



A G E N D A
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
John W. North High School, Library
1550 W. Third Street, Riverside, California

BOARD OF EDUCATION:
MR. TOM HUNT,
PRESIDENT
MR. BRENT LEE,
VICE PRESIDENT
MRS. PATRICIA LOCK-
DAWSON, CLERK
MRS. KATHY ALLAVIE
AND DR. ANGELOV
FAROOQ, MEMBERS

Closed Session – 4:00 p.m.

March 21, 2016

Open Session – 4:30 p.m.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

The Board welcomes public comment and offers an opportunity to speak on any item within the subject matter jurisdiction of the Board, whether such item is on the agenda or not. "Request to Address the Board of Education" cards are available at the table in the back of the Board Room for anyone who wishes to address the Board. If you wish to address the Board concerning an item already on the agenda, please indicate your desire to do so on a provided card and place it in the proper receptacle at the rear of the Board Room. You will have an opportunity to speak prior to the Board's deliberation on that item. Each speaker will be allowed 3 timed minutes.

Members of the public can also speak to any item that is not on the agenda by noting such request on a "Request to Address the Board of Education" card and being called upon during the "Public Input" portion of the meeting's agenda. Each speaker will be allowed 3 timed minutes.

Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Board or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Board President and Superintendent.

CALL MEETING TO ORDER –4:00 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

CLOSED SESSION

The Board of Education will recess to Closed Session at 4:00 p.m. to discuss:

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918
2. Consideration of Public Employee Appointment Pursuant to Government Code Section 54957.6

Title: Director II, Risk Management

RECONVENE OPEN SESSION

The Board of Education will convene in Open Session at 4:30 p.m.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag will be led by Board President Mr. Tom Hunt.

SECTION A – PUBLIC INPUT

SECTION B – CONSENT

Moved_____ Seconded_____ Vote_____

<u>Oral Report Assigned To</u>	<u>For Board</u>	<u>Page</u>
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All items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items to be removed from the Consent Calendar.

B.1 Certificated Personnel Assignment Order CE 2015/16-14

Asst. Supt.
Personnel

Consent

1-3

The latest District's management, certificated personnel actions are presented to the Board of Education for approval.

B.2 Classified/Non-Classified Personnel Assignment Order CL 2015/16-14

Asst. Supt.
Personnel

Consent

4-12

The latest District's classified personnel actions are presented to the Board of Education for approval.

B.3 Recommended Actions From the Administrative Hearing Panel and/or the Executive Director, Pupil Services/SELPA and Adoption of the Findings of Fact for All Approved Cases

Exec. Director
Pupil Serv./SELPA

Consent

Confidential
Insert

Cases for Expulsion With a Recommendation for Suspended Expulsion

Education Code Section 48917 provides that a student who has been recommended for expulsion may have the expulsion

suspended by the Board of Education. The suspended expulsion is valid for the term of the original expulsion order. The student is placed upon school probation, assigned to a school program, and must remain there until the conditions identified in the Rehabilitation Plan are met.

Student Cases: #2015-049, #2015-050, #2015-053, #2015-054

Case for Admittance of a Student Expelled by Another District

Education Code Section 48915 permits school districts to enroll a student expelled by another school district for certain specific violations following a hearing in which the receiving school district determines the student does not represent a threat to the safety of students or staff or of disrupting the instructional program.

Student Case: #2015-00E

SECTION C – ACTION

C.1 Student Board Member

Chief Academic Officer Action 13-18

Riverside Unified School District (RUSD) staff has explored the concept of having a Student Board Member join our Board of Trustees. RUSD staff would like to present the findings and allow our Board of Trustees to provide feedback and direction.

Moved_____ **Seconded**_____ **Vote**_____

SECTION D – STUDY SESSIONS

D.1 RUSD Career Technical Education (CTE) Overview

Asst. Supt. Study 19-35
Curr. & Inst. Session
K-12

The Board will be provided with an overview of Career Technical Education (CTE) Programs in RUSD.

D.2 Guidance Plan/Student Assistance Program (SAP)

Asst. Supt. Study 36-65
Curr. & Inst. Session
K-12

Staff will report on the current counseling services for RUSD students and the delivery of these services through the School Counseling Program and the Student Assistance Program (SAP) during the 2015-16 school year.

SECTION E – CONCLUSION

E.1 Board Members' Comments

E.2 Agenda Items for Future Meetings

Monday, April 11, 2016, Regular Board of Education Meeting

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, April 11, 2016. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 6:00 p.m. at which time the Board of Education will reconvene in Open Session in the Board Room at 6735 Magnolia Avenue, Riverside, California.

**Board Meeting Agenda
March 21, 2016**

Topic: Certificated Personnel Assignment Order – CE 15/16-14 and
Classified/Non-Classified Personnel Assignment Order CL 15/16-14

Presented by: Kiley Ybarra, Director, Certificated Personnel–Leadership and Development
Vanessa Connor, Director, Classified Personnel–Leadership and Development

Responsible
Cabinet Member: Susan Mills, Assistant Superintendent, Department of Personnel–Leadership
and Development

Type of Item: Consent

Short Description: The latest District’s management, certificated and classified personnel actions are
presented to the Board of Education for approval.

DESCRIPTION OF AGENDA ITEM:

Board approval is requested of the District’s latest management, certificated and classified personnel actions, which include the following:

Change in Status from Substitute Employee to Regular Employee, Change of Employment Status, Exhaustion of Sick Leave-39 Month Reemployment, Leaves, New Hires, New Hires-Managers/Supervisors, New Hires-Probationary 1, Promotions, Resignations, Retirements, School Nutrition Association (SNA) Certification, Substitutes, Suspensions, Temporarily Assigned to a Higher Classification, Temporarily Assigned to a Higher Classification-Managers/Supervisors, Terminations, Voluntary Demotions/Reassignments/Reductions/ Transfers, and Voluntary Transfers.

FISCAL IMPACT: To be determined

RECOMMENDATION: It is recommended that the Board of Education approve the District’s latest personnel actions for both certificated and classified.

ADDITIONAL MATERIAL: Certificated Personnel Assignment Order – CE 15/16-14 and
Classified/Non-Classified Personnel Assignment Order CL 15/16-14

Attached: Yes

CERTIFICATED PERSONNEL ASSIGNMENT ORDER #CE 15/16-14

March 21, 2016

CERTIFICATED PERSONNEL

Change of Employment Status

Ramona High School Ruiz, Anna	From: Teacher, Intern	To: Teacher, Probationary 1	12/02/15
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Leaves

Liberty Elementary School (Family Medical Leave Act Leave) Drumm, Jean B.	Teacher	02/23/16 – 05/12/16
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Mark Twain Elementary School (Health Leave) Gama, Araceli	Teacher	01/26/16 – 01/26/17
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New Hires – Probationary 1

Andrew Jackson Elementary School Heaton, Kristin	TOSA/HEARTS	02/22/16
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Mountain View Elementary School Andriani, Martina	Teacher	02/22/16
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John W. North High School Dubois, Douglas	Teacher	02/08/16
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Reassignment-Management

Research, Assessment and Evaluation Grissom, Alicia D.	Instructional Services Specialist	02/16/16
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Resignations

Central Middle School Stubner, Thomas	Teacher	7 months of service	03/12/16
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Resignations - Continued

Mountain View Elementary
School

Knobloch, Stephanie	Teacher	7 months of service	03/24/16
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Retirements

Thomas Jefferson Elementary
School

Trippany, Dawn	Teacher	17 years of service	06/10/16
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Substitutes

Jehi, Toni R.	Substitute Teacher	02/24/16
Copeland, Norman	Substitute Teacher	03/03/16
*Gonzalez, Selina V.	Substitute Teacher	03/04/16
Lozoya, Kristina	Substitute Teacher	03/04/16
Wiley, Carol	Substitute Teacher	02/25/16
Tariq, Ayesha	Substitute Teacher	02/24/16
*Hightower, Ryan	Substitute Teacher	03/07/16
Chaidez, Natalie	Substitute Teacher	03/07/16
Delgado, Juan	Substitute Teacher	03/07/16
*Vinokur, Janet	Substitute Teacher	02/29/16
Castillo, Jessica	Substitute Teacher	03/07/16
*Rabbitt, Markus	Substitute Teacher	03/03/16
Dixon, Daphne	Substitute Teacher	03/07/16
*McPeters, Robin	Substitute Teacher	03/09/16

**Pursuant to Board Policy #4112.8*

Voluntary Transfers

Bold, Christina	From: Highgrove Elementary School	To: Victoria Elementary School	01/11/16 <i>Amendment to 02/01/16 Board</i>
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CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 15/16-14
March 21, 2016

CLASSIFIED PERSONNEL

Change in Status from Substitute Employee to Regular Employee

Benjamin Franklin Elementary School Scarborough, Joshua M.	Instructional Assistant – Special Education I	10 months, 5.5 hours	02/25/16
Andrew Jackson Elementary School Pulido, Kayla N.	Instructional Assistant – Special Education II	10 months, 6 hours	03/01/16
John F. Kennedy Elementary School Magdaleno, Kimberly	School Office Assistant	10 months, 8 hours	02/29/16
Henry W. Longfellow Elementary School Villanueva, Jazmine	School Office Assistant	10 months, 4 hours	02/29/16

Exhaustion of Sick Leave – 39 Month Reemployment

Business Services Sentz, Therese H.	Accounting Technician	19 years, 4 months	04/01/16
Emerson Elementary School Woodson, La Trice M.	Instructional Assistant Special Education II	7 months of service	03/21/16
Andrew Jackson Elementary School Guydosh, Alexandra C.	Cafeteria Worker I	1 year, 3 months of service	02/02/16

Leaves

15/16-058317		Paid Administrative Leave	01/28/16 – 02/22/16 <i>Amendment to 02/16/16 Board</i>
15/16-099139		Paid Administrative Leave	01/20/16 – 01/22/16 <i>Amendment to 02/16/16 Board</i>
15/16-127680		Paid Administrative Leave	01/25/16 – 01/26/16
Early Childhood Arciniega, Laura H.	Preschool Community Assistant	FMLA Leave	02/22/16 – 05/16/16

New Hires

Arlington High School Paniagua, Aileen M.	Attendance Assistant I	10 months, 8 hours	03/08/16
Lake Mathews Elementary School Snow, Mary R.	Elementary Library/Media Assistant	10 months, 6.5 hours	03/07/16
Nutrition Services Biggs, Jessica M.	Nutrition Specialist Assistant	12 months, 3.2 hours	03/02/16
Pupil Services Castillo, Crystal P.	Student Assistant Plan (SAP) Counselor	10 months, 8 hours	03/21/16
Chavez, Michael R.	Student Assistant Plan (SAP) Counselor	10 months, 8 hours	03/09/16
Galvez, Monica E.	Student Assistant Plan (SAP) Counselor	10 months, 8 hours	03/14/16
Hampton, Jennifer L.	Student Assistant Plan (SAP) Counselor	10 months, 8 hours	03/21/16

New Hires - Continued

Sierra Middle School Forsyth, Kristina L.	Instructional Assistant – Special Education I	10 months, 5 hours	02/23/16
Skeet, Priscilla M.	Instructional Assistant – Special Education I	10 months, 5 hours	02/24/16

New Hires – Managers/Supervisors

Business Services – Risk Management Preston, John J.	Director II, Risk Management	12 months, 8 hours	03/28/16
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Promotions

Wright, Janie C.	From: Educational Options Center, School Office Assistant, 10 months, 8 hours	To: Educational Options Center, Administrative Secretary I, 10 months, 8 hours	03/07/16
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Resignations

Nutrition Services Cooksey, LaRisha L.	Nutrition Specialist Assistant	1 month of service	01/20/16
Pupil Services Adams, Edward J.	Student Health Care Specialist	1 year, 6 months of service	03/18/16
Special Education Diaz, Ashley M.	Instructional Assistant – Special Education II	10 months of service	03/02/16
Stockroom Pachas, DeAnna Y.	Inventory Control Specialist	10 years, 5 months of service	03/26/16

Retirements

Central Middle School Gorman, Rick E.	Campus Supervisor	26 years, 9 months of service	06/10/16
Chemawa Middle School McDonnell, Cindy J.	Campus Supervisor	35 years, 6 months of service	07/01/16
Educational Options Center Callahan-Young, Julie A.	Attendance Assistant II	35 years, 3 months of service	08/01/16
Maintenance & Operations Fisher, Michael V.	HVAC & R and Building Automation Controls Technician	26 years of service	03/02/16
Riverside Polytechnic High School Martinez, Linda D.	Campus Supervisor	32 years, 4 months of service	04/30/16
George Washington Elementary School Norman, Deborah A.	Elementary School Principal's Secretary	19 years, 10 months of service	07/01/16

School Nutrition Association (SNA) Certification

John Adams Elementary School Littler, Beatrix M.	Elementary Kitchen Operator	From: Range 9-5 To: Range 10-5	05/01/16 – 04/30/17
Nutrition Services Gibson, Theresa	Food Production Worker	From: Range 9-5 To: Range 10-5	03/01/16 – 02/28/17

Suspensions

15/16-161218

3 days

03/09/16 –
03/11/16

Temporarily Assigned to a Higher Classification

Business Services

Kelly, Susan C.

From: Budget
Technician II

To: Accountant

03/01/16 –
05/31/16

Marsteller, Joyce

From: Budget
Technician II

To: Accountant

03/01/16 –
05/31/16

Perez, Laura A.

From: Accountant

To: Interim Manager,
Fiscal Services – Budget

03/15/16 –
06/30/16

Matthew Gage Middle School

Castellanos,
Carmen R.

From: Cafeteria Worker I

To: Cafeteria Worker III

02/29/16 –
03/25/16

Highland Elementary School

Mendez, Carmen

From: Cafeteria
Worker II

To: Elementary Kitchen
Operator

02/19/16 –
03/15/16

Thomas Jefferson Elementary School

Brattain, Sandy L.

From: Cafeteria
Worker II

To: Elementary Kitchen
Operator

02/19/16 –
03/25/16

Meza, Gail

From: Cafeteria Worker I

To: Cafeteria Worker II

01/04/16 –
03/25/16
*Amendment to
03/07/16 Board*

Maintenance & Operations

Garcia, Mario P.

From: HVAC&R and
Building Automation
Controls Technician

To: Maintenance &
Operations Specialist II
– HVAC & Preventative
Maintenance

02/16/16 –
02/23/16

Temporarily Assigned to a Higher Classification - Continued

Martinez, Jose D.	From: Electronics Technician	To: Maintenance & Operations Specialist – Electronics Shop	02/08/16 – 03/15/16
Robinson, Art B.	From: Custodian	To: Lead Custodian	01/29/16 – 03/07/16
Frank Augustus Miller Middle School Pupo, Gabriela	From: Cafeteria Worker I	To: Cafeteria Worker III	03/01/16 – 03/11/16
Silavong, Nicky	From Cafeteria Worker I	To: Cafeteria Worker III	03/14/16 – 03/25/16
Riverside STEM Academy Unrath, Nora L.	From: Attendance Assistant II (4 hrs/day) /Registrar I (4 hrs/day)	To: Attendance Assistant II (4 hrs/day) /Registrar II (4 hrs/day)	08/13/13 – 06/18/14
Unrath, Nora L.	From: Registrar I	To: Registrar II	08/14/14 – 06/17/15
Unrath, Nora L.	From: Registrar I	To: Registrar II	08/13/15 – 09/13/15
Secondary Education Enriquez, Marianne	From: Administrative Secretary I	To: Risk Management, Employee Benefits Assistant (additional 4 hours/day)	03/14/16 – 04/08/16
Stockroom Magana Jr., David A.	From: Stockroom/Mailroom/Delivery Driver	To: Inventory Control Specialist	02/16/16 – 03/24/16

Temporarily Assigned to a Higher Classification – Managers/Supervisors

Maintenance &
Operations

Wille, Alan L.

From: Mechanical Trades
Supervisor

To: Assistant Director,
Mechanical &
Communications Trades

04/11/16 –
04/22/16

Terminations

15/16-237714

03/08/16

15/16-266150

03/04/16

Voluntary Demotions/Reassignments/Reductions/Transfers

Sodders, Janice K.

From: Sunshine Early
Childhood Center,
Instructional Assistant –
Special Education II,
10 months, 5 hours

To: Sunshine Early
Childhood Center,
Instructional Assistant –
Special Education II,
10 months, 6 hours

02/24/16

NON-CLASSIFIED PERSONNEL

New Hires

Archuletta, Alina	Substitute Campus Supervisor	03/03/16
Arenas, Michelle	Noon Playground Supervisor	03/03/16
Castillo, Shannon	Noon Playground Supervisor	03/03/16
Cobian, Erika	Noon Playground Supervisor	03/03/16
Daugherty, Jennifer	Noon Playground Supervisor	03/03/16
Davis, William	Substitute Campus	03/03/16
Esparza Jr., Sergio	Substitute Custodian	03/03/16
Flores, Olivia	Substitute Campus	03/03/16
Freeman, Gregory	Substitute Custodian	03/03/16
Holst, Karen	Substitute Instructional Assistant Special Ed. II	03/03/16
Otjen, Jillian	Noon Playground Supervisor	03/03/16
Ortiz, Yvette	Substitute Instructional Assistant Special Ed. I	03/03/16
Salas, Jean-Paul	Noon Playground Supervisor	03/03/16
Stoffel, Daniela	Substitute Instructional Assistant Special Ed. II	03/03/16
Torres, Monica	Substitute Instructional Assistant Special Ed. I	03/03/16
Torres, Susana	Noon Playground Supervisor	03/03/16
Ventura, Abel	Substitute Campus	03/03/16
Wiggins, Demetrius	Substitute Custodian	03/03/16

New Hires – **Athletic Coaches

Arlington High School		
Kleveno, Daniel	Baseball/Assistant	02/16/16
Martin Luther King High School		
Koenig, Rodney	Football/Frosh Assistant	03/02/16
Ridgway, Daniel	Band/Trombone Coach	03/03/16
Vides, Bryan	Swimming/Assistant	02/26/16
John W. North High School		
Arenas, Manuel	Baseball/J.V. Head	03/08/16
Browne, Angela	Track & Field/Assistant	01/19/16

New Hires – **Athletic Coaches - Continued

Ramona High School
Ballard, Malcolm

Track & Field/Assistant

03/04/16

**The temporary athletic coaches listed above are knowledgeable of the assigned sports and meet the qualifications and competencies required by law.

**Board Meeting Agenda
March 21, 2016**

Topic: Student Board Member

Presented by: Lynn Carmen Day, Chief Academic Officer

Responsible

Cabinet Member: Lynn Carmen Day, Chief Academic Officer

Type of Item: Action

Short Description: Riverside Unified School District (RUSD) staff has explored the concept of having a Student Board Member join our Board of Trustees. RUSD staff would like to present the findings and allow our Board of Trustees to provide feedback and direction.

DESCRIPTION OF AGENDA ITEM:

At the request of the Board of Education, it was recommended that the District explore the concept of having a Student Board Member join our RUSD Board of Trustees. This would allow students the opportunity to be engaged by being active members, providing input and feedback regarding the District's educational programs and activities. Therefore, RUSD staff has reached out to other school districts to explore this concept and allow the Board of Trustees to provide input.

The purpose of the RUSD Student Board Member would be to provide a civic, political and leadership opportunity for our students. Preferential voting student member of the Board of Trustees may be appointed based on Policy #9150 (a) and California Education Code 35012. An application process would be used and a student board member would be selected from each high school and rotate attendance at regular Board meetings.

FISCAL IMPACT: None

RECOMMENDATION: That the Board members approve the concept of having a Student Board Member and approve and/or revise corresponding Board Policy.

ADDITIONAL MATERIALS: Yes

Policy

Board of Education Riverside Unified School District STUDENT BOARD POLICY

PURPOSE: The purpose of this policy is to describe the role and responsibility of Student Board Members.

POSITION: The Board of Education believes it is important to seek out and consider students' ideas, viewpoints, and reactions to the educational program and other matters affecting them. Additionally, the Governing Board recognizes the significance of providing students with civic, political and leadership development opportunities.

1. The Board of Education believes it is important to seek out and consider students' ideas, viewpoints, and reactions to the educational program and other matters affecting them. In order to provide student input and involvement, the Board has determined that each district high school student body may select a student Each District high school may select a student as its representative to the Board of Education. Student representatives are selected for one-year terms, commencing July 1.
2. Student representatives shall have the right to attend all Board meetings except Closed Sessions.
3. Student representatives shall receive all materials presented to Board members except those related to Closed Sessions.
4. Student representatives shall share peers' voice, and provide informal input or notes on agenda topics.
5. Following student input, representatives shall provide preferential voting on action items or students shall be non-voting members.
6. The Superintendent or designee may periodically provide an orientation for student Board member candidates to give them an understanding of the responsibilities and expectations of Board service.

Legal Reference:

Education Code

33000.5 Appointment of student members to State Board of Education

35012 Board members; number, election and terms; pupil members

Government Code

3540-3549.3 Meeting and negotiating in Public Educational Employment

Presented to board: March 21, 2016

Adopted: April 5, 1993

Readopted: August 26, 1996

A hand holding a pen, writing on a spiral-bound notebook. The notebook is open, and the pen is in the process of writing on the right page. The background is a light blue gradient.

Student Board Member

March 21, 2016

Action

Student Board Member

- Board may appoint student members
- Student selection by application/interview
- One per high school, rotating

Student Board Member

- Board meetings and study sessions, excluding closed sessions
- Participation as member of Superintendent's Student Advisory group
- Student review of agenda and share student voice
- Preferential voting/non-voting

Student Board Member: Next Steps

- Determine interest
- Approve and/or revise Board Policy
- Develop Student Board Member information packet
- Establish orientation training for Student Board Members
- Make a place at the dais

Board Study Session Agenda

March 21, 2016

Topic: RUSD Career Technical Education (CTE) Overview

Presented by: Ron Weston, Coordinator, Career Technical Education
Antonio Garcia, Assistant Superintendent, Instructional Services

Responsible
Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Study Session

Short Description: The Board will be provided with an overview of Career Technical Education (CTE) Programs in RUSD.

DESCRIPTION OF AGENDA ITEM:

RUSD has had a rich tradition in creating Career Technical Education programs to prepare its' students to enter the workforce, or continue their education at the post-secondary level. RUSD had both the first Education and Human Services Academy and *Project Lead the Way* Engineering pathway in California.

With significant investment in Career Technical Education through RUSD's LCAP and state grants, the district has been able to grow the number of pathways, focused on local and regional labor market needs, while raising the rigor by creating courses that meet UC's a-g requirements.

In this presentation, an overview of the district's pathways will be shared, along with the next steps in creating and facilitating partnerships, and the exploration of new pathways at the high school and middle school levels.

FISCAL IMPACT: None

RECOMMENDATION: Report Only. No action is required.

ADDITIONAL MATERIAL: PowerPoint Presentation

Attached: Yes



RUSD Career Technical Education (CTE) Overview

Board Study Session

March 21, 2016

LCAP Goal 2.5

Increase quality opportunities for students to participate in sequenced career pathways

Objectives:

- *Increase the number of students enrolled in CTE courses*
- *Increase the number of students who complete a CTE Pathway*
- *Increase the number of courses that are a-g eligible*

2015 – 2016 Pathways

- ***Arlington***
 - Media Arts Academy
 - ROP – Sports Medicine, Patient Care
- ***Educational Options Center***
 - CISCO Networking – *new*
 - Game Design – *new*
 - Microsoft IT Academy – *new*
- ***Lincoln***
 - ROP Patient Care
- ***North***
 - Education Academy
 - Global Business Academy
 - Law Academy
 - ROP – Sports Medicine
- ***King***
 - *Project Lead the Way*– Engineering
 - Game Design
 - ROP– Retail Sales, Sports Medicine, TV/Video Production
 - Graphic Design – *new*
- ***Poly***
 - Music Technology
 - Web Design
 - Video Production
 - ROP – Culinary Café, Sports Medicine
- ***Ramona***
 - ROP – Retail Sales, TV/Video Production
 - Health Bioscience Academy

Pathway Highlights

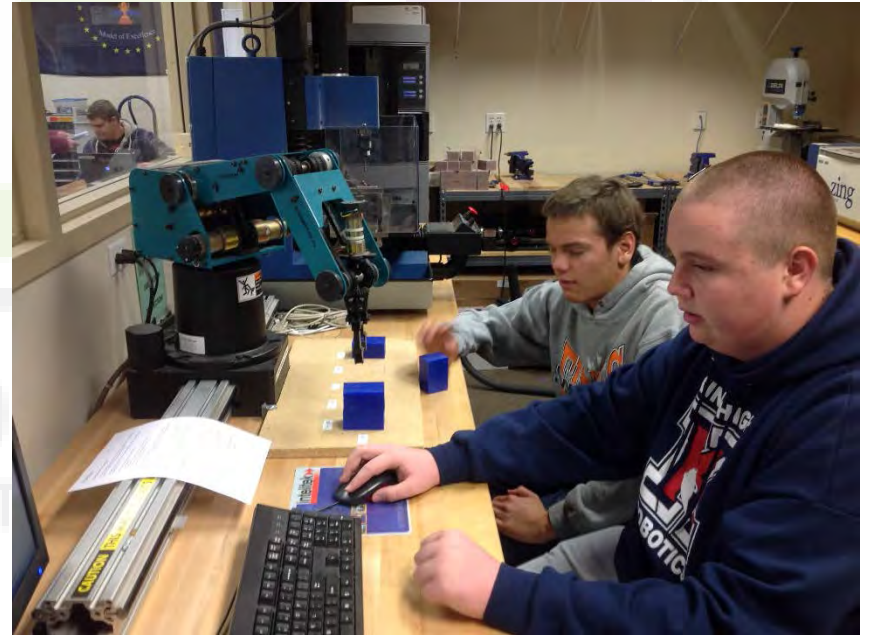
Arlington – Media and the Arts Academy



Arlington Media Arts students (L) showing middle school students the Tricaster video production machine; (R) instructing an elementary student on how to do an interview on Read Across America Day.

Pathway Highlights

King – Project Lead the Way - Engineering



King students learning about electrical circuits on a breadboard trainer (L); and programming an industrial robot (R). **24**

Pathway Highlights

North – Law and Protective Services Academy



LAPS students receiving training on proper handcuffing techniques (L); preparing to run the physical readiness course at the Ben Clark Training Center (R).

Pathway Highlights

Poly - Video Production



Students shooting the weekly “Bear Broadcast” at Poly’s
Video Production Studio.

Pathway Highlights

Ramona – Health and Bioscience Academy



The girls are assessing neck/back injuries and practicing axial immobilization. The boys are putting patients on a gurney and bandaging extremity wounds.

Pathway Highlights

RVS- Game Design



Game Design students using Photoshop to paint a picture, to practice layering colors and blending layers to create highlights.

Clean and Green Program



Students in the Clean and Green Vocational Training Program learn about Greenscape and Custodial work from RUSD M&O crew members.

Create Local Partnerships

- Vocademy
- Greater Riverside Chambers of Commerce
- City of Riverside
 - Joyce Jong – Urban Farming with AG Kawamura
 - Lalit Acharya – Entrepreneurship Bootcamp
- Riverside Community College District
- Riverside Public Utilities – Education Department
- Model UN
- Bud's Tires - Riverside

Next Steps

- Increase pathway opportunities for students
- Revise *Career Exploration Project* in Haiku for middle school students
- Ensure courses are UC a-g approved
- Articulate courses with RCC/UCR/CBU/CSUSB
- Create project- or work-based learning opportunities for students
- Internships/mentorships/job shadowing

CTE Grants

- CCPT Grant
 - 2015-2018 (partner with Norco College)
- CTE Incentive Grant
 - 2016-2017 (California Department of Education)
 - Opportunity to reapply in 2017, 2018

RIVERSIDE UNIFIED SCHOOL DISTRICT
21ST CENTURY CAREER TECHNICAL EDUCATION

Coming Soon

New Pathways 2016-17

- ***Arlington***

- *Project Lead the Way – Biomedicine*

- ***Educational Options Center***

- International Business
- ROP Healthcare – Front Office

Computer Science Pathways *(CTE Incentive Grant)*

- Sequenced courses at the high school level
- Labs for high schools to run Computer Science CTE pathways

Pathway Exploration

CTE Incentive Grant Pathways

- ***Arlington***
 - Aviation
- ***Educational Options Center***
 - Culinary
 - Digital Photography
- ***Lincoln***
 - Auto Tech
- ***King***
 - Theater Arts
- ***Ramona***
 - Culinary
- ***STEM***
 - Project Lead the Way (Engineering)

Pathway Exploration

- Agriculture
- HVAC
- Makerspaces

Middle Schools

Pathway articulation/
matriculation

- Sierra to Ramona – Health Bioscience
- Earhart to King – Engineering

Computer Science support

A large, faded logo in the background consisting of three overlapping circles. The left circle is orange and contains a white 'C'. The middle circle is green and contains a white 'T'. The right circle is purple and contains a white 'E'.

Ron Weston

Coordinator, Career Technical Education (CTE)

“Preparing students to be competitive in the 21st century, global marketplace.”

RIVERSIDE UNIFIED SCHOOL DISTRICT
21ST CENTURY CAREER TECHNICAL EDUCATION

Board Study Session Agenda

March 21, 2016

Topic: Guidance Plan/Student Assistance Program (SAP)

Presented by: Darel Hansen, Director, Secondary Education
Jorge Perez, Instructional Services Specialist, College and Career Readiness
Katarina Roy Schanz, Student Assistance Program Coordinator
Mark Lim, Ramona School Counselor
Andrea Salazar, Student Assistance Program Counselor

Responsible
Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Study Session

Short Description: Staff will report on the current counseling services for RUSD students and the delivery of these services through the School Counseling Program and the Student Assistance Program (SAP) during the 2015-16 school year.

DESCRIPTION OF AGENDA ITEM:

Staff will provide a recap of the counseling services for RUSD students, their progress and the delivery of these services during the 2015-16 school year. The presentation will include data and plans for expansion of counseling services through the Student Assistance Program (SAP).

FISCAL IMPACT: None

RECOMMENDATION: Report only. No action is required.

ADDITIONAL MATERIAL: PowerPoint

Attached: Yes



School Counseling Student Assistance Program

Mr. Darel Hansen, Director of Secondary Education

Dr. Gary McGuire, Assistant Director of Pupil Services

Mr. Jorge Perez, Counseling Specialist

Dr. Katarina Roy Schanz, Student Assistance Program Coordinator

Mr. Michael Toner, Miller Middle School Counselor

Dr. Alex Collins, SAP School Psychologist

Ms. Andrea Salazar, SAP Program Counselor

RUSD Counseling Plan

American School Counselor Association (ASCA) National Model

- | | |
|--------------------------|-----------------------|
| 1. Greg Cabrera | 11. Andrea Subaran |
| 2. Minh Vu | 12. Trina Orsbun |
| 3. Sandra Izquieta | 13. Susan Weber-Perez |
| 4. Kelli Paul | 14. Michael Toner |
| 5. Donna Peterson-Inglis | 15. David Allbeck |
| 6. Maria Lopez | |
| 7. Alison Lattimer | 1. Jamie Angulo |
| 8. Erin Martinez | 2. Charles Hyde |
| 9. Patricia Miller | 3. Leann Iacuone |
| 10. LeRona Allan | 4. Rachel Bramlett |

RUSD Counseling Plan

- Centered on 3 Domains (the work we should be doing daily)
 - Academic Development
 - Career Development
 - Personal/Social Development



Riverside Unified School District

Comprehensive K-12 School Counseling Program



RUSD Counseling Plan

Domain 1- Academic Development

ASCA National Standards for academic development guide school counseling programs to implement strategies and activities to support & maximize each student's ability to learn.

Services

- Classroom Presentations
 - 4 & 6 year plans
 - Promotion/Graduation Requirements
 - A-G courses
 - Evaluating Transcripts
 - Registration
- Small Group Presentation
 - Interventions
 - Remediation Options
 - AP Potential
- AEL
 - CELDT, Long Term, ELD Lang. Arts Block Classes
 - AB 540 Exemption of non-resident tuition for College
 - AB 130 & 131 CA Dream Act Financial Aid Application
- Foster Youth
 - AB 167 Exempted from additional district grad req.
 - AB 12 Foster care for eligible foster youth to extend beyond age 18 up to 21
- Low SES
 - Free/ Reduced Lunch Application's
 - AP, PSAT, SAT, ACT, College App Fee Waivers
 - Resources for school materials
- Heritage
 - Transcript Evaluation, Meetings

RUSD Counseling Plan

Domain 1- Academic Development

School and Community Partners

- **School + 2**
 - Counselor participation with club fair/club rush activities
 - Collaborate with teachers to connect students to options
- **Internships / Work Study**
 - Career Technical Education
 - Parkview
 - Riverside Police Department
 - RUSD Media
 - Part time employment: Necessity and Experience
- **Articulated courses**
 - 13 articulated courses with Riverside Community College Dist.
- **Concurrent Enrollment**
 - Riverside City College
 - any college RUSD has an established MOU

RUSD Counseling Plan

Domain 1- Academic Development

4 or 6 Year academic plans

Graduation Rates		A-G completion rates
2011	81.0%	31.2%
2012	81.8%	34.6%
2013	85.5%	37.1%
2014	87.2%	41.0%
2015	Coming soon	Coming soon

Grad Point

Identification of at Risk
enrollment and monitoring

Alternative Education

Identification of at Risk
Options

RUSD Counseling Plan

Domain 2- Career Development

ASCA National Standards for career development guide school counseling programs to provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across the life span.

Career Cruising

➤ My Plan

- Develop their six and four-year education plan
- Record their career, education, and life goals
- Explore Careers within the 15 Career Technical Education sectors in California and track the clusters that interest them
- Record their extracurricular activities, hobbies, interests, community services and work experience
- Document support services and programs they have participated in
- Upload related files, such as essays, scanned artwork, and letters of reference
- Create personalized, professional-looking resumes

RUSD Counseling Plan

Domain 2- Career Development

Increase Higher Education Awareness

- Riverside College & Career Fair
 - 4 hours
 - 8 counselors
 - 4 Counseling Table
 - over 600 RUSD HS students served
- RUSD Pathways to Higher Education
 - Focus on 11th & 12th grade students
 - Average Overall Attendance 300
 - Average Student Attendance 145
- Parent Education Summit
 - College 101
 - Career Cruising
 - Cash for College
 - Average Overall Attendance 135
 - Average Attendance per workshop 15



RUSD Counseling Plan

Domain 2- Career Development

Increase Higher Education Awareness

- **RUSD Completion Counts: Middle School Conference**
6th -8th grade students

Topics included

- 1. Transition to Middle School**
- 2. Transition to High School**
- 3. Internet Safety**
- 4. AB 540 & Dream Application**
- 5. Bullying**
- 6. College 101**

Overall Attendance 300

Student Attendance 134



RUSD Counseling Plan

Domain 2- Career Development

Career Cruising

Large range between schools regarding number of logins.
Highest number of logins, 1,967 while lowest being 17.

Career Cruising is available to students grade 7 - 12

Increase College Opportunities

RUSD	2014	2015	2016
Cash for College	10	15	16
FAFSA	35%	65%	N/A



Your Results for: November 19, 2015 Printer Friendly

Careers that suit your answers are listed below under Interest Rank. The best matches are at the top of the list. Click on a career to learn more about it and how it suits your answers.

Matchmaker My Skills

Career Interest Rank

- Career Counselor**
Career counselors help clients set and work towards career goals that best reflect their situation and personal qualities.
- Probation / Parole Officer**
Probation officers supervise offenders who have been released into the community to ensure they are following the rules of probation.
- Child and Youth Worker**
Child and youth workers provide support and guidance to children with emotional, behavioral, and developmental problems.

At a Glance

Career counselors help clients set and work towards career goals that best reflect their situation and personal qualities.

CALIFORNIA INDUSTRY SECTORS: **Public Services**

Many career counselors use vocational testing or interest assessments. These help clients identify their interests, abilities, and needs and translate them into satisfying careers.

EARNING RANGE
\$31K - \$46K

LEVEL OF EDUCATION
4-Year College or University

SUITABLE FOR YOU?
Find out if this career is suitable for you.

North HS	72%
Ramona HS	65%
Poly HS	56%
Arlington HS	56%
King HS	33%
RVS	32%
Lincoln	13%
Raincross	11%
Summit View	6%
RUSD	49%

RUSD Counseling Plan

Domain 3- Personal / Social Development

ASCA National Standards for personal/social development guide school counseling programs to provide the foundation for personal & social growth as students progress through school and into adulthood.

Consultation

Personal Counseling

Crisis Counseling

Referrals

Peer Mediation/Conflict Resolution

Riverside Unified School District's LCAP: 2015-2016

Community Voice

2.4: Increase student access to quality academic and career counseling



7 full-time counselors to expand services to students

3.1 Increase services for students exhibiting behaviors that are interfering with their learning

3.1a Implement Student Assistance Plan



27 full-time Student Assistance Program (SAP) counselors

So What Does That Look Like

2015-2016



~~1944~~ Students **1922**
~~486~~ Contacts **385**



~~3290~~ Students **3342**
~~548~~ Contacts **557**



~~2237~~ Students **2285**
~~559~~ Contacts **457**



~~2731~~ Students **2740**
~~546~~ Contacts **456**



~~2027~~ Students **2126**
~~518~~ Contacts **425**

EDUCATION OPTIONS CENTER



~~687~~ Students **750**
~~343~~ Contacts **337**



~~203~~ Students **196**
~~203~~ Contacts **196**



~~708~~ Students **692**
~~531~~ Contacts **346**
~~177~~ Contacts **346**



~~915~~ Students **890**
~~685~~ Contacts **445**
~~230~~ Contacts **445**



~~965~~ Students **987**
~~482~~ Contacts **494**
~~482~~ Contacts **494**



~~1015~~ Students **936**
~~760~~ Contacts **468**
~~255~~ Contacts **468**



~~1024~~ Students **984**
~~512~~ Contacts **492**
~~512~~ Contacts **492**



~~883~~ Students **832**
~~662~~ Contacts **416**
~~221~~ Contacts **416**



~~817~~ Students **859**
~~613~~ Contacts **429**
~~204~~ Contacts **429**



~~315~~ Students **576**
~~315~~ Contacts **576**

RUSD Counseling Plan

New and Expanded Services

New Services

- PSAT Classroom Presentations
- CTE Awareness Presentations
- Career Cruising at Middle School
- Completion Counts Middle School Conference
- Parent Education Summit

Expanded Services

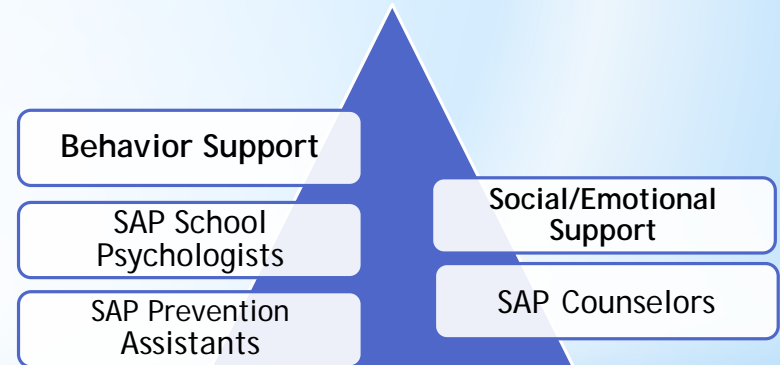
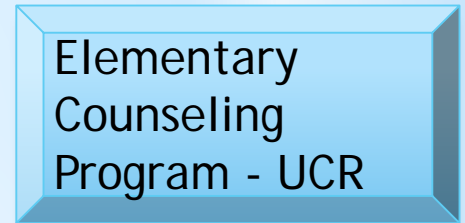
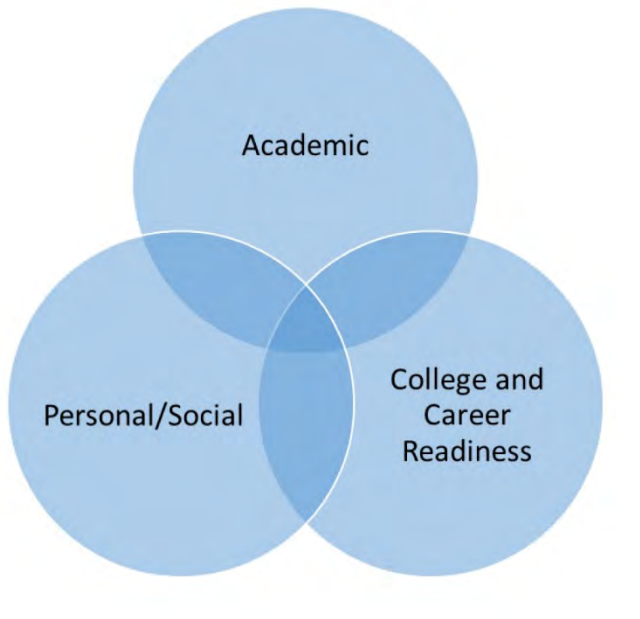
- Student / Parent Meetings
- Remediation Options
- AP Potential Meetings
- Counselor Presentations
- Teacher / Classroom
- Community Partnerships
- Summer Assistance
- College Fair
- Partnerships for Higher Education
- Presentations on College Guarantee admissions
- Financial Aid Application Completion

Counseling and Behavior Support

School Counselors

30 High School Counselors

15 Middle School Counselors



Student Assistance Program SAP

2 SAP School Psychologists

10 SAP Prevention Assistants

21 SAP Counselors (eventually 27)

Student Assistance Program (SAP)

SAP is the district's Student Assistance Program supporting students' social-emotional and behavioral needs.

SAP Involves:

- A school-based approach to providing social-emotional and behavioral support to students
- Identifying students in need of intervention, assessment of specific needs, and providing support

Project Connect: Student Assistance Program

Supporting social-emotional and behavioral gateways to learning...and life!

Student Assistance Program (SAP)

2 SAP School Psychologists (17 schools each)

10 SAP Prevention Assistants

(5 assigned to work with each SAP School Psychologist)

**27 SAP Counselors
Serving ALL Schools**

17 placed at schools

10 SAP Counselors in employment process



Student Assistance Program (SAP)

SAP School Psychologists and Prevention Assistants

- Students referred for Behavioral Support through Student Success Team (SST)
 - Work with staff, students, and parents
 - Provide consultation to teachers and administrators
 - Develop workshops and trainings
 - Participate in parent meetings, SSTs
 - Conduct observations
 - Support PBIS systems
- Prevention Assistants
 - Under guidance of SAP School Psychologists
 - Work directly with students and teachers
 - Conduct observations
 - Monitor progress
 - Participate in workshops and trainings

Student Assistance Program (SAP)

- Behavior Support Referral
- Specify Concerns
- Note Modifications Attempted
- SST Meeting
- Intervention Implementation
- Progress Monitoring
- Determination of Next Steps



SAP Behavior

Student Assistance Program

SAP School Psychologists and Prevention Assistants

March 8, 2016

Observations/ Data Collection by Psychs and PAs	Behavior Support Plans with PAs in Schools (to date)	Behaviors Support Plans with PAs in Schools (Active)	SSTs Attended	Signed Classroom Observations	School Staff Meetings Attended	Meetings with Principal/ Designee	Consultation/ Collaboration via phone/ Email/in-person
205	9	6	55	49	22	40	195

SAP Counselors

- Conduct Family Intake Interviews
- Facilitate student and family connections to school and community resources
- Provide Individual and Group Counseling
- Conduct Classroom Lessons
- Enhance School Wide PBIS systems
- Deliver Social-skills Lessons
- Provide Education and Prevention Services for Bullying, Violence, and Substance Abuse
- Support Families through Meetings, Support Groups, and Workshops
- Offer Staff Development in the area of Children's Mental Health
- Along with Site Administration, Coordinate the Site-SAP Team



SAP Counselors

- Receive Referrals through process determined at site
 - Meet student for introduction and explanation
 - Contact Parent/Guardian and schedule Family Interview
 - Conduct Comprehensive Family Intake/Interview
 - Identify student and family strengths, needs, and concerns
 - Create Plan
 - Counseling, school and/or community resources, etc.

SAP Counselors

Student Assistance Program

Data as of March 8, 2016

TOTAL Referrals	Family Interviews/ Intakes	Students Individual Counseling	Students Group Counseling	Students CURRENT CASELOAD Individual	CURRENT CASELOAD # of Groups
941	460 = 690 hours	454	69	372	14

SAP Counselors

Examples of Additional Activities in which SAP Counselors Participate
(Social-Skills Instruction, Lessons, Workshops, Parent Groups, etc.)

- Attendance at School Staff Meetings
- Bullying Prevention Presentations
- Classroom Presentations
- Consultation with School Counselors, School Psychologists, and Teachers
- Crisis Intervention
- Grief Presentations
- Parent Support/Resource Workshop
- Participation in Lunchtime Activities
- Participation at Parent Nights
- Participation in Parent Conferences and SST Meetings
- Presentations at Parent Education Summit
- Social Skills Instruction

Student Assistance Program (SAP)

Department of Technology Services

SAP Update Program

Home Applications Communications Departments Documentation Reports Log in

Get Student: Find

Aeries Information

Permanent ID	Last Name	First Name	School	Date of Birth	Grade	Gender	Ethnicity	Race	Counselor / Teacher	SP Ed.	EL
									Katarina Roy Schanz	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

SAP Information

Parent / Family Interview	Reason for Referral	Initial GPA	End GPA	Referring Party	Role of Referring Party	Group Counseling Start Date	Outside Referral Date	Att Rate 60 days prior	Att Rate 60 days after	Susp 60 days prior	Susp 60 days after	Disp 60 days prior	Disp 60 days after	Parent Survey	Student Survey
1/15/2016 11:37 AM	Reason for Referral	3.59	3.23	Teacher	Teacher	1/15/2016	1/16/2016	60	?	0	?	2	?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2/2/2016 9:25 AM	Reason for Referral	3.41	2.95	Teacher	Teacher	2/1/2016	2/2/2016	60	?	1	?	3	?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

SAP Data Collection

Student Assistance Program Professional Development

➤ PD Participated

- Active Shooter (SAP Counselors and SAP Psychologists)
- Behavior Support in the School Setting (SAP Psychologists and Prevention Assistants)
- Boys Town (SAP School Psychologists)
- Brief Risk Reduction Intervention Interview Model-BRRIIM (SAP Counselors)
- Critical Mental Health Issues in Schools (SAP Counselors and SAP Psychologists)
- Drug Abuse Awareness and Prevention (Secondary SAP Counselors)
- The Law and Treatment Records (SAP Counselors)
- Mean Girls - Bullying Issues (SAP Counselors)
- PBIS Overview (All)
- Pro-Act (All)
- Suicide Prevention and Intervention (SAP Counselors and SAP Psychologists)
- Targeted Violence, Threat Assessments, and Threat Management in Schools (SAP Counselors and SAP Psychologists)

Student Assistance Program

Professional Development

➤ PD Planned

- Replicate PD for second group of SAP Counselors
- Behavior Support Boys Town
- Bullying Prevention and Intervention
- Counseling LGBT Youth
- Counseling Children Related to Stress Reduction and Anxiety
- Restorative Practices
- Substance Use Education, Prevention, and Intervention
- Trauma-Informed Care

CLOSING

- Identifies a clear path for counselors to provide needed student services
- How to be a successful student
- How to identify their career of choice
- How to grow as a person
- Checkpoints or measurable outcomes to ensure we are doing all we can to prepare students for the challenges they may face in their post education life



Thank You