

**Riverside Unified School District  
Educational Services Division**

**Academic Oversight Board Subcommittee Meeting**

**Thursday, March 7, 2019**

**9:00 a.m. – 11:00 a.m.**

**District Office, Room 1**

**3380 14<sup>th</sup> Street, Riverside, CA 92501**

**MINUTES**

**CALL TO ORDER:** Mrs. Patricia Lock-Dawson called the meeting to order at 9:04 a.m.

**PRESENT:** Patricia Lock Dawson and Kathy Allavie, Board Members, and Lynn Carmen Day, Chief Academic Officer, Educational Services

Also present were Ryan Lewis, Assistant Superintendent, Curriculum and Instruction; Kiersten Frausto, Director, Instructional Services Director K-6; Jamie Angulo, Director, Instructional Services K-12; Felicia Cruz Delgado, Director, Curriculum and Assessment; Jennifer De Anda, Director, Strategic Initiatives and Program Development; Charles Hyde, Assistant Principal on Special Assignment, Instruction; Dan Rudd, CSEA President; Nora Lopez, Executive Assistant (recorder)

**Public Input**

There were no requests to speak to the subcommittee members.

**Action/Discussion Items**

**1. Approval of Minutes**

Kathy Allavie moved and Patricia Lock-Dawson seconded the approval of the January 16, 2019 meeting minutes, as presented.

**2. Local Control Accountability Plan (LCAP)**

Staff provided an overview of the LCAP process and timeline on the development of the LCAP to date. Staff shared that LCAP development is in alignment with Board Priorities. Staff also noted that over 30 stakeholder meetings were conducted and themes were developed as a result. Progress was monitored throughout the process to ensure that actions were effective. LCAP recommendations were made to address the gaps identified by the California Dashboard. The committee reviewed support materials and recommendations for additions and/or modifications to the LCAP.

Staff asked the Board for feedback and direction as the work continues to move forward, including their recommendations on the adjustments made so far and on the process with the Board of Education. The Board of Education commended RUSD staff for all the work accomplished, specifically on the stakeholder engagement meetings.

The LCAP is scheduled to come back to the Board of Education on May 21, 2019 for a Public Hearing. Final approval and adoption of the LCAP will be recommended to the Board of Education at the June 11, 2019 Board meeting.

**3. Multi-Tiered System of Support (MTSS) / Inclusive Practices**

Subcommittee received a report on the Multi-Tiered System of Support and Inclusive Practices including background information on MTSS and Inclusive Practices. The purpose of MTSS is to provide equity for all students where they are valued, welcomed, well supported, and engaged in learning. MTSS aligns with our definition of equity, our mission and vision. *All* includes general education and special education students.

Staff is committed to delivering a fully integrated system in academics, behavior, and social emotional areas for the whole child to be able to meet student needs. The roll out of this work is intentional and California Dashboard and Performance Indicators are constantly monitored to ensure that all students are receiving the services and support that they need.

In addition, RUSD staff has partnered with RCOE through Differentiated Assistance to support effective practices as we refine RUSD's MTSS plan.

Staff developed a working group comprised of staff from Personnel, School Sites, Partners, Instruction Staff, and Special Education and aligned the vision of MTSS and Inclusive Practices to RUSD's Equity Plan. A timeline has been developed and visits to other school districts that are already modeling this work are included in this timeline. The goal for this group is to increase the percentage of students participating in general education as well as create a system of learning and collaboration around inclusive practices, and increase observable inclusive practices. Inclusive practices include Beliefs/Culture/Vision, Use of Resources, Models/Communication, Knowledge of students, Learning Environment, and Instructional Practices. Staff highlighted three inclusive models that are being explored and they are Collaboration, Co-Teaching, and Learning Centers of Blended Models. Going forward, staff reviewed the rollout timeline and explained the work that will be implemented each year.

**4. Course Proposal**

Staff provided and reviewed the recommended list of 20 courses in the content areas of VAPA (1), CTE (11), Science (7), and Math (1). These courses would be available for the 2019-2020 academic school year pending Board Approval.

**5. Wellness Center Initiative Concept**

Staff provided information regarding the concept of establishing Wellness Centers in RUSD High Schools. Data collected from conducted studies show evidence of a large number of self-harm cases. Staff also provided an overview of an Executive Summary, which is in alignment with RUSD's mission and vision, and it outlines RUSD's Core Values.

In addition, staff presented a Wellness Center Strategy, which includes all the areas that will be targeted, and City Works, a professional consultant company will be contributing to this

work. Staff highlighted that one of the goals of this initiative is that it be cost neutral to the District. Staff also noted that Trustee Lock-Dawson and Board President, Dr. Farooq have met with community members to explore this initiative and they are supporting this work.

By recommendation of the Board of Trustees, staff has worked on organizing an expert group of high-level experts that include District staff, nurse, psychiatrist, doctor, clinical pharmacist, and social worker.

Going forward, staff will continue the collaboration with the expert group and community members, and will explore grants for funding opportunities. Staff will provide information about the work that has been done regarding an initiative to establish Wellness Centers at RUSD High Schools.

**6. Homelessness Partnership**

Staff shared a brief overview on the initial stages of the homelessness partnership with the City of Riverside. Staff also shared that the Mayor's office reached out to RUSD about the District's willingness to partner with the City of Riverside on the work they are already doing in regards to homelessness. Some of the other partners include the County of Riverside and a faith based organization. Staff asked Board members for input or ideas regarding this work as the partnership continues.

**7. STEM District Planning Committee**

Staff shared that they will send out a preliminary list of names of those who will serve on the STEM Planning Committee.

**8. Core Knowledge**

Core Knowledge was on the previous Board agenda so staff asked the Board if they have any questions or concerns about the presentation. The Board expressed that there was a concern regarding philosophical educational areas. Staff will research the curriculum and provide a recommendation.

**9. Schedule of Meetings**

The next subcommittee meeting is scheduled for May 2, 2019 from 9:00am - 11:00am in Conference Room 3, 3380 14<sup>th</sup> Street, Riverside, CA 92501.

**Conclusion**

**Subcommittee Members Comments**

Mrs. Lock-Dawson thanked everyone for attending.

**Adjournment**

The meeting was adjourned at 11:09 a.m.