



**A G E N D A**  
**BOARD OF EDUCATION MEETING**  
**RIVERSIDE UNIFIED SCHOOL DISTRICT**  
**Board Room**  
**6735 Magnolia Avenue, Riverside, California**

**BOARD OF EDUCATION:**  
**MR. TOM HUNT,**  
**PRESIDENT**  
**MR. BRENT LEE,**  
**VICE PRESIDENT**  
**MRS. PATRICIA LOCK-**  
**DAWSON, CLERK**  
**MRS. KATHY ALLAVIE**  
**AND DR. ANGELOV**  
**FAROOQ, MEMBERS**

**Closed Session – 3:30 p.m.**

**February 16, 2016**

**Open Session – 4:30 p.m.**

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Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

*The Board welcomes public comment and offers an opportunity to speak on any item within the subject matter jurisdiction of the Board, whether such item is on the agenda or not. "Request to Address the Board of Education" cards are available at the table in the back of the Board Room for anyone who wishes to address the Board. If you wish to address the Board concerning an item already on the agenda, please indicate your desire to do so on a provided card and place it in the proper receptacle at the rear of the Board Room. You will have an opportunity to speak prior to the Board's deliberation on that item. Each speaker will be allowed 3 timed minutes.*

*Members of the public can also speak to any item that is not on the agenda by noting such request on a "Request to Address the Board of Education" card and being called upon during the "Public Input" portion of the meeting's agenda. Each speaker will be allowed 3 timed minutes.*

*Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Board or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Board President and Superintendent.*

**CALL MEETING TO ORDER – 3:30 p.m.**

**ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION**

**PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS**

**CLOSED SESSION**

The Board of Education will recess to Closed Session at 3:30 p.m. to discuss:

1. Conference With Legal Counsel – Anticipated Litigation Significant Exposure to Litigation Pursuant to Subdivision (d) of Section 54956.9:

(1 case)

**RECONVENE OPEN SESSION**

The Board of Education will convene in Open Session at 4:30 p.m.

**PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance to our flag will be led by Board President Mr. Tom Hunt.

**SECTION A – PUBLIC INPUT**

**SECTION B – CONSENT**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Vote \_\_\_\_\_

<u>Oral Report</u> <u>Assigned To</u>	<u>For</u> <u>Board</u>	<u>Page</u>
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*All items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items to be removed from the Consent Calendar.*

**B.1 Certificated Personnel Assignment Order CE 2015/16-12**

Asst. Supt. Personnel	Consent	1-3
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*The latest District’s management, certificated personnel actions are presented to the Board of Education for approval.*

**B.2 Classified/Non-Classified Personnel Assignment Order CL 2015/16-12**

Asst. Supt. Personnel	Consent	4-9
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*The latest District’s classified personnel actions are presented to the Board of Education for approval.*

**SECTION C – ACTION**

**C.1 Resolution No. 2015/16-32 – Resolution of the Board of Education of the Riverside Unified School District Ordering an Election, and Establishing Specifications of the Election Order – First Reading**

Asst. Supt. Operations	Action (First Reading)	10-40
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*Staff is presenting a report that summarizes information for the Board of Education in consideration of passing the Resolution of the Board of Education of the Riverside Unified School District Ordering an Election, and Establishing Specifications of the Election Order for first reading.*

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Vote \_\_\_\_\_

## **SECTION D – STUDY SESSION**

### **D.1 Communications Department and Crisis Planning**

Chief Business Officer      Study Session      41-61

*The Board of Education will be receiving information on the Communications Department objectives and long term plans as well as crisis planning and response.*

## **SECTION E – CONCLUSION**

### **E.1 Board Members' Comments**

### **E.2 Agenda Items for Future Meetings Monday, March 7, 2016, Regular Board of Education Meeting**

## **ADJOURNMENT**

The next regular meeting of the Board of Education is scheduled for Monday, March 7, 2016. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 6:00 p.m. at which time the Board of Education will reconvene in Open Session in the Board Room at 6735 Magnolia Avenue, Riverside, California.

**Board Meeting Agenda  
February 16, 2016**

**Topic:** Certificated Personnel Assignment Order – CE 15/16-12 and  
Classified/Non-Classified Personnel Assignment Order CL 15/16-12

**Presented by:** Kyley Ybarra, Director, Certificated Personnel–Leadership and Development  
Vanessa Connor, Director, Classified Personnel–Leadership and Development

**Responsible  
Cabinet Member:** Susan Mills, Assistant Superintendent, Department of Personnel–Leadership  
and Development

**Type of Item:** Consent

**Short Description:** The latest District’s management, certificated and classified personnel  
actions are presented to the Board of Education for approval.

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**DESCRIPTION OF AGENDA ITEM:**

Board approval is requested of the District’s latest management, certificated and classified  
personnel actions, which include the following:

Change in Status from Substitute Employee to Regular Employee, Change of Employment  
Status, Increase in Hours/Work Year, Leaves, New Hires, New Hires-Probationary 1,  
Management-New Hire, Management Rehire, Management-Retirement, Reclassifications,  
Resignations, Retirements, Substitutes, Temporarily Assigned to a Higher Classification, and  
Voluntary Demotions/Reassignments/Reductions/Transfers.

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**FISCAL IMPACT:** To be determined

**RECOMMENDATION:** It is recommended that the Board of Education approve the District’s  
latest personnel actions for both certificated and classified.

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**ADDITIONAL MATERIAL:** Certificated Personnel Assignment Order – CE 15/16-12 and  
Classified/Non-Classified Personnel Assignment Order CL 15/16-12

Attached: Yes



**Management – New Hire**

Research, Assessment and Evaluation  
Gale, Paul S.

Substitute, Director II

02/01/16

Special Education  
Southall, Latonya

Program Specialist

02/16/16

**Management - Retirement**

Pachappa Elementary School  
Lee, Vivian B.

Principal  
23 years of service

06/30/16

**Management - Rehire**

Special Education  
Jacobson, Margaret C

Substitute Certificated Manager

01/13/16

**CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 15/16-12**  
 February 16, 2016

**CLASSIFIED PERSONNEL**

**Change in Status from Substitute Employee to Regular Employee**

John Adams Elementary School,				
Williams, Joseph L.	Campus Supervisor	10 months, 7 hours		01/25/16
Riverside Polytechnic High School				
Lee, Rosalind M.	Assistant Principal's Secretary	10 months, 8 hours		01/25/16

**Increase in Hours/Work Year**

Monroe Elementary School				
Moreno, Heriberta M.	Community Assistant - Bilingual	From: 4 hours/day To: 6 hours/day		02/01/16

**Leaves**

15/16-058317		Paid Administrative Leave		01/28/16 – Undetermined
15/16-099139		Paid Administrative Leave		01/20/16 – Undetermined
15/16-231280		Paid Administrative Leave		02/01/16 – Undetermined
Ramona High School				
Rivera, Michelle	Instructional Assistant – Special Education I	Personal Leave		02/01/16 – 06/09/16

**Leaves - Continued**

Risk Management Martinez, Angelica	Employee Benefits Assistant	CFRA Leave	02/01/16 – 02/10/16
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Sunshine Early Childhood Center Diaz, Ashley M.	Instructional Assistant – Special Education II	Personal Leave	02/16/16 – 05/20/16
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**New Hires- Management**

Publications Bledsoe, Robert	Communications Specialist		02/17/16
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**New Hires**

Fremont Elementary School Orozco, Maria V.	Instructional Assistant – Preschool	10 months, 4 hours	01/20/16
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Magnolia Elementary School Casas-Boites, Anna	Instructional Assistant – Preschool	10 months, 3.5 hours	01/25/16
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Special Education Mora, Christina M.	Intensive Behavior Interventions Assistant	10 months, 6 hours	02/10/16
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Mark Twain Elementary School Doyle, Ivette	Instructional Assistant – Special Education I	10 months, 6 hours	01/25/16
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**Reclassifications**

Unrath, Nora L.	From: Riverside STEM Academy, Registrar I, 10 months, 8 hours	To: Riverside STEM Academy, Registrar II, 10 months, 8 hours	09/14/15
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**Resignations**

Castle View Elementary School Campanelli, Quincey E.	Instructional Assistant – Special Education II	1 month of service	01/26/16
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Henry W. Longfellow Elementary School Castro, Ashley N.	Instructional Assistant – Special Education I	2 years, 4 months of service	01/30/16
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Special Education Wolfe, Carolyn M.	Speech Language Pathology Assistant	1 year, 5 months of service	01/23/16
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**Retirements**

John F. Kennedy Elementary School Wilson, Alida E.	School Office Assistant	9 years, 10 months of service	01/30/16
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Sunshine Early Childhood Center Infante, Catalina R.	Instructional Assistant – Special Education II	9 years, 4 months	01/28/16 <i>Amendment to 02/01/16 Board</i>
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**Temporarily Assigned to a Higher Classification**

Business Services Perez, Laura A.	From: Accountant	To: Interim Manager, Fiscal Services – Budget	12/09/15 – 03/15/16 <i>Amendment to 01/19/16 Board</i>
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**Temporarily Assigned to a Higher Classification-Continued**

Educational Options Center Wright, Janie	From: School Office Assistant	To: Administrative Secretary I	01/25/16 - Undetermined
Maintenance & Operations Cazares, Julian	From: Mechanical Trades Maintenance Worker	To: HVAC&R and Building Automation Controls Technician	01/26/16 – 02/24/16
Ramirez, Antonio I.	From: Custodian	To: Lead Custodian	12/21/15 – 12/30/15 <i>Amendment to 02/01/16 Board</i>
John W. North High School Stine, Jennifer	From: Secondary Library Media Assistant	To: Accounting Assistant	12/16/15 – 01/15/16
Department of Personnel-Leadership and Development Baldeon, Claudia J.	From: Human Resources Office Assistant	To: Human Resources Technician	01/25/16 – 02/15/16
Hyland, Pamela	From: Human Resources Technician	To: Salary Range 27	01/25/16 – 02/15/16
Ramona High School Cervantes, Jesus	From: Custodian	To: Athletic Equipment Set-Up Worker	01/06/16 – 01/15/16
Secondary Education Enriquez, Marianne	From: Administrative Secretary I	To: Risk Management, Employee Benefits Assistant (additional 4 hours/day)	01/23/16 – 03/11/16

**Voluntary Demotions/Reassignments/Reductions/Transfers**

Gonzalez, Jessica Y.	From: Patricia Beatty Elementary School, Instructional Assistant – Bilingual, 10 months, 3 hours	To: Patricia Beatty Elementary School, Instructional Assistant – Bilingual (3 hrs./day) & Instructional Assistant (2 hrs./day), 10 months, 5 hours	01/29/16
Mackiewicz, Russell P.	From: Maintenance & Operations, Mechanical Trades Maintenance Worker, 12 months, 8 hours	To: Maintenance & Operations, Communications Trades Maintenance Worker, 12 months, 8 hours	01/25/16

## Substitutes

Almond, David	Substitute Teacher	01/29/16
*Colmer, Scott	Substitute Teacher	01/29/16
Cronkite, Joshua	Substitute Teacher	01/27/16
*Dahl, Marjorie	Substitute Teacher	01/27/16
Gonzalez, Gonzalo	Substitute Teacher	01/26/16
Loewy, Shanna	Substitute Teacher	01/26/16
Loflin, Carletta	Substitute Teacher	01/28/16
Polzin, Jenna	Substitute Teacher	01/20/16
Rangel, Christopher	Substitute Teacher	01/29/16
Rocha, Andre	Substitute Teacher	01/20/16
Ruiz Ramirez, Angelica	Substitute Teacher	01/27/16
Vides, Senia	Substitute Teacher	01/21/16
Violette, Spring	Substitute Teacher	01/26/16
Williams Hudson, Cheryl	Substitute Teacher	01/21/16

*\*Pursuant to Board Policy #4112.8*

**Board Meeting Agenda  
February 16, 2016**

Topic: Resolution No. 2015/16-32 – Resolution of the Board of Education of the Riverside Unified School District Ordering an Election, and Establishing Specifications of the Election Order – First Reading

Presented by: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Responsible Cabinet Member: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Type of Item: Action

Short Description: Staff is presenting a report that summarizes information for the Board of Education in consideration of passing the Resolution of the Board of Education of the Riverside Unified School District Ordering an Election, and Establishing Specifications of the Election Order for first reading.

**DESCRIPTION OF AGENDA ITEM:**

Staff and consultants will present a summary of information from:

- The Long Range Facilities Master Plan
- Responses to the “Strong Foundations” mailer
- Input received from the Superintendent’s Bond Community Outreach Committee Meetings and the key stakeholder “face to face” meetings

In addition, consultants will review the preliminary bond financing plan and a typical timeline of activities through June 7, 2016.

Finally, a summary of all of the information for the Board of Education’s consideration will be provided.

**FISCAL IMPACT:** None.

**RECOMMENDATION:** That the Board of Education consider the information presented in the staff report to determine whether to pass Resolution No. 2015/16-32 – Resolution of the Board of Education of the Riverside Unified School District Ordering an Election, and Establishing Specifications of the Election Order.

**ADDITIONAL MATERIAL:** Resolution No. 2015/16-32 – Resolution of the Board of Education of the Riverside Unified School District Ordering an Election, and Establishing Specifications of the Election Order, Tax Rate Statement, and presentation.

Attached: Yes

**RESOLUTION OF THE BOARD OF EDUCATION OF  
RIVERSIDE UNIFIED SCHOOL DISTRICT ORDERING AN  
ELECTION, AND ESTABLISHING SPECIFICATIONS OF THE  
ELECTION ORDER**

February 16, 2016

Riverside Unified School District  
Board of Education Study Session

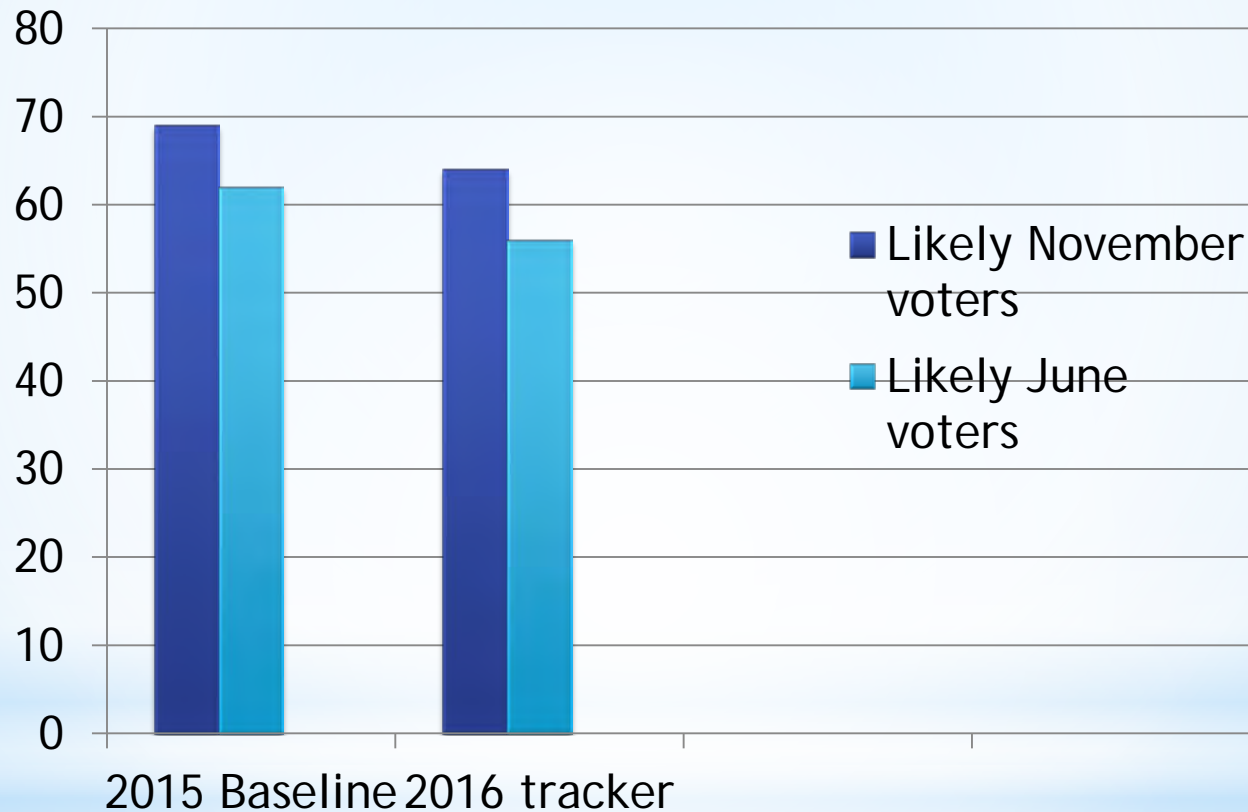
# Agenda

## \*Staff Report

- Review Tracking Survey Results - Follow-up (as needed) - Jared Boigon
- Review the Long Range Facilities Master Plan - Kirk Lewis
- Summary of Outreach Activities
  - Summary of input received from the Superintendent's Bond Community Outreach Committee Meetings and the key stakeholder "face to face" meetings - Kirk Lewis
  - Summary of responses to the "Strong Foundations" mailer - Jared Boigon
- Review of the Financing Plan - Adam Bauer and Tim Carty
- Summary and Potential Timeline of Activities Trough June 7, 2016 - Jared Boigon

## \*Consideration of the Resolution

# Scientific Voter Survey Results



\*Results at the Final Ballot Test



# Scientific Voter Survey Results

Projects & Programs	2016
Provide classrooms and labs for career and technology education classes so students are prepared for college and good paying jobs in fields like health sciences, engineering, technology, robotics and skilled trades	54%
Improve student safety and campus security systems, including security lighting, security cameras, emergency communications systems, smoke detectors and fire alarms	54%
Upgrade classrooms, science labs, career-training facilities and computer systems to keep pace with technology	53%
Retrofit older school buildings so they are earthquake safe	52%
Update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology	52%

\*Percentages indicate respondents who strongly favor a bond measure for identified projects

# Scientific Voter Survey Results

<b>Projects &amp; Programs</b>	<b>2016</b>
Repair or replace deteriorating roofs, plumbing and out-dated electrical systems where needed	51%
Build new classrooms and facilities to relieve overcrowding	51%
Modernize school facilities to improve access for students with disabilities	50%
Partner with a local four-year college to build a center for the study of advanced science, technology, engineering and math that will give local high school students access to college-level instruction	50%
Make energy and water efficiency improvements that will free up money to retain highly qualified teachers and improve the quality of classroom instruction	49%
Repair or replace aging, outdated classrooms and school buildings with safe, modern facilities	46%

\*Percentages indicate respondents who strongly favor a bond measure for identified projects

# Long Range Facilities Master Plan

- \* Over 500 pages of facilities master plans and minutes from the staff and community engagement meetings
- \* Guiding Principals
  - Maintenance, Parity, Evolution, and Vision
- \* Based Upon Educational Specifications
- \* Site Input\Categories of Work:
  - New Construction
  - Renovate Existing Facilities
  - Site Improvements
  - Furniture, equipment, technology
- \* \$1.3 Billion of Identified Improvements

# Summary of Outreach Feedback

- \* Superintendent's Bond Community Outreach Committee
  - Strong support for a bond on the 2016 ballot
  - A super majority suggested the November election over June
- \* Face to Face Meetings with Key Stakeholders
  - Overwhelming support for a RUSD bond measure
  - Slight majority recommending the November election date
  - Better equipment, technology, STEM are strong selling points
  - Keep students and quality education as the focal point
  - Quality schools = higher property values and support quality communities
  - Suggest strong simple message statements e.g. "Invest in Riverside"
  - Replace old portables with new construction

# Foundations Mailer Feedback (Non-scientific)

- Survey was available online and through a mailed tear-off card (250+ responses)
- Community was asked to rank projects as high, medium or low priority
- The order of rankings generally similar to scientific voter surveys:
  - CTE upgrades and instructional technology improvements rate highest
  - Access for students with disabilities & earthquake safety are higher priorities on the scientific poll compared to the community survey



# Foundations Mailer Feedback (Non-scientific)

- Community prioritization of projects:
    - Update instructional technology for modern teaching standards in core subjects like reading, math and science – 73%
    - Update classrooms and labs for career and technical education (CTE) classes, including health sciences, engineering, technology, robotics and skilled trades – 70%
    - Improve student safety and security systems – 66%
    - Repair or replace aging, outdated classrooms and school buildings – 62%
    - Retrofit older schools to enhance earthquake safety – 59%
    - Improve access for students with disabilities – 47%
- \*Percentages indicate respondents who marked identified projects as high priority

# Facility Survey Comments (Mailer)

“Please continue with the commitment for our youth – they are the next generations of productive citizens.”

“Student safety has to be highest priority for us.”

“Need to improve technology in elementary school classrooms.”

“Refurbish the older schools! We’ll gladly pay extra in property taxes.”

“Increase focus on life skills and career education to increase success in adult life for all students.”

“I have no desire for any of this because the state was suppose to use the lottery money to help pay for the school and why should the tax payer have to pay anything. So no thank you.”

# Facility Survey Comments (Mailer)

“As a teacher in RUSD and a parent of two children in RUSD; this is very important to me.”

“Consider vocational education at the high schools extremely high priority”

“It would be good to know how the funds from the last bond were spent – site by site. Generally, I support school bonds”

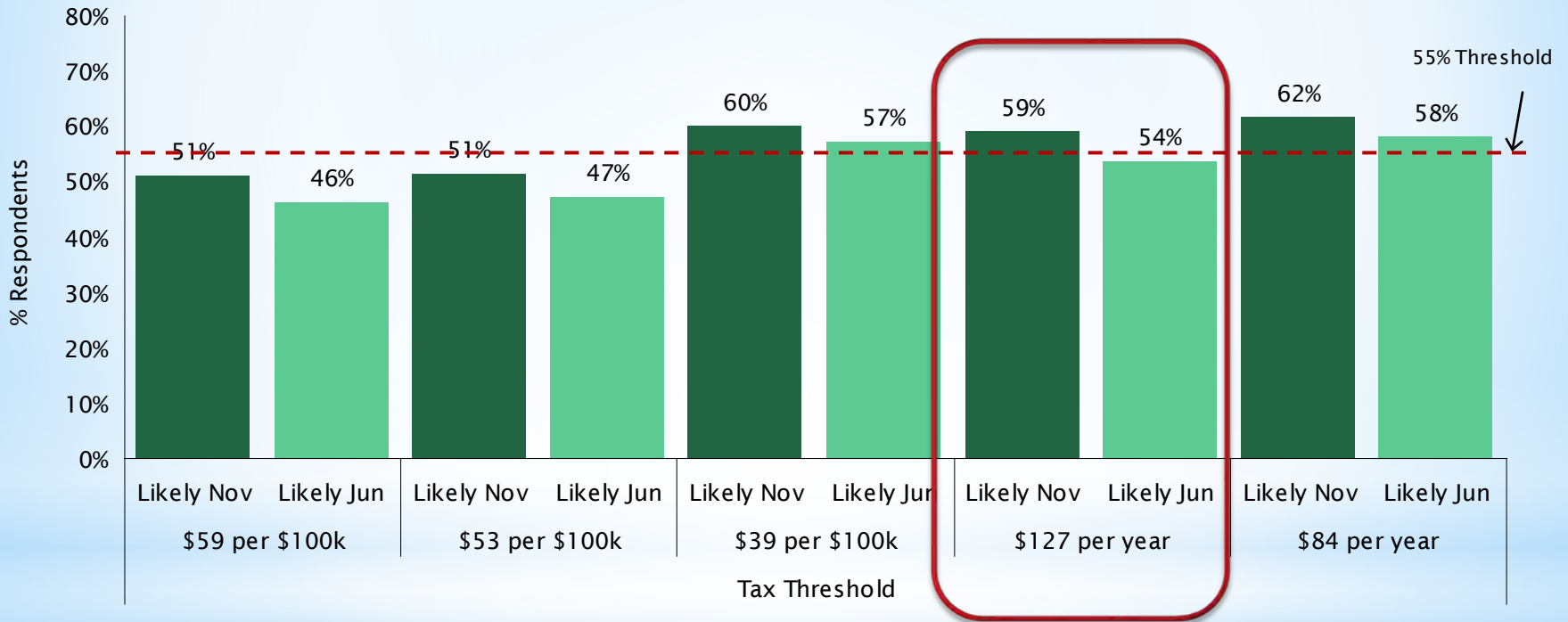
“I work all my life and now I am retired, I would like to enjoy my money instead of paying for schools that I have no kids attending. You allow all these people come into this country from all over the place and they come here and have a lot of babies and you think its people like me who should be taking care of them. Nobody gave me anything, I worked to buy a house and now you want me to add a bill on to my property tax. Hell No!”



# Readiness Criteria for June Election

- \* Scientific survey results: final ballot test
  - 2015 Baseline survey support for **Nov 2016** election – 69%
  - 2015 Baseline survey support for **June 2016** election – 62%
  - 2016 Tracking survey support for **Nov. 2016** election – 64%
  - 2016 Tracking survey support for **June 2016** election – 56%
- \* External factors
  - State measures
  - Local measures
- \* Analyze community feedback
  - RUSD staff, parents
  - Non-school community leaders
- \* Private campaign readiness

# TRUE NORTH RESEARCH: TAX THRESHOLD by ELECTION DATE



June voters: 3-5 points lower at all tax rates

# Estimated Tax for Median\Average Homeowner

<b>Tax Rate Per \$100,000 of AV</b>	<b>Total Infrastructure Proceeds</b>	<b>Total Technology Proceeds</b>	<b>Estimated Tax for FY 15-16 Median AV (\$225,331*) Homeowner</b>
\$39	\$229 M	\$28 M	\$88
\$45	\$264 M	\$33 M	\$101
\$53	\$311 M	\$39 M	\$119
\$59	\$343 M	\$43 M	\$133

\* Provided by California Municipal Statistics, Inc.

# Timeline for June Bond Measure

## June Election Timeline\*

- March 11: Last day for local agencies to call for an election
- March 21: Primary Ballot arguments due
- May 9: Vote-By-Mail ballots sent out by Registrar of Voters
- June 7: Election Day

\*From Riverside County Registrar of Voters, for informational purposes only

# Summary/Recommendation

- Create a 2016 bond measure that meets community priorities
  - Essential upgrades and repairs to old schools
  - Career technical education labs, classrooms and technology
  - Safety and security
  - Implement LRFMP
- Structure measure to deliver projects...
  - With reasonable speed
  - To make significant progress on LRFMP
  - That can leverage available state funds
- Polling, financial structure all suggest November rather than June
  - Board action prior to August 12, 2016
  - Use remaining time to continue planning and community outreach

**Questions\Comments?**



RESOLUTION NO. 2015/16-32

RESOLUTION OF THE BOARD OF EDUCATION OF RIVERSIDE UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION, AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

WHEREAS, the Board of Education (the “Board”) is committed to maintaining the quality of education in Riverside public schools by upgrading aging classrooms, school buildings and infrastructure at all schools; and

WHEREAS, the Board has determined that schools within the Riverside Unified School District (the “District”) need to be upgraded, repaired, expanded, improved and better equipped in a fiscally prudent manner and in accordance with the District’s guiding principles of parity, maintenance and evolution to enable the District to improve student safety and campus security by installing security lighting, security cameras, emergency communications systems, smoke detectors and fire alarms; and

WHEREAS, the Board believes it is in the best interest of the District to continue to address facility improvements now before they become more pressing and more costly, and provide classrooms, labs and technology education classes so students are prepared for college and good-paying jobs in fields like health science, engineering, technology, robotics and the skilled trades; and

WHEREAS, whether or not Riverside residents have school-age children, protecting the quality of our schools, the quality of life in our community, and the value of our homes, is a wise investment; and

WHEREAS, the State of California (the “State”) is not providing the District with enough money for the District to adequately maintain its educational facilities and academic programs; and

WHEREAS, the Board has concluded that the District’s only remedy to avoid the undermining of its educational programs is securing local funding that the State cannot take away; and

WHEREAS, the Board has received information regarding the possibility of a local bond measure and its bonding capacity; and

WHEREAS, a local measure will help provide funds that cannot be taken away by the State to upgrade aging schools, protect student safety and help the District to qualify for millions of dollars of State matching funds; and

WHEREAS, such measure will include mandatory taxpayer protections, including an independent citizens’ oversight committee and mandatory audits to ensure funds are spent as promised; and

WHEREAS, the Board and District has solicited stakeholder and community input on school priorities from parents, teachers, staff, the community and civic leaders; and

WHEREAS, Proposition 46, approved by the voters of the State on June 3, 1986 (“Proposition 46”), amended Section 1(b) of Article XIII A of the California Constitution by adding a

provision that exempts from the 1% of full cash value limitation, those *ad valorem* taxes used to pay for debt service on any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition; and

WHEREAS, on November 7, 2000, the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act (“Proposition 39”) which reduced the voter threshold for *ad valorem* tax levies used to pay for debt service on bonded indebtedness to 55% of the votes cast on a school district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (the “Act”) became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight that are contained in Proposition 39 and the Act; and

WHEREAS, the Board desires to authorize the submission of a proposition to the District’s voters at an election to authorize the issuance of bonds to pay for certain necessary improvements and enhancements to District educational facilities; and

WHEREAS, the Board hereby determines that, in accordance with Opinion No. 04-110 of the Attorney General of the State of California, the restrictions in Proposition 39 which prohibit any bond money from being wasted or used for inappropriate administrative salaries or other operating expenses of the District shall be enforced strictly by the District’s Citizens’ Oversight Committee; and

WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limits per year per \$100,000 of assessed valuation of taxable property; and

WHEREAS, Section 9400 *et seq.* of the Elections Code of the State of California (the “Elections Code”) requires that a tax rate statement be contained in all official materials relating to the election, including any ballot pamphlet prepared, sponsored, or distributed by the District; and

WHEREAS, the Board desires to authorize the filing of a tax rate statement and a ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday, June 7, 2016, and to request the Riverside County Registrar of Voters to perform certain election services for the District.

NOW THEREFORE, THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:



Section 1. That the Board, pursuant to Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506, hereby requests the Riverside County Registrar of Voters to conduct an election under the provisions of Proposition 39 and the Act and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount of \$257,000,000 (the “Bonds”) shall be issued and sold for the purpose of raising money for the projects described in Exhibits “A” and “B” hereto. Both exhibits are directed to be printed in the voter pamphlet.

Section 2. That the date of the election shall be June 7, 2016.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit “A,” incorporated by reference herein, and containing the question of whether the District shall issue the Bonds to pay for improvements to the extent permitted by such proposition. In compliance with Proposition 39 policies of the Board and the Act, the ballot propositions in Exhibits “A” and “B” are subject to the following requirements and determinations:

(a) the proceeds of the sale of the Bonds shall be used only for the purposes set forth in the ballot measure and not for any other purpose, including teacher or administrator salaries or other school operating expenses;

(b) that the Board, in establishing the projects set forth in Exhibit “B,” evaluated the safety, class size reduction, classroom, educational and information technology needs of the District as well as the importance of the projects to improve student learning in core subjects like reading, math, science and technology;

(c) that the Board shall cause an annual, independent performance audit to be conducted to ensure that the Bond monies get spent only for the projects identified in Exhibit “B” hereto;

(d) that the Board shall cause an annual, independent financial audit of the proceeds from sale of Bonds to be conducted until all of the Bond proceeds have been expended;

(e) that the Board shall appoint a Citizens’ Oversight Committee in compliance with Education Code Section 15278 no later than 60 days after the Board enters the election results in its minutes pursuant to Education Code Section 15274; and

(f) that the tax levy authorized to secure the Bonds of this election shall not exceed the Proposition 39 limits per \$100,000 of taxable property in the District when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution.

Section 4. That the authority for ordering the election is contained in Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506.

Section 5. That the authority for the specifications of this election order is contained in Sections 5322 of the Education Code.

Section 6. That the Riverside County Registrar of Voters and the Riverside County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on June 7, 2016 within the District.

Section 7. That the Secretary of the Board is hereby directed to deliver a certified copy of this Resolution to the Riverside County Registrar of Voters no later than March 11, 2016.

Section 8. That Bonds may be issued pursuant to Section 15264 *et seq.* of the Education Code or Section 53506 of the Government Code. The maximum rate of interest on any Bond shall not exceed the maximum rate allowed by Education Code Sections 15140 to 15143, as modified by Government Code Section 53531.

Section 9. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass of the returns of the election be made by any body or official authorized by law to canvass such returns, and that the Board consents to such consolidation. The Board further authorizes the submission of a tax rate statement and primary and rebuttal arguments, as appropriate, to be filed with the Riverside County Registrar of Voters by the established deadlines.

Section 10. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Riverside County is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Riverside County, such services to include the publication of a Formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code) pursuant to the terms of Section 5363 of the Education Code and Section 12112 of the Elections Code.

ADOPTED, SIGNED AND APPROVED this 7th day of March, 2016.

BOARD OF EDUCATION OF THE RIVERSIDE  
UNIFIED SCHOOL DISTRICT

By \_\_\_\_\_  
President

Attest:

\_\_\_\_\_  
Superintendent

STATE OF CALIFORNIA    )  
  )ss  
RIVERSIDE COUNTY        )

I, Dr. David Hansen, do hereby certify that the foregoing is a true and correct copy of Resolution No. \_\_\_\_, which was duly adopted by the Board of Education of the Riverside Unified School District at the meeting thereof held on the 7th day of March, 2016, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

By \_\_\_\_\_  
  Superintendent

EXHIBIT A

“To repair and upgrade Riverside schools, including deteriorating roofs, plumbing and electrical systems, improve student safety, security, and seismic safety, upgrade classrooms, science labs, career-training facilities, computer systems and instructional technology to support student achievement in math, science, engineering and skilled trades, and construct, acquire, repair classrooms, sites, facilities and equipment, shall Riverside Unified School District issue \$257 million in bonds at legal rates, with citizen oversight, no money for administrator salaries, all money staying local?”

Bonds – Yes

Bonds – No

## EXHIBIT B

### FULL TEXT BALLOT PROPOSITION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION JUNE 7, 2016

The following is the full proposition presented to the voters by the Riverside Unified School District.

“To repair and upgrade Riverside schools, including deteriorating roofs, plumbing and electrical systems, improve student safety, security, and seismic safety, upgrade classrooms, science labs, career-training facilities, computer systems and instructional technology to support student achievement in math, science, engineering and skilled trades, and construct, acquire, repair classrooms, sites, facilities and equipment, shall Riverside Unified School District issue \$257 million in bonds at legal rates, with citizen oversight, no money for administrator salaries, all money staying local?”

### PROJECT LIST

The Board of Education of the Riverside Unified School District is committed to maintaining the quality of education in local schools with safe, secure, upgraded classrooms and labs for career and technology education to keep pace with 21<sup>st</sup> century technologies and learning standards. To that end, the Board evaluated the District’s urgent and critical facility needs, including safety issues, class size, computer and information technology, enrollment trends and prepared a Facilities Master Plan (approved by the Board on February 1, 2016) which is incorporated herein in its entirety, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received public input in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. **The Board concluded that protecting the quality of our schools, the quality of life in our community, and the value of our homes is a wise investment.** Therefore, in approving this Project List, the **Board of Education determines that the District must:**

- (i) **Upgrade or replace aging school infrastructure, classrooms and school buildings; and**
- (ii) **Modernize school facilities to improve access for students with disabilities; and**
- (iii) **Retrofit older buildings so they are earthquake safe; and**
- (iv) **Provide classroom and labs for career and technical education classes so students are prepared for college and good-paying jobs in fields like health science, engineering, technology, robotics, and the skilled trades; and**
- (v) **Update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology; and**
- (vi) **Adhere to specific fiscal accountability safeguards such as:**
  - (a) **All expenditures must be subject to annual independent financial audits.**
  - (b) **No funds can be used for administrators’ salaries and pensions.**

- (c) **An independent citizens' oversight committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at District schools and sites:

### **IMPROVING STUDENT LEARNING: Basic School Repair and Upgrade Projects**

**Goals and Purpose:** Upgraded classrooms will ensure that students who plan to go to college are prepared to succeed, and those that don't plan to go to college receive career training they need to compete for good paying jobs in fields like health sciences, engineering, technology, robotics and skilled trades.

**Since many Riverside schools were built more than 40-years ago, they need basic repairs, including roofs, plumbing and electrical systems, and other projects, including:**

- Upgrade and construct classrooms, science labs, career-training facilities and computer systems to keep pace with technology.
- **Repair or replace aging roofs, floors, plumbing and electrical systems** where needed.
- Repair or replace outdated classrooms and school buildings with safe, modern facilities.
- Partner with U.C. Riverside and Riverside City College to build a Center for the Study of Advanced Science, Technology, Engineering and Math, that will give local high school students access to college-level instruction.
- Expand and upgrade existing libraries to improve students' research skills and preparation for college.
- **Build new classrooms and facilities to relieve overcrowding.**
- Upgrade or construct facilities for visual and performing arts.

### **IMPROVING SCHOOL SAFETY: Safety, Security and Energy Efficiency Projects**

**Goal and Purpose:** **WHETHER OR NOT YOU HAVE SCHOOL-AGE CHILDREN, PROTECTING THE QUALITY OF OUR SCHOOLS, THE QUALITY OF LIFE IN OUR COMMUNITY, AND THE VALUE OF OUR HOMES IS A WISE INVESTMENT.** This measure will upgrade security lighting, fencing, smoke detectors, fire alarms, sprinklers, and campus security systems for improved student safety. Schools will benefit from a variety of safety and efficiency projects, such as:

#### **Student Safety and Security**

- Replace aging, outdated portables with modern classrooms that meet 21<sup>st</sup> century health, safety and academic standards.
- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add smoke detectors and fire safety doors to make students safe in the event of an emergency.

- Improve older schools so that they meet the same safety and academic standards as newer schools.
- Retrofit older school buildings so they are earthquake safe.
- **Modernize school facilities to improve access for students with disabilities.**
- **Improve student safety and campus security systems, including security, lighting, and security cameras and classroom door locks.**
- Upgrade emergency communication systems to improve student safety.

**Energy Efficiency – Returning Savings to the Classroom**

- Make energy and water efficiency improvements that will free-up money to retain highly qualified teachers and improve the quality of classroom instruction.

**21<sup>st</sup> CENTURY LEARNING FOR 21<sup>st</sup> CENTURY CAREERS: District-Wide Instructional Technology Projects**

**Goal and Purpose: If we want our kids to succeed in college and careers, they must be skilled in the use of today’s technologies and have a solid background in math, science, engineering and technology. This measure will update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology.**

- Update instructional technology in the classroom for improved student learning in core subjects like reading, science, technology, engineering and math (STEM).
- Upgrade classrooms and labs for career and technical education classes and computer systems to keep pace with technology.
- Upgrade computer systems to keep pace with technology; upgrade and replace computers, classroom and library technology and teaching equipment to enhance instruction.

\* \* \*

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the construction of new schools and the construction of schools and facilities to support new instructional programs, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovate student and staff restrooms; repair and replace heating and ventilation systems; upgrade of facilities for energy efficiencies; acquire vehicles; repair and replace

worn-out and deteriorated roofs, windows, walls, doors and drinking fountains; construct District office and professional development center; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrade or construct support facilities, including administrative, physical education (including upgrading or adding gyms, stadiums and locker rooms) and performing arts buildings and maintenance facilities and yards; repair and replace fire alarms, emergency communications and security systems; resurface or replace hard courts, turf and irrigation systems and campus landscaping; expand parking and drop-off areas; acquire land; interior and exterior painting and floor covering; demolition; upgrade pools; upgrade central kitchen and school cafeterias; construct various forms of storage and support spaces and classrooms; repair, upgrade and install interior and exterior lighting systems; improve playgrounds, athletic fields and play apparatus; replace outdated security fences and security systems (including access control systems), provide indoor space for assemblies or for rainy day lunch; upgrade music labs, media centers, adult education facilities. The upgrading of technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wireless technology systems, refresh classroom technology and other miscellaneous equipment. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

**FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST**



**INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.**

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.

**EXHIBIT C**

**TAX RATE STATEMENT CONCERNING MEASURE \_\_**

**TAX RATE STATEMENT  
REGARDING PROPOSED  
\$257,000,000  
RIVERSIDE UNIFIED SCHOOL DISTRICT  
GENERAL OBLIGATION BONDS**

An election will be held in Riverside Unified School District (the "District") on June 7, 2016 for the purpose of submitting to the electors of the District the question of issuing bonds of the District in the principal amount of \$257 million. If such bonds are authorized and sold, the principal thereof and interest thereon will be payable from the proceeds of taxes levied on the taxable property in the District. The following information regarding tax rates is given to comply with Section 9401 of the California Elections Code. This information is based upon the best estimates and projections presently available from official sources, upon experience within the District and other demonstrable factors.

Based upon the foregoing and projections of the assessed valuations of taxable property in the District, and assuming the entire debt service on the bonds will be paid through property taxation:

1. The best estimate from official sources of the tax rate that would be required to be levied to fund the bond issue during the first fiscal year after the first sale of the bonds, based on estimated assessed valuations available at the time of the filing of this statement, or on a projection based on experience within the District or other demonstrable factors, is \$0.039 per \$100 (\$39.00 per \$100,000) of assessed valuation of all property to be taxed for the year 2016-17.

2. The best estimate from official sources of the tax rate that would be required to be levied to fund the bond issue during the first fiscal year after the last sale of the bonds and an estimate of the year in which that rate will apply, based on estimated assessed valuations available at the time of the filing of this statement, or on a projection based on experience within the District or other demonstrable factors, is \$0.039 per \$100 (\$39.00 per \$100,000) of assessed valuation of all property to be taxed and the year 2025-26.

3. The best estimate from official sources of the highest tax rate that would be required to be levied to fund the bond issue and an estimate of the year in which that rate will apply, based on estimated assessed valuations available at the time of the filing of this statement, or on a projection based on experience within the District or other demonstrable factors, is \$0.039 per \$100 (\$39.00 per \$100,000) of assessed valuation of all property to be taxed, which is projected to be the same in every fiscal year that the bonds remain outstanding.

Attention of voters is directed to the fact that the foregoing information is based upon projections and estimates. The actual timing of sales of the bonds and the amount to be sold at any time will be governed by the needs of the District and other factors. The actual interest rates at which the bonds will be sold, which will not exceed the maximum permitted by law, will depend upon the bond market at the time of sale. The actual assessed valuations in future years will depend upon the value of property within the District as determined in the assessment and the equalization process. Therefore, the actual tax rates and the years in which those tax rates will be applicable may vary from those presently estimated and stated above.

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Superintendent  
Riverside Unified School District

**Board Meeting Agenda  
February 16, 2016**

Topic: Communications Department and Crisis Planning

Presented by: Justin Grayson, Public Information Officer

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Study Session

Short Description: The Board of Education will be receiving information on the Communications Department objectives and long term plans as well as crisis planning and response.

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**DESCRIPTION OF AGENDA ITEM:**

The RUSD Board of Education has placed high value on strong communication with our community, internally and externally. Board Goal #3 states: We will develop better ways to communicate with our parents and community. A district as large as RUSD, in a heavily populated region such as the Inland Empire, should have a large presence in the community, online, and in the media. The RUSD Office of Communications will present its purpose, objectives, long term plan, organizational chart, district branding, and a deeper dive into crisis planning and crisis response. District Staff will be available at the meeting to answer any questions the Board may have.

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**FISCAL IMPACT:** To Be Determined

**RECOMMENDATION:** Information Only

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**ADDITIONAL MATERIAL:** PowerPoint

Attached: Yes



# Communications and Crisis Management Board Study Session

February 16, 2016

# Office of Communications

**The Office of Communication's purpose is to foster open, two-way communication systems between the District, Board of Education, staff, students, families and the RUSD community.**

# External Target Audience

- Families
- Parent organizations
- Trustee areas
- Higher education
- Key local communicators
- Local businesses / Chamber
- Elected officials / legislators
- Local and national media
- Civic groups
- Faith-based groups
- Community groups

# Top 9 RUSD Communications Needs



# Identified Need #1

## Increase brand awareness and public confidence

- Outward facing brand awareness:
  - RUSDlink.org website
  - Social media
  - District and individual school logos
  - Branded materials
- Inward facing brand awareness:
  - Update branding guidelines
  - Train staff in design standards/guidelines
  - Sponsor public events

# Identified Need #2

## Streamline flow of information

- Develop systems/documents for better information flow
- Create news submission system
- Refine decision-making process and accountability structure

# Identified Need #3

## Provide district-wide messaging/news

- Distribute all publications and news releases to employees and Board members via email and website
- Issue fact sheets to staff
- Develop/update Office of Communications Board policies
- Plan and schedule Superintendent messages
- Annual “State of the District” luncheon

# Identified Need #4

## Encourage information flow between community and district

- Hold social media feedback sessions with Board members
  - Twitter Town Hall; Phone Town Hall; Facebook “Ask Us Anything”; YouTube/Hangouts live video session
- Establish informational email account and a kiosk in each school office
- Conduct online surveys
- Encourage parents and community members to update contact info

# Identified Need #5

## Provide training and support for Board and staff in effective communication

- Provide training sessions to Board and staff on communicating school messages
- Provide media training sessions to Board and managers
- Supply fact sheets and other easy-to-use communications tools
- Create web-based form notifying communications office of press opportunities

# Identified Need #6

## Provide outstanding customer service

- Raise expectations and increase satisfaction for every person who makes contact with an RUSD employee
- Invite trainers to train staff on effective customer service
- Conduct survey to gain baseline data on RUSD customer service

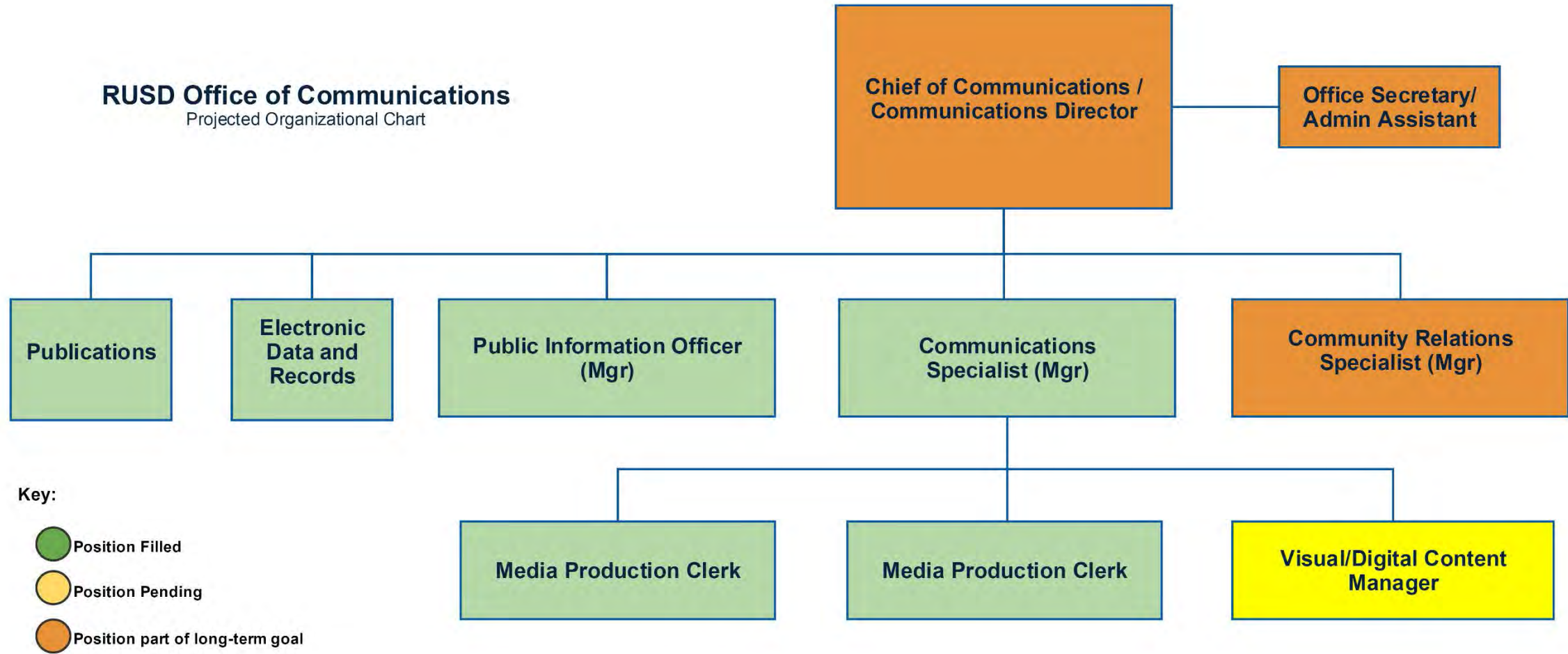
# Identified Need #7

## Enhance operations of publications department

- Reduce paper output by exploring digital options
- Analyze and determine new financial process
- Determine level of external outreach/advertising
- Research apparel partners and online store options
- Redesign/update Digital Store Front (DSF)

# Identified Need #8

## Hire staff to implement communications plan





# RUSD Office of Communications

Projected Organizational Chart

**Key:**



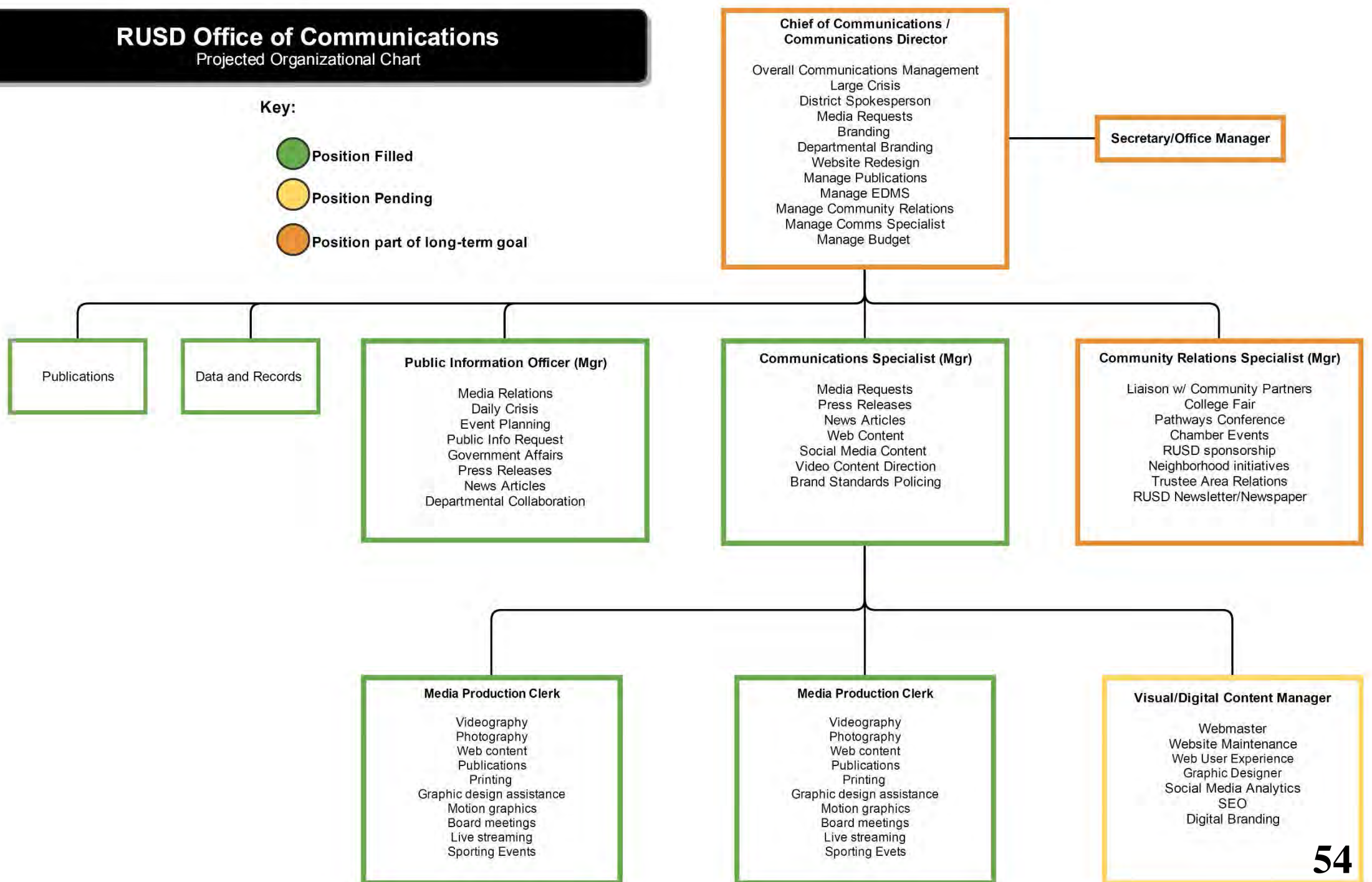
Position Filled



Position Pending

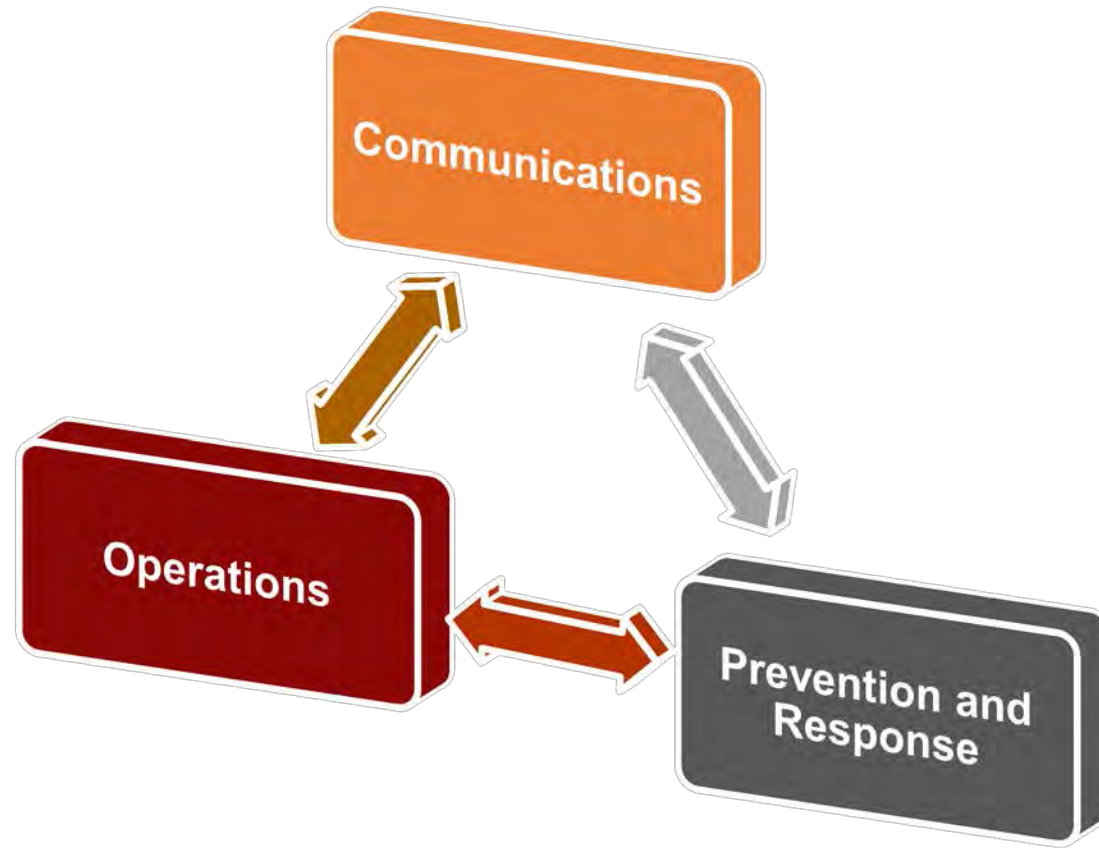


Position part of long-term goal



# Identified Need #9

## Standardize Crisis Management and Response Systems

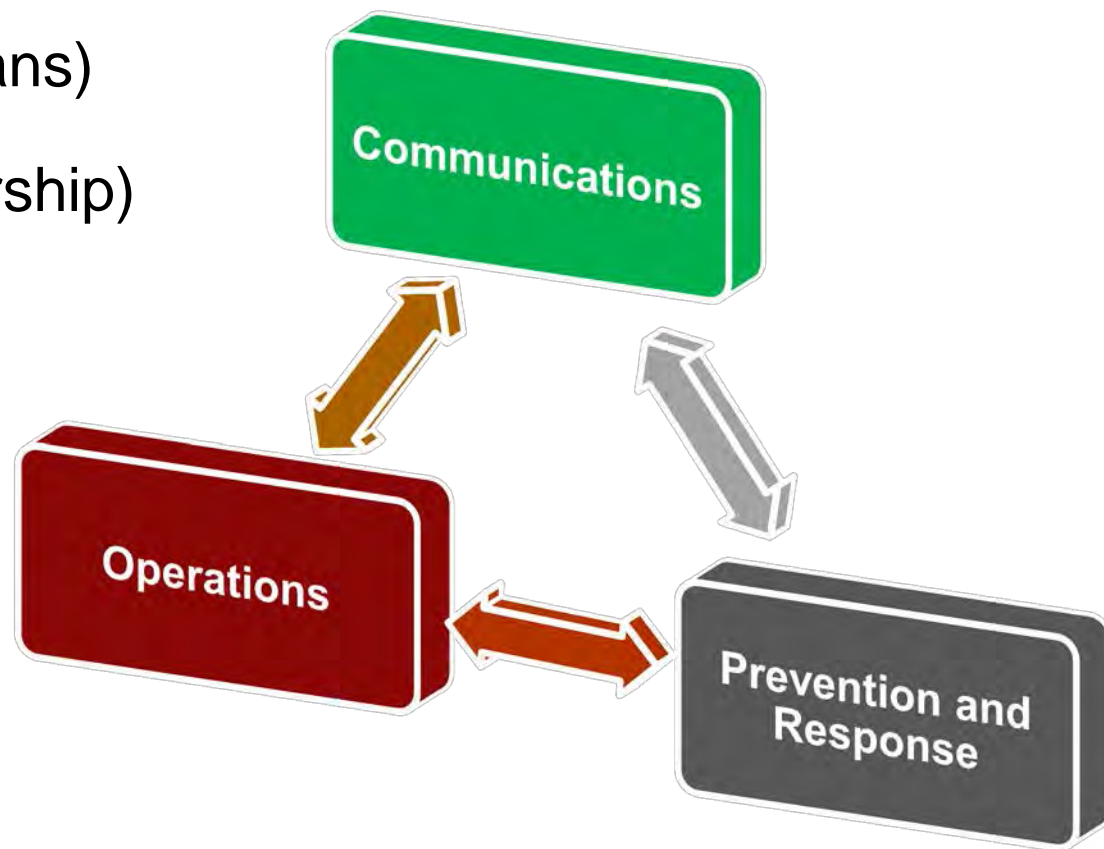


**RUSD 3-pronged crisis response approach**

# Crisis Management – Communications

## Standardize Crisis Communications

- Pre-preparation (training, regular review plans)
- Identify crisis communications team (leadership)
- Notification (internal, external)
- Public statements/messages (written, oral)
- Partner and key group notification/updates



# Crisis Management – Prevention/Response

## Safe School Action Plans

- Standardized template for school and department safety plans
- Emergency response
- 2015-16 focused training: Active shooter response





# Crisis Management – Prevention/Response

## Crisis Response Guidelines

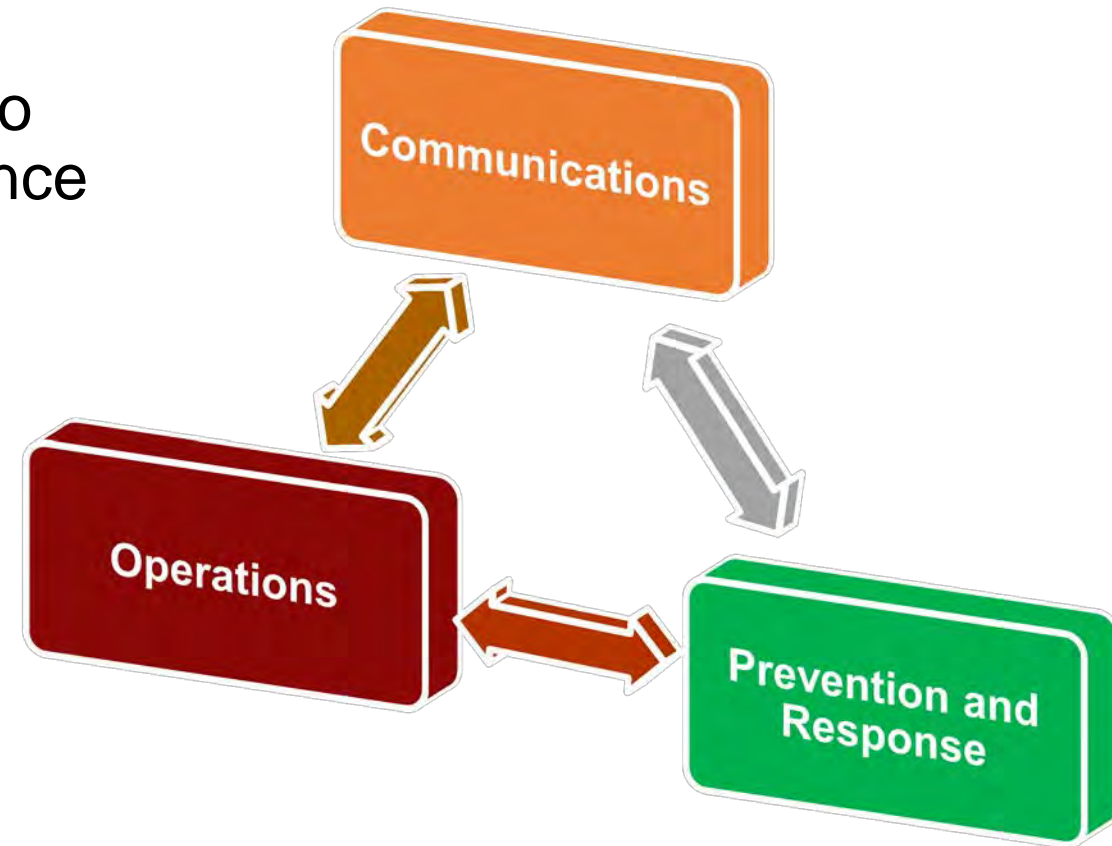
- Suicide/Self Injury
- Deaths
- Traumatic events at school or in the community
- 2015-16 focused training



# Crisis Management – Prevention/Response

## Threat Response Guidelines

- Protocol for identifying & responding to potential acts of targeted school violence
- Site Threat Response Teams
- District Threat Assessment Team
- 2015-16 focused training



# Crisis Management – Operations

## Operations & Facilities

### Emergency Communications Protocol & Incident Command

- Matrix for emergency communication & activation of emergency response teams
- District Security Plan & Incident Command Structure
- 2015-16 focused training
- Active shooter training
- Responding to bomb threats



# Thank You!