



# BULLETIN BOARD

## RIVERSIDE UNIFIED SCHOOLS

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### INTEGRATION--A MAJOR ISSUE (Major report, Oct. 18)

Integration of three Riverside Unified District de facto segregated schools, Lowell, Irving, and Casa Blanca, has become a major issue of the 1965-66 school year.

To date, kindergarten, first, second and third graders from Lowell, and kindergarteners from Irving have been shifted to nine other schools of the district.

Pending are other decisions by the Board of Education expected to establish timetables for full and total integration, an objective set forth in a statement of policy expressed by Arthur L. Littleworth, president.

Trustees, appearing before an audience of several hundred people in the Grant School Auditorium on Sept. 13, set Oct. 18 as a time for recommending a step-by-step plan.

Concurrently, various aspects of the instructional program as it pertains to pupils from economically disadvantaged families will be re-examined, with the relatively young Compensatory Education approach a case at point.

### BACKGROUND

The widely publicized segregation issue became sharply focused on Sept. 7, when Lowell and Irving School district petitioners appeared before the Board with a request that both Irving and Lowell be closed.

Spokesmen for the petition said that the Compensatory Education program was not bringing about the educational improvement they sought.

An early morning fire on Sept. 7 destroyed the older buildings on the Lowell grounds, and to meet the housing emergency thus created, trustees authorized the transportation of primary grade pupils from Lowell to other schools and the retention of fourth, fifth and sixth graders in undamaged classrooms at Lowell.

This decision, constituting an initial step in de-segregation, was not approved by petitioners as a sufficient measure. They held a subsequent meeting, deciding to boycott Lowell and Irving Schools and to establish Freedom Schools.

On Friday, Sept. 10, Board President Littleworth and Superintendent Bruce Miller addressed a general session of teachers and administrators, giving all staff members a full briefing and emphasizing the seriousness of the situation.

On Sept. 13, the opening day of the regular school term, the boycotting of Lowell and Irving and the opening of Freedom Schools by the protesting group cut attendance at the two schools to about one-third normal.

Following the Board session at 4 p.m., Sept. 13, when trustees declared their intent to work toward total integration and defined initial steps, the boycott was withdrawn and the Freedom Schools disbanded. October 18 was agreed upon as a time for full report.

On Sept. 30, names of a 17-member advisory committee, appointed by the Board of Education, were made public. Members, including several who spoke for the school-closing petition on Sept. 7, and other civic and school leaders, agreed to serve in an advisory capacity.

### RELATED MATTERS

Questions to be resolved, some short and some long-range, center on numerous issues attached to the main stem of de-segregation.

What, for example, should be done with present Lowell and Irving School properties?

To what extent is there demand and need for a special school facility?

How may the special attention required by some pupils who have been moved to integrated schools be provided?

To what extent are federal funds available to finance added costs of special programs and services?

What steps must be taken to prevent the recurrence of segregation or a high degree of segregation in some other school?

How may the known benefits of such programs as Compensatory Education and Operation Head Start be preserved and used to the best advantage?

U. N. TWENTIETH BIRTHDAY  
(Town and schools take part)

Now in progress, climaxed on Sunday, Oct. 24, by United Nations Day itself, is a month long program of special events recognizing the U. N.'s Twentieth Anniversary.

Schools have been invited to take part. Announced on an early schedule was Hyatt's International Fair, set for Oct. 23, 1 p.m., a repeat of last year's general program which drew hundreds of visitors.

Yet ahead, Oct. 19, 8:15 p.m., Municipal Auditorium, is an evening of music with an international theme as presented by the Riverside Symphony Orchestra.

On Oct. 23, an art festival featuring art from Israel, Japan, and Mexico will be held at the Village Shopping Center on Big Springs Road, U.C.R. territory. Consul Generals of the three featured countries will be guests.

In a letter to school principals, Mrs. Zoe Brown, director of elementary education, included the following paragraph:

"Pupils need to know about the background and objectives of the United Nations Organization, and this Twentieth Anniversary would seem to be a most appropriate time to include discussion in lesson plans where they might apply."

Ron Mitchell, assistant in secondary social studies, has conferred with social studies teachers on the secondary level.

SHAVE AND WEAR SHOES  
(Good grooming policy)

Chins up and clean shaven, members of the Good Grooming Committee, met on several occasions last year. By late summer, representatives of all junior and senior high schools had pooled their practices and had set forth recommendations to insure a general uniformity.

The ramifications of the good-grooming policy as stated and subsequently endorsed by the Board of Education are such as to require subjective judgments as well as enforcement of regulations prohibiting certain items of dress and personal adornment, or lack of them.

A few examples:

Pupils must avoid hair styles which attract undue attention.

Girls should have a natural look.

Girls and boys may not be barefoot on campus.

Faces should be clean shaven.

A Poly student soon took exception to the "clean shaven" edict. Wearing mustache and goatee, he appeared before the Board of Education requesting admittance to classes. He said that it was against his personal religious principles to be clean shaven and shortly received support from Philip A. Smith, minister of the Universalist-Unitarian Church.

Considerable press coverage, including photographs, was attendant upon the situation, including the decision. In the opinion of school offices the student was in violation of the policy and would not be readmitted until he shaved.

Six University Heights Junior High girls sat in a row at the October 4 Board of Education meeting and one asked: "What is wrong with wearing sturdy sandals without heel straps?" Superintendent Bruce Miller said he would be happy to talk with the girls at a convenient time soon concerning the question and any other aspects of the Good Grooming Policy.

Daniel Peterson, president of the Poly High faculty organization, presented a letter to trustees supporting the Good Grooming Policy, and John Secor, executive secretary of the RCTA, rose to add that the teachers' organization was behind the policy in principle.

"We take this action," said the letter, "because we believe that appropriate dress and grooming on school campuses are an essential part of the educative process..."

LIBRARY LECTURES--"Discovering the Theater" will be the topic presented by Professor Douglas Cook, UCR drama department, at the next Young Adult Lecture Series, Oct. 18, Riverside Public Library.

The library will open at 7 p.m. to view displays of old theater programs, drama and musical records, and books concerning the theater.

The lecture, to be held in the auditorium on the second floor, will be from 7:30 to 9 p.m.

The series, regularly held the third Monday of each month, is in charge of Mrs. Ellen Thompson, coordinator of young adult activities.

BIDS AND THE MOMENT OF TRUTH  
(How close to the estimate?)

Bid-opening dates, with business beginning when the red second-hand marks the exact hour, are tense times for Cub Callis, director of schoolhouse planning, as well as others concerned. Contractors sit tensely while Harry K. Young, assistant superintendent in charge of business, intones the figures.

For Callis the moment of truth determines how effectively architects have keyed the plan to the budget, whether expansion of the school system remains in line with the bonding program, what may be added, or what must be taken away, and whether the all-important time schedule can be met.

On October 1 bids were opened for additions to Poly High. Architects Moise and Harbach, Riverside, had estimated \$664,000 as the "base" (major construction without including alternates).

The low bid among five contractors was that of Taylor and Clark, at \$649,000, well within the estimate, and on October 4 the Board of Education accepted the bid plus three alternates to the base which will provide air conditioning and construction of a separate woodshop unit.

Total tab for the Poly additions to bring capacity to 1,600 students housed in permanent buildings was computed at \$913,000. The amount, Callis said, considers all costs including furnishings and landscaping.

Callis said that favorable bids on five other school projects have created a balance sufficient to recommend that the alternates be included in the Poly additions.

At the same meeting trustees recommended that the low bid of \$7,855 for demolishing and removing the burned out building on the Lowell grounds be accepted.

SUMMER SCHOOL SUMMARY  
(A note from Joe Engers)

Joe Engers, director of the summer session, has supplied facts and comments concerning summer classes which drew more than 6,000 students back to classes only a week after the regular session had closed.

Regular classes were held in 19 elementary schools, three junior highs, and two senior highs in addition to the gifted program held at Gage.

Of particular significance was the launching of Operation Head Start at Casa Blanca, Hawthorne, and Irving Schools, with attendance of 220 pupils.

While the summer program was essentially the same as in previous sessions, there were noteworthy upswings in several fields. An example pertains to art classes which called for 21 teachers and eight student aids to take care of 1,081 students.

Engers said he was delighted with the response to art offerings, and he hopes that music and drama can receive the same emphasis in coming summer sessions.

"Of particular importance and interest in the elementary section," Engers said, "is the reading program in process of development under Mrs. Virginia Brown. Expansion into secondary levels is anticipated."

At Ramona the school musical was produced in the summer rather than during the school year, providing teachers and cast with uninterrupted blocks of time not possible during the regular terms.

DROP-INS BACK IN SCHOOL  
(Adult division healthy)

Re-vamped adult night school classes, administered by the Unified District, now that "Extended Day" has become a City College exclusive with separation of the districts, began Oct. 4 with an enrollment of about 330 and rose to 370 before the week was over.

The division is under general supervision of Joe Engers, summer school boss, with Russel Hadwiger, supervisor of the secondary intern program, a busy aide.

While chief purpose of night classes, held largely at Gage Junior High, is to provide opportunity to complete high school graduation requirements, classes in English for foreign born, citizenship, and driver training are popular.

BUDGET ADOPTED--On Aug. 2, the Board of Education adopted the general budget for the 1965-66 school year in the amount of \$14,501,626. This compares with \$13,511,003 last year. Tax rate for this year has been established at \$4,2359 per \$100 of assessed valuation compared to \$4.0313 last year, an increase of 20.48 cents. The levy covers bond interest and redemption charges as well as district operation costs.

PLEASE HOLD YOUR APPLAUSE UNTIL  
EVERYONE HAS BEEN INTRODUCED

It is customary for the "Bulletin Board" to present a full list of "new" teachers for the convenience of those who forget names easily as well as various advertisers who seek new dollars or new credit accounts.

Not all teachers are "new" since quite a few have substituted in the schools or perhaps are scuttling back from such interruptions as raising a family. However, the genuinely new who come from 18 states far outnumber an assortment of others.

Since Sept. 13 when classes began, the total of 141 new teachers has been raised to 153. The boost in total really amounts to seven and three-fifths full teachers on the elementary level.

Intent has been to balance pupil-teacher loads, an objective which carries into the secondary level as well.

The new teachers have brought along their 137 children and in an average number of instances other adult members of their families. For whatever the figure is worth, single men number 8 and single women 43.

CLAUDIA ABBOTT—(Central) B.A., U.C.R.; mathematics major, chemistry minor; no previous teaching experience.

MRS. CAROL ADAMS—(Alcott) B.A., Chico State College; elementary education major; no previous teaching experience.

MRS. COLEEN ADCOCK—(University Heights) B.A., Oklahoma College for Women; biology major; no previous teaching experience.

DONNA J. ADDY—(Alcott) B.A., Michigan State U.; elementary education major, French minor; no previous teaching experience.

MRS. JULIANNA ANDERSON—(Gage) B.A., Washington State U.; mathematics major, German minor; two years teaching experience; one child.

ERNESTINE BAKER—(Ramona) B.S., Huston-Tillotson College; home economics major, education minor; eleven years of teaching experience.

ALICE M. BEARDSLEY—(Gage) B.A., M.E., U. of Pittsburgh; Spanish major, French minor; 13 years teaching experience in Pennsylvania and Ohio.

MRS. BARBARA BEARDSLEY—(Monroe) B.A., Texas A & I; English major, journalism minor; graduate work at U. of North Dakota and U.C.R.; no previous teaching experience; six children.

MRS. NANCY BERGKVIST—(Emerson) B.A., U.S.C.; education major; previously taught in the Riverside District from 1958-1963; two children.

MRS. EMMA BOSSERT—(Monroe) B.A., U.C.L.A.; education major; five years teaching experience in Los Angeles; two children.

MRS. ROSEMARIE BOWERS—(Highland) B.A., Long Beach State; education major; one year teaching experience; one child.

MRS. GUNTA BREHMER—(Gage) B.A., Wayne State U.; history major, English minor; four years teaching experience.

CONSTANCE BRESNEHAN—(Liberty) B.S., Edgewood College; primary education major; no previous teaching experience.

MRS. NORINE BREWER—(Administration) B.S., Marquette U.; speech correction major, special education minor; three years teaching experience; three children.

MARY BRISCH—(Harrison) B.A., Edgewood College; kindergarten and primary education major, science minor; no previous teaching experience.

NANCY BRITTON—(Highland) B.A., U.C.R.; English major, music and French minors; U.C.R. intern.

JIM BRONDINO—(Ramona) B.A., U. of Redlands; history major, Spanish minor; no previous teaching experience.

MRS. GRETCHEN BROOKS—(Central) B.A., Miami U., Ohio; English major, social studies minor; three years teaching experience in Riverside.

MRS. MURIEL BROWN—(Mt. View) B.A., La Sierra College; education major, history minor; seven years teaching experience; two children.

MRS. MARY BRYANT—(Mt. View) B.S., Montana State College; elementary education major; one year teaching experience in Los Angeles.

RUTH E. BURKHARDT—(Administration) B.A., U.C.L.A.; psychology major; M.A., U. of Minnesota, psychology major; eight years experience as school psychologist.

MRS. BARBARA CARPENTER—(Bryant) B.A., Long Beach State College; education major, English minor; no previous teaching experience.

RUSSELL CHAMBERLAIN—(Ramona) B.A., U.C.R.; history major; three years teaching experience in Riverside; married.

MRS. BARBARA CHAMBERS—(Highland) B.A., U.C.R.; English major; no previous teaching experience.

DENNIS W. CHEW—(Chemawa) B.S., U. of Redlands; biology major, chemistry minor; graduate work at U.C.R.; no previous teaching experience; married.

MRS. LUCILE S. CLARKE—(Hyatt) B.A., San Diego State College; education major, English and social science minors; one year of teaching experience; two children.

MRS. NELLIE CLONINGER—(Chemawa) B.S., Silliman U., Dumaguete City, Philippines; English major, Spanish minor; five years teaching experience in the Philippines.

BARBARA CLUKIES—(Jefferson) B.S., Hofstra College, N.Y.; music major, education minor; M.M., U. of Michigan; three years teaching experience in California.

MRS. RUTH COLBERT—(Highgrove) B.A., L. A. State College; elementary education major; two years teaching experience; two children.

DONA COOK—(Ramona) B.A., Augustana College, S. Dakota; English major, German minor; no previous teaching experience.

MARY KAY COONRAD—(Adams) B.S., U. of Nebraska; elementary education major; three years teaching experience in Denver.

MRS. JACQUELINE CRAMER—(Jackson) B.A., U.C.R.; sociology major, anthropology minor; no previous teaching experience; three children.

DONALD CROSS—(Central) B.A., Kearney State College; industrial arts major, English minor; M.A., Ball State U., industrial arts major; no previous teaching experience.

MRS. PAMELA DALTON—(Jefferson) B.A., U.C.R.; social sciences major; U.C.R. intern; one child.

RANDALL DAVIDSON—(Ramona) B.A., St. Mary's College; English major, theatre minor; M.A., U. of Denver; theatre major, speech minor; fourteen and one-half years teaching experience; married, one child.

MRS. STELLA DECKER—(Highgrove) B.A., San Jose State College; education major, English minor; three and one-half years teaching experience, including one and one-half in Riverside schools; three children

MRS. DIANE DeMARCO—(Ramona) B.S., Purdue U.; home economics major, English minor; no previous teaching experience.

WILLIAM DOONAN—(Emerson) B.A., U.C.L.A.; history major, business education minor; M.A., Los Angeles State; administration major; eleven and one-half years teaching experience; married, three children.

MRS. MARJORIE DOUCETTE—(Monroe) B.A., U. of Washington; English major, drama and speech minors; graduate work at U.C.R.; no previous teaching experience; one child.

VIRGINIA DOWNS—(University Heights) B.A., U.C.R.; mathematics major, physics minor; no previous teaching experience.

WILLIAM DRAKE—(North) B.S., California State Polytechnic College; horticulture major, life science minor; seventeen years teaching experience.

MERRILL DUFFIELD—(North) B.S., M.S., Northern Illinois State; administration major; fifteen years teaching experience, including six with the Riverside schools; married, three children.

PETER ECKMAN—(Gage) B.S., Northern State Teachers College, S. Dakota; social studies major, English minor; two years teaching experience in Wisconsin; married, one child.

MRS. LARUE ENNIS—(Central) B.S., Villa Maria College, Pa., home economics major, social sciences minor; eight years teaching experience, including three in Riverside; two children.

MRS. LAURA FLESHER—(Central) B.S., Southern Illinois U.; business major, English minor; four years teaching experience; one child.

KATHLEEN FODROCY—(University Heights) B.A., U. of Michigan; French major, German minor; no previous teaching experience.

MRS. LORRAINE FOX—(Emerson) B.S., Mankato State College, Minnesota; elementary education major, history minor; six years teaching experience, including four with Riverside schools.

MRS. ZONA KAY FREDERICK—(Lincoln) B.A., Wayne State U.; sociology major; no previous teaching experience.

MRS. RUTH FRYE—(Jefferson) B.A., L. A. State; elementary education major; seven years teaching experience; one child.

MRS. MARJORIE D. GEARING—(Emerson) B.S., Southern Methodist U.; education major; nine and one-half years teaching experience; three children.

JEANNE GIARDINA—(Gage) B.S., Western Michigan U.; English and home economics majors; graduate work at U.C.R.; no previous teaching experience.

MRS. DONNA GILLINGER—(University Heights) B.S., Iowa State U.; physical education major, general science minor; no previous teaching experience; one child.

MRS. JANICE GOLDENBERG—(Highgrove) B.A., San Fernando Valley State College; education major; no previous teaching experience.

MRS. RODENE GOSSELIN—(Gage) B.S., Oklahoma State U.; psychology major, mathematics minor; three years teaching experience; three children.

MRS. KAREN GREGORICH—(Alcott) B.A., L. A. State; elementary education major; one year teaching experience in Riverside schools; one child.

RAYMOND GRIFFITH—(Chemawa) B.A., Willamette U., Oregon; science major, mathematics minor; five years teaching experience; married, four children.

ELIO GUERRINI—(Ramona) B.A., L. A. State College; biology major, mathematics minor; no previous teaching experience; married.

MRS. CORINNE HAERING—(Palm) B.A., California State College; social science major; no previous teaching experience; four children.

MRS. RAE HANCOCK—(Alcott) B.A., U.C.R.; no previous teaching experience, U.C.R. intern.

JAMES HARVEY—(Casa Blanca) B.S., U. of Wisconsin; elementary education major; eight years teaching experience in Wisconsin; married, two children.

MRS. MYNA HAUSSLER—(Grant) B.A., U.C.L.A.; elementary education major; no previous teaching experience.

MRS. CAROL HAVENS—(Lincoln) B.A., U. of Redlands; education major, psychology minor; five and one-half years teaching experience; four children.

MARGARET HEDDLE—(Lowell) B.A., Eastern Michigan U.; no previous teaching experience.

MRS. CHARLYN HOCKSPRUNG—(Casa Blanca) B.A., Eastern Washington State; Spanish major, social studies minor; no previous teaching experience.

DENNIS HODGES—(Sierra) B.A., U.C.R.; mathematics major, music minor; graduate work at San Diego State; no previous teaching experience.

JUANITA HOOPER—(Harrison) B.S., Baldwin-Wallace College, Ohio; elementary education major; one year teaching experience.

HENRY C. HORNSBY—(University Heights) B.A., Little Rock U.; history major, mathematics minor; no previous teaching experience; married, six children.

LINDA HOWARD—(Palm) B.A., U.C.R.; sociology major, psychology minor; no previous teaching experience.

NANCY HUTCHISON—(Monroe) B.A., San Diego State College; elementary education major, social science minor; no previous teaching experience.

MRS. MILDRED JOHNS—(Jackson) B.A., Whittier College; sociology major, psychology minor; six and one-half years teaching experience; four children.

MRS. ELENA JOHNSON—(Ramona) B.A., Hunter College, N.Y.; English major, history minor; L.L.B., George Washington U.; law major; three years teaching experience; three children.

FREDRIC KAUFMAN—(Sierra) B.A., U. of Arizona; social studies major, English minor; no previous teaching experience; married.

VIVIAN KELLER—(Sierra) B.S., Florida Southern College; English major, speech minor; ten years teaching experience in Florida.

SHARON KIEFER—(Lincoln) B.A., U. of Denver; elementary education major, sociology and botany minors; no previous teaching experience.

MRS. RUTH KINUCAN—(Adams) B.A., L. A. State College; elementary education major; one year teaching experience; two children.

MARIE KOOPMAN—(Washington) B.S., Edgewood College; kindergarten-primary major, English minor; no previous teaching experience.

LINDA LACEY—(North) B.A., U. of Michigan; English major, speech minor; two years teaching experience, including one year in Japan.

MILBERT LADNER—(Sierra) B.A., San Diego State College; industrial arts major, social sciences minor; one-half year teaching experience in Los Angeles; married, two children.

PHILLIP LANEY—(Ramona) B.S., Central Michigan U.; business education major, sociology minor; M.A., Arizona State U.; guidance major; nine years teaching experience; married, three children.

LOREE LaSALLE—(Chemawa) A.B., M.E., U. of Pittsburgh; English and guidance majors; twelve years teaching experience.

JON LAVOLD—(Irving) B.A., Arizona State U.; business education major, history minor; M.A., Arizona State U.; elementary education major; three years teaching experience in Arizona; married, two children.

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MRS. CHARLOTTE LEE—(Sierra) B.S., U. of Alabama; mathematics major, chemistry minor; no previous teaching experience.

NEVA LIST—(Sierra) B.S., Bowling Green State U., Ohio; health and physical education majors; three years teaching experience in Ohio.

DAVID LONG—(Sierra) B.S., M.A., Ball State U.; physical education major, history minor; two years teaching experience in Indiana; married.

MRS. JACQUELYN LONG—(Gage) B.S., M.A., Ball State Teachers College; art and physical education majors; two years teaching experience in Indiana.

JOANNA LORTIE—(Gage) B.A., U. of California, Santa Barbara; music major, history minor; no previous teaching experience.

JEAN LOTZ—(Chemawa) B.A., U. of Denver; English major, Spanish minor; no previous teaching experience.

GARY LOW—(Liberty) B.S., Arizona State College; elementary education major, geography minor; no previous teaching experience.

MRS. BONNIE LOWRY—(Jackson) B.A., Iowa State Teachers College; kindergarten-primary major, special education minor; eleven years teaching experience; two children.

MARVEL LOY—(Victoria) B.A., Chico State; elementary education major; no previous teaching experience.

MRS. RITA MANLOVE—(Washington) B.S., State University, N.Y.; eight years teaching experience.

MARION MARKEE—(Hawthorne) B.S., Edgewood College; education major, history minor; two years teaching experience in Illinois.

MRS. CAROL H. McCOY—(Hyatt) B.A., Arizona State U.; music major, history minor; three years teaching experience in Compton city schools.

CLARK E. McGOON—(Magnolia) B.A., Fresno State College; biology major, physical education minor; four years teaching experience; married, two children.

SUSAN MENNELL—(Adams) B.A., U.C.R.; sociology major, history minor; no previous teaching experience.

LINDA MERCER—(Ramona) B.A., U.C.R.; anthropology major, political science minor; no previous teaching experience.

EARL MESSICK—(Jefferson) B.S., Ft. Wayne Bible College; elementary education major; M.E., Miami U., Ohio; education major; four years teaching experience.

MRS. JANICE MICKELSON—(Adams) B.A., U. of Iowa; sociology major, English minor; five years teaching experience, including one year with Riverside city schools; three children.

MRS. BARBARA MILLER—(Hawthorne) B.A., Long Beach State College; elementary education major; one year teaching experience; two children.

MRS. JUNE MILLER—(Mountain View) B.A., U.C.R.; art major, English minor; three years teaching experience in the Moreno Unified district; three children.

JANET MITCHELL—(Gage) B.A., San Diego State College; speech arts major, social science minor; no previous teaching experience.

ELAINE MUIR—(Chemawa) B.A., U.C.L.A.; English major, Spanish minor; two years teaching experience in Glendale.

DONALD MURPHY—(Lowell) B.S., Arizona State College; elementary education major; history minor; no previous teaching experience; married.

MRS. NANCY MURPHY—(Alcott) B.A., U. of Washington; elementary education major, history minor; five years teaching experience in California; two children.

WINSTON NAPIER—(Central) B.S., U. of Nebraska; English major, Spanish minor; no previous teaching experience; married.

JAMES NEWLOVE—(Mountain View) B.A., U.C.R.; zoology major, chemistry minor; has served two years in the Peace Corps.

MRS. MARTHA NICHOLAS—(Hyatt) B.S., Arkansas State College; elementary education major, social science minor; M.A., North Texas State U.; ten years teaching experience in Texas and Missouri.

MARILYN OAK—(Administration) B.S., Brigham Young U.; speech correction major, education minor; no previous teaching experience.

MRS. BONNIE OLTON—(Irving) B.A., U. of Arizona; education major; no previous teaching experience.

KAREN OSTERMILLER—(Ramona) B.A., Colorado State U.; humanities major, English minor; M.A., U. of Arizona; English major; four years teaching experience.

MRS. HELEN OVERBECK—(Irving) B.A., Whittier College; history major; one year teaching experience in La Habra.

MRS. JOYCE PALAIA—(Highland) B.S., Northwestern U.; elementary education major, social science minor; five and one-half years teaching experience; three children.

MRS. NANCY PERTEL—(Emerson) B.A., San Diego State College; elementary education major, social science minor; no previous teaching experience.

MRS. MARY POLITE—(University Heights) B.S., Fort Valley State College, Georgia; English major, library science minor; no previous teaching experience; one child.

LINDA RENDELL—(Washington) B.A., U.C.R.; Spanish major; no previous teaching experience.

MRS. BARBARA RHODES—(North) B.A., U. of Illinois; sociology major, psychology and political science minors; M.A., Chicago Teachers College; special education major; eight years teaching experience; two children.

MICHELENE ROESCH—(Adams) B.A., Michigan State U.; English major, science minor; no previous teaching experience.

JOHN SARINA—(North) B.S., Northern Illinois U.; physical education major, social studies minor; formerly taught at Poly and Rubidoux High Schools; seven years teaching experience.

MRS. FRANCES SAYRE—(Palm) B.A., Ottawa U., Kansas; education major, psychology minor; three and one-half years teaching experience; four children.

J. RICHARD SCHEIMER—(Ramona) B.A., U. of California, Berkeley; political science major, English minor; no previous teaching experience; married, one child.

MRS. CAROL SCOWCROFT—(Sunshine) B.S., U. of Missouri; social studies major, biology minor; no previous teaching experience.

MRS. JANET SEAMOUNT—(Victoria) B.A., U.C.R.; social studies major, geography minor; no previous teaching experience; seven children.

JANET SEARS—(Lincoln) B.S., Ball State Teachers College; elementary education major; no previous teaching experience.

MRS. PATRICIA SELLMAN—(Longfellow) B.S., Stephen F. Austin College, Texas; elementary education major, humanities minor; four years teaching experience.

MRS. SHERRY SHORSHER—(Bryant) B.A., Bowling Green State U.; elementary education major; no previous teaching experience.

MRS. MARGARET SIMS—(Mountain View) B.A., Fresno State College; elementary education major, special education minor; one year teaching experience in Riverside schools and one year in Fresno.

MRS. ELEANOR SMALL—(Jefferson) B.A., Xavier U., New Orleans; education major; ten years teaching experience; four children.

WILLIAM SMALL—(Sierra) B.A., Xavier U., New Orleans; education major; graduate work at Central Connecticut State College in science; seven years teaching experience; married, four children.

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THE MODEST INCREASE  
(An early check of enrollments)

End-of-first month enrollment figures forthcoming soon are not expected to have much bearing upon the 600-student district-wide growth recorded at the end of the first week.

Answer to the percentage problem, worked with a dull pencil on Sept. 20, showed an over-all increase of 2.45 per cent--a total of 25,261 students compared to an adjusted total of 24,656 a year ago. Taken into consideration were the 152 senior students from Moreno Valley who finished at Poly last year. All Valley students are housed in their own district schools this year.

The increase falls short of the three per cent plus projection for October compiled last spring and calling for a 25,843 peak.

End-of-first-week enrollments, increases, and October projections are as follows:

Elementary--14,111, increase of 293 or 2.1 per cent; October projection, 14,404.

Junior high--5,786, increase of 270 or 4.9 per cent; October projection, 5,818.

Senior high--5,364, increase of 42 or less than one per cent; October projection, 5,621.

Enrollments at the new Poly, Victoria and Central Avenues, and John W. North Senior High, Third Street and Chicago Avenue, are under close study. As of Sept. 21, Poly's total was 1,441, exceeding the October projection of 1,412. At North, where 1,289 were expected in October (depending in part on registration in agriculture classes) enrollment leveled off at about 1,180.

Ramona High, with 2,813 on Sept. 20, remained more than 100 short of the October potential of 2,920.

Mountain View Elementary reported an even 1,000, outdistancing the second largest of its division, Jefferson, by 147.

School-by-school accounting among elementaries was complicated during opening days by the shifting of pupils from Lowell and Irving as a step in de-segregation.

(Continued from page 6)

DOUGLAS STOCKHAM—(Ramona) B.A., Long Beach State College; physical education major, business education minor; no previous teaching experience; married.

MRS. SUSAN STRICKLAND—(Emerson) B.A., L.A. State College; education major; five and one-half years teaching experience; two children.

BARBARA STROBEL—(Gage) B.S., Michigan State U.; home economics major, science minor; six years teaching experience.

MRS. BILLIE LOU SWEGER—(Highland) B.A., Western State College of Colorado; education major, physical education minor; six and one-half years teaching experience; two children.

MRS. MARTHA TEICH—(Sunshine) B.S., U. of Pittsburgh; elementary education major, English minor; M.A., U. of Pittsburgh, special education of orthopedically handicapped major; one year of teaching orthopedically handicapped in Pittsburgh.

EARL TAYLOR—(Chemawa) B.A., Arizona State; industrial arts major; no previous teaching experience; married, one child.

SAMUEL E. TERRY—(North) B.A., U.C.L.A.; music major, social science minor; M.S., U. of Redlands; three years teaching experience with the Beaumont Unifed district; married.

BARBARA THOMAS—(Madison) B.A., U.C.R.; anthropology major, English minor; no previous teaching experience.

MRS. FLORINE THOMETZ—(Chemawa) B.A., U. of Idaho, English major, social studies minor; three years teaching experience; two children.

MRS. DELORES THOMPSON—(Gage) B.A., U.C.L.A.; Spanish major, German minor; no previous teaching experience.

MRS. OLIVE THORPE—(Mountain View) B.S., Utah State U.; elementary education major, social studies minor; no previous teaching experience.

SUSAN THREATT—(Gage) B.A., U. of California, Berkeley; history major, education minor; no previous teaching experience.

JOAN TOEPPNER—(Sierra) B.S., Central Michigan U., physical education major; no previous teaching experience.

ROBERT TUCKER—(Liberty) B.A., Eastern New Mexico U.; elementary education major, biology minor; five years teaching experience; married, two children.

MRS. JOSEPHINE TURNER—(Emerson) B.A., U. of Colorado; education major, English and history minors; six years teaching experience; two children.

FAYE UDELL—(University Heights) B.A., Sherwood Music School; voice major; B.S., U. of Idaho; music education major, English minor; seven years teaching experience.

HAROLD VAIL—(North) B.A., Loyola U. of Los Angeles; business major, social studies minor; nine years teaching experience in California; married, five children.

MRS. CLAIRE VALVERDE—(Adams) B.A., San Francisco State; education major, art minor; four and one-half years teaching experience; four children.

MRS. ELLEN WALLIS—(Chemawa) B.S., Kansas State U.; physical education major, social science minor; no previous teaching experience.

SYBIL WASHINGTON—(Mountain View) B.A., Los Angeles State College; elementary education major; no previous teaching experience.

CHARLES W. WEBBER—(North) Vocational training, U.C.L.A.; formerly taught at Poly High from 1955 to 1964; married, three children.

MRS. MARY WEDDING—(Harrison) B.A., U.C.R.; social science major; previously taught at Hawthorne during the 1963-64 school year; two children.

ARCHIE WILLIAMS—(Poly) B.S., U. of California, Berkeley; engineering major; graduate work at U.C.R.; no previous teaching experience; married, one child.

CHARLES WILLIAMS—(Ramona) B.A., U. of Redlands; speech major, social science minor; no previous teaching experience.

MARY ZOUMBOS—(Gage) B.S., M.S., Western Illinois U.; English major; twelve years teaching experience in Illinois.

## POP ART REALLY POPPING

"You are invited to contribute to the pop-art display in the art department."

The announcement from the office of Ray Miller was a feeler.

Were there among us, charged as we are with the responsibility of bringing about almost total reforms and producing new generations uncontaminated by the mistakes of the old, who dared look up?

There were!

The invitation brought a quick response. Talent smoked, and burst into flame.

From the wastebasket was salvaged a magnificent doodle from the pen of Superintendent Bruce Miller and the rush was on.

It was like an unchlorinated, icy drink from the springs of our youth, like exhaust-free sunlight filtered through the ageless pine. Who needs to be creative in his own right?

We all do.

Why not give it a whirl at your school?

## CASE OF THE LONESOME TURTLES (Slightly abridged)

It happened on a Friday, and the story was told like this, names omitted.

A little boy who rode the big yellow school bus broke a regulation when he boarded for the journey to his home stop laden with turtles.

It was early in the new year, so the bus driver made an exception to the "no pets" rule. After all, it does take a little while, particularly when you're only in the second grade.

Back in the schoolroom, the teacher, preparing for her own exodus, made a discovery.

No turtles.

But there were wide open clues and no need to call in Perry Mason. No need for a prosecuting attorney--gentle counseling would be enough.

On Monday, when the little boy returned the turtles, he received the counseling.

"I just thought the turtles would be lonesome over the weekend," he said contritely.

## WATER IS FOR SWIMMING

Casa Blanca Elementary School fifth and sixth graders understand the need for rain, but they will not be unhappy if sunny afternoons continue for a while.

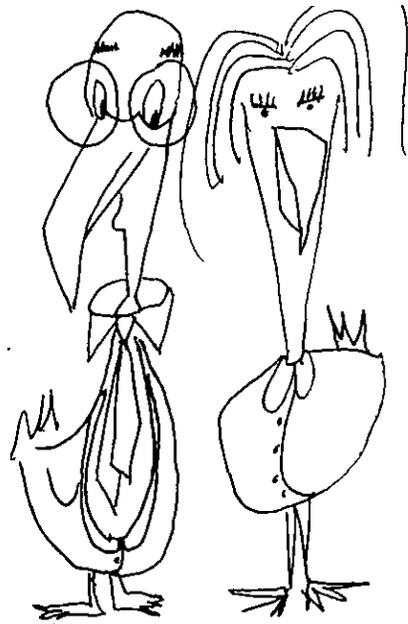
On Sept. 27 the children began a brand new swimming program made possible by city and schools cooperation at neighboring Villegas Park. Principal William Vernon said the takeoff was so successful that he was tempted to jump in himself.

The program consists of swimming instruction under supervision of licensed city life guards and student aides from 3 to 4:30 and free swimming until 5.

Vernon anticipates increased use of other park facilities by Casa Blanca pupils this year, including workouts and games in the gym building as well as ballgames on the diamond.

POOLING OF RESOURCES--James M. Fox, Downey engineer specializing in swimming pools, has been named by the Board of Education to prepare three-of-a-kind pool plans for construction at North, Poly, and Ramona Senior Highs. The pools should be ready by Indian Summer--next September.

The budget shows a probable district expenditure of \$180,000 plus an anticipated \$100,000 from the City. City and school officials have their heads together and will plunge into plans for year-round combined instructional and recreational use.



### BULLETIN BOARD

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Contributions and suggestions from all school employees are welcome by mail, telephone, or personal visit.

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