ARTS PLAN

RUSD — Innovation in Education

CREATING INNOVATIVE, INSPIRING, AND IMPACTFUL ARTS EDUCATION FOR ALL STUDENTS TO REACH THEIR **HIGHEST CREATIVE POTENTIAL**

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This arts plan provides a recommended five-year action plan to provide a high-quality arts education for all students in PreK through 12th grade to reach their highest creative potential.

Art-Centered Thinking and Risk-Taking Culture

Strategy 1. Cultivate a learning culture that develops critical thinking, originality, creative problem-solving and risk-taking.

a.	Adopt 21st Century Skills	c.	Adopt the Declaration of Rights of All Students to Equity in Arts Learning
b.	Celebrate innovative risk-taking with arts innovation walls		

Strategy 2. Develop arts policies to support equity, access and high-quality arts programs.

a.	Adopt equitable base offerings policy	e.	Revise hiring policy for arts teachers
b.	Explore models for more instructional time in middle school	f.	Offer weighted credit for high-level arts classes
c.	Explore use of Title I funds for arts programs where appropriate	g.	Develop arts capstone opportunities
d.	Adopt policy to always include arts education in LCAP		

Expansive and Innovative Roots

Strategy 1. Secure high-quality classroom arts programs beginning at the earliest levels.

a.	Offer elementary dance TK-6th grade	e.	Increase Art-to-Go lessons and offer ceramics experiences TK-6th grade
b.	Provide elementary drama TK-6th grade	f.	Offer media arts & choral experience in 6th grade
c.	Expand general elementary music PreK-6	g.	Add preschool arts experiences
d.	Grow strings program 4th-6th		

Strategy 2. Provide intentional middle and high school offerings that sequentially link to elementary offerings.

a.	Provide middle school dance	f.	Increase CTE Arts, Media, and Entertainment pathways
b.	Expand middle school drama program	g.	Offer beginning levels of arts in middle and high school
c.	Expand high school theater tech program	h.	Add summer school classes

d.	Grow strings program in grades 7-12	i.	Provide afterschool arts opportunities
e.	Expand middle school visual arts, including digital media		

Strategy 3. Provide innovative offerings that demonstrate best-practices and are a model in the state.

a.	Provide cutting-edge arts technology	d.	Add diverse arts offerings
b.	Offer project-based learning	e.	Provide new innovative opportunities as they become available
c.	Create makerspaces		

High-Caliber Teacher Artistry

Strategy 1. Cultivate a high level of artistry among teachers.

a.	Support teachers attending national conferences	c.	Support arts education instructional learning rounds
b.	Provide professional development for arts teachers	d.	Offer coaching for arts teachers

Strategy 2. Achieve 21st century skill growth and high impact arts-integration.

a.	Provide arts professional development for non-arts teachers	e.	Provide training in media arts and arts technology
b.	Offer teacher afterschool arts workshops	f.	Train administrators on impact of arts education
c.	Compile digital classroom arts resources	g.	Support district-wide adoption of 21st century skills
d.	Foster cross-disciplinary arts collaboration		

Strategy 3. Foster connections with the professional arts community.

a.	Showcase teacher art and performances	c.	Create a network of arts ambassadors
b.	Support CTE Arts, Media, and Entertainment credentialing		

Resourceful, Strategic Network of Community Engagement

Strategy 1. Provide extended learning opportunities with the arts profession and CTE.

a.	Establish arts internships	c.	Expand Harmony Project to 4th grade and more schools

b.	Support students in afterschool and summer community programs		d.	Support LiveTech internship program

Strategy 2. Celebrate inspiration with increased community partnerships that share and spotlight artistry.

a.	Promote city-wide arts competitions		d.	Support performances in non-traditional spaces
b.	Showcase student artists in professional spaces		e.	Create student/teacher gallery space at the district office
c.	Provide annual fieldtrips to professional arts venues			

Strategy 3. Integrate high-caliber community artists into the classroom.

a.	Offer professional arts performances in schools		c.	Connect in-school curriculum with city-wide festivals
b.	Provide artist in residency programs in schools		d.	Provide professional development for community artists working with schools

Strategy 4. Foster an arts ecosystem between community, schools, organizations, and the city.

a.	Strengthen RUSD arts communications		d.	Offer parent arts nights
b.	Create a directory of teaching artists		e.	Create district-wide arts pathways catalogue
c.	Provide a Riverside Arts Passport for families		f.	Establish a community arts advisory network

Specialized, Inspirational Pathways K-12

Strategy 1. Nurture an environment for student excellence.

a.	Create a district-wide arts masterclass series		d.	Create a district-wide arts honors cohort of students
b.	Support honors festivals		e.	Support student portfolio development
c.	Increase AP course offerings		f.	Offer specialized instruction classes for high-level students

Strategy 2. Provide after-school and summer opportunities for students to reach higher artistic potential.

a.	Offer high-level summer school classes		c.	Provide one-day summer retreats for intensive ensembles
b.	Create weeklong creative arts summer camps			

Strategy 3. Establish partnerships with local colleges and universities and increase student mentoring opportunities.

a.	Collaborate with colleges on performances & exhibits		d.	Develop peer mentoring program

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| b. | Provide dual-enrollment opportunities | e. | Encourage college campus visits |
| c. | Create arts conference and resource fair | | |

Committed and Consistent Funding

Strategy 1. Ensure staffing allocations for arts instruction and events.

| a. | Provide district-level staffing to support 68 district-wide initiatives | | |

Strategy 2. Allocate equitable and consistent core arts funding to ensure equity and access of arts for all students.

| a. | Establish a consistent core funding model | b. | Differentiate arts funds in LCAP and school-site budgets |

Strategy 3. Develop fundraising strategy and grant-writing to support arts initiatives.

| a. | Establish fundraising strategy for arts programs | c. | Acknowledge arts sponsorship |
| b. | Apply for arts grants | d. | Fundraise with local artwork |

Strategy 4. Analyze evaluation and assessment to support future funding decisions.

| a. | Evaluate and assess all arts programs | b. | Review and revise arts plan annually |