



A G E N D A
NOTICE OF SPECIAL
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
Lake Mathews Elementary School Library
12252 Blackburn Road, Riverside, California
January 21, 2016
4:30 p.m.

BOARD OF EDUCATION:
MR. TOM HUNT,
PRESIDENT
MR. BRENT LEE,
VICE PRESIDENT
MRS. PATRICIA LOCK-
DAWSON, CLERK
MRS. KATHY ALLAVIE
AND DR. ANGELOV
FAROOQ, MEMBERS

You are hereby notified that the Board of Education of the Riverside Unified School District will hold a special meeting at 4:30 p.m. Thursday, January 21, 2016, at Lake Mathews Elementary School Library, 12252 Blackburn Road, Riverside, California.

The only business to be transacted at this meeting shall include discussion and/or action on the following items:

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District’s administrative offices, Reception Area, First Floor, 3380 14th Street, Riverside, California.

Members of the public will be provided an opportunity to directly address the Governing Board about an item described in this Notice before or during consideration of that agenda item, as facilitated by the Board President. Presentations should be limited to three minutes or less. Individuals with questions or comments on general School District issues not on the agenda for this Special Meeting may address those issues at a regularly scheduled meeting of the Governing Board.

OPEN SESSION

CALL MEETING TO ORDER – 4:30 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

PLEDGE OF ALLEGIANCE

SECTION A – ACTION

<u>Oral Report</u>	<u>For</u>	<u>Page</u>
<u>Assigned To</u>	<u>Board</u>	
Asst. Supt. Operations	Action (First Reading)	1-539

A.1 Long Range Facilities Master Plan – First Reading

Staff is presenting the first draft of the RUSD Long Range Facilities Master Plan for first reading.

Moved _____ Seconded _____ Vote _____

SECTION B – REPORT/DISCUSSION

Asst. Supt. Operations	Report	540-571
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B.1 2016 General Obligation Bond Measure Exploration Update

The RUSD bond team will present details of activities in progress and a timeline leading to the Board of Education’s potential decision to call for the election.

SECTION C – CONCLUSION

C.1 Board Members' Comments

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, February 1, 2016. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 6:00 p.m. at which time the Board of Education will reconvene in Open Session in the Board Room at 6735 Magnolia Avenue, Riverside, California.

Copies to: Board Members
News Media

Posted 4:30 p.m, Friday, January 15, 2016

**Board Meeting Agenda
January 21, 2016**

Topic: Long Range Facilities Master Plan – First Reading

Presented by: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Responsible
Cabinet Member: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Type of Item: Action

Short Description: Staff is presenting the first draft of the RUSD Long Range Facilities Master Plan for first reading.

DESCRIPTION OF AGENDA ITEM:

The Long Range Facilities Master Plan is actually a compilation of all of the plans prepared for each school site. The document is a culmination of a tremendous and coordinated effort by our staff and professional consultants to solicit and document the ideas and suggestions from our staff, parents, and community stakeholders about the future of our school facilities over the next 15 to 20 years. This plan will serve as a roadmap that will guide decisions about facilities improvements in support of the goals of the Board of Education and LCAP priorities.

FISCAL IMPACT: None.

RECOMMENDATION: Long Range Facilities Master Plan is presented for first reading.

ADDITIONAL MATERIAL: RUSD Long Range Facilities Master Plan

Attached: Yes



Long Range Facilities Master Plan

Riverside Unified School District

2016



RUSD
Innovation in Education

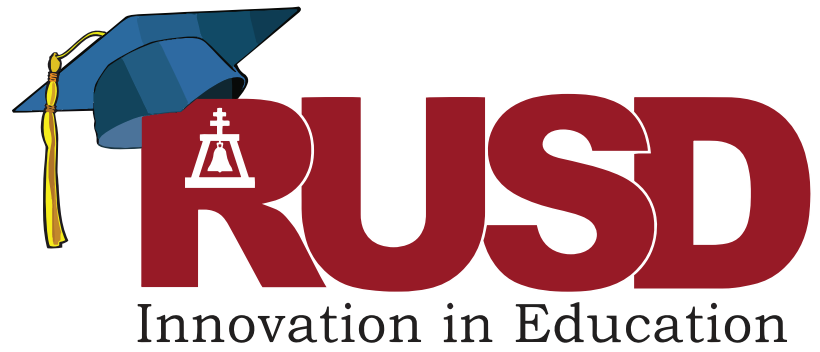


RUHNAURUHNAUCLARKE
ARCHITECTS PLANNERS



 **DLR Group**

HMC Architects



January 21, 2016

David Hansen, Ed.D.
District Superintendent
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504-4649

Re: 2016 Long Range Facilities Master Plan
Riverside Unified School District

Dear Dr. Hansen:

It is my sincere pleasure to present the enclosed Long Range Facilities Master Plan (LRFMP) to you and the Riverside Unified School District. This document is the culmination of a tremendous and coordinated effort by a dedicated group of professional consultants, RUSD site and district staff and the Riverside USD community at large.

The purpose of the LRFMP is provide RUSD with a roadmap that will help guide your facilities decisions for the next 15 to 20 years. The LRFMP is 'constructed' around the District's guiding facilities principles of **parity**, **maintenance** and **evolution**. Each decision and recommendation contained within the document has been repeatedly balanced, weighed and measured against those three guiding principles.

The LRFMP is intended to be a living, accessible and easy to edit document. It is thorough but brief. It is comprehensive but concise. It is specific but flexible.

It is our hope that this document will serve the needs of the Riverside Unified School District for many years to come.

Sincerely,

JAMES P. DiCAMILLO
Architect, AIA
LEED™ AP
President, Principal



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DISTRICT GOALS AND VISIONING

The 2016 RUSD LRFMP was prepared with the unique topics, goals and visions that are at the forefront of RUSD's ultimate mission to deliver a quality education to the students of Riverside. Some goals are the direct result of regulations, legislation and other outside forces acting upon RUSD from Sacramento, Washington and the world. RUSD's Mission and Vision Statements are internal goals designed uniquely to fit the District's own evolution and development.

These foundational statements, documents and position papers are included here.

RUSD Mission Statement:

"We expect exceptional learning every day that leads to lifelong success."

RUSD Vision Statement:

"We will inspire students to take advantage of life's opportunities in a global society by preparing them academically."

RUSD's Board of Education Goals:

The following diagram below outlines the Board's adopted goals.



BOARD OF EDUCATION GOALS

MISSION

WE EXPECT EXCEPTIONAL LEARNING EVERY DAY THAT LEADS TO LIFELONG SUCCESS.

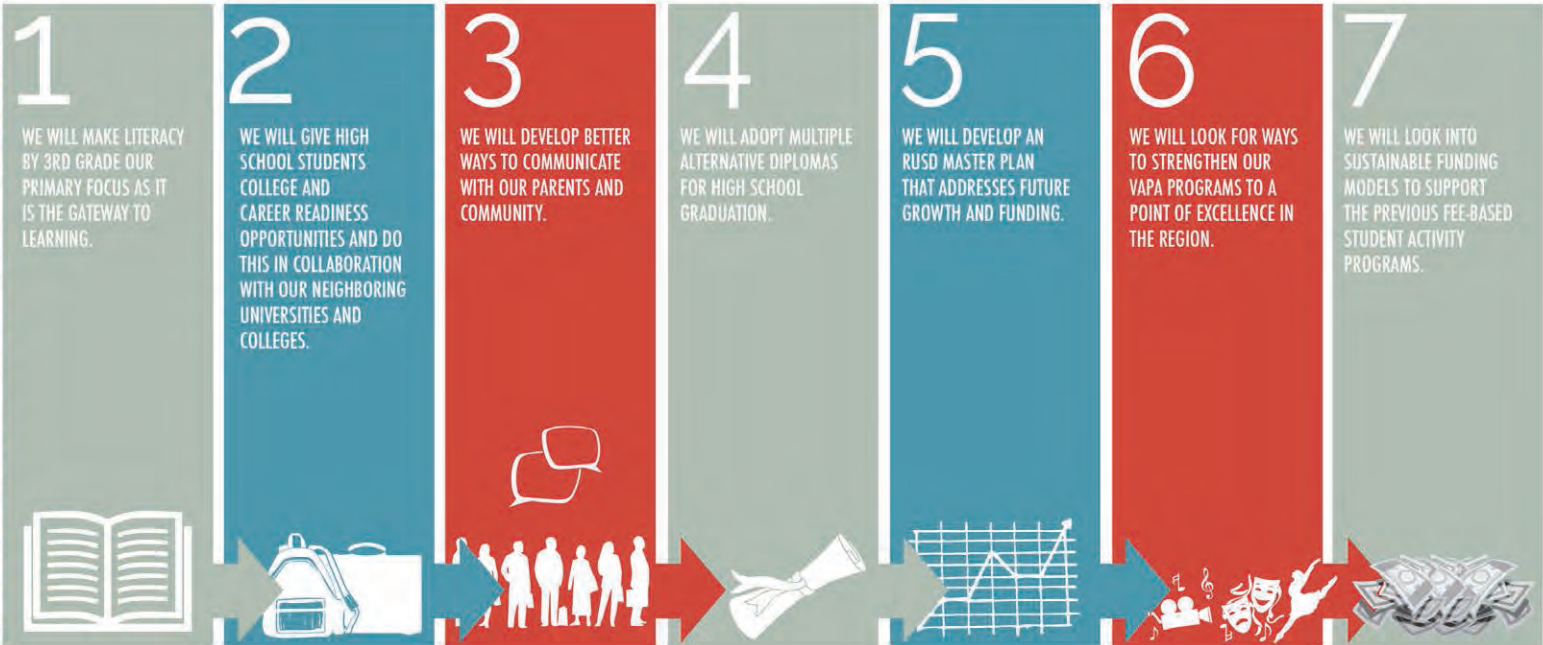
VISION

WE WILL INSPIRE STUDENTS TO TAKE ADVANTAGE OF LIFE'S OPPORTUNITIES IN A GLOBAL SOCIETY BY PREPARING THEM ACADEMICALLY.

WHAT DO WE VALUE?



HOW WILL WE GET THERE?



Instructional Services:

Riverside Unified School District's Instruction Division provides training and curricular resources that support teachers in instructing students in rigorous state standards that help prepare students for College and a Career. The Instruction Division works to foster on-going and purposeful communication with all stakeholders.

As we carry out our daily mission to increase student achievement as measured by our common district goals, the instructional services division simultaneously strives to become a team that:

1. Supports high reliability in the quality of instruction with exemplary and valued outcomes for every student
2. Serves as both students and leaders of innovation by promoting and facilitating diverse learning models, styles, and settings
3. Facilitates articulation and alignment in clear educational pathways of knowledge and skills that result in graduation from high school and preparation for unlimited opportunities in the 21st century
4. Expands use of and access to technology in order to increase availability of resources and teaching and learning options for students, teachers, and the community



DEFINITIONS

Long Range Facilities Master Planning:

In order to utilize this Long Range Facilities Master Plan (LRFMP) it is important to first understand what the document is.

In simplest terms the LRFMP is a glimpse into the future of the Riverside Unified School District's facilities in the year 2030 or 2035. It is a fast forwarded vantage point of what the district will look like in 15 to 20 years. The LRFMP provides diagrams, descriptions and cost estimates to implement the district's long range facilities vision.



The LRFMP is:

A roadmap forward forming guidelines for facilities decisions both on existing and future sites including schools, support centers and undeveloped parcels

A 15 to 20 year vision for RUSD's facilities future

A district-wide facilities perspective taking into consideration instructional, technological, demographic and facility upkeep goals

In consideration of buildings, grounds, technology, furniture and equipment

A budgeting tool for facility improvement related decisions

Easy to edit, adapt and change

A conceptual "Idea Board" generated from conscientious input from the site, District, and community stakeholders.

It is just as critical to understand what the Long Range Facilities Master Plan (LRFMP) is not.

The LRFMP is not:

A "wish list" (the document is grounded in realistically attainable planning)

A "needs assessment" (the document is not an exhaustive survey of existing conditions or an outline of repair work orders)

A "design solution" (the design of specific remedies and advancement will come later)

An "implementation plan" (the document does not prioritize projects or lay out a set of steps to achieve them all)

A "funding document" (the document speaks to budgets/costs rather than funding sources)

GUIDING PRINCIPLES

The LRFMP is based on RUSD's three guiding facility principles of parity, evolution and maintenance.

Parity:

While it is understood that each school facility and community are somewhat unique it is just as critical that RUSD is keenly interested in establishing an environment of facility parity between its many school sites. Parity is not equality. The district's many schools were constructed over many decades. There is no way, short of demolishing everything and starting over, that RUSD would achieve facility "equality" and even then there would be challenges of enrollment and instructional program equality.

Instead, RUSD's guiding principle of parity seeks to create facility environments that are equally responsive to the instructional needs of each school site. The ultimate goal is that each RUSD teacher and school site staff member would find similar facility 'tools' to perform their professionally appointed tasks from school site to school site. Likewise, a parent should perceive little, if any, change in the level, quality or upkeep of the school's physical environment from campus to campus throughout the district.

Evolution:

The guiding principle of facility evolution may be the most difficult to master plan but it may also be the most important. Tremendous effort and resources can be wasted chasing parity when adaption and change might just be the more ideal course of action. Forecasting long range trends and change in the school facility and instructional environment is indeed a difficult task but the LRFMP must consider these trends if RUSD is going to stay 'ahead of the curve'.

Facility evolution must address those changes happening both from within and without the K12 public school infrastructure. Current examples of internally inflicted changes would include the birth of Transitional Kindergarten, the advent of 21st Century Learning strategies and the adoption of RUSD's LCAP guidelines. External inflicted changes would include a reaction to school security concerns, the development of new technology advancements and the current focus on California's long term drought.

RUSD's facilities must evolve. Instructional strategies and technological advancements are sure to bring change. RUSD's facilities must be prepared to take the next set of major steps to keep pace with those advancements.

Maintenance:

In order to reach parity and to evolve on an equal playing field RUSD's facilities must be well maintained. A house built on shifting sands will not stand for long. The district's guiding principle of maintenance is more than simply fixing things when they break. Preventive maintenance is just as important and RUSD is keenly interested in proactive programs of upkeep and replacement.

In the end, maintenance decisions are closely tied to both parity and evolution. RUSD's facility maintenance program must consider long term trends in instructional, facility and technology standards. While the most obvious solution might be to simply replace a broken 'part' with a new one the maintenance guiding principle must always consider the ultimate evolution of the facility including its long term viability and parity with other sites.



Simple and Concise (**Maintain/Sustain/Attain**)

**The Essence of
Facilities
Master Planning:**

Maintain:

Maintenance:

(meyn-tun-nuh ns):
care or upkeep,
support, subsistence

Sustain:

Parity:

(par-i-tee):
equivalence,
correspondence,
similarity, analogy

Attain:

Evolution:

(ev-uh-loo-shuh n): a
process of formulation
or growth; a gradual,
peaceful, progressive
change or
development; a
pattern formed by or
as if by a series of
movements

EDUCATIONAL SPECIFICATIONS

To assist in achieving RUSD's guiding facilities principles the school sites must be measured against a yard stick of space programming and square footage often referred to as an 'educational specification'.

The last time that the District undertook this effort was in 2004 and much has changed since then and even more is expected to evolve by 2030. For example, in 2004 all school sites were chasing the perceived need for more and more computer labs. Fixed computer stations were the norm and students had to learn keyboarding, application and programming skills. With the technological evolution towards hand held devices and a one-to-one device environment 'computer labs' are quickly fading from the school facility vocabulary.

RUSD's schools vary significantly in size, scale, design, layout and character. The District has many older, historic schools, a number of traditional finger plan campuses as well as a few newer pod layouts. The enrollment at each neighborhood school also varies from site to site. It is clear that one educational specification will not fit all. The goal then is to establish a set of standards against which each campus can be measured.

One of the goals of the LRFMP is to consider the concept of "right sizing". This concept is closely tied to the guiding principles of parity and evolution. While it's understood that each school will not be the exact same size the District realizes that certain facilities must be present at each site in order to deliver an instructional program that is similarly grounded. It is not uncommon for schools to drift and therefore become 'wrong-sized' over time. As an example, short term facility fixes, such as portable classrooms, have the tendency to become long term facility fixtures. Given enough time and enough fixes an individual school can become significantly out of balance. An educational specification can be a start at re-establishing facility balance, or right sizing.

Enrollment Standardization:

RUSD has no intention to standardize the enrollment at each of its elementary, middle and high schools. In fact, it would be virtually impossible to achieve without significant boundary changes. As such, enrollment equality is not one of the guiding principles. For purposes of preparing the enclosed educational specifications the District chose three median enrollment as a standard. They are as follows:

Elementary Schools	750 students
Middle Schools	900 students
High Schools	2,500 students

The building block of any educational specification is making sure that the school site has the appropriate number of 'teaching stations' to appropriately house the student enrollment. The enclosed educational specification establish those standards. One of the goals of the LRFMP is to determine whether each campus has the right-sized permanent teaching stations to accommodate its current and projected enrollment.

The educational specifications also establish standards for support facilities such as administration, library/media centers, physical education, and food service. It is in these support facilities that each school will see the greatest variance depending on their specific enrollment. For example, the size of a multi-purpose room can vary from school to school if it sized to a prorated enrollment. The same is true for restroom facilities. However, office staff may not vary as greatly with enrollment. RUSD sets certain staffing standards that do not swing that widely from school to school.

Educational Specification Highlights:

As stated above the building block of any educational specification is first and foremost right sizing the instructional spaces to align with the school's enrollment. Following that, there are always some shifts that occur within support spaces as schools change and evolve through the years. A few of those evolutionary highlights for each school are listed below:

Elementary Schools	Maker labs Music labs Transitional Kindergarten rooms Free-standing Media Centers Right-sized Multi-Purpose Rooms Right-sized Office spaces Enrollment-aligned Restroom Facilities
Middle Schools	Gymnasiums Right-sized PE Locker Rooms Right-sized Multi-Purpose Rooms Right-sized Office spaces Enrollment-aligned Restroom Facilities
High Schools	Career Pathway Labs Practice Court Gymnasiums Performing Arts Theaters Right-sized Multi-Purpose Rooms Right-sized Office spaces Enrollment-aligned Restroom Facilities

There is no doubt that RUSD's educational specifications will continue to evolve. In 2016 RUSD believes the enclosed specifications should form the standard facility measuring stick for the foreseeable future.



Educational Specification / Master Space Program

Elementary School Standard 750 Students

9/25/2015

Riverside Unified School District
WLC Project No: 15-17500.02

Space Description	SF/Space	Qty	Teaching Stations	Total SF	Student Loading	Student Total
1.0 CLASSROOMS						
Location: 1. Core of the campus						
Adjacency: 1. Near media center / MPR 2. Music Lab near MPR stage						
Notes: 1. Classrooms to have sinks 2. Natural light where possible						
TK (Transitional Kindergarten)	1,370	1	1	1,370	25	25
Kindergarten	1,370	4	4	5,480	25	100
Kindergarten Restrooms (1WC, 1L)	70	5		350		
Grades 1, 2, 3, 4, 5, 6	960	24	24	23,040	25	600
Teacher Work Room	240	4		960		
Maker Lab	1,280	1		1,280		
Music Lab	1,280	1		1,280		
Total: Classrooms			29	33,760		725

2.0 SPECIAL EDUCATION						
Location: 1. Core of the campus but not in one area						
Adjacency: 1. Near drop off lane / kitchen 2. Speech and Psych Office can be located at Front Office						
Notes: 1. SE Classrooms to have sinks 2. Natural light where possible						
Special Education (LH)	960	2	2	1,920	12	24
Special Education (SH) w/ Restroom	1,920	0		-	8	0
Special Education (RSP)	480	1		480		
Speech Office	240	1		240		
Psychologist Office	240	1		240		
Total: Special Education			2	2,880		24

3.0 ADMINISTRATION				
Location: 1. Front of the campus				
Adjacency: 1. Near drop off lane				
Notes: 1. Single point of entry 2. Principal to have view of parking lot or campus core 3. Health Office to have easy access from campus core 4. Parent Volunteer Center doubles as conference room 5. Staff Break/Work Room subdividable with operable wall 6. Records Storage to allow for faculty work station				
Reception	360	1		360
Clerical: Front Office	80	2		160
Translator/Community Liaison	80	1		80
Principal	240	1		240
Principal Secretary	120	1		120
Asst Principal	180	1		180
AP Secretary	80	1		80
Conference	240	1		240
Special Use (Parent Volunteer)	240	1		240
Counselor	120	1		120
Records Storage	120	1		120
Health	170	1		170
Health Restroom (1WC, 1L)	70	1		70
Campus Supervisor	120	1		120
Storage (Office Supplies)	240	1		240
Staff Work Room	480	1		480
Staff Break Room	480	1		480
Mens Restroom (1WC, 1U, 1L)	188	1		188
Womens Restroom (2WC, 2L)	188	1		188
Circulation				1,163
Total: Administration				5,038

4.0 MEDIA CENTER				
Location: 1. Core of the campus				
Adjacency: 1. Near classrooms / possible after hours access				
Notes: 1. RUSD desires a free-standing Media Center Building 2. Flexible, wireless access to technology 3. Book drop at circulation desk 4. Computer area available for testing 5. Natural light where possible				
Media Center (Reading Room)	1,560	1		1,560
Circulation Desk	120	1		120
Staff Workroom	240	1		240
Storage (Textbooks/Audio Visual)	480	1		480
Computer Lab/Area	960	1		960
Total: Media Center				3,360

5.0 MULTI-PURPOSE			
Location:	1. Front of the campus		
Adjacency:	1. Near service and delivery / significant after hours use 2. Near outdoor lunch shelter		
Notes:	1. Food service component to serve as warming facility only 2. Changing / Restroom per County Health Dept requirements 3. Natural light where possible		
Multi-Purpose Room	3,745	1	3,745
Storage (Tables/Chairs)	400	1	400
Stage/Platform	900	1	900
Storage (Stage)	240	1	240
Lobby/Foyer	360	1	360
Mens Restroom (3WC, 2U, 4L)	300	1	300
Womens Restroom (5WC, 4L)	300	1	300
Kitchen	600	1	600
Salad Bar Servery	240	1	240
Staff Restroom	70	1	70
Changing	70	1	70
Custodial	70	1	70
Total: MPR			7,295

6.0 SUPPORT SPACE			
Location:	1. Spread throughout campus		
Adjacency:	1. Adjacent to all parts of the campus		
Notes:	1. Student restrooms divided among wings/pods 2. One set of student restrooms near playground /lunch shelter 3. All Data rooms should have dedicated HVAC 4. Main Electrical near front of campus		
Boys Restrooms (4WC, 2U, 3L)	300	4	1,200
Girls Restrooms (5WC, 3L)	300	4	1,200
Teacher Restrooms (1WC, 1L)	70	4	280
Custodial	70	4	280
Electrical (satellite)	70	4	280
Electrical (main)	120	1	120
Data (satellite)	70	4	280
Data (main)	120	1	120
Total: Support Space			3,760

TOTAL CAMPUS			
Total Campus Interior SF		31	56,093
Interior SF per Student			74.89
Circulation (20%)			11,219
Total Campus Gross SF			67,311
Total SF per Student			90

Restroom Requirements	Occupants				
		WC	U	L	DF
Required: B		0.033	0.013	0.025	0.007
Required: G		0.040	-	0.025	
Required: M		2	0.020	0.025	
Required: W		2	-	0.025	
Boys	375	12	5	9	5
Girls	375	15	-	9	
Male Staff	31	2	0.6	0.8	
Female Staff	31	2	-	1	

Educational Specification / Master Space Program

Middle School Standard 900 Students

9/25/2015

Riverside Unified School District
WLC Project No: 15-17500.02

Space Description	SF/Space	Qty	Teaching Stations	Total SF	Student Loading	Student Total
1.0 CLASSROOMS/LABS						
Location: 1. Core of the campus						
Adjacency: 1. Near media center 2. Teacher Work Rooms near classrooms 3. Science Labs adjacent to prep room						
Notes: 1. Consider some classrooms to have adjoining operable walls 2. Natural light where possible						
Language Arts	960	5	5	4,800	29	145
Mathematics	960	5	5	4,800	29	145
Social Science	960	5	5	4,800	29	145
Science Labs	1,440	5	5	7,200	29	145
Science Prep Room	320	2		640		
Teacher Work Room	240	4		960		
Total: Classrooms/Labs			20	23,200		580

2.0 SPECIAL EDUCATION						
Location: 1. Core of the campus but not in one area						
Adjacency: 1. Near drop off lane / kitchen 2. Speech and Psych Office can be located at Front Office						
Notes: 1. SE Classrooms to have sinks 2. Natural light where possible						
Special Education (LH)	960	2	2	1,920	12	24
Special Education (SH) w/ Restroom	1,920	1	1	1,920	8	8
Special Education (RSP)	480	1		480		
Speech Office	240	1		240		
Psychologist Office	240	1		240		
Total: Special Education			3	4,800		32

3.0 ELECTIVES						
Location: 1. Core of the campus						
Adjacency: 1. Near MPR and Classrooms						
Notes: 1. Music/Drama Rooms to have high ceilings 2. Natural light where possible						
Music (Band/Choral)	1,920	1	1	1,920	50	50
Drama	1,280	1	1	1,280	29	29
Art	1,280	1	1	1,280	29	29
Technology	1,280	1	1	1,280	29	29
AVID/Foreign Language	960	1	1	960	29	29
Storage: Electives	240	5		1,200		
Total: Electives			5	7,920		166

4.0 ADMINISTRATION				
Location: 1. Front of the campus				
Adjacency: 1. Near drop off lane				
Notes: 1. Single point of entry 2. Principal to have view of parking lot or campus core 3. Health Office to have easy access from campus core 4. Parent Volunteer Center doubles as conference room 5. Staff Break/Work Room subdividable with operable wall 6. Records Storage to allow for faculty work station				
Reception	360	1		360
Clerical: Front Office	80	2		160
Translator/Community Liaison	80	1		80
Principal	240	1		240
Principal Secretary	120	1		120
Asst Principal	180	2		360
AP Secretary	80	1		80
Conference	240	1		240
Special Use (Parent Volunteer)	240	1		240
Student Waiting	240	1		240
Counselor	120	2		240
Special Education Advisor	120	1		120
Conference	240	1		240
Registrar	120	1		120
Attendance Clerk	80	1		80
Records Storage	120	1		120
Health	170	1		170
Health Restroom (1WC, 1L)	70	1		70
Campus Supervisors (3)	120	1		120
Storage (Office Supplies)	240	1		240
Staff Work Room	480	1		480
Staff Break Room	480	1		480
Mens Restroom (1WC, 1U, 1L)	188	1		188
Womens Restroom (2WC, 2L)	188	1		188
Circulation				1,493
Total: Administration				6,468

5.0 MEDIA CENTER				
Location: 1. Core of the campus				
Adjacency: 1. Near classrooms / possible after hours access				
Notes: 1. Flexible, wireless access to technology 2. Book drop at circulation desk 3. Computer area available for testing 4. Natural light where possible				
Media Center (Reading Room)	2,520	1		2,520
Circulation Desk	120	1		120
Staff Workroom	240	1		240
Textbook Storage	480	1		480
Computer Lab/Area	960	1		960
Total: Media Center				4,320



6.0 MULTI-PURPOSE				
Location:	1. Front of the campus			
Adjacency:	1. Near service and delivery / significant after hours use 2. Near outdoor lunch shelter			
Notes:	1. Food service component to serve as warming facility only 2. Changing / Restroom per County Health Dept requirements 3. Faculty Dining Room to have access to Kitchen Serving			
MPR (1/3 enrollment dining)	4,640	1	4,640	
Storage (Tables/Chairs)	400	1	400	
Stage/Platform	900	1	900	
Storage (Stage)	240	1	240	
Lobby/Foyer	360	1	360	
Mens Restroom (3WC, 2U, 4L)	300	1	300	
Womens Restroom (5WC, 4L)	300	1	300	
Kitchen	900	1	900	
Staff Restroom	70	1	70	
Changing	70	1	70	
Custodial	70	1	70	
Kitchen Director	120	1	120	
Faculty Dining	960	1	960	
Faculty Restrooms	70	2	140	
Total: MPR			9,470	

7.0 PHYSICAL EDUCATION				
Location:	1. Front of the school			
Adjacency:	1. Near playfields / hard court			
Notes:	1. Gym/Fitness/Aerobics Room w/ high ceilings 2. Fitness/Aerobics Rooms w/ mirrored wall 3. Coaches Offices to have outside access for opposite gender and view of locker room 4. Aerobics/Weight Room w/ mirrored wall			
Gymnasium (Single Court)	6,000	1	6,000	
Fitness Room	1,600	1	1,600	
Aerobics/Dance Room	1,600	1	1,600	
PE Locker Rooms (3 High Lockers)	1,933	2	3,867	75 150
Student Restrooms (4WC/U, 4L)	300	2	600	
Coaches Office	240	2	480	
Coaches Restroom (1WC, 1L)	70	1	70	
Equipment Storage (Indoor)	360	1	360	
Equipment Storage (Outdoor)	360	1	360	
Total: Physical Education			14,937	150

6.0 SUPPORT SPACE				
Location:	1. Spread throughout campus			
Adjacency:	1. Adjacent to all parts of the campus			
Notes:	1. Student restrooms divided among wings/pods 2. One set of student restrooms near playground /lunch shelter 3. All Data rooms should have dedicated HVAC 4. Main Electrical near front of campus			
Boys Restrooms (4WC, 2U, 3L)	300	4	1,200	
Girls Restrooms (5WC, 3L)	300	4	1,200	
Teacher Restrooms (1WC, 1L)	70	4	280	
Custodial	70	4	280	
Electrical (satellite)	70	4	280	
Electrical (main)	120	1	120	
Data (satellite)	70	4	280	
Data (main)	120	1	120	
Total: Support Space			3,760	

TOTAL CAMPUS			
Total Campus Interior SF	28	74,874	928
Interior SF per Student		80.68	
Circulation (20%)		14,975	
Total Campus Gross SF		89,849	
Total SF per Student		97	

Restroom Requirements	Occupants				
	WC	U	L	DF	
Required: B	0.025	0.029	0.025	0.007	
Required: G	0.033	-	0.025		
Required: M	2	0.020	0.025		
Required: W	2	-	0.025		
Boys	464	12	13	12	
Girls	464	15	-	12	
Male Staff	28	2	0.6	1	
Female Staff	28	2	-	1	

Educational Specification / Master Space Program

High School Standard 2,500 Students

9/25/2015

Riverside Unified School District
WLC Project No: 15-17500.02

Space Description	SF/Space	Qty	Teaching Stations	Total SF	Student Loading	Student Total
1.0 CLASSROOMS/LABS						
Location: 1. Core of the campus						
Adjacency: 1. Near media center 2. Teacher Work Rooms near classrooms 3. Science Labs adjacent to prep room						
Notes: 1. Consider some classrooms to have adjoining operable walls 2. Natural light where possible						
Classrooms Grades 9,10,11,12						
Language Arts	960	16	16	15,360	29	464
Mathematics	960	12	12	11,520	29	348
Social Science	960	12	12	11,520	29	348
Foreign Language	960	8	8	7,680	29	232
Faculty Work Room	240	4		960		
Faculty Restrooms	70	4		280		
Science Labs	1,440	12	12	17,280	29	348
Science Prep Room	320	6		1,920		
Department Office	600	4		2,400		
Department Storage	120	8		960		
Total: Classrooms/Labs			60	69,880		1,740

2.0 SPECIAL EDUCATION						
Location: 1. Core of the campus but not in one area						
Adjacency: 1. Near drop off lane / kitchen 2. Speech and Psych Office can be located at Front Office						
Notes: 1. SE Classrooms to have sinks 2. Natural light where possible						
Special Education (LH)	960	2	2	1,920	12	24
Special Education (SH) w/ Restroom	1,920	1	1	1,920	8	8
Special Education (RSP)	480	2		960		
Speech Office	240	1		240		
Psychologist Office	240	1		240		
Total: Special Education			3	5,280		32

3.0 ELECTIVES						
Location: 1. Core of the campus 2. Lecture Hall near front of school						
Adjacency: 1. Near MPR and Classrooms						
Notes: 1. Pathway Labs to be flexible spaces w/ high ceilings 2. Lecture Hall with fixed seating for staff mtgs, etc. 3. Instructional spaces with natural light where possible						
Art	1,280	2	2	2,560	29	58
Storage: Art	240	2		480		
Technology Labs	1,280	2	2	2,560	29	58
Pathway Elective Lab	2,400	4	4	9,600	29	116
Storage: Technology	240	4		960		
Lecture Hall (150 Seats)	2,000	1		2,000		
Lecture Hall Storage	120	1		120		
Total: Electives			8	18,280		232



4.0 ADMINISTRATION				
Location:	1. Front of the campus			
Adjacency:	1. Near drop off lane			
Notes:	1. Single point of entry 2. Principal to have view of parking lot or campus core 3. Health Office to have easy access from campus core 4. Parent Volunteer Center doubles as conference room 5. Staff Break/Work Room subdividable with operable wall 6. Records Storage to allow for faculty work station			
Reception	400	1		400
Receptionist	80	2		160
Principal Waiting	120	1		120
Principal	240	1		240
Principal Secretary	120	1		120
Conference Room	240	1		240
Asst Principal/Athletic Director	180	4		720
AP/AD Secretary	80	4		320
Accountant	120	1		120
Translator/Community Liaison	80	1		80
Counseling Waiting	400	1		400
Counselor	120	6		720
Counseling Clerical	80	2		160
Special Education Advisor	120	1		120
Conference Room	240	1		240
Registrar	120	1		120
Records Storage	240	1		240
Attendance Clerk	80	3		240
Special Use (Parent Volunteer)	240	1		240
Health	170	1		170
Health Restroom (1WC, 1L)	70	1		70
Discipline Waiting	240	1		240
SRO	120	1		120
Campus Supervisors (7)	120	1		120
Storage (Office Supplies)	240	1		240
Staff Work Room	480	1		480
Staff Break Room	480	1		480
Mens Restroom (1WC, 1U, 1L)	188	1		188
Womens Restroom (2WC, 2L)	188	1		188
Circulation				2,189
Total: Administration				9,484

5.0 MEDIA CENTER				
Location:	1. Core of the campus			
Adjacency:	1. Near classrooms / possible after hours access			
Notes:	1. Flexible, wireless access to technology 2. Book drop at circulation desk 3. Computer area available for testing and subdividable 4. Natural light where possible			
Media Center (Reading Room)	8,000	1		8,000
Circulation Desk	120	1		120
Staff Workroom	240	1		240
Conference Rooms	240	3		720
Textbook Storage	960	1		960
Computer Lab/Area	960	2		1,920
Total: Media Center				11,960

6.0 MULTI-PURPOSE				
Location:	1. Front of the campus			
Adjacency:	1. Near service and delivery / significant after hours use 2. Near outdoor lunch shelter			
Notes:	1. Food service component to serve as warming facility only 2. Changing / Restroom per County Health Dept requirements 3. Faculty Dining Room to have access to Kitchen Serving			
MPR (20% enrollment dining)	7,443	1		7,443
Storage (Tables/Chairs)	400	1		400
Stage/Platform	900	1		900
Storage (Stage)	240	1		240
Lobby/Foyer	360	1		360
Mens Restroom (3WC, 2U, 4L)	300	1		300
Womens Restroom (5WC, 4L)	300	1		300
Student Store	960	1	1	960 29 29
ASB Classroom	960	1	1	960 29 29
ASB Director	120	1		120
Storage: ASB/Student Store	120	2		240
Kitchen	5,000	1		5,000
Staff Restroom	70	1		70
Changing	70	1		70
Custodial	70	1		70
Kitchen Director	120	1		120
Faculty Dining	960	1		960
Faculty Restrooms	70	2		140
Total: MPR				18,653 58

7.0 PHYSICAL EDUCATION						
Location:	1. Front of the school					
Adjacency:	1. Near playfields and hard court 2. Near parking lots /significant after hours use					
Notes:	1. Gym/Aerobics/Weight/Wrestling Room w/ high ceilings 2. Aerobics/Weight/Wrestling Room w/ mirrored wall 3. Coaches Offices to have outside access for opposite gender and view of locker room 4. Aerobics/Weight Room w/ mirrored wall					
Lobby	500	1		500		
Ticket Booth	120	1		120		
Public Restrooms	360	2		720		
Snack Bar	120	1		120		
Custodian	80	1		80		
Competition Gym (Dual Court)	14,000	1	1	14,000	50	50
Practice Gym (Single Court)	7,000	1	1	7,000	50	50
Aerobic/Fitness Room	2,000	1	1	2,000	50	50
Weight Room	2,000	1	1	2,000	50	50
Wrestling Room	2,000	1	1	2,000	50	50
Health/Academic Classroom	1,920	1	1	1,920	50	50
PE Locker Rooms (3 high lockers)	3,411	2		6,823		
Team Locker Rooms	960	2		1,920		
Student Restrooms (4WC/U, 4L)	300	2		600		
Showers	300	2		600		
Trainers Room	360	1		360		
Coaches Office	360	2		720		
Coaches Restroom (1WC, 1L)	120	1		120		
Equipment Storage (Indoor)	480	2		960		
Equipment Storage (Outdoor)	480	1		480		
Total: Physical Education			6	43,043		300

8.0 PERFORMING ARTS						
Location:	1. Front of the school					
Adjacency:	1. Near delivery access 2. Near parking lots /significant after hours use					
Notes:	1. Sloped floor auditorium 2. Working stage with rear stage support facilities 3. Music Rooms clustered for stage access 4. Music/Drama rooms all with high ceilings					
Lobby	500	1		500		
Ticket Booth	120	1		120		
Public Restrooms	360	2		720		
Snack Bar	120	1		120		
Custodian	80	1		80		
Theater House (600 seats)	6,000	1		6,000		
Control Room	360	1		360		
Stage	2,100	1				
Scene Shop	960	1				
Storage: Costumes/Scenery	360	2				
Dressing Rooms	240	2		480		
Toilet Rooms: Dressing	80	2		160		
Instrumental Music	3,000	1	1	3,000	50	50
Storage: Instruments	480	1		480		
Vocal Music	2,000	1	1	2,000	40	40
Storage: Robes	240	1		240		
Storage: Sheet Music	120	1		120		
Office: Music	120	1		120		
Drama	1,600	1	1	1,600	29	29
Storage: Drama	240	1		240		
Total: Performing Arts			3	16,340		119

9.0 SUPPORT SPACE						
Location:	1. Spread throughout campus					
Adjacency:	1. Adjacent to all parts of the campus					
Notes:	1. Student restrooms divided among wings/pods 2. One set of student restrooms near playground /lunch shelter 3. All Data rooms should have dedicated HVAC 4. Main Electrical near front of campus					
Boys Restrooms (3WC, 3U, 3L)	300	8		2,400		
Girls Restrooms (5WC, 3L)	300	8		2,400		
Faculty Restrooms (1WC, 1L)	70	8		560		
Main Custodial/Receiving	960	1		960		
Custodial	70	8		560		
Electrical (satellite)	70	8		560		
Electrical (main)	240	1		240		
Data (satellite)	70	8		560		
Data (main)	120	1		120		
Total: Support Space				8,360		

TOTAL CAMPUS				
Total Campus Interior SF		80	201,279	2,481
Interior SF per Student			81	
Circulation (20%)			40,256	
Total Campus Gross SF			241,535	
Total SF per Student			97	

Restroom Requirements	Occupants				
		WC	U	L	DF
Required: B		0.025	0.029	0.025	0.007
Required: G		0.033	-	0.025	
Required: M		2	0.020	0.025	
Required: W		2	-	0.025	
Boys	1,241	31	35	31	17
Girls	1,241	41	-	31	
Male Staff	80	2	1.6	2	
Female Staff	80	2	-	2	

PROCESS/PARTICIPANTS

A Long Range Facilities Master Plan is often as much about process as product. The process for developing RUSD's 2016 LFRMP was a robust one.

Facility Assignment

From the outset RUSD made the decision to distribute the District's many school and support sites across a group of competent design professionals. This division of labor allowed the master planning process to be significantly accelerated. Each school cluster was assigned to a specific architectural firm. The assignments are listed below:

DLR Group

Arlington High School
Chemawa Middle School
Harrison ES
Hawthorne ES
Lake Mathews ES
Liberty ES

RUSD Adult School
RUSD Educational Options Center
RUSD STEM Academy

HMC Group

King High School
Earhart Middle School
Miller Middle School
Franklin ES
Kennedy ES
Rivera ES
Taft ES
Twain ES
Woodcrest ES

Ruhnau/Ruhnau Clarke

North High School
Lincoln High School
University Middle School
Beatty ES
Emerson ES
Fremont ES
Highgrove ES
Highland ES
Longfellow ES

HMC Architects



DLR Group

RUHN AURUHN AUC LARKE
ARCHITECTS PLANNERS

WLC Architects

Poly High School
Central Middle School
Gage Middle School
Alcott ES
Bryant ES
Castle View ES
Magnolia ES
Pachappa ES
Victoria ES
Washington ES

Ramona High School
Sierra Middle School
Adams ES
Jackson ES
Jefferson ES
Madison ES
Monroe ES
Mountain View ES
Sunshine Early Childhood Center



Master, Master Planner:

RUSD selected WLC Architects as the lead, Master Planning consultant. In that role WLC was tasked with organizing the process, setting standards for communications and graphics along with authoring the Educational Specifications. The process was a collaborative one. The four firms met repeatedly throughout the development of the LRFMP. Ideas were exchanged. Site feedback was discussed and shared. Cost estimation standards were developed. Graphic formatting was shared and edited.

RUSD District Core Team:

Throughout the process WLC met with the District's Core Instructional, Facility and Maintenance Team. The input was invaluable to the process. This group fulfilled a unique role. The Core Team brought a district-wide perspective to the development of the LRFMP. RUSD is administrating and maintaining a "fleet of facilities". The RUSD Core Team's charge was to make sure that comprehensive instructional, facility and maintenance standards were adhered to in the discussions with each of the school sites.

School Site Input:

An important key to any LRFMP is obtaining input from each individual school site. This process was central to the development of the RUSD LRFMP as well. Each architect met numerous times with each of their assigned school sites. The school sites were asked to consider facility 'remedies' that could be categorized as follows:

1. Build something new that the school does not currently have
2. Renovate something that the school already has but needs upgrading or changing
3. Upgrade or change the school's site and grounds (parking lots and playfields)
4. Upgrade or change the school's furnishings and technology

A series of meetings was held at each school and input was received and then assigned to the remedy categories listed above.

The first meeting was with the Principal and select school site staff representatives. The purpose of this introductory session was to get a basic understanding of the most glaring facility needs. Attendees were given permission to 'speak freely' and while a sign-in sheet was distributed and notes were taken, the intent of these sessions was to get unfiltered input from those RUSD staff members who know the site's facilities best. A school site aerial photo showing existing conditions was used as a conversation starter.



A second meeting was then held with the Principal, site staff and members of the school community. The purpose of these meetings was for the architects, now knowing more about each school's needs, to dialogue with a larger audience, gain additional feedback and discuss foreseeable facility trends. Again, attendees were given permission to 'speak freely', sign-in and give un-filtered input.

A third meeting, again with the community group, was held with some of the sites. The purpose of these meetings was to review and clarify the input received at the first community input session.

GENERAL RECOMMENDATIONS

The heart of the LRFMP is a series of specific, site by site recommendations for facility improvements. Those specific needs and projects are described in the chapters relating to each site later in this document. There are some district-wide themes, highlights and trends that emerged from the process. They are listed below under each type of improvement but in no particular priority:

Elementary Schools:

Buildings:

- Replacing portable buildings with permanent facilities
- Creation of music and maker labs (STEAM facilities)
- Right-sizing kindergarten and transitional kindergarten to current enrollment
- Construction of dedicated media centers (Library)
- Right-sizing multi-purpose rooms
- Right-sizing office space
- Energy efficient upgrades to lighting, HVAC, daylighting and glazing systems



Site Improvements:

- Improving 'curb appeal' (landscaping, fencing, and painting)
- Enhancing site security (single point of entry)
- Kindergarten playgrounds
- Playfield refurbishment including drainage and new irrigation technologies
- Development of fitness courses
- Additional parking and drop off lanes

Furniture/Technology:

- Consideration of more flexible furniture (group projects, more individualized instruction)
- Seamless access to desktop/handheld technology

Middle Schools:

Buildings:

- Replacing portable buildings with permanent facilities
- Expansion of PE locker rooms
- Gymnasium renovations
- Creation of STEAM facilities
- Expanding/Constructing/Upgrading science labs
- Energy efficient upgrades to lighting, HVAC, daylighting and glazing systems

Site Improvements:

- Improving 'curb appeal' (landscaping, fencing, and painting)
- Enhancing site security (single point of entry)
- Playfield drainage and irrigation technologies
- Development of fitness courses
- Additional parking and drop off lanes

Furniture/Technology:

- Consideration of more flexible furniture (group projects, more individualized instruction)
- Seamless access to desktop/handheld technology



High Schools:

Unlike the elementary and middle school categories above, the RUSD high schools are each very unique having a particular curriculum focus and/or instructional pathway. Therefore each school's generalized recommendations are listed individually below:

Ramona High School:

- Replacing portable buildings with permanent facilities
- Creation of a dedicated multi-purpose room
- Addition of a weight room
- Creation of a black-box theater space

Poly High School:

- Replacing portable buildings with permanent facilities
- Expansion of the performing arts theater
- Construction of a second gymnasium
- Creation of a dedicated multi-purpose room



Arlington High School:

- Replacing portable buildings with permanent facilities
- Construction/completion of the football/track stadium
- Reconstruction of the swimming pool
- Construction of a second gymnasium
- Redevelopment of the campus quadrangle

North High School:

- Replacing portable buildings with permanent facilities
- Construction of a second gymnasium
- Internal re-organization of department spaces

King High School:

- Replacing portable buildings with permanent facilities
- Expansion of the performing arts theater
- Construction of a second gymnasium
- Creation of a new STEM building
- Reconstruction of the swimming pool
- Parking lot expansion

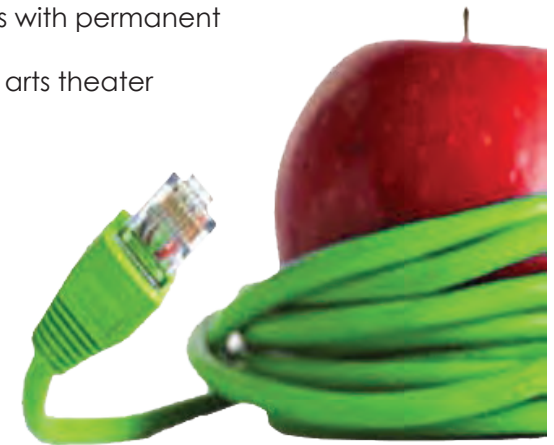
All of the high schools share the following needs and goals:

Site Improvements:

- Enhancing site security (single point of entry)
- Playfield drainage and irrigation technologies

Furniture/Technology:

- Consideration of more flexible furniture (group projects, more individualized instruction)
- Seamless access to desktop/handheld technology



TRENDING TOPICS

The universe of school facilities discussions changes regularly. Some topics fade while others emerge or ascend. In 2016 there are a few trending topics that no master plan can ignore. They include the following:

Sustainability:

The topic of sustainability as it relates to school facilities has been on the radar for over a decade. In 2016 it remains so but now with some particularly acute challenges and some never before possible solutions. In general the core principles of sustainability include the following:

- Decreasing the amount of energy that the facilities consume (primarily water and electricity)

- Employing materials that are less resource consuming (recycled and less volatile products)

- Enhancing the indoor environment (creating healthier learning environments)

There are many ways that these principles can be implemented and no two school districts approach them in the exact same way. Keenly specific to 2016 is the dual-focus on the current California drought, therefore water resource management, and the availability of programs to provide for and produce electricity through site based solar power.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016 RUSD LRFMP must consider these trending topics on a district-wide basis.



Technology:

Since the introduction of the personal computer into the instructional tool-kit of California public schools back in the late 1980's districts have struggled with the topic of installation, application, and maintenance. The first hurdle was connectivity. Creating pathways to connect computers to each other, to the district, and to the internet was the central focus. Next came the long process of determining how these devices should be used and what for.

In 2016 the focus has shifted to a more robust inclusion in the everyday instructional program. The days of visiting the computer lab are probably gone forever. The devices need to be in the hands of the users (both teachers and students)...everywhere and anywhere within the school. That availability of machines and connectivity has brought with it today's challenge of band width, wireless access, and device provision/replacement.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016 RUSD LRFMP must consider these trending topics on a district-wide basis.



School Safety and Security:

While incidents of school safety failures are still incredibly rare increased media attention has made school districts and the general public acutely aware of the inherent vulnerability (both real and perceived) that confronts the typical public school facility on a daily basis. In 2016 no LRFMP is complete without addressing this important topic.

Schools have traditionally been open to the public. Volunteers, parents and the general public have been welcome on campus wherever and whenever they have the time to help. That openness is rapidly changing. Schools are now looking to ensure that once the school day begins there is just one, securable 'single point of entry'. At many schools this is simple while at others it may require fencing, locks and sometimes a complete campus re-organization.

Other trending security solutions include the implementation of a VMS (visitor management system) and/or an access control system (electronic card reading locks) in order to assist school based staff with controlling who is on campus or in implementing a 'lock down'.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016RUSD LRFMP must consider these trending topics on a district-wide basis.

21st Century Learning Environments:

The typical public school classroom has remained more or less unchanged for the last 100 years. An instructor lectures to, questions, and tests the same cohesive group of 30+ students on a daily basis. In 2016 much of that model is being challenged. The 'sage on the stage' curriculum delivery format is giving way to more individually based instruction. Rote memorization is evolving into project based instruction highlighted by concept based problem solving. Small group instructional environments are beginning to dominate classroom time. The standard 960 square foot classroom is being challenged.

Solutions to these challenges vary from school district to school district based on the age of the facilities, their layout, class sizes and student body makeup. One size does not fit all.

Two things are certain. First, as the technology devices become more portable and access to information becomes more omnipresent the instructional modality will likewise need to evolve. Second, there is probably no way to tear down and reconstruct every instructional space in the school district. Instead solutions will naturally come from an evolutionary remodeling of the existing classrooms, shops and labs. Walls may come down, doors may be opened up, small group zones may be introduced and in-classroom centers will almost certainly become the norm. The 'front' of the classroom will become less discernable as instruction and learning evolve to happen everywhere.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016RUSD LRFMP must consider these trending topics on a district-wide basis.



SITE BY SITE MASTER PLANNING

The LRFMP encompasses every site within the Riverside Unified School District. This includes all school and support sites. While the master plan is indeed a 'master' plan, each site has a dedicated 'chapter' within the document. Each chapter includes the following information.

Site Description:

The school/site's general information including location, address, mascot, colors and administration and visioning are listed.

The school/site's existing layout is described in narrative form. This narrative describes the type of the school's construction and gives an overview of the school's initial construction and recent renovation history.

A black and white aerial photo is included. This photo shows the existing conditions at the time of the LRFMP's preparation.

Anticipated New Additions/Renovations:

A narrative is included which summarizes the anticipated improvements at the school/site. This narrative is a synopsis of the input received from the community, site and district staff. It is not a verbatim list of all of the suggestions made. A more comprehensive list of the various committee's input can be found in the LRFMP appendix.

Master Plan Site Diagram:

A full color aerial photo is included. This photo is overlaid with 'proposed actions' shown in diagrammatic form. A legend is included but the numbering is not a priority ranking of the proposed actions.

The diagrams are not specific design solutions but are easy to understand. Each of main improvement categories are covered including new construction, renovation, site improvements, furniture and technology.

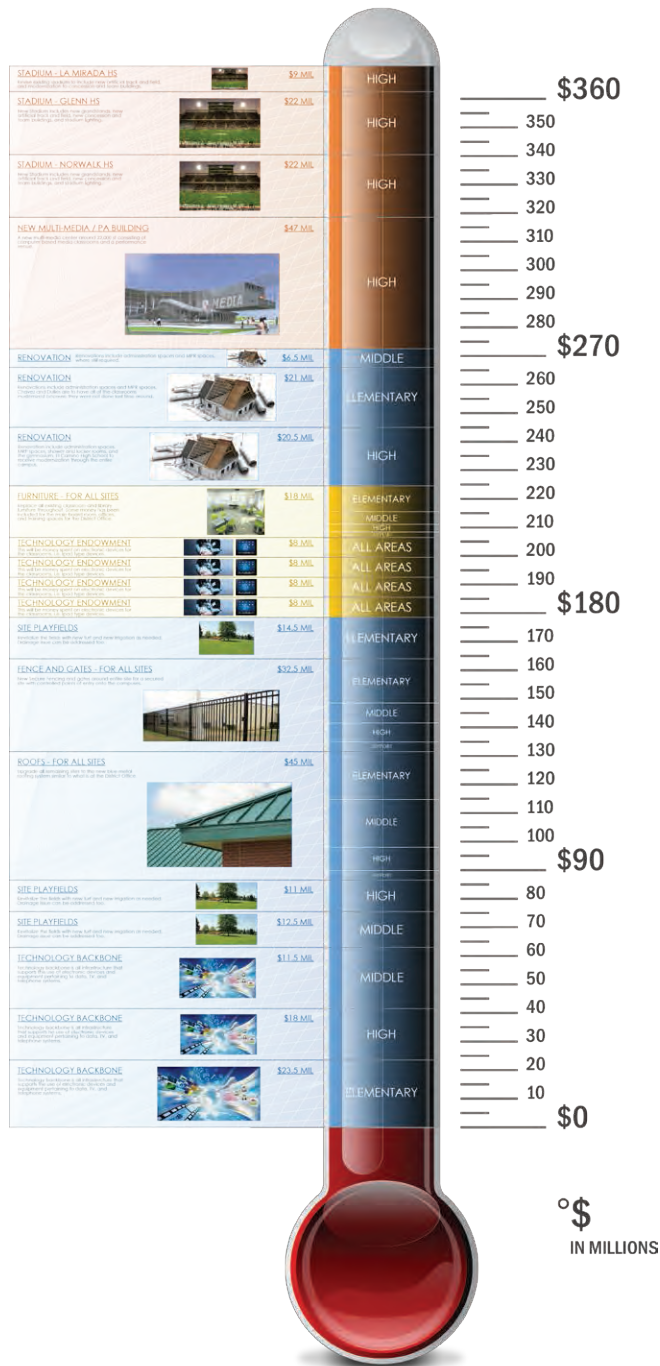
New Construction elements are shown in yellow and they are depicted in relative scale to the existing facilities. Locations for these new facilities are not completely arbitrary but they are also not a fully vetted 'design' for each suggested additions.

Renovation scope is shown in red. Within each existing building outline a number corresponds to the legend where the scope of the renovation is summarized. Again, this is not a design and there is little doubt that certain scope will need to be added, or deleted, as time passes and designs develop.

Site improvements are also highlighted. Numbers in the fields and parking lots correspond to the legend where the scope of the site work is summarized. As with the new additions the diagram is only a suggestion of where these site improvements might occur. An eventual design process will bring further clarity.

Furniture/Technology is also highlighted. Like with the renovation category, a number appears in the outline of each building. The number corresponds to the legend where the scope of the improvement is more fully described.





\$
IN MILLIONS

COST ESTIMATING:

Conceptual cost estimates for all the proposed improvements are included in their own dedicated section within the LRFMP. The estimates address each school, each site and each district program and are specifically assigned and categorized.

At the stage of district-wide facility master planning cost estimates are purposefully conceptual in nature. Every detail about every project is not yet known. Much will be learned as the designs for each proposed improvement evolve.

Units Costs: At the master planning stage, cost estimating is grounded in industry standard unit costs. The unit costs established for new construction, renovation and site improvements included within the LRFMP are a result of a collaborative effort by RUSD's team of design professional consultants. These median unit costs were developed from a data base of literally millions of square feet of similar project scope and experience.

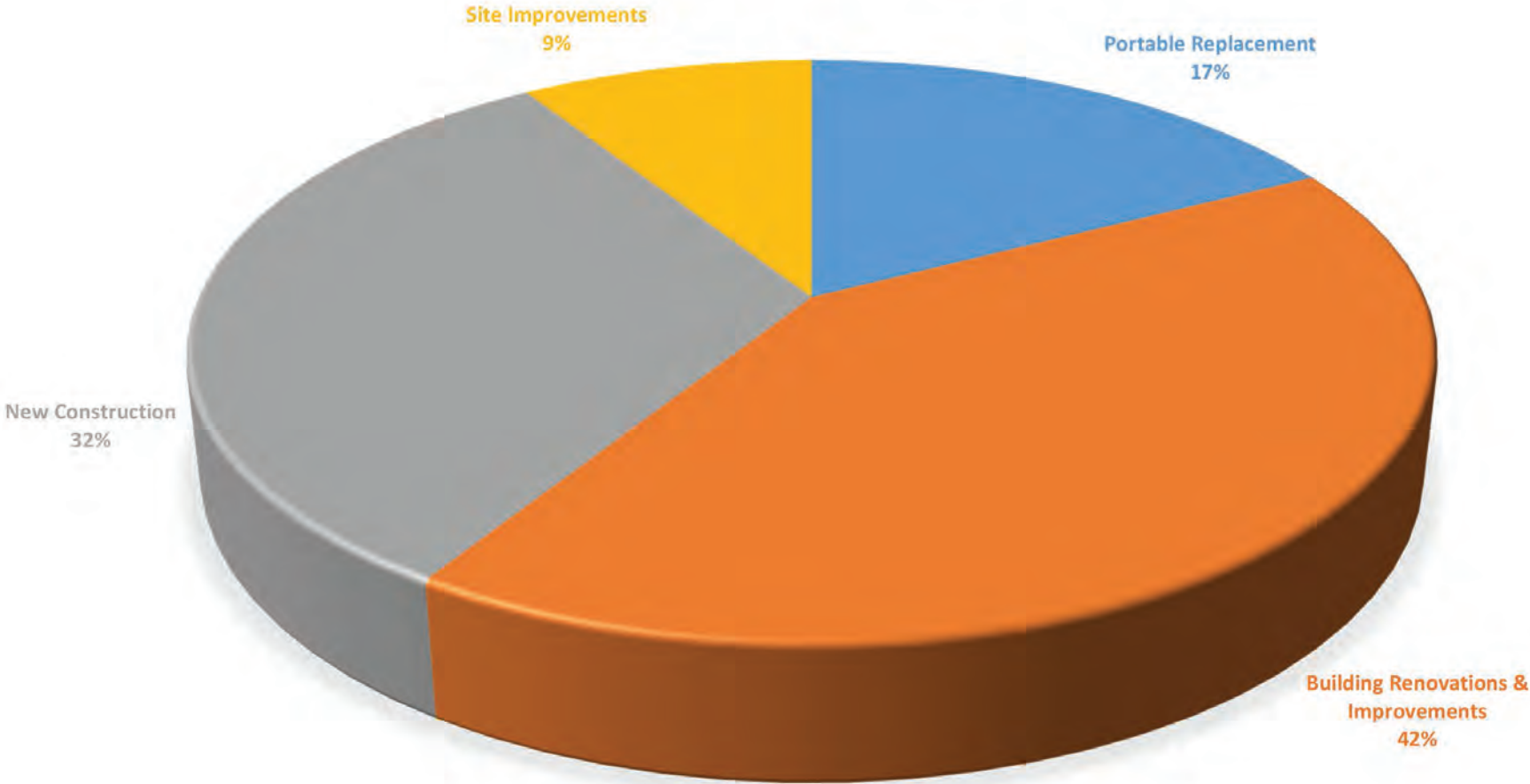
Project Costs/Construction Costs: Project cost estimates differ from construction cost estimates. Hard construction costs include the actual 'brick and mortar' costs for the contemplated on-site improvements along with a reasonable multiplier for the contractor's administration, overhead, etc. Soft costs are in addition to hard construction costs and generally include design, plan review, inspection and agency fees. Here again industry standard multipliers are included.

Contingency: Contingency planning is as much an art as a science. Contingency factors typically shrink as projects evolve through design, final drawings, permitting, bidding and construction. They are the highest at the master planning stage. In this earliest of diagrammatic stages there is much still to be known about each project's scope, budget and schedule. Rather than carrying this factor as a distinct line item the contingency factor included in the RUSD LRFMP has been built into the unit costs for each proposed improvement.

Escalation: Escalation may be the most difficult aspect of assigning costs at the master planning level. Escalation, or inflation, is tied to time. The design/construction industry uses the mid-point of construction as the standard when preparing hard bids and estimates. However, with a masterplan it is difficult to assign a particular year to each particular project without first developing a hard and fast implementation plan (project timeline). The RUSD LRFMP does not include such an implementation plan. The document instead assumes an industry standard 5.0% per year escalation and assigns the median year (Year 10) as the mid-point on construction for all projects. This then means that earlier projects will be less impacted by escalation whereas later projects will be more impacted.



RIVERSIDE UNIFIED SCHOOL DISTRICT LRFMP BUDGET CATEGORIES





Riverside Unified School District - IDEA LIST

A	B	C	D	E	F	G	H	I	J
ELEMENTARY SCHOOLS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
	Team								
Adams ES	WLC	509	47,608	94	\$ 8,351,850	\$ -4,147,200	\$ 3,902,400	57,814	600
Alcott ES	WLC	788	59,917	76	\$ 8,842,250	\$ 7,776,000	\$ 3,635,190	63,875	800
Beatty ES	RRC	665	66,576	100	\$ 3,071,250	\$ -	\$ 2,057,400	71,148	700
Bryant ES	WLC	406	27,663	68	\$ 5,127,650	\$ 1,555,200	\$ 3,658,500	36,369	450
Castle View ES	WLC	631	48,345	77	\$ 6,141,250	\$ 6,220,800	\$ 5,767,650	63,466	650
Emerson ES	RRC	792	51,859	65	\$ 1,778,400	\$ 4,147,200	\$ 14,207,850	65,100	900
Franklin ES	HMC	791	64,142	81	\$ 8,800,000	\$ 4,665,600	\$ 5,909,400	79,002	800
Fremont ES	RRC	552	66,049	120	\$ 864,000	\$ 5,702,400	\$ 11,940,750	75,591	650
Harrison ES	DLR	502	49,375	98	\$ 5,520,000	\$ -4,752,000	\$ -	47,375	750
Hawthorne ES	DLR	773	55,446	72	\$ 7,211,000	\$ 518,400	\$ 1,748,700	59,524	750
Highgrove ES	RRC	738	55,495	75	\$ 1,350,000	\$ 8,812,800	\$ 9,254,700	68,806	850
Highland ES	RRC	782	43,728	56	\$ 1,914,100	\$ 5,702,400	\$ 17,502,300	66,300	880
Jackson ES	WLC	799	53,329	67	\$ 7,659,500	\$ 9,331,200	\$ 3,591,450	64,766	800
Jefferson ES	WLC	1,069	70,442	66	\$ 7,872,100	\$ 6,220,800	\$ 9,331,200	81,069	1,100
Kennedy ES	HMC	1,057	71,830	68	\$ 8,900,000	\$ 3,110,400	\$ 3,918,600	81,690	1,100
Lake Mathews ES	DLR	879	42,860	49	\$ 960,000	\$ 518,400	\$ 2,087,100	47,690	880
Liberty ES	DLR	792	64,404	81	\$ 9,665,000	\$ 3,628,800	\$ 1,245,600	68,516	800
Longfellow ES	RRC	782	48,741	62	\$ 1,440,000	\$ 6,220,800	\$ 14,523,750	83,320	750
Madison ES	WLC	713	45,062	63	\$ 4,138,850	\$ 10,886,400	\$ 5,370,300	56,468	750
Magnolia ES	WLC	639	45,543	71	\$ 5,442,300	\$ 7,257,600	\$ 1,440,000	51,431	650
Monroe ES	WLC	664	51,045	77	\$ 7,395,700	\$ 3,628,800	\$ 7,518,600	67,497	700
Mountain View ES	WLC	786	64,735	83	\$ 8,403,150	\$ 2,592,000	\$ 1,641,600	65,839	800
Pachappa ES	WLC	733	46,117	63	\$ 7,272,500	\$ 4,147,200	\$ 4,677,750	52,252	750
Rivera ES	HMC	757	66,140	87	\$ 7,200,000	\$ 9,849,600	\$ 5,837,400	82,760	750
Sunshine ES	WLC	300	24,528	82	\$ 2,130,600	\$ 1,555,200	\$ 3,355,200	32,560	300
Taft ES	HMC	724	60,879	84	\$ 8,600,000	\$ 3,628,800	\$ 7,036,200	77,859	750
Twain ES	HMC	1,052	88,777	84	\$ 13,775,000	\$ -	\$ 2,913,750	95,252	1,100
Victoria ES	WLC	606	40,237	66	\$ 6,635,850	\$ 5,184,000	\$ 7,079,220	54,780	650
Washington ES	WLC	823	48,126	58	\$ 4,979,200	\$ 7,257,600	\$ 3,731,400	59,106	850
Woodcrest ES	HMC	704	48,700	69	\$ 5,830,000	\$ -	\$ 9,000,000	68,700	750
Elementary School Total		21,808	1,617,698		\$ 177,271,500	\$ 139,017,600	\$ 173,883,960		22,980
MIDDLE SCHOOLS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
Central MS	WLC	639	81,273	127	\$ 15,239,550	\$ -	\$ 1,944,000	85,593	800
Chemawa MS	DLR	899	84,093	94	\$ 13,672,950	\$ 4,665,600	\$ 5,306,400	94,213	900
Earhart MS	HMC	1,029	136,600	133	\$ 20,433,250	\$ 4,665,600	\$ 2,894,400	144,760	1,200
Frank Augustus Miller MS	HMC	1,072	128,904	120	\$ 17,305,000	\$ -	\$ 7,650,000	145,904	1,200
Gage MS	WLC	855	84,845	99	\$ 16,244,100	\$ -	\$ 4,719,600	88,501	900
Sierra MS	WLC	833	90,437	109	\$ 18,370,550	\$ -	\$ 989,100	92,635	900
Hyatt (STEM) ES /MS	DLR	636	35,376	56	\$ 1,000,000	\$ 4,147,200	\$ 39,952,800	107,096	900
University MS	RRC	779	83,110	107	\$ 5,037,400	\$ 4,665,600	\$ 8,909,550	104,637	900
Middle School Total		6,742	724,638		\$ 107,302,800	\$ 18,144,000	\$ 72,365,850		7,700
HIGH SCHOOLS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
Arlington HS	DLR	1,905	204,416	107	\$ 24,460,000	\$ 10,886,400	\$ 36,813,600	223,456	2,500
King HS	HMC	3,375	279,998	83	\$ 53,693,000	\$ 15,033,600	\$ 28,886,400	349,758	3,400
North HS	RRC	2,332	175,110	75	\$ 11,799,800	\$ 16,070,400	\$ 63,179,100	240,751	2,500
Poly HS	WLC	2,614	190,515	73	\$ 31,309,950	\$ 9,849,600	\$ 25,993,350	246,390	2,700
Ramona HS	WLC	2,130	202,285	95	\$ 32,932,950	\$ 4,147,200	\$ 4,883,850	214,674	2,200
Lincoln HS	RRC	218	33,661	154	\$ 4,092,000	\$ -	\$ 3,998,700	40,547	250
High School Total		12,574	1,085,985		\$ 158,287,700	\$ 55,987,200	\$ 163,755,000		13,550
SUPPORT CENTERS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
Adult Education/RAS Incl Proj TEAM	DLR	400	22,787	.57	\$ -	\$ 4,147,200	\$ 7,912,800	26,207	800
Ed. Option Ctr. / Summit View IS	DLR	533	32,368	.61	\$ 8,260,000	\$ 9,331,200	\$ 568,800	19,808	550
Support Center Total		933	202,143		\$ 8,260,000	\$ 13,478,400	\$ 8,481,600		1,350
RUSD TOTAL	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
RUSD TOTAL		42,057	3,630,464		\$ 451,122,000	\$ 226,627,200	\$ 418,486,410		45,580

K	L	M	N	O	P	Q	R	State Funding	T
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
96	7.6	\$ 2,358,540	\$ 578,160	\$ 289,080	\$ 231,264	\$ 173,448	\$ 20,031,942	\$ 787,800	\$ 19,244,142
80	10.0	\$ 3,060,700	\$ 638,752	\$ 319,376	\$ 255,501	\$ 191,626	\$ 24,719,394	\$ 1,477,125	\$ 23,242,269
102	11.3	\$ 1,094,851	\$ 711,480	\$ 355,740	\$ 284,592	\$ 213,444	\$ 7,788,757	\$ -	\$ 7,788,757
81	2.5	\$ 964,815	\$ 363,690	\$ 181,845	\$ 145,476	\$ 109,107	\$ 12,106,283	\$ 295,425	\$ 11,810,858
98	11.7	\$ 2,581,875	\$ 634,660	\$ 317,330	\$ 253,864	\$ 190,398	\$ 22,107,827	\$ 1,181,700	\$ 20,926,127
72	9.5	\$ 1,786,800	\$ 651,000	\$ 325,500	\$ 260,400	\$ 195,300	\$ 23,352,450	\$ 787,800	\$ 22,564,650
99	10.0	\$ 2,874,320	\$ 790,020	\$ 395,010	\$ 316,008	\$ 237,006	\$ 23,987,364	\$ 886,275	\$ 23,101,089
116	9.8	\$ 2,082,576	\$ 755,910	\$ 377,955	\$ 302,364	\$ 226,773	\$ 22,252,728	\$ 1,083,225	\$ 21,169,503
63	10.0	\$ 2,316,384	\$ 473,750	\$ 236,875	\$ 189,500	\$ 142,125	\$ 13,630,634	\$ 1,083,225	\$ 12,547,409
79	9.6	\$ 1,711,808	\$ 595,240	\$ 297,620	\$ 238,096	\$ 178,572	\$ 12,499,436	\$ 98,475	\$ 12,400,961
81	10.3	\$ 1,527,158	\$ 688,060	\$ 344,030	\$ 275,224	\$ 206,418	\$ 22,458,390	\$ 1,674,075	\$ 20,784,315
78	10.0	\$ 1,497,042	\$ 663,000	\$ 331,500	\$ 265,200	\$ 198,900	\$ 28,074,442	\$ 1,083,225	\$ 26,991,217
81	10.8	\$ 3,181,740	\$ 647,660	\$ 323,830	\$ 259,064	\$ 194,298	\$ 25,188,742	\$ 1,772,550	\$ 23,416,192
74	10.0	\$ 3,093,629	\$ 810,690	\$ 405,345	\$ 324,276	\$ 243,207	\$ 28,301,247	\$ 1,181,700	\$ 27,119,547
74	10.2	\$ 2,051,880	\$ 816,900	\$ 408,450	\$ 326,760	\$ 245,070	\$ 19,778,060	\$ 590,850	\$ 19,187,210
54	12.7	\$ 1,739,722	\$ 476,900	\$ 238,450	\$ 190,760	\$ 143,070	\$ 6,354,402	\$ 98,475	\$ 6,255,927
86	6.3	\$ 1,777,448	\$ 685,160	\$ 342,580	\$ 274,064	\$ 205,548	\$ 17,824,200	\$ 689,325	\$ 17,134,875
111	5.7	\$ 2,168,411	\$ 833,200	\$ 416,600	\$ 333,280	\$ 249,960	\$ 26,186,001	\$ 1,181,700	\$ 25,004,301
76	10.0	\$ 2,528,260	\$ 566,680	\$ 283,340	\$ 226,672	\$ 170,004	\$ 24,170,506	\$ 2,067,975	\$ 22,102,531
79	8.5	\$ 1,887,795	\$ 514,310	\$ 257,155	\$ 205,724	\$ 154,293	\$ 17,159,177	\$ 1,378,650	\$ 15,780,527
96	10.0	\$ 2,317,660	\$ 674,970	\$ 337,485	\$ 269,988	\$ 202,491	\$ 22,345,694	\$ 689,325	\$ 21,656,369
82	12.7	\$ 1,816,662	\$ 658,390	\$ 329,195	\$ 263,356	\$ 197,517	\$ 15,901,870	\$ 492,375	\$ 15,409,495
70	6.5	\$ 2,193,813	\$ 522,520	\$ 261,260	\$ 209,008	\$ 156,756	\$ 19,440,807	\$ 787,800	\$ 18,653,007
110	10.0	\$ 3,520,120	\$ 827,600	\$ 413,800	\$ 331,040	\$ 248,280	\$ 28,227,840	\$ 1,871,025	\$ 26,356,815
109	3.3	\$ 1,057,665	\$ 325,600	\$ 162,800	\$ 130,240	\$ 97,680	\$ 8,814,985	\$ 295,425	\$ 8,519,560
104	10.0	\$ 2,987,360	\$ 778,590	\$ 389,295	\$ 311,436	\$ 233,577	\$ 23,965,258	\$ 689,325	\$ 23,275,933
87	11.2	\$ 2,036,000	\$ 952,520	\$ 476,260	\$ 381,008	\$ 285,756	\$ 20,820,294	\$ -	\$ 20,820,294
84	6.3	\$ 2,140,192	\$ 547,796	\$ 273,898	\$ 219,118	\$ 164,339	\$ 22,244,413	\$ 984,750	\$ 21,259,663
70	9.7	\$ 2,891,745	\$ 591,060	\$ 295,530	\$ 236,424	\$ 177,318	\$ 20,160,277	\$ 1,378,650	\$ 18,781,627
92	10.0	\$ 2,780,000	\$ 687,000	\$ 343,500	\$ 274,800	\$ 206,100	\$ 19,121,400	\$ -	\$ 19,121,400
		\$ 66,026,971	\$ 19,461,268	\$ 9,730,634	\$ 7,784,507	\$ 5,838,380	\$ 599,014,821	\$ 26,588,250	\$ 572,426,571

Project Costs (Hard and Soft Cost)

Reno. - Low	\$150.00	Furniture	\$10.00
Reno. - Mid.	\$200.00	Technology	\$5.00
Reno. - High	\$250.00	Sustainability	\$4.00
New Const.	\$450.00	Security	\$3.00
Shade Structure	\$150.00	Demo Cost/SF	\$13.00

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
107	21.0	\$ 1,833,300	\$ 855,930	\$ 427,965	\$ 342,372	\$ 256,779	\$ 20,899,896	\$ -	\$ 20,899,896
105	20.5	\$ 4,189,240	\$ 942,130	\$ 471,065	\$ 376,852	\$ 282,639	\$ 29,906,876	\$ 1,012,581	\$ 28,894,295
121	20.0	\$ 3,912,320	\$ 1,447,600	\$ 723,800	\$ 579,400	\$ 434,280	\$ 35,090,290	\$ 1,012,581	\$ 34,077,709
122	22.0	\$ 2,648,000	\$ 1,459,040	\$ 729,520	\$ 583,616	\$ 437,712	\$ 30,812,888	\$ -	\$ 30,812,888
98	18.0	\$ 3,345,916	\$ 885,010	\$ 442,505	\$ 354,004	\$ 265,503	\$ 26,256,638	\$ -	\$ 26,256,638
103	20.0	\$ 2,646,000	\$ 926,350	\$ 463,175	\$ 370,540	\$ 277,905	\$ 24,043,620	\$ -	\$ 24,043,620
119	7.5	\$ 510,010	\$ 1,070,960	\$ 535,480	\$ 428,384	\$ 321,288	\$ 47,966,122	\$ 900,072	\$ 47,066,050
116	18.4	\$ 1,378,171	\$ 1,046,370	\$ 523,185	\$ 418,548	\$ 313,911	\$ 22,292,735	\$ 1,012,581	\$ 21,280,154
		\$ 20,462,957	\$ 8,633,390	\$ 4,316,695	\$ 3,453,356	\$ 2,590,017	\$ 237,269,065	\$ 3,937,815	\$ 233,331,250

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
89	47.00	\$ 8,240,700	\$ 2,234,560	\$ 1,117,280	\$ 893,824	\$ 670,368	\$ 85,316,732	\$ 3,092,985	\$ 82,223,747
103	50.00	\$ 5,389,920	\$ 3,497,580	\$ 1,748,790	\$ 1,399,032	\$ 1,049,274	\$ 110,697,596	\$ 4,271,265	\$ 106,426,331
96	43.00	\$ 3,570,097	\$ 2,407,510	\$ 1,203,755	\$ 963,004	\$ 722,253	\$ 99,915,919	\$ 4,565,835	\$ 95,350,084
91	40.00	\$ 5,151,088	\$ 2,463,900	\$ 1,231,950	\$ 985,560	\$ 739,170	\$ 77,724,568	\$ 2,798,415	\$ 74,926,153
98	54.20	\$ 4,998,585	\$ 2,146,740	\$ 1,073,370	\$ 858,696	\$ 644,022	\$ 51,685,413	\$ 1,178,280	\$ 50,507,133
162	3.90	\$ 630,100	\$ 405,470	\$ 202,735	\$ 162,188	\$ 121,641	\$ 9,612,834	\$ -	\$ 9,612,834
		\$ 27,980,490	\$ 13,155,760	\$ 6,577,880	\$ 5,262,304	\$ 3,946,728	\$ 434,953,062	\$ 15,906,780	\$ 419,046,282

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
33	6.10	\$ 2,117,068	\$ 262,070	\$ 131,035	\$ 104,828	\$ 78,621	\$ 14,753,622	\$ -	\$ 14,753,622
36	6.50	\$ 1,764,076	\$ 198,080	\$ 99,040	\$ 79,232	\$ 59,424	\$ 20,359,852	\$ 2,651,130	\$ 17,708,722
		\$ 3,881,144	\$ 460,150	\$ 230,075	\$ 184,060	\$ 138,045	\$ 35,113,474	\$ 2,651,130	\$ 32,462,344

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
		\$ 118,351,562	\$ 41,710,568	\$ 20,855,284	\$ 16,684,227	\$ 12,513,170	\$ 1,306,350,422	\$ 49,083,975	\$ 1,257,266,447



Riverside Unified School District - OPTION "A"

A	B	C	D	E	F	G	H	I	J
ELEMENTARY SCHOOLS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
	Team								
Adams ES	WLC	509	47,608	94	\$ 1,670,370	\$ 4,147,200	\$ 2,586,600	45,676	600
Alcott ES	WLC	788	59,917	76	\$ 1,768,450	\$ 7,776,000	\$ 3,168,900	52,559	800
Beatty ES	RRC	665	66,576	100	\$ 614,250	\$ -	\$ 2,057,400	71,148	700
Bryant ES	WLC	406	27,663	68	\$ 1,281,913	\$ 1,555,200	\$ 1,152,000	27,343	450
Castle View ES	WLC	631	48,345	77	\$ 1,535,313	\$ 6,220,800	\$ 3,762,000	45,185	650
Emerson ES	RRC	792	51,859	65	\$ 444,600	\$ 4,147,200	\$ 3,762,000	42,539	900
Franklin ES	HMC	791	64,142	81	\$ 2,200,000	\$ 4,665,600	\$ 4,212,000	64,862	800
Fremont ES	RRC	552	66,049	120	\$ 216,000	\$ 5,702,400	\$ 2,682,000	61,449	650
Harrison ES	DLR	502	49,375	98	\$ 1,380,000	\$ 5,702,400	\$ 2,772,000	44,975	750
Hawthorne ES	DLR	773	55,446	72	\$ 1,802,750	\$ 518,400	\$ 1,152,000	57,046	750
Highgrove ES	RRC	738	55,495	75	\$ 337,500	\$ 8,812,800	\$ 5,472,000	40,816	850
Highland ES	RRC	782	43,728	56	\$ 478,525	\$ 5,702,400	\$ 5,472,000	26,894	850
Jackson ES	WLC	799	53,329	67	\$ 1,914,875	\$ 9,331,200	\$ 3,626,550	44,108	800
Jefferson ES	WLC	1,069	70,442	66	\$ 1,968,025	\$ 6,220,800	\$ 4,500,900	56,511	1,100
Kennedy ES	HMC	1,057	63,680	60	\$ 2,225,000	\$ 3,110,400	\$ 1,152,000	60,480	1,100
Lake Mathews ES	DLR	879	42,860	49	\$ 240,000	\$ 518,400	\$ 2,605,500	47,690	880
Liberty ES	DLR	792	64,404	81	\$ 2,416,250	\$ 3,628,800	\$ 2,862,000	64,044	800
Longfellow ES	RRC	782	48,741	62	\$ 360,000	\$ 6,220,800	\$ 4,437,000	47,081	750
Madison ES	WLC	713	45,062	63	\$ 1,034,713	\$ 10,886,400	\$ 2,893,500	26,972	750
Magnolia ES	WLC	639	45,543	71	\$ 1,360,575	\$ 7,257,600	\$ 2,592,000	37,863	650
Monroe ES	WLC	664	51,045	77	\$ 1,848,925	\$ 3,628,800	\$ 4,077,000	51,785	700
Mountain View ES	WLC	786	64,735	82	\$ 2,100,788	\$ 2,592,000	\$ 4,077,000	65,491	800
Pachappa ES	WLC	733	46,117	63	\$ 1,818,125	\$ 4,147,200	\$ 2,277,000	37,701	750
Rivera ES	HMC	757	66,140	87	\$ 1,800,000	\$ 9,849,600	\$ 3,177,000	54,960	750
Sunshine ES	WLC	300	24,528	82	\$ 532,650	\$ 1,555,200	\$ 1,350,000	24,648	300
Taft ES	HMC	724	60,879	84	\$ 2,150,000	\$ 3,628,800	\$ 4,077,000	63,219	750
Twain ES	HMC	1,052	68,620	65	\$ 3,443,750	\$ -	\$ 3,222,000	75,780	1,100
Victoria ES	WLC	606	40,237	66	\$ 1,658,963	\$ 5,184,000	\$ 3,537,000	35,388	650
Washington ES	WLC	823	48,126	58	\$ 1,244,800	\$ 7,257,600	\$ 6,426,450	48,967	850
Woodcrest ES	HMC	704	39,392	56	\$ 1,457,500	\$ -	\$ 5,112,000	50,752	750
Elementary School Total		21,808	1,580,083		\$ 43,304,608	\$ 139,968,000	\$ 100,252,800		22,980
MIDDLE SCHOOLS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
Central MS	WLC	639	81,273	127	\$ 3,047,910	\$ -	\$ 1,944,000	85,593	800
Chemawa MS	DLR	899	84,093	94	\$ 2,734,590	\$ 4,665,600	\$ 7,138,800	87,917	900
Earhart MS	HMC	1,029	136,600	133	\$ 4,086,650	\$ 4,665,600	\$ -	127,960	1,200
Frank Augustus Miller MS	HMC	1,072	128,904	120	\$ 3,461,000	\$ -	\$ 6,750,000	143,904	1,200
Gage MS	WLC	855	84,845	99	\$ 3,248,820	\$ -	\$ 1,350,000	81,013	900
Sierra MS	WLC	833	90,437	109	\$ 3,674,110	\$ -	\$ -	90,437	900
Hyatt (STEM) ES /MS	DLR	636	35,376	56	\$ 200,000	\$ 4,147,200	\$ 7,138,800	24,960	900
University MS	RRC	779	83,110	107	\$ 1,007,480	\$ 4,665,600	\$ 7,600,950	91,361	900
Middle School Total		6,742	724,638		\$ 21,460,560	\$ 18,144,000	\$ 31,922,550		7,700
HIGH SCHOOLS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
Arlington HS	DLR	1,905	204,416	107	\$ 4,892,000	\$ 10,886,400	\$ 22,654,800	167,800	2,500
King HS	HMC	3,375	279,998	83	\$ 6,980,090	\$ 15,033,600	\$ 18,720,000	293,758	3,400
North HS	RRC	2,332	175,110	75	\$ 2,359,960	\$ 16,070,400	\$ 18,251,100	105,199	2,500
Poly HS	WLC	2,614	190,515	73	\$ 6,261,990	\$ 9,849,600	\$ 22,585,950	216,930	2,700
Ramona HS	WLC	2,130	202,285	95	\$ 6,586,590	\$ 4,147,200	\$ 6,861,150	209,852	2,200
Lincoln HS	RRC	218	33,661	154	\$ 818,400	\$ -	\$ 3,555,000	39,561	250
High School Total		12,574	1,085,985		\$ 27,899,030	\$ 55,987,200	\$ 92,628,000		13,550
SUPPORT CENTERS	Architect	Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
Team									
Adult Education/RAS Incl Proj TEAM	DLR	400	22,787	57	\$ -	\$ 4,147,200	\$ 7,912,800	26,207	800
Ed. Option Ctr. / Summit View IS	DLR	533	32,368	61	\$ 8,260,000	\$ 9,331,200	\$ 568,800	19,808	550
Support Center Total		933	202,143		\$ 8,260,000	\$ 13,478,400	\$ 8,481,600		1,350
RUSD TOTAL		Enrollment	Existing Total SF	Exist. SF/ Student	Renovation	New Construction Portable Replace	New Construction Campus Additions	FMP Total SF	FMP Capacity
RUSD TOTAL		42,057	3,592,849		\$ 100,924,198	\$ 227,577,600	\$ 233,284,950		45,580

K	L	M	N	O	P	Q	R	State Funding	T
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
76	7.4	\$ 1,363,320	\$ 456,760	\$ 228,380	\$ 182,704	\$ 159,866	\$ 10,795,200	\$ 787,800	\$ 10,007,400
66	10.0	\$ 1,660,200	\$ 525,590	\$ 262,795	\$ 210,236	\$ 183,957	\$ 15,556,128	\$ 1,477,125	\$ 14,079,003
102	11.3	\$ 1,586,490	\$ 711,480	\$ 355,740	\$ 284,592	\$ 249,018	\$ 5,858,970	\$ -	\$ 5,858,970
61	2.5	\$ 855,690	\$ 273,430	\$ 136,715	\$ 109,372	\$ 95,701	\$ 5,460,020	\$ 295,425	\$ 5,164,595
70	11.7	\$ 2,071,170	\$ 451,850	\$ 225,925	\$ 180,740	\$ 158,148	\$ 14,605,945	\$ 1,181,700	\$ 13,424,245
47	9.5	\$ 1,659,190	\$ 425,390	\$ 212,695	\$ 170,156	\$ 148,887	\$ 10,970,118	\$ 787,800	\$ 10,182,318
81	10.0	\$ 1,885,320	\$ 648,620	\$ 324,310	\$ 259,448	\$ 227,017	\$ 14,422,315	\$ 886,275	\$ 13,536,040
95	9.8	\$ 1,592,820	\$ 614,490	\$ 307,245	\$ 245,796	\$ 215,072	\$ 11,575,823	\$ 1,083,225	\$ 10,492,598
60	10.0	\$ 1,610,280	\$ 449,750	\$ 224,875	\$ 179,900	\$ 157,413	\$ 12,476,618	\$ 1,083,225	\$ 11,393,393
76	9.6	\$ 1,150,560	\$ 570,460	\$ 285,230	\$ 228,184	\$ 199,661	\$ 5,907,245	\$ 98,475	\$ 5,808,770
48	10.3	\$ 1,848,097	\$ 408,160	\$ 204,080	\$ 163,264	\$ 142,856	\$ 17,388,757	\$ 1,674,075	\$ 15,714,682
32	10.0	\$ 1,849,922	\$ 268,940	\$ 134,470	\$ 107,576	\$ 94,129	\$ 14,107,962	\$ 1,083,225	\$ 13,024,737
55	10.8	\$ 1,767,480	\$ 441,080	\$ 220,540	\$ 176,432	\$ 154,378	\$ 17,632,535	\$ 1,772,550	\$ 15,859,985
51	10.0	\$ 1,784,129	\$ 565,110	\$ 282,555	\$ 226,044	\$ 197,789	\$ 15,745,352	\$ 1,181,700	\$ 14,563,652
55	10.2	\$ 1,868,832	\$ 604,800	\$ 302,400	\$ 241,920	\$ 211,680	\$ 9,717,032	\$ 590,850	\$ 9,126,182
54	12.7	\$ 2,017,698	\$ 476,900	\$ 238,450	\$ 190,760	\$ 166,915	\$ 6,454,623	\$ 98,475	\$ 6,356,148
80	6.3	\$ 1,237,350	\$ 640,440	\$ 320,220	\$ 256,176	\$ 224,154	\$ 11,585,390	\$ 689,325	\$ 10,896,065
63	5.7	\$ 1,247,370	\$ 470,810	\$ 235,405	\$ 188,324	\$ 164,784	\$ 13,324,493	\$ 1,181,700	\$ 12,142,793
36	10.0	\$ 2,091,760	\$ 269,720	\$ 134,860	\$ 107,888	\$ 94,402	\$ 17,513,243	\$ 2,067,975	\$ 15,445,268
58	8.5	\$ 1,516,770	\$ 378,630	\$ 189,315	\$ 151,452	\$ 132,521	\$ 13,578,863	\$ 1,378,650	\$ 12,200,213
74	10.0	\$ 1,881,160	\$ 517,850	\$ 258,925	\$ 207,140	\$ 181,248	\$ 12,601,048	\$ 689,325	\$ 11,911,723
82	12.7	\$ 1,816,662	\$ 654,910	\$ 327,455	\$ 261,964	\$ 229,219	\$ 12,059,997	\$ 492,375	\$ 11,567,622
50	6.5	\$ 1,342,638	\$ 377,010	\$ 188,505	\$ 150,804	\$ 131,954	\$ 10,433,236	\$ 787,800	\$ 9,645,436
73	10.0	\$ 2,010,120	\$ 549,600	\$ 274,800	\$ 219,840	\$ 192,360	\$ 18,073,320	\$ 1,871,025	\$ 16,202,295
82	3.3	\$ 625,530	\$ 246,480	\$ 123,240	\$ 98,592	\$ 86,268	\$ 4,617,960	\$ 295,425	\$ 4,322,535
84	10.0	\$ 1,860,360	\$ 632,190	\$ 316,095	\$ 252,876	\$ 221,267	\$ 13,138,588	\$ 689,325	\$ 12,449,263
69	11.2	\$ 1,874,268	\$ 757,800	\$ 378,900	\$ 303,120	\$ 265,230	\$ 10,245,068	\$ -	\$ 10,245,068
54	6.3	\$ 1,315,207	\$ 353,880	\$ 176,940	\$ 141,552	\$ 123,858	\$ 12,491,400	\$ 984,750	\$ 11,506,650
58	9.7	\$ 1,621,530	\$ 489,670	\$ 244,835	\$ 195,868	\$ 171,385	\$ 17,652,138	\$ 1,378,650	\$ 16,273,488
68	10.0	\$ 1,773,000	\$ 507,520	\$ 253,760	\$ 203,008	\$ 177,632	\$ 9,484,420	\$ -	\$ 9,484,420
		\$ 48,784,923	\$ 14,739,320	\$ 7,369,660	\$ 5,895,728	\$ 5,158,762	\$ 365,473,801	\$ 26,588,250	\$ 338,885,551

Project Costs (Hard and Soft Cost)

Reno. - Low	\$150.00	Furniture	\$10.00
Reno. - Mid.	\$200.00	Technology	\$5.00
Reno. - High	\$250.00	Sustainability	\$4.00
New Const.	\$450.00	Security	\$3.50
Shade Structure	\$150.00	Demo Cost/SF	\$13.00

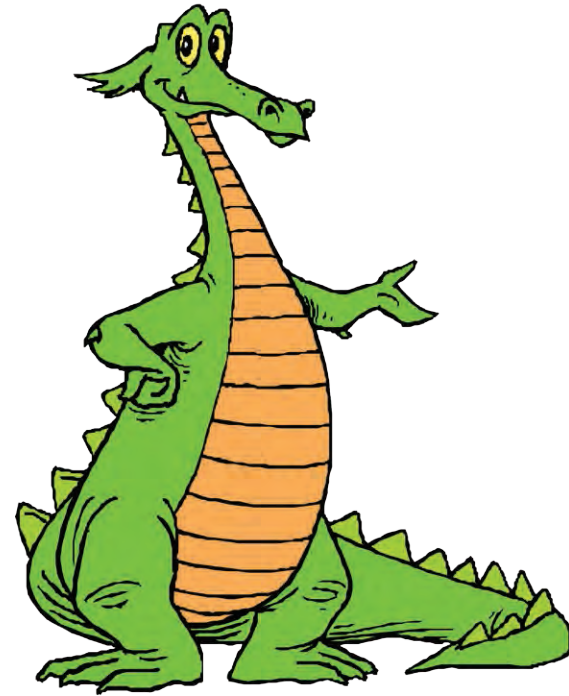
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
107	21.0	\$ 1,283,310	\$ 855,930	\$ 427,965	\$ 342,372	\$ 299,576	\$ 8,201,063	\$ -	\$ 8,201,063
98	20.5	\$ 2,932,468	\$ 879,170	\$ 439,585	\$ 351,668	\$ 307,710	\$ 19,449,591	\$ 1,012,581	\$ 18,437,010
107	20.0	\$ 2,140,824	\$ 1,279,600	\$ 639,800	\$ 511,840	\$ 447,860	\$ 13,772,174	\$ 1,012,581	\$ 12,759,593
120	22.0	\$ 2,184,420	\$ 1,439,040	\$ 719,520	\$ 575,616	\$ 503,664	\$ 15,633,260	\$ -	\$ 15,633,260
90	18.0	\$ 1,792,151	\$ 810,130	\$ 405,065	\$ 324,052	\$ 283,546	\$ 8,213,764	\$ -	\$ 8,213,764
100	20.0	\$ 1,852,200	\$ 904,370	\$ 452,185	\$ 361,748	\$ 316,530	\$ 7,561,143	\$ -	\$ 7,561,143
28	7.5	\$ 1,054,473	\$ 249,600	\$ 124,800	\$ 99,840	\$ 87,360	\$ 13,102,073	\$ 900,072	\$ 12,202,001
102	18.4	\$ 1,833,048	\$ 913,610	\$ 456,805	\$ 365,444	\$ 319,764	\$ 17,162,701	\$ 1,012,581	\$ 16,150,120
		\$ 15,072,894	\$ 7,331,450	\$ 3,665,725	\$ 2,932,580	\$ 2,566,008	\$ 103,095,767	\$ 3,937,815	\$ 99,157,952

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
67	47.00	\$ 5,356,455	\$ 1,678,000	\$ 839,000	\$ 671,200	\$ 587,300	\$ 47,565,155	\$ 3,092,985	\$ 44,472,170
86	50.00	\$ 3,503,448	\$ 2,937,580	\$ 1,468,790	\$ 1,175,032	\$ 1,028,153	\$ 50,846,693	\$ 4,271,265	\$ 46,575,428
42	43.00	\$ 2,320,563	\$ 1,051,990	\$ 525,995	\$ 420,796	\$ 368,197	\$ 41,369,001	\$ 4,565,835	\$ 36,803,166
80	40.00	\$ 3,348,207	\$ 2,169,300	\$ 1,084,650	\$ 867,720	\$ 759,255	\$ 46,926,672	\$ 2,798,415	\$ 44,128,257
95	54.20	\$ 3,249,080	\$ 2,098,520	\$ 1,049,260	\$ 839,408	\$ 734,482	\$ 25,565,690	\$ 1,178,280	\$ 24,387,410
158	3.90	\$ 630,100	\$ 395,610	\$ 197,805	\$ 158,244	\$ 138,464	\$ 5,893,623	\$ -	\$ 5,893,623
		\$ 18,407,854	\$ 10,331,000	\$ 5,165,500	\$ 4,132,240	\$ 3,615,850	\$ 218,166,834	\$ 15,906,780	\$ 202,260,054

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
33	6.10	\$ 1,587,801	\$ 262,070	\$ 131,035	\$ 104,828	\$ 91,725	\$ 14,237,459	\$ -	\$ 14,237,459
36	6.50	\$ 1,323,057	\$ 198,080	\$ 99,040	\$ 79,232	\$ 69,328	\$ 19,928,737	\$ 2,651,130	\$ 17,277,607
		\$ 2,910,858	\$ 460,150	\$ 230,075	\$ 184,060	\$ 161,053	\$ 34,166,196	\$ 2,651,130	\$ 31,515,066

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
		\$ 85,176,529	\$ 32,861,920	\$ 16,430,960	\$ 13,144,768	\$ 11,501,672	\$ 720,902,596	\$ 49,083,975	\$ 671,818,621

John Adams Elementary School



JOHN ADAMS ELEMENTARY SCHOOL

Phone: (951) 352-6709 | Fax: (951) 328-2547
 8362 Colorado Avenue, Riverside, CA 92504

Principal: Carolina Michel

Grade: K-6

Enrollment: 509

LRFMP Capacity: 600

Constructed: 1962

Colors: Blue and Gold

Mascot: Dragon

School Visioning/
 Instructional Goals: Core Knowledge

Campus Description:

Adams Elementary School was built in 1962. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has seven portable buildings. The primary layout of the campus consists the two-story buildings currently housing Administration, classrooms and the Multi-Purpose, with the school entrance to the Administration on the upper level. The remaining classroom building is single-story.

In 2007, Adams Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from Colorado Avenue. Administration is located off of Colorado Avenue. The campus has an elevation change from the street level of more than 10 feet.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

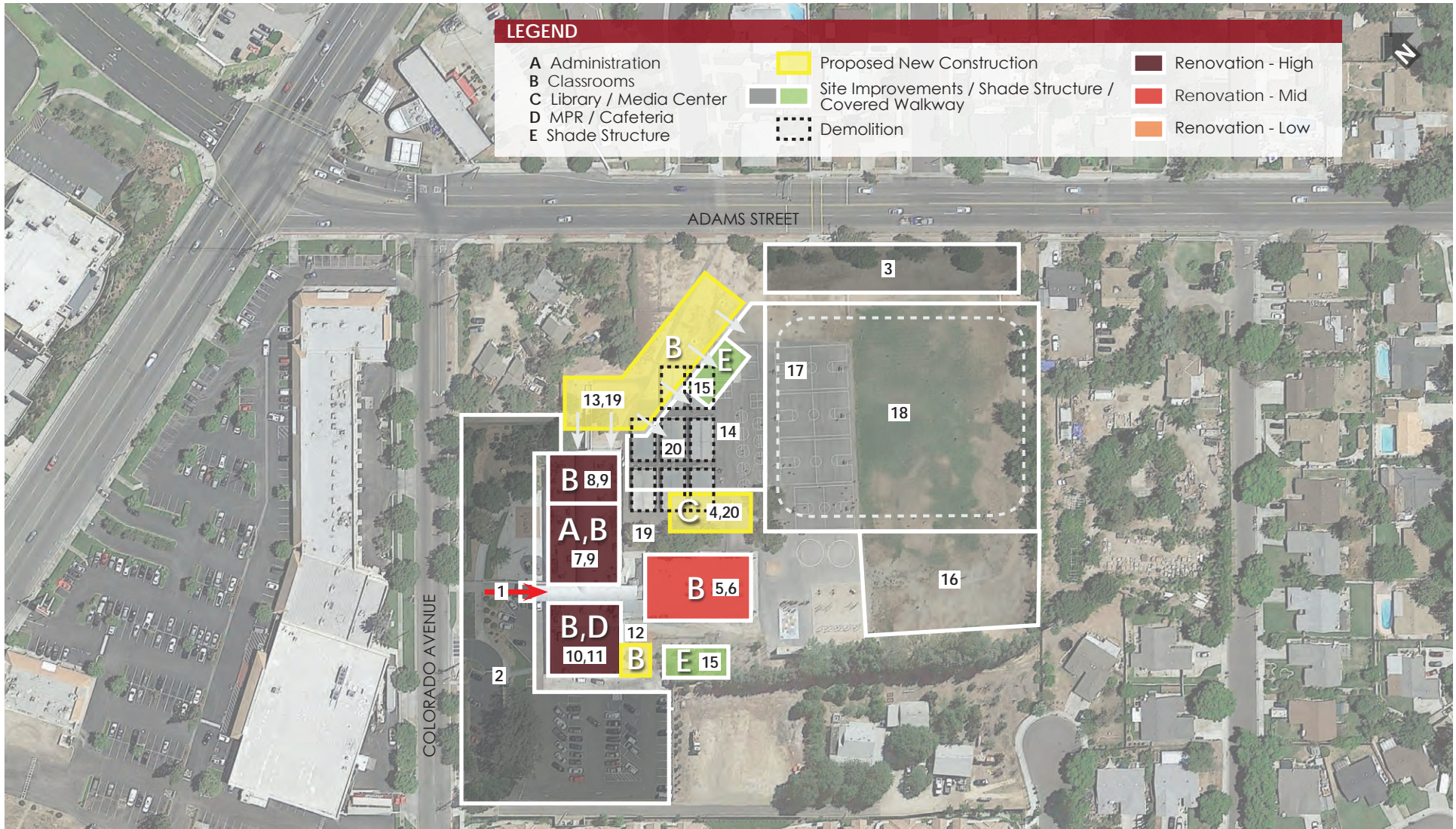
The District-Wide Facilities Master Plan anticipates that Adams Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, and a new Kindergarten classroom building, and a new Kindergarten playground with direct access to the classrooms. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





PROPOSED ACTIONS

- 1 (N) School Main Entrance at Lower Level of (E) 2-Story Building
- 2 Parking lot Regrade, Renovation and Expansion
- 3 Bus Drop-off Area
- 4 (N) Library/Media Center With Flex Lab Spaces for Collaborative Activities
- 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between

- 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
- 7 Administration Reconfiguration and Relocation to Lower Level for Ease of Access. Administration Renovation to Include a Separate Staff Lounge and Workroom.
- 8 Special Education Classrooms Adjacent to Administration and Direct Access to Parking Lot
- 9 Classrooms Renovation at the Upper Level
- 10 Conversion of the Entire Lower Level to MPR/ Cafeteria Space
- 11 Conversion of (E) Administration (Upper Level) to Classrooms
- 12 (N) Band/Choir Classroom With Instrument/ Equipment Storage Restroom Facilities on the Lower Level
- 13 (N) TK/Kindergarten Classroom Building
- 14 (N) TK/Kindergarten Playground Area With Direct Access to Classrooms
- 15 (N) Shade Structure
- 16 Hardscape Expansion
- 17 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
- 18 (N) Playfield Equipment/Apparatus
- 19 Landscape Renovation Throughout Campus
- 20 Portable Removal

- 13 (N) TK/Kindergarten Classroom Building
- 14 (N) TK/Kindergarten Playground Area With Direct Access to Classrooms
- 15 (N) Shade Structure
- 16 Hardscape Expansion
- 17 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
- 18 (N) Playfield Equipment/Apparatus
- 19 Landscape Renovation Throughout Campus
- 20 Portable Removal

Proposed Campus Master Plan

Alcott Elementary School



ALCOTT ELEMENTARY SCHOOL

Phone: (951) 788-7451 | Fax: (951) 328-5480
 2433 Central Avenue, Riverside, CA 92506

Principal: Trish Tran

Grade: K-6

Enrollment: 788

LRFMP Capacity: 800

Constructed: 1961

Colors: Blue and Yellow

Mascot: Alley Cat

School Visioning/
 Instructional Goals: No Excuses University

Campus Description:

Alcott Elementary School was built in 1961. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has fourteen portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2006, Alcott Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces four streets with two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Archdale Street. Administration is located off of Archdale Street.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

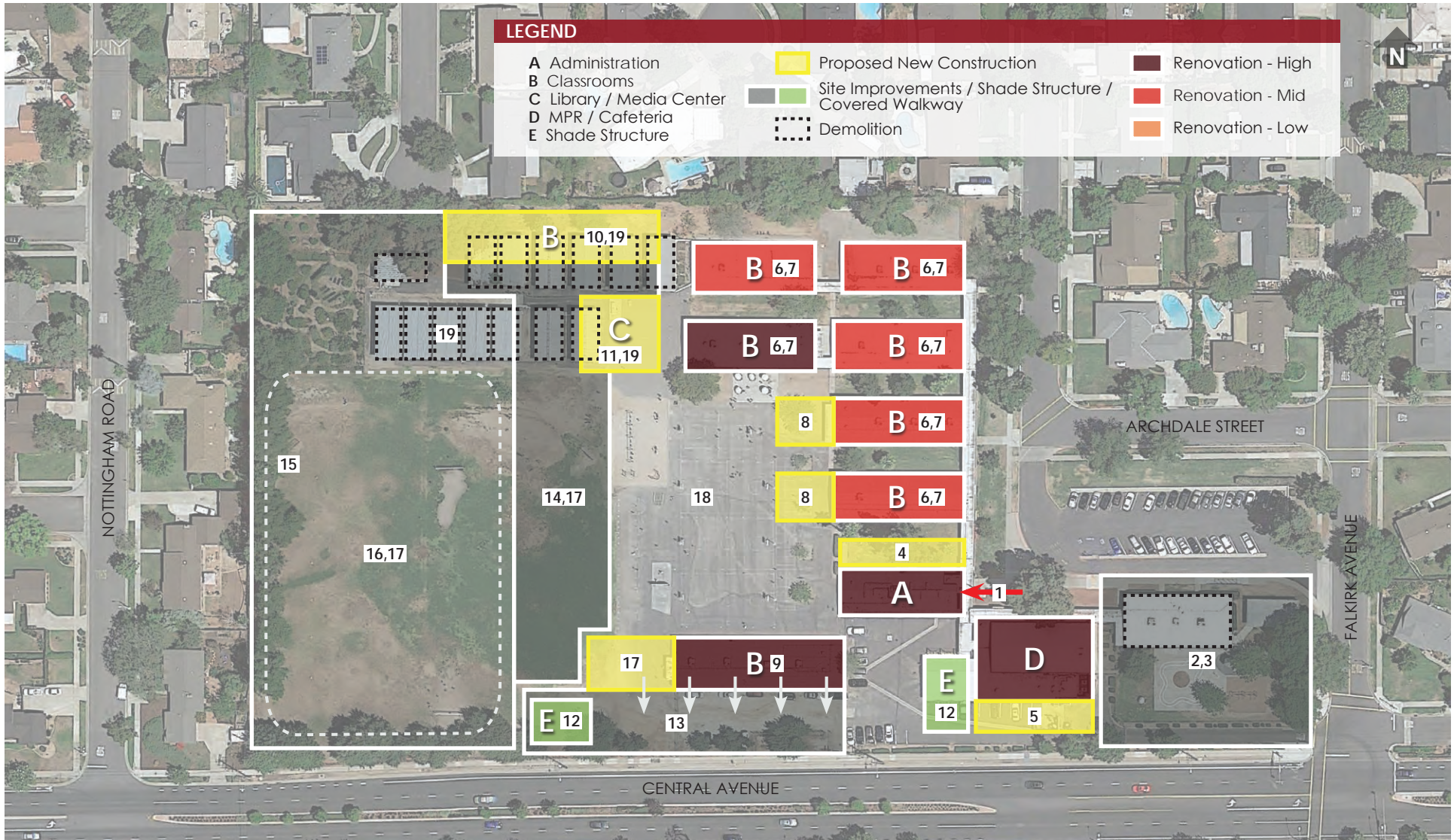
The District-Wide Facilities Master Plan anticipates that Alcott Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, and a Kindergarten classroom expansion, and a new Kindergarten playground with direct access to the classrooms. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





PROPOSED ACTIONS

- | | | | |
|--|---|---|---|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Parking Lot Expansion 3 Demolition of (E) Preschool/Kindergarten Bldg and Playground Area 4 Administration Expansion 5 MPR/Cafeteria Expansion With Band and Choir Classrooms 6 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, | <ul style="list-style-type: none"> Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 7 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Century Learning Environment 8 Classroom Expansion With Restroom Facilities and Storage | <ul style="list-style-type: none"> 9 Conversion of (E) Classroom Building to Kindergarten Classrooms With Restroom Facilities and Storage 10 (N) Classroom Bldg With Restroom Facilities 11 (N) Dedicated Library/Media Center With Flex Lab Spaces 12 (N) Shade Structure 13 (N) TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms | <ul style="list-style-type: none"> 14 Hardscape Expansion 15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 16 (N) Playfield Equipment/Apparatus 17 Kindergarten Classroom Expansion 18 Landscape Renovation Throughout Campus 19 Portable Removal |
|--|---|---|---|

Beatty Elementary School



BEATTY ELEMENTARY SCHOOL

Phone: (951) 276-2070 | Fax: (951) 274-4231
4261 Latham Street, Riverside, CA 92501

Principal: Jacqueline Hall

Grade: K-6

Enrollment: +/- 665

LRFMP Capacity: 700

Constructed: 2006

Colors: Orange, Green

Mascot: Tiger

School Visioning/
Instructional Goals: AVID

Campus Description:

Beatty Elementary School is an excellent facility with few urgent needs. Recently constructed in 2006, its classrooms are well sized for the student body and the grounds are in good condition. One of its strongest features is its orientation around a central courtyard with young trees. It also features a bright color scheme and large play fields for the children.

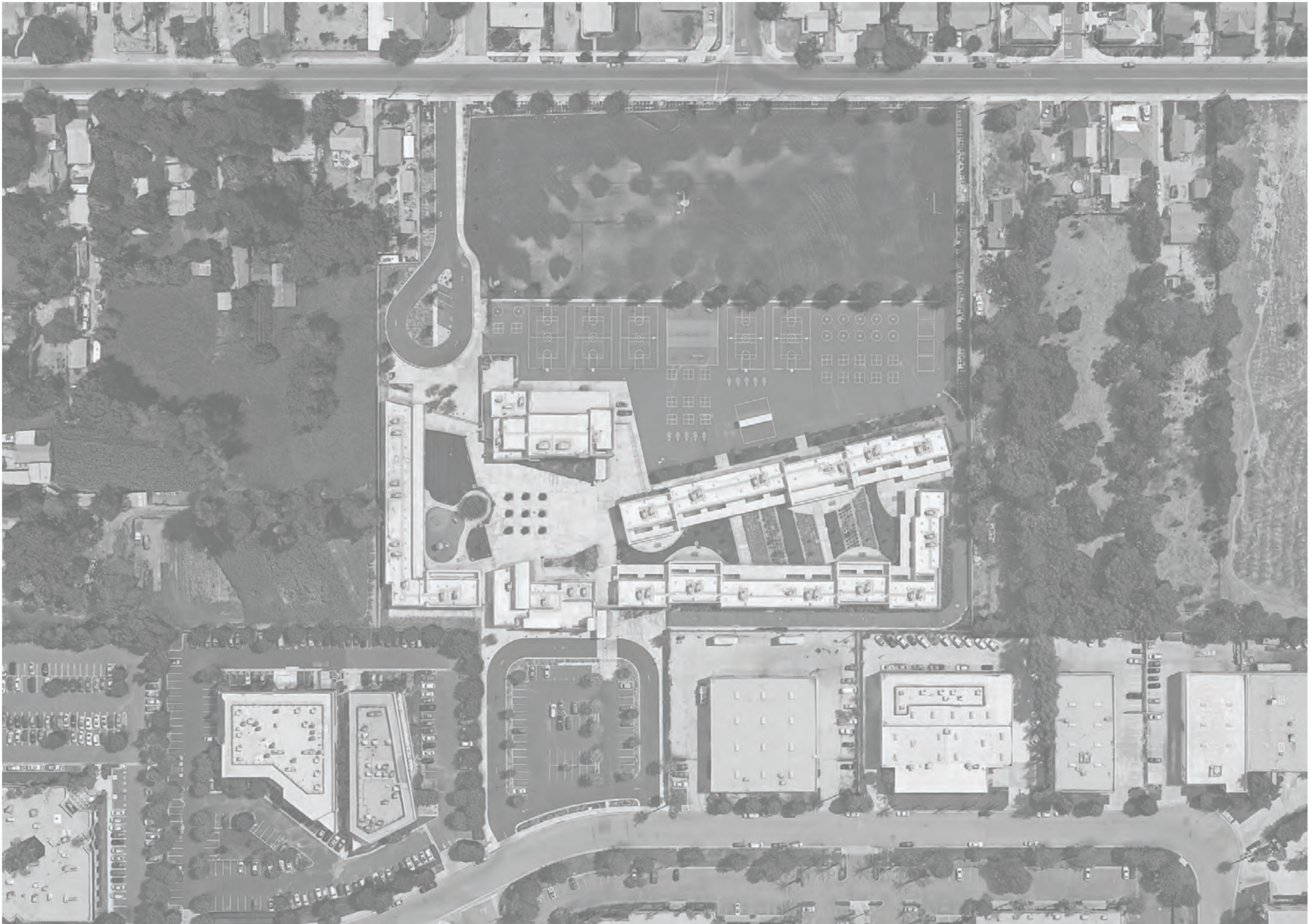
Anticipated New Additions & Renovations

Despite an overall good school, the library is in need of additional media space. Beatty is also in need of a dedicated music room and career pathway lab. We propose the creation of two new buildings to house these needs.

The central courtyard of the school is a vibrant location where students socialize and outdoor assemblies are held. We propose to maximize this space's utility by creating a covered auditorium. In order to improve the parking situation for staff, the northern parking lot should be expanded. This will also help alleviate kindergarten drop-off by making more spaces available in the front primary parking lot.

The plumbing and water run-off infrastructure of Beatty needs renovation due to a strong odor emanating from the exterior drains during certain times of the year. Both teachers and parents have spoken about this unfortunate phenomenon. The school will also receive a landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus

LEGEND

- | | | |
|--------------------------|---|-------------------|
| A Administration | Proposed New Construction | Renovation - High |
| B Classrooms | Site Improvements / Shade Structure / Covered Walkway | Renovation - Mid |
| C Library / Media Center | Demolition | Renovation - Low |
| D MPR / Cafeteria | | |
| E Shade Structure | | |



PROPOSED ACTIONS

- | | |
|--|--|
| 1. School Main Entrance | 6. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield |
| 2. (N) Media Center and Career Pathway Lab | 7. (N) Shade Structure |
| 3. (N) Music Lab | 8. Landscape Renovation Throughout Campus |
| 4. (N) Outdoor Auditorium | 9. Drainage Infrastructure Renovation to Remove Odor |
| 5. (E) Parking Expansion | |

Bryant Elementary School



BRYANT ELEMENTARY SCHOOL

Phone: (951) 788-7453 | Fax: (951) 328-4080
 4324 Third Street, Riverside, CA 92501

Principal: Lari Nelson

Grade: K-6

Enrollment: 406

LRFMP Capacity: 450

Constructed: 1911

Colors: Blue and White

Mascot: No Mascot

School Visioning/
 Instructional Goals: Core Knowledge,
 School of Arts and Innovation

Campus Description:

Bryant Elementary School was built in 1911. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has three portable buildings. The primary layout of the campus consists of single-story Administration, classroom, and Multi-Purpose buildings, and a two-story classroom and Library building.

In 1999, Bryant Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2006, a new two-story classroom and Library building was constructed.

This campus faces four streets with Administration located off of Third Street. Parking and drop-off/pick-up occurs on the streets as there is no parking lot on the campus.

Bryant Elementary School has two beautiful murals at the front of the campus that were painted to reflect the wonderful historical heritage the school represents.

Anticipated New Additions/Renovations

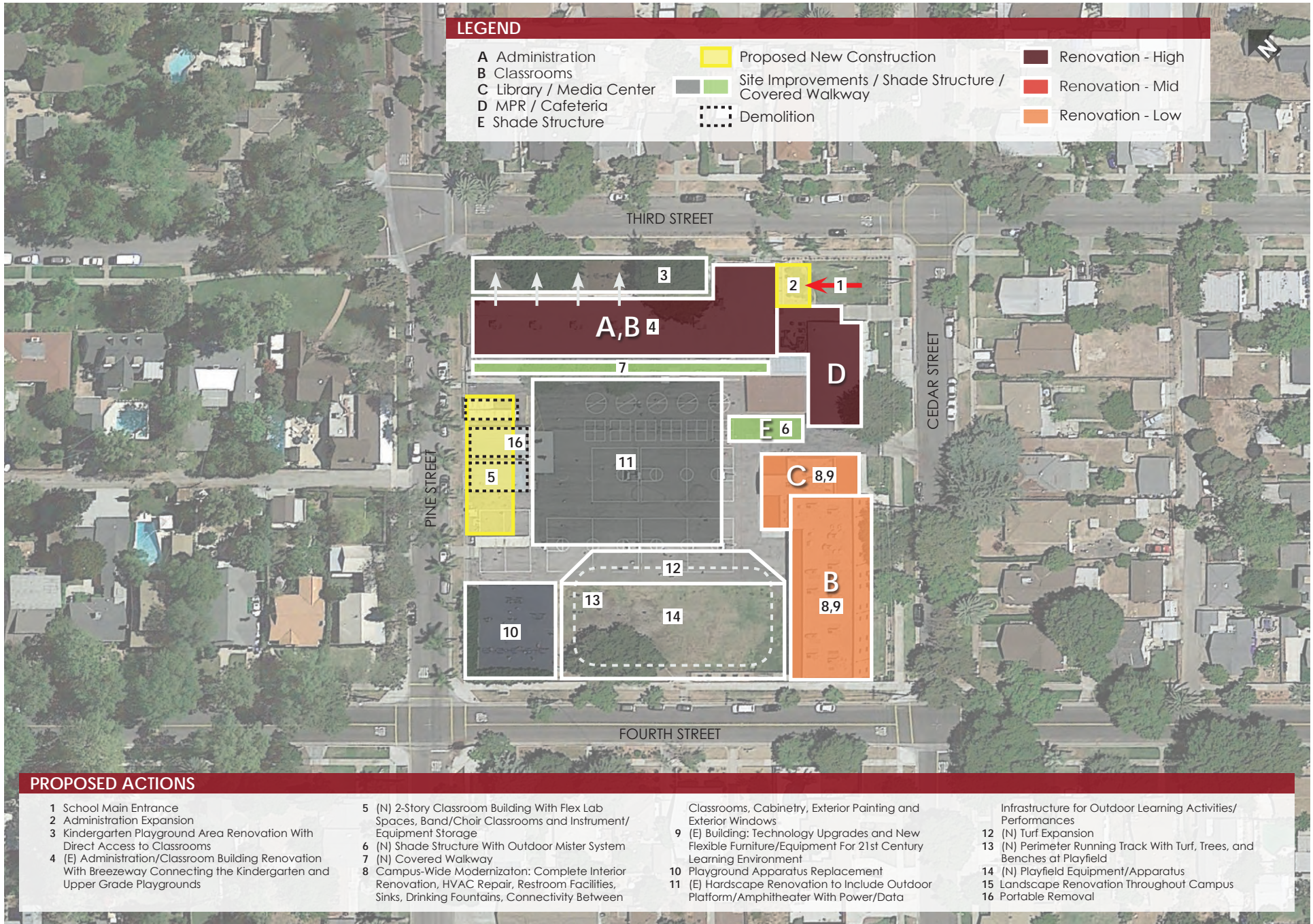
Site interviews were conducted and the followings items were identified for areas of improvement: new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, playground hardscape renovation, new shade structure and covered walkway, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Bryant Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new classroom building with Band/Choir classrooms with instrument/equipment storage and restroom facilities, and playground hardscape renovation with outdoor amphitheater platform. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus



LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Administration Expansion 3 Kindergarten Playground Area Renovation With Direct Access to Classrooms 4 (E) Administration/Classroom Building Renovation With Breezeway Connecting the Kindergarten and Upper Grade Playgrounds | <ul style="list-style-type: none"> 5 (N) 2-Story Classroom Building With Flex Lab Spaces, Band/Choir Classrooms and Instrument/Equipment Storage 6 (N) Shade Structure With Outdoor Mister System 7 (N) Covered Walkway 8 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between | <ul style="list-style-type: none"> 9 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Century Learning Environment 10 Playground Apparatus Replacement 11 (E) Hardscape Renovation to Include Outdoor Platform/Amphitheater With Power/Data |
| <ul style="list-style-type: none"> 12 (N) Turf Expansion 13 (N) Perimeter Running Track With Turf, Trees, and Benches at Playfield 14 (N) Playfield Equipment/Apparatus 15 Landscape Renovation Throughout Campus 16 Portable Removal | <ul style="list-style-type: none"> Infrastructure for Outdoor Learning Activities/Performances | |

Castle View Elementary School



CASTLE VIEW ELEMENTARY SCHOOL

Phone: (951) 788-7460 | Fax: (951) 778-5780
 6201 Shaker Drive, Riverside, CA 92506

Principal: Erica Square

Grade: K-6

Enrollment: 631

LRFMP Capacity: 650

Constructed: 1967

Colors: Green and White

Mascot: Dragon

School Visioning/
 Instructional Goals: DLI

Campus Description:

Castle View Elementary School was built in 1967 on a hilltop in the Canyon Crest neighborhood of Riverside. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twelve portable buildings. The primary layout of the campus consists of single-story buildings that are hexagonal pods currently housing Administration, classrooms, and the Multi-Purpose building on the upper playfield. The majority of the portable buildings are located on the lower playfield.

In 2005, Castle View Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from Shaker Drive. Administration is located off of Shaker Drive.

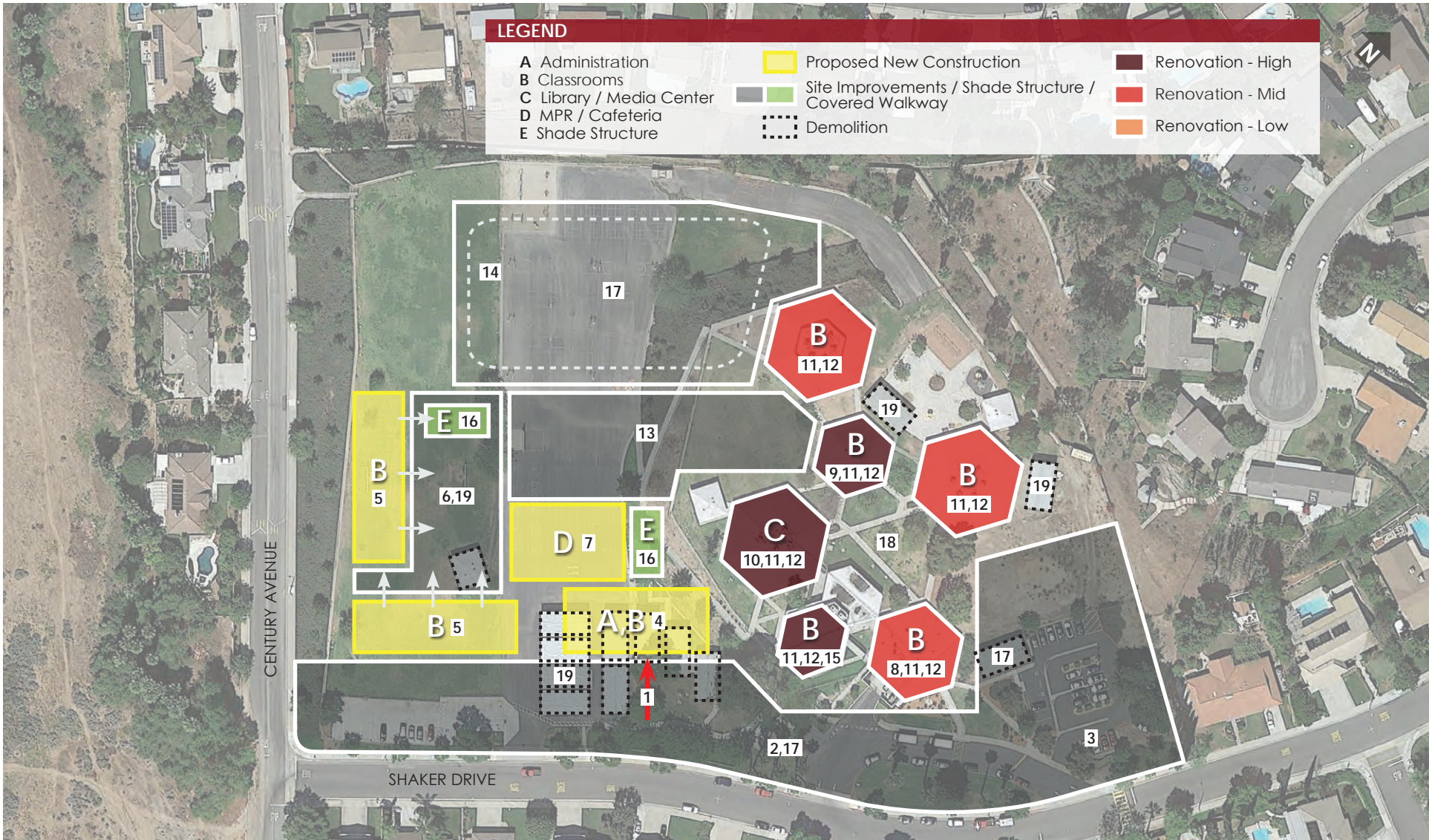
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Castle View Elementary School will see the revitalization of the two-story Administration and classroom building with flexible teaching spaces. The campus shall also see a new Multi-Purpose building, new Kindergarten classroom buildings, and Kindergarten playground that has direct access to the classrooms. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

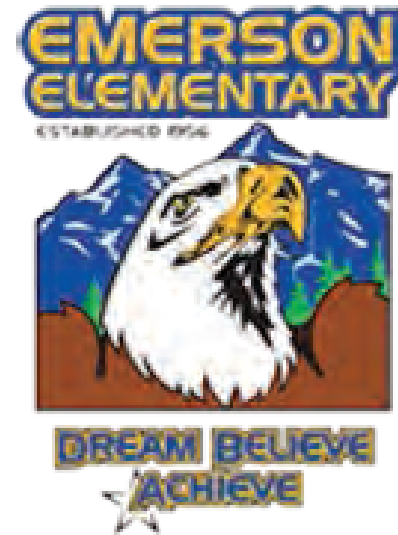




PROPOSED ACTIONS

- | | | | |
|--|---|---|---|
| <p>1 (N) School Main Entrance Location With Prominent Entry</p> <p>2 Visitor/Parent/Staff Parking Lot Reconfiguration for Better Traffic Flow</p> <p>3 (N) Bus Drop-Off Area</p> <p>4 (N) 2-Story Administration Building With Classrooms</p> <p>5 (N) Classroom Building With Restroom Facilities</p> | <p>6 (N) TK/Kindergarten Playground Area With Direct Access to Classrooms</p> <p>7 (N) MPR/Cafeteria With Band/Choir Classrooms and Storage for Instrument/Equipment</p> <p>8 Conversion of (E) Administration to Classrooms</p> <p>9 Conversion of (E) Library to Flex Lab Spaces</p> <p>10 Conversion of (E) Classroom Building to Library/Media Center</p> | <p>11 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows</p> <p>12 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment</p> | <p>13 (N) Upper Grade Playground Area</p> <p>14 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield</p> <p>15 Conversion of (E) MPR to Art Classrooms</p> <p>16 (N) Shade Structure</p> <p>17 (N) Playfield Equipment/Apparatus</p> <p>18 Landscape Renovation Throughout Campus</p> <p>19 Portable Removal</p> |
|--|---|---|---|

Emerson Elementary School



EMERSON ELEMENTARY SCHOOL

Phone: (951) 788-7462
4600 Ottawa Avenue, Riverside, CA 92507

Principal: Russ Bouton

Grade: K-6

Enrollment: +/- 792

LRFMP Capacity: 900

Constructed: 1957

Colors: Blue and Gold

Mascot: Eagle

School Visioning/
Instructional Goals: AVID, HEARTS

Campus Description:

Originally constructed in 1957, Emerson Elementary school has been part of the community for almost 60 years. Throughout this period, new classroom wings were added to serve special education needs and the school's significant growth.

While some of the new spaces like the library and southern wing are in excellent condition, many buildings such as the MPR, cafeteria, and kindergarten are undersized. The kindergarten does not meet code requirements for the number of classrooms with restrooms. It also has a very small playground, thereby not being able to provide ample activities to kindergarten students.

Anticipated New Additions & Renovations

In order to expand the Kindergarten, we propose creating a brand new kindergarten wing and demolishing the existing structure to make room for a large playground. A new 2-story classroom building will be created in the north east corner of the site. In order to better serve drop-off and pickup, a new lane will be created for busses along with an expanded parking lot.

The MPR will be replaced with a larger building with ample food service, event, and storage space. This new MPR will connect to a large shade structure and dining courtyard.

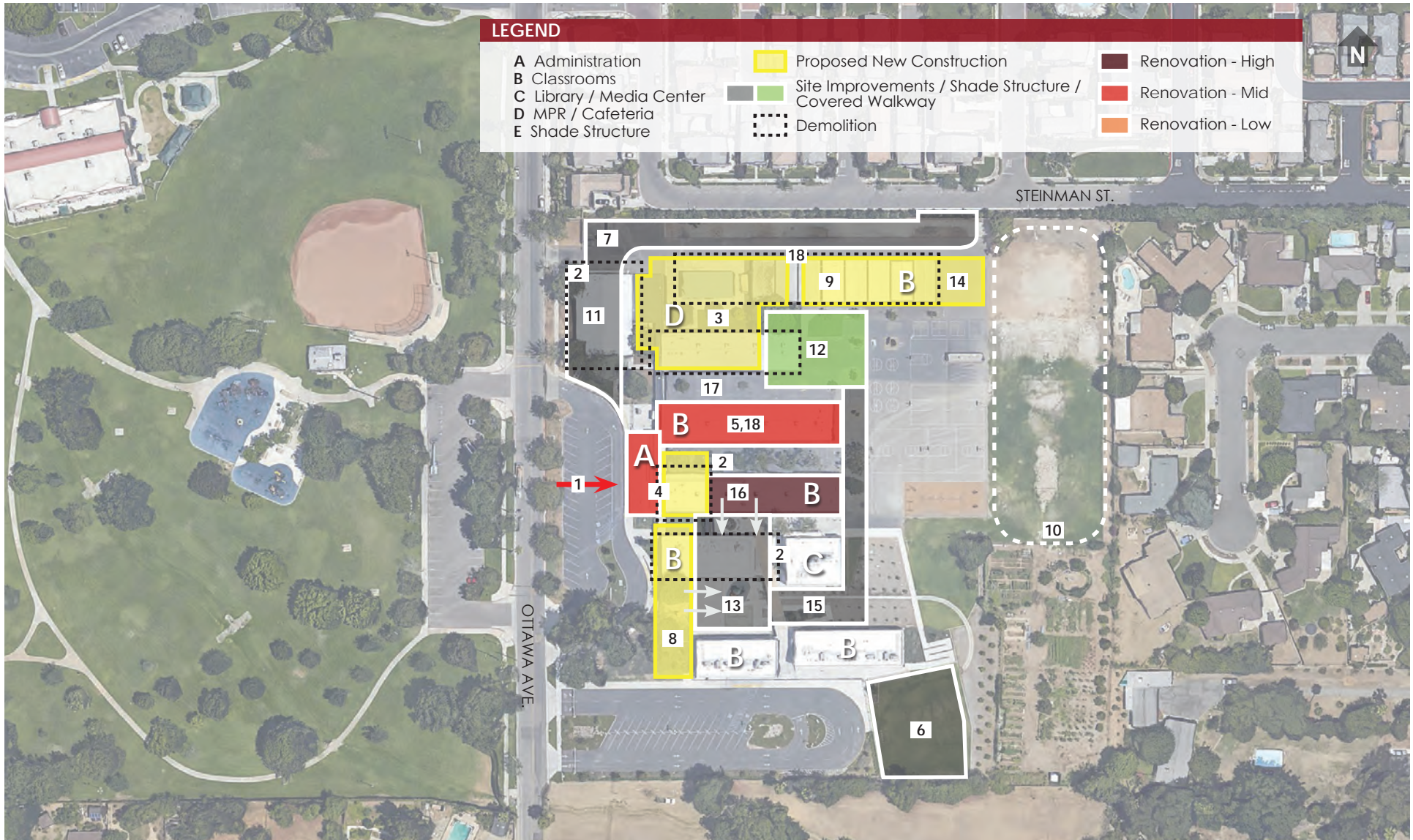
The administration space will be expanded to help serve the 900 students that are estimated to attend Emerson Elementary School in the near future. The school will also receive a landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> 1. (N) School Main Entrance 2. (E) MPR, Shade Structure, and Classrooms Demolition 3. (N) MPR and Food Service Building 4. (E) Administration Expansion 5. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom | <ul style="list-style-type: none"> 6. (N) Playground for Special Education. 7. (N) Service and Bus Drive 8. (N) Kindergarten 9. (N) 2-story Classroom Building 10. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 11. (E) Parking Reconfiguration 12. (N) Shade Structure 13. (N) Kindergarten Playground Area with Direct Access to Classrooms 14. (N) Career Pathway Lab | <ul style="list-style-type: none"> 15. (N) Pedestrian Connection 16. (E) Classroom Conversion to Kindergarten 17. Landscape Renovation Throughout Campus 18. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 19. Portable Removal |
|---|--|---|

Franklin Elementary School



BENJAMIN FRANKLIN ELEMENTARY SCHOOL

Phone: (951) 571-6502 |
19661 Orange Terrace Pkwy, Riverside, CA 92508

Principal: Dawn L. Smith
Grade: K-6
Enrollment: 791
LRFMP Capacity: 800
Constructed: 1992
Colors: Red/White/Blue
Mascot: Franklin Flyer Kite

School Visioning/
Instructional Goals: GATE

Campus Description:

Benjamin Franklin Elementary School was built in 1992. Spanning across a ten acre lot, it has a total building area of 64,140. Additional portable classroom buildings have been added to the site over time to accommodate the growing number of students. The site currently has eleven portable buildings.

In 2006, Franklin Elementary replaced carpets in all classrooms and repaired all teaching walls. Upgrades have been made to the telephone system, the heating, ventilation and air conditioning controls for energy efficiency, and the wiring, infrastructure, and equipment to meet technology needs.

This campus faces one main street and one side street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the western part of the campus with primary access to parking from Orange Terrace Parkway and Silk Oak Drive.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows. Also identified were the addition of shade structures, a running track, improved landscape, fencing, and paint.

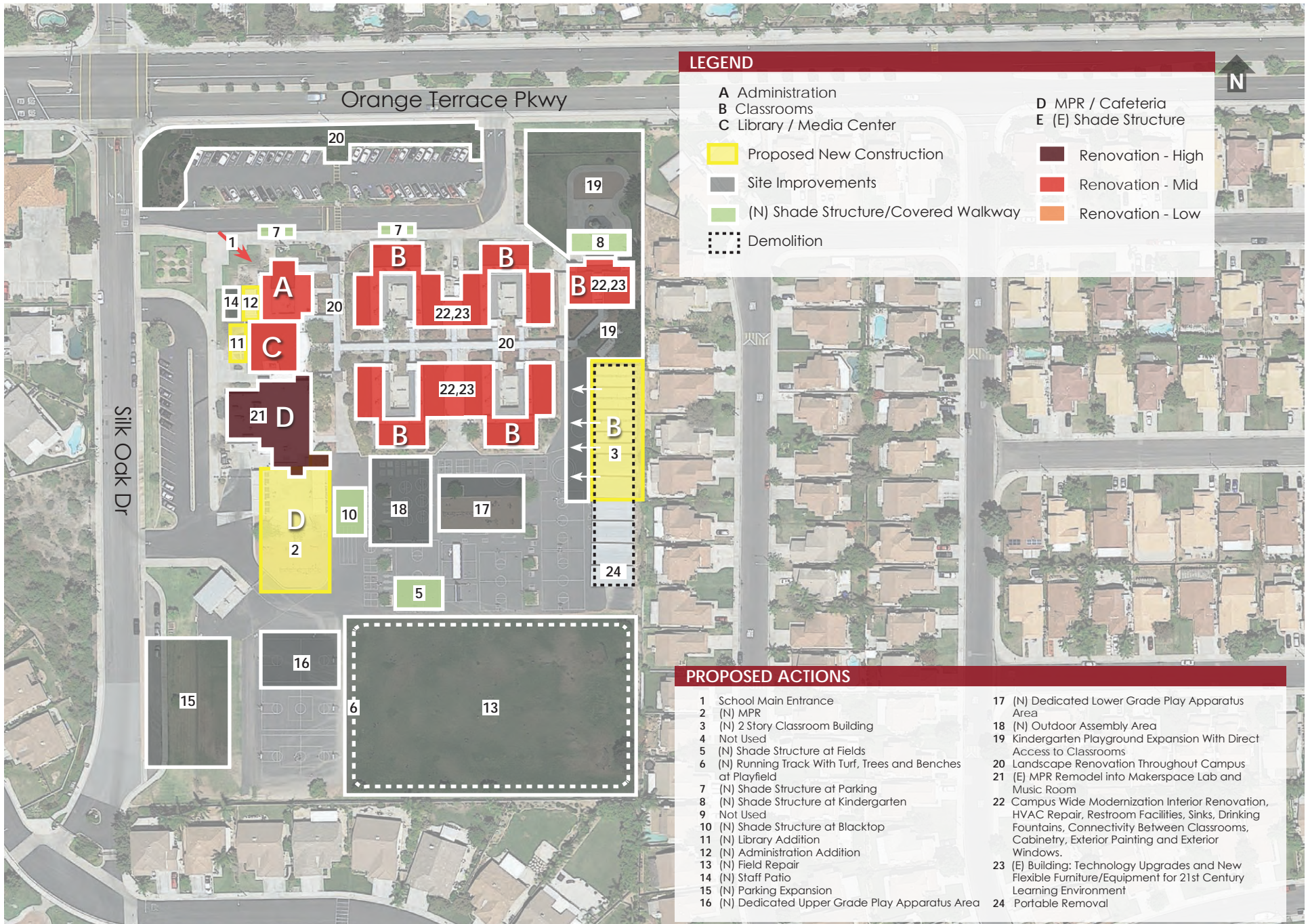
The District-Wide Facilities Master Plan anticipates that Benjamin Franklin Elementary School will see expansion and renovation of the Administration building and library, a new Multi-Purpose Room, additional parking spaces, new play equipment, and furniture replacement that allows for flexible learning and teaching activities.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

A Administration	D MPR / Cafeteria
B Classrooms	E (E) Shade Structure
C Library / Media Center	
Proposed New Construction	Renovation - High
Site Improvements	Renovation - Mid
(N) Shade Structure/Covered Walkway	Renovation - Low
Demolition	

PROPOSED ACTIONS

1 School Main Entrance	17 (N) Dedicated Lower Grade Play Apparatus Area
2 (N) MPR	18 (N) Outdoor Assembly Area
3 (N) 2 Story Classroom Building	19 Kindergarten Playground Expansion With Direct Access to Classrooms
4 Not Used	20 Landscape Renovation Throughout Campus
5 (N) Shade Structure at Fields	21 (E) MPR Remodel into Makerspace Lab and Music Room
6 (N) Running Track With Turf, Trees and Benches at Playfield	22 Campus Wide Modernization Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
7 (N) Shade Structure at Parking	23 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
8 (N) Shade Structure at Kindergarten	24 Portable Removal
9 Not Used	
10 (N) Shade Structure at Backstop	
11 (N) Library Addition	
12 (N) Administration Addition	
13 (N) Field Repair	
14 (N) Staff Patio	
15 (N) Parking Expansion	
16 (N) Dedicated Upper Grade Play Apparatus Area	

Fremont Elementary School



FREMONT ELEMENTARY SCHOOL

Phone: (951) 788-7466
1925 Orange Street, Riverside, CA 92501

Principal: Shani Dahl

Grade: K-6

Enrollment: +/- 552

LRFMP Capacity: 650

Constructed: 1917

Colors: Purple, Grey

Mascot: Huskies

School Visioning/
Instructional Goals: AVID, HEARTS

Campus Description:

Fremont Elementary School is one of the oldest schools in the district. Originally constructed in 1917, it has grown with the community and currently serves about 552 students. Its age has taken a toll on the classrooms and many of the support buildings. The library is dark and undersized, the administration is lacking necessary health and work spaces, and the kindergarten is located inside one of the oldest buildings on the site.

The site itself presents a challenge due to the extreme topography between the upper and lower campus areas. Currently, all wheelchair paths of travel are non-compliant and will need replacing. The newest structure on campus is a recently constructed MPR and food service building. Located on the upper campus, it is sufficient for current and future enrollment.

Anticipated New Additions & Renovations

In order to solve some of the topography challenges, we propose the creation of a 2-story split level administration, library, and classroom building. The administration and library will be located on the upper level, with direct access to an expanded parking lot. The lower level will feature classrooms that open onto a newly re-graded site.

A new kindergarten wing and playground will have direct access to the expanded parking lot. The original school building will be replaced with a new classroom wing on the south of the site. A new parking lot and drop-off area will be created from the southern entrance of the site to help ease the load from the primary parking lot near the administration building. The school will also receive a landscape renovation throughout the campus.

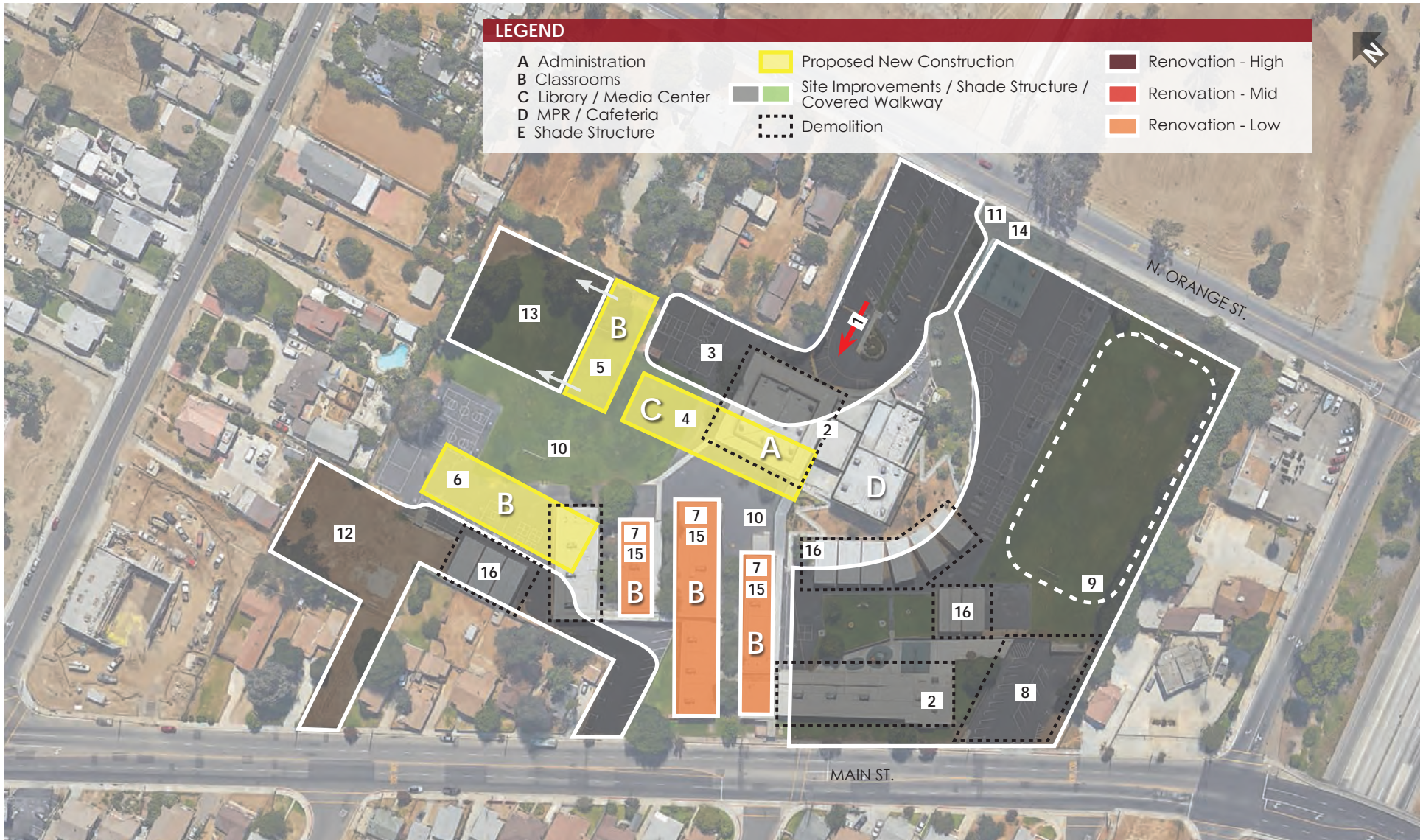
The upper and lower campus playgrounds will be merged into a large lower campus playground with a walking track, play structures, and enhanced site security measures.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> 1. Main School Entrance 2. Admin, Library, and Classroom Demolition 3. (E) Parking Reconfiguration 4. (N) 2 Story Split-level Admin & Classrooms 5. (N) Kindergarten 6. (N) Classrooms | <ul style="list-style-type: none"> 7. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 8. Remove Parking & Expand Playground | <ul style="list-style-type: none"> 9. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 10. Regrade to Level Out Site 11. (N) Electronic Marquee 12. (N) Drop-off & parking lot 13. (N) Kindergarten Playground Area 14. Landscape Renovation Throughout Campus 15. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 16. Portable Removal |
|---|--|---|

Harrison Elementary School



Harrison Elementary School

Phone: (951) 352-6712 | Fax: no fax
2901 Harrison Street, Riverside, CA 92503

Principal: Jamelia Oliver

Grades: K-6

Enrollment: 502

LRFMP Capacity: 750

Constructed: 1964

Colors: Blue/Yellow

Mascot: Tigers

School Visioning/
Instructional Goals: Read 180 program
100-mile club

Campus Description:

Harrison Elementary School was built in 1964. Additional portable classroom buildings were added to the site to accommodate growth. The site currently has eleven portable classrooms. The campus has two different layouts - a circular classroom pod with a library located in the center of the pod; and a U-shaped classroom building with a concrete courtyard. The buildings are all single-story.

In 2004, Harrison Elementary was modernized. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were not modernized. In 2005, a new multi-purpose room and kitchen were constructed. Students eat inside the multi-purpose rooms as there is no outdoor eating area.

This campus faces one street with the other sides surrounded by residential properties and a park. Parking and drop-off/pick-up occurs at the front of the campus and at the eastern part of the campus with primary access to parking from Harrison Street.

Anticipated New Additions/Renovations

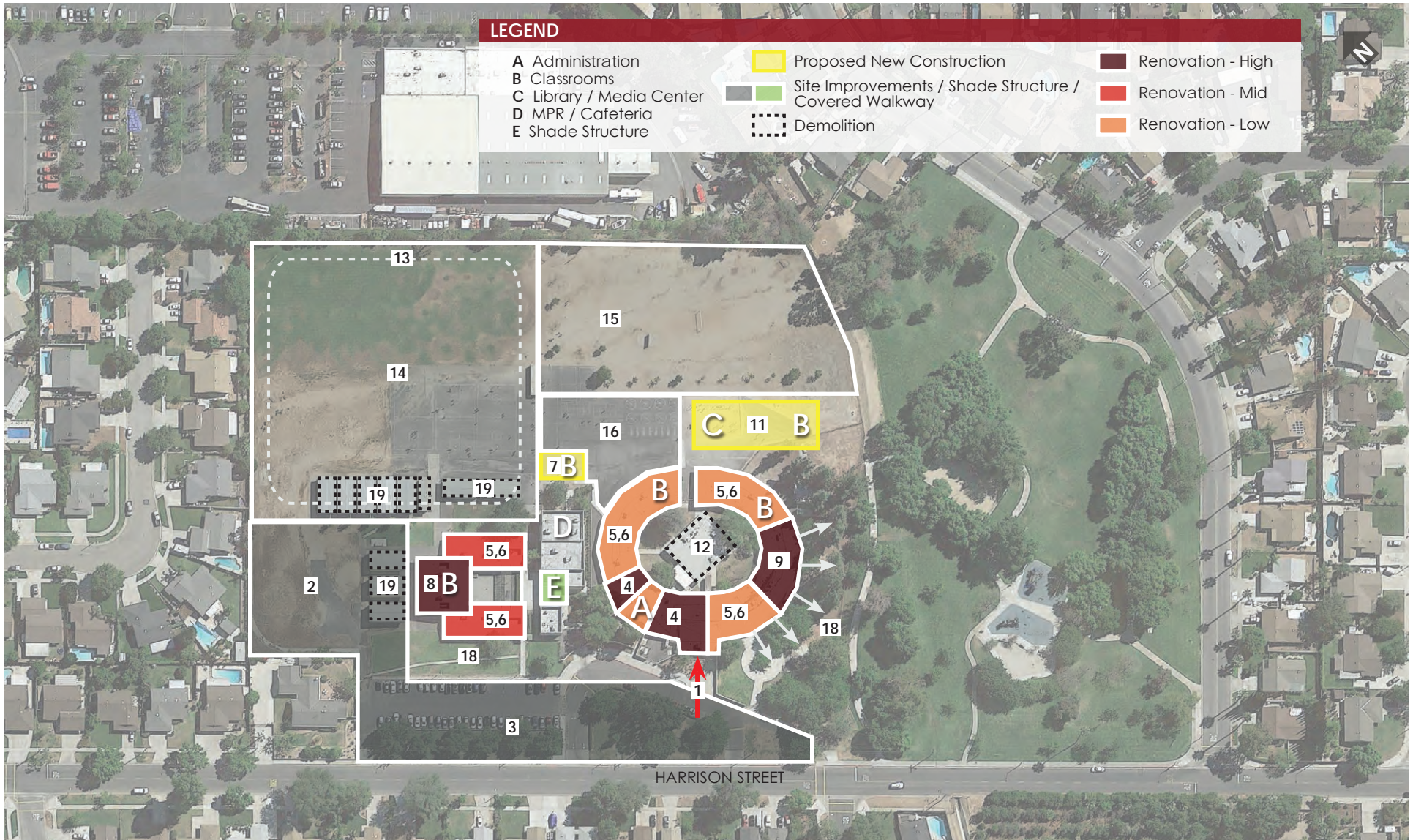
Site interviews were conducted and the followings items were identified for areas of improvement: administration office is too small; add windows to classrooms; resurface and expand hard courts; modernize existing classrooms; reconfigure student drop off; reconfigure guest parking lot.

The District-wide Facilities Master Plan anticipates that Harrison Elementary School will see the expansion of the parking lot for Special Education student drop off; expansion and reconfiguration of parking lot; reconfiguration of existing administration building and one classroom to create larger administration area; modernization of interior classrooms; HVAC repair; add connectivity between classrooms; add cabinetry and windows; construct a new music classroom; reconfigure three existing classrooms into special education classrooms; demolish existing library; construct new media center, maker lab, and four classrooms; add new perimeter running track with turf, trees and benches and landscape renovation throughout the campus; repair turf playfields with irrigation; resurface and expand hard courts; add new shade structure; remove portable classrooms.

Refer to attached Appendix for more information.



Existing Campus



PROPOSED ACTIONS

- | | | | |
|---|--|---|---|
| <p>1 (N) School Main Entrance
 2 (N) Parking Lot Expansion
 3 (E) Parking Lot Reconfiguration
 4 (E) Administration and Classroom Reconfiguration
 5 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between</p> | <p>6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century
 7 (N) Music Lab
 8 Classroom Reconfiguration of (E) Three Classrooms to Special Education Classrooms</p> | <p>9 Classroom Reconfiguration of (E) Three Classrooms into Two Kindergarten Classrooms
 10 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms
 11(N) Media Center, Maker Lab, and Four Classrooms
 12 Demolition of (E) Library
 13 (N) Perimeter Running Track with Turf, Trees and</p> | <p>Benches at Playfield
 14 Irrigation Replacement at Playfield
 15 (N) Hardscape Expansion
 16 (N) Outdoor Gathering Area
 17 (N) Outdoor Learning Court
 18 Landscape Renovation Throughout Campus
 19 Portable Removal</p> |
|---|--|---|---|

Hawthorne Elementary School



Hawthorne Elementary School

Phone: (951) 352-6716 | Fax: (951) 778-5180
 2700 Irving Street, Riverside, CA 92504

Principal: Ellen Parker

Grade: K-6

Enrollment: 773

LRFMP Capacity: 750

Constructed: 2008

Colors: Green/White

Mascot: Hawks

School Visioning/
 Instructional Goals: HEARTS After School Program,
 Personalized Learning,
 AVID Elementary,
 State Funded Preschool,
 ARTECH
 100-mile club

Campus Description:

The new campus of Hawthorne Elementary School, located at 2700 Irving Street, was completed in January 2008. Hawthorne has one portable classroom used for State preschool and two portable containers that are located on the hardscape and used for ball walls. Hawthorne is fully equipped with SmartBoards, ceiling-mounted projectors, wireless access, and student devices at all grades, Hawthorne offers a strong learning program supported by online resources and extensive technology hardware for students and teachers.

Insufficient parking and traffic on Irving Street creates difficulty during drop-off and pick-up times, as well as for evening events. The City of Riverside ordinances does not allow parking on the street, therefore causing severe traffic congestion. The kindergarten area needs additional classrooms and parking. The restrooms in the kindergarten area are too far away and need to be located either in the classrooms or nearby. The main classroom buildings need to be modernized and opened so that visual observation between classrooms and workrooms is provided. Outdoor learning spaces need to be added between buildings to connect buildings to each other, as well as provide additional project space.

In October 2015, Hawthorne Elementary School participated in the AAF Gates Foundation, “Design for Learning” Challenge.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: additional classrooms needed for both regular and kindergarten students; construct outdoor learning environments between classroom wings; new flexible spaces for collaborative learning; modernization of the Administration building; connectivity between classrooms; campus-wide modernization with complete interior renovation; new perimeter running track with shade structure/turf/seating; parking lot expansion; playground hardscape expansion; new shade structure for drop-off and pick-up; kindergarten playground expansion; new technology; and new furniture.

The District-wide Facilities Master Plan anticipates that Hawthorne Elementary School will see the reconfiguration of the administration office into three kindergarten classrooms; construct a new administration building; reconfigure existing classrooms into a new dedicated music lab; reconfigure existing classrooms into maker labs; expansion of the lunch area to include shade structure; expansion of the food service area; reconfigure hard court play areas; add perimeter running track with turf, trees and benches and landscape renovation throughout the campus; expand existing kindergarten playground area; remove portable classroom.

Refer to attached Appendix for more information.



Existing Campus



LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> 1 (N) School Main Entrance 2 Parking Lot Expansion 3 Parking Lot Reconfiguration 4 (E) Administration Reconfiguration into Three Kindergarten Classrooms 5 Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, | <ul style="list-style-type: none"> Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 6 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment 7 Conversion of (E) Four Classrooms into Maker | <ul style="list-style-type: none"> Space and Music Lab 8 (N) Administration Building 9 Expansion of (E) Shade Structure 10 Expansion of (E) Food Service 11 Hardscape Reconfiguration 12 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield |
| <ul style="list-style-type: none"> 13 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms 14 Landscape Renovation Throughout Campus 15 Portable Removal | | |

Highgrove Elementary School



HIGHGROVE ELEMENTARY SCHOOL

Phone: (951) 788 - 7296 | Fax: 951-274-4291
690 Center Street, Riverside, CA 92507

Principal: Elizabeth Gosnell

Grade: K-6

Enrollment: +/- 738

LRFMP Capacity: 850

Constructed: 1956

Colors: Royal blue

Mascot: Husky

School Visioning/
Instructional Goals: No Excuses University, HEARTS

Campus Description:

Constructed in 1956 and with a history stretching back to 1888, Highgrove Elementary School has long been an active member of the community. Over the years, the school's growth has been managed by adding relocatable classrooms. This has left the school completely dependent on undersized and inflexible learning spaces.

With a growing enrollment of 738 students, Highgrove is in need of considerable support space improvements. The MPR and food service building was never expanded and is in need of modernization. The kindergarten has only 2 of the required 4 classrooms and the library is currently housed in 2 combined classrooms.

Anticipated New Additions & Renovations

We propose the replacement of all relocatables with 2 new classroom buildings. The kindergarten would also be expanded to double the number of classrooms. As part of the construction of these new structures, the topography of the site will be leveled to make the school ADA compliant.

In order to serve these new classrooms, a larger MPR and food service would be constructed. This would coincide with the creation of a new covered auditorium space in the center of campus, an already popular spot for events and students. The school will also receive a landscape renovation throughout the campus.

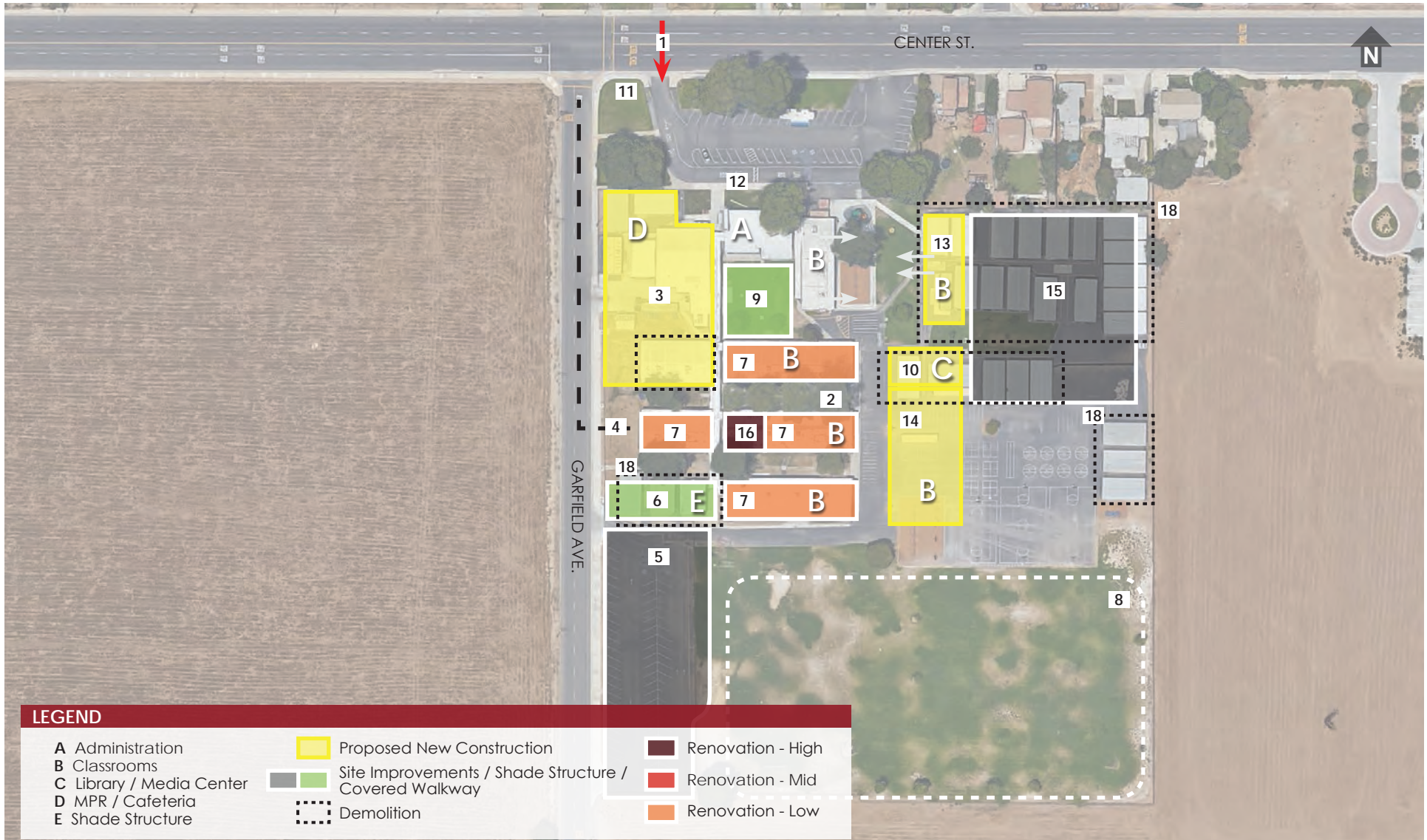
To help with the pick-up and drop-off process, we proposed the creation of a new shade shelter beside the southern parking lot. As directly requested by the principle, the playground and play structures would be enhanced with specific items like a wall-ball and walking track.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- | | | |
|--------------------------|---|-------------------|
| A Administration | Proposed New Construction | Renovation - High |
| B Classrooms | Site Improvements / Shade Structure / Covered Walkway | Renovation - Mid |
| C Library / Media Center | Demolition | Renovation - Low |
| D MPR / Cafeteria | | |
| E Shade Structure | | |

PROPOSED ACTIONS

- | | | | |
|--|---|--|--|
| 1. Main School Entrance | 6. (N) Shade Shelter | Trees and Benches at Playfield | Career Pathway and Music Lab |
| 2. MPR & Food Service Demolition | 7. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows | 9. Renovated Amphitheater | 15. (N) Hardcourts |
| 3. (N) MPR, Food Service, Shade Structure, and Parent Center | | 10. (N) Library & Media Center | 16. (E) Library Reconfiguration into Classrooms |
| 4. (E) Septic System Removal, add Connection to Sewer | | 11. (N) Electronic Marquee | 17. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment |
| 5. Parking Reconfiguration | | 12. Landscape Renovation Throughout Campus | 18. Portable Removal |
| | 8. (N) Perimeter Running Track With Turf, | 13. (N) Kindergarten Building | |
| | | 14. (N) 2-story Classroom Building w/ | |

Highland Elementary School



HIGHLAND ELEMENTARY SCHOOL

Phone: (951) 788-7292 |
700 Highlander Drive, Riverside, CA 92507

Principal: Donna Dorsey

Grade: K-6

Enrollment: +/- 792

LRFMP Capacity: 850

Constructed: 1958

Colors: Blue, Yellow

Mascot: Hornet

School Visioning/
Instructional Goals: AVID, HEARTS

Campus Description:

Originally constructed in 1958, Highland Elementary school is located in a densely populated community close to the University of California Riverside campus. The growth that has occurred around the site has increased Highland's enrollment to about 792 students, despite its small size.

Because of the high enrollment, Highland has used relocatable classrooms to handle the growth. Space issues are further complicated by the layout of the campus. It is currently landlocked by train tracks and single-family homes. It does not have room to expand or direct access to a main street. All traffic enters through one corner of the site and creates significant logistical challenges for the school and high traffic for the surrounding community.

Anticipated New Additions & Renovations

We are proposing a significant upgrade to Highland Elementary by creating an additional access point from Massachusetts Avenue. This new entrance will connect to the Highlander Drive entrance and help to decongest the school's parking and drop-off zones. The school will also receive a landscape renovation throughout the campus.

In order to accommodate the new driveway, the kindergarten, MPR, library, and 4 classroom wings will be replaced with new structures. The new kindergarten will be situated in the northern end of the site and will feature a beautiful new playground. Classrooms will be housed in new 2-story structures that will help form an interior courtyard and provide much needed science lab space.

An upgraded and modern MPR will be created in the south western corner. The administration building will be renovated and expanded to help support the enrollment. In addition to this, all remaining classroom wings will be modernized.

Refer to attached Appendix for more information.

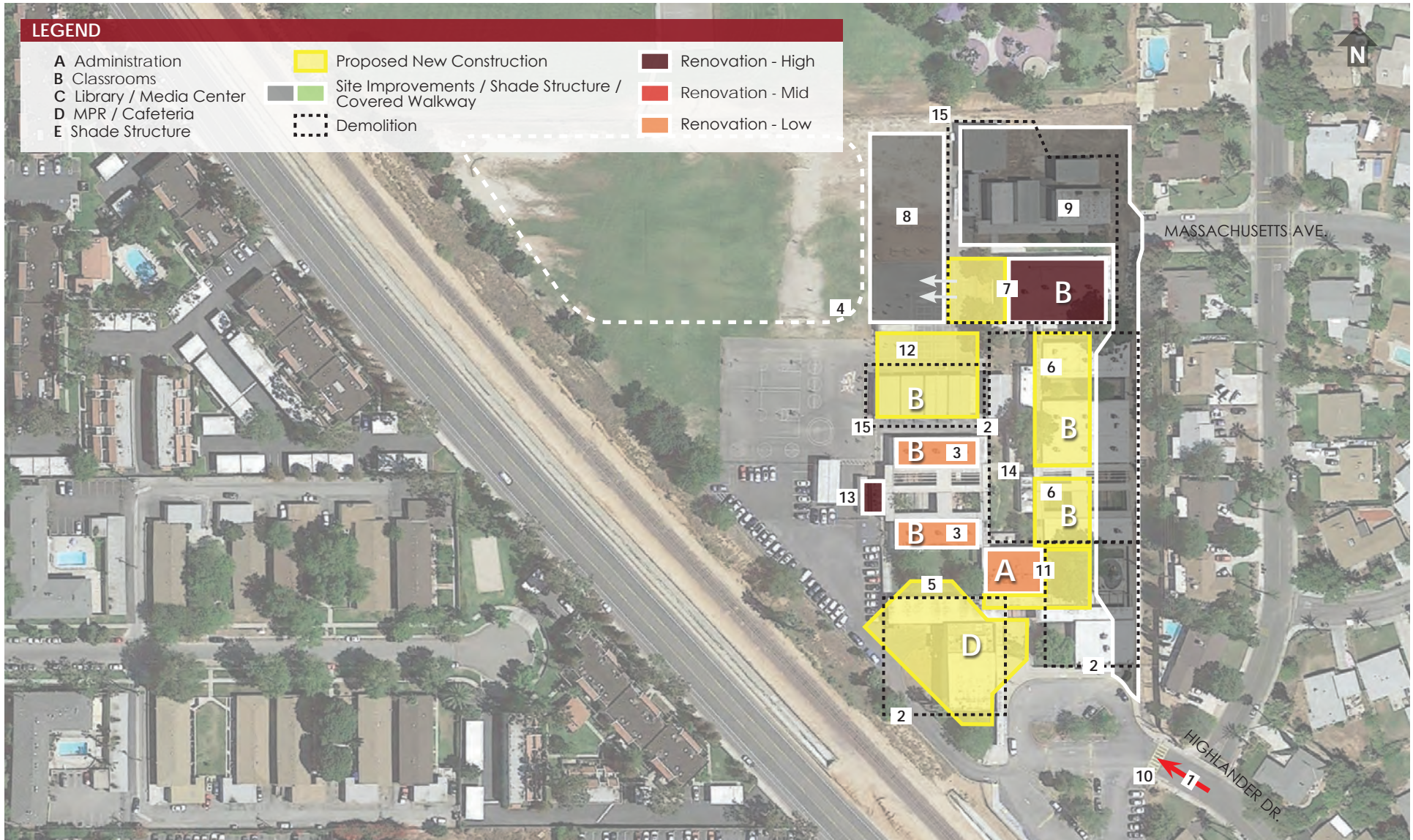


Existing Campus



LEGEND

- | | | |
|--------------------------|---|-------------------|
| A Administration | Proposed New Construction | Renovation - High |
| B Classrooms | Site Improvements / Shade Structure / Covered Walkway | Renovation - Mid |
| C Library / Media Center | Demolition | Renovation - Low |
| D MPR / Cafeteria | | |
| E Shade Structure | | |



PROPOSED ACTIONS

- | | | | |
|--|--|--|--|
| 1. Main School Entrance | Exterior Painting and Exterior Windows | 8. (N) Kindergarten Playground Area With Direct Access to Classrooms | 12. (N) Library and Media Center |
| 2. Demolition of Wings K, C, D, MPR, & Library | 4. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield | 9. (N) Entrance, Parking, and Drop-off | 13. (E) Restroom |
| 3. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, | 5. (N) MPR, Food Service, and Shade Structure | 10. (N) Electronic Marquee | 14. Landscape Renovation Throughout Campus |
| | 6. (N) Classroom Building w/ Career Pathway Lab | 11. (E) Administration Expansion and Elevate School Identity | 15. Portable Removal |
| | 7. (E) Library conversion into Kindergarten | | |

Jackson Elementary School



JACKSON ELEMENTARY SCHOOL

Phone: (951) 352-8211 | Fax: (951) 358-2509
 4585 Jackson Street, Riverside, CA 92503

Principal: Lynne Ennis

Grade: K-6

Enrollment: 799

LRFMP Capacity: 800

Constructed: 1959

Colors: Blue and White

Mascot: Jaguar

School Visioning/
 Instructional Goals: AVID

Campus Description:

Jackson Elementary School was built in 1959. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has seventeen portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 1999, Jackson Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces three streets with one side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northwestern part of the campus with primary access to parking from Colorado Avenue.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and staff parking lot, new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

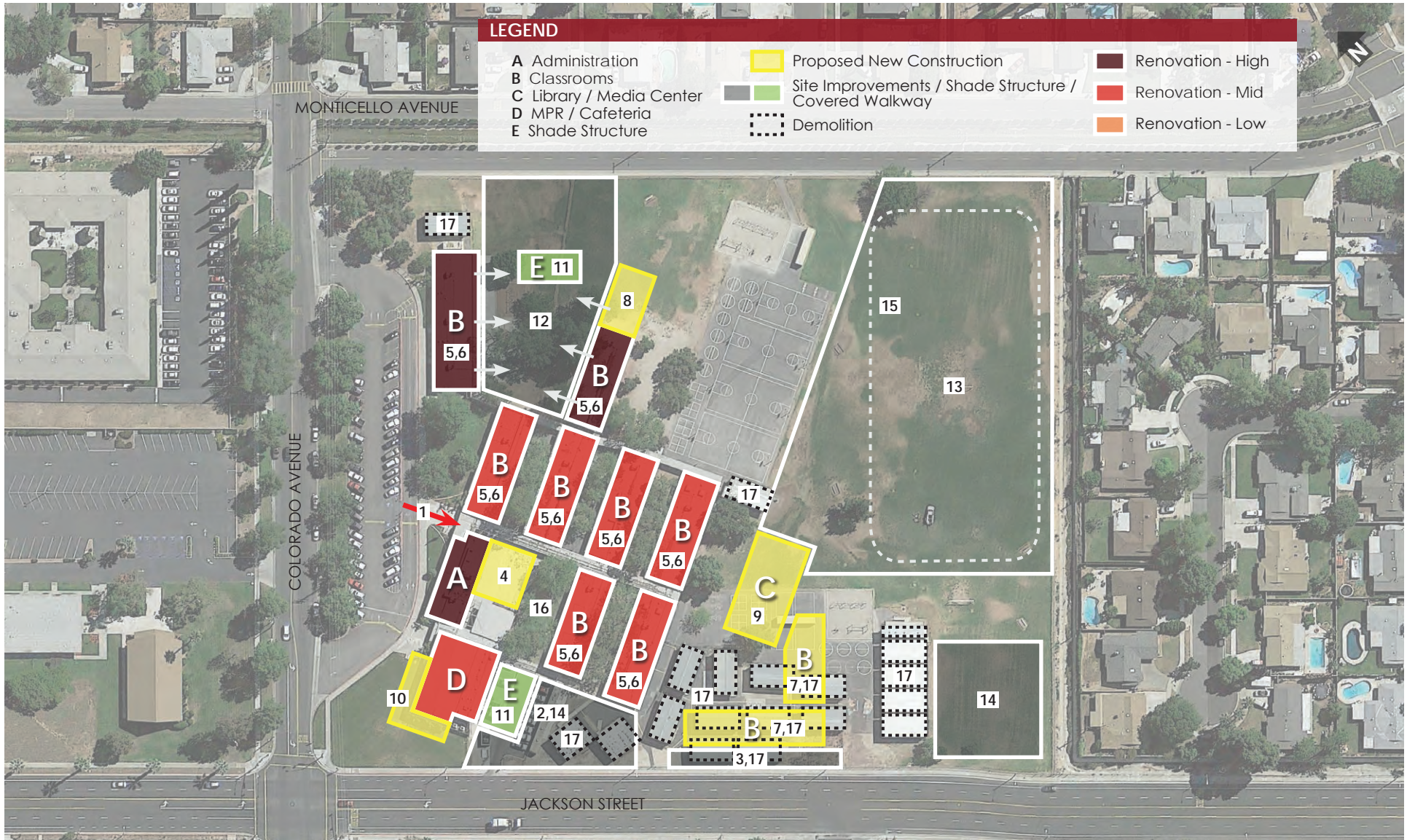
The District-Wide Facilities Master Plan anticipates that Jackson Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center and a new two-story classroom, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | | |
|--|---|---|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 (E) Parking Lot Expansion 3 (N) Bus Drop-Off Area 4 Administration Expansion 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between | <ul style="list-style-type: none"> 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 (N) 2-Story Classroom Building With Restroom Facilities | <ul style="list-style-type: none"> 8 (E) Classroom Expansion 9 (N) Library/Media Center With Flex Lab Spaces 10 MPR/Cafeteria Expansion With Band, Choir Classrooms 11 (N) Shade Structure 12 TK/Kindergarten Playground Area Expansion With Removal of Adjacent Fencing and Direct Access | <ul style="list-style-type: none"> 13 Site Drainage Repair 14 Apple Orchard Relocated Area 15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 16 Landscape Renovation Throughout Campus 17 Portable Removal |
|--|---|---|--|

Jefferson
Elementary School



JEFFERSON ELEMENTARY SCHOOL

Phone: (951) 352-8218 | Fax: (951) 274-4296
 4285 Jefferson Street, Riverside, CA 92504

Principal: Maria Ortega

Grade: K-6

Enrollment: 1,069

LRFMP Capacity: 1,100

Constructed: 1948

Colors: Yellow and Blue

Mascot: Jaguar

School Visioning/
 Instructional Goals: AVID, DLI

Campus Description:

Jefferson Elementary School was built in 1948. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twelve portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 1999, Jefferson Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces three streets with one side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southwestern part of the campus with primary access to parking from Jefferson Street.

Anticipated New Additions/Renovations

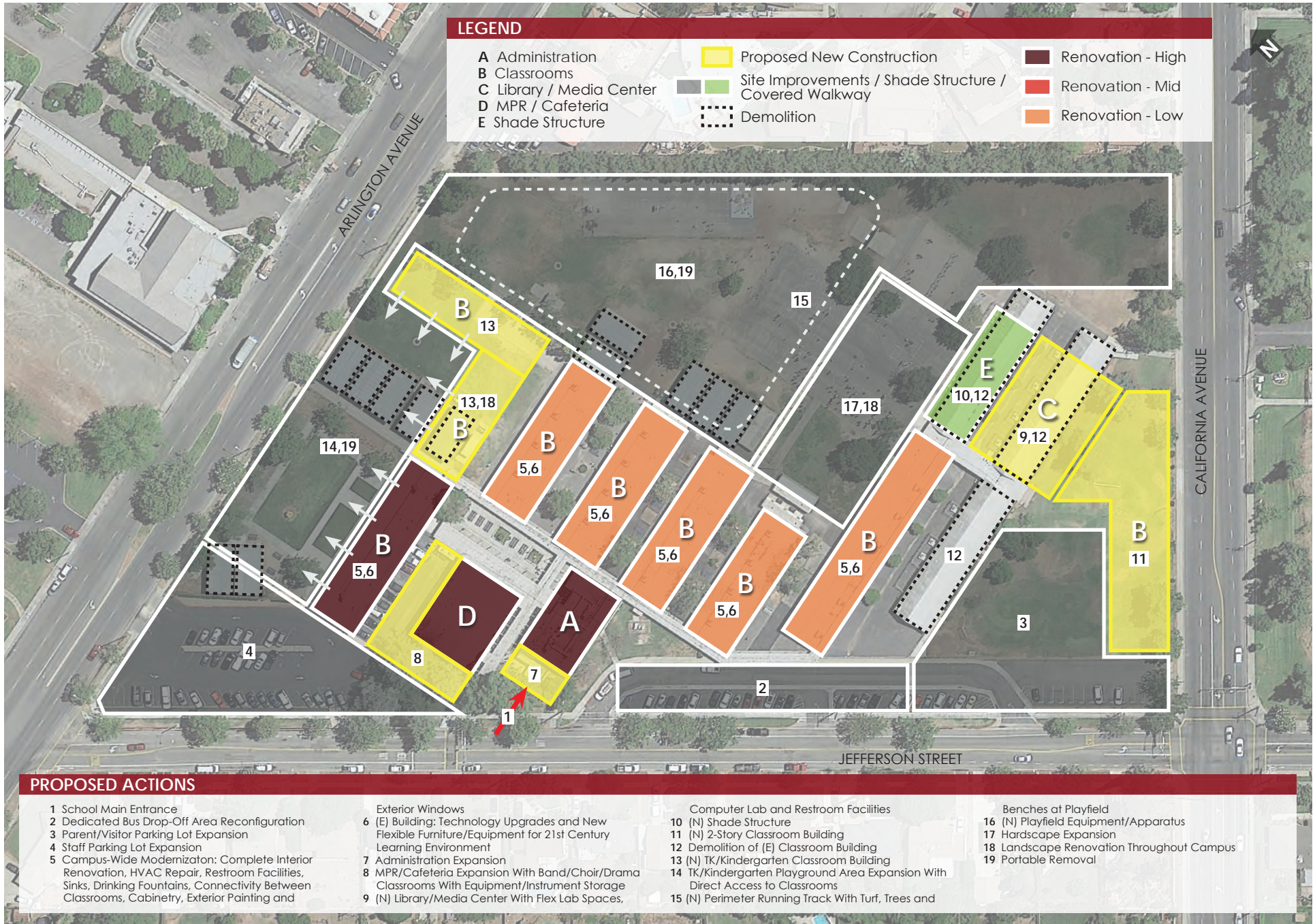
Site interviews were conducted and the followings items were identified for areas of improvement: new flexible spaces for collaborative learning, construction of new classroom building with the removal of the 50+ year-old classroom building, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Jefferson Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center and a new two-story classroom, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus



Kennedy Elementary School



JOHN F. KENNEDY ELEMENTARY SCHOOL

Phone: (951) 789-7570 | Fax: (951) 328-7380
 19125 Schoolhouse Ln, Riverside, CA 92508

Principal: Lisa Gonzalez

Grade: K-6

Enrollment: 1,057

LRFMP Capacity: 1,100

Constructed: 2002

Colors: Red/Blue

Mascot: Knights

School Visioning/
 Instructional Goals: GATE, Accelerated Reader

Campus Description:

Kennedy Elementary School was built in 2002. It spans across a 10.24 acre lot, with a building area of 63,680 square feet. The site currently has eight portable buildings.

The latest improvements Kennedy Elementary has seen on its campus are campus security enhancements, with fencing added to direct visitors through the administration office before entering the campus.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Barnwood Lane and School House Lane.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, improved landscape, fencing, paint, the addition of shade structures and a running track.

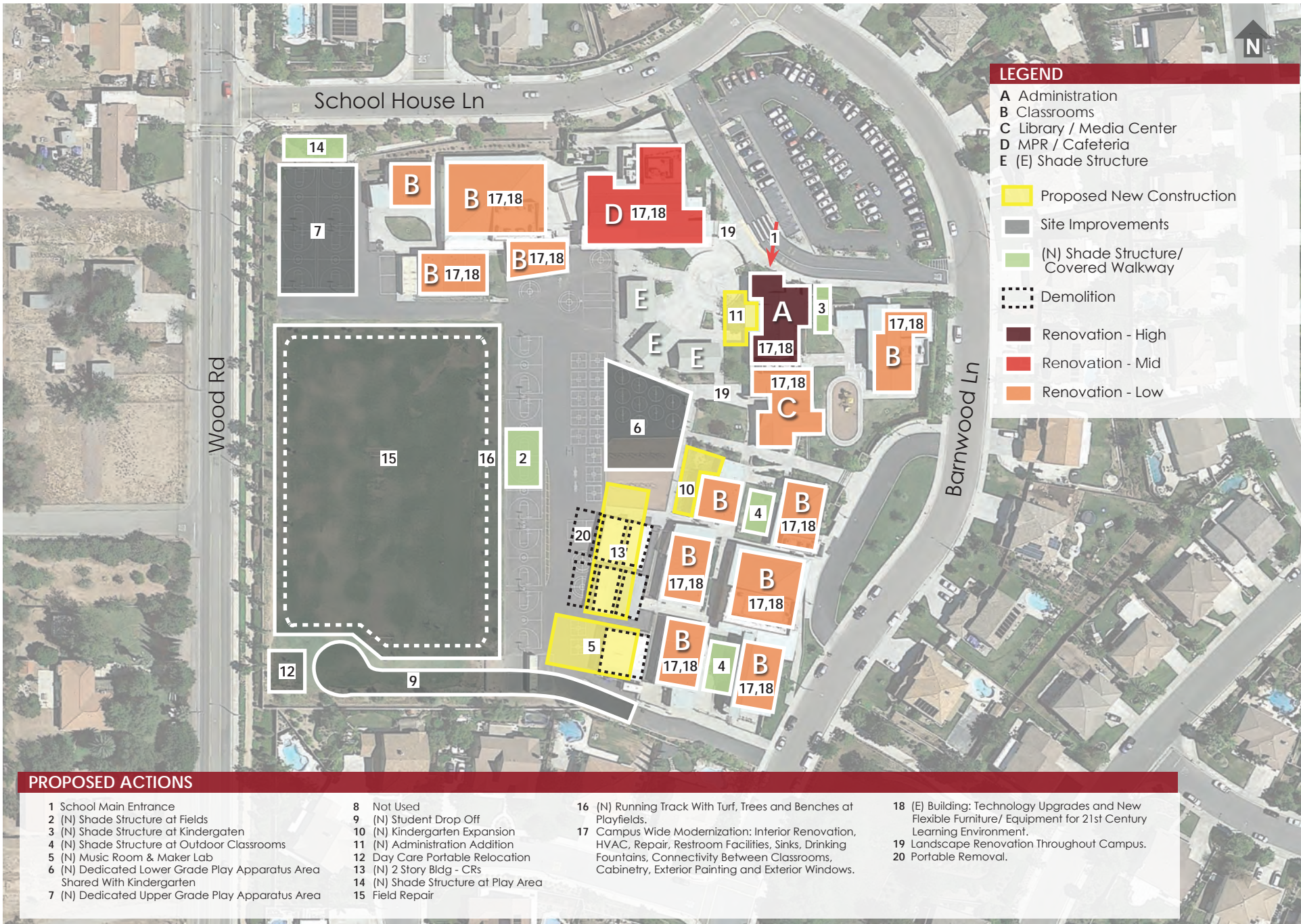
The District-Wide Facilities Master Plan anticipates that John F. Kennedy Elementary School will see expansion and renovation of the administration building, additional student drop-off area, new play equipment and furniture that allows for flexible learning and teaching activities.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E (E) Shade Structure

- Proposed New Construction
- Site Improvements
- (N) Shade Structure/ Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | | |
|--|-------------------------------------|--|---|
| 1 School Main Entrance | 8 Not Used | 16 (N) Running Track With Turf, Trees and Benches at Playfields. | 18 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment. |
| 2 (N) Shade Structure at Fields | 9 (N) Student Drop Off | 17 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows. | 19 Landscape Renovation Throughout Campus. |
| 3 (N) Shade Structure at Kindergarten | 10 (N) Kindergarten Expansion | | 20 Portable Removal. |
| 4 (N) Shade Structure at Outdoor Classrooms | 11 (N) Administration Addition | | |
| 5 (N) Music Room & Maker Lab | 12 Day Care Portable Relocation | | |
| 6 (N) Dedicated Lower Grade Play Apparatus Area Shared With Kindergarten | 13 (N) 2 Story Bldg - CRs | | |
| 7 (N) Dedicated Upper Grade Play Apparatus Area | 14 (N) Shade Structure at Play Area | | |
| | 15 Field Repair | | |

Lake Mathews Elementary School



LAKE
MATHEWS
ELEMENTARY SCHOOL



Lake Mathews Elementary School

Phone: (951) 352-5520 | Fax: (951) 328-7180
 12252 Blackburn Road, Riverside, CA 92503

Principal: Pam Williams
 Grade: K-6
 Enrollment: 879
 LRFMP Capacity: 880
 Constructed: 2003
 Colors: Blue/Black
 Mascot: Bobcats
 School Visioning/
 Instructional Goals: Personalized Learning
 Communities;
 Bobcat Running Club

Campus Description:

Lake Mathews was constructed in 2003 and is a personalized learning community. Currently, parking and student safety is the number one concern. The parking lot needs reconfigured to provide two entrances/exits and additional parking.

There is not enough shade throughout the campus and there are no covered walkways for students to walk from building to building. The school is at capacity and every classroom is used. Playground equipment is too hot for students to play on. Classrooms need to be flexible with flexible furniture. Additional kindergarten classrooms are needed. Classrooms are isolated, moveable walls and windows are needed for visibility. The restrooms in the kindergarten wing are poorly located and there is poor visibility of students using them.

A walkway/staircase is needed in order for students to access the bottom fields. Campus does not have ceiling mounted projectors. Technology upgrades are needed.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new flexible spaces for collaborative learning; modernization and expansion of the administration; connectivity between classrooms; campus-wide modernization with complete interior renovation; HVAC repair; restroom facilities; casework and exterior painting; new perimeter running track with shades/turf/seating; parking lot expansion; playground hardscape expansion; new shade structures; kindergarten playground expansion; new technology; and new furniture.

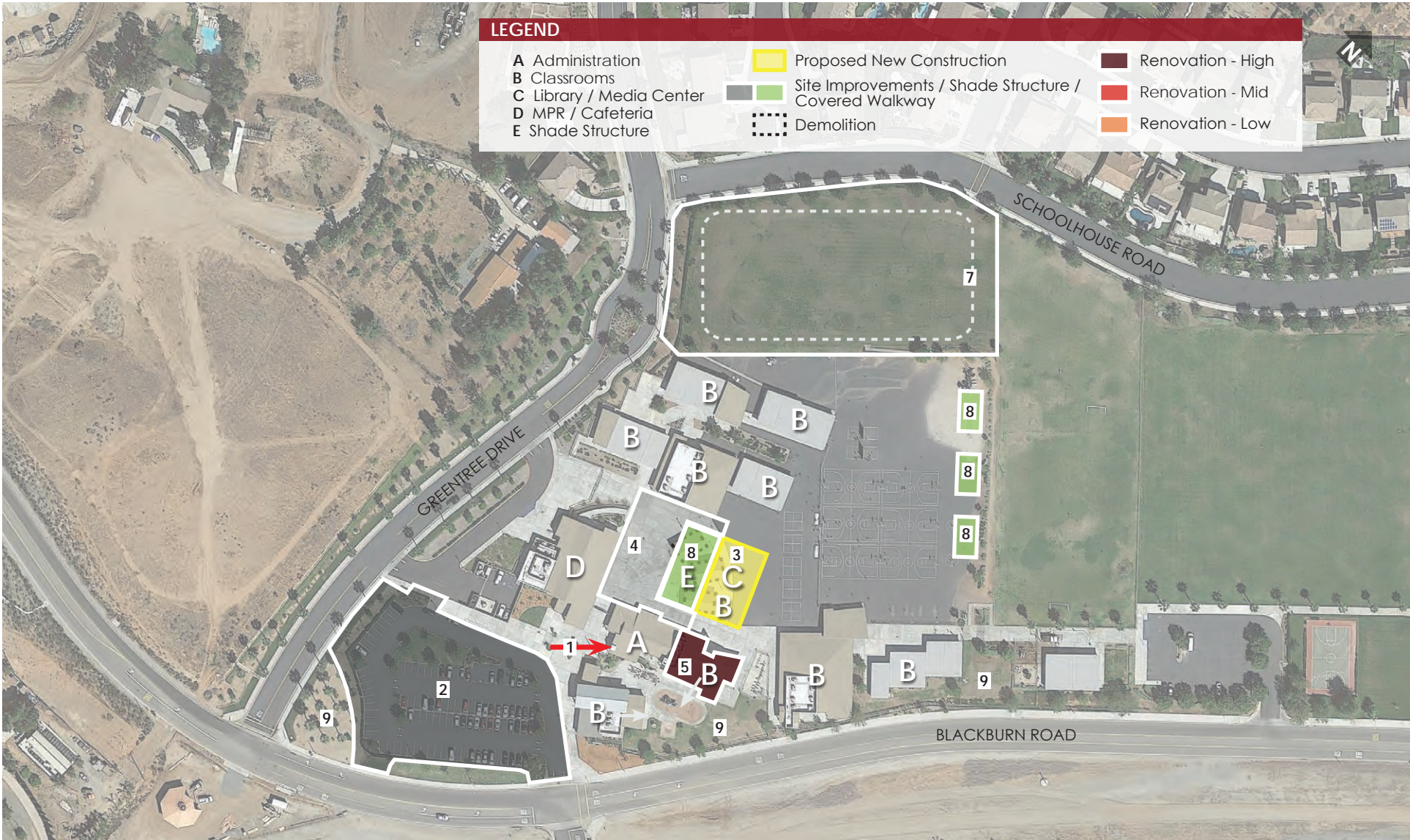
The District-wide Facilities Master Plan anticipates that Lake Mathews Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new media center, with maker lab and music lab; new covered lunch area and gathering space; new courtyard extending from covered lunch area to expand student gathering; convert existing library into two kindergarten classrooms; reconfigure existing drop-off to have one way entrance and separate one way exit from parking lot; add a connection to existing parking drop-off area to bus drop-off area; add an electronic marque. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

A Administration	Proposed New Construction	Renovation - High
B Classrooms	Site Improvements / Shade Structure / Covered Walkway	Renovation - Mid
C Library / Media Center	Demolition	Renovation - Low
D MPR / Cafeteria		
E Shade Structure		

PROPOSED ACTIONS

- | | |
|---|--|
| 1 School Main Entrance | 6 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms |
| 2 Parking Lot Reconfiguration | 7 (N) Perimeter Track with Turf, Trees and Benches at Playfield |
| 3 (N) Media Center, Maker Space and Music Lab | 8 (N) Shade Structures |
| 4 (N) Courtyard extending from Covered Lunch Area | 9 Landscape Renovation Throughout Campus |
| 5 Conversion of Media Center into Two Kindergarten Classrooms | |



Liberty Elementary School



Liberty Elementary School

Phone: (951) 352-8225 | Fax: (951) 328-5580
 9631 Hayes Street, Riverside, CA 92503

Principal: Esther Garcia

Grade: K-6

Enrollment: 792

LRFMP Capacity: 800

Constructed: 1918

Colors: Red/White/Blue

Mascot: Eagles

School Visioning/
 Instructional Goals: HEARTS After School Program,
 Personalized Learning,

Campus Description:

Liberty Elementary School, built in 1918, has served the community for almost 100 years. The campus was modernized in 2006, but significant facility needs remain. Eleven portables were removed and a two-story classroom building was constructed in 2012 under the Overcrowded Relief Grant program through the State School Facility Program. A new multi-purpose building was added in 2006 allowing the students to eat inside.

The playfields are too small and additional green space/grass is needed. During street sweeping days done by the City, parking becomes a problem as cars are not allowed to park on the street during drop-off and pick-up times. Liberty is a neighborhood school with the majority of students walking to school. Some parents drop-off students at the back of the school on Garfield Avenue. The County Juvenile Hall is located behind the two-story building causing concern for window coverings on the 2nd floor. Cubbies or areas for storage of backpacks is needed throughout campus.

In October 2015, Liberty Elementary School participated in the AAF Gates Foundation, "Design for Learning" Challenge.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new flexible space for collaborative learning; new construction of classroom building and removal of portable classrooms; connectivity between classrooms; modernization and expansion of the Administration; campus-wide modernization with complete interior renovation; HVAC repair; restroom facilities; casework and exterior painting; new perimeter running track with shades/turf/seating; parking lot expansion; playground hardscape expansion; and new shade structures.

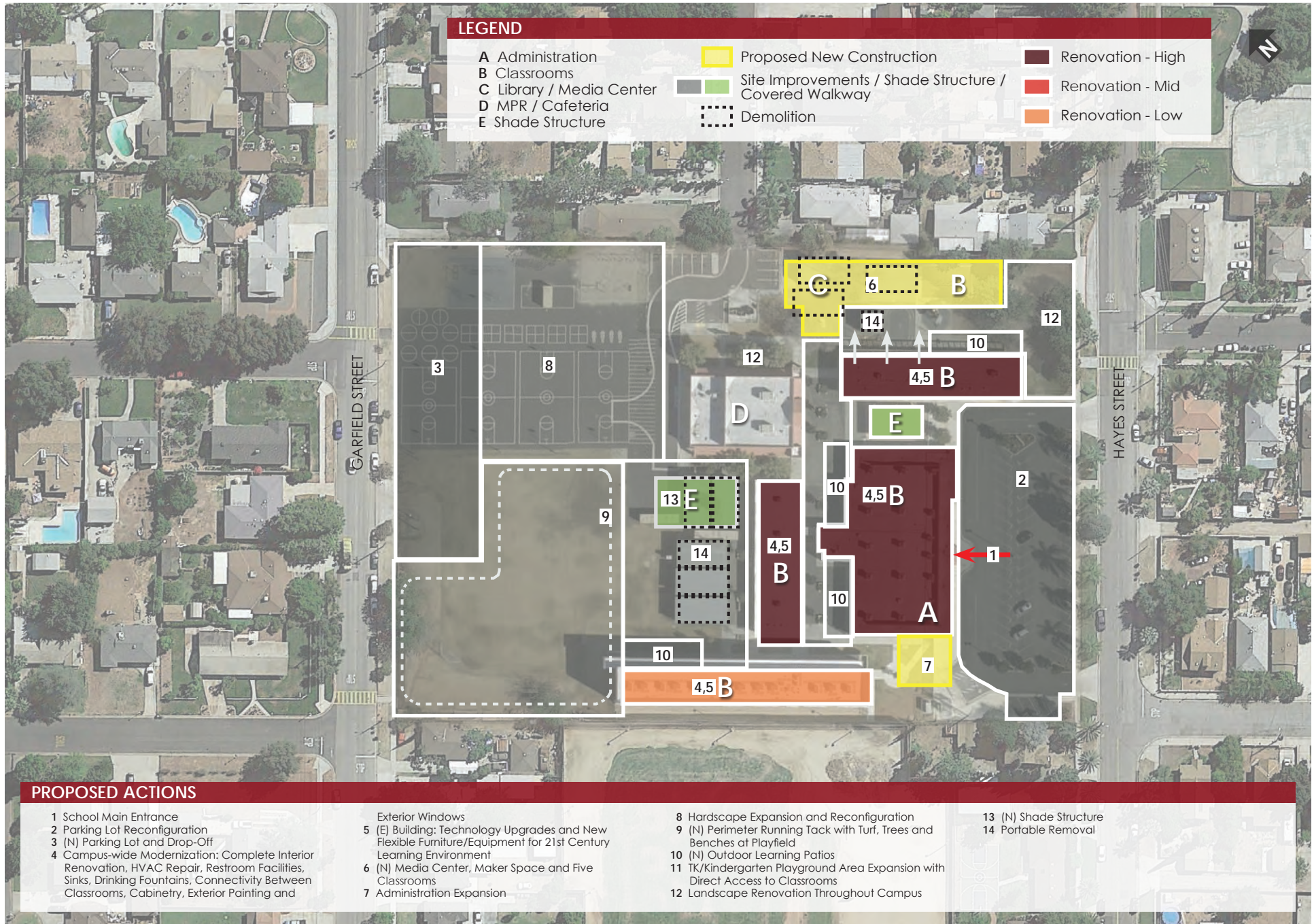
The District-wide Facilities Master Plan anticipates that Liberty Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new media center, with maker lab and five additional classrooms; conversion of existing classrooms into larger "ageless, gradeless" classroom pods; a new parking lot and drop-off area on Garfield Avenue; reconfiguration of the existing parking lot to separate drop-off lane from parking; expand administration office by adding additional square footage; remove existing portable classrooms; add outdoor learning patios; landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Parking Lot Reconfiguration 3 (N) Parking Lot and Drop-Off 4 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and | <ul style="list-style-type: none"> 5 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 6 (N) Media Center, Make Space and Five Classrooms 7 Administration Expansion | <ul style="list-style-type: none"> 8 Hardscape Expansion and Reconfiguration 9 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield 10 (N) Outdoor Learning Patios 11 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms 12 Landscape Renovation Throughout Campus 13 (N) Shade Structure 14 Portable Removal |
|--|--|---|

Longfellow Elementary School



LONGFELLOW ELEMENTARY SCHOOL

Phone: (951) 788 - 7296
600 Center Street, Riverside, CA 92507

Principal: Geri Castro

Grade: K-6

Enrollment: +/- 782

LRFMP Capacity: 750

Constructed: 1947

Colors: Red

Mascot: Lion

School Visioning/
Instructional Goals: AVID

Campus Description:

Originally constructed in 1947, Longfellow Elementary School is one of the oldest schools in the RUSD. It faces considerable logistical challenges due to its small foot print, aging buildings, and no on-site parking.

The administration, MPR, cafeteria, and Kindergarten are bursting at the seams inside one of the original buildings. Not only is the square footage insufficient, the building has drainage problems.

The remainder of the site is served by 3 classroom buildings, which are in good condition, and relocatable classrooms. The recently constructed library is located on the eastern side of campus. A highlight of the campus is a large garden space in the center of campus, featuring trees and sitting areas for students.

Anticipated New Additions & Renovations

In order to bring parking on-site, we propose flipping the school's orientation and creating a new entrance on the eastern side of the site. A new administration building will be placed on the south eastern corner, next to a new parking lot and drop-off zone. The new MPR and cafeteria will face Administration to create a landscaped corridor between the two buildings.

In order to replace the relocatable classrooms, 2 new wings will be built behind the library. These classrooms will be beside new hardcourt playgrounds and across from a new kindergarten wing. The school will also receive a landscape renovation throughout the campus.

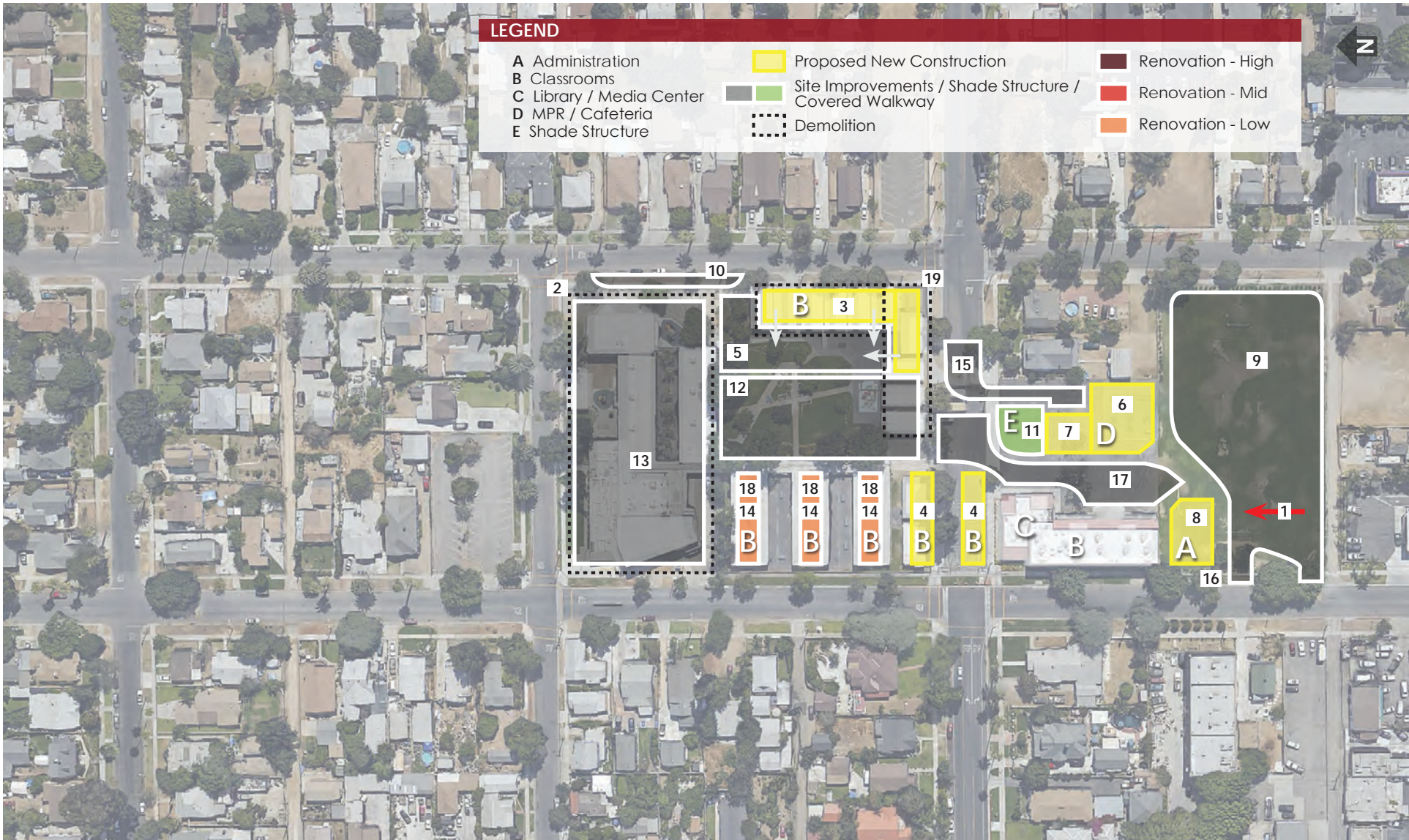
The large garden will be replaced with a meandering garden that links the parking lot with the remainder of the site and creates interaction spaces between the classrooms, MPR, and administration building.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

A Administration	Proposed New Construction	Renovation - High
B Classrooms	Site Improvements / Shade Structure / Covered Walkway	Renovation - Mid
C Library / Media Center	Demolition	Renovation - Low
D MPR / Cafeteria		
E Shade Structure		

PROPOSED ACTIONS

- | | | | |
|--|---|--|--|
| 1. (N) School Main Entrance | 7. (N) Food Service Building | With Turf, Trees and Benches at Playfield | 16. (N) Electronic Marquee |
| 2. Demolition of Classrooms & Admin | 8. (N) Administration | 14. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows | 17. Landscape Renovation Throughout Campus |
| 3. (N) Kindergarten | 9. (N) Parking Lot and Drop-off | 15. (N) Service Access | 18. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment |
| 4. (N) Classrooms w/ Career Pathway Lab | 10. (N) Kinder Drop-off | | 19. Portable Removal |
| 5. (N) Kindergarten Playground Area With Direct Access to Classrooms | 11. (N) Shade Structure | | |
| 6. (N) MPR | 12. (N) Hardcourts | | |
| | 13. (N) Playfield and (N) Perimeter Running Track | | |

Madison Elementary School



MADISON ELEMENTARY SCHOOL

Phone: (951) 352-8236 | Fax: (951) 328-2516
3635 Madison Street, Riverside, CA 92504

Principal: John McCombs

Grade: K-6

Enrollment: 713

LRFMP Capacity: 750

Constructed: 1952

Colors: Blue and Gold

Mascot: Mustang

School Visioning/
Instructional Goals: N/A

Campus Description:

Madison Elementary School was built in 1952. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twenty-one portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2006, Madison Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with one side facing the church facilities and the other side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southwestern part of the campus with primary access to parking from Madison Street.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: reconfiguration of the existing parking lot to accommodate bus drop-off area, new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

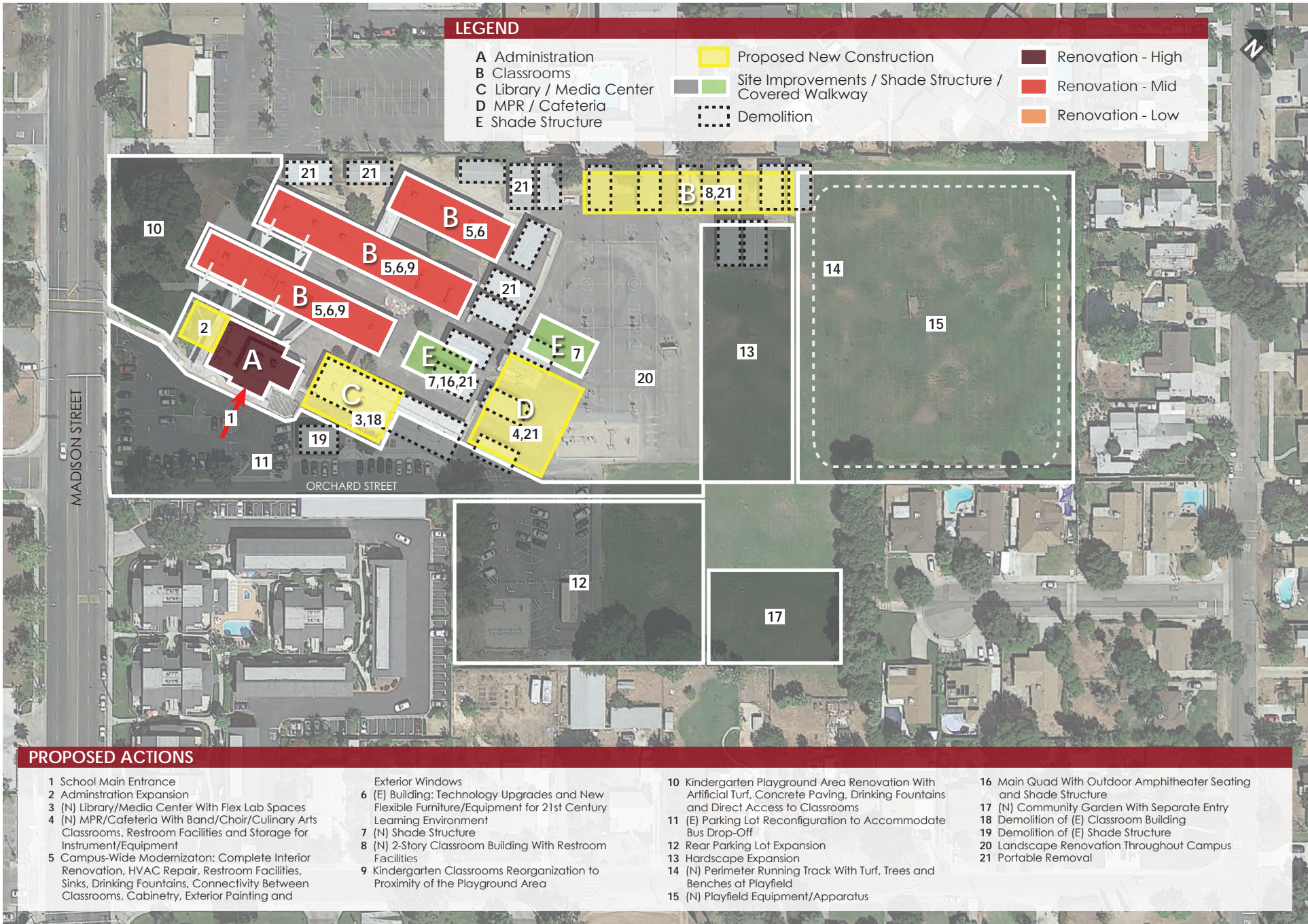
The District-Wide Facilities Master Plan anticipates that Madison Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center, new Multi-Purpose building, construction of a new two-story classroom building with the removal of the 50+ year-old classroom building, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | | |
|--|--|---|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Administration Expansion 3 (N) Library/Media Center With Flex Lab Spaces 4 (N) MPR/Cafeteria With Band/Choir/Culinary Arts Classrooms, Restroom Facilities and Storage for Instrument/Equipment 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and | <ul style="list-style-type: none"> 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 (N) Shade Structure 8 (N) 2-Story Classroom Building With Restroom Facilities 9 Kindergarten Classrooms Reorganization to Proximity of the Playground Area | <ul style="list-style-type: none"> 10 Kindergarten Playground Area Renovation With Artificial Turf, Concrete Paving, Drinking Fountains and Direct Access to Classrooms 11 (E) Parking Lot Reconfiguration to Accommodate Bus Drop-Off 12 Rear Parking Lot Expansion 13 Hardscape Expansion 14 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 15 (N) Playfield Equipment/Apparatus | <ul style="list-style-type: none"> 16 Main Quad With Outdoor Amphitheater Seating and Shade Structure 17 (N) Community Garden With Separate Entry 18 Demolition of (E) Classroom Building 19 Demolition of (E) Shade Structure 20 Landscape Renovation Throughout Campus 21 Portable Removal |
|--|--|---|--|

Magnolia Elementary School



MAGNOLIA ELEMENTARY SCHOOL

Phone: (951) 788-7274 | Fax: (951) 328-2556
 3975 Maplewood Place, Riverside, CA 92506

Principal: Annette Raspudic

Grade: K-6

Enrollment: 639

LRFMP Capacity: 650

Constructed: 1898

Colors: Green, White and Black

Mascot: Falcon

School Visioning/
 Instructional Goals: No Excuses University

Campus Description:

Magnolia Elementary School was built in 1898 and is 118 years old. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eighteen portable buildings. The primary layout of the campus consists of single-story buildings with most classrooms having a north/south orientation. Magnolia Elementary School has an Auditorium at the front of the school that retains its original architectural features to reflect the wonderful historical heritage that the school represents.

In 2005, Magnolia Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the northern part of the campus with primary access to parking from Maplewood Place. Administration is located off of Maplewood Place.

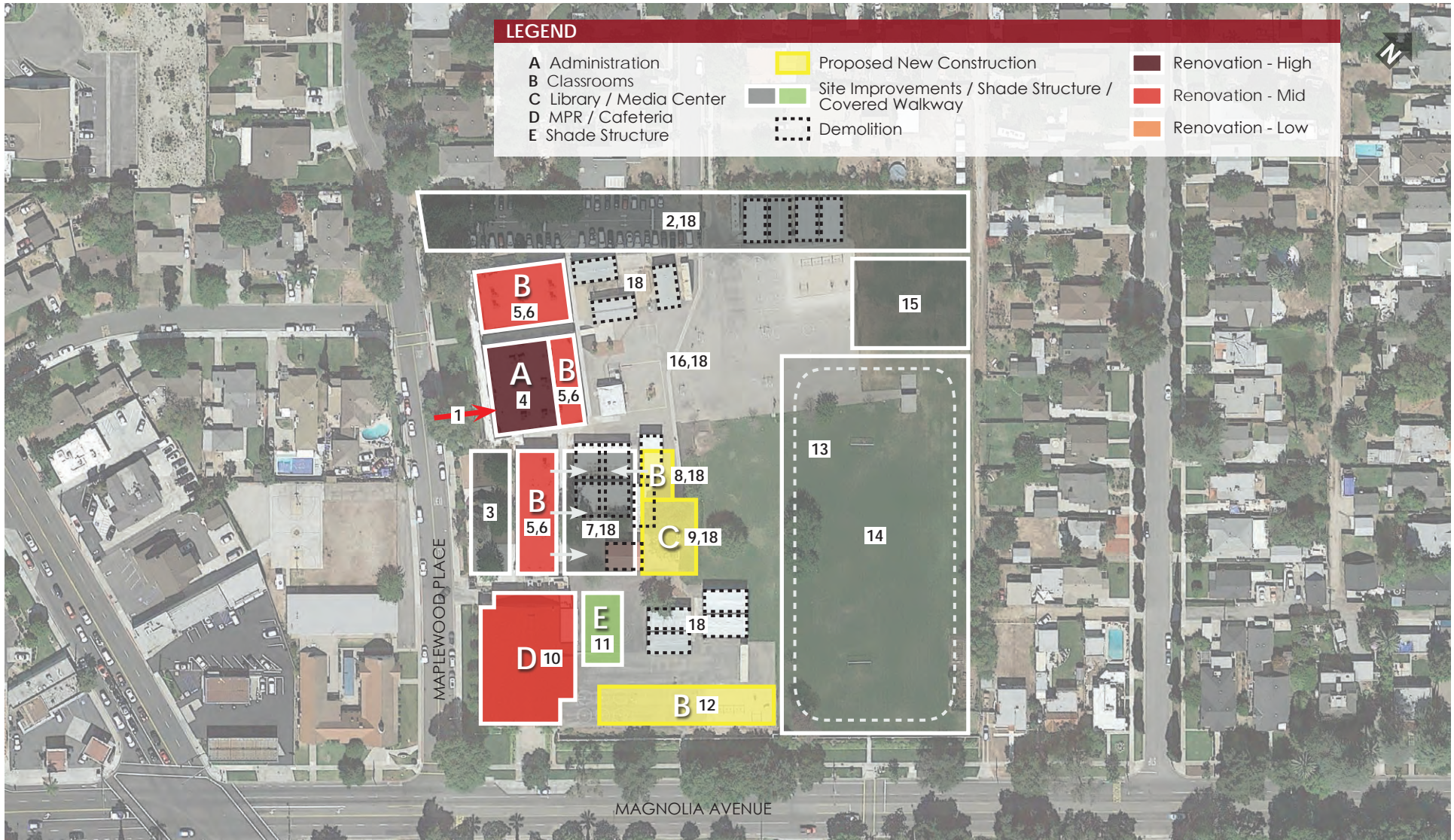
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Magnolia Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, a Kindergarten classroom expansion, a new Kindergarten playground with direct access to the classrooms, construction of a new two-story classroom building, and renovation of the existing Auditorium. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Parking Lot Expansion With Parent Drop-Off/Pick-Up Area 3 Bus Drop-Off Area and Visitor Parking Stalls 4 Conversion of (E) Library and Adjacent Classrooms to Accommodate More Administrative Spaces. Administration Renovation to Include a Separate Staff Lounge and Workroom. 5 Campus-Wide Modernization: Complete Interior | <ul style="list-style-type: none"> 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 (N) Kindergarten Playground Area With Direct Access to Classrooms 8 (N) Kindergarten Classroom Building 9 (N) Library/Media Center With Flex Lab Spaces for Collaborative Activities 10 Auditorium/Theater/MPR/Cafeteria Renovation and Reconfiguration to Accommodate Band/Choir/Dance Classrooms, Instrument/Equipment Storage and Restroom Facilities 11 Shade Structure 12 (N) 2-Story Classroom Building | <ul style="list-style-type: none"> 13 (N) Perimeter Running Track With Turf, Trees and Benches at Playground 14 (N) Playground Equipment/Apparatus 15 Hardscape Expansion 16 Site Lighting Throughout Campus 17 Landscape Renovation Throughout Campus 18 Portable Removal |
|--|--|--|

Monroe Elementary School



MONROE ELEMENTARY SCHOOL

Phone: (951) 352-8241 | Fax: (951) 328-2505
 8535 Garfield Avenue, Riverside, CA 92504

Principal: Jennie Mikels

Grade: K-6

Enrollment: 664

LRFMP Capacity: 700

Constructed: 1955

Colors: Orange and Black

Mascot: Tiger

School Visioning/
 Instructional Goals: PL Y1

Campus Description:

Monroe Elementary School was built in 1952. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has seven portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 1999, Monroe Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northeastern part of the campus with primary access to parking from Heidi Road.

Anticipated New Additions/Renovations

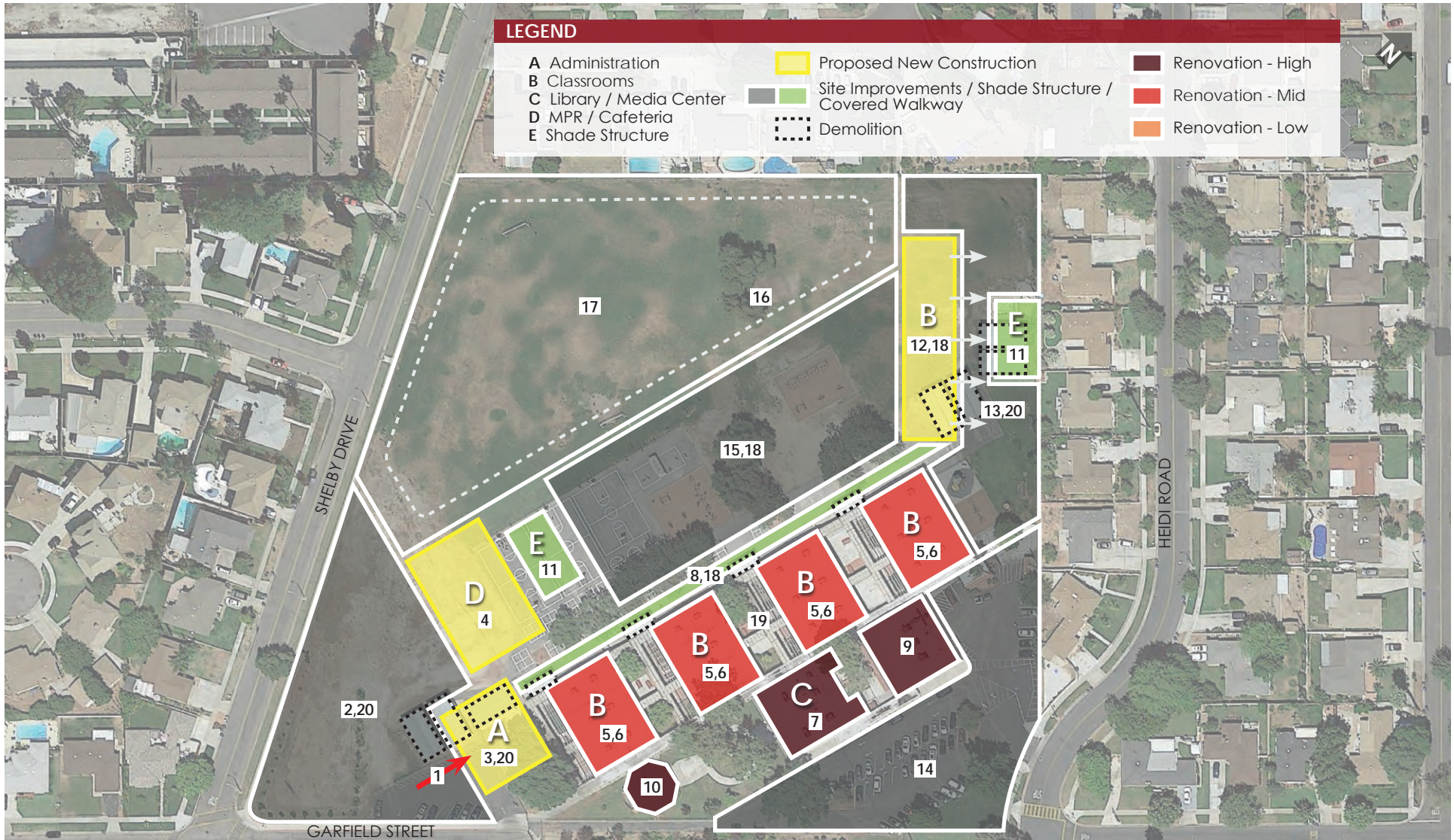
Site interviews were conducted and the followings items were identified for areas of improvement: new parking lot with designated bus drop-off area, new flexible spaces for collaborative learning, new Administration, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, new covered walkway, kindergarten playground expansion, connectivity between classrooms, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Monroe Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Administration, Multi-Purpose building, Kindergarten classroom buildings, a new Kindergarten playground that has direct access to the classrooms, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus



LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> 1 (N) School Main Entrance 2 (N) Parking Lot Expansion to Accomodate Bus Drop Off 3 (N) Administration Building 4 (N) MPR/Cafeteria With Band, Choir Classrooms and Instrument/Equipment Storage and Restroom Facilities 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, | <ul style="list-style-type: none"> Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 Conversion of (E) Admin to Library/Media Center 8 (N) Covered Walkway 9 Conversion of (E) MPR to Flex Labs and Restroom | <ul style="list-style-type: none"> Facilities 10 Conversion of (E) Library to Art Classroom 11 (N) Shade Structure 12 (N) TK/Kindergarten Classroom Bldg With Restroom Facilities 13 TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms 14 (E) Parking Lot Reconfiguration 15 Hardscape Expansion |
| <ul style="list-style-type: none"> 16 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 17 (N) Playfield Equipment/Apparatus 18 Demolition of (E) Restroom Facilities 19 Landscape Renovation Throughout Campus 20 Portable Removal | | |

Mountain View Elementary School



MOUNTAIN VIEW ELEMENTARY SCHOOL

Phone: (951) 788-7433 | Fax: (951) 778-5580
 6180 Streefer Avenue, Riverside, CA 92504

Principal: Paula Allbeck
 Grade: K-6
 Enrollment: 786
 LRFMP Capacity: 800
 Constructed: 1954
 Colors: Blue and Yellow
 Mascot: Road Runner

School Visioning/
 Instructional Goals: AVID, DLI

Campus Description:

Mountain View Elementary School was built in 1954. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has five portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2007, Mountain View Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2010, a new Library and classroom building were constructed.

This campus faces one street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Streefer Avenue, Mountain View Avenue, and Grand Avenue.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new visual arts facilities with office and storage, new flexible spaces for collaborative learning, new construction of classroom building with the removal of 50+ year-old classroom building, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Mountain View Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Multi-Purpose building with dedicated Band, Choir, and Dance classrooms and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | | |
|--|--|--|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Administration Expansion 3 (E) Parking Lot Expansion 4 Conversion of Partial (E) MPR to Admin Spaces 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between | <ul style="list-style-type: none"> 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 Conversion of Partial (E) MPR to Flex Lab Spaces 8 Outdoor Extension of Classroom | <ul style="list-style-type: none"> 9 Demolition of (E) Classroom Building 10 Landscape Renovation Throughout Campus 11 (N) MPR/Cafeteria with Band/Choir/Dance Classrooms and Instrument/Equipment Storage 12 (N) Shade Structure 13 Classroom Expansion 14 TK/Kindergarten Playground Area Expansion With | <ul style="list-style-type: none"> Direct Access to Classrooms 15 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield 16 (N) Playfield Equipment/Apparatus 17 Hardscape Expansion 18 Portable Removal |
|--|--|--|--|

Pachappa Elementary School



PACHAPPA ELEMENTARY SCHOOL

Phone: (951) 788-7355 | Fax: (951) 328-2501
 6200 Riverside Avenue, Riverside, CA 92506

Principal: Vivian Lee

Grade: K-6

Enrollment: 786

LRFMP Capacity: 800

Constructed: 1953

Colors: Blue and Yellow

Mascot: Tiger

School Visioning/
 Instructional Goals: AVID

Campus Description:

Pachappa Elementary School was built in 1953. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eight portable buildings. The primary layout of the buildings consists of single-story Administration, classroom, Library and Multi-Purpose buildings, and a two-story classroom building.

In 1999, Pachappa Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2008, the shade structure was constructed and in 2010, a new two-story classroom building and Library were constructed.

This campus faces two streets with two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Riverside Avenue and Sunnyside Drive. Administration is located off of Riverside Avenue.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new designated bus drop-off area, new flexible spaces for collaborative learning, construction of new two-story classroom building with the removal of the 50+ year-old classroom building, modernization and expansion of the Administration and Multi-Purpose, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, new shade structure, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Pachappa Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new two-story classroom building, a Kindergarten classroom renovation, a Kindergarten playground expansion with direct access to the classrooms, and a Multi-Purpose expansion. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | | |
|--|---|--|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Front Parking Lot Reconfiguration and Expansion by Reducing Landscaping Area and Adding More Parking Stalls 3 Bus Drop-Off Area With Separate Entry and Exit From Regular Vehicles Entry and Exit 4 Administration Expansion With Separate Staff Lounge and Workroom 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, | <ul style="list-style-type: none"> Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 MPR/Cafeteria Expansion and Renovation With Restroom Facilities, Band/Choir Classrooms and Instrument/Equipment Storage 8 Demolition of (E) Trash Enclosure | <ul style="list-style-type: none"> 9 (N) Shade Structure 10 (N) 2-Story Classroom Building 11 Demolition of (E) Classroom Building 12 TK/Kindergarten Classrooms Renovation and Reorganization to Proximity of the Playground Area 13 TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms 14 Special Education Classrooms Renovation to be Larger Classrooms With Equipment/Apparatus Storage | <ul style="list-style-type: none"> 15 Site Drainage Repair 16 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 17 (N) Playfield Equipment/Apparatus 18 Tall Fence Replacement at School Perimeter 19 Site Lighting Throughout Campus 20 Landscape Renovation Throughout Campus 21 Portable Removal |
|--|---|--|--|

Tomas Rivera Elementary School



TOMÁS RIVERA ELEMENTARY SCHOOL

Phone: (951) 697-5757 |
20440 Red Poppy Lane, Riverside, CA 92508

Principal: Wilson Cuellar

Grade: K-6

Enrollment: 757

LRFMP Capacity: 750

Constructed: 1995

Colors: Teal/Black

Mascot: Coyote

School Visioning/
Instructional Goals: GATE, ELD

Campus Description:

Tomás Rivera Elementary School was built in 1995. It spans across 10 acres, with a total building area of 66,140 square feet. The site currently has nineteen portable buildings. The primary layout of the buildings consists of a courtyard plan with most classrooms feeding into outdoor spaces. The latest improvements Rivera Elementary has undergone were in the 2013-2014 school year, with campus security enhancements. Fencing was added to direct visitors through the administration office before entering the campus.

This campus faces two streets with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the western part of the campus with primary access to parking from Red Poppy Lane, and Coyote Bush Road.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, the addition of shade structures, a running track, paint and improved fencing and landscaping.

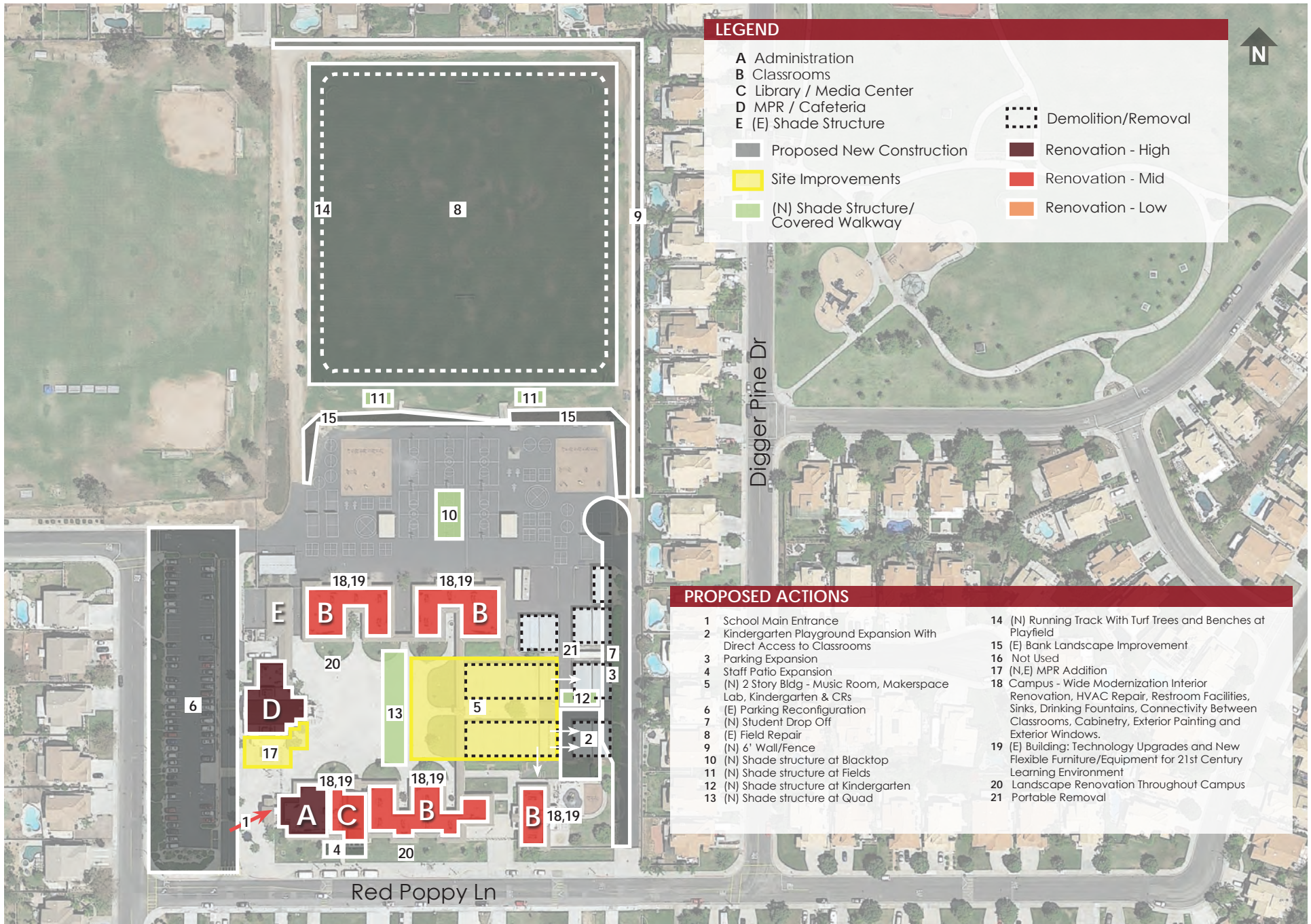
The District-Wide Facilities Master Plan anticipates that Tomás Rivera Elementary School will see expansion and renovation of the Multi-Purpose building, additional parking, new play equipment and furniture replacement that allows for flexible learning and teaching activities.

Refer to attached Appendix for more information.



Existing Campus





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E (E) Shade Structure
- Proposed New Construction
- Site Improvements
- (N) Shade Structure/ Covered Walkway
- Demolition/Removal
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- 1 School Main Entrance
- 2 Kindergarten Playground Expansion With Direct Access to Classrooms
- 3 Parking Expansion
- 4 Staff Patio Expansion
- 5 (N) 2 Story Bldg - Music Room, Makerspace Lab, Kindergarten & CRs
- 6 (E) Parking Reconfiguration
- 7 (N) Student Drop Off
- 8 (E) Field Repair
- 9 (N) 6' Wall/Fence
- 10 (N) Shade structure at Blacktop
- 11 (N) Shade structure at Fields
- 12 (N) Shade structure at Kindergarten
- 13 (N) Shade structure at Quad
- 14 (N) Running Track With Turf Trees and Benches at Playfield
- 15 (E) Bank Landscape Improvement
- 16 Not Used
- 17 (N,E) MPR Addition
- 18 Campus - Wide Modernization Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
- 19 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
- 20 Landscape Renovation Throughout Campus
- 21 Portable Removal

Sunshine

Early Childhood Center



Sunshine

Early Childhood Center

SUNSHINE EARLY CHILDHOOD CENTER

Phone: (951) 352-8488 | Fax: (951) 778-5702
 9390 California Avenue, Riverside, CA 92503

Principal: Debora Holk

Grade: Special Programs Serving
 Children Birth to 5 Years
 of Age and Preschool

Enrollment: 300

LRFMP Capacity: 300

Constructed: 1947

Colors: Red, Blue and Yellow

Mascot: Sun

School Visioning/
 Instructional Goals: Project Move, PIP, OTPT, ECAT,
 Infant Program, SDC, ABA,
 TEACCH, Multi-Sensory/
 Multi-Model Strategies

Campus Description:

Sunshine Early Childhood Center was built in 1947. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has three portable buildings. The primary layout of the campus consists of single-story Administration and classroom buildings.

In 1999, Sunshine Early Childhood Center received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2006, the shade structure was constructed and in 2008, the parking lot was constructed.

This campus faces one street with the other three sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from California Avenue. Administration is located off of California Avenue.

Sunshine Early Childhood Center services children with all disabilities including the severely profound, Down Syndrome, cerebral palsy, Autism Spectrum Disorder, and Speech and Language Impairment. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. Sunshine Early Childhood Center also houses a Head Start/Preschool program for low-income children.

Anticipated New Additions/Renovations

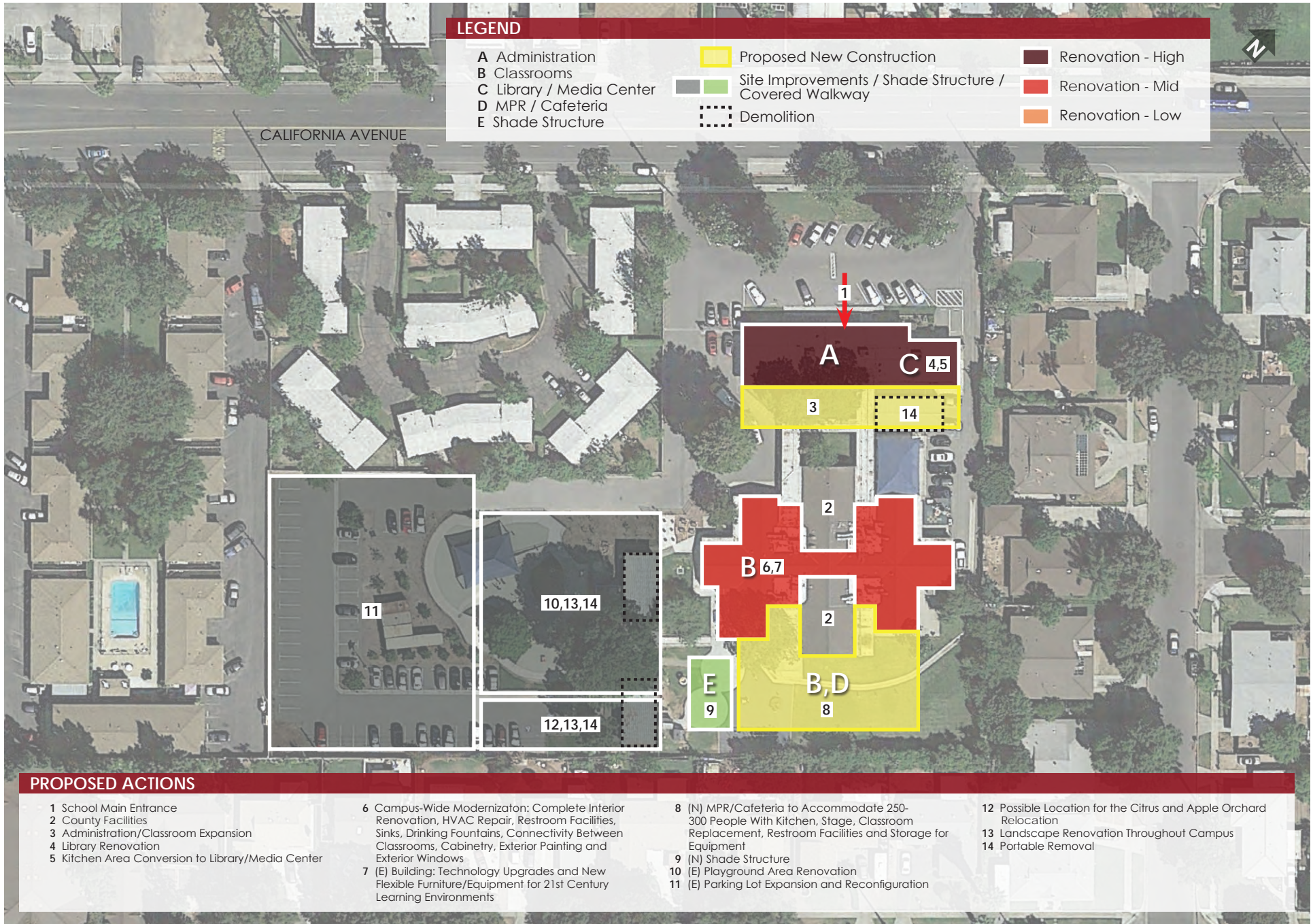
Site interviews were conducted and the followings items were identified for areas of improvement: new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, playground renovation, new shade structure, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Sunshine Early Childhood Center will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Multi-Purpose building that can accommodate 250-300 people with kitchen, restroom facilities, and storage for equipment. The playground is to be renovated with rear parking lot expansion and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus



LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | | |
|--|---|---|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 County Facilities 3 Administration/Classroom Expansion 4 Library Renovation 5 Kitchen Area Conversion to Library/Media Center | <ul style="list-style-type: none"> 6 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 7 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environments | <ul style="list-style-type: none"> 8 (N) MPR/Cafeteria to Accommodate 250-300 People With Kitchen, Stage, Classroom Replacement, Restroom Facilities and Storage for Equipment 9 (N) Shade Structure 10 (E) Playground Area Renovation 11 (E) Parking Lot Expansion and Reconfiguration | <ul style="list-style-type: none"> 12 Possible Location for the Citrus and Apple Orchard Relocation 13 Landscape Renovation Throughout Campus 14 Portable Removal |
|--|---|---|--|

Taft
Elementary School



WILLIAM H. TAFT ELEMENTARY SCHOOL

Phone: (951) 776-3018 | Fax: (951) 328-2921
 959 Mission Grove Parkway North
 Riverside, CA 92506

Principal: Rebecca Brown

Grade: K-6

Enrollment: 724

LRFMP Capacity: 750

Constructed: 1988

Colors: Royal Blue

Mascot: Tiger

School Visioning/

Instructional Goals: AVID, Read Across America

Campus Description:

Taft Elementary School opened its doors in September 1988. It is located on a 10 acre lot, with a total building area of 60,800. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eight portable buildings. The primary layout of the buildings consists of classrooms located along both sides of a main walkway, with administration and facilities located on one end.

Over the years, Taft has undergone several upgrades, improvements, and replacements in order to satisfy both its growing population and evolving needs. Upgrades have been made to the school-wide emergency communication/phone system, the electrical system to accommodate technology, and to the wiring, infrastructure, and equipment to meet technology needs. Improvements for drainage have been made to eliminate standing water on sidewalks, and replacements have taken place for aging roofs and for heating, ventilation, air conditioning and control systems for energy efficiency purposes.

This campus faces one main street with the other sides enclosed by smaller streets leading to residential areas. Parking and drop-off/pick-up occurs along the east side of the campus and at the northern part of the campus with primary access to parking from New Ridge Dr.

Anticipated New Additions/Renovations

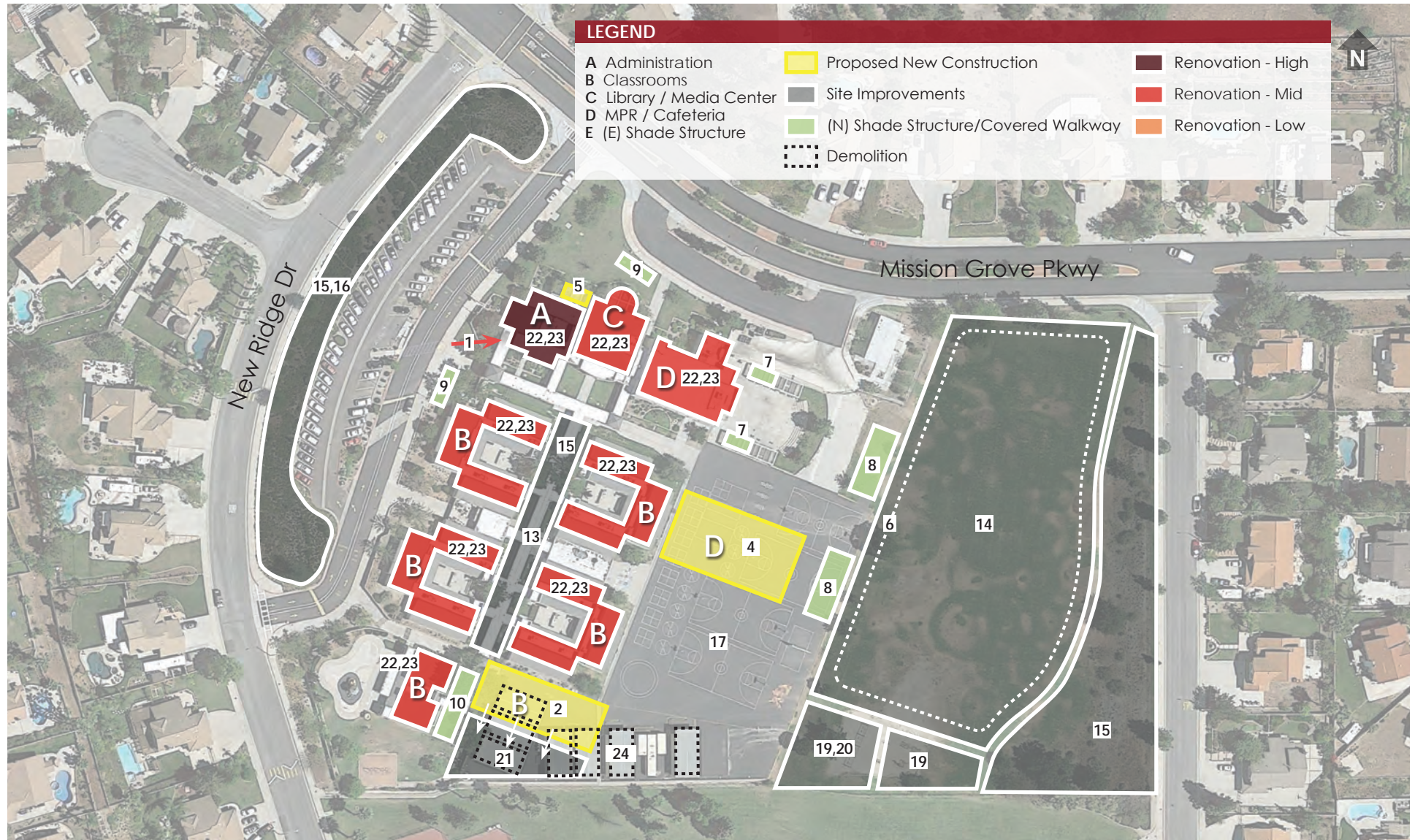
Site interviews were conducted and the following items were identified for areas of improvement: construction of 2 new classroom buildings, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, energy efficient upgrades to lighting, HVAC, windows, the addition of shade structures and a running track.

The District-Wide Facilities Master Plan anticipates that Taft Elementary School will see expansion and renovation of the Administration building, a dedicated science lab, a small gym, new play equipment, and additional parking spaces. Furniture replacement that allows for flexible learning and teaching activities is also anticipated.

Refer to attached Appendix for more information.



Existing Campus



LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E (E) Shade Structure
- Proposed New Construction
- Site Improvements
- (N) Shade Structure/Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 (N) 2 Story, 3 Kindergarten CRs, 4 Upper Grade CRs 3 Not Used 4 (N) 1 Story Maker Space Lab, Music Room, Gym, Science Lab Building 5 (N) Administration Addition 6 (N) Running Track with Turf, Trees and Benches at Playfield | <ul style="list-style-type: none"> 7 Shade at (E) Trellis adjacent to (E) MPR 8 (N) Shade Structure adjacent to Fields 9 (N) Shade Structure at Parking 10 (N) Shade Structure at Kindergarten 11 Not Used 12 Not Used 13 Increase width of walkways 14 (E) Field Repair | <ul style="list-style-type: none"> 15 Landscape Renovation Throughout Campus 16 Parking Expansion 17 (E) Play Courts - Resurface, Stripe, Reconfiguration 18 Not Used 19 (N) Play Apparatus 20 (N) Dedicated Lower Grade Play Apparatus Area 21 Kindergarten Playground Expansion with Direct Access to Classrooms 22 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows. 23 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment. 24 Portable Removal |
|--|--|---|

Mark Twain Elementary School



MARK TWAIN ELEMENTARY SCHOOL

Phone: (951) 789-8170 | Fax: (951) 274-4280
19411 Krameria Ave, Riverside, CA 92508

Principal: Debra Ausman-Haskins

Grade: K-6

Enrollment: 1,052

LRFMP Capacity: 1,100

Constructed: 2006

Colors: Green/Yellow

Mascot: Bullfrog

School Visioning/
Instructional Goals: GATE, Accelerated Reader

Campus Description:

Mark Twain Elementary School was built in 2006. It is located on an 11.16 acre lot, with a total building area of 68,000 square feet. The site currently has only one portable building since its recent establishment. The primary layout of the buildings consists of a finger plan with most classrooms having a north/south orientation.

This campus faces one main street and a side street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front northern part of the campus with primary access to parking from Krameria Avenue.

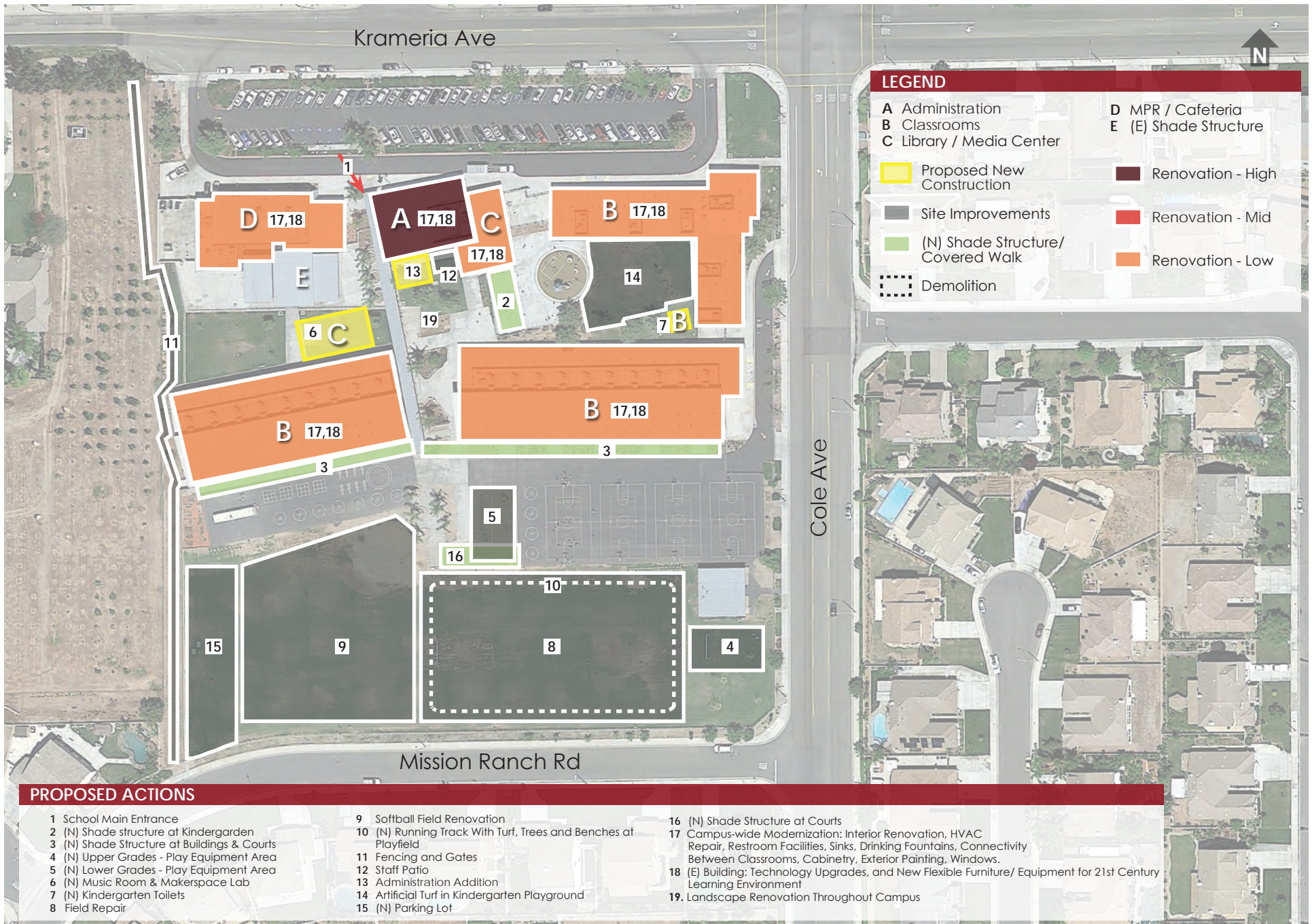
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of classroom buildings, creation of music and Makerspace Labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, new shade structures, a running track and improved fencing and landscaping.

The District-Wide Facilities Master Plan anticipates that Mark Twain Elementary School will see expansion of the Administration building, a new Music Lab and Makerspace Lab, new Kindergarten toilets, new Staff toilets, expanded parking, and new furniture that allows for flexible learning and teaching activities.

Refer to the Appendix for more information.





LEGEND

- | | |
|------------------------------------|-----------------------|
| A Administration | D MPR / Cafeteria |
| B Classrooms | E (E) Shade Structure |
| C Library / Media Center | |
| Proposed New Construction | Renovation - High |
| Site Improvements | Renovation - Mid |
| (N) Shade Structure / Covered Walk | Renovation - Low |
| Demolition | |

PROPOSED ACTIONS

- | | | |
|---|--|---|
| 1 School Main Entrance | 9 Softball Field Renovation | 16 (N) Shade Structure at Courts |
| 2 (N) Shade structure at Kindergarten | 10 (N) Running Track With Turf, Trees and Benches at Playfield | 17 Campus-wide Modernization: Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting, Windows. |
| 3 (N) Shade Structure at Buildings & Courts | 11 Fencing and Gates | 18 (E) Building: Technology Upgrades, and New Flexible Furniture/ Equipment for 21st Century Learning Environment |
| 4 (N) Upper Grades - Play Equipment Area | 12 Staff Patio | 19 Landscape Renovation Throughout Campus |
| 5 (N) Lower Grades - Play Equipment Area | 13 Administration Addition | |
| 6 (N) Music Room & Makerspace Lab | 14 Artificial Turf in Kindergarten Playground | |
| 7 (N) Kindergarten Toilets | 15 (N) Parking Lot | |
| 8 Field Repair | | |

Victoria Elementary School



VICTORIA ELEMENTARY SCHOOL

Phone: (951) 788-7441 | Fax: (951) 274-4223
 2910 Arlington Avenue, Riverside, CA 92506

Principal: Linda Daltrey

Grade: K-6

Enrollment: 606

LRFMP Capacity: 650

Constructed: 1956

Colors: Blue and Yellow

Mascot: Eagle

School Visioning/
 Instructional Goals: N/A

Campus Description:

Victoria Elementary School was built in 1956. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has ten portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2007, Victoria Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the eastern part of the campus with primary access to parking from Anna Street.

Anticipated New Additions/Renovations

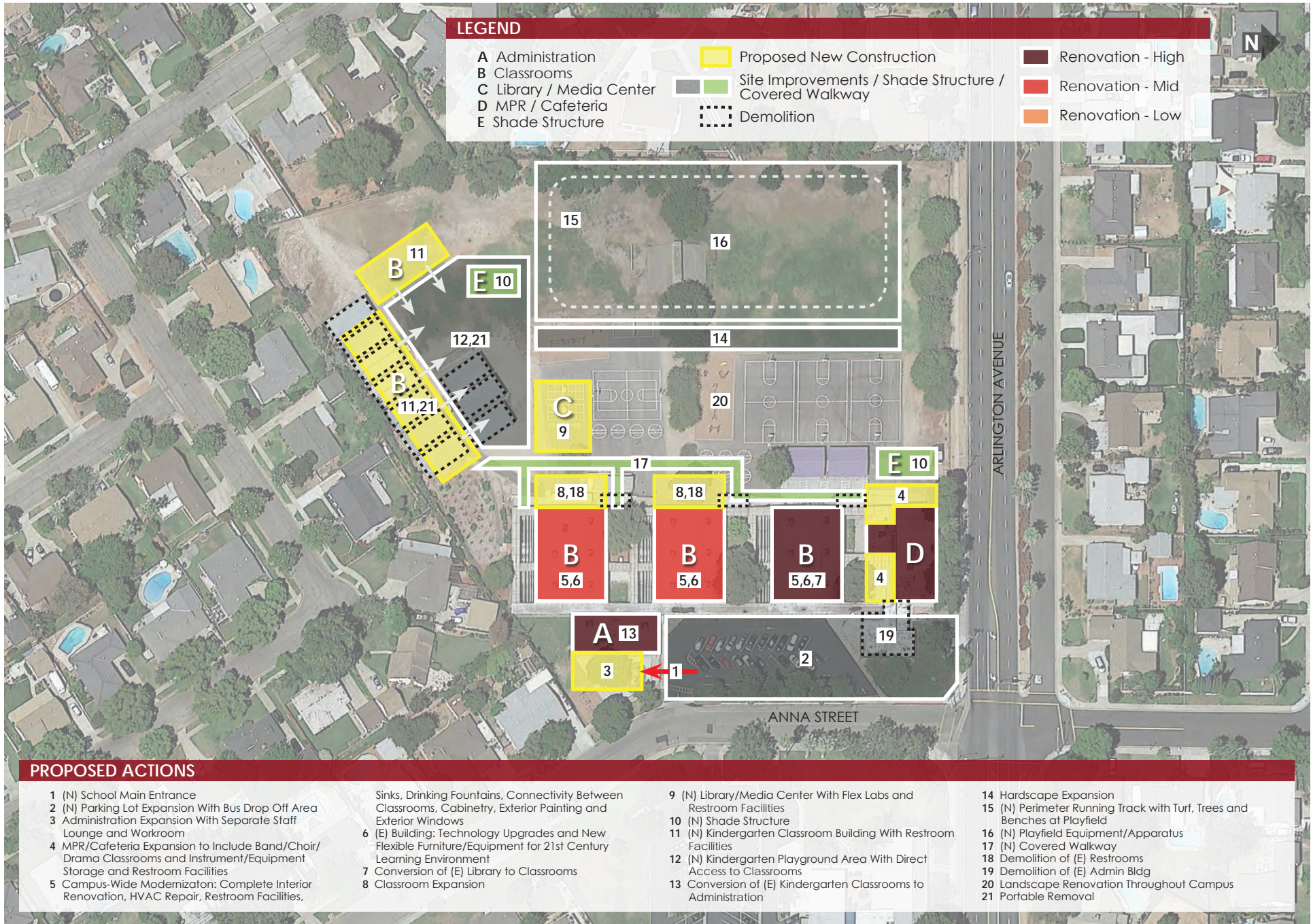
Site interviews were conducted and the followings items were identified for areas of improvement: parking lot expansion with designated bus drop-off area, new flexible spaces for collaborative learning, new Administration building with the removal of the 50+ year-old Administration building, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, new covered walkway, kindergarten playground expansion, connectivity between classrooms, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Victoria Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Administration building, a new Library/Media Center, a Multi-Purpose expansion, Kindergarten classroom buildings, a new Kindergarten playground that has direct access to the classrooms, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus



Washington Elementary School



WASHINGTON ELEMENTARY SCHOOL

Phone: (951) 788-7305 | Fax: (951) 328-4011
 2760 Jane Street, Riverside, CA 92506

- Principal: Kiersten Frausto
- Grade: K-6
- Enrollment: 823
- LRFMP Capacity: 850
- Constructed: 1963
- Colors: Red, White and Blue
- Mascot: Patriot
- School Visioning/
 Instructional Goals: AVID, DLI

Campus Description:

Washington Elementary School was built in 1963. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eighteen portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2005, Washington Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces one street with one side facing the church facilities, one side facing the park, and the other side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southeastern part of the campus with primary access to parking from Jane Street.

Anticipated New Additions/Renovations

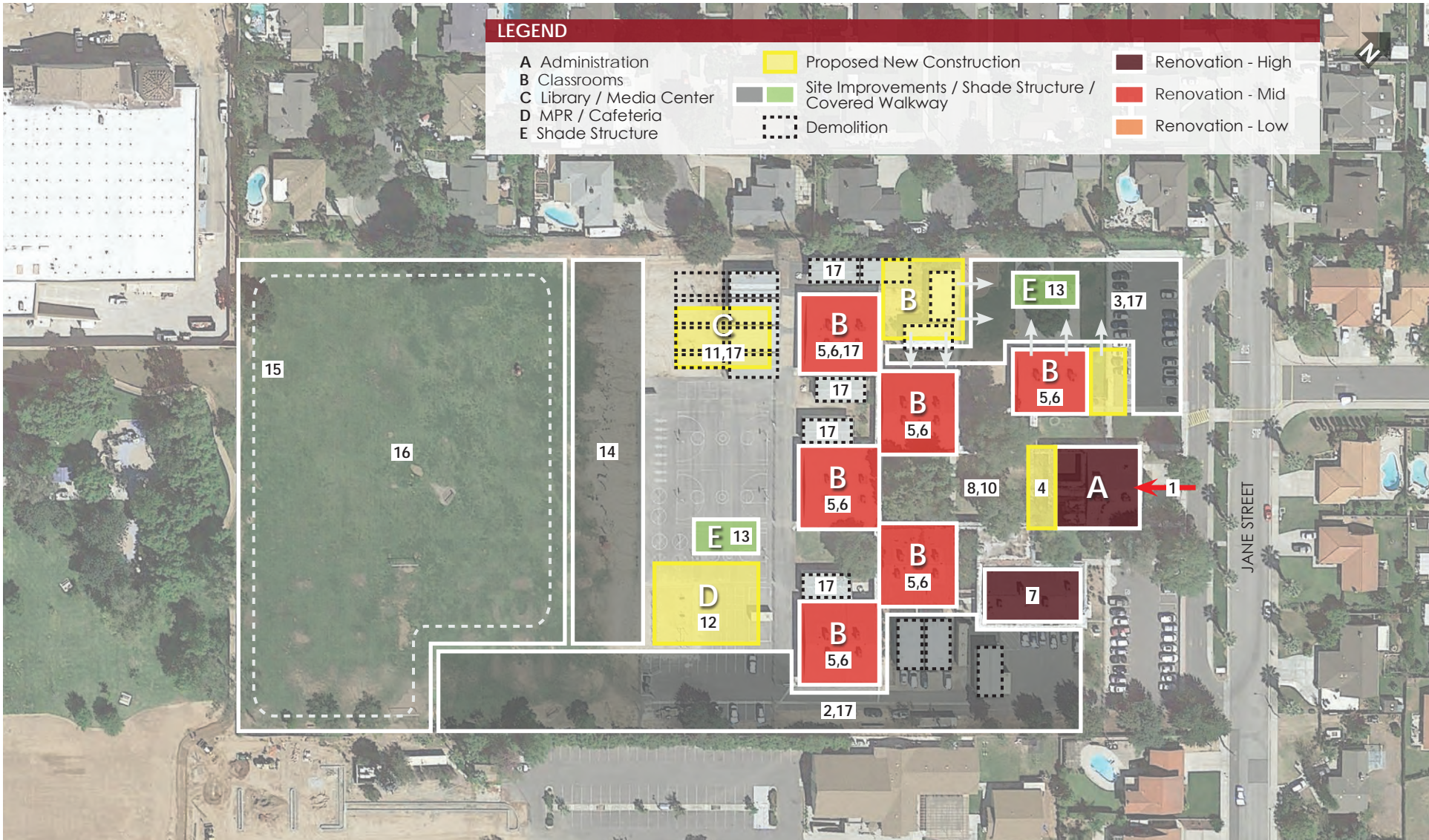
Site interviews were conducted and the followings items were identified for areas of improvement: new parking lot expansion, new flexible spaces for collaborative learning, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, kindergarten playground expansion, connectivity between classrooms, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Washington Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see Administration expansion, a new Multi-Purpose building, a new Library/Media Center, a Kindergarten classroom building, a Kindergarten playground expansion that has direct access to the classrooms, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus



PROPOSED ACTIONS

- | | | | |
|--|--|---|---|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 (E) Parking Lot Reconfiguration and Expansion for More Parking Stalls and Traffic Flow Improvements 3 (E) Kindergarten Playground Area Expansion With Direct Access to Classrooms 4 (E) Administration Reconfiguration and Expansion 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, | <ul style="list-style-type: none"> Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 Conversion of (E) MPR to Flex Lab Spaces With Restroom Facilities | <ul style="list-style-type: none"> 8 Site Drainage Repair 9 Site Lighting Throughout Campus 10 Landscape Renovation Throughout Campus 11 (N) Library / Media Center 12 (N) MPR/Cafeteria With Band, Choir Classrooms and Instrument/Equipment Storage. Include Restroom Facilities 13 (N) Shade Structure | <ul style="list-style-type: none"> 14 Hardscape Expansion 15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 16 (N) Playfield Equipment / Apparatus 17 Portable Removal |
|--|--|---|---|

Woodcrest Elementary School



WOODCREST ELEMENTARY SCHOOL

Phone: (951) 776-4122 | Fax: (951) 328-7080
 16940 Krameria Ave, Riverside, CA 92504

Principal: Christy Ekman

Grade: K-6

Enrollment: 704

LRFMP Capacity: 750

Constructed: 1978

Colors: Red/White

Mascot: Colts

School Visioning/
 Instructional Goals: Accelerated Reader,
 After-School Intervention,
 Extended Learning
 Opportunities

Campus Description:

Woodcrest Elementary School was built in 1978 with many portable classrooms. Later, a permanent wood-frame multi-purpose room/library was added. In 2003, the portable buildings were demolished and the multi-purpose room was modernized with a new kitchen, floors, lighting and permanent stage. The school reopened with new permanent classrooms, library, and administration buildings. The classrooms are organized in pods with each grade level sharing a computer lab between four connecting classrooms. The site has 24 K-6 grade classrooms and 3 kindergarten rooms.

Additionally, upgrades have been made to the telephone system, the air conditioning system to meet energy efficiency, and wiring, infrastructure, and equipment to meet technology needs.

This campus faces one main street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the eastern part of the campus with primary access to parking from Krameria Avenue and Washington Street.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, the addition of shade structures, a running track, and improved fencing, and landscaping.

The District-Wide Facilities Master Plan anticipates that Woodcrest Elementary School will see expansion of the administration and Library buildings, a new multipurpose room, and the addition of three new Kindergarten classrooms, expanded parking and drop-off areas, new furniture that allows for flexible learning and teaching activities.

Refer to the Appendix for more information.



Existing Campus



LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E (E) Shade Structure

- Proposed New Construction
- Site Improvements
- (N) Shade Structure/Covered Walk
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low



PROPOSED ACTIONS

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 (N) Dedicated Lower Grade Play Apparatus Area 3 (N) Shade Structure at Blacktop 4 (N) Shade Structure at Fields 5 (N) Shade Structure at MPR 6 (N) Shade Structure at Kindergarten 7 (N/E) Classroom Renovations to Add 2 New Kindergarten Classrooms 8 Landscape Renovation Throughout Campus 9 Field Repair | <ul style="list-style-type: none"> 10 (N) Running Track With Turf, Trees and Benches at Playfield 11 Staff Patio 12 (N) Wall / Fence 13 Administration Addition 14 Library Addition 15 Kindergarten Playground Expansion With Direct Access to Classrooms 16 Parking Expansion 17 (E) Parking Lot Resurface, Stripe, and Reconfiguration | <ul style="list-style-type: none"> 18 (N) 2 Story Bldg - MPR & CRs 19 Campus-wide Modernization: Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows. 20 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment. 21 Demolish (E) MPR |
|--|--|--|

Central
Middle School



CENTRAL MIDDLE SCHOOL

Phone: (951) 788-7282 | Fax: (951) 328-2580
4795 Magnolia Avenue, Riverside, CA 92506

Principal: Lynn McCown

Grade: 7-8

Enrollment: 639

LRFMP Capacity: 800

Constructed: 1927

Colors: Red and White

Mascot: Cub

School Visioning/
Instructional Goals: AVID, Magnet School of Arts
and Innovation

Campus Description:

Central Middle School was built in 1927 and is one of the oldest schools in Riverside. The site currently does not have portable buildings. The primary layout of the campus consists of single-story buildings.

In 2006, a new classroom building consisting of twelve classrooms was constructed. In 2007, Central Middle School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2010, a new Multi-Purpose building was constructed.

This campus faces four streets. Parking and drop-off/pick-up occurs at the front of the campus and at the southwestern part of the campus with primary access to parking from Ramona Drive. Administration is located off of Ramona Drive.

In October 2015, Liberty Elementary School Participated in the AAF Gates Foundation, Design for Learning" Challenge.

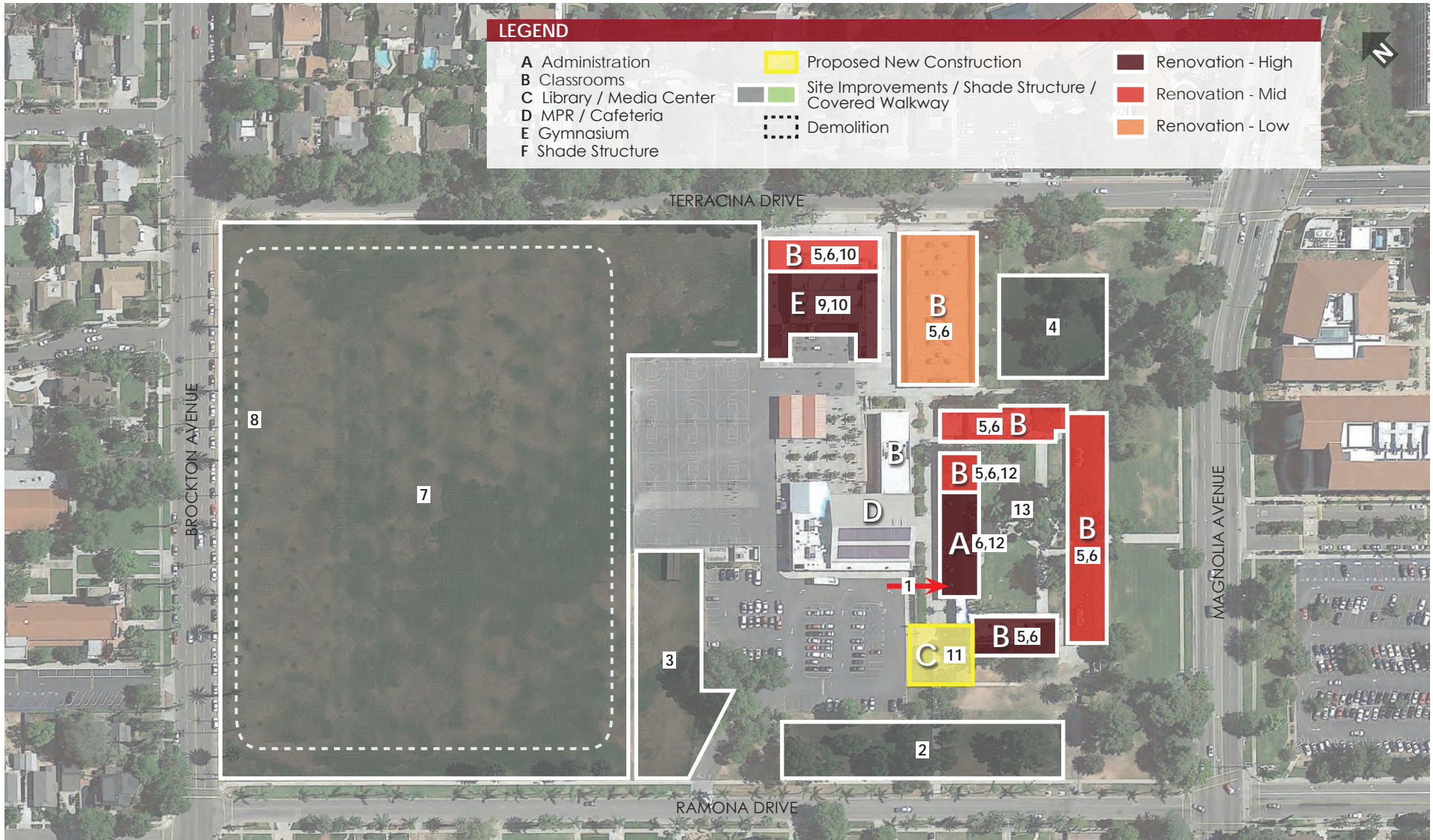
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new parent drop-off area, parking lot expansion, new flexible spaces for collaborative learning, renovation of the Gymnasium facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Central Middle School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, parking lot expansion with a new designated parent drop-off area at the school front, and a new exterior amphitheater platform for outdoor activities. Playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Gymnasium
- F Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- 1 School Main Entrance
- 2 (N) Parent Drop-off Area
- 3 Parking Lot Expansion to Align With the Basketball Playground
- 4 (N) Exterior Amphitheater Setting With Power/ Data Infrastructure for Outdoor Activities
- 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
- 6 (E) Building: Technology Upgrades and new Flexible Furniture/Equipment for 21st Century Learning Environment
- 7 Playfield Renovation With New Backstops and Irrigation System
- 8 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
- 9 Gymnasium/Locker Facilities Renovation
- 10 Roof Repair
- 11 (N) Library/Media Center With Flex Lab Spaces
- 12 Conversion of (E) Library to Accommodate More Administrative and Classroom Spaces
- 13 Landscape Renovation Throughout Campus

Chemawa Middle School



Chemawa Middle School

Phone: (951) 352-8244 | Fax: (951) 328-2980
 8830 Magnolia Avenue, Riverside, CA 92503

Principal: Raul Ayala

Grade: 7-8

Enrollment: 899

LRFMP Capacity: 900

Constructed: 1928

Colors: Blue/Orange

Mascot: Cougars

School Visioning/
 Instructional Goals: Professional Learning
 Community

Campus Description:

Chemawa is located on 20.5 acres bordering Magnolia Avenue in the southwest end of the city of Riverside. Chemawa is an Indian word which means Happy Home and it is just that to about 1000 seventh and eighth grade students. Built in 1928, Chemawa first opened as a junior high school that served three grade levels which included seventh through ninth grade. The school was redesigned as a middle school in 1973 and updated to meet new structural building requirements. Then in 2006, several buildings on campus were again refurbished and a brand new 700 wing added.

The gymnasium floor was recently refinished, however locker rooms need modernized. The classrooms and offices need windows as school was built in the era where windows were not included. Turf needs major repair as outside teams will not use. School would like an artificial turf and track.

The quad is known as the "urban" jungle". Additional seating, shade structures, and landscaping would allow this space to be used as a student gathering area.

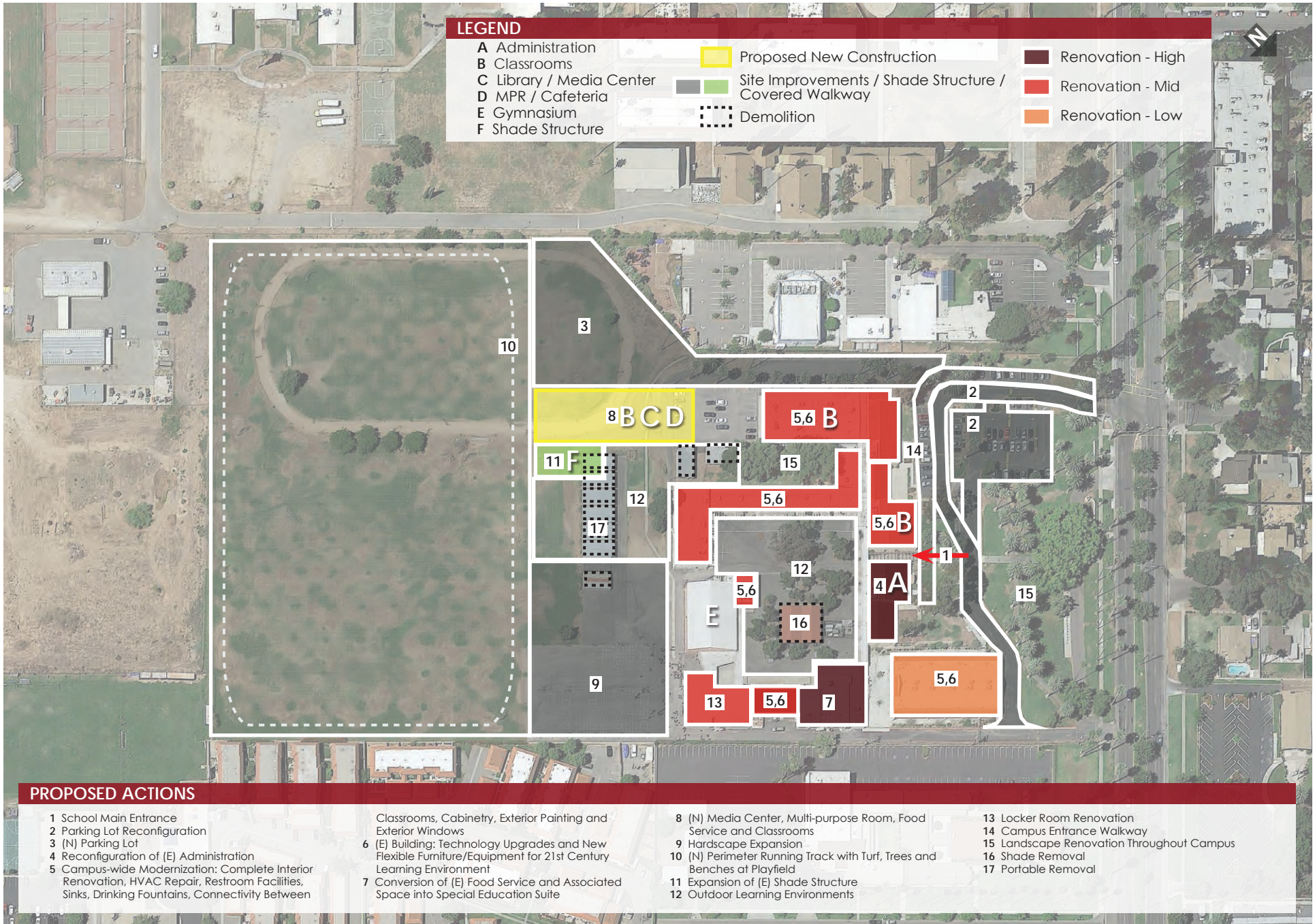
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: classrooms need to be designed for project-based learning; school would like to be CTE focused with media arts, bio med, performing arts, and agriculture; campus serves large special education population so appropriate classrooms are needed; park-like front entrance should remain; administration building is too small and needs modernized.

The District-wide Facilities Master Plan anticipates that Chemawa Middle School will see the revitalization of the administratin and flexible teaching spaces. The campus shall also see a new building that includes food service, a media center, a multi-purpose room and additional classrooms; expansion of existing lunch shelter; add outdoor learning environments; modernize locker rooms; new perimeter running track with turf, trees and benches and landscape renovation throughout the campus.; modernization of all classrooms with new interior finishes; connectivity between classrooms; HVAC repair; reconfigure hard court play areas; convert existing library into new administration building; and reconfigure existing drop-off and parking lot.

Refer to attached Appendix for more information.





LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D MPR / Cafeteria
- E Gymnasium
- F Shade Structure
- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

- | | |
|---|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Parking Lot Reconfiguration 3 (N) Parking Lot 4 Reconfiguration of (E) Administration 5 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between | <ul style="list-style-type: none"> 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment 7 Conversion of (E) Food Service and Associated Space into Special Education Suite 8 (N) Media Center, Multi-purpose Room, Food Service and Classrooms 9 Hardscape Expansion 10 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield 11 Expansion of (E) Shade Structure 12 Outdoor Learning Environments 13 Locker Room Renovation 14 Campus Entrance Walkway 15 Landscape Renovation Throughout Campus 16 Shade Removal 17 Portable Removal |
|---|--|

Amelia Earhart Middle School



AMELIA EARHART MIDDLE SCHOOL

Phone: (951) 697-5700
20202 Aptos Street, Riverside, CA 92508

Principal: Sean Curtin

Grade: 7-8

Enrollment: 1,029

LMFMP Capacity: 1,200

Constructed: 1995

Colors: Maroon/Teal

Mascot: Hawk

School Visioning/
Instructional Goals: AVID, GATE, ELD, PLTW

Campus Description:

Amelia Earhart Middle School opened its doors in 1995 on 20 acres. Additional portable classroom buildings have been added to the site over time to accommodate the growing number of students. Currently there are fifteen portable buildings on site.

In 2007, Earhart Middle relocated and expanded their lunch shelters. Over the years, upgrades have been made to the wiring, infrastructure, and equipment to meet technology needs, as well as to the school-wide emergency communication/phone system. The school has also added lockers and increased classroom spaces to accommodate increased student enrollment.

This campus faces two streets with the other sides surrounded by residential properties and Rivera Elementary School. Parking and drop-off/pick-up occurs at the front of the campus and along the west side of the campus with primary access to parking from Aptos St. and Gumtree Ln.

Anticipated New Additions/Renovations

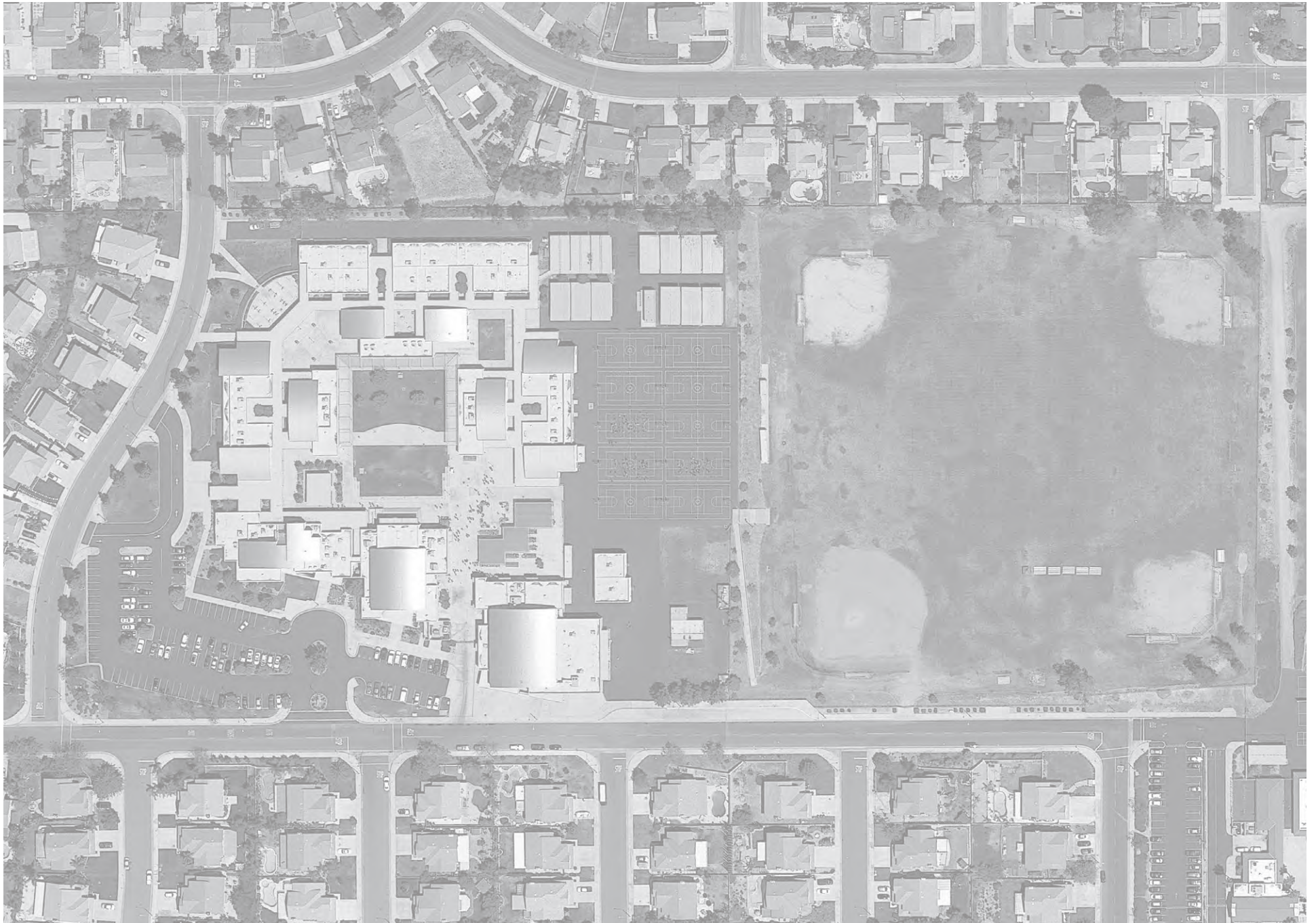
Site interviews were conducted and the followings items were identified for areas of improvement: replacement of portable buildings with permanent facilities, expansion of PE locker rooms, gymnasium renovations, creation of Makerspace Labs, expansion/construction/upgrading of science labs, energy efficient upgrades to lighting, HVAC and windows, new shade structures, a running track, paint, and improved fencing and landscaping.

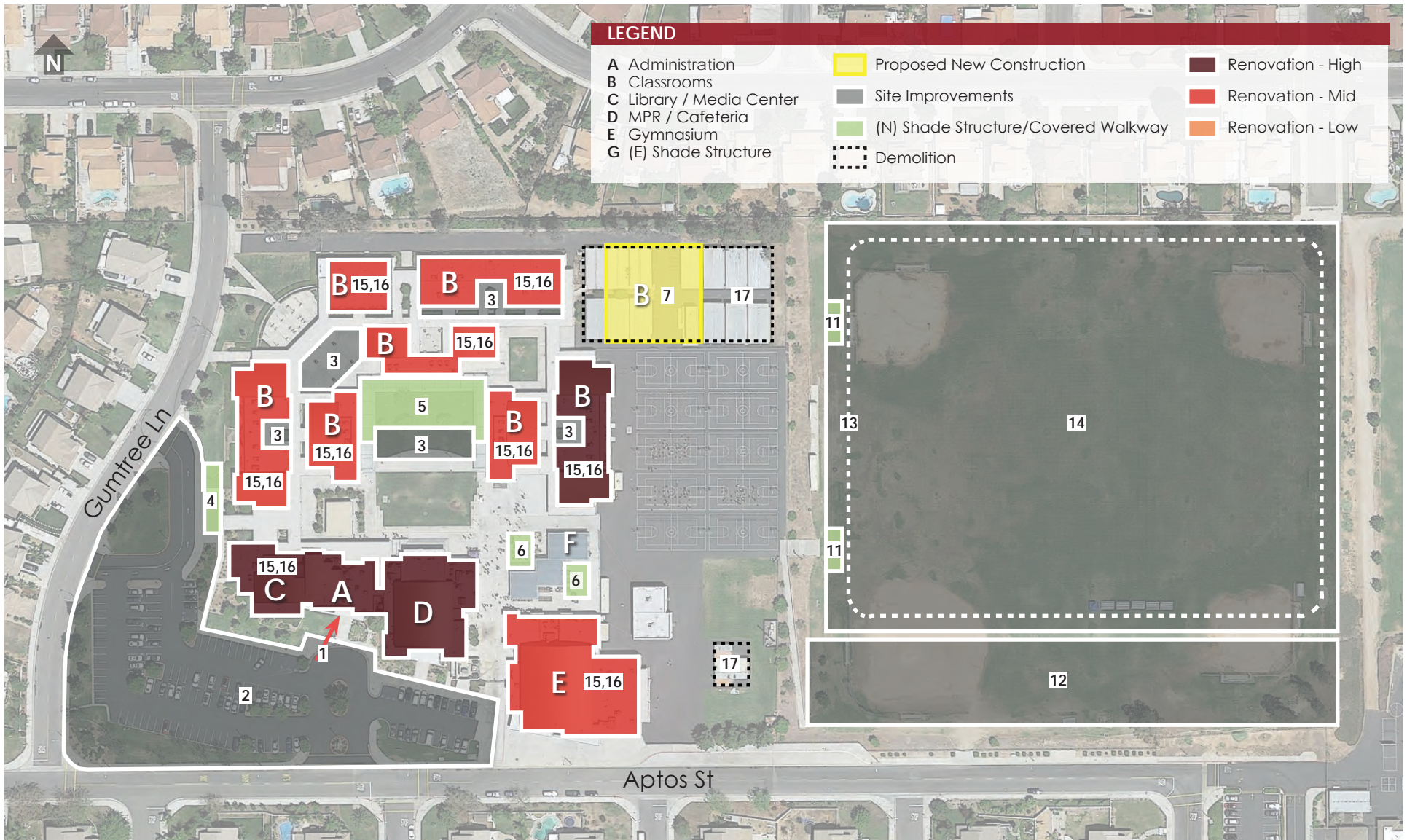
The District-Wide Facilities Master Plan also anticipates that Earhart Middle School will make site improvements to: improve landscaping, fencing, and painting; enhance site security (single point of entry); playfields including drainage and new irrigation technologies; the development of a fitness course; and additional parking.

The plan also anticipates more flexible furniture to support group projects, and more individualized instruction, and a seamless access to technology, such as computers and/or handheld devices.

Creation of a Career Pathway Lab, Gym/MPR Improvement, Science Lab Improvement, Expansion of PE Locker Rooms energy efficient upgrades to lighting, HVAC and windows, new paint, fencing and landscape improvements, running track, field improvements, shade structures, and increase parking and drop off area. Also planned is furniture replacement that allows for flexible learning and teaching activities. A new Engineering / Technology Lab, a new Robotics Lab, a New 2 Story classroom building to replace portable classrooms and Science Lab renovation.

Refer to attached Appendix for more information.





PROPOSED ACTIONS

- | | | | |
|--|--|--|-----------------------|
| 1 School Main Entrance | 8 Not Used | 14 Field Repair | Learning Environment. |
| 2 (E) Parking Renovation | 9 Not Used | 15 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows. | 17. Portable Removal |
| 3 Landscape Renovation Throughout Campus | 10 Not Used | 16 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century | |
| 4 (N) Shade Structure at Student Waiting | 11 (N) Shade Structures at Fields | | |
| 5 (N) Shade Structure at Quad | 12 (N) Parking Lot | | |
| 6 (N) Shade Structure at Cafeteria | 13 (N) Running Track with Turf, Trees and Benches at Playfield | | |
| 7 (N) CR Building | | | |

Matthew Gage Middle School



MATTHEW GAGE MIDDLE SCHOOL

Phone: (951) 788-7282 | Fax: (951) 328-2580
 4795 Magnolia Avenue, Riverside, CA 92506

Principal: Gary Reller
 Grade: 7-8
 Enrollment: 855
 LRFMP Capacity: 900
 Constructed: 1963
 Colors: Green and White
 Mascot: Gator

School Visioning/
 Instructional Goals: AVID, GATE, PL Y2, CTE Pathway
 (Woodshop)

Campus Description:

Gage Middle School was built in 1963. The site currently does not have portable buildings. The primary layout of the campus consists of single-story buildings.

In 2004, Gage Middle School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces three streets with the other side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Lincoln Avenue. Administration is located off of Lincoln Avenue.

In October 2015, Liberty Elementary School Participated in the AAF Gates Foundation, Design for Learning" Challenge.

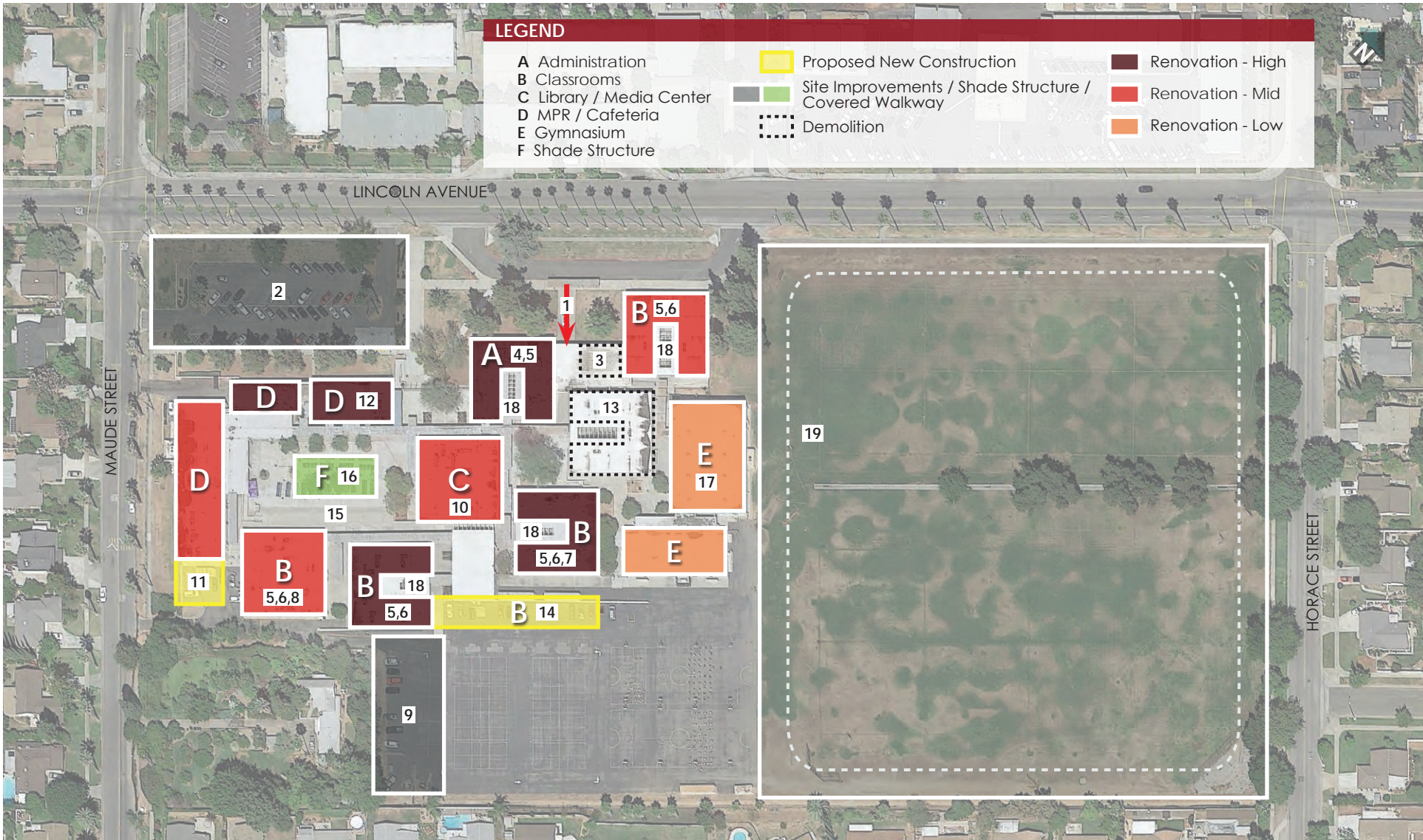
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: parking lot renovation, new flexible spaces for collaborative learning, new windows and/or skylights to existing buildings, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Gage Middle School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see the Administration expansion with a new school entrance location, parking lot expansion with a new designated parent drop-off area at the school front, new shade structure, and new classroom expansion. Playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.





LEGEND

A Administration	Proposed New Construction	Renovation - High
B Classrooms	Site Improvements / Shade Structure / Covered Walkway	Renovation - Mid
C Library / Media Center	Demolition	Renovation - Low
D MPR / Cafeteria		
E Gymnasium		
F Shade Structure		

PROPOSED ACTIONS

- | | | | |
|--|--|---|--|
| 1 (N) School Main Entrance | Classrooms, Cabinetry, Exterior Painting and Exterior Windows | 9 Staff Parking Expansion With Fence Enclosure | 14 Classroom Expansion |
| 2 (E) Parking Lot Renovation. Poor Ingress and Egress | 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Century Learning Environment | 10 Library/Media Center Renovation With Flex Lab Spaces | 15 Landscape Renovation Throughout Campus |
| 3 Demolition of (E) Bike Rack Space | 7 Science Labs Renovation | 11 MPR/Cafeteria Expansion With Band, Choir Classrooms and Instrument/Equipment Storage | 16 (N) Shade Structure |
| 4 Conversion of (E) Classroom Space to Administration Space | 8 (N) Dust Collection System/Equipment to (E) Woodshop Classroom | 12 Conversion of (E) Administration to Visual Performing Arts Space | 17 (N) Bleachers at (E) Gymnasium |
| 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between | | 13 Demolition of (E) Classroom Building | 18 (N) Benches/ Seat Walls With Raised Planters |
| | | | 19 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield |

FAMMS



FRANK AUGUSTUS MILLER MIDDLE SCHOOL

Phone: (951) 789-8181 | Fax: (951) 328-2912
 17925 Krameria Ave, Riverside, CA 92504

Principal: Cheryl Simmons

Grade: 7-8

Enrollment: 1,072

LRFMP: 1,200

Constructed: 2009

Colors: Turquoise/Yellow

Mascot: Macaw

School Visioning/
 Instructional Goals: AVID, media arts, dance

Campus Description:

Frank Augustus Miller School (FAMMS) was built in 2009. It is located on a 22 acre lot, with a total building area of 128,900 square feet. The primary layout of the buildings consists of a double finger plan configuration with most classrooms having a north/south orientation.

FAMMS had a classroom wing addition completed in 2013 of a total 10,500 square feet.

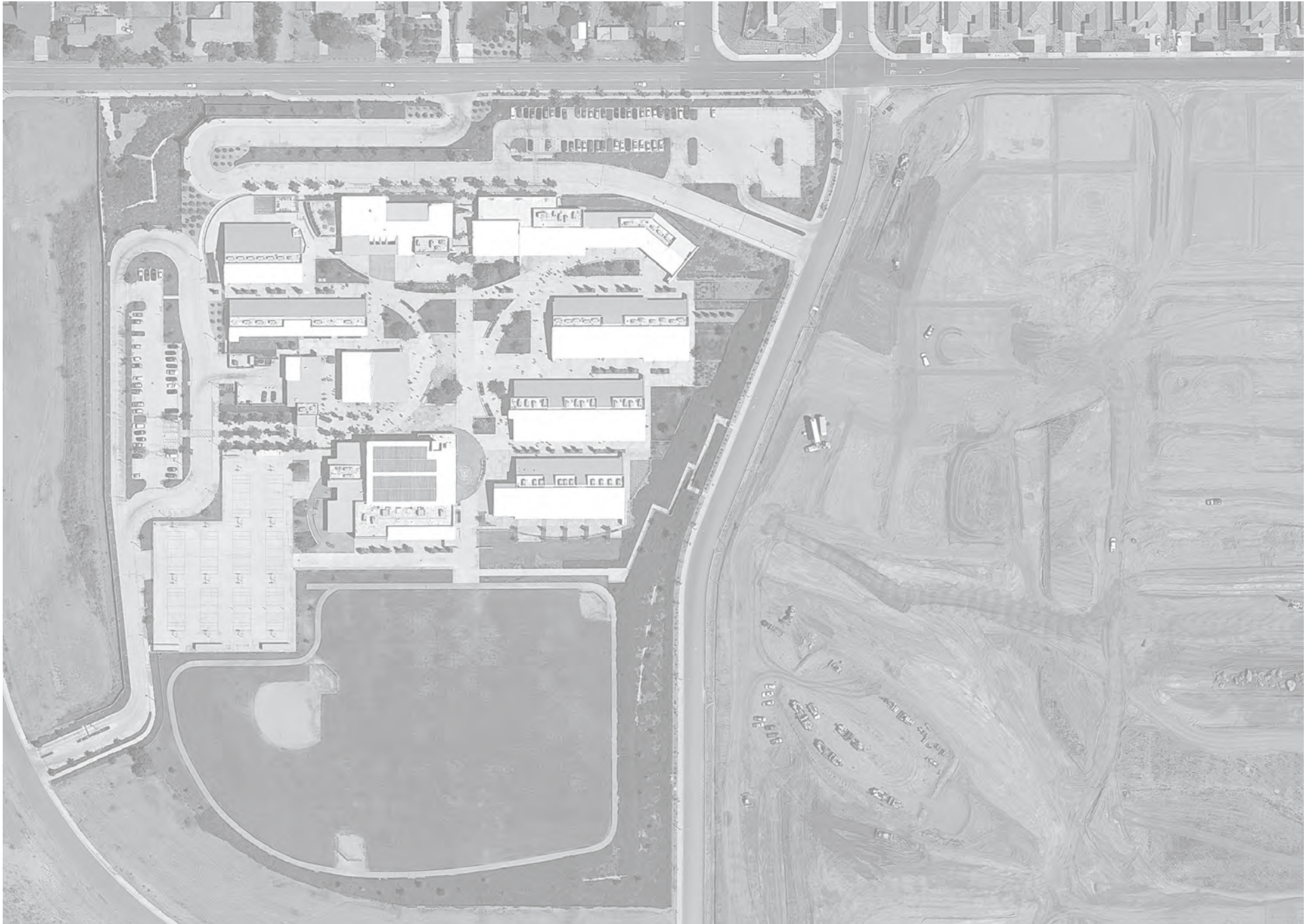
This campus fronts on two streets surrounded by residential properties and vacant land. Parking and drop-off/pick-up occurs at the front of the campus and at the western part of the campus with primary access to parking from Krameria Avenue and Roosevelt Street.

Anticipated New Additions/Renovations

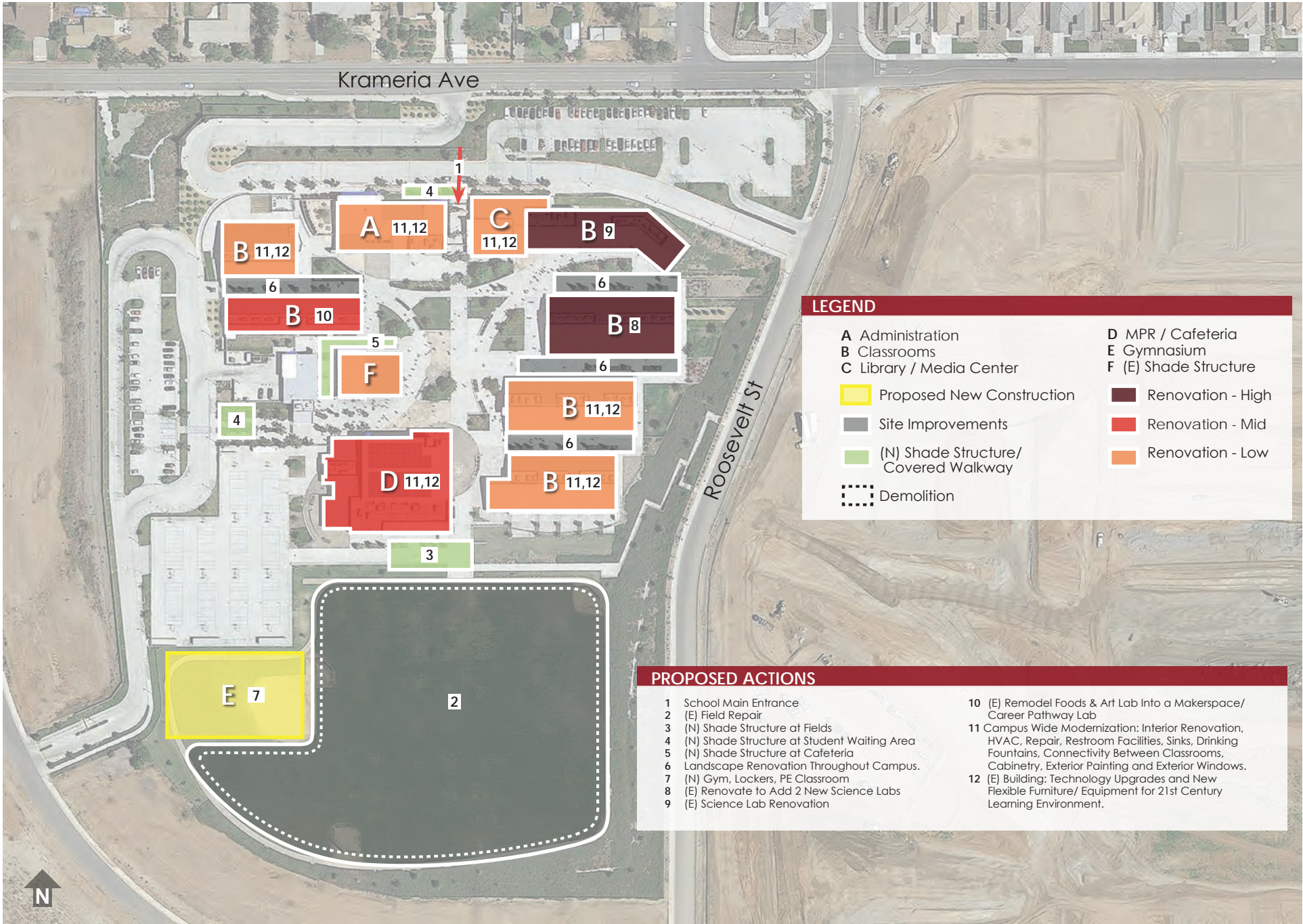
Site interviews were conducted and the followings items were identified for areas of improvement: Creation of a Career Pathway Lab, Gym/MPR Improvement, Science Lab Improvement, Expansion of PE Locker Rooms, Energy Efficient upgrades to lighting, HVAC and windows, new paint, fencing and landscaping improvements, field improvements, and new shade structures. Also planned are furniture replacement that allows for flexible learning and teaching activities and greater durability.

The District-Wide Facilities Master Plan anticipates that additional improvements include: A new dedicated Gym/PE building with larger locker rooms, storage, additional staff toilets, and new science labs added in the (E) 300 wing.

Refer to the Appendix for more information.



Existing Campus



LEGEND

A Administration	D MPR / Cafeteria
B Classrooms	E Gymnasium
C Library / Media Center	F (E) Shade Structure
Proposed New Construction	Renovation - High
Site Improvements	Renovation - Mid
(N) Shade Structure/ Covered Walkway	Renovation - Low
Demolition	

PROPOSED ACTIONS

1 School Main Entrance	10 (E) Remodel Foods & Art Lab into a Makerspace/ Career Pathway Lab
2 (E) Field Repair	11 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
3 (N) Shade Structure at Fields	12 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.
4 (N) Shade Structure at Student Waiting Area	
5 (N) Shade Structure at Cafeteria	
6 Landscape Renovation Throughout Campus.	
7 (N) Gym, Lockers, PE Classroom	
8 (E) Renovate to Add 2 New Science Labs	
9 (E) Science Lab Renovation	

Sierra Middle School



SIERRA MIDDLE SCHOOL

Phone: (951) 788-7501 | Fax: (951) 328-2552
4950 Central Avenue, Riverside, CA 92504

Principal: Steven Ybarra

Grade: K-6

Enrollment: 833

LRFMP Capacity: 900

Constructed: 1957

Colors: Green and White

Mascot: Eagle

School Visioning/

Instructional Goals: AVID, GATE, PL Y2, CTE Pathway
(Health and Bioscience)

Campus Description:

Sierra Middle School was built in 1957. The site currently does not have portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2007, Sierra Middle School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southern part of the campus with primary access to parking from Central Avenue. Administration is located off of Central Avenue.

In October 2015, Liberty Elementary School Participated in the AAF Gates Foundation, Design for Learning" Challenge.

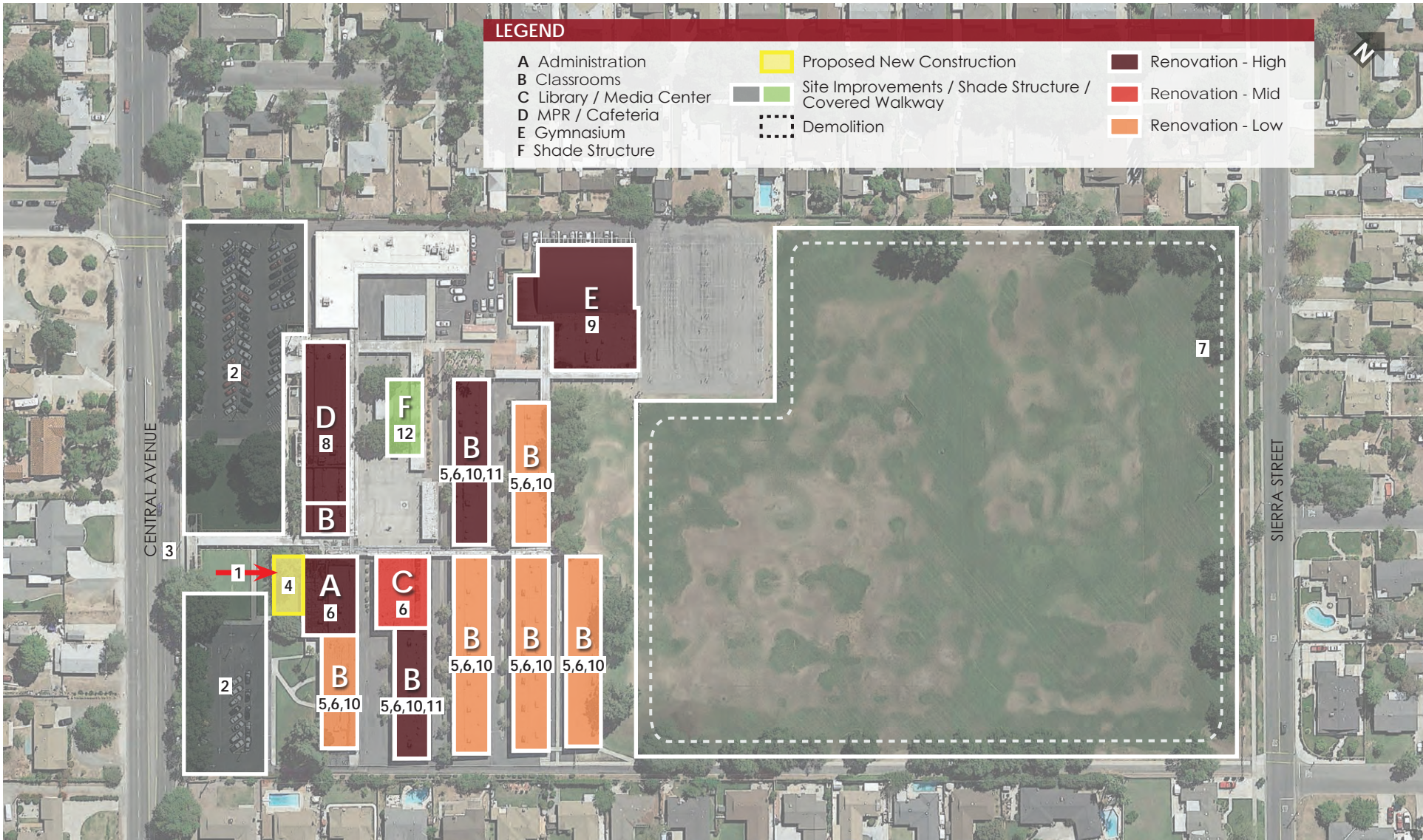
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: parking lot expansion, new flexible spaces for collaborative learning, science lab renovation, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Sierra Middle School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see the Administration expansion, science lab renovation, parking lot expansion with a new designated parent drop-off area at the school front, and new shade structure. Playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.





PROPOSED ACTIONS

- | | | | |
|--|--|---|--|
| <ul style="list-style-type: none"> 1 School Main Entrance 2 Parking Lot Expansion 3 Incorporate Fencing in the Middle of Central Avenue to Help With Traffic Flow Control 4 Administration Expansion | <ul style="list-style-type: none"> 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment | <ul style="list-style-type: none"> 7 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield 8 (E)MPR Footprint Increase by Converting the Existing Band Classroom to MPR Spaces. Provide Stage With Steps for Performances 9 (E) Gymnasium/Locker Facilities Renovation/ Reconfiguration With Possible Addition | <ul style="list-style-type: none"> 10 (E) Exterior Windows to be Preserved for Natural Daylighting 11 Science Lab Renovation 12 (N) Shade Structure |
|--|--|---|--|

University Heights Middle School



UNIVERSITY HEIGHTS MIDDLE SCHOOL

Phone: (951) 788 - 7311 | Fax: 951-328-2566
 1155 Massachusetts Ave, Riverside, CA 92507

Principal: Coleman Kells

Grade: 7-8

Enrollment: +/- 779

LRFMP Capacity: 900

Constructed: 1971

Colors: Blue, White

Mascot: Wolf

School Visioning/
 Instructional Goals: AVID, GATE

Campus Description:

University Heights Middle School presents a unique challenge due to the aging monolithic structure and the high number of relocatable classrooms.

With a current enrollment of 779 students and a projected enrollment of 900, the school is poised to grow considerably over the next 5 years. Without proper planning, this growth will only be accommodated with more relocatable classrooms, a solution that has already been used extensively but has left the school without critical educational spaces.

The primary building at University Heights is a long, monolithic structure with classrooms, administration space, MPR, and even locker rooms. With little natural light and few windows, the building is not designed for a vibrant learning environment. Because the building is inflexible and under-sized, about 50% of the school's classroom needs are served by relocatables. These spaces are inadequate and leave the campus feeling disjointed.

In October 2015, University Heights Middle School participated in the AAF Gates Foundation, "Design for Learning" Challenge.

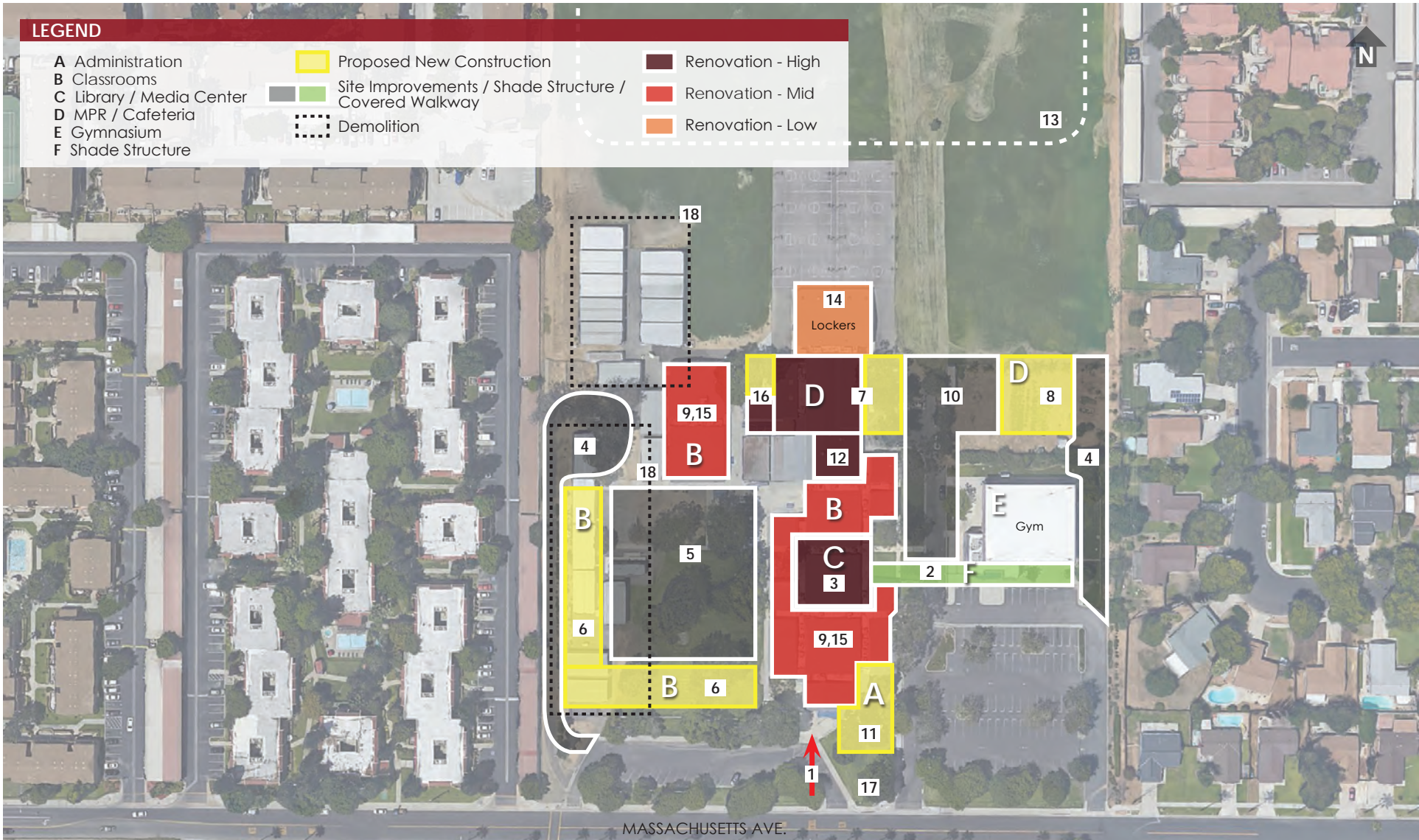
Anticipated New Additions & Renovations

Our proposal is to replace the relocatable classrooms with permanent construction; including a 2-story structure that will house new career pathway labs and elective class spaces such as art and drama. The new building will feature standard classrooms with much needed space, technology, and natural light. The school will also receive a landscape renovation throughout the campus.

We propose a modernization of the existing structure; adding windows, expanding the MPR, and increasing administrative spaces. The MPR expansion will coincide with a new food service building to create a new campus courtyard. This courtyard will also serve as a much needed overflow area during events in the MPR. The existing library will be expanded by overtaking 2 classrooms to provide more area for the media lab.

Refer to attached Appendix for more information.





LEGEND

- | | | |
|--------------------------|---|-------------------|
| A Administration | Proposed New Construction | Renovation - High |
| B Classrooms | Site Improvements / Shade Structure / Covered Walkway | Renovation - Mid |
| C Library / Media Center | Demolition | Renovation - Low |
| D MPR / Cafeteria | | |
| E Gymnasium | | |
| F Shade Structure | | |

PROPOSED ACTIONS

- | | | | |
|--|---|---|--|
| 1. Main School Entrance | 7. (E) MPR Expansion & Modernization | 12. Repurpose Kitchen Into Drama Classroom and Staff lounge into Classroom | 16. Expand (E) Band and Choir Room |
| 2. (N) Shade Structure | 8. (N) Food Service Building | 13. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield | 17. Landscape Renovation Throughout Campus |
| 3. (E) Library Expansion | 9. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment | 14. (E) Locker Room Modernization | 18. Portable Removal |
| 4. (N) Emergency and Fire Access Drive | 10. (N) Gym, Dining, and MPR Courtyard | 15. Provide Windows and Modernize (E) Classrooms, Science Labs, and Administration. | |
| 5. (N) Campus Courtyard | 11. (E) Administration Expansion | | |
| 6. (N) 2-story Classroom Building with Career Pathway Lab and Science Classrooms | | | |

Arlington
High School



Arlington High School

Phone: (951) 352-8316 | Fax: (951) 328-7311
2951 Jackson Street, Riverside, CA 92503

Principal: Elizabeth Schmechel

Grades: 9-12

Enrollment: 1,902

LRFMP Capacity: 2,500

Constructed: 1973

Colors: Maroon/Gold

Mascot: Lions

School Visioning/
Instructional Goals:

Campus Description:

Arlington is one of 5 comprehensive high schools in Riverside Unified School District. The school opened in 1973 on a campus surrounded by orange groves and small farms. School boundaries encompass a variety of neighborhoods including Casa Blanca, Arlington Heights (mostly orange groves, crop fields, and farmhouses), and the neighborhoods surrounding the Riverside Auto Center.

In 2004, a 10-classroom science wing was added to the campus requiring the removal of some portable classrooms. Currently there are still 21 portable classrooms on the campus. The baseball fields have recently been renovated but a concession stand and restroom building are still needed in that area. Drainage in many areas of the school is poor, creating flooding problems when it rains. Accessibility for handicapped students is inadequate. The gymnasium is too small and does not have enough space to meet the needs of high school students. Building J would be great for CTE programs such as media arts and ROTC. Additional CTE programs are wanted such as woodshop, culinary arts, and autoshop.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: campus needs a new face, entrance, school does not have a stadium and graduation ceremonies are held at Ramona High School, construct new stadium with concession and restroom facilities, new flexible spaces for collaborative learning, not enough shade on campus, no windows or skylights in rooms, create quad area around Building J with seating walls.

The District-Wide Facilities Master Plan anticipates that Arlington High School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see reconfiguration of existing parking lot to eliminate multiple entrances; expansion of existing parking lot and drop-off; construct new stadium seating; construct new 3-story building consisting of administration space, media center, multi-purpose room, pathway labs, special education classrooms, and additional classrooms; construct new building consisting of competition gym, PE locker rooms, coaches suites, fitness lab, wrestling room, snack bar, lobby and ticket booths; convert existing library into pathway electives and technology lab; modernize existing buildings to include interior renovation, HVAC repair, restroom facilities, connectivity between classrooms, convert team locker rooms into team room; construct new lunch shelter/covered walk; construct new promenade; demolition of existing building; portable removal; landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus



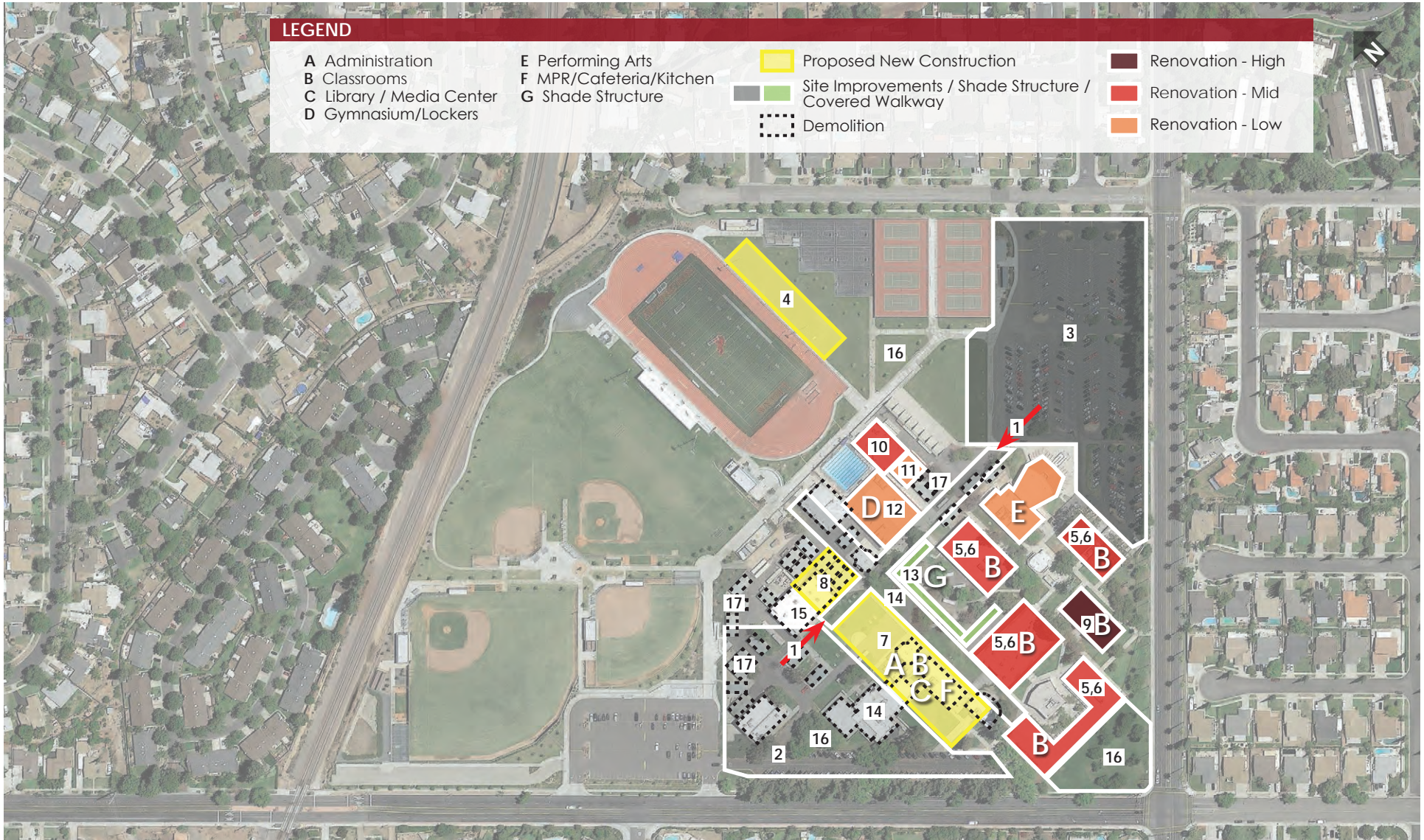
LEGEND

- A Administration
- B Classrooms
- C Library / Media Center
- D Gymnasium/Lockers

- E Performing Arts
- F MPR/Cafeteria/Kitchen
- G Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low



PROPOSED ACTIONS

- 1 (N) School Main Entrance
- 2 Parking Lot Expansion
- 3 Reconfiguration of (E) Parking Lot
- 4 (N) Stadium Seating
- 5 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between

- 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
- 7 (N) Building Including Administration, Media Center, Multi-purpose Room, Food Service, Career

- 8 (N) Auxiliary Gymnasium
- 9 Conversion of (E) Media Center into Career Pathway Classroom and Technology Lab
- 10 (E) Locker Room Renovation
- 11 (E) Weight Room Renovation

- 12 (E) Gymnasium Renovation: New Finishes and HVAC
- 13 (N) Shade Structure/ Covered Walk
- 14 (N) Promenade
- 15 Demolition of (E) Building
- 16 Landscape Renovation Throughout Campus
- 17 Portable Removal

MLK
High School



MARTIN LUTHER KING HIGH SCHOOL

Phone: (951) 789-5690 | Fax: (951) 778-5680
9301 Wood Road, Riverside, CA 92508

Principal: Michael West

Grade: 9-12

Enrollment: 3,375

LRFMP Capacity: 3,400

Constructed: 1998

Colors: Navy/Scarlet/Silver

Mascot: Wolf

School Visioning/
Instructional Goals: AP, AVID, DECA, PLTW, NJROTC,
KING HIGH REMEMBERS.

Campus Description:

Construction for Martin Luther King High School began in 1997 and was completed in the summer of 1999. It spans across 50 acres of land, with a total of 280,000 square footage. The site currently has 29 portable buildings.

In 2004, King High added a new stadium and in 2006, completed construction of athletic facilities, which included a swimming pool. Additional upgrades have been made to the wiring, infrastructure, and equipment to meet technology needs, and to the emergency communication/telephone system.

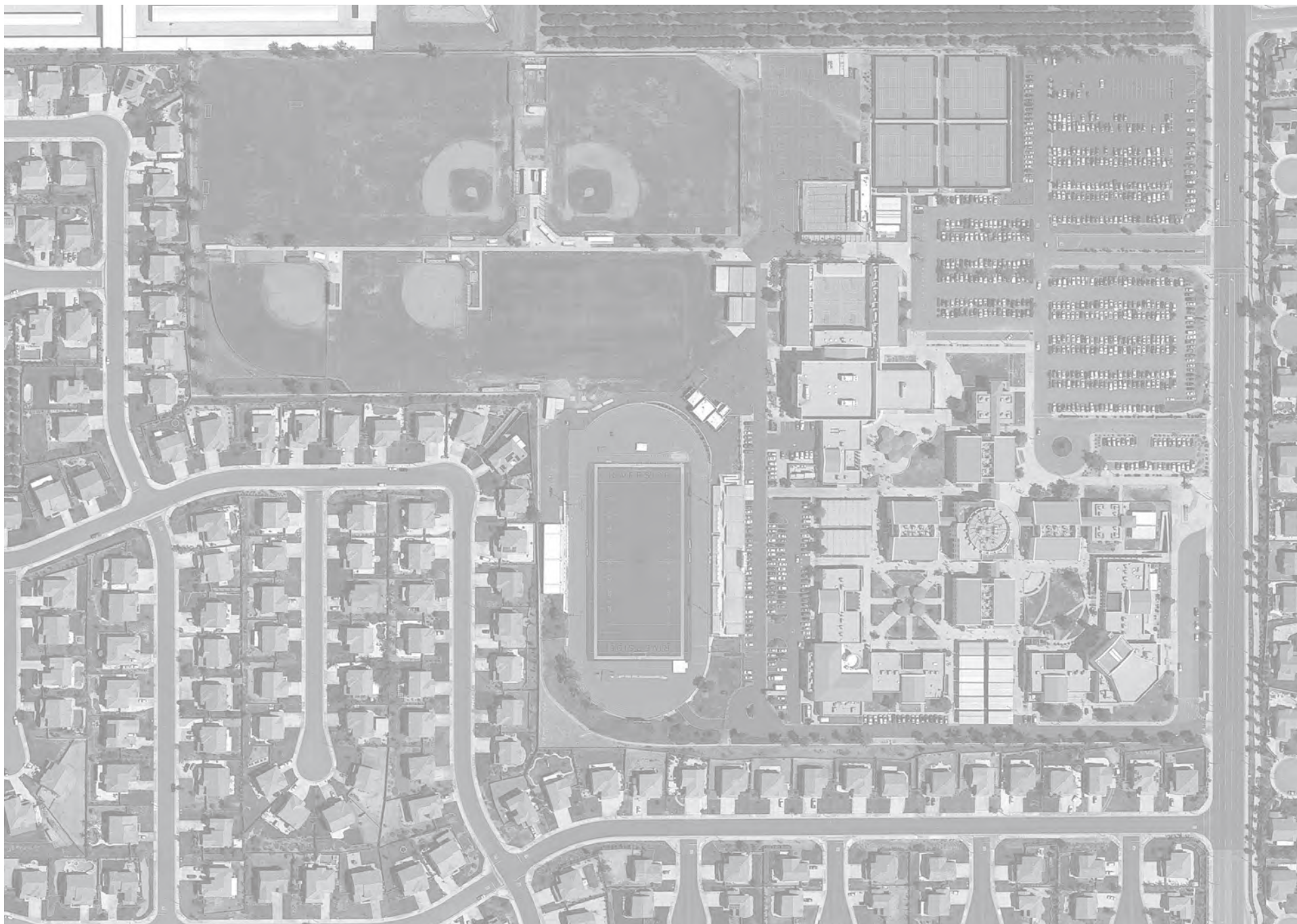
This campus faces one street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from Wood Rd.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: replacement of portable buildings with permanent facilities, expansion of the performing arts theater, construction of a second gymnasium, Robotics, Engineering, Video, Career Pathways, and Computer Programming Labs in the (E) G Wing, a new wrestling room, team rooms, dance/cheer room, New Football Field house. Site improvements include new paint, improved landscape and improvements to enhance site security (single point of entry), and to playfield drainage and irrigation, new shade structures, and parking improvements.

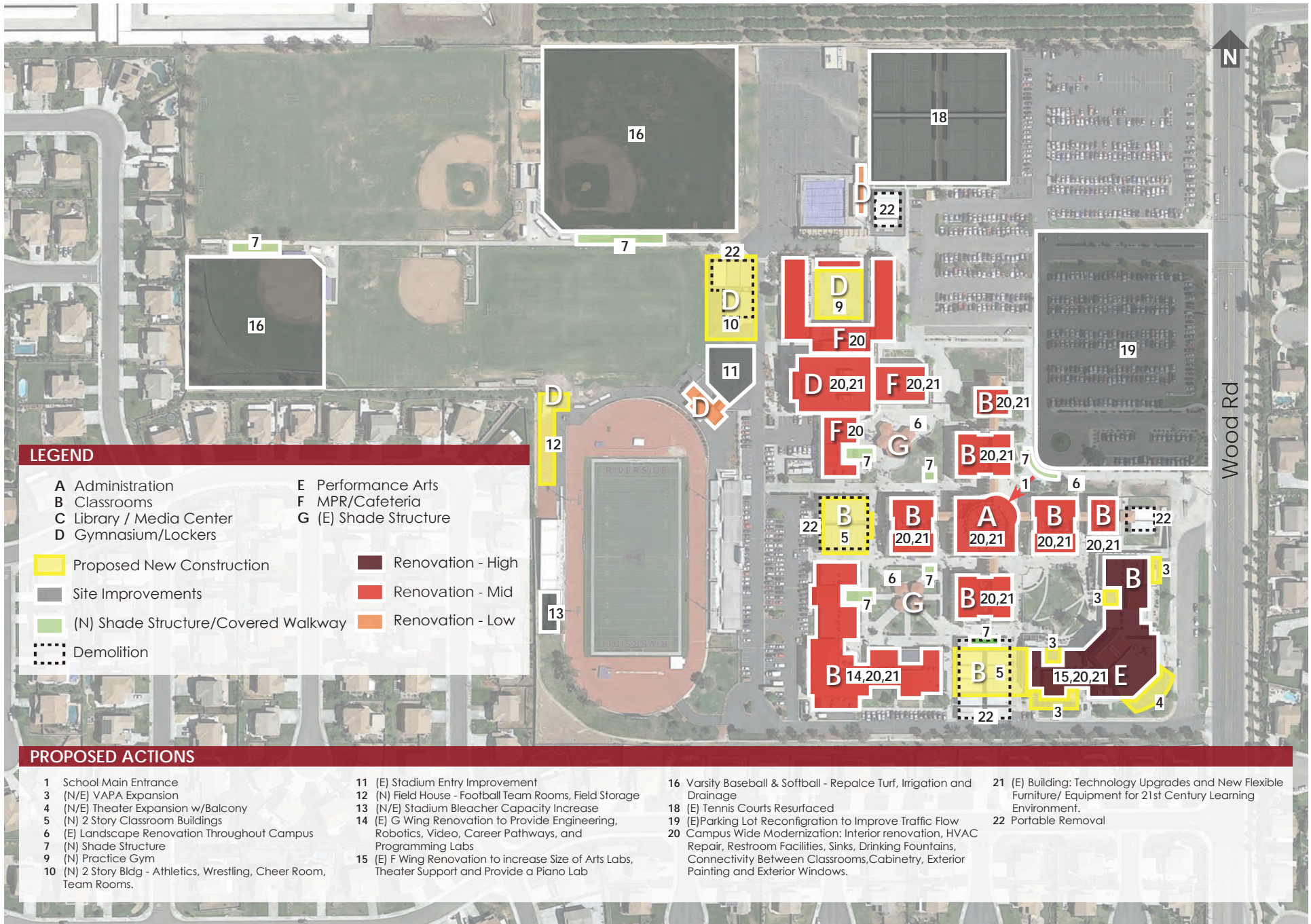
Also planned is furniture replacement that supports flexible learning and teaching activities.

Refer to the Appendix for more information.



Existing Campus





LEGEND

- | | |
|--------------------------|-----------------------|
| A Administration | E Performance Arts |
| B Classrooms | F MPR/Cafeteria |
| C Library / Media Center | G (E) Shade Structure |
| D Gymnasium/Lockers | |
-
- | | |
|--|---|
| Proposed New Construction | Renovation - High |
| Site Improvements | Renovation - Mid |
| (N) Shade Structure/Covered Walkway | Renovation - Low |
| Demolition | |

PROPOSED ACTIONS

- | | | | |
|---|---|---|---|
| <p>1 School Main Entrance</p> <p>3 (N/E) VAPA Expansion</p> <p>4 (N/E) Theater Expansion w/Balcony</p> <p>5 (N) 2 Story Classroom Buildings</p> <p>6 (E) Landscape Renovation Throughout Campus</p> <p>7 (N) Shade Structure</p> <p>9 (N) Practice Gym</p> <p>10 (N) 2 Story Bldg - Athletics, Wrestling, Cheer Room, Team Rooms.</p> | <p>11 (E) Stadium Entry Improvement</p> <p>12 (N) Field House - Football Team Rooms, Field Storage</p> <p>13 (N/E) Stadium Bleacher Capacity Increase</p> <p>14 (E) G Wing Renovation to Provide Engineering, Robotics, Video, Career Pathways, and Programming Labs</p> <p>15 (E) F Wing Renovation to increase Size of Arts Labs, Theater Support and Provide a Piano Lab</p> | <p>16 Varsity Baseball & Softball - Repalce Turf, Irrigation and Drainage</p> <p>18 (E) Tennis Courts Resurfaced</p> <p>19 (E) Parking Lot Reconfiguration to Improve Traffic Flow</p> <p>20 Campus Wide Modernization: Interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.</p> | <p>21 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.</p> <p>22 Portable Removal</p> |
|---|---|---|---|

LINCOLN High School



ABRAHAM LINCOLN
HIGH SCHOOL



LINCOLN HIGH SCHOOL

Phone: (951) 788-7371 | Fax: (951) 328-2932
4341 Victoria Ave, Riverside, CA 92507

Principal: Pamela Mshana

Grade: 9-12 (Alternative)

Enrollment: +/- 218

LRFMP Capacity: 250

Constructed: 1955

Colors: Purple, White

Mascot: Panther

School Visioning/
Instructional Goals: CAHSEE, CELDT, IEP

Campus Description:

Lincoln High School serves a unique function in the Riverside Unified School District as a continuation high school. Originally constructed as an elementary school in 1955, its facilities are undersized for that of even a small high school. The most pressing issue is the lack of a proper food service building. This need is currently being served from a converted shipping container.

Campus wayfinding is also a challenge for first-time students and visitors; furthermore, this does not help the public identity of the school. Despite being located on a busy street, Lincoln is difficult to distinguish and simply turning into the school parking lot is difficult.

Anticipated New Additions & Renovations

The primary objectives are to re-orient the site entrance towards the north, construct a new food service building, and improve the site's identity. A new digital marquee would denote the new entrance while the southern entrance would become primarily for service vehicles. A new food service and administration building would welcome people on to campus and provide much needed space to serve the students.

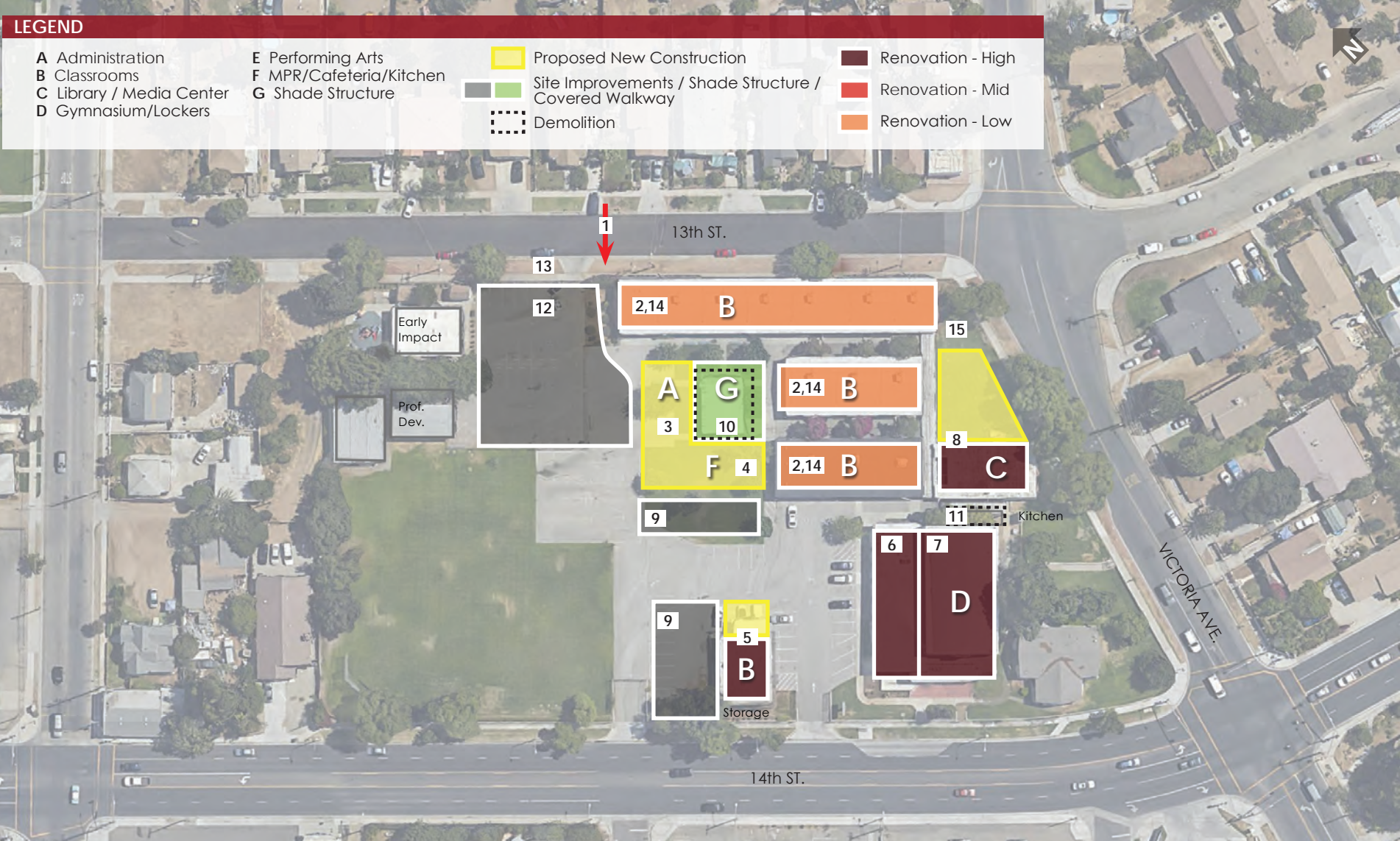
The existing administration building would be renovated and expanded to become a library and media center. The school will also receive a landscape renovation throughout the campus.

As part of the educational goals of the school, the old auto shop would be remodeled and expanded to once again host shop classes. The MPR would be remodeled so performing arts and music programs may be started.

Refer to attached Appendix for more information.



Existing Campus



LEGEND

A Administration	E Performing Arts	Proposed New Construction	Renovation - High
B Classrooms	F MPR/Cafeteria/Kitchen	Site Improvements / Shade Structure / Covered Walkway	Renovation - Mid
C Library / Media Center	G Shade Structure	Demolition	Renovation - Low
D Gymnasium/Lockers			

PROPOSED ACTIONS

- | | | | |
|---|--|---|--|
| 1. (N) School Main Entrance | 3. (N) Administration | 8. Conversion of (E) Administration into Library, Counseling, and Media Space | and Elevation of Identity |
| 2. Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows | 4. (N) Food Service | 9. (E) Parking Reconfiguration | 13. (N) Digital Marquee |
| | 5. (E) Automotive Classroom Expansion | 10. (N) Shade Structure | 14. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment |
| | 6. (E) Misc. Rooms Convert Into Performing Arts Support Rooms. | 11. (E) Kitchen Container Demolition | 15. Landscape Renovation Throughout Campus |
| | 7. (E) Gym, HVAC, and PAC Lighting Modernization | 12. Front of School Re-orientation | |

John W. North High School



NORTH SCHOOL

Phone: (951) 788 - 7311
1550 Third Street, Riverside, CA 92507

Principal: Dr. Lynne Sheffield

Grade: 9-12

Enrollment: +/- 2332

LRFP Capacity: 2500

Constructed: 1964

Colors: Royal Purple

Mascot: Husky

School Visioning/
Instructional Goals: AVID, IB

Campus Description:

Originally constructed in 1964, John W. North High School has always had a strong athletics and educational heritage. The deep rooted feelings behind this heritage became evident during the lively staff and community discussions.

With a current enrollment of 2,332 students and a projected 2,500 within 5 years, North will be the third largest school in the RUSD. To handle this load many classes are held in relocatable classrooms or converted spaces. One example being the weight training classes which are held inside an old auto shop.

North also faces infrastructure challenges such as a lack of automatic irrigation on campus and poor site traffic flow. During sporting events in the stadium, attendees are shuffled through a maze of tight spaces to reach the fields, creating congestion and confusion.

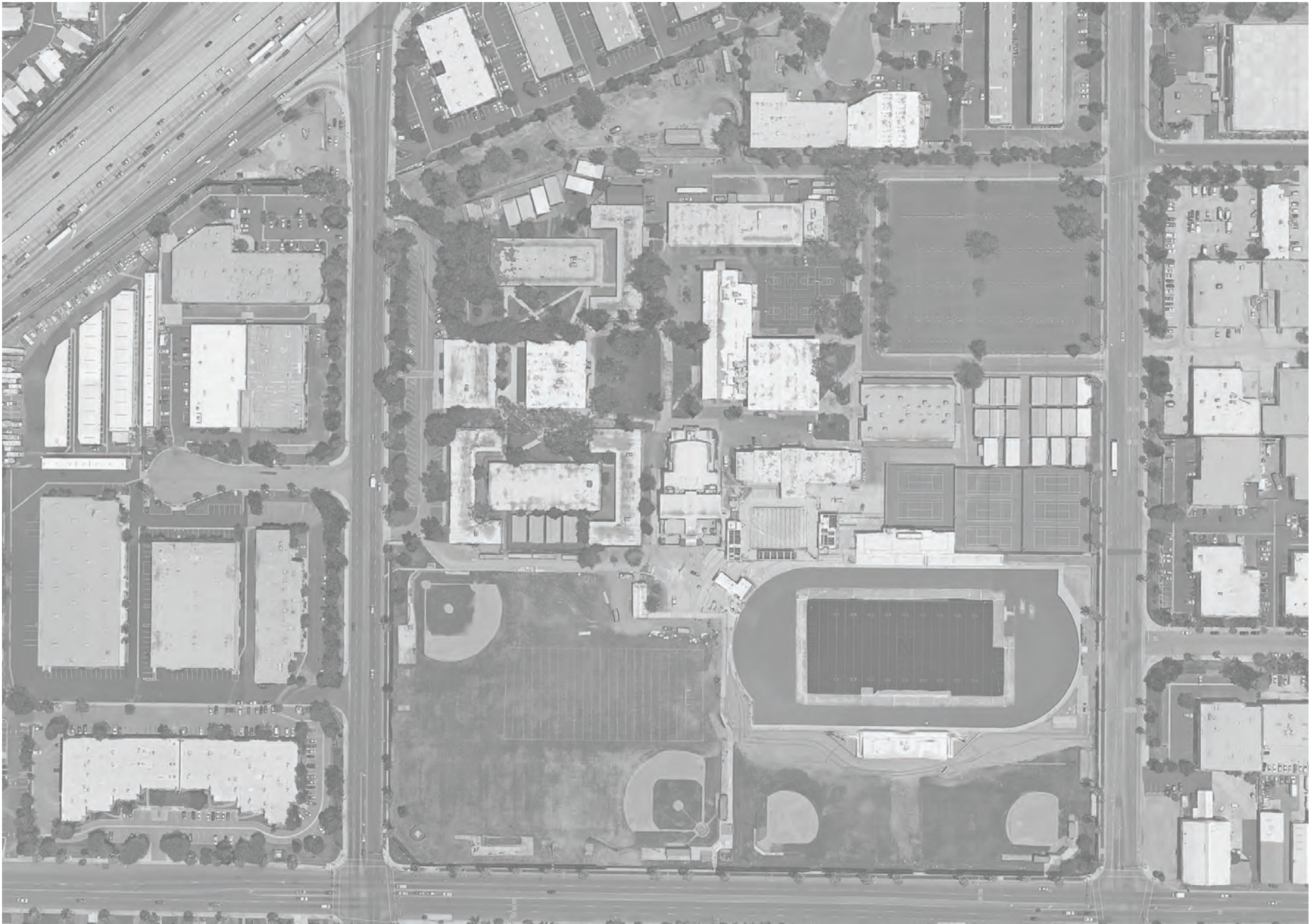
Anticipated New Additions & Renovations

In order to help make North High School into a world class learning facility we are proposing the construction of 2 new classroom wings. These wings will house career pathway & science labs and modernized classrooms. These new classroom wings will strengthen the school's educational goals and elevate campus spirit. The school will also receive a landscape renovation throughout the campus.

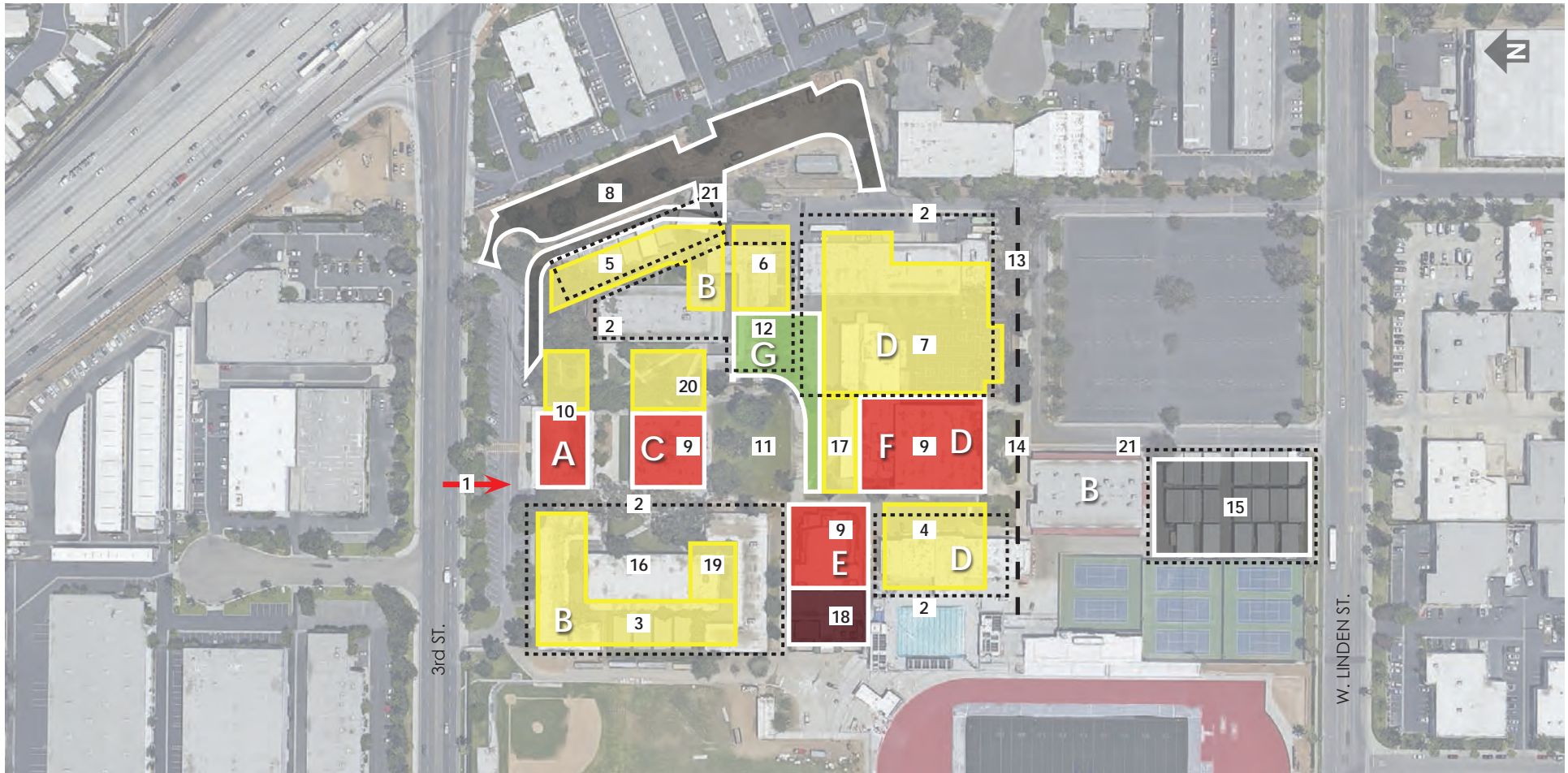
A new competition sized gym will be constructed to ensure that the athletics program at North continues to be a focal point. The gym will feature flexible court spaces, ample seating, team rooms, and a dedicated trophy area. The new gym will help define a dynamic athletics corridor that includes a new locker room building beside the swimming pool complex.

We propose modernizing and expanding the performing arts center, MPR, and library, to provide more technology and enhanced support spaces. The administration building will also be expanded to supply educators with the necessary work rooms and offices.

Refer to attached Appendix for more information.



Existing Campus



LEGEND			
A Administration	E Performing Arts	Yellow Proposed New Construction	Brown Renovation - High
B Classrooms	F MPR/Cafeteria/Kitchen	Green Site Improvements / Shade Structure / Covered Walkway	Red Renovation - Mid
C Library / Media Center	G Shade Structure	Dashed Demolition	Orange Renovation - Low
D Gymnasium/Lockers			

PROPOSED ACTIONS			
1. Main School Entrance	7. (N) Competition Gym	Hill" with (N) Shade Structure	into Backstage Prep Areas
2. (E) Classrooms, Food Service and Lockers Demolition.	8. (N) Staff & Overflow Parking Lot	13. Drop-off Reconfiguration	19. (N) Art Studios
3. (N) 2-story Classroom Wing w/ CTE	9. Full Modernization of Gym, MPR, PAC, and Library	14. (N) Dynamic Athletic Corridor	20. Media Center Expansion
4. (N) Locker Rooms	10. (E) Administration Expansion	15. (N) Basketball Courts	21. Portable Removal
5. (N) 2-story Classroom Building	11. Re envision Identity of "The Hill" and Improve Site Drainage Around PAC	16. Landscape Renovation Throughout Campus	
6. (N) Food Service Building	12. Courtyard Connection to "The	17. MPR Expansion	
		18. PAC Reconfiguration of Art Spaces	

Polytechnic High School



POLYTECHNIC HIGH SCHOOL

Phone: (951) 788-7203 | Fax: (951) 328-2901
 5450 Victoria Avenue, Riverside, CA 92506

Principal: Dr Michael Roe

Grade: 9-12

Enrollment: 2,614

LRFMP Capacity: 2,700

Constructed: 1965

Colors: Green and Orange

Mascot: Bear

School Visioning/
 Instructional Goals: AVID, PL Y1, CTE Pathway
 (Music Technology,
 ROP Culinary Arts,
 ROP Sports Medicine,
 Video Production, Web Design)

Campus Description:

Poly High School was built in 1965. It is one of the oldest high schools in Riverside and is one of five comprehensive schools in Riverside Unified School District. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twenty-one portable buildings. The primary layout of the campus consists of one-story buildings currently housing Administration, classrooms, Multi-Purpose, and the Performing Arts Theater. Two-story classroom buildings are located on the southern part of the campus with the two-story Library centrally located on the campus.

In 2003, Poly High School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2004, a new Science building was constructed.

This campus faces two streets. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Victoria Avenue and Central Avenue. Administration is located off of Victoria Avenue.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new parking lot, new flexible spaces for collaborative learning, Gymnasium expansion, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

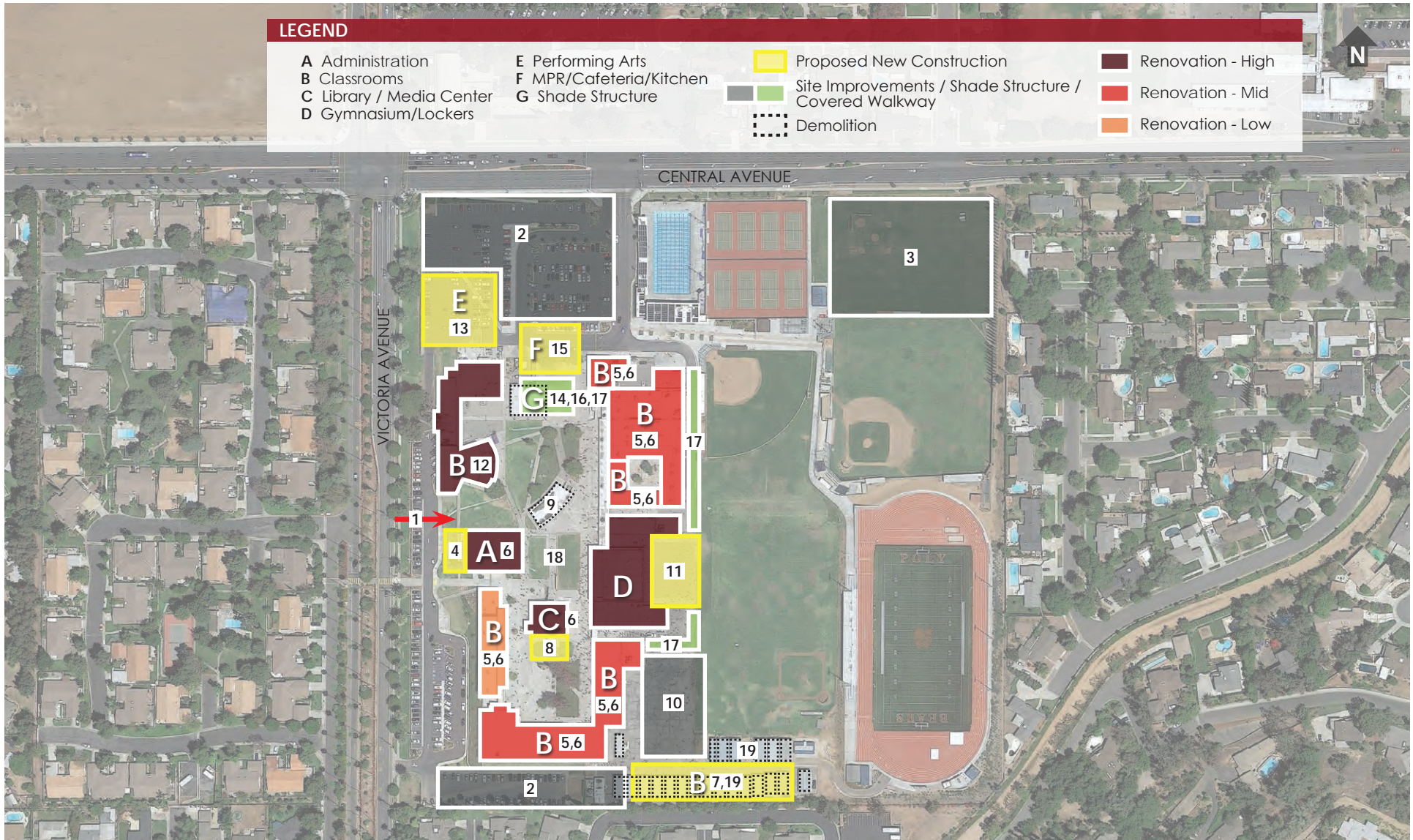
The District-Wide Facilities Master Plan anticipates that Poly High School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Performing Arts Theater, new Multi-Purpose/Cafeteria, Library/Media Center expansion, parking lot expansion, and a new two-story classroom building. Playfields are to be revitalized with landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



LEGEND

- | | | | |
|--------------------------|-------------------------|---|-------------------|
| A Administration | E Performing Arts | Proposed New Construction | Renovation - High |
| B Classrooms | F MPR/Cafeteria/Kitchen | Site Improvements / Shade Structure / Covered Walkway | Renovation - Mid |
| C Library / Media Center | G Shade Structure | Demolition | Renovation - Low |
| D Gymnasium/Lockers | | | |



PROPOSED ACTIONS

- | | | | |
|--|--|---|---|
| 1 School Main Entrance | Classrooms, Cabinetry, Exterior Painting and Exterior Windows | 9 Demolition of (E) Utility Building | 14 Demolition of (E) Cafeteria/Kitchen Building |
| 2 (E) Parking Lot Renovation | (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment | 10 Hardscape Expansion | 15 (N) MPR/Cafeteria With Flex Lab Spaces |
| 3 (N) Parking Lot | 6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment | 11 Gymnasium Expansion | 16 Demolition of (E) Shade Structure |
| 4 Administration Expansion | 7 (N) 2-Story Classroom Building | 12 Conversion of (E) Performing Arts Facilities to Classrooms | 17 (N) Shade Structure and Covered Walkway |
| 5 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between | 8 Library/Media Center Expansion | 13 (N) Performing Arts Theater With Band/Choir/Drama Classrooms | 18 Landscape Renovation Throughout Campus |

Ramona High School



RAMONA HIGH SCHOOL

Phone: (951) 352-8429 | Fax: (951) 328-2532
 7675 Magnolia Avenue, Riverside, CA 92504

Principal: Jamie Angulo

Grade: 9-12

Enrollment: 2,130

LRFMP Capacity: 2,200

Constructed: 1956

Colors: Blue and White

Mascot: Ram

School Visioning/
 Instructional Goals: AVID, PL Y1, CTE Pathway
 (Health and Bioscience
 Academy, ROP Retail Sales,
 ROP TV/Video Production)

Campus Description:

Ramona High School was built in 1956 and is the largest campus in Riverside Unified School District covering 55 acres with a stadium and full-sized performing arts theater.

The site currently does not have portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2004, the Science buildings were modernized. In 2008, Ramona High School received a modernization to the Administration, Gymnasium, classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

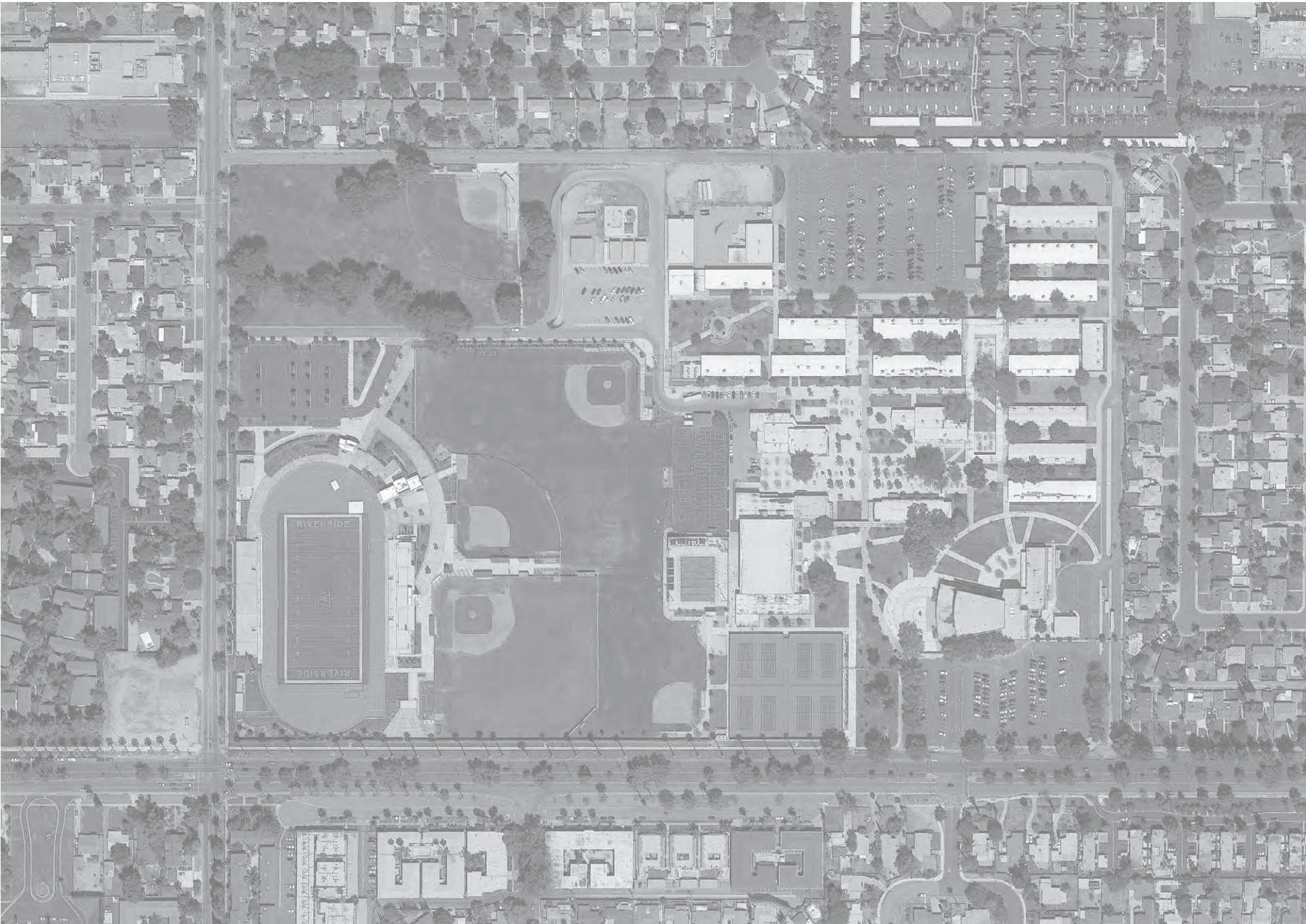
This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southern part of the campus with primary access to parking from Magnolia Avenue. Administration is located off of Magnolia Avenue.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: parking lot renovation, new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

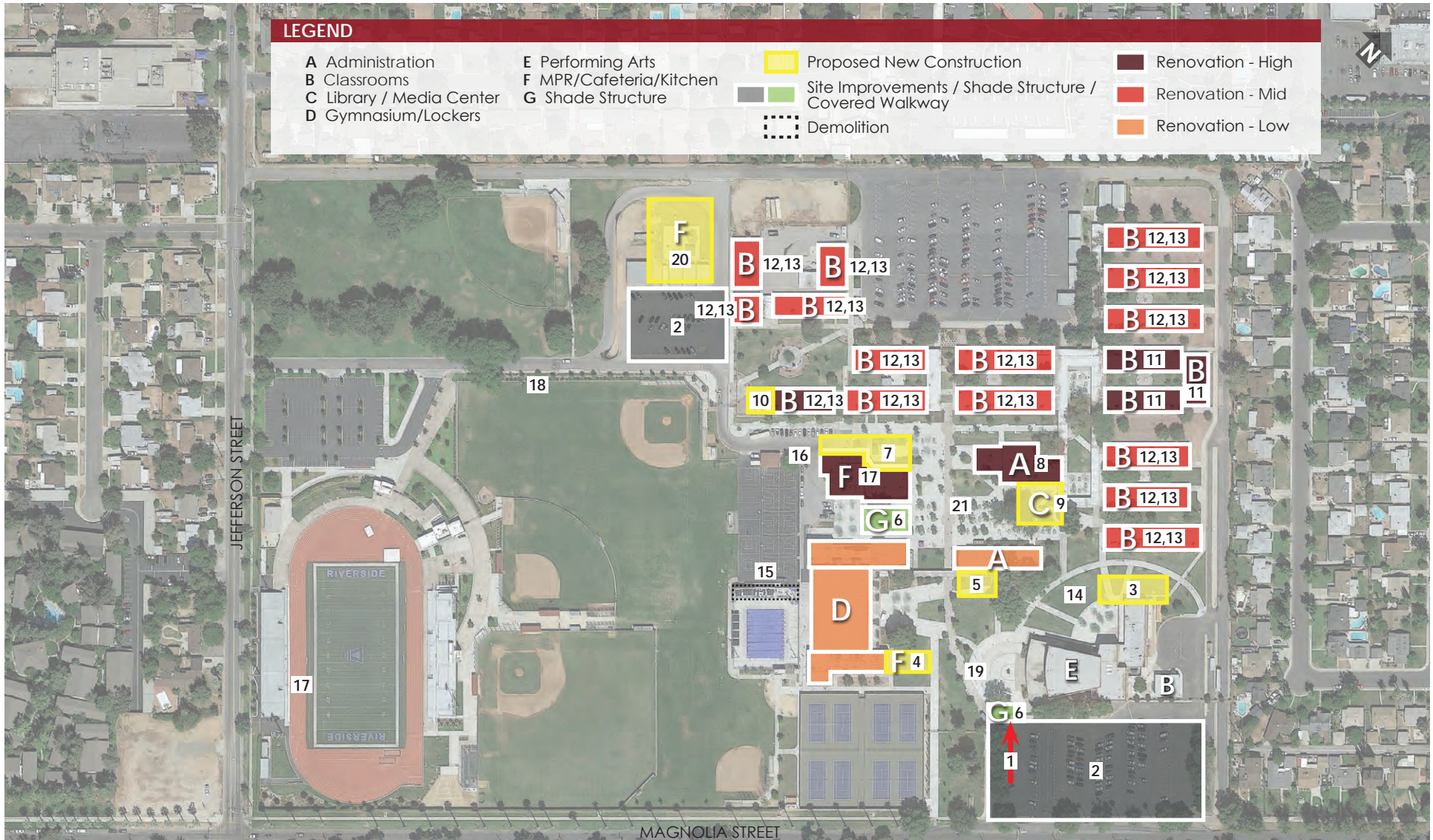
The District-Wide Facilities Master Plan anticipates that Ramona High School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Black Box Theater, new Multi-Purpose building, Cafeteria expansion, Library/Media Center expansion and classroom expansion. Playfields are to be revitalized with landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus





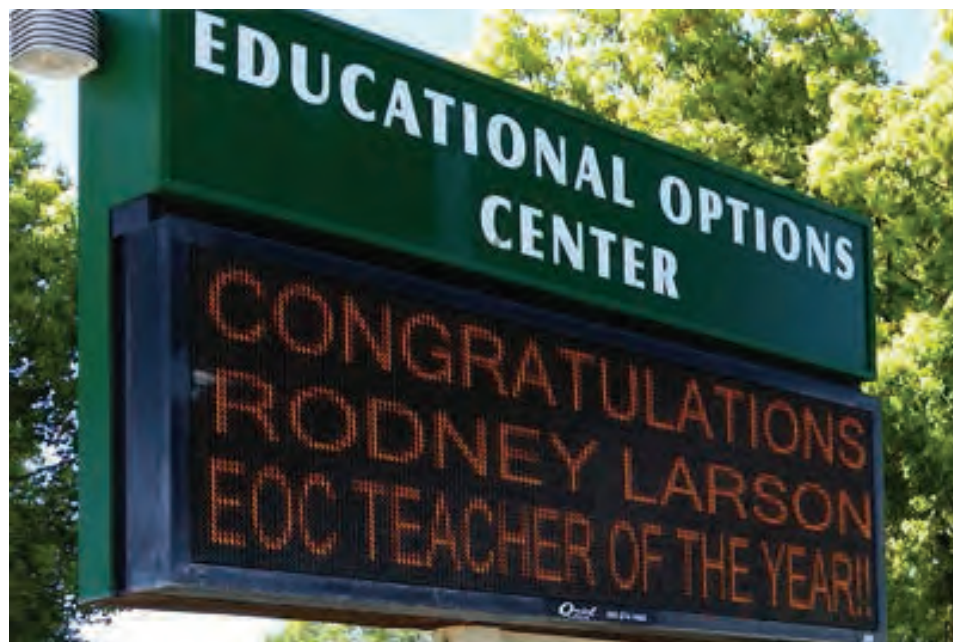
LEGEND

- | | | | |
|--------------------------|-------------------------|---|-------------------|
| A Administration | E Performing Arts | Proposed New Construction | Renovation - High |
| B Classrooms | F MPR/Cafeteria/Kitchen | Site Improvements / Shade Structure / Covered Walkway | Renovation - Mid |
| C Library / Media Center | G Shade Structure | Demolition | Renovation - Low |
| D Gymnasium/Lockers | | | |

PROPOSED ACTIONS

- | | | | |
|---|---|---|--|
| 1 School Main Entrance | 7 Cafeteria Expansion | 13 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Learning Environment | 17 Football/Baseball/Softball Team Room Renovation and Expansion |
| 2 (E) Parking Lot Renovation | 8 Conversion of Entire Building to Guidance/Career Center/Offices | 14 (N) Outdoor Benches/Seat Wall With Raised Planters | 18 (N) Perimeter Fence Adjacent to Neighborhood Park |
| 3 (N) Black Box Theater to House 100 to 150 Students With Restroom Facilities and Instrument/ Equipment/ Costume Storage. | 9 Library/Media Expansion | 15 (N) Restroom Facilities at Pool Area | 19 Site Lighting for Night Events, Activities and Access |
| 4 Weight Room Expansion | 10 Culinary Facilities Expansion | 16 Demolition of (E) Non-Operable Incinerator | 20 (N) MPR |
| 5 Administration Expansion | 11 (E) Science Lab Facilities Renovation | | 21 Landscape Renovation Throughout Campus |
| 6 (N) Shade Structure | 12 Campus-Wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, | | |

Educational Options Center



Education Options Center

Phone: (951) 276-7670 | Fax: 951-778-5623
6401 Lincoln Avenue, Riverside, CA 92506

Director: Dennis Deets

Grades: 1-12

Enrollment: 533

LRFMP Capacity: 550

Constructed: 1994

Colors/Mascot: Summit View High School
Midnight Blue/Silver
Owl

Raincross High School
Everest Green/Tan
Coyote

Riverside Virtual School
Gold/Burgundy
Riverside Bell

COPE
Yellow/White
Eagle

School Visioning/
Instructional Goals: CTE Hub
Cisco Networking
Health Pathways
Gaming
Culinary Arts

Campus Description:

The Educational Options Center opened in 1994 and is comprised of multiple schools offering a variety of academic programs including: Summit View, an independent study program for grades 9-12; Riverside Virtual School, an online virtual school for grades 1-12; Raincross High School, one of two continuation schools in the district; Opportunity/COPE Program, for students on suspended expulsions; Comeback Kids, a county program for credit deficient students wishing to re-enroll in high school; and a state preschool/Head Start program.

Additional storage is needed on campus and the multiple sheds should be removed. The EOC could become the central "hub" for CTE classes in the future. Campus needs to have a university feel with student commons areas.

Anticipated New Additions/Renovations

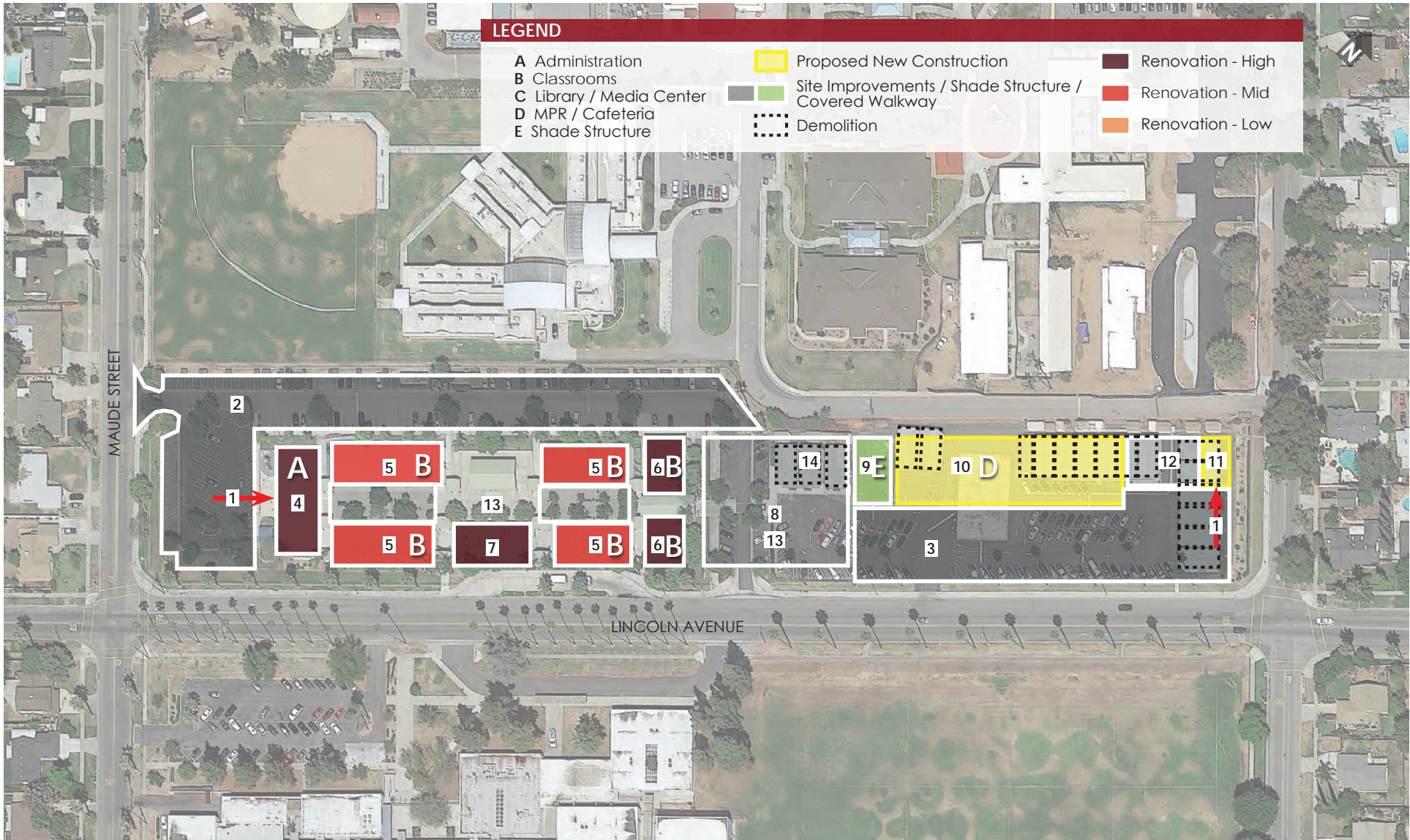
Site interviews were conducted and the following items were identified for areas of improvement: site has drainage issues, additional restrooms are needed, too far away to access for some, professional development program should be relocated elsewhere in the district, driveways need better ingress and egress design, existing parking lot on west side of campus is not utilized, trash enclosures/locations are a problem, campus is not secure, additional shade needed throughout campus, large gathering space is needed for assemblies, testing, promotions, campus should return to a vocational education site as originally designed.

The District-wide Facilities Master Plan anticipates that the Educational Options Center will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new campus entrance off Maude Street, reconfiguration of parking lot and drop-off area, new parking lot and drop-off area for day care, conversion of existing classrooms to new administration offices, reconfigure existing classrooms into larger collaborative classrooms for flexibility in use, reconfigure existing classrooms into larger lab space for CTE programs, reconfigure existing cafeteria/MPR into student career center, counseling and lounge, add new outdoor gathering area/amphitheater, add new covered shade structure, construct new P.E. facility/food service/culinary arts CTE building with four classrooms for COPE program, construct new day care classroom and day care playground area, remove portable buildings; landscape renovation throughout the campus

Refer to attached Appendix for more information.



Existing Campus



PROPOSED ACTIONS

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> 1 (N) School Main Entrance 2 Parking Lot Reconfiguration 3 (N) Parking Lot for Day Care 4 Conversion of (E) Classrooms to (N) Administration 5 Reconfiguration of (E) Classroom Space into Large Collaborative Classrooms with Smaller Lecture and Staff Spaces | <ul style="list-style-type: none"> 6 Reconfiguration of (E) Building into Larger Lab Space for CTE programs 7 Reconfiguration of (E) Building into Student Career Center, Counseling and Lounge 8 (N) Outdoor Gathering/ Amphitheater 9 (N) Shade Structure 10 (N) PE Facility/ Food Service/ Culinary Arts CTE Program and Four Classrooms (With Separate Entry) for C.O.P.E program | <ul style="list-style-type: none"> 11 (N) Day Care 12 (N) Day Care Playground Area 13 Landscape Renovation Throughout Campus 14 Portable Removal |
|---|--|--|

Riverside Adult School



Riverside Adult School

Phone: (951) 788-7185 | Fax: (951) 328-2523
6735 Magnolia Avenue, Riverside, CA 92506

Director: Jim Dawson

Grades: 18+

Enrollment: 400

LRFMP Capacity: 800

Constructed:

Colors:

Mascot:

School Visioning/
Instructional Goals:

Campus Description:

The Riverside Adult School is located in a historic building on Magnolia Avenue and was previously the home of Palm Elementary School. Palm Elementary School was constructed in 1924 and operated as an elementary school until June 1976. The auditorium at RAS is the official site for District board meetings.

Riverside Adult School serves students 18 and over in the following areas: 1) Adult Basic Education (ABE): Learn beginning, intermediate, and advanced skills in Basic Math, Basic Language Arts, Basic Reading and Writing, and study skills; 2) English as a Second Language (ESL): This program is for limited and non-English speakers who are interested in learning how to speak, read, and write English in all levels: Beginning, Intermediate, and Advanced; 3) General Education Diploma (GED): Students wishing to earn their high school diploma.

Also included on the Riverside Adult School campus is Project Team, a program for adults aged 18-22 with disabilities, the Riverside USD Assessment Center, and the Riverside USD Family Resource Center. It is anticipated that the Assessment Center and the Family Resource Center will relocate to another location within the District.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: seismic retrofit, improve lighting, install roof awnings, install and improve drainage systems, upgrade entire irrigation system, repair concrete precast architectural details, and replace/install furniture and equipment.

The District-wide Facilities Master Plan anticipates that Riverside Adult School will see the construction of a new expanded parking lot, removal of all portables and the construction of a new 26,800 square foot, two-story building. The two-story building will include nine classrooms and two technology labs on the second floor for the Adult School; nine classrooms and administrative offices on the first floor for Project Team. Additionally, a new shade structure and new expanded quad will be constructed to complete the campus, as well as landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus



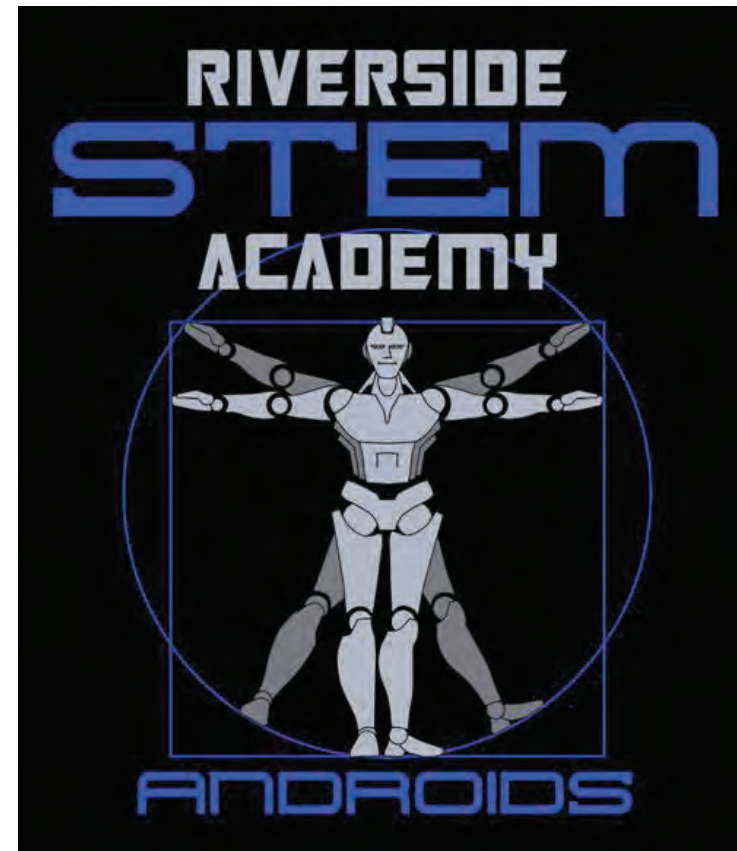
LEGEND

A Administration	Proposed New Construction	Renovation - High
B Classrooms	Site Improvements / Shade Structure / Covered Walkway	Renovation - Mid
C Library / Media Center		Renovation - Low
D MPR / Cafeteria	Demolition	
E Shade Structure		

PROPOSED ACTIONS

- | | |
|--|--|
| 1 School Main Entrance | 5 (N) Quad |
| 2 (N) Parking Lot | 6 Landscape Renovation Throughout Campus |
| 3 (N) Building Including Nine Classrooms and Two Technology Labs for Riverside Adult School; Nine Classrooms for Project Team, Maintenance Garage and Office | 7 Portable/ Modular Removal |
| 4 (N) Shade Structure | |

STEM Academy RUSD



STEM Academy

Phone: (951) 788-7308 | Fax: (951) 328-2513
4466 Mt. Vernon Avenue, Riverside, CA 92507

Principal: Dale Moore

Grade: 5-12

Enrollment: 636

LRFP Capacity: 900

Constructed: 2011

Colors: Blue/Black/Silver

Mascot: Androids

School Visioning/
Instructional Goals:

Campus Description:

Riverside STEM Academy (RSA) is a Riverside Unified School with a focus on Science, Technology, Engineering, and Math (STEM) serving grades 5-11, with 12th grade being added in the 2016/17 school year. The school began in the fall of 2011 with 200 students and has expanded to almost 600 students.

STEM Academy is located on the original Hyatt Elementary School campus and was built in 1964. A multi-purpose room was added to the site in 2005. The original three-cluster classroom buildings were constructed using modular construction. The site has a dramatic elevation change from the highest point on the east side to the lowest point on the west (100 feet or more). The only access to the site is on the west side from Mt. Vernon Avenue. A clear path of travel needs to be implemented throughout the site, and there is only one elevator that works periodically.

Students participate in Physical Education classes with a certified PE teacher and a daily enrichment class. Community partnerships are an extremely important component to the RSA vision. RSA has developed close ties with the University of California, Riverside Colleges, faculty and departments. RSA is also in the process of developing partnerships with other local universities and colleges, community organizations, and STEM related businesses.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: Drainage throughout the campus is a problem and causes frequent flooding; additional restrooms are needed for both staff and students; there are no science classrooms or labs; multi-purpose room is too small; kitchen facility is inadequate to serve number of students; staff parking and parent drop-off area is a problem.

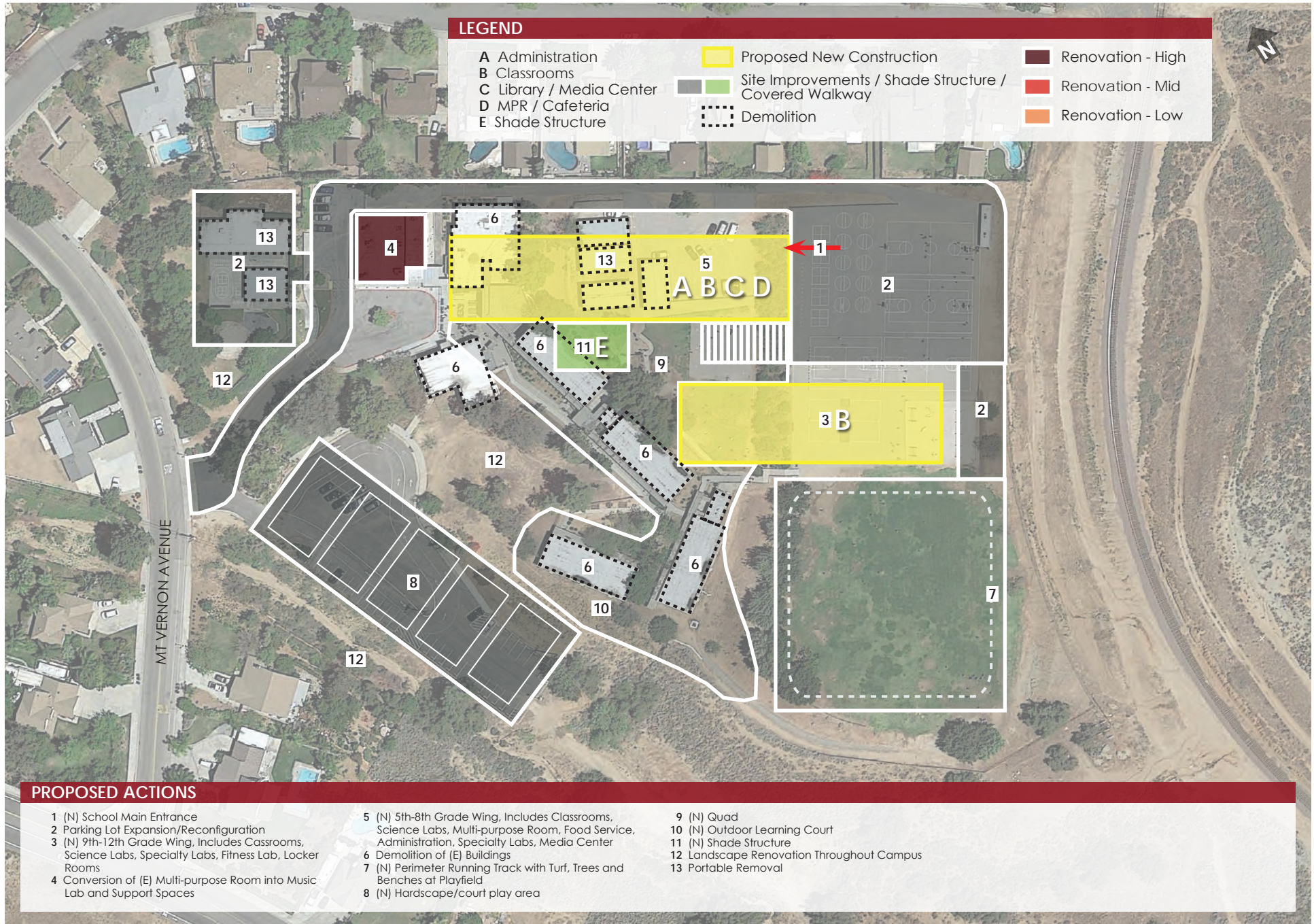
The District-wide Facilities Master Plan anticipates that the STEM Academy will see the revitalization of the administrative and flexible teaching spaces. The campus will also see a new campus entry on the northeast side of the site; reconfigure existing parking lot; construct new multi-story classroom building for grades 9-12 that will include classrooms, science labs, speciality labs, a fitness lab, and locker rooms; construct a new multi-story classroom building for grades 5-8 that will include classrooms, science labs, multi-purpose room, food service, administration, and speciality labs; reconfigure existing multi-purpose room into new music lab; demolition of existing classroom buildings; new perimeter running track with turf, trees, benches and landscape renovation throughout the campus; construct new hard court and a new quad; construct outdoor learning courtyard; remove existing portables; new shade structure.

Refer to attached Appendix for more information.



Existing Campus





Future Site Development Properties:

Victoria/Central Avenue
--10 across from Poly HS

Gless Ranch Property
--10 acres adjacent to MLK HS

Van Buren Vacant Lot
--1.72 acres adjacent to MLK HS

Cleveland/Myers
--20 acres located at 2440 Myers Road

Non-School Site Properties:

RUSD District Office
--3380 14th Street, Riverside

Grant Educational Center
--4011 14th Street, Riverside

Central Registration Center
--5700 Arlington Avenue, Riverside

Nutritional Services
--6050 Industrial Avenue, Riverside

Maintenance & Operations
--3070 Washington Avenue, Riverside

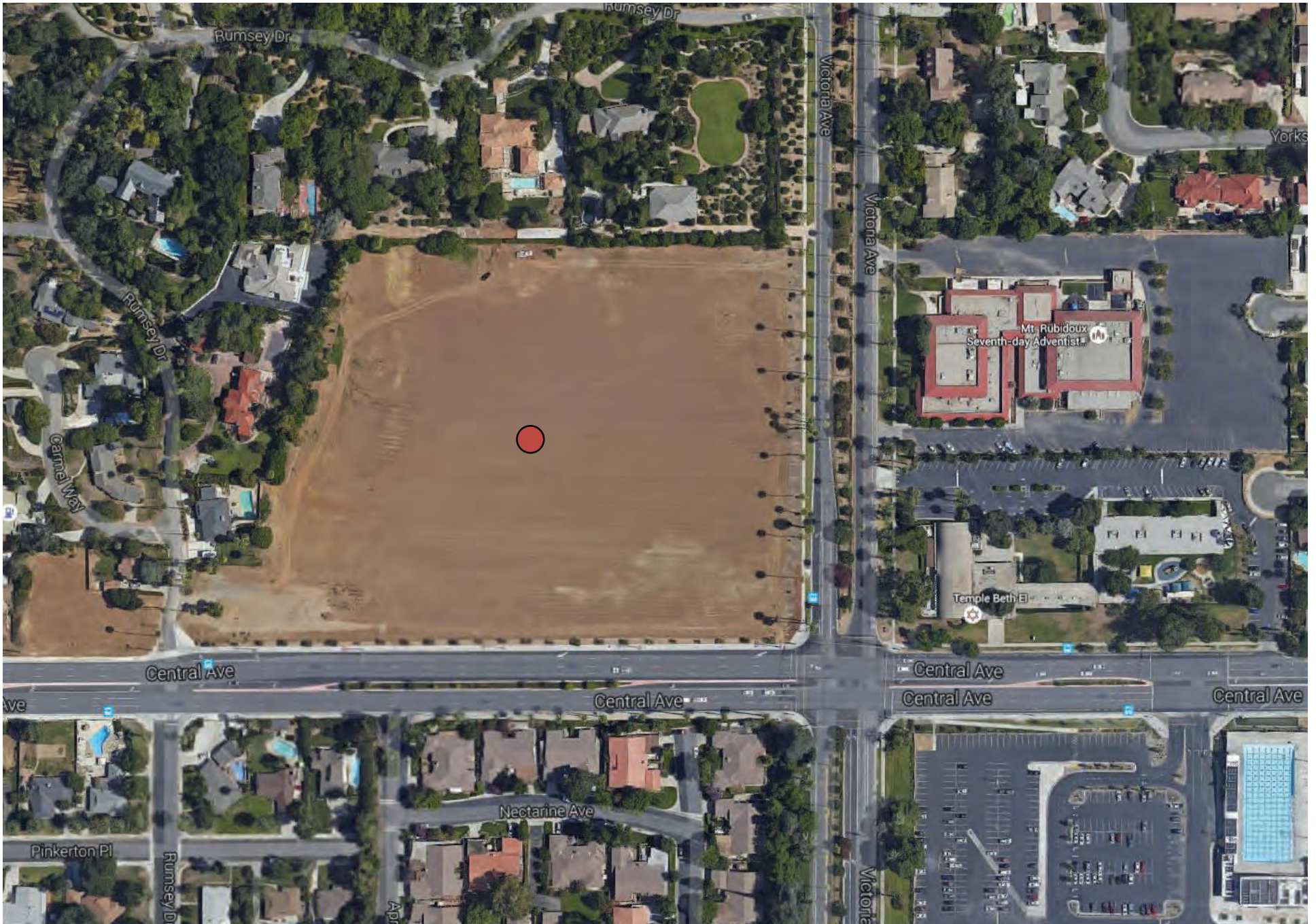
DISTRICT-HELD PROPERTIES

The Long Range Facilities Master Plan did consider the best use of all District-held properties and non-school site facilities. The District is currently decentralized with District support services being housed in multiple locations across the District. It is the District's goal to develop an Educational Development Center (EDC) where all District support services could be centrally housed as well as serve as a large-scale Professional Development Center.

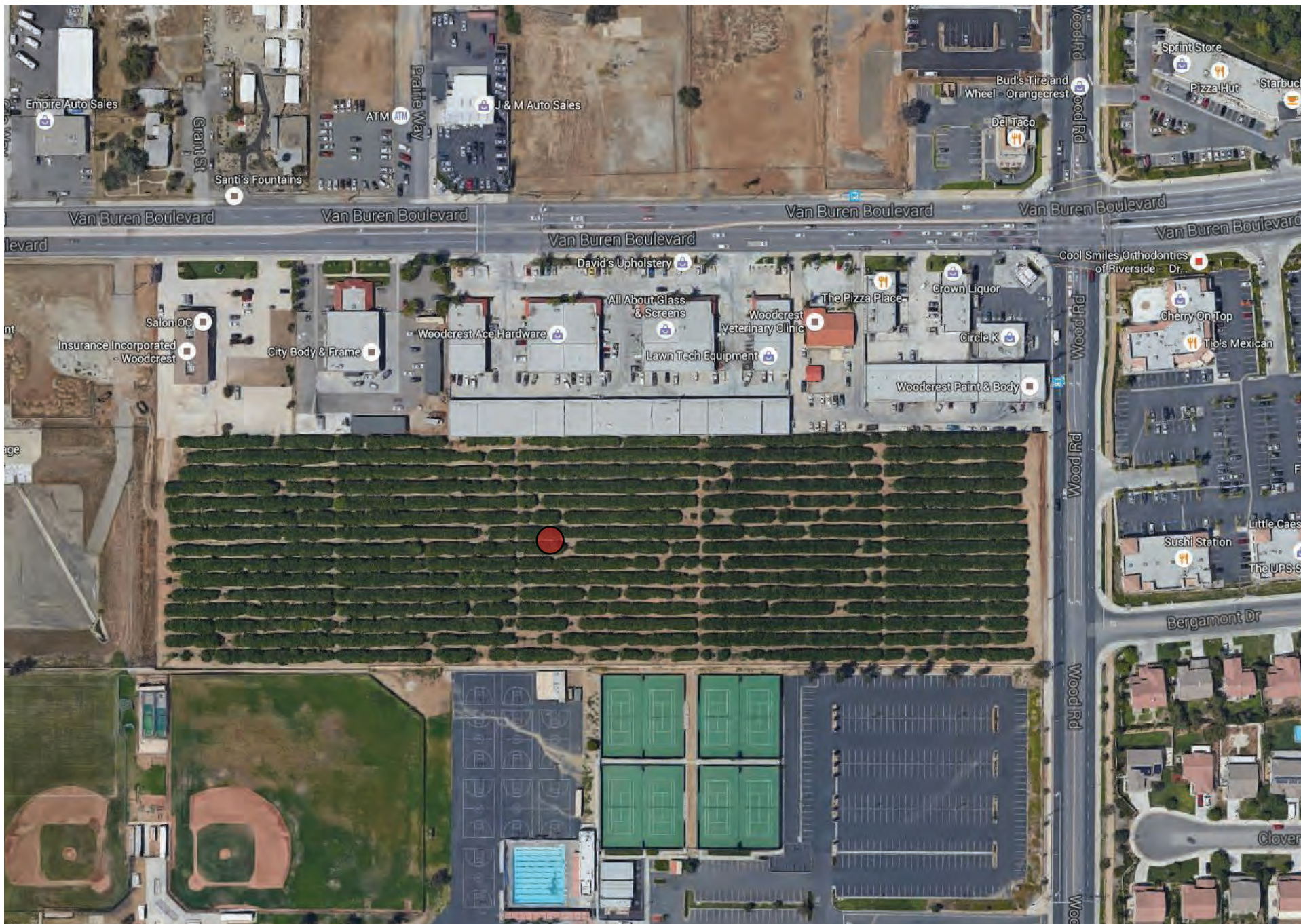
Due to the nature and degree of the complexities involved in planning to meet this need, as well as required Board involvement in the decision making on a District facility such as this, a long-range plan is on-going and not included in this LRFMP.

A separate planning committee will be established in the near future in order to address the future use of all District-held properties.





Lot on Central/ Victoria
270-2799 Central Ave, Riverside, CA 92506



Gless Property by King HS
18845 Van Buren Blvd, Riverside, CA 92508

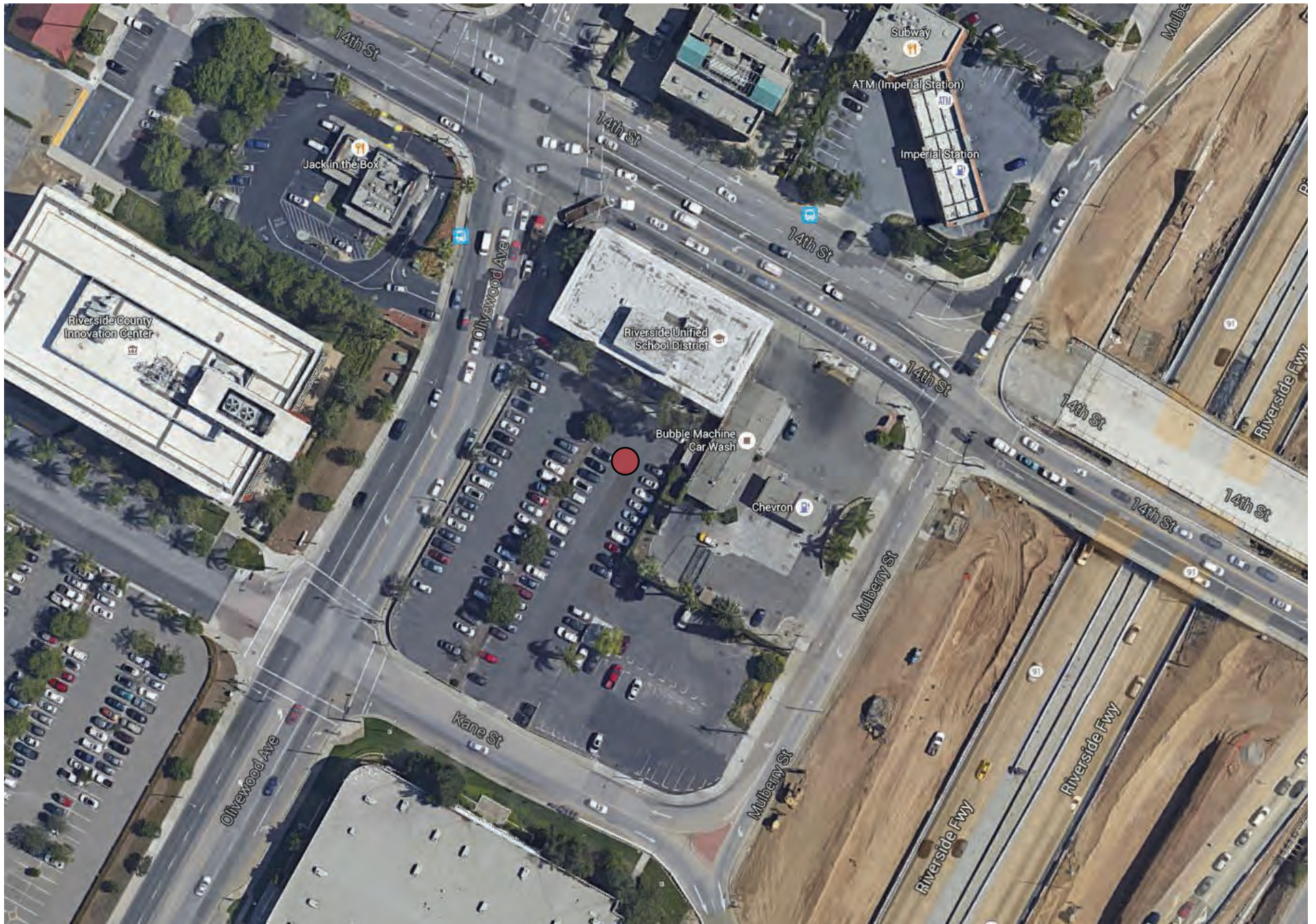


Van Buren- Vacant Land Property
18790 Van Buren Blvd, Riverside, CA 92508



Cleveland and Myers Property
 2300-2498 Myers St, Riverside, CA 92503





RUSD District Office
3380 14th St, Riverside, CA 92501

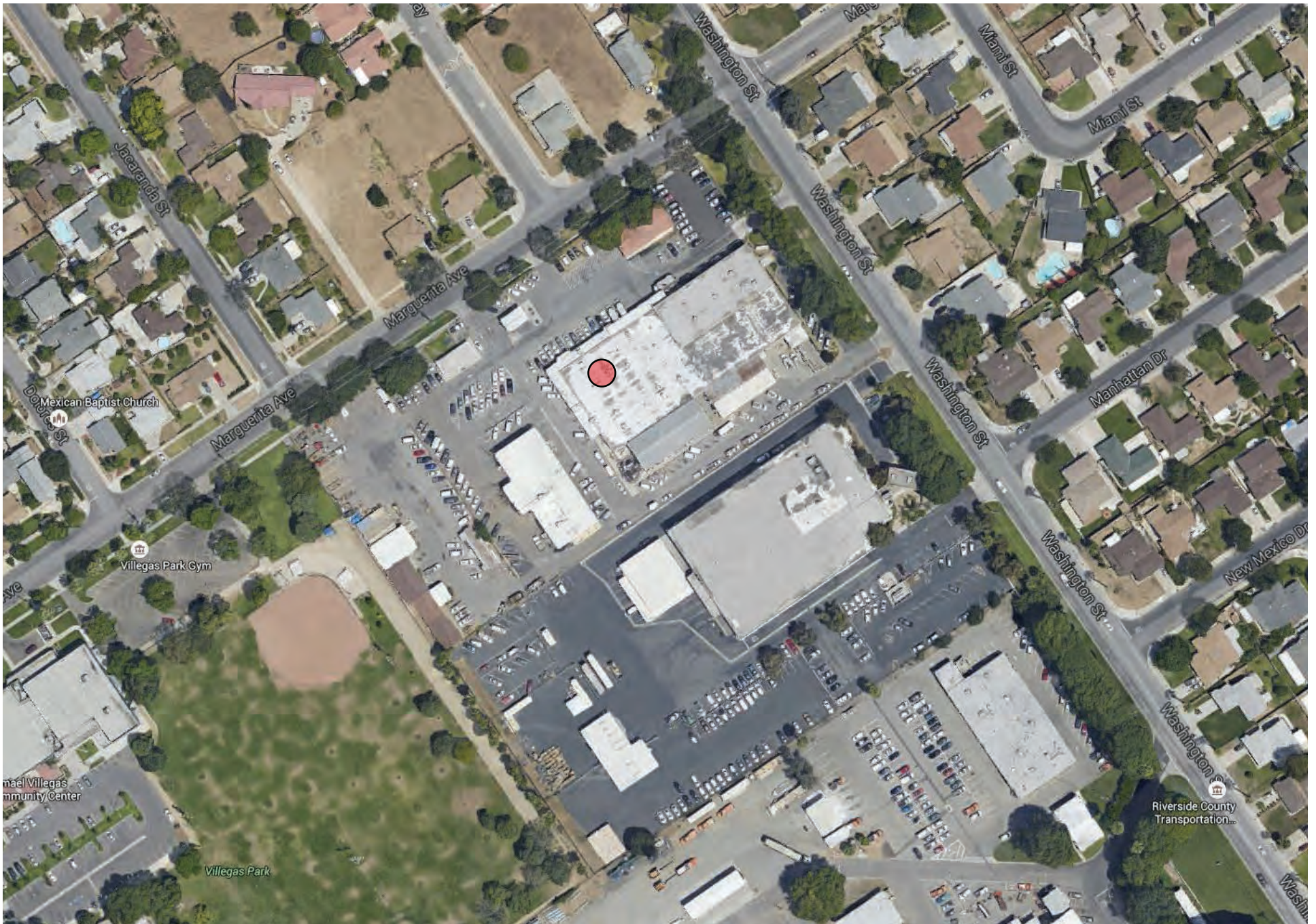




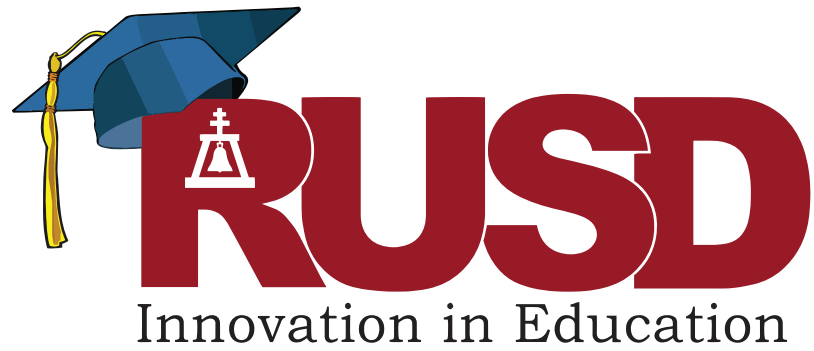
Central Registration Center
5700 Arlington Ave, Riverside, CA 92504



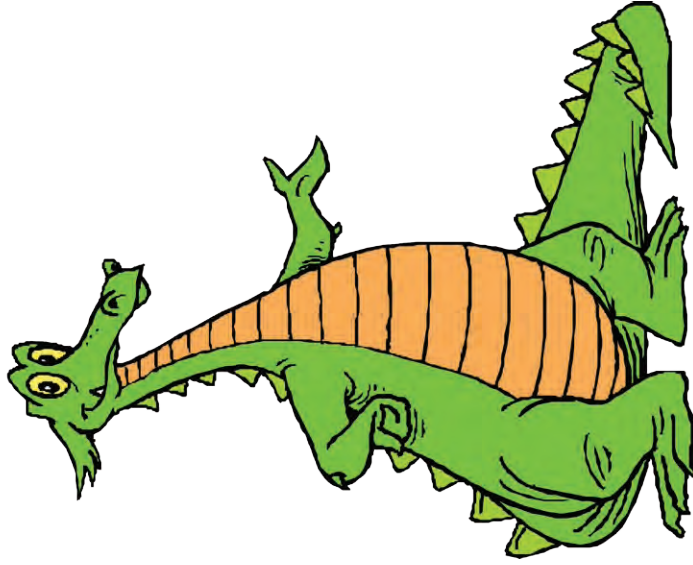
Nutritional Services
6050 Industrial Ave, Riverside, CA 92504



M&O Complex
3070 Washington St, CA 92504



John Adams Elementary School





ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

November 5, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Adams Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Adams Elementary School

MEETING DATE: November 3, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Carolina Michel, Principal, John Adams Elementary School
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Sylvia Shelley, Teacher, John Adams Elementary School
Lisa Brees, Teacher, John Adams Elementary School
Jamie Castaneda, Teacher, John Adams Elementary School
Alicia Lowe, Teacher, John Adams Elementary School
Mona Fennell, Teacher, John Adams Elementary School
Paula Wilcoxon, Teacher, John Adams Elementary School
Tara Stuart, Teacher, John Adams Elementary School
Claudia Salazar, Parent, John Adams Elementary School
Md. Guadalupe T., Parent, John Adams Elementary School
Thomas Glenn, Parent, John Adams Elementary School
Brandie Muzyka, Parent, John Adams Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Adams Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.

Meeting Minutes

Long Range Facilities Master Plan (Adams Elementary School Community Meeting)

Riverside Unified School District

Project 1517500.01

November 5, 2015

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2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Adams Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan, notes on easel pad and notes from Community Member)
 - A. New Construction Priorities (Additions):
 1. Construct a new one-story Kindergarten classroom building. Consider the possibility of a new two-story classroom building if there is a need to accommodate more classrooms.
 2. Construct a new dedicated, centrally located Library/Media Center with flex lab spaces for collaborative activities. The existing Library is a two-classroom facility.
 3. Construct more staff/student restrooms in multiple building locations throughout campus to accommodate the school in growth mode.
 4. Construct new shade structure adjacent to the hardscape playground area.
 - B. Renovation Priorities (Existing Facilities):
 1. Convert the portion of the existing two-story classroom building and reconfigure the existing Administration fronting Colorado Avenue to accommodate a larger Administrative space and the dedicated Special Education classrooms on the lower floor. Prefer to have the Administration entry close to the new parking structure for ease of access and a bigger front desk reception area.
 2. Provide entry to the existing MPR on the ground level for ease of access. The existing MPR has a maximum occupant load of 499 persons.
 3. Expand the existing Annex classroom building to accommodate additional classrooms.
 4. Add exterior windows to the lower and upper classrooms at the existing two-story classroom fronting Colorado Avenue.
 5. Add exterior windows and awning for drop-off/pick-up at the existing Cafeteria. Add big and inviting graphics to the interiors of the existing Cafeteria.

Meeting Minutes

Long Range Facilities Master Plan (Adams Elementary School Community Meeting)

Riverside Unified School District

Project 1517500.01

November 5, 2015

Page 3

6. Provide connectivity between classrooms for collaboration. Consider having centralized pods/workrooms accessible among several classrooms.
7. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
8. Evaluate the existing school entry awning.
9. Add mechanical screen to conceal the mechanical units on the roof.
10. Beautify the existing walls at the hallways with bright colors.
11. Add big letters to identify John Adams Elementary School at the school front.
12. Provide new carpets at all classrooms.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.
2. Provide bright and comfortable chairs at the Library.

D. Site Improvement Priorities:

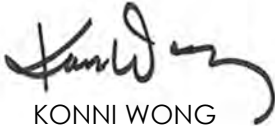
1. Construct new parking structure with two levels for staff and parent parking at the current parking lot location.
2. Construct bus drop-off along Adams Street.
3. Construct new Kindergarten playground area.
4. Provide perimeter running track, turf, and trees with benches at the playfield area.
5. Expand the hardscape at the playground area.
6. Replace existing chain link fence and gates with ornamental tube steel fence and gates and/or solid wall.
7. Enhance the playground area with landscaping.

Meeting Minutes
Long Range Facilities Master Plan (Adams Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01
November 5, 2015
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END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad, Notes from Community Member

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



October 8, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Adams Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Adams Elementary School

MEETING DATE: October 6, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Carolina Michel, Principal, John Adams Elementary School
Mona Fennell, Teacher, John Adams Elementary School
Paula Wilcoxon, Teacher, John Adams Elementary School
Kristen Vasta, Teacher, John Adams Elementary School
Dina Calderon, Teacher, John Adams Elementary School
Irene Dunbar, Teacher, John Adams Elementary School
Adam Wright, Library Media Assistant, John Adams Elementary School
Angelina Delgado, Teacher, John Adams Elementary School
Paula Adcock, Intervention Specialist, John Adams Elementary School
Yvonne Cortez, Teacher, John Adams Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Adams Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction
 - B. Provide technology infrastructure
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.

- D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Adams Elementary School in the next ten to twelve years:
- A. New Visioning Input / Instructional Goals
 - 1. Core Knowledge.
 - 2. HEARTS after school program (Helping Elementary Achievers Reach the Stars).
 - B. New Construction Priorities (Additions):
 - 1. Construct new Library/Media Center with flex lab spaces for collaborative activities.
 - 2. Construct new TK/Kindergarten classroom building to replace the portables.
 - 3. Construct new lunch structures for the lower and upper grades.
 - 4. Construct new Band/Choir classrooms with instrument/equipment storage and restroom facilities at the lower level.
 - C. Renovation Priorities (Existing Facilities):
 - 1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities drinking fountains, sinks, cabinetry and exterior painting.
 - 2. Reconfigure and relocate the Administration to the lower level for ease of access with classrooms renovation on the upper level.
 - 3. Relocate Special Education classrooms to be adjacent to Administration and direct access to parking lot with classroom renovation on the upper level.
 - 4. Convert the entire lower level of the existing MPR to MPR/Cafeteria spaces.
 - 5. Convert the existing Administration to classrooms.
 - 6. Provide windows for natural daylighting at existing exterior masonry walls of classroom building.
 - D. Furniture/Equipment:
 - 1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
 - 2. Provide playfield equipment/apparatus.

E. Site Improvement Priorities:

1. Correct accessible issues along path-of-travel.
2. Construct new bus drop-off and visitor parking lot along Adams Street.
3. Regrade, renovate and expand the parking lot.
4. Construct new TK/Kindergarten playground area with direct access to classrooms.
5. Expand hardscape at the playground.
6. Provide perimeter running track with turf, trees and benches.

ACTION ITEMS:

Architect:

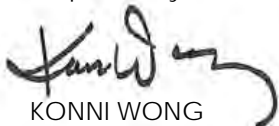
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x4-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Alcott Elementary School





October 28, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Alcott Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Alcott Elementary School

MEETING DATE: October 26, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Patricia Tran, Principal, Alcott Elementary School
Lisa Twarog, Attendance, Alcott Elementary School
George Magana, Spanish Interpreter
Caryn Hoffert, Parent
Espy Calderon, Parent
Mary Beth Loyal, Parent
Kelli Wasserman, Parent
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Alcott Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Alcott Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Construct a new two-story classroom building to replace the existing portables. It was discussed that the new two-story classroom building can be located either adjacent to the portables or adjacent to the existing MPR along Central Avenue. The community remarked that the school currently has poor curb appeal.
2. Construct a new dedicated, centrally located Library/Media Center with computer labs and flex labs for collaborative activities. The existing Library is a two-classroom facility.
3. Construct a new Preschool/TK/Kindergarten classroom building with playground area at a new location. It was discussed that this facility can be located either adjacent to the existing MPR and Administration for ease of supervision or at the northern part of the campus where it is away from the busy Central Avenue and is quieter. The community is concerned with the safety aspect and does not feel safe with the new Kindergarten facility to be located along Central Avenue. Getting the Kindergarteners in a safe location is a priority. It was also noted that there is the city bus stop in front of the Kindergarten facility along Central Avenue.
4. Expand the existing MPR/Cafeteria with Band and Choir classrooms and instrument/equipment storage. The existing MPR/Cafeteria has a maximum occupancy of 427 people.
5. Expand the existing Administration. Provide separate Staff Workroom and Staff Lounge areas.
6. Construct new shade structure at pick-up/drop-off area.
7. Construct covered walkway connecting buildings to buildings.

B. Renovation Priorities (Existing Facilities):

1. Convert one of the existing classroom buildings to be the Administration and repurpose the existing Administration to classroom spaces.
2. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access and to accommodate the school in growth mode to a maximum of 900 students.
3. Provide connectivity between classrooms for collaboration.
4. Provide drinking fountains and a station where students can fill their water bottles with ease.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

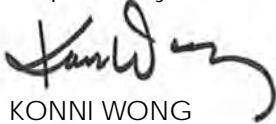
D. Site Improvement Priorities:

1. Expand the parking lot by demolishing the existing Preschool/TK/Kindergarten facility to accommodate more parking stalls, a safer parents pick-up/drop-off area, and a separate bus drop-off area. The existing is undersized and heavily congested with buses, regular cars, and pedestrians. There are eight buses total.
2. Repair drainage issue at the existing portable locations which is the low point at the campus. Flooding occurs during inclement weather.
3. Provide perimeter running track, turf and trees with benches at the playfield area.
4. There was a discussion on the National Habitat Garden. The direction on how to proceed with making this arrangement is yet to be determined.
5. Expand the hardscape at the playground area.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



September 23, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Alcott Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Alcott Elementary School

MEETING DATE: September 18, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Patricia Tran, Principal, Alcott Elementary School
Kelly Powell, Principal's Secretary, Alcott Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Alcott Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction
 - B. Provide technology infrastructure
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Alcott Elementary School in the next ten to twelve years:

A. New Visioning Input / Instructional Goals

1. No Excuses University
2. HEARTS after school program (Helping Elementary Achievers Reach the Stars).

B. New Construction Priorities (Additions):

1. Construct two-story classroom wing to replace the exiting portables.
2. Construct dedicated Library/Media Center with flex labs for collaborative activities. The existing Library is a two-classroom facility.
3. Expand the existing MPR/Cafeteria with Band and Choir classrooms and instrument/equipment storage. The existing MPR/Cafeteria has a maximum occupancy of 427 people.
4. Expand the existing Administration. The existing Administration space is undersized.
5. Construct new Preschool/TK/Kindergarten classroom building with playground area at new location.
6. Add classroom(s) spaces to the existing classroom building.
7. Construct bigger lunch shelter.

C. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry and exterior painting.

D. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

E. Site Improvement Priorities:

1. Convert the existing Preschool/TK/Kindergarten facility to accommodate a new parking lot with bus drop-off. The existing lot is undersized.
2. Expand hardscape at the playground area.

3. Provide perimeter running track, turf with trees and benches.

ACTION ITEMS:

Architect:

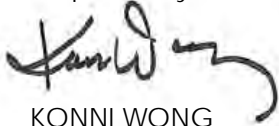
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Beatty Elementary School



Beauty ES Community meeting – 12.09.2015

Community supported many of the suggestions from the staff

1. New auditorium
2. More equipment in playground, walking track
3. Trash area might be dangerous for kids
4. Covering between MPR and CRs
5. Outdoor stage
6. Shade for the quad and more of the outdoor area
7. Motion sensor in the bathrooms turn off on kids
8. More outlets in the classrooms
9. Expand the library, add media center
10. Would like maker space for crafts, tech club, arts, even cooking
11. More security cameras around the site

Urgent

12. Smell coming from the sewer creates horrible situation during 1-3 months out of the year

Beatty ES Kick-off meeting - 10.01.2015

Attendees:

RRC –Scott Griffith

RRC - Lance Higgins, Project Manager

Numbers:

700 Total Enrollment

2 Preschool programs

100 Kinders

4 special ED busses

Overall Site Goals:

1. Bigger library
2. Extra rooms for auxiliary functions & curriculum
3. Bigger MPR
4. More site shading in strategic locations

Site:

1. Shade structure leading from Admin building to MPR to cover when raining
2. More shade near playground and between classrooms
3. Larger exterior covered MPR area for lunch and event overflow
4. More parking for parents
5. More storage space near playground

Administration:

1. Need more office space for staff: speech, psychology, campus supervisor, counselor
2. Staff lounge is very small

Classrooms:

1. Tech issues in some classrooms
2. No computer lab
3. No art room
4. No dedicated science lab
5. No band room

MPR:

1. MPR is too small, 5 lunch periods at 10min each
2. Serving food route needs revision to increase efficiency
3. More technology in MPR, no mounted project, lights are not dimmable
4. Desire to combine 2 assemblies into one event

Library

1. More digital learning areas needed
2. Windows are in poor condition
3. Too small to serve school adequately

Beauty ES staff meeting – 10.14.2015

Site & Infrastructure

- Bathroom in the teachers' lounge - not enough staff restrooms
- bathrooms will lock you in - from the inside
- distracting bathroom noises in some classrooms
- bathrooms - along kindergarten- lead to outside – tough for supervision
- Teachers say covering along the classrooms doesn't protect from rain
- Traffic flow during lunch period is bad.
- boys restroom can be viewed through door – urinals
- play structure at kindergarten isn't large enough

Parking & Access

- 75 staff members. most park on the street, ticketing, break ins
- cafeteria staff gets back parking – potential for more parking there
- dedicated restroom for playground
- blind corner around kinder restrooms creates security and injury issues
- potential amphitheater in the open courtyard

MPR

- Assemblies are inside for the most part but outside for 6th grade
- Stage has no exit though the back or side

SAFETY RISK - CENTRAL PLANTER AREA HAS BEES

Technology

- Sound amplification issues in the library
- Technology - some grades are 1 to 3 or 1 to 4
- Chrome carts are shared per grade. 60 for 5th grade and 60 for 6th
- Desire for computer lab
- Center box doesn't have plugs. Teachers don't like standing in the center.
- how can they be better facilitators
- maybe plugs at each desk
- missing plugs along the perimeter

Vision for education

- Want standing desks.
- desire for science lab,
- No dedicated art classroom
- Want the tables that move. more flexible
- storage needs

- Balance seats. all grades
- Parent meeting center
- after-school parent learning
- Want separated mini-conference rooms where students can be visible but in private area.
Similar to Woodcrest & Hawthorne

MISC

- cork board on 3 side
- too many whiteboards in the kindergarten
- band room - dedicated music room
- Desire covered area in the back playground

Bryant Elementary School





December 2, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Bryant Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Bryant Elementary School

MEETING DATE: November 30, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Lari Nelson, Principal, Bryant Elementary School
Dena Guyer, Health Assistant, Bryant Elementary School
Tina Jurls, Teacher, Bryant Elementary School
Scott Brennan, Teacher, Bryant Elementary School
Valerie Sanchez, Teacher, Bryant Elementary School
Katie Demick, Parent, Bryant Elementary School
Senita Rogers, Parent, Bryant Elementary School
Judi O'Brien, Parent, Bryant Elementary School
Janice Bielman, Parent, Bryant Elementary School
Erin Gettis, Parent, Bryant Elementary School
Rose Cristales, Parent, Bryant Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Bryant Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Bryant Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and Notes on Easel Pad).

A. New Construction Priorities (Additions):

1. Construct new two-story Administration/Classroom Building fronting 3rd Street with the demolition of the existing Kindergarten Building. The existing Administration Building is undersized. Need a separate Teachers Lounge, Staff Workroom, and Conference Room to accommodate 6-12 people at a given time for meetings with parents and staff, bigger Nurse Office, small intervention rooms used for individualized learning, and ample storage.
2. Provide aesthetically pleasing school front with prominent school entrance. The existing school lacks curb appeal. Its aesthetic should reflect the nice surrounding neighborhood.
3. Construct new flex lab spaces for collaborative activities.
4. Construct new covered walkway.
5. Construct new lunch structure with outdoor mister system or provide new outdoor mister system to the existing lunch structure.
6. Expand vertically for more classrooms above the Library at the existing two-story Classroom Building.
7. Construct new Band/Dance Art classrooms preferably adjacent to the existing MPR.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry, and exterior painting.
2. Correct HVAC issues at the existing two-story Classroom/Library Building.

C. Furniture/Equipment:

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment. More power outlets.
2. Replace playground apparatus on the blue top with friendly and usable ones.

D. Site Improvement Priorities:

1. Correct accessible issues along path-of-travel, i.e., accessible parking stall on the street.
2. Rework the exiting Kindergarten playground area.
3. Provide perimeter running track with turf, trees, and benches/seat walls.

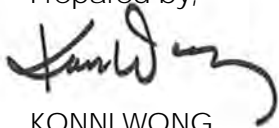
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Long Range Facilities Master Plan (Bryant Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01
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4. Provide playground improvements with more turf and less hardscape.
5. Provide more shade (trees, structures) between playfield and playground hardscape.
6. Provide outdoor platform/ampitheater for outdoor learning activities and experiments.
7. Consider solar/sustainable opportunity.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 1, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Bryant Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Bryant Elementary School

MEETING DATE: September 28, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Lari Nelson, Principal, Bryant Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Bryant Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Bryant Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. Core Knowledge.
2. HEARTS after school program (Helping Elementary Achievers Reach the Stars).
3. RUSD Band Brogram.
4. Visual Arts.

B. New Construction Priorities (Additions)

1. Construct new two-story Administration and Classroom Building fronting 3rd Street with the demolition of the existing Kindergarten Building. The existing Administration is undersized. Need a separate Teachers Lounge, Staff Workroom, and Conference Room to accommodate 6-12 people at a given time for meetings with parents and staff, bigger Nurse Office, small intervention rooms used for individualized learning, and ample storage.
2. Provide aesthetically pleasing school front with prominent school entrance. The existing school lacks curb appeal. Its aesthetic should reflect the nice, surrounding neighborhood.
3. Construct new flex lab spaces for collaborative activities.
4. Expand MPR to include Band/Dance classrooms.
5. Construct new covered walkway.
6. Construct new lunch structure with outdoor mister system or provide new outdoor mister system to the existing lunch structure.
7. Expand vertically for more classrooms above the Library at the existing two-story classroom building.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry, and exterior painting.
2. Correct HVAC issues at the existing two-story Classroom\Library Building.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment. More power outlets.
2. Replace playground apparatus on the blue top with friendly and usable ones.

E. Site Improvement Priorities

1. Correct accessible issues along path-of-travel, i.e., accessible parking stalls on the street.
2. Expand the Kindergarten playground area with direct access to classrooms.
3. Provide perimeter running track with turf, trees and benches/seat walls.
4. Provide playground improvements with more turf and less hardscape.
5. Provide more shade (trees, structures) between playfield and playground hardscape.
6. Provide outdoor platform/amphitheater for outdoor learning activities and experiments.
7. Consider solar/sustainable opportunity.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

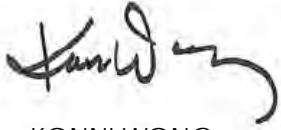
NEXT MEETING: TBD

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END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Castle View Elementary School





October 23, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Castle View Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Castle View Elementary School

MEETING DATE: October 22, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Erica Square, Principal, Castle View Elementary School
Dave Redding, Neighbor, Castle View Elementary School
Joy Rutz, School Volunteer/Parent, Castle View Elementary School
Ralph Cisneros, Parent, Castle View Elementary School
Ana Rivera, Parent, Castle View Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Castle View Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Castle View Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Construct new two-story building with Administration and classrooms between the upper and lower field. It was remarked that this building will help to unify the campus with the current issue on the separation between the instructional minutes lost in travel time between the upper and lower campuses.
2. Construct new classroom building for the lower grades (Preschool/TK/Kindergarten) in the upper campus area.
3. Construct new classroom building for the upper grades in the lower campus area.
4. Construct new larger MPR with Band/Drama/Choir classrooms with instrument/equipment storage. The existing MPR is undersized and has not changed for decades.
5. Construct new shade structure to shelter students who are waiting at pick-up/drop-off area.
6. Construct new lunch shade structure.
7. Construct more staff/student restrooms in multiple building locations throughout campus to accommodate the school in growth mode.
8. Construct new covered walkway connecting buildings to buildings.

B. Renovation Priorities (Existing Facilities):

1. Convert one of the existing classroom buildings to be the dedicated Library. Include storage to lock up technology/supplies.
2. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.

C. Furniture/Equipment:

1. Provide furniture to accommodate the current student physical size.
2. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

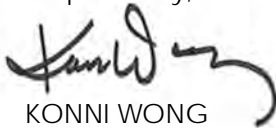
D. Site Improvement Priorities:

1. Expand and reconfigure the existing parking lot. The traffic at the existing parking lot is extremely congested with buses, equipment trucks, regular vehicles, and pedestrians. Expanding the entire frontage of the school with more parking will help to manage traffic flow on the school property and lessen the congestion on Shaker Drive.
2. Construct new low screen wall/low fence at the parking lot at the front of the school to screen it from the adjacent neighbors. There is a desire for Castle View Elementary School to be more of a neighborhood school.
3. Construct new wider gates and sidewalks for ease of access.
4. Correct/repair the drainage issue by replacing gutter system at buildings, in particular the one at the Administration building.
5. Correct/repair the grading issue at the Administration sidewalk which currently serves as the main pathway for parents/students to enter/exit the campus. The adjacent grade is higher in elevation than the existing sidewalk and therefore the low point of the sidewalk floods when it rains. The current mitigation measure is to use sandbags to keep the water from flooding the sidewalk.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 4, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Castle View Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Castle View Elementary School

MEETING DATE: September 28, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Erica Square, Principal, Castle View Elementary School
Sherri Watkins, Teacher Special Education Early Childhood, Castle View Elementary School
Martha Cabrera Toscano, Teacher, Castle View Elementary School
Julia Cook, Resource Specialist, Castle View Elementary School
Susan Cocca, Elementary Library/Media Assistant, Castle View Elementary School
Lee Ann Henninger, Teacher, Castle View Elementary School
Evelyn Erum, Teacher, Castle View Elementary School
Lori Backstrom, Teacher, Castle View Elementary School
Janice Bishop, Teacher, Castle View Elementary School
Jacqueline Gray, Teacher, Castle View Elementary School
Roseann Ornelas, Teacher, Castle View Elementary School
Stephanie Zolfaghari, Principal's Secretary, Castle View Elementary School
Maria Bieberstein, Teacher, Castle View Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Castle View Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.

2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Castle View Elementary School in the next ten to twelve years in the following categories:
 - A. School Visioning Input / Instructional Goals
 1. DLI (Dual Language Immersion)

 - B. New Construction Priorities (Additions)
 1. Demolish the entire site.
 2. Construct new Administration Building with covered entry to be close to center of campus between the upper and lower fields to unify school. Include Staff Lounge with stove and dining facilities, conference rooms, and counselor offices.
 3. Construct new classroom building for the upper grades in the upper field and one for the lower grades (Preschool/TK/Kindergarten) in the lower field to avoid loss of instructional minutes.
 4. Construct and reorganize TK/Kindergarten playground area in the lower field for ease of accessibility and supervision. Parents enter the Kindergarten classrooms without attending the Office.
 5. Construct new MPR/Cafeteria with Band/Drama/Choir classrooms with instrument/equipment storage.
 6. Construct new lunch shelter.
 7. Construct covered walkway connecting buildings

C. Renovation Priorities (Existing Facilities)

1. Convert one of the existing classrooms to be the dedicated Library. Include storage to lock up technology/supplies.
2. Provide connectivity between classrooms.
3. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry and exterior painting.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide computers to every classroom.
3. Integrate center pod for collaboration.
4. Provide equipment/apparatus at the play field.

E. Site Improvement Priorities

1. Expand and improve parking lot for visitors/parents drop-off. Poor ingress and egress traffic condition.
2. Expand and improve parking lot for staff with more parking stalls in the upper field. Poor ingress and egress traffic condition.
3. Provide separate bus drop-off loop on the north side of campus entered from Century Avenue.
4. Provide outdoor maker space.
5. Provide perimeter running track with trees and benches.

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ACTION ITEMS:

Architect:

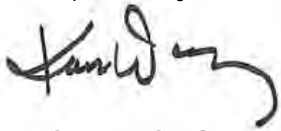
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Emerson Elementary School



Emerson ES Staff & Community Meeting

- Staff DF @ admin
- DF at kindergarten playground
- access to restroom from playground
- Dirt playground at kindergarten causes children to get asthma
- cement ball wall disrupts security visual
- new bldg and portables maybe a teacher room they need a workroom
- work pods instead of classroom wing - collaboration spaces
- conference rooms for meetings
- more restrooms for staff
- drainage flooding
- security fence - to visible from outside
- kindergarten new location to where relocatables are
- more staff lounge rooms - eating room - outdoor eating space
- casework in CRs- standup, standing desks - combination of desks - adjustable desks for teachers and students
- smart teaching wall
- more outlets in CRs
- climate control
- new bldg badly design - sun and heat penetration
- Landscape - no more shading areas.
- More storage on site and CRs
- band rooms - music rooms - Science labs - performing spaces
- MPR folding tables into the wall
- Playgrounds - rubber better than wood chips - shredded rubber??
- kickball softball areas needed.
- track for kids
- grass
- covered area at playground - shaded area for kids to eat snacks
- benches for kids outdoor spaces
- natural lighting in CRs - skylights
- safety storage area - for emergency - water etc.
- new buildings - need to exit doors ?? not per code.

TEACHING IN 10 YRS

- no more typical CRs
- tech influences
- flexibility - collaboration rooms

Emerson ES – Kickoff – 08.31.15

Attendees:

RRC - Roger Clarke, Principal
RRC - Lance Higgins, Project Manager
EES- Russ Bouton, Principal
EES – Tascaie Churchwell, Assistant Principal

Overall Site Goals:

1. Replace relocatable classrooms with new classroom building
2. Additional restrooms
3. Additional administrative space for various departments
4. Rework bus drop-off
5. Reorganize kinder rooms and playgrounds

Site:

1. Correct problematic flooding areas
2. Improved playgrounds
3. Improved playfields for formal sports like soccer and softball.
4. Expand Kindergarten playground
5. Dedicated S.D.E. playground.
6. Need drinking fountains
7. Need more shade
8. More security cameras
9. Redesign drop-off, pickup, and dispersal areas.

Administration:

1. Need A.P.'s office
2. Need councilor's office
3. Expand health office
4. Need translator's office
5. Need campus security office
6. More storage

Classrooms:

1. Hodge-podge technology
2. Goal is working towards 1-1 electronics.
3. Non Title-5 compliant kinder classrooms.
4. Need more storage
5. Currently have no dedicated science room/tech-maker space.
6. Have had some robotics, computer coding, and other tech related curriculum in the past.
7. Need a band room. Currently using the stage which limits the use of the MPR.
8. Replacement of relocatable classrooms with new 2 story classroom building.
9. Need dedicated special education classrooms

Library:

1. Removal of computer lab and conversion to staff conference room.

MPR:

1. Too small
2. Need technology upgrade
3. Expand kitchen
4. Dedicated dry storage
5. Want recessed tables
6. Need chair and table storage
7. Larger to house greater number of students.
8. Not enough space to serve, seat, and allow kids to eat. Lunch schedule is each grade every 15 mins.
9. More shade for lunch areas.

Misc. Items

1. Storage for HEART program
2. Storage for P.E. curriculum
3. O.T.C. needs some facilities

Franklin Elementary School



Meeting # 025 Benjamin Franklin Elementary School #002

Date November 10, 2015

Present

District

Dawn Smith–Principal

Community

Adrianna Duran–PTO
 Tamara Hernandez–PTO
 Jeff Smith-Grandparent

HMC

Sandy Kate

Project Name RUSD Long Range Facilities Master Planning

Project # 3152164-000

Subject Community meeting to discuss Facilities Master Plan – process, issues and potential facilities improvements

Items Discussed

23.1 Educational goals and school programs impacting space

- a. Align space with the school’s new “smart goals” which emphasizes technology integration focusing on writing.
- b. Each student creates a digital portfolio on the computer which they have for the 12 years they are in school. Therefore students constantly need access to computers at school.
- c. The school is trying to give the students a “real world” experience to assist in preparing them for careers and college
- d. The school has a goal of one-to-one devices in the future – they only have this capability in the upper grades.
- e. The school has a band program and is trying to have a STEM makerspace with a video studio so all students get experience presenting/performing in front of others
- f. The school encourages parent involvement and partnership

23.2 New Construction

- a. Replace portables with two story building for better use of site – include support space
- b. Create new MPR to be used for the multiple programs, events, instruction, etc. that takes place at the school and dedicate the existing small MPR for dining (too small for many school activities)
 New MPR would be used for performances and band/music instruction so include storage
- c. New kindergarten complex with all 5 classrooms in same area around kindergarten play area
- d. Move CDC – to allow for better drop-off configuration and use of site
- e. Need dedicated parent room

23.3 Modernizations and Renovations

- a. Library needs to be expanded and update space – different furniture and types of spaces – cover outdoor area for more utilization
- b. Modernize all classrooms – current technology, flat screens, less fixed casework, replace connection movable walls, sinks in all classrooms, carpet everywhere
- c. Central shared area between classrooms for extended learning and pullouts
- d. Need more restrooms on campus

- e. All laminate casework in all spaces including Administration needs to be replaced with more durable casework

23.4 Site Improvements – PE, Safety, Security, Outdoor learning environments

- a. New running track
- b. Drop-off/pick-up needs reconfiguration for better flow
- c. Improve the utilization of the site for critical needs and functions
- d. Modify ball wall and play area to create a larger area for school to meet
- e. Add up-to-date play equipment for all grades – expand play equipment area
- f. Larger enclosed kindergarten play area
- g. More parking on the campus site is the number one priority
- h. Cover exterior outdoor learning areas between classrooms for improved utilization
- i. Improved shade structure for eating and add shade all over campus
- j. Site lighting on sensor – there needs to be night lighting for safety and security
- k. Less decorative grass out from of school and more parking
- l. Consider more parking by Kindergarten complex where parents don't cross traffic when walking students in class.

23.5 Furniture and Technology

- a. New mobile and ergonomic furniture is very important to the school
- b. Teachers want to create a variety of settings in their classroom
- c. Some storage can be mobile for flexibility
- d. New furniture is needed in the library
- e. Up-to-date technology is needed everywhere in the school
- f. Secure storage with charging station for technology devices

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



for

Sandy Kate
Senior Educational Facility Planner, Associate Principal

Next Meeting Date
TBD

cc H. Calhoun, K. Lewis, Kevin Wilkeson
File MM.MI

Meeting # 012/ Franklin ES #001

Date September 21, 2015

Present	District		HMC
	Adriana Duran	Hayley Calhoun	John Nichols
	Dawn Smith	Jan Johnson	Sandy Kate
	Deb Klever	Sarah Johnson	
	Gina Summerour		

Project Name RUSD Long Range Facilities Master Planning – Benjamin Franklin ES

Project # 3152164-000

Subject Coordination Meeting and Site Tour with Principal and Staff

Items Discussed

12.1 New Construction and Additions

- a. Develop a “makerspace” in an existing classroom (to include computers, tables and a broadcast studio for students to develop announcements/school news via YouTube).
- b. Create alcoves, small group rooms or quiet study areas just off of the classrooms with glass windows for visual supervision.
- c. Replace deteriorating walls in shared classrooms with a glass sliding door.
- d. Classrooms to only have floor tile at the sinks (keep the carpeting).
- e. Not as much built-in casework in the classrooms to open up the space/storage, could be mobile.
- f. Four to five additional Kindergarten classrooms.
- g. Upgrade Kindergarten space to include restrooms in each room and access to the shared play area.
- h. Need space for the band program to store instruments and larger area for performances.
- i. Double the size of the MPR.
- j. In the MPR, double the size of the stage, get appropriate sound/projection, and fix the roll-up door to the outdoor stage from the indoor stage system.
- k. Space for indoor PE when hit with inclement weather.
- l. Appropriate shade for the lunch shelter.
- m. House other types of resources and media in the Library other than just books.
- n. Include a parent room (PTO).

12.2 Modernizations and Renovations

- a. Modernize restrooms (flooring is hard to clean now).
- b. Need access to restrooms from the playground.
- c. Need appropriate offices for support and itinerant staff with a dedicated conference room.

12.3 Site Improvements – PE, Safety, Security

- a. Address drainage problems underneath portables and leaks in the roof/gutters.
- b. Staff the drop-off and pick-up process.
- c. More play equipment for all grade levels.
- d. Fix poor field conditions (rodent holes/uneven turf).
- e. New shade structure over dining area and playground.
- f. Shade structures and sliding glass doors (to increase visibility from the classroom) in the outdoor learning areas.
- g. Appropriate landscape where the Manzanita shrubs have been removed.
- h. More exterior video cameras for security.
- i. Security at the gates by loading dock could be improved.
- j. Synthetic (running) track.

12.4 Furniture and Technology

- a. Replace classroom furniture with mobile/ergonomic furniture.
- b. Staff hasn't had success with the charging carts – is important to have a location for computers to be charged and securely stored.
- c. Staff prefers to have flat screens in all rooms.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Sandra Kate

Next Meeting Date

TBD

cc

File

MM.MI

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Fremont Elementary School



Fremont E.S. Community & Staff Meeting

- 12.3.2015

Expansion parking lot on orange street. Especially during pick up and drop off
Front of school is tough to determine. No signage or identity
Beautification for the campus
Drinking fountains need repair and the need more
More shading and trees on the property. Either more trees or shade structures. Not just in playgrounds but around site
Bike rack for children that might ride bikes to school. Covered space for the bikes. keeping them out of the elements
Gym for activities on rainy and sunny/hot days. Have indoor PE
Better technology in the classrooms
Shelter for kids waiting to be picked up. Both for the hot days and rain
Better drainage for the parking lot
Upper playground has green mesh security fence. Lower playground needs that.
Security fencing
Digital marquee for better identity and communication to community
Larger administered health office. Better facilities
Better passage for ADA children. so they can get around the site without help.
Roof leaking - fixing those types of problems urgently
Established walkways are extremely inefficient. They have to go all the way around.
More outlets in the rooms
Better ventilation in the rooms
Panic hardware on all the exterior gates. Something better looking than a padlock
Better kitchen facilities with better food service area. Where kids can get their meals without having to come in and go back out
Better paint in the classrooms
Tree in the upper playground over the water fountain clogs it
The kindergarten classrooms are in a bad spot and kids get distracted easily
Better security. Cameras around the site. 23 currently.
Provide way for office staff to be able to see people that are about to come inside. They currently cannot see who is on the way. Might be a security issue.

Fremont Elementary School

Principal's Introductory Meeting – 9/22/15

Attendees:

RRC – Scott Griffith, Principal
RRC - Lance Higgins, Project Manager
RUSD – Haley Calhoun, Director of planning and development
FES -

Numbers:

720 total enrollment: 125 kinders, 50 pre & TK, 17 disabled, 200 in HEARTS program, 200 bus, 90% free and reduced lunch.

Overall Site Goals:

1. Replace relocatable classrooms with new classroom building
2. Remove septic system
3. Additional restrooms
4. Need more shade

Site:

1. Need to replaced excessive relocatable classrooms on site
2. Would like a track or DG path for running
3. Older play structures in wood-chip play areas
4. Need drinking fountains
5. Central amphi-theatre in need of redesign w/ shade.
6. Lots of landscape areas that need be redone in looking at outdoor learning spaces.
7. Bus drop-off and parent drop off function well.
8. More covered outdoor areas
9. Playground shade structure near back on Garfield

Administration:

1. Need spaces for
 - a. Psychologist
 - b. Speech
 - c. Sap councilor
 - d. Campus Supervisor
2. Recently expanded, working well for them.
3. Have promethean boards throughout. Uniform system.
4. Want to consolidate Admin functions

Classrooms:

1. Need a band room that isn't a portable
2. Would like a science lab to do "icky science stuff"
3. Would like a maker space, or stem type space
4. Are mostly 1-1, have security issues with storing them and charging them in a secure place.
5. Want flexible teaching and learning spaces
6. 4 Kinder, 1 TK – expand kinder play area

Library:

1. It's in a classroom wing
2. No media center, no technology
3. Need a dedicated library/ media center building

MPR:

1. Too small
2. Kitchen too small
3. Lunch runs from 10:30am-12:45pm with 12 min. intervals.
4. Band is in here 3 times a week
5. Need storage

Misc. Items

1. Have a parent center that is currently housed in 2 portables in the front. They do parent learning courses, also use it for HEARTS (after school program)
2. HEARTS has over 200 students and is housed in 2 empty portables.
3. Would like a before school program because many parents take the train to work and can't drop off their children earlier than 7:15.
4. Breakfast is served in the classrooms
5. Larger MPR for school functions

Harrison Elementary School



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, November 17, 2015 - 2:30 p.m.
Location Harrison Elementary School Multipurpose Room
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Harrison Elementary School Community Meeting
Arlington High School Cluster

Topics

Attendees: Jamelia Oliver, Principal
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
(3) Parents (See sign-in sheet)

Issues/Comments:

- Drop-off is a problem
- Parking lot and drop off not designed for the amount of cars that come to the school
- Perimeter fencing for better security is needed
- Playfields need repaired
- Not enough shade throughout campus
- Need new/additional play equipment
- There are no windows in the quad area
- Restrooms need modernized. Some have never been
- Courtyard needs shade
- Uneven asphalt throughout campus
- 100-mile club would like a running track
- Large windows/visibility in quad area so classrooms can see each
- Entrance is not inviting
- There are 5 regular ed buses and 5 special ed buses so drop off needs to accommodate this number
- Auditorium/Amphitheater that would be big enough to house all students is needed. Currently 6th grade promotion is held in parking lot.
- Neighbors complain about students being too close to their backyards. During supervised P.E., students can use large grass area; however, during recess they cannot. There could be a problem if playfields are relocated too close to the neighbors' back yards.

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, October 27, 2015 – 2:15 p.m.
Location Harrison Elementary School
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Leadership Team Meeting #1– Principal Meeting #2
Arlington High School Cluster

Topics

Comments:

- Dropped ceilings/better lighting is needed. Not provided during last modernization
- Window replacement and windows needed in quad classrooms
- HVAC upgrade
- Counters needed in quad classrooms
- Old furniture – needs replaced—beyond repair
- Conference room for staff is needed – currently meet in classroom
- Root exposure in Kindergarten area has made landscaping problematic, old kindergarten area needs resurfaced/re-landscaped
- Additional lighting in Admin building
- Need two additional classrooms in kindergarten wing – currently have 2 with one kindergarten class located outside of wing (4 total needed)
- Administration spaced needs reconfigured. Confusing for students on how to enter/exit nurses office. Health office needs reconfigured
- Plumbing system is bad – after weekends and long breaks, classroom have strong gas odors
- Water filtration is needed – water is brown
- All RRs need modernized – not done during last modernization
- Electrical upgrades to support technology
- Some of the fencing needs replaced/repared
- No irrigation in out fields. Fields are dead and causes mud during rainy season and dust during windy days
- Drainage is poor around MPR and RRs, and Classrooms 5,6,& 7

Visioning:

- Media center to accommodate digital technology
- 3 classrooms for Emotional Disturbed program and quiet room
- Psych/counselor offices for ED
- ED program should be located in self contained area
- Regular size classroom for ESP
- Reading lab
- Dedicated music room
- Media/Tech space for all grades
- Connection between classrooms – visibility between classrooms needed
- Teacher/student workroom between classrooms
- More P.E. space – more P.E. equipment – more blacktop
-

- Running track for 100-mile club
- Need storage space in classrooms - cupboards
- MPR is new, sufficient for school
- Possible outdoor eating area

Master Planning

- Drop off/parking extended
- New building for library
- Existing library becomes outdoor learning space
- Mini amphitheater by Library/Media Center
- Covered shade areas
- Parent/PTA room with adult sized furniture

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, November 17, 2015 - 2:30 p.m.
Location Harrison Elementary School Multipurpose Room
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Harrison Elementary School Community Meeting
Arlington High School Cluster

Topics

Attendees: Jamelia Oliver, Principal
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
(3) Parents (See sign-in sheet)

Issues/Comments:

- Drop-off is a problem
- Parking lot and drop off not designed for the amount of cars that come to the school
- Perimeter fencing for better security is needed
- Playfields need repaired
- Not enough shade throughout campus
- Need new/additional play equipment
- There are no windows in the quad area
- Restrooms need modernized. Some have never been
- Courtyard needs shade
- Uneven asphalt throughout campus
- 100-mile club would like a running track
- Large windows/visibility in quad area so classrooms can see each
- Entrance is not inviting
- There are 5 regular ed buses and 5 special ed buses so drop off needs to accommodate this number
- Auditorium/Amphitheater that would be big enough to house all students is needed. Currently 6th grade promotion is held in parking lot.
- Neighbors complain about students being too close to their backyards. During supervised P.E., students can use large grass area; however, during recess they cannot. There could be a problem if playfields are relocated too close to the neighbors' back yards.

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Thursday, September 24, 2015 -10:00 AM
Location Harrison Elementary School – Principal’s office/site tour
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject **Principal Meeting #1 – Harrison Elementary School**
Arlington High School Cluster

Topics

Comments:

- 1964 circle building
- Enrollment is about 550
- Campus was modernized in 2004/2005 – some portables were removed
- RR never modernized - #1 priority
- HVAC issues
- Library – no air flow – no windows – needs more light
- Has 3 kindergarten classes (2 K and 1 TK)
- Has preschool classroom
- No irrigation system – would like orchard
- Students belong to 100-mile club – would love to see area for them to run
- School houses 3 special education classes (Severe – Emotional Disturbed)
- Needs rooms for speech and RSP
- Needs classroom for mental health
- Principal is pleased with MPR. Big enough for their needs.

Visioning:

- Visions library as a media center with digital devices
- Classrooms in circle building – some have walls or double doors – would love better visibility for team teaching
- Music/band/chorus use relocatable – music room is needed
- Art classroom is needed
- Read 180 program needed classroom
- Technology infrastructure upgrades are wanted – not enough electrical plugs
- School has 3 lunch periods and all students eat inside – would like outdoor eating area with shade
- Would like park-like environment where library is for reading buddy program

Kevin’ notes:

- Restrooms need updating
- HVAC is an issue
- Library air flow a problem – future library may transition to a media center
- 3 K’s – 1 preschool
- Remove library from circle to promote outdoor learning
- Irrigation not automated
- Wants a garden or orchard
- Special Education consists of emotionally disturbed severe, speech and RSP
- Add glass partitions

- Needs new lighting (diffusers)
- Music is currently in a relocatable
- Read 180 computer lab
- Would like an art program
- Would like outdoor eating area
- New building 9,000 square feet: Special Education Suite – 3 classrooms, 1 speech office; 2 psych offices; 1 RSP office; 1 calming room; 1 conference room; 1 new media center; 1 art program; 1 maker space
- 1:1 device school – heading to individualized learning



Hawthorne Elementary School

Meeting Minutes

Date / Time Monday, October 12, 2015 -3:30 – 4:45 PM
Location Hawthorne Elementary School, Room F112 (PL Lab)
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Site Committee Meeting #1 – Hawthorne Elementary School
Arlington High School Cluster

Topics

Comments/Issues:

- Kindergarten Restrooms are very large. Do they need to be that large?
- Kindergarten playground is too small for the number of students. Remove sand box as students don't use it.
- School has 5 Kindergarten rooms and 1 SDC Kindergarten. The SDC Kinder room is OK with being in the pod.
- Only one portable on campus and it is used for State Preschool
- Neighborhood school, 775 students.
- Only busing for SDC and handicapped students
- Parking problems due to Kinder parents needing to park in parking lot and walk students in. Drop off area is only for SDC and handicapped buses.
- Green space is under-utilized. Very large green space.
- There are no restrooms near green space. Students have to come into campus.
- Drinking fountains need to have shade over them. Students crowd around fountains that do have shade.
- Shade is needed in Kinder playground
- Need an additional Kinder play structure
- Passage between Kinder classrooms has storage area that is not used. Better utilized as a student work area.
- Neighbors have successfully worked with City to put no parking signs in neighborhood during the day so parents cannot park in the surrounding neighborhood.
- Visibility between pods is bad. Not enough windows for supervision. Some classrooms have no windows into work area.
- No overhead coverage or walk areas to MPR during raining season. Students have to stand out in the rain before entering MPR.
- Kitchen design needs redone. Serving problems due to salad bar and warming kitchen layout.
- Door is needed between principal's office and secretary's desk for both confidentiality reason and private conversations.
- Window is needed in AP office.
- Placement of the A.V. equipment in the classrooms makes it difficult to re-arrange furniture.
- Marquee needs to be placed in different location. Now parents must stop in the middle of the street to read what is on the marquee.

Visioning:

- Perimeter tracks at all elementary campus is district's goal
- More bluetop and play structures so students have better option for play
- Storage is needed for large P.E. items, i.e. sheds would be good

- Site needs covered and accessible space
- Parent Resource Room
- A larger Teacher workroom
- Need an outside public restroom for parents, guests
- Full size sink in staff lounge
- Seating benches along outside corridors that could be used for storage
- Add doors to administration offices for 2nd exits
- Need an additional pod/wing for growth
- Dedicated band classroom
- Maker space, flexible large spaces, and science labs
- Repurpose library – remove storage to enlarge – provide carts for books
- Green room/sound studio/production classroom is wanted

Visioning from AAF-Gates Foundation Design Workshop:

- Quad area to become Piazza
- Shade throughout campus and between buildings
- Amphitheater in new Piazza
- Repurpose existing space – remove workrooms/pull out rooms in the middle of the pods, move them to end of pods
- Create outdoor learning spaces
- Connect the pods/buildings
- Special Ed suite needs to be designed differently than other pods

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, November 17, 2015 - 6:30 p.m.
Location Hawthorne Elementary School Multipurpose Room
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Hawthorne Elementary School Community Meeting
Arlington High School Cluster

Topics

Attendees: Ellen Parker, Principal
Hayley Calhoun, RUSD
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
(8) Parents; (2) Students (See sign-in sheet)

Issues/Comments:

- Not enough parking
- Drop off needs revised
- City ordinance does not allow parking on streets during school hours – causes severe traffic issues
- Pearson Math Program – internet problems, so program doesn't run efficiently
- Personalized Learning Program has been very successful. Parents would like to see that continue
- Lack of adequate parking creates poor attendance at events (back to school night, etc.)
- Blue tube play equipment causes problems – too many students trying to use at one time. Need additional equipment.
- More parking for kindergarten parents and preschool parents
- Not enough shade – campus wide problem
- Containers are used for ball walls – would like to have dedicated ball walls
- Gopher holes in fields
- Do not remove trees around field; however, better landscaping is needed to eliminate root problems
- Restroom for kindergarten is too far away. They need restrooms located either within or near the classrooms
- Crosswalk is a city crosswalk with no crossing guard
- Relocate storage containers to allow better use of hardscape

Visioning:

- Need 6 kindergarten classrooms (includes TK), 1 preschool, and 1 SDC classroom near kindergarten area
- Campus is starting a 100-mile club. Would like a perimeter running track
- Bigger pods
- Better access to pods – visibility into pods from classrooms
- Need a parent room that has access to technology, large enough for meetings, storage, and in a central area. Due to capacity, current PTA room is no longer available
- Add music/band/choir/theater classroom/space

- Add classroom wing that includes maker space, science labs, flex labs, and additional classrooms. Campus is at capacity and will be out of room soon.
- Add project area for arts
- Add media arts classroom
- Create a couple of fields out of current large playfield
- Would like to see a food/science program, with a campus garden
- Need shade/shelter covered area near MPR
- Need shade/shelter area near student pickup/drop off area and busing area
- Need large bluescape play area and improved play equipment
- Relocate basketball courts so they can be utilized better
- SDC classroom needs better access to kindergarten play area

Highgrove Elementary School



Highgrove E.S. Community Meeting

-11.13.15

Special Needs

- Needing more space for special needs children. Currently cannot hold special needs students locally. Parents have to drive to Corona. Facilities are not sufficient.

New Development

- Expanded Kindergarten in order to fit after-school study program
- Expanded MPR should include a family enrichment center. A center that can help with employment classes, English, mental, physical health

Playground

- Playground upgrades. Safer playground areas
- New ball wall. This is a direct request from the Kids and the principle
- Music program expansion. Dedicated space for the band to practice. Better MPR facilities for that program
- Open pre-school for everyone to apply. Expanded pre-school facilities. Should include sliding scale children. Should help to support the Kindergarten teachers. Would require a larger facility.
- More facilities for PE. Better sport areas. Includes the walking track. Ball-wall.
- Landscaping along the front of the school. How to make it safer for students. Remove the poison ivy.

Community Concerns

- Is there any opportunity to create a Highgrove museum close to the property? Move the train from Colombia Park to the museum.
- How can the school be the hub of the community?
- Find out who owns Springfield & Garfield. Consider it for expansion space
- Is there a new school site as part of the new development (Spring Mountain Ranch)? Will there be a competitive situation where the money should go up there.
- How will the new development (1,500 acres) impact Highgrove E.S. Would it be feasible to move the school up there?
- Bring back the historical style of the original Highgrove E.S. Domes and arches. Bring back the character of the area.

Highgrove Staff Meeting - 11.16.2015

1. More community meeting space for adult classes.
2. Indoor/outdoor teachers lounge
3. Getting sinks in all the classrooms. Preparing to meet the upcoming 2017 science standards
4. Replacements of portables
5. More storage in each classrooms
6. More teacher workrooms. Office is a distant trek
7. Hawthorne is an example of workroom pods that may be shared between classrooms.
8. HVAC is set too high. 78 degrees
9. Square shaped classrooms instead of rectangles may help teaching style/setup
10. Student focused media centers so children can create things
11. Kindergarten desperately needs more restrooms
12. Sandbox was taken way. Perhaps replace with built-in sand tables
13. Outdoor learning area
14. Learning garden with water faucet. Portable life lab.
15. White boards that slide and can hide away when not in use
16. Shaded picnic area.
17. Electricity plugs on the ceiling, floor, raceway
18. Leveling the field and walkways
19. marquee for the school
20. Outdoor water fountains
21. Preserve the bell!
22. Make Highgrove a teaching school by providing a space for the college students to come and learn and teach.
23. Movable walls between classrooms. They can slide to combine spaces
24. Providing for natural light and the balance with security
25. Keys that work during certain times of day. Intelligent keys. Electronic keys

Highgrove ES – kickoff meeting – 09.02.15

Attendees:

RRC – Scott Griffith, Principal
RRC - Lance Higgins, Project Manager
RUSD – Haley Calhoun, Director of planning and development
RUSD – Dr. Kirk Lewis, Assistant Superintendent
EES- Elizabeth Gosnell, Principal

Numbers:

720 total enrollment: 125 kinders, 50 pre & TK, 17 disabled, 200 in HEARTS program, 200 bus, 90% free and reduced lunch.

Overall Site Goals:

1. Replace relocatable classrooms with new classroom building
2. Remove septic system
3. Additional restrooms
4. Need more shade

Site:

1. Need to replaced excessive relocatable classrooms on site
2. Would like a track or DG path for running/walking
3. Older play structures in wood-chip play areas need updating
4. Need drinking fountains
5. Central amphi-theatre in need of redesign w/ shade.
6. Lots of landscape areas that need be redone in looking at outdoor learning spaces.
7. Bus drop-off and parent drop off function well but are non-compliant
8. More covered outdoor areas
9. Playground shade structure near back on Garfield
10. Major ADA issues throughout portable areas

Administration:

1. Need spaces for
 - a. Psychologist
 - b. Speech
 - c. Sap councilor
 - d. Campus Supervisor
2. Recently expanded, working well for them.
3. Have promethean boards throughout. Uniform system but is aging.
4. Want to consolidate Admin functions
5. Need more staff restrooms

Classrooms:

1. Need a band room that isn't a portable
2. Would like a science lab to do "icky science stuff"

3. Would like a maker space, or stem type space
4. Are mostly 1-1, have security issues with storing them and charging them in a secure place.
5. Want flexible teaching and learning spaces
6. 4 Kinder, 1 TK – expand kinder play area
7. No bandroom
8. No science labs
9. No digital learning spaces
10. Kindergarten classrooms are non-compliant

Library:

1. It's in a classroom wing
2. No media center, no technology
3. Need a dedicated library/ media center building

MPR:

1. Too small
2. Kitchen too small
3. Lunch runs from 10:30am-12:45pm with 10 min. intervals.
4. Band is in here 3 times a week
5. Need storage

Misc. Items

1. Have a parent center that is currently housed in 2 portables in the front. They do parent learning courses, also use it for HEARTS (after school program)
2. HEARTS has over 200 students and is housed in 2 empty portables.
3. Would like a before school program because many parents take the train to work and can't drop off their children earlier than 7:15.
4. Breakfast is served in the classrooms

Highland Elementary School



Highland ES Community meeting – 10.15.2015

Site

- Walking access
- Parking lot is too small
- Supervisor necessary
- MPR-access to restrooms is a problem
- Lack of shade on playground
- Need additional space – containers are difficult and dangerous
- Not enough power
- Site lighting is inadequate
- More sports areas on fields

Classrooms

- Support technology at desks – charging stations, etc
- Can devices be networked for monitoring
- Make class room more like work environment – conference rooms, collaboration spaces
- Where do you put 800 backpacks?
- How can we accommodate food in classrooms?
- Teachers and students need more storage
- Play structures
- Restrooms are in poor condition
- Want more break-out areas

Security

- How to evacuate kids in emergency
- What if train derails or pipeline has issues?
- How do we keep kids safe during pickup and drop-off

HIGHLAND ELEMENTARY SCHOOL

Principal's Introductory Meeting – 9/23/15

Attendees:

RRC –Roger Clarke

RRC - Lance Higgins, Project Manager

Numbers:

800 Total Enrollment - 75 Preschoolers + TK - 100 Kinders, 70% fee reduced lunch, 2 sever specialized classes, 5 special ed buses, 3 full-size buses

Overall Site Goals:

1. Improve the site's access points. Major access problems
2. Improve MPR and Kitchen
3. Internal campus circulation an issue
4. Bus parking and access via ramp needs fixing

Site:

1. Drop-off is a problem, provider alternative for busses
2. URGENT Single access issues
3. Sand bags along main corridor
4. Upgrade playfields
 - a. Woodchip play areas
 - b. Soccer field in need of upgrade
5. Need to upgrade manual irrigation to auto irrigation
6. Improve or add shade structures
7. Increase number of restrooms for both staff & students
8. Create public/guest restrooms
9. Daycare must have access from street or parking
10. Neighboring park uses playground facilities

Administration:

1. Need more office spaces
2. Create spaces for speech, psychology/health services
3. Create area for staff meetings
4. Modernize admin spaces

Classrooms:

1. Maintain the indoor/outdoor learning spaces, modernize where necessary
2. Create space for music program
3. Create dedicated science labs/classrooms
 - a. STEM is part of 4th, 5th, 6th grade
4. Need to replace portables with permanent classrooms
5. No band room
6. No science labs
7. No digital learning spaces

MPR & Kitchen:

1. Increase Kitchen size
2. Increase MPR size, currently holds 300-400
3. Increase lunch area
 - a. Currently 4 lunch periods: 10:45-12:30

- b. Assemblies have to be done in 4 phases
- 4. Improve food services efficiency
 - a. Food is currently carted into the MPR
- 5. HEARTS program needs dedicated space, currently meet in MPR
- 6. MPR also used for parent assemblies

LIBRARY

- 1. A little small
- 2. No windows
- 3. Many admin offices are in the library but you must go through the library to access them

Highland ES Staff meeting – 09.30.2015

Site Infrastructure

- Dire need for more toilets: Kinders, staff, guest, near playground
- Need more water fountains across site
- Flooding is problem in central corridor
- Little to no storage for teachers, library, misc items
- Better utilization of outdoor breakout spaces
- Protected space for special education needed
- Site lighting is desperately needed
- Playground lighting

Parking and Access

- Staff parking is too small
- Morning and evening drop-off /pick-up is hectic
- Special ed buses block staff parking
- Access from park is not secure

Administration

- Way too small
- Office conference room needed
- Extra, misc space needed for testing, special considerations
- Space for IEP

Kindergarten

- Playground too small
- Non-compliant kinder standards
- More toilets needed in rooms

Special Education

- 26 students total
- More rooms for changing and special needs
- Library acts as thoroughfare which doesn't work

Library

- No windows or skylights – more light!
- Needs more space for technology and breakout space
- Shouldn't be a thoroughfare for students

MPR

- Needs a stage
- Too small for students, way too small for parent events
- Food distribution is inefficient
- Lunch is spread over too many session 10:15 – 1:00
- Kitchen is too small
- Lunch area can be too loud for students

Classrooms

- More storage
- Relos have mold or uncomfortable smells
- Animals live underneath
- No sinks in classrooms
- No dedicated science classrooms with proper equipment
-

Jackson Elementary School





November 11, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Jackson Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Jackson Elementary School

MEETING DATE: November 9, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Lynne Ennis, Principal, Jackson Elementary School
Kyle Gerhard, Assistant Principal, Jackson Elementary School
Juan Angeles, Parent, Jackson Elementary School
Luis Diaz, Parent, Jackson Elementary School
Yesenia Garcia, Parent, Jackson Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Jackson Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Jackson Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)
 - A. New Construction Priorities (Additions):
 1. Construct two-story classroom building with restroom facilities to replace the existing portables.

2. Construct dedicated Library/Media Center with flex lab spaces. The existing Library is a two-classroom facility.
3. Reorganize and add classroom(s) spaces to the existing classroom building.
4. Expand the existing MPR/Cafeteria with Band/Choir/Drama classrooms. The existing MPR/Cafeteria has a 446 max occupancy.
5. Expand the existing Administration space.
6. Construct covered walkway.
7. Consider solar opportunity.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

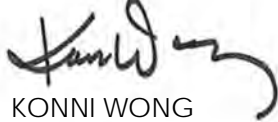
1. Construct new parent drop-off along Jackson Street adjacent to the existing portables location.
2. Construct Kindergarten drop-off along Monticello Avenue.
3. Reconfigure the existing front parking lot.
4. Increase TK/Kindergarten playground area with removal of adjacent fencing.
5. Provide perimeter running track with turf, benches and shade.
6. Provide sports equipment/apparatus at the playfield.
7. Provide campus security surveillance system or replace perimeter fence and gates with ornamental tube steel fence and gates.

Meeting Minutes
Long Range Facilities Master Plan (Jackson Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01
November 11, 2015
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END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



December 8, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Jackson Elementary School Community Meeting – Second Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Jackson Elementary School

MEETING DATE: December 8, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Lynne Ennis, Principal, Jackson Elementary School
Kirsten Roloson, Assistant Director Nutritional Services, Riverside Unified School District
Darius Nadziejko, Registered Dietician, Riverside Unified School District
Miriam Castelldeca, Parent, Jackson Elementary School
Monica Ulloa, Parent, Jackson Elementary School
Lilian Barco, Parent, Jackson Elementary School
Graciela Melero, Parent, Jackson Elementary School
Alma Beltra, Parent, Jackson Elementary School
Alicia Lopez, Parent, Jackson Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Jackson Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Jackson Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Construct two-story classroom building with restroom facilities to replace the existing portables.
2. Construct dedicated Library/Media Center with flex lab spaces. The existing Library is a two-classroom facility.
3. Expand the existing MPR/Cafeteria with Band/Choir/Drama classrooms. The existing MPR/Cafeteria has a 446 max occupancy.
4. Expand the existing Administration space.
5. Construct covered walkway.
6. Consider solar opportunity.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.
2. Repair roof leaks at all existing buildings.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. Construct new parent drop-off along Jackson Street adjacent to the existing portables location.
2. Construct Kindergarten drop-off along Monticello Avenue.
3. Reconfigure the existing front parking lot.
4. Increase TK/Kindergarten playground area with removal of adjacent fencing.
5. Provide perimeter running track with turf, benches and shade.
6. Provide sports equipment/apparatus at the playfield.

Meeting Minutes
Long Range Facilities Master Plan (Jackson Elementary School Community Meeting – Second Meeting)
Riverside Unified School District
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END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 9, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Jackson Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Jackson Elementary School

MEETING DATE: October 5, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Lynne Ennis, Principal, Jackson Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Jackson Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Jackson Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. AVID
2. HEARTS after school program (Helping Elementary Achievers Reach the Stars).

B. New Construction Priorities (Additions)

1. Construct two-story classroom wing to replace the existing portables.
2. Construct dedicated Library/Media Center. The existing Library is a two-classroom facility.
3. Add classroom(s) spaces to the existing classroom building.
4. Increase building footprinting of existing MPR/Cafeteria. The existing MPR/Cafeteria has a 446 maximum occupancy.
5. Construct larger lunch shelter.
6. Construct flex labs for collaborative activities.
7. Increase building footprint of existing Administration space.
8. Construct Band, Choir, and Arts classrooms.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, restroom facilities, cabinetry and exterior painting.
2. Modernize teaching spaces to support technology with more power outlets.
3. Repair existing air conditioning units.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

E. Site Improvement Priorities

1. Construct new bus drop along Jackson Street adjacent to the existing portables location.
2. Expand the existing staff parking with more parking stalls.
3. Relocate and preserve the existing apple orchard.
4. Increase TK/Kindergarten playground area with removal of adjacent fencing.
5. Correct the existing poor site drainage issue.

ACTION ITEMS:

Architect:

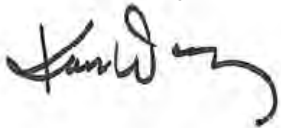
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Jefferson Elementary School





CLIENT FOCUSED. PASSION DRIVEN.

November 11, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Jefferson Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Jefferson Elementary School

MEETING DATE: November 6, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Maria Ortega, Principal, Jefferson Elementary School
Eric Fladland, Assistant Principal, Jefferson Elementary School
Maria J. Hernandez, Translator, Jefferson Elementary School
Antonio, Grandparent, Jefferson Elementary School
Ysaura Ramirez, Parent, Jefferson Elementary School
Martha Trujillo, Grandparent, Jefferson Elementary School
Sergio Trujillo, Grandparent, Jefferson Elementary School
Ana Munoz, Parent, Jefferson Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Jefferson Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).

Meeting Minutes

Long Range Facilities Master Plan (Jefferson Elementary School Community Meeting)

Riverside Unified School District

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3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Jefferson Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan)

A. New Construction Priorities (Additions):

1. Construct two-story classroom wing with computer stations to replace the existing portables.
2. Construct dedicated Library/Media Center with flex labs for collaborative activities and computer lab. The existing Library is a two-classroom facility.
3. Expand the existing MPR/Cafeteria with Band/Choir/Drama classrooms instrument/equipment storage. The existing MPR/Cafeteria has a maximum occupancy of 427 people.
4. Expand the existing Administration. The existing Administration space is undersized.
5. Construct new Preschool/TK/Kindergarten classroom building.
6. Construct new lunch shelter.
7. Construct more restroom facilities.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.
2. Renovate existing restroom facilities, especially the kindergarten restrooms.
3. Renovate the PA system.
4. Upgrade sound system at the existing MPR.

C. Furniture/Equipment:

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide playground equipment/apparatus.

D. Site Improvement Priorities:

1. Reconfigure the existing front parking lot to be the dedicated drop-off area.
2. Expand the existing Preschool/Kindergarten playground area.

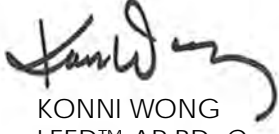
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Long Range Facilities Master Plan (Jefferson Elementary School Community Meeting)
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3. Increase staff parking lot.
4. Provide perimeter running track, turf with trees and benches.
5. Replace perimeter fence and gates with ornamental tube steel fence and gates.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



CLIENT FOCUSED. PASSION DRIVEN.

November 19, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Jefferson Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Jefferson Elementary School

MEETING DATE: November 17, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Josefa Moya, Family Resource Center, Riverside Unified School District
Monal White, Teacher, Jefferson Elementary School
Holly Newman, Teacher Jefferson Elementary School
Ulises Romero, Teacher Jefferson Elementary School
Patricia Oropeza, Parent, Jefferson Elementary School
Martha Trujillo, Grandparent, Jefferson Elementary School
Ysaura Ramirez, Parent, Jefferson Elementary School
Rafaela Rodriguez, Parent, Jefferson Elementary School
Beatriz Garcia, Parent, Jefferson Elementary School
Maria Quintero, Parent, Jefferson Elementary School
Ana Munoz, Parent, Jefferson Elementary School
Claudia Garcia, Parent, Jefferson Elementary School
Leen Rojas, Parent, Jefferson Elementary School
Beatriz Sanchez, Parent, Jefferson Elementary School
Micaela Cam, Parent, Jefferson Elementary School
Alma Lopez, Parent, Jefferson Elementary School
Alma Castro, Parent, Jefferson Elementary School
Jessica Sierra, Parent, Jefferson Elementary School
Gemma Ueyz, Parent, Jefferson Elementary School
Elia Nieves, Parent, Jefferson Elementary School
Rebeca Cabrera, Parent, Jefferson Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Jefferson Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Jefferson Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan)
 - A. New Construction Priorities (Additions):
 1. Expand the existing Kitchen Building. The existing Kitchen space is undersized for the number of students at the school.
 2. Is the enrollment expected to go up? The projections indicate that the campus will likely remain at the current level.
 3. Construct new Library larger than the existing. The existing Library space is undersized.
 4. Construct new classrooms that are larger than the existing. The possibility of combining three classrooms into two classrooms in a few locations was discussed. This would provide added space for pull-out workrooms and collaborative project space.
 5. Two-story buildings shall be considered for any future addition to the campus.
 6. Pre-school classrooms should have restrooms.
 - B. Renovation Priorities (Existing Facilities):
 1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry, and exterior painting.
 2. Renovate and enlarge existing restroom facilities.
 3. Energy efficiency should be included in all renovation and new building projects.
 4. Provide for a restroom facility in the Administration Building for parent and visitor use.
 - C. Furniture/Equipment:
 1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. Expand the existing parking lots to include added teacher, parent, and visitor parking spaces.
2. Replace existing drinking fountains with new campus-wide.
3. The existing security fence/gate looks too "prison like." Improve the look of the perimeter and main entry security fencing and gates while maintaining the required security.
4. The trash dumpster needs to be relocated; it is too close to the outdoor lunch area.
5. The play area needs to be re-designed with shade structures and more "things for kids to do." The District will be defining a standard for the amount of play equipment needs per site based upon the enrollment.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



JUAN C. REYES
Project Manager

JCR:hb/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 2, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Jefferson Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Jefferson Elementary School

MEETING DATE: September 30, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Maria Ortega, Principal, Jefferson Elementary School
Eric Fladland, Assistant Principal, Jefferson Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Jefferson Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Jefferson Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. AVID (Advanced Via Individual Determination).
2. DLI (Dual Language Immersion).
3. HEARTS after school program (Helping Elementary Achievers Reach the Stars).

B. New Construction Priorities (Additions)

1. Construct two-story classroom wing to replace the existing portables.
2. Construct dedicated Library/Media Center with flex labs for collaborative activities and computer lab. The existing Library is a two classroom facility.
3. Expand the existing MPR/Cafeteria with Band/Choir/Drama classrooms and instrument/equipment storage. The existing MPR/Cafeteria has a maximum occupancy of 427 people.
4. Expand the existing Administration. The existing Administration space is undersized.
5. Construct new Preschool/TK/Kindergarten classroom building.
6. Construct new lunch shelter.
7. Construct more restroom facilities.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry and exterior painting.
2. Renovate the existing Restroom facilities.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide playground equipment/apparatus.

E. Site Improvement Priorities

1. Correct/repair site drainage issue at the playfield area.
2. Expand the existing Preschool/TK/Kindergarten playground area.
3. Increase staff parking lot.
4. Expand hardscape at the playground area.
5. Provide perimeter running track, turf with trees and benches.
6. Replace perimeter fence and gates with ornamental tube steel fence and gates.

ACTION ITEMS:

Architect:

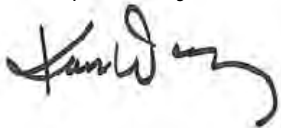
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Kennedy Elementary School



Meeting # 027 Kennedy Elementary School #002

Date November 10, 2015

Present

District

Lisa Gonzales – Principal
Galye Baker – Assistant Principal

Community

HMC

Sandy Kate
John Nichols

Project Name

RUSD Long Range Facilities Master Planning – Kennedy Elementary School

Project #

3152164-000

Subject

Community meeting to discuss Facilities Master Plan – process, issues and potential facilities improvements

Items Discussed

27.1 Site

- a. Most parents drive their children to school even if they live close in the neighborhood. The school has over 1,000 students so traffic backs up around the entire school for about 15 minutes before school often blocking other streets.
- b. This group discussed the option of extending the paved emergency vehicles lane along the field which could be used as a drop-off lane and get more cars off the streets. There may be challenges with turning out of the lane so there would need to be a traffic study to see if this option might help the vehicle backup on the streets.
- c. The entire field is not used so losing the width of a drive lane would not significantly impact the use of the field. The school could put the paved road in and experiment with drop-off and pick up procedures using this lane.

27.2 General and Other Items

- a. No community members attended the meeting even though multiple forms of communication were sent to parents to announce the meeting. After sharing the video with Lisa Gonzales and Galye Baker, they provided additional information on what they felt the number one concern is for parents which is the drop-off/pick-up back up and onsite parking and potential solutions.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



for

Sandy Kate
Senior Educational Facility Planner, Associate Principal

cc
File

H. Calhoun, K. Lewis, Kevin Wilkeson, John Nichols, Marco Eacrett
MM.MI

Meeting # 013/ Kennedy ES #001

Date September 23, 2015

Present

District

Lisa Gonzalez, Principal
 Joan Stine, Teacher
 Debra Atlas, Teacher
 Diego Carrillo, Head Custodian

Gayle Baker, Assistant Principal
 Bonnie Potts, Teacher

HMC

John Nichols
 Sandy Kate

Project Name

RUSD Long Range Facilities Master Planning – Kennedy ES

Project #

3152164-000

Subject

Coordination Meeting and Site Tour with Principal and Staff

Items Discussed

13.1 Overview of Existing School

- a. Lisa explained that the school is relatively new and in pretty good shape.
- b. The school just had a technology infrastructure upgrade project this past summer for improvement in the wireless internet throughout the school. It seems like a great improvement so far. Many students bring their own technology devices. Students are also using school provided Chromebooks in the classrooms.
- c. The challenge the school has had has been a constant increase in enrollment. The school has 1000 students and is the largest elementary school in the district.
- d. The school just added two portables to accommodate new classes and they have already added more students since school started and will most likely need another classroom.
- e. Last year the school had to use the library for a classroom.
- f. The school currently has six portable classrooms on site.
- g. There may continue to be growth in the area in the future.

13.2 Instructional Programs and Spaces:

- a. The school has a strong band program. There are two beginning band classes and one advanced class and each class meets twice a week. Currently the class meets on the stage in the multi-purpose room.
- b. The school has after school activities which are organized by teaching staff on a volunteer basis. These special interest activities and programs are currently held in classrooms. It would be helpful if there was a community room/special programs rooms where these after school programs could be held. This could also be used for other community and parent activities.
- c. The school has a very strong PTA but no parent room for them to use.
- d. There is a preschool program on the school site but it is run by a private company.
- e. The school has the largest elementary GATE program in the district. There are no special spaces for the GATE program.
- f. Art and Science classes would be important for the school. Ideally there would be one or two classrooms for these subjects to accommodate all the grades for the 1000 student enrollment. Storage for projects would be important in these rooms. A STEM room or makerspace for these subjects would help with instruction and inclusion of the subjects for all grades.

- g. Teachers are doing a lot more hands on activities and large projects for Common Core. Right now they are doing them in the hallways as there is not enough space in the classrooms. Some of the lower grade levels have slightly smaller classrooms than the upper grade classrooms which makes project activities challenging. (They are about 48 square feet smaller)
- h. The Chromebook charging carts are kept in the classrooms but don't have a specific secure area for storage or power for charging. A closet for the cart with power would be beneficial. The school would like to have ways to make more space in the classroom. Mobile storage rather than the built in storage may help.
- i. The school would like to have a breakout space near the classrooms with appropriate flexible furniture for project work and collaboration.
- j. The school also does a lot of work outside when weather permits. Outdoor learning centers with sinks and power would help extend the classroom area if there was a good visual connection to the classroom for supervision.
- k. The school has a severe SDC program on site but does not really have appropriate spaces to support the program. A sensory room would be very beneficial for the program and for OT and PT but other students might also use the room for such things as PE.
- l. It would be beneficial to have a large support restroom with a changing table and storage shared between the two SDC classrooms with a kitchen/skills lab set up also between the rooms. If the two rooms were connected it would allow staff to better support each other.
- m. There are not enough Kindergarten classrooms to accommodate all the kindergarten classes. Currently there are 5 ½ TK and Kindergarten classes. Three of these classrooms are designed as Kindergarten rooms with restrooms and are in a gated Kindergarten area. The other classes are outside of this gated Kindergarten area and do not have restrooms. There is no special outdoor play structures for kindergarten or a dedicated play area. Right now all students K-6 play together on one shared playground space. Additional Kindergarten rooms adjacent to the existing Kindergarten area with access to a gated play area are needed.

13.3 Modernizations and Renovations:

- a. The multi-purpose building and food service area is small for the current enrollment. Last year an additional lunch period was added. There needs to be more outdoor tables to accommodate all the students. The school really likes the multi-purpose stage but the room needs appropriate lighting, a sound system, and a projection system. The school does a lot of plays and drama/performances are encouraged for all grade levels.
- b. The multi-purpose room is also used for book fairs, PE classes such as yoga and dance, photo day, etc. and is rented to girl scouts after school and occasionally other community groups.
- c. The built-in tables don't work well anymore and there is a concern that the tables will fall out of the wall. The locking mechanism is difficult to use.
- d. The food service area is functional. About 60% of students bring their lunch to school. Most of the time students eat outside. Other plans are made if it is raining or really hot.
- e. The administration is adequate. There are offices for support staff such as guidance, and the psychologist. There is a small classroom for the Resource specialist. The conference room size is adequate but needs to be updated with technology.
- f. The health room is too small for the school. There are only two cots and often more than two students are on one cot or in chairs outside the clinic.

13.4 Site Improvements – PE, Safety, Security, Landscaping:

- a. The school does not have any outdoor play structures or apparatuses on the playground other than two swing sets. The school would like to see more options for the students. Also, accessible play structures that are appropriate for special needs students are needed on the site. Currently there are just wood chips under the swings and the area is surrounded by a curb.
- b. The shade structure for the outdoor dining area works well for providing shade but additional shade structures or trees are needed out by the field and hardscape. Students are always looking for shade at recess due to the extreme heat and sun at the site. Many of the small trees that have been planted on the site have died.
- c. A water fountain is needed out by the field.
- d. The hardscape and play courts are always cracked. They are often repaired but the fix does not last. The cracks are large and can be a safety issue for student play.
- e. The field is uneven and filled with rodent holes. This also makes playing on the field a safety issue. Staff asked if there might be an opportunity to have artificial turf on the field.
- f. The school felt they would benefit from a synthetic track for PE and the 100 mile club. Students run two days a week. A dirt track would be challenging to maintain but a synthetic track would be a benefit to the school and could also be used by the community.
- g. Security and control of gates seem to work with control of the site. The school opens three of the site gates in the morning and then six gates for dismissal of school at end of day. After school begins, visitors or late students need to enter the campus through the administration building and check in.
- h. Currently there are no security cameras on site but the school would like to have them.
- i. The biggest concern on the site is the drop-off and pick-up traffic which wraps around the neighborhood streets both in the morning and the afternoon. This will be the biggest concern for parents as they all get very frustrated over this. Almost all parents drive their children to school even if they live very close. The streets around the school are not wide enough for parking on both sides of the street and vehicular traffic both ways which makes the traffic situation even more challenging. Only about 15 students come on the bus. Parents generally do not follow the rules set up by staff causing the back up to be worse than it could be.

13.5 Furniture and Technology:

- a. There is a definite interest in replacing the classroom furniture with mobile and ergonomic furniture that could be moved more easily. Staff indicated they would like to have tables rather than desks. Options for different types of seating would be beneficial and allow choice for students.
- b. The school is using Chromebooks with many classrooms having a Chromebook for each student. The school does not have a good or secure place to store the charging carts.
- c. The school does not really have a good system in all classrooms for either interactive boards or projection systems. Some classrooms still have the old TVs but they are difficult to use. The school needs an updated display system in the classrooms and library/media center.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects

 *Sandra Kate* for

Sandra Kate

Next Meeting Date
TBD

CC
File MM.MI

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Lake Mathews Elementary School



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Wednesday, September 16, 2015 -2:50 PM

Location Lake Mathews ES Library

Project RUSD – Long Range Facilities Master Plan

Project No. 75-15611-00

Subject **Site Committee Meeting #1 – Lake Mathews Elementary School**
Arlington High School Cluster

Topics

Comments:

- 900 students – expecting an additional 200 with future development
- No covered areas for students to walk from building to building
- Poor drainage in lunch area, fields, and 5th grade planters
- Shade structures are needed on basketball courts/blacktop
- Need a walk/stairway to bottom fields
- Kindergarten wing – poor visibility to RRs
- Parking for parent drop-off is only one way in/one way out

Visioning:

- Technology upgrades are needed
- Ceiling mounted projectors
- Classrooms are isolated – would be great if connected by either movable walls or windows for visibility
- Flexible furniture – stand up desks and adjustable for special education needs
- Expand kindergarten wing/classrooms – need 5 classrooms and only 3 are in kindergarten area
- Expand MPR to fit at least 500 students at one time
- Additional staff RR is needed – provide outdoor access to RR in speech room so you don't have to enter classroom
- Infrastructure is not adequate to house an additional 200 students (RR, MPR)
- Need a dedicated band room/choir room – would like to offer fine arts as CTE pathway
- Possibly boundary changes could occur to help with overcrowding – students could attend Harrison and/or Woodcrest
- Additional storage is needed
- Upgrade playground equipment
- Long-term solution to a track in field. PTA has funds to donate, but may want to look at a concrete track paid for with bond
- Replace tile floor in MPR. Moisture problems.

Kevin' notes:

- MPR – 250 capacity – needs 500 capacity
- Additional restrooms
- School at capacity
- Band/chorus classrooms
- P.E. storage
- Child care center leases building from district

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Wednesday, November 18, 2015 – 4:00 PM
Location Lake Mathews ES Multi-purpose Room
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Lake Mathews Elementary School Community Meeting
Arlington High School Cluster

Topics

Attendees: Pam Williams, Principal
Jeanette Prescott, AP
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
Parents (See sign in sheet)

Comments:

- Parking and student safety the biggest issue
- Need two exits, currently entrance and exit is at the same opening
- Left turn only sign at dismissal is ignored
- Need one-way only traffic
- Additional parking should be added – eliminate corner shrubs
- More traffic control by staff
- Illegal parking around campus throughout neighborhood
- School has three regular education buses and 1 special education bus
- Not enough shade throughout the campus
- Playground equipment too hot
- Capacities issues due to new development and increased enrollment
- Next year, band classroom will most likely be lost to regular classroom
- General maintenance/painting of exterior campus is needed

Visioning:

- Connections between classrooms
- Current Technology (matching) and integrated within classrooms and devices
- Convert library to 2 kindergarten classrooms with storage and outdoor restrooms
- Possibility of acquiring additional land
- Classroom pods per grade level with restrooms within each pod
- 4-5 classrooms per classroom pod
- Charging stations
- Gathering/meeting space for 500-600 at one time, possibly amphitheater
- Flexible classrooms and dedicated music room
- Flexible furniture
- Would like to see built-in portables (permanent portables) replace with permanent construction
- Would like an electronic marque



Liberty Elementary School

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, November 3, 2015 - 8:45 a.m.
Location Liberty Elementary School MPR
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Liberty Elementary School Community Meeting
Arlington High School Cluster

Topics

Attendees: Esther Garcia, Principal Liberty ES
Hayley Calhoun, RUSD
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
Parents (See Sign-in Sheet)

GROUP 1

Issues/Comments:

- Playfields are too small. Need more green space/grass.
- Parking is a problem, especially on street sweeping days done by the City. Cars are not allowed to be parked on streets during hours of drop-off and pick-up. Causes more congestion than normal.
- Not enough shade on playfields
- Food quality and service is poor. Need more food choices as some students throw their lunch away.
- Site security is needed – fencing in some areas is not provided
- New building looks nice, nice entrance and landscaping. However, school mascot needs to be added to building
- New two story building classrooms need better window coverings. Difficult to use projectors with current lighting

Visioning:

- School needs a dedicated music room, art room, maker space room, lab room for exploratory projects
- Dedicated classroom is needed for adult education/GED program. Currently program uses regular classroom and there is not adequately-sized furniture
- Need to provide Spanish/English classes for parents
- Need classroom or meeting room for PTA functions, parent meetings, etc.
- Would like to see gym or exercise facility that both students and parents could use
- Needs a larger MPR/cafeteria
- Would like new lunch tables/benches for outdoor eating area
- Would like to see a large outdoor eating area with shade structure
- Classrooms need charging stations for 1:1 devices
- Furniture needs replaced in classrooms – would like to see laptop storage furniture

- Administration office needs reconfigured. Health office needs 2nd exit. The lobby needs to be larger for parents and confidentiality
- Cubbies or areas for backpack storage is needed throughout campus
- Additional restrooms are needed and existing restrooms need modernized
- Running track around perimeter of campus

GROUP 2

Issues/Comments:

- Parking – none for parents. Lack of control in parking. Not a good flow in lot.
- Playfields – asphalt lifting
- Need more playground equipment – soccer field, basketball courts
- Water leak in preschool classroom
- More security watching kids when they come and leave the campus
- Verify who is picking up child

Visioning:

- Dedicated band room – choir room
- Dedicated maker space
- Art room
- Computer lab
- Weight room/exercise room for indoor P.E.
- Room for parents to meet. Not the MPR or library. Adult size furniture is needed.
- Room specifically for parents taking GED classes, English classes, computer classes
- New shade structures on playground and where students wait to get picked up
- More kindergarten equipment
- Need 5 kindergarten classrooms with interior restrooms
- Lower class sizes
- Covered walkways between all buildings
- Room for childcare when parents are in meetings
- Personalized furniture in all classrooms

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Monday, September 21, 2015 -11:00 AM
Location Liberty Elementary School – Principal’s office/site tour
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject **Principal Meeting #1 – Liberty ES**
Arlington High School Cluster

Topics

Issues/Comments:

- Drop-off and parking lot is monitored – traffic flow is ok. Street is too narrow for amount of traffic
- Several parents drop off behind the school on Garfield Avenue
- Esther Garcia has talked to City about street issues, but no resolve
- School has a very large walking population. School is a neighborhood school
- City has a 3-1-1 call center to help with traffic issues
- GED program for parents shares pace with after school program
- Seven remaining portables
- Full day kindergarten – need 4 kindergarten classes and 1 TK
- Admin building houses 9 classrooms, teachers’ lounge and library
- 11 classrooms are in new two story building
- HVAC is problem – ceilings are leaking from condensation
- County juvenile hall is behind 2 story building – issues for concern for windows in 2nd floor classrooms

Visioning:

- 90% of the staff are involved in personalized learning teaching
- Need flexible space
- School is in Phase 4 of the instructional piece of the Gates Foundation program
- School’s focus is careers and technology
- School has 1:1 devices
- Principal would like to see school become an academy
- In grades K:3 – student loading is 25:1
- Need outdoor learning environment outside of 2-story building

Kevin’s Notes:

- Traffic problem on the street, primarily with crossing
- Garfield street is a problem as well – used as additional drop-off and pick up area
- Neighbors to the west climb the fence to cut through the school site
- Four kindergarten classrooms (one in relocatable)
- One TK classroom
- One preschool classroom
- Admin, library, 9 classroom, teachers’ lounge in main building
- Behind admin – four classrooms
- Two story – 11 classrooms – speech/language therapist

Longfellow Elementary School



Longfellow E.S. Community Meeting: 12/4/15

SITE

The fencing around perimeter is see through and parents don't feel that it's safe to be able to see inside.
The Cafeteria needs to be bigger
MPR is too small
Playground is too small and doesn't have enough structures for playing.
There used to be gardens and nice sprinkler system that now doesn't work or function.

RENOVATION

There is not sufficient infrastructure and since the buildings are Brick most of the conduit needs to be surface mounted which causes issues within the classrooms
Not enough light in the bathrooms and kids are fearful of entering.
More drinking fountains at the playgrounds
There are neighbors that have fences but you can see through and with their dogs there isn't enough security due to the see through fencing.
There are not enough bathrooms for all the ages
There is a need for shade throughout the site

VISION & INSTRUCTIONAL

No open area when you enter the office. The old remodeled hallway that has been converted to an office feels enclosed and confining.
Area for art and creativity and can do other types besides just go to class. There should be programs and places here at the school where we can bring our kids to participate in additional programs.

INFRASTRUCTURE

Exposed conduits throughout the entire site needs to be addressed. Very utilitarian looking, uninviting.
When it rains it floods at the entrance of the school and near the cafeteria.
More drainage between classrooms, the gutters and drains need to be cleaned and improved.

NEW CONSTRUCTION

There is a need to expand the admin building and make sure that there is sufficient space within the admin, MPR, and cafeteria.
The parent room that's by the kindergarten needs bathrooms within the space as well as sinks for them to use the space.
Many of the classrooms needs better ventilation systems as they get stuffy.
More windows!
Windows from the office so that you can see who's coming and see the buses and what's going on around the site.
The parent room needs computers and power for devices so that parents can use the space.
Shade in the quad so that when they have performances the kids can be shaded and have shelter.
The kids also need the lines painted for the games and activities that they play on the playground.
They like having their cafeteria and MPR separate and notice that most schools now a days are joined together.

LONGFELLOW ES Kick-off – 09.23.15

Attendees:

RRC –Roger Clarke
RRC - Lance Higgins, Project Manager

Numbers:

900 Total Enrollment
75 Preschoolers
120 Kinders

Overall Site Goals:

1. No drop-off area
 - a. Very frustrating parking situation
 - b. No Bus drop-off
2. Fix security concerns with access via admin
3. Larger MPR
4. Superintendent said he would like to build a new school

Site:

1. No shade around site
2. Security concerns: there are multiple access points which makes it impossible to control campus security
3. Have a donated and landscaped courtyard space that's nice
4. Site is divided and needs to be re-thought

Administration:

1. Leaking problems
2. Reduce prison feel of buildings – make it more welcoming
3. Admin entrance leaves staff exposed to visitors. Need more secure access points in Admin
4. Keep a stove in the lounge
5. Need more conference space

Classrooms:

1. Need science classrooms
2. Better heating management – HVAC issues because of large windows without proper shading
3. New building has leaking problems
4. More wall space for hanging art and student work
5. SDC is 5th/6th classrooms are ¾ rooms
6. Dedicated music space, currently in MPR
7. Create afterschool STEM space
8. Need to replace additional relocatables.
9. YMCA building has a sloping floor

MPR:

1. Home HEARTS is in MPR
2. Remove carpet from MPR
3. Music is currently held in MPR
4. MPR used as a computer lab

Tech

1. Promethean boards
2. Have Chromebook & iPads
3. Few 1-1 grades

Other

1. Food service “works”
2. Open campus for pickup
3. Closed for drop-off
4. Most parents walk and cannot cross university St.
5. Campus should be more sustainable

Longfellow ES Staff Meeting - 12.2.15

Site Issues

Increase curb appeal

Drainage issues need to be addressed

Parking for additional staff in inadequate

Replacement of relocatables

Visual privacy into restrooms

Too maybe windows. Maybe higher

Not enough tackable walls

Site feels segregated

More field equipment

Kids are exposed around field area to predators

Inadequate infrastructure

Health offices are too small

Larger MPR to accommodate groups

Operable walls to be flexible

School that in on par with newer schools

HVAC in new building does not work properly

Drop off in middle of street.

Kitchen in MPR

Closer playground

Outside covered seating

Small classroom side needs more space

Secondary entrance to health office – not front door

More office and conference space

Needs paint

Teachers lounge should be more private and separated from work room

Decentralized workrooms around campus

Madison Elementary School





ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

November 5, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Madison Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Madison Elementary School

MEETING DATE: November 2, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Chelsea Bow, Teacher, Madison Elementary School
George Magana, Spanish Interpreter, Madison Elementary School
Joseph Underwood, Parent, Madison Elementary School
Luis Leon, Parent, Madison Elementary School
Stanley Neal, Parent, Madison Elementary School
Elisabeth Bond, Parent, Madison Elementary School
Silvia Medina, Parent, Madison Elementary School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Madison Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Madison Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)
 - A. New Construction Priorities (Additions):
 1. Construct a new MPR/Cafeteria with Band and Choir classrooms with the demolition of the existing classroom building. Include new classroom connected to the Cafeteria for culinary instructional program opportunity. The existing MPR has a maximum occupancy of 160 persons.

2. Construct a new larger lunch structure to accommodate the current school capacity in a new location. Remove the existing lunch shelter for future parking lot expansion.

B. Renovation Priorities (Existing Facilities):

1. Reorganize Preschool/Kindergarten classrooms to proximity of the playground area.
2. Lighting upgrades campus-wide.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

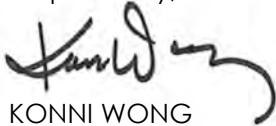
D. Site Improvement Priorities:

1. Reconfigure and improve the existing front parking lot for bus drop-off. The existing rear parking lot poses a bottleneck situation for bus turnaround. Poor ingress and egress traffic condition.
2. Expand and improve the rear parking lot to accommodate more parking stalls.
3. Improve the Preschool/Kindergarten playground area with artificial turf, concrete paving, and drinking fountains.
4. Provide perimeter running track with trees and benches.
5. Provide playground equipment/apparatus.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

September 17, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Madison Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Madison Elementary School

MEETING DATE: September 14, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
John McCombs, Principal, Madison Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Madison Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.

- E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Madison Elementary School in the next ten to twelve years in the following categories:
- A. School Visioning Input / Instructional Goals
 - 1. HEARTS after school program (Helping Elementary Achievers Reach the Stars).
 - B. New Construction Priorities (Additions)
 - 1. Expand the existing Administration by converting the adjacent existing MPR space to accommodate more administrative spaces. Reconfigure the entry for a more prominent presence. The existing Administration space is undersized and does not have a waiting area, Counselor Room and Staff Room. The existing school front lacks curb appeal.
 - 2. Construct new two-story classroom building with restroom facilities to replace the portables.
 - 3. Construct new Library/Media Center with flex lab spaces for collaborative activities. The existing Library is a two-classroom combined facility.
 - 4. Construct new MPR/Cafeteria with Band and Choir classrooms with the demolition of the existing classroom building. Include new classroom connected to the Cafeteria for culinary instructional program opportunity. The existing MPR has a maximum occupancy of 160 persons.
 - 5. Construct new larger lunch shelter to accommodate the current school capacity in a new location. Remove the existing lunch shelter for future parking lot expansion.
 - 6. Construct covered walkway connecting buildings to buildings.
 - 7. Construct more restroom facilities to accommodate the current school capacity.
 - C. Renovation Priorities (Existing Facilities)
 - 1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry and exterior painting.
 - 2. Provide connectivity between classrooms and workroom to share supplies between classrooms.

3. Reorganize Preschool\Kindergarten classrooms to proximity of the playground area.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Would like to have circular tables to facilitate interaction.

E. Site Improvement Priorities

1. Reconfigure and improve the existing front parking lot for bus drop-off. The existing rear parking lot poses a bottleneck situation for bus turnaround. Poor ingress and egress traffic condition.
2. Expand and improve parking lot to accommodate more parking stalls.
3. Improve the Preschool\Kindergarten playground area with artificial turf and concrete paving and drinking fountain.
4. Construct amphitheater seating with shade structure for outdoor activities and events at the main quad area.
5. Provide community garden with separate entry from school to prepare students with educational outdoor activities.
6. Provide perimeter running track with trees and benches.
7. Provide playground equipment/apparatus.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

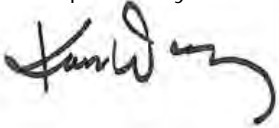
NEXT MEETING: TBD

Meeting Minutes
Long Range Facilities Master Plan (Madison Elementary School)
Riverside Unified School District
Project 1517500.01
September 17, 2015
Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,

A handwritten signature in black ink, appearing to read 'Konni Wong', with a stylized flourish at the end.

KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Magnolia Elementary School





December 2, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Magnolia Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Magnolia Elementary School

MEETING DATE: November 30, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Annette Raspudic, Principal, Magnolia Elementary School
Mary Alvarez, Parent, Magnolia Elementary School
Elba Hernandez, Parent, Magnolia Elementary School
Elaine Carter, Parent, Magnolia Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Magnolia Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Magnolia Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)
 - A. New Construction Priorities (Additions):
 1. Construct new two-story classrooms to accommodate the portable removal. Location preferably to be along Magnolia Avenue.
 2. Construct new Library/Media Center with flex lab spaces for collaborative activities.
 3. Construct new lunch shelter.

4. Construct new MPR with Cafeteria/Kitchen adjacent to the existing Auditorium.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, cabinetry and exterior painting.
2. Convert the existing Library and adjacent rooms to accommodate more administrative spaces as the existing Administration is currently undersized. Need to have separate staff Workroom and staff Lunch Room.
3. Provide connectivity between classrooms.
4. Modernize the existing Auditorium/Theater. Convert the existing Cafeteria and adjacent spaces to Band/Choir/Dance classrooms and ample storage for equipment/instruments.
5. Restore the facade located in front of the existing Auditorium.
6. Provide connectivity between classrooms.

C. Furniture/Equipment:

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide playground apparatus and playfield.

D. Site Improvement Priorities:

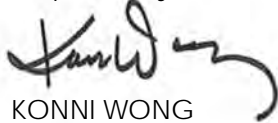
1. Replace the existing Kindergarten playground with bus drop-off and visitor parking stalls. There are currently four buses.
2. Expand the existing parking lot with parent drop-off/pick-up.
3. Construct new Kindergarten playground area adjacent north of the existing Kindergarten Building.
4. Provide more shade (trees, structures) between playfield and playground hardcape.
5. Provide perimeter running track with turf, trees and benches.
6. Construct one tennis court facility.
7. Provide outdoor light fixtures as the existing outdoor lighting is very poor.
8. Construct a pool.

Meeting Minutes
Long Range Facilities Master Plan (Magnolia Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01
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Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 12, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Magnolia Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Magnolia Elementary School

MEETING DATE: October 7, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Annette Raspudic, Principal, Magnolia Elementary School
Paula Fretwell, Secretary, Magnolia Elementary School
Deana Marker Morse, Teacher, Magnolia Elementary School
Cheryl Russell, Teacher, Magnolia Elementary School
Raphaela Wallace, Teacher, Magnolia Elementary School
Kim Luginbill, Teacher, Magnolia Elementary School
Sonya Justice, Teacher, Magnolia Elementary School
Longi Summers, Teacher, Magnolia Elementary School
Dionne Jones, Teacher, Magnolia Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Magnolia Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.

- C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Magnolia Elementary School in the next ten to twelve years in the following categories:
- A. School Visioning Input / Instructional Goals
 - 1. No Excuses University.
 - B. New Construction Priorities (Additions)
 - 1. Construct new two-story classrooms to accommodate the portable removal. Location preferable to be along Magnolia Avenue.
 - 2. Construct new Kindergarten classroom building to accommodate the portable removal.
 - 3. Construct new Library/Media Center with flex lab spaces for collaborative activities.
 - 4. Construct new lunch shelter.
 - C. Renovation Priorities (Existing Facilities)
 - 1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, cabinetry and exterior painting.
 - 2. Convert the existing Library and adjacent rooms to accommodate more administrative spaces as the existing Administration is currently undersized. Need to have separate Staff Workroom and Staff Lunchroom.
 - 3. Provide connectivity between classrooms.
 - 4. Modernize the existing Auditorium/Theater. Convert the existing Cafeteria and adjacent spaces to Band/Choir/Dance classrooms and ample storage for equipment/instruments.
 - 5. Restore the façade located in front of existing Auditorium.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide playground apparatus at playfield.

E. Site Improvement Priorities

1. Replace the existing Kindergarten playground with bus drop-off and visitor parking stalls. There are currently four buses.
2. Expand the existing parking lot with parents drop-off/pick-up.
3. Construct new Kindergarten playground area adjacent to the north side of the existing Kindergarten building.
4. Provide more shade (trees, structures) between playfield and playground hardscape.
5. Provide perimeter running track with turf, trees and benches.
6. Provide outdoor light fixtures as the existing outdoor lighting is very poor.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

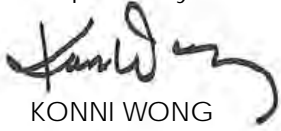
NEXT MEETING: TBD

Meeting Minutes
Long Range Facilities Master Plan (Magnolia Elementary School)
Riverside Unified School District
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Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Monroe Elementary School





October 30, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Monroe Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Monroe Elementary School

MEETING DATE: October 29, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Jennie Mikels, Principal, Monroe Elementary School
Yolanda Dodrill, Library\Media Assistant, Monroe Elementary School
Alex Hinojos, Head Custodian, Monroe Elementary School
Deanna Robinson, Office Assistant, Monroe Elementary School
Vanessa Smith, Parent, Monroe Elementary School
Martha Muniz, Parent, Monroe Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Monroe Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Monroe Elementary School in the next ten to twelve years in the following categories:
(Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Construct new 2-story Administration with offices on the first floor and Staff Lounge and Conference Room on the second floor at a new location to be located at the corner of Garfield Street and Shelby Drive. The existing Administration is undersized.
2. Construct new MPR with Band, Choir classrooms and restroom facilities at a new location to be located at the corner of Garfield Street and Shelby Drive. The existing MPR is also undersized with a maximum occupancy of 179 people.
3. Construct new lunch shade shelter for the upper and lower (Preschool/Kindergarten) grades.
4. Construct new Preschool/Kindergarten building to replace the portables and to include five Kindergarten and two Preschool classrooms to accommodate the school in growth mode.
5. Construct storage for playground equipment.
5. Construct covered walkway connecting buildings to buildings.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, cabinetry and exterior painting.
2. Convert the existing Administration Building to be the dedicated Library/Media Center. The existing Library is undersized.
3. Convert the existing Library to Art Classroom. The school would like to preserve this building and repurpose it.
4. Convert the existing MPR to flex lab spaces and/or classroom spaces with restroom facilities.
5. Provide connectivity between classrooms.
6. Provide more restroom facilities throughout the campus for ease of access.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

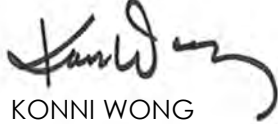
D. Site Improvement Priorities:

1. Construct new parking lot to include a bus drop off at the corner of Garfield Street and Shelby Drive. There are total of five buses.
2. Construct a bigger Preschool/TK/Kindergarten playground area.
3. Reconfigure the existing parking lot.
4. Provide perimeter running track with turf, trees and benches.
5. Relocate the citrus and apple orchard to a new location. New location to be determined.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



September 21, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Monroe Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Monroe Elementary School

MEETING DATE: September 17, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Jennie Mikels, Principal, Monroe Elementary School
Yolanda Dodrill, Library\Media Assistant, Monroe Elementary School
Alex Hinojos, Head Custodian, Monroe Elementary School
Deanna Robinson, Office Assistant, Monroe Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Monroe Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Monroe Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. PL Y1 (Personalized Learning Year 1).
2. HEARTS after school program (Helping Elementary Achievers Reach The Stars).

B. New Construction Priorities (Additions)

1. Construct new 2-story Administration with offices on the first floor and Staff Lounge and Conference Room on the second floor at a new location to be located at the corner of Garfield Street and Shelby Drive. The existing Administration is undersized.
2. Construct new MPR with Band, Choir classrooms and restroom facilities at a new location to be located at the corner of Garfield Street and Shelby Drive. The existing MPR is also undersized with a maximum occupancy of 179 people.
3. Construct new lunch shade shelter for the upper and lower (Preschool/Kindergarten) grades.
4. Construct new Preschool/Kindergarten building to replace the portables and to include five Kindergarten and two Preschool classrooms to accommodate the school in growth mode.
5. Construct storage for playground equipment.
6. Construct covered walkway connecting buildings to buildings.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, cabinetry and exterior painting.
2. Convert the existing Administration Building to be the dedicated Library/Media Center. The existing Library is undersized.
3. Convert the existing Library to Art Classroom. The school would like to preserve this building and repurpose it.
4. Convert the existing MPR to flex lab spaces and/or classroom spaces with restroom facilities.

5. Provide connectivity between classrooms.
6. Repair the existing covered walkway as it does not have a proper gutter and drainage system.
7. Provide more restroom facilities throughout the campus for ease of access.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

E. Site Improvement Priorities

1. Construct new parking lot to include a bus drop off at the corner of Garfield Street and Shelby Drive. There are total of five buses.
2. Construct a bigger Preschool/TK/Kindergarten playground area.
3. Reconfigure the existing parking lot.
4. Provide perimeter running track with turf, trees and benches.
5. Relocate the citrus and apple orchard to a new location. New location to be determined.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

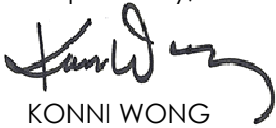
NEXT MEETING: TBD

Meeting Minutes
Long Range Facilities Master Plan (Monroe Elementary School)
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Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



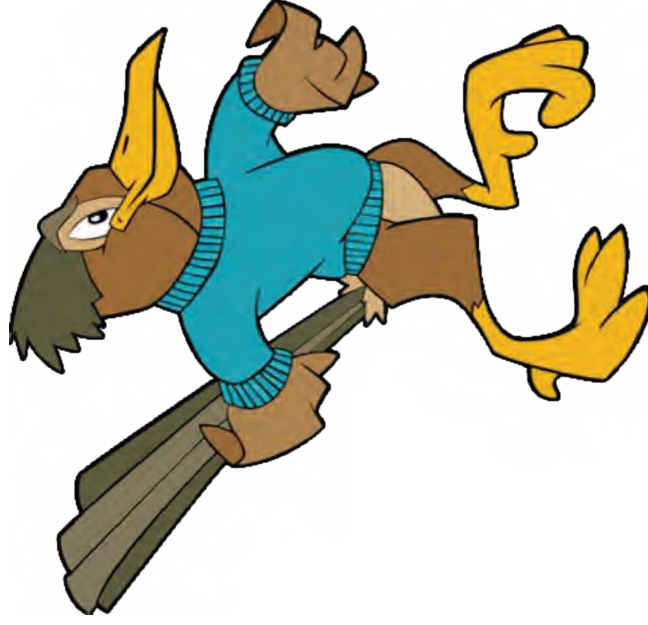
KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Mountain View Elementary School





October 23, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Mountain View Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Mountain View Elementary School

MEETING DATE: October 21, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Paula Allbeck, Principal, Mountain View Elementary School
Eliu Rodriguez, Assistant Principal, Mountain View Elementary School
Mayra Lopez, PTA/Parent, Mountain View Elementary School
Cecilia Cortez, President PTA/Parent, Mountain View Elementary School
Jennifer Ruvalcaba, Parent, Mountain View Elementary School
Icis Aramburo-Mendoza, Office Assistant, Mountain View Elementary School
Olga Vazquez, PTA/Parent, Mountain View Elementary School
Araciel Herrera, PTA/Parent, Mountain View Elementary School
Ricardo Ramirez, Parent, Mountain View Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Mountain View Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Mountain View Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Add classroom spaces to the existing classroom building to replace the portables and the removal of the existing Kindergarten classroom building. Provide larger size classrooms to accommodate the DLI program.
2. Construct new MPR with telescoping bleachers. Include dedicated Band and Choir classrooms with instrument/equipment storage. Include possible PTA room with ample storage for equipment and materials.
3. Construct shade shelter on north side of the campus for students/parents to wait for pick-up/drop-off during inclement weather.

B. Renovation Priorities (Existing Facilities):

1. Modernize and reconfigure the Administration space to have separate Staff Workroom, Staff Lounge, and Parent Workroom.
2. Renovate the existing MPR to flex labs for collaborative activities.
3. Modernize and provide more restroom facilities and drinking fountains throughout the campus.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.
2. Provide playground equipment/apparatus at the play field.

D. Site Improvement Priorities:

1. Expand and improve parking lot north of the Library with more parking stalls. Poor ingress and egress traffic condition.
2. Expand the existing staff parking lot with parking stalls.
3. Provide a separate drop-off/pick-up area for the lower grades (Preschool/TK/Kindergarten).
4. Provide a way to enclose the existing lunch shelter and any new lunch shelters during inclement weather. Provide heaters if possible.
5. Construct a bigger Kindergarten playground area.

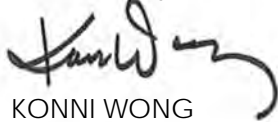
Meeting Minutes
Long Range Facilities Master Plan (Mountain View Elementary School Community Meeting)
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6. Provide perimeter running track with trees and benches.
7. Provide more turf at the play field. The existing play field is predominantly dirt and students get themselves dirty and are discouraged from using the play field for this reason.
8. Provide privacy slats at the existing perimeter school property to avoid neighbors/strangers from peeking through.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 21, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Mountain View Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Mountain View Elementary School

MEETING DATE: October 13, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Paula Allbeck, Principal, Mountain View Elementary School
Eliu Rodriguez, Assistant Principal, Mountain View Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Mountain View Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Mountain View Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. AVID (Advanced Via Individual Determination).
2. DLI (Dual Language Immersion).

B. New Construction Priorities (Additions)

1. Add classroom(s) spaces to the existing classroom building.
2. Construct 9,500 sf Multi-Purpose Room with Band and Choir classrooms adjacent to the playground area.
3. Construct lunch shelter and connect it to the existing covered walkway at the classroom building adjacent to the Library.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry and exterior painting.
2. Modernize and reconfigure Administration space to have separate Staff Workroom and Staff Lunch Room.
3. Provide connectivity between classrooms.
4. Renovate the existing Multi-Purpose Room to flex labs for collaborative activities.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide equipment (African drums, volleyball, and softball apparatus) at play field.

E. Site Improvement Priorities

1. Expand and improve parking lot north of the Library. Poor ingress and egress traffic condition.
2. Expand the existing staff parking with more parking stalls.
3. Expand Kindergarten play area with the demolition of the TK/Kindergarten classrooms at the existing classroom building.
4. Reconfigure parents/drop-off at front parking lot.
5. Provide outdoor maker space.
6. Provide perimeter running track with trees and benches.
7. Expand hardscape.

ACTION ITEMS:

Architect:

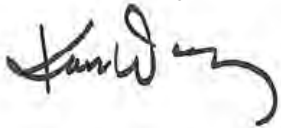
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Pachappa Elementary School





November 20, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Pachappa Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Pachappa Elementary School

MEETING DATE: November 18, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Bud Jones, Parent, Pachappa Elementary School
Seid Santiago, PTA, Pachappa Elementary School
Araceli Lopez, Parent, Pachappa Elementary School
Rebecca Best, Parent, Pachappa Elementary School
James Best, Parent, Pachappa Elementary School
Richard Teller, Parent, Pachappa Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Jose Adrianzen, Architect, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Pachappa Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
 2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
 3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Pachappa Elementary School in the next ten to twelve years in the following categories:
(Refer to attached Aerial Site Plan and notes on easel pad)
- A. New Construction Priorities (Additions):
1. Construct new Administration Building with separate Staff Lounge and Workroom. The existing Administration Building is undersized. Possible two-story building.

2. Expand MPR/Cafeteria criteria:
 - A. Construct new MPR with kitchen and restroom facilities.
 - B. Construct new larger lunch shade shelter.
 3. Expand existing classroom buildings to have more classrooms. Construct new classroom building to replace the portables.
 4. Expand Kindergarten Buildings criteria:
 - A. Construct new Kindergarten building and playground area.
 5. It was noted during the meeting that the District may want to look at the possibility of building a new school to replace smaller congested sites and to serve the East Side community.
- B. Renovation Priorities (Existing Facilities):
1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry, and exterior painting.
 2. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
 3. Replace all temperature controls.
 4. Provide high windows so kids don't get distracted.
- C. Furniture/Equipment:
1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
- D. Site Improvement Priorities:
1. Expand front parking lot. Make landscaping smaller, similar to north side.
 2. Construct new Kindergarten playground area.
 3. Provide security lighting campus-wide. Dark at night due to lack of night lighting.
 4. Secure campus with high picket fence due to vandalism and homeless use of enclosed yard. Neighbor kids get in campus through shared fence.

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Long Range Facilities Master Plan (Pachappa Elementary School Community Meeting)
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Page 3

5. Provide proper site drainage due to flooding and ponding in front of classrooms.
6. Provide larger shade structure.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by



JOSE ADRIANZEN
Architect

JA:br/P01517500x1-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District
Konni Wong, LEED™ AP, BD+C, Project Manager, WLC Architects, Inc.



October 2, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Pachappa Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Pachappa Elementary School

MEETING DATE: September 29, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Vivian Lee, Principal, Pachappa Elementary School
Mark Graham, Architect, AIA, LEED™ GA, NOMA, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Pachappa Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Pachappa Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. AVID (Advanced Via Individual Determination)

B. New Construction Priorities (Additions)

1. Expand Administration Building with separate Staff Lounge and Workroom.
2. Expand and renovate the existing MPR/Cafeteria with restroom facilities. Demolish the existing trash enclosure as it is currently housing the homeless.
3. Construct new lunch shade structure.
4. Construct new two-story building to replace the portables removal and Kindergarten classroom demolition.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry and exterior painting.
2. Renovate existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
3. Renovate and reorganize TK/Kindergarten classrooms to have direct access to the playground area.
4. Provide bigger special education classrooms with equipment/apparatus storage. The existing classroom size is not adequate to accommodate the special education needs.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide equipment/apparatus at playfield area.

E. Site Improvement Priorities

1. Reconfigure and expand the front parking lot by reducing the landscaping area and adding more parking stalls.

2. Provide a separate entry and exit bus drop-off area. 300 students are bused in on a daily basis.
3. Expand Kindergarten playground area with the demolition of the existing TK/Kindergarten classroom building.
4. Provide perimeter running track with turf, trees, and benches.
5. Correct the poor drainage at the Kindergarten classroom building and the adjacent classroom buildings.
6. Provide tall fence at school perimeter to avoid vandalism by the neighbors.
7. Provide site lighting throughout campus.

ACTION ITEMS:

Architect:

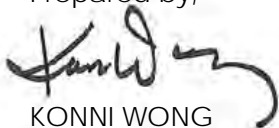
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Tomas Rivera Elementary School



Meeting # 015/ Rivera ES #002 **Community Meeting** **Date** October 14, 2015

Present

RUSD – Rivera ES Hayley Calhoun	HMC Kevin Wilkeson Sandy Kate	Community Jeffery O’keefe Jennifer Obert Kim Juarez Heather Molascon Anya Gilbert Noy lemsisanith Jennifer Giacoppe	Manuela Beltran Kathy Gragg Shana Diallo Chazstine Franco Carmon Trejo
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Project Name **RUSD Long Range Facilities Master Plan – Tomas Riviera Elementary School**

Project # **3152164-000**

Subject **Rivera ES community meeting to discuss the Facilities Master Plan - process, issues and potential facilities improvements**

Items Discussed

15.1 New Construction

- a. Larger MPR to accommodate the entire student body
- b. More storage
 - The existing sea containers leak
 - For custodial supplies, furniture, PE, activities, special events
 - Dedicated PTA storage
 - Locate storage cross campus
 - Classroom storage
 - Backpack storage
- c. Kindergarten rooms consolidation
- d. New kindergarten toilets
- e. Replace relocatable buildings
- f. All classrooms to have sinks
- g. Solar/Shades, benefit student learning and generate energy, reduce electricity costs
- h. More classrooms to support enrollment growth

15.2 Site Improvements

- a. More parking. Some parents arrive one hour early in the am
- b. Shade – trees or structures before and after school locations, quad playgrounds
- c. Verify need for drinking fountains
- d. Quad is well used for special events, fairs, movie night etc
- e. Fields- Gophers, squirrels, bees, ants are constant safety problems and need to be eliminated
 - Consider putting artificial turf on fields
- f. Support 100 mile club
 - Provide a dedicated track/running surface

- g. Replace woodchips at play equipment. They cause injuries
 - Sand is better, rubber surface is probably best
- h. Update play equipment
- i. Consider adding slides for 1st graders.
- j. Provide a variety of shade across campus
- k. More variety of courts and fields – not all the same
- l. Basketball hoops should all be the same height

15.3 Technology/Furniture

- a. Mitigate bad cell reception.
- b. Allow parents WIFI access on campus.
- c. Improve campus WIFI for students.
- d. Better device storage and charging.
- e. Train staff and students on use of technology.
- f. Improve technology infrastructure.
- g. Special activity areas like reading ie “VIP area” in the classroom on sofas.
- h. Update student furniture with furniture that has flexible uses.
- i. Consider providing limited flexible furniture arrangement options.
- i. Existing student furniture is old fashioned – sharing of desks is sometimes too distracting for some students.

15.4 Renovation

- a. Improve HVAC - classrooms and MPR - sometimes too hot
- b. Back-up generator
- c. Classroom storage
- d. Backpack storage

15.5 General/Other

- a. Reduce class sizes – 36 students is too many
- b. Train teachers on the benefits of different learning styles and how a variety of student groupings and positions can benefit learning
- c. Recycle program
- d. Backpack storage

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects

A handwritten signature in black ink, appearing to read "Kevin Wilkeson". The signature is fluid and cursive, with a long horizontal stroke at the end.

Kevin Wilkeson AIA, LEED AP BD+C
Principal

cc H. Calhoun, E. Delgado, K. Lewis, A. Parslow, S. Kate, J. Nichols, M. Bernal, B. Leavitt, Marco Eacrett
File MM.MI

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Meeting # 008/ Rivera ES #001 **Principal Meeting** **Date** September 14, 2015

Present	RUSD – Rivera ES Wilson Cuellar (principal) Keri Atwood (Principal Secretary) Deshaun Pierson (Custodian)	HMC Kevin Wilkeson Sandy Kate
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Project Name **RUSD Long Range Facilities Master Planning – Tomas Riviera Elementary School**

Project # **3152164-000**

Subject **Introduction for the Principal and staff to HMC Master Plan Team and Discuss Master Plan Process**

Items Discussed

8.1 New Construction

- a. A total of seven kindergarten classes will be needed for the school site. Currently there are three kindergarten classes, one transitional kindergarten class and one first grade kindergarten combination class. The school was originally designed with only two kindergarten classrooms; ideally there will be a new kindergarten complex that includes seven kindergarten classrooms with restrooms and a larger playground facility, ideally twice as large as current kindergarten playground. The kindergarten area should also have a larger storage area for outdoor play equipment such as tricycles. Currently there is one transitional kindergarten on campus but this is expected to grow. TK is an all-day program.
- b. One or two additional classrooms should be added for future growth.
- c. Ideally work areas for teachers will be added.
- d. Ideally additional work area for parents will be provided. Currently parents are using the staff lounge which is not ideal.
- e. The existing preschool special day class needs to have dedicated toilets added adjacent to their classrooms.
- f. The existing relocatable buildings should be replaced with permanent construction. Two-story construction would be acceptable for classrooms.
- g. Currently the library is working well but may need to be expanded in the future depending on what types of programs and activities happen there.
- h. Several new meeting rooms could be added to campus that would be large enough to have groups of 4 or 5 staff meet.
- i. Student collaboration space, ideally several spaces for small groups of students to meet and collaborate would be useful.
- j. The computer lab could use additional workspace.
- k. The campus would like a dedicated band room that could also be used for other arts activities. This should be able to hold 50 students and have storage space for band instruments. The band room should double in size over its current size. Currently the band room is used three days a week.
- l. Ideally a dedicated auditorium with approximately 400 fixed seats would be added.
- m. The campus would like a dedicated science and art room.
- n. An additional staff office may be needed in the future.

8.2 Site Improvements

- a. Repave the current play area blacktop.
- b. Expand the staff patio to accommodate the entire staff of over 30 people.
- c. Add 2-4 drinking fountains in the playground.
- d. Replace the wood chips under the play equipment with a rubberized surface.
- e. Replant the acacia and other landscaping on the banks in the play area.
- f. Kindergarten playground needs to be approximately doubled in size.
- g. Add approximately 30 more parking spaces for a total of 100 spaces.
- h. Improve traffic flow for vehicles and drop off and pick up, beginning and end of school.
- i. Provide a digital marquee at the front of the campus.
- j. Provide ceiling fans for the existing lunch shelter.
- k. Add additional shade to the existing playground area, blacktop as well as the playfields.
- l. Add a solid fencing such as concrete block on the perimeter of the school. Holes are being cut in the existing chain link fence to gain access to the school site and a solid block fence would stop this security problem.
- m. Add an enhanced and expanded video surveillance system.
- n. Provide better control of ants, gophers and squirrels on campus.
- o. Add a running track around the perimeter of the grass playfields.
- p. Add shade in the kindergarten play area. Shade for all grade levels is a high priority for the campus and parents.
- q. Currently the grass fields are in poor condition and could use more water and maintenance because of this fact there is little community use of the fields. The students use the fields for soccer, kickball and softball.
- r. Some of the acacia plants on campus attract bees, and should be replaced.

8.3 Modernization

- a. Replace the furniture and countertops in the administration building.
- b. Provide better cooling in the main data room in the administration building.
- c. Replace and upgrade the telephone system
- d. Improve the sound system, wiring and add a ceiling mounted projector and a large screen in the existing multipurpose room.
- e. Replace the flooring in the multipurpose room and stage with no wax flooring.
- f. Provide new paint on the exterior and interior of the buildings. The portable classrooms specially need new paint.
- g. Replace the shingles and roofing on all the roofs.
- h. Replace the waterless urinals with low flow urinals.

8.4 Furniture, Equipment and Technology

- a. Provide additional devices and supporting infrastructure including power and charging carts.
- b. Provide furniture for flexibility of learning and teaching activities especially for the upper grades.
- c. Replace all furniture on the campus.
- d. Replace projectors in the classrooms with new presentation technology.
- e. The size of the current computer lab is acceptable but the technology could use upgrading.

8.5 Other and General Items

- a. Currently classrooms 4 and 5 have a movable wall between them and are used for professional development and staff meetings.
- b. Classroom number 3 is currently used as a dedicated computer lab.
- c. Relocatable classrooms 39 and 40 have been removed from the campus.
- d. Currently there are no programs on campus that articulate into the middle school level but they are looking to develop an enhanced science and arts program that may do so in the future.
- e. The staff had no problem with adding a two story building to the campus.
- f. Proposed community meeting Oct 14, 8:30AM. Staff meeting Oct 20, 2:40PM.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

cc H. Calhoun, K. Lewis, A. Parslow, S. Kate, J. Nichols, M. Bernal, B. Leavitt, Marco Eacrett
File MM.MI

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Meeting # 021/ Rivera ES #003 **Staff Meeting** **Date** October 20, 2015

Present **RUSD – Rivera ES** **HMC**
 Wilson Cuellar Jennifer Riddle Stacy Parslow Kevin Wilkeson
 Debbie Caudill Ana Vaaj Gwynee Murray
 Jaimie Kurkowski Tanya Huerte Brenda Martinez
 Alva Goodwin Lisa Green Andrea Brown
 Karen S. Sandi Ahsue Annie Call
 Amy Reyes Christine Waterland Erin Medina
 Debbi Gorecli Teri Stamen Melissa Gill

Project Name **RUSD Long Range Facilities Master Planning – Tomas Riviera Elementary School**

Project # **3152164-000**

Subject **Introduction for the Staff to HMC Master Plan Team and Discuss Master Plan Process**

Items Discussed

21.1 New Construction

- a. Larger upper grade classrooms.
- b. Closer proximity restrooms for students and staff
- c. Larger MPR
- d. Dedicated science/art lab
- e. Larger kindergarten classrooms
- f. Sink and running water in all classrooms
- g. Replace relocatable classrooms
- h. Larger MPR
- i. Consolidate and expand kindergarten rooms
- j. More classroom and campus storage
- k. Connect campus with covered walks with rain and sun protection. Door handles that are exposed to direct sun are too hot.

21.2 Site Improvements

- a. Outside classrooms - options for outdoor classroom activities
- b. Electronic marquee
- c. Solar panels for shade and energy savings
- d. Improve flow of traffic and lack of parking
- e. Plateau field area. More surface area for playground
- f. Site area is underutilized, may be used for buildings or parent drop-off or parking
- g. More parking
- h. Bigger drop off area
- i. New running track
- j. Improve fields – eliminate pests - gophers, ants

21.3 Renovation

- a. New classroom technology infrastructure
- b. Built in cubbies for backpacks in classrooms
- c. More natural light in classroom
- d. Extended roofing/coverage for rain and sun protection
- e. Shade near classrooms
- f. Update sound system for MPR
- g. New computers and improved wireless network
- h. Backpack hooks
- i. Center video flat screens in classrooms
- j. Larger kinder classrooms
- k. Better toilet room ventilation
- l. More classroom and campus storage

21.4 Furniture and Technology

- a. More devices, 1 to 1 devices
- b. Appropriate size furniture for students
- c. Unsafe chairs and desks, replace
- d. Flexible furniture
- e. Update interactive technology
- f. Update learning software
- g. Smart boards for all grade levels

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

cc H. Calhoun, K. Lewis, A. Parslow, S. Kate, J. Nichols, M. Bernal, B. Leavitt, Marco Eacrett
File MM.MI

Sunshine Early Childhood Center



Sunshine Early Childhood Center



November 5, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Sunshine Early Childhood Center Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Sunshine Early Childhood Center

MEETING DATE: November 2, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Debora Holk, Principal, Sunshine Early Childhood Center
Barbara Lewis, Administrative Designer, Sunshine Early Childhood Center
Elizabeth Ammerman, Parent, Sunshine Early Childhood Center
Olivia Delgadillo, SDC Teacher, Sunshine Early Childhood Center
Andrea Cardenas, SDC Teacher, Sunshine Early Childhood Center
Cynthia St. Clair, SDC Teacher, Sunshine Early Childhood Center
Jennifer Castillo, SDC Teacher, Sunshine Early Childhood Center
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Sunshine Early Childhood Center.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Sunshine Early Childhood Center in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

Meeting Minutes

Long Range Facilities Master Plan (Sunshine Early Childhood Center Community Meeting)

Riverside Unified School District

Project 1517500.01

November 5, 2015

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A. New Construction Priorities (Additions):

1. Construct a new MPR to include the following:
 - a. Accommodate at least 250-300 people.
 - b. Indoor play area with sensory room.
 - c. Storage for sensory integration and indoor play materials accessible for inclement weather.
 - d. Flooring that permits ease of movement for wheelchairs, walkers.
 - e. Restrooms for students and staff.
 - f. Easily accessible storage space for furniture and chairs.
 - g. Appropriately sized furniture designed for the development needs of students.
 - h. Overhangs and covered walkways to connect to the main building in inclement weather.
 - i. Dedicated kitchen.
 - j. Stage for programs.
2. Construct a new lunch shade structure.
3. Construct new classrooms with sufficient storage to replace the portables.
4. Expand the existing Administration and Library Building.

B. Renovation Priorities (Existing Facilities):

1. Convert the existing Cafeteria to expand the Library space.
2. Provide storage to store equipment at the existing classrooms.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. Acquire more properties.
2. Provide more parking stalls at the front parking lot.

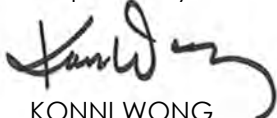
Meeting Minutes
Long Range Facilities Master Plan (Sunshine Early Childhood Center Community Meeting)
Riverside Unified School District
Project 1517500.01
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Page 4

3. Expand and reconfigure the existing rear parking lot as there are insufficient parking stalls for staff and parents.
4. Rework the upper playground area adjacent to the rear parking lot.
5. Preserve the existing citrus and apple orchard or relocate it to a new location.
6. Improve the safety and security with the school perimeter fence and gates.
7. Correct the sitework along the path-of-travel.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



October 2, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Sunshine Early Childhood Center)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Sunshine Early Childhood Center

MEETING DATE: September 29, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Debora Holk, Principal, Sunshine Early Childhood Center
Barbara Lewis, Administrative Designer, Sunshine Early Childhood Center
Sharon Duncan, Principal's Secretary, Sunshine Early Childhood Center
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Sunshine Early Childhood Center.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Sunshine Early Childhood Center in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. Project Move
2. PIP (Preschool Intervention Program)
3. IB (Intensive Behavioral Intervention)
4. OTPT (Occupational Therapy and Physical Therapy)
5. ECAT (Early Childhood Assessment Team)
6. Infant Program
7. SDC (Special Day Class)
8. ABA (Applied Behavioral Analysis)
9. TEACCH (Teaching and Educating Autistic and Communicative Handicapped Children)
10. Multi-Sensory/Multi-Model Strategies

B. New Construction Priorities (Additions)

1. Construct new classrooms to replace the portables plus one more additional new classroom.
2. Construct new MPR/Cafeteria with the following spaces/elements:
 - a. Accommodate at least 250-300 people.
 - b. Flooring that permits ease of movement for wheelchairs, walkers, etc.
 - c. Appropriately sized furniture designed for the developmental needs of students.
 - d. Restrooms for students and staff.
 - e. Storage space for furniture, chairs, etc. so it is easily accessible.

- f. Storage for Sensory Integration and indoor play materials accessible for inclement weather.
 - g. Overhangs and possible walkway with covering to connect to main building in inclement weather.
 - h. Dedicated Kitchen with working oven.
 - i. Small stage for programs.
3. Construct new lunch shelter adjacent to the new MPR\Cafeteria location.
 4. Expand the existing Administration (as it is currently undersized) to include the following spaces:
 - a. Two Psychologist Offices.
 - b. Two Speech Offices.
 - c. One office for parent/infant teacher.
 - d. One Custodian Office.
 - e. One to two Conference Rooms.
 5. Construct storage for special equipment.
- C. Renovation Priorities (Existing Facilities)
1. Convert the existing Cafeteria to expand the Library space.
 2. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, cabinetry, and exterior painting.
- D. Furniture/Equipment
1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
- E. Site Improvement Priorities
1. Expand and reconfigure the existing rear parking lot as there are insufficient parking stalls for staff and parents.
 2. Rework the upper playground area adjacent to the rear parking lot.
 3. Preserve the existing citrus and apple orchard or relocate it to a new location.

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Long Range Facilities Master Plan (Sunshine Early Childhood Center)
Riverside Unified School District
Project 1517500.01
October 2, 2015
Page 4

4. Remove few existing parking stalls at the front parking lot to enlarge the throat for buses entering and exiting. There are ten buses.

ACTION ITEMS:

Architect:

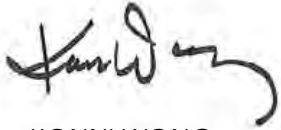
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Taft Elementary School



Meeting # 019/ MLK #002**Date** October 16, 2015**Present** **RUSD-Taft ES**Jonelle Rietveld
Jerry Bardeen
Doreen Ramsay
Stacy Banks
Anne Pacheco**HMC**Carrie Vanderwee
Michele Potten
Kevin Wilkeson
Alex Parslow**Project Name** **RUSD Martin Luther King High School cluster-William Howard Taft ES****Project #** **3152164-000****Subject** **Community Meeting to discuss the FMP process and to identify potential school improvements****Items Discussed****19.1 FMP Improvements**

It's been 15 years since the LRFMP. The process is extensive and will continue through the 2015-16 school year. The document is strategic planning document to set a road map for future facility projects and improvements at every site in the District. Think 2025. The principal said hello and then left and asked the community member present to think big. Kevin showed the introduction video with the purpose of the master plan.

19.2 New Construction and Additions:

- a. New gym with expanded PE space near the existing MPR (like pachappa ES.)
- b. New kindergarten classrooms in the same area.

19.3 Modernizations and Renovations:

- a. Modernize and expand the multi-purpose room it is too small and hot.
- b. The roll up door behind the MPR gets way to hot.
- c. Larger classrooms, they are too small for the 34 student typical class size.
- d. Replace portables. They are in an isolated area and have HVAC issues. The sound quality is terrible and we believe that the students feel disconnected and temporary, almost not valued. The science lab is OK in portable classrooms.
- e. Classrooms need better insulation.
- f. Solar-panels should be considered. To improve energy savings and efficiencies.
- g. Additional adult staff restrooms are needed.
- h. The bathrooms need to be renovated they are gross, dark and unclean. It is not an M&O issue it's the way they designed. Separate the restrooms from the younger and older grades.
- i. The office needs to be larger.
- j. The teachers work room and hall areas is too crowded.

19.4 Site Improvements – PE, Safety. Security:

- a. The kindergarten gate is not ADA accessible, and is difficult to access, especially with strollers.
- b. Electrical work throughout the campus is needed.
- c. Shade and electricity in the quad areas.
- d. Shade, is needed in all of the play areas-lunch area, kindergarten area, promotion area,, blacktop and sandbox areas. The students get sun burns.
- e. The playground needs to be updated, and maybe two play areas should be put in to separate the grade levels.
- f. Walking track
- g. Trees for shade.
- h. The hill on the playground needs to graded, it's a safety issue, or a fence put in.
- i. The sand box should be replaced. New and better sand and new play apparatus.
- j. The front entrance needs new landscape.
- k. The parking is terrible and there is not enough stalls for teachers.
- l. The loading rea for the bus has three lands with buses in one area, they park down the street causing congestion. The capacity of the site seems to be increasing and the traffic is getting worse.
- m. Stairs would be nice from the street to the parking
- n. More ball walls are need. Soccer area and nets with back stops on the field, more play areas, there may be too many basketball courts.

19.5 Furniture and Technology:

- a. More lunch tables with shade.
- b. Technology is hard to predict, plug in areas are needed. RUSD is getting technology too late.
- c. The Riverside Stem Academy (RSA) has a library with no books. Having not books is an issue, you need to touch and feels, should be a blend of books and technology moving forward.

19.6 Other items:

- a. There are a lot of rules on the playground, don't go on the hill, don't run on blacktop etc. we need to incorporate less rules in the play areas so kids can be kids.
- b. The existing stencil lettering on all the doors looks bad. New classrooms signage is needed.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Alex Parslow
Senior Vice President / Pre-K-12 Education

cc File, H. Calhoun, K. Lewis, S. Kate, K. Wilkeson, John Nichols, Marco Eacrett

File MM.MI

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Meeting # 006/ Taft ES #001**Date** September 11, 2015**Present** **RUSD-Taft ES**
Rebecca Brown (Principal)**HMC**
Kevin Wilkeson
Alex Parslow**Project Name** **RUSD Long Range Facilities Master Planning – Taft Elementary School****Project #** **3152164****Subject** **Introduction for the Principal to HMC Master Plan Team and to Discuss the Master Plan Process****Items Discussed****6.1 Master Plan Overview**

- a. The process is District-wide and will continue through the 2015-16 school year. The document is a strategic planning document to set a road map for future facility projects and improvements at every site in the District over the next 15 years. The Principal reached out to staff for input and told them to think big picture. The agenda and past bond measure project list was reviewed.

6.2 New Construction Additions

- a. It would work great to have a new building with all kindergarten rooms in one area. Possibly a new building with three additional classrooms suitable for Kindergarten with access to the playground. The original school design had 2 Kindergarten classrooms. The school will need a total of 5 Kindergarten classrooms in the future. The play area is not large enough for all at one time; they have two recesses and make it work. The existing play area size is fine with the two recesses in the future. It should include added bathrooms with outside and inside access. It should also include an operational workroom.
- b. Any special programs that need facilities? The current Maker Space will be going into the library, more robotics and computer programs will likely be added, but no additional space or facility upgrades needed there. If the portables are replaced for 5th and 6th grade they need science classrooms with sinks. All permanent classrooms have sinks but the portables need these sinks as well. There is mandatory band at the site for all 5th graders. It would be nice to have cabinetry to store the musical instruments, right now it's a make shift storing system. It would need to be a secure cabinet area.
- c. A new STEM lab would be beneficial, and could be shared with band, but it is not a top priority.
- d. Additional PE storage is also needed.

6.3 Band/ STEM/ Science/ PE Storage Room

- a. The MPR has the stage for performances; it's been used to store furniture not being used. PTA also has all of their things stored in cabinets along the wall. The band teacher loves the arrangement he has now. A new dedicated band/STEM/Science room near the 5th and 6th grade classrooms would be desirable.

6.4 Modernization and Renovation

- a. The District is considering replacing all of the portables. The portables off the blacktop are sinking and need to be replaced. All of the portables are being used as classrooms currently. Band is 2 days a week, and then 3 days a week are small group instruction and reading intervention with the K2 Institute in one of the portables. All 7 classrooms are still used and needed if the portables are removed. One of the portables on the site is used for after school care.
- b. The administration office flooring needs to be redone. The building had several pipe leaks last year with no new carpet. The original piping may have been installed incorrectly. It has also happened in other classrooms (room 3 and 22). Some of the toilet room piping has been recently replaced.
- c. Flooring and carpets should be replaced camps-wide.

6.5 Site Improvements – PE, Safety, Security

- a. Exterior security lighting and improved lighting throughout the exterior of the campus is needed, especially outside on the playground area.
- b. The landscaping between the central hallways has grass; ideally some of the grass would be replaced with concrete. This would also reduce water usage. Seat walls would also be beneficial in this area.
- c. A running/walking track is wanted at the perimeter of the playfields. This would also save water.
- d. The bank at the playfield should be replanted.
- e. The fields have a significant rodent infestation that creates dangerous holes in the play fields.
- f. There is one backstop which is enough for current use.
- g. Blacktop is working but should be resurfaced.
- h. The lunch trellis structure should be made solid for needed shade. Additional lunch area shade is needed as well as shade on the handcarts. This is a top priority for parents.
- i. There is not a large enough parking lot. The drop off works well, except they use the some parking lot for drop off. The bank is an eyesore and that area could lose the current landscaped and to add more parking. The bus loop is used daily with 7 busses arriving every day. Ideally another row of parking should be added. Some or the entire adjacent bank can be used. If not it should be landscaped.
- j. Add cameras on the front entrance by the office and also at the blacktop area, to record people entering from the park area over the fence. Also provide video cameras at gate by the kindergarten. The fencing and gates are fine for security.

6.6 Furniture and Technology

- a. Student furniture needs to be updated to support 21st Century Learning.
- b. The campus has a chrome book or similar device for every student. They need secure charging stations for these devices.
- c. Taft had wiring completed in the summer 2015.
- d. Chrome books are taken home by the 5th and 6th grade classes. The school needs more locked cabinets.
- e. The MPR needs to be rewired for audio visual, including a ceiling mounted projector and high quality speakers.
- f. Public address speakers are needed in the hard-court area.
- g. Solar panels in the parking lot could also be integrated into the curriculum.

6.7 Library

- a. Size and location is good.
- b. Furniture similar to that recently purchased at University Heights Middle School would be ideal.
- c. Additional computer tables were recently added in the library. The library should be flexible space to provide books, computers, support research and large group instruction. Audio visual capacity should be added.

6.8 MPR

- a. Needs new folding lunch tables.

6.9 Community Meeting

- a. October 16th, 2016 is a PTA event and movie night starting at 6:00PM. School ends at 2:55PM and the end of the school day for staff is 4:00PM. The staff meeting can be scheduled from 3:00-4:00PM and the community meeting from 4:30-6:00PM. The staff meeting should be one group with a general idea of what has been previously discussed.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Alex Parslow
Senior Vice President / Pre-K-12 Education

cc File, H. Calhoun, K. Lewis, S. Kate, K. Wilkeson, John Nichols, Marco Eacrett
File MM.MI

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Meeting # 018/ Taft ES #002 DRAFT

Date October 16, 2015

Present	<u>RUSD-Taft ES</u>	<u>HMC</u>
	Michelle Van	Rosalyn Poole
	Jane Mcfarland	Kevin Wilkeson
	Debbie Fenn	Alex Parslow
	Russ Plaive	Kevin Downey
	Jennifer Jovel	Katie Williams
	Ericka Kuande	
	Marisol Stokes	

Project Name **RUSD Long Range Facilities Master Planning – Taft Elementary School**

Project # **3152164**

Subject **Introduction for the Staff to HMC Master Plan Team and to Discuss the Master Plan Process**

Items Discussed

18.1 New Construction Additions

- a. Computer lab – separate from library
- b. Need a larger teacher lounge. Hot/cold water with fridge.
- c. Two additional kindergarten classrooms.
- d. All kindergartens should be located close together.
- e. Replace portables.
- f. Larger classrooms for upper grades
- g. Dedicated science labs (1 upper grade – 1 lower grade)
- h. Dedicated visitor restroom.
- i. More staff restrooms
- j. New classrooms need sinks with high faucet to fill buckets.
- k. Makerspace lab with flexible work space.

18.2 Modernization and Renovation

- a. Improve outside speakers, especially at rooms #13 & #14 at blacktop area.
- b. More charging stations for computers
- c. Office – needs new carpet.
- d. Repair roof leaks – campus wide
- e. Security cameras inside office (throughout school too)
- f. Rooms need to be re-wired, not enough capacity.
- g. Rooms facing outside need doors to playground for safety
- h. Second door for all classrooms.
- i. Issues with moveable walls (replace).
- j. One way view roller shades in classrooms.

- k. New weather stripping in doors.
- l. Drywall in room #14 needs to be finished. Room #14
- m. Shelving in cabinets needs to slide out.
- n. Built in bookcases behind whiteboard.
- o. Carpet removed from classrooms add acoustic panels for noise.
- p. HVAC needs to be improved.

18.3 Site Improvements – PE, Safety, Security

- a. More parking is top priority. District functions and training on campus overload the parking lot.
- b. Shade in back area (solar).
- c. Learning options with solar.
- d. Fields “holes” gopher problem
- e. Upgrade field back-stops.
- f. Kinder play shade over all play area.
- g. Teaching garden (gopher problem).
- h. More water fountains.
- i. Outdoor seating with shade places to sit.
- j. Ant problem
- k. Shade in school quads.

18.4 Furniture and Technology

- a. Flex furniture - desks with power, moveable furniture.
- b. Storage at desks for students.
- c. Flat screens TV's the current ones are very old.
- d. Moveable/flexible seating and storage.
- e. Ceiling mount projector. Chrome Cast, wireless options reinforced for data and sound.
- f. Classroom voice amplification-sound reinforcement.
- g. New document cameras.
- h. Allow flexible use of technology.
- i. Increased data bandwidth.

18.5 Other

- a. Electric cart for custodian.
- b. More liberal wireless device policy – allow parents access to guest network. Since cell reception is so bad.
- c. Many students come to by bus.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects

Handwritten signature of Alex Parslow in black ink, followed by the word "for" in a smaller font.

Alex Parslow
Senior Vice President / Pre-K-12 Education

cc File, H. Calhoun, K. Lewis, S. Kate, K. Wilkeson, John Nichols, Marco Eacrett
File MM.MI

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Mark Twain Elementary School



Meeting #026/ Mark Twain ES #02

Date November 17, 2015

Present	Community Community members	HMC Kevin Wilkeson Alex Parslow
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Project Name RUSD Long Range Facilities Master Planning – Mark Twain Elementary School

Project # 3152164-000

Subject Community Meeting to Discuss Master Plan Process and Potential Facility Improvements

Items Discussed

9.1 New Construction

- a. Additional shade should be provided on campus. An overhang or other type of solid shade structure is desired on the playground and adjacent to some of the buildings. The lunch shelter has gaps when it rains it does not work. At the 400 wing the shade could extend out to the edge of the concrete walk. Shade can be provided at the south side of the 300 and 400 wings to the edge of the planters or to the edge of the concrete walk. Also shade can be provided at the end of the concrete walk at the playground south of the palm trees and east of the baseball fields. When it rains the transition is difficult from class to class and building to building. Adding a shade structure that could be used in conjunction with the classroom for outside learning that also provides shade would work. Also, add solar panels to shade structures where possible.
- b. Additional staff toilets are needed with 70 staff members and 20+ volunteers a day there are 2 restrooms . A restroom accessible from outside is needed. There's only one set of staff restrooms outside of the administration buildings which are a long way from rooms 301, 320 and 410. Ideally the quantity would double of what currently exists on the site. Bathroom room 326/327 locks you in.
- c. The staff work room is too small and should be increased to approximately 960 sq. ft. Separate the teacher lounge and workroom so the teachers can have dedicated work space. A dedicated lounge for 20-25 people and a dedicated workroom for parents ½ the size of a classroom labeled "collaboration room" could work. The quad area south of the administration building is a possible location for this addition.
- d. A flexible lab classroom is needed to accommodate science, wet lab, Makerspace. STEM, music, and art. This should be twice the size of a normal classroom that provides student collaboration and student personalized learning axctibirtes.
- e. Would be nice to have a dedicated band room for set up or chairs etc. Band is in room 320 now but that could revert back to a classroom if needed. Band is twice a week, would like to move to 5 days a week.

9.2 Modernization

- a. Create a separate sensory room for special education. The special education classroom room 411 needs a bathroom.
- b. Put all kindergarten and all special education classrooms together with a restroom in the rooms.
- c. The doors in the 400 building should be modified or repaired so they do not stick during hot days.
- d. The bathrooms at the end of building 400 have hand dryers that were turned off due to the noise in classrooms 324 & 325, this needs to be reconfigured.

- e. The bathroom in the multi-purpose room has outside access so the bathroom is only used by students during lunch time, change locks so they are usable.
- f. The drainage in the bathroom by the health office needs to be flushed out due to odor.
- g. The health office is not large enough, it has a capacity for 2 students. Sometimes 10+ students at a time needing help during recess. Add 4 cots and 10 chairs in the health office.
- h. The HVAC system needs to be modified or repaired. Temperature control is a problem in many classrooms, especially the classrooms with the high windows and high ceilings, possibly redesign the ceilings in classrooms 410, 417, 311 and 320. The benefit of reducing the height of the ceilings should be explored. Room 409 is often the coldest room on campus. The HVAC door interlock switches are temperamental and do not always work properly, keeping the HVAC system shut down even though the door is closed.
- i. The campus could use new carpet, paint, and interior finishes.
- j. Need additional storage in all of the classrooms with deeper cabinets and doors.
- k. The multipurpose room needs a stage curtain.

9.3 Site Improvements

- a. The perimeter of the playground could use a track with a drinking fountain.
- b. The softball diamond in the center of the play area should be completed.
- c. More swings and play equipment should be added for 1st, 2nd and 3rd grade. The current play equipment is not an appropriate size. There is currently only one play apparatus for the older students. There should be rocking experience on the playground for adapted PE that is safe, a crossover apparatus that could be shared.
- d. The kindergarten area should have two outdoor drinking fountains with tables and shade.
- e. The playgrounds need new rubber, the wood chips and sand do not work.
- f. A 6 ft. high fence should be added at the top of the slope on the western perimeter of the school side also continue the chain link fence on the south side.
- g. Additional parking would be desirable but not necessary. Currently there are about 82 staff on site and about 78 parking spaces.

9.4 Furniture Equipment and Technology

- a. More bandwidth, power outlets and projectors are needed in the classrooms. An interactive screen in the classroom that is sturdy and affordable would work.
- b. Need more Chromebooks. Currently there are 6 teachers that share 1 cart, need more portable carts at the school, possibly 2-3 carts of computers per grade level that can be shared and recharged.
- c. New furniture should be provided to support personalized learning styles. This includes chairs that allow some student movement and a variety of seating, learning, and collaboration spaces similar to the furniture at University Middle School and Franklin Elementary School.
- d. Need additional cameras, there are ports for 15-20 and only 3 are working. Need a few more cameras in strategic places.

9.5 Other and General Items

- a. No additional special education or kindergarten classrooms are needed.
- b. The current enrollment is about 1,077 students, this is the second largest elementary school in the District, additional expansion at this site should be reviewed carefully.
- c. The library is currently working well. Staff feels that libraries continue to need books to engage students in reading.
- d. Recycled water is used for the grounds.
- e. Lighting on site is good.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

Next Meeting Date
TBD

cc H. Calhoun, K. Lewis, M. Eacrett, A. Parslow, J. Nichols, S. Kate, B. Leavitt, M. Bernal
File MM.MI

Meeting # 009/ Mark Twain ES #001

Date September 14, 2015

Present

Staff

Debbie Ausman-Haskins
Tiffany Farris
Helen Cha, Silvia Lin,
Holly Barr, Kevin Fine,
Jennifer Snipe

HMC

Kevin Wilkeson

Project Name

RUSD Long Range Facilities Master Plan – Mark Twain Elementary School

Project #

3152164-000

Subject

Introduction for the principal and staff to HMC Master Plan Team and Discuss Master Plan Process

Items Discussed

9.1 New Construction

- a. Additional shade should be provided on campus. An overhang or other type of solid shade structure is desired on the playground and adjacent to some of the buildings. At the 400 wing the shade could extend out to the edge of the concrete walk. Shade can be provided at the south side of the 300 and 400 wings to the edge of the planters or to the edge of the concrete walk. Also shade can be provided at the end of the concrete walk, on the playground, south of the palm trees and east of the baseball fields.
- b. Additional staff toilets are needed. There's only one set of staff restrooms outside of the administration building. Ideally the quantity and size of staff restrooms would double beyond what currently exists.
- c. The staff work room should be increased in size to approximately 960 sq. ft. The current staff work room is too small. The quad area near the administration building is a possible location for this addition.
- d. A flexible lab classroom is needed that could accommodate science, STEM, music, and art. This should about twice the size of a normal classroom.
- e. Ideally a space about the size of two classrooms would be provided for student collaboration and student personalized learning activities. This would be a dedicated space for collaboration and personalized learning activities.

9.2 Modernization

- a. The doors in the 400 building should be modified or repaired so they do not stick during hot days. When the temperature is hot the classroom doors stick and are difficult to open probably due to the expansion of the frames
- b. The HVAC system needs to be modified or repaired. Temperature control is a problem in many classrooms, especially the classrooms with the high windows and high ceilings. The benefit of reducing the height of the ceilings should be explored. Room 409 is often the coldest room on campus. The HVAC door interlock switches are temperamental and do not always work properly, keeping the HVAC system shut down even though the door is closed.
- c. The campus could use new carpet, paint, and interior finishes.
- d. Additional storage spaces are needed in the classrooms. With Common Core there will most likely be more books, more materials in the classrooms that will need to be stored within the classrooms. This will include materials for hands on learning activities for students and project based learning activities.
- e. The kindergarten area needs direct access to outdoor toilets.

- f. The multipurpose room needs a stage curtain

9.3 Site Improvements

- a. The perimeter of the playground could use a running track.
- b. The softball diamond in the center of the play area should be completed
- c. A second backstop should be added.
- d. More swings should be added for all grade levels.
- e. The kindergarten area should have two outdoor drinking fountains.
- f. The play area for grades 1-6 should also have additional drinking fountains.
- g. A 6 ft. high fence should be added at the top of the slope on the western perimeter of the school side.
- h. Additional parking would be desirable but is not necessary. Currently there are about 82 staff that work at the site and 80 parking spaces.
- i. The marquee sign should be repaired and repainted or replaced.

9.4 Furniture Equipment and Technology

- a. More bandwidth and more power outlets are needed in the classrooms. Some rooms can have up to 40 computers. Wireless bandwidth should be increased.
- b. New furniture should be provided to support personalized learning styles. This includes chairs that allow some student movement and a variety of seating, learning, and collaboration spaces similar to the furniture at University Middle School.

9.5 Other and General Items

- a. The outside shaded dining area is used frequently and works well.
- b. The current enrollment is about 1,077 students.
- c. The library is currently working well. Staff feels the library will continue to need a variety books to engage students in reading.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

Next Meeting Date
TBD

cc H. Calhoun, K. Lewis, M. Eacrett, A. Parslow, J. Nichols, S. Kate, B. Leavitt, M. Bernal
File MM.MI

Victoria Elementary School





ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

November 11, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Victoria Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Victoria Elementary School

MEETING DATE: November 10, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Nicole Marques, Parent, Victoria Elementary School
Arocely Robles, Parent, Victoria Elementary School
Megan Gunty, Parent, Victoria Elementary School
Nicole Petty, Parent, Victoria Elementary School
Maricela Plancarte, Parent, Victoria Elementary School
Dave Gunty, Parent, Victoria Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Victoria Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).

3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Victoria Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)
 - A. New Construction Priorities (Additions):
 1. Construct new Administration in new location with separate Staff Lounge and Workroom. The existing Administration is undersized.
 2. Expand MPR/Cafeteria to have Band/Choir classrooms with equipment/instrument storage and restroom facilities. The existing MPR is undersized with maximum occupancy of 165 people.
 1. Construct new Library/Media Center with flex labs and restroom facilities.
 2. Construct new lunch shade shelter.
 3. Construct Kindergarten building to replace the portables.
 4. Expand existing classroom buildings to have more classrooms.
 5. Construct storage for playground equipment.
 6. Construct covered walkway.
 - B. Renovation Priorities (Existing Facilities):
 1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.
 2. Convert the existing Library to classrooms.
 3. Provide connectivity between classrooms.
 4. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
 - C. Furniture/Equipment:
 1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
 2. Provide sports equipment/apparatus.

Meeting Minutes
Long Range Facilities Master Plan (Victoria Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01
November 11, 2015
Page 3

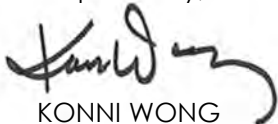
D. Site Improvement Priorities:

1. Expand front parking lot to include bus drop-off.
2. Construct new Kindergarten playground area.
3. Expand hardscape.
4. Provide perimeter running track with turf, trees and benches.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



October 5, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Victoria Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Victoria Elementary School

MEETING DATE: October 1, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Linda Daltrey, Principal, Victoria Elementary School
Gale Mitzner, Teacher, Victoria Elementary School
Catherine Matthews, Teacher, Victoria Elementary School
Richard Prelesnik, Teacher, Victoria Elementary School
Louise Berkley, Teacher, Victoria Elementary School
Jane Racobs, Teacher, Victoria Elementary School
Art Juario, Teacher, Victoria Elementary School
Joshua Atkinson, Teacher, Victoria Elementary School
Robin Bourbonnais, Teacher, Victoria Elementary School
Richandra Truesdale, Teacher, Victoria Elementary School
Tracy Straley, Teacher, Victoria Elementary School
Katrina Zeeb, Teacher, Victoria Elementary School
Deborah Bruns, Teacher, Victoria Elementary School
Kathleen Love, Teacher, Victoria Elementary School
Kim Harris, Teacher, Victoria Elementary School
Holly Goulet Perez, Teacher, Victoria Elementary School
Fran Gibson, Teacher, Victoria Elementary School
Maureen Sheffield, Teacher, Victoria Elementary School
Kelly Sugden, SDC Teacher, Victoria Elementary School
Carolyn Wright, Teacher, Victoria Elementary School
Leslie Lockwood, Speech Pathologist, Victoria Elementary School
Kristina Sanchez, Teacher, Victoria Elementary School
Erin Conner, Teacher, Victoria Elementary School
Brandi Bauder, Teacher, Victoria Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Victoria Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Victoria Elementary School in the next ten to twelve years in the following categories:
 - A. School Visioning Input / Instructional Goals
 1. HEARTS after school program (Helping Elementary Achievers Reach The Stars).
 - B. New Construction Priorities (Additions)
 1. Construct new Administration in new location with separate Staff Lounge and Workroom. The existing Administration is undersized.
 2. Expand MPR/Cafeteria to have Band/Choir classrooms with equipment/instrument storage and restroom facilities. The existing MPR is undersized with maximum occupancy of 165 people.
 3. Construct new Library/Media Center with flex labs and restroom facilities.
 4. Construct new lunch shade shelter.
 5. Construct Kindergarten building to replace the portables.

6. Expand existing classroom buildings to have more classrooms.
7. Construct storage for playground equipment.
8. Construct covered walkway.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.
2. Convert the existing Library to classrooms.
3. Provide connectivity between classrooms.
4. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide sports equipment/apparatus.

E. Site Improvement Priorities

1. Expand front parking lot to include bus drop-off.
2. Construct new staff parking lot.
3. Construct new Kindergarten playground area.
4. Expand hardscape.
5. Provide perimeter running track with turf, trees and benches.
6. Relocate citrus orchard.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

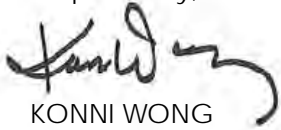
Meeting Minutes
Long Range Facilities Master Plan (Victoria Elementary School)
Riverside Unified School District
Project 1517500.01
October 5, 2015
Page 4

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Washington Elementary School





November 6, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Washington Elementary School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Washington Elementary School

MEETING DATE: November 5, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Kiersten Frausto, Principal, Washington Elementary School
Tammie Blackmore, PTA, Washington Elementary School
Rory Ingram, PTA, Washington Elementary School
Margaret Wilson, PTA, Washington Elementary School
Lis Zuloaga, PTA, Washington Elementary School
Tracey Powl, Site Council, Washington Elementary School
Amy Ayer, Parent, Washington Elementary School
Maria Romero, Teacher, Washington Elementary School
Dawnette El Fattal, PTA President/Parent, Washington Elementary School
Ricardo Solis, Parent, Washington Elementary School
Melissa Marquel de Carter, Parent, Washington Elementary School
Rosemary Moreno, Parent, Washington Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Washington Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.

Meeting Minutes

Long Range Facilities Master Plan (Washington Elementary School Community Meeting)

Riverside Unified School District

Project 1517500.01

November 5, 2015

Page 2

2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Washington Elementary School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan, notes on easel pad and notes from Community Members)
 - A. New Construction Priorities (Additions):
 1. Construct a new two-story classroom building to replace existing portable classrooms.
 2. Construct a new Multi-Purpose/Cafeteria with Dance, Drama, Band and Choir classrooms adjacent to the playground area. Include an adequate sound system to accommodate the theatrical program.
 3. Construct a new dedicated Library/Media Center with Computer Lab. The existing Library will be demolished to allow improved supervision of the playground and playfield areas.
 4. Construct a new 1-story Kindergarten classroom to replace existing portable classrooms.
 5. Expand the existing Kindergarten classroom building with more classrooms.
 6. Expand the Administration space to have separate Staff Workroom, Staff Lunch Room and Parent Volunteer Room. Provide covered space at Administration entry.
 7. Construct new shade structures between the playground and playfield areas.
 8. Construct a new lunch shade structure adjacent to the new MPR.
 9. Construct covered structures at the basketball courts and sand box.
 10. Construct ventilated staff/student restrooms in multiple building locations throughout campus.
 11. Consider constructing more classrooms to accommodate the school in growth.
 12. Consider constructing facilities to encourage partnership with industrial sectors, STEM program, and career tech education.

Meeting Minutes

Long Range Facilities Master Plan (Washington Elementary School Community Meeting)

Riverside Unified School District

Project 1517500.01

November 5, 2015

Page 3

B. Renovation Priorities (Existing Facilities):

1. Correct drainage issue at the heart of the campus (west of Administration).
2. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.
3. Provide connectivity between classrooms. Consider having centralized pods/workrooms accessible among several classrooms.
4. Convert the existing Multi-Purpose/Cafeteria to Flex Labs for collaborative activities with restroom facilities.
5. Provide computer stations in the classrooms.
6. Evaluate the existing mechanical systems for low air flow quality.
7. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
8. Consider using carpet tile at all classrooms. Easy to replace.
9. Consider using solutube lighting in the classrooms.
10. Consider adding a Kiln room for Art/Ceramic classes.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.
2. Prefer round tables at the Cafeteria to encourage communication and interaction. Avoid using long tables.
3. Provide campus security system.
4. Provide sports equipment/apparatus at the playfield area.
5. Provide seating at the basketball courts.

D. Site Improvement Priorities:

Meeting Minutes

Long Range Facilities Master Plan (Washington Elementary School Community Meeting)

Riverside Unified School District

Project 1517500.01

November 5, 2015

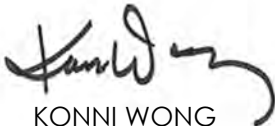
Page 4

1. Expand and reconfigure south parking lot for more parking stalls and improve traffic flow.
2. Provide separate bus entry and exit route from the entry and exit of the regular vehicles at the front parking lot to improve traffic flow.
3. Expand the Kindergarten playground area.
4. Provide perimeter running track, turf, and trees with benches at the playfield area. Preserve existing trees.
5. Expand the hardscape at the playground area.
6. Replace existing chain link fence and gates with taller ornamental tube steel fence and gates and/or solid wall.
7. Provide outdoor learning environment with stage and power outlets.
8. Provide parking lot lighting.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x3-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad, Notes from Community Members

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 12, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Washington Elementary School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Washington Elementary School

MEETING DATE: October 8, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kiersten Frausto, Principal, Washington Elementary School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Washington Elementary School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Washington Elementary School in the next ten to twelve years in the following categories:

A. School Visioning Input / Instructional Goals

1. AVID (Advanced Via Individual Determination).
2. DLI (Dual Language Immersion).
3. HEARTS after school program (Helping Elementary Achievers Reach the Stars).

B. New Construction Priorities (Additions)

1. Construct two-story classroom building to replace portable classrooms.
2. Construct new Multi-Purpose Room with Band and Choir classrooms adjacent to the playground area.
3. Construct lunch shelter and connect it to the existing covered walkway at the classroom building adjacent to the Library.
4. Construct dedicated Library/Media Center. The existing Library will be demolished to allow improved supervision of the playground and playfield areas.
5. Construct covered walkway from buildings to buildings.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry and exterior painting.
2. Modernize and reconfigure Administration space to have separate Staff Workroom and Staff Lunch Room.
3. Provide connectivity between classrooms.
4. Convert the existing Multi-Purpose Room to flex labs for collaborative activities with restroom facilities.
5. Correct drainage issue at the heart of the campus (west of Administration).

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

2. Provide equipment/apparatus at play field area.

E. Site Improvement Priorities

1. Expand and reconfigure south parking lot for more parking stalls and improve traffic flow.
2. Expand the Kindergarten playground area.
3. Provide perimeter running track with turf, trees, and benches.
4. Expand hardscape.

ACTION ITEMS:

Architect:

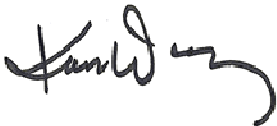
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Woodcrest Elementary School



Meeting # 017/ Woodcrest ES #003 Community Meeting

Date October 14, 2015

Present **RUSD – Woodcrest ES** **HMC**
 Christy Ekman Kevin Wilkeson
 Hayley Calhoun Sandy Kate

Community
 2 community members

Project Name **RUSD Facilities Master Plan – Tomas Riviera Elementary School**

Project # **3152164-000**

Subject **Woodcrest ES community meeting to discuss the Facilities Master Plan - process, issues and potential facilities improvements**

Items Discussed

15.1 New Construction

- a. Larger MPR/ dedicated performing arts space
- b. Dedicated and flexible specialized learning spaces for
 - Science
 - Band
 - Choir
 - Art/ wet lab
 - A dedicated computer lab is important. It needs staff and proper support. Computer skills allow access to many learning activities at home and at school
- c. More permanent classrooms to support enrollment growth if needed

15.2 Site Improvements

- a. More parking. Some parents arrive 40 minutes early in the am
 - The added traffic light at Krameria has helped
 - Crossing guards are helpful
 - Parking stacks to Van Buren
 - Parking lots across the street have been fenced off
 - One way traffic flow at Krameria causes congestion
- b. Consider extending drop off area at Krameria
 - The bus loop only serves 3-4 buses
 - Consider switching bus and parent drop off areas
- c. More shade and rain cover is needed on the playgrounds
- d. Drinking fountains are needed on the playgrounds

- e. A variety of activities should be provided for in the fields and play areas
- f. Playfields are important for students for fitness and physical activities helps them focus in the classroom, some students even want to be at school early for more outside time. Recess and lunch is the favorite part of the day for many students.
- g. Lunch periods have two grades at a time, recess has three grades at a time
- h. For PE usually an entire grade level, about 90 students, will participate
- i. Minimize on campus flooding during rain

15.3 Technology/Furniture

- a. More Chromebooks or other devices are needed
- b. Teachers recently got new document cameras and those are working well.
- c. New classroom projection technology is needed- possibly flat screens in all rooms
- d. Train staff and students on use of technology
- e. More cafeteria tables are needed
- f. Update student furniture
- g. Existing student furniture is very old

15.4 Renovation

- a. Improve HVAC - classrooms and MPR are sometimes too hot or too cold
- b. The lunch court needs to be expanded to hold more than 180 students
- c. Increase classroom storage, reduce classroom clutter
- d. Allow for natural light in the classrooms

15.5 General/Other

- a. Consider adding solar panels for shade and energy production
- b. Current safety plans are good but consider student safety in all future projects
- c. Reduce the lunch line wait time

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

cc
File

H. Calhoun, K. Lewis, A. Parslow, S. Kate, J. Nichols, M. Bernal, B. Leavitt, Marco Eacrett, G Baez
MM.MI

Meeting # 011/ Woodcrest ES #001

Date September 15, 2015

Present	<u>RUSD</u>	<u>School</u>	<u>HMC</u>
	Kirk Lewis Haley Calhoun	Kristy Eckman (principal)	Kevin Wilkeson

Project Name RUSD Long Range Facilities Master Planning – Woodcrest Elementary School

Project # 3152164-000

Subject Introduction for the Principal to HMC Master Plan Team and Discuss Master Plan Process

Items Discussed

11.1 New Construction

- a. Some growth and enrollment is anticipated within the school. There are some small developments within the current attendance boundaries that are being planned that may increase the growth and the need for additional classrooms in the future but it is not clear at this time how much that would be.
- b. The current multipurpose room is too small for the campus. Its capacity is about 230 people total. Assembly's and after school events often contain much more than 230 people involved. Ideally the multipurpose room would at least double in size or be larger.
- c. Additional shade is needed on campus. Ideally the amount of shade would be at least doubled than what is currently on campus.
- d. A dedicated lab space on campus would be desirable. Ideally this room would be able to hold 40 students and be a flexible space for art, science, and other similar activities. This room should not include band, band could happen in its own separate or dedicated space. One option to consider is building a new and larger multipurpose room and converting the existing multipurpose room into a flex lab.
- e. The library works fairly well but it is too small and should be expanded. Lacking is space for additional computers and text book storage. The library could possibly have a computer lab space that could be used by students during the school day as well as at lunch.
- f. The kitchen may need to be expanded. It seems too small to serve the amount of students that are on campus.

11.2 Modernization

- a. As mentioned above if a new multipurpose room is provided the existing multipurpose room can be remodeled in to a flex lab.
- b. The library can be expanded and remodeled to have more storage and computer space.

11.3 Furniture and Equipment

- a. The multipurpose room needs benches.
- b. The campus needs addition digital devices for student learning and testing.
- c. The current projection technology needs to be replaced with new projectors or digital flat screen monitors.

11.4 Site Work

- a. Additional parking needs to be provided. Currently there are 52 staff members.
- b. Gophers continue to be a problem on campus creating holes in the play fields.
- c. The perimeter fence at the campus should be replaced with a solid wall. Some existing fencing should be modified to provide emergency exit gates at some of the classroom courtyards.

11.5 Other & General Items

- a. The campus currently has 696 students and 52 staff members.
- b. While the current parent drop-off is rather crowded it is working fairly well.
- c. The size of the kindergarten play area appears to be adequate.
- d. The collaboration rooms between the classrooms are working well. They are used for a variety of activities including parent volunteer work, computer work, small group learning, reading groups, art projects and they are used by students, teachers, and parents. Currently the band is using the multipurpose room and this works fairly well. Principal had no objection to a two story building addition on campus.
- e. The school is served by a septic tank system and this capacity should be identified when considering any future additions.
- f. Some playground space can be lost to accommodate future growth if needed.
- g. One possible date for a future community meeting is Wednesday, October 14th, with a meeting the staff from 2:45 to 3:45 and then a parent meeting following at 6pm on the same day. Ideally for both staff and parents a general idea of previous discussions should be offered but not a detailed list or graphic representation so that both groups can offer their own ideas and not be influenced too much by previous discussions.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

Next Meeting Date
TBD

cc H. Calhoun, K. Lewis, A. Parslow, S. Kate, G. Baez
File MM.MI

Meeting # 016/ Woodcrest ES #002

Date October 14th, 2015

Present RUSD Hayley Calhoun School Woodcrest Staff HMC Kevin Wilkeson, Sandy Kate

Project Name RUSD Long Range Facilities Master Planning – Woodcrest Elementary School

Project # 3152164-000

Subject Meeting for the Woodcrest staff to discuss the master plan process and potential school facility improvements

Items Discussed

16.1 New Construction

- a. Full size classrooms for speech and language, at close proximity.
- b. New computer lab.
- c. Second teacher workroom with computer lab.
- d. Larger cafeteria, current capacity 229 max. Consider new MPR at end of CRS with shade for playground.
- e. Gym
- f. Band room 40+ storage.
- g. Consolidate classrooms. Kinder play too small, TKS 5 total. Consider using existing kinder for band, space etc.
- h. Storage for P.E.
- i. Larger library at least ½ times larger
- j. Some concern about 2 story buildings - steep stairs, inconvenient.
- k. Kindergarten needs exterior toilets
- l. Dedicated computer lab
- m. Dedicated science lab.
- n. Increase kitchen size.
- o. Lunch court larger and more rain and shade protection.

16.2 Site Improvements

- a. Parking lot access
- b. Provide vehicle access from Krameria
- c. More parking spaces
- d. Connect to city sewer system. The septic system smells bad
- e. Shade on playground trees, canopies etc. septic limits tree location
- f. Ball wall 2 – 2 sided
- g. Running track
- h. Gophers, field conditions

- i. Paint door swings on sidewalk
- j. Paint student waiting lines on concrete sidewalk
- k. More trash cans outside – recycle program
- l. Classrooms need more rain protection
- m. Make landscape outside CRS more functional with seats, paving etc.
- n. Reduce flooding at walkways, north side of MPR
- o. More varied age appropriate playground equipment
- p. Separate play apparatus by grades
- q. Replace woodchips

16.3 Furniture and Equipment

- a. New presentation technology
- b. Flexible desk, variety of arrangements
- c. Replace student desks
- d. Backpack and storage in desks
- e. Right size PE equipment– ie preschoolers, oc therapy, sit ball, mainstreamed, fully included equipment
- f. More technology
- g. PE supplies
- h. Replace existing student tables

16.4 Renovation

- a. Rooms 1 and 2 remodel sink
- b. More power
- c. Improve HVAC
- d. Toilets no fan or AC next to room 601
- e. Sinks too little flow, noisy plumbing
- f. Office toilet acoustics
- g. HVAC classroom problems no T-stat control
- h. Back pack hooks in hall. Existing carts are in the way outside of classroom or provide in room storage
- i. MPR sound, lights, stage
- j. Replace refrigerator in MPR
- k. Doors swell with direct sun and make it difficult to open and close them.

16.5 Other & General Items

- a. Another ES to keep current enrollment
- b. Staffing to support technology

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

Next Meeting Date
TBD

cc H. Calhoun, K. Lewis, A. Parslow, S. Kate, G. Baez
File MM.MI

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Central
Middle School





ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

November 19, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Central Middle School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Central Middle School

MEETING DATE: November 17, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Lynn McCown, Principal, Central Middle School
Robert E. Cotter, Teacher, Central Middle School
Daniel Montanez, Teacher, Central Middle School
Emily R. Cotter, Parent, Central Middle School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Juan C. Reyes, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Central Middle School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Central Middle School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Expand Gymnasium building. The existing Gym is undersized.
2. Expand the existing Administration building and add a new Library/Media Center facility that is properly sized and equipped with technology upgrades fronting Ramona Drive for a more prominent sense of entry to the campus.
3. Provide a new school sign marquee at the main entry to the campus. Possibly incorporate into the new Administration/Library/Media Center building design mentioned above. It was mentioned that perhaps the marquee could be utilized to show movies at night events for the students and community.

B. Renovation Priorities (Existing Facilities):

1. It was noted that the existing Buildings 100, 200, 300, Library, and Main Office are deteriorated and currently have issues with rodents intruding into the buildings. Provide a complete interior and exterior renovation to these buildings, possibly replacing some of these buildings with new will be feasible.
2. Provide additional exiting door/s to existing classroom spaces with only one door for flexibility and for emergency exiting purposes. Possibly look into providing connectivity between classrooms.
3. Renovate existing Gymnasium Building and replace existing bleachers with new. It was noted that the existing tile flooring is not appropriate for indoor sports. Replace existing flooring with new cushioned wood flooring. Also, replace existing basketball hoops with new.
4. Existing Locker Building has roof leak issues. Replace existing roof with new.
5. It was noted that the roof on the 500 building was replaced not too long ago. It was also noted that the school continues to experience roof leak issues. Replace existing roof with new. The District may verify whether the work is still under the warranty period.
6. Convert existing Library space into larger flexible classroom spaces.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. Provide better Wi-Fi coverage capability throughout the campus. It was noted that the existing campus Wi-Fi only functions in specific locations.
2. Expand existing parking lot into the field to provide additional parking spaces.
3. It was noted that the campus lacks a drop-off zone area and that currently parents use Ramona Drive to drop off students. It was mentioned that this is a safety concern as several accidents have occurred during drop-off and pick-up times. Provide a new drop-off along Ramona Drive with separate parents/visitors drop-off parking lot.
4. Provide exterior stage in the quad area for exterior teaching activities.
5. It was mentioned that the park lawn at the northeast area of the site is under-utilized. Incorporate seating areas and an outdoor amphitheater for student outdoor activities to make more use of it.
6. Renovate the play field and provide new backstops and irrigation system. It was noted that the existing irrigation system is continuously breaking.
7. Provide perimeter running track with shade trees and benches.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



JUAN C. REYES
Project Manager

JCR:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.



September 17, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Central Middle School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Central Middle School

MEETING DATE: October 6, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Lynn McCown, Principal, Central Middle School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Central Middle School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.

3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Central Middle School in the next ten to twelve years in the following categories:
 - A. School Visioning Input / Instructional Goals
 1. Magnet School for Arts and Innovation.
 2. AVID (Advanced Via Individual Determination)
 - B. New Construction Priorities (Additions)
 1. Construct bigger size classrooms to accommodate Arts and Video Production programs.
 2. Construct new Library/Media Center with flex lab spaces.
 - C. Renovation Priorities (Existing Facilities)
 1. Renovate the existing Gymnasium/locker facilities with new wood flooring, bleacher seating, basketball hoops, sound/speaker system in the Gymnasium and HVAC system upgrades throughout the Gymnasium/Lockers facilities.
 2. Repair roof leaks at Building 500 and the Lockers Buildings.
 3. Convert the existing Library/Media to accommodate more administrative spaces and classrooms.
 - D. Furniture/Equipment
 1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
 2. Provide better Wi-Fi coverage capability throughout the campus. It was noted that the existing campus Wi-Fi only functions in specific locations.
 - E. Site Improvement Priorities
 1. Construct a separate drop-off area for parents to drop students before school along Ramona Avenue. The current traffic flow through the single entry and exit parking lot is a concern and safety issue.
 2. Parking lot expansion to align with the basketball playground. The existing parking lot is undersized for the current 700 student enrollment.
 3. Construct exterior amphitheater setting with power/data infrastructure for outdoor activities and "green teaching".

4. Renovate the playfield with new backstops and irrigation system. It was noted that the existing irrigation system is continuously breaking.
5. Provide perimeter running track with shade and benches.
6. Please refer to the attached list of Input and Suggestions provided by the Principal and staff members.

ACTION ITEMS:

Architect:

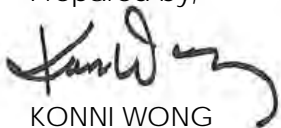
1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:br/P01517500x3-mm

Attachment: Meeting Registry
Central Middle School Input and Suggestions

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Chemawa Middle School



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Wednesday, October 28, 2015 – 4:30 p.m.
Location Chemawa Middle School Library
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Chemawa Middle School Community Meeting
Arlington High School Cluster

Topics

Attendees:

- Raul Ayala, CMS Principal
- Tacy Duncan, CMS Assistant Principal
- George ? , RUSD translator
- Hayley Calhoun, RUSD Planning
- Alma Loya, CMS Parent
- Kevin Fleming, DLR Group
- Patti Ashton, DLR Group

Visioning:

- Inter-discipline teams are wanted for future – project based learning
- Campus needs to be CTE focused with Media Arts, Bio Med, Performing Arts, and agriculture (farming or culinary)
- Band/Choir rooms to remain where they are. Very suited for current program. Would like to create performance space near music classrooms for evening functions and performances
- Parent attendee would like to see more green area; seating wall for students to wait for after school pickup; and shade for lunch area
- AVID room could become a perfect art studio
- Locker rooms need modernized
- Campus serves large special education program with 135 students, appropriate facilities are needed for them
- Campus also has emotional disturbed program that needs two classrooms
- Transformer next to lunch shelter needs to be moved, or at least, camouflaged
- CTE focus should have 8 classrooms per CTE program and designed to house approximately 225 students
- Park like front entrance should remain
- Administration needs enlarged – principal's office needs a window

Meeting Minutes

Date / Time Friday, September 11, 2015 – 10:00 AM
Location Chemawa Middle School – Principal’s office/site tour
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Principal Meeting #1 – Chemawa Middle School
Arlington High School Cluster

Topics

Comments:

- Parking an issue – need 77 staff and 20 visitor parking spaces
- Complete community school – no bussing except special education
- Remove Eucalyptus trees – too messy and dangerous
- Would like larger conference room near administration building
- Additional office space is need in administration to house additional counselors per LCAP
- Windows needed in principal’s office for better visibility and supervision – need larger office
- Would like to see campus look like Home Gardens Academy, a K-8 joint venture school in CNUSD
- Inter-discipline teams

Visioning:

- Turf needs major repair – too many gophers – not used by outside teams – would like artificial turf and track
- Science labs – current labs are not actually labs
- CTE classrooms
- Outdoor/indoor learning communities
- Band/choir room with tiered seating
- Farming
- STEM
- 700 Wing is new but poorly designed
- Needs a media arts program classroom to provide pathway to high school
- Sees library becoming a tech center
- Has 1:1 devices
- School has awesome performance program – would like performance space
- Sees quad area as “urban jungle” – would like to see that revamped
- Needs larger cafeteria and food service area – current space is too small for campus enrollment

Kevin’s notes:

- Campus is moving towards interdisciplinary teaching – getting away from departments
- Individualized learning
- Connection of interior spaces
- CTE – STEM Focus
- Agriculture (not currently existing)
- Media Arts/Video production like the high school

- Bio med – CTE at the high school
- Band/Chorus programs
- Media center instead of library
- Quad area – too hot – would be a great interactive performance space, outdoor learning
- Explore individual outdoor learning
- Cafeteria too small
- Think about moving the track/reduce field size
- Administration/conference room needs principal's office; AP office; 3 counselor offices; 1 instructional coach office; 1 campus supervisor office; 1 speech office; 1 psych office; 8 work stations
- Principal's office too small – concern about windows
- Fields – gopher holes (safety concern)
- Community would like to use fields if they were in good condition
- Route kids around parking lot to Magnolia Avenue

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, September 8, 2015 - 2:35 PM
Location Chemawa Middle School
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Site Committee Meeting #1 – Chemawa Middle School
Arlington High School Cluster

Topics

Comments:

- WiFi/technology infrastructure
- Turf/repair fields/water use
- Exterior lighting – too dark
- Resurface track surface
- Vehicular circulation clarity needed/drop off area (current signage confusing)
- Locker rooms/inadequate quantity/not enough/not conditioned/ventilation lacking
- Keyboard Lab
- Ceiling mounted Technology/projection
- Relo buildings to permanent buildings
- Use of solar/improve air conditioning/HVAC
- Shade structure – outdoor learning environment/instruction space
- Need MPR with performance ability/small theater
- Shop/Career Tech rooms
- Floor plugs in classrooms/charging stations
- Primythium boards (teaching display devices)
- Increase parking
- Convenient copy areas/workrooms
- Increase toilet rooms/quantity
- Library/preserve use of current/digital database
- Needs exterminator
- Need correct desks/furniture for curriculum (science labs)
- Adjacent prep rooms/align programs
- Lacking computer lab/maker space use
- Old teacher technology/need current equipment
- Concern about second exit from classrooms
- Gates/safety concerns

Visioning:

- Tech Driving Education
- Integrated/Learning spaces
- Collaborating
- Balance safety with open learning
- STEM Facilities
- Operable Partitions at larger areas (concern about sound) for flexibility
- Open Flex Spaces (2 min/3 max) distributed on campus
- Performing Arts Space (300-400 capacity)
- Need “vertical prep” spaces (vertical articulation)
- Field Lighting (athletics)
- Spectator Seating/viewing areas/concession booth/toilets

- Community use of fields (no current use) funding source for up keep
- Scoreboard
- Career Tech (wood shop, etc)
- Solar at parking lots
- Library as modular learning space/resource for students
- Tech resource area

Amelia Earhart Middle School



Meeting # 023 Earhart MS #002 – Community and Staff

Date November 4, 2015

Present

District

Sean Curtin–Principal
 Sean Browning–Assist. Principal
 Thalia Scott–Principal Sec.
 Patricia Morgan–Teacher
 Elaine Romero–Teacher
 Denise Rush– Teacher
 Hayley Calhoun-Director Planning and Development

Community

Diana Anderson–PTSA
 Carey Pund–PTSA
 Jamie Hackbarth-PTSA

HMC

Kevin Wilkeson
 Alex Parslow

Project Name

RUSD Long Range Facilities Master Planning – Amelia Earhart MS

Project #

3152164-000

Subject

Community and staff meeting to discuss Facilities Master Plan – process, issues and potential facilities improvements

Items Discussed

23.1 New Construction and Additions

Engineering/STEM

- a. Robotics program needs a larger dedicated space.
- b. Double classroom Engineering lab with an area between that has 3D printers, and other maker and fabrication equipment.
- c. Provide dedicated storage and assembly space.
- d. Moveable and flexible furniture.

Performing Arts Building

- a. Fixed seating theater for a capacity of 200.
- b. Acoustics for voice and band.
- c. Designed specifically for performances.
- d. Consider adding to or modifying the existing choir and band rooms to add performance capability and keeping dedicated music classrooms.

Relocatable Classrooms

- a. Remove all relocatables – (bad smells, heating issues, no windows and lighting is poor, feels disconnected from the rest of campus).

23.2 Modernizations and Renovations

- a. Library needs to be more functional to engage students.
 1. Learning labs/maker space which is in addition to the new engineering lab mentioned above. This is part of a major library remodel.
 2. Needs to be a literacy rich environment (keep books but add technology).
 3. Provide space to display projects.
 4. Laser cutters, printing stations, and robotics.
 5. Could be used as an open lab in the day and after hours as well.
 6. Additional computers are not needed since all students have their own devices.
 7. Complete upgrade of finishes and shelves and built-in cabinets.
- b. Stage in the Multi-Purpose room needs to be larger or remodeled to another purpose.
- c. Solar panels to generate electricity for cost savings.
- d. Upgrade all science classrooms
 1. Relocate eye wash station in existing demonstration tables, it blocks view
 2. Provide new, 2 student tables
 3. Some gas jets can be removed if needed
 4. Provide more sinks
 5. Provide moveable peninsula tables
 6. Remove some perimeter base cabinets and add full height storage cabinets.
 7. Provide additional science storage space
- e. Upgrade ventilation in the restrooms and the classrooms.
- f. More office/counseling spaces.
 1. Provide hot water in staff restrooms.

23.3 Site Improvements – PE, Safety, Security

- a. New track around fields for student and community use (fence between black top and field).
- b. Reconfigured four fields to two to four softball fields on north side with new parking area on south side.
- c. Practice lighting on field (infrastructure is in, switches may be in principal's office). Lighting should support after hours practice but not games.
- d. No seating needed on fields, practice fields only.
- e. Get rid of red army ants (a big problem in the community).
- f. Solid shade structures for lunch area, expand existing lunch shelters to increase shade area.
- g. Shade needed outside buildings 400 and 800
- h. Shade needed in quad area – metal lattice put in with no shade on top- about 2000 SF.
- i. Reconfigure parking for better parking flow (center turnaround area is very congested).
- j. Parents tend to drop off students in unsafe areas that require them to walk in front of moving traffic on and off site.
- k. Stop sign needed at north-west corner of campus for safety.
- l. More efficient and longer drop off area.
- m. Review fire drill/ emergency evacuation path and maintain it.
- n. Eliminate some of the planters near the 600 wing for better flow.

- o. Planters by teacher lunch area need better soil retention or drainage

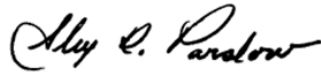
23.4 Furniture and Technology

- a. New 2-student desks in core classrooms, existing chairs work well – no storage wanted in desks.
- b. Infrastructure for wireless capabilities and increased capacity.
- c. More outlets/charging stations in every classroom.
- d. Exterior/interior paint is needed with new colors with a more modern look.
- e. New laminate, carpet and finishes throughout the school. Need durable flooring, no tile squares.
- f. New cafeteria chairs and tables.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Alex Parslow
Senior Vice President / Pre-K-12 Education

Next Meeting Date
TBD

cc H. Calhoun, K. Lewis, S. Kate, G. Baez
File MM.MI

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Meeting # 005/ Earhart MS #001

Date September 11, 2015

Present	<u>District</u>	<u>School</u>	<u>HMC</u>
	Haley Calhoun	Sean Curtin - Principal	Kevin Wilkeson Alex Parslow

Project Name RUSD Long Range Facilities Master Planning – Amelia Earhart MS

Project # 3152164-000

Subject Introduction for the Principal to HMC Master Plan Team and Discuss Master Plan Process

Items Discussed

5.1 New Construction and Additions – STEM Building

- a. The school had 1,700 ADA and now has 1,000 ADA. The capacity at this site is not an issue, the footprint is large.
- b. Need larger science rooms
- c. Robotics program needs a larger space
- d. Double classroom with an area between the two that has 3D printers, etc.
- e. Storage/assembly space in new STEM building for Project Lead the Way

5.2 Modernizations and Renovations

- a. Remove all portables
- b. Upgrade all science classrooms (less cabinets/more wall space with storage area)
- c. More office/counseling spaces
- d. Outdoor seating area with low/high walls to give some separation (like a patio)
- e. Repurpose foods room (into a teacher room?)
- f. Inside/outside teach collaboration spaces (MPR does serve this purpose, but not on rainy days)

5.3 Site Improvements – PE, Safety, Security

- a. New track
- b. Covered bleachers
- c. Reconfigure four fields (integrate soccer and football fields, consider keeping two of the 4 backstops)
Principal to get input before next community meeting
- d. Grade the sloped portion of the site
- e. Get rid of red ants (a big problem in the community)
- f. Additional campus exterior lights
- g. Solid shade structures for lunch area
- h. Reconfigure parking spots for better parking flow (center turnaround area is terrible)

5.4 Furniture and Technology

- a. Personalized learning desks in core classrooms (history/language)
- b. Infrastructure for wireless capabilities
- c. HS gym at MS needs sound and video for both the gym and multi-purpose room
- d. Soundproof the gym
- e. Replace wooden bleachers in gym with plastic seating and logo (but open to wood if refurbished)
- f. Gym needs a flex space for assemblies (with video and sound)
- g. Want video and data production in the small area (room 205) by the library
- h. Update cameras
- i. Exterior/interior paint is needed (modern look w/incorporating the school colors)

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Alex Parslow
Senior Vice President / Pre-K-12 Education

Next Meeting Date

TBD

cc H. Calhoun, K. Lewis, S. Kate, G. Baez
File MM.MI

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Matthew Gage Middle School





October 23, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Gage Middle School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Gage Middle School

MEETING DATE: October 20, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Tammy Schipske, Parent
Hilarion Sanchez, Parent
Laura Aguinaga, Parent
Daniel Orozco, Parent
Kelley Snyder, Parent
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Gage Middle School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Gage Middle School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. Construct new Library that is properly sized and equipped with technology upgrades with adequate storage along with flex lab spaces. The existing Library is undersized and has not changed for decades.
2. Expand the existing MPR/Cafeteria and convert the existing Administration space to provide the Visual Performing Arts corner with dedicated Band and Choir classrooms.
3. Construct new shade structure(s) to provide shade during lunchtime in the main quad area.
4. Construct more shop facilities to expand the Industrial Technology academic program.

B. Renovation Priorities (Existing Facilities):

1. Repair the existing air conditioning units.
2. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
3. Upgrade fluorescent lighting in classrooms with LED lighting.
4. Convert the existing classroom building to Administration with a more prominent school entry.
5. Modernize the existing science labs. The existing science labs are undersized.
6. Provide exterior windows and/or skylights at the existing buildings. All of the existing buildings do not have exterior windows and have zero natural daylighting.

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. Reconfigure the front staff parking lot and provide more parking stalls. Poor ingress and egress traffic condition.
2. Provide separate bus drop-off to avoid competing with the parents drop-off traffic.
3. Provide separate parents/visitors drop-off parking lot.
4. Provide drought tolerant landscaping/planting.

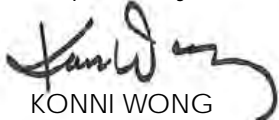
Meeting Minutes
Long Range Facilities Master Plan (Gage Middle School Community Meeting)
Riverside Unified School District
Project 1517500.01
October 23, 2015
Page 3

5. Renovate the play field as it is not well defined and developed. Provide perimeter running track with trees and benches.
6. Consider solar opportunity.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

September 17, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Gage Middle School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Gage Middle School

MEETING DATE: September 11, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Gerard Reller, Principal, Gage Middle School
Edmundo Quijada, Yearbook Director, Gage Middle School
Christine Pollitt, History Teacher, Gage Middle School
Julie Duncan, Woodshop Teacher, Gage Middle School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Gage Middle School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.

- E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Gage Middle School in the next ten to twelve years,
- A. School Visioning Input / Instructional Goals
 - 1. AVID (Advanced Via Individual Determination).
 - 2. GATE Science, GATE English Language Arts, GATE History.
 - 3. Accelerated Math.
 - 4. PL Y2 (Personalized Learning Year 2).
 - 5. Read 180.
 - 6. Strategic Math.
 - B. New Construction Priorities (Additions)
 - 1. Construct dedicated 8,700 sf Library/Media Center with flex lab spaces. The existing Library is to be demolished.
 - 2. Construct dust collection system/equipment (i.e., 3D printer) at the existing Woodshop classroom.
 - 3. Expand the existing Multi-Purpose/Cafeteria and convert the existing Administration space to provide the Visual Performing Arts corner with band and choir classrooms. The existing MPR has a maximum occupancy of 500 persons.
 - 4. Construct large shade shelter at the main quad area.
 - 5. Construct covered walkway connecting buildings to buildings.
 - C. Renovation Priorities (Existing Facilities)
 - 1. Repair existing air conditioning units.
 - 2. Convert the existing classroom building to Administration. The new Administration location will provide a more prominent school entry. It currently lacks curb appeal.

3. Convert the existing bike rack space to storage.
4. Provide campus-wide modernization with complete interior renovation, restroom facilities, cabinetry, and exterior painting.
5. Modernize science labs. The existing science labs are undersized.
6. Provide interior bleachers in the existing Gymnasium Building.
7. Provide exterior windows and/or skylights to existing buildings for natural daylighting.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

E. Site Improvement Priorities

1. Reconfigure front parking lot. Poor ingress and egress traffic condition.
2. Construct benches and/or seat walls with raised planters at the courtyard entries to the classroom buildings.

- F. Please refer to the attached list for more ticket items provided by the Principal and key staff team members.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

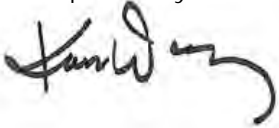
NEXT MEETING: TBD

Meeting Minutes
Long Range Facilities Master Plan (Gage Middle School)
Riverside Unified School District
Project 1517500.01
September 17, 2015
Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry, Ticket Items List

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

FAMMS



Meeting # 014/#002 **Frank Augustus Miller MS Community Meeting** **Date** October 7, 2015

Present **RUSD**
Cheryl Simmons Mark Shaw
Kirk Lewis Hayley Calhoun

Community
nine community
members including
one student

Project Name **RUSD Long Range Facilities Master Planning – Frank Augustus Miller MS**

Project # **3152164-000**

Subject **Discuss Master Plan Process and to Discuss possible projects to include in the Long Range Master Facility Plan**

Items Discussed

14.1 Introduction

Dr Lewis welcomed the community and introduced the Facilities Master Plan process and the Facilities Master Plan video was played.

14.2 New Construction

- a. Provide indoor dining space.
- b. Makerspace lab that supports a variety off hands on project based learning activities such as robotics, engineering, 3-d printing, design, technology, and electronics. Ideally this would be a flexible space that could serve a variety of uses and student learning activities.
- c. A new band room is needed. It should have enough space for instrument storage and ideally it will be larger than its current size.
- d. Increase size of locker rooms and quantity of lockers.
- e. Additional flexible space for small group student collaboration.
- f. A separate performing arts performance and meeting space. This would also allow more frequent use of the MPR for physical education activities which is also needed.
- g. Additional shade and rain cover should be provided near the cafeteria, especially at the area where students stand in line. Also provide additional shade and rain protection throughout campus including the field areas. Shelter is also needed for before and after school student waiting.
- h. Additional storage should be provided for programs like PE and Drama.
- i. Large meeting space for approximately 75-100 students

14.3 Modernization

- a. Additional power outlets should be provided in the classrooms to support technology and storage and charging of digital devices.
- b. Add integrated technology display and sound to campus meeting spaces and classrooms.
- c. The MP room should have a multipurpose rubberized sport floor. The current sport floor is not suitable for basketball and other athletic activities that happen in the MP room.
- d. Blinds in the classrooms.

- e. Consider providing more flexible, casual and portable learning opportunities to accommodate a variety of learning activities in a variety of areas on campus.

14.4 Furniture, Equipment and Technology

- a. Additional outlets are needed in classrooms to support technology and charging of devices.
- b. New projectors or flat panel monitors and speakers are needed in classrooms and meeting spaces.
- c. New ergonomic furniture should be provided in the classrooms and student meeting spaces to provide flexibility for different types of learning activities, groups and body positions.

14.5 Site Improvements

- a. Additional rain and sun shelters should be provided across campus.
- b. Provide outdoor learning spaces that can be used from the classrooms.
- c. A crosswalk should be provided across Alta Cresta and near the bus drop off area.
- d. Provide more playfield and PE space.
- e. Additional parking spaces are desired.

14.6 Other and General Items

- a. The playfields are liked by the students
- b. The organization of the campus and classroom layout is well liked
- c. Traffic is increasing in the area making drop off and pick up more challenging
- d. Parent drop off at the front of the campus works fairly well
- e. There is a desire to offer students basic home economics type skills
- f. Books and technology are both important and access to books is beneficial for students
- g. Providing students healthy options to sitting all day in one position should be considered
- h. Providing students with activities and education that can offset the negative impacts of using technology (ie avoiding carpal tunnel syndrome, etc) should be provided

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP
Principal

cc
File

H. Calhoun, K. Lewis, M. Eacrett, A. Parslow, J. Nichols, S. Kate, B. Leavitt, M. Bernal
MM.MI

Meeting # 010/ Frank Augustus Miller MS #001 Principal and Staff

Date September 17, 2015

Present

FAMMS MS

Barbara Machglen Jose Mejia
 Bobbie Blasjo Lisa Ruff
 Susannah Balice Cheryl Simmons
 Michael Toner Matthew Luchsinger
 Bryan Jones Jose Llamas
 Mark Shaw

HMC

Kevin Wilkeson

Project Name

RUSD Long Range Facilities Master Planning – Frank Augustus Miller MS

Project #

3152164-000

Subject

Discussion of the Master Plan Process with the Principal and staff including possible projects to include in the Long Range Facility Master Plan

Items Discussed

10.1 New Construction

- a. Additional science rooms are needed, approximately two science rooms. Currently the campus has six science classrooms and ultimately when they get to full capacity they will need approximately eight science rooms.
- b. The PE locker rooms needs to be expanded. Currently each locker room has about 100 lockers and each room should have ideally 130 lockers or more. Also the current lockers are physically too small and each individual locker needs to be larger. The size of the locker room should increase by approximately 50%. There could be up to 350 students taking PE in a single period. All students are required to take PE but they are not required to shower. Showers in the locker rooms are not needed.
- c. A new larger gym is needed with a multipurpose sports floor, a wood floor is not needed.
- d. A new choir room and a new band room is needed. The band room should have enough space for instrument storage and ideally it will be about 50% larger than its current size.
- e. If possible the athletics fields should be expanded to allow additional space for PE and athletics activities. This could happen by buying additional land adjacent to the school site or by building retaining walls in the banks at the edge of the school site. Currently there are two or three different PE classes going on simultaneously with anywhere from 100-160 students out on the fields at one time and they could be participating in 10 to 12 different activities.
- f. A new Makerspace lab is desired. It should be a flexible space that could accommodate up to 100 students. Ideally this would be a dedicated room for project based learning it could include working with water and tools it would be a “dirty” lab space.
- g. Additional space for small group student collaboration should be provided. Small group student spaces could be based on a model like Kennedy ES where there are larger rooms with flexibility for individual work and small group work within a larger classroom.
- h. Additional staff toilets are needed. These should be distributed throughout campus for easier access by staff.
- i. Additional shade and rain cover should be provided near the cafeteria. Especially at the area where students stand in line.
- j. Additional storage should be provided to replace the 2-5 sea containers that are currently on campus.
- k. New space for storing the two golf carts that are currently in campus is desired. Currently one is stored in the custodian storage area and another one is stored in the PE area inside of the building.

10.2 Modernization

- a. Additional power outlets should be provided in the classrooms to support technology and charging of digital devices.
- b. Additional sinks should be provided in the band room, special ed, and science rooms. These sinks should be deeper and wider.
- c. The MP room should have a multipurpose rubberized sport floor. The current sport floor is not suitable for basketball and other athletic activities that happen in the MP room.
- d. The addition of accordion walls in some of the classrooms could allow more flexibility for collaboration and other personalized learning activities.
- e. Rooms 704 and 705 were originally designed as a cooking classroom and an art room. These rooms currently are underutilized. They both should be remodeled for other uses. One option is to combine them into one larger space that could be the Makerspace lab.
- f. The existing science rooms need some way to control the flow of water from the emergency eye wash showers and to divert that water into a floor drain.
- g. The hand dryers in the existing restrooms are too loud and cause noise and vibration in adjacent classrooms.
- h. The HVAC system in the 400 wing in classrooms 450, 451, 452, and 453 needs to be repaired or replaced.
- i. The waterless urinals in the boy's lockers rooms should be replaced with a low flow urinals.
- j. Student toilets at the 300 and 700 wing need to be remodeled to improve student access.
- k. Additional shade is needed in the lunch area, this should be a solid cover so it can also be used during the rain.
- l. The existing lunch shelter should be modified to reduce or eliminate flooding underneath the shelter. The current roof drain dumps water onto the paving in the lunch area and reduces the amount of shelter that can be used during rain.
- m. The science rooms should be remodeled to be more functional. Additional fume hoods are needed and the plumbing should be modified.

10.3 Furniture, Equipment and Technology

- a. Additional outlets are needed in classrooms to support technology and charging of devices.
- b. New projectors or flat panel monitors are needed in classrooms and meeting spaces.
- c. New furniture should be provided in the classrooms and student meeting spaces to provide flexibility for different types of learning activities and individualized learning. Options for Starbucks type furniture arrangements should be provided.
- d. The current science lab stools are uncomfortable and not functional. New chairs should be provided to replace the stools.
- e. The current trapezoid shaped desks are not very flexible, and not an ideal choice for the grade level of students at this school.
- f. Blinds are needed in the classrooms. Some classrooms have very distracting glair and should have blinds dark enough to block out the sun.
- g. Several offices also need blinds including 813, 810, 811, and 809 these also have problems with heat gain.
- h. Much of the technology needs to be replaced throughout the campus. Ideally the District would adopt a three year replacement plan to replace laptops, projectors and other technologies that are older than three years.

10.4 Site Improvements

- a. Power should be provided at the Raincross emblem in the middle of campus to support assemblies and other outdoor activities.
- b. An additional rain shelter should be provided at the staff entrance in the Administration Building.
- c. A flag pole should be provided in the middle of campus.
- d. The use of solar panels should be expanded in the campus. Right now only one building has solar panels.
- e. In general the campus should be made more sustainable and green which would include improvements to conserve water and improvements to conserve energy.
- f. Additional parking spaces are desired.
- g. There is an open side area behind the kitchen that is currently growing weeds and that could be better used for other functions.

10.5 Other and General Items

- a. Currently there are about 7 classrooms that are not being used fully. The school is currently about 1,000 students and can grow at about 1,200 or 1,300 students with the changes previously mentioned.
- b. There are a number of after school programs including drama that could use greater access to the Multi-Purpose room if a dedicated gym was built.
- c. The current design of the library works satisfactorily.
- d. A future meeting will be scheduled for parents and community to discuss future facility improvement.
- e. Mark Shaw the Assistant Principal at FAMMS requested that HMC email the site diagrams that were presented to share with the staff and parents. mshaw@rusd.k12.ca.us.

1. Immediate Priorities

- a. Expanded locker rooms and additional lockers for PE.
- b. More storage on campus for PE equipment, Drama, Band, furniture, technology and emergency equipment.
- c. Blinds are needed to reduce heat and glare in offices and classrooms
- d. New chairs for the science classrooms.
- e. Provide a new rubberized flooring in the Gym/MP Room, this would be a rubberized multi-sport floor to support, PE, Football, Dance, Flag and other activities.
- f. Provide a rain shelter at the line area outside of the cafeteria.

2. Future Priorities with Growth and Increase School Capacity

- a. Two additional science classrooms.
- b. Remodel rooms 704 and 705 into a maker's space.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson AIA, LEED AP BD+C
Principal

Next Meeting Date
TBD

cc
File

H. Calhoun, K. Lewis, M. Eacrett, A. Parslow, J. Nichols, S. Kate, B. Leavitt, M. Bernal
MM.MI

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Sierra Middle School





November 19, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Sierra Middle School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Sierra Middle School

MEETING DATE: November 16, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Steven Ybarra, Principal, Sierra Middle School
Adriana Teves, Parent, Sierra Middle School
Maribel Espitia, Parent, Sierra Middle School
Maria Del Rosario Castellanos, Parent, Sierra Middle School
Isabel Perez, Parent, Sierra Middle School
Ramiro Lopez, Parent, Sierra Middle School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Juan C. Reyes, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Sierra Middle School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).
3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Sierra Middle School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)

A. New Construction Priorities (Additions):

1. The community did not think of any feedback for new construction projects at this time. The community was reminded that any input will be appreciated should they have any ideas.

B. Renovation Priorities (Existing Facilities):

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry, and exterior painting.
2. Replace existing lockers with new at the existing Locker Buildings.
3. Renovate the existing Multi-Purpose Building with a more inviting aesthetic.

C. Furniture/Equipment:

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. It was noted that the campus lacks parking. It was also noted to re-examine the parking lot flow. It was suggested to expand the front parking lot and to perhaps look into incorporating fencing in the middle of Central Avenue to help control traffic flow.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



JUAN C. REYES
Project Manager

JCR:hb/P01517500x1-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 2, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Sierra Middle School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Sierra Middle School

MEETING DATE: September 30, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Steven Ybarra, Principal, Sierra Middle School
Kristie Jackson, Assistant Principal, Sierra Middle School
David Allbeck, Counselor, Sierra Middle School
Melissa Forbes, Teacher, Sierra Middle School
Ashley Fulmer, Teacher, Sierra Middle School
Elissia Magaña, Teacher, Sierra Middle School
Robert Martin, Teacher, Sierra Middle School
Paul McIntyre, Teacher, Sierra Middle School
Edwin Rumsey, Teacher, Sierra Middle School
Kerri Valenzuela, Resources Specialist, Sierra Middle School
Christopher Ynostroza, Teacher, Sierra Middle School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Sierra Middle School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.

2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Sierra Middle School in the next ten to twelve years,
 - A. School Visioning Input / Instructional Goals
 1. AVID (Advanced Via Individual Determination).
 2. GATE Science, GATE English Language Arts, GATE History.
 3. PL Y2 (Personalized Learning Year 2).
 - B. New Construction Priorities (Additions)
 1. Construct new Science Building with outdoor spaces for classroom extension experiments, and activities.
 2. Expand Administration space.
 3. Construct large shade shelter at the main quad area.
 - C. Renovation Priorities (Existing Facilities)
 1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, cabinetry, exterior painting, and exterior windows.
 2. Renovate and reconfigure the existing gymnasium/locker facilities with possible additions. The existing gym is not well ventilated, does not have adequate power, and is in poor condition.

3. Replace existing lockers with new ones at the existing Locker Building.
4. Convert the existing Science classrooms to regular classrooms.
5. Provide power upgrades to all facilities.
6. Increase the existing MPR footprint by converting the existing Band classroom to MPR spaces. Provide prominent stage with steps.
7. Convert the adjacent classroom building to Choir and Drama classrooms.
8. Preserve the existing windows at the classrooms as they provide natural daylighting.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.
2. Provide wireless connectivity.

E. Site Improvement Priorities

1. Expand parking lot with the demolition of the existing tech services and classroom building. Poor ingress and egress traffic condition.
2. Incorporate fencing in the middle of Central Avenue to help with the traffic flow control.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

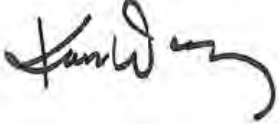
NEXT MEETING: TBD

Meeting Minutes
Long Range Facilities Master Plan (Sierra Middle School)
Riverside Unified School District
Project 1517500.01
October 2, 2015
Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,

A handwritten signature in black ink, appearing to read 'Konni Wong', with a stylized flourish at the end.

KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District

University Heights Middle School



University Heights Middle School Staff & Community 12.08.15

- Security around the back gate. Students
- Basketball nets are already broken.
- More water fountains in the back of the campus
- Water tastes bad, like nail polish remover. Pipes might be old
- More teacher workrooms. Closer to classrooms
- Better chairs in the 8th grade classrooms. The students love the
- Student security in front of the school. Especially during the end of the school day
- MORE NATURAL LIGHT! Perhaps single loaded hallway with windows on one side
- Area between main building and gym is a dead zone. Should be more activated
- Making sure that people on the campus are supposed to be there
- Water bottle water fountains
- track in the back field
- Make sure new classrooms have ample storage
- Landscaping is pretty poor
- Larger counseling center where students feel safe and is more private. Put in beanbags!
- Create a better staff lounge and eating area
- Bigger classrooms. No room for students to move. Takes the furniture into account
- Dedicated conference spaces for parent meeting, students meetings,
- Inset doors that don't swing out.
- Larger band room for practice and storage
- Division between library and hallway. Glass walls
- Larger "garage" type door for the classrooms
- White board walls
- Stations at desks with power
- Modern WIFI infrastructure
- Room just for the robotics club. Maker space.
- SOMETHING THAT THE COMMUNITY IS PROUD OF

University Heights Middle School

KICK-OFF Meeting – 10/05/15

Attendees:

RRC –Scott Griffith

RRC - Lance Higgins, Project Manager

Numbers:

824 Total Enrollment

Overall Site Goals:

1. All A.C. is old and not efficient
2. Restrooms are insufficient and prone to breaking
3. Lack of connecting to the gym
4. Relos in need of replacement

Site:

1. Need more storage space
2. No shade on playgrounds
3. Potential security problems with nearby apartment complex.
4. Not enough cross-walks near drop-off area
5. Parent drop-off doesn't work, parents won't use other lot
6. Some grade sloping and erosion issues

Administration:

1. Need more restrooms

Classrooms:

1. 3 science classroom in center of building – need ventilation
2. Want a makerspace
3. Many classes are held in relos
4. Have awkward classroom buildings with custom partitions.

MPR

1. Floor is buckling
2. No A.C.

Gym

3. Lockers are insufficient in gym
4. Very far from Gym
5. Showers are not used
6. Not easy to access from primary building

Library

1. Want a library book exchange
2. Non-compliant

Kitchen

1. Kitchen too small
2. Serves all food through 5 speed lines
3. Speed lines shaded and use up all the space for seating

Band

1. Band room is too small and shared with choir. It's too small

2. No instrument storage

Arlington High School



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Thursday, November 5, 2015 - 6:30 p.m.

Location Arlington High School

Project RUSD – Long Range Facilities Master Plan

Project No. 75-15611-00

Subject Arlington High School Community Meeting
Arlington High School Cluster

Topics

Attendees: Elizabeth Schmechel, Principal
Hayley Calhoun, RUSD
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
Parent/students (see sign in sheet)

Issues/Comments/Visioning:

- Need a stadium
- Restrooms in general need modernized and additional RRs needed
- Locker Rooms are awful – need redone/rebuilt
- Classrooms are too small
- New gym is needed – current gym is too small
- Classrooms are outdated
- Kitchen needs replaced/updated
- Shade structure or shade areas for lunch
- Parent drop off is a problem
- No shelter during rain – new covered walk system is needed
- Create quad area around Building J – seating walls would be great
- New teams rooms on athletic field is needed
- Bleachers on both sides
- There are no windows/skylights in any of the rooms
- HVAC throughout campus needed replaced
- J Bldg would be great for CTE programs – Media Arts/ROTC and classrooms
- Additional CTE programs wanted – woodshop, culinary arts, autoshop
- Weight room needs to be closer to athletic complex
- Two weight rooms are needed – one for current sports and another for sports that are off season
- Flexible classrooms so teachers can work together
- Connectivity between classrooms
- Small Learning Communities
- Keep handball courts – students use all the time
- In general, school is not appealing
- 2,000 ADA is “magic” number to offer adequate programs – current ADA is approximately 1,700
- School has large population of Special Education students. This is due to space availability
- Need new “FACE” to school. No identity
- Need to offer students more
- Dance studio is needed now, not in 3-5 years

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, September 22, 2015 -11:00 AM

Location Arlington High School Principal's Office

Project RUSD – Long Range Facilities Master Plan

Project No. 75-15611-00

Subject Principal Meeting #1 – Arlington High School
Arlington High School Cluster

Topics

Comments:

- No place for graduation ceremony – graduate approximately 500 seniors each year
- Stadium should be able to seat 2,500 people
- Board Member Tom Hunt stated at board meeting “You will have your own stadium in 2018”, so principal feels that it’s a possibility
- Pool needs to be replaced, original pool
- School does personalized learning and is in the 2nd year of the Gates Foundation project
- Principal would like to see Small Learning Communities with 250-300 students in each community
- Program focus should be on CTE – Media Arts Academy – school has partnership with California Partnership Academy with approximately 150 students enrolled. Currently housed in old Auto Shop Building
- Theater is outdated and needs updated
- School participates in Project Lead the Way and has Bio Medical Pathways
- School has ROP programs for sports training and medical office assistance
- Would like to see Aviation Pathway and partner with CBU
- Ideal enrollment would be 2,800--currently at 1,750
- School lost a lot of students to Poly with School of Choice option
- 140 Special Education students – 2 severely disabled; 1 severely handicapped; 1 autism
- School was known for its agriculture program – AG program was located where new baseball fields are
- Wayfinding is very bad on campus
- HVAC always an issue
- The Career Center is being converted to more offices to accommodate additional SAP counselors (per LCAP)
- Lecture hall is used for staff meetings, parent meetings and guest speakers, but is not used as a real lecture hall

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Wednesday, September 9, 2015 -3:00 PM
Location Arlington High School Library
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Site Committee Meeting #1 – Arlington High School
Arlington High School Cluster

Topics

Comments:

- Administration Building/Counseling Building entrance is outdated. Great to connect the two buildings so all administration is together (make a better entrance to campus)
- Eliminate Dog Run in front of school
- Back parking lot – entrance to student parking – pedestrian travel is mixed with vehicular circulation – very dangerous
- Dry-rot – termites on all wood framing throughout campus
- Re-do all canopies
- G Bldg – HVAC does not work properly
- Need better exterior lighting for security
- R Bldg, G Bldg, and P.E. building have strong sewer issues. TA's dump gallons of water down the drains to try and block smell.
- All site utilities in general need to be addressed
- J Bldg – demo building and build new
- Soccer field turn into a swamp during rain
- Nowhere to conduct testing for large groups. Currently they use gym or library and have to use cardboard dividers for privacy.
- Demo lecture hall – completely useless as intended

Visioning:

- Computer Labs would be great
- Convert Library to a Media Center
- RR in Library is needed
- Central workroom for teachers/collaboration space located near classrooms is needed. Now teachers have to go to other areas on campus to make copies, etc.
- Great to have a middle common space surrounded by classrooms/pods
- Grade level pods would be nice
- Support space/workroom/classroom/staff lounge all in one building would be nice
- Need large testing center – could also function as large lecture space – need to be able to fit 150-200 students at one time
- Finish stadium home side
- Need restrooms by the baseball/softball fields

Program Needs:

- Separate weight room for boys/girls
- Flexible furniture
- CTE spaces for BioMed sciences/Health ROP
- Practice Gym (Title 9 implications)
- Additional conference/meeting rooms for teachers

- J Bldg – STEM – Flight training/aerospace
- Enclosed cafeteria for lunch
- Shade structures for students to eat lunch
- Staff lounge
- Additional serving capacity at lunch – students don't have enough time to purchase lunch and then eat
- Flat fields for P.E.
- Team Rooms
- Pool refurbishment – need deck space for visitors



MLK
High School



Meeting # 024/ King HS Staff Meeting Meeting #003

Date November 9, 2015

Present

RUSD

Hayley Calhoun
Mike West

Community

Doug Grove
Tony Masi
Ethan Kolb
Gwen Kolb
Cory Pund

HMC

Kevin Wilkeson
Dan Benner

Project Name

RUSD Facilities Master Plan – Martin Luther King HS

Project #

3152164-000

Subject

Community facilities master plan meeting to discuss the FMP process and facilities projects and improvements.

Items Discussed

24.1 Introduction

Purpose of the RUSD Facilities Master Plan was explained and the FMP video was viewed.

24.2 New Construction

- a. “Maker spaces”, project-based spaces envisioned to support Engineering, and CTE programs.
- b. Solar-powered opportunities discussed, covered parking preferred.
- c. Removal of relocatable classrooms - if replaced with 2-story construction, relocatable’s at periphery of campus can be taken out.
- d. More student restrooms are needed on some parts of campus.
- e. The pool should be expanded to 50m.
- f. No aquatics facility in this part of Riverside. A full size facility (50 meter) would serve a larger student population. Some outdoor basketball courts can be removed.
- g. “Competitive equity”-MLK competes in higher-level CIF leagues. Current facility is restricting student’s athletic performance.
- h. Separate locker rooms, changing facilities and restrooms needed for pool. There are no toilets near pool.
- i. Adequate pool-deck space desired.
- j. A multi-purpose room for wrestling, dance/cheer- gym with walls. Or dual-use type of MPR.
- k. Weight room was originally (4) CR’S-not best for the current usage.
- l. Kids are “transferring out” to other districts due to nicer/attractive athletic facilities.
- m. Existing storage containers-create an eyesore right at the entry to stadium and should be replaced with permanent construction.
- n. Create a field house that could replace the containers and have a team room included.
- o. Open field areas identified as potential areas for field house.
- p. Cheer needs a better space to practice. It will soon be a competitive sport.
- q. Need a team room for visiting teams. They currently are using a storage room.

24.3 Furniture and Technology

- a. Campus-wide Wi-Fi could be “boosted” especially in outdoor locations – (larger bandwidth)
- b. Limited space with rows of student desks (existing integral desk and chair)
- c. Evaluate electrical power upgrades needed to support technology. Provide more options for charging devices.

24.4 Site Improvements

- a. More shade areas needed.
- b. Ideal places for shade would be in the H&G quad areas – easily supervised areas.
 - Larger shade trees
 - Shade shelters
 - Seat walls
 - Turf areas
- c. Security fencing/access gates improvement is an ongoing project which may be built this year.
- d. Drought tolerant landscape.
- e. Additional campus “access points” – New vehicle entries to alleviate Wood Street congestion. Consider using orange grove property to the north of campus.
- f. No “sense of arrival” or walk of fame at the entry to the stadium from parking lot.
- g. Softball and baseball field improvements (paving) done, but team rooms would be nice. Additional paving at JV baseball field is desirable.
- h. Parking/student drop-off situation is not functioning-30 min. wait inside lots.
- i. Students are being dropped-off at nearby commercial centers and walking across Wood and Van Buren to get to campus.

24.5 Other and General Items

- a. Textbooks – currently (2) sets per student, district will likely move to total digital textbooks.
- b. Increasing widths of internal campus pedestrian paths of travel and corridors would help the student flows/minimize travel times.
- c. Carpets are “gross” and need to be replaced. AC/Heating not working.
- d. Upgrades to theater technology, lighting audio-visual components.
- e. School is a “focal point” of the local community and after school usage should be supported.
- f. Students’ ability to get access to food sales at lunch hour are challenging when all students come together in one lunch period on Wednesdays.
- g. More operable exterior windows. Slippery metal outdoor stair treads.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects

A handwritten signature in black ink that reads "Kevin Wilkeson". The signature is fluid and cursive, with the first name "Kevin" and last name "Wilkeson" clearly legible.

Kevin Wilkeson AIA, LEED AP
Principal

cc
File

H. Calhoun, K. Lewis, M. Eacrett, A. Parslow, J. Nichols, S. Kate, B. Leavitt, M. Bernal
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Community\MM-24-RUSD #003.doc

Meeting # 004/ MLK HS #001

Date September 1, 2015

Present	RUSD Hayley Calhoun	School Mike West (Principal)	HMC Kevin Wilkeson Marco Eacrett John Nichols Brett Leavitt
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Project Name RUSD Long Range Facilities Master Planning – Martin Luther King H.S.

Project # 3152164-000

Subject Introduction for the Principal to HMC Master Plan Team and Discuss the Long Range Facilities Master Plan Process

Items Discussed

4.1 Visual & Performing Arts

- a. For the Arts Building, Wing F, expand the theater to approximately 800 seats. Expand the visual and performing arts (VAPA) building support spaces, add a dance studio add two arts classrooms and add a performing arts technology classroom.
- b. Provide new audio and lighting equipment for the theater.
- c. Provide general building renovations in wing F.

4.2 Engineering/CTE

- a. Add four new engineering classrooms.
- b. One robotics lab.
- c. One new makers space/engineering lab.
- d. General building improvement for Wing G.
- e. There are approximately 400 students in the engineering program. The engineering department head Mark Martin is willing to provide additional program need information.

4.3 PE & Athletics

- a. Two new team rooms, one for dance and one for wrestling.
- b. A weight room that can accommodate 150 football team members.
- c. A dance studio.
- d. A new wrestling room.
- e. A field house with football team rooms and team rooms for visiting football teams.
- f. A training room with minimum size of 1,000 square feet.
- g. A third gymnasium.
- h. General building H renovations.
- i. Additional athletic storage.
- j. A 50 meter pool, additional pool toilets and changing rooms.
- k. Toilets and team rooms for baseball and softball.

- l. Upgrade the varsity baseball turf.
- m. A permanent athletics building should replace portable buildings now near wing H. These relocatables currently house the freshman football lockers.

4.4 Library

- a. Remodel library to accommodate additional computers.
- b. Provide new furniture to provide additional storage and flexibility of library uses.
- c. Ideally the library remodel would include two computer labs.

4.5 General Site Improvement

- a. Additional security fencing to secure the inner campus during the day.
- b. Additional student parking, increase capacity by about 40%.
- c. Improve vehicle traffic flow with added access from Van Buren Blvd. and increase drop off areas. This will likely require use of some of the 10 acre parcel the district acquired north of the school site.

4.6 Classrooms

- a. Replace existing single story relocatable buildings with two story permanent construction. This will add approximately 16 new classrooms to the campus.
- b. Provide improved classroom technology including a projection system for classrooms possibly incorporating a large flat panel video monitor.
- c. Provide sinks, window blinds and tack boards in the classrooms.

4.7 Other Items

- a. Current capacity of the HS is 3,400 students; enrollment is expected to increase within the next 10 years.
- b. The ASB and student store may need to be relocated, expanded and remodeled.
- c. Technology modification and upgrades will likely go to the District's technology committee for approval and review.
- d. Provide additional staff and student toilets in Building C.
- e. Remodel D wing attendance office to provide additional space for working, storage space and student access.
- f. A follow-up meeting will include staff from the Visual and Performing Arts, Library, Engineering Program, PE Athletics and Attendance Office.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects

A handwritten signature in black ink, appearing to read "Kevin Wilkeson". The signature is fluid and cursive, with a long horizontal stroke at the end.

Kevin Wilkeson AIA, LEED AP BD+C
Principal

cc H. Calhoun, K. Lewis, A. Parslow, S. Kate, M. Eacrett, J Nichols, B. Leavitt
File MM.MI

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Meeting # 020/ MLK HS #002

Date October 19, 2015

Present	District	School	School	HMC
	Haley Calhoun	Mike West (Principal) Charles Andersen (Teacher) Jalyn Barnard (Teacher) Debi Blue (Teacher) Jeff Dietz (Teacher) Nancy Guzman (Teacher) Stephanie Hall (Librarian)	Joyce Hatzidaleis (VAPA) Jason Hedge (Teacher) Mike Martin (Teacher) Stacy McIntyre (Teacher) Nick Mugridge (Teacher) Sean Roll (Teacher) Patricia Scorbrough (Teacher) Ken Scott (Teacher)	Kevin Wilkeson Marco Eacrett John Nichols Brett Leavitt Sandra Kate

Project Name RUSD Long Range Facilities Master Planning – Martin Luther King H.S.

Project # 3152164-000

Subject Staff meeting to discuss Campus Facilities needs for the District’s Long-Range Facilities Master Plan

Items Discussed

20.1 New Construction

a. Visual and Performing Arts Group

1. Multi-Use Space / Gallery.
2. Theater Technology Lab for lighting technology and sound recording.
3. Music Practice Rooms, varied sizes to accommodate full and partial ensemble.
4. Theater Arts Lab or Black Box Theater
5. Dance Studio, fine arts focused with sprung wood floor and laydown mat to accommodate soft shoe activities.
6. Changing rooms with lockers for students.
7. Expand Band Room, Choral Room, and Instrument Storage.
8. Piano Lab with storage.
9. Shared Scene Shop/Wood Shop combination.
10. Designated department storage.
11. Shared shop for 3D art classes.
12. Common resource space, shared by department.
13. Shared lecture space, separate from art studios.
14. Computer Lab.
15. Interior access (connection) between lobby, theater and stagecraft area.
16. Costume Shop, Storage and Sewing Lab.
17. Mezzanine expansion in theater for 200 more seats.
18. Recital Hall.
19. Staff Restrooms.
20. Expansion of Ceramics studio.
21. Ceramics Glazing Room and Clay Storage Room.
22. Film and Animation Studio.

b. Library, Classrooms, and General Campus Group

1. Additional food service space – the existing lunch carts not handling capacity
2. Bring in more natural daylight in new classrooms
3. Need flexible mounting of audio/visual equipment
4. Add new storage space
5. Better square foot proportion of classrooms. Classroom floor plans should be close to square rather than rectangular – 30'x32' floor plans are more desirable than 24'x40' plans
6. More white boards in classrooms
7. Dance/wrestling dedicated space
8. Restroom access/supervision when some are closed
9. Consolidated and larger toilet rooms are desirable
10. More faculty restrooms distributed through all parts of the campus
11. Upgrade HVAC to handle larger number of classrooms
12. Overhead storage to free up floor space in classrooms
13. A/V projection in classrooms
14. Project storage in classrooms
15. Student display area in classrooms
16. Placement of thermostats to provide more accurate readings
17. Avoid glare on computer screens – use natural daylight
18. Power supply for computer/equipment – get rid of wires
19. Accessible/more convenient light switches
20. New window blinds
21. Classrooms to be self-contained with 4 walls (not 1 room with moveable wall to make up 2 rooms)
22. New classrooms should be connected to existing buildings, and within secure campus fencing
23. Better pedestrian travel between courtyards
24. Provide more than required stairways for convenience
25. Staff would appreciate parking adjacent to teaching areas
26. PE staff need office and storage space adjacent to classroom
27. If consideration is given to moving teachers out of their large classrooms, proper support space will be needed to be provided, i.e., track coach, history teachers
28. Enclose former pool area as second gym
29. Because the stadium is shared space with Poly HS, it will need more concession, field storage and food service, refrigeration etc.
30. Desire to remove walls and lower shelving in ASB – double in size
31. Need more areas for presentation for ASB
32. ASB needs dedicated areas for whole classes to convene
33. Textbook storage efficiency 50/50 – will be online textbooks in the future
34. Add an alumni wall (can showcase military service, etc.)
35. ASB storage for activities, refrigeration, tile flooring and a room for 60-student capacity

c. Engineering and CTE Group

1. For any new buildings there should be rain protection over any exterior stairs to minimize slipping hazards from rain.
2. Video and Graphic design area will have two computer programming classrooms, one video classroom, one video production classroom and one graphic design classroom. Ideally these rooms will have at least four power and data connections in the floor or ceiling above so some student desks can be in the center of the classroom. The student desk clusters ideally will accommodate 5 or 6 students. Two to three LCD panels should be on the walls of these

classrooms. The total amount of students in these classrooms will be approximately 36. The layout of these rooms should be flexible and support reconfiguration. Power poles could also be an option to serve the different student desk clusters.

3. New engineering classrooms can be located together in a new extension of the B wing on the first floor or possibly the H wing with extensive renovations. This area will include three engineering labs that will be construction/fabrication based, these should be approximately 35'x80' long. There will also be a robotics lab about the same size ideally this would have some pullout bleachers, a demonstration area and a lecture area for guest speakers. A separate storage room of approximately 30x30 could be shared by all four rooms. These rooms would also have a centrally located suite of offices for the instructors. Ideally the furniture in this space would be at desk height +29" at not at bar or bench heights. Ideally these rooms would all be adjacent to each other and connected by interior corridors. Currently this program has about 440 students and they are housed in three existing classrooms
4. The student store sells both food and clothing and ideally it should double in size. The food area should have space for two refrigerators, one freezer and a sink. Ideally the student store would be adjacent to the ASB classroom. The ASB classroom should also be double in size from its current size. The ideal location for these two spaces would be closer to the gym and the cafeteria area, possibly an extension of the C wing facing into the H quad.
5. The new CTE screen printing room, would ideally be a dedicated space large enough to house a variety of equipment including a dark room/exposure room and an automatic screen printing press which is about 12'x12'. There is also two other pieces of equipment that are each about 8'x8', in addition to this they would also need a 36x36 space for a student work area.
6. There is also need for a +/- 1,400sq foot lab which would be a computer graphics lab. This would ideally have visibility into the screen printing lab and share a wall with windows and a door. Both rooms should have adequate water and wash out space and deep basin sinks. Palomar College has a good model of this type of space. It has sliding tracks that feed power in the ceiling down to the desk below. Adjacent to this area ideally there would be an open court yard that could be used as an art gallery. This would be about 960sq feet and can be shared with the engineering classes.
7. Ideally there would be two new video labs each approximately 1,400sqft. One would be a video studio with a green screen area and a taller ceiling to accommodate the screen and lighting also there would be a separate dedicated photo studio of approximately 1,400sqft.
8. Computer programming classes require two separate labs spaces both with adequate storage and space for a mobile app lab within each room. These rooms would teach web design, programming, game design and mobile app design.
9. Ideally there would be a separate collaboration space that would allow students from different classes to collaborate on projects and work together, similar to a college setting. Also desirable would be outdoor work areas for collaboration and projects to be done related to the CTE and engineering programs. Elsinore HS has a good example of this in their circular HUB building on the first floor.
10. The existing computer lab with the high ceilings is currently too noisy, any new space should have an acoustic treatment to minimize noise in the classroom. Depending on the future use of the existing computer lab it should be remodeled to be less noisy as well.
11. Some of these labs including the screen printing lab will have a need for a 220 power for some of the equipment that will be used in the class.
12. If possible additional storage should be added under existing stairs.
13. Additional power is needed in the existing classrooms.

14. Improved network connectivity is needed in existing classrooms, some of these rooms will still need hardwired data connections for some of the computer applications being used such as graphics and video. The computer programming classrooms should have data and power in the floor as well as the walls to provide more flexibility for movable furniture.

d. Baseball and Basketball Group

1. Two new weight rooms
2. New dance room
3. New team rooms
4. New film room
5. Third gym with minimal seating (practice)
6. Uniform room with cages for uniforms (separate from PE)
7. Baseball team rooms at fields (much like Arlington & Poly)
8. Construct new Varsity Baseball field in orange grove
9. Add field lighting
10. New restrooms at N/W corner of football
11. New secure athletics storage
12. Need scoreboards with digital ability to have sponsorships opportunities to get rid of banners
13. Would like a 9 lane track (currently 8) (maybe a foot short)
14. Need more facilities for more ice machines
15. Would like new batting cages
16. Provide key card access to athletic facilities

20.2 Renovation

a. Visual and Performing Arts Group

1. Dust filtration system for ceramics studio and wood shop.
2. Remodel existing dressing rooms.
3. Complete/add finishes to the unfinished storage space below the F wing, accessed from the exterior.
4. Add orchestra pit to theater, capacity for 16 performers and one conductor.
5. Provide orchestra shells and shell storage space.
6. Add overhead acoustical treatments (clouds) to theater.
7. Add acoustical treatments in existing band and choral classrooms.
8. Address water infiltration at existing dressing rooms, stage fly loft (smoke evacuation doors), and the back wall of the theater auditorium (that faces the street).
9. Add wash basins in the ceramics studio.

b. Library, Classrooms, and General Campus Group

1. Bring in more daylight to classrooms and library
2. Need flexible mounting of A/V equipment
3. Storage
4. More white boards
5. Restrooms access/supervision when some are closed
6. More concentrated and larger toilet rooms are desirable

7. More accessible faculty restrooms
8. HVAC adequate to handle larger number of classrooms
9. Overhead storage to free up floor space
10. A/V projection in classrooms
11. Add project storage in classrooms
12. Student display area in classrooms
13. Placement of thermostats to provide more accurate readings
14. Avoid glare on computer screens – use natural daylight
15. Power supply for computer/equipment – get rid of wires
16. Accessible/more convenient light switches
17. Interior lockdown availability provide ability to lockdown campus from inside classrooms and other spaces
18. New window blinds
19. Classrooms to be self-contained with 4 walls (not 1 room with sliding walls to make up 2 rooms)
20. Improve orientation-wayfinding, need better signage
21. Provide more than required stairways for convenience
22. Library is too dark on first floor
23. Library shelving and corners obstructs visibility and supervision
24. Remove walls and lower shelving in existing ASB room.

c. Baseball and Basketball Coaches

1. Issues with baseball field grass, perhaps synthetic is a better option
2. Increase football seating
3. Verify if plumbing is in place S/E corner of football for future building
4. Concessions in gym way to small. Ice machine makes room only 100F.
5. Wrestling/VB/BB is acquiring more equipment, need more storage.
6. Convert old weight room to locker/team room
7. Add power for carts at baseball fields
8. Tennis courts may have drainage issues that need to be improved.

20.3 Site Improvements

a. Visual and Performing Arts Group

1. Add power and data to existing outdoor platform.
2. Remove ADA parking from loading dock area (conflict).
3. Outdoor courtyards/colonnades are under-utilized.

b. Library, Classroom, and General Campus Group

1. Parking/traffic
2. Security
3. Pedestrian bottlenecks
4. Shade/weather protections – trees, solid shade structures with vines
5. Growth beyond capacity – lunch impacted
6. Food service – lunch carts not handling capacity
7. Evacuation routes to fields not adequate and not suitable for students to go through staff parking lot
8. Orientation/wayfinding - need better signage
9. Better pedestrian travel between courtyards

10. Outdoor teaching area for some teachers

20.4 Furniture Equipment and Technology

a. Visual and Performing Arts Group

1. Technology upgrades throughout (to support curriculum).
2. 500 amp power system in theater.
3. Lighting grid and sound equipment in theater.
4. Fully appointed theater lighting system.
5. Moveable fly equipment at theater stage.
6. Theater side bar lighting.

b. Library, Classroom, etc. Group

1. Wireless (currently okay depending on where you are)
2. Projectors or HD TV's

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

HMC Architects



Kevin Wilkeson
Principal

Next Meeting Date

TBD

cc H. Calhoun, K. Lewis, A. Parslow, S. Kate, G. Baez
File MM.MI

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LINCOLN High School



ABRAHAM LINCOLN
HIGH SCHOOL

Lincoln H.S. Staff & Community Meeting – 11.13.15

Site:

- Want an indoor congregating area for when it rains.
- It's cold and wet for the students and so a place where they could eat out of the elements is wanted
- They have 2 campus supervisors but also 2 gates where people are able to get on and off fairly easily.
- The front of the school isn't actively the front of the school.
- Drop-off is congested and there are traffic and accidents along Martin Luther King.
- Students aren't allowed to dismiss to the south due to the safety issues of crossing the street.
- Fields are used for sports and practice but their official teams aren't able to play on campus due to lack of facilities.
- Current sports activities include
 - a. Volleyball
 - b. basket
 - c. softball
 - d. soccer
- Have wall planters that allow water to enter the buildings.
- Need safe places for students to store their things, skateboards, bike racks, etc.

Renovation:

- Need administrative spaces
- Gymnasium has no conditioning.
- Need additional storage in the classrooms
- Convert the PAC
- It does need upgrades and as a community gesture to renovate it. It is used by PE from time to time.

Vision & Instructional

- Would like to have a performing arts program
- they use the locker rooms for staff restrooms
- Have 30-40 kids in PE classes with nowhere to dress-out.
- Want to bring the automotive CTE pathway back here. It would be an afterschool program that other students would come
- Would like a culinary CTE in conjunction with a new kitchen
- They used to have a construction CTE
- It's important not to neglect this school because its a continuation school. "Its treasure island"

Infrastructural

- Need restrooms. Not enough restrooms for both staff and students.
- Old asbestos issues.
- Peer upgrades, there is no grounds on the campus.

New Construction

- Kitchen/Cafeteria.
- Need a real library, media center, advising spaces
- Need a central location for administrative functions.
- Double story classrooms are welcome here.
- Early Impact used to be larger and they'd like to expand it to include toddlers. It needs to be isolated from the rest of the school but not necessarily as far as it is currently.
- Would like a unique feature that stands out to beautify the site and give it image. Include a digital marquee both curricular and visually.
- Convert the gym to a PAC

LINCOLN HS – Kickoff meeting – 10.12.15

Attendees:

RRC –Scott Griffith

RRC - Lance Higgins, Project Manager

Numbers:

211 Total Enrollment

(295 highest enrollment)

General Notes

Last stop before adulthood.

- pregnant minors
- students with severe learning problems
- students with behavioral issues

Programs

- early impact: young mother with daycare
- pregnant minor
- STOP – where to go when suspended 2nd-12th
-

Overall Site Goals:

1. Kitchen container needs to be a building
 - a. Water leaks inside – currently held back by trash bags on roof
2. Automotive CTE building
3. Permanent library
4. Theater

Site:

1. Need wayfinding
2. Want security monitoring
3. Walk-on and drop-off
4. One-at-a-time bathrooms to prevent tagging
5. Need benches and tables

Administration:

1. Need office spaces
 - a. Need space for therapist – currently in gym
 - b. Need specialties offices
 - c. Need 3 new offices
2. SAP counselors
3. Need staff-only restrooms

Service Buildings

1. Need a library
2. Need science rooms

3. Need media center – cool space with technology!
4. Want a theater in order to expand programs
5. Wants visual arts space
6. After school – yearbook classroom
7. Want to bring back the automotive CTE program

Classrooms:

1. Need 2 classrooms
2. Chromebooks, laptops, promethean boards
3. Have a new lab w/ chromebooks

GYM:

1. P.E. in gym with no locker rooms
 - a. Has small basketball court inside
2. No A.C. in Gym

Tech

1. Promethean boards
2. Have Chromebook & iPads
3. Few 1-1 grades

Other

1. Have campus wide WIFI

John W. North High School



North H.S. Community Meeting -12.2.15

- Traffic issues
- Chain link fences
- Open face of site to athletic facilities
- Make more paths through campus
- Use 2 story classrooms to preserve space
- Events are difficult to host because of site constraints
- Use fiber options for more bandwidth
- Portables aren't a huge issue, put \$\$money\$\$ elsewhere

- Bad faucets
- Bathrooms near 700 & 800 wings

- Put solar panels
- Create better student center
- Library expansion with media center & more books

- Safety and security
- Add curb appeal
- NO room is ASB/stone and does not accommodate student bodies
- Interior fences needs to go

- Lockers are currently detached from gym, they should be combined
- Team rooms needed
- Visiting team support is poor

- Campus wide storage is inadequate
- Equipment for band stored in SEM 1. Needs to have secured area
- Parent center

- Performing arts center is inadequate, sets, etc need replacement
- VAPA – 150 kids cramming into small band room
- Would it be possible to put band room above current?

- Outdated furniture
- New HVAC system in many of the building
- Flooding issues
- Portables are too close
- Pool deck is small
- Campus irrigation system
- Re-seed entire site
- Look @old ag area to get more site space

- Getting lunch is nightmare and takes forever. Should there be more periods?
- Put new cafeteria adjacent to hill for gathering

- Students: The Hill is no big deal
 - Staff/Alumni: The hill is sacred!!
 - The hill should be more inviting and usable
 - Retain the North HS legacy
 - More common space in general
-
- Alumni love the brick
 - Gym is “brick house”
 - Generations of students of gone here
 - Keep traditions but improve campus
 - Take pride in the school
 - Add more green space
 - Entrance/exit from stadium is challenging during events
 - Students want new traditions. Make buildings reflect that

J.W. NORTH HS – Kickoff meeting – 09.08.15

Attendees:

RRC – Scott Griffith, Principal
RRC - Lance Higgins, Project Manager
RUSD – Haley Calhoun, Director of planning and development
RUSD – Dr. Kirk Lewis, Assistant Superintendent
EES- Elizabeth Gosnell, Principal

Numbers:

2,350 total enrollment:
3 Academies: law & protective services, global business information tech, IB

Overall Site Goals:

- | | |
|---|--|
| 1. Air conditioning & plumbing a major priority | 4. Need 2 nd gym |
| 2. Plumbing issues sewage backup | 5. Need restrooms for staff and students |
| 3. Security issues: Fencing to low | 6. Need more lockers |

Site:

- | | |
|--|---|
| 1. Need exterior basketball courts | 7. Baseball fields need bathrooms |
| 2. Parking needs to be reworked. Many visitors parking in back | 8. Need buses for special-ed students |
| 3. Band area floods | 9. What area to display trophies – celebration area |
| 4. No student store for activities | 10. Irrigation Issues: Sprinklers aren't automatic |
| 5. No assembly space large enough for whole school | 11. Outdoor learning is important |
| 6. Need better outdoor lighting | 12. No central area for students to eat lunch |
| | 13. ADA compliance |

Administration:

- | | |
|------------------------------------|---------------------------------------|
| 1. Needs expanding towards library | |
| 2. Need spaces for | |
| a. Guidance counselor | e. Special assignment |
| b. A.P. | f. Testing center |
| c. SAP | g. Teacher work, collaboration spaces |
| d. Speech pathology | |

Classrooms:

- | | |
|---|---------------------------------|
| 1. Want to unify curriculum departments on campus | 4. No single free classroom |
| 2. Add roof hatches to wings 200, 300, and 400 | 5. Box light attachments |
| 3. Need science lab upgrades | 6. Digital media space needed |
| | 7. Want outdoor learning spaces |

Library:

1. Conference room in library

2. Too small and used for staff meetings
3. More open tech space
4. Need space for students to print items. Have 30 comps. Need more open tech space
5. Seismic issues

Gym/Locker

1. Gym is used exclusively by school and community. It is used heavily 24/7 and needs to be replaced by a larger one and they need a 2nd gym.
2. Too small, seating for 740
3. Need team room and additional lockers
4. Need ticketing office, use café currently
5. Wrestling practices in old mech. Shop
6. Needs renovation
7. Visitor teams use girls lockers rooms
8. No team rooms for baseball, softball
9. Stadium has 3400 seats
10. Need storage for 1500-1600 PE students

Misc. Items

1. 3 Academies mean lots of events
2. Too few restrooms
3. Need career counseling center
4. Theater needs to be for 500, 300 currently
5. Broadcast is from old shop room
6. Staff meeting space needed for 150 staff
7. Need site-wide lighting
8. Need display area for athletic celebration

Tech

1. Need theater upgrades
2. Want outdoor WIFI
3. Want cart projectors
4. 2.5 rooms have Promethean boards

North HS Staff Meeting - 11.18-15

Site Issues

1. People are split where they park. First come first serve. About 40% park in front.
2. The site grading needs work. Very uneven
3. Flooding near the 700 Building and the courtyard. The driveway also floods, exceeds the curb.
4. More lighting near the 200 wing for safety and when teachers arrive in the morning and leave late.
5. Lecture hall needs updated
6. Elevator behind the library is easily out of order. Seems to break down in colder weather.
7. Doors with accessible motorized
8. 200 Science classrooms, science lab area need better plumbing and drainage fixes. Electrical work is inconsistent and easily overloads.
9. Water quality is shoddy and teachers are afraid to drink it.
10. Fire emergency exits are very poor in general.
11. A20. Portable ramps cause congestion when schools let out
12. Automated sprinkler system in the campus. Playfield is already done
13. Better lounge.
14. Inadequate eating facilities. Students cannot get lunch fast enough and may skip meals.
15. Set aside space for AP Agriculture area. Might go in the refuse area
16. Recycling area.
17. Arrange parking lot better
18. Conference room for more meetings.
19. Shaded, benched, social areas
20. Copy machine facilities scattered around campus
21. Drought tolerant landscaping
22. Standing desks and wider variety of furniture. More opportunity for cooperative learning

Performing Arts

23. Performing arts upgrade. Seating upgrade. More storage in the PAC. Sound system and other technology upgrades. Lighting system. More space in the band room (has flooded 3 times)
24. Art space has been flooded. Ceramics space floods through band room and
25. New roof on PAC. More backstage area
26. Shop area for building props, etc Create a shop class.
27. Practice rooms for students, choir, band, performance. Dance room for dance class
28. Elevator for PAC and art spaces on second story

Misc

29. HVAC in the locker rooms. Potential for new building
30. Teacher control of HVAC
31. More space in general. Lockable.

32. More prep/workspace for students
33. More equipment for weight and work out spaces
34. More space for ASB, student leadership, and stores
35. More space for trophies, etc
36. Offering places for more sports that appeal to international students. Such as table tennis. Many Asian students are coming
37. Want a maker space. CTE focus
38. Adequate outlets in every classroom. Charging stations around campus. Site wide WIFI even in the fields
39. Microwave stations in the cafeteria
40. Vocational and technical center for job training. Career pathway classes
41. Global business, law/public service, sports trainings, all the academies need spaces
42. NO HVAC in new buildings. Gets desperately hot
43. Preserve the mural along the kitchen
44. Find ways to soften the entry. Ways to brighten the entrance of the school
45. Uniform presentation of records and awards
46. The stairs leading to the 100 is too smooth. Can cause slipping
47. Windows in more classrooms
48. Better insulated windows
- 49.

Polytechnic High School





ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

October 21, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Poly High School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Poly High School

MEETING DATE: October 14, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Michael Roe, Principal, Poly High School
Brian Frost, Assistant Principal, Attendance and Discipline, Poly High School
Daniel Acuna, Realtor
Jennifer Weggeland, Parent
Sara Zoll, Parent,
Michelle Brown, Parent
Michelle Kitchen, Parent
Ronda Barnes, Parent
Jolyn MacArthur, Parent
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Poly High School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).

3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Poly High School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad)
 - A. New Construction Priorities (Additions):
 1. Construct new Performing Arts Theater with Band, Choir, and Drama classrooms. Practice rooms, staff offices, and adequate storage for instruments, equipment, and uniforms are needed. The existing Theater is undersized without any collaborative space, and has insufficient storage and unsafe health concerns due to current classroom conditions (i.e., carpet that has not been replaced since the '90s).
 2. Construct new Library that is equipped with technology upgrades and sized for adequate storage. The existing Library is undersized and has not changed for decades.
 3. Construct new two-story or possibly three-story classroom building to replace the portables. New classrooms to have writing surface on all walls and the ability to connect classrooms with acoustical sound walls for larger collaborative learning and teaching spaces. There is need to have shops for project-based learning classes (i.e., Career Tech, Agriculture, Auto/Mechanics).
 4. Construct new MPR/Cafeteria/Kitchen with flex lab spaces and storage. The existing Cafeteria/Kitchen is undersized.
 5. Construct new Gymnasium with Weight Room, Locker Rooms, Team Rooms, and Cardio Room. The existing Gymnasium facility is undersized, outdated, and poorly ventilated which poses a potential health issue.
 6. Construct new Administration as the school entry along Central Avenue.
 7. Construct new shade structure(s) to provide shade during lunchtime in the main quad area.
 8. Construct new covered walkway connecting buildings to buildings.
 9. Construct new snack bar and restroom facility with identifiable signage at the athletic field.
 10. Construct four sand pits for volleyball courts at the athletic field.
 11. Construct football stadium (i.e., West Valley High School in Hemet).

Renovation Priorities (Existing Facilities):

1. Repair the existing air conditioning units. It was noted that there is an HVAC project slated to begin construction soon.
2. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.

B. Furniture/Equipment:

1. Provide furniture to accommodate the current student physical size.
2. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

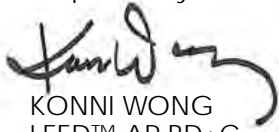
C. Site Improvement Priorities:

1. Renovate and reconfigure the existing parking lot. The traffic at the existing parking lot is extremely congested with buses, equipment trucks, regular vehicles and pedestrians.
2. Construct new parking lot along Central Avenue.
3. With the inherent problem of having an undersized site for a high school of 40 acres, some of the athletic facility could be relocated to the adjacent vacant 10-acre property. This property is now owned by the District. However, the used of the property is yet to be determined. The possibility of a joint-use agreement with Riverside Community College for the use of their stadium as the Poly High School home stadium was also discussed as a possible option.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,


KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

September 15, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Poly High School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Poly High School

MEETING DATE: September 9, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Michael Roe, Principal, Poly High School
Brian Frost, Assistant Principal, Attendance & Discipline, Poly High School
Rachel Bramlett, Assistant Principal, Guidance, Poly High School
Jim Vaughan, Assistant Principal, Athletic Director, Poly High School
Jodi Gonzales, Assistant Principal, Poly High School
Robert J. Hensley, Architect, AIA, LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Poly High School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.
 - C. Provide dedicated and stand-alone libraries at all elementary school sites.

- D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Poly High School in the next ten to twelve years,
- A. School Visioning Input / Instructional Goals
 - 1. AVID (Advanced Via Individual Determination).
 - 2. PL Y1 (Personalized Learning Year 1).
 - 3. CTE Pathway (Music Technology, ROP Culinary Arts, ROP Sports Medicine, Video Production, Web Design).
 - B. New Construction Priorities (Additions)
 - d 4. Expand existing Administration. The existing Administration space is undersized.
 - d 5. Construct 21,000 sf two-story classroom building to replace the portables.
 - d 6. Construct dedicated 12,000 sf Library/Media Center near the school front. The existing Library is to be demolished.
 - d 7. Construct 43,000 sf Gymnasium\Locker Building in the same location as the existing Gymnasium Building. The existing Gymnasium is undersized and is to be demolished.
 - 8. Construct 16,500 sf Performing Arts Theater with music\drama classrooms near the school front. The existing Performing Arts Building is undersized and is to be demolished.
 - 9. Construct 20,000 sf Multi-Purpose\Cafeteria\Kitchen with flex lab spaces. The existing Cafeteria\Kitchen is undersized.
 - 10. Provide shade structure and a covered walkway connecting buildings to buildings.

C. Renovation Priorities (Existing Facilities)

1. Repair existing air conditioning units.
2. Provide campus-wide modernization with complete interior renovation, restroom facilities, cabinetry and exterior painting.
3. The existing utility building in the middle of the main quad is to be demolished to allow improved supervision.
4. The school has a deep tradition and history with the community. Staff team members expressed the desire to preserve the existing brick façade building exterior.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

E. Site Improvement Priorities

- d 1. Renovate existing staff parking lot.
- d 2. Relocate and construct new parking lot along Central Avenue.
3. With the inherent problem of having an undersized site for a high school of 40 acres, some of the athletic facilities could be relocated to the adjacent vacant 10-acre property. The property is now owned by the District. However, the use of the property is yet to be determined. The possibility of a joint-use agreement with Riverside Community College for the use of their stadium as the Poly High School home stadium was also discussed as a possible option.

ACTION ITEMS:

Architect:

1. WLC will provide a diagrammatic site plan based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

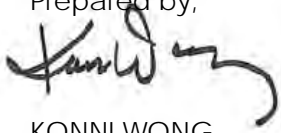
NEXT MEETING: TBD

Meeting Minutes
Long Range Facilities Master Plan (Poly Elementary School)
Riverside Unified School District
Project 1517500.01
September 15, 2015
Page 4

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x1-mm

Attachment: Meeting Registry

cc: Members Present
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District



Ramona High School





November 20, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Ramona High School Community Meeting)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Ramona High School

MEETING DATE: November 19, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Jamie Angulo, Principal, Ramona High School
John Tibbels, Assistant Principal, Ramona High School
Luz Zavala, Parent, Ramona High School
Renell Robinson, Parent, Ramona High School
Delfino Solano, Parent, Ramona High School
Mandy Saunders, Parent, Ramona High School
Martha Oliva, Parent, Ramona High School
Claudia Salazar, Parent, Ramona High School
Ysaura Ramirez, Parent, Ramona High School
Ernesto Guijares, Parent, Ramona High School
Maria Cornejo, Parent, Ramona High School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Jose Adrianzen, Architect, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the community to obtain input that will support the facility needs and improvements at Ramona High School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs in the next ten to twelve years.
2. The Architect shared the introduction video highlighting the importance of the community input through the messages from Kathy Allavie (President, Board of Education), David Hansen (Superintendent), and Jim DiCamillo (Lead Architect).

3. Below is the input from the community regarding the types of facility needs and improvements they envision to optimize the instructional program and operation at Ramona High School in the next ten to twelve years in the following categories: (Refer to attached Aerial Site Plan and notes on easel pad).

A. New Construction Priorities (Additions):

1. Construct a new two-story Administration Building at the front of school.
2. Construct a new dedicated, centrally located Library/Media Center with flex lab spaces for collaborative activities.
3. Construct a new MPR / Cafeteria building.
4. Construct a new Weight Room or expand existing.
5. Construct new Athletic Team Rooms, currently too small and no air-conditioning.
6. Construct more staff/student restrooms in multiple building locations throughout campus to accommodate the school in growth mode.
7. Provide restrooms near existing portable classrooms for after-school activities.
8. Construct new shade structure adjacent to the front parking entrance area.

B. Renovation Priorities (Existing Facilities):

1. Study possible school expansion on the North side.
2. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access. Classroom buildings were recently renovated.
3. Provide new paint and carpets to all classrooms.
4. Group art classrooms in a single building.
5. Convert existing Library into regular classrooms.
6. Convert Student Store into regular classrooms
7. Convert Culinary classes into a full Career Pathways Culinary Program

C. Furniture/Equipment:

1. Provide technology upgrades and flexible furniture and equipment to accommodate 21st century learning environment.

D. Site Improvement Priorities:

1. Add security cameras quantity and quality for night vision.
2. Provide security fencing on west side to avoid skateboarders entering the school grounds.
3. Northwest parking lot is open and used by parents to drop students, who criss-cross the parking lot to access their classrooms.
4. Football field was renovated a couple of years ago, but the play fields lack adequate night lighting, along with the pathways and front access gate.
5. Night security lighting needed at the north side of campus by District portable buildings.
6. Provide exterior shaded eating space.

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



JOSE ADRIANZEN
Architect

JA:br/P01517500x2-mm

Attachment: Meeting Registry, Aerial Site Plan, Notes on Easel Pad, Notes from Community Member

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District
Lizette Delgado, Executive Secretary II, Riverside Unified School District
Konni Wong, LEED™ AP, BD+C, Project Manager, WLC Architects, Inc.



ARCHITECTS CLIENT FOCUSED. PASSION DRIVEN.

September 14, 2015

MEETING MINUTES

Long Range Facilities Master Plan (Ramona High School)
Riverside Unified School District
Project 1517500.01

SCHOOL SITE: Ramona High School

MEETING DATE: September 9, 2015

MEMBERS PRESENT: (Refer to attached Meeting Registry)

Jamie Angulo, Principal, Ramona High School
Victor Cisneros, Assistant Principal, Ramona High School
John Tibbles, Assistant Principal, Ramona High School
Renell Robinson, Assistant Principal, Ramona High School
Monica Ward, Literacy Coach, Ramona High School
Julia Christian, Learning Management System Specialist, Ramona High School
Ronda Barnes, Teacher, Ramona High School
Annabelle Porter, Teacher, Ramona High School
Luis Melendrez, Plant Supervisor, Ramona High School
Robert J. Hensley, Architect, AIA LEED™ AP, Chairman, Principal, WLC Architects, Inc.
Konni Wong, LEED™ AP BD+C, Project Manager, WLC Architects, Inc.

PURPOSE OF MEETING:

The purpose of the meeting was to meet with the Principal and key staff team members to obtain input that will support the facility needs and improvements at Ramona High School.

ITEMS DISCUSSED:

1. The Architect made introductions and shared the goal of the Facility Master Plan which is to provide a roadmap that will allow the District to be in a better position with its instructional programs by 2025.
2. The Architect noted that the District is currently and/or will be providing the following items District-wide:
 - A. Replace all portables with new permanent classroom construction.
 - B. Provide technology infrastructure.

- C. Provide dedicated and stand-alone libraries at all elementary school sites.
 - D. Provide ADA and seismic upgrades to existing buildings and sites.
 - E. Provide landscape upgrades with automatic irrigation systems.
3. In addition to the District-wide improvements noted in Item 2 above, the Principal and staff team members provided the following site-specific input as to the types of facilities needs and improvements they envision to optimize the instructional program and operation at Ramona High School in the next ten to twelve years in the following categories:
- A. School Visioning Input / Instructional Goals
 - 1. AVID (Advanced Via Individual Determination)
 - 2. PLY1 (Personalized Learning Year 1).
 - 3. CTE Pathway (Music Technology, ROP Culinary Arts, ROP Sports Medicine, Video Productions, Web Design)
 - B. New Construction Priorities (Additions)
 - 1. Construct new Black Box Theater that can house 100 to 150 students with restroom facilities and ample equipment and costume storage. The existing Performing Arts Theater has over 1000 seating capacity. However, it is scheduled very often for community events and functions and the school program gets bumped out from their own theater.
 - 2. Construct new Multi-Purpose Building either adjacent to the existing Weight Room or adjacent to the north parking lot.
 - 3. Expand Library/Media Center.
 - 4. Construct new shade structure adjacent to the front parking entrance area.
 - 5. Construct new lunch structure adjacent to the Cafeteria.
 - 6. Expand Cafeteria. The existing Cafeteria is small and need reconfiguration.
 - 7. Construct new restroom facility at the existing pool area. There is currently no restroom facility at the existing pool area.
 - 8. Construct a new Weight Room or expand existing.
 - 9. Construct more staff/student restrooms in multiple building locations throughout campus to accommodate the school in growth mode.

C. Renovation Priorities (Existing Facilities)

1. Provide campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, drinking fountains, sinks, connectivity between classrooms, cabinetry, and exterior painting and exterior windows.
2. Renovate the entire space at the existing Guidance Building to be the Guidance Office. The existing Guidance Office is very small and not functional.
3. Renovate and expand the existing culinary facility.
4. Renovate and expand the existing football team rooms.
5. Renovate and reconfigure to provide new team rooms for the baseball and softball team.
6. Renovate the existing restroom facilities and provide more restroom facilities throughout the campus for ease of access.
7. Renovate the existing science lab facility. The existing science labs are not conducive to doing experiments.

D. Furniture/Equipment

1. Provide technology upgrades and new flexible furniture/equipment to accommodate 21st century learning environment.

E. Site Improvement Priorities

1. Provide exterior benches/seat walls with raised planters to be located adjacent to the existing Performing Arts Theater.
2. Provide outdoor amphitheater or elevated platform with electrical infrastructure for outdoor performances and activities.
3. Reconfigure the existing front parking lot.
4. Remove the exiting non-operable incinerator located on the northern part of the basketball court playground.
5. Provide new perimeter security fence and gates across the neighborhood park.
6. Provide exterior lighting adjacent to the football field.
7. Provide campus-wide security cameras.
8. Sight lighting for ease of access for night events and activities.

Meeting Minutes
Long Range Facilities Master Plan (Ramona High School)
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ACTION ITEMS:

Architect:

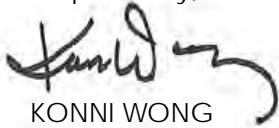
1. WLC will provide site plan/program foam core pieces based on input from this meeting and will share it with the Principal and staff team members at the next follow-up meeting prior to sharing it at the community meeting.

NEXT MEETING: TBD

END OF MINUTES

The above represents my best interpretation of the spirit and content of the discussions. Please let me know of any requested modifications or corrections as soon as possible.

Prepared by,



KONNI WONG
LEED™ AP BD+C
Project Manager

KW:hb/P01517500x3-mm

Attachment: Meeting Registry

cc: Members Present
Hayley Calhoun, Director of Planning and Development, Riverside Unified School District
Kirk Lewis, Assistant Superintendent, Operations, Riverside Unified School District

Educational Options Center



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Monday, November 9, 2015 3:00 p.m.
Location Educational Options Center (EOC)
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Community Meeting - Educational Options Center
Arlington High School Cluster

Topics

Attendees:

Dennis Deets, Principal
Erin Vanderwood, AP
Ron Weston, CTE Coordinator
Sean Brown, IT Tech Support
Mark Caldwell, Teacher On Assignment
Kevin Fleming, DLR Group
Patti Ashton, DLR Group

Program Needs:

- New Kitchen
- New MPR
- Isolated C.O.P.E. facilities
- District currently adding CTE Culinary program in 400 Bldg should continue as planned. New facilities will be 3-5 years out.

CTE Programs Planned for Campus

- Health Pathway (Front/Back office management)
- Culinary Arts (Would like MPR to be able to support both teaching/serving)
- Cisco Networking (Need larger size classrooms/open space)
- Gaming/Design/Coding (Need larger size classrooms/open space for 3D printers and Virtual reality)
- Current lunch shelter could be open Student Commons area. Existing kitchen would become Student Center/Career Center
- Staff Development would move to District office allowing use of new buildings at east side of campus
- Conference rooms/workrooms needed between classrooms similar to C.A.R.T. facility in Fresno

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Wednesday, October 28, 2015 – 10:00 a.m.
Location Educational Options Center (EOC)
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject One-on-One with Principal/Asst. Principal

Topics

Follow-up from 10/14/15 meeting with staff:

Principal Deets was concerned that the comments heard during the site committee meeting with staff may have centered too much on safety issues and demolishing campus and starting over. Mr Deets wanted DLR Group to tour additional classrooms so that a better understanding of the needs could be obtained:

- Classrooms 503 and 504 were toured in order to understand type of spaces that campus needs
- Campus needs as many classrooms/flexible spaces as possible for a wide variety of programs/studies
- Programs do not need to be separated (only C.O.P.E.)
- Campus should have a university feel – open commons, similar to C.A.R.T. in Fresno
- Weight room needs enlarged to accommodate more students at one time
- The need for play fields is not necessarily needed on EOC as they are currently working with Gage Middle School to use their fields
- District is currently looking at their overall CTE programs and it's possible that EOC will become the "hub" for CTE programs
- CTE programs mentioned were nursing, CISCO, MIT, Gaming, Culinary
- Cafeteria could be rebuilt to accommodate a culinary CTE program
- Career Center is needed in center of campus
- Conference room is needed for IEP meetings
- Sheds need to be removed, additional storage is needed

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Wednesday, October 14, 2015 -3:00 - 4:30 p.m.
Location Educational Options Center (EOC)
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Site Committee Meeting #1 – Educational Options Center
Arlington High School Cluster

Topics

Comments: Classrooms are the modular buildings (24 x 40); portables are located on east side of campus

- Approximately 600 students; Ages 3-22
- Campus has four main programs:
 - Raincross Continuation High School (AM/PM Sessions) uses two classrooms
 - Riverside Virtual School (RVS) – Approximately 40 students attend class on T-W-Thur of each week uses four classrooms
 - C.O.P.E. (Opportunity School) – students that are expelled from regular public schools and do not attend the RCOE program (approximately 100 students uses four portables at east side of campus)
 - Summit View – Independent Study program uses two classrooms
- Campus also serves special education (mild/moderate) in all programs
- Staff Development uses three portables at east side of campus
- Head Start State Preschool uses one classroom
- Elementary/Middle students taking electives uses two classrooms
- Cafeteria/lounge uses two classrooms
- Counselor office/Fitness center uses two classrooms
- Computer lab uses one classroom
- Administration office uses one classroom

• **Facility Issues:**

- Drainage
- Restroom access
- Food distribution
- Driveways need better ingress and egress design
- Existing parking lot not utilized on west side of campus
- Professional Development program could relocate
- Counseling center needs to “centralized” on campus
- Trash enclosures – trash locations are a problem
- Campus is not secure

Program Needs:

- Raincross C.H.S. – 10th-12th grades
- Independent Study – Summit serves 9th -12th ; Riverside Virtual School serves 1st -12th
- C.O.P.E. serves grades 7th -12th
- Special Education serves middle school up to 22 years old
- C.O.P.E. program needs to have dedicated space separated from rest of campus

- Gym, fitness center, lap pool, exterior track is needed
- Campus should be demolished and built new – two story buildings
- Additional shade needed throughout campus
- Large gathering space is needed for assemblies, testing, and promotions
- Additional classrooms are needed so teachers can have their own rooms and not have to share with AM/PM sessions
- Campus should return to a vocational education site as designed, providing wood working, auto shop, nursing, etc.
- Labs are needed – flex labs, science labs, wet labs, maker spaces
- Auditorium is needed
- Restrooms with air (upgrade existing restrooms)
- Book room/Library should be centrally located
- Counseling center/career center would serve population better
- Counseling center should be separate from administration offices

Riverside Adult School



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

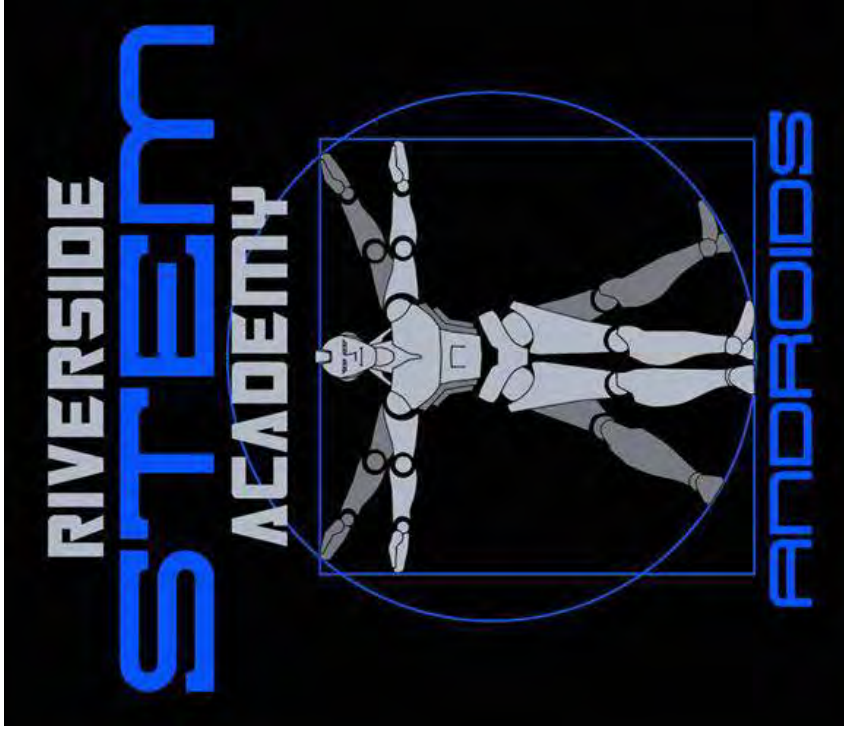
Date / Time Wednesday, September 23, 2015 -12:00 PM
Location Riverside Adult School Conference Room
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Site Committee Meeting #1 – Riverside Adult School (RAS)
Arlington High School Cluster

Topics

Comments:

- RAS serves students 18 and over
- Adult school uses approximately 40% of the site
- Built in 1927
- GED prep programs
- English Second Language programs
- Citizenship
- On-Line GED program (100 students)
- Project Team will stay on campus – housed in Room T1-4; A1-4; and C-4
- Adult school housed in main building (downstairs, rooms 2 and 3; 2nd floor rooms 210-215); and portables 101-104; a total of 10 classrooms
- Current capacity is 440 students
- Master plan capacity should be 800-900 students
- Currently all classrooms are being used for morning session; approximately 350-400 students, loading at 45:1
- Afternoon session is not successful
- Evening session is full; approximately 320-340 students
- In 2007-08, program housed approximately 11,00 students
- In 2013, program housed approximately 4,000 students
- Youth Accountability Program uses Main Building Room 9
- Assessment Center uses portable B5
- Family Resource Center uses portable B6
- ESL computer lab is being set up in Room 104 with additional drops for school year 2015/2016
- Board Meetings are held in Auditorium in main building
- Teachers like traditional classroom layout with teacher led instruction at front of the room
- An Outdoor quad would be nice for conversational learning

STEM Academy RUSD



Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Tuesday, November 3, 2015 -6:00 PM
Location STEM Academy MPR
Project RUSD – Long Range Facilities Master Plan
Project No. 75-15611-00
Subject Community Meeting
Arlington High School Cluster

Topics

Attendees: Dale Moore, Principal
Hayley Calhoun, RUSD
Kevin Fleming, DLR Group
Patti Ashton, DLR Group
Parents (see sign in sheet)

Introduction:

Four parents attended the community meeting held on Tuesday, Nov. 3, 2015, at 6:00 p.m. The first question asked was how the discussion tonight was different than the “visioning” undertaken last year by LPA and the school. Parents were concerned how a master plan could be developed for the STEM site when it was not totally understood whether the 9-12 grade component would stay at the Hyatt (STEM) site. It was explained that the 9-12 grades would remain at that site until a new campus is constructed or the Board decides to keep the 9-12 at the present site indefinitely. There was a strong opinion that the STEM 9-12 campus has to be located near UCR and, if the current site is not sufficient for a 5-12 Academy, then a site that will house the entire 5-12 campus needs to be acquired.

Issues:

- Parking
- Traffic flow
- Drainage – several places on campus have actual waterfalls during rainy season due to the topography
- Erosion on hillside by 8th grade wing
- No waiting area for students for pick up – need shelter for inclement weather
- Staircase from upper campus to lower campus needs to be removed. Very dangerous. Ramp needs to be installed that has a gradual decline to lower campus
- No adequate lab facilities currently on campus

Visioning:

- New science building
- Rebuild lunch area and entrance to campus
- Expand P.E. area/playfields
- Build multi-story to allow enough open space
- Parking lot for students
- Flexible, modern, educational spaces needed for type of instruction provided at the STEM Academy
- Restrooms needed in high school area
-

- Acquire additional property for second access and parking
- Outdoor learning areas
- If gym not possible, a facility for a wellness/fitness center with lockers
- Computer stations needed
- Administration building should be the face of the campus
- Repurpose MPR to band room that could also be used for dance/yoga while not being used for band
- Build new MPR to accommodate 500 students and allow for performances

Conclusion:

Approximately one hour was spent master planning the campus. Some ideas discussed were:

- Where new buildings could be located
- Where additional property could be acquired for parking
- What buildings could be repurposed
- What buildings could be demolished
- What areas would work best for parking
- Where would a P.E. facility best fit on the campus

Meeting Minutes



Architecture Engineering Planning Interiors

1650 Spruce Street
Suite 300
Riverside, CA 92507

o: 951/682-0470
f: 951/682-1801

Date / Time Monday, September 14, 2015 -3:00 PM

Location STEM Academy – PTSA Room

Project RUSD – Long Range Facilities Master Plan

Project No. 75-15611-00

Subject **Site Committee Meeting #1 – STEM Academy**
Arlington High School Cluster

Topics

Issues/Comments:

- School currently houses 5th-11th grade. 12th grade will be added in 2016-17 school year
- Additional portables being added next summer for 12th grade
- Design capacity for 5th-8th grades would be 420 students (105 per grade level – 3 classrooms per grade level)
- Students are admitted through lottery system in January
- 9-12th grade most likely to stay in current school for next 5 years
- Drainage throughout campus is problem/frequent flooding
- Only one restroom for staff
- Need additional restrooms for students
- 7th-8th grade wings has 100 girls and 100 boys and only 2 toilets for each
- Kitchen facility is inadequate to serve students, currently they have four lunch periods, no place for students to eat during inclement weather
- ADA issues throughout site (only one elevator and it's more like a lift)
- Staff parking and drop off is a problem
- No science classrooms and this is a STEM school
- MPR is too small

Visioning:

- Library is used as a tech-center
- School currently uses 1:1 devices
- Need charging stations
- Need band room with storage
- Need large flex space
- Re-Do Administration entrance/offices
- Need a Gym as this has 7-8th grade students
- Need new MPR to hold 450 students
- Re-face entrance or relocate
- Quads or areas for outdoor eating
- Movable walls between 2 classrooms to make large collaboration space – needed in each wing
- Each grade level (wing) should have 2 classrooms, 1 science room, 1 makerspace, 1 support space

Kevin's notes

- Grades 5-8 = 420 students – 120 per grade level (35 students per class)
- Three classrooms per grade
- Need restrooms – both staff and student
- Drop-off – staff parking a problem
- Lunch – where do students sit – dispersed around campus is fine
- STEM Academy – no science labs!
- Indoor common space – able to accommodate entire student population
- Need music/band room (currently in MPR)
- Need art space
- Science classroom – projects labs – dirty labs and clean labs

**Board Meeting Agenda
January 21, 2016**

Topic: 2016 General Obligation Bond Measure Exploration Update

Presented by: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Responsible
Cabinet Member: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Type of Item: Report/Discussion

Short Description: The RUSD bond team will present details of activities in progress and a timeline leading to the Board of Education’s potential decision to call for the election.

DESCRIPTION OF AGENDA ITEM:

Operations Division staff and the RUSD bond team have been implementing the General Obligation Bond exploration activities plan that was presented to the Board of Education during Study Sessions on February 17th and June 22nd, and to the Operations/Board Subcommittee on July 13th. Also, a report on the activities was presented on August 17th and September 21st to the Board of Education. Substantial progress has been made and the process is on schedule. The RUSD bond team will present details of the activities recently accomplished and those to be undertaken leading to the potential decision by the Board of Education to call for the election.

FISCAL IMPACT: All exploration activities have been previously budgeted.

RECOMMENDATION: This is a Report/Discussion. No action is required.

ADDITIONAL MATERIAL: Report documents.

Attached: Yes

**RIVERSIDE UNIFIED SCHOOL DISTRICT
OPERATIONS DIVISION**

2016 General Obligation Bond Exploration Activities Update

Board of Education Workshop

Lake Mathews Elementary School

12252 Blackburn Road

Riverside, CA 92503

Thursday, January 21, 2016 @ 4:30 p.m.

Agenda

1. Review Recent Activities to Date – Kirk Lewis
 - January 5, 2016 – Board of Education member meetings
 - January 6, 2016 - Bond Team Meeting
 - Outreach documents – Jared Boigan
 - Face to Face Outreach Meetings – December – February – Kirk Lewis

2. Activities in Progress (Timeline)
 - Updated General Obligation Bond Scenarios – Adam Bauer & Tim Carty
 - Draft ballot language and project list exhibit – David Casnocha
 - January 22, 2016 “Strong Foundations” Mailer - Jared Boigan
 - January 25, 2016 – Tracking Survey Initiated –Jared Boigon
 - January 25, 2016 - Superintendent’s Community Outreach Committee Meeting #2 –David Hansen & Kirk Lewis
 - **February 1, 2016 Board of Education Meeting**
 - LRFMP – **2nd Reading/Action**
 - February 4, 2016 Principals Meeting – Bond Update
 - **February 16, 2016 Board of Education Bond Study Session**
 - Tracking Survey Results – Tim McLarney
 - Potential Resolution to Call for the Election – **1st Reading\Action**
 - Ballot language and project list exhibit (final) – David Casnocha
 - **March 7, 2016 Board of Education Meeting**
 - Potential Resolution to Call for the Election – **2nd Reading\Action**

PREPARING OUR STUDENTS FOR COLLEGE AND COMPETITIVE 21ST-CENTURY CAREERS

- Update instructional technology for modern teaching standards in core subjects like reading, science, technology, engineering and math (STEM)
- Update classrooms and labs for career and technical education (CTE) classes
- Continue strategic partnerships with UC Riverside and Riverside City College to expand educational opportunities and strengthen STEM education



QUESTIONS OR NEED MORE INFORMATION?

Please contact Riverside Unified School District at (951) 778-5599 or communications@rusd.k12.ca.us



POTENTIAL 2016 BOND MEASURE

LOCAL FUNDS FOR LOCAL SCHOOL IMPROVEMENTS

www.rusdlink.org

LOCAL FUNDS FOR RIVERSIDE SCHOOL IMPROVEMENTS

The Riverside Unified School District Board of Education is considering placing a bond measure on an upcoming 2016 ballot to raise approximately \$392 million for needed upgrades, repairs and improvements. Protecting our schools, the quality of life in our area and the value of our homes is a wise investment in our community's future, regardless of whether you have school-age children.

Upgrade and Repair Aging Riverside Schools

- Improve student safety and security systems
- In RUSD, 33 of our schools were built more than 40 years ago and five are more than 100 years old
- Repair or replace aging, outdated classrooms and school buildings
- Retrofit older schools to enhance earthquake safety
- Improve access for students with disabilities

Fiscal Accountability

- No funds for administrators' and teachers' salaries or benefits
- Citizens' Oversight and annual, independent audits
- All money will stay in Riverside to support local students
- No money could be taken by the State
- Would cost property owners no more than \$60 per \$100,000 of assessed (not market) value annually





RIVERSIDE UNIFIED SCHOOL DISTRICT

LOCAL FUNDS FOR LOCAL SCHOOL IMPROVEMENTS

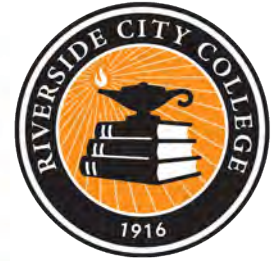


2015 National Blue Ribbon School



2014 Riverside County Teacher of the Year

UCR



Strategic Partner with UC Riverside and Riverside City College

Riverside Unified is Considering a Bond Measure

In Riverside Unified, 33 of our schools were built more than 40 years ago and five are more than 100 years old. These schools require essential repairs and updates to meet modern teaching standards. Our students need access to current instructional technology and labs to develop a solid foundation in science, technology, engineering and math (STEM), and to compete for the best colleges and good paying careers. That is why the RUSD Board of Education is considering placing an approximately \$392 million bond measure on an upcoming 2016 ballot as an investment in our schools and our community's future.



Improve student safety and security systems

Repair or replace aging, outdated classrooms and school buildings



Improve access for students with disabilities

Update classrooms for career and technical education



Retrofit older schools to enhance earthquake safety

Fiscal Accountability of Local Funding

- ✓ No money for administrators' or teachers' salaries or benefits
- ✓ A Citizens' Oversight Committee and independent audits are required
- ✓ No money can be taken by the State
- ✓ Every school will benefit from bond funds

Contact the District for more information at:

(951) 778-5599

communications@rusd.k12.ca.us

www.twitter.com/rusdlink

www.facebook.com/rusdlink



RIVERSIDE UNIFIED SCHOOL DISTRICT

LOCAL FUNDS FOR LOCAL SCHOOL IMPROVEMENTS

Education for College Preparation and Competitive 21st-Century Careers

- Update instructional technology for modern teaching standards in core subjects like reading, science, technology, engineering and math (STEM)
- Update classrooms and labs for career and technical education (CTE) classes
- Continue strategic partnerships with UC Riverside and Riverside City College to strengthen STEM education

Upgrade and Repair Aging Riverside Schools

- Improve student safety and security systems
- In RUSD, 33 of our schools were built more than 40 years ago and five are more than 100 years old
- Repair or replace aging, outdated classrooms and school buildings
- Retrofit older schools to enhance earthquake safety
- Improve access for students with disabilities

Potential Bond Measure: Local Funding for Local Schools

RUSD is considering placing a bond measure on an upcoming 2016 ballot to raise approximately \$392 million for these needed upgrades, repairs and improvements. Protecting our schools, the quality of life in our area and the value of our homes is a wise investment in our community's future regardless of whether you have school-age children.



- No funds for administrators' and teachers' salaries or benefits
- Citizens' Oversight and annual, independent audits
- All money will stay in Riverside to support local students
- No money could be taken by the State
- Would cost property owners no more than \$60 per \$100,000 of assessed (not market) value annually
- Every school would benefit from bond funds

QUESTIONS OR NEED MORE INFORMATION?

(951) 778-5599 • communications@rusd.k12.ca.us • www.rusdlink.org
www.facebook.com/rusdlink • www.twitter.com/rusdlink



Why is Riverside Unified School District considering placing a bond measure on the ballot? Why is a bond necessary?

In the Riverside Unified School District (RUSD), 33 of our schools were built more than 40 years ago and five are more than 100 years old. Essential repairs to aging, outdated classrooms and school buildings are needed, along with seismic retrofits and other safety improvements. Riverside students must be prepared to compete for college and good paying jobs in fields like engineering, health sciences, technology, robotics and skilled trades. Our kids need access to instructional technology and labs to learn today's skills and develop a solid foundation in science and math.

Riverside Unified School District is considering placing a bond measure on the ballot to raise approximately \$392 million for these needed upgrades, repairs and improvements.

What would a local bond measure do?

A potential measure would:

- Improve student safety and campus security systems, including security lighting, security cameras, emergency communications systems, smoke detectors and fire alarms
- Repair or replace aging, outdated classrooms and school buildings
- Modernize school facilities to improve access for students with disabilities
- Provide classrooms and labs for career and technical education (CTE) classes so students are prepared for college and good paying jobs in fields like health sciences, engineering, technology, robotics and skilled trades
- Retrofit older school buildings to enhance earthquake safety
- Update instructional technology in the classroom for improved student learning in core subjects like reading, science, technology, engineering and math (STEM).

How much would this potential bond measure cost local taxpayers?

While no final decisions have been made, the District is considering placing a \$392 million bond measure on an upcoming 2016 ballot as an investment in RUSD schools and our community's future. The measure would cost local property owners no more than \$60 per \$100,000 of assessed (not market) value annually. The assessed value of a home is determined each year by the Riverside County Assessor, but it is generally based on the original purchase price.

Could the funds be taken by the State?

No, by law all of these funds would stay in Riverside Unified School District to benefit local students.

When would the measure appear on a ballot?

While no final decision has been made, the District is considering placing the potential school bond measure on an upcoming 2016 ballot. The District is still seeking input from the community, parents, teachers and staff. If the Board of Education votes in favor of moving forward with the measure, it would need to be supported by 55% of those who vote. All registered voters in Riverside Unified School District would be eligible to vote on the measure.

How can we be sure the money would be spent properly?

The bond measure would include fiscal accountability provisions. By law, a Citizens' Oversight Committee is required, in addition to third-party annual public audits to ensure funds are spent appropriately on voter-approved projects. None of the funds could be used for administrators' salaries, benefits or pensions. All the money raised by this measure would be used here in our local community and every RUSD school would benefit from bond funds. No funds could be taken by the State.

What if I have more questions?

We welcome your feedback as we continue to plan for this potential measure. For more information, please contact the Riverside Unified School District at (951) 778-5599 or communications@rusd.k12.ca.us.

**RIVERSIDE UNIFIED SCHOOL
DISTRICT OPERATIONS DIVISION
Bond Outreach Meetings with Individuals/Organizations**

Date/Time	Name	Organization	Responsible Cabinet Member	Bd Member
1/8 – 1:15	Jim Perry	Councilmember, Riverside City Council, Ward 6	Antonio Garcia	
1/8 – 2:00	Andy Melendrez	Councilmember, Riverside City Council, Ward 2	Antonio Garcia	Tom, Angelov
1/21 – 2:00	Christina Duran	Eastside Community Representative	Antonio Garcia	
	Judy Carpenter	COO, Riverside Medical Clinic	Antonio Garcia	Tom
	Collette Lee	Realtor	Antonio Garcia	Kathy
	Chris MacArthur	Councilmember, Riverside City Council, Ward 5	Antonio Garcia	Tom
11/30	John Russo	Riverside City Manager	David Hansen	
12/11	Kenneth Young	Superintendent of Schools, RCOE	David Hansen	
12/11	Cindy Roth	Executive, Riverside Chamber of Commerce	David Hansen	
1/7 – 2:30	Michael Burke	Chancellor, Riverside Community College District	David Hansen	Tom
1/14 – 2:00	Rusty Bailey	Mayor, City of Riverside	David Hansen	Tom
1/15 – 3:00	Ted Weggeland	Raincross Hospitality Group	David Hansen	
1/20 – 1:30	John Tavaglione	Riverside Supervisor District 2	David Hansen	Patricia, Angelov
	Richard Roth	State Senator, State Senate District 31	David Hansen	Kathy, Angelov
2/10 – 1:00	Kim A. Wilcox & Paul J. D'Anieri	Chancellor, UCR/Provost	David Hansen	Tom, Kathy
	Mark Ruben		David Hansen	Tom
	Realtor Association		David Hansen	Brent
1/14 – 11:30	Brian Jaramillo & Dayne Brassard	Tilden Coil	Kirk Lewis	Tom
1/27 – 3:30	Roger Luebs	Judge	Kirk Lewis	Kathy
	Nick Goldware		Kirk Lewis	Tom
2/10 – 9:00	Stanley Sniff	County Sheriff, Riverside County Sheriff	Kirk Lewis	
1/28/16 – 11:00	Kevin Jefferies	Riverside Supervisor District 1	David Hansen	Tom
1/22 – 12:00	Jose Medina	Assemblymember, District 61, California State Assembly	Kirk Lewis	Brent, Angelov
12/14	Debbie Guthrie	Director, Riverside Sports Commission	Lynn Carmen Day	
1/14 – 1:00	Virginia Blumenthal	Board President, Trustee 2, Riverside Community College District	Lynn Carmen Day	
1/14 – 2:00	Janet Green	Board Trustee 4, Riverside Community College District	Lynn Carmen Day	
1/14-11:30	Wolde-Ab Isaac	President, Riverside City College	Lynn Carmen Day	Kathy, Patricia
	Dr. Ron Ellis	President, CBU	Lynn Carmen Day	Tom
12/14	Mike Garrison	Building Industry Association, Director of Government Affairs	Lynn Carmen Day	
12/17	Daniel Rudd	President, Chapter #506, Classified School Employees Association	Mays Kakish	

Bond Outreach Meetings with Individuals/Organizations

Page 2

1/15 – 8:00	Tim Martin	President, Riverside City Teachers Association, (RCTA), RUSD	Mays Kakish	
1/15 – 3:00	Paul Davis	Councilmember, Riverside City Council, Ward 4	Mays Kakish	Tom
1/20 – 4:30	Mike Soubirous	Councilmember, Riverside City Council, Ward 3	Mays Kakish	Tom
1/21 – 2:00	Gina Cheadle, Et al.	Riverside Council PTA President	Mays Kakish	
	Mike Goldware		Mays Kakish	Kathy
1/5 – 3:30	Sergio Diaz	Chief, Riverside Police Department	Renee Hill	Tom
1/8 – 2:30	Mike Gardner	Councilmember, Riverside City Council, Ward 1	Renee Hill	Brent
1/15 – 2:30	Mary Figueroa	Eastside Think Tank, Riverside Community College District Board	Renee Hill	Angelov
	Finn Comer	Lee & Associates		Brent
	Rose Mays	Executive Director Fair Housing Council		
	Joe Tavaglione	Tava Builders		

Red = Update

**RIVERSIDE UNIFIED SCHOOL DISTRICT
OPERATIONS DIVISION**

**Suggestions and Additional Information for the Bond Outreach “Face to Face” Meetings with
Individuals/Organizations**

January 14, 2016

Suggestions

- Using the Infographic Fact Sheet, Fact Sheet, and FAQ document, customize your presentation to the individual/group.
- Your purpose is to provide information about RUSD school facilities (including furniture and equipment) needs, explain the bond exploration process, and to ask for their thoughts about passing a bond. We are **not** asking for their endorsement or “yes” vote.
- Leave them with the Infographic Fact Sheet at the conclusion of your visit. A revised walk card is being printed and will be provided to you shortly. This walk card should also be left with your stakeholder(s).
- Ask them “What do they see are the challenges or obstacles to passing a RUSD G.O. bond?” “What types of projects do they believe will and will not be supported by voters?” “Which election date do they feel is more advantageous for passing our bond, and why?” **Please send me any comments that are offered at your meeting.**

Additional Information

- In February, the Board of Education is expected to decide on whether to call for the election and whether to place a general obligation bond on the June or November 2016 ballot.
- The Superintendent’s Bond Community Outreach Committee has met on December 14th and will meet again on January 25th at 5:00 p.m. in the Board Room. Many of the individuals we are meeting with in the “face to face” meetings have been invited to participate in the Superintendent’s Committee.
- For all intents and purposes, the state is no longer supporting school districts with funding to address (partially) school facilities maintenance needs.
 - There is no longer a state deferred maintenance funding program and the governor does not support state school construction bonds.
 - School districts are basically “on their own” to address and fund school facilities maintenance.
- Deferred maintenance is large scale repair/replacement of building systems (roofing, HVAC, painting, flooring, etc.) expanded to include grounds elements that have reached the end of useful life.
 - RUSD deferred maintenance needs are \$15.2 million/year. It is anticipated that the general fund will provide \$4 - \$5 million/year. (1/3 of the need).
 - A local bond will help address the deferred maintenance deficit.
 - Little deferred maintenance work has been accomplished since 2008. In other words, regularly scheduled repair or replacement of deteriorated/unreliable building systems has not been performed. In essence, we have accumulated a large backlog of unaddressed large scale repair/replacement work.
- The California Public Education Facilities Bond Initiative has qualified for the November 2016 ballot.
 - \$9 billion total
 - **\$3 billion for new schools and \$3 billion for modernization for K-12.**
 - The passage of a RUSD G.O. bond will provide us with a local source of funds to match and access the state bond money should the state initiative pass.
- A PowerPoint presentation is available for presentations to groups.



Updated Potential 2016 General Obligation Bond Scenarios

Adam Bauer

President/CEO

Fieldman, Rolapp & Associates

Tel: 949.660.7303 Cell: 949.295.5735

abauer@fieldman.com

Tim Carty

Managing Director

Piper Jaffray & Co.

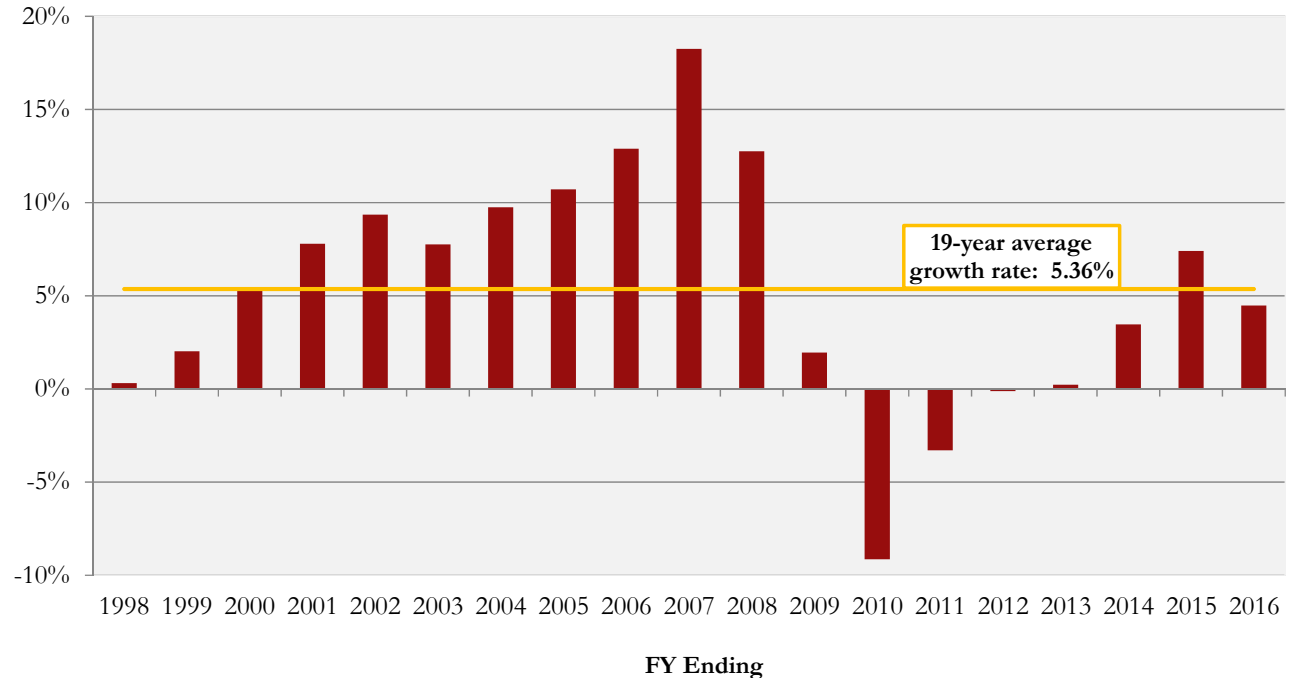
Tel: 310.702.1530

timothy.p.carty@pjc.com

Historical Assessed Valuation

FY Ending	Assessed Valuation	% Change
1997	8,516,047,911	
1998	8,542,155,935	0.31%
1999	8,714,724,716	2.02%
2000	9,176,598,564	5.30%
2001	9,891,512,995	7.79%
2002	10,816,589,252	9.35%
2003	11,655,849,907	7.76%
2004	12,791,676,948	9.74%
2005	14,161,676,416	10.71%
2006	15,987,828,366	12.90%
2007	18,905,946,209	18.25%
2008	21,316,236,937	12.75%
2009	21,734,015,489	1.96%
2010	19,746,933,447	-9.14%
2011	19,096,853,962	-3.29%
2012	19,075,904,845	-0.11%
2013	19,117,788,501	0.22%
2014	19,780,687,672	3.47%
2015	21,245,293,290	7.40%
2016	22,196,574,306	4.48%
10-year average		3.60%
19-year average		5.36%

Historical % Change in Total Assessed Value



Fiscal Year	Assessed Value	Factor	Statutory Bonding Capacity	Outstanding Principal as of 1/21/16	Remaining Statutory Capacity
2015-16	22,196,574,306	2.50%	554,914,358	131,260,000	423,654,358

Estimated Tax for Median/Average Homeowner

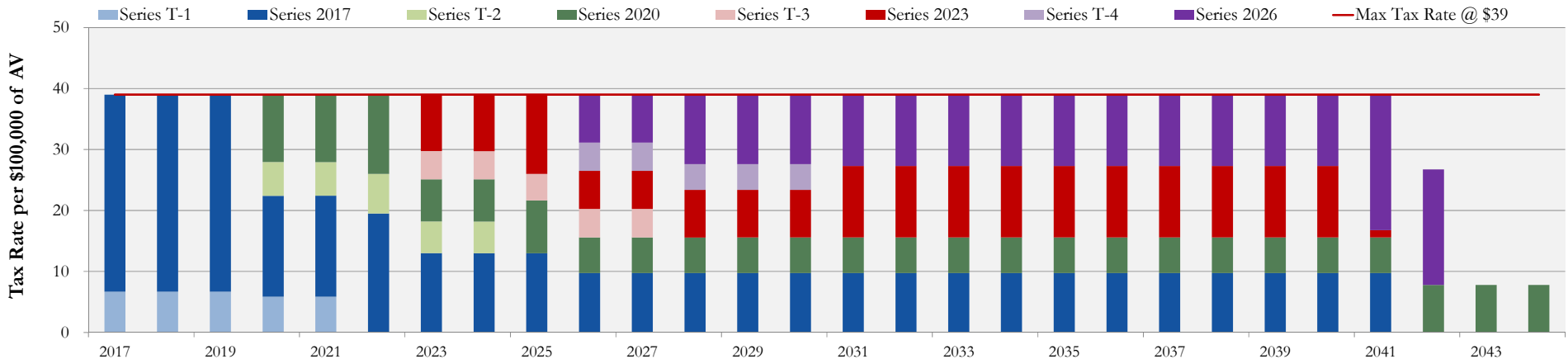
Tax Rate Per \$100,000 of AV	Total Infrastructure Proceeds	Total Technology Proceeds	Estimated Tax for FY 15-16 Median AV (\$225,331*) Homeowner	Estimated Tax for FY 15-16 Average AV (\$254,958*) Homeowner
\$39	\$229 M	\$28 M	\$88	\$99
\$53	\$311 M	\$39 M	\$119	\$135
\$59	\$343 M	\$43 M	\$133	\$150

\$39 Tax Rate– Current Interest Bonds and 4% Growth in AV

Election of 2016 Potential Tax Rates and Debt Service

- ❑ A successful GO Bond election held in November 2016 would allow the School District to issue new money by early 2017 and issue over \$260 million within 10 years using a tax rate limit of \$39 per \$100,000 of AV
 - No Convertible/Capital Appreciation Bonds
 - Fund 5-year Technology bonds in conjunction with each new money series
 - Entire Bond program would be repaid in 28 years

2016 GO Bond Election⁽¹⁾⁽²⁾
Estimated Tax Rates



	2017 Series T-1	2017 Series A	2020 Series T-2	2020 Series B	2023 Series T-3	2023 Series C	2026 Series T-4	2026 Series D	Total
Issue Date	2/1/2017		2/1/2020		2/1/2023		2/1/2026		-
Par Amount	7,400,000	74,025,000	7,315,000	41,190,000	6,750,000	51,175,000	7,260,000	64,925,000	260,040,000
Technology Proceeds	7,298,200	-	7,213,795	-	6,652,750	-	7,159,180	-	28,323,925
Infrastructure Proceeds	-	73,306,825	-	40,701,670	-	50,616,775	-	64,270,525	228,895,795
Final Maturity Date	8/1/2021	8/1/2041	8/1/2024	8/1/2044	8/1/2027	8/1/2041	8/1/2030	8/1/2042	8/1/2044
Percentage of CIBs	100%	100%	100%	100%	100%	100%	100%	100%	100%
Percentage of CABs	0%	0%	0%	0%	0%	0%	0%	0%	0%
Repayment Ratio	1.07	1.61	1.07	1.78	1.07	1.55	1.07	1.52	1.54

⁽¹⁾Assumes 4% growth in AV for FY 16-17 and every year thereafter.

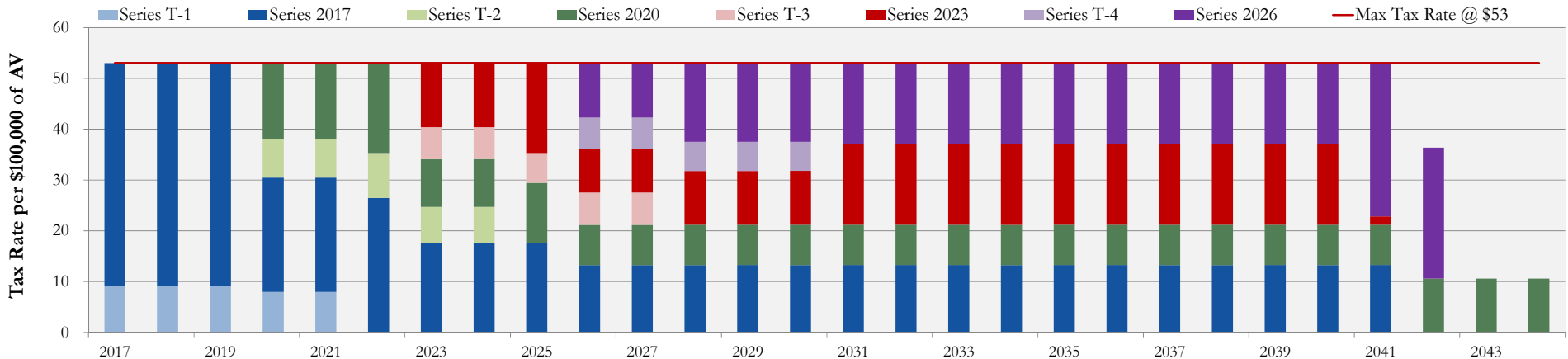
⁽²⁾Assumes MMD 10-year average ‘A’ scale per maturity.

\$53 Tax Rate– Current Interest Bonds and 4% Growth in AV

Election of 2016 Potential Tax Rates and Debt Service

- ❑ A successful GO Bond election held in November 2016 would allow the School District to issue new money by early 2017 and issue over \$350 million within 10 years using a tax rate limit of \$53 per \$100,000 of AV
 - No Convertible/Capital Appreciation Bonds
 - Fund 5-year Technology bonds in conjunction with each new money series
 - Entire Bond program would be repaid in 28 years

2016 GO Bond Election⁽¹⁾⁽²⁾
Estimated Tax Rates



	2017 Series T-1	2017 Series A	2020 Series T-2	2020 Series B	2023 Series T-3	2023 Series C	2026 Series T-4	2026 Series D	Total
Issue Date	2/1/2017		2/1/2020		2/1/2023		2/1/2026		-
Par Amount	10,060,000	100,615,000	9,945,000	55,980,000	9,180,000	69,545,000	9,870,000	88,210,000	353,405,000
Technology Proceeds	9,939,580	-	9,825,385	-	9,065,740	-	9,750,910	-	38,581,615
Infrastructure Proceeds	-	99,710,695	-	55,388,140	-	68,858,185	-	87,392,530	311,349,550
Final Maturity Date	8/1/2021	8/1/2041	8/1/2024	8/1/2044	8/1/2027	8/1/2041	8/1/2030	8/1/2042	8/1/2044
Percentage of CIBs	100%	100%	100%	100%	100%	100%	100%	100%	100%
Percentage of CABs	0%	0%	0%	0%	0%	0%	0%	0%	0%
Repayment Ratio	1.07	1.61	1.07	1.78	1.07	1.55	1.07	1.52	1.54

⁽¹⁾Assumes 4% growth in AV for FY 16-17 and every year thereafter.

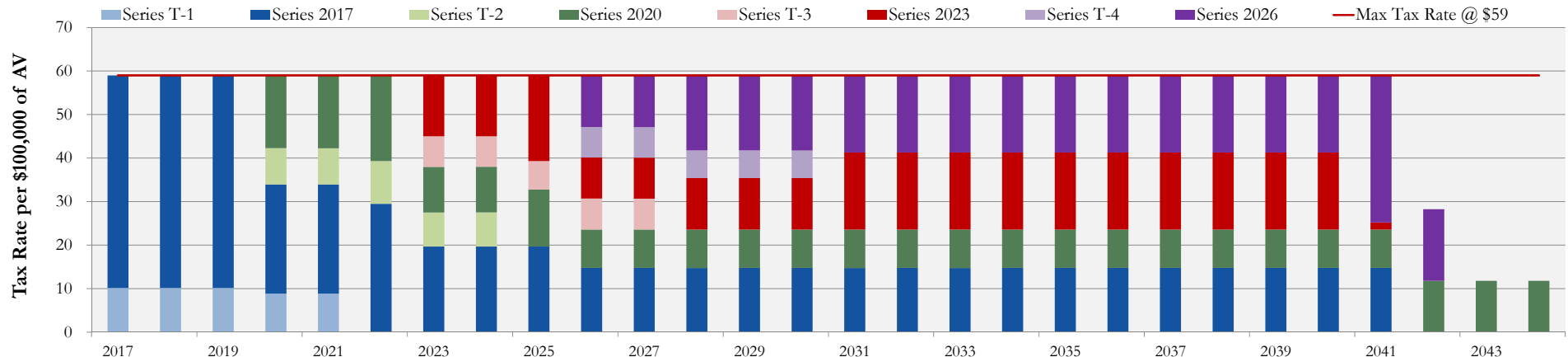
⁽²⁾Assumes MMD 10-year average ‘A’ scale per maturity.

\$59 Tax Rate– Current Interest Bonds and 4% Growth in AV

Election of 2016 Potential Tax Rates and Debt Service

- ❑ A successful GO Bond election held in November 2016 would allow the School District to issue new money by early 2017 and issue \$390 million within 10 years using a tax rate limit of \$59 per \$100,000 of AV
 - No Convertible/Capital Appreciation Bonds
 - Fund 5-year Technology bonds in conjunction with each new money series
 - Entire Bond program would be repaid in 28 years

2016 GO Bond Election⁽¹⁾⁽²⁾
Estimated Tax Rates



	2017 Series T-1	2017 Series A	2020 Series T-2	2020 Series B	2023 Series T-3	2023 Series C	2026 Series T-4	2026 Series D	Total
Issue Date	2/1/2017		2/1/2020		2/1/2023		2/1/2026		-
Par Amount	11,200,000	112,000,000	11,065,000	62,330,000	10,225,000	77,375,000	10,985,000	94,820,000	390,000,000
Technology Proceeds	11,071,600	-	10,937,545	-	10,103,425	-	10,858,105	-	42,970,675
Infrastructure Proceeds	-	111,016,000	-	61,693,690	-	76,633,375	-	93,956,260	343,299,325
Final Maturity Date	8/1/2021	8/1/2041	8/1/2024	8/1/2044	8/1/2027	8/1/2041	8/1/2030	8/1/2042	8/1/2044
Percentage of CIBs	100%	100%	100%	100%	100%	100%	100%	100%	100%
Percentage of CABs	0%	0%	0%	0%	0%	0%	0%	0%	0%
Repayment Ratio	1.07	1.61	1.07	1.78	1.07	1.55	1.07	1.50	1.54

⁽¹⁾Assumes 4% growth in AV for FY 16-17 and every year thereafter.

⁽²⁾Assumes MMD 10-year average ‘A’ scale per maturity.

EXHIBIT B

FULL TEXT BALLOT PROPOSITION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION JUNE 7, 2016

The following is the full proposition presented to the voters by the Riverside Unified School District.

“To repair or replace aging, outdated classrooms/ school buildings, upgrade classrooms, science labs, career-training facilities/ computer systems to keep pace with technology, improve student safety and campus security, acquire, construct, repair facilities, sites/ equipment, provide students access to the education, technology/ facilities they need to succeed in college/ careers, shall Riverside Unified School District issue \$392 million in bonds at legal interest rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?”

PROJECT LIST

The Board of Education of the Riverside Unified School District is committed to maintaining the quality of education in local schools with safe, secure, upgraded classrooms and labs for career and technology education to keep pace with 21st century technologies and learning standards. To that end, the Board evaluated the District’s urgent and critical facility needs, including safety issues, class size, computer and information technology, enrollment trends and prepared a Facilities Master Plan (approved by the Board on February 1, 2016) which is incorporated herein in its entirety, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received public input in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. **The Board concluded that protecting the quality of our schools, the quality of life in our community, and the value of our homes is a wise investment.** Therefore, in approving this Project List, the **Board of Education determines that the District must:**

- (i) **Upgrade or replace aging school infrastructure, classrooms and school buildings; and**
- (ii) **Modernize school facilities to improve access for students with disabilities; and**
- (iii) **Retrofit older buildings so they are earthquake safe; and**
- (iv) **Provide classroom and labs for career and technical education classes so students are prepared for college and good-paying jobs in fields like health science, engineering, technology, robotics, and the skilled trades; and**
- (v) **Update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology; and**
- (vi) **Adhere to specific fiscal accountability safeguards such as:**
 - (a) **All expenditures must be subject to annual independent financial audits.**
 - (b) **No funds can be used for administrators’ salaries and pensions.**
 - (c) **An independent citizens’ oversight committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at District schools and sites:

IMPROVING STUDENT LEARNING: Basic School Repair and Upgrade Projects

Goals and Purpose: Upgraded classrooms will ensure that students who plan to go to college are prepared to succeed, and those that don't plan to go to college receive career training they need to compete for good paying jobs in fields like health sciences, engineering, technology, robotics and skilled trades.

Since many Riverside schools were built more than 40-years ago, they need basic repairs, including roofs, plumbing and electrical systems, and other projects, including:

- Upgrade and construct classrooms, science labs, career-training facilities and computer systems to keep pace with technology.
- **Repair or replace aging roofs, floors, plumbing and electrical systems** where needed.
- Repair or replace outdated classrooms and school buildings with safe, modern facilities.
- Partner with U.C. Riverside and Riverside City College to build a Center for the Study of Advanced Science, Technology, Engineering and Math, that will give local high school students access to college-level instruction.
- Expand and upgrade existing libraries to improve students' research skills and preparation for college.
- **Build new classrooms and facilities to relieve overcrowding.**
- Upgrade facilities for visual and performing arts.

IMPROVING SCHOOL SAFETY: Safety, Security and Energy Efficiency Projects

Goal and Purpose: **WHETHER OR NOT YOU HAVE SCHOOL-AGE CHILDREN, PROTECTING THE QUALITY OF OUR SCHOOLS, THE QUALITY OF LIFE IN OUR COMMUNITY, AND THE VALUE OF OUR HOMES IS A WISE INVESTMENT.** This measure will upgrade security lighting, fencing, smoke detectors, fire alarms, sprinklers, and campus security systems for improved student safety. Schools will benefit from a variety of safety and efficiency projects, such as:

Student Safety and Security

- Replace aging, outdated portables with modern classrooms that meet 21st century health, safety and academic standards.
- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add smoke detectors and fire safety doors to make students safe in the event of an emergency.
- Improve older schools so that they meet the same safety and academic standards as newer schools.
- Retrofit older school buildings so they are earthquake safe.
- **Modernize school facilities to improve access for students with disabilities.**

- **Improve student safety and campus security systems, including security, lighting, and security cameras and classroom door locks.**
- Upgrade emergency communication systems to improve student safety.

Energy Efficiency – Returning Savings to the Classroom

- Make energy and water efficiency improvements that will free-up money to retain highly qualified teachers and improve the quality of classroom instruction.

21st CENTURY LEARNING FOR 21st CENTURY CAREERS: District-Wide Instructional Technology Projects

Goal and Purpose: If we want our kids to succeed in college and careers, they must be skilled in the use of today’s technologies and have a solid background in math, science, engineering and technology. This measure will update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology.

- Update instructional technology in the classroom for improved student learning in core subjects like reading, science, technology, engineering and math (STEM).
- Upgrade classrooms and labs for career and technical education classes and computer systems to keep pace with technology.
- Upgrade computer systems to keep pace with technology; upgrade and replace computers, classroom and library technology and teaching equipment to enhance instruction.

* * *

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovate student and staff restrooms; repair and replace heating and ventilation systems; upgrade of facilities for energy efficiencies; acquire vehicles; repair and replace worn-out and leaky roofs, windows, walls, doors and drinking fountains; construct District office and professional development center; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrade or construct support facilities, including administrative, physical education (including upgrading or adding gyms, stadiums and locker rooms) and performing arts buildings and maintenance facilities and yards; repair and replace fire alarms, emergency communications and security systems; resurface or replace hard courts, turf and irrigation systems and campus landscaping; expand parking and drop-off areas; acquire land; interior and exterior painting and floor covering; demolition; upgrade pools; upgrade central kitchen and school cafeterias; construct various forms of storage and support spaces and classrooms; repair, upgrade and

install interior and exterior lighting systems; improve playgrounds, athletic fields and play apparatus; replace outdated security fences and security systems (including access control systems), provide indoor space for assemblies or for rainy day lunch; upgrade music labs, media centers, adult education facilities. The upgrading of technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wireless technology systems, refresh classroom technology and other miscellaneous equipment. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

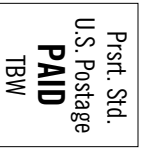
NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.

BUILDING STRONG FOUNDATIONS

AN UPDATE FROM RIVERSIDE UNIFIED SCHOOL DISTRICT



Riverside Unified School District
3380 14th Street
Riverside, CA 92501
www.rusdlink.org
(951) 788-7135



HIGH ACHIEVEMENT AT RUSD IS BUILT ON STRONG FOUNDATIONS

Public funding and our strategic partnerships with UC Riverside and Riverside City College help us ensure that students in our District are prepared to succeed. These partnerships help:

- Expand educational opportunities for our students by strengthening science, technology, engineering and math (STEM) education
- Give students access to up-to-date facilities
- Allow high school students to earn a diploma and up to two years of college credit towards an early associate's degree
- Provide career training that students need to compete for good paying jobs



RIVERSIDE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Tom Hunt – President ■ **Brent Lee** – Vice President ■ **Patricia Lock-Dawson** – Clerk
Kathy Y. Allavie – Member ■ **Dr. Angelov Farooq** – Member



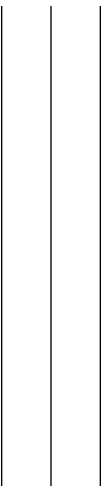
 /rusdlink  @rusdlink  www.rusdlink.org



Please complete the survey on the other side of this card to let us know your priorities for our local schools.

First Class Stamp Required

RIVERSIDE UNIFIED SCHOOL DISTRICT
3380 14TH ST
RIVERSIDE CA 92501-3810



BUILDING STRONG FOUNDATIONS FOR STUDENT SUCCESS



DEAR NEIGHBORS,

As the Superintendent of the Riverside Unified School District (RUSD), I am proud of the high-quality education we provide for our students. We believe in nurturing the individual gifts of every child and focus on developing our students into well-rounded citizens.

Updating Aging Riverside Schools for the Future

In Riverside Unified, 33 of our schools were built more than 40 years ago and five are more than 100 years old. These schools need facility repairs and technology upgrades so that they can serve our community for years to come.

To provide strong foundations for our kids to succeed in college and great careers, they must be skilled in the use of today's technologies and have a solid background in science, technology, engineering and math (STEM). Updating and repairing our schools will make this possible.

Finally, our schools need updates to improve student safety and campus security systems, including security lighting, cameras, emergency communications systems, smoke detectors and fire alarms to keep our kids safe.

Local Funding for Local Schools

We cannot rely on the State to fund the repairs and upgrades that our local schools need. That is why the Riverside Unified School District Board of Education is considering placing an approximately \$392 million bond measure on an upcoming 2016 ballot to address needed repairs and upgrades in our school district.

As we continue to explore potential funding options, I encourage and invite input from our community. Please feel free to reach out with questions and comments by phone at (951) 778-5599 or email at communications@rusd.k12.ca.us.

Sincerely,

David C. Hansen, Ed.D.
District Superintendent

Improving Local Schools for Strong Academic Foundations

A local bond measure would help address key needs in our school district. Whether or not you have school-age children, protecting the quality of our schools, the quality of life in our area and the value of our homes is a wise investment in our community's future.



This Potential Measure Would:

- Improve student safety and security systems
- Repair or replace aging, outdated classrooms and school buildings
- Update classrooms and labs for career and technical education (CTE) classes, including health sciences, engineering, technology, robotics and skilled trades
- Improve access for students with disabilities
- Retrofit older schools to enhance earthquake safety
- Update instructional technology for modern teaching standards in core subjects like reading, science, technology, engineering and math (STEM)

Strict Financial Accountability Ensures All Funds Support Riverside Students

- No funds for administrators' and teachers' salaries and benefits
- A Citizens' Oversight Committee and annual, independent audits are required
- All funds would support local students and could not be taken by the State
- Every school would benefit from bond funds
- The cost to property owners would be no more than \$60 per \$100,000 of assessed (not market) value annually



TELL US WHAT YOU THINK:

Please let us know your priorities for our students by completing the survey card below and sending it back to us. You can also visit www.rusdlink.org/2016bond to complete the survey online.

Please rate the importance of the following school priorities:

	LOW	MED	HIGH
Improve student safety and security systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repair or replace aging, outdated classrooms and school buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Update classrooms and labs for career and technical education (CTE) classes, including health sciences, engineering, technology, robotics and skilled trades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improve access for students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retrofit older schools to enhance earthquake safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Update instructional technology for modern teaching standards in core subjects like reading, science, technology, engineering and math (STEM)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you currently have children attending RUSD schools?

Yes No

Did your children attend RUSD schools in the past?

Yes No

Would you like to receive updates on RUSD's potential funding options?

Yes No

What is your preferred method of communication?

Mail Email: _____

Facebook Other: _____

Comments/Questions:

Name: _____

Phone: _____

Email: _____

Section 1: Introduction to Study

Hi, may I please speak to _____. My name is _____, and I'm calling on behalf of TNR, an independent public opinion research firm. We're conducting a survey of voters about important issues in Riverside and I'd like to get your opinions.

If needed: This is a survey about important issues in your community. I'm NOT trying to sell anything and I won't ask for a donation.

If needed: The survey should take about 12 minutes to complete.

If needed: If now is not a convenient time, can you let me know a better time so I can call back?

If the person asks why you need to speak to the listed person or if they ask to participate instead, explain: For statistical purposes, at this time the survey must only be completed by this particular individual.

If the person says they are an elected official or is somehow associated with the survey, politely explain that this survey is designed to measure the opinions of those not closely associated with the study, thank them for their time, and terminate the interview.

Section 2: Importance of Issues

Q1 To begin, I'm going to read a list of issues facing your community and for each one, please tell me how important you feel the issue is to you, using a scale of extremely important, very important, somewhat important or not at all important.

Here is the (first/next) issue: _____. Do you think this issue is extremely important, very important, somewhat important, or not at all important?

	<i>Randomize.</i>	Extremely Important	Very Important	Somewhat Important	Not at all Important	Not sure	Refused
A	Maintaining the quality of education in local schools	1	2	3	4	98	99
B	Reducing traffic congestion	1	2	3	4	98	99
C	Maintaining local streets and roads	1	2	3	4	98	99
D	Preventing local tax increases	1	2	3	4	98	99
E	Reducing crime and improving public safety	1	2	3	4	98	99
F	Repairing and renovating aging school facilities	1	2	3	4	98	99
G	Creating jobs and improving the local economy	1	2	3	4	98	99

Section 3: Initial Ballot Test		
Your household is within the Riverside Unified School District. Later this year, voters in the District may be asked to vote on a local ballot measure. Let me read you a summary of the measure:		
Q2	<p>In order to:</p> <ul style="list-style-type: none"> ◇ Repair and modernize classrooms and school facilities, including repairing deteriorating roofs, plumbing and electrical systems ◇ Improve student safety, campus security, and seismic safety ◇ And upgrade classrooms, science labs, career-training facilities, and computer systems to keep pace with technology and support student achievement in math, science, engineering and skilled trades <p>Shall the Riverside Unified School District issue 392 million dollars in bonds at legal interest rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?</p> <p>If the election were held today, would you vote yes or no on this measure? Get answer, then ask: Would that be definitely (yes/no) or probably (yes/no)?</p>	
	1	Definitely Yes
	2	Probably Yes
	3	Probably No
	4	Definitely No
	98	Don't Know/Not Sure
	99	Refused

Section 4: Tax Threshold							
Q3	<p>The amount each home owner will pay if the school bond passes depends on the assessed value of their home - <u>not</u> the current market value of the home.</p> <p>If you heard that the annual property taxes on your home would increase: _____ per 100,000 (one hundred thousand) dollars of assessed valuation, would you vote yes or no on the school bond measure? <i>Get answer, then ask: Is that definitely (yes/no) or probably (yes/no)?</i></p> <p><i>If needed: The assessed value of your home is listed on your property tax bill.</i></p>						
<i>Read in sequence starting with the highest amount (A), then the next highest (B), and so on. If respondent says 'definitely yes', record 'definitely yes' for all LOWER dollar amounts and go to next question.</i>							
	<i>Ask in Order</i>	Definitely Yes	Probably Yes	Probably No	Definitely No	Not Sure	Refused
A	\$59	1	2	3	4	98	99
B	\$53	1	2	3	4	98	99
C	\$39	1	2	3	4	98	99

Q4	Let me put it another way: If you knew that this measure would cost the <u>typical</u> home owner in the Riverside Unified School District about \$127 per year, would you vote yes or no on the school bond measure? <i>Get answer, then ask: Is that definitely (yes/no) or probably (yes/no)?</i>		
	1	Definitely yes	Skip to Q6
	2	Probably yes	Ask Q5
	3	Probably no	Ask Q5
	4	Definitely no	Ask Q5
	98	Not sure	Ask Q5
	99	Refused	Ask Q5
Q5	If you knew that this measure would cost the <u>typical</u> home owner about \$84 per year, would you vote yes or no on the school bond measure? <i>Get answer, then ask: Is that definitely (yes/no) or probably (yes/no)?</i>		
	1	Definitely yes	
	2	Probably yes	
	3	Probably no	
	4	Definitely no	
	98	Not sure	
	99	Refused	

Section 5: Projects & Programs

Q6	The measure we've been discussing would provide funding for a variety of school projects and improvements. If the measure passes, would you favor or oppose using some of the money to: _____, or do you not have an opinion? <i>Get answer, if favor or oppose, then ask: Would that be strongly (favor/oppose) or somewhat (favor/oppose)?</i>						
	<i>Randomize. Split sample D1/D2 using odd/even clusters</i>	Strongly Favor	Somewhat Favor	Somewhat Oppose	Strongly Oppose	No Opinion	Refused
A	Upgrade classrooms, science labs, career-training facilities, and computer systems to keep pace with technology	1	2	3	4	98	99
B	Improve student safety and campus security systems, including security lighting, security cameras, emergency communications systems, smoke detectors and fire alarms	1	2	3	4	98	99
C	Provide classrooms and labs for career and technology education classes so students are prepared for college and good paying jobs in fields like health sciences, engineering, technology, robotics, and skilled trades	1	2	3	4	98	99
D1	Repair or replace aging, out-dated classrooms and school buildings	1	2	3	4	98	99

D2	Repair or replace deteriorating roofs, plumbing, and out-dated electrical systems where needed	1	2	3	4	98	99
E	Make energy and water efficiency improvements that will free-up money to retain highly qualified teachers and improve the quality of classroom instruction	1	2	3	4	98	99
F	Update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology	1	2	3	4	98	99
G	Retrofit older school buildings so they are earthquake safe	1	2	3	4	98	99
H	Modernize school facilities to improve access for students with disabilities	1	2	3	4	98	99
I	Build new classrooms and facilities to relieve overcrowding	1	2	3	4	98	99
J	Partner with a local four-year college to build a Center for the Study of advanced science, technology, engineering and math that will give local high school students access to college-level instruction	1	2	3	4	98	99

Section 6: Positive Arguments

What I'd like to do now is tell you what some people are saying about the measure we've been discussing.

Q7	Supporters of the measure say: _____. Do you think this is a very convincing, somewhat convincing, or not at all convincing reason to SUPPORT the measure?						
	<i>Randomize</i>	Very Convincing	Somewhat Convincing	Not At All Convincing	Don't Believe	Don't Know/No Opinion	Refused
A	Even if you do not have school-age children, supporting this school bond is a wise investment. Good schools improve the quality of life in our community and protect the value of our homes.	1	2	3	4	98	99
B	The recent shootings in San Bernardino are another tragic example of how important it is to keep our schools safe. This bond will improve student safety and campus security.	1	2	3	4	98	99
C	All money raised by the measure will stay in Riverside to support our students. It cannot be taken away by the State or used for other purposes.	1	2	3	4	98	99

D	This measure requires a clear system of accountability, including a project list detailing exactly how the money will be used, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly.	1	2	3	4	98	99
E	If voters approve this measure, our District will qualify for millions of dollars in State matching money when it becomes available that otherwise will go to other school districts.	1	2	3	4	98	99
F	If we want our kids to succeed in college and careers, they must be skilled in the use of today's technologies and have a solid background in science, math, engineering and technology. This measure will make this possible.	1	2	3	4	98	99
G	Many Riverside schools were built more than 40 years ago and need facility repairs and technology upgrades. It's time to make essential repairs and upgrades so that these schools can serve our community well for the decades to come.	1	2	3	4	98	99
H	Our students deserve to have the same educational opportunities as others in the region. We need to upgrade our schools, facilities, and classroom technology to keep pace.	1	2	3	4	98	99
I	This measure will ensure that students who plan to go to college are prepared to succeed, and those who don't plan to go to college receive the career training they need to compete for good paying jobs.	1	2	3	4	98	99

Section 7: Interim Ballot Test

Sometimes people change their mind about a measure once they have more information about it. Now that you have heard a bit more about the measure, let me read you a summary of it again:

Q8	<p>In order to:</p> <ul style="list-style-type: none"> ◊ Repair and modernize classrooms and school facilities, including repairing deteriorating roofs, plumbing and electrical systems ◊ Improve student safety, campus security, and seismic safety ◊ And upgrade classrooms, science labs, career-training facilities, and computer systems to keep pace with technology and support student achievement in math, science, engineering and skilled trades <p>Shall the Riverside Unified School District issue 392 million dollars in bonds at legal interest rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?</p> <p>If the election were held today, would you vote yes or no on this measure? <i>Get answer,</i></p>
----	---

<i>then ask:</i> Would that be definitely (yes/no) or probably (yes/no)?		
1	Definitely Yes	
2	Probably Yes	
3	Probably No	
4	Definitely No	
98	Don't Know/Not Sure	
99	Refused	

Section 8: Negative Arguments

Next, let me tell you what opponents of the measure are saying.

Q9	Opponents of the measure say: _____. Do you think this is a very convincing, somewhat convincing, or not at all convincing reason to OPPOSE the measure?						
	<i>Randomize.</i>	Very Convincing	Somewhat Convincing	Not At All Convincing	Don't Believe	Don't Know/No Opinion	Refused
A	People are having a hard time making ends meet with high unemployment and a sluggish economy. Now is NOT the time to be raising taxes.	1	2	3	4	98	99
B	The District already passed a 175 million dollar bond to fix our schools - now they want more money? That's not fair to taxpayers.	1	2	3	4	98	99
C	There is no guarantee that the money will be distributed fairly. Some schools will get more than their fair share from the bond, while others will get less.	1	2	3	4	98	99
D	Don't be fooled. Including interest, this bond will cost taxpayers nearly a billion dollars.	1	2	3	4	98	99

Section 9: Final Ballot Test		
Now that you have heard a bit more about the measure, let me read you a summary of it one more time:		
Q10	<p>In order to:</p> <ul style="list-style-type: none"> ◊ Repair and modernize classrooms and school facilities, including repairing deteriorating roofs, plumbing and electrical systems ◊ Improve student safety, campus security, and seismic safety ◊ And upgrade classrooms, science labs, career-training facilities, and computer systems to keep pace with technology and support student achievement in math, science, engineering and skilled trades <p>Shall the Riverside Unified School District issue 392 million dollars in bonds at legal interest rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?</p> <p>If the election were held today, would you vote yes or no on this measure? <i>Get answer, then ask: Would that be definitely (yes/no) or probably (yes/no)?</i></p>	
	1	Definitely Yes
	2	Probably Yes
	3	Probably No
	4	Definitely No
	98	Don't Know/Not Sure
	99	Refused

Section 10: City Measure		
Changing topics for a moment, the City of Riverside may also place a measure on the ballot later this year. Let me read you a summary:		
Q11	<p>To provide funding for city projects and improvements, including:</p> <ul style="list-style-type: none"> ◊ Building a new police station and 9-1-1 emergency response facilities ◊ Expanding the city library system ◊ Constructing a city Event Center downtown ◊ And repairing city streets, fixing potholes, and repairing storm drains <p>Shall the City of Riverside issue 150 million dollars in bonds, with independent citizen oversight, annual reports to the community, and all money staying local?</p> <p>If the election were held today, would you vote yes or no on this measure? <i>Get answer, then ask: Would that be definitely (yes/no) or probably (yes/no)?</i></p>	
	1	Definitely Yes
	2	Probably Yes
	3	Probably No
	4	Definitely No
	98	Don't Know/Not Sure

99	Refused	
----	---------	--

Section 11: Background/Demographics

Thank you so much for your participation. I have just a few background questions for statistical purposes.

D1	Do you have school-aged children under the age of 19 living in your household?		
	1	Yes	Ask D2
	2	No	Skip to D3
	99	Refused	Skip to D3
D2	Do one or more of the children in your household attend a school in the Riverside Unified School District?		
	1	Yes	
	2	No	
	98	Don't know/Not sure	
	99	Refused	
D3	Do you have grown children who previously attended a school in the Riverside Unified School District when they were younger?		
	1	Yes	
	2	No	
	99	Refused	

Those are all of the questions that I have for you.
Thanks so much for participating in this important survey.

Post-Interview & Sample Items

S1	Gender		
	1	Male	
	2	Female	
S2	Party		
	1	Democrat	
	2	Republican	
	3	Other	
	4	DTS	

S3	Age on Voter File	
	1	18 to 29
	2	30 to 39
	3	40 to 49
	4	50 to 64
	5	65 or older
	99	Not Coded
S4	Registration Date	
	1	2015 to 2008
	2	2007 to 2002
	3	2001 to 1997
	4	1996 to 1990
	5	Before 1990
S5	Household Party Type	
	1	Single Dem
	2	Dual Dem
	3	Single Rep
	4	Dual Rep
	5	Single Other
	6	Dual Other
	7	Dem & Rep
	8	Dem & Other
	9	Rep & Other
	0	Mixed (Dem + Rep + Other)
S6	ZIP Code	
	<i>5-digit ZIP</i>	
S7	Voting History	
	<i>For last six elections</i>	

S8	Homeowner on Voter File	
1	Yes	
2	No	
S9	Likely to Vote by Mail	
1	Yes	
2	No	
S10	Likely June 2016 Voter	
1	Yes	
2	No	
S11	Likely November 2016 Voter	
1	Yes	
2	No	