



## Official Meeting Minutes Approved 10-14-15

### RIVERSIDE UNIFIED SCHOOL DISTRICT

Instructional Services Subcommittee Meeting

*Wednesday, September 16, 2015*

9:30a.m. (time approximate)

District Office – Room 3

## M I N U T E S

**Present:** Mrs. Gayle Cloud, Member, Board of Education; Mrs. Kathy Allavie, President, Board of Education; Mr. Brent Lee, Clerk, Board of Education; Mrs. Lynn Carmen Day, Chief Academic Officer; Mr. Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12; Mr. Darel Hansen, Director, Secondary Education; Mr. Brad Shearer, Director, Elementary Education; Mrs. Lynn McCown, Principal, Central Middle School; Mr. Dennis Deets, Director, Virtual & Continuation Schools; Mrs. Kim Coons, Instructional Services Specialist; Mr. John Robertson, Instructional Services Specialist; Ms. Theresa Butler, Instructional Services Specialist; Ms. Nicole Johnson, Teacher on Special Assignment; Mr. Brian Holm, Teacher, Martin Luther King High School, Mr. Bernie Holt, Transcriber-Visually Impaired; Ms. Caralyn Alldis, CSEA Representative; Ms. Tammy Blackmore, Parent; Ms. Christine Heinemann, Parent; Ms. Sandy Perry, Executive Secretary, Recorder

Called to order by Mrs. Cloud at 9:32 a.m.

Mrs. Cloud started the meeting with a round of introductions by all attending the meeting.

**1. Approval of Minutes: From June 3, 2015**

1<sup>st</sup>: Mrs. Cloud approved the meeting minutes.

2<sup>nd</sup>: Mr. Lee

**2. Public Relations:**

Scheduled Communication: Nothing to report.

Unscheduled Communication: Nothing to report.

**3. District STEM Strategic Plan: *John Robertson***

John shared with the committee the RUSD STEM Strategy and Five Year Plan.

**The Strategy**

- Organizational Structure – Goal: Build a sustainable structure to support the ongoing implementation of successful STEM educational programs.
- STEM Communications Strategy – Goal: Promote awareness among a broad range of stakeholders of STEM competencies and why they are important.
- STEM Student Learning – Goal: Create interest and motivation among students preschool through high school, to pursue and engage in the development of their STEM knowledge, skills and abilities.
- STEM Professional Learning – Goal: Promote educators' STEM knowledge, competencies, pedagogy and connection to the greater STEM community.

**Five Year Plan**

- Create interest and motivation among students, preschool through high school, to pursue and engage in the development of their STEM knowledge, academic skills and abilities.

Mr. Garcia thanked John and Theresa for their hard work on this program. Mrs. Cloud also thanked them and looks forward to future updates.

4. **Next Generation Science Standards (NGSS) Middle School Progression:** *John Robertson*

Integrated Learning Progression Pros and Cons:

Pros

- More logical progression of concepts aligned with math and ELA
- Students return to a discipline every year
- Emphasizes the interconnectedness of science
- Recommended to the State Board of Education by the Science Expert Panel

Cons

- Cultural shift in approach to science education
- Unable to explore a discipline at depth over a year of instruction
- Does not align with the high school model of instruction
- Teachers will potentially teach outside their area of expertise

Next Steps:

- Present information to secondary teachers during October PD Day
- Direct science departments to include issue as an agenda item and discuss
- Conduct a teacher survey to assess support
- Present recommendation to Board of Education – November/December

Mrs. Cloud would like more information brought to the Board.

5. **Visual and Performing Arts (VAPA) Committee Update:** *Kim Coons, Brian Holmes, Lynn McCown*  
Kim, Brian and Lynn spoke regarding the vision and recommendations of VAPA.

The recommendations going forward are:

- Develop a multi-year plan for implementation of recommendations and systemic support of the Visual and Performing Arts program with oversight provided by a full-time VAPA Specialist.
- Establish a base-line level of funding and programming for each discipline at each level, at each school.
- Ensure access for all middle school students to enroll in a visual or performing arts course by providing a seventh period.
- Expand the itinerant teacher program at elementary to ensure both visual art and music exposure for all elementary students at each grade level.

Mrs. Cloud asked for any comments. Everyone was happy with the presentation and with the recommendations going forward.

6. **Suggestions for future items:** *ALL*

Mrs. Cloud would like to look at the U.S History test and English Language Arts in high school.

**Adjournment at 11:16 a.m. by Mrs. Cloud.**

*Next Instructional Subcommittee Meeting Date: Wednesday, October 14, 2015  
@ 9:30 a.m. in Room 3*