



A G E N D A
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
Board Room
6735 Magnolia Avenue, Riverside, California

BOARD OF EDUCATION:
MRS. KATHY ALLAVIE,
PRESIDENT
MR. TOM HUNT,
VICE PRESIDENT
MR. BRENT LEE,
CLERK
MRS. GAYLE CLOUD
AND MRS. PATRICIA
LOCK-DAWSON,
MEMBERS

Closed Session – 4:30 p.m.

November 2, 2015

Open Session – 5:30 p.m.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District’s administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

The Board welcomes public comment and offers an opportunity to speak on any item within the subject matter jurisdiction of the Board, whether such item is on the agenda or not. “Request to Address the Board of Education” cards are available at the table in the back of the Board Room for anyone who wishes to address the Board. If you wish to address the Board concerning an item already on the agenda, please indicate your desire to do so on a provided card and place it in the proper receptacle at the rear of the Board Room. You will have an opportunity to speak prior to the Board’s deliberation on that item. Each speaker will be allowed 3 timed minutes.

Members of the public can also speak to any item that is not on the agenda by noting such request on a “Request to Address the Board of Education” card and being called upon during the “Public Input” portion of the meeting’s agenda. Each speaker will be allowed 3 timed minutes.

Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Board or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Board President and Superintendent.

At approximately 9:00 p.m., the Board of Education will determine which of the remaining agenda items can be considered and acted upon prior to 9:30 p.m., and may continue all other items on which additional time is required until a future meeting. All meetings are scheduled to end at 9:30 p.m.

CALL MEETING TO ORDER – 4:30 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

CLOSED SESSION

The Board of Education will recess to Closed Session at 4:30 p.m. to discuss:

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918
2. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6

District Representative:	David C. Hansen, Ed.D. District Superintendent
Employee Organizations:	Riverside City Teachers Association California School Employees Association
3. Consideration of Public Employee Discipline/Dismissal/Release Pursuant to Government Code Section 54957
4. Conference With Legal Counsel – Anticipated Litigation Significant Exposure to Litigation Pursuant to Subdivision (d) of Section 54956.9:

(1 case)

RECONVENE OPEN SESSION

The Board of Education will convene in Open Session at 5:30 p.m.

MARTIN LUTHER KING HIGH SCHOOL NAVY JROTC COLOR GUARD PRESENTATION

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag will be led by Alyssa Rebolledo, 6th grade John Adams Elementary School student.

GROUP PERFORMANCE/PRESENTATION

RUSD high school ceramic students will provide a brief overview of their Empty Bowl Fundraiser scheduled for Sunday, December 6, 2015, at the Riverside Art Museum.

SECTION A – PRESENTATIONS

	<u>Oral Report Assigned To</u>	<u>For Board</u>	<u>Page</u>
A.1 University of California, Riverside (UCR) Presentation <i>Dean Thomas Smith, Graduate School of Education, UCR, will discuss the current partnerships that UCR is undertaking with Riverside Unified on research and professional development.</i>	Chief Academic Officer		1
A.2 Riverside STEM Academy Student, Nora Elhams, Scholarship Award and Certificate	Chief Academic Officer		2

California Association for the Gifted (CAG) will present a \$250 award to Riverside STEM Academy student, Nora Elhams.

A.3 RUSD Employee Susana Zamudio Commemorative Plaque Presentation

Asst. Supt.
Curr. & Inst.
K-12

3-4

Street Positive will recognize RUSD employee, Susana Zamudio with a commemorative plaque for her contributions to fatherhood engagement and importance.

SECTION B – REPORTS BY HIGH SCHOOL REPRESENTATIVES

B.1 High School Representatives

*Erik Mannavong – Martin Luther King High School
Chrystiann Fitch – Abraham Lincoln High School
Madison Hebert – Educational Options Center (EOC)/Riverside Virtual School (RVS)
Enrique Moreno – Arlington High School*

SECTION C – DISTRICT SUPERINTENDENT’S REPORT

SECTION D – PUBLIC INPUT

SECTION E – DISTRICT EMPLOYEE GROUP REPORTS

E.1 RASM Presentation by Mr. Victor Cisneros, Riverside Association of School Managers

District
Superintendent

Mr. Victor Cisneros will report on the activities and accomplishments of the Riverside Association of School Managers (RASM).

E.2 RCTA Presentation by Mr. Tim Martin, President, Riverside City Teachers Association

District
Superintendent

Mr. Tim Martin will report on the activities and accomplishments of the Riverside City Teachers Association (RCTA).

SECTION F – CONSENT

Moved _____ Seconded _____ Vote _____

All items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items to be removed from the Consent Calendar.

F.1	Minutes of Board Meetings <i>October 5, 2015 – Regular Board Meeting October 19, 2015 – Regular Board Study Session</i>	District Superintendent	Consent	5-13
F.2	Certification of Signatures Update <i>An update has been made to the Certification of Signatures and requires Board of Education approval.</i>	District Superintendent	Consent	14-15
F.3	Warrant List No. 5 <i>The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.</i>	Chief Business Officer	Consent	16-24
F.4	Acceptance of Gifts and Donations <i>Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.</i>	Chief Business Officer	Consent	25-26
F.5	Sale of Vehicle Surplus <i>From time to time, the District needs to conduct a sale of discarded equipment to dispose of items that are surplus or obsolete. Approval is requested for the disposal of surplus items.</i>	Chief Business Officer	Consent	27-28
F.6	Surplus and Sale of Electronic Equipment <i>Requesting approval to declare listed electronic equipment as surplus property and authorization to sell or dispose of the surplus electronic equipment in accordance with Education Code provisions.</i>	Chief Business Officer	Consent	29-43
F.7	Investment Report for Quarter Ending September 30, 2015 <i>A status report on the District's funds and investments may be prepared on a quarterly basis for the Superintendent's and the Board of Education's information.</i>	Chief Business Officer	Consent	44-64
F.8	Resolutions Resolution No. 2015/16-25 – Resolution of the Board of Education of the Riverside Unified School District to	Chief Business Officer	Consent	65-75

Authorize the Establishment and Maintenance of Site Revolving Cash Funds

Establish and maintain site revolving cash funds.

Resolution No. 2015/16-26 – Resolution of the Board of Education of the Riverside Unified School District Adopting the Findings Contained in the Annual and Five-Year Developer Fee Reports for Fiscal Years 2010/2011 Through 2014/2015

Government Code Sections 66001 and 66006 require agencies collecting developer fees to make an annual accounting of those fees available to the public by December 27th each year.

F.9 Cooperative Purchasing Agreements

Chief Business Officer Consent 76-91

Approval to Utilize the National Association of State Procurement Officials (NASPO) Valuepoint Cooperative Purchasing Program Contract No. 7-15-70-34-001 With Hewlett Packard Company for Purchase of Computer Equipment

Cooperative Purchasing Agreement for the purchase of computer equipment.

Approval to Utilize the National Association of State Procurement Officials (NASPO) Valuepoint Cooperative Purchasing Program Contract No. 7-15-70-34-003 With Dell Marketing, L.P. for Purchase of Computer Equipment, Peripherals and Related Services

Cooperative Purchasing Agreement for the purchase of computer equipment, peripherals and related services.

F.10 Resolutions

Asst. Supt. Operations Consent 92-97

Resolution No. 2015/16-23 – Resolution of the Board of Education of the Riverside Unified School District Approving Change Order #2 for Apple Valley Communications, Inc. for the Fire Alarm System Replacement at William Howard Taft Elementary School, Bid Number 2014/15-32

The Board will be asked to adopt a resolution to approve Change Order #2 for Apple Valley Communications, Inc. for the Fire Alarm System Replacement at William Howard Taft Elementary School, Bid Number 2014/15-32, in excess of 10% of the contract.

Resolution No. 2015/16-24 – Resolution of the Board of Education of Riverside Unified School District Acknowledging the Conditions of the State Allocation Board for the Exchange of the Former Hawthorne School Site

The Board of Education will consider the adoption of Resolution 2015/16-24 Acknowledging the Conditions of the State Allocation Board for the Exchange of the Former Hawthorne School Site.

F.11 Change Orders

Asst. Supt. Operations Consent 98-103

Approval of Change Order No. 2 – Bid No. 2014/15-33K – Relocatable Classroom and Restroom Installation at Three Sites – John F. Kennedy Elementary School

A change is recommended in the scope of work for the Relocatable Classroom and Restroom Installation at Three Sites – John F. Kennedy Elementary School.

Approval of Change Order No. 2 – Bid No. 2014/15-33W – Relocatable Classroom and Restroom Installation at Three Sites – George Washington Elementary School

A change is recommended in the scope of work for the Relocatable Classroom and Restroom Installation at Three Sites – George Washington Elementary School.

F.12 Quarterly Report on Williams Uniform Complaints to Riverside County Office of Education

Asst. Supt. Operations Consent 104-105

The quarterly report information confirms that there was one complaint filed with Arlington High School in our District for the period of July 1, 2015 – September 30, 2015.

F.13 Field Trips

Asst. Supt. Curr. & Inst. Consent 106-117
K-12

Out-of-State Field Trip – Arlington High School

The Arlington High School Boys' Basketball Team is requesting approval to travel to Arizona and Nevada to participate in the Boys' Basketball competition at Mohave High School, December 3-5, 2015.

Out-of-Country Field Trip – John W. North High School

The John W. North High School Boys' Varsity Basketball Team is requesting approval to travel to Canada, to compete in a basketball tournament on December 9-13, 2015.

Out-of-State Field Trip – Riverside Polytechnic High School

The Riverside Polytechnic High School Wrestling Team is requesting to travel to Henderson, Nevada, to participate in a Wrestling Tournament, December 4-5, 2015.

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|---|--------------------------------------|---------|------------------------|
| F.14 Ratification of Out-of-State Field Trip – Ramona High School | Asst. Supt.
Curr. & Inst.
K-12 | Consent | 118-122 |
| <p><i>The Ramona High School Dynasty Band traveled to Las Vegas, Nevada, to participate in the Marching Band Competition, October 16-18, 2015.</i></p> | | | |
| F.15 Approval of Head Start Progress Reports for September 2015 | Asst. Supt.
Curr. & Inst.
K-12 | Consent | 123-124 |
| <p><i>Required update regarding Head Start activities and budget.</i></p> | | | |
| F.16 Recommended Actions From the Administrative Hearing Panel and/or the Executive Director, Pupil Services/SELPA and Adoption of the Findings of Fact for All Approved Cases | Exec. Director
Pupil Serv./SELPA | Consent | Confidential
Insert |

Cases for Expulsion With a Recommendation for Suspended Expulsion

Education Code Section 48917 provides that a student who has been recommended for expulsion may have the expulsion suspended by the Board of Education. The suspended expulsion is valid for the term of the original expulsion order. The student is placed upon school probation, assigned to a school program, and must remain there until the conditions identified in the Rehabilitation Plan are met.

Student Cases: #2015-007, 2015-008, #2015-009, #2015-010, #2015-011, #2015-012, #2015-013, #2015-014

Case for Admittance of a Student Expelled by Another District

Education Code Section 48915 permits school districts to enroll a student expelled by another school district for certain specific violations following a hearing in which the receiving school district determines the student does not represent a threat to the safety of students or staff or of disrupting the instructional program.

Student Case: #2015-00A

Case for Revocation of a Suspended Expulsion that Reverts Back to a Full Expulsion

Students who violate the conditions of their Rehabilitation Plan while on a suspended expulsion may have the suspension of their original expulsion order revoked and may thereby be expelled under the terms of the original expulsion order.

Student Case: #2015-001

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|-------------|--|--------------------------|---------|---------|
| F.17 | Certificated Personnel Assignment Order CE 2015/16-07 | Asst. Supt.
Personnel | Consent | 125-127 |
|-------------|--|--------------------------|---------|---------|

The latest District's management, certificated personnel actions are presented to the Board of Education for approval.

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|-------------|---|--------------------------|---------|---------|
| F.18 | Classified/Non-Classified Personnel Assignment Order CL 2015/16-07 | Asst. Supt.
Personnel | Consent | 128-134 |
|-------------|---|--------------------------|---------|---------|

The latest District's classified personnel actions are presented to the Board of Education for approval.

SECTION G – REPORT/DISCUSSION

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|------------|--|------------------------------|--------|---------|
| G.1 | RUSD Technology Plan: Board Input | Asst. Supt.
Inst. Support | Report | 135-146 |
|------------|--|------------------------------|--------|---------|

Staff will provide an update on the new RUSD Technology Plan and seek Board input.

SECTION H – ACTION

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|------------|---|---------------------------|--------|---------|
| H.1 | Approval of Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the Riverside City Teachers Association | Chief Business
Officer | Action | 147-164 |
|------------|---|---------------------------|--------|---------|

It is recommended that the Board of Education approve the Tentative Agreement for employees represented by the Riverside City Teachers Association.

Moved _____ Seconded _____ Vote _____

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|------------|--|---------------------------|--------|---------|
| H.2 | Approval of Tentative Agreement between Riverside Unified School District and its Employees Represented by the California School Employees Association, Chapter 506 | Chief Business
Officer | Action | 165-181 |
|------------|--|---------------------------|--------|---------|

It is recommended that the Board of Education approve the Tentative Agreement for employees represented by the California School Employees Association, Chapter 506.

Moved _____ Seconded _____ Vote _____

H.3	Single Plans for Student Achievement Updates <i>The California Department of Education strongly recommends adoption of an English Learner Master Plan describing how the District will meet federal and state compliance requirements.</i> Moved_____ Seconded_____ Vote_____	Asst. Supt. Curr. & Inst. K-12	Action	182-228
H.4	Board Policy #5131 – Conduct – Second Reading <i>The Board of Education will be asked to review the recommended revisions to Board Policy #5131 – Conduct which is being presented for second reading.</i> Moved_____ Seconded_____ Vote_____	Exec. Director Pupil Serv./SELPA	Action (Second Reading)	229-234
H.5	Board Policy #5131.2 – Bullying – Second Reading <i>The Board of Education will be asked to review the recommended revisions to Board Policy 5131.2 – Bullying which is being presented for second reading.</i> Moved_____ Seconded_____ Vote_____	Exec. Director Pupil Serv./SELPA	Action (Second Reading)	235-240
H.6	Board Policy #0410 – Nondiscrimination in District Programs and Activities – Second Reading <i>The Board of Education will be asked to review the recommended revisions to Board Policy 0410 – Nondiscrimination in District Programs and Activities which is being presented for second reading.</i> Moved_____ Seconded_____ Vote_____	Exec. Director Pupil Serv./SELPA	Action (Second Reading)	241-245
H.7	Board Policy #6146 – Selection, Adoption, and Reconsideration of High School Graduation Requirements – First Reading <i>Staff will discuss revisions to Board Policy #6146. These changes are presented to the Board of Education for first reading.</i> Moved_____ Seconded_____ Vote_____	Asst. Supt. Curr. & Inst. K-12	Action (First Reading)	246-253
H.8	Board Policy #3511.1 – Utilization of Energy Rebates – First Reading <i>The Board of Education will be asked to review new Board Policy #3511.1 – Utilization of Energy Rebates for first reading.</i> Moved_____ Seconded_____ Vote_____	Asst. Supt. Operations	Action (First Reading)	254-255

**H.9 California School Boards Association’s (CSBA) Delegate
Assembly Riverside Unified School District Representative
Appointment**

District Action 256-259
Superintendent

The Board of Education is being asked to appoint a representative to the CSBA’s Delegate Assembly to fill the position that is open due to Mrs. Gayle Cloud’s retirement.

Moved_____ Seconded_____ Vote_____

SECTION I – CONCLUSION

I.1 Board Members’ Comments

**I.2 Agenda Items for Future Meetings
Monday, November 16, 2015, Regular Board Study Session**

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, November 16, 2015. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California.

**Board Meeting Agenda
November 2, 2015**

Topic: University of California, Riverside (UCR), Presentation

Presented by: Thomas M. Smith, Dean and Professor

Responsible
Cabinet Member: Lynn Carmen Day, Chief Academic Officer

Type of Item: Presentation

Short Description: Dean Thomas Smith, Graduate School of Education, UCR, will discuss the current partnerships that UCR is undertaking with Riverside Unified on research and professional development.

DESCRIPTION OF AGENDA ITEM:

Dean Thomas Smith of the Graduate School of Education at University of California, Riverside (UCR) will describe the teacher shortage problem facing California and what UCR is doing to prepare a diverse group of teachers for high need fields (STEM, special education, bilingual authorization) in the region. He will also describe partnerships that UCR is undertaking with Riverside Unified School District (RUSD) on research and professional development.

FISCAL IMPACT: None

RECOMMENDATION: Presentation only. No action required.

ADDITIONAL MATERIALS: None

**Board Meeting Agenda
November 2, 2015**

Topic: Riverside STEM Academy Student, Nora Elhams, Scholarship Award and Certificate

Presented by: Dana Reupert, Past President and current California Association for the Gifted (CAG) Secretary
Krista Landgraf, State CAG Education Chair
Abigail Medina, CAG Joshua Tree Representative
Andy Melendrez, City of Riverside Councilman

Responsible Cabinet Member: Lynn Carmen Day, Chief Academic Officer

Type of Item: Presentation

Short Description: California Association for the Gifted (CAG) will present a \$250 award to RUSD student, Nora Elhams.

DESCRIPTION OF AGENDA ITEM:

On behalf of the Nicholas Green Foundation, RUSD student, Nora Elhams, recipient of the California Association for the Gifted (CAG) award, will be presented with a \$250 scholarship.

This award is being distributed through the California Association for the Gifted and is made to one California student in grades 3-6, who has distinguished him or herself in academics, leadership, or the arts.

Initially, the National Association for Gifted Children (NAGC), in conjunction with their affiliates, distributed one savings bond award in each of the 50 states. The NAGC discontinued this award due to lack of funding. However, the California Association for the Gifted, an affiliate of NAGC, has continued this award in California.

Councilman Melendrez will be presenting a certificate in recognition of Nora Elhams' accomplishment.

FISCAL IMPACT: None

RECOMMENDATION: Presentation only. No action required.

ADDITIONAL MATERIALS: None

**Board Meeting Agenda
November 2, 2015**

Topic: RUSD Employee Susana Zamudio Commemorative Plaque Presentation

Presented by: Terry Boykins, Executive of Business Affairs, Street Positive
Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Responsible
Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Presentation

Short Description: Street Positive will recognize RUSD employee, Susana Zamudio with a commemorative plaque for her contributions to fatherhood engagement and importance.

DESCRIPTION OF AGENDA ITEM:

On behalf of the Inland Empire Million Father March Organizing Committee, RUSD employee Susana Zamudio, recipient of the “Daughters Lives Matter” award, will be presented with a commemorative plaque for her contribution to fatherhood engagement and importance.

FISCAL IMPACT: None

RECOMMENDATION: Presentation only. No action required.

ADDITIONAL MATERIALS: PowerPoint

Attached: Yes

Daughters Lives Matter!

Fathers Are Important



This is an uncorrected copy of Board Minutes. The Minutes do not become official until they are approved by the Board at the next meeting.

**RIVERSIDE UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MONDAY, OCTOBER 5, 2015
BOARD ROOM
6735 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA**

CALL THE MEETING TO ORDER

Mrs. Kathy Allavie, Board President, called the meeting to order at 4:30 p.m.

MEMBERS PRESENT

Mrs. Kathy Allavie, Board President; Mr. Tom Hunt, Vice President; Mr. Brent Lee, Board Clerk; and Mrs. Gayle Cloud, Member.

Also present were District Superintendent, Dr. David C. Hansen, members of the staff, and other interested citizens.

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

There were no requests received to address the Board members regarding Closed Session items.

The Board adjourned to Closed Session at 4:30 p.m.

Mrs. Patricia Lock-Dawson, Member, arrived at 4:50 p.m.

CLOSED SESSION

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918
2. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6

District Representative:	David C. Hansen, Ed.D., District Superintendent
Employee Organizations:	Riverside City Teachers Association California School Employees Association
3. Consideration of Public Employee Discipline/Dismissal/Release Pursuant to Government Code Section 54957

RECONVENE OPEN SESSION

The Board reconvened in Open Session at 5:37 p.m. Mrs. Allavie announced that no formal action was taken by the Board during Closed Session.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag was led by Mariella Chmaj, 6th grade George Washington Elementary School student.

GROUP PERFORMANCE

The John W. North Chamber Singers performed for the Board of Education.

SECTION A – PRESENTATIONS

A.1 Recognition of Riverside Polytechnic High School Student – Eagle Scout Ranking

Dr. Hansen and Board Vice President Hunt recognized James W. Vineyard, junior at Riverside Polytechnic High School for earning the Eagle Scout Ranking.

A.2 University Eastside Community Collaborative (UECC) AmeriCorps

Mr. Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12, introduced Ms. Christine Morgando, Program Manager, UECC AmeriCorps, who shared the 2014-15 UECC End of Academic Year Report.

A.3 Recognition of the Local Control Accountability Plan (LCAP) Steering Committee Members

Mrs. Lynn Carmen Day, Chief Academic Officer and Ms. Gloria Cowder, Director, Program Development and Extended Learning, recognized the LCAP Steering Committee members who assisted in the development of the 2014-15 and 2015-16 LCAP.

SECTION B – REPORTS BY HIGH SCHOOL REPRESENTATIVES

B.1 Reports were presented by John W. North, Riverside Polytechnic, and Ramona High Schools and Riverside STEM Academy Student Board Representatives.

SECTION C – DISTRICT SUPERINTENDENT'S REPORT

Dr. Hansen shared that he is very proud of our Student Board Representatives and he looks forward to getting to know them this year. He stated that the first Superintendent's Teacher Advisory Council meeting was held on September 15 where Smarter Balanced Assessment Consortium (SBAC) results and the new SBAC video was shared with our teachers. In addition, Dr. Hansen said he would be meeting with the Community Superintendent's Advisory Council on October 14 where they would hear a presentation about our Local Control Accountability Plan (LCAP). Dr. Hansen discussed the 11th Annual College and Career Fair that was held on September 30 at the Galleria at Tyler and stated that it was a great event, and he thanked those that were involved with the planning. He mentioned the Completion Counts, Pathways to Higher Education Conference that was held at John W. North High School on October 3, and he thanked Mrs. Lock-Dawson for her passion several years ago to start this event which included speakers Senator Roth and our Chief Academic Officer.

Mrs. Cloud requested that a letter be sent to the General Manager at the Galleria at Tyler to thank them for hosting the College and Career Fair.

Mrs. Lynn Carmen Day, Chief Academic Officer, indicated that the 16th Annual STEP Conference will be held on October 6 and 7 with 1,200 of our RUSD students in attendance, and over 100 JROTC volunteers participating. She noted for the second year in a row that our 5 through 12 graders would be participating in the Gallup Poll – to measure hope, engagement, entrepreneurial aspiration, and career and financial literacy. She stated that District staff would also participate in the Gallup Poll regarding employee engagement.

Dr. Hansen introduced Principal Pamela Williams and stated that Lake Mathews Elementary School received the honor and distinction of being recognized as a 2015 National Blue Ribbon School. Ms. Williams shared that their school joins 334 additional schools being recognized this year. She shared that an event would be held

at Lake Mathews on October 22 at 8:45 a.m. to celebrate the efforts and relentless focus maintained to develop well-rounded young scholars.

SECTION D – PUBLIC INPUT

There were no requests received to speak to the Board members.

SECTION E – DISTRICT EMPLOYEE GROUP REPORTS

E.1 Riverside Council PTA Presentation by Ms. Gina Cheadle, President

Ms. Gina Cheadle was not available to attend the meeting.

E.2 CSEA Presentation by Mr. Daniel Rudd, President, Riverside Unified School District, Chapter #506

Mr. Daniel Rudd reported on the activities and accomplishments of the California School Employees Association (CSEA).

SECTION F – CONSENT

Approval of the Consent Calendar was moved by Mrs. Cloud and seconded by Mr. Hunt and was unanimously approved by members present with the exception of Items F.2, F.4, and F.12 which were pulled for discussion, by the following roll call vote:

- AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
- NOES: None
- ABSENT: None
- ABSTAIN: None

Items in the Consent Calendar have been published with the agenda and copies are on file in the District administrative offices.

ITEMS PULLED FOR DISCUSSION

F.2 Warrant List No. 4

Item F.2 was moved by Mr. Lee and seconded by Mrs. Lock-Dawson and was unanimously approved by the following roll call vote to approve the item as submitted:

- AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
- NOES: None
- ABSENT: None
- ABSTAIN: None

F.4 Surplus and Sale of Electronic Equipment

Item F.4 was moved by Mr. Hunt and seconded by Mr. Lee and was unanimously approved by the following roll call vote to approve the item as submitted:

- AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
- NOES: None
- ABSENT: None
- ABSTAIN: None

F.12 Amendment to Classified/Non-Classified Personnel Assignment Order CL 2015/16-04

Item F.12 was moved by Mr. Hunt and seconded by Mrs. Lock-Dawson and was unanimously approved by the following roll call vote to approve the item as submitted:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
NOES: None
ABSENT: None
ABSTAIN: None

SECTION G– REPORTS/DISCUSSION

G.1 Update From REACH Leadership Academy School of Math, Science, and Technology

Mr. Antonio Garcia introduced Dr. Virgie Rentie, Executive Director and Chief Executive Officer of REACH Leadership Academy, who shared a PowerPoint providing an update on REACH which has a focus on STEAM (science, technology, engineering, art, and math).

G.2 Heritage Plan Update

Ms. Renee Hill, Assistant Superintendent, Instructional Support, introduced Ms. Callie Neal, Facilitator, Heritage Plan, who reviewed a PowerPoint discussing the purpose and status of the Heritage Plan.

The Board took a break from 7:30 to 7:43 p.m.

SECTION H – PUBLIC HEARING

H.1 Public Hearing – Pupil Textbooks and Instructional Materials Compliance Resolution for Fiscal Year 2015/16

Mr. Garcia stated that Education Code (E.C.) Section 60119 requires that districts hold a public hearing and determine through a resolution as to whether every student has sufficient and appropriate textbooks or instructional materials in mathematics, science, history social science, foreign language, and English Language Arts/English Language Development (ELA/ELD). Notice was posted at least ten days in advance and in at least three public places within the District.

Mrs. Allavie opened the Public Hearing at 7:44 p.m.

Mrs. Allavie closed the Public Hearing at 7:45 p.m.

SECTION I– ACTION

I.1 Resolution No. 2015/16-12 – Resolution of the Board of Education of the Riverside Unified School District for Pupil Textbooks and Instructional Material Compliance for Fiscal Year 2015/16

Mr. Garcia explained that Education Code (E.C.) Section 60119 as amended by Senate Bill X3 4 Section 18, regardless of the statewide revenue limit, states in order to

be eligible to receive instructional materials funds, Riverside Unified School District must hold a public hearing and determine through a resolution as to whether every student has sufficient and appropriate textbooks or instructional materials in mathematics, science, history-social science, foreign language, and English Language Arts/English Language Development (ELA/ELD).

The item was moved by Mr. Hunt and seconded by Mrs. Lock-Dawson and was approved unanimously by the following roll call vote to adopt Resolution No. 2015/16-12 as presented:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
 NOES: None
 ABSENT: None
 ABSTAIN: None

I.2 Resolution No. 2015/16-20 – Resolution of the Board of Education of Riverside Unified School District Commemorating the 50th Anniversary of California State University, San Bernardino

Mrs. Carmen Day discussed the collaborative efforts between CSUSB and RUSD and said it is recommended that the Board of Education adopt Resolution No. 2015/16-20 Commemorating the 50th Anniversary of California State University, San Bernardino.

The item was moved by Mr. Hunt and seconded by Mrs. Cloud and was approved unanimously by the following roll call vote to adopt Resolution No. 2015/16-20 and include the resolution on our website:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
 NOES: None
 ABSENT: None
 ABSTAIN: None

I.3 Resolution No. 2015/16-18 – Resolution of the Board of Education of Riverside Unified School District for District of Choice – Alternative Interdistrict Attendance Program Space Availability

Mr. Tim Walker, Executive Director, Pupil Services/SELPA, reviewed a brief PowerPoint sharing that the Riverside Unified School District participates in the state’s alternative interdistrict attendance program. He noting that this program allows students residing outside of the District’s boundaries to be admitted to District schools and remain enrolled in District schools from year to year, subject to certain limitations.

The item was moved by Mrs. Lock-Dawson and seconded by Mrs. Cloud and was approved unanimously by the following roll call vote to adopt Resolution No. 2015/16-18 as presented:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson

NOES: None
ABSENT: None
ABSTAIN: None

I.4 Board Policy #5131 – Conduct – First Reading

Mr. Tim Walker introduced Mr. Gary McGuire, Assistant Director, Pupil Services, who reviewed the recommended revisions to Board Policy #5131 – Conduct being presented for first reading.

The Board members agreed that this item would be brought back to the next Board Business meeting for second reading.

I.5 Board Policy #5131.2 – Bullying – First Reading

Mr. McGuire stated that the Board is being asked to review the revisions to Board Policy #5131.2 – Bullying being presented for first reading.

The Board members agreed that this item would be brought back to the next Board Business meeting for second reading.

I.6 Resolution No. 2015/16-19 – Resolution of the Board of Education of the Riverside Unified School District Proclaiming October 2015 as National Bullying Prevention Month

Mr. Walker stated that the Board of Education is being asked to adopt Resolution No. 2015/16-10 proclaiming October 2015 as National Bullying Prevention Month.

The item was moved by Mrs. Cloud and seconded by Mr. Hunt and was approved unanimously by the following roll call vote to approve Resolution No. 2015/16-19 as presented:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
NOES: None
ABSENT: None
ABSTAIN: None

I.7 Board Policy #0410 – Nondiscrimination in District Programs and Activities – First Reading

Mr. Walker stated that the Board is being asked to review the revisions to Board Policy #0410 – Nondiscrimination in District Programs and Activities being presented for first reading.

The Board members agreed that this item would be brought back to the next Board Business meeting for second reading.

SECTION J – CONCLUSION

J.1 Board Members’ Comments

Mrs. Allavie shared a YouTube video from the California School Boards Association (CSBA) Governance Conference that she attended with Mr. Hunt showing how Board members can influence the academics in a school district. She mentioned learning a lot through the conference, and that as a school board if we coordinate our efforts we can have a positive effect through the Local Control Accountability Plan (LCAP).

Mrs. Lock-Dawson voiced that she feels one of the best moves Dr. Hansen has made was hiring the Chief Academic Officer and thanked him for that decision. She stated she would like to adjourn the meeting in memory of the Oregon shooting victims.

Mr. Hunt stated that he is so glad to be in RUSD and that this is a wonderful city and that our school District is reflective of that fact. He noted if we believe we are a District of Choice, then he hopes we look at Mrs. Allavie's challenge. He encouraged staff to use CSBA Gamut to keep up with our Board Policies and Bylaws. In regards to November 11, he indicated that he would like employees that are veterans to receive a thank you note for their service and to be recognized. He stated that he is proud of the City of Riverside and their Veterans' banners. He noted the Citrus City Classic event is scheduled for Sunday, October 11 and is a fundraiser for RUSD and Alvord Unified.

Mr. Lee said that he was invited to Ramona High School to join Principal Jamie Angulo and Mr. Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12 to present junior, Wendy Osorio, the news that she was the winner in the Science category for the Long Night of Arts and Innovation competition. He said it was very exciting for Wendy and her parents, and she is on track for valedictorian next year. Mr. Lee said he is looking forward to the future presentation (long term plans) on the Dual Language Immersion (DLI) Program.

Mrs. Cloud said in terms of the opportunities for summer school that she hopes they are voluntary. She discussed the upcoming Riverside County School Boards Association (RSCBA) meeting on October 26 that our Board voting member should be in attendance.

In closing, Mrs. Allavie shared the video from Lake Mathews Elementary School when Principal Pamela Williams made her announcement to staff that they were being recognized as a National Blue Ribbon School.

J.2 Next Board Meeting: October 19, 2015 – Regular Board Study Session

ADJOURNMENT

Mrs. Allavie adjourned the Public Session at 8:33 p.m. in memory of Ms. Carol Meredith, who passed away on September 16, former Instructional Aide, Attendance Assistant, and Principal's Secretary; Mr. Henry Morales, who passed away on September 29, former RUSD employee; and all of the Oregon shooting victims.

Brent Lee
Clerk
Board of Education

This is an uncorrected copy of Board Minutes. The Minutes do not become official until they are approved by the Board at the next meeting.

**RIVERSIDE UNIFIED SCHOOL DISTRICT
MINUTES OF THE BOARD OF EDUCATION MEETING
MONDAY, OCTOBER 19, 2015
CENTRAL MIDDLE SCHOOL LIBRARY
4795 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA**

CALL MEETING TO ORDER

Mrs. Allavie, Board President, called the Board meeting to order at 4:30 p.m.

MEMBERS PRESENT

Mrs. Kathy Allavie, Board President; Mr. Tom Hunt, Vice President; Mr. Brent Lee, Board Clerk; Mrs. Gayle Cloud, Member; and Mrs. Patricia Lock-Dawson, Member.

Also present were District Superintendent, Dr. David C. Hansen; and other interested citizens.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag was led by Board President Mrs. Allavie.

SECTION A – PUBLIC INPUT

There were no requests received to address the Board of Education.

SECTION B – DISTRICT SUPERINTENDENT’S REPORT

Dr. Hansen thanked the Curriculum and Instruction staff for their hard work in preparing for today’s Study Session. He noted the scheduled topic for the November 16 Study Session is STEM, and that the meeting would be held at the Board Room and that additional information would be provided to Board members as the meeting gets closer. He noted that the RUSD Band Extravaganza is scheduled for this Wednesday at 6:30 p.m. at Ramona High School.

Dr. Hansen reported that he is grateful for the support of our assembly and members of congress. He said that a representative of Congressman Mark Takano’s office, Ms. Heidi Wills, Director, District Operations, would be visiting our various high schools tomorrow sharing information about Congressional programs that can benefit high school students.

SECTION C – CONSENT

Approval of the Consent Calendar was moved by Mr. Hunt and seconded by Mrs. Cloud and was unanimously approved by members present, with the following roll call vote:

- AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
- NOES: None
- ABSENT: None
- ABSTAIN: None

Items in the Consent Calendar have been published with the agenda and copies are on file in the District administrative offices.

SECTION D – STUDY SESSION

D.1 Early Literacy and Professional Development

Mr. Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12, provided information on the vision for RUSD students. Dr. Keyisha Holmes, Principal

on Special Assignment; Mr. Joseph Nieto, Preschool Coordinator; Mr. Brad Shearer, Director, Elementary Education; and Ms. Judy Fuhrman, Staff Development Specialist, discussed the progress RUSD has made in early literacy during the 2014-15 school year, and Mr. Shearer and Mr. Darel Hansen, Director, Secondary Education, provided an update on 2015-16 professional development.

SECTION E – CONCLUSION

E.1 Board Members' Comments

Mrs. Cloud provided a recent article from the *Boston Globe* titled, "PARCC, panic, and the perils of new math" for those that might be interested.

Mr. Hunt voiced that he was very pleased and appreciated the presentation from District staff tonight. He mentioned visiting both REACH Charter School sites and that they have room to grow.

Mr. Lee thanked everyone involved in the Study Session tonight.

Mrs. Cloud stated with only two more meetings remaining that she has been reflecting on her service as a Board member, and she reminded everyone that they are all serving as a Board and not as individuals. She discussed several accomplishments through the years that various Board members were involved in: desegregation, AVID programs, moving schools from low decile status, the naming of Martin Luther King High School. Mrs. Cloud discussed the importance of appreciating the history and those that have served on the Board of Education. She noted that District staff has made what we do possible. Mrs. Cloud said that she hopes that they, as Board members, have represented the District well and represented the issues well to the constituents.

Mrs. Allavie discussed how impressed she was during her visit with Dr. Hansen at Lincoln High School last week. She noted there are over 200 students in the credit recovery program (at the most risk of dropping out), and 75 students graduated from Lincoln last year. She indicated that they are offering a-g, lab science, Spanish, and daycare has been added back. She noted there is also a classroom where students that are suspended can work on homework, goals, and apologies. Mrs. Allavie voiced that she would like a future agenda topic to discuss the possibilities for Lincoln (e.g., career education, HVAC). She stated the principal is doing a great job and the campus is very clean.

Adjournment

Mrs. Allavie adjourned the Public Session at 7:45 p.m.

Brent Lee
Clerk
Board of Education



Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 2, 2015

Topic: Certification of Signatures Update

Presented by: David C. Hansen, Ed.D., District Superintendent

Responsible
Cabinet Member: David C. Hansen, Ed.D., District Superintendent

Type of Item: Consent

Short Description: An update has been made to the Certification of Signatures and requires Board of Education approval.

DESCRIPTION OF AGENDA ITEM:

Each year, the Riverside County Office of Education requires that the District submit names and signatures of personnel authorized to sign orders drawn on the funds of the school District and to sign notices of employment. The Certification of Signatures was approved by the Board at the December 8, 2014, Board of Education Annual Organizational meeting. Three names need to be added to the list, and are included on the attached Certification of Signatures.

FISCAL IMPACT: None

RECOMMENDATION: That the Board of Education approve the individuals that have been added to the Certification of Signatures.

ADDITIONAL MATERIAL: Form 3350

Attached: Yes



Division of Administration and Business Services
District Fiscal Services

County Use Only:
Date Received: _____
Approved By: _____

Certification of Signatures

District: _____ **Date of Meeting:** _____

Please Check: Newly Elected Governing Board Addition in Column(s) _____ Replacement in Column(s) _____

Column I <i>Signatures of Members of the Governing Board</i>	Column II <i>Signatures of Personnel Authorized to Sign Warrant Orders and Orders for Salary Payments*</i>	Column III <i>Signatures of Personnel Authorized to Sign Notices of Employment</i>
President of the Board		
Clerk or Vice President of the Board		
Member of the Board		
Member of the Board		
Member of the Board		

**If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.*

Number of signatures district requires for: Orders of Salary Payments : _____ "B" Warrant Orders: _____

I, _____, Clerk/Secretary of the Board of Trustees certify that the signatures shown below in Column I are the verified signatures of the members of the governing board; verified signatures of personnel authorized to sign orders drawn on the funds of the school district appear in Column II, and verified signatures of personnel authorized to sign Notices of Employment appear in Column III. No person other than an officer or employee of the district can be authorized to sign orders. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843, 85232, and 85233. If those authorized to sign orders as shown in Column II are unable to do so, the law requires the signatures of the majority of the governing board. Attached is the board agenda authorizing the following signatures:

Signature: _____

**Board Meeting Agenda
November 2, 2015**

Topic: Warrant List No. 5

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.

DESCRIPTION OF AGENDA ITEM:

B-Warrants in excess of \$1,999.00 issued since last period. Invoices for the claims have been checked and audited by the Business Office. Warrants for the claims have been prepared.

FISCAL IMPACT: \$10,840,025.32

RECOMMENDATION: It is recommended that the Board of Education approve the warrants.

ADDITIONAL MATERIAL: Warrant List No. 5

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

Commercial Warrant Listing 2015 - 2016

September 20, 2015 THRU October 16, 2015

B-Warrants In Excess of \$1,999.00 Issued Since Last Period

Claim	Date	Fund	Warrant	Vendor Name	Claim Amount
GENERAL FUND UNRESTRICTED 03					
251381	09/21/2015	03	14136429	CLOVER ENTERPRISES	\$3,240.00
251382	09/21/2015	03	14136430	CDW-G	\$5,410.80
251383	09/21/2015	03	14136431	NATIONAL GEOGRAPHIC	\$4,633.20
251384	09/21/2015	03	14136432	KMBS C/O BURTRONICS BUSINESS SYSTEMS	\$16,121.39
251385	09/21/2015	03	14136433	APPLE INC.	\$2,007.92
251393	09/21/2015	03	14136441	VAL VERDE USD	\$8,250.00
251409	09/21/2015	03	14136457	RIDDELL/ ALL AMERICAN SPORTS GROUP	\$2,008.75
251410	09/21/2015	03	14136458	RIDDELL/ ALL AMERICAN SPORTS GROUP	\$4,536.85
251415	09/21/2015	03	14136463	PC PARTS PLUS LLC	\$2,249.55
251446	09/22/2015	03	14137426	STUDENT TRANSPORTATION OF AMERICA	\$13,025.95
251457	09/22/2015	03	14137437	STONEWARE, INC.	\$3,995.00
251475	09/22/2015	03	14137455	BSN SPORTS/CONLIN BROS	\$2,303.81
251482	09/22/2015	03	14137462	STATE OF CA/DEPT. JUSTICE	\$5,515.00
251491	09/22/2015	03	14137471	CALIFORNIA FACILITY SPECIALTIES, INC.	\$53,818.00
251511	09/23/2015	03	14138648	JOSTENS, INC.	\$3,559.96
251512	09/23/2015	03	14138649	MARTIN LUTHER KING ASB	\$2,106.09
251527	09/23/2015	03	14138664	INTERNATIONAL BACCALAUREATE	\$10,626.00
251542	09/23/2015	03	14138679	BEN'S ASPHALT, INC.	\$46,425.00
251545	09/23/2015	03	14138682	THOMPSON ROOF CO.,INC.	\$27,915.75
251546	09/23/2015	03	14138683	AARDVARK CLAY	\$2,152.01
251547	09/23/2015	03	14138684	RIVERSIDE CONVENTION CENTER	\$14,686.25
251558	09/23/2015	03	14138695	CLOVER ENTERPRISES	\$3,388.50
251588	09/23/2015	03	14138725	TROXELL COMMUNICATIONS, INC.	\$8,502.57
251591	09/24/2015	03	14139759	NASCO	\$2,623.10
251598	09/24/2015	03	14139766	JKEAA MUSIC SERVICES, LLC	\$3,447.45
251607	09/24/2015	03	14139775	EDTECHTEAM, INC.	\$2,120.00
251609	09/24/2015	03	14139777	MIND RESEARCH INSTITUTE	\$4,200.00
251610	09/24/2015	03	14139778	OXFORD UNIVERSITY PRESS	\$3,796.13
251612	09/24/2015	03	14139780	HARRIS, DENNIS L.	\$2,153.73
251617	09/24/2015	03	14139785	SCHOOL HEALTH SERVICES REGISTRY	\$3,486.40
251622	09/24/2015	03	14139790	AREY JONES EDUCATIONAL SOLUTIONS	\$2,382.68
251623	09/24/2015	03	14139791	AREY JONES EDUCATIONAL SOLUTIONS	\$2,296.28
251625	09/24/2015	03	14139793	RUSD REVOLVING FUND	\$36,137.59
251628	09/24/2015	03	14139796	VARSIY BRANDS INC.	\$11,945.22
251630	09/24/2015	03	14139798	ANIMDAN	\$10,900.00
251636	09/24/2015	03	14139804	CADA CENTRAL	\$2,500.00
251637	09/24/2015	03	14139805	RIDDELL/ ALL AMERICAN SPORTS GROUP	\$10,209.45
251640	09/24/2015	03	14139808	SHI	\$9,996.30
251647	09/24/2015	03	14139815	SCHOOL SPECIALTY PLANNING & STUDENT DEVELOPMENT	\$3,010.17
251716	09/25/2015	03	14140875	FOLLETT SCHOOL SOLUTIONS, INC.	\$8,870.58
251736	09/25/2015	03	14140895	STANBURY UNIFORMS	\$66,566.61
251739	09/25/2015	03	14140898	RIDDELL/ ALL AMERICAN SPORTS GROUP	\$9,784.15
251740	09/25/2015	03	14140899	TOMARK SPORTS INC	\$2,973.65
251760	09/25/2015	03	14140919	CDW-G	\$7,404.68
251764	09/25/2015	03	14140923	AMAZON.COM LLC	\$2,461.64
251771	09/25/2015	03	14140930	AMAZON.COM LLC	\$2,219.60
251787	09/25/2015	03	14140946	FLOOR TECH AMERICA, INC.	\$4,800.23
251792	09/25/2015	03	14140951	CANON SOLUTIONS AMERICA, INC.	\$3,501.24
251807	09/28/2015	03	14142362	FROST, DAVIS & DONNELLY	\$6,000.00
251822	09/28/2015	03	14142377	ADVANCED CLASSROOM TECHNOLOGIES, INCORPORATED	\$4,500.00
251825	09/28/2015	03	14142380	COMPUTERIZED EMBROIDERY COMPANY	\$2,284.20
251837	09/28/2015	03	14142392	HMC ARCHITECTS	\$3,200.00

251838	09/28/2015	03	14142393	NATIONAL BUSINESS FURNITURE	\$4,690.75
251839	09/28/2015	03	14142394	COLORADO TIME SYSTEMS	\$8,124.00
251845	09/28/2015	03	14142400	ETS STAR TECH. ASST. CTR.	\$9,382.88
251846	09/28/2015	03	14142401	CALIFORNIA SCHOOL BOARDS ASSOCIATION	\$5,355.00
251871	09/28/2015	03	14142426	THOMPSON ROOF CO.,INC.	\$18,730.00
251873	09/28/2015	03	14142428	THOMPSON ROOF CO.,INC.	\$3,395.45
251883	09/29/2015	03	14143120	GOPHER SPORT	\$2,225.13
251884	09/29/2015	03	14143121	GOPHER SPORT	\$3,129.12
251885	09/29/2015	03	14143122	GOPHER SPORT	\$3,463.58
251913	09/29/2015	03	14143150	AMAZON.COM LLC	\$2,055.90
251921	09/29/2015	03	14143157	CDW-G	\$2,576.88
251926	09/29/2015	03	14143162	CCS PRESENTATION SYS	\$3,969.01
251933	09/29/2015	03	14143168	ADVANCED CLASSROOM TECHNOLOGIES, INCORPORATED	\$6,559.20
251935	09/29/2015	03	14143170	PATHFINDER RANCH	\$3,310.00
251949	09/29/2015	03	14143184	URIBE PRINTING	\$3,750.98
251975	09/30/2015	03	14145558	123 OFFICE SOLUTIONS	\$42,075.94
251981	09/30/2015	03	14145564	CALIFORNIA SCHOOL BOARDS ASSOCIATION	\$21,923.00
252009	09/30/2015	03	14145591	UNIVAR USA	\$3,291.31
252011	09/30/2015	03	14145593	WESTERN MUNICIPAL WATER DISTRICT	\$3,487.84
252012	09/30/2015	03	14145594	SAN MAR	\$2,197.76
252016	09/30/2015	03	14145598	CHEER ZONE	\$4,288.73
252025	09/30/2015	03	14145607	FOLLETT SCHOOL SOLUTIONS, INC.	\$3,504.59
252034	09/30/2015	03	14145616	RED DRAGON ELECTRIC	\$2,650.00
252045	10/01/2015	03	14146476	FILEMAKER, INC	\$2,765.00
252046	10/01/2015	03	14146477	FOLLETT SCHOOL SOLUTIONS, INC.	\$2,660.69
252072	10/01/2015	03	14146502	CDW-G	\$7,797.41
252091	10/01/2015	03	14146520	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$63,981.07
252092	10/01/2015	03	14146521	PATHFINDER RANCH	\$5,380.00
252099	10/01/2015	03	14146528	TOMARK SPORTS INC	\$2,618.18
252100	10/01/2015	03	14146529	SPORTS FACILITIES GROUP, INC.	\$2,275.00
252124	10/02/2015	03	14147733	JONES SCHOOL SUPPLY CO INC	\$2,131.50
252126	10/02/2015	03	14147735	EDUCATIONAL DATA SYSTEMS	\$3,188.61
252151	10/02/2015	03	14147760	AREY JONES EDUCATIONAL SOLUTIONS	\$2,949.66
252156	10/02/2015	03	14147765	AT&T MOBILITY	\$6,394.38
252171	10/02/2015	03	14147779	XEROX CORPORATION	\$2,230.25
252181	10/02/2015	03	14147789	REAL VOLLEYBALL, INC.	\$2,957.57
252203	10/05/2015	03	14148806	ADVANCED CLASSROOM TECHNOLOGIES, INCORPORATED	\$5,504.68
252209	10/05/2015	03	14148811	WLC ARCHITECTS, INC.	\$14,200.00
252227	10/05/2015	03	14148829	SAN BERNARDINO CO SUPT OF SCH	\$3,200.00
252236	10/06/2015	03	14150105	ID ACTIVE WEAR, INC.	\$6,345.54
252247	10/06/2015	03	14150116	VAL VERDE USD	\$2,106.00
252250	10/06/2015	03	14150119	GET YOURS CUSTOM	\$8,812.80
252251	10/06/2015	03	14150120	AQUARIUM OF THE PACIFIC	\$2,000.00
252263	10/06/2015	03	14150132	WESTERN MUNICIPAL WATER DISTRICT	\$4,281.10
252267	10/06/2015	03	14150136	STATE BOARD OF EQUALIZATION	\$12,555.00
252273	10/06/2015	03	14150142	SOUTHERN CALIFORNIA EDISON CO	\$47,801.56
252280	10/06/2015	03	14150149	MY T PRINT INC.	\$3,350.30
252289	10/06/2015	03	14150158	RIVERSIDE COUNTY OFFICE OF ED.	\$20,000.00
252304	10/07/2015	03	14152129	MOON VALLEY NURSERY OF CA, INC.	\$3,346.93
252305	10/07/2015	03	14152130	MEDINA PEST CONTROL	\$6,970.00
252307	10/07/2015	03	14152132	K-12 SPECIALTIES, INC.	\$2,711.51
252308	10/07/2015	03	14152133	WESTERN MUNICIPAL WATER DISTRICT	\$9,567.13
252311	10/07/2015	03	14152136	ORGANIZED SPORTSWEAR, LLC	\$5,571.50
252325	10/07/2015	03	14152150	AREY JONES EDUCATIONAL SOLUTIONS	\$32,147.93
252328	10/07/2015	03	14152153	AT&T	\$14,240.07
252333	10/07/2015	03	14152158	ALL CITY MANAGEMENT SERVICES, INC.	\$2,651.40
252343	10/07/2015	03	14152168	WEST COAST ARBORISTS, INC.	\$3,310.00
252358	10/07/2015	03	14152183	LAKESHORE LEARNING MATERIALS	\$4,827.90

252366	10/07/2015	03	14152191	PATHFINDER RANCH	\$3,765.00
252371	10/07/2015	03	14152196	RIVERSIDE CONVENTION CENTER	\$4,048.16
252375	10/08/2015	03	14152204	WAXIE SANITARY SUPPLY	\$16,539.25
252402	10/08/2015	03	14152230	ALERT SERVICES	\$5,125.50
252416	10/08/2015	03	14152243	CDW-G	\$30,153.22
252434	10/08/2015	03	14152261	RIVERSIDE COUNTY OFFICE OF ED.	\$7,333.00
252437	10/08/2015	03	14152264	REACH LEADERSHIP ACADEMY	\$28,629.57
252439	10/09/2015	03	14153578	DAVIS WRIGHT TREMAINE LLP	\$5,000.00
252443	10/09/2015	03	14153582	STUDENT TRANSPORTATION OF AMERICA	\$199,285.50
252444	10/09/2015	03	14153583	STUDENT TRANSPORTATION OF AMERICA	\$82,306.51
252445	10/09/2015	03	14153584	STUDENT TRANSPORTATION OF AMERICA	\$158,763.67
252446	10/09/2015	03	14153585	STUDENT TRANSPORTATION OF AMERICA	\$65,678.64
252447	10/09/2015	03	14153586	STUDENT TRANSPORTATION OF AMERICA	\$158,621.68
252448	10/09/2015	03	14153587	STUDENT TRANSPORTATION OF AMERICA	\$65,737.66
252449	10/09/2015	03	14153588	STUDENT TRANSPORTATION OF AMERICA	\$51,315.46
252450	10/09/2015	03	14153589	PAINTING AND DECOR, INC.	\$71,022.00
252464	10/09/2015	03	14153603	3 DAY BLINDS	\$2,646.50
252481	10/09/2015	03	14153620	AREY JONES EDUCATIONAL SOLUTIONS	\$5,740.70
252500	10/09/2015	03	14153639	CARE	\$2,880.00
252507	10/09/2015	03	14153646	CLOVER ENTERPRISES	\$4,333.50
252516	10/09/2015	03	14153655	CLOVER ENTERPRISES	\$2,970.00
252526	10/09/2015	03	14153665	ATKINSON, ANDELSON, LOYA, RUUD &	\$5,567.50
252528	10/09/2015	03	14153667	K-LOG COMPANY, INC.	\$3,629.75
252539	10/12/2015	03	14154564	RAINBOW BOLT & SUPPLY INC	\$2,041.20
252551	10/12/2015	03	14154576	CADA CENTRAL	\$2,500.00
252562	10/12/2015	03	14154587	CLOVER ENTERPRISES	\$3,699.00
252572	10/12/2015	03	14154597	CLOVER ENTERPRISES	\$3,510.00
252595	10/12/2015	03	14154620	ADVANCED CLASSROOM TECHNOLOGIES, INCORPORATED	\$10,837.68
252596	10/12/2015	03	14154621	SPICERS PAPER	\$3,725.81
252605	10/12/2015	03	14154630	PROQUEST LLC	\$3,465.00
252613	10/12/2015	03	14154638	PIVOT LEARNING PARTNERS	\$9,648.00
252625	10/12/2015	03	14154650	SUNTEX INTERNATIONAL	\$6,363.00
252651	10/13/2015	03	14156726	FAGEN FRIEDMAN & FULFROST, LLP	\$2,861.50
252698	10/13/2015	03	14156773	CDW-G	\$6,102.30
252710	10/13/2015	03	14156785	AGUA MANSA MRF, LLC	\$17,916.35
252784	10/14/2015	03	14156860	SCHOOL HEALTH SERVICES REGISTRY	\$2,530.55
252787	10/14/2015	03	14156863	PATHFINDER RANCH	\$4,115.00
252789	10/14/2015	03	14156865	PARTY UP ENTERTAINMENT	\$2,000.00
252791	10/14/2015	03	14156867	PALI INSTITUTE	\$2,062.50
252795	10/14/2015	03	14156871	SOUTHWEST SCHOOL SUPPLY	\$2,711.98
252799	10/14/2015	03	14156875	FENDER BENDERZ	\$3,000.00
252820	10/15/2015	03	14158614	FLINN SCIENTIFIC CO INC	\$8,688.11
252825	10/15/2015	03	14158619	EMPIRE MOWERS, INC.	\$2,077.59
252831	10/15/2015	03	14158625	APPLE INC.	\$3,200.77
252837	10/15/2015	03	14158631	AREY JONES EDUCATIONAL SOLUTIONS	\$6,881.76
252839	10/15/2015	03	14158633	AREY JONES EDUCATIONAL SOLUTIONS	\$14,319.90
252871	10/15/2015	03	14158665	PALI INSTITUTE	\$16,225.00
252873	10/15/2015	03	14158667	WESTERN MUNICIPAL WATER DISTRICT	\$23,152.78
252922	10/16/2015	03	14158840	COWDER, GLORIA J	\$2,302.40
252927	10/16/2015	03	14158845	RUHNAU RUHNAU CLARKE & ASSOCIATES	\$6,200.00
TOTAL FOR FUND 03					\$2,122,448.10
<u>GENERAL FUND RESTRICTED 06</u>					
251387	09/21/2015	06	14136435	AUDITORY INSTRUMENTS, INC.	\$3,227.60
251401	09/21/2015	06	14136449	STARTING GATE EDUCATIONAL SERVICES	\$90,750.19
251408	09/21/2015	06	14136456	SIGLER WHOLESALE DISTRIBUTORS	\$2,895.14
251413	09/21/2015	06	14136461	RIDDELL/ ALL AMERICAN SPORTS GROUP	\$8,534.00
251416	09/21/2015	06	14136464	PEARSON EDUCATION, INC.	\$3,827.13
251417	09/21/2015	06	14136465	PEARSON	\$3,194.64

251424	09/22/2015	06	14137404	SIGLER WHOLESALE DISTRIBUTORS	\$2,080.18
251428	09/22/2015	06	14137408	SIEMENS INDUSTRY, INC.	\$6,151.48
251452	09/22/2015	06	14137432	PEARSON EDUCATION, INC.	\$8,345.32
251458	09/22/2015	06	14137438	RSD/TOTAL CONTROL	\$7,389.40
251476	09/22/2015	06	14137456	J. GLENNA CONSTRUCTION INC.	\$4,350.00
251496	09/22/2015	06	14137476	AUTISM BEHAVIOR CONSULTANTS	\$10,811.94
251498	09/22/2015	06	14137478	AUTISM BEHAVIOR CONSULTANTS	\$9,683.10
251528	09/23/2015	06	14138665	GLORIETTA BAY INN	\$3,758.40
251541	09/23/2015	06	14138678	WATERLINE TECHNOLOGIES, INC.	\$2,452.47
251562	09/23/2015	06	14138699	PPG ARCHITECTURAL FINISHES, INC.	\$4,444.97
251594	09/24/2015	06	14139762	MEDLEY FIRE PROTECTION, INC.	\$9,312.80
251595	09/24/2015	06	14139763	OCHOA'S BACKFLOW	\$2,069.00
251604	09/24/2015	06	14139772	HOUGHTON MIFFLIN HARCOURT	\$4,884.20
251621	09/24/2015	06	14139789	TONY LIPKA, CONSULTANT & TRAINER	\$2,250.00
251627	09/24/2015	06	14139795	PRO ED	\$2,887.50
251646	09/24/2015	06	14139814	HOME DEPOT	\$3,693.81
251670	09/24/2015	06	14139838	POMA DISTRIBUTING CO INC	\$2,121.64
251671	09/24/2015	06	14139839	CPR INDUSTRIES, INC.	\$2,664.14
251672	09/24/2015	06	14139840	BRICKLEY ENVIROMENTAL	\$5,900.00
251678	09/24/2015	06	14139846	PARKHOUSE TIRE, INC.	\$2,226.88
251682	09/24/2015	06	14139850	ABC SCHOOL EQUIPMENT, INC.	\$2,938.24
251693	09/24/2015	06	14139861	HOME DEPOT	\$8,556.50
251704	09/25/2015	06	14140863	NATIONAL GEOGRAPHIC	\$78,840.00
251707	09/25/2015	06	14140866	LAKESHORE LEARNING MATERIALS	\$10,005.66
251763	09/25/2015	06	14140922	COMMERCE PRINTING SERVICES	\$2,447.55
251778	09/25/2015	06	14140937	ARDOR HEALTH SOLUTIONS	\$3,810.00
251797	09/28/2015	06	14142352	FOLLETT SCHOOL SOLUTIONS, INC.	\$462,519.15
251799	09/28/2015	06	14142354	JASPER ENGINES & TRANSMISSIONS	\$5,615.12
251808	09/28/2015	06	14142363	HARRIS, DENNIS L.	\$2,153.73
251812	09/28/2015	06	14142367	ARDOR HEALTH SOLUTIONS	\$2,812.50
251816	09/28/2015	06	14142371	BEAR COM	\$2,190.11
251823	09/28/2015	06	14142378	ARDOR HEALTH SOLUTIONS	\$4,762.50
251848	09/28/2015	06	14142403	OAK GROVE INSTITUTE	\$10,172.91
251849	09/28/2015	06	14142404	VEDDER, BRANDON	\$28,717.50
251851	09/28/2015	06	14142406	MONTGOMERY HARDWARE COMPANY	\$4,101.99
251875	09/28/2015	06	14142430	PRISTINE REHAB CARE	\$11,400.00
251876	09/29/2015	06	14143113	LAKESHORE LEARNING MATERIALS	\$9,584.29
251877	09/29/2015	06	14143114	LAKESHORE LEARNING MATERIALS	\$12,337.35
251878	09/29/2015	06	14143115	LAKESHORE LEARNING MATERIALS	\$10,509.31
251879	09/29/2015	06	14143116	LAKESHORE LEARNING MATERIALS	\$11,204.49
251882	09/29/2015	06	14143119	JIST PUBLISHING	\$2,376.05
251909	09/29/2015	06	14143146	ARDOR HEALTH SOLUTIONS	\$4,762.50
251950	09/29/2015	06	14143185	MARRIOTT	\$4,999.50
251964	09/29/2015	06	14143199	SERVPRO OF EAST RIVERSIDE CITY	\$4,246.08
251965	09/29/2015	06	14143200	SERVPRO OF EAST RIVERSIDE CITY	\$2,186.69
251967	09/29/2015	06	14143202	SERVPRO OF EAST RIVERSIDE CITY	\$3,143.53
251970	09/30/2015	06	14145553	GRILLO'S FILTER SALES	\$4,470.34
251994	09/30/2015	06	14145577	COYNE & ASSOCIATES EDUCATION CORP.	\$4,543.21
251996	09/30/2015	06	14145579	COYNE & ASSOCIATES EDUCATION CORP.	\$3,322.05
251999	09/30/2015	06	14145582	COYNE & ASSOCIATES EDUCATION CORP.	\$6,799.09
252000	09/30/2015	06	14145583	SOMERSET EDUCATIONAL SERVICES INC.	\$12,314.69
252005	09/30/2015	06	14145587	SMARDAN SUPPLY CO.	\$3,821.57
252007	09/30/2015	06	14145589	PARKHOUSE TIRE, INC.	\$3,274.26
252022	09/30/2015	06	14145604	GOH, JEFF & MERCY	\$5,000.00
252066	10/01/2015	06	14146496	ALPINE CONFERENCE CENTER	\$3,596.00
252067	10/01/2015	06	14146497	DATA IMPRESSIONS	\$2,709.55
252073	10/01/2015	06	14146503	COLLEGE FLAGS AND BANNERS	\$3,008.95
252096	10/01/2015	06	14146525	PEARSON EDUCATION, INC.	\$8,484.43

252097	10/01/2015	06	14146526	PEARSON ASSESSMENTS - MN	\$4,467.40
252117	10/02/2015	06	14147726	LAKESHORE LEARNING MATERIALS	\$12,877.16
252118	10/02/2015	06	14147727	HOUGHTON MIFFLIN HARCOURT	\$4,037.80
252123	10/02/2015	06	14147732	HOUGHTON MIFFLIN HARCOURT	\$5,556.60
252166	10/02/2015	06	14147774	WALTERS WHOLESale ELECTRIC	\$2,454.98
252180	10/02/2015	06	14147788	STARTING GATE EDUCATIONAL SERVICES	\$65,036.22
252182	10/02/2015	06	14147790	SCHOOL OUTFITTERS	\$3,221.45
252201	10/05/2015	06	14148804	ACORN MEDIA	\$2,597.67
252222	10/05/2015	06	14148824	ADI	\$21,143.44
252268	10/06/2015	06	14150137	AMTECH ELEVATORS	\$3,646.26
252270	10/06/2015	06	14150139	AMTECH ELEVATORS	\$2,802.78
252291	10/06/2015	06	14150160	SOCO GROUP, INC.	\$8,615.36
252293	10/06/2015	06	14150162	PEARSON ASSESSMENTS	\$11,550.00
252294	10/06/2015	06	14150163	UP & MOVIN' PEDIATRIC PHYSICAL THERAPY PC	\$2,208.92
252334	10/07/2015	06	14152159	BOYS & GIRLS CLUBS OF GREATER REDLANDS-RIVERSIDE	\$135,557.66
252340	10/07/2015	06	14152165	AVID CENTER	\$4,071.00
252379	10/08/2015	06	14152208	SERVPRO OF EAST RIVERSIDE CITY	\$5,637.50
252386	10/08/2015	06	14152215	HOUGHTON MIFFLIN HARCOURT	\$29,563.55
252409	10/08/2015	06	14152237	ARDOR HEALTH SOLUTIONS	\$3,000.00
252411	10/08/2015	06	14152239	AUDITORY INSTRUMENTS, INC.	\$68,370.29
252442	10/09/2015	06	14153581	RISE INTERPRETING, INC.	\$15,537.50
252453	10/09/2015	06	14153592	SERVPRO OF WEST RIVERSIDE CITY	\$5,659.49
252474	10/09/2015	06	14153613	PEARSON EDUCATION, INC.	\$6,389.28
252510	10/09/2015	06	14153649	C.A.S.P.	\$5,975.00
252512	10/09/2015	06	14153651	ARDOR HEALTH SOLUTIONS	\$4,950.00
252515	10/09/2015	06	14153654	AMBERWICK CORPORATION	\$4,254.53
252524	10/09/2015	06	14153663	KMBS C/O BURTRONICS BUSINESS SYSTEMS	\$5,012.28
252529	10/12/2015	06	14154554	LRP PUBLICATIONS	\$4,105.50
252561	10/12/2015	06	14154586	SMARDAN SUPPLY CO.	\$3,531.60
252564	10/12/2015	06	14154589	HERRICK, SCOTT B	\$8,250.00
252577	10/12/2015	06	14154602	CORE KNOWLEDGE FOUNDATION	\$10,890.00
252583	10/12/2015	06	14154608	WALTERS WHOLESale ELECTRIC	\$3,445.46
252602	10/12/2015	06	14154627	SPINITAR	\$3,558.30
252622	10/12/2015	06	14154647	SUNTEX INTERNATIONAL	\$2,426.00
252648	10/13/2015	06	14156723	ESCOLANO, EUGENIA	\$2,912.00
252660	10/13/2015	06	14156735	INLAND LIGHTING SUPPLIES INC	\$3,564.73
252687	10/13/2015	06	14156762	ROBERTSON INDUSTRIES, INC	\$9,183.57
252695	10/13/2015	06	14156770	ADI	\$2,854.17
252717	10/13/2015	06	14156792	AVID CENTER	\$34,526.40
252724	10/13/2015	06	14156799	BLACKBOARD COLLABORATE INC.	\$2,850.00
252727	10/13/2015	06	14156802	BURK-HERRICK, ANGELA	\$8,250.00
252731	10/13/2015	06	14156806	MIJAC ALARM	\$19,361.25
252738	10/13/2015	06	14156813	MAJOR CLEANUP INC	\$3,235.59
252761	10/14/2015	06	14156837	LRP PUBLICATIONS	\$3,049.80
252776	10/14/2015	06	14156852	ADI	\$4,447.18
252780	10/14/2015	06	14156856	THALER, CATHERINE D	\$8,250.00
252781	10/14/2015	06	14156857	SOCO GROUP, INC.	\$11,535.04
252783	10/14/2015	06	14156859	SOCO GROUP, INC.	\$12,221.52
252785	10/14/2015	06	14156861	SIEMENS INDUSTRY, INC.	\$24,544.00
252786	10/14/2015	06	14156862	RIVERSIDE ARTS COUNCIL	\$4,970.53
252796	10/14/2015	06	14156872	SPORTS FACILITIES GROUP, INC.	\$11,100.00
252801	10/14/2015	06	14156877	TANDUS CENTIVA US, LLC	\$23,115.21
252832	10/15/2015	06	14158626	APPLE INC.	\$27,166.56
252862	10/15/2015	06	14158656	SIGLER WHOLESale DISTRIBUTORS	\$2,024.42
252865	10/15/2015	06	14158659	SMARDAN SUPPLY CO.	\$2,995.03
252885	10/16/2015	06	14158804	K-LOG COMPANY, INC.	\$5,108.88
252897	10/16/2015	06	14158815	LAW OFFICES OF MICHELLE ORTEGA	\$9,000.00
252903	10/16/2015	06	14158821	CAREER CRUISING	\$27,800.00

252904	10/16/2015	06	14158822	CAROLYN E. WYLIE CENTER	\$7,000.00
252950	10/16/2015	06	14158868	PROJECT OPTIMAL, COLLEGE OF APPLIED HUMAN SERVICES	\$5,900.00
TOTAL FOR FUND 06					\$1,735,010.18

CAFETERIA SPECIAL REVENUE FUND 13

251427	09/22/2015	13	14137407	AMERICAN ASSOC OF SCHOOL ADMINISTRATORS, INC.	\$33,218.98
251465	09/22/2015	13	14137445	US. FOODS (LOS ANGELES)	\$3,859.78
251468	09/22/2015	13	14137448	US. FOODS (LOS ANGELES)	\$3,619.41
251471	09/22/2015	13	14137451	US. FOODS (LOS ANGELES)	\$2,746.43
251474	09/22/2015	13	14137454	US. FOODS (LOS ANGELES)	\$2,308.90
251477	09/22/2015	13	14137457	US. FOODS (LOS ANGELES)	\$4,888.60
251481	09/22/2015	13	14137461	US. FOODS (LOS ANGELES)	\$2,093.76
251485	09/22/2015	13	14137465	MCGHEE, MORGAN PHYLICIA	\$2,150.79
251505	09/23/2015	13	14138642	SUNRISE PRODUCE COMPANY	\$6,570.42
251506	09/23/2015	13	14138643	SUNRISE PRODUCE COMPANY	\$8,204.14
251507	09/23/2015	13	14138644	SUNRISE PRODUCE COMPANY	\$11,247.56
251508	09/23/2015	13	14138645	SUNRISE PRODUCE COMPANY	\$43,416.03
251513	09/23/2015	13	14138650	POWELL, DOUG	\$7,026.00
251523	09/23/2015	13	14138660	HMC ARCHITECTS	\$16,114.75
251658	09/24/2015	13	14139826	LEABO FOODS DIST., INC.	\$48,087.37
251659	09/24/2015	13	14139827	LEABO FOODS DIST., INC.	\$2,207.29
251665	09/24/2015	13	14139833	LEABO FOODS DIST., INC.	\$11,816.20
251673	09/24/2015	13	14139841	LEABO FOODS DIST., INC.	\$16,659.06
251683	09/24/2015	13	14139851	LEABO FOODS DIST., INC.	\$16,029.09
251690	09/24/2015	13	14139858	LEABO FOODS DIST., INC.	\$14,844.70
251697	09/25/2015	13	14140856	P & R PAPER SUPPLY	\$9,570.27
251698	09/25/2015	13	14140857	P & R PAPER SUPPLY	\$12,113.45
251699	09/25/2015	13	14140858	P & R PAPER SUPPLY	\$4,831.98
251700	09/25/2015	13	14140859	P & R PAPER SUPPLY	\$12,822.87
251746	09/25/2015	13	14140905	A & R WHOLESALE DISTRIBUTORS INC	\$12,672.89
251750	09/25/2015	13	14140909	A & R WHOLESALE DISTRIBUTORS INC	\$10,000.90
251752	09/25/2015	13	14140911	A & R WHOLESALE DISTRIBUTORS INC	\$4,951.10
251754	09/25/2015	13	14140913	A & R WHOLESALE DISTRIBUTORS INC	\$6,290.66
251796	09/25/2015	13	14140955	P & R PAPER SUPPLY	\$9,820.00
251895	09/29/2015	13	14143132	HOLLANDIA DAIRY	\$42,444.24
251990	09/30/2015	13	14145573	PCS REVENUE CONTROL SYSTEMS INC	\$11,874.60
251992	09/30/2015	13	14145575	PCS REVENUE CONTROL SYSTEMS INC	\$4,671.00
251993	09/30/2015	13	14145576	PCS REVENUE CONTROL SYSTEMS INC	\$19,921.14
251997	09/30/2015	13	14145580	INLAND EMPIRE OCCUPATIONAL MED	\$2,020.00
252052	10/01/2015	13	14146483	HOLLANDIA DAIRY	\$43,385.74
252079	10/01/2015	13	14146509	DEMATTEO'S PIZZA	\$3,052.25
252084	10/01/2015	13	14146513	DEMATTEO'S PIZZA	\$3,371.50
252088	10/01/2015	13	14146517	DEMATTEO'S PIZZA	\$4,254.25
252098	10/01/2015	13	14146527	DEMATTEO'S PIZZA	\$4,194.50
252395	10/09/2015	13	14153575	SUNRISE PRODUCE COMPANY	\$10,421.75
252413	10/09/2015	13	14153576	SUNRISE PRODUCE COMPANY	\$6,852.35
252440	10/09/2015	13	14153579	SUNRISE PRODUCE COMPANY	\$30,739.10
252441	10/09/2015	13	14153580	SUNRISE PRODUCE COMPANY	\$16,968.33
252477	10/09/2015	13	14153616	GOOD, ALBA	\$2,340.00
252479	10/09/2015	13	14153618	SUNRISE PRODUCE COMPANY	\$2,659.50
252585	10/12/2015	13	14154610	A & R WHOLESALE DISTRIBUTORS INC	\$11,868.78
252610	10/12/2015	13	14154635	A & R WHOLESALE DISTRIBUTORS INC	\$8,590.01
252627	10/12/2015	13	14154652	GOLD STAR FOODS, INC.	\$2,758.03
252638	10/12/2015	13	14154663	DEMATTEO'S PIZZA	\$2,952.50
252674	10/13/2015	13	14156749	HOLLANDIA DAIRY	\$44,066.39
252679	10/13/2015	13	14156754	DAXWELL	\$2,895.45
252686	10/13/2015	13	14156761	PLATINUM PACKAGING GROUP	\$2,146.26
252694	10/13/2015	13	14156769	SYSCO RIVERSIDE, INC.	\$5,435.10
252696	10/13/2015	13	14156771	SYSCO RIVERSIDE, INC.	\$6,139.90

252699	10/13/2015	13	14156774	SYSCO RIVERSIDE, INC.	\$11,513.08
252750	10/14/2015	13	14156826	GOLD STAR FOODS, INC.	\$4,976.11
252772	10/14/2015	13	14156848	GOLD STAR FOODS, INC.	\$4,602.68
252817	10/14/2015	13	14156893	GOLD STAR FOODS, INC.	\$3,224.70
252818	10/14/2015	13	14156894	GOLD STAR FOODS, INC.	\$4,357.11
252826	10/15/2015	13	14158620	GOLD STAR FOODS, INC.	\$3,268.27
252828	10/15/2015	13	14158622	GOLD STAR FOODS, INC.	\$5,309.59
252870	10/15/2015	13	14158664	GOLD STAR FOODS, INC.	\$4,325.56
252924	10/16/2015	13	14158842	US. FOODS (LOS ANGELES)	\$2,738.87
252925	10/16/2015	13	14158843	US. FOODS (LOS ANGELES)	\$3,307.29
252939	10/16/2015	13	14158857	US. FOODS (LOS ANGELES)	\$2,207.98

TOTAL FOR FUND 13 \$686,037.29

BUILDING FUND 21

251503	09/22/2015	21	14137483	J. GLENNA CONSTRUCTION INC.	\$22,875.00
252137	10/02/2015	21	14147746	INLAND INSPECTIONS & CONSULTING	\$2,531.10
252147	10/02/2015	21	14147756	DALKE & SONS CONSTRUCTION, INC.	\$43,595.50
252155	10/02/2015	21	14147764	J. GLENNA CONSTRUCTION INC.	\$4,930.00
252157	10/02/2015	21	14147766	CORNERSTONE CONCRETE & CONST. INC.	\$3,047.90
252159	10/02/2015	21	14147768	LPA ARCHITECTS	\$7,920.00
252210	10/05/2015	21	14148812	COLBI TECHNOLOGIES, INC.	\$6,000.00
252401	10/08/2015	21	14152229	DIVISION OF THE STATE ARCHITECT	\$3,305.15
252557	10/12/2015	21	14154582	TTG ENGINEERS	\$3,240.00

TOTAL FOR FUND 21 \$97,444.65

CAPITAL FACILITIES FUND 25

252138	10/02/2015	25	14147747	INLAND INSPECTIONS & CONSULTING	\$3,260.40
252139	10/02/2015	25	14147748	INLAND INSPECTIONS & CONSULTING	\$2,230.80
252142	10/02/2015	25	14147751	R. JENSEN CO. INC	\$90,110.35
252143	10/02/2015	25	14147752	R. JENSEN CO. INC	\$153,377.50
252144	10/02/2015	25	14147753	R. JENSEN CO. INC	\$192,042.50
252149	10/02/2015	25	14147758	VIRCO MANUFACTURING	\$11,446.75
252560	10/12/2015	25	14154585	U.S. BANK GLOBAL CORP TRUST SERVICES	\$9,180.00
252760	10/14/2015	25	14156836	VIRCO MANUFACTURING	\$8,544.80
252763	10/14/2015	25	14156839	VIRCO MANUFACTURING	\$12,169.49
252835	10/15/2015	25	14158629	AREY JONES EDUCATIONAL SOLUTIONS	\$3,444.42
252965	10/16/2015	25	14158883	SILVER CREEK INDUSTIRES, INC.	\$2,377.30
252969	10/16/2015	25	14158887	SILVER CREEK INDUSTIRES, INC.	\$8,281.25

TOTAL FOR FUND 25 \$496,465.56

COUNTY SCHOOL FACILITIES FUND 35

251374	09/21/2015	35	14136422	DEPARTMENT OF GENERAL SERVICES	\$2,000.00
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TOTAL FOR FUND 35 \$2,000.00

SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS 40

251375	09/21/2015	40	14136423	RIVERSIDE, CITY OF	\$8,824.18
251499	09/22/2015	40	14137479	TTG ENGINEERS	\$71,878.50
251500	09/22/2015	40	14137480	AP CONSTRUCTION GROUP INC.	\$25,213.00
252135	10/02/2015	40	14147744	J. GLENNA CONSTRUCTION INC.	\$29,800.00
252136	10/02/2015	40	14147745	INLAND INSPECTIONS & CONSULTING	\$2,445.30
252502	10/09/2015	40	14153641	OFFICE OF PUBLIC SCHOOL CONSTRUCTIO	\$615,000.00
252554	10/12/2015	40	14154579	SCHOOL OUTFITTERS	\$2,755.87
252556	10/12/2015	40	14154581	TTG ENGINEERS	\$27,122.55
252899	10/16/2015	40	14158817	MISSION PROPERTY ADVISORS, INC.	\$3,500.00
252907	10/16/2015	40	14158825	BIZ2BIZ ONLINE	\$4,089.16
252934	10/16/2015	40	14158852	AQUATIC DESIGN GROUP, INC.	\$7,500.00
252937	10/16/2015	40	14158855	AP CONSTRUCTION GROUP INC.	\$63,570.00
252940	10/16/2015	40	14158858	ABBCO SERVICES, INC.	\$6,722.45

TOTAL FOR FUND 40 \$868,421.01

DEBT SERVICE FUND 56

252354	10/07/2015	56	14152179	U.S. BANK GLOBAL CORP TRUST SERVICES	\$479,430.30
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TOTAL FOR FUND 56 \$479,430.30

SELF-INSURANCE FUND 67

251395	09/21/2015	67	14136443	WELLS FARGO INS. SERVICES USA, INC.	\$34,582.50
251399	09/21/2015	67	14136447	UNION BANK OF CALIFORNIA 2740029080	\$108,894.71
251469	09/22/2015	67	14137449	COMMUNITY ACTION EMPLOYEE ASSISTANC	\$5,530.00
251633	09/24/2015	67	14139801	DELTA HEALTH SYSTEMS	\$188,689.45
252109	10/02/2015	67	14147718	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$59,988.38
252116	10/02/2015	67	14147725	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$39,351.62
252261	10/06/2015	67	14150130	UNION BANK OF CALIFORNIA 2740029080	\$401,620.77
252264	10/06/2015	67	14150133	COMMUNITY ACTION EMPLOYEE ASSISTANC	\$5,530.00
252278	10/06/2015	67	14150147	BEST BUY GOV LLC	\$3,343.58
252396	10/08/2015	67	14152224	RUSD WORKER'S COMP TRUST	\$61,850.90
252836	10/15/2015	67	14158630	RUSD WORKER'S COMP TRUST	\$11,189.18

TOTAL FOR FUND 67**\$920,571.09****MULTIPLE FUND CODES**

251606	09/24/2015		14139774	WAXIE SANITARY SUPPLY	\$9,983.51
251829	09/28/2015		14142384	OFFICE MAX	\$17,108.06
251830	09/28/2015		14142385	OFFICE MAX	\$9,173.81
251831	09/28/2015		14142386	OFFICE MAX	\$4,313.53
251832	09/28/2015		14142387	OFFICE MAX	\$2,360.32
251912	09/29/2015		14143149	BLX GROUP	\$5,800.00
252049	10/01/2015		14146480	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$4,120.00
252050	10/01/2015		14146481	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$2,972.58
252056	10/01/2015		14146486	WAXIE SANITARY SUPPLY	\$12,966.39
252106	10/02/2015		14147715	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$969,279.80
252107	10/02/2015		14147716	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$576,844.73
252108	10/02/2015		14147717	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$94,845.69
252113	10/02/2015		14147722	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$103,955.13
252114	10/02/2015		14147723	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$52,013.29
252115	10/02/2015		14147724	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$13,977.69
252119	10/02/2015		14147728	METROPOLITAN LIFE INSURANCE COMPANY	\$7,228.28
252120	10/02/2015		14147729	METROPOLITAN LIFE INSURANCE COMPANY	\$7,243.75
252146	10/02/2015		14147755	HOUGHTON MIFFLIN HARCOURT	\$8,097.00
252186	10/05/2015		14148789	OFFICE MAX	\$24,928.64
252187	10/05/2015		14148790	OFFICE MAX	\$13,735.90
252188	10/05/2015		14148791	OFFICE MAX	\$6,913.56
252189	10/05/2015		14148792	OFFICE MAX	\$4,001.58
252190	10/05/2015		14148793	OFFICE MAX	\$2,027.10
252246	10/06/2015		14150115	THE GAS COMPANY	\$3,709.97
252537	10/12/2015		14154562	RIVERSIDE, CITY OF	\$708,429.37
252540	10/12/2015		14154565	OFFICE MAX	\$16,568.37
252541	10/12/2015		14154566	OFFICE MAX	\$13,613.59
252542	10/12/2015		14154567	OFFICE MAX	\$7,161.30
252543	10/12/2015		14154568	OFFICE MAX	\$3,946.49
252544	10/12/2015		14154569	OFFICE MAX	\$2,055.98
252823	10/15/2015		14158617	WAXIE SANITARY SUPPLY	\$13,085.94
252850	10/15/2015		14158644	THE GAS COMPANY	\$8,936.88
252964	10/16/2015		14158882	RENAISSANCE LEARNING-WISCONSIN RAPI	\$156,031.61

TOTAL FOR VARIOUS FUND CODES**\$2,887,429.84****TOTAL OF WARRANTS OVER \$1,999.00****\$10,295,258.02****TOTAL OF WARRANTS UNDER \$1,999.00****\$544,767.30****GRAND TOTAL OF WARRANTS****\$10,840,025.32**

**Board Meeting Agenda
November 2, 2015**

Topic: Acceptance of Gifts and Donations

Presented by: Donna Manson, Account Clerk, Business Services

Responsible
Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.

DESCRIPTION OF AGENDA ITEM

- Arlington High School received \$150.00 from American Legion Post 289 for their AFJROTC.
- John W. North High School received the following donations for their Cross Country Team:
 - \$200.00 from Col. Warren and Ruth Ann Nogaki
 - \$100.00 from WA and CM Norcross
 - \$100.00 from Emergency Response Systems
- John W. North High School received the following:
 - \$600.00 from Exchange Club of Magnolia Center Club 1169 for their Law Academy Teen to Teen
 - \$500.00 from Riverside Water Polo for their Swim Team
- Benjamin Franklin Elementary School received \$1,383.99 from their Parent Teacher Organization.
- Sunshine Elementary School received \$1,445.00 for the Nesbitt Memorial Fund.
- Mark Twain Elementary School received 1,050 library cards from VE Signs valued at \$200.00.

- Victoria Elementary School received \$3,295.00 from Dart Foundation to purchase Delta Education Next Generation Foss Science materials.
- Highland Elementary School received (20) twenty back packs, (3) three cases of water, pencils, pens, crayons, sharpeners, paper, tote bags, and (10) boxes of juice from Advance America valued at \$700.00.
- Highgrove Elementary School received \$1,000.00 from Joel Blain for school incentives.

Values are set by the donor, and the District has not conducted any independent assessment as to the actual value of the gifted donated item. Inclusion of the value on the report is for information only and does not represent an affirmation of the value.

FISCAL IMPACT: \$9,673.99

RECOMMENDATION: It is recommended that the Board of Education accept the above gifts and donations.

ADDITIONAL MATERIAL: None

**Board Meeting Agenda
November 2, 2015**

Topic: Sale of Vehicle Surplus

Presented by: Luis F. Moya, Supervisor, Warehouse

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer / Governmental Relations

Type of Item: Consent

Short Description: From time to time, the District needs to conduct a sale of discarded equipment to dispose of items that are surplus or obsolete. Approval is requested for the disposal of surplus items.

DESCRIPTION OF AGENDA ITEM:

In accordance with the California Education Code, Section 17545, approval is requested for the disposal of surplus equipment.

The equipment on the attached list has been withdrawn from various sites and declared surplus. Typically the items are considered surplus when they either become uneconomical to repair or obsolete.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education declare the equipment on the attached list surplus and authorize staff to dispose of these items per District policy and the California Education Code.

ADDITIONAL MATERIAL: Vehicle Surplus / Discard List

Attached: Yes

Sale of Surplus Equipment
Board of Education Meeting
November 2, 2015

<u>Surplus Vehicles</u>						
Items	Vehicle Number	Site	Year / Model #	Description	VIN Number / Serial #	License Plate
1	116	676	1995	Utility Truck	1GDJ7H1M7SJ522892	023707

Board Meeting Agenda
November 2, 2015

Topic: Surplus and Sale of Electronic Equipment

Presented by: Luis F. Moya, Supervisor, Warehouse

Responsible
Cabinet Member: Mays Kakish, Chief Business Officer / Governmental Relations

Type of Item: Consent

Short Description: Requesting approval to declare listed electronic equipment as surplus property and authorization to sell or dispose of the surplus electronic equipment in accordance with Education Code provisions.

DESCRIPTION OF AGENDA ITEM:

It is necessary to dispose of electronic equipment which has become obsolete, is not cost effective to repair or no longer holds any value for replacements parts. Items in this condition must be declared surplus and disposed of in accordance with California Education Code and environmental regulations designed to protect the environment from electronic waste (e-waste).

In accordance with the California Education Code §17546, the items may be sold at private sale without advertising if the value of the item(s) are under \$2,500 as unanimously approved by the Board. If it is found the property is of insufficient value to defray costs of arranging a sale, the property may be sold, donated or disposed of in a public dump. Given the environmental regulations associated to the disposition of electronic equipment, disposal in the public dump is not an option. Sale of electronic equipment shall be limited to state certified e-waste collection facilities.

California Education Code §17547 requires that monies received from the sale shall be placed to the credit of the fund from which the original expenditure for the purchase of the property was made or in the general or reserve fund of the district.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education declare listed electronic equipment as surplus and authorize staff to sell or dispose surplus electronic equipment in accordance with Education Code provisions.

ADDITIONAL MATERIAL: Electronic Equipment Surplus List

Attached: Yes

Sale of Electronic Equipment
Board of Education Meeting
November 2, 2015

	RUSD Tag Number	Description	Serial Number	Status	Site
1	NDM 00131	Audiometer	11B6923	Sell	CRC
2	NDM 80408	Audiometer	10K4231	Sell	CRC
3	REG 83635	Audiometer	10K5944	Sell	CRC
4	REG 74582	Audiometer	10K4967	Sell	CRC
5	54570	Audiometer	11B5734	Sell	CRC
6	REG 74585	Audiometer	10K4994	Sell	CRC
7	REG 74579	Audiometer	10K5007	Sell	CRC
8	REG 74584	Audiometer	10K5002	Sell	CRC
9	REG 83639	Audiometer	10K5916	Sell	CRC
10	REG 83640	Audiometer	10K5947	Sell	CRC
11	REG 83632	Audiometer	10K5918	Sell	CRC
12	REG 74577	Audiometer	10K4995	Sell	CRC
13	REG 74576	Audiometer	10K4985	Sell	CRC
14	Lottery 04614	Audiometer	11B4953	Sell	CRC
15	Lottery 04748	Audiometer	11B6146	Sell	CRC
16	REG 76557	Audiometer	10K5119	Sell	CRC
17	REG 74586	Audiometer	10K4999	Sell	CRC
18	REG 74589	Audiometer	10K4989	Sell	CRC
19	REG 74583	Audiometer	10K4996	Sell	CRC
20	REG 83638	Audiometer	10K5915	Sell	CRC
21	REG 74580	Audiometer	10K4992	Sell	CRC
22	REG 83628	Audiometer	10K5922	Sell	CRC
23	REG 74574	Audiometer	10K4997	Sell	CRC
24	52747	Audiometer	3201	Sell	CRC
25	NDM 80405	Audiometer	10K4371	Sell	CRC
26	REG 87529	Audiometer	10K6499	Sell	CRC
27	N/A	Califone	N/A	Sell	130
28	N/A	Cassette Player	IG740840	Sell	140
29	N/A	Cassette Player	FF500415	Sell	140
30	N/A	Cassette Player	FF500348	Sell	140
31	N/A	Cassette Player	LI030406150985	Sell	250
32	105457	Chromebook Charge Cart	None	Sell	320
33	N/A	Cisco 2524	250129185	Sell	TS
34	N/A	Cisco 2651	JAD06120JNX	Sell	TS
35	N/A	Cisco PIX-515	481041573	Sell	TS
36	N/A	Cisco wireless Access Point	FTX1010V0MA	Sell	Adm
37	N/A	Cisco WS-C1924C-A	FAA0307S0CM	Sell	TS
38	N/A	Cisco WS-C1924C-A	FAB0337V12E	Sell	TS
39	N/A	Cisco WS-C1924C-A	FAA0308L10L	Sell	TS
40	N/A	Cisco WS-C1924C-A	FAB0336U02S	Sell	TS
41	N/A	Cisco WS-C1924C-A	FAA0307V0BR	Sell	TS
42	N/A	Cisco WS-C1924C-A	FAA0307V0BE	Sell	TS
43	N/A	Cisco WS-C1924C-A	FAA0247Y198	Sell	TS
44	N/A	Cisco WS-C1924C-A	FAA0247Z192	Sell	TS
45	N/A	Cisco WS-C2924M-XL-EN	FAA0350G091	Sell	TS
46	N/A	Cisco WS-C2924M-XL-EN	FAB0450S03M	Sell	TS
47	N/A	Cisco WS-C2924M-XL-EN	FAA0336J0ER	Sell	TS
48	N/A	Cisco WS-C2924M-XL-EN	FAA0335I0K9	Sell	TS

Sale of Electronic Equipment
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49	N/A	Cisco WS-C2924M-XL-EN	FAA0420G0N4	Sell	TS
50	N/A	Cisco WS-C2924M-XL-EN	FAA0343G0TX	Sell	TS
51	N/A	Cisco WS-C2924M-XL-EN	FAA0420L0GT	Sell	TS
52	N/A	Cisco WS-C2924M-XL-EN	FAB0507Q14A	Sell	TS
53	N/A	Cisco WS-C2924M-XL-EN	FAA0420L0HG	Sell	TS
54	N/A	Cisco WS-C2924M-XL-EN	FOC0529Z0WC	Sell	TS
55	N/A	Cisco WS-C2950C-24	FHK0617W1AH	Sell	TS
56	N/A	Cisco WS-C2950C-24	FHK0622Y199	Sell	TS
57	N/A	Cisco WS-C2950C-24	FHK0632Y1KQ	Sell	TS
58	N/A	Cisco WS-C2950C-24	FHK0612Y0XG	Sell	TS
59	N/A	Cisco WS-C2950C-24	FAB0549W16T	Sell	TS
60	N/A	Cisco WS-C2950SX-48-SI	FHK0813Z12D	Sell	TS
61	N/A	Cisco WS-C2950T-24	FHK0627X0KZ	Sell	TS
62	N/A	Cisco WS-C2950T-24	FHK0627Z0TZ	Sell	TS
63	N/A	Cisco WS-C2950T-24	FAB0551Y0LX	Sell	TS
64	N/A	Cisco WS-C2950T-24	FHK0627Z0U4	Sell	TS
65	N/A	Cisco WS-C2950T-24	FHK0627W0KS	Sell	TS
66	N/A	Cisco WS-C2950T-24	FHK0627X0LE	Sell	TS
67	N/A	Cisco WS-C2950T-24	FHK0627Z0U2	Sell	TS
68	N/A	Cisco WS-C2950T-24	FHK0627Y0W0	Sell	TS
69	N/A	Cisco WS-C2950T-24	FHK0627W0EZ	Sell	TS
70	N/A	Cisco WS-C2950T-24	FHK0633Y14V	Sell	TS
71	N/A	Cisco WS-C2950T-24	FHK0633Z13X	Sell	TS
72	N/A	Cisco WS-C2950T-24	FHK0633Y14S	Sell	TS
73	N/A	Cisco WS-C2950T-24	FHK0627Z0U7	Sell	TS
74	N/A	Cisco WS-C2950T-24	FHK0627Y0W2	Sell	TS
75	N/A	Cisco WS-C2950T-24	FHK0627Y0VZ	Sell	TS
76	N/A	Cisco WS-C2950T-24	FHK0627X0M5	Sell	TS
77	N/A	Cisco WS-C3550-24-EMI	CHK0632V18Q	Sell	TS
78	N/A	Cisco WS-C3550-24-EMI	CAT0719X1QL	Sell	TS
79	N/A	Cisco WS-C3550-24-EMI	CHK0632V18Z	Sell	TS
80	N/A	Cisco WS-C3550-24-SMI	CAT0719Y22X	Sell	TS
81	N/A	Cisco WS-C3550-48-EMI	CHK0636V07D	Sell	TS
82	N/A	Cisco WS-C3550-48-EMI	CHK0636V06P	Sell	TS
83	N/A	Cisco WS-C3550-48-EMI	CHK0636V06E	Sell	TS
84	N/A	Cisco WS-C3550-48-EMI	CHK0636V06H	Sell	TS
85	95968	CPU	0035732806	Sell	130
86	100340	CPU	0036557760	Sell	130
87	95965	CPU	0035732824	Sell	130
88	91971	CPU	0035411252	Sell	130
89	92856	CPU	mxl90916gl	Sell	130
90	N/A	CPU	mxl90916hp	Sell	130
91	102955	CPU	0038918019	Sell	130
92	102956	CPU	0038918018	Sell	130
93	95846	CPU	0035593637	Sell	130
94	94296	CPU	0031486775	Sell	130
95	94326	CPU	0031475184	Sell	130
96	94305	CPU	0031486772	Sell	130
97	94257	CPU	0031486776	Sell	130

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98	100345	CPU	0035732813	Sell	130
99	N/A	CPU	0035732804	Sell	130
100	94892	CPU	0032854861	Sell	130
101	95955	CPU	0035732798	Sell	130
102	1821	CPU	MXL0140HQC	Sell	130
103	453202	CPU	MXL90916HB	Sell	130
104	95948	CPU	0035732810	Sell	130
105	100344	CPU	0036557747	Sell	130
106	94928	CPU	0032646898	Sell	130
107	86168	CPU	0025243384	Sell	140
108	100420	CPU	0036590552	Sell	140
109	100904	CPU	0036636679	Sell	140
110	100905	CPU	0036636692	Sell	140
111	N/A	CPU	0033139967	Sell	140
112	86182	CPU	0025243395	Sell	140
113	N/A	CPU	0025243389	Sell	140
114	86158	CPU	0025243373	Sell	140
115	87043	CPU	0026292770	Sell	140
116	86176	CPU	0025243354	Sell	140
117	87264	CPU	0026675086	Sell	140
118	86157	CPU	0025243372	Sell	140
119	104232	CPU	00391236840	Sell	140
120	84018	CPU	0022055518	Sell	340
121	83985	CPU	0022069628	Sell	340
122	103254	CPU	0039037293	Sell	340
123	103256	CPU	0039037263	Sell	340
124	94974	CPU	0032686975	Sell	340
125	103271	CPU	0039037286	Sell	340
126	103276	CPU	0039037273	Sell	340
127	93937	CPU	0031479088	Sell	340
128	95357	CPU	0034359123	Sell	340
129	N/A	CPU	0033152933	Sell	340
130	100433	CPU	0036501500	Sell	340
131	101436	CPU	0036708387	Sell	340
132	101441	CPU	0036708396	Sell	340
133	96140	CPU	0036067074	Sell	340
134	N/A	CPU	0035378870	Sell	340
135	108556	CPU	0004550859	Sell	340
136	100417	CPU	0036591452	Sell	340
137	84476	CPU	0023199588	Sell	340
138	84556	CPU	0023199596	Sell	340
139	94946	CPU	0032646886	Sell	340
140	84479	CPU	0023199608	Sell	340
141	N/A	CPU	0032646873	Sell	340
142	93958	CPU	0031479068	Sell	340
143	107432	CPU	0004528823	Sell	340
144	87912	CPU	0028318260	Sell	340
145	106329	CPU	0040419254	Sell	340
146	107798	CPU	0037093345	Sell	340

Sale of Electronic Equipment
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147	106342	CPU	0040419245	Sell	340
148	107797	CPU	0037093344	Sell	340
149	103255	CPU	0039037288	Sell	340
150	95050	CPU	0032646844	Sell	152
151	ARUSD0001256	CPU	MXL94402ZL	Sell	142
152	N/A	CPU	0035451423	Sell	142
153	95762	CPU	0035365624	Sell	250
154	95092	CPU	0032599625	Sell	250
155	95759	CPU	0035365633	Sell	250
156	XRUSD000506910	CPU	3260986 68893	Sell	250
157	N/A	CPU	MXL90916FX	Sell	250
158	N/A	CPU	G76LB11	Sell	250
159	None	CPU	0039142078	Sell	320
160	101147	CPU	0036702732	Sell	320
161	101151	CPU	0036702730	Sell	320
162	102991	CPU	0037225617	Sell	320
163	104379	CPU	0039142082	Sell	320
164	104414	CPU	0039142059	Sell	320
165	105227	CPU	0039212314	Sell	320
166	105320	CPU	0039211621	Sell	320
167	105981	CPU	0039410828	Sell	320
168	107794	CPU	0037097558	Sell	320
169	107795	CPU	0037097557	Sell	320
170	108387	CPU	0038658291	Sell	320
171	108392	CPU	0038658277	Sell	320
172	86528	CPU	0025657574	Sell	320
173	95807	CPU	0035382456	Sell	320
174	None	CPU	0039220203	Sell	320
175	100424	CPU	DQBSJ91	Sell	320
176	None	CPU	CCH6681013389	Sell	320
177	100423	CPU	CQBSJ91	Sell	320
178	85076	CPU	0023306775	Sell	320
179	107849	CPU	CCH6681006211	Sell	320
180	84018	CPU	0022055518	Sell	340
181	93955	CPU	0031479089	Sell	340
182	89507	CPU	0032915192	Sell	340
183	85356	CPU	0034359117	Sell	340
184	95354	CPU	0034359126	Sell	340
185	94998	CPU	0032599610	Sell	340
186	103277	CPU	0039037283	Sell	340
187	84630	CPU	0023199640	Sell	340
188	80452	CPU	0016183869	Sell	340
189	95722	CPU	0035378877	Sell	340
190	103264	CPU	0039037270	Sell	340
191	95356	CPU	0034359117	Sell	340
192	95354	CPU	0034359126	Sell	340
193	94998	CPU	0032599610	Sell	340
194	N/A	Document Camera	PCOQ8012607	Sell	130
195	N/A	Document Camera	PCOQ8023543	Sell	130

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196	109028	Document Camera	PCOQ8024165	Sell	130
197	102010	Document Camera	C6600405	Sell	250
198	453146	DVD Player	71309	Sell	140
199	X006106	DVD Player	YSF5108114	Sell	250
200	N/A	Fax Machine	8LCFC320885	Sell	140
201	N/A	Instaline	C32057	Sell	CRC
202	N/A	Instaline	C29049	Sell	CRC
203	N/A	Instaline	C32056	Sell	CRC
204	N/A	Instaline	C29048	Sell	CRC
205	N/A	Keyboard	05030157	Sell	140
206	N/A	Keyboard	D121764	Sell	140
207	N/A	Keyboard	H116778	Sell	140
208	N/A	Keyboard	H851572	Sell	140
209	N/A	Keyboard	H116018	Sell	140
210	N/A	Keyboard	31782274	Sell	140
211	N/A	Keyboard	41084042	Sell	140
212	N/A	Keyboard	TH0463CD3717114R0509	Sell	140
213	N/A	Keyboard	07320509	Sell	140
214	N/A	Keyboard	B1253053	Sell	140
215	N/A	Keyboard	80783429	Sell	140
216	N/A	Keyboard	M950931242	Sell	140
217	N/A	Keyboard	31980814	Sell	140
218	N/A	Keyboard	80681619	Sell	140
219	N/A	Keyboard	30681953	Sell	140
220	N/A	Keyboard	CN04N4543717243007PC	Sell	140
221	N/A	Keyboard	G124073	Sell	140
222	N/A	Keyboard	H224173	Sell	140
223	N/A	Keyboard	H851638	Sell	140
224	N/A	Keyboard	J8336N0806	Sell	140
225	N/A	Keyboard	H851711	Sell	140
226	N/A	Keyboard	H851568	Sell	140
227	N/A	Keyboard	H851640	Sell	140
228	N/A	Keyboard	D121767	Sell	140
229	N/A	Keyboard	CN07N2427161644K0V9K	Sell	140
230	N/A	Keyboard	TH04N4543717137QE782	Sell	140
231	N/A	Keyboard	G124050	Sell	140
232	N/A	Keyboard	H116128	Sell	140
233	N/A	Keyboard	TH025PGG371711CCJ336	Sell	140
234	N/A	Keyboard	H149549	Sell	140
235	N/A	Keyboard	C750144	Sell	140
236	N/A	Keyboard	05L04703153D	Sell	140
237	N/A	Keyboard	03180413	Sell	140
238	N/A	Keyboard	C750164	Sell	140
239	N/A	Keyboard	07C14501595D	Sell	140
240	N/A	Keyboard	A2280544	Sell	140
241	N/A	Keyboard	80580997	Sell	140
242	N/A	Keyboard	806817617	Sell	140
243	N/A	Keyboard	BOA09B3969PZ	Sell	140
244	N/A	Keyboard	B2481648	Sell	140

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245	N/A	Keyboard	TH0463CD3717114P5944	Sell	140
246	N/A	Keyboard	31780541	Sell	140
247	N/A	Keyboard	32080465	Sell	140
248	N/A	Keyboard	805823256	Sell	140
249	N/A	Keyboard	41084695	Sell	140
250	N/A	Keyboard	31880757	Sell	140
251	N/A	Keyboard	30783331	Sell	140
252	N/A	Keyboard	820000396	Sell	140
253	73457	Kitchen Stove	N/A	Sell	350
254	73454	Kitchen Stove	N/A	Sell	350
255	73455	Kitchen Stove	N/A	Sell	350
256	73456	Kitchen Stove	N/A	Sell	350
257	N/A	Kitchen Stove	N/A	Sell	350
258	91365	Laptop	35388071	Sell	130
259	93382	Laptop	0036447065	Sell	130
260	93355	Laptop	0036447053	Sell	130
261	93341	Laptop	0036447049	Sell	130
262	93349	Laptop	0036447052	Sell	130
263	93350	Laptop	0036447048	Sell	130
264	91369	Laptop	35388067	Sell	130
265	89638	Laptop	0032979384	Sell	140
266	90521	Laptop	0034510453	Sell	140
267	89637	Laptop	0032979350	Sell	140
268	N/A	Laptop	5CB1394DBG	Sell	140
269	108135	Laptop	0037251620	Sell	340
270	107987	Laptop	N/A	Sell	340
271	90308	Laptop	0034083648	Sell	340
272	87751	Laptop	0027644750	Sell	340
273	87738	Laptop	0027644756	Sell	340
274	90304	Laptop	0034083646	Sell	340
275	90307	Laptop	0034083663	Sell	340
276	85990	Laptop	BQA01360300	Sell	340
277	90339	Laptop	0034083659	Sell	340
278	90307	Laptop	0034083663	Sell	340
279	87751	Laptop	0027644750	Sell	340
280	90308	Laptop	0034083648	Sell	340
281	90339	Laptop	0034083659	Sell	340
282	90304	Laptop	0034083646	Sell	340
283	87738	Laptop	0027644756	Sell	340
284	87758	Laptop	0027644765	Sell	340
285	90302	Laptop	0034083647	Sell	340
286	N/A	Laptop	0037103324	Sell	340
287	93034	Laptop	0036065635	Sell	340
288	101356	Laptop	0036654896	Sell	340
289	89566	Laptop	0032929810	Sell	340
290	86663	Laptop	BQB01420206	Sell	340
291	86376	Laptop	BQA01450098	Sell	340
292	85990	Laptop	BQA01360300	Sell	340
293	107987	Laptop	N/A	Sell	340

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294	108135	Laptop	0037251620	Sell	340
295	103508	Laptop	CNU6301GJB	Sell	340
296	108307	Laptop	0038602109	Sell	340
297	N/A	Laptop	0035422089	Sell	340
298	86385	Laptop	BQA01450099	Sell	340
299	86387	Laptop	BQA01450083	Sell	340
300	86384	Laptop	BQA01450102	Sell	340
301	86382	Laptop	BQA01450084	Sell	340
302	86385	Laptop	BQB01420156	Sell	340
303	86378	Laptop	BQA01450082	Sell	340
304	86379	Laptop	BQA01450101	Sell	340
305	86361	Laptop	BQB01420207	Sell	340
306	86673	Laptop	BQB01420146	Sell	340
307	86681	Laptop	BQA01450238	Sell	340
308	86682	Laptop	BQA01450236	Sell	340
309	86671	Laptop	BQB01420200	Sell	340
310	86662	Laptop	BQB01420147	Sell	340
311	86666	Laptop	BQB01420148	Sell	340
312	86667	Laptop	BQB01420240	Sell	340
313	0000036	Laptop	2CE9020WPD	Sell	146
314	0006134	Laptop	2CE2370W9X	Sell	146
315	0003283	Laptop	2CE0340SH9	Sell	146
316	N/A	Laptop	2CE0340SHH	Sell	146
317	0000513	Laptop	2CE911ZODS	Sell	146
318	0003285	Laptop	2CE0340SHB	Sell	146
319	0004141	Laptop	2CE1200RLF	Sell	146
320	90823	Laptop	0034955794	Sell	146
321	89754	Laptop	0033021291	Sell	146
322	88460	Laptop	0030278959	Sell	146
323	105848	Laptop	0039282203	Sell	146
324	105847	Laptop	0039282206	Sell	146
325	105845	Laptop	0039282207	Sell	146
326	N/A	Laptop	0036644008	Sell	146
327	100633	Laptop	0036644015	Sell	146
328	ARUSD0003276	Laptop	2CE0340SHG	Sell	146
329	ARUSD0000503	Laptop	2CE911Z0DX	Sell	146
330	ARUSD0000501	Laptop	2CE911Z0DV	Sell	146
331	ARUSD0000511	Laptop	2CE911Z0DW	Sell	146
332	ARUSD0003279	Laptop	2CE0340SHC	Sell	146
333	N/A	Laptop	2CE0340SH7	Sell	146
334	ARUSD0004142	Laptop	2CE1200RLD	Sell	146
335	N/A	Laptop	2CE0340SHD	Sell	146
336	ARUSD0006132	Laptop	2CE2370W9S	Sell	146
337	ARUSD0006125	Laptop	2CE2370W9W	Sell	146
338	ARUSD0000508	Laptop	2CE911Z0DL	Sell	146
339	ARUSD0004140	Laptop	2CE1200RLG	Sell	146
340	93337	Laptop	0036447047	Sell	130
341	N/A	Laptop	0039123422	Sell	130
342	93343	Laptop	0036447058	Sell	130

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343	91375	Laptop	35388069	Sell	130
344	91373	Laptop	35388066	Sell	130
345	93345	Laptop	0036447060	Sell	130
346	100625	Laptop	0036643994	Sell	142
347	90566	Laptop	0034398158	Sell	142
348	90560	Laptop	0034398166	Sell	142
349	90186	Laptop	0033137344	Sell	142
350	90561	Laptop	0034398178	Sell	142
351	90562	Laptop	0034398186	Sell	142
352	N\A	Laptop	0032612233	Sell	142
353	88471	Laptop	0030299384	Sell	142
354	90563	Laptop	0034398170	Sell	142
355	N\A	Laptop	0032979354	Sell	142
356	897600	Laptop	0032979369	Sell	142
357	88475	Laptop	0030299388	Sell	142
358	89755	Laptop	0033021297	Sell	142
359	89761	Laptop	0032979354	Sell	142
360	90565	Laptop	0034398165	Sell	142
361	89205	Laptop	0032612225	Sell	142
362	87098	Laptop	BQB02070327	Sell	142
363	102098	Laptop	0036783223	Sell	250
364	92557	Laptop	0035692490	Sell	250
365	105390	Laptop	0039175633	Sell	320
366	ARUSD0000052	Laptop	2CE8506017	Sell	320
367	ARUSD0002627	Laptop	2CE0291066	Sell	320
368	XSBAC000003883	Laptop	CPJT002	Sell	320
369	EMET100000008	Laptop Mini	5CB1211GLB	Sell	110
370	EMEEIA0000024	Laptop Mini	5CD2181NHC	Sell	110
371	EMET100000013	Laptop Mini	5CB1211GM2	Sell	110
372	EMET100000006	Laptop Mini	5CB1211GLM	Sell	110
373	EMET100000029	Laptop Mini	5CD2140CQH	Sell	110
374	EMEEIA00000003	Laptop Mini	5CD2181NJP	Sell	110
375	EMEEIA00000015	Laptop Mini	5CB1211GMD	Sell	110
376	384592	Laptop Mini	CNU9476CY7	Sell	110
377	384595	Laptop Mini	CNU9476CJR	Sell	110
378	386912	Laptop Mini	CNF019KVR	Sell	110
379	418320	Laptop Mini	CNF0227LBB	Sell	110
380	N/A	Microwave	40186140044	Sell	350
381	N/A	Microwave	410TA06309	Sell	350
382	N/A	Microwave	34841	Sell	350
383	N/A	Microwave	6V901633K	Sell	350
384	N/A	Microwave	H623925048	Sell	350
385	N/A	Microwave	H6239253741	Sell	350
386	XRUSDSE0000704	Mini Netbook	5CB13511PZ	Sell	250
387	XRUSDSE0000674	Mini Netbook	5CB13511FZ	Sell	250
388	XRUSDSE0000687	Mini Netbook	5CB13511HY	Sell	250
389	XSIET100000022	Mini Netbook	CNF103808K	Sell	250
390	XRUSDSE0000696	Mini Netbook	5CB13511Q3	Sell	250
391	XRUSDSE0000664	Mini Netbook	5CB13511VN	Sell	250

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392	XSIET100000006	Mini Netbook	CNF10380B3	Sell	250
393	XSIET100000499	Mini Netbook	5CH1180CPY	Sell	250
394	XSIET1000397449	Mini Netbook	CNU233CYS	Sell	250
395	XSIET1000000146	Mini Netbook	5CH1161HPV	Sell	250
396	XSIET100000251	Mini Netbook	5CH1090X6N	Sell	250
397	XSIET100000530	Mini Netbook	5CH1161H9P	Sell	250
398	XRUSDSE0000687	Mini Netbook	5CB13511HY	Sell	250
399	XSIET100000376	Mini Netbook	5CH1090SJM	Sell	250
400	XSIET100000474	Mini Netbook	5CH1090X8X	Sell	250
401	XSIET100000506	Mini Netbook	5CH1161J1T	Sell	250
402	XSIET100000455	Mini Netbook	5CH1090XC1	Sell	250
403	XSIET100000266	Mini Netbook	5CH1090XJY	Sell	250
404	XSIET100000403	Mini Netbook	5CH1090SJZ	Sell	250
405	XSIET100000105	Mini Netbook	5CH1161HNU	Sell	250
406	XSIET100000494	Mini Netbook	5CH11009CK	Sell	250
407	XSIET100000320	Mini Netbook	5CH1090XB4	Sell	250
408	XSIET100000163	Mini Netbook	5CH1090S4T	Sell	250
409	N/A	Modem	FTX1343N4NY	Sell	140
410	N/A	Modem	FTX1445T0LZ	Sell	140
411	N/A	Modem	FTX1343N4NR	Sell	140
412	N/A	Modem	FTX1343N4NZ	Sell	140
413	N/A	Modem	FTX1343N4PS	Sell	140
414	N/A	Modem	10E10J01102785	Sell	140
415	N/A	Modem	ACT98300048	Sell	140
416	N/A	Monitor	MG46B70P00658	Sell	130
417	N/A	Monitor	MG46B70P01058	Sell	130
418	N/A	Monitor	MUL5016E0078091	Sell	130
419	N/A	Monitor	MW671BON03394	Sell	130
420	N/A	Monitor	MUL5022J0029507	Sell	130
421	N/A	Monitor	MUL5022C0070514	Sell	130
422	N/A	Monitor	MUL5016E0078097	Sell	130
423	N/A	Monitor	MUL5019E0078113	Sell	130
424	N/A	Monitor	MUL5016E0078111	Sell	130
425	N/A	Monitor	MUL5016E0078085	Sell	130
426	N/A	Monitor	MUL5016E0078117	Sell	130
427	N/A	Monitor	CNC010NTCQ	Sell	130
428	N/A	Monitor	MR95650H03186	Sell	130
429	N/A	Monitor	MG46270P03447	Sell	130
430	N/A	Monitor	MR95650H03189	Sell	130
431	N/A	Monitor	MUL5016E0090518	Sell	130
432	N/A	Monitor	MUL5022J0009820	Sell	130
433	N/A	Monitor	MUL5022E0003544	Sell	130
434	N/A	Monitor	MUL7007K0048819	Sell	130
435	N/A	Monitor	MG46270P03444	Sell	130
436	N/A	Monitor	MR95650H03212	Sell	130
437	N/A	Monitor	MR95650H03213	Sell	130
438	N/A	Monitor	MR95650H03210	Sell	130
439	N/A	Monitor	MG46270P03431	Sell	130
440	N/A	Monitor	MG46270P03454	Sell	130

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441	N/A	Monitor	MR95650H03208	Sell	130
442	N/A	Monitor	MUL5022C0070519	Sell	130
443	N/A	Monitor	505MXWE10961	Sell	140
444	82138	Monitor	HDK2K2012041	Sell	140
445	N/A	Monitor	MU17046C0060142	Sell	140
446	N/A	Monitor	MUL5016E0064148	Sell	140
447	N/A	Monitor	MW663B0H06575	Sell	140
448	N/A	Monitor	MW683BOH00966	Sell	140
449	N/A	Monitor	MUL5022J0004809	Sell	140
450	N/A	Monitor	DU17046A0045138	Sell	140
451	N/A	Monitor	DU17046A0045130	Sell	140
452	82205	Monitor	HDK2K2012075	Sell	140
453	N/A	Monitor	MU17046C0060134	Sell	140
454	N/A	Monitor	ME35B90000603	Sell	140
455	N/A	Monitor	MU17046C0133088	Sell	140
456	N/A	Monitor	MR36450V03503	Sell	140
457	N/A	Monitor	505MXXQ10626	Sell	140
458	80460	Monitor	15017A257020	Sell	140
459	N/A	Monitor	MUL5022C0120215	Sell	140
460	70597	Monitor	8069682	Sell	140
461	N/A	Monitor	15017E055498	Sell	140
462	N/A	Monitor	505MXEZ10980	Sell	140
463	N/A	Monitor	DU1704601004536	Sell	140
464	81291	Monitor	MIE2JB123182	Sell	110
465	N/A	Monitor	136GD43QB	Sell	110
466	N/A	Monitor	MX91342846	Sell	110
467	N/A	Monitor	MX92081136	Sell	110
468	N/A	Monitor	MW683B0N02913	Sell	340
469	7003070	Monitor	NU17026D82017	Sell	340
470	7001764	Monitor	15017g039202	Sell	340
471	N/A	Monitor	1981SAC19602939	Sell	340
472	N/A	Monitor	MW683 B0N 02913	Sell	340
473	7003070	Monitor	NU17026D81612	Sell	340
474	80880	Monitor	7001547	Sell	340
475	N/A	Monitor	hdk2k8004563	Sell	340
476	N/A	Monitor	NU17026D81984	Sell	340
477	N/A	Monitor	MW683 B0N 05520	Sell	340
478	N/A	Monitor	MZK65 50V 11382	Sell	340
479	N/A	Monitor	MUL7007K0049582	Sell	340
480	N/A	Monitor	TL819A336020365	Sell	340
481	N/A	Monitor	MZK73 50V 00183	Sell	340
482	N/A	Monitor	106107184	Sell	340
483	N/A	Monitor	LIC33070407	Sell	152
484	N/A	Monitor	MU15016E0071393	Sell	142
485	N/A	Monitor	ME353B90L01084	Sell	142
486	N/A	Monitor	ME35B90L01040	Sell	142
487	N/A	Monitor	ETL240B13551401847RH08	Sell	142
488	N/A	Monitor	ME35B90L01087	Sell	142
489	N/A	Monitor	ME35B90L01046	Sell	142

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490	N/A	Monitor	MUL5016E0071395	Sell	142
491	N/A	Monitor	MUL5016E0071404	Sell	142
492	N/A	Monitor	MUL5016E0071387	Sell	142
493	N/A	Monitor	LIC 10503376	Sell	250
494	N/A	Monitor	013CG43HD941	Sell	250
495	N/A	Monitor	136CL43ZK238	Sell	250
496	N/A	Monitor	ME35B90L01075	Sell	142
497	101697	Monitor Tower	0036758501	Sell	140
498	88412	Printer	CNBB024947	Sell	130
499	89515	Printer	CNCB130564	Sell	130
500	89528	Printer	CNCB123820	Sell	130
501	N/A	Printer	CN4AC21049	Sell	130
502	101460	Printer	CNRBB47878	Sell	130
503	N/A	Printer	MY93F11042	Sell	130
504	N/A	Printer	CNTBD27298	Sell	130
505	108155	Printer	CNRC6BJ4HP	Sell	130
506	103669	Printer	CNBJN41478	Sell	140
507	103701	Printer	CNBJN41920	Sell	140
508	107766	Printer	CNRC67D745	Sell	140
509	108793	Printer	CNBJY06981	Sell	140
510	107768	Printer	N/A	Sell	140
511	N/A	Printer	CNBR805771	Sell	140
512	N/A	Printer	CNBR701954	Sell	140
513	N/A	Printer	MY15N6B2ZC	Sell	140
514	N/A	Printer	CNO7H1NOBY	Sell	140
515	N/A	Printer	CNBJL28007	Sell	140
516	81573	Printer	MY02P141JJ	Sell	140
517	N/A	Printer	MYO9E152DQ	Sell	140
518	N/A	Printer	MX16J6D2YB	Sell	140
519	88590	Printer	060660F3J137536	Sell	140
520	90872	Printer	CNBXD15040	Sell	140
521	83089	Printer	USGR060268	Sell	140
522	N/A	Printer	U61034K4J364202	Sell	140
523	90309	Printer	F229628	Sell	140
524	N/A	Printer	65101894	Sell	140
525	90022	Printer	CNCB145372	Sell	340
526	90392	Printer	CNCB235605	Sell	340
527	N/A	Printer	MY18N680VG	Sell	340
528	88744	Printer	CNBB047504	Sell	340
529	N/A	Printer	MY18N680VGBH	Sell	340
530	90392	Printer	CNBJB98686	Sell	340
531	N/A	Printer	MY18N680NNBH	Sell	340
532	N/A	Printer	MY18N680TDBH	Sell	340
533	N/A	Printer	CNHC59P26K	Sell	142
534	None	Printer	CNF8F1Y57V	Sell	320
535	None	Printer	CNHC6440YJ	Sell	320
536	None	Printer	JPLGM19063	Sell	320
537	None	Printer	CN98OBQ17M	Sell	320
538	None	Printer	MY02Q1113M	Sell	320

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539	None	Printer	MXOBP1F1SO	Sell	320
540	None	Printer	CN0BT3D6BV	Sell	320
541	None	Printer	MY46H2R25D	Sell	320
542	N/A	Projector	2107424	Sell	140
543	N/A	Projector	2107426	Sell	140
544	57862	Projector	A-458696	Sell	140
545	N/A	Projector	01070000019	Sell	140
546	N/A	Projector	80077871	Sell	140
547	108826	Projector	PCOQSO15780	Sell	140
548	108818	Projector	PCOQ8106281	Sell	140
549	108811	Projector	PCOQ8015570	Sell	140
550	N/A	Projector	2107427	Sell	140
551	105770	Projector	plcxe40	Sell	220
552	105765	Projector	g7218640	Sell	220
553	105769	Projector	g7219021	Sell	220
554	109073	Projector	68709252	Sell	220
555	105768	Projector	g7218772	Sell	220
556	105771	Projector	g7118069	Sell	220
557	105761	Projector	gt118212	Sell	220
558	90791	Projector	12117008	Sell	146
559	92003	Projector	77637124	Sell	250
560	92036	Projector	77637166	Sell	250
561	71414	Projector	SG6CQ1416W	Sell	250
562	103455	Projector	ARKC648088388	Sell	320
563	89683	Promethean Board	4043354027	Sell	130
564	N/A	Scanner	E95W126071	Sell	340
565	None	Scanner	GEBW023966	Sell	320
566	N/A	Server	TT441A0010	Sell	340
567	N/A	Starwriter	SH2858554	Sell	130
568	N/A	Starwriter	SH2858583	Sell	130
569	N/A	Stereo	223989	Sell	140
570	81933	Television	08573101	Sell	130
571	N/A	Television	3caj801114t	Sell	130
572	81925	Television	08573091	Sell	130
573	N/A	Television	3cah600025	Sell	130
574	81406	Television	17473156	Sell	130
575	N/A	Television	75578162	Sell	140
576	N/A	Television	3CAH60088	Sell	140
577	N/A	Television	613384	Sell	140
578	N/A	Television	3CHH60018	Sell	140
579	80633	Television	19276898	Sell	250
580	80608	Television	19276648	Sell	250
581	None	Television	22400393	Sell	320
582	60745	Television	V02417212	Sell	320
583	N/A	VCR	144w3364	Sell	130
584	N/A	VCR	144w3348	Sell	130
585	N/A	VCR	144w2050	Sell	130
586	N/A	VCR	144w2025	Sell	130

Sale of Electronic Equipment
Board of Education Meeting
November 2, 2015

587	71056	VCR	634361502	Sell	140
588	N/A	VCR	6RAL7096V/XAA	Sell	Adm
589	N/A	VCR	6RAL709082W/XAA	Sell	Adm
590	30318	VCR	634268719	Sell	250
591	N/A	VCR	67MA21763	Sell	140
592	N/A	VCR	E7SC17145	Sell	140
593	N/A	VCR	H7SA21158	Sell	140
594	None	VCR	C9SA20318	Sell	320

**Board Meeting Agenda
November 2, 2015**

Topic: Investment Report for Quarter Ending September 30, 2015

Presented by: Sandra L. Meekins, Director, Business Services

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: A status report on the District's funds and investments may be prepared on a quarterly basis for the Superintendent's and the Board of Education's information.

DESCRIPTION OF AGENDA ITEM:

California Government Code Section 53646 states that funds and investments held by or in trust for the District may be reported to the governing Board on a quarterly basis.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education accept the Investment Report.

ADDITIONAL MATERIAL:

1. Cash and Investments Treasury Report for the Quarter Ending September 30, 2015
2. The County of Riverside Treasurer's Pooled Investment Monthly Report for August 2015

Attached: Yes

Riverside Unified School District
CASH AND INVESTMENTS TREASURY REPORT
SUMMARY

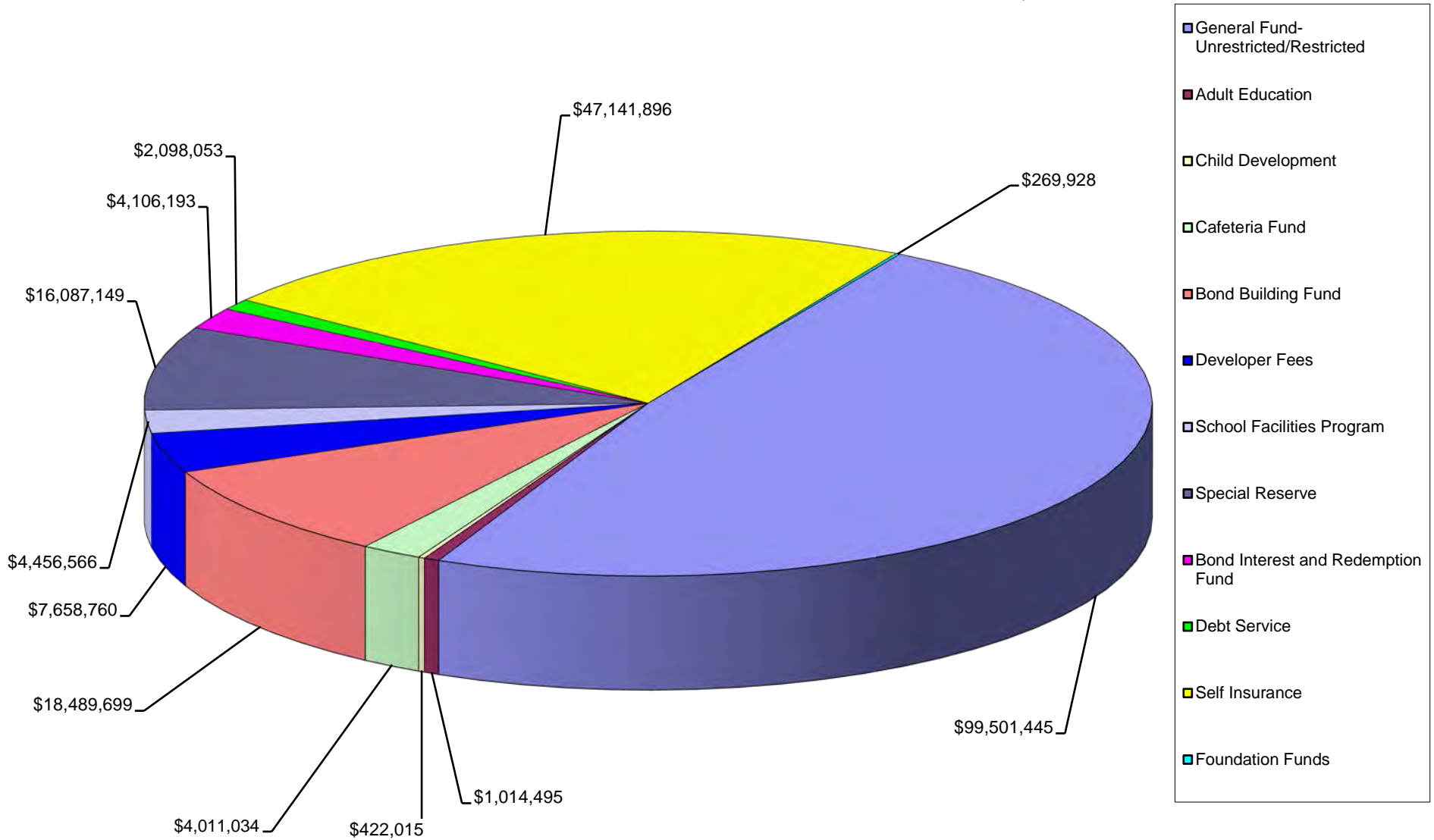
For the Quarter Ending
September 30, 2015

General Portfolio	Book Value	Market Value
Riverside County Treasurer	\$205,257,234	\$205,257,439
Funds with Bank Institutions	\$1,633,672	\$1,633,672
ASB & Trust Accounts	\$1,352,010	\$1,352,010
Total General Portfolio	\$208,242,916	\$208,243,121

Funds with Fiscal Agent	\$17,880,147	\$17,827,763
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The market value of funds held by the County Treasurer equates to the District's pro-rata share of the market value of the entire County investment pool.
The book value for County Pool is the withdrawal value provided by the County Treasurer.
The market values for funds held in checking, savings, money market accounts do not change.
The fiscal agent provided the market value for investments held in their accounts.
This report meets the requirement of Government Code Section 16481 and 53601.

CASH FUNDS WITH RIVERSIDE COUNTY TREASURER FOR THE QUARTER ENDING SEPTEMBER 30, 2015



Riverside Unified School District
FUNDS IN RIVERSIDE COUNTY TREASURER INVESTMENT POOL
For the Quarter Ending
September 30, 2015

Fund or Account	Fund Number	Account Number	Fund Total	
General Fund-Unrestricted/Restricted	03/06	9110	\$99,501,445	
Adult Education	11	9110	\$1,014,495	
Child Development	12	9110	\$422,015	
Cafeteria Fund	13	9110	\$4,011,034	
Bond Building Fund	21	9110	\$18,489,699	
Developer Fees	25	9110	\$7,658,760	
School Facilities Program	35	9110	\$4,456,566	
Special Reserve	40	9110	\$16,087,149	
Bond Interest & Redemption Fund	51	9110	\$4,106,193	
Debt Service	56	9110	\$2,098,053	
Self Insurance	67	9110	\$47,141,896	
Foundation Funds	73	9110	<u>\$269,928</u>	
Total Funds in County Investment Pool (Book Value)			<u><u>\$205,257,234</u></u>	Market Value (See Note)
				<u><u>\$205,257,439</u></u>

Annualized Yield for Quarter Ended	06/30/15	0.43%
Annualized Yield for Quarter Ended	03/31/15	0.43%

Note: Market value share equates to the District's pro-rata share of the market value of the entire County Investment Pool.

Riverside Unified School District
FUNDS WITH BANK INSTITUTIONS
For the Quarter Ending
September 30, 2015

Account Name	Institution	Deposits	Interest Rate
Checking Account Revolving Funds	Altura Credit Union	\$51,292	0.15%
Checking Account Clearing Accounts	Altura Credit Union	\$21,957	0.15%
Checking Account Riverside Adult Education	Altura Credit Union	\$2,894	0.15%
Money Market Nutrition Services	Altura Credit Union	\$530,523	0.15%
Checking Account Workers Compensation	Altura Credit Union	\$130,180	0.15%
Checking Account Property and Liability	Altura Credit Union	\$105,456	0.15%
Checking Account Medical Insurance	Union Bank of California	<u>\$791,370</u>	0.00%
Total Funds with Bank Institutions		<u><u>\$1,633,672</u></u>	

Riverside Unified School District
ASB AND TRUST FUNDS WITH BANK INSTITUTIONS
For the Period Ending
September 30, 2015

Account Name	Institution	Associated Student Body			Interest Rate
		(ASB)	Trusts	Total	
Arlington High	Altura Credit Union	\$110,842	\$118,656	\$229,498	0.15%
Central Middle	Altura Credit Union	\$6,498	\$2,753	\$9,252	0.15%
Chemawa Middle	Altura Credit Union	\$7,723	\$19,510	\$27,233	0.15%
Amelia Earhart Middle	Altura Credit Union	\$31,060	\$27,415	\$58,475	0.15%
Matthew Gage Middle	Altura Credit Union	\$26,376	\$20,328	\$46,704	0.15%
Abraham Lincoln High School	Altura Credit Union	\$1,734	\$0	\$1,734	0.15%
Abraham Lincoln High School	Altura Credit Union	\$2,430	\$0	\$2,430	0.10%
Martin Luther King High School	Altura Credit Union	\$45,437	\$200,721	\$246,158	0.15%
Frank Augustus Miller Middle School	Altura Credit Union	\$24,076	\$61,406	\$85,482	0.15%
John W. North High School	Altura Credit Union	\$62,324	\$75,306	\$137,630	0.00%
Riverside Polytechnic High School	Altura Credit Union	\$107,345	\$116,243	\$223,588	0.15%
Raincross High School	Altura Credit Union	\$2,748	\$0	\$2,748	0.15%
Ramona High School	Altura Credit Union	\$104,107	\$104,468	\$208,575	0.15%
Ramona High School	Altura Credit Union	\$17,985	\$18,047	\$36,033	0.10%
Riverside Adult School	Altura Credit Union	\$1,426	\$0	\$1,426	0.16%
Sierra Middle School	Altura Credit Union	\$9,453	\$3,821	\$13,274	0.15%
STEM Academy	Altura Credit Union	\$5,094	\$3,852	\$8,946	0.15%
University Heights Middle	Altura Credit Union	\$7,401	\$5,425	\$12,827	0.15%
		<u>\$574,060</u>	<u>\$777,950</u>	<u>\$1,352,010</u>	
	ASB Funds	\$574,060			
	Trust Funds	\$777,950			
Total ASB & Trust Funds with Bank Institutions		<u>\$1,352,010</u>			

Riverside Unified School District

FUNDS WITH FISCAL AGENT

For the Quarter Ending
September 30, 2015

<i>Investment</i>	<i>Financing</i>	<i>Issue</i>	<i>Book Value</i>	<i>Market Value</i>	<i>Price</i>	<i>Yield*</i>	<i>Maturity Date</i>
First American Govt Oblig	CFD #2	Special Tax Fund	\$3,069	\$3,069	100.000	0.000%	N/A
First American Govt Oblig	CFD #2	Surplus Fund	\$215,118	\$215,118	100.000	0.000%	N/A
		Total	\$218,187	\$218,187			
First American Govt Oblig	CFD #3	Special Tax Fund	\$222	\$222	100.000	0.000%	N/A
First American Govt Oblig	CFD #3	Surplus Fund	\$9,026	\$9,026	100.000	0.000%	N/A
		Total	\$9,248	\$9,248			
First American Govt Oblig	CFD #4	Special Tax Fund	\$242	\$242	100.000	0.000%	N/A
First American Govt Oblig	CFD #4	Surplus Fund	\$50,474	\$50,474	100.000	0.000%	N/A
		Total	\$50,716	\$50,716			
First American Govt Oblig	CFD #6, 1	Special Tax Fund	\$654	\$654	100.000	0.000%	N/A
First American Govt Oblig	CFD #6, 1	Surplus Fund	\$56,316	\$56,316	100.000	0.000%	N/A
		Total	\$56,970	\$56,970			
First American Govt Oblig	CFD #6, 2	Special Tax Fund	\$754	\$754	100.000	0.000%	N/A
First American Govt Oblig	CFD #6, 2	Surplus Fund	\$61,427	\$61,427	100.000	0.000%	N/A
		Total	\$62,181	\$62,181			
First American Treas Oblig	CFD #7	Surplus Fund	\$834,660	\$834,660	100.000	0.000%	N/A
First American Treas Oblig	CFD #7	Interest Fund	\$33,002	\$33,002	100.000	0.000%	N/A
FHLMC Debenture	CFD #7	Reserve Fund	\$109,990	\$109,737	100.676	1.000%	7/28/2017
FNMA Medium Term Note	CFD #7	Reserve Fund	\$577,980	\$575,444	100.955	1.250%	1/30/2017
Private Exempt Funding	CFD #7	Reserve Fund	\$1,018,651	\$1,003,473	100.953	1.375%	2/15/2017
		Total	\$2,574,283	\$2,556,316			
First American Govt Oblig	CFD #8	Special Tax Fund	\$266	\$266	100.000	0.000%	N/A
First American Govt Oblig	CFD #8	Surplus Fund	\$31,867	\$31,867	100.000	0.000%	N/A
		Total	\$32,133	\$32,133			
First American Govt Oblig	CFD #9, 1	Special Tax Fund	\$362	\$362	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 1	Surplus Fund	\$5,691	\$5,691	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 1,3,5	Administrative Fund	\$12,736	\$12,736	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 3	Special Tax Fund	\$306	\$306	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 3	Surplus Fund	\$28,067	\$28,067	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 5	Special Tax Fund	\$30,649	\$30,649	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 5	Surplus Fund	\$42,087	\$42,087	100.000	0.000%	N/A
		Total	\$119,898	\$119,898			
First American Govt Oblig	CFD #9, 2	Special Tax Fund	\$758	\$758	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 2	Surplus Fund	\$42,359	\$42,359	100.000	0.000%	N/A
		Total	\$43,117	\$43,117			
First American Govt Oblig	CFD #9, 4	Special Tax Fund	\$809	\$809	100.000	0.000%	N/A
First American Govt Oblig	CFD #9, 4	Surplus Fund	\$64,047	\$64,047	100.000	0.000%	N/A
		Total	\$64,856	\$64,856			
First American Govt Oblig	CFD #10	Refunding Bonds Surplus	\$8,067	\$8,067	100.000	0.000%	N/A
		Total	\$8,067	\$8,067			
First American Govt Oblig	CFD #11	Special Tax Fund	\$610	\$610	100.000	0.000%	N/A
First American Govt Oblig	CFD #11	Surplus Fund	\$29,609	\$29,609	100.000	0.000%	N/A
		Total	\$30,219	\$30,219			
First American Govt Oblig	CFD #12	Special Tax Fund	\$2,008	\$2,008	100.000	0.000%	N/A
First American Govt Oblig	CFD #12	Surplus Fund	\$169,502	\$169,502	100.000	0.000%	N/A
		Total	\$171,510	\$171,510			
First American Govt Oblig	CFD #13	Refunding Special Fund	\$2	\$2	100.000	0.000%	N/A
First American Govt Oblig	CFD #13	Refunding Bonds Surplus	\$113,447	\$113,447	100.000	0.000%	N/A
		Total	\$113,449	\$113,449			

Riverside Unified School District

FUNDS WITH FISCAL AGENT

For the Quarter Ending
September 30, 2015

<i>Investment</i>	<i>Financing</i>	<i>Issue</i>	<i>Book Value</i>	<i>Market Value</i>	<i>Price</i>	<i>Yield*</i>	<i>Maturity Date</i>
First American Govt Oblig	CFD #14	Refunding Special Fund	\$2	\$2	100.000	0.000%	N/A
First American Govt Oblig	CFD #14	Refunding Bonds Surplus	\$75,933	\$75,933	100.000	0.000%	N/A
		Total	\$75,935	\$75,935			
First American Govt Oblig	CFD #15, 1	Special Tax Fund	\$5,586	\$5,586	100.000	0.000%	N/A
First American Govt Oblig	CFD #15, 1	Surplus Fund	\$180,894	\$180,894	100.000	0.000%	N/A
		Total	\$186,480	\$186,480			
First American Govt Oblig	CFD #15, 2	Refunding Special Fund	\$6	\$6	100.000	0.000%	N/A
First American Govt Oblig	CFD #15, 2	Refunding Surplus Fund	\$225,262	\$225,262	100.000	0.000%	N/A
		Total	\$225,268	\$225,268			
First American Govt Oblig	CFD #15, 3	Interest Fund	\$5,846	\$5,846	100.000	0.000%	N/A
FHLMC Debenture	CFD #15, 3	Reserve Fund	\$486,377	\$485,258	100.676	1.000%	7/28/2017
First American Govt Oblig	CFD #15, 3	Reserve Fund	\$2,358	\$2,358	100.000	0.000%	N/A
First American Govt Oblig	CFD #15, 3	School Facilities Fund	\$2,249,527	\$2,249,527	100.000	0.000%	N/A
First American Govt Oblig	CFD #15, 3	Water District Fund	\$21,826	\$21,826	100.000	0.000%	N/A
First American Govt Oblig	CFD #15, 3	Special Tax Fund	\$6,154	\$6,154	100.000	0.000%	N/A
First American Govt Oblig	CFD #15, 3	Surplus Fund	\$358,297	\$358,297	100.000	0.000%	N/A
		Total	\$3,130,385	\$3,129,266			
First American Govt Oblig	CFD #16	Special Tax Fund	\$1,861	\$1,861	100.000	0.000%	N/A
First American Govt Oblig	CFD #16	Surplus Fund	\$101,823	\$101,823	100.000	0.000%	N/A
		Total	\$103,684	\$103,684			
First American Govt Oblig	CFD #17	Refunding Special Fund	\$1	\$1	100.000	0.000%	N/A
First American Govt Oblig	CFD #17	Refunding Surplus Fund	\$32,858	\$32,858	100.000	0.000%	N/A
First American Govt Oblig	CFD #17	Refunding Improvement Fund	\$531,160	\$531,160	100.000	0.000%	N/A
		Total	\$564,019	\$564,019			
First American Govt Oblig	CFD #18	Refunding Special Fund	\$1	\$1	100.000	0.000%	N/A
First American Govt Oblig	CFD #18	Refunding Surplus Fund	\$34,386	\$34,386	100.000	0.000%	N/A
First American Govt Oblig	CFD #18	Refunding Improvement Fund	\$43,029	\$43,029	100.000	0.000%	N/A
		Total	\$77,416	\$77,416			
First American Treas Oblig	CFD #20	Surplus Fund	\$25,009	\$25,009	100.000	0.000%	N/A
First American Treas Oblig	CFD #20	Interest Fund	\$3,443	\$3,443	100.000	0.000%	N/A
FHLMC Debenture	CFD #20	Reserve Fund	\$117,053	\$116,784	100.676	1.000%	7/28/2017
First American Treas Oblig	CFD #20	Reserve Fund	\$1,072	\$1,072	100.000	0.000%	N/A
First American Treas Oblig	CFD #20	School Facilities	\$117,757	\$117,757	100.000	0.000%	N/A
		Total	\$264,334	\$264,065			
First American Govt Oblig	CFD #21	Refunding Special Fund	\$1	\$1	100.000	0.000%	N/A
First American Govt Oblig	CFD #21	Refunding Surplus Fund	\$28,347	\$28,347	100.000	0.000%	N/A
First American Govt Oblig	CFD #21	Refunding Improvement Fund	\$475,436	\$475,436	100.000	0.000%	N/A
		Total	\$503,784	\$503,784			
First American Govt Oblig	CFD #22	Refunding Special Fund	\$2	\$2	100.000	0.000%	N/A
First American Govt Oblig	CFD #22	Refunding Surplus Fund	\$86,184	\$86,184	100.000	0.000%	N/A
First American Govt Oblig	CFD #22	Refunding Improvement Fund	\$79,229	\$79,229	100.000	0.000%	N/A
		Total	\$165,415	\$165,415			
First American Govt Oblig	CFD #24	Refunding Special Fund	\$2	\$2	100.000	0.000%	N/A
First American Govt Oblig	CFD #24	Refunding Surplus Fund	\$46,110	\$46,110	100.000	0.000%	N/A
		Total	\$46,112	\$46,112			
First American Govt Oblig	CFD #26	Special Tax Fund	\$12,425	\$12,425	100.000	0.000%	N/A
First American Govt Oblig	CFD #26	Surplus Fund	\$2,093	\$2,093	100.000	0.000%	N/A
First American Govt Oblig	CFD #26	Interest Fund	\$2,651	\$2,651	100.000	0.000%	N/A
First American Govt Oblig	CFD #26	Prepay Fund	\$272	\$272	100.000	0.000%	N/A
FHLMC Debenture	CFD #26	Reserve Fund	\$175,580	\$175,176	100.676	1.000%	12/9/2016
		Total	\$193,021	\$192,617			

Riverside Unified School District

FUNDS WITH FISCAL AGENT

For the Quarter Ending
September 30, 2015

<i>Investment</i>	<i>Financing</i>	<i>Issue</i>	<i>Book Value</i>	<i>Market Value</i>	<i>Price</i>	<i>Yield*</i>	<i>Maturity Date</i>
First American Govt Oblig	CFD #27	Special Tax Fund	\$535	\$535	100.000	0.000%	N/A
First American Govt Oblig	CFD #27	Surplus Fund	\$40,384	\$40,384	100.000	0.000%	N/A
		Total	\$40,919	\$40,919			
FHLB Debenture	COP 2001	Reserve Fund	\$196,853	\$196,190	100.610	1.360%	12/26/2018
FHLB Debenture	COP 2001	Reserve Fund	\$198,761	\$192,468	101.299	1.625%	12/9/2016
FNMA Debenture	COP 2001	Reserve Fund	\$202,758	\$202,511	100.253	87.500%	12/20/2017
First American Prime Oblig	COP 2001	Reserve Fund	\$2,586	\$2,586	100.000	0.000%	N/A
		Total	\$600,958	\$593,755			
First American Treas Oblig	COP 2009	Interest Fund	\$12,294	\$12,294	101.529	1.625%	12/9/2016
FHLB Debenture	COP 2009	Reserve Fund	\$721,816	\$698,963	101.299	1.625%	12/9/2016
First American Treas Oblig	COP 2009	Reserve Fund	\$19,159	\$19,159	100.000	0.000%	N/A
		Total	\$753,269	\$730,416			
First American Govt Oblig	COP 2015	Lease Payment Fund	\$146,875	\$146,875	100.000	0.000%	N/A
First American Govt Oblig	COP 2015	Acquisition Fund	\$489,022	\$489,022	100.000	0.000%	N/A
First American Govt Oblig	COP 2015	Cost of Issuance Fund	\$22,498	\$22,498	100.000	0.000%	N/A
		Total	\$658,395	\$658,395			
Certificates of Deposit	FA 2012 A	Reserve Fund	\$245,858	\$245,056	100.023	1.700%	9/28/2018
Certificates of Deposit	FA 2012 A	Reserve Fund	\$245,368	\$244,919	99.967	1.600%	10/1/2018
Certificates of Deposit	FA 2012 A	Reserve Fund	\$490,735	\$489,839	99.967	1.650%	10/1/2018
Certificates of Deposit	FA 2012 A	Reserve Fund	\$245,368	\$244,946	99.978	1.650%	9/28/2018
First American Govt Oblig	FA 2012 A	Reserve Fund	\$1,511,445	\$1,511,445	100.000	0.000%	N/A
		Total	\$2,738,773	\$2,736,205			
First American Govt Oblig	FA 2012 B	Reserve Fund	\$718,793	\$718,793	100.000	0.000%	N/A
		Total	\$718,793	\$718,793			
First American Govt Oblig	FA 2015	Special Tax Refunding COI	\$6,528	\$6,528	100.000	0.000%	N/A
BAM Muni Bond	FA 2015	Special Tax Refunding Reserve	\$3,271,825	\$3,271,825	100.000	0.000%	N/A
		Total	\$3,278,353	\$3,278,353			
Total Funds With Fiscal Agent			\$17,880,147	\$17,827,763			



County of Riverside *August* 2015

Treasurer's Pooled Investment Fund



Capital Markets Team

Don Kent

Treasurer-Tax Collector

Jon Christensen

Asst. Treasurer-Tax Collector

Giovane Pizano

Investment Manager

Icela Licea

Asst. Investment Manager

Investment Objectives

*The primary objective of the treasurer shall be to **safeguard the principal** of the funds under the treasurer's control, meet the **liquidity needs** of the depositor, and achieve a **return on the funds** under his or her control.*

COUNTY OF RIVERSIDE TREASURER'S POOLED INVESTMENT FUND IS CURRENTLY RATED: *Aaa-bf* BY MOODY'S INVESTOR'S SERVICE AND *AAA/V1* BY FITCH RATINGS

	Month End Market Value (\$)*	Month End Book Value (\$)	Paper Gain or Loss (\$)	Paper Gain or Loss (%)	Book Yield (%)	Yrs to Maturity	Modified Duration
August	5,919,900,024.76	5,919,457,634.55	442,390.21	0.01	0.50	1.17	1.14
July	6,376,089,738.27	6,374,589,823.83	1,499,914.44	0.02	0.44	1.05	1.02
June	6,066,709,103.68	6,066,193,436.81	515,666.87	0.01	0.44	1.10	1.07
May	6,231,402,163.99	6,230,332,224.20	1,069,939.79	0.02	0.42	1.09	1.07
April	6,834,465,478.09	6,833,283,754.08	1,181,724.01	0.02	0.40	1.04	1.02
March	5,730,402,540.40	5,728,600,174.74	1,802,365.66	0.03	0.46	1.25	1.22

The Treasurer's Pooled Investment Fund is comprised of the County, Schools, Special Districts, and other Discretionary Depositors.

Current Market Data

Economic Indicators

Release Date	Indicator	Consensus	Actual
08/07/2015	Non-Farm Payrolls M/M change: Counts the number of paid employees working part-time or full-time in the nation's business and government establishments.	212,000	215,000
08/07/2015	Employment Situation: Measures the number of unemployed as a percentage of the labor force.	5.3%	5.3%
08/26/2015	Durable Goods Orders - M/M change: Reflects the new orders placed with domestic manufacturers for immediate and future delivery of factory hard goods.	-0.4%	2.0%
08/27/2015	Real Gross Domestic Product - Q/Q change: The broadest measure of aggregate economic activity and encompasses every sector of the economy. GDP is the country's most comprehensive economic scorecard.	2.7%	3.7%
08/25/2015	Consumer Confidence: Measures consumer attitudes on present economic conditions and expectations of future conditions.	94.0	101.5
08/04/2015	Factory Orders M/M change: Represents the dollar level of new orders for both durable and nondurable goods.	1.7%	1.8%
08/19/2015	Consumer Price Index - M/M change: The Consumer Price Index is a measure of the average price level of a fixed basket of goods and services purchased by consumers.	0.2%	0.1%

Stock Indices

	Value	Change
Dow Jones (DJIA)	\$ 16,528.03	\$ (1,217.95)
S&P 500 Index	\$ 1,972.18	\$ (136.45)
NASDAQ (NDX)	\$ 4,776.50	\$ 177.91

Commodities

	Value	Change
Nymex Crude	\$ 49.20	\$ 0.68
Gold (USD/OZ)	\$ 1,134.80	\$ 46.23

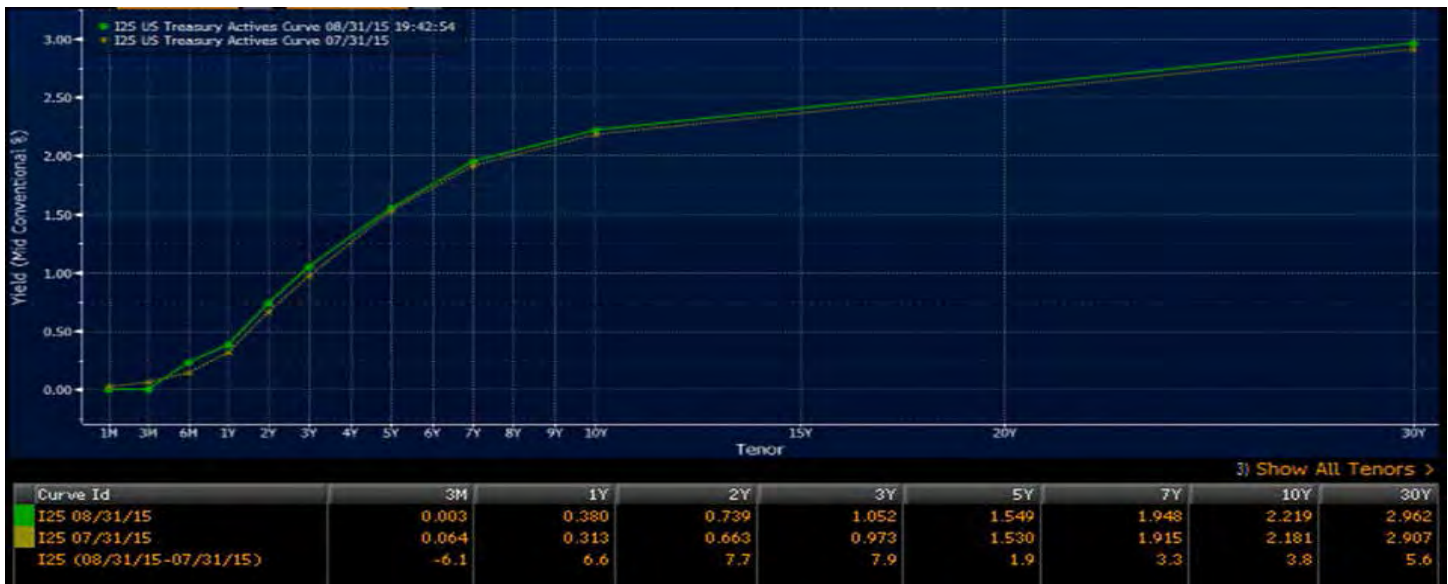
Fed Funds Target Rate

Current Fed Funds Rate: 0-0.25%		
Probability for FOMC Dates:		
Fed Move	09/17/2015	10/28/2015
Decrease to 0.00%	42.0%	51.3%
Increase to 0.25%	58.0%	48.7%
Increase to 0.50%	42.0%	44.6%
Increase to 0.75%	0.0%	6.7%
Increase to 1%	0.0%	0.0%

FOMC Meeting Schedule

Release	%	Risk Assessment
17-Jun	0-.25%	Growth
29-Jul	0-.25%	Growth

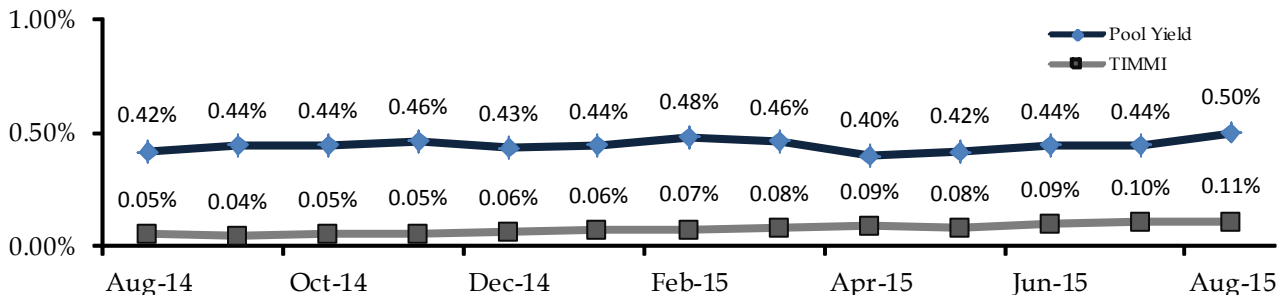
US Treasury Curve (M/M)



TIMMI

The Treasurer’s Institutional Money Market Index (TIMMI) is compiled and reported by the Riverside County Treasurer’s Capital Markets division. It is a composite index derived from four AAA rated prime institutional money market funds. Similar to the Treasurer’s Office, prime money market funds invest in a diversified portfolio of U.S. dollar denominated money market instruments including U.S. Treasuries, government agencies, commercial paper, certificates of deposits, repurchase agreements, etc. TIMMI is currently comprised of the five multi billion dollar funds listed below.

AAA Rated Prime Institutional Money-Market Funds		
Fund	Symbol	7 Day Yield
Fidelity Prime Institutional MMF	FIPXX	0.14%
Federated Prime Obligations Fund	POIXX	0.08%
Wells Fargo Advantage Heritage	WFJXX	0.13%
Morgan Stanley Institutional Prime Liquidity Fund	MPFXX	0.08%
JP Morgan	CJPXX	0.11%



Cash Flows

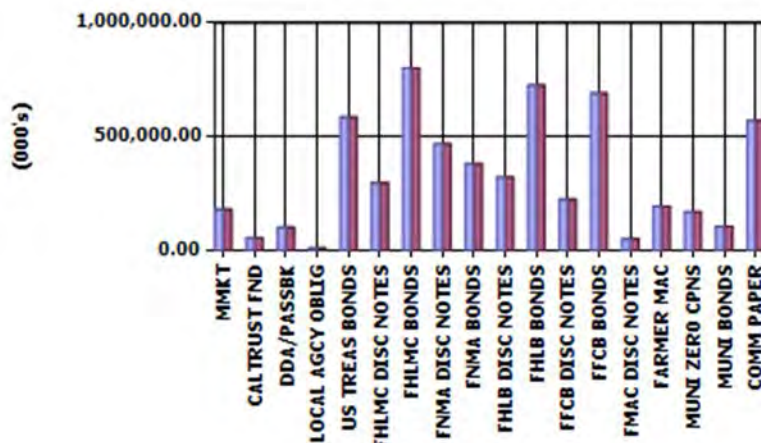
Month	Monthly Receipts	Monthly Disbursements	Difference	Required Maturated Investments	Balance	Actual Investments Maturing	Available to Invest > 1 Year
09/2015					223.05		
09/2015	800.00	1,000.00	(200.00)		23.05	700.00	
10/2015	975.00	1,150.00	(175.00)	151.95	-	483.34	
11/2015	1,150.00	900.00	250.00		250.00	336.81	
12/2015	1,900.00	975.00	925.00		1,175.00	0.00	
01/2016	901.94	1,593.66	(691.72)		483.28	675.07	
02/2016	875.00	1,000.00	(125.00)		358.28	659.23	
03/2016	1,100.00	970.00	130.00		488.28	40.00	
04/2016	1,611.36	970.00	641.36		1,129.64	10.00	
05/2016	712.44	1,350.00	(637.56)		492.08	639.73	
06/2016	1,150.00	1,550.00	(400.00)		92.08	499.00	
07/2016	1,100.00	1,050.00	50.00		142.08	126.30	
08/2016	720.00	950.00	(230.00)	87.92	-	208.00	
TOTALS	12,995.74	13,458.66	(462.92)	239.87	4,856.82	4,377.48	5,679.53
				4.05%		73.95%	95.95%

* All values reported in millions (\$).

The Pooled Investment Fund cash flow requirements are based upon a 12 month historical cash flow model. Based upon projected cash receipts and maturing investments, there are sufficient funds to meet future cash flow disbursements over the next 12 months.

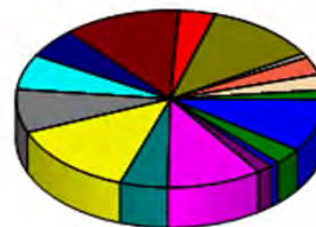
Asset Allocation

Assets (000's)	Scheduled Par	Scheduled Book	Scheduled Market	Mkt/ Sch Book	Yield	WAL (Yr)	Mat (Yr)
MMKT	180,000.00	180,000.00	180,000.00	100.00%	0.10%	.003	.003
CALTRUST FND	54,000.00	54,000.00	54,000.00	100.00%	0.50%	.003	.003
DDA/PASSBK	100,000.00	100,000.00	100,000.00	100.00%	0.08%	.003	.003
LOCAL AGCY	365.00	365.00	365.00	100.00%	0.94%	4.795	4.795
US TREAS BONDS	585,000.00	585,311.37	585,213.40	99.98%	0.35%	.743	.743
FHLMC DISC	297,302.00	296,948.96	297,010.79	100.02%	0.17%	.403	.403
FHLMC BONDS	802,323.00	802,384.12	802,413.09	100.00%	1.33%	1.885	3.430
FNMA DISC	469,188.00	468,584.30	468,738.30	100.03%	0.19%	.341	.341
FNMA BONDS	381,141.00	381,075.44	381,165.25	100.02%	0.80%	2.012	2.094
FHLB DISC NOTES	322,103.00	321,464.29	321,712.43	100.08%	0.24%	.504	.504
FHLB BONDS	726,846.43	726,806.13	726,558.19	99.97%	0.57%	1.123	1.353
FFCB DISC NOTES	225,000.00	224,523.58	224,618.04	100.04%	0.26%	.536	.536
FFCB BONDS	691,616.00	691,596.31	691,374.57	99.97%	0.35%	.958	.958
FMAC DISC NOTES	50,000.00	49,878.49	49,963.75	100.17%	0.26%	.340	.340
FARMER MAC	193,850.00	193,848.00	193,931.83	100.04%	1.02%	1.887	2.584
MUNI ZERO CPNS	168,834.00	168,753.36	168,814.93	100.04%	0.16%	.067	.067
MUNI BONDS	103,275.00	104,192.77	104,192.77	100.00%	0.65%	1.129	1.129
COMM PAPER	570,000.00	569,725.51	569,827.69	100.02%	0.16%	.157	.157
Totals (000's):	5,920,843.43	5,919,457.63	5,919,900.02	100.01%	0.50%	.905	1.171



Scheduled Book Market

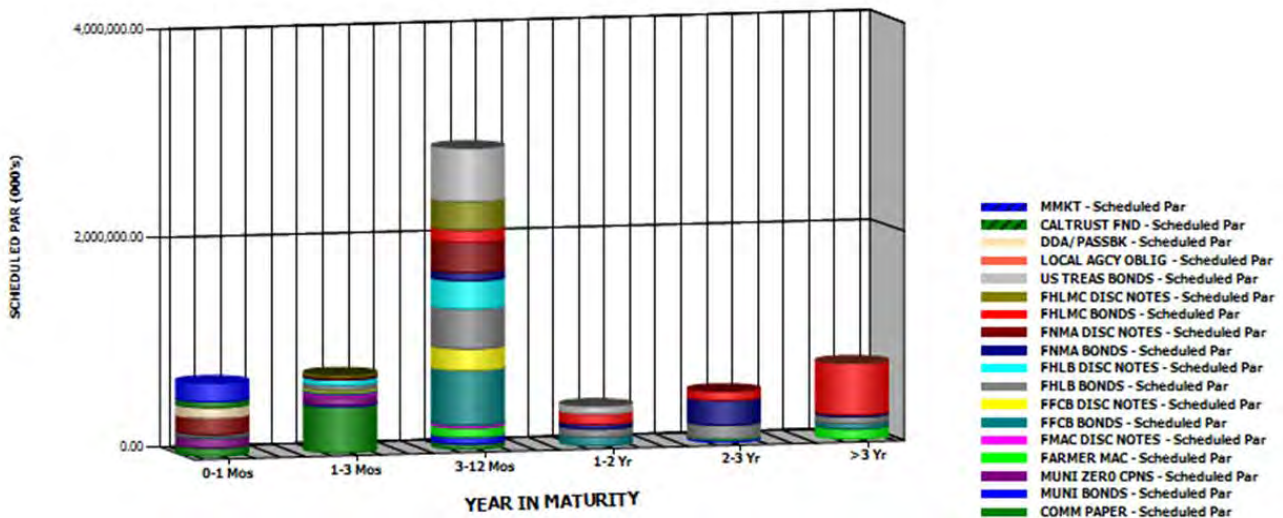
SCHEDULED PAR %



- MMKT - 3%
- FHLB DISC NOTES - 5%
- CALTRUST FND - 1%
- FHLB BONDS - 12%
- DDA/PASSBK - 2%
- FFCB DISC NOTES - 4%
- LOCAL AGCY OBLIG - 0%
- FFCB BONDS - 12%
- US TREAS BONDS - 10%
- FMAC DISC NOTES - 1%
- FHLMC DISC NOTES - 5%
- FARMER MAC - 3%
- FHLMC BONDS - 14%
- MUNI ZERO CPNS - 3%
- FNMA DISC NOTES - 8%
- MUNI BONDS - 2%
- FNMA BONDS - 6%
- COMM PAPER - 10%

Maturity Distribution

Scheduled Par (000's)	0-1 Mos	1-3 Mos	3-12 Mos	1-2 Yr	2-3 Yr	>3 Yr	Totals (000's)
MMKT	180,000.00	-	-	-	-	-	180,000.00
CALTRUST FND	54,000.00	-	-	-	-	-	54,000.00
DDA/PASSBK	100,000.00	-	-	-	-	-	100,000.00
LOCAL AGCY OBLIG	-	-	-	-	-	365.00	365.00
US TREAS BONDS	-	-	510,000.00	75,000.00	-	-	585,000.00
FHLMC DISC NOTES	-	25,000.00	272,302.00	-	-	-	297,302.00
FHLMC BONDS	-	-	120,366.00	100,130.00	87,550.00	494,277.00	802,323.00
FNMA DISC NOTES	160,000.00	20,000.00	289,188.00	-	-	-	469,188.00
FNMA BONDS	-	5,000.00	76,597.00	43,007.00	236,562.00	19,975.00	381,141.00
FHLB DISC NOTES	-	51,862.00	270,241.00	-	-	-	322,103.00
FHLB BONDS	25,000.00	48,000.00	381,200.00	77,000.00	131,000.00	64,646.43	726,846.43
FFCB DISC NOTES	-	20,000.00	205,000.00	-	-	-	225,000.00
FFCB BONDS	10,000.00	20,000.00	526,616.00	85,000.00	-	50,000.00	691,616.00
FMAC DISC NOTES	-	25,000.00	25,000.00	-	-	-	50,000.00
FARMER MAC	-	-	90,000.00	-	8,850.00	95,000.00	193,850.00
MUNI ZERO CPNS	91,000.00	77,834.00	-	-	-	-	168,834.00
MUNI BONDS	-	13,155.00	65,120.00	-	25,000.00	-	103,275.00
COMM PAPER	80,000.00	440,000.00	50,000.00	-	-	-	570,000.00
Totals (000's):	700,000.00	745,851.00	2,881,630.00	380,137.00	488,962.00	724,263.43	5,920,843.43
%	11.82%	12.60%	48.67%	6.42%	8.26%	12.23%	
Cumulative %	11.82%	24.42%	73.09%	79.51%	87.77%	100.00%	

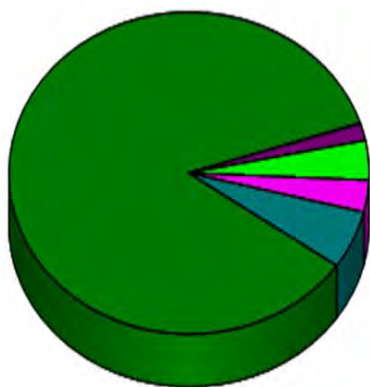


Credit Quality

Moody (000's)	Par	Book	Market	MKT/Book	Yield
Aaa	5,048,034.43	5,046,080.56	5,046,211.61	100.00%	0.52%
Aa	5,000.00	4,998.50	5,001.60	100.06%	1.01%
Aa1	100,000.00	99,958.29	99,979.46	100.02%	0.14%
Aa2	234,904.00	234,814.11	234,869.86	100.02%	0.18%
Aa3	188,690.00	189,514.69	189,576.91	100.03%	0.42%
NR	344,215.00	344,091.49	344,260.58	100.05%	0.63%
Totals (000's):	5,920,843.43	5,919,457.63	5,919,900.02	100.01%	0.50%

MOODY'S

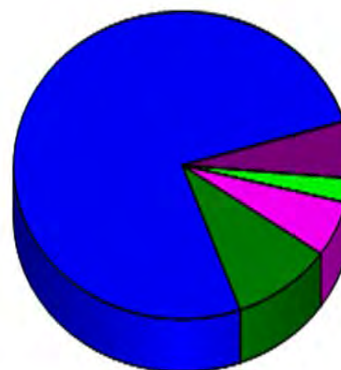
BOOK %



■ Aaa - 85%
 ■ Aa1 - 2%
 ■ Aa3 - 3%
■ Aa - 0%
 ■ Aa2 - 4%
 ■ NR - 6%

S & P

BOOK %



■ AAA - 10%
 ■ AA- - 3%
■ AA+ - 76%
 ■ NR - 6%
■ AA - 6%

S&P (000's)	Par	Book	Market	MKT/Book	Yield
AAA	574,703.00	574,545.58	574,850.16	100.01%	0.19%
AA+	4,498,331.43	4,496,527.44	4,496,630.91	100.00%	0.56%
AA	352,904.00	353,695.04	353,768.93	100.02%	0.28%
AA-	150,690.00	150,598.08	150,659.54	100.04%	0.24%
NR	344,215.00	344,091.49	344,260.58	100.05%	0.63%
Totals (000's):	5,920,843.43	5,919,457.63	5,919,900.02	100.01%	0.50%

Month End Portfolio Holdings

CUSIP	Description	Maturity Date	Coupon	Yield To Maturity	Par Value	Book Value	Market Price	Market Value	Unrealized Gain/Loss	Modified Duration	Years To Maturity
Fund: 1 POOL FUND											
MMKT											
WFJXX	CALTRUST HERITAGE	09/01/2015	.117	.117	50,000,000.00	50,000,000.00	100.000000	50,000,000.00	0.00	.003	.003
FIPXX	FIDELITY PRIME	09/01/2015	.117	.117	25,000,000.00	25,000,000.00	100.000000	25,000,000.00	0.00	.003	.003
PODXX	FEDERATED PRIME	09/01/2015	.071	.071	20,000,000.00	20,000,000.00	100.000000	20,000,000.00	0.00	.003	.003
MPFXX	MORGAN STANLEY PRIME	09/01/2015	.080	.080	50,000,000.00	50,000,000.00	100.000000	50,000,000.00	0.00	.003	.003
CJPXX	JP MORGAN PRIME	09/01/2015	.097	.097	35,000,000.00	35,000,000.00	100.000000	35,000,000.00	0.00	.003	.003
			.098	.098	180,000,000.00	180,000,000.00	100.000000	180,000,000.00	0.00	.003	.003
CALTRUST END											
CLTR	CALTRUST SHT TERM	09/01/2015	.497	.497	54,000,000.00	54,000,000.00	100.000000	54,000,000.00	0.00	.003	.003
			.497	.497	54,000,000.00	54,000,000.00	100.000000	54,000,000.00	0.00	.003	.003
DDA/PASSBK											
CASH	UB MANAGED RATE	09/01/2015	.080	.080	100,000,000.00	100,000,000.00	100.000000	100,000,000.00	0.00	.003	.003
			.080	.080	100,000,000.00	100,000,000.00	100.000000	100,000,000.00	0.00	.003	.003
LOCAL AGCY OBLIG											
LAO	US DIST COURTHOUSE	06/15/2020	.937	.937	365,000.00	365,000.00	100.000000	365,000.00	0.00	2.387	4.795
			.937	.937	365,000.00	365,000.00	100.000000	365,000.00	0.00	2.387	4.795
US TREAS BONDS											
912828TB6	U.S. TREASURY BOND	06/30/2017	.750	.932	5,000,000.00	4,971,875.00	100.104000	5,005,200.00	33,325.00	1.814	1.833
912828UG3	U.S. TREASURY BOND	01/15/2016	.375	.225	25,000,000.00	25,047,851.56	100.059000	25,014,750.00	-33,101.56	.375	.375
912828UG3	U.S. TREASURY BOND	01/15/2016	.375	.237	25,000,000.00	25,043,945.31	100.059000	25,014,750.00	-29,195.31	.375	.375
912828UG3	U.S. TREASURY BOND	01/15/2016	.375	.184	25,000,000.00	25,057,617.19	100.059000	25,014,750.00	-42,867.19	.375	.375
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.324	25,000,000.00	24,971,679.69	99.926000	24,981,500.00	9,820.31	.704	.707
912828WH9	U.S. TREASURY BOND	05/15/2017	.875	.752	25,000,000.00	25,077,148.44	100.345000	25,086,250.00	9,101.56	1.686	1.707
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.335	25,000,000.00	24,967,773.44	99.926000	24,981,500.00	13,726.56	.704	.707
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.335	25,000,000.00	24,967,773.44	99.926000	24,981,500.00	13,726.56	.704	.707
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.324	25,000,000.00	24,971,679.69	99.926000	24,981,500.00	9,820.31	.704	.707
912828SC5	U.S. TREASURY BOND	01/31/2017	.875	.641	25,000,000.00	25,129,882.81	100.393000	25,098,250.00	-31,632.81	1.406	1.422
912828B82	U.S. TREASURY BOND	02/29/2016	.250	.238	25,000,000.00	25,003,906.25	99.986000	24,996,500.00	-7,406.25	.502	.499
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.292	25,000,000.00	24,984,375.00	99.926000	24,981,500.00	-2,875.00	.704	.707
912828B41	U.S. TREASURY BOND	01/31/2016	.375	.278	25,000,000.00	25,027,343.75	100.064000	25,016,000.00	-11,343.75	.418	.419
912828UG3	U.S. TREASURY BOND	01/15/2016	.375	.267	25,000,000.00	25,029,296.88	100.059000	25,014,750.00	-14,546.88	.375	.375
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.418	25,000,000.00	24,941,406.25	99.926000	24,981,500.00	40,093.75	.703	.707
912828UG3	U.S. TREASURY BOND	01/15/2016	.375	.320	25,000,000.00	25,014,648.44	100.059000	25,014,750.00	101.56	.374	.375
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.329	50,000,000.00	49,947,265.63	99.926000	49,963,000.00	15,734.37	.704	.707
912828VG2	U.S. TREASURY BOND	06/15/2016	.500	.321	25,000,000.00	25,049,804.69	100.121000	25,030,250.00	-19,554.69	.786	.792
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.273	25,000,000.00	24,994,140.63	99.926000	24,981,500.00	-12,640.63	.704	.707
912828WQ9	U.S. TREASURY BOND	06/30/2016	.500	.345	15,000,000.00	15,026,671.80	100.113000	15,016,950.00	-9,721.80	.831	.833
912828VC1	U.S. TREASURY BOND	05/15/2016	.250	.281	25,000,000.00	24,992,187.50	99.926000	24,981,500.00	-10,687.50	.704	.707
912828VG2	U.S. TREASURY BOND	06/15/2016	.500	.364	25,000,000.00	25,034,179.69	100.121000	25,030,250.00	-3,929.69	.786	.792
912828VR8	U.S. TREASURY BOND	08/15/2016	.625	.381	20,000,000.00	20,050,320.00	100.198000	20,039,600.00	-10,720.00	.952	.959
912828B74	U.S. TREASURY BOND	02/15/2017	.625	.596	20,000,000.00	20,008,593.75	100.027000	20,005,400.00	-3,193.75	1.447	1.463
			.393	.352	585,000,000.00	585,311,366.83	100.036479	585,213,400.00	-97,966.83	.739	.743
FHLMC DISC NOTES											
313396NF6	FHLMC DISC NOTE	10/21/2015	.145	.145	25,000,000.00	24,979,659.72	99.986000	24,996,500.00	16,840.28	.139	.140
313396SV6	FHLMC DISC NOTE	02/08/2016	.220	.220	25,000,000.00	24,954,472.22	99.890000	24,972,500.00	18,027.78	.440	.441
313396TG8	FHLMC DISC NOTE	02/19/2016	.190	.190	25,000,000.00	24,960,680.50	99.882000	24,970,500.00	9,819.50	.470	.471
313396SA2	FHLMC DISC NOTE	01/20/2016	.170	.170	25,000,000.00	24,968,597.22	99.915000	24,978,750.00	10,152.78	.388	.389
313396SA2	FHLMC DISC NOTE	01/20/2016	.170	.170	25,000,000.00	24,968,597.22	99.915000	24,978,750.00	10,152.78	.388	.389
313396SA2	FHLMC DISC NOTE	01/20/2016	.160	.160	10,000,000.00	9,988,222.22	99.915000	9,991,500.00	3,277.78	.388	.389
313396TG8	FHLMC DISC NOTE	02/19/2016	.190	.190	10,000,000.00	9,987,280.56	99.882000	9,988,200.00	919.44	.470	.471
313396TG8	FHLMC DISC NOTE	02/19/2016	.190	.190	10,000,000.00	9,987,333.33	99.882000	9,988,200.00	866.67	.470	.471
313396TG8	FHLMC DISC NOTE	02/19/2016	.190	.190	10,000,000.00	9,987,333.33	99.882000	9,988,200.00	866.67	.470	.471
313396TG8	FHLMC DISC NOTE	02/19/2016	.180	.180	18,000,000.00	17,978,850.00	99.882000	17,978,760.00	-90.00	.470	.471
313396RJ4	FHLMC DISC NOTE	01/04/2016	.150	.150	25,000,000.00	24,981,250.00	99.924000	24,981,000.00	-250.00	.344	.345
313396RJ4	FHLMC DISC NOTE	01/04/2016	.150	.150	25,000,000.00	24,981,458.33	99.924000	24,981,000.00	-458.33	.344	.345
313396PX5	FHLMC DISC NOTE	11/30/2015	.095	.095	24,302,000.00	24,293,021.76	99.967000	24,293,980.34	958.58	.249	.249
313396TG8	FHLMC DISC NOTE	02/19/2016	.150	.150	25,000,000.00	24,977,291.67	99.882000	24,970,500.00	-6,791.67	.470	.471
313396YT4	FHLMC DISC NOTE	06/29/2016	.335	.336	15,000,000.00	14,954,914.58	99.683000	14,952,450.00	-2,464.58	.827	.830
			.173	.173	297,302,000.00	296,948,962.66	99.902049	297,010,790.34	61,827.68	.402	.403
FHLMC BONDS											
3134G3S50	FHLMC 4Yr	11/01/2016	.625	.647	10,000,000.00	9,991,200.00	100.126000	10,012,600.00	21,400.00	1.158	1.173
3134G3R9	FHLMC 3YrNclYrE	01/15/2016	.450	.450	5,000,000.00	5,000,000.00	100.072000	5,003,600.00	3,600.00	.374	.375
3134G3S50	FHLMC 4Yr	11/01/2016	.600	.600	4,625,000.00	4,629,301.25	100.126000	4,630,827.50	1,526.25	1.159	1.173
3137EADQ9	FHLMC 1Yr	05/13/2016	.500	.350	25,000,000.00	25,055,500.00	100.069000	25,017,250.00	-38,250.00	.698	.701
3134G5SR7	FHLMC 5YrNc3MoB	12/24/2019	1.600	1.600	20,000,000.00	20,010,000.00	100.093000	20,018,600.00	8,600.00	4.141	4.318
3134G5B2	FHLMC 2YrNc3MoB	12/19/2016	.750	.790	15,000,000.00	14,988,000.00	100.027000	15,004,050.00	16,050.00	1.289	1.304
3134G5SF3	FHLMC 2.25YrNc3MoB	03/24/2017	.850	.909	5,505,000.00	5,497,843.50	100.043000	5,507,367.15	9,523.65	1.544	1.564
3134G5WA9	FHLMC 2YrNclYrE	12/30/2016	.750	.750	25,000,000.00	25,000,000.00	100.084000	25,021,000.00	21,000.00	1.320	1.334
3134G5UX1	FHLMC 5YrNc3MoB	12/30/2019	1.800	1.800	10,000,000.00	10,000,000.00	99.944000	9,994,400.00	-5,600.00	4.136	4.334
3134G6AQ6	FHLMC 5YrNc3MoB	02/19/2020	1.600	1.600	10,000,000.00	10,000,000.00	99.917000	9,991,700.00	-8,300.00	4.292	4.474
3134G6BT9	FHLMC 2.75YrNc3MoB	11/27/2017	1.125	1.125	15,000,000.00	15,000,000.00	100.079000	15,011,850.00	11,850.00	2.204	2.244
3134G6DA8	FHLMC 5YrNc3MoB	02/27/2020	1.600	1.600	10,000,000.00	10,000,000.00	100.203000	10,020,300.00	20,300.00	4.314	4.496
3134G6GX5	FHLMC 5YrNc3MoB	03/12/2020	1.700	1.700	20,000,000.00	20,000,000.00	100.042000	20,008,400.00	8,400.00	4.308	4.534
3134G6JJ3	FHLMC 5YrNc3MoB	03/23/2020	1.750	1.750	10,000,000.00	10,000,000.00	100.088000	10,008,800.00	8,800.00	4.332	4.564
3134G6KV4	FHLMC 5YrNc3MoB	03/25/2020	1.625	1.625	15,000,000.00	15,000,000.00	100.089000	15,013,350.00	13,350.00	4.354	4.570
3134G6KV4	FHLMC 5YrNc3MoB	03/25/2020	1.625	1.625	7,900,000.00	7,900,000.00	100.089000	7,			

Month End Portfolio Holdings

CUSIP	Description	Maturity Date	Coupon	Yield To Maturity	Par Value	Book Value	Market Price	Market Value	Unrealized Gain/Loss	Modified Duration	Years To Maturity
3137EADQ9	FHLMC 1Yr	05/13/2016	.500	.330	10,000,000.00	10,017,300.00	100.069000	10,006,900.00	-10,400.00	.698	.701
3134G6WU3	FHLMC 3YrNc3MoB	05/21/2018	1.200	1.268	7,550,000.00	7,534,900.00	99.859000	7,539,354.50	4,454.50	2.661	2.723
3134G6P64	FHLMC 5YrNc3MoB	06/11/2020	1.800	1.800	10,000,000.00	10,000,000.00	100.045000	10,004,500.00	4,500.00	4.541	4.784
3134G6P64	FHLMC 5YrNc3MoB	06/11/2020	1.800	1.800	5,300,000.00	5,300,000.00	100.045000	5,302,385.00	2,385.00	4.541	4.784
3134G6YA5	FHLMC 5YrNc3MoB	05/21/2020	1.625	1.625	6,000,000.00	6,000,000.00	99.772000	5,986,320.00	-13,680.00	4.508	4.726
3134G6Q34	FHLMC 5YrNc6MoB	06/22/2020	1.850	1.850	10,000,000.00	10,000,000.00	100.090000	10,009,000.00	9,000.00	4.565	4.814
3134G62K8	FHLMC 5YrNc6MoB	06/29/2020	1.750	1.750	8,855,000.00	8,855,000.00	100.121000	8,865,714.55	10,714.55	4.597	4.833
3134G62K8	FHLMC 5YrNc6MoB	06/29/2020	1.750	1.750	5,000,000.00	5,000,000.00	100.121000	5,006,050.00	6,050.00	4.597	4.833
3134G63Q4	FHLMC 5YrNc6MoB	06/22/2020	1.850	1.850	11,750,000.00	11,750,000.00	100.090000	11,760,575.00	10,575.00	4.565	4.814
3134G63Q4	FHLMC 5YrNc6MoB	06/22/2020	1.850	1.850	3,250,000.00	3,250,000.00	100.090000	3,252,925.00	2,925.00	4.565	4.814
3134G7BH3	FHLMC 5YrNc6MoB	06/25/2020	2.000	2.000	13,000,000.00	13,000,000.00	100.112000	13,014,560.00	14,560.00	4.555	4.822
3134G7BD2	FHLMC 5YrNc6MoB	06/25/2020	1.950	1.950	10,000,000.00	10,000,000.00	100.116000	10,011,600.00	11,600.00	4.562	4.822
3134G7AE1	FHLMC 3YrNc1.5YrE	06/22/2018	1.200	1.230	15,000,000.00	14,986,800.00	99.792000	14,968,800.00	-18,000.00	2.747	2.811
3134G66M0	FHLMC 3YrNc6MoE	06/22/2018	1.250	1.259	25,000,000.00	24,993,750.00	100.218000	25,054,500.00	60,750.00	2.745	2.811
3134G63U5	FHLMC 3YrNc3MoB	06/29/2018	1.430	1.437	15,000,000.00	14,997,000.00	100.075000	15,011,250.00	14,250.00	2.755	2.830
3134G7EG2	FHLMC 5YrNc3MoB	07/21/2020	1.850	1.850	10,000,000.00	10,000,000.00	100.022600	10,022,600.00	22,600.00	4.645	4.893
3134G7BH3	FHLMC 5YrNc6MoB	06/25/2020	2.000	2.000	15,000,000.00	15,000,000.00	100.112000	15,016,800.00	16,800.00	4.555	4.822
3134G7BH3	FHLMC 5YrNc3MoB	06/25/2020	2.000	2.000	10,000,000.00	10,000,000.00	100.112000	10,011,200.00	11,200.00	4.555	4.822
3134G7CG4	FHLMC 5YrNc3MoB	07/09/2020	2.000	2.000	8,500,000.00	8,500,000.00	100.182000	8,515,470.00	15,470.00	4.593	4.860
3134G7CG4	FHLMC 5YrNc3MoB	07/09/2020	2.000	2.000	10,000,000.00	10,000,000.00	100.182000	10,018,200.00	18,200.00	4.593	4.860
3134G66H1	FHLMC 5YrNc3MoB	06/25/2020	1.800	1.800	4,280,000.00	4,280,000.00	100.109000	4,284,665.20	4,665.20	4.581	4.822
3134G7DQ1	FHLMC 5YrNc3MoB	07/29/2020	1.750	1.750	5,000,000.00	5,000,000.00	99.890000	4,994,500.00	-5,500.00	4.679	4.915
3134G7FE6	FHLMC 5YrNc3MoB	07/22/2020	1.850	1.850	10,000,000.00	10,000,000.00	100.219000	10,021,900.00	21,900.00	4.647	4.896
3137EADU0	FHLMC 1.5Yr	01/27/2017	.500	.570	25,000,000.00	24,973,250.00	99.868000	24,967,000.00	-6,250.00	1.398	1.411
3134G7MZ1	FHLMC 5YrNc6MoB	08/18/2020	1.900	1.900	15,000,000.00	15,000,000.00	99.906000	14,985,900.00	-14,100.00	4.713	4.970
3134G7NV9	FHLMC 5YrNc3MoB	08/10/2020	1.650	1.650	15,000,000.00	15,000,000.00	100.142000	15,021,300.00	21,300.00	4.723	4.948
3134G7KT7	FHLMC 5YrNc3MoB	07/30/2020	1.800	1.800	10,718,000.00	10,718,000.00	100.261000	10,745,973.98	27,973.98	4.676	4.918
3134G7QF1	FHLMC 5YrNc3MoB	08/27/2020	1.900	1.900	10,000,000.00	10,000,000.00	99.832000	9,983,200.00	-16,800.00	4.737	4.995
3134G7QM6	FHLMC 5YrNc3MoB	08/27/2020	1.750	1.750	15,000,000.00	15,000,000.00	99.854000	14,978,100.00	-21,900.00	4.757	4.995
3134G7RU7	FHLMC 3.5YrNc6MoE	02/25/2019	1.450	1.450	20,000,000.00	20,000,000.00	99.846000	19,969,200.00	-30,800.00	3.384	3.490
3134G7RV5	FHLMC 3.5YrNc6MoE	02/26/2019	1.450	1.450	10,000,000.00	10,000,000.00	100.104000	10,010,400.00	10,400.00	3.387	3.493
3134G7QF1	FHLMC 5YrNc3MoB	08/27/2020	1.900	1.900	8,475,000.00	8,475,000.00	99.832000	8,460,762.00	-14,238.00	4.737	4.995
3137EADU0	FHLMC 1.5Yr	01/27/2017	.500	.592	15,000,000.00	14,980,119.90	99.868000	14,980,200.00	80.10	1.398	1.411
3134G7MZ1	FHLMC 5YrNc3MoB	08/18/2020	1.900	1.900	900,000.00	900,000.00	99.906000	899,154.00	-846.00	4.713	4.970
FNMA DISC NOTES			1.347	1.335	802,323,000.00	802,384,117.05	100.011229	802,413,091.12	28,974.07	3.285	3.430
313588L10	FNMA DISC NOTE	09/15/2015	.110	.110	35,000,000.00	34,977,862.50	99.998000	34,999,300.00	21,437.50	.041	.041
313588L17	FNMA DISC NOTE	09/16/2015	.170	.170	25,000,000.00	24,978,631.94	99.998000	24,999,500.00	20,868.06	.044	.044
313588L3	FNMA DISC NOTE	09/10/2015	.130	.130	25,000,000.00	24,984,743.06	99.999000	24,999,750.00	15,006.94	.027	.027
313396LE1	FNMA DISC NOTE	09/02/2015	.130	.130	25,000,000.00	24,985,555.56	100.000000	25,000,000.00	14,444.44	.005	.005
313588LE3	FNMA DISC NOTE	09/02/2015	.130	.130	25,000,000.00	24,985,645.83	100.000000	25,000,000.00	14,354.17	.005	.005
313588LE3	FNMA DISC NOTE	09/02/2015	.130	.130	25,000,000.00	24,985,645.83	100.000000	25,000,000.00	14,354.17	.005	.005
313588TK1	FNMA DISC NOTE	02/22/2016	.240	.246	25,000,000.00	24,945,215.28	99.880000	24,970,000.00	24,784.72	.478	.479
313588TK1	FNMA DISC NOTE	02/22/2016	.245	.246	25,000,000.00	24,945,555.56	99.880000	24,970,000.00	24,444.44	.478	.479
313588NN1	FNMA DISC NOTE	10/28/2015	.120	.120	20,000,000.00	19,987,933.40	99.984000	19,996,800.00	8,866.60	.159	.159
313588TK1	FNMA DISC NOTE	02/22/2016	.180	.180	25,000,000.00	24,963,625.00	99.880000	24,970,000.00	6,375.00	.478	.479
313588RZ0	FNMA DISC NOTE	01/19/2016	.175	.175	25,000,000.00	24,969,496.53	99.915000	24,978,750.00	9,253.47	.385	.386
313588RZ0	FNMA DISC NOTE	01/19/2016	.145	.145	26,000,000.00	25,975,285.56	99.915000	25,977,900.00	2,614.44	.385	.386
313588TK1	FNMA DISC NOTE	02/22/2016	.140	.140	25,000,000.00	24,977,833.33	99.880000	24,970,000.00	-7,833.33	.478	.479
313588TK1	FNMA DISC NOTE	02/22/2016	.160	.160	15,000,000.00	14,985,666.67	99.880000	14,982,000.00	-3,666.67	.478	.479
313588TK1	FNMA DISC NOTE	02/22/2016	.160	.160	15,000,000.00	14,986,000.00	99.880000	14,982,000.00	-4,000.00	.478	.479
313588TK1	FNMA DISC NOTE	02/22/2016	.160	.160	15,000,000.00	14,986,000.00	99.880000	14,982,000.00	-4,000.00	.478	.479
313588TD7	FNMA DISC NOTE	02/16/2016	.155	.155	28,188,000.00	28,163,484.27	99.884000	28,155,301.92	-8,182.35	.462	.463
313588YB5	FNMA DISC NOTE	06/13/2016	.340	.341	25,000,000.00	24,926,333.33	99.700000	24,925,000.00	-1,333.33	.783	.786
313588YB5	FNMA DISC NOTE	06/13/2016	.370	.371	15,000,000.00	14,952,670.83	99.700000	14,955,000.00	2,329.17	.783	.786
313588YB5	FNMA DISC NOTE	06/13/2016	.370	.371	25,000,000.00	24,921,118.06	99.700000	24,925,000.00	3,881.94	.783	.786
FNMA BONDS			.185	.185	469,188,000.00	468,584,302.54	99.904154	468,738,301.92	153,999.38	.340	.341
3136FP6X0	FNMA 5Yr	02/04/2016	.339	.537	10,000,000.00	9,990,000.00	100.062000	10,006,200.00	16,200.00	.424	.430
3135G0QB2	FNMA 3YrNc1YrE	10/22/2015	.500	.489	5,000,000.00	5,001,562.50	100.034000	5,001,700.00	137.50	.142	.142
3136G12F5	FNMA 5YrNc1YrB	12/18/2017	.850	.850	10,000,000.00	10,000,000.00	100.023000	10,002,300.00	2,300.00	2.269	2.301
3136G13S6	FNMA 5YrNc1YrB	12/13/2017	.800	.800	5,000,000.00	5,000,000.00	100.023000	5,001,150.00	1,150.00	2.254	2.288
3136G12F5	FNMA 5YrNc1YrB	12/18/2017	.850	.850	8,752,000.00	8,752,000.00	100.023000	8,754,012.96	2,012.96	2.269	2.301
3136G14Q9	FNMA 5YrNc1YrB	12/26/2017	.750	.750	10,000,000.00	10,000,000.00	100.035000	10,003,500.00	3,500.00	2.292	2.323
3136G16J3	FNMA 5YrNc1YrB	12/27/2017	.800	.800	5,000,000.00	5,000,000.00	100.109000	5,005,450.00	5,450.00	2.297	2.326
3136G13S6	FNMA 5YrNc1YrB	12/13/2017	.800	.800	5,000,000.00	5,000,000.00	100.023000	5,001,150.00	1,150.00	2.254	2.288
3136G17E3	FNMA 5YrNc1YrB	12/26/2017	.700	.700	8,750,000.00	8,750,000.00	100.035000	8,753,062.50	3,062.50	2.295	2.323
3136G1A66	FNMA 5YrNc1YrB	12/26/2017	.750	.750	10,000,000.00	10,000,000.00	100.042000	10,004,200.00	4,200.00	2.293	2.323
3136G1AQ2	FNMA 5YrNc6MoB	01/30/2018	.700	.700	7,200,000.00	7,200,000.00	100.085000	7,206,120.00	6,120.00	2.388	2.419
3136G1C56	FNMA 5YrNc1YrB	01/29/2018	.800	.800	10,000,000.00	10,000,000.00	100.098000	10,009,800.00	9,800.00	2.382	2.416
3136G1AJ8	FNMA 5YrNc1YrB	01/30/2018	.800	.800	10,000,000.00	10,000,000.00	99.951000	9,995,100.00	-4,900.00	2.387	2.419
3136G1AY5	FNMA 5YrNc1YrB	01/30/2018	.750	.750	4,500,000.00	4,500,000.00	100.106000	4,504,770.00	4,770.00	2.386	2.419
3136G1DA4	FNMA 5YrNc1YrB	02/28/2018	1.000	1.000	10,000,000.00	10,000,000.00	100.032000	10,003,200.00	3,200.00	2.455	2.499
3136G1DA4	FNMA 5YrNc1YrB	02/28/2018	1.000	1.006	5,000,000.00	4,998,500.00	100.032000	5,001,600.00	3,100.00	2.455	2.499
3136G1ET2	FNMA 5YrNc6MoB	03/06/2018	1.000	1.000	10,000,000.00	10,000,000.00	100.010000	10,001,000.00	1,000.00	2.464	2.515
3136G1FW4	FNMA 5YrNc6MoB	03/19/2018									

Month End Portfolio Holdings

CUSIP	Description	Maturity Date	Coupon	Yield To Maturity	Par Value	Book Value	Market Price	Market Value	Unrealized Gain/Loss	Modified Duration	Years To Maturity
FHBL DISC NOTES											
313384PE3	FHBL DISC NOTE	11/13/2015	.160	.160	25,000,000.00	24,968,777.75	99.991889	24,997,972.22	29,194.47	.202	.203
313384SP5	FHBL DISC NOTE	02/02/2016	.240	.240	25,000,000.00	24,950,000.00	99.940111	24,985,027.78	35,027.78	.423	.425
313384MY2	FHBL DISC NOTE	10/14/2015	.150	.150	4,352,000.00	4,348,808.53	99.997611	4,351,896.04	3,087.51	.120	.121
313384TP4	FHBL DISC NOTE	02/26/2016	.215	.215	14,300,000.00	14,273,610.54	99.930778	14,290,101.22	16,490.68	.489	.490
313384SW0	FHBL DISC NOTE	02/09/2016	.200	.200	10,000,000.00	9,983,777.78	99.937389	9,993,738.89	9,961.11	.443	.444
313384SK6	FHBL DISC NOTE	01/29/2016	.200	.200	24,000,000.00	23,964,133.33	99.941667	23,986,000.00	21,866.67	.413	.414
313384SY6	FHBL DISC NOTE	02/11/2016	.210	.210	25,000,000.00	24,959,020.83	99.936611	24,984,152.78	25,131.95	.448	.449
313384SP5	FHBL DISC NOTE	02/02/2016	.190	.190	25,000,000.00	24,964,111.11	99.940111	24,985,027.78	20,916.67	.424	.425
313384SY6	FHBL DISC NOTE	02/11/2016	.210	.210	25,000,000.00	24,959,166.67	99.936611	24,984,152.78	24,986.11	.448	.449
313384XQ7	FHBL DISC NOTE	06/02/2016	.300	.301	25,000,000.00	24,923,958.33	99.712000	24,928,000.00	4,041.67	.753	.756
313384XR5	FHBL DISC NOTE	06/03/2016	.310	.311	25,000,000.00	24,921,423.61	99.711000	24,927,750.00	6,326.39	.756	.759
313384SQ3	FHBL DISC NOTE	02/03/2016	.200	.200	6,941,000.00	6,931,591.09	99.939722	6,936,816.12	5,225.03	.426	.427
313384TP4	FHBL DISC NOTE	02/26/2016	.240	.240	25,000,000.00	24,957,666.67	99.930778	24,982,694.44	25,027.77	.489	.490
313384SX8	FHBL DISC NOTE	02/10/2016	.200	.200	5,000,000.00	4,994,027.78	99.937000	4,996,850.00	2,822.22	.445	.447
313384NX3	FHBL DISC NOTE	11/06/2015	.110	.110	22,510,000.00	22,501,815.11	99.992667	22,508,349.27	6,534.16	.183	.184
313384A82	FHBL DISC NOTE	08/05/2016	.400	.402	25,000,000.00	24,898,611.11	99.632000	24,908,000.00	9,388.89	.927	.932
313384ZK8	FHBL DISC NOTE	07/15/2016	.380	.381	10,000,000.00	9,963,794.44	99.659000	9,965,900.00	2,105.56	.870	.874
			.235	.235	322,103,000.00	321,464,294.68	99.878744	321,712,429.32	248,134.64	.501	.503
FHBL BONDS											
313382Y31	FHBL 5YrNc6MoB	05/21/2018	.850	.850	12,000,000.00	12,000,000.00	99.991000	11,998,920.00	-1,080.00	2.683	2.723
313383M1	FHBL 5YrNc3MoB	05/23/2018	.750	.750	10,000,000.00	10,000,000.00	99.816000	9,981,600.00	-18,400.00	2.690	2.729
313383J8	FHBL 5YrNc6MoB	05/25/2018	.750	.750	10,000,000.00	10,000,000.00	100.073000	10,007,300.00	7,300.00	2.695	2.734
313384M0	FHBL 5YrNc6MoB	05/29/2018	.880	.880	5,000,000.00	5,000,000.00	99.999000	4,999,950.00	-50.00	2.705	2.745
313383N6	FHBL 5YrNc1YrB	06/12/2018	.800	.800	10,000,000.00	10,000,000.00	100.020000	10,002,000.00	2,000.00	2.740	2.784
313383N6	FHBL 5YrNc1YrB	06/12/2018	.800	.800	10,000,000.00	10,000,000.00	100.020000	10,002,000.00	2,000.00	2.740	2.784
313383CP4	FHBL 5YrNc3MoB	06/19/2018	.875	.875	5,000,000.00	5,000,000.00	99.725000	4,986,250.00	-13,750.00	2.755	2.803
313383CP4	FHBL 5YrNc3MoB	06/19/2018	.875	.875	5,000,000.00	5,000,000.00	99.725000	4,986,250.00	-13,750.00	2.755	2.803
313383CP4	FHBL 5YrNc3MoB	06/19/2018	.875	.875	5,000,000.00	5,000,000.00	99.725000	4,986,250.00	-13,750.00	2.755	2.803
313383EM9	FHBL 5YrNc6MoB	06/20/2018	.900	.908	5,000,000.00	4,998,000.00	99.865000	4,993,250.00	-4,750.00	2.757	2.805
313383EN7	FHBL 5YrNc3MoB	06/20/2018	1.000	1.000	13,000,000.00	13,000,000.00	100.021000	13,002,730.00	2,730.00	2.752	2.805
313383EP2	FHBL 5YrNc3MoB	06/20/2018	1.250	1.250	10,000,000.00	10,000,000.00	99.617000	9,961,700.00	-38,300.00	2.739	2.805
3130A3LC6	FHBL 5YrNc3MoB	12/19/2019	1.800	1.800	2,857,142.85	2,857,142.85	100.066000	2,859,028.56	1,885.71	4.106	4.304
3130A3MT8	FHBL 5YrNc6MoB	12/30/2019	1.500	1.500	10,000,000.00	10,000,000.00	99.862000	9,986,200.00	-13,800.00	4.168	4.334
3130A3P81	FHBL 1Yr	01/29/2016	.250	.250	15,000,000.00	15,000,000.00	100.011000	15,001,650.00	1,650.00	.413	.414
3130A3P81	FHBL 1Yr	01/29/2016	.250	.250	25,000,000.00	25,000,000.00	100.011000	25,002,750.00	2,750.00	.413	.414
3130A3QU1	FHBL 2YrNc1YrE	12/30/2016	.750	.750	7,000,000.00	7,000,000.00	100.159000	7,011,130.00	11,130.00	1.320	1.334
3130A3LC6	FHBL 5YrNc6MoB	12/19/2019	1.800	1.800	5,714,285.71	5,714,285.71	100.066000	5,718,057.14	3,771.43	4.106	4.304
3130A3WE0	FHBL 1Yr	01/26/2016	.300	.300	25,000,000.00	25,000,000.00	100.003000	25,000,750.00	750.00	.405	.405
3130A3W42	FHBL 1Yr	02/29/2016	.350	.350	6,500,000.00	6,500,000.00	100.000000	6,500,000.00	0.00	.997	.999
3130A3VZ4	FHBL 5YrNc6MoB	01/30/2020	1.500	1.500	9,825,000.00	9,825,000.00	99.859000	9,811,146.75	-13,853.25	4.250	4.419
3130A4DE9	FHBL 1YrNc6MoE	03/18/2016	.400	.400	15,000,000.00	15,000,000.00	100.001000	15,000,150.00	150.00	.545	.548
3130A3A4U5	FHBL 1Yr	10/16/2015	.200	.158	4,000,000.00	4,001,040.00	100.000000	4,000,000.00	-1,040.00	.126	.126
3130A4KB7	FHBL 7Mo	10/13/2015	.160	.183	25,000,000.00	24,996,587.00	100.000000	25,000,000.00	3,413.00	.118	.118
3130A4JU7	FHBL 5YrNc3MoB	03/30/2020	1.850	1.850	10,000,000.00	10,000,000.00	100.131000	10,013,100.00	13,100.00	4.342	4.584
3130A3CC6	FHBL 7Mo	10/14/2015	.190	.163	19,000,000.00	19,003,040.00	100.007000	19,001,330.00	-1,710.00	.120	.121
313384MH9	FHBL 6Mo	09/29/2015	.150	.304	25,000,000.00	24,980,625.00	99.997000	24,999,250.00	18,625.00	.079	.079
3130A5D6	FHBL 10Mo	02/24/2016	.230	.246	10,000,000.00	9,998,700.00	99.949000	9,994,900.00	-3,800.00	.484	.485
3130A57A1	FHBL 1YrNc6MoE	05/24/2016	.350	.350	10,000,000.00	10,000,000.00	99.950000	9,995,000.00	-5,000.00	.728	.732
3130A57A1	FHBL 1YrNc6MoE	05/24/2016	.350	.350	10,000,000.00	10,000,000.00	99.950000	9,995,000.00	-5,000.00	.728	.732
3130A57A1	FHBL 1YrNc6MoE	05/24/2016	.350	.350	15,000,000.00	15,000,000.00	99.950000	14,992,500.00	-7,500.00	.728	.732
313384R9	FHBL 1.25Yr	06/24/2016	.375	.366	25,000,000.00	25,002,650.00	100.007000	25,001,750.00	-900.00	.811	.816
3130A5C72	FHBL 1YrNc3MoB	05/27/2016	.400	.400	10,000,000.00	10,000,000.00	99.974000	9,997,400.00	-2,600.00	.736	.740
3130A5CK3	FHBL 1YrNc3MoB	05/27/2016	.400	.400	25,000,000.00	25,000,000.00	99.943000	24,985,750.00	-14,250.00	.736	.740
3130A5C72	FHBL 1YrNc3MoB	05/27/2016	.400	.400	25,000,000.00	25,000,000.00	99.974000	24,993,500.00	-6,500.00	.736	.740
3130A5C80	FHBL 3YrNc3MoB	11/28/2018	1.000	1.000	7,142,857.14	7,142,857.14	99.969000	7,140,642.85	-2,214.29	3.174	3.247
3130A5CC1	FHBL 5YrNc3MoB	05/28/2020	1.500	1.500	5,000,000.00	5,000,000.00	100.026000	5,001,300.00	1,300.00	4.543	4.745
3130A5AE9	FHBL 1Yr	05/04/2016	.300	.325	15,000,000.00	14,996,250.00	99.960000	14,994,000.00	-2,250.00	.673	.677
3130A5C80	FHBL 3YrNc3MoB	11/28/2018	1.000	1.000	4,107,142.86	4,107,142.86	99.969000	4,105,869.65	-1,273.21	3.174	3.247
3130A5FW4	FHBL 1YrNc7MoE	06/17/2016	.400	.400	15,000,000.00	15,000,000.00	99.911000	14,986,650.00	-13,350.00	.792	.797
3130A5FQ7	FHBL 1Yr	06/17/2016	.350	.350	25,000,000.00	25,000,000.00	99.923000	24,980,750.00	-19,250.00	.792	.797
3130A5FQ7	FHBL 1Yr	06/17/2016	.350	.350	25,000,000.00	25,000,000.00	99.923000	24,980,750.00	-19,250.00	.792	.797
3130A5GD5	FHBL 1Yr	06/30/2016	.320	.375	25,000,000.00	24,985,250.00	99.908000	24,977,000.00	-8,250.00	.831	.833
3130A5NJ4	FHBL 1YrNc3MoB	06/30/2016	.450	.450	35,000,000.00	35,000,000.00	99.982000	34,993,700.00	-6,300.00	.830	.833
3130A5NJ4	FHBL 1YrNc3MoB	06/30/2016	.450	.450	15,000,000.00	15,000,000.00	99.982000	14,997,300.00	-2,700.00	.830	.833
3130A5M30	FHBL 2YrNc1YrE	07/06/2017	.910	.910	10,000,000.00	10,000,000.00	99.998000	9,999,800.00	-200.00	1.825	1.849
3130A64L8	FHBL 1Yr	07/28/2016	.375	.396	9,700,000.00	9,697,963.00	99.914000	9,691,658.00	-6,305.00	.906	.910
3130A65U7	FHBL 1YrNc3MoB	08/30/2016	.500	.500	50,000,000.00	50,000,000.00	100.014000	50,007,000.00	7,000.00	.996	1.000
3130A66H5	FHBL 2.5YrNc1YrE	02/26/2018	1.100	1.100	15,000,000.00	15,000,000.00	99.765000	14,964,750.00	-35,250.00	2.445	2.493
3130A67G6	FHBL 3.25YrNc1YrE	11/26/2018	1.300	1.310	10,000,000.00	9,996,800.00	100.233000	10,023,300.00	26,500.00	3.148	3.241
313383L0	FHBL 2YrNc3MoB	05/24/2018	1.200	1.209	6,000,000.00	5,998,500.00	99.473000	5,968,380.00	-30,120.00	2.670	2.732
3130A6BD8	FHBL 1YrNc7MoE	09/09/2016									

Month End Portfolio Holdings

CUSIP	Description	Maturity Date	Coupon	Yield To Maturity	Par Value	Book Value	Market Price	Market Value	Unrealized Gain/Loss	Modified Duration	Years To Maturity
3133EDZX3	FFCB 1.25Yr	01/29/2016	.230	.230	25,000,000.00	25,000,000.00	99.969000	24,992,250.00	-7,750.00	.413	.414
3133EEEC0	FFCB 1Yr	01/04/2016	.220	.220	25,000,000.00	25,000,000.00	99.996000	24,999,000.00	-1,000.00	.345	.345
3133EDZ47	FFCB 1Yr	01/22/2016	.230	.230	15,070,000.00	15,070,000.00	99.989000	15,068,342.50	-1,657.70	.394	.395
3133EEKU3	FFCB 1Yr	01/21/2016	.240	.240	25,000,000.00	25,000,000.00	99.960000	24,990,000.00	-10,000.00	.391	.392
3133EEM56	FFCB 1.25Yr	05/06/2016	.350	.350	25,000,000.00	25,000,000.00	99.942000	24,985,500.00	-14,500.00	.678	.682
3133EENK2	FFCB 1Yr	02/09/2016	.250	.250	10,000,000.00	10,000,000.00	99.949000	9,994,900.00	-5,100.00	.443	.444
3133EEMG2	FFCB 1Yr	02/02/2016	.250	.274	5,250,000.00	5,248,766.25	99.960000	5,247,900.00	-866.25	.424	.425
3133ECP99	FFCB 3YrNcYr1C	05/13/2016	.375	.375	10,000,000.00	10,000,000.00	99.975000	9,997,500.00	-2,500.00	.698	.701
3133EEDSR4	FFCB 1Yr	05/13/2016	.400	.350	12,296,000.00	12,303,807.96	99.935000	12,288,007.60	-15,800.36	.698	.701
3133EEMS6	FFCB 1.25Yr	05/06/2016	.350	.350	25,000,000.00	25,000,000.00	99.942000	24,985,500.00	-14,500.00	.678	.682
3133EETP1	FFCB 1Yr	02/17/2016	.320	.310	15,000,000.00	15,001,500.00	99.970000	14,995,500.00	-6,000.00	.465	.466
3133EERB8	FFCB 1Yr	02/26/2016	.280	.280	15,000,000.00	15,000,000.00	100.013000	15,001,950.00	1,950.00	.489	.490
3133EERB8	FFCB 1Yr	02/26/2016	.280	.294	10,000,000.00	9,998,600.00	100.013000	10,001,300.00	2,700.00	.489	.490
3133EESJ0	FFCB 1Yr	03/04/2016	.280	.280	15,000,000.00	15,000,000.00	99.972000	14,995,800.00	-4,200.00	.507	.510
3133EEV83	FFCB 1.25Yr	06/27/2016	.500	.500	25,000,000.00	25,000,000.00	100.053000	25,013,250.00	13,250.00	.819	.825
3133EEMS6	FFCB 1.25Yr	05/06/2016	.350	.336	25,000,000.00	25,003,750.00	99.942000	24,985,500.00	-18,250.00	.679	.682
3133EEMS6	FFCB 1.25Yr	05/06/2016	.350	.329	25,000,000.00	25,005,750.00	99.942000	24,985,500.00	-20,250.00	.679	.682
3133EEZB9	FFCB 1.25Yr	09/16/2016	.450	.450	10,000,000.00	10,000,000.00	99.887000	9,988,700.00	-11,300.00	1.036	1.047
3133EEC40	FFCB NOTES	06/24/2016	.350	.363	25,000,000.00	24,996,250.00	99.962000	24,990,500.00	-5,750.00	.812	.816
3133EEZR4	FFCB 2Yr	04/21/2017	.600	.600	10,000,000.00	10,000,000.00	99.724000	9,972,400.00	-27,600.00	1.625	1.641
3133EEC40	FFCB 1.25Yr	06/24/2016	.350	.376	12,000,000.00	11,996,400.00	99.962000	11,995,440.00	-960.00	.811	.816
3133EEC40	FFCB 1.25Yr	06/24/2016	.350	.366	25,000,000.00	24,995,500.00	99.962000	24,990,500.00	-5,000.00	.812	.816
3133EEJ43	FFCB 2Yr	05/08/2017	.650	.680	15,000,000.00	14,991,000.00	99.782000	14,967,300.00	-23,700.00	1.671	1.688
3133EEN89	FFCB 1Yr	05/26/2016	.300	.300	15,000,000.00	15,000,000.00	99.882000	14,982,300.00	-17,700.00	.734	.737
3133EDNS7	FFCB 1Yr	06/20/2016	.450	.396	7,000,000.00	7,003,780.00	99.959000	6,997,130.00	-6,650.00	.800	.805
3133EE3Y4	FFCB 1.5Yr	01/13/2017	.500	.500	10,000,000.00	10,000,000.00	99.979000	9,997,900.00	-2,100.00	1.360	1.373
3133EE4G2	FFCB 1Yr	08/11/2016	.400	.400	25,000,000.00	25,000,000.00	99.894000	24,973,500.00	-26,500.00	.942	.948
3133EE4G2	FFCB 1Yr	08/11/2016	.400	.400	15,000,000.00	15,000,000.00	99.894000	14,984,100.00	-15,900.00	.942	.948
3133EE4G2	FFCB 1Yr	08/11/2016	.400	.400	15,000,000.00	15,000,000.00	99.894000	14,984,100.00	-15,900.00	.942	.948
3133EE6A3	FFCB 1.5Yr	02/06/2017	.590	.590	10,000,000.00	10,000,000.00	99.936000	9,989,400.00	-10,600.00	.942	.948
3133EE6A3	FFCB 1.5Yr	02/06/2017	.590	.590	10,000,000.00	10,000,000.00	99.936000	9,993,600.00	-6,400.00	1.422	1.438
3133EE6A3	FFCB 1.5Yr	02/06/2017	.590	.590	10,000,000.00	10,000,000.00	99.936000	9,993,600.00	-6,400.00	1.422	1.438
3133EE6A3	FFCB 1.5Yr	02/06/2017	.590	.635	15,000,000.00	14,989,950.00	99.936000	14,990,400.00	450.00	1.422	1.438
			.347	.348	691,616,000.00	691,596,314.21	99.965092	691,374,569.90	-221,744.31	.953	.959
FMAC DISC NOTES											
31315KPH7	FAMCA DISC NOTE	11/16/2015	.195	.195	25,000,000.00	24,959,375.00	99.972000	24,993,000.00	33,625.00	.210	.211
31315KIF7	FAMCA DISC NOTE	02/18/2016	.320	.321	25,000,000.00	24,919,111.11	99.883000	24,970,750.00	51,638.89	.467	.468
			.258	.258	50,000,000.00	49,878,486.11	99.927500	49,963,750.00	85,263.89	.338	.339
FARMER MAC											
31315PY99	FAMCA 3Yr	01/28/2016	.425	.425	5,000,000.00	5,000,000.00	100.035000	5,001,750.00	1,750.00	.410	.411
31315PJ75	FAMCA 1.5Yr	01/25/2016	.365	.370	25,000,000.00	24,998,000.00	100.031000	25,007,750.00	9,750.00	.402	.403
31315P2K4	FAMCA 3Yr	09/05/2017	1.120	1.120	8,850,000.00	8,850,000.00	100.554000	8,899,029.00	49,029.00	1.972	2.016
31315PV48	FAMCA 5YrNc6MoB	12/23/2019	1.750	1.750	15,000,000.00	15,000,000.00	100.099000	15,014,850.00	14,850.00	4.122	4.315
31315P7L7	FAMCA 5YrNc3MoB	02/04/2020	1.550	1.550	10,000,000.00	10,000,000.00	100.115000	10,011,500.00	11,500.00	4.256	4.433
31315PD71	FAMCA 5YrNc3MoB	02/04/2020	1.450	1.450	10,000,000.00	10,000,000.00	100.118000	10,011,800.00	11,800.00	4.267	4.433
31315PE54	FAMCA 5YrNc3MoB	02/04/2020	1.600	1.600	15,000,000.00	15,000,000.00	100.068000	15,010,200.00	10,200.00	4.251	4.433
31315PT33	FAMCA 1Yr	05/24/2016	.400	.400	15,000,000.00	15,000,000.00	100.000000	15,000,000.00	0.00	.728	.732
31315PT90	FAMCA 1Yr	02/25/2016	.350	.350	20,000,000.00	20,000,000.00	99.989000	19,997,800.00	-2,200.00	.486	.488
31315P3F4	FAMCA 5YrNc6MoB	04/01/2020	1.800	1.800	15,000,000.00	15,000,000.00	99.955000	14,993,250.00	-6,750.00	4.348	4.589
3132X0AA9	FAMCA 5YrNc3MoB	04/20/2020	1.500	1.500	15,000,000.00	15,000,000.00	99.929000	14,989,350.00	-10,650.00	4.439	4.641
3132X0AB7	FAMCA 5YrNc6MoB	05/12/2020	1.500	1.500	15,000,000.00	15,000,000.00	100.162000	15,024,300.00	24,300.00	4.499	4.701
3132X0AY7	FAMCA 1Yr	07/07/2016	.410	.410	25,000,000.00	25,000,000.00	99.881000	24,970,250.00	-29,750.00	.847	.852
			1.015	1.015	193,850,000.00	193,848,000.00	100.042213	193,931,829.00	83,829.00	2.484	2.584
MUNI ZERO CPNS											
91411UW84	UC REGENTS	09/08/2015	.140	.140	26,000,000.00	25,987,462.22	99.997278	25,999,292.22	11,830.00	.022	.022
91411UWM3	UC REGENTS	09/21/2015	.140	.140	25,000,000.00	24,986,680.56	99.992222	24,998,055.56	11,375.00	.057	.058
91411UX59	UC REGENTS	10/05/2015	.170	.170	25,384,000.00	25,370,095.21	99.983944	25,379,924.46	9,829.25	.096	.096
91411UX83	UC REGENTS	10/05/2015	.180	.185	25,000,000.00	24,985,125.00	99.982560	24,995,640.09	10,515.09	.096	.096
91411UXD2	UC REGENTS	10/13/2015	.150	.150	5,000,000.00	4,997,520.83	99.982500	4,999,125.00	1,604.17	.118	.118
91411UX35	UC REGENTS	09/03/2015	.160	.160	40,000,000.00	39,988,800.00	99.999111	39,999,644.44	10,844.44	.008	.008
91411UXU4	UC REGENTS	10/28/2015	.190	.190	22,450,000.00	22,437,677.44	99.969917	22,443,246.29	5,568.85	.158	.159
			.162	.163	168,834,000.00	168,753,361.26	99.988704	168,814,928.00	61,566.80	.067	.067
MUNI BONDS											
546415L73	LOUISIANA STATE	05/15/2016	.540	.540	12,070,000.00	12,070,000.00	100.000000	12,070,000.00	0.00	.702	.707
882723PH6	TEXAS STATE	10/01/2015	.210	.210	12,465,000.00	12,465,000.00	100.000000	12,465,000.00	0.00	.085	.085
76914AAG7	COUNTY OF RIVERSIDE	10/14/2015	.350	.350	690,000.00	690,000.00	100.000000	690,000.00	0.00	.120	.121
3733842H8	STATE OF GEORGIA	02/01/2016	.300	.300	30,050,000.00	30,050,000.00	100.000000	30,050,000.00	0.00	.420	.422
20772JL34	CONNECTICUT ST	08/01/2018	2.250	1.398	25,000,000.00	25,613,250.00	102.453000	25,613,250.00	0.00	2.819	2.921
20772JK92	CONNECTICUT ST	08/01/2016	2.000	.600	23,000,000.00	23,304,520.00	101.324000	23,304,520.00	0.00	9.910	9.921
			1.168	.655	103,275,000.00	104,192,770.00	100.888666	104,192,770.00	0.00	1.110	1.139
COMM PAPER											
89233HWE0	TOYOTA MOTOR CORP	09/14/2015	.180	.180	50,000,000.00	49,969,250.00	99.993861	49,996,930.56	27,680.56	.038	.038
16677KX81	CHEVRON CORP	10/08/2015	.130	.130	50,000,000.00	49,978,513.89	99.982528	49,991,263.89	12,750.00	.104	.104
89233HXL3	TOYOTA MOTOR CORP	10/20/2015	.210	.210	50,000,000.00	49,969,666.67	99.976861	49,988,430.56	18,763.89	.137	.137
30229BXM4	EXXON MOBIL	10/21/2015	.140	.140	50,000,000.00	49,979,777.78	99.976389	49,988,194.44	8,416.66	.139	.140
16677KXM0	CHEVRON CORP	10/21/2015	.140	.140	50,000,000.00	49,979,777.78	99.976389	49,988,194.44	8,416.66	.139	.140
30229BYC5	EXXON MOBIL	11/12/2015	.140	.140	50,000,000.00	49,976,666.67	99.960000	49,980,000.00	3,333.33	.200	.200
89233HYD0	TOYOTA MOTOR CORP	11/13/2015	.240	.240	40,000,000.00	39,968,000.00	99.959444	39,983,777.78	15,777.78	.202	.203
30229BYD3	EXXON MOBIL	11/13/2015	.150	.150	50,000,000.00	49,975,208.33	99.959444	49,979,722.22	4,513.89	.202	.203
36959JWE9	GE CAPITAL CORP	09/14/2015	.130	.130	30,000,000.00	29,995,125.00	99.993861	29,998,158.33	3,033.33	.038	.038
93114FXW9	WAL-MART	10/30/2015	.140	.140	50,000,000.00	49,983,083.33	99.972139	49,986,069.44	2,986.11	.164	.164
30229BYW1	EXXON MOBIL	11/30/2015	.160	.160	50,000,000.00	49,974,444.44	99.940000	49,970,000.00	-4,44		

Full Compliance

The Treasurer's Pooled Investment Fund was in **FULL COMPLIANCE** with the Treasurer's Statement of Investment Policy. The County's Investment Policy is more restrictive than the California Government Code. This policy is reviewed annually by the County's Investment Oversight Committee and approved by the County Board of Supervisors.



Investment Category	Maximum Maturity	Authorized % Limit	S&P/ Moody's	Maximum Maturity	Authorized % Limit	S&P/ Moody's	Actual %
MUNICIPAL BONDS (MUNI)	5 YEARS	NO LIMIT	NA	3 YEARS	15%	AA-/Aa3/AA-	4.61%
U.S. TREASURIES	5 YEARS	NO LIMIT	NA	5 YEARS	100%	NA	9.89%
LOCAL AGENCY OBLIGATIONS (LAO)	5 YEARS	NO LIMIT	NA	3 YEARS	2.5%	INVESTMENT GRADE	0.01%
FEDERAL AGENCIES	5 YEARS	NO LIMIT	AAA	5 YEARS	100%	NA	70.23%
COMMERCIAL PAPER (CP)	270 DAYS	40%	A1/P1	270 DAYS	40%	A1/P1/F1	9.62%
CERTIFICATE & TIME DEPOSITS (NCD & TCD)	5 YEARS	30%	NA	1 YEAR	25% Combined	A1/P1/F1	0.00%
REPURCHASE AGREEMENTS (REPO)	1 YEARS	NO LIMIT	NA	45 DAYS	40% max, 25% in term repo over 7 days	A1/P1/F1	0.00%
REVERSE REPOS	92 DAYS	20%	NA	60 DAYS	10%	NA	0.00%
MEDIUM TERM NOTES (MTNO)	5 YEARS	30%	A	3 YEARS	20%	AA/Aa2/AA	0.00%
CALTRUST SHORT TERM FUND	NA	NA	NA	DAILY LIQUIDITY	1.0%	NA	0.91%
MONEY MARKET MUTUAL FUNDS (MMF)	60 DAYS ⁽¹⁾	20%	AAA/Aaa ⁽²⁾	DAILY LIQUIDITY	20%	AAA by 2 Of 3 RATINGS AGC.	3.04%
LOCAL AGENCY INVESTMENT FUND (LAIF)	NA	NA	NA	DAILY LIQUIDITY	Max \$50 million	NA	0.00%
CASH/DEPOSIT ACCOUNT	NA	NA	NA	NA	NA	NA	1.69%

¹ Mutual Funds maturity may be interpreted as weighted average maturity not exceeding 60 days.

² Or must have an investment advisor with not less than 5 years experience and with assets under management of \$500,000,000.



THIS COMPLETES THE REPORT REQUIREMENTS OF CALIFORNIA GOVERNMENT CODE 53646



County of Riverside
Treasurer-Tax Collector
Capital Markets

4080 Lemon Street, 4th Floor
Riverside, CA 92502-2205

www.treasurer-tax.co.riverside.ca.us

(951) 955-3979

**Board Meeting Agenda
November 2, 2015**

Topic: Resolution No. 2015/16-25 – Resolution of the Board of Education of the Riverside Unified School District to Authorize the Establishment and Maintenance of Site Revolving Cash Funds

Presented by: Brenda Hofer, Accountant

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: Establish and maintain site revolving cash funds.

DESCRIPTION OF AGENDA ITEM:

California Education Code Section 42800 provides that the governing board of any school district may establish a revolving cash fund for use by school principals and other administrative officials. Such funds are limited to three (3) percent of the annual instructional materials budget. Site revolving cash funds (or petty cash or imprest accounts) are commonplace at District schools and departments in amounts that range between \$100 and \$400. The attached resolution will be updated as staff changes necessitate or at least annually in order to maintain a current authorization and awareness.

FISCAL IMPACT: \$0.00

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 2015/16-25 – Resolution Authorizing the Establishment and Maintenance of Site Revolving Cash Funds.

ADDITIONAL MATERIAL: Resolution No. 2015/16-25

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

Resolution No. 2015/16-25

**RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE
UNIFIED SCHOOL DISTRICT TO AUTHORIZE THE
ESTABLISHMENT AND MAINTENANCE OF SITE REVOLVING CASH
FUNDS**

WHEREAS, Section 42800 of the Education Code provides that the governing board of any school district may establish a revolving cash fund for use by school principals and other administrative officials; and

WHEREAS, the day-to-day expenditures of an urgent nature can be paid most efficiently from a revolving cash fund; and

WHEREAS, the procedures to ensure appropriate control, safeguarding and accounting of such revolving cash fund and related expenditures have been established.

WHEREAS, the Board of Education of the Riverside Unified School District authorized the custodian of the revolving cash fund to establish and maintain the following site revolving cash funds for use by school principals and other administrative officials herein designated:

Patricia Beatty Elementary School	Jacqueline Hall	\$300.00
Castle View Elementary School	Erica Square	\$200.00
Benjamin Franklin Elementary School	Dawn Smith	\$300.00
Fremont Elementary School	Shani Dahl	\$300.00
Harrison Elementary School	Jamelia Oliver	\$300.00
Hawthorne Elementary School	Ellen Parker	\$300.00
Thomas Jefferson Elementary School	Maria Ortega	\$300.00
Liberty Elementary School	Esther Garcia	\$300.00
Henry W. Longfellow Elementary School	Geri Castro	\$300.00
Madison Elementary School	John McCombs	\$300.00
Magnolia Elementary School	Annette Raspudic	\$300.00
Mark Twain Elementary School	Debbie Ausman-Haskins	\$300.00
Mountain View Elementary	Paula Allbeck	\$300.00
Pachappa Elementary School	Vivian Lee	\$300.00
Tomás Rivera Elementary School	Wilson Cuellar	\$300.00
William Howard Taft Elementary School	Rebecca Brown	\$300.00

Victoria Elementary School	Linda Daltrey	\$300.00
George Washington Elementary School	Kiersten Reno-Frausto	\$300.00
Woodcrest Elementary School	Christy Ekman	\$300.00
Central Middle School	Lynn McCown	\$300.00
Amelia Earhart Middle School	Sean Curtin	\$300.00
Matthew Gage Middle School	Gerard Reller	\$300.00
University Heights Middle School	Coleman Kells	\$300.00
Martin Luther King High School	Michael West	\$300.00
John W. North High School	Dr. Lynne Sheffield	\$300.00
Riverside Adult School	Jim Dawson	\$300.00
Riverside STEM Academy	Dale Moore	\$300.00
Chief Academic Officer	Lynn Carmen Day	\$300.00
Curriculum and Instruction K-12	Antonio Garcia	\$300.00
Educational Options Center	Dennis Deets	\$300.00
Nutrition Services	Kirsten Roloson	\$400.00
Superintendent's Office	Cheryl Anderson	\$300.00

NOW THEREFORE BE IT RESOLVED that the custodian of the revolving cash fund be authorized to establish and revise the following site revolving cash funds for use by the school principals and other administrative officials herein designated as custodians of such funds:

SCHOOL/SITE	NAME	ACTION	AMOUNT
Andrew Jackson Elementary School	Lynne Ennis	Add Cash Fund	\$200.00

BE IT FURTHER RESOLVED that the persons entrusted with site revolving cash funds shall only be authorized to expend any portion of the fund for services or material according to district procedures for petty cash, the securing or purchasing of which is a legal charge against the district. No expenditure shall be made unless a receipt is obtained which provides the date, purpose of the expenditure and amount expended; and

BE IT FURTHER RESOLVED that the total amount of the site revolving cash funds shall not exceed three percent (3%) of the then-current year's instructional supply budget.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on November 2, 2015 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Brent Lee
Clerk of the Board of Education

Dated: _____



Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 2, 2015

Topic: Resolution No. 2015/16-26 – Resolution of the Board of Education of the Riverside Unified School District Adopting the Findings Contained in the Annual and Five-Year Developer Fee Reports for Fiscal Years 2010/2011 Through 2014/2015

Presented by: Annette Alvarez, Fiscal Services Manager

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: Government Code Sections 66001 and 66006 require agencies collecting developer fees to make an annual accounting of those fees available to the public by December 27th each year.

DESCRIPTION OF AGENDA ITEM:

Government Code Section 66006(a) and (b) requires that each school district collecting school facilities fees provide an annual accounting to the public as to how the fees were utilized.

The school facilities fees are collected from the owners of residential, commercial, and industrial development projects to mitigate the costs of providing interim and permanent school facilities to students generated from such development. School Facilities fees collected by the District consist of the following:

1. For the 2014/2015 fiscal year, from July 1, 2014 to June 30, 2015, commercial and/or industrial development statutory fees collected were \$0.54 per square foot. Statutory Level I residential fees for room additions were \$3.36 per square foot from July 1, 2014 to June 30, 2015. From July 1, 2014 through the end of the fiscal year, Level II residential fees collected pursuant to Education Code Section 17620 and Government Code Section 65995 were \$3.77 per square foot.
2. Activity for 2010/2011 through 2014/2015 – Please see the attached summary report for a five-year period and the attached detail report for 2014/2015.
3. Public Improvement Expenditures – Expenditures made from mitigation fees have been used to support student housing related to growth and for interim housing (pending construction of permanent facilities). Expenditures also include applicable administrative costs such as clerical, legal, demographic, audit, and banking fees associated to the Capital Facilities Fund.

4. Planned Future Improvements – Future projects are driven by enrollment growth and/or decline at the school sites. Projects include, but are not limited to, providing classroom furniture, installing new portables, relocating portables from one site to another, and adding lunch and shade shelters. New portable installation includes electrical, data, and plumbing connections, grading, and ramps. Relocation of portables from one site to another includes electrical, data and plumbing disconnect and reconnect, grading, and ramps, as well as restoring the prior site.
5. Description of Each Interfund Transfer or Loan Made from the Capital Facilities Fund and Description of Public Improvement on Which the Transferred or Loaned Fees will be Expended – Interfund transfers made to the Debt Service Fund in order to support long-term debt payments for public improvements made in prior years.

Public Improvement Project	Estimated Amount	Estimated End Date
Debt Service for Prior Year Projects	\$0.00	Ongoing-Subject To Availability Of Funds.

6. Refunds Made Pursuant to Government Code Section 66001(e) and (f) – No refund of school facilities fees are required as the District has not collected sufficient funds to complete the financing of necessary public improvements to accommodate students generated from new and expanding development.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education adopt the findings contained in the Annual and Five-Year Developer Fee Reports for Fiscal Years 2010/2011 through 2014/2015.

ADDITIONAL MATERIAL: (1) Resolution No. 2015/16-26, Summary Report for a Five-year Period, (2) a Detailed Report of Public Improvement Expenditures for 2014/2015

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2015/16-26

RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT ADOPTING THE FINDINGS CONTAINED IN THE ANNUAL AND FIVE-YEAR DEVELOPER FEE REPORTS FOR FISCAL YEARS 2010/2011 THROUGH 2014/2015

WHEREAS, pursuant to its authority under Education Code Section 17620 and Government Code Section 65995, the Board of Education has previously adopted and imposed statutory school fees for the 2014/2015 fiscal year on residential, commercial and industrial development (“Developer Fees”) to mitigate the impact of new development on the Riverside Unified School District (“District”); and adopted Level II and Level III alternate residential development fees; and

WHEREAS, the District has deposited all Developer Fees that it has received in a separate non-commingled capital facilities fund (“Capital Facilities Fund”) established for such a purpose, pursuant to Government Code Section 66006(a) and (b); and

WHEREAS, the District has made available to the public within one hundred and eighty (180) days of the end of the 2014/2015 fiscal year the Annual and Five-Year Developer Fee Reports for Fiscal Years 2010/2011 through 2014/2015; and

WHEREAS, the District has reviewed the information provided in the Annual and Five-Year Developer Fee Reports and has determined the information contained therein to be true and correct; and

WHEREAS, the Annual Developer Fee Report was prepared in accordance with Government Code Section 66006(b)(1); and

WHEREAS, the Five-Year Developer Fee Report was prepared in accordance with Government Code Section 66001(d);

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. The Board has reviewed the information provided in the Annual and Five-Year Developer Fee Reports and finds them to be true and correct.

Section 2. The Board, based upon the information contained in the Annual Developer Fee Report, finds as follows:

Section 2.1 That the Annual Developer Fee Report describes the types of fees contained in the Capital Facilities Fund, including the amount of the fees, the beginning and ending balance of the Capital Facilities Fund, as well as the amount of fees collected, and the interest earned thereon.

Section 2.2 That the Annual Developer Fee Report identifies each public improvement on which Developer Fees were expended.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on November 2, 2015 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Brent Lee, Clerk
Board of Education

Dated: _____

**RIVERSIDE UNIFIED SCHOOL DISTRICT
ANNUAL DEVELOPER FEE REPORT
2014/2015**

Pursuant to California Government Code 66006(a), (b)

<u>PUBLIC IMPROVEMENT</u>	<u>EXPENDED</u>
John Adams Elementary School Classroom furniture	\$ 5,198.23
Bryant Elementary School Portable classroom, furniture, phone	\$ 136,573.58
Castle View Elementary School Classroom furniture	\$ 6,584.98
Emerson Elementary School Portable classroom, furniture	\$ 106,216.47
Benjamin Franklin Elementary School Architectural Services	\$ 918.75
Hawthorne Elementary School Classroom furniture	\$ 8,031.39
Highland Elementary School Electrical work for Division of the State Architect to closeout portable	\$ 1,392.00
Thomas Jefferson Elementary School Classroom furniture	\$ 2,647.18
John F. Kennedy Elementary School Portable classroom, restroom, phone	\$ 97,350.84
Lake Mathews Elementary School Classroom furniture	\$ 13,912.94
Madison Elementary School Classroom furniture, phone	\$ 3,582.83
Magnolia Elementary School Classroom preparation and cleanup	\$ 46.19

**RIVERSIDE UNIFIED SCHOOL DISTRICT
ANNUAL DEVELOPER FEE REPORT
2014/2015
Pursuant to California Government Code 66006(a), (b)**

<u>PUBLIC IMPROVEMENT</u>	<u>EXPENDED</u>
Mountain View Elementary School Classroom furniture, keys	\$ 5,250.59
Mark Twain Elementary School Classroom furniture	\$ 5,593.80
George Washington Elementary School Portable classrooms and restroom, phones	\$ 114,641.03
Woodcrest Elementary Portable classroom, furniture	\$ 188,165.57
Central Middle School Classroom furniture	\$ 3,045.08
John W. North High School Classroom furniture	\$ 11,491.20
Martin Luther King High School Portable restroom lease purchase	\$ 65,349.00
Administrative Expenses Administrative Costs associated to the administration of the fee mitigation program, bank charges, legal costs, DSA certification costs, audit and disclosure expenses, and costs related to clerical duties.	\$ 200,687.61
TOTAL EXPENDITURES:	\$ <u>976,679.26</u>

DEVELOPER FEES FIVE-YEAR ACTIVITY REPORT

	2010-11	2011-12	2012-13	2013-14	2014-15
Beginning Balance	\$ 4,987,231	\$ 3,789,545	\$ 3,579,656	\$ 2,612,534	\$ 3,502,945
Revenues:					
Mitigation / Developer Fees	\$ 538,916	\$ 368,602	\$ 473,428	\$ 1,017,222	\$ 3,109,941
Interest Earned	\$ 37,461	\$ 26,230	\$ 17,159	\$ 13,557	\$ 21,647
Other Local Revenue	\$ 42,062	\$ 42,735	\$ 46,577	\$ 39,363	\$ 46,190
Total Revenue	\$ 618,439	\$ 437,567	\$ 537,164	\$ 1,070,142	\$ 3,177,779
Expenditures:					
Classified Salaries	\$ 11,967	\$ 7,987	\$ 10,536	\$ 24,918	\$ 80,159
Employee Benefits	\$ 4,201	\$ 3,071	\$ 3,667	\$ 5,599	\$ 13,139
Supplies	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ 92,582
Services and Other Operating Expenses	\$ 78,335	\$ 92,874	\$ 122,251	\$ 86,568	\$ 113,570
Capital Outlay	\$ 33,251	\$ 32,923	\$ 77,496	\$ 62,646	\$ 677,229
Other Transfers	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-
Debt Service	\$ 1,688,372	\$ 510,601	\$ 1,290,336	\$ -0-	\$ -0-
Total Expenditures	\$ 1,816,125	\$ 647,456	\$ 1,504,286	\$ 179,730	\$ 976,679
Ending Balance	\$ 3,789,545	\$ 3,579,656	\$ 2,612,534	\$ 3,502,945	\$ 5,704,045

**Board Meeting Agenda
November 2, 2015**

Topic: Approval to Utilize the National Association of State Procurement Officials (NASPO) Valuepoint Cooperative Purchasing Program Contract No. 7-15-70-34-001 with Hewlett Packard Company for Purchase of Computer Equipment

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: Cooperative Purchasing Agreement for the purchase of computer equipment.

DESCRIPTION OF AGENDA ITEM:

California law provides that public agencies may establish cooperative purchasing agreements wherein one public agency awards a competitive contract to a vendor and allows other public agencies to utilize or “piggyback” on the contract. Approval of a cooperative purchasing agreement does not obligate the Board of Education to issue a contract or appropriate any funds. As indicated below, the Board of Education must find and determine that the use of a cooperative purchasing agreement is in the best interests of the District.

Riverside Unified School District desires to utilize an existing National Association of State Procurement Officials (NASPO) Valuepoint Cooperative Purchasing Program Contract No. 7-15-70-34-001 for the purchase of computer equipment. Hewlett Packard Company was awarded NASPO Contract No. 7-15-70-34-001, which allows for cooperative purchasing agreements between public agencies. The contract is valid through March 31, 2017.

District staff has reviewed available cooperative purchasing agreements and other formal purchasing options to purchase computer equipment and found that the subject contract best meets the needs of the District.

FISCAL IMPACT: The approval of this agenda item to allow the use of the cooperative purchasing agreement referenced without dollar limit amount.

RECOMMENDATION: It is recommended that the Board of Education find and determine that it is in the best interest of the District to approve the utilization of NASPO Contract No. 7-15-70-34-001 with Hewlett Packard Company to purchase quantities at unit prices quoted, sufficient to meet the needs of the Riverside Unified School District. Furthermore, the District will make all purchases in its own name, be responsible for payment directly to the vendor, and is responsible for any tax liability.

ADDITIONAL MATERIAL: Agreement NASPO Contract No. 7-15-70-34-001

Attached: Yes

PARTICIPATING ADDENDUM
NASPO Valuepoint Cooperative Purchasing Program
COMPUTER EQUIPMENT MASTER AGREEMENT
Minnesota Master Agreement No.: MNWNC-115 and MNNVP-133

California Participating Addendum No. 7-15-70-34-001
HEWLETT PACKARD COMPANY (Contractor)

This Participating Addendum Number **7-15-70-34-001** is entered into between the State of California, Department of General Services (hereafter referred to as "State" or "DGS") and Hewlett Packard Company (hereafter referred to as "Contractor") under the NASPO Valuepoint Cooperative Purchasing Program Master Agreement Number MNWNC-115 ("Master Agreement") executed by the State of Minnesota.

1. Scope

- A. This Participating Addendum covers the purchase of Computer Equipment under the Master Agreement for the following product bands:

Band 1 – Desktop
Band 2 – Laptop
Band 3 – Tablet

- B. This Participating Addendum is available for use by California political subdivisions/local governments (hereafter referred to as "Purchasing Entities"). A political subdivision/local government is defined as any city, county, city and county, district, or other local governmental body or corporation, including the California State Universities (CSU) and University of California (UC) systems, K-12 schools and community colleges empowered to expend public funds.
- C. Political subdivision/local government use of this Participating Addendum is optional. Each political subdivision/local government is to make its own determination whether this Participating Addendum and the Minnesota Master Agreement are consistent with its procurement policies and regulations.

2. Term

- A. The term of this Participating Addendum shall begin upon signature approval by the State and will end March 31, 2017, or upon termination by the State, whichever occurs first.
- B. Lead State amendments to extend the Master Agreement term date are automatically incorporated into this Participating Addendum unless terminated early in accordance with the terms and conditions of the Master Agreement or this Participating Addendum.

3. Order of Precedence

In the event of any inconsistency between the articles, attachments, or provisions which constitute this agreement, the following descending order of precedence shall apply:

- A. California Participating Addendum 7-15-70-34-001
- B. Minnesota WSCA-NASPO Master Agreement MNWNC-115
- C. Minnesota Solicitation including all Addendums; and
- D. Contract Vendor's response to the Solicitation

4. Terms and Conditions

The California General Provisions - Information Technology (GSPD401IT), revised and effective 09/5/14, is hereby incorporated by reference and made a part of this Participating Addendum. The 12 page document is available at:
http://www.documents.dgs.ca.gov/pd/poliproc/GSPD401IT14_0905.pdf.

5. Price List

Contractor shall maintain a website dedicated to this Participating Addendum which contains the Product and Service Schedule (PSS) and designated base line price list for participating entities to verify product/service pricing and applicable discounts offered under the Master Agreement.

6. Partner Utilization

- A. Contractor may use Partners under this Participating Addendum for sales and service functions as defined herein. Contractor shall be responsible for successful performance and compliance with all requirements in accordance with the terms and conditions under this Participating Addendum, even if work is performed by Partners. Contractor will be the sole point of contact with regard to Participating Addendum contractual matters, reporting, and administrative fee requirements.
- B. Contractor has two (2) distinct Partner Programs: (1) the Reseller Agent Program; and (2) the Fulfillment Subcontractor Program. Both are available to authorized Purchasing Entities to select from under this Participating Addendum.

1) Reseller Agent Program:

Under the Reseller Agent Program the purchase order ("Order") is made out to Hewlett-Packard Company ("HP"). HP fulfills and ships the Order to the Purchasing Entity and invoices the Purchasing Entity directly. The Reseller Agents provide pre- and post-sales support. Pre- and post-sales support includes, but is not limited to, providing advice on specifications, quotes, assist in escalation of order(s), and returns. The authorized Reseller Agent(s) under this Participating Addendum will be listed on the Contractor's dedicated website. Orders and payment are issued by the Purchasing Entity direct to HP under the Reseller Agent Program. The Reseller Agent HP Authorization Number must be listed in all quotes and related Order activities for sales and tracking purposes. Orders must include the Participating Addendum Number.

2) Fulfillment Subcontractor Program:

Under Fulfillment Subcontractor Program the purchase order ("Order") is made out to the named Fulfillment Subcontractor. The Fulfillment Subcontractor receives the Order(s) and invoices the Purchasing Entity directly, in addition to handling all Order tracking and escalations and offering pre- and post-sales support. The authorized Fulfillment Subcontractor(s) for receipt of Orders from Participating Entities under this Participating Addendum will be listed on the Contractor's dedicated website. Orders and payment are issued by the Purchasing Entity direct to the named Fulfillment Subcontractor under the Fulfillment Subcontractor Program. Fulfillment Subcontractors are responsible for sending a copy of all purchase orders and invoices to the Contractor for compliance with quarterly usage reporting and administrative fee requirements. Orders must include the Participating Addendum Number.

7. Invoicing

The Participating Addendum Number and Ordering Agency Purchase Order Number shall appear on each purchase order and invoice for all purchases placed under this Participating Addendum.

8. Usage Reporting

- A. Contractor shall submit usage reports on a quarterly basis to the State Contract Administrator for all California entity purchases using the WSCA-NASPO Detailed Sales report template.
- B. The report is due even when there is no activity.
- C. The report shall be an Excel spreadsheet transmitted electronically to the DGS mailbox at PDWSCA@dgs.ca.gov.
- D. Any report that does not follow the required format or that excludes information will be deemed incomplete. Contractor will be responsible for submitting corrected reports within five business days of the date of written notification from the State.
- E. Tax must not be included in the report, even if it is on the purchase order.
- F. Reports are due for each quarter as follows:

Reporting Period	Due Date
JUL 1 to SEP 30	OCT 31
OCT 1 to DEC 31	JAN 31
JAN 1 to MAR 31	APR 30
APR 1 to JUN 30	JUL 31

- G. Failure to meet reporting requirements and submit the reports on a timely basis shall constitute grounds for suspension of this contract.

9. Administrative Fee

- A. Contractor shall submit a check, payable to the State of California, remitted to the Department of General Services, Procurement Division for the calculated amount equal to one percent (0.01) of the sales for the quarterly period.
- B. Contractor must include the Participating Addendum Number on the check. Those checks submitted to the State without the Participating Addendum Number will be returned to Contractor for additional identifying information.
- C. Administrative fee checks shall be submitted to:

State of California
Department of General Services, Procurement Division
Attention: Multiple Awards Program
707 3rd Street, 2nd Floor, MS 2-202
West Sacramento, CA 95605

- D. The administrative fee shall not be included as an adjustment to Contractor's Master Agreement pricing.
- E. The administrative fee shall not be invoiced or charged to the ordering agency.
- F. Payment of the administrative fee is due irrespective of payment status on orders or service contracts from a Purchasing Entity.
- G. Administrative fee checks are due for each quarter as follows:

Reporting Period	Due Date
JUL 1 to SEP 30	OCT 31
OCT 1 to DEC 31	JAN 31
JAN 1 to MAR 31	APR 30
APR 1 to JUN 30	JUL 31

- H. Failure to meet administrative fee requirements and submit fees on a timely basis shall constitute grounds for suspension of this contract.

10. Contract Management

A. The primary contact individuals this Participating Addendum shall be as follows:

Hewlett Packard (Contractor)	
Name:	Debra Lee
Phone:	(847) 537-0344
Fax:	(847) 572-1336
E-Mail:	Debra.Lee@hp.com
Address:	442 Swan Blvd. Deerfield, IL 60015

State of California	
Name:	Julie Matthews
Phone:	(916) 375-4612
Fax:	(916) 375-4663
E-Mail:	Julie.Matthews@dgs.ca.gov
Address:	Department of General Services Procurement Division 707 Third Street, 2nd Floor, MS 2-202 West Sacramento, CA 95605

B. Should the contact information for either party change, the party will provide written notice with updated information no later than ten business days after the change.

11. Termination of Agreement

The State may terminate this Participating Addendum at any time upon 30 days prior written notice to the Contractor. Upon termination or other expiration of this Participating Addendum, each party will assist the other party in orderly termination of the Participating Addendum and the transfer of all assets, tangible and intangible, as may facilitate the orderly, nondisrupted business continuation of each party. This provision shall not relieve the Contractor of the obligation to perform under any purchase order or other similar ordering document executed prior to the termination becoming effective.

12. Separation

This Participating Addendum is based on Master Agreement Number MNWNC-115 until November 1, 2015. In accordance with the Assignment Agreement for MNWNC-115 executed by the State of Minnesota on July 7, 2015, this Participating Addendum will be assigned to Master Agreement No. MNNVP-133 effective November 1, 2015.

13. Agreement

- A. This Participating Addendum and the Master Agreement together with its exhibits and/or amendments, set forth the entire agreement between the parties with respect to the subject matter of all previous communications, representations or agreements, whether oral or written, with respect to the subject matter hereof. Terms and conditions inconsistent with, contrary or in addition to the terms and conditions of this Participating Addendum and the Master Agreement, together with its exhibits and/or amendments, shall not be added to or incorporated into this Participating Addendum or the Master Agreement and its exhibits and/or amendments, by any subsequent purchase order or otherwise, and any such attempts to add or incorporate such terms and conditions are hereby rejected. The terms and conditions of this Participating Addendum and the Master Agreement and its exhibits and/or amendments shall prevail and govern in the case of any such inconsistent or additional terms.
- B. By signing below Contractor agrees to offer the same products/and or services as on the Master Agreement, at prices equal to or lower than the prices on that contract.
- C. IN WITNESS WHEREOF, the parties have executed this Participating Addendum as of the date of execution by both parties below.

Participating State:
STATE OF CALIFORNIA

By: CCW for JB
Name: Jim Butler
Title: Deputy Director
Date: 9/29/15

Contractor:
HEWLETT PACKARD COMPANY

By: Matthew C. Keek
Name: Matthew C. Keek
Title: Senior Counsel
Date: 9/28/15

**Board Meeting Agenda
November 2, 2015**

Topic: Approval to Utilize the National Association of State Procurement Officials (NASPO) Valuepoint Cooperative Purchasing Program Contract No. 7-15-70-34-003 with Dell Marketing, L.P. for Purchase of Computer Equipment, Peripherals and Related Services

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Consent

Short Description: Cooperative Purchasing Agreement for the purchase of computer equipment, peripherals and related services.

DESCRIPTION OF AGENDA ITEM:

California law provides that public agencies may establish cooperative purchasing agreements wherein one public agency awards a competitive contract to a vendor and allows other public agencies to utilize or “piggyback” on the contract. Approval of a cooperative purchasing agreement does not obligate the Board of Education to issue a contract or appropriate any funds. As indicated below, the Board of Education must find and determine that the use of a cooperative purchasing agreement is in the best interests of the District.

Riverside Unified School District desires to utilize an existing National Association of State Procurement Officials (NASPO) Valuepoint Cooperative Purchasing Program Contract No. 7-15-70-34-003 for the purchase of computer equipment, peripherals and related services. Dell Marketing, L.P. was awarded NASPO Contract No. 7-15-70-34-003, which allows for cooperative purchasing agreements between public agencies. The contract is valid through March 31, 2017.

District staff has reviewed available cooperative purchasing agreements and other formal purchasing options to purchase computer equipment, peripherals and related services and found that the subject contract best meets the needs of the District.

FISCAL IMPACT: The approval of this agenda item to allow the use of the cooperative purchasing agreement referenced without dollar limit amount.

RECOMMENDATION: It is recommended that the Board of Education find and determine that it is in the best interest of the District to approve the utilization of NASPO Contract No. 7-15-70-34-003 with Dell Marketing L.P. to purchase quantities at unit prices quoted, sufficient to meet the needs of the Riverside Unified School District. Furthermore, the District will make all purchases in its own name, be responsible for payment directly to the vendor, and is responsible for any tax liability.

ADDITIONAL MATERIAL: Agreement NASPO Contract No. 7-15-70-34-003

Attached: Yes

PARTICIPATING ADDENDUM
NASPO ValuePoint Cooperative Purchasing Program

COMPUTER EQUIPMENT MASTER AGREEMENT
Minnesota Master Agreement No.: MNWNC-108

California Participating Addendum No. 7-15-70-34-003
DELL MARKETING, L.P. (Contractor)

This Participating Addendum Number **7-15-70-34-003** is entered into between the State of California, Department of General Services (hereafter referred to as "State" or "DGS") and Dell Marketing, L.P. (hereafter referred to as "Contractor") under the NASPO ValuePoint Cooperative Purchasing Program Master Agreement Number MNWNC-108 ("Master Agreement") executed by the State of Minnesota.

1. Scope

- A. This Participating Addendum covers the purchase of Computer Equipment under the Master Agreement for the following product bands:

- Band 1 – Desktop
- Band 2 – Laptop
- Band 3 – Tablet
- Band 4 – Server
- Band 5 – Storage

- B. This Participating Addendum is available for use by California political subdivisions/local governments (hereafter referred to as "Purchasing Entities"). A political subdivision/local government is defined as any city, county, city and county, district, or other local governmental body or corporation, including the California State Universities (CSU) and University of California (UC) systems, K-12 schools and community colleges empowered to expend public funds.
- C. Political subdivision/local government use of this Participating Addendum is optional. Each political subdivision/local government is to make its own determination whether this Participating Addendum and the Minnesota Master Agreement are consistent with its procurement policies and regulations.
- D. Participating Entities may enter into lease agreements for the products covered in the Master Agreement, if they have the legal authority to enter into these types of agreements.

2. Term

- A. The term of this Participating Addendum shall begin upon signature approval by the State and will end March 31, 2017, or upon termination by the State, whichever occurs first.
- B. Lead State amendments to extend the Master Agreement term date are automatically incorporated into this Participating Addendum unless terminated early in accordance with the terms and conditions of the Master Agreement or this Participating Addendum.

3. Order of Precedence

In the event of any inconsistency between the articles, attachments, or provisions which constitute this agreement, the following descending order of precedence shall apply:

- A. California Participating Addendum 7-15-70-34-003
- B. Minnesota WSCA-NASPO Master Agreement MNWNC-108

4. Terms and Conditions

The California General Provisions - Information Technology (GSPD401IT), revised and effective 09/5/14, is hereby incorporated by reference and made a part of this Participating Addendum. The 12 page document is available at:
http://www.documents.dgs.ca.gov/pd/poliproc/GSPD401IT14_0905.pdf.

5. Price List

Contractor shall maintain a website dedicated to this Participating Addendum which contains the Product and Service Schedule (PSS) and designated base line price list for participating entities to verify product/service pricing and applicable discounts offered under the Master Agreement.

6. Partner Utilization

- A. Contractor may use Partners under this Participating Addendum for sales and service functions as defined herein. Each Purchasing Entity will determine whether use of Partners is consistent with its procurement policies and regulations.
- B. Contractor shall be responsible for successful performance and compliance with all requirements in accordance with the terms and conditions under this Participating Addendum, even if work is performed by Partners.
- C. Contractor will be the sole point of contact with regard to Participating Addendum contractual matters, reporting, and administrative fee requirements.
- D. Partners are classified as follows:
 - 1) "Authorized Reseller"
 - a. Authorized Resellers may provide quotes, accept purchase orders, fulfill purchase orders, perform maintenance/warranty services and accept payment from ordering agencies for products and associated services offered under this Participating Addendum.
 - b. Authorized Resellers are responsible for sending a copy of all purchase orders and invoices to the Contractor for compliance with quarterly usage reporting and administrative fee requirements.
 - c. All purchase documents to Authorized Resellers shall reference the Participating Addendum Number.
 - d. If applicable, Authorized Reseller(s) under this Participating Addendum will be listed on the Contractor's dedicated website.

2) "Agent"

- a. Agents are only authorized to provide quotes, sales assistance, configuration guidance and ordering support for products and associated services offered under this Participating Addendum.
- b. Agents are not authorized to accept orders or payments.
- c. If applicable, Agent(s) under this Participating Addendum will be listed on the Contractor's dedicated website.

7. Invoicing

The Participating Addendum Number and Ordering Agency Purchase Order Number shall appear on each purchase order and invoice for all purchases placed under this Participating Addendum.

8. Usage Reporting

- A. Contractor shall submit usage reports on a quarterly basis to the State Contract Administrator for all California entity purchases using the WSCA-NASPO Detailed Sales report template.
- B. The report is due even when there is no activity.
- C. The report shall be an Excel spreadsheet transmitted electronically to the DGS mailbox at PDWSCA@dgs.ca.gov.
- D. Any report that does not follow the required format or that excludes information will be deemed incomplete. Contractor will be responsible for submitting corrected reports within five business days of the date of written notification from the State.
- E. Tax must not be included in the report, even if it is on the purchase order.
- F. Reports are due for each quarter as follows:

Reporting Period	Due Date
JUL 1 to SEP 30	OCT 31
OCT 1 to DEC 31	JAN 31
JAN 1 to MAR 31	APR 30
APR 1 to JUN 30	JUL 31

- G. Failure to meet reporting requirements and submit the reports on a timely basis shall constitute grounds for suspension of this contract.

9. Administrative Fee

- A. Contractor shall submit a check, payable to the State of California, remitted to the Department of General Services, Procurement Division for the calculated amount equal to one percent (0.01) of the sales for the quarterly period.
- B. Contractor must include the Participating Addendum Number on the check. Those checks submitted to the State without the Participating Addendum Number will be returned to Contractor for additional identifying information.
- C. Administrative fee checks shall be submitted to:
State of California
Department of General Services, Procurement Division
Attention: Multiple Awards Program
707 3rd Street, 2nd Floor, MS 2-202
West Sacramento, CA 95605
- D. The administrative fee shall not be included as an adjustment to Contractor's Master Agreement pricing.
- E. The administrative fee shall not be invoiced or charged to the ordering agency.
- F. Payment of the administrative fee is due irrespective of payment status on orders or service contracts from a Purchasing Entity.
- G. Administrative fee checks are due for each quarter as follows:

Reporting Period	Due Date
JUL 1 to SEP 30	OCT 31
OCT 1 to DEC 31	JAN 31
JAN 1 to MAR 31	APR 30
APR 1 to JUN 30	JUL 31

- H. Failure to meet administrative fee requirements and submit fees on a timely basis shall constitute grounds for suspension of this contract.

10. Contract Management

- A. The primary contact individuals this Participating Addendum shall be as follows:

Contractor	
Name:	Amanda Hudson
Phone:	(512) 723-6806
Fax:	(512) 283-2691
E-Mail:	<u>Amanda.Hudson@Dell.com</u>
Address:	One Dell Way, Mailstop RR1-33 Legal Round Rock, Texas 78682

State Contract Administrator	
Name:	Julie Matthews
Phone:	(916) 375-4612
Fax:	(916) 375-4663
E-Mail:	<u>Julie.Matthews@dgs.ca.gov</u>
Address:	Department of General Services Procurement Division 707 Third Street, 2nd Floor, MS 2-202 West Sacramento, CA 95605

- B. Should the contact information for either party change, the party will provide written notice with updated information no later than ten business days after the change.

11. Termination of Agreement

The State may terminate this Participating Addendum at any time upon 30 days prior written notice to the Contractor. Upon termination or other expiration of this Participating Addendum, each party will assist the other party in orderly termination of the Participating Addendum and the transfer of all assets, tangible and intangible, as may facilitate the orderly, nondisrupted business continuation of each party. This provision shall not relieve the Contractor of the obligation to perform under any purchase order or other similar ordering document executed prior to the termination becoming effective.

12. Agreement

- A. This Participating Addendum and the Master Agreement together with its exhibits and/or amendments, set forth the entire agreement between the parties with respect to the subject matter of all previous communications, representations or agreements, whether oral or written, with respect to the subject matter hereof. Terms and conditions inconsistent with, contrary or in addition to the terms and conditions of this Participating Addendum and the Master Agreement, together with its exhibits and/or amendments, shall not be added to or incorporated into this Participating Addendum or the Master Agreement and its exhibits and/or amendments, by any subsequent purchase order or otherwise, and any such attempts to add or incorporate such terms and conditions are hereby rejected. The terms and conditions of this Participating Addendum and the Master Agreement and its exhibits and/or amendments shall prevail and govern in the case of any such inconsistent or additional terms.
- B. By signing below Contractor agrees to offer the same products/and or services as on the Master Agreement, at prices equal to or lower than the prices on that contract.
- C. IN WITNESS WHEREOF, the parties have executed this Participating Addendum as of the date of execution by both parties below.

Participating State:
STATE OF CALIFORNIA

By: CCW for JB
Name: Jim Butler
Title: Deputy Director
Date: 10/1/15

Contractor:
DELL MARKETING, L.P.

By: Amy Ivy
Name: Amy Ivy
Title: Contracts Manager
Date: 9/30/15

**Board Meeting Agenda
November 2, 2015**

Topic: Resolution No. 2015/16-23 – Resolution of the Board of Education of the Riverside Unified School District Approving Change Order #2 for Apple Valley Communications, Inc. for the Fire Alarm System Replacement at William Howard Taft Elementary School, Bid Number 2014/15-32

Presented by: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Responsible
Cabinet Member: Kirk R. Lewis, Ed.D., Assistant Superintendent, Operations

Type of Item: Consent

Short Description: The Board will be asked to adopt a resolution to approve Change Order #2 for Apple Valley Communications, Inc. for the Fire Alarm System Replacement at William Howard Taft Elementary School, Bid Number 2014/15-32, in excess of 10% of the contract.

DESCRIPTION OF AGENDA ITEM:

During the replacement of the fire alarm system at William Howard Taft Elementary School, the project contractor discovered that some of the existing conduits were not as large as listed on the as-built drawings. It was also discovered that a critical underground conduit was crushed, preventing the removing of existing wiring and installation of new wiring. Installation of new conduits was essential to completing the work prior to the start of school.

The cost of the requested change order is \$37,341.00, which in itself is above the 10% change order limit of the \$167,395 contract afforded by Public Contract Code section 20118.4. The project electrical engineer has confirmed that the work was required to complete the contract, and that the cost was reasonable.

District staff is recommending that the change order be approved because: (1) the work was required; (2) the district is receiving benefit from the work; (3) the specialized nature of the project; (4) the short time frame for the work to be completed; and (5) the engineer’s statement of reasonableness of the cost.

Legal counsel has advised passing a resolution wherein the Board approves the change order for the additional work in that it would be the most efficient and cost-effective manner to ensure payment for the additional work. It was also highly unlikely that any competing contractor could submit a lower bid than the actual costs incurred by the project contractor, making competitive

bidding a “futile effort”, which constitutes grounds for exemption from competitive bidding under California law (Graydon v. Pasadena Redevelopment Agency (1980) 104 Cal. App. 3d 631, 164 Cal. Rptr. 56).

A previous District-authorized change request has been submitted for \$9,672.00, making the total amount of changes over the 10% limit of the contract \$30,273.50.

FISCAL IMPACT: \$37,341.00.

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 2015/16-23.

ADDITIONAL MATERIAL: Resolution No. 2015/16-23

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2015/16-23

RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT APPROVING CHANGE ORDER #2 FOR APPLE VALLEY COMMUNICATIONS, INC. ON THE FIRE ALARM SYSTEM REPLACEMENT AT WILLIAM HOWARD TAFT ELEMENTARY SCHOOL, BID NUMBER 2014/15-32.

WHEREAS, Apple Valley Communications was awarded Bid Number 2014/15-32 for the Fire Alarm System Replacement at William Howard Taft Elementary School, and;

WHEREAS, during the course of construction, existing conditions were discovered that necessitated additional work which the contractor had familiar knowledge of and immediate capacity to execute, and;

WHEREAS, California law excuses districts from the conduct of formal competitive bidding and advertising of public works where the nature of a contract or project is such that competitive proposals would be unavailing or would not produce an advantage, thereby rendering any formal advertisement for competitive bidding under the Public Contract Code a “futile effort” (Graydon v. Pasadena Redevelopment Agency (1980) 104 Cal. App. 3d 631, 164 Cal. Rptr. 56);

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS: The Board of Education of the Riverside Unified School District approves Change Order #2 for Apple Valley Communications, Inc. on the Fire Alarm System Replacement at William Howard Taft Elementary School, Bid Number 2014/15-32.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on November 2, 2015, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Brent Lee, Clerk Board of Education

Dated:_____

**Board Meeting Agenda
November 2, 2015**

Topic: Resolution No. 2015/16-24 – Resolution of the Board of Education of Riverside Unified School District Acknowledging the Conditions of the State Allocation Board for the Exchange of the Former Hawthorne School Site

Presented by: Hayley Calhoun, Director, Planning and Development

Responsible
Cabinet Member: Kirk Lewis, Ed.D., Assistant Superintendent, Operations

Type of Item: Consent

Short Description: The Board of Education will consider the adoption of Resolution 2015/16-24 Acknowledging the Conditions of the State Allocation Board for the Exchange of the Former Hawthorne School Site.

DESCRIPTION OF AGENDA ITEM:

On August 24, 2005, the State Allocation Board granted a Facility Hardship approval for the abandonment and replacement of Hawthorne Elementary School. The approval included the requirement for the District to sell the abandoned site and apply 50% of the proceeds toward the project. The District proceeded with project, received a funding apportionment at the March 28, 2007 State Allocation Board meeting and occupied the replacement school in 2008.

On May 7, 2015, the District requested an appeal to exchange the “Old” Hawthorne property for another property adjacent to one the District high schools. The District requested to exchange the site and return 50% of the current appraised value to the State, in lieu of selling the site and returning 50% of the proceeds to the State.

The State Allocation Board approved the appeal request on August 26, 2015, with the requirement to gain updated appraisals of both properties. A new appraisal was prepared for both properties. The updated appraisal value for “Old” Hawthorne is \$1,230,000. A check for 50% of the currently appraised value in the amount \$615,000 has been sent to the State.

FISCAL IMPACT: \$615,000.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 2015/16-24.

ADDITIONAL MATERIAL: Resolution No. 2015/16-24

Attached: Yes

RESOLUTION NO. 2015/16-24
RESOLUTION OF THE BOARD OF EDUCATION OF RIVERSIDE
UNIFIED SCHOOL DISTRICT ACKNOWLEDGING THE CONDITIONS
OF THE STATE ALLOCATION BOARD FOR THE EXCHANGE OF THE
FORMER HAWTHORNE SCHOOL SITE

WHEREAS, the District is owner of approximately 7.0 acres of land located at 9174 Indiana Ave., Riverside, California, 92506, Riverside County Assessor's Parcel No. (APNs) 233-170-001 and 233-180-007, known as the District's former Hawthorne School site ("Hawthorne Property");

WHEREAS, the District requested that the State Allocation Board ("SAB") approve an exchange of the Hawthorne Property for other real property located in the District that is suitable for school purposes ("Exchange") in lieu of requiring the District to sell the Hawthorne Property as provided in Facility Hardship Application number *51/67215-00-01* ("Hardship Application");

WHEREAS, the SAB approved the Exchange subject to the following additional requirements, which were part of the Office of Public School Construction's ("OPSC") **Report of the Executive Officer, SAB meeting 08-26-14, Page Three, Staff Analysis/Statements**

1. The Exchange must occur within twelve (12) months of the SAB's approval or by ***August 26, 2016***; and

2. The District shall procure appraisals or updated appraisals for the Hawthorne Property and the property acquired in the Exchange ("Acquired Property") within six (6) months of the Board's approval by ***February 26, 2016***; and

3. If the value of the Acquired Property is less than the appraised value of the Hawthorne Property, the District shall remit to the SAB, at the close of escrow for the Exchange, fifty percent (50%) of any monetary contribution received by District as part of the Exchange; and

4. If the District exchanges the Hawthorne Property in lieu of applying "sale proceeds toward the project" as required by the Facility Hardship Application, the District must remit fifty percent (50%) of the appraised value of the Hawthorne Property less any amount already remitted to the State Allocation Board, within sixty (60) months, or by ***August 26, 2020***; and

5. If the District does not complete the Exchange by ***August 26, 2016***, the District must immediately sell the Hawthorne Property and remit fifty percent (50%) of the proceeds to the SAB; and

6. The District shall provide progress updates to the OPSC every six (6) months until the Hawthorne Property is sold or the District compensates the SAB for the Hawthorne Property, with the first update to be provided by ***February 26, 2016***; and

7. The District may request site acquisition funding for the acquired property at any time in the future, provided the District is eligible for such funding at the time District submits its application.

NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That the Board hereby acknowledges the requirements established by the SAB for the exchange of the Hawthorne Property for property that is suitable for school purposes.

Section 3. That the District's Superintendent or his designee is authorized and directed to do any and all things and to execute and deliver any and all documents which, in consultation with legal counsel and District staff, they may deem necessary or advisable in order to further the purpose and intent of this Resolution.

ADOPTED, SIGNED, AND APPROVED this 2nd day of November, 2015.

President of the Board of Trustees for the
Riverside Unified School District

I, _____, Clerk of the Governing Board of Riverside Unified School District, do hereby certify that the foregoing Resolution was adopted by the Board of Trustees of said District at a meeting of said Board held on the *November 2, 2015*, and that it was so adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk of the Governing Board of
Riverside Unified School District

**Board Meeting Agenda
November 2, 2015**

Topic: Approval of Change Order No. 2 – Bid No. 2014/15-33K – Relocatable Classroom and Restroom Installation at Three Sites – John F. Kennedy Elementary School

Presented by: Kevin Hauser, Assistant Director, Facilities Projects

Responsible Cabinet Member: Kirk R. Lewis, Ed. D., Assistant Superintendent, Operations

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Relocatable Classroom and Restroom Installation at Three Sites – John F. Kennedy Elementary School.

DESCRIPTION OF AGENDA ITEM:

On June 1, 2015 the Board of Education approved Bid No. 2014/15-33K – Relocatable Classroom and Restroom Installation at Three Sites – John F. Kennedy Elementary School. The bid was awarded to R. Jensen Company, Inc., and Purchase Order C6003826 was issued in the amount of \$219,000.00. One subsequent Change Order was approved for \$18,837.22, bringing the total amount of the Purchase Order to \$237,837.22

District staff is requesting changes in the scope of work for Change Order No. 2 to credit back the amount of the contractor material and labor expenses to delete an open arm door closer from the scope of work.

Change Order No 2, in the amount of -\$245.00, brings the total amount of the Purchase Order to \$237,592.22. Funding for this project is one hundred percent (100%) from Developer Fees.

FISCAL IMPACT: Change order value of -\$245.00 is a credit to the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 2 in the amount of -\$245.00 to R. Jensen Company, Inc., bringing the new total amount of the purchase order to \$237,592.22.

ADDITIONAL MATERIAL: Change Order No.2

Attached: Yes

R.JENSEN CO.INC.

CHANGE ESTIMATE SUMMARY

<i>School</i>	<u>JF KENNEDY</u>	<i>Contractor:</i>	<u>R. JENSEN COMPANY</u>
<i>Project:</i>	<u>JF KENNEDY</u>		<u>9/22/2015</u>
<i>Contract No.</i>	<u>DIR ID 25796</u>		<u>Change Order #04</u>

Description of proposed change:

CREDIT FOR (1) OPEN ARM DOOR CLOSER

DEDUCTION FROM CONTRACT PER RFP:

Total Direct Contractor Expenses (Labor + Material + Equipment):	_____	\$245.00
		\$0.00
Total Deductions per RFP (items G+H+I+J+K):	_____	\$245.00

ADDITIONS TO CONTRACT PER RFP:

Total Direct Contractor Expenses (Labor + Material + Equipment):	<i>G.</i>	_____	\$0.00
General Contractor's OH & P (15% of item G):	<i>H.</i>	_____	\$0.00
Taxes (7.75% of Material + Equipment):	<i>I.</i>	_____	Inc.
Insurance (1% of item G+H+I):	<i>J.</i>	_____	\$0.00
Bond Premium (2 % of item F+G+H+I+J):	<i>K.</i>	_____	\$0.00
Total Additions per RFP (items G+H+I+J+K):	<i>L.</i>	_____	\$0.00

TOTAL ADDS :	_____	\$0.00
TOTAL DEDUCTS:	_____	\$245.00
NET ADD:	_____	\$0.00

BY:

BY:

BY:

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Tools & Home Improvement

your Amazon.com Today's Deals Gift Cards Sell Help

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Tools & Home Improvement Best Sellers Gift Ideas Lighting & Ceiling Fans Hardware Kitchen & Bath Fixtures Power & Hand Tools Woodworking

Tools & Home Improvement > Hardware > Door Hardware & Locks > Door Closers



LCN 4041 H Hold Open Arm Door Closer

by Lcn

Be the first to review this item

Price: **\$245.00** & **FREE Shipping**

In Stock.

Ships from and sold by Slone Doors, Inc..

Estimated Delivery Date: Sept. 23 - 28 when you choose Standard at checkout.



- For Aluminum, hollow metal or wood swinging doors and frames
 - Adjustable for interior doors to 5'0" and exterior doors to 4'0"
 - Nonhanded arm mounts pull side or top jamb with shallow reveal, Aluminum Powder Coat Finish
 - Includes regular arm, plastic cover, self reaming and tapping screws
 - Hold Open: optional non-handed arm mounts pull side or top jamb with shallow reveal
- [See more product details](#)

2 new from **\$245.00**

DIY Deals

in Tools & Hardware



Share

Qty: 3

\$245.00 + Free Shipping
In Stock. Sold by Slone Doors, Inc.

Add to Cart

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CORONA, CA 92677

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Other Sellers on Amazon

\$325.00

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+ \$9.50 shipping

Sold by: Taylor Security & Lock

2 new from **\$245.00**

Have one to sell?

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LCN 4041 EDA Extra Duty Arm Door Closer

\$256.00



LCN 4040 Heavy Duty Door Closer, Aluminum Powder Coat Finished, Cast Iron, Non-Handed, Extra Duty

\$216.71



LCN 4041-H-AL 4041 HOLD OPEN DOOR CLOSER ALUM FINISH

\$330.00

1 JFK
2 Wash

Special Offers and Product Promotions

- Get free shipping on this item when you purchase 1 or more Qualifying Items offered by Slone Doors, Inc.. Here's how (restrictions apply)
- Get free shipping on this item when you purchase 1 or more Qualifying Items offered by Slone Doors, Inc.. Here's how (restrictions apply)
- **6 Month Financing:** For a limited time, purchase \$149 or more using the Amazon.com Store Card and pay no interest for 6 months on your entire order if paid in full in 6 months. Interest will be charged to your account from the purchase date if the promotional balance is not paid in full within 6 months. Minimum monthly payments required. Subject to credit approval. See complete details and restrictions.

**Board Meeting Agenda
November 2, 2015**

Topic: Approval of Change Order No. 2 – Bid No. 2014/15-33W – Relocatable Classroom and Restroom Installation at Three Sites – George Washington Elementary School

Presented by: Kevin Hauser, Assistant Director, Facilities Projects

Responsible Cabinet Member: Kirk R. Lewis, Ed. D., Assistant Superintendent, Operations

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Relocatable Classroom and Restroom Installation at Three Sites – George Washington Elementary School.

DESCRIPTION OF AGENDA ITEM:

On June 1, 2015 the Board of Education approved Bid No. 2014/15-33W – Relocatable Classroom and Restroom Installation at Three Sites – George Washington Elementary School. The bid was awarded to R. Jensen Company, Inc., and Purchase Order C6003827 was issued in the amount of \$272,454.00. One subsequent Change Order was approved for \$19,563.46, bringing the total amount of the Purchase Order to \$292,017.46.

District staff is requesting changes in the scope of work for Change Order No. 2 to delete two open arm door closers from the scope of work.

Change Order No 2, in the amount of -\$490.00, brings the total amount of the Purchase Order to \$291,527.46. Funding for this project is one hundred percent (100%) from Developer Fees.

FISCAL IMPACT: Change order value of -\$490.00 credit to the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 2 in the amount of -\$490.00 to R. Jensen Company, Inc., bringing the new total amount of the purchase order to \$291,527.46.

ADDITIONAL MATERIAL: Change Order No. 2

Attached: Yes

R.JENSEN CO.INC.

CHANGE ESTIMATE SUMMARY

<i>School</i>	<u>WASHINGTON EL</u>	<i>Contractor:</i>	<u>R. JENSEN COMPANY</u>
<i>Project:</i>	<u>Site Work for Modulars</u>		<u>9/22/2015</u>
<i>Contract No.</i>	<u>DIR ID 25800</u>		<u>Change Order #07</u>

Description of proposed change:

CREDIT FOR (2) OPEN ARM DOOR CLOSERS

DEDUCTION FROM CONTRACT PER RFP:

Total Direct Contractor Expenses (Labor + Material + Equipment):	<i>G.</i>	<u>\$490.00</u>
		<u>\$0.00</u>

Total Deductions per RFP (items G+H+I+J+K):	<u>\$490.00</u>
--	------------------------

ADDITIONS TO CONTRACT PER RFP:

Total Direct Contractor Expenses (Labor + Material + Equipment):	<i>G.</i>	<u>\$0.00</u>
General Contractor's OH & P (15% of item G):	<i>H.</i>	<u>\$0.00</u>
Taxes (7.75% of Material + Equipment):	<i>I.</i>	<u>Inc.</u>
Insurance (1% of item G+H+I):	<i>J.</i>	<u>\$0.00</u>
Bond Premium (2 % of item F+G+H+I+J):	<i>K.</i>	<u>\$0.00</u>

Total Additions per RFP (items G+H+I+J+K):	<i>L.</i>	<u>\$0.00</u>
---	------------------	----------------------

TOTAL ADDS :	<u>\$0.00</u>
TOTAL DEDUCTS:	<u>\$490.00</u>
NET ADD:	<u>\$0.00</u>

Try Prime

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Tools & Home Improvement

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Tools & Home Improvement > Hardware > Door Hardware & Locks > Door Closers



LCN 4041 H Hold Open Arm Door Closer

by Lcn

Be the first to review this item

Price: **\$245.00** & **FREE Shipping**

In Stock.

Ships from and sold by **Slone Doors, Inc.**

Estimated Delivery Date: Sept. 23 - 28 when you choose Standard at checkout.



- For Aluminum, hollow metal or wood swinging doors and frames
- Adjustable for interior doors to 5'0" and exterior doors to 4'0"
- Nonhanded arm mounts pull side or top jamb with shallow reveal, Aluminum Powder Coat Finish
- Includes regular arm, plastic cover, self reaming and tapping screws
- Hold Open: optional non-handed arm mounts pull side or top jamb with shallow reveal

[See more product details](#)

2 new from **\$245.00**

DIY Deals

in Tools & Home Improvement



Share

Qty: 3

\$245.00 + Free Shipping
In Stock. Sold by **Slone Doors, Inc.**

Add to Cart

Turn on 1-Click ordering for this browser

Ship to:

CORONA, CA 92877

Add to Wish List

Other Sellers on Amazon

\$325.00

Add to Cart

+ \$9.50 shipping

Sold by: Taylor Security & Lock

2 new from **\$245.00**

Have one to sell?

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Click to open expanded view

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LCN 4041 EDA Extra Duty Arm Door Closer

\$286.00



LCN 4040 Heavy Duty Door Closer, Aluminum Powder Coat Finished, Cast Iron, Non-Handed, Extra Duty

\$216.71



LCN 4041-H-AL 4041 HOLD OPEN DOOR CLOSER ALUM FINISH

\$330.00

1 JFK
2 Wash

Special Offers and Product Promotions

- Get free shipping on this item when you purchase 1 or more Qualifying items offered by Slone Doors, Inc.. [Here's how](#) (restrictions apply)
- Get free shipping on this item when you purchase 1 or more Qualifying items offered by Slone Doors, Inc.. [Here's how](#) (restrictions apply)
- **6 Month Financing:** For a limited time, purchase \$149 or more using the Amazon.com Store Card and pay no interest for 6 months on your entire order if paid in full in 6 months. Interest will be charged to your account from the purchase date if the promotional balance is not paid in full within 6 months. Minimum monthly payments required. Subject to credit approval. [See complete details and restrictions.](#)

**Board Meeting Agenda
November 2, 2015**

Topic: Quarterly Report on *Williams* Uniform Complaints to Riverside County Office of Education

Presented by: Kirk Lewis Ed.D, Assistant Superintendent, Operations

Responsible

Cabinet Member: Kirk Lewis Ed.D, Assistant Superintendent, Operations

Type of Item: Consent

Short Description: The quarterly report information confirms that there was one complaint filed with Arlington High School in our District for the period of July 1, 2015 – September 30, 2015.

DESCRIPTION OF AGENDA ITEM:

For the period of July 1, 2015 – September 30, 2015, there was one complaint filed with Arlington High School in Riverside Unified School District relating to the *Williams* Uniform Complaints in the areas of Textbooks and Instructional Materials and Facilities Conditions. All concerns were successfully addressed by site administration. The quarterly report has been submitted to the Riverside County Office of Education.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education accept the report.

ADDITIONAL MATERIAL: Quarterly Report on *Williams* Uniform Complaints.

Attached: Yes



Quarterly Report on *Williams* Uniform Complaints

[Education Code § 35186(d)]

District: Riverside Unified School District

Person completing this form: Kirk R. Lewis Title: Asst. Supt. Operations

Quarterly Report: 1st Quarter (July – September 2015) Due: October 9, 2015
 (check one) 2nd Quarter (October – December 2015) January 15, 2016
 3rd Quarter (January – March 2016) April 8, 2016
 4th Quarter (April – June 2016) July 8, 2016

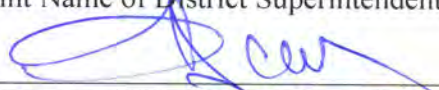
Date for information to be reported publicly at governing board meeting: November 2, 2015

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	1	1	0
Teacher Vacancy or Misassignments	0	0	0
Facilities Conditions	1	1	0
TOTALS	1	1	0

David C. Hansen, Ed.D.
 Print Name of District Superintendent


 Signature of District Superintendent

10/6/15
 Date

Return to: Riverside County Office of Education
 Division of Educational Services
 Attn: Cathy Cornejo, Project Manager
 P.O. Box 868
 Riverside, CA 92502-0868

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda

November 2, 2015

Topic: Out-of-State Field Trip – Arlington High School

Presented by: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Responsible Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Consent

Short Description: The Arlington High School Boys' Basketball Team is requesting approval to travel to Arizona and Nevada to participate in the Boys' Basketball competition at Mohave High School, December 3-5, 2015.

DESCRIPTION OF AGENDA ITEM:

The Arlington High School Boys' Basketball Team is requesting approval to travel to Bullhead, Arizona and Laughlin, Nevada, to participate in the Boys' Basketball competition at Mohave High School, December 3-5, 2015. The trip will be funded by fundraising activities. The Arlington High School Assistant Principal, Mr. Marc Dubisson, will attend the trip.

FISCAL IMPACT: Not to exceed \$750

RECOMMENDATION: Approval is requested for the Arlington High School multiple-day field trip to Arizona and Nevada.

ADDITIONAL MATERIAL: Multiple-Day Field Trip Application, Pre-Approval Checklist and Itinerary

Attached: Yes

Completed 10.22.15

Riverside Unified School District
Instructional Services

MULTIPLE-DAY PRE APPROVAL CHECKLIST

School: ARLINGTON Name of Group: BOYS BASKETBALL
Field Trip: BASKETBALL TOURN. Date of Event: 12/3, 4, 5, 2015
Teacher or Administrator Requesting Pre-Approval: SEYDEL, John
Principal's Signature [Signature] Date 6-3-15

Destination: California Arizona & Nevada Within the United States Out of the Country*

Following items must be attached for submission of Pre-Approval for Multiple-Day Field Trip Application

- ① * Brochure or registration forms
- ② * Itinerary
- ③ * Detailed funding plan that itemizes earnings and all expenditures, including sub costs
- ④ * A list of all eligible students attending
- ⑤ * Copy of notification to be used for parents/legal guardian explaining purpose of event, funding, transportation, housing, supervision, permission forms, and emergency plans (include emergency telephone number of trip supervisor)
- ⑥ * Safety and Supervision Plan listing of all personnel and their positions (administrators, teachers, counselors, parents, etc.) who are responsible for students during multiple-day field trip.
- ⑦ * Copy of Parent Consent form to be used for each participating student (#26-9050)
- * List of names, addresses and telephone numbers of students' host families if students are housed in private homes

TYPE OF TRANSPORTATION: One of the following is required. seydel - Biddle - Guderm - Approved Drive

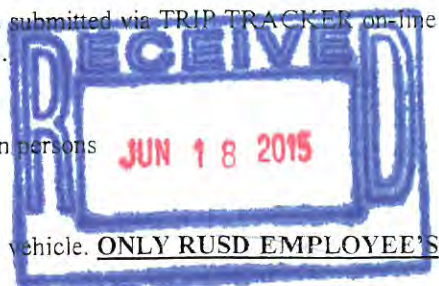
SCHOOL BUS CHARTER BUS RENTAL VEHICLE PRIVATE VEHICLE AIRLINE TRAIN

1. Charter / School Bus Transportation Manager Signature: [Signature] Date: 6-18-15

a. If the trip requires a bus, a "Request for Field Trip Transportation" must be submitted via TRIP TRACKER on-line to Pupil Transportation Services at least 30 days prior to the scheduled trip.

2. Rental or Privately Owned Vehicle

- a. In no instance may a vehicle be used that is capable of holding more than ten persons
- b. All drivers and all documents must be cleared through Transportation.
- c. Rental vehicles are booked through Purchasing.
- d. Employee's of RUSD must be cleared through Transportation for any rental vehicle. ONLY RUSD EMPLOYEE'S will be cleared for rental vehicles.



Signature certifies that all items have been submitted and are on file. Pre-approval is given for the submission of the Multiple-Day Field Trip Application.

*Out of Country field trips require Board Pre-approval and Final approval.

Superintendent / Designee Signature [Signature] Date 12/2/15

THIS FIELD TRIP IS **NOT APPROVED** UNLESS THIS PRE-APPROVAL IS SIGNED BY THE SUPERINTENDENT OR HIS DESIGNEE, IN ACCORDANCE WITH RIVERSIDE UNIFIED SCHOOL DISTRICT POLICIES AND PROCEDURES.

missing 2 days of school



RIVERSIDE UNIFIED SCHOOL DISTRICT
Elementary and Secondary Education

MULTIPLE-DAY FIELD TRIP APPLICATION

Multiple-Day Field Trip Application must be submitted to the Director of Elementary or Secondary Education for approval **two months prior to departure** for in-state trips, and **four months prior to departure** for out-of-state and out-of-country trips. Out-of-country field trips require Board approval at least **four months prior to departure**. The Multiple-Day Final Checklist is due to the principal **2 weeks prior to departure**. Submit application to the Director of Elementary or Secondary Education for approval within time limits as noted.

School: ARLINGTON Grade Level: 10-12
Teacher's Name: SEYDEL, John Teaching (Subject): P.E. SPORT Phone #: _____
Field Trip Dates: 12/2-5 Location (City and State): LAUGHLIN/BULLHEAD City
Number School Days Missed: 2 Number Students: 10-12 Number Adults: 3 Ratio Adult to Student: 1 To 4
Name and Title of Adults: COACH SEYDEL, COACH BIDDLE, COACH GODWIN

Administrator Accompanying Group Yes No Name(s): marc Dubussion - Asst. Principal

Name of Group (i.e. Choir, Drill Team, Swim Team, etc.): BOYS BASKETBALL

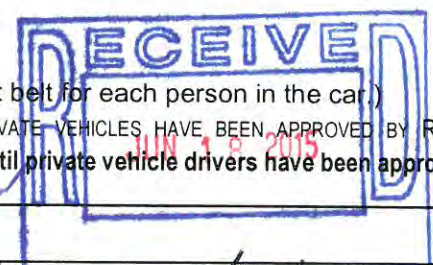
Name of Event (ATTACH INFORMATION DESCRIBING EVENT): _____

Link to course of study: PRESTIGIOUS TOURN - APPLY SKILLS LEARNED

1st CLASS

Estimated cost per student: \$80 to \$100 for food Detailed Funding Plan: MONEY IS ALREADY RAISED

Transportation By: Bus -- Check one: _____ RUSD or _____ Charter
 Plane
 Private Vehicle (The vehicle MUST have one seat and a seat belt for each person in the car.)
 NOTE: CHECK THIS BOX TO VERIFY THAT ALL DRIVERS OF PRIVATE VEHICLES HAVE BEEN APPROVED BY RUSD'S TRANSPORTATION DEPARTMENT. Field trip will not be approved until private vehicle drivers have been approved.
 Other Seydel-Biddle-Godwin - Approved



Insurance for Host Organization (if applicable): N/A

Housing Accommodations: HOTEL - PAID FOR BY AHS BASKETBALL

SIGNATURES:
Teacher: [Signature] Date: 5/28/15 Principal: [Signature] Date: 6-3-15

Director, Elementary - Secondary Education Date: _____ Transportation Manager Date: 6-18-15

*Deputy - Assistant Superintendent, Instruction Date: 6/22/15 *Superintendent Date: _____

*For out-of-state requests only
**For out-of-country requests only
**Date of Board Action _____

DEPARTMENT USE ONLY
 Approval pending clearance of Transportation and signed Multiple Day Final Checklist
 Not approved because _____

A Multiple-Day Checklist, signed by the site principal, is required to be filed with the Elementary or Secondary Education department 1 week prior to departure.

2
5
6

Arlington HS Boys' Basketball Mohave Holiday Showcase

Dates: December 3, 4, & 5

Location: Mohave HS (2251 Highway 95, Bullhead City, AZ)

Itinerary:

Drivers & chaperones: Coaches: Seydel, Biddle, & Godwin

Parents: Mr. & Mrs. Tucker, Mr. & Mrs. Traylor, and possibly more parents.

Depart: 3pm from AHS on 12/2/15

Return: After our last game on 12/5/15...approximately 3pm.

Hotel: Harrah's Laughlin

Food: Multiple restaurants throughout Laughlin.

Wednesday 12/2/15: Depart @ 3pm, arrive in Laughlin @ 7:30 for hotel check-in. Dinner @ 8:30pm....10:00pm curfew, lights out @ 11pm.

Thursday 12/3/15: Breakfast @ 9am; Possibly 2 games on Thursday...times TBD. Dinner & bowling at the Riverside resort from 6pm-10pm.

Friday 12/4/15: Breakfast @ 9am, game (or games) at Mohave HS. Dinner & sight-seeing along the river walk. 10:00pm curfew.

Saturday 12/5/15: Breakfast @ 9am...play game and depart for Riverside.

*Parents will have a contact list of all chaperones.

COACH SEYDEL 951 236-2478
COACH BIDDLE 951 318-9913
COACH GODWIN 909 262-5623

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda

November 2, 2015

Topic: Out-of-Country Field Trip – John W. North High School

Presented by: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Responsible
Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Consent

Short Description: The John W. North High School Boys' Varsity Basketball Team is requesting approval to travel to Canada, to compete in a basketball tournament on December 9-13, 2015.

DESCRIPTION OF AGENDA ITEM:

The John W. North High School Boys' Varsity Basketball Team is requesting approval to travel to Edmonton Alberta, Canada to compete in a basketball tournament, December 9-15, 2015. The trip will be funded by fundraising activities, and site funds. John W. North High School Principal, Dr. Lynne Sheffield, will be attending the trip.

FISCAL IMPACT: Not to exceed \$3,000

RECOMMENDATION: Approval is requested for the John W. North High School multiple-day field trip to Canada.

ADDITIONAL MATERIAL: Multiple-Day Field Trip Application, Pre-Approval Checklist and Itinerary

Attached: Yes

Completed 10.22.15

Riverside Unified School District
Instructional Services

MULTIPLE-DAY PRE APPROVAL CHECKLIST

School: J.W. North High School

Name of Group: Varsity Boys Basketball Team

Field Trip: REB Invitational Basketball Tournament
Edmonton, Alberta CANADA

Date of Event: December 9-13, 2015

Teacher or Administrator Requesting Pre-Approval:

Michael R. Barte, Varsity Boys Basketball Coach

Principal's Signature

Date

6/18/15

Destination: California Within the United States Out of the Country*

CANADA

Following items must be attached for submission of Pre-Approval for Multiple-Day Field Trip Application

- 1 ✓ X * Brochure or registration forms
- 2 ✓ X * Itinerary
- 3 ✓ X * Detailed funding plan that itemizes earnings and all expenditures, including sub costs
- 4 ✓ X * A list of all eligible students attending
- 5 ✓ X * Copy of notification to be used for parents/legal guardian explaining purpose of event, funding, transportation, housing, supervision, permission forms, and emergency plans (include emergency telephone number of trip supervisor)
- 6 ✓ X * Safety and Supervision Plan listing of all personnel and their positions (administrators, teachers, counselors, parents, etc.) who are responsible for students during multiple-day field trip.
- 7 ✓ X * Copy of Parent Consent form to be used for each participating student (#26-9050)
- 8 * List of names, addresses and telephone numbers of students' host families if students are housed in private homes

TYPE OF TRANSPORTATION: One of the following is required.

SCHOOL BUS CHARTER BUS RENTAL VEHICLE PRIVATE VEHICLE AIRLINE TRAIN

1. Charter / School Bus Transportation Manager Signature:

Date: 8-22-15

a. If the trip requires a bus, a "Request for Field Trip Transportation" must be submitted via TRIP TRACKER on-line to Pupil Transportation Services at least 30 days prior to the scheduled trip.

RECEIVED
INSTRUCTIONAL SERVICES 7-12

2. Rental or Privately Owned Vehicle

- a. In no instance may a vehicle be used that is capable of holding more than ten persons
- b. All drivers and all documents must be cleared through Transportation.
- c. Rental vehicles are booked through Purchasing

SEP 1 2015
SECONDARY EDUCATION

Signature certifies that all items have been submitted and are on file. Pre-approval is given for the submission of the Multiple-Day Field Trip Application.

*Out of Country field trips require Board Pre-approval and Final approval.

Superintendent / Designee Signature

Date

10/22/15

THIS FIELD TRIP IS **NOT APPROVED** UNLESS THIS PRE-APPROVAL IS SIGNED BY THE SUPERINTENDENT OR HIS DESIGNEE, IN ACCORDANCE WITH RIVERSIDE UNIFIED SCHOOL DISTRICT POLICIES AND PROCEDURES.

missing 3 days of school 111



RIVERSIDE UNIFIED SCHOOL DISTRICT
Elementary and Secondary Education

MULTIPLE-DAY FIELD TRIP APPLICATION

Multiple-Day Field Trip Application must be submitted to the Director of Elementary or Secondary Education for approval **two months prior to departure** for in-state trips, and **four months prior to departure** for out-of-state and out-of-country trips. Out-of-country field trips require Board approval at least **four months prior to departure**. The Multiple-Day Final Checklist is due to the principal 2 weeks prior to departure. Submit application to the Director of Elementary or Secondary Education for approval within time limits as noted.

School: JW NORTH Grade Level: 9-12
 Teacher's Name: Michael Barteo Teaching (Subject): PE Phone #: (951)333-0797
 Field Trip Dates: 12/9 - 12/13 2015 Location (City and State): Edmonton Alberta Canada
 Number School Days Missed: 3 Number Students: 13-14 Number Adults: 4 Ratio Adult to Student: 1 To 4
 Name and Title of Adults: Michael Barteo Coach, Preston Anderson, matt mosley, Ryan Rodgers
 Administrator Accompanying Group Yes No Name(s): Lynne Sheffield - Principal
 Name of Group (i.e. Choir, Drill Team, Swim Team, etc.): Boys Basketball Team
 Name of Event (ATTACH INFORMATION DESCRIBING EVENT): REB Invitational
 Link to course of study: Basketball Tournament

RECEIVED
INSTRUCTIONAL SERVICES 7-12

Estimated cost per student: 650 Detailed Funding Plan: Team fundraisers
 Transportation By: Bus -- Check one: RUSD or Charter Charters
 Plane
 Private Vehicle (The vehicle MUST have one seat and a seat belt for each person in the car.)
 NOTE: CHECK THIS BOX TO VERIFY THAT ALL DRIVERS OF PRIVATE VEHICLES HAVE BEEN APPROVED BY RUSD'S TRANSPORTATION DEPARTMENT. **Field trip will not be approved until private vehicle drivers have been approved.**
 Other _____

SEP 1 2015
SECONDARY EDUCATION

Insurance for Host Organization (if applicable): _____

Housing Accommodations: Hotel Provided by tournament host

SIGNATURES:

<u>Michael Barteo</u> Teacher	_____	<u>[Signature]</u> Principal	<u>10/18/15</u> Date
<u>[Signature]</u> Director, Elementary - Secondary Education	<u>10/22/15</u> Date	<u>[Signature]</u> Transportation Manager	<u>8-27-15</u> Date
<u>[Signature]</u> *Deputy - Assistant Superintendent, Instruction	<u>10/22/15</u> Date	_____	_____

*For out-of-state requests only

**For out-of-country requests only

**Date of Board Action

DEPARTMENT USE ONLY

- Approval pending clearance of Transportation and signed Multiple Day Final Checklist
- Not approved because _____

A Multiple-Day Checklist, signed by the site principal, is required to be filed with the Elementary or Secondary Education department 1 week prior to departure.

J.W. North Boys' Basketball REB Tournament in Edmonton, Canada December 9-13, 2015

Proposed Itinerary

Wednesday, December 9

7:00 a.m. Bus to John Wayne Airport
 11:20 a.m. Alaskan Air Lines Flight #2584 to Edmonton, arrives @ 5:50 p.m.
 7:25 p.m. School bus takes students and coaches to hotel accommodations
 Ramada Conference Centre Edmonton
 11832 Kingway
 Edmonton, AB TGOX5
 780.454.5454 877.473.7871 Fax: 780.453.7360

Thursday, December 10

TBA Tournament Game (All games will be played at Jasper Place H.S.)
 Jasper Place High School
 8950-163 Street
 Edmonton, Alberta, T5R 2P2, Canada
 Phone: 780.408.9000
 Fax: 780.486.1984
 Athletic Director: Brad.Galloway@epsb.ca
 Boys' Basketball Coach: Matt.Burrows@epsb.ca

Friday, December 11

TBA Tournament Game

Saturday, December 12

TBA Tournament Game

Sunday, December 13

4:00 p.m. School bus takes students and coaches to Edmonton Airport
 6:15 a.m. Alaskan Air Lines Flight #3540 departs for John Wayne, arrives 10:30 a.m.
 11:00 a.m. Bus picks up students from John Wayne

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda

November 2, 2015

Topic: Out-of-State Field Trip – Riverside Polytechnic High School

Presented by: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Responsible Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Consent

Short Description: The Riverside Polytechnic High School Wrestling Team is requesting to travel to Henderson, Nevada, to participate in a Wrestling Tournament, December 4-5, 2015.

DESCRIPTION OF AGENDA ITEM:

The Riverside Polytechnic High School Wrestling Team is requesting to travel to Henderson, Nevada, to participate in the Wrestling Tournament at Green Valley High School, December 4-5, 2015. The trip will be funded by fundraising activities. The Principal, Dr. Michael Roe, will attend the trip.

FISCAL IMPACT: Not to exceed \$600

RECOMMENDATION: Approval is requested for the Riverside Polytechnic High School multiple-day field trip to Nevada.

ADDITIONAL MATERIAL: Multiple-Day Field Trip Application, Pre-Approval Checklist and Itinerary

Attached: Yes

Completed 10.20.15

*

Riverside Unified School District
Instructional Services

MULTIPLE-DAY PRE APPROVAL CHECKLIST

School: Poly Name of Group: Wrestling
Field Trip: Wrestling tournament Date of Event: 12/4/15 & 12/5/15
Teacher or Administrator Requesting Pre-Approval: Randy Geiger / Greg Aniol
Principal's Signature: [Signature] Date: 5/18/15

Destination: California Henderson Nevada Within the United States Out of the Country*

Following items must be attached for submission of Pre-Approval for Multiple-Day Field Trip Application

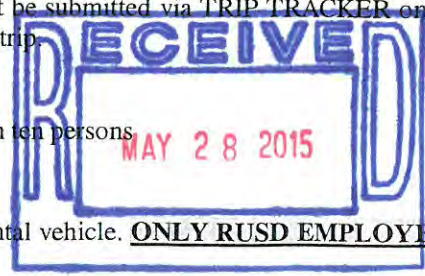
- 1 * Brochure or registration forms No brochure or registration, Taking Varsity
- 2 * Itinerary
- 3 * Detailed funding plan that itemizes earnings and all expenditures, including sub costs
- 4 * A list of all eligible students attending will be determined by Nov 15
- 5 * Copy of notification to be used for parents/legal guardian explaining purpose of event, funding, transportation, housing, supervision, permission forms, and emergency plans (include emergency telephone number of trip supervisor)
- 6 * Safety and Supervision Plan listing of all personnel and their positions (administrators, teachers, counselors, parents, etc.) who are responsible for students during multiple-day field trip.
- 7 * Copy of Parent Consent form to be used for each participating student (#26-9050)
- * List of names, addresses and telephone numbers of students' host families if students are housed in private homes

TYPE OF TRANSPORTATION: One of the following is required.

SCHOOL BUS CHARTER BUS RENTAL VEHICLE PRIVATE VEHICLE AIRLINE TRAIN

1 Charter / School Bus Transportation Manager Signature: [Signature] Date: 5-26-15

- a. If the trip requires a bus, a "Request for Field Trip Transportation" must be submitted via TRIP TRACKER on-line to Pupil Transportation Services at least 30 days prior to the scheduled trip.
- 2. Rental or Privately Owned Vehicle
 - a. In no instance may a vehicle be used that is capable of holding more than ten persons.
 - b. All drivers and all documents must be cleared through Transportation.
 - c. Rental vehicles are booked through Purchasing.
 - d. Employee's of RUSD must be cleared through Transportation for any rental vehicle. ONLY RUSD EMPLOYEE'S will be cleared for rental vehicles.



Signature certifies that all items have been submitted and are on file. Pre-approval is given for the submission of the Multiple-Day Field Trip Application.

*Out of Country field trips require Board Pre-approval and Final approval.

Superintendent / Designee Signature: [Signature] Date: 5/18/15

THIS FIELD TRIP IS **NOT APPROVED** UNLESS THIS PRE-APPROVAL IS SIGNED BY THE SUPERINTENDENT OR HIS DESIGNEE, IN ACCORDANCE WITH RIVERSIDE UNIFIED SCHOOL DISTRICT POLICIES AND PROCEDURES.

missing 1 day of school



RIVERSIDE UNIFIED SCHOOL DISTRICT
Elementary and Secondary Education

MULTIPLE-DAY FIELD TRIP APPLICATION

Multiple-Day Field Trip Application must be submitted to the Director of Elementary or Secondary Education for approval **two months prior to departure** for in-state trips, and **four months prior to departure** for out-of-state and out-of-country trips. Out-of-country field trips require Board approval at least **four months prior to departure**. The Multiple-Day Final Checklist is due to the principal **2 weeks prior to departure**. Submit application to the Director of Elementary or Secondary Education for approval within time limits as noted.

School: Poly Grade Level: High School
Teacher's Name: Randy Geiger/Greg Aniol Teaching (Subject): wrestling Phone #: 951 235 7600
Field Trip Dates: 12/3/15 - 12/5/15 Location (City and State): Henderson, NV
Number School Days Missed: 1 Number Students: 12 Number Adults: 4 Ratio Adult to Student: 1 To 3
Name and Title of Adults: Randy Geiger (head coach) Greg Aniol (assistant coach)
Ed Arevalo (parent driver) Michael Roe (principal / chaperone)
Administrator Accompanying Group Yes No Name(s): Dr. Roe
Name of Group (i.e. Choir, Drill Team, Swim Team, etc.): wrestling
Name of Event (ATTACH INFORMATION DESCRIBING EVENT): Green Valley Duals
Link to course of study: sports

Estimated cost per student: 0 Detailed Funding Plan: ASB acct wrestling trust has the money
Transportation By: Bus -- Check one: RUSD or Charter
 Plane
 Private Vehicle (The vehicle MUST have one seat and a seat belt for each person in the car.)

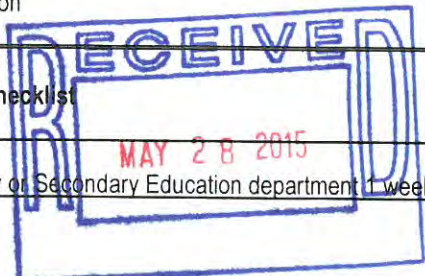
NOTE: CHECK THIS BOX TO VERIFY THAT ALL DRIVERS OF PRIVATE VEHICLES HAVE BEEN APPROVED BY RUSD'S TRANSPORTATION DEPARTMENT. **Field trip will not be approved until private vehicle drivers have been approved.**
 Other clearance paperwork will be up by 3:00 p.m. before trip

Insurance for Host Organization (if applicable): NA
Housing Accommodations: Hilton 1340 W Warm Springs Rd Henderson NV

SIGNATURES:
Teacher [Signature] Date 5/18/15
Principal [Signature] Date 5/18/15
Director, Elementary - Secondary Education [Signature] Date 5-26-15
Transportation Manager [Signature] Date _____
*Deputy - Assistant Superintendent, Instruction [Signature] Date 10/22/15
*Superintendent _____ Date _____

*For out-of-state requests only
**For out-of-country requests only
**Date of Board Action _____

DEPARTMENT USE ONLY
 Approval pending clearance of Transportation and signed Multiple Day Final Checklist
 Not approved because _____



A Multiple-Day Checklist, signed by the site principal, is required to be filed with the Elementary or Secondary Education department 1 week prior to departure.

Riverside Poly Wrestling

Trip Itinerary

Green Valley High School, 460 Arroyo Grande Blvd, Henderson NV

December 3-5, 2015

Thursday, December 3

- 1:00 pm leave Poly's student parking lot
- 5:00 pm arrive in Henderson, Nevada and check into hotel
- 6:00 pm eating food bought by team.
- 7:00 pm workout at high school
- 9:00 pm return to hotel.
- 10:00 pm lights out.

Friday, December 4

- 8:00 am wake up and eat continental breakfast.
- 9:00 am free time for field trip and weight checking.
- 2:00 pm weigh-in
- 3:30 pm wrestle
- 10:00 pm return to hotel.
- 11:00 pm lights out.

Saturday, December 5

- 6:00 am wake up and eat continental breakfast
- 7:00 am weigh-ins
- 8:00 am check out of hotel
- 8:30 am wrestle
- 8:30 pm finish up and leave

Budget \$1,500

All expenses are covered by wrestling trust funds. No specific trip fundraiser will be necessary.

Hotel \$800

4 rooms for 2 nights at \$100 per night

Food \$300

Includes grocery store food and one restaurant team dinner

Tournament fee \$400

Board Meeting Agenda

November 2, 2015

Topic: Ratification of Out-of-State Field Trip – Ramona High School

Presented by: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Responsible
Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction K-12

Type of Item: Consent

Short Description: The Ramona High School Dynasty Band traveled to Las Vegas, Nevada, to participate in the Marching Band Competition, October 16-18, 2015.

DESCRIPTION OF AGENDA ITEM:

The Ramona High School Dynasty Band traveled to Las Vegas, Nevada, to participate in the Marching Band Competition, October 16-18, 2015. The trip was funded by fundraising activities, the District’s private purpose trust fund, and school discretionary funds which paid for costs associated with adult chaperones and certificated personnel accompanying and supervising students. The Ramona High School Assistant Principal, Mr. Renell Robinson attended the trip.

FISCAL IMPACT: Not to exceed \$1,200 (site Discretionary) + Not to exceed \$12,000 (District private purpose trust fund)

RECOMMENDATION: Ratification of the Ramona High School Dynasty Band multi-day field trip to Las Vegas, Nevada for the Marching Band Competition.

ADDITIONAL MATERIAL: Multiple-Day Field Trip Application, Pre-Approval Checklist and Itinerary

Attached: Yes

Completed
9-25-15

Riverside Unified School District
Instructional Services

MULTIPLE-DAY PRE APPROVAL CHECKLIST

School: Ramona High School Name of Group: Dynasty Band
Field Trip: Marching Band Competition Date of Event: 10/16-18/15 *10-16 to 10-18-15*
Teacher or Administrator Requesting Pre-Approval: Brian Gallagher
Principal's Signature: [Signature] Date: 9/4/15

Destination: California Las Vegas Within the United States Out of the Country*

Following items must be attached for submission of Pre-Approval for Multiple-Day Field Trip Application

- 1 * Brochure or registration forms
- 2 * Itinerary
- 3 * Detailed funding plan that itemizes earnings and all expenditures, including sub costs *- site paying for sub*
- 4 * A list of all eligible students attending
- 5 * Copy of notification to be used for parents/legal guardian explaining purpose of event, funding, transportation, housing, supervision, permission forms, and emergency plans (include emergency telephone number of trip supervisor) *-OK*
- 6 * Safety and Supervision Plan listing of all personnel and their positions (administrators, teachers, counselors, parents, etc.) who are responsible for students during multiple-day field trip.
- 7 * Copy of Parent Consent form to be used for each participating student (#26-9050)
- 8 * List of names, addresses and telephone numbers of students' host families if students are housed in private homes

TYPE OF TRANSPORTATION: One of the following is required.

SCHOOL BUS CHARTER BUS RENTAL VEHICLE PRIVATE VEHICLE AIRLINE TRAIN

1. Charter / School Bus Transportation Manager Signature: [Signature] Date: 9-10-15

a. If the trip requires a bus, a "Request for Field Trip Transportation" must be submitted via TRIPTRACKER on-line to Pupil Transportation Services at least 30 days prior to the scheduled trip. **RECEIVED INSTRUCTIONAL SERVICES 7-12**

2. Rental or Privately Owned Vehicle

- a. In no instance may a vehicle be used that is capable of holding more than ten persons
- b. All drivers and all documents must be cleared through Transportation.
- c. Rental vehicles are booked through Purchasing,
- d. Employee's of RUSD must be cleared through Transportation for any rental vehicle. ONLY RUSD EMPLOYEE'S will be cleared for rental vehicles.

SEP 15 2015

SECONDARY EDUCATION

Signature certifies that all items have been submitted and are on file. Pre-approval is given for the submission of the Multiple-Day Field Trip Application.

*Out of Country field trips require Board Pre-approval and Final approval.

Superintendent / Designee Signature: [Signature] Date: 10/12/15

THIS FIELD TRIP IS **NOT APPROVED** UNLESS THIS PRE-APPROVAL IS SIGNED BY THE SUPERINTENDENT OR HIS DESIGNEE, IN ACCORDANCE WITH RIVERSIDE UNIFIED SCHOOL DISTRICT POLICIES AND PROCEDURES.



RIVERSIDE UNIFIED SCHOOL DISTRICT
Elementary and Secondary Education

MULTIPLE-DAY FIELD TRIP APPLICATION

Multiple-Day Field Trip Application must be submitted to the Director of Elementary or Secondary Education for approval **two months prior to departure** for in-state trips, and **four months prior to departure** for out-of-state and out-of-country trips. Out-of-country field trips require Board approval at least **four months prior to departure**. The Multiple-Day Final Checklist is due to the principal **2 weeks prior to departure**. Submit application to the Director of Elementary or Secondary Education for approval within time limits as noted.

School: Ranona High School Grade Level: 9-12

Teacher's Name: Brian Gallagher Teaching (Subject): Music Phone #: 714-290-7299

Field Trip Dates: 10/16-18/15 10-16 to 10-18-15 Location (City and State): Las Vegas, NV

Number School Days Missed: 1 Number Students: 101 Number Adults: 8 Ratio Adult to Student: 12.65 To _____

Name and Title of Adults: Brian Gallagher, Luis Arceaga, Sara Young, Citlaly Chandler,

Justin Garcia, Richard Q. Liard, Erik Coe, Mike Nash

Administrator Accompanying Group Yes No Name(s): Renell Robinson - Asst. Prin.

Name of Group (i.e. Choir, Drill Team, Swim Team, etc.): Dynasty Band

Name of Event (ATTACH INFORMATION DESCRIBING EVENT): Showdown at Silverado

Link to course of study: Marching Band, Wind Ensemble, Symphonic Winds, Color Guard performance

Estimated cost per student: _____ Detailed Funding Plan: _____

Transportation By: Bus -- Check one: _____ RUSD or Charter 23842-23843-23844

Plane 5 vans w/ 6 group

Private Vehicle (The vehicle MUST have one seat and a seat belt for each person in the car.)

NOTE: CHECK THIS BOX TO VERIFY THAT ALL DRIVERS OF PRIVATE VEHICLES HAVE BEEN APPROVED BY RUSD'S TRANSPORTATION DEPARTMENT. **Field trip will not be approved until private vehicle drivers have been approved.**

Other _____

Insurance for Host Organization (if applicable): _____

Housing Accommodations: Best Western Plus Henderson 1553 North Boulder Hwy Henderson, NV 89011

SIGNATURES: _____

Teacher [Signature] Date 8/28/15 Principal [Signature] Date 9/4/15

Director Elementary - Secondary Education [Signature] Date 9/2/15 Transportation Manager [Signature] Date 9-10-15

*Deputy Assistant Superintendent, Instruction [Signature] Date 10/12/15 *Superintendent _____ Date _____

RECEIVED
INSTRUCTIONAL SERVICES 7-12

SEP 15 2015

SECONDARY EDUCATION

*For out-of-state requests only
**For out-of-country requests only

**Date of Board Action

DEPARTMENT USE ONLY

- Approval pending clearance of Transportation and signed Multiple Day Final Checklist
- Not approved because _____

A Multiple-Day Checklist, signed by the site principal, is required to be filed with the Elementary or Secondary Education department 1 week prior to departure.

**Ramona Dynasty Band and Color Guard
Showdown at Silverado HS Competition Trip Itinerary
October 16-18, 2015**

Thursday October 15, 2015 (Wear Section Colors to the max to rehearsal)

9pm-Load Equipment Trailers after rehearsal

Friday October 16, 2015 (wear Dynasty Shirts)

9am-Meet at Band Room, take attendance and load luggage on busses.

2:00pm-Arrive at Rehearsal Site, eat lunch and prepare for rehearsal.
Silverado High School
1650 Silver Hawk Avenue
Las Vegas, NV 89123

6:00pm-Depart Rehearsal Site

7:00pm-Dinner en route

9:00pm-Arrive at Hotel
Best Western Plus
1553 N. Boulder Hwy
Henderson, NV. 89011

10:00pm-Lights Out

Saturday October 17, 2015 (wear show shirt after performance)

9am Wake Up Call, eat breakfast at hotel

12:00pm-Depart for Performance Site for Warm Up

12:30pm-Arrive at Performance Site for warm up
Silverado High School
1650 Silver Hawk Avenue
Las Vegas, NV 89123

5:00pm-Performance Time

5:30pm-Load Equipment, Change and eat Dinner

6pm-Awards Ceremony

7:15pm-Dinner served

8pm-Depart for Hotel

10pm-Lights out

Sunday October 18, 2015

9am Wake Up Call, eat breakfast at hotel

12:00pm-Depart for Ramona High School, lunch en route

5:00pm-Arrive at Ramona High School, unload equipment

Packing List -Students are allowed one suitcase/duffle bag to store under the bus and one backpack/purse to go on bus with you. Do not bring too much junk!

Expected temperatures will be a high of 80 and a low of 58 with a chance of rain, be prepared!!!

- Band/Guard/Percussion Uniform (packed on Semi)
- Instrument/Equipment (packed on Semi)
- Extra Supplies (Reeds/valve oil/tape/sticks/etc)
- Dynasty Shirt- Wear to School on Friday
- Show Shirt-Wear after performance on Saturday
- T Shirts/Long Sleeve Shirts/Sweatshirts
- Jeans/ Sweatpants
- Shoes and Socks
- Band/Guard Shoes
- Under Uniform Shirt and Shorts
- Body Tight (Guard)
- Pajamas
- Jacket!!!
- Shampoo/Hair Stuff (spray, brush, etc.)
- Bath Stuff/Shaving Stuff/Deodorant
- Contacts/Solution/Glasses
- Snacks for bus
- Reading Material for Bus
- Ipod/mp3 player (if you can't afford to loose it don't bring it)
- Band aids (just in case)
- Spending Money
(meals are provided, but you may want extra for souvenirs, snacks, etc)
- Cell phone
- Medication

**Board Meeting Agenda
November 2, 2015**

Topic: Approval of Head Start Progress Reports for September 2015

Presented by: Dr. Keyisha Holmes, Principal on Special Assignment
Joseph Nieto, Coordinator, Early Childhood and Family Education

Responsible
Cabinet Member: Antonio Garcia, Assistant Superintendent

Type of Item: Consent

Short Description: Required Update Regarding Head Start Activities and Budget

DESCRIPTION OF AGENDA ITEM:

Head Start programs are required to provide the governing body with monthly financial summaries, program information summaries, program enrollment reports and reports of meals provided through U.S. Department of Agriculture (USDA) programs as per Federal Regulations 642(d)(2)(A-I). The Head Start Progress Report must be approved by the Board of Education.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve the Head Start Progress Report for September 2015.

ADDITIONAL MATERIALS: Head Start Progress Report – September 2015

Attached: Yes

Head Start Progress Report - SEPTEMBER 2015
Policy Committee and Board of Education
Riverside Unified School District

Head Start Enrollment

Funded	176	Actual	174	99%
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Head Start Program Information Report (PIR) Summaries

RUSD Enrollment Totals	%	HS Performance Indicators	RUSD	HS
Foster Children	4%	Disabilities	10%	10%
Over Income	4%	Immunizations	99%	95%
Below 100% Pov Line	68%	Health Screenings	99%	95%
Public Assistance	35%	Daily Attendance	94%	85%

Head Start Site Parent Committee Meetings

Site	Topic	Attendance
Fremont	Volunteering/Election of Officers	9
Jackson	Volunteering/Election of Officers	5
Jefferson	Volunteering/Election of Officers	15
Highgrove	Volunteering/Election of Officers	18
Longfellow	Volunteering/Election of Officers	21
Madison	Volunteering/Election of Officers	19

Program Activity Summaries

Children with IEPs	Referrals Pending	Parent Conferences	Wellness Referrals	Home Visits
18	7	0	9	143

September Absences

Site	AM	PM
Fremont	25	
Highgrove	19	22
Jefferson	13	31
Longfellow	12	10
Madison	11	7
Jackson	20	17

Staff Development

Date	Training Content
9/14/15	Mental Health/Disabilities

Head Start USDA Meals (September 2015)

Type	Ordered/Served	USDA Reimbursement	Program Charges
Breakfast	1,728/1,541	\$2,558.06	
Lunch	3,168/2,981	\$9,151.67	
Total		\$11,709.73	\$187.00

Snacks are provided to HS/PM classes only (5).

Head Start In-Kind Report

Non Federal	September 2015	YTD	Balance
\$279,707	\$41,723	\$41,723	\$237,984

September 2015 Budget Update

Category	Approved Budget	Monthly Expenses	YTD Expenses	Balance
Personnel	\$735,436	\$69,827	\$69,827	\$665,609
Benefits	\$296,284	\$26,819	\$26,819	\$269,464
Supplies	\$30,299	\$2,447	\$2,447	\$27,852
Contracts	\$4,320	\$0.00	\$0.00	\$4,320
Other	\$3,796	\$0.00	\$0.00	\$3,796
T&TA	\$5,592	\$0.00	\$0.00	\$5,592
Indirect	\$40,647	\$0.00	\$0.00	\$40,647
Total	\$1,110,782	\$99,093	\$99,093	\$1,011,688

12% Administrative Cost

**Board Meeting Agenda
November 2, 2015**

Topic: Certificated Personnel Assignment Order – CE 15/16-07 and
Classified/Non-Classified Personnel Assignment Order CL 15/16-07

Presented by: Kyle Ybarra, Director, Certificated Personnel–Leadership and Development
Vanessa Connor, Director, Classified Personnel–Leadership and Development

**Responsible
Cabinet Member:** Susan Mills, Assistant Superintendent, Department of Personnel–Leadership
and Development

Type of Item: Consent

Short Description: The latest District’s management, certificated and classified personnel
actions are presented to the Board of Education for approval.

DESCRIPTION OF AGENDA ITEM:

Board approval is requested of the District’s latest management, certificated and classified
personnel actions, which include the following:

Change in Status from Substitute Employee to Regular Employee, Change of Status-Add
Evening Shift Differential, Deceased, Increase in Hours, Increase in Hours/Work Year, Leaves,
New Hires, New Hires-Probationary 1, New Hires-Temporary Employees (E.C.§44909),
Promotions, Rehires, Resignations, Retirements, Substitutes, Temporarily Assigned to a Higher
Classification, Terminations, and Voluntary Demotions/Reassignments/Reductions/Transfers.

FISCAL IMPACT: To be determined

RECOMMENDATION: It is recommended that the Board of Education approve the District’s
latest personnel actions for both certificated and classified.

ADDITIONAL MATERIAL: Certificated Personnel Assignment Order – CE 15/16-07 and
Classified/Non-Classified Personnel Assignment Order CL 15/16-07

Attached: Yes

CERTIFICATED PERSONNEL ASSIGNMENT ORDER #CE 15/16-07

November 2, 2015

CERTIFICATED PERSONNEL

Deceased

Highgrove Elementary School Roebuck, Diane	Teacher	10/17/15
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Increase in Hours

Chemawa Middle School Ayala, Maura	Teacher	From: 80% To: 100%	08/18/15
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Martin Luther King High School Janzen, Nicholas	Teacher	From: 60% To: 80%	08/18/15
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Leaves

Chemawa Middle School (California Family Rights Act Leave) Boster, Jamie Leigh	Resource Specialist	10/21/15 – 01/03/16 Amendment to 10/19/15 Board
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Martin Luther King High School (Personal Unpaid Leave) Contreras, Lorena	Teacher	10/19/15 – 06/30/16
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Management – Leave 15/16-83342	Paid Administrative Leave	09/22/15- 10/12/15
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Management – Resignation

Benjamin Franklin Elementary School Large, Molly	Assistant Principal	10/17/15
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New Hires – Probationary 1

Program Quality/Academic English

Learners Department

Lopez, Vienessa

TOSA

10/19/15

New Hires – Temporary Employees (E.C. §44909)

Riverside Adult School

Gonzalez, Michelle

Teacher

10/26/15

Resignations

Central Middle School

Anderson, Kelsey

Music/Choir
Teacher

33 days of service

10/08/15

Benjamin Franklin Elementary
School

Mason, Kristina

Teacher

2 months of service

10/10/15

Mountain View Elementary
School

Miranda, Mari

Teacher

9 years of service

10/17/15

Ramona High School

Arvizu, Mark

JROTC
Instructor

47 days of service

10/24/15

Substitutes

Arroyo, Maria

Substitute Teacher

09/29/15

Brennan, Carol

Substitute Teacher

10/16/15

Cicuttini, Marcela

Substitute Teacher

10/13/15

Coffey, Chelsea

Substitute Teacher

10/19/15

Collopy, Jill

Substitute Teacher

10/19/15

Colon, Edwin

Substitute Teacher

10/09/15

Diyorio, Katie

Substitute Teacher

10/19/15

Dyer, Heather

Substitute Teacher

10/13/15

Hood, Stephanie

Substitute Teacher

10/19/15

Mendoza, Stephen

Substitute Teacher

10/19/15

Mozer, Rachel

Substitute Teacher

10/13/15

Pedroza, Denise

Substitute Teacher

10/19/15

Perez, Raymond

Substitute Teacher

09/29/15

Sangkula, Arveen

Substitute Teacher

10/13/15

Shea, Cherie

Substitute Teacher

10/19/15

Wilcox, Tiffany

Substitute Teacher

10/13/15

CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 15/16-07
 November 2, 2015

CLASSIFIED PERSONNEL

Change in Status from Substitute Employee to Regular Employee

Bryant Elementary School			
Peters, Sarah M.	Instructional Assistant – Computer Resources	10 months, 4 hours	10/19/15
Castle View Elementary School			
Santos, April R.	Health Assistant	10 months, 6 hours	10/12/15
Central Middle School			
Sadik, Thikra P.	Cafeteria Worker I	10 months, 3 hours	10/12/15
Maintenance & Operations			
Ramirez, Mauricio	Custodian	12 months, 8 hours	10/12/15
Pupil Services			
Rodriguez, Sharon L.	Student Assistant Plan (SAP) Prevention Assistant	10 months, 6 hours	10/19/15

Change of Status – Add Evening Shift Differential

Maintenance & Operations			
Johnson, Andre G.	Electronics Technician, 12 months, 8 hours	Work Schedule: 2:30 p.m. – 11:00 p.m.	10/12/15 – 12/11/15

Increase in Hours/Work Year

Educational Options Center			
Azzam, Hanan D.	Alternative Education Learning Lab Assistant	From: 4 hours/day To: 5 hours/day	10/01/15

Increase in Hours/Work Year - Continued

Espinoza, Angelica A.	Alternative Education Learning Lab Assistant	From: 4 hours/day To: 5 hours/day	10/01/15
Girgis, Afaf F.	Alternative Education Learning Lab Assistant	From: 4 hours/day To: 5 hours/day	10/01/15
Koopman, Jacqueline D.	Alternative Education Learning Lab Assistant	From: 4 hours/day To: 5 hours/day	10/01/15
Matthew Gage Middle School			
Zuniga, Lisa M.	Instructional Assistant – Special Education I	From: 5 hours/day To: 6 hours/day	09/28/15
Highgrove Elementary School			
Arneson, Teresa L.	Instructional Assistant – Special Education II	From: 6 hours/day To: 8 hours/day	08/25/15
Horchler, Nancy L.	Instructional Assistant – Special Education I	From: 5 hours/day To: 6 hours/day	08/25/15
Magnolia Elementary School			
Sanchez, Nadia N.	Community Assistant - Bilingual	From: 2 hours/day To: 3.5 hours/day	09/28/15
University Heights Middle School			
Escalante, Juanita	Instructional Assistant – Special Education I	From: 5 hours/day To: 5.5 hours/day	08/21/15

Leaves

15/16-176092		Paid Administrative Leave	09/29/15 – 10/06/15 <i>Amendment to 10/19/15 Board</i>
Riverside Polytechnic High School			
Smith, Rosemarie.	Assistant Principal’s Secretary	Study Leave	01/04/16 – 06/10/16

New Hires

Highgrove Elementary
School

Montero, Monica Cafeteria Worker I 10 months, 3 hours 10/12/15

Henry W. Longfellow
Elementary School

Lanier, Joyce M. Cafeteria Worker I 10 months, 3 hours 10/12/15

Pupil Services

Gomez, Jose L. Student Assistant Plan
(SAP) Counselor 10 months, 8 hours 10/05/15

Woods, Latricea T. Student Assistant Plan
(SAP) Counselor 10 months, 8 hours 10/15/15

Technology Services

Salazar, Gustavo S. Help Desk Analyst 12 months, 8 hours 10/15/15

Promotions

Davis, Marilu From: Sierra Middle School,
Cafeteria Worker I,
10 months, 3 hours To: Nutrition Services,
Food Production
Worker,
12 months, 8 hours 10/18/15

Rehires

Business Services

Shihad, Lorraine M. Account Clerk I 12 months, 8 hours 10/20/15

Central Middle School

Salinas, Jakim Cafeteria Worker I 10 months, 3 hours 10/12/15

Pachappa Elementary
School

Dieters, Jennifer E. Instructional Assistant –
Special Education I 10 months, 6 hours 10/14/15

Retirements

Purchasing Cormier, Gloria	Procurement Specialist	11 years, 5 months of service	12/31/15
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Temporarily Assigned to a Higher Classification

Central Middle School Guzman, Silvia M.	From: Cafeteria Worker III	To: Cafeteria Supervisor I	09/25/15 – 11/20/15
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Fremont Elementary School Corona, Jillene M.	From: Cafeteria Worker II	To: Elementary Kitchen Operator	08/24/15 – 10/23/15
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John F. Kennedy Elementary School Pena, Anna M.	From: Cafeteria Worker II	To: Central Middle School, Cafeteria Worker III	10/06/15 – 11/20/15
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Abraham Lincoln High School Maraval, Melissa S.	From: Cafeteria Worker I	To: Cafeteria Worker IV	09/18/15 – 10/30/15
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Maintenance & Operations Flores, Vicente	From: Custodian	To: Highland Elementary School, Head Custodian	10/05/15 – 10/31/15
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Frank Augustus Miller Middle School Brown, Mary L.	From: Cafeteria Worker I	To: Central Middle School, Cafeteria Worker IV	09/25/15 – 10/05/15
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John W. North High School Mena, Saul	From: Custodian	To: Lead Custodian	09/14/15 – 10/09/15
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Temporarily Assigned to a Higher Classification - Continued

Stine, Jennifer L.	From: Secondary Library Media Assistant	To: Accounting Assistant – High School	10/06/15 – 10/15/15 (6 days)
Riverside Polytechnic High School			
Jaimes, Aide	From: Attendance Assistant I	To: Assistant Principal’s Secretary	09/29/15 – 11/20/15
Secondary Education			
Enriquez, Marianne	From: Administrative Secretary I	To: Risk Management Employee Benefits Assistant (additional 4 hours/day)	10/01/15 – 11/20/15 (30 days)
Woodcrest Elementary School			
Crozier, Julie A.	From: Cafeteria Worker I	To: Cafeteria Worker II	08/31/15 – 10/12/15

Terminations

15/16-184012			10/20/15
15/16-049858			11/02/15

Voluntary Demotions/Reassignments/Reductions/Transfers

Bustos, Sonja S.	From: Martin Luther King High School, Cafeteria Worker I, 10 months, 3.5 hours	To: Arlington High School, Cafeteria Worker I, 10 months, 3 hours	10/01/15
Connor, Brittany S.	From: Tomás Rivera Elementary School, Instructional Assistant – Special Education II, 10 months, 6 hours	To: Woodcrest Elementary School, Instructional Assistant – Special Education II, 10 months, 6 hours	08/18/15

Voluntary Demotions/Reassignments/Reductions/Transfers - Continued

Diaz, Rocio	From: Castle View Elementary School, Health Assistant, 10 months, 6 hours	To: Woodcrest Elementary School, Instructional Assistant – Special Education I, 10 months, 5 hours	10/12/15
Hayes Armstrong, Pamela J.	From: Sierra Middle School, Intensive Behavior Interventions Assistant, 10 months, 6 hours	To: Riverside Polytechnic High School, Intensive Behavior Interventions Assistant, 10 months, 6 hours	08/18/15

NON-CLASSIFIED PERSONNEL

New Hires

Avila, Rafael	Workability Student	10/13/15
Badham, Zachary	Workability Student	10/13/15
Bailey, Belvia	Substitute Office Assistant	10/13/15
Barrera Segura, Carolina	Noon Playground Supervisor	10/14/15
Camargo, Arturo	Workability Student	10/13/15
Cardoza, Corrina	Noon Playground Supervisor	10/13/15
Castro, Otilia	Noon Playground Supervisor	10/14/15
Chavez, Dalia	Noon Playground Supervisor	10/13/15
Damian Magdaleno, Oscar	Avid Tutor	10/13/15
Equihua, Bryan	Workability Student	10/13/15
Estrella, Rosario	Substitute Office Assistant	10/13/15
Farmer, Jaron	Avid Tutor	10/13/15
Garibay, Martha	Noon Playground Supervisor	10/13/15
Gonzalez, Patrisia	Prime Time Tutor	10/13/15
Hernandez, Kenia M.	Tutor	10/16/15
Madrigal, Sonia	Avid Tutor	10/14/15
Martinez Garcia, Susana	Noon Playground Supervisor	10/13/15
Meschon, Meghan	Noon Playground Supervisor	10/13/15
Naron, Joy	Noon Playground Supervisor	10/13/15
Negrette, Rosanna	Substitute Stockroom Driver	10/13/15
Oreta, Joaquin	Avid Tutor	10/13/15
Reynaud, Adam	Prime Time Tutor	10/13/15
Sanchez, Adrian	Workability Student	10/13/15
Sierra Keen, Michael	Prime Time Tutor	10/14/15
Wright, Meghan	Substitute Office Assistant	10/13/15

New Hires – **Athletic Coaches

Amelia Earhart Middle School		
Kleven, Corey	Volleyball/Head Coach	10/19/15

**The temporary athletic coaches listed above are knowledgeable of the assigned sports and meet the qualifications and competencies required by law.

Board Study Session Agenda
November 2, 2015

Topic: RUSD Technology Plan: Board Input

Presented by: Renee Hill, Assistant Superintendent, Instructional Support
Steven Dunlap, Director, Innovation and Learner Engagement

Responsible
Cabinet Member: Renee Hill, Assistant Superintendent, Instructional Support

Type of Item: Report/Discussion

Short Description: Staff will provide an update on the new RUSD Technology Plan and seek Board input.

DESCRIPTION OF AGENDA ITEM:

Staff will provide an update on the progress toward writing a new RUSD Technology Plan. Staff will seek input from the Board on priorities for the use of technology to enrich and enhance student learning.

FISCAL IMPACT: None, provides direction regarding the priority use of Technology funds.

RECOMMENDATION: Report only. No action is requested.

ADDITIONAL MATERIAL: PowerPoint presentation

Attached: Yes

Request for Input on RUSD Technology Plan 2016-2019

Steven Dunlap, Director
Innovation and Learner Engagement

November 2, 2015

Purpose

- Provide context
- Report on new plan progress
- Receive Board input

Why?

- Outlines the District's Plan for technology
- Necessary for future funding opportunities
- Best practice
- Communication

Current Technology Plan

- Board Approved in 2012
- Innovative and Forward Thinking
- Three Areas of Focus:
 - Curriculum and Instruction
 - Professional Development
 - Infrastructure

Need for Change

- Portrait of a Graduate
- Board Goals
- LCAP
- New Content Standards
- Rapid change of technology

RUSD Tech Plan Advisory Group

- Lynn Carmen Day
- Renee Hill
- Antonio Garcia
- Brad Shearer
- Darel Hansen
- Dennis Deets
- Anu Menon
- Steven Dunlap
- Kristi Hubbard
- Chuck Szilagyi
- Richard Carpenter
- Mike Roe
- Jennie Mikels
- Lisa Betts
- Steven Ybarra
- Steven Harwood

Timeline

Oct. - Nov.

Stakeholder
Engagement

Nov. - Jan.

Working Groups
Est. & Write Plan

Jan. 2016

Tech Plan Draft
Available for
Input

Jan. - Mar.

Revise Plan
Based on Input

March '16

Plan Presented to
Board for
Approval

Stakeholder Engagement

Considerations for New Plan

- Goals
 - Align new plan with:
 - Local Control and Accountability Plan
 - RUSD Board Goals
 - Portrait of a Graduate
 - State Standards
 - Student learning as primary driver
 - Create a solid framework, with flexibility

Technology in RUSD



INFRASTRUCTURE

data center
wired capacity
wireless coverage
access points
electricity
etc.



HARDWARE

servers
routers
projectors
printers
staff devices
student devices
storage drives
etc.



SOFTWARE

Haiku
Google Apps for EDU
Accelerated Reader
Aeries
Dashboard
Gooru



PEOPLEWARE

programming
training
professional development
M&O staff
TS staff
online course development
Inst+Support staff
digital citizenship and AUP

Board Discussion & Input

**Board Meeting Agenda
November 2, 2015**

Topic: Approval of Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the Riverside City Teachers Association

Presented by: Mays Kakish, Chief Business Officer/Governmental Relations

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Action

Short Description: It is recommended that the Board of Education approve the Tentative Agreement for employees represented by the Riverside City Teachers Association.

DESCRIPTION OF AGENDA ITEM:

The District has reached agreement on a Tentative Agreement (TA) with one of its collective bargaining units, the Riverside City Teachers Association (RCTA) representing certificated employees.

The TA incorporates the following provisions:

1. Article IX, Section 2.A – A recurring increase to the District’s annual contribution toward a medical insurance plan for full-time and part-time eligible employees. Specifically:
 - Effective January 1, 2016 (the 2016 plan year and following), the District’s annual contribution toward the District-sponsored medical plans that the subscriber chooses will be \$11,310.

The financial impacts of the TA were disclosed 10 days prior to the Board meeting. It is anticipated that the Riverside County Office of Education will complete their review of the financial disclosures and related impacts before November 2, 2015. RCTA was expected to finalize the TA for ratification by October 30, 2015.

FISCAL IMPACT: The Tentative Agreement provisions for health and welfare result in 1) an increase in cost in 2015-16 of \$500,048, and 2) an incremental increase in cost in 2016-17 of \$500,048. The on-going annual cost is \$1,000,096.

If like terms and conditions are applied to all employees, the provisions for health and welfare result in 1) an increase in cost in 2015-16 of \$838,559, and 2) an incremental increase in cost in 2016-17 of \$838,559. The on-going annual cost is \$1,677,119.

RECOMMENDATION: It is recommended that the Board of Education approve the Tentative Agreement for employees represented by the Riverside City Teachers Association.

ADDITIONAL MATERIAL: 1) Tentative Agreement

Attached: Yes

11. What is the negotiated percentage increase or decrease in compensation? If the increase in "Year 1" is for less than a full year, indicate the annualized percentage of that increase for "Year 1".

None

12. Are there any other compensation items included in the agreement? Please explain any changes indicated on page 1, Section A, 4a.

No

13. Is the district adding any steps, columns, or ranges due to the agreement? Please explain any changes indicated on page 1, Section A, 4b.

No

14. Does this unit have a negotiated cap for health and welfare benefits? yes no
Please describe the district's annual health and welfare cost per employee for this bargaining unit, and indicate the current and proposed cap on page 1, Section A, 5.

The District contributes on an eligible employee basis to District-sponsored medical and dental plans. The plan year is the calendar year (January through December). All contributions are prorated for part-time eligible employees. Effective January 1, 2016 (the 2016 plan year) and following the District contribution to medical plans per eligible employee is \$11,310. The District's contribution to dental plans varies per plan.

(B) Proposed Negotiated Changes in Non-Compensation Items

Please discuss proposed changes in non-compensation items such as class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.

None

(C) Specific Impact on Instructional and Support Programs to Accommodate Agreement

Please discuss the impact of proposed changes on instructional and support programs (e.g. length of school year, staff reductions or increases, elimination or expansion of programs or services such as counseling, librarians, custodial services, etc.)

None

(D) Proposed Contingency Language

Please detail proposed contingency language relating to funding restoration, reopening, applicable fiscal years, or other significant provisions. Please indicate when restoration will occur, if applicable.

No Health and Welfare reopener for the 2016-17 fiscal year.

(E) Impact on Deficit Spending

Will this agreement increase deficit spending in the current or subsequent years? Deficit spending exists when a fund's total expenditures and other financing uses exceeds the total revenues and other financing sources in a given fiscal year.

No

(F) Funding Source(s) for Proposed Agreement

1. Please discuss the proposed funding source for the current year.

Available restricted and unrestricted revenues.

2. If a single year agreement, please explain how any resulting ongoing costs will be funded in subsequent fiscal years (i.e. explain the assumptions showing the district can afford the contract in future years). If a multi-year agreement, please discuss the funding sources for each year, including assumptions used, to fund this obligation in future years. Consider any compounding effects when evaluating subsequent year impacts.

Ongoing costs will be funded from on-going recurring restricted and unrestricted revenues including those received through the Local Control Funding Formula.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget Page 4 of 11

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

UNRESTRICTED GENERAL FUND

CURRENT YEAR OPERATING BUDGET		(Col. 1) Board-Approved Budget Prior to Settlement	(Col. 2)* Adjustments Resulting from Settlement	(Col. 3)* Other Revisions Board Approved Date _____	(Col. 4) Total Revised Budget (Col. 1+2+3)
REVENUES					
LCFF Sources	8010-8099	\$ 340,810,766			\$ 340,810,766
Federal Revenue	8100-8299	306,870			306,870
Other State Revenue	8300-8599	31,775,531			31,775,531
Other Local Revenue	8600-8799	2,769,273			2,769,273
TOTAL REVENUES		\$ 375,662,440	\$ -	\$ -	\$ 375,662,440
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 164,811,061			\$ 164,811,061
Classified Salaries	2000-2999	40,005,565			40,005,565
Employee Benefits	3000-3999	57,551,691	440,042		57,991,733
Books and Supplies	4000-4999	17,039,247			17,039,247
Services & Operating Expenditures	5000-5999	31,880,160			31,880,160
Capital Outlay	6000-6999	11,726,990			11,726,990
Other Outgo	7100-7299 7400-7499	141,300			141,300
Indirect/Direct Support Costs	7300-7399	(3,712,400)			(3,712,400)
TOTAL EXPENDITURES		\$ 319,443,614	\$ 440,042	\$ -	\$ 319,883,656
OTHER FINANCING SOURCES/USES					
Contributions	8980-8999	\$ (49,245,215)			\$ (49,245,215)
Transfers In and Other Sources	8910-8979				\$ -
Transfers Out and Other Uses	7610-7699	\$ 3,697,200			\$ 3,697,200
TOTAL EXPENDITURES AND USES		\$ 323,140,814	\$ 440,042	\$ -	\$ 323,580,856
INCREASE (DECREASE) IN FUND BALANCE					
BEGINNING BALANCE	9791,9793,9795	\$ 67,463,539			\$ 67,463,539
ENDING BALANCE		\$ 70,739,950	\$ (440,042)	\$ -	\$ 70,299,908
COMPONENTS OF ENDING BALANCE					
Nonspendable	9711-9719	\$ 650,000			\$ 650,000
Restricted	9740				\$ -
Committed	9750-9760	32,588,807			32,588,807
Assigned	9780	12,579,026			12,579,026
Reserve for Economic Uncertainties	9789	8,625,605			8,625,605
Unassigned/Unappropriated	9790	\$ 16,296,512	\$ (440,042)	\$ -	\$ 15,856,470

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget Page 5 of 11

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

RESTRICTED GENERAL FUND

CURRENT YEAR OPERATING BUDGET	(Col. 1) Board-Approved Budget Prior to Settlement	(Col. 2)* Adjustments Resulting from Settlement	(Col. 3)* Other Revisions Board Approved Date_____	(Col. 4) Total Revised Budget (Col. 1+2+3)
REVENUES				
LCFF Sources 8010-8099	\$ -			\$ -
Federal Revenue 8100-8299	22,952,258			22,952,258
Other State Revenue 8300-8599	29,937,315			29,937,315
Other Local Revenue 8600-8799	2,504,600			2,504,600
TOTAL REVENUES	\$ 55,394,173	\$ -	\$ -	\$ 55,394,173
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 38,998,680			\$ 38,998,680
Classified Salaries 2000-2999	19,347,475			19,347,475
Employee Benefits 3000-3999	18,662,248	60,006		18,722,254
Books and Supplies 4000-4999	7,694,436			7,694,436
Services & Operating Expenditures 5000-5999	14,620,561			14,620,561
Capital Outlay 6000-6999	6,190,550			6,190,550
Other Outgo 7100-7299 7400-7499	-			-
Indirect/Direct Support Costs 7300-7399	2,625,438			2,625,438
TOTAL EXPENDITURES	\$ 108,139,388	\$ 60,006	\$ -	\$ 108,199,394
OTHER FINANCING SOURCES/USES				
Contributions 8980-8999	\$ 49,245,215			\$ 49,245,215
Transfers In and Other Sources 8910-8979				\$ -
Transfers Out and Other Uses 7610-7699				\$ -
TOTAL EXPENDITURES AND USES	\$ 108,139,388	\$ 60,006	\$ -	\$ 108,199,394
INCREASE (DECREASE) IN FUND BALANCE	\$ (3,500,000)	\$ (60,006)	\$ -	\$ (3,560,006)
BEGINNING BALANCE 9791,9793,9795	\$ 22,535,397			\$ 22,535,397
ENDING BALANCE	\$ 19,035,397	\$ (60,006)	\$ -	\$ 18,975,391
COMPONENTS OF ENDING BALANCE				
Nonspendable 9711-9719				\$ -
Restricted 9740	\$ 19,035,397			19,035,397
Committed 9750-9760				-
Assigned 9780				-
Reserve for Economic Uncertainties 9789				-
Unassigned/Unappropriated 9790	\$ -	\$ (60,006)	\$ -	\$ (60,006)

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget Page 6 of 11

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

COMBINED GENERAL FUND

CURRENT YEAR OPERATING BUDGET	(Col. 1) Board-Approved Budget Prior to Settlement	(Col. 2)* Adjustments Resulting from Settlement	(Col. 3)* Other Revisions Board Approved Date _____	(Col. 4) Total Revised Budget (Col. 1+2+3)
REVENUES				
LCFF Sources 8010-8099	\$ 340,810,766	\$ -	\$ -	\$ 340,810,766
Federal Revenue 8100-8299	\$ 23,259,128	\$ -	\$ -	23,259,128
Other State Revenue 8300-8599	\$ 61,712,846	\$ -	\$ -	61,712,846
Other Local Revenue 8600-8799	\$ 5,273,873	\$ -	\$ -	5,273,873
TOTAL REVENUES	\$ 431,056,613	\$ -	\$ -	\$ 431,056,613
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 203,809,741	\$ -	\$ -	\$ 203,809,741
Classified Salaries 2000-2999	\$ 59,353,040	\$ -	\$ -	59,353,040
Employee Benefits 3000-3999	\$ 76,213,939	\$ 500,048	\$ -	76,713,987
Books and Supplies 4000-4999	\$ 24,733,683	\$ -	\$ -	24,733,683
Services & Operating Expenditures 5000-5999	\$ 46,500,721	\$ -	\$ -	46,500,721
Capital Outlay 6000-6999	\$ 17,917,540	\$ -	\$ -	17,917,540
Other Outgo 7100-7299 7400-7499	\$ 141,300	\$ -	\$ -	141,300
Indirect/Direct Support Costs 7300-7399	\$ (1,086,962)	\$ -	\$ -	(1,086,962)
TOTAL EXPENDITURES	\$ 427,583,002	\$ 500,048	\$ -	\$ 428,083,050
OTHER FINANCING SOURCES/USES				
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
Transfers In and Other Sources 8910-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7610-7699	\$ 3,697,200	\$ -	\$ -	\$ 3,697,200
TOTAL EXPENDITURES AND USES	\$ 431,280,202	\$ 500,048	\$ -	\$ 431,780,250
INCREASE (DECREASE) IN FUND BALANCE	\$ (223,589)	\$ (500,048)	\$ -	\$ (723,637)
BEGINNING BALANCE 9791,9793,9795	\$ 89,998,936			\$ 89,998,936
ENDING BALANCE	\$ 89,775,347	\$ (500,048)	\$ -	\$ 89,275,299
COMPONENTS OF ENDING BALANCE				
Nonspendable 9711-9719	\$ 650,000	\$ -	\$ -	\$ 650,000
Restricted 9740	\$ 19,035,397	\$ -	\$ -	19,035,397
Committed 9750-9760	\$ 32,588,807	\$ -	\$ -	32,588,807
Assigned 9780	\$ 12,579,026	\$ -	\$ -	12,579,026
Reserve for Economic Uncertainties 9789	\$ 8,625,605	\$ -	\$ -	8,625,605
Unassigned/Unappropriated 9790	\$ 16,296,512	\$ (500,048)	\$ -	\$ 15,796,464

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

Multi-Year Financial Projections 2015-16 to 2017-18

	Prior Year Actuals 2013-14	Prior Year Actuals 2014-15	Percent of Change over PY	Adopted Budget 2015-16	Percent of Change over PY	Revised Budget 2015-16	Percent of Change over PY	Projected Budget 2016-17	Percent of Change over PY	Projected Budget 2017-18	Percent of Change over PY
COLA Actual/Projection %	1.57%	0.85%	-45.86%	1.02%	20.00%	1.02%	20.00%	0.00%	-100.00%	0.00%	#DIV/0!
P-2 ADA Actual/Projection	40,398	40,000	-0.99%	39,837	-0.41%	39,837	-0.41%	39,410	-1.07%	39,026	-0.98%
Funded ADA Actual/Projection (excluding County and Charter)	40,398	40,348	-0.12%	39,991	-0.89%	39,991	-0.89%	39,837	-0.38%	39,410	-1.07%
REVENUES											
LCFF Sources	\$ 264,097,185	\$ 301,239,484	14.06%	\$ 342,084,556	13.56%	\$ 340,810,766	13.14%	\$ 353,496,841	3.72%	\$ 358,915,101	1.53%
Federal	\$ 23,656,181	\$ 23,569,814	-0.37%	\$ 23,259,128	-1.32%	\$ 23,259,128	-1.32%	\$ 23,259,128	0.00%	\$ 23,259,128	0.00%
State	\$ 45,608,117	\$ 41,104,084	-9.88%	\$ 61,712,846	50.14%	\$ 61,712,846	50.14%	\$ 37,780,497	-38.78%	\$ 37,780,497	0.00%
Local	\$ 8,064,252	\$ 8,459,965	4.91%	\$ 5,273,873	-37.66%	\$ 5,273,873	-37.66%	\$ 5,273,873	0.00%	\$ 5,273,873	0.00%
Total Revenues	\$ 341,425,735	\$ 374,373,347	9.65%	\$ 432,330,403	15.48%	\$ 431,056,613	15.14%	\$ 419,810,339	-2.61%	\$ 425,228,599	1.29%
EXPENDITURES											
Certificated Salaries	\$ 166,584,422	\$ 184,941,699	11.02%	\$ 203,809,741	10.20%	\$ 203,809,741	10.20%	\$ 203,295,291	-0.25%	\$ 205,757,651	1.21%
Classified Salaries	\$ 47,962,492	\$ 52,212,032	8.86%	\$ 59,353,040	13.68%	\$ 59,353,040	13.68%	\$ 60,207,538	1.44%	\$ 60,476,700	0.45%
Benefits	\$ 58,268,478	\$ 64,402,778	10.53%	\$ 76,213,939	18.34%	\$ 76,713,987	19.12%	\$ 81,557,693	6.31%	\$ 88,438,458	8.44%
Books & Supplies	\$ 17,367,210	\$ 19,507,028	12.32%	\$ 24,733,683	26.79%	\$ 24,733,683	26.79%	\$ 28,148,288	13.81%	\$ 24,488,288	-13.00%
Contracts & Services	\$ 36,515,307	\$ 39,031,371	6.89%	\$ 46,500,721	19.14%	\$ 46,500,721	19.14%	\$ 47,618,508	2.40%	\$ 47,618,508	0.00%
Capital Outlay	\$ 6,422,201	\$ 7,222,880	12.47%	\$ 17,917,540	148.07%	\$ 17,917,540	148.07%	\$ 10,917,540	-39.07%	\$ 4,417,540	-59.54%
Other Outgo	\$ 471,987	\$ 164,573	-65.13%	\$ 141,300	-14.14%	\$ 141,300	-14.14%	\$ 141,300	0.00%	\$ 141,300	0.00%
Support Costs	\$ (831,436)	\$ (841,539)	1.22%	\$ (1,086,962)	29.16%	\$ (1,086,962)	29.16%	\$ (1,086,962)	0.00%	\$ (1,086,962)	0.00%
Total Expenditures	\$ 332,760,662	\$ 366,640,822	10.18%	\$ 427,583,002	16.62%	\$ 428,083,050	16.76%	\$ 430,799,196	0.63%	\$ 430,251,483	-0.13%
OTHER SOURCES & USES											
Transfers In & Other Sources	\$ 8,413,075	\$ 18,817	-99.78%	\$ -	-100.00%	\$ -	-100.00%	\$ -	#DIV/0!	\$ -	#DIV/0!
Transfers Out & Other Uses	\$ 13,801,554	\$ 3,091,000	-77.60%	\$ 3,697,200	19.61%	\$ 3,697,200	19.61%	\$ 4,062,200	9.87%	\$ 4,062,200	0.00%
Total Expenditures & Uses	\$ 346,562,215	\$ 369,731,822	6.69%	\$ 431,280,202	16.65%	\$ 431,780,250	16.78%	\$ 434,861,396	0.71%	\$ 434,313,683	-0.13%
NET INCREASE (DECREASE) IN FUND BALANCE	\$ 3,276,594	\$ 4,660,342	42.23%	\$ 1,050,201	-77.47%	\$ (723,637)	-115.53%	\$ (15,051,057)	1979.92%	\$ (9,085,084)	-39.64%
FUND BALANCE, RESERVES											
Beginning Balance	\$ 78,669,870	\$ 85,338,594	8.48%	\$ 89,998,936	5.46%	\$ 89,998,936	5.46%	\$ 89,275,299	-0.80%	\$ 74,224,243	-16.86%
Ending Balance	\$ 81,946,464	\$ 89,998,936	9.83%	\$ 91,049,137	1.17%	\$ 89,275,299	-0.80%	\$ 74,224,243	-16.86%	\$ 65,139,159	-12.24%
Components of Ending Fund Balance:											
Nonspendable	\$323,551	\$474,225		\$650,000		\$ 650,000		\$650,000		\$650,000	
Restricted	\$23,173,455	\$22,535,397		\$19,035,397		\$ 19,035,397		\$17,035,397		\$17,035,397	
Committed	\$26,709,934	\$38,040,658		\$32,588,807		\$ 32,588,807		\$9,005,982		\$9,005,982	
Assigned	\$4,419,800	\$13,084,830		\$12,579,026		\$ 12,579,026		\$8,953,739		\$8,953,739	
Reserve for Economic Uncertainties	\$6,931,245	\$7,394,637		\$8,625,605		\$ 8,625,605		\$8,697,228		\$8,686,274	
Unassigned/Unappropriated	\$20,388,478	\$8,469,189		\$17,570,302		\$ 15,796,464		\$29,881,897		\$20,807,767	
Total Ending Balance	\$81,946,464	\$89,998,936		\$91,049,137		\$89,275,299		\$74,224,243		\$65,139,159	
% Reserve (9789 and 9790)	7.88%	4.29%		6.07%		5.66%		8.87%		6.79%	

(H1) Multi-Year Financial Projection Assumptions

Riverside Unified School District
Combined General Fund

	7100-7299						7400-7499	7300-7399	7610-7629	Total Exp Change	LCFF 80XX	Federal 81XX-82XX	State 83XX-85XX	Local 86XX-87XX	Other 89XX	Total Rev Change
	1XXX	2XXX	3XXX	4XXX	5XXX	6XXX										
2015-16 TOTALS	203,809,741	59,353,040	76,713,987	24,733,683	46,500,721	17,917,540	141,300	(1,086,962)	3,697,200	431,780,250	340,810,766	23,259,128	61,712,846	5,273,873	-	#####
2016-17 Adjustments										-						-
<i>List separately:</i>										-						-
LCAP Impact	(3,242,614)	586,948	(727,348)	3,414,605	525,000	(5,500,000)	-	-	-	(4,943,409)	12,686,075	-	-	-	-	12,686,075
Growth (Decline)	(991,230)	-	(155,447)	-	-	-	-	-	-	(1,146,677)	-	-	-	-	-	-
Step/Column	2,721,253	267,551	417,119	-	-	-	-	-	-	3,405,923	-	-	-	-	-	-
Benefit Changes	-	-	500,000	-	-	-	-	-	-	500,000	-	-	-	-	-	-
Debt Service (New COP)	-	-	-	-	-	-	-	-	365,000	365,000	-	-	-	-	-	-
Grades 1-3 staffing from 26:1	998,140	-	289,176	-	-	-	-	-	-	1,287,316	-	-	-	-	-	-
Mandate-One Time	-	-	-	-	-	-	-	-	-	-	-	-	(23,932,349)	-	-	(23,932,349)
STRS and PERS Impact	-	-	4,520,206	-	-	-	-	-	-	4,520,206	-	-	-	-	-	-
Redevelopment	-	-	-	-	-	(1,500,000)	-	-	-	(1,500,000)	-	-	-	-	-	-
ROP Program RCOE	-	-	-	-	592,787	-	-	-	-	592,787	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
2016-17 TOTALS	203,295,291	60,207,538	81,557,693	28,148,288	47,618,508	10,917,540	141,300	(1,086,962)	4,062,200	434,861,396	353,496,841	23,259,128	37,780,497	5,273,873	-	#####
2017-18 Adjustments										-						-
<i>List separately:</i>										-						-
LCAP Impact	-	-	-	(3,660,000)	-	(4,500,000)	-	-	-	(8,160,000)	5,418,260	-	-	-	-	5,418,260
Growth (Decline)	(1,068,010)	-	(167,617)	-	-	-	-	-	-	(1,235,627)	-	-	-	-	-	-
Step/Column	2,762,570	269,162	421,290	-	-	-	-	-	-	3,453,022	-	-	-	-	-	-
Benefit Changes	-	-	500,000	-	-	-	-	-	-	500,000	-	-	-	-	-	-
Grades 1-3 staffing from 26:1	767,800	-	171,110	-	-	-	-	-	-	938,910	-	-	-	-	-	-
STRS and PERS Impact	-	-	5,955,982	-	-	-	-	-	-	5,955,982	-	-	-	-	-	-
Redevelopment	-	-	-	-	-	(2,000,000)	-	-	-	(2,000,000)	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
2017-18 TOTALS	205,757,651	60,476,700	88,438,458	24,488,288	47,618,508	4,417,540	141,300	(1,086,962)	4,062,200	434,313,683	358,915,101	23,259,128	37,780,497	5,273,873	-	#####

(I) Impact of Proposed Agreement on Unrestricted Reserves

1. State Reserve Standard Calculation

		Current Year	Year 2	Year 3
1a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund	\$ 431,780,250	\$ 434,861,396	\$ 434,313,683
1b.	Enter State Standard Minimum Reserve Percentage	2%	2%	2%
1c.	State Standard Minimum Unrestricted Fund Reserve (Line 1a times Line 1b. For a district with less than 1,001 ADA, the greater of Line 1a times 1b or \$60,000)	\$ 8,635,605	\$ 8,697,228	\$ 8,686,274

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

2a.	General Fund Reserve for Economic Uncertainties (Object 9789)	\$ 8,625,605	\$ 8,697,228	\$ 8,686,274
2b.	General Fund Budgeted as Unassigned/ Unappropriated Amount (Object 9790)	\$ 15,796,464	\$ 29,881,897	\$ 20,807,767
2c.	Special Reserve Fund for Other Than Capital Outlay Projects Budgeted for Economic Uncertainties (Fund 17, Object 9789)	\$ -	\$ -	\$ -
2d.	Total District Budgeted Unrestricted Reserves	\$ 24,422,069	\$ 38,579,125	\$ 29,494,041
2e.	Reserve for Economic Uncertainties Percentage (Line 2d divided by Line 1a)	5.66%	8.87%	6.79%

3. Does the district's budgeted unrestricted reserves meet the state standard minimum reserve amount?
(Line 1c is less than or equal to Line 2d?)

Current Year:	2015-16	<input checked="" type="checkbox"/> yes	<input type="checkbox"/>
Year 2:	2016-17	<input checked="" type="checkbox"/> yes	<input type="checkbox"/>
Year 3:	2017-18	<input checked="" type="checkbox"/> yes	<input type="checkbox"/>

4. If no, how does the district plan to restore reserves?

(J) Impact of Proposed Agreement on Current Year Operating Budget

Itemized Budget Revisions Necessary to Meet Agreement's Cost

Description of the Revision	Attached Fund Transfer/ Budget Resolution Numbers	Amount	County Use Only: Date Action Taken
A recurring adjustment to the District's annual contribution toward a medical insurance plan for full-time and part-time eligible employees. Increase District annual contribution to the medical plan, raising cap from \$10,700 to \$11,310	34xx	\$ 500,048	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL REVISIONS		\$ 500,048	

Please provide an explanation if no budget revisions are necessary.

(K) Impact of Proposed Agreement on Subsequent Fiscal Year Budgets

Itemized Budget Revisions Included in the Multi-Year Financial Projections to Meet Agreement's Cost

Year 2: 2016-17

Description of the Revision	Major Object Code Series	Amount	County Use Only: Date Action Taken
A recurring adjustment to the District's annual contribution toward a medical insurance plan for full-time and part-time eligible employees. Increase District annual contribution to the medical plan, raising cap from \$10,700 to \$11,310	34xx	\$ 500,048	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL YEAR 2		\$ 500,048	

Year 3: 2017-18

Description of the Revision	Major Object Code Series	Amount	County Use Only: Date Action Taken
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL YEAR 3		\$ -	

Please provide an explanation if no budget revisions are necessary.

Year 2 increases the District annual contribution to the medical plan to \$11,310 for the 2016 plan year which will be ongoing. Above is the impact for 6 months in the fiscal year because benefits are on a calendar year. There is no revision needed for Year 3.

The District Superintendent and Chief Business Official should sign this certification at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the undersigned hereby certify that the costs incurred under the provisions of the agreement can be met by the district during the term of the agreement, and that the itemized budget revisions necessary to meet such costs, as indicated in sections J and K, are included in the district's budget and multi-year financial projections.

Signature - District Superintendent

October 20, 2015
Date

Signature - Chief Business Official

October 20, 2015
Date

District Contact Person: Dalia Gadelmawla

Phone: 951-352-6729 X82401

The District Superintendent and Governing Board Clerk or President should sign this certification at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement, in accordance with Government Code Section 3547.5.

After public disclosure of the major provisions contained in this Collective Bargaining Disclosure, the District's Governing Board, at its meeting on: November 2, 2015, took action to approve the proposed agreement with the following bargaining unit: Riverside City Teachers Association

Signature - District Superintendent

November 2, 2015
Date

Signature - Governing Board Clerk/President

November 2, 2015
Date

District Contact Person: Dalia Gadelmawla

Phone: 951-352-6729 X82401

RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
RIVERSIDE CITY TEACHERS ASSOCIATION
TENTATIVE AGREEMENT

September 24, 2015

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and of the Riverside City Teachers Association ("RCTA"),

ARTICLE IX, Section 2 is amended to read:

Section 2 – District-Paid Insurance Plans

- A. The District shall offer the following medical plan options with coverage from January 1, ~~2014~~ 2016 through December 31, ~~2014~~ 2017.
1. Kaiser Health Maintenance Organization (HMO) – (Vision with Frames and Lenses)
 2. RUSD Health Plan Preferred Provider Option (PPO)
 3. RUSD Health Plan Exclusive Provider Option (EPO)

Effective January 1, ~~2014~~ 2016 (the ~~2014~~ 2016 plan year and following), the District contribution toward the medical insurance plan shall be ~~\$10,000~~ \$11,310 per subscriber annually. Such contribution shall be applicable to any District sponsored medical plan that the subscriber chooses. Part-time employees will receive a pro-rated share of the District contribution. The District contribution will not increase for the 2017 plan year.

- B. The District shall offer dental benefit plan options, including an orthodontia benefit, with coverage from January 1, ~~2014~~ 2016 through December 31, ~~2014~~ 2017.

Effective January 1, ~~2014~~ 2016 (the ~~2014~~ 2016 plan year and following), the District will make contributions toward the dental insurance plan for each subscriber annually. Such contribution shall be applicable to any District sponsored dental plan that the subscriber chooses. Part-time employees will receive a pro-rated share of the District contribution.

- C. The District shall pay the cost of \$12,500 worth of group term life insurance coverage for each benefits-eligible employee.

AGREED:

For the District:

For the Association:

 9/24-2015


Susan Mills, Date
Assistant Superintendent,
Department of Personnel –
Leadership & Development

 9/29/2015

Mariana Robles, Date
Teacher, Hawthorne ES
Co-Chair RCTA Negotiation Team

 9/24/15

Kyley Ybarra, Date
Director of Certificated Personnel,
Department of Personnel -
Leadership & Development

 9-24-15

Sheri Obr Date
Teacher, Liberty ES
Co-Chair, RCTA Negotiation Team

RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
RIVERSIDE CITY TEACHERS ASSOCIATION
TENTATIVE AGREEMENT

September 24, 2015

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and of the Riverside City Teachers Association ("RCTA"),

ARTICLE IX, Section 6 is amended to read:


Section 6 – Employee Spouses

- A. When an employee and spouse (including registered domestic partner) are both employees of the District and both are working full-time assignments, the District shall ~~provide~~ offer ~~only one (1) medical plan~~ each employee a medical plan. ~~per family. The two (2) employees shall decide which shall carry the medical plan.~~ The District shall provide both employees the choice of a dental plan.
- B. If the two employees choose to stay on one (1) medical plan, the two employees shall decide which shall carry the plan. The spouse (including registered domestic partner) who chooses not to carry the medical plan shall be provided with a yearly stipend of seven hundred and fifty dollars (\$750) in lieu of medical insurance coverage. If either or both employees waive dental insurance coverage, they shall be provided with a yearly stipend of one hundred and fifty dollars (\$150) in lieu of dental insurance coverage. Stipends will be applied to earnings.


AGREED:

For the District:


For the Association:




Date 9-24-15
Susan Mills,
Assistant Superintendent,
Dept. of Personnel –
Leadership & Development



Date 9/24/2015
Mariana Robles,
Teacher, Hawthorne ES
Co-Chair RCTA Negotiation Team



Date 9-24-15
Kyle Ybarra,
Director of Certificated Personnel,
Department of Personnel -
Leadership & Development



Date 9-24-15
Sheri Obr
Teacher, Liberty ES
Co-Chair, RCTA Negotiation Team

**Board Meeting Agenda
November 2, 2015**

Topic: Approval of Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the California School Employees Association, Chapter 506

Presented by: Mays Kakish, Chief Business Officer/Governmental Relations

Responsible

Cabinet Member: Mays Kakish, Chief Business Officer/Governmental Relations

Type of Item: Action

Short Description: It is recommended that the Board of Education approve the Tentative Agreement for employees represented by the California School Employees Association, Chapter 506.

DESCRIPTION OF AGENDA ITEM:

The District has reached agreement on a Tentative Agreement (TA) with one of its collective bargaining units, the California School Employees Association, Chapter 506 representing classified employees.

The TA incorporates the following provisions:

1. Article IX, Section 9.3 (Limitations) – A recurring and one-time adjustment to the District’s annual contribution toward a medical insurance plan for full-time and part-time eligible employees. Specifically:
 - Effective January 1, 2016 (the 2016 plan year and following), the District’s annual contribution toward the District-sponsored medical plans that the subscriber chooses will be \$11,005.
 - Effective January 1, 2016 through December 31, 2016, on a one-time basis, the District will contribute an additional \$305 toward any applicable District-sponsored medical plan that the subscriber chooses. The contribution rate will be \$11,310 (\$11,005 recurring plus \$305 one-time).

A “me too” clause is incorporated relative to other employees in order to maintain parity between CSEA unit members and other District employees. Part-time employees will receive a pro-rated share of the District contribution.

The financial impacts of the TA were disclosed 10 days prior to the Board meeting. It is anticipated that the Riverside County Office of Education will complete their review of the financial disclosures and related impacts before November 2, 2015. Ratification by CSEA is pending at the time this agenda item was prepared.

FISCAL IMPACT: The Tentative Agreement results in 1) an increase in cost in 2015-16 of \$280,257, 2) an incremental increase in cost in 2016-17 of \$140,128, and 3) an incremental decrease in cost in 2017-18 of \$140,128. The on-going annual cost is \$280,257 associated to a recurring increase in the District’s annual contribution per eligible employee to their medical plan of \$11,005.

RECOMMENDATION: It is recommended that the Board of Education approve the Tentative Agreement for employees represented by the California School Employees Association, Chapter 506.

ADDITIONAL MATERIAL: 1) Tentative Agreement

Attached: Yes

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

Riverside Unified School District (School District Name) Certified
 Classified
California School Employee Association (Bargaining Unit Name)
 New
 Reopened

The proposed agreement covers the period from: 7/1/15 to 6/30/16

The governing board is to act on this agreement at its meeting on: November 2, 2015 (Date)

Agreement/MOU attached

Note: This disclosure, along with a copy of the proposed agreement, is due to the Riverside County Office of Education at least ten (10) working days prior to the date the governing board is to take action.

Additionally, please contact DFS retirement prior to any retroactive pay.

(A) Proposed Change in Compensation

	COMPENSATION (FUND 03 AND FUND 06, R6500, R8150)	COST PRIOR TO PROPOSED AGREEMENT (Current Budget)	FISCAL IMPACT OF PROPOSED AGREEMENT		
			Current Year Increase/ (Decrease)	Year 2 Increase/ (Decrease)	Year 3 Increase/ (Decrease)
1.	Salary Schedule - Increase (Decrease) <i>(Includes Step and Column reported on Line 8)</i>	\$ 41,724,996 % Salary Schedule	0.00%	0.00%	0.00%
2.	Statutory Benefits <i>(STRS, PERS, FICA, Medicare, etc)</i>	\$ 8,415,946 % Statutory Benefits	0.00%	0.00%	0.00%
3.	Base Costs <i>(Total of Lines 1 & 2)</i>	\$ 50,140,942 % Base Costs	\$ - 0.00%	\$ - 0.00%	\$ - 0.00%
4.	a. Other Compensation - Increase (Decrease) <i>(Describe in Section 12, Page 2)</i>	N/A % Salary Schedule	0.00%	0.00%	0.00%
	b. Changes to Step and Column With Agreement <i>(Describe in Section 13, Page 2)</i>	N/A % Salary Schedule	0.00%	0.00%	0.00%
	c. Applicable Statutory Benefits	N/A % Salary Schedule	0.00%	0.00%	0.00%
5.	Health/Welfare Benefits - Increase (Decrease) Current Cap: \$10,700 Proposed Cap: \$11,310	\$ 8,908,246 % Salary Schedule	\$ 280,257 0.67%	\$ 140,128 0.34%	\$ (140,128) -0.34%
6.	Proposed Negotiated Change in Compensation <i>(Excludes Statutory Benefits) (Lines 1, 4a, 4b, & 5)</i>		\$ 280,257 0.67%	\$ 140,128 0.34%	\$ (140,128) -0.34%
7.	Total Cost of Agreement <i>(Includes Statutory Benefits) (Lines 3, 4, & 5)</i>	\$ 59,049,188 % Base Costs	\$ 280,257 0.56%	\$ 140,128 0.28%	\$ (140,128) -0.28%
8.	Step and Column Due to Movement <i>(Included in Salary Schedule reported on Line 1)</i>		N/A N/A	0.00%	0.00%
9.	Total Number of Represented Employees	1,342	1,342	1,342	1,342
10.	Cost of Agreement per Average Employee	44,001 % from Prior Year	209 0.47%	\$ 104 0.24%	\$ (104) -0.24%

11. What is the negotiated percentage increase or decrease in compensation? If the increase in "Year 1" is for less than a full year, indicate the annualized percentage of that increase for "Year 1".

None

12. Are there any other compensation items included in the agreement? Please explain any changes indicated on page 1, Section A, 4a.

No

13. Is the district adding any steps, columns, or ranges due to the agreement? Please explain any changes indicated on page 1, Section A, 4b.

No

14. Does this unit have a negotiated cap for health and welfare benefits? yes no
Please describe the district's annual health and welfare cost per employee for this bargaining unit, and indicate the current and proposed cap on page 1, Section A, 5.

The District contributes on an eligible employee basis to District-sponsored medical and dental plans. The plan year is the calendar year (January through December). All contributions are prorated for part-time eligible employees. Effective January 1, 2016 (the 2016 plan year) and following the District contribution to medical plans per eligible employee is \$11,005 plus a one time contribution of \$305 totaling \$11,310. The District's contribution to dental plans varies per plan.

(B) Proposed Negotiated Changes in Non-Compensation Items

Please discuss proposed changes in non-compensation items such as class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.

None

(C) Specific Impact on Instructional and Support Programs to Accommodate Agreement

Please discuss the impact of proposed changes on instructional and support programs (e.g. length of school year, staff reductions or increases, elimination or expansion of programs or services such as counseling, librarians, custodial services, etc.)

None

(D) Proposed Contingency Language

Please detail proposed contingency language relating to funding restoration, reopening, applicable fiscal years, or other significant provisions. Please indicate when restoration will occur, if applicable.

There is a reopener in 2017 plan year because the 2016 plan year includes a one time contribution for \$305 that will go away in 2017

(E) Impact on Deficit Spending

Will this agreement increase deficit spending in the current or subsequent years? Deficit spending exists when a fund's total expenditures and other financing uses exceeds the total revenues and other financing sources in a given fiscal year.

No

(F) Funding Source(s) for Proposed Agreement

1. Please discuss the proposed funding source for the current year.

Available restricted and unrestricted revenues.

2. If a single year agreement, please explain how any resulting ongoing costs will be funded in subsequent fiscal years (i.e. explain the assumptions showing the district can afford the contract in future years). If a multi-year agreement, please discuss the funding sources for each year, including assumptions used, to fund this obligation in future years. Consider any compounding effects when evaluating subsequent year impacts.

Ongoing costs will be funded from on-going recurring restricted and unrestricted revenues including those received through the Local Control Funding Formula.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget Page 4 of 11

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

UNRESTRICTED GENERAL FUND

CURRENT YEAR OPERATING BUDGET		(Col. 1) Board-Approved Budget Prior to Settlement	(Col. 2)* Adjustments Resulting from Settlement	(Col. 3)* Other Revisions Board Approved Date _____	(Col. 4) Total Revised Budget (Col. 1+2+3)
REVENUES					
LCFF Sources	8010-8099	\$ 340,810,766			\$ 340,810,766
Federal Revenue	8100-8299	306,870			306,870
Other State Revenue	8300-8599	31,775,531			31,775,531
Other Local Revenue	8600-8799	2,769,273			2,769,273
TOTAL REVENUES		\$ 375,662,440	\$ -	\$ -	\$ 375,662,440
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 164,811,061			\$ 164,811,061
Classified Salaries	2000-2999	40,005,565			40,005,565
Employee Benefits	3000-3999	57,551,691	246,626		57,798,317
Books and Supplies	4000-4999	17,039,247			17,039,247
Services & Operating Expenditures	5000-5999	31,880,160			31,880,160
Capital Outlay	6000-6999	11,726,990			11,726,990
Other Outgo	7100-7299 7400-7499	141,300			141,300
Indirect/Direct Support Costs	7300-7399	(3,712,400)			(3,712,400)
TOTAL EXPENDITURES		\$ 319,443,614	\$ 246,626	\$ -	\$ 319,690,240
OTHER FINANCING SOURCES/USES					
Contributions	8980-8999	\$ (49,245,215)			\$ (49,245,215)
Transfers In and Other Sources	8910-8979				\$ -
Transfers Out and Other Uses	7610-7699	\$ 3,697,200			\$ 3,697,200
TOTAL EXPENDITURES AND USES		\$ 323,140,814	\$ 246,626	\$ -	\$ 323,387,440
INCREASE (DECREASE) IN FUND BALANCE		\$ 3,276,411	\$ (246,626)	\$ -	\$ 3,029,785
BEGINNING BALANCE	9791,9793,9795	\$ 67,463,539			\$ 67,463,539
ENDING BALANCE		\$ 70,739,950	\$ (246,626)	\$ -	\$ 70,493,324
COMPONENTS OF ENDING BALANCE					
Nonspendable	9711-9719	\$ 650,000			\$ 650,000
Restricted	9740				\$ -
Committed	9750-9760	32,588,807			32,588,807
Assigned	9780	12,579,026			12,579,026
Reserve for Economic Uncertainties	9789	8,625,605			8,625,605
Unassigned/Unappropriated	9790	\$ 16,296,512	\$ (246,626)	\$ -	\$ 16,049,886

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget Page 5 of 11

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

RESTRICTED GENERAL FUND

CURRENT YEAR OPERATING BUDGET	(Col. 1) Board-Approved Budget Prior to Settlement	(Col. 2)* Adjustments Resulting from Settlement	(Col. 3)* Other Revisions Board Approved Date _____	(Col. 4) Total Revised Budget (Col. 1+2+3)
REVENUES				
LCFF Sources 8010-8099	\$ -			\$ -
Federal Revenue 8100-8299	22,952,258			22,952,258
Other State Revenue 8300-8599	29,937,315			29,937,315
Other Local Revenue 8600-8799	2,504,600			2,504,600
TOTAL REVENUES	\$ 55,394,173	\$ -	\$ -	\$ 55,394,173
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 38,998,680			\$ 38,998,680
Classified Salaries 2000-2999	19,347,475			19,347,475
Employee Benefits 3000-3999	18,662,248	33,631		18,695,879
Books and Supplies 4000-4999	7,694,436			7,694,436
Services & Operating Expenditures 5000-5999	14,620,561			14,620,561
Capital Outlay 6000-6999	6,190,550			6,190,550
Other Outgo 7100-7299 7400-7499	-			-
Indirect/Direct Support Costs 7300-7399	2,625,438			2,625,438
TOTAL EXPENDITURES	\$ 108,139,388	\$ 33,631	\$ -	\$ 108,173,019
OTHER FINANCING SOURCES/USES				
Contributions 8980-8999	\$ 49,245,215			\$ 49,245,215
Transfers In and Other Sources 8910-8979				\$ -
Transfers Out and Other Uses 7610-7699				\$ -
TOTAL EXPENDITURES AND USES	\$ 108,139,388	\$ 33,631	\$ -	\$ 108,173,019
INCREASE (DECREASE) IN FUND BALANCE	\$ (3,500,000)	\$ (33,631)	\$ -	\$ (3,533,631)
BEGINNING BALANCE 9791,9793,9795	\$ 22,535,397			\$ 22,535,397
ENDING BALANCE	\$ 19,035,397	\$ (33,631)	\$ -	\$ 19,001,766
COMPONENTS OF ENDING BALANCE				
Nonspendable 9711-9719				\$ -
Restricted 9740	\$ 19,035,397			19,035,397
Committed 9750-9760				-
Assigned 9780				-
Reserve for Economic Uncertainties 9789				-
Unassigned/Unappropriated 9790	\$ -	\$ (33,631)	\$ -	\$ (33,631)

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget Page 6 of 11

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

COMBINED GENERAL FUND

CURRENT YEAR OPERATING BUDGET	(Col. 1) Board-Approved Budget Prior to Settlement	(Col. 2)* Adjustments Resulting from Settlement	(Col. 3)* Other Revisions Board Approved Date _____	(Col. 4) Total Revised Budget (Col. 1+2+3)
REVENUES				
LCFF Sources 8010-8099	\$ 340,810,766	\$ -	\$ -	\$ 340,810,766
Federal Revenue 8100-8299	\$ 23,259,128	\$ -	\$ -	23,259,128
Other State Revenue 8300-8599	\$ 61,712,846	\$ -	\$ -	61,712,846
Other Local Revenue 8600-8799	\$ 5,273,873	\$ -	\$ -	5,273,873
TOTAL REVENUES	\$ 431,056,613	\$ -	\$ -	\$ 431,056,613
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 203,809,741	\$ -	\$ -	\$ 203,809,741
Classified Salaries 2000-2999	\$ 59,353,040	\$ -	\$ -	59,353,040
Employee Benefits 3000-3999	\$ 76,213,939	\$ 280,257	\$ -	76,494,196
Books and Supplies 4000-4999	\$ 24,733,683	\$ -	\$ -	24,733,683
Services & Operating Expenditures 5000-5999	\$ 46,500,721	\$ -	\$ -	46,500,721
Capital Outlay 6000-6999	\$ 17,917,540	\$ -	\$ -	17,917,540
Other Outgo 7100-7299 7400-7499	\$ 141,300	\$ -	\$ -	141,300
Indirect/Direct Support Costs 7300-7399	\$ (1,086,962)	\$ -	\$ -	(1,086,962)
TOTAL EXPENDITURES	\$ 427,583,002	\$ 280,257	\$ -	\$ 427,863,259
OTHER FINANCING SOURCES/USES				
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
Transfers In and Other Sources 8910-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7610-7699	\$ 3,697,200	\$ -	\$ -	\$ 3,697,200
TOTAL EXPENDITURES AND USES	\$ 431,280,202	\$ 280,257	\$ -	\$ 431,560,459
INCREASE (DECREASE) IN FUND BALANCE	\$ (223,589)	\$ (280,257)	\$ -	\$ (503,846)
BEGINNING BALANCE 9791,9793,9795	\$ 89,998,936			\$ 89,998,936
ENDING BALANCE	\$ 89,775,347	\$ (280,257)	\$ -	\$ 89,495,090
COMPONENTS OF ENDING BALANCE				
Nonspendable 9711-9719	\$ 650,000	\$ -	\$ -	\$ 650,000
Restricted 9740	\$ 19,035,397	\$ -	\$ -	19,035,397
Committed 9750-9760	\$ 32,588,807	\$ -	\$ -	32,588,807
Assigned 9780	\$ 12,579,026	\$ -	\$ -	12,579,026
Reserve for Economic Uncertainties 9789	\$ 8,625,605	\$ -	\$ -	8,625,605
Unassigned/Unappropriated 9790	\$ 16,296,512	\$ (280,257)	\$ -	\$ 16,016,255

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

Multi-Year Financial Projections 2015-16 to 2017-18

	Prior Year Actuals 2013-14	Prior Year Actuals 2014-15	Percent of Change over PY	Adopted Budget 2015-16	Percent of Change over PY	Revised Budget 2015-16	Percent of Change over PY	Projected Budget 2016-17	Percent of Change over PY	Projected Budget 2017-18	Percent of Change over PY
COLA Actual/Projection %	1.57%	0.85%	-45.86%	1.02%	20.00%	1.02%	20.00%	0.00%	-100.00%	0.00%	#DIV/0!
P-2 ADA Actual/Projection	40,398	40,000	-0.99%	39,837	-0.41%	39,837	-0.41%	39,410	-1.07%	39,026	-0.98%
Funded ADA Actual/Projection (excluding County and Charter)	40,398	40,348	-0.12%	39,991	-0.89%	39,991	-0.89%	39,837	-0.38%	39,410	-1.07%
REVENUES											
LCFF Sources	\$ 264,097,185	\$ 301,239,484	14.06%	\$ 342,084,556	13.56%	\$ 340,810,766	13.14%	\$ 353,496,841	3.72%	\$ 358,915,101	1.53%
Federal	\$ 23,656,181	\$ 23,569,814	-0.37%	\$ 23,259,128	-1.32%	\$ 23,259,128	-1.32%	\$ 23,259,128	0.00%	\$ 23,259,128	0.00%
State	\$ 45,608,117	\$ 41,104,084	-9.88%	\$ 61,712,846	50.14%	\$ 61,712,846	50.14%	\$ 37,780,497	-38.78%	\$ 37,780,497	0.00%
Local	\$ 8,064,252	\$ 8,459,965	4.91%	\$ 5,273,873	-37.66%	\$ 5,273,873	-37.66%	\$ 5,273,873	0.00%	\$ 5,273,873	0.00%
Total Revenues	\$ 341,425,735	\$ 374,373,347	9.65%	\$ 432,330,403	15.48%	\$ 431,056,613	15.14%	\$ 419,810,339	-2.61%	\$ 425,228,599	1.29%
EXPENDITURES											
Certificated Salaries	\$ 166,584,422	\$ 184,941,699	11.02%	\$ 203,809,741	10.20%	\$ 203,809,741	10.20%	\$ 203,295,291	-0.25%	\$ 205,757,651	1.21%
Classified Salaries	\$ 47,962,492	\$ 52,212,032	8.86%	\$ 59,353,040	13.68%	\$ 59,353,040	13.68%	\$ 60,207,538	1.44%	\$ 60,476,700	0.45%
Benefits	\$ 58,268,478	\$ 64,402,778	10.53%	\$ 76,213,939	18.34%	\$ 76,494,196	18.77%	\$ 81,337,902	6.33%	\$ 88,218,667	8.46%
Books & Supplies	\$ 17,367,210	\$ 19,507,028	12.32%	\$ 24,733,683	26.79%	\$ 24,733,683	26.79%	\$ 28,148,288	13.81%	\$ 24,488,288	-13.00%
Contracts & Services	\$ 36,515,307	\$ 39,031,371	6.89%	\$ 46,500,721	19.14%	\$ 46,500,721	19.14%	\$ 47,618,508	2.40%	\$ 47,618,508	0.00%
Capital Outlay	\$ 6,422,201	\$ 7,222,880	12.47%	\$ 17,917,540	148.07%	\$ 17,917,540	148.07%	\$ 10,917,540	-39.07%	\$ 4,417,540	-59.54%
Other Outgo	\$ 471,987	\$ 164,573	-65.13%	\$ 141,300	-14.14%	\$ 141,300	-14.14%	\$ 141,300	0.00%	\$ 141,300	0.00%
Support Costs	\$ (831,436)	\$ (841,539)	1.22%	\$ (1,086,962)	29.16%	\$ (1,086,962)	29.16%	\$ (1,086,962)	0.00%	\$ (1,086,962)	0.00%
Total Expenditures	\$ 332,760,662	\$ 366,640,822	10.18%	\$ 427,583,002	16.62%	\$ 427,863,259	16.70%	\$ 430,579,405	0.63%	\$ 430,031,692	-0.13%
OTHER SOURCES & USES											
Transfers In & Other Sources	\$ 8,413,075	\$ 18,817	-99.78%	\$ -	-100.00%	\$ -	-100.00%	\$ -	#DIV/0!	\$ -	#DIV/0!
Transfers Out & Other Uses	\$ 13,801,554	\$ 3,091,000	-77.60%	\$ 3,697,200	19.61%	\$ 3,697,200	19.61%	\$ 4,062,200	9.87%	\$ 4,062,200	0.00%
Total Expenditures & Uses	\$ 346,562,215	\$ 369,731,822	6.69%	\$ 431,280,202	16.65%	\$ 431,560,459	16.72%	\$ 434,641,605	0.71%	\$ 434,093,892	-0.13%
NET INCREASE (DECREASE) IN FUND BALANCE	\$ 3,276,594	\$ 4,660,342	42.23%	\$ 1,050,201	-77.47%	\$ (503,846)	-110.81%	\$ (14,831,266)	2843.61%	\$ (8,865,293)	-40.23%
FUND BALANCE, RESERVES											
Beginning Balance	\$ 78,669,870	\$ 85,338,594	8.48%	\$ 89,998,936	5.46%	\$ 89,998,936	5.46%	\$ 89,495,090	-0.56%	\$ 74,663,824	-16.57%
Ending Balance	\$ 81,946,464	\$ 89,998,936	9.83%	\$ 91,049,137	1.17%	\$ 89,495,090	-0.56%	\$ 74,663,824	-16.57%	\$ 65,798,531	-11.87%
Components of Ending Fund Balance:											
Nonspendable	\$323,551	\$474,225		\$650,000		\$ 650,000		\$650,000		\$650,000	
Restricted	\$23,173,455	\$22,535,397		\$19,035,397		\$ 19,035,397		\$17,035,397		\$17,035,397	
Committed	\$26,709,934	\$38,040,658		\$32,588,807		\$ 32,588,807		\$9,005,982		\$9,005,982	
Assigned	\$4,419,800	\$13,084,830		\$12,579,026		\$ 12,579,026		\$8,953,739		\$8,953,739	
Reserve for Economic Uncertainties	\$6,931,245	\$7,394,637		\$8,625,605		\$ 8,625,605		\$8,692,833		\$8,681,878	
Unassigned/Unappropriated	\$20,388,478	\$8,469,189		\$17,570,302		\$ 16,016,255		\$30,325,873		\$21,471,535	
Total Ending Balance	\$81,946,464	\$89,998,936		\$91,049,137		\$89,495,090		\$74,663,824		\$65,798,531	
% Reserve (9789 and 9790)	7.88%	4.29%		6.07%		5.71%		8.98%		6.95%	

(H1) Multi-Year Financial Projection Assumptions

Riverside Unified School District
Combined General Fund

	7100-7299						7400-7499	7300-7399	7610-7629	Total Exp Change	LCFF 80XX	Federal 81XX-82XX	State 83XX-85XX	Local 86XX-87XX	Other 89XX	Total Rev Change
	1XXX	2XXX	3XXX	4XXX	5XXX	6XXX										
2015-16 TOTALS	203,809,741	59,353,040	76,494,196	24,733,683	46,500,721	17,917,540	141,300	(1,086,962)	3,697,200	431,560,459	340,810,766	23,259,128	61,712,846	5,273,873	-	#####
2016-17 Adjustments										-						-
<i>List separately:</i>										-						-
LCAP Impact	(3,242,614)	586,948	(727,348)	3,414,605	525,000	(5,500,000)	-	-	-	(4,943,409)	12,686,075	-	-	-	-	12,686,075
Growth (Decline)	(991,230)	-	(155,447)	-	-	-	-	-	-	(1,146,677)	-	-	-	-	-	-
Step/Column	2,721,253	267,551	417,119	-	-	-	-	-	-	3,405,923	-	-	-	-	-	-
Benefit Changes	-	-	500,000	-	-	-	-	-	-	500,000	-	-	-	-	-	-
Debt Service (New COP)	-	-	-	-	-	-	-	-	365,000	365,000	-	-	-	-	-	-
Grades 1-3 staffing from 26:1	998,140	-	289,176	-	-	-	-	-	-	1,287,316	-	-	-	-	-	-
Mandate-One Time	-	-	-	-	-	-	-	-	-	-	-	(23,932,349)	-	-	-	(23,932,349)
STRS and PERS Impact	-	-	4,520,206	-	-	-	-	-	-	4,520,206	-	-	-	-	-	-
Redevelopment	-	-	-	-	-	(1,500,000)	-	-	-	(1,500,000)	-	-	-	-	-	-
ROP Program RCOE	-	-	-	-	592,787	-	-	-	-	592,787	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
2016-17 TOTALS	203,295,291	60,207,538	81,337,902	28,148,288	47,618,508	10,917,540	141,300	(1,086,962)	4,062,200	434,641,605	353,496,841	23,259,128	37,780,497	5,273,873	-	#####
2017-18 Adjustments										-						-
<i>List separately:</i>										-						-
LCAP Impact	-	-	-	(3,660,000)	-	(4,500,000)	-	-	-	(8,160,000)	5,418,260	-	-	-	-	5,418,260
Growth (Decline)	(1,068,010)	-	(167,617)	-	-	-	-	-	-	(1,235,627)	-	-	-	-	-	-
Step/Column	2,762,570	269,162	421,290	-	-	-	-	-	-	3,453,022	-	-	-	-	-	-
Benefit Changes	-	-	500,000	-	-	-	-	-	-	500,000	-	-	-	-	-	-
Grades 1-3 staffing from 26:1	767,800	-	171,110	-	-	-	-	-	-	938,910	-	-	-	-	-	-
STRS and PERS Impact	-	-	5,955,982	-	-	-	-	-	-	5,955,982	-	-	-	-	-	-
Redevelopment	-	-	-	-	-	(2,000,000)	-	-	-	(2,000,000)	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
										-	-	-	-	-	-	-
2017-18 TOTALS	205,757,651	60,476,700	88,218,667	24,488,288	47,618,508	4,417,540	141,300	(1,086,962)	4,062,200	434,093,892	358,915,101	23,259,128	37,780,497	5,273,873	-	#####

(I) Impact of Proposed Agreement on Unrestricted Reserves

1. State Reserve Standard Calculation

		Current Year	Year 2	Year 3
1a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund	\$ 431,560,459	\$ 434,641,605	\$ 434,093,892
1b.	Enter State Standard Minimum Reserve Percentage	2%	2%	2%
1c.	State Standard Minimum Unrestricted Fund Reserve (Line 1a times Line 1b. For a district with less than 1,001 ADA, the greater of Line 1a times 1b or \$60,000)	\$ 8,631,209	\$ 8,692,832	\$ 8,681,878

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

2a.	General Fund Reserve for Economic Uncertainties (Object 9789)	\$ 8,625,605	\$ 8,692,833	\$ 8,681,878
2b.	General Fund Budgeted as Unassigned/ Unappropriated Amount (Object 9790)	\$ 16,016,255	\$ 30,325,873	\$ 21,471,535
2c.	Special Reserve Fund for Other Than Capital Outlay Projects Budgeted for Economic Uncertainties (Fund 17, Object 9789)	\$ -	\$ -	\$ -
2d.	Total District Budgeted Unrestricted Reserves	\$ 24,641,860	\$ 39,018,706	\$ 30,153,413
2e.	Reserve for Economic Uncertainties Percentage (Line 2d divided by Line 1a)	5.71%	8.98%	6.95%

3. Does the district's budgeted unrestricted reserves meet the state standard minimum reserve amount?
(Line 1c is less than or equal to Line 2d?)

Current Year:	2015-16	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Year 2:	2016-17	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Year 3:	2017-18	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no

4. If no, how does the district plan to restore reserves?

(J) Impact of Proposed Agreement on Current Year Operating Budget

Itemized Budget Revisions Necessary to Meet Agreement's Cost

Description of the Revision	Attached Fund Transfer/ Budget Resolution Numbers	Amount	County Use Only: Date Action Taken
Effective plan year 2016 A recurring adjustment to the District's annual contribution toward a medical insurance plan for full-time and part-time eligible employees. Increase District annual contribution to the medical plan, raising cap from \$10,700 to \$11,005 plus an additional one time increase of \$305 raising the cap to \$11,310	34xx	\$ 280,257	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
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		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL REVISIONS		\$ 280,257	

Please provide an explanation if no budget revisions are necessary.

(K) Impact of Proposed Agreement on Subsequent Fiscal Year Budgets

Itemized Budget Revisions Included in the Multi-Year Financial Projections to Meet Agreement's Cost

Year 2: 2016-17

Description of the Revision	Major Object Code Series	Amount	County Use Only: Date Action Taken
Effective plan year 2016 A recurring adjustment to the District's annual contribution toward a medical insurance plan for full-time and part-time eligible employees. Increase District annual contribution to the medical plan, raising cap from \$10,700 to \$11,005 plus an addiitonal one time increase of \$305 raising the cap to \$11,310	34xx	\$ 140,128	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL YEAR 2		\$ 140,128	

Year 3: 2017-18

Description of the Revision	Major Object Code Series	Amount	County Use Only: Date Action Taken
The impact of the one time contribution goes away	34xx	\$ (140,128)	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL YEAR 3		\$ (140,128)	

Please provide an explanation if no budget revisions are necessary.

The District Superintendent and Chief Business Official should sign this certification at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the undersigned hereby certify that the costs incurred under the provisions of the agreement can be met by the district during the term of the agreement, and that the itemized budget revisions necessary to meet such costs, as indicated in sections J and K, are included in the district's budget and multi-year financial projections.

Signature - District Superintendent

October 20, 2015
Date

Signature - Chief Business Official

October 20, 2015
Date

District Contact Person: Dalia Gadelmawla

Phone: 951-352-6729 X82401

The District Superintendent and Governing Board Clerk or President should sign this certification at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement, in accordance with Government Code Section 3547.5.

After public disclosure of the major provisions contained in this Collective Bargaining Disclosure, the District's Governing Board, at its meeting on: November 2, 2015, took action to approve the proposed agreement with the following bargaining unit: California School Employee Association

Signature - District Superintendent

November 2, 2015
Date

Signature - Governing Board Clerk/President

November 2, 2015
Date

District Contact Person: Dalia Gadelmawla

Phone: 951-352-6729 X82401

**RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 506
TENTATIVE AGREEMENT
October 12, 2015**

In advance of the completion of the negotiations process involving a successor agreement to the 2015-2016 Classified Employee Bargaining Unit Agreement, the Riverside Unified School District ("District") and the California School Employees Association and its Chapter 506 ("CSEA") agree to the following provisions, subject to CSEA policy 610 reviews and approval of the Board of Education.

This Memorandum of Understanding is not to be construed by the parties as having settled negotiations for a successor agreement or Article XI (Health and Welfare Benefits). Upon approval, the parties agree to incorporate these provisions into the subsequent Successor Agreement.

ARTICLE IX (Health and Welfare Benefits) Section 9.3 is amended to read:

9.3 Limitations: Effective January 01, 2016 (The ~~2015~~ 2016 plan year and following), the District contribution toward the medical insurance plan shall be ~~\$10,700~~ **\$11,005** per subscriber. **In addition there will also be a one-time contribution of \$305 per subscriber for a total increase of \$610.** Such contribution shall be applicable to any District sponsored medical plan that the subscriber chooses. Part-time employees will receive a prorated share of the District contribution.

Effective January 1, ~~2015~~ 2016 through December 31, ~~2016~~ 2015, the District contribution toward the dental insurance plan shall not exceed the amount of the District contribution for the ~~2014~~ 2015 plan year.

This section shall not preclude CSEA or the District from negotiating medical and dental payroll deductions on an annual plan-year basis.

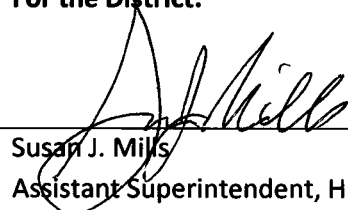
If other employees receive a higher District contribution to their health insurance plans than what is provided herein, the difference shall be paid to unit members. The intent of

this language is to maintain parity between CSEA unit members and other District employees.

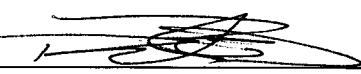
AGREED:

For the District:

For CSEA:



Susan J. Mills
Assistant Superintendent, Human Resources
Riverside Unified School District

Oct 12, 2015
Date



Daniel Rudd
President, CSEA Chapter 506
Riverside Unified School District


10/12/15
Date

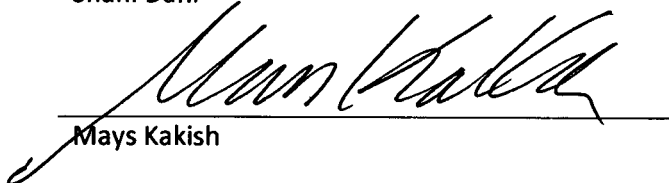

Vanessa Connor


Lynn Thompson
Labor Relations Representative
CSEA


10/12/15
Date

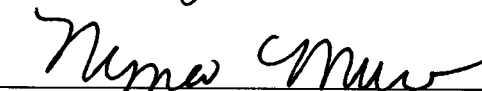

Shani Dahl


Caralyn Alldis


Mays Kakish


Laura Egan


Jill Collier


Nyna Moore


Carrie Antrim


Joseph Baglio


Michael Green

**Board Meeting Agenda
November 2, 2015**

Topic: Single Plans for Student Achievement Updates

Presented by: Anu Menon, Director, Academic English Learners & Student Support

Responsible Cabinet Member: Antonio Garcia, Assistant Superintendent, K12 Curriculum and Instruction

Type of Item: Action

Short Description: The California Department of Education strongly recommends adoption of an English Learner Master Plan describing how the District will meet federal and state compliance requirements.

DESCRIPTION OF AGENDA ITEM:

The Riverside Unified School District is the recipient of multiple federal grants from the US Department of Education, including the Title III grant focused on the needs of English Learners. As a condition of receiving these grants, the Riverside Unified School District agrees to meet certain requirements in English Learner program design and implementation. In addition, Federal case law and the California Education Code also impose additional compliance requirements on the Riverside Unified School District. Some of these responsibilities include providing English Language Development to all English Learners, ensuring parent access and voice in school district activities, as well as equal access to the core curriculum.

The English Learner Master Plan is a document that describes how the district and school sites will meet these federal and state legal requirements for English Learners, and it closely aligns with the Federal Program Monitoring requirements determined by the California Department of Education. It also serves as a description on how to support district leadership’s vision for the college, career, and world readiness of all English Learners.

FISCAL IMPACT: None, provides direction regarding appropriate use of Title III funds.

RECOMMENDATION: It is recommended that the Board approve the English Learner Master Plan.

ADDITIONAL MATERIAL: Overview, English Learner Master Plan

Attached: Yes

Overview of EL Master Plan Instruction Subcommittee – 10/14/2015

Purpose: The EL Master Plan is Riverside Unified School District’s plan to meet federal and state compliance requirements regarding English Learners. This version of the master plan represents required incremental updates to the plan as adopted last by the board in 2012. Some of the minor updates are as follows:

- Removal of Economic Impact Aid funding for ELs and the accompanying compliance requirements
- Adoption of new ELA/ELD standards, and new terminology for ELD (Integrated/Designated ELD)
- Discontinuation of CST, and adoption of temporary reclassification criteria until SBAC cut points are set by the California Department of Education

The document is organized as follows:

Chapter 1	<p>Parent Involvement</p> <ul style="list-style-type: none"> • Translation of parent notifications • Parent notification of AMAO Status • Parent Advisory Committees • District English Learner Advisory Committee (DELAC) • English Learner Advisory Committee (ELAC)
Chapter 2	<p>Governance and Administration</p> <ul style="list-style-type: none"> • English Learner Identification and Assessment • Parent/guardian Notifications • Annual Assessment and Parent Notification
Chapter 3	<p>Funding</p> <ul style="list-style-type: none"> • Categorical Aid Funding • Centralized services provided by the District to sites • School site allocations
Chapter 4	<p>Standards, Assessment and Accountability</p> <ul style="list-style-type: none"> • Guidelines for reclassification • Reclassification process and monitoring • Monitoring for program effectiveness • District benchmark for expected achievement • Ongoing evaluation and improvement programs
Chapter 5	<p>Staffing and Professional Development</p> <ul style="list-style-type: none"> • English learner teacher authorization • Professional development specific to English learners
Chapter 6	<p>Opportunity and Equal Education Access</p> <ul style="list-style-type: none"> • Program placement criteria • Structured English Immersion (SEI) • English Language Mainstream Classroom (ELM) • Parental exception waivers and alternative programs • Dual Language Immersion Program • Students with disabilities • Academic English Learner (AEL) Saturday Academy
Chapter 7	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • English Language Development (ELD) • Equal Access to core content

Riverside Unified School District

Master Plan for English Learners



Riverside Unified School District
Master Plan for English Learners

Board Approved

Academic English Learners and Student Support
Updated September 2015

Board of Education

Mrs. Kathy Y. Allavie, President
Mr. Tom Hunt, Vice President
Mr. Brent Lee, Clerk
Mrs. Gayle Cloud, Member
Mrs. Patricia Lock-Dawson, Member

District Superintendent

Dr. David Hansen

District Administration

Lynn Carmen Day, Chief Academic Officer
Antonio Garcia, Assistant Superintendent Curriculum and Instruction, K-12
Anu Menon, Director Academic English Learners and Student Support

Reviewed by the District English Learner Advisory Committee (DELAC) on



Riverside Unified School District (RUSD) highly values our English Learner (EL) students, families, and community and their bilingual contributions. The EL Master Plan is a living document which guides our best practices across the District, school sites, and individual classrooms – helping us to determine the most effective way to address the individual needs of our EL students and their families.

Our English Learner population brings the benefits of cultural and linguistic diversity to the RUSD family. With our core values of student learning and well-being, RUSD is committed to preparing our EL students for college, career and world readiness. This Master Plan is the document that we will use to achieve the means to that end.

A handwritten signature in black ink, appearing to read 'D. Hansen', is written over a faint, light-colored watermark of the RUSD logo.

David. C. Hansen, Ed.D.
District Superintendent

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Chapter I

Parent Outreach and Involvement

Federal Program Monitoring (FPM)

Federal Compliance Items:

The LEA must implement outreach to parents of English learners that includes the following:

- (a) The LEA sends notice of and holds regular meetings for the purpose of formulating and responding to the parents' recommendations.
- (b) The LEA provides training activities to parents on how they can be involved and become active participants in assisting their children to:
 1. Attain English proficiency
 2. Achieve at high levels in core academic subjects
 3. Meet challenging state academic content and achievement standards expected of all students

The LEA must provide parents and guardians with information on school and parent activities in a format and, to the extent practicable, in a language the parents can understand.

When 15 percent or more of students enrolled in a public school speak a single primary language other than English, as determined by language census data from the preceding year, all notices, reports, statements, and records sent to parents of such students must be written in English and the primary language.

A school site with 21 or more English learners must have a functioning English Learner Advisory Committee (ELAC) that meets the following requirements:

- (a) Parent members are elected by parents or guardians of English learners.
- (b) The school may designate an existing school level advisory committee, or subcommittee of such advisory committee, to fulfill the legal responsibilities of ELAC.
- (c) Conducting of a school-wide needs assessment
- (d) The ELAC advises the school site council (SSC) on the development of the Single Plan for Student Achievement (SPSA).
- (e) The ELAC receives training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal responsibilities.
- (f) The ELAC has the opportunity to elect at least one member to the DELAC or has participated in a proportionate regional representation scheme when there are 31 or more English learner parent advisory committees in the district.

A LEA with 51 or more English learners must have a functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents (not employed by the district) of English learners.

The DELAC must advise the school district governing board on all of the following tasks:

- (a) Development of a district master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement
- (b) Conducting of a district-wide needs assessment on a school-by-school basis.
- (c) Establishment of district program, goals, and objectives for programs and services for English learners.
- (d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.
- (e) Review and comment on the school district's reclassification procedures.
- (f) Review and comment on the written notifications required to be sent to parents and guardians.

The LEA must provide training materials and training, planned in full consultation with committee members, appropriate to assist members in carrying out their legal advisory responsibilities.

Parent Outreach

At both the district and site level, parents of English learners are encouraged to attend meetings, trainings and presentations on a variety of topics, which provide opportunities for the inclusion of parent voice. These topics include, but are not necessarily limited to, the importance of bilingualism, the role first language plays in the acquisition of a second, growth mindset, ELD standards and curriculum and how to be an advocate for your own child.

Translation of Parent Notices

District policy requires that all notices to parents be provided in both English and Spanish. For other language groups that comprise 15% of a single school's student population, district policy requires that notices be translated into that language.

Parent Advisory Committees

English Learner Advisory Committee (ELAC)

As part of a larger district effort to more systematically involve parents in their children's education, the district has established procedures to maximize this involvement. Every RUSD school site with 21 or more English learners has a functioning English Learner Advisory Committee (ELAC) that meets the legal requirements outlined on the previous page.

ELAC Planning Guide

The district ensures school level compliance by providing the following suggested schedule for incorporating legally required tasks. The chart below describes each meeting, its approximate calendar date, and the various items to be covered.

Topics by Month with Compliance Items

ELAC September Meeting:

Required Task

- a) Parent members are elected by parents or guardians of English learners
- e) The ELAC receives training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal responsibilities.
- f) The ELAC has the opportunity to elect at least one member to the DELAC.

- Elections
- Roles and Responsibilities
- Having an effective meeting

Recommended topics:

- Review site calendar
- Review Family Compact
- Back To School Night
- Grade level expectations
- Upcoming assessments
- Overview of State Standards
- Parent Waiver Information
- Nutrition Education
- LCAP Monitoring (**Need #6; Goal M—Increase quality community and parent communication, engagement, and collaboration in support of student success**) Identify parent engagement activities for the month.

ELAC October Meeting:

Required Task d) Review draft SPSA and provide feedback on the English Learner academic plan for the site, prepare recommendation, submit to SSC before official approval and district due date

Recommended topics:

- Parent conferences—questions to ask teachers regarding your student's academic achievement
- Report card preview

Topics by Month with Compliance Items

ELAC November Meeting: As determined by site priorities

Recommended topics:

- Overview of ELD Standards
- Overview of library resource database
- Grade level interventions in reading and math for the holiday break
- LCAP Monitoring (**Need #6; Goal M—Increase quality community and parent communication, engagement, and collaboration in support of student success**) Identify parent engagement activities for the month.
- Send parent surveys

ELAC January Meeting: As determined by site priorities

Recommended topics:

- Reclassification procedures
- Site accountability report card (SARC)
- LCAP Monitoring (**Need #6; Goal M—Increase quality community and parent communication, engagement, and collaboration in support of student success**) Identify parent engagement activities for the month.

ELAC February Meeting:

Required Task c) Assist in the development of school's English Learner needs assessment and present it to SSC for consideration in 2015-16 SPSA (April)

Recommended topics:

- CELDT overview and results
- Provide overview of results from Title I Parent survey

ELAC March Meeting: As determined by site priorities

Recommended topics:

- SBAC overview
- Planning for SPSA
- Teacher Appreciation Week planning
- LCAP Monitoring (**Need #6; Goal M—Increase quality community and parent communication, engagement, and collaboration in support of student success**) Identify parent engagement activities for the month.

April—No meeting due to SBAC testing

ELAC May meeting: As determined by site priorities

Recommended topics:

- Teacher appreciation week celebrations and thank you
- LCAP Monitoring (**Need #6; Goal M—Increase quality community and parent communication, engagement, and collaboration in support of student success**) Identify parent engagement activities for the month.

ELAC Records

Each school-level ELAC will upload records in English and Spanish of all meetings that include notifications, agendas, minutes, sign-in sheets and training documents. All documentation will be uploaded to the Academic English Learner and Student Support Department for review and compliance monitoring. All efforts to establish an ELAC that is functioning in an advisory capacity must be continuous and thoroughly documented in the records.

District English Learner Advisory Committee (DELAC)

In order to include authentic parental voice and parental involvement at the district level, the Academic English Learner and Student Support Department conducts regular DELAC meetings throughout the school year that meet the legal requirements outlined on page 6. Notices for these meetings are distributed to school sites and DELAC members 72 hours prior to the scheduled meeting date. The tentative meeting schedule and topics are as follows:

DELAC Meeting Schedule and Topics

Months	Topics	Compliance Items
September-December	1. Train committee members on purpose and responsibilities of the DELAC committee.	2
	2. Establishment of district program, goals, and objectives for programs and services for English learners.	1(c)
	3. Review and comment on the written notifications required to be sent to parents and guardians.	1(f)
	4. Conducting of a district-wide needs assessment on a school-by-school basis	1(b)
	5. Election of officers, if terms have expired.	
January-February	1. Development of a district master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement	1(a)
	2. Review and comment on the school district's reclassification procedures	1(e)
March-May	1. Advise on the development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. 2. LCAP update provided	1(d)

DELAC Records

The Academic English Learner and Student Support Department will maintain records in English and Spanish of all meetings that include notifications, agendas, minutes, sign-in sheets and training materials.

DELAC Role as an Advisory Committee

The DELAC will record parental advice and recommendations related to the required responsibilities of the DELAC. DELAC committee input and advice on these topics will then be shared with the superintendent and governing board. In addition, DELAC members complete the annual ELAC needs assessment, in order to provide feedback and suggestions to both district and school-level personnel.

Facilitation of Meetings

DELAC meetings are conducted by the DELAC president, and follow the adopted DELAC bylaws. The agendas are prepared in consultation with the DELAC executive committee. Meetings are conducted in Spanish with English translation. Meetings are designed to incorporate parental interactions and involvement.

Chapter II

Governance and Administration

Federal Program Monitoring (FPM)

Federal Compliance Items:

The LEA must properly identify and assess all students who have a primary language other than English.

A home language survey (HLS) must be used at the time of initial enrollment to determine the student's primary language.

Within 30 calendar days of initial enrollment, each student whose home language is other than English, as determined by the HLS, must be assessed for English proficiency by means of the current California English language proficiency assessment. The assessment conducted must follow all of the publisher's instructions.

Each LEA must annually assess the English language development and academic progress of each English learner.

All currently enrolled English learners must be assessed for English language proficiency by administering the California English language proficiency assessment during the annual assessment window.

Each English learner with disabilities must be annually assessed for English language development using the accommodations, modifications, or alternate assessments for the current California English language proficiency assessment if specified in the pupil's IEP or Section 504 Plan.

Each LEA must identify all immigrant children and youth who are: aged 3 through 21; were not born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years.

The LEA must provide notifications to parents and guardians.

Parents/guardians of English learners must be notified of their child's initial English language proficiency assessment results.

Parents/guardians of initial fluent English-proficient students must be notified of their child's English language proficiency assessment results.

Parents/guardians of English learners must be notified annually of their child's English language proficiency assessment results within 30 calendar days following receipt of results of testing from the test contractor.

For LEAs receiving Title III funds, within 30 days after the beginning of the school year (or during the school year, within two weeks of child being placed in a program), parents/guardians of initially identified English learners must be notified of:

- (a) Their child's initial English language proficiency level
- (b) How such level was assessed
- (c) Their child's language designation
- (d) Descriptions of program options, educational strategies, and educational materials to be used in different options, including the option to immediately remove a child from a particular program or choose another program or method of instruction, if available
- (e) Program placement
- (f) Exit criteria
- (g) For English learners with a disability [with an Individualized Education Program (IEP)], how such program will meet the objectives of the IEP
- (h) The expected rate of graduation from secondary school if funds under this part are used for children in secondary school.

Federal Compliance Items, continued:

For LEAs receiving Title III funds, parents/guardians of English learners must be informed annually, not later than 30 days after the beginning of the school year, of:

- (a) Their child's English proficiency level
- (b) How such level was assessed
- (c) The status of the child's academic achievement
- (d) Their child's language designation
- (e) Descriptions of program options, educational strategies, and educational materials to be used in different options, including the option to immediately remove a child from a particular program or choose another program or method of instruction, if available
- (f) Program placement
- (g) Exit criteria
- (h) For English learners with a disability (with an IEP), how such program will meet the objectives of the IEP
- (i) The expected rate of graduation from secondary school if funds under this part are used for children in secondary school

A Title III funded LEA or consortium that has failed to make progress on the annual measurable achievement objectives (AMAO) must inform parents/guardians of English learners of such failure no later than 30 days after such failure occurs.

Initial Identification and Assessment of English Learners

The process described below governs the district's responsibilities and actions with regard to Initial Identification of EL students.

As required, the district properly identifies, assesses and reports all students who have a primary language other than English. Assessment tasks are completed at the district's Assessment Center. In cases where CELDT information is available from a previous district, placement is recommended based on these previous scores. Assessment results are kept at the school site and on the district student information system. Much of the information is available to teachers and administrators through the district's centralized computer data network.

A Home Language Survey (HLS) is used at the time of initial enrollment to determine the student's primary language and must be completed for every student at the time of initial enrollment in the district. A HLS is completed when a student enters a California school for the first time and takes precedence over any future HLS. At no time shall a district employee alter or persuade a parent to complete the HLS with false information.

Once a Home Language Survey is on file for a student entering the district, a parent need not complete another survey when enrolling in another school. Before enrolling a student, school site personnel/Assessment Center personnel should verify through the district computer system whether the student is re-entering the district.

If any of the responses to questions 1-3 of the Home Language Survey are languages other than English, the student must be assessed for English language proficiency within 30 calendar days. Per state rules, once the student is placed in the EL program based on the English proficiency assessment, the student exits the program through the reclassification process (see page 19 of this document.) The CELDT is given to determine a student's English proficiency in listening, speaking, reading and writing. All EL students, including students with disabilities, are assessed with the CELDT, and assessment follows all of the publisher's instructions. By determination of the IEP team, an alternative assessment to the CELDT may be used for all or specific sub skill areas of the assessment, based on the student's disabilities.

Students with less than reasonable fluency (overall CELDT levels Beginning through Intermediate) are placed in a Structured English Immersion (SEI) program. Students with reasonable fluency (overall CELDT levels Early Advanced through Advanced but with at least one sub score less than Intermediate), are placed in an English Mainstream Class (ELM) program. Students with an overall CELDT level Early Advanced or Advanced with **no** sub scores less than Intermediate are identified as initial Fluent English Proficient (I-FEP) and are placed in a regular

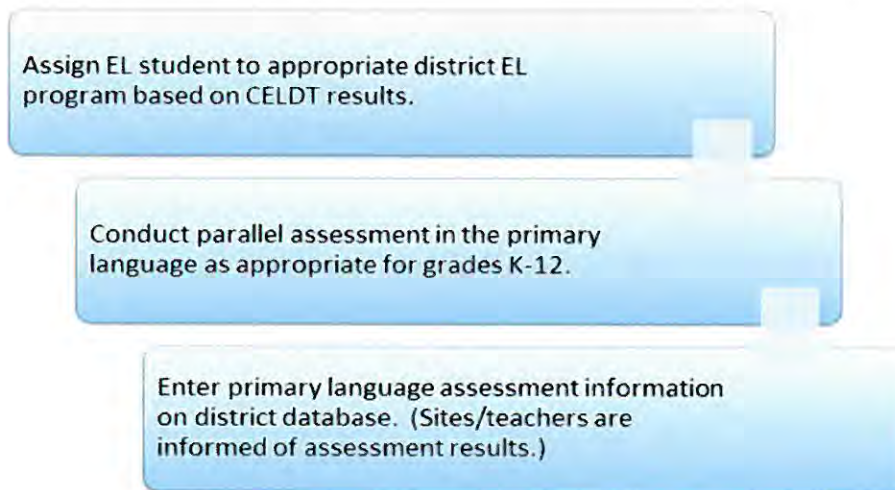
mainstream program with no English Learner services provided. (For more information on programs and placement, see Chapter 6.)

Primary Language Proficiency Assessment

All students who are identified for the first time as an English learner must further be assessed to determine primary language proficiency in oral comprehension, reading and writing. Students' primary language proficiency and literacy levels can be used to inform instruction and serve as indicators of expected time in the EL program. Primary language testing usually occurs at the same time as initial CELDT testing, within 30 days of initial enrollment, but not beyond a 90-day window.

The Spanish IDEA Proficiency Test (IPT) is used to assess the primary language proficiency of students whose primary language is Spanish. Primary language testing follows the state's rules and guidelines.

For other languages, the New Student Background Information form is used to gather background information from the student and/or parent/guardian to determine the child's primary language proficiency profile. The graphic below explains the procedures for primary language assessment.



Initial Parent Notification

Within 30 days of their child's assessment, parents of both EL and I-FEP students receive an Initial Parent Notification Letter which informs them of:

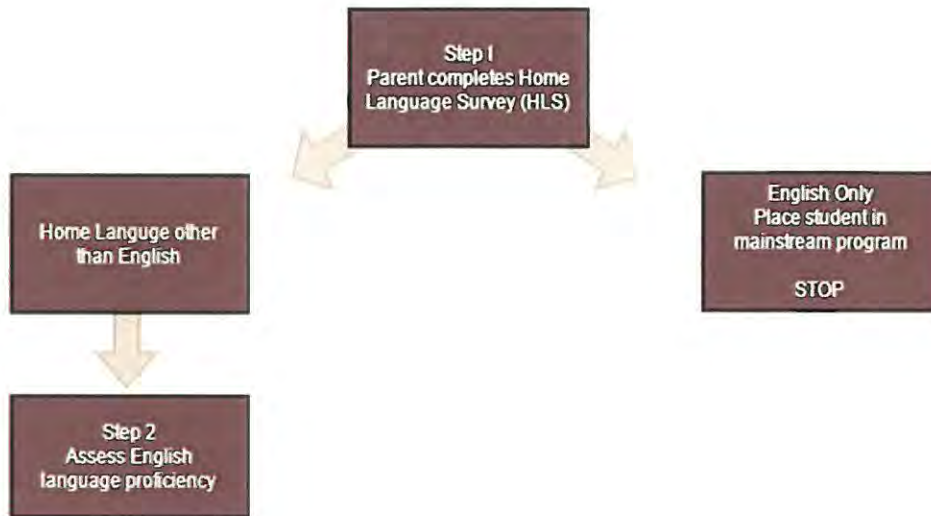
- their child's English language designation
- initial English language proficiency level and
- assessments used.

Parents of English learners receive additional information regarding:

- their child's primary language proficiency level and designation
- his/her placement in an appropriate EL program
- program exit criteria
- expected graduation rates
- and for children with an IEP, a description of how the program will meet their IEP goals.

EL parents also receive the Program Services for Academic English Learners brochure which lists and explains the four instructional programs available to English learners, as well as the reclassification criteria for grades K-12. Parents are informed of their right to request an alternative program. Interested parents may request this alternative program at their home site.

These Initial Parent Notification letters and attached brochure meet the requirements specified for school districts receiving Title III funding.



Overview of Initial Identification Process

1. Student is assessed with CELDT and is identified as EL or I-FEP.	→	I-FEP Students placed in mainstream programs and do not receive EL services.
EL ↓		↓
2. Assessment Center places student in appropriate EL program based on CELDT results.		Parents receive Initial Parent Notification Letter
3. EL student is assessed with primary language assessment and/or new student background form.		
4. Parent receives the Initial Parent Notification letter upon completion of testing, along with brochures explaining EL programs.		
5. Assessment Center staff creates yellow EL folder & forwards it with initial assessment results & program placement recommendation to school sites. Assessment Center staff enters initial assessment results and either SEI or ELM placement in Aeries student system.		
6. School site makes the final placement decision and assigns student to appropriate ELD and SEI or ELM content-area classroom/s.		
7. Parents interested in an Alternative Program placement may visit the site at any time to request a Parent Exception Waiver.		
8. Teachers have access to student scores in Illuminate		
9. School site files EL folder in student CUM		

Special Education Students

At the discretion of the IEP team and in consultation with the Assessment Center, alternative assessments may be used for special education students with severe to profound disabilities.

Annual Notification of Placement and Progress

Not later than 30 days after the beginning of each school year, parents are notified of their child's EL program placement through the Annual Program Notification letter, which is sent out to parents by the District Office. Similar to the Initial Notification Letter, this letter informs parents of their child's **current** language designation, English language proficiency level and how that level was assessed, academic achievement and appropriate EL program placement. Parents also receive additional information on EL program options and their right to request an alternative program, program exit criteria, expected rate of graduation for Academic English Learners and, for children with an IEP, a description of how the program will meet their IEP goals.

Annual Assessment and Parent Notification

All currently enrolled EL students take the state's English language proficiency test during the annual assessment window (July 1 to October 31 of each year). The CELDT is administered to determine the student's progress in English language proficiency. The test is administered at the school site by trained personnel. Each EL student with disabilities who is taking the CELDT is administered the test with the appropriate accommodations, modifications, or alternate assessments delineated in the IEP.

Once official CELDT scores are received from the state, the information is disseminated to school sites where it is used to inform instruction. Parents/guardians of ELs are notified annually of their child's English language proficiency assessment results within 30 calendar days following receipt of results of testing from the test contractor. The Department of Research, Assessment, and Evaluation sends the results to the parent/guardian mailing address of record and uploads the test data into the district's student information system.

Coordination of all language assessments is overseen by the Research, Assessment and Evaluation Department. The chart below illustrates the responsibilities of the district CELDT coordinator.

Research, Assessment, and Evaluation Department
<ul style="list-style-type: none">● Ensures that Test Security Affidavits are on file● Orders CELDT materials for testing● Coordinates training of CELDT examiners and the general administration of the test● Verifies accuracy of student CELDT booklets and student scores● Checks accuracy of demographic information on test booklets● Meets monthly and annual timelines for sending CELDT student booklets and student CELDT score sheets for official scoring● Assures the administration of primary language assessments● Enters and manages English proficiency, primary language proficiency and related assessment and demographic data in the student information system (Aeries) for assessment and program reporting

Parent Notification of AMAO Status

Parents are informed in writing by the district office in the event their child's school or district fails to make adequate progress on the annual measurable achievement objectives (AMAO) related to development of English language proficiency and performance on standardized tests.

Chapter III

Funding

Federal Program Monitoring (FPM)

Federal Compliance Items:

General fund resources must be used to provide services and programs for English learners, including English language development and access to the core curriculum. The provision of such services and programs must not be contingent on the receipt of state or federal supplementary funds.

The LEA must use EIA-LEP carryover funds only to supplement, not supplant, federal, state and local public funds.

For LEAs with EIA-LEP carryover, the LEA must utilize no less than 85 percent of those apportionments at school sites for direct services to students.

The LEA must use Title III funds only to supplement, not supplant, other federal, state, and local public funds. The use of Title III funds must meet the following requirements:

- (a) The LEA utilizes no less than 98 percent of Title III LEP apportionments on direct services to English learners and may not use more than two percent of such funds for the cost of administering this program.
- (b) The LEA assesses for reasonable Title III LEP and Immigrant alignment with the federal supplement, not supplant requirement. Title III funds must not be used to meet state requirements for translations.

For all categorical programs, the LEA must maintain an inventory record for each piece of equipment, with an acquisition cost of \$500 or more per unit that is purchased with EIA-LEP and Title III.

The school district must conduct a physical check of the inventory of equipment within the past two years and has reconciled the results with inventory records.

The LEA must properly assess charges for direct or indirect costs of Title III LEP and Immigrant funds for salaries and wages in proportion to the allowable and identified quantity and duties of the employee.

Each employee paid in part from Title III and in part from other revenue, or an employee paid from multiple cost objectives, must complete a Personnel Activity Report (PAR) each pay period, or an approved sampling method must be used.

Employees funded solely under Title III must complete a semiannual certification of such employment

General and Categorical Funding

Adequate general fund resources are used to provide each English learner with learning opportunities in an appropriate program, including English Language Development (ELD), and the core curriculum. The provision of such services is not contingent upon the receipt of state or federal categorical aid funds. Funds provided by Title III for limited-English proficient (LEP) students supplement, but do not supplant, general funds or other categorical resources at the school.

Consistent with Education Code and relevant state and federal directives, the District utilizes its general fund, Title I, Title III and Title III Immigrant funds, if applicable, to provide each English learner in all district EL programs with the materials and resources necessary to become proficient in English and be academically successful. Title I funds are used at Title I school sites to enrich educational services to English learners. Title III funds are used to supplement learning opportunities for English learners and do not supplant existing school site resources. Expenditures are authorized by the local site advisory councils with recommendations from the English Learner Advisory Councils, and are consistent with school plans.

Expenditures

Expenditures are determined by staff and parent advisory groups based upon achievement data and identified needs.

Monitoring of Categorical Funds Spending

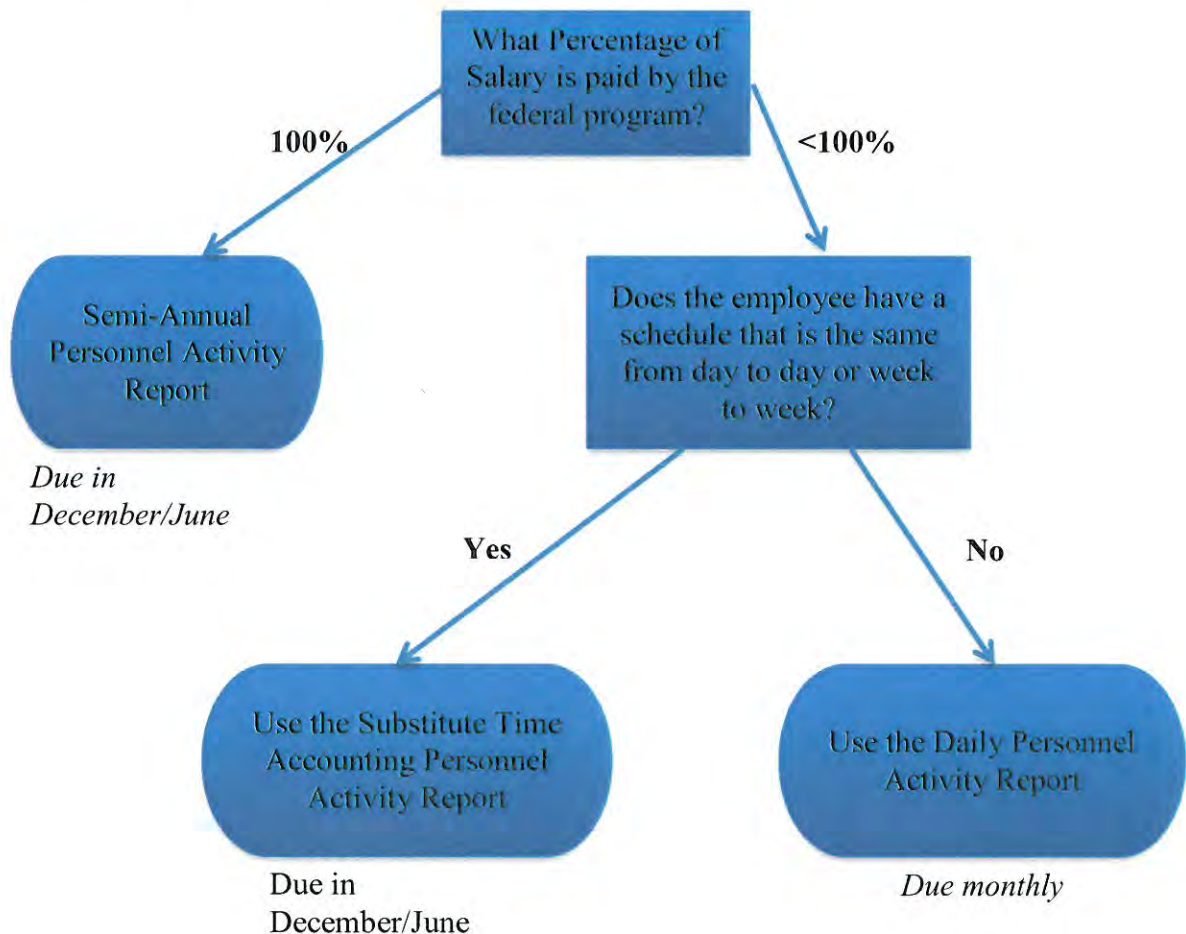
The Academic English Learners and Student Support Department of the Instructional Services Division approves and monitors all school site categorical purchases to ensure compliance with state and federal regulations and guidelines. All expenditures are monitored for consistency with school site plans.

Time Accounting

Federal law and California State Education Code require that all employees paid from Federal funds properly track their work time in support of those federal programs. This tracking occurs on forms developed by RUSD to comply with these guidelines, and it is the responsibility of site administrators/department directors to ensure that this accounting be done accurately. If these records are not accurate, this could result in the district or the site losing funds.

There are differing forms depending on amount of the employee's time spent in the program (100% of time, versus split funding), and regularity of work day.

Selection of Time Accounting Form



Time Accounting Form Types

	<i>Semi-Annual Personnel Activity Report</i>	<i>Substitute Time Accounting Personnel Activity Report</i>	<i>Daily Personnel Activity Report</i>
<i>Requirements for Use</i>			
<i>Funding Sources (Cost Objectives)</i>	Single	Multiple	Multiple
<i>Work Schedule Type</i>	Irregular/Regular	Regular - Repeats on a regular basis (Weekly, monthly, etc)	Irregular
<i>Other Information Regarding Form</i>			
<i>Level of Documentary Burden</i>	Light	Light	Moderate
<i>Frequency of filing</i>	Every 6 months	Every 6 months	Monthly (with daily detail)
<i>Requires activities to be specified on form?</i>	No	Yes, but in a weekly or monthly schedule	Yes, with hours each day apportioned to allowable activities in each cost objective
<i>Additional Documentation Required</i>	Job Descriptions, Duty Statements as primary documentation of allowable activities	Job Descriptions, Duty Statements as secondary documentation of allowable activities	Job Descriptions, Duty Statements as secondary documentation of allowable activities

Inventory

The District maintains an inventory listing of all equipment purchased **having a cost of \$500 or more. Cost is determined by the unit price of each item including tax, shipping and handling.** If the item is received by the Central Receiving Department, a tag number will automatically be assigned and a tag attached to the item. If a site receives equipment directly that meets the cost guideline above, it must contact Central Receiving for a tag to be placed on the item. Serial numbers are also recorded for the inventory.

School Site Responsibility:

- Maintain a list of all inventory items purchased with Categorical funds that meet the cost guideline above. Record tag and serial numbers of each item.
- Make and attach a paper label to each equipment item purchased with Categorical funds. The label should be placed in a prominent place on the equipment. Following is a sample label with the information required:

Program: _____ 100%
School: _____ Loc./Room: _____
Original Purchase Cost: _____
Purchase Date: _____ PO #: _____
Tag #: _____ Serial #: _____

- Take a physical inventory to update the listing periodically (every two years is recommended). Report any items that need to be removed from the inventory list to the Compliance Contact for Academic English Learners/Student Support Department. The District Warehouse maintains a listing of your inventory items and you may request their list from the Inventory Control Clerk at extension 84210.

Stolen Equipment:

Federal and State regulations require that a police report be filed when equipment is stolen. Sites must keep a copy of this at the school site with their inventory records. The site will notify the Compliance Contact if equipment items stolen were purchased with Categorical funds. A form (CPM-11) must be completed to remove stolen items from Inventory lists.

Disposal of Equipment:

Equipment purchased with Categorical Program funds is owned by that program, not by the school site. All requests for disposal of equipment must be approved by Academic English Learners/Student Support Department.

Centralized Services Provided by the District to Sites

Direct services provided by the District to sites refer to the services provided by the Instructional Services Division.

Chapter IV

Standards, Assessment and Accountability

Federal Program Monitoring (FPM)

Federal Compliance Items:

A program evaluation shall be provided by the LEA and shall be used to determine:

- (a) necessary improvements to programs and activities for which Title III funds have been used
- (b) the effectiveness of programs and activities in assisting EL students to attain proficiency and to meet academic achievement and content standards
- (c) whether or not to continue the program or activities
- (d) the degree to which, within a reasonable amount of time:
 - i. English learners are achieving English language proficiency comparable to that of average native speakers of English in the district
 - ii. Academic results indicating that English learners are achieving and sustaining parity of academic achievement with students who entered the district's school system already proficient in English

The LEA must reclassify a pupil from EL to proficient in English by using a process and criteria that include, but are not limited to:

- (a) Assessment of English language proficiency
- (b) Comparison of pupil's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age that demonstrate whether the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.
- (c) Teacher evaluation that includes, but is not limited to, the pupil's academic performance. ("Teacher" refers to the classroom teacher and other certificated staff with direct responsibility for teaching or placement decisions of the pupil.)
- (d) Opportunities for parent opinion and consultation during the reclassification process.

The LEA must maintain in the pupil's permanent record (regardless of the physical form of such record and to ensure transfer of documentation) the following:

- (a) Language and academic performance assessments
- (b) Participants in the reclassification process
- (c) Decision regarding reclassification

The LEA must monitor for a minimum of two years the progress of reclassified pupils to ensure correct classification, placement, and additional academic support, if needed.

Guidelines for Reclassification

In accordance with state law, the district has established criteria by which a student can be changed from the "English learner (EL)" classification to the "reclassified as fluent English proficient (R-FEP)" classification. These criteria must include:

Reclassification Criteria (Exit from the Instructional Programs for English Learners)	
●	CELDT overall score of Early Advanced or Advanced with no subtest score lower than Intermediate.
●	At elementary, a composite score of At Benchmark on the DIBELS Language Arts assessment. At secondary, 70% or higher on Semester I or II English Language Arts assessment
●	Teacher evaluation and recommendation based on specific grade-level assessments and required benchmark scores that are determined by the district.
●	Parent opinion and consultation.

Copies of all reclassification documentation must be filed in the student's cumulative/EL Folder.

If a student falls slightly short of the performance criteria, a Language Assessment Team will determine if factors other than English language proficiency are responsible for the low performance and whether it is reasonable to reclassify the student.

Specific Criteria for Reclassification (Subject to Revision Based upon CDE Guidance)

Criteria	State Recommendations	RUSD Criteria for Elementary	RUSD Criteria for Secondary
English Language Proficiency	CELDT: Early Advanced or Advanced overall with all subtests Intermediate or higher	CELDT: Early Advanced (4) or Advanced (5) overall with all subtests Intermediate (3) or higher (except reading/writing in K/1)	CELDT: Early Advanced (4) or Advanced (5) overall with all subtests Intermediate (3) or higher
Comparison of Pupil's Performance in Basic Skills	No specific assessment identified by the California Department of Education	DIBELS MOY K: Composite 122 or higher 1: Composite 130 or higher 2: Composite 190 or higher 3: Composite 285 or higher 4: Composite 330 or higher 5: Composite 372 or higher 6: Composite 358 or higher	End-of-Semester ELA Assessment 70% or higher
Teacher Evaluation	Review the student's academic performance	Student must meet criteria in at both areas using most recent data: <ul style="list-style-type: none"> Grade-level common assessment: 70% or higher District Writing Assessment: score of 2 or higher 	Student must meet criteria in at least two areas using most recent data: <ul style="list-style-type: none"> Grade-level common assessment: 70% or higher Grade-level common assessment: 70% or higher District Writing Assessment: Score of 3 or higher
Parental Opinion and Consultation	Parents must be informed of their right to participate in and be encouraged to participate in the reclassification process.	Parents must be informed of their right to participate in and be encouraged to participate in the reclassification process.	Parents must be informed of their right to participate in and be encouraged to participate in the reclassification process.

Students with Disabilities

Reclassification of English Learners with disabilities, including severe cognitive disabilities, are to be provided the same opportunities to be reclassified as students without disabilities. Local IEP teams, therefore, may determine appropriate measures of ELP and performance in basic skills and minimum levels of proficiency on these measures that would be equivalent to an English proficient peer with similar disabilities, in accordance with local reclassification policies based on the four criteria in state law (EC Section 313[f]).

Reclassification Process

Although an English learner can be reclassified at any time during the school year, the district may identify reclassification candidates at the following two periods:

FALL: [October - November]

This time frame allows enrollment to stabilize at the school, gives schools time to review their annual state standards assessment data from the previous spring, and allows teachers to observe student progress in the new school year.

WINTER: [January - February]

This time frame allows schools to receive and review their CELDT data from the fall, and gives teachers time to monitor a student's current progress (including trimester and semester assessments)

The district will initiate the reclassification process at the above time. The AEL/SS Department will work with the Research, Assessment, and Evaluation Department to create a Reclassification Profile form for each eligible student. The Reclassification Profile form will then be sent to the school sites to complete the following sections: teacher evaluation, parent input and administrative review. *It is the school's responsibility to contact the parent and complete the process.*

District Responsibilities

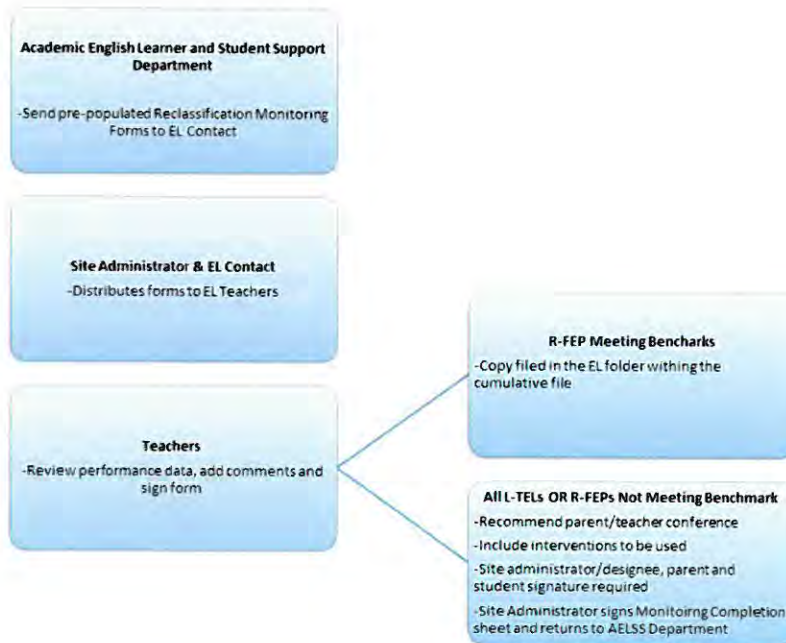
- Download reclassification reports from the district Student Information Data Warehouse at each of the two time periods
- Start a Reclassification Profile form for each eligible student by inserting available electronic information
- Send the Reclassification Profile forms to the school sites to be completed.
- Receive the completed forms from the school sites
- Approve and sign each student's Reclassification Profile form
- Send a final copy with district signature to school site
- Change the student's classification from EL to R-FEP in the student information system
- File district copies of Reclassification Profile forms

School Responsibilities

- Receive the Reclassification Profile forms from the district and complete the following sections: Teacher Evaluation of achievement (site will include pertinent data), Parent Input and administrative signature.
- Contact the parent to allow participation in the reclassification process.
- Make a copy of the Reclassification Profile form to give to the parent.
- Make a copy of the signed, completed Reclassification Profile form and send to the AEL/SS Department within 10 days of completion.
- File the original Reclassification Profile form with the site, district, and parent signatures in the student's EL Folder/CUM.

Post-Reclassification Process

The LEA monitors for a minimum of two years the progress of pupils reclassified to ensure correct classification, placement, and additional academic support, if needed.



Although all students should be monitored for academic progress on a regular basis, state law requires each reclassified (R-FEP) student to be monitored for two years to ensure correct placement and provide additional academic support as needed. The monitoring criteria are similar to the reclassification criteria with the exception of CELDT scores since R-FEP students no longer take the CELDT. Sites will need to gather information on state and district assessments, teacher input and evidence of appropriate interventions, as needed, in the student's EL folder within the cumulative file. The district Reclassification Monitoring form will be used to document the monitoring of reclassified students. (See Appendix B Page 46)

R-FEP students who have not scored proficient on an empirically established range of performance such as state standards assessment or district benchmark assessments will continue to be monitored and provided with interventions as needed.

Documentation will be collected for reclassified students during each of the two years following reclassification. The district will initiate the monitoring process in the fall and create a reclassification monitoring form that includes student information, assessment data and report card grades. The monitoring forms will then be sent to school sites for completion.

If a student is performing below the R-FEP Benchmarks at the end of year one monitoring, a parent conference is recommended. A Reclassification Monitoring form is completed at the conference to indicate the type of interventions that will be provided.

Long Term English Learner Monitoring

State law requires each Long Term English Learner (LTEL) student to be monitored to analyze current linguistic and academic achievement, and to provide additional academic support. The monitoring criteria are similar to the reclassification criteria. Sites will need to gather information on state and district assessments, teacher input and evidence of appropriate interventions, as needed, in the student's EL folder within the cumulative file. The district Long Term English Learner Monitoring form will be used to document the monitoring of LTEL students. (See Appendix B Page 45).

The monitoring of LTELs is initiated in the Fall, with the district generating monitoring profiles for each LTEL. These profiles are sent electronically to school sites, and distributed by site English Learner contacts to the Language Arts teacher. The language arts teacher then works with the student and parents to set benchmarks for progress on both English language acquisition, as well as in core content areas. The teachers also identifies specific interventions intended to assist the student to meet these goals.

After the monitoring plan is written, it is used to inform instruction on an ongoing basis. In Spring, sites revisit the monitoring plan, with adjustments made as necessary to ensure progress towards the goals set by the teacher, students, and parents. Finally, at the end of the school year, monitoring forms are filed in the students cumulative record.

English Learner Program Evaluation

The LEA implements a process and criteria to determine the effectiveness of programs for ELs, including:

1. A way to demonstrate that the programs for ELs produce within a reasonable period of time:
 - a. English language proficiency comparable to that of average native speakers of English in the district.
 - b. Academic results indicating that ELs are achieving and sustaining parity of academic achievement with students who entered the district's school system already proficient in English.

The data used by the district comes from a variety of sources: teacher observations and measurements, criterion-referenced tests, performance-based assessments, and state-mandated standardized tests of achievement. The district uses multiple measures to determine the growth of language acquisition, the attainment of full proficiency in English as rapidly and effectively as possible, and to evaluate the effectiveness of the English Language Development program. Taken together, these multiple measures present a complete set of metrics by which to measure program effectiveness.

The CELDT is one of many instruments used to evaluate the effectiveness of the English Language Development program. The district looks at CELDT data results to measure English Learner growth and proficiency in listening, speaking, reading and writing. A longitudinal analysis of CELDT results informs the district of the annual advancement rates of English learners.

Annual Measurable Achievement Objectives (AMAO)

Consistent with California law, the district is provided annually with CELDT data related to Annual Measurable Achievement Objectives for English learners.

AMAO 1

AMAO 1 reflects the number of students who demonstrate growth, which in most cases means advancing at least one level on the CELDT overall measure from year to year. For students at higher levels of CELDT proficiency (Early Advanced or Advanced), "growth" can mean bringing all subtests (listening/speaking, reading and writing) up to Intermediate level.

AMAO 2

AMAO 2 measures the extent to which ELs are attaining the English proficient level on the CELDT at a given point in time. In California, two cohorts have been established for the AMAO 2: (1) ELs who have been in language instruction educational programs for less than 5 years and (2) ELs who have been in language instruction educational programs for five years or more.

AMAO 3

The data from AMAO 3 reflects the percentage of English learners who met the annual academic achievement targets of proficient or above in English Language Arts and Mathematics.

District-wide Assessments

In addition to the above mentioned assessments, the following district assessments are used to identify various areas of strengths and needs, and to drive instruction:

- SBAC - ELA Proficiency
- SBAC - Math Proficiency
- CST - Science Proficiency
- DIBELS Benchmark

Grading Periods

At the elementary and secondary level, report cards are analyzed by teachers to see how English learners are progressing academically in comparison to native English speaking peers in all core content areas.

Summary of Roles and Responsibilities for Standards, Assessment and Accountability

ROLE	RESPONSIBILITY
Site Administrator	<ul style="list-style-type: none"> ● Ensure that all English learner services at the site are in compliance with Federal Program Monitoring (FPM) guidelines ● Analyze school data, evaluate school programs, and make modifications as needed ● Place EL students in an appropriate EL instructional program ● Disseminate information to parents regarding program options, and student progress ● Observe classroom lessons and provide feedback and assistance to ensure implementation of an effective EL program ● Conduct regular classroom observations, and conduct grade level, department and staff meetings to discuss and monitor student progress ● Monitor student progress and placement according to annual district benchmarks ● Monitor and evaluate school programs and site personnel
AEL/SS Department	<ul style="list-style-type: none"> ● With the support of Research, Assessment, and Evaluation generate required data reports for districts and sites. ● Provide professional development to sites on the implementation of the Master Plan for English Learners and the ELD Standards. ● Provide professional development to sites on effective pedagogy and instructional scaffolds ● Facilitate instructional committees to align K-12 curriculum to state ELD standards ● Identify effective teaching strategies ● Facilitate curriculum development using new ELD Standards and the identification of staff development needs. ● Facilitate the identification and selection of ELD materials. ● Review site plans to ensure resources are allocated to effectively implement services for EL students. ● Provide individual support to teachers and monitor student progress ● Monitor implementation and effectiveness of the school programs through walkthroughs. ● Disseminate information to parents regarding placement and program options
Research, Assessment, and Evaluation Department	<ul style="list-style-type: none"> ● Provide assessment results used for evaluation of EL progress ● Oversee data collection, provide analysis, write reports, and prepare charts
Department of Personnel-Leadership & Development	<ul style="list-style-type: none"> ● Monitor appropriate credentials and authorizations of certificated personnel ● Monitor progress of staff obtaining ELD/SDAIE/BCLAD authorization

District Administration	<ul style="list-style-type: none"> • Ensure adherence to Education Code and District Board policies • Allocate resources, time and appropriate staff to implement the district Master Plan for English Learners • Evaluate the implementation of the district Master Plan for English Learners • Support professional development opportunities for teachers • Evaluate site principals on the implementation and effectiveness of site EL programs
Classroom Teacher	<ul style="list-style-type: none"> • Implement specific EL programs as described in the Master Plan for English Learners and provide instruction that meets state standards. • Ensure delivery of Integrated ELD, Designated ELD, and common core state standards instruction. • Monitor EL progress • Review and utilize school/classroom data to modify instruction • Review content and ELD standards assessment procedures. • Determine and implement differentiated strategies for English learners and R-FEP students • Identify support services for students who are eligible for interventions
Counselors	<ul style="list-style-type: none"> • Assist with initial and annual placements, using the Master Plan for English Learners as a guide and multiple measures data • Monitor progress of English learners toward meeting language and academic standards • Collaborate with teachers, the site EL Contact and others in devising individual program modifications and interventions, as needed • Support the implementation of the Master Plan for English Learners
Site EL Contact	<ul style="list-style-type: none"> • Support the site administrator in the identification, assessment, placement and monitoring of ELs • Facilitate CELDT testing on campus • Monitor the accuracy of EL data in student data systems, including numbers of waivers applied for and approved • Serve as a resource for teachers • Assist with data collection and surveys • Assist the administration in establishing and maintaining the school ELAC committee in compliance with FPM regulations • Provide professional learning to site EL contacts on reclassification, monitoring, and the catch-up plan

Chapter V

Professional Development

Federal Program Monitoring (FPM)

Federal Compliance Items:

Teachers assigned to provide English language development and instruction in subject matter courses for English learners must be appropriately authorized or are actively in training for an appropriate EL authorization.

The LEA must provide professional development specific to the implementation of programs for English learners.

The LEA must provide sufficient professional development to implement the LEA's research-based English learner program.

For LEAs receiving Title III, the LEA must provide supplemental high-quality professional development to classroom teachers, principals, administrators, and other school or community-based personnel that is:

- (a) Designed to improve the instruction and assessment of English learners
- (b) Designed to enhance the teacher's ability to understand and use curricula, assessment measures, and instructional strategies for English learners
- (c) Based on research demonstrating the effectiveness of the professional development in increasing the pupil's English proficiency or the teacher's subject matter knowledge, teaching knowledge, and teaching skills
- (d) Of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) to have a positive and lasting impact on the teacher's performance in the classroom

English Learner Authorization

Teachers assigned to provide English language development or access to core and elective curriculum instruction for English learners are appropriately authorized or are actively in training for an English learner authorization.

All new teachers hired by RUSD are already EL authorized or are required to apply for an Emergency CLAD, which provides them temporary authorization while they work toward completing their CLAD. The Academic English Learner and Student Support Department, along with the Department of Personnel, Leadership and Development, work together to maintain records and annually review the progress of teachers as they move toward EL authorization.

Veteran teachers without an EL authorization currently hold an Emergency CLAD and are in the process of obtaining the required authorization under state-determined timelines.

The chart below summarizes the types of authorization required for instruction of English learners.

Instruction	Authorization
ELD, Core and Elective Content in English	CLAD, B-CLAD, BCC, LDS SB2042, AB1029, ELA1 SB1969*, SB395*, AB2913*
Spanish Language Instruction	BCC, B-CLAD

Professional Development Specific to English Learners

As a regular part of its professional development efforts, the district provides comprehensive training related to English learner programs, effective instruction and assessment for English Learners, and instruction to site and district administrators.

The district provides research-based staff development and follow-up support to teachers in a variety of areas such as Integrated ELD and Designated ELD, dual immersion strategies, strategic core content instruction, delivery of standards- based instruction and scaffolded instruction and support for English learners.

District personnel also provide district and site based trainings for teachers, instructional coaches, EL contacts, counselors, administrators and other site personnel on English Language Development (ELD) and EL compliance-related issues.

Chapter VI

Opportunity and Equal Education Access

Federal Program Monitoring (FPM)

All pupils must be placed in English language classrooms unless a parental exception waiver has been granted for an alternative program in which some or all of the instruction is delivered in the pupil's primary language. Based on LEA criteria of reasonable fluency, English learners must be placed in one of the following programs:

- (a) Structured English immersion (SEI), in which the language acquisition process, curriculum and instruction are designed for children who are learning the language.
- (b) English language mainstream (ELM) program (English learners who do not meet the LEA criteria for participation in an ELM are placed in an ELM program at any time during the school year, if the parent or guardian so requests.)
- (c) For students with an approved parental exception waiver, an alternative program in which some or most of the instruction is delivered in the pupil's primary language, unless there is an IEP in which the IEP team determined the need for primary language instruction.

Parents and guardians of ELs must be notified of the opportunity to apply for a parental exception waiver for their children to participate in an alternative program in which some or all of the instruction is delivered in the pupil's primary language.

LEA procedures for granting parental exception waivers must include the following:

- (a) Parents and guardians are provided, on enrollment and annually, full written, and upon request, spoken descriptions of the structured English immersion program, English language mainstream program, alternative programs, and all educational opportunities available to the pupil. The descriptions of the programs shall include the educational materials to be used in the different options.
- (b) Parents and guardians are informed that a pupil must be placed for not less than 30 calendar days in an English-language classroom the first year of enrollment in a California school.
- (c) Parents and guardians are informed of any recommendation by the school principal and educational staff for an alternative program and are given notice of their right to refuse the recommendation.
- (d) Parental exception waivers are acted on within 20 instructional days of submission to the school principal. Waivers must be acted on either no later than ten calendar days after the expiration of the 30-day English language classroom placement or within 20 instructional days of submission of the waiver, whichever is later.

Parental exception waivers shall be granted unless the school principal and educational staff determine that an alternative program offered at the school would not be better suited for the overall educational development of the pupil.

If a waiver is denied, parents and guardians must be informed in writing of the reason(s) for denial and advised that they may appeal the decision to the local board of education if such an appeal is authorized by the local board of education, or to the court.

Each school in which 20 or more pupils of a given grade level receive a waiver shall be required to offer such a class; otherwise they must allow the pupils to transfer to a public school in which such a class is offered.

Placement of English Learners in RUSD

In accordance with state and federal requirements, all students are placed into English language classrooms unless a parental exception waiver has been granted for an alternative program. Placement may be in either a Structured English Immersion (SEI) or English Language Mainstream (ELM) setting, depending on individual student levels of English proficiency. These proficiency levels of either Less Than Reasonable Fluency or Reasonable Fluency are determined by results from the California English Language Development Test (CELDT), which is administered to students upon initial enrollment and annually. In this way, the district and each site have at its disposal up-to-date information upon which to base program placement decisions, both for initial placement and yearly placement.

English learners who do not meet the district criteria for participation in an ELM program may be placed into an ELM program at any time if the parent or guardian so requests. A parent wishing to move his or her child from a *Structured English Immersion* program into an *English Language Mainstream* program will initiate and complete a request at their school site with their administrator or administrative designee. The request is approved at the site. It does not need to be forwarded to the district, and it does not need to be renewed annually.

Note: The Individualized Education Program (IEP) team determines placement of each special education English learner regardless of language proficiency.

Structured English Immersion (SEI) and English Language Mainstream (ELM) Programs

The chart below includes critical information about both SEI and ELM programs.

	Structured English Immersion	English Language Mainstream
Placement Criteria	Less than Reasonable Fluency	Reasonable Fluency
CELDT Level	Beginning, Early Intermediate, Intermediate	Early Advanced, Advanced
Proficiency Level	Emerging, Expanding	Bridging
Goals	<ul style="list-style-type: none"> • Rapid development of English language and literacy • Successful achievement of grade-level content standards through instruction that is differentiated appropriately for language levels 	<ul style="list-style-type: none"> • Advanced English language and literacy development • Successful achievement of grade-level content standards with appropriate instructional support when needed
Language of Instruction	English, with primary language support available	English, with primary language support available
Designated ELD	Provided through designated ELD time at K-6, and ELD Course at 7-12	Provided through designated ELD time at K-6, and through ELM English Language Arts course at 7-12

	Structured English Immersion	English Language Mainstream
Integrated ELD	Provided in all content areas throughout the day	Provided in all content areas throughout the day
Exit Criteria	Reasonable Fluency	Reclassification to Fluent English Proficient (see Chapter 4 for detailed information) and placement in regular mainstream setting

Instruction in Structured English Immersion and English Language Mainstream Programs

- In both SEI and ELM classrooms, Designated English Language Development (ELD) is provided daily and occurs within a protected time during the school day. English learners are grouped together by English language proficiency levels in order to meet specific proficiency needs.
- During Designated ELD, teachers use the Common Core State ELD Standards to develop English language and literacy, and to augment and support the language needs of English learners so that they may successfully access content instruction during the rest of the instructional day.
- Integrated ELD is provided throughout the day, during content instruction, in all content areas.
- During Integrated ELD, the Common Core State ELD Standards are used in tandem with the focal Common Core State content standards. This double support allows our ELs to develop rich content knowledge and academic English across the disciplines.
- During core content instruction, all English Learners benefit from multiple opportunities to collaborate with other English Learners and with English Only students.
- Classes are taught by credentialed teachers who possess an appropriate EL authorization.
- SEI students will remain in the SEI program until they achieve a reasonable level of fluency in English. However, English learners who have not yet met reasonable fluency in English may be placed in the English Language Mainstream Program if the parent so requests.
- ELM students will receive support through the English Language Mainstream program until they reclassify and are academically ready for placement in a regular mainstream setting
- In both SEI and ELM settings, appropriate differentiation and support based on individual linguistic and academic needs are provided to students.

Instruction in all SEI and ELM classrooms must be motivating, engaging, interactive and intellectually challenging. All EL students must be provided multiple opportunities to experience meaningful interaction with others, to engage with a variety of literary and informational text and to collaborate with peers on authentic academic tasks. Lessons are rigorous, challenging, and appropriately designed and scaffolded for ELs at all proficiency levels and include:

- engagement with grade-level text and intellectually rich tasks
- collaborative discussions about content
- a focus on meaning making
- whole and small group interaction
- consistent use of specific instructional routines and strategies
- daily formative assessment

Instructional Materials in SEI and ELM Classrooms

Both SEI and ELM classrooms utilize grade-level, district-adopted standards-based core materials that are written in English. Certain supplemental materials are also used to support students' maximum access to the core curriculum, to the extent they are available. For more detailed information on instructional materials, go to Chapter 7, page 41.

Use of the Primary Language in SEI and ELM Classrooms

Instruction in SEI and ELM classrooms is overwhelmingly in English. However, a student's primary language is an asset and a valuable resource for making meaning in the classroom. The following are suggestions for how primary language may be incorporated into the SEI classroom.

- Students use their primary language for clarification or to increase their understanding when working in whole-class or small groups.
- Students may access text in their primary language in order to build background knowledge that will enhance instruction in English.
- Teachers use students' primary language for short explanations of complex directions or instructions pertinent to a specific instructional task.
- Teachers use students' primary language for clarification of a word, concept or idea for a student or group of students.
- Teachers use students' primary language for preview/review of concepts taught in English.
- When collaborating on a task, students use a common primary language to discuss, create, and present information, as appropriate.
- Similarities and differences between a student's primary language and English are overtly discussed, in order to increase understanding of language and/or of content (cognates, sentence structure, grammar, etc.)
- A non-English language may be used in situations regarding the health, safety, or welfare of students.

Use of the primary language is NOT appropriate during ELD instruction.

Parental Exception Waivers and Alternative Programs

Consistent with state law governing the operation of English learner programs, a parent may request and be granted an exemption from the required *Structured English Immersion* or *English Language Mainstream* classroom. In order to facilitate this opportunity, upon enrollment and annually, parents receive copies of written and, on request, spoken descriptions of the *Structured English Immersion*, *English Language Mainstream* and alternative programs which include information on specific goals, instructional materials, students served, program exit criteria, and type of instruction. These descriptions are included on page 35-36 of this chapter. Parents are informed of their right to request a parental exception waiver for an alternative program at these times.

District Procedure for Granting Parental Exception Waivers

- Parents who are interested in placing their child in an alternative bilingual program must initiate this process at their school site with their administrator or administrative designee.
- The school site may also recommend an alternative placement. Parents and guardians are informed of any such recommendation and are given notice of their right to refuse the recommendation.
- Parents and guardians requesting a waiver are informed that a pupil must be placed for not less than 30 calendar days in an English-language classroom the first year of enrollment in a California school.
- The school site, or a district designee, will approve the request unless the school principal and educational staff determine that an alternative program offered at the school would not be better suited for the overall educational development of the pupil.

- Waiver requests cannot be denied simply because there is not an alternative bilingual program currently in place at the school site. The approved waiver request will be kept on file at the school site, and a scanned copy forwarded to the Academic English Learner/Student Support Department
- Each school in which 20 pupils or more of a given grade level receive a waiver shall be required to offer such a class; otherwise, they must allow the pupils to transfer to a public school in which such a class is offered.
- Approved students are placed accordingly, in a timely manner.
- If for some reason a waiver is denied, parents are informed in writing of the reason(s) for denial and advised that they may appeal the decision.

Note: Approved waivers are valid for the current school year only, and must be renewed annually.

Alternative Bilingual Program

For English Learners who are granted a parental exception waiver out of the SEI or ELM program, and who meet all district-established criteria, the district offers an alternative bilingual program. This program offers students an intensive instructional plan that will prepare them for eventual placement in either the *Structured English Immersion* or *English Language Mainstream* program once they meet program exit criteria. Students in the *Alternative Bilingual Program* receive daily Designated English Language Development, in addition to being taught core academic subjects in their primary language. As students develop more proficiency in English, English as the language of instruction is increased.

This program may not be available at all schools. Parents may transfer to a site which offers this program, but must provide their own transportation. **This program must be implemented when there are 20 students of the same grade at the same school who have been granted a waiver.**

This program:

- Is designed for students who are new to the country or are at an Emerging level in English.
- Ensures that students' English skills are developed rapidly so that they may successfully transfer to either the *Structured English Immersion* or *English Language Mainstream* program.
- Follows a structured policy of primary language teaching time.
- Utilizes grade-appropriate standards-based content materials in English and/or the primary language for all core curricular instruction.
- Requires both ELD and content-area subjects to be taught by a credentialed teacher who possesses a supplemental state-approved authorization to teach English Learners in the primary language and in English (BCLAD, BCC or other valid authorization).
- Allows for student exit from the program at any time if parents so request.
- Is designed as a two year program. At the end of the two years, students who have not yet achieved a proficiency level of Early Advanced will transition to the Structured English Immersion program. Once students have achieved Early Advanced or Advanced, they are then placed in the English Language Mainstream program. In both programs, students will continue to receive ELD in an appropriate setting.

Instruction in Alternative Bilingual Classrooms

As in the SEI and ELM classrooms, instruction in alternative bilingual programs must be motivating, engaging, interactive and intellectually challenging. All EL students must be provided multiple opportunities to experience meaningful interaction with others, to engage with a variety of literary and informational text and to collaborate with peers on authentic academic tasks. Lessons in both English and in the primary language are rigorous, challenging, and appropriately designed and scaffolded for ELs at all proficiency levels and include:

- engagement with grade-level text and intellectually rich tasks
- collaborative discussions about content
- a focus on meaning making
- whole and small group interaction
- consistent use of specific instructional routines and strategies
- daily formative assessment

Instructional Materials

These classes utilize grade-level, district-adopted standards-based core materials in English and in the primary language. Certain supplemental materials are also used to support students' maximum access to the core curriculum to the extent they are available in the primary language. For more detailed information on instructional materials, go to Chapter 7, page 41.

Dual Language Immersion Programs

The Dual Language Immersion program provides both native English speakers and Spanish speaking English Learners the opportunity to learn to read, write, and communicate effectively in English and in Spanish while achieving high levels of academic achievement. This is an “additive bilingual” program, meaning that a child’s first language continues to be strengthened and augmented while he/she is gaining a second language. In addition, students have the opportunity to develop an understanding of and an appreciation for other cultures, develop a high self-esteem and experience positive interactions with people from other cultures and countries.

Participation in this program begins in kindergarten and students remain in the program through sixth grade and into secondary in order to reach and maintain high levels of proficiency in two languages. Both Spanish dominant and English dominant speakers are placed in the same classroom. Ideally, 50% of the students should be dominant speakers of Spanish, and the other 50%, dominant speakers of English. Bilingual students may also be included in the program. However, in any classroom configuration, dominant Spanish speakers should make up not less than 35% of the class, as they serve as strong models for the target language.

Instructional Program

- Core content instruction in the classroom is in and through both languages.
- The program follows the District’s core curriculum and uses state-adopted materials.
- Grade-level Common Core State Standards are taught.
- Lessons/subjects are taught using one language at a time.
- Teachers are highly trained and receive continuous professional development to ensure best instructional practice.

Program Model

Grades K-2:

- Language Arts is taught in Spanish.
- One or two content areas are taught in English.
- 30 minutes of English language development is provided daily, using the Common Core State ELD Standards.

Grade 3:

- Formal literacy in English is introduced; Spanish literacy is maintained.
- 30 minutes of English language development is provided daily, using the Common Core State ELD Standards.
- Other content areas are taught in Spanish.

Grades 4-6:

- Instruction is split equally between English and Spanish.
- There is a continued emphasis on English language development and academic vocabulary.
- Language Arts and Math continue to be addressed in both languages.
- High academic and linguistic expectations are in place.

Instruction in the Dual Language Immersion Classroom

Instruction in the Dual Language Immersion classroom must be both rigorous and strategic. Teachers utilize a wide variety of instructional strategies to ensure that both groups of language learners are acquiring a second language and also understanding the content instruction in both languages. These strategies:

- are collaborative, interactive, motivating and engaging
- are designed to build both social and academic language
- focus on meaning-making for students
- build meta-linguistic understanding across languages
- develop the skills and abilities to use language across disciplines, for a variety of purposes
- support the development of a growing appreciation of other languages and cultures

Instructional Materials

These classes utilize grade-level, district-adopted standards-based core materials in English and in the primary language. Certain supplemental materials are also used to support students' maximum access to the core curriculum to the extent they are available in the primary language. For more detailed information on instructional materials, go to Chapter 7, page 41.

Assessment in the Dual Language Immersion Classroom

Students are assessed regularly. For Language Arts and Mathematics, assessments are given in the language of instruction and match assessments from the regular English program. Acquisition of listening, speaking, reading and writing in both languages is also measured, using specific language assessments.

	Kindergarten-2 nd grade	3 rd Grade	4 th -6 th Grade
Language Arts	Spanish	Spanish and English	Spanish and English
Mathematics	Spanish	Spanish	Spanish and English
Spanish Listening and Speaking	Yes	No	No
English Listening and Speaking	Yes	No	No
Spanish Reading and Writing	No	Yes	Yes
English Reading and Writing	No	Yes	Yes

Students with Disabilities

The district's educational programs for English learners are designed in accordance with relevant law regarding the participation of students with disabilities. Because the requirements in a student's Individual Educational Plan (IEP) or Section 504 Accommodation Plan are Federal legal requirements, it is understood that they take precedence over provisions of this English Learner Plan. If either an IEP or a Section 504 plan calls for primary language instruction, the student does not need a parental exception waiver to receive such instruction.

Both State and Federal law require that English learners with an IEP or Federal 504 Accommodation Plan receive programs and services that address the student's special needs, including linguistically appropriate IEP goals and objectives. At a minimum, these services include the provision of English language development instruction and maximum access to the core curriculum as specified in the student's written plan. The IEP or Accommodation Plan shall dictate the language of instruction for these students.

IEP Procedures

Each special education student who is identified as an English learner also must receive a program of English language development appropriate for his/her diagnosed level of English language proficiency. On each special education IEP, it will be noted how ELD is to be provided, the appropriate teacher, for how much time, and language-appropriate objectives.

Overview of District Program for English Learners

Program Name	Structured English Immersion	English Language Mainstream	Alternative Programs	
			K-12 Dual Language Immersion (Spanish)	K-12 Alternative Bilingual (Spanish)
Students Served	English Learners with "less than reasonable" English fluency: CELDT: Beginning Early Intermediate Intermediate	English Learners with "reasonable" English fluency: CELDT: Early Advanced Advanced	Any student entering in Kinder -12 th grade who has completed an application to the program and has been officially accepted	<i>Spanish</i> speaking Academic English Learners with a Parental Exception Waiver which must be completed and approved annually
Description	Students learn the English language and grade-level core curriculum.	Students learn grade-level core curriculum and continue their English development.	Students develop both English and Spanish language and literacy through grade-level core curriculum.	Students learn core curriculum in Spanish and English along with daily English Language Development.
Goals	<ol style="list-style-type: none"> 1. Rapid development of English language and literacy 2. Successful achievement of grade-level content standards through instruction in English that is differentiated appropriately for language levels 	<ol style="list-style-type: none"> 1. Advanced English language and literacy. 2. Successful achievement of grade-level content standards through instruction in English that is differentiated appropriately for language levels 	<ol style="list-style-type: none"> 1. Develop fluency and literacy in both Spanish and English 2. Successful achievement of grade-level content standards through instruction in English and in Spanish that is differentiated appropriately for language levels 3. Cultivate understanding and appreciation of other cultures and build self-esteem 	<ol style="list-style-type: none"> 1. Rapid development of English listening, speaking, reading and writing skills 2. Successful achievement of grade-level content standards through instruction in Spanish or English that is differentiated appropriately for language levels
Program Duration	One or more years, depending on need. Students exit to English Language Mainstream program.	May vary based on student's needs. Students exit the program upon reclassification to Fluent English Proficient	Program begins in Kinder and continues through twelfth grade.	May vary based on student's needs. Students exit to Structured English Immersion or English Language Mainstream program after two years.
Designated ELD Instruction	Daily Designated ELD according to language proficiency level and ELD standards	Daily Designated ELD according to language proficiency level and ELD standards	Daily Designated ELD according to language proficiency level and ELD standards	Daily Designated ELD according to language proficiency level and ELD standards

Program Name	Structured English Immersion	English Language Mainstream	Alternative Programs	
			K-12 Dual Language Immersion (Spanish)	K-12 Dual Language Immersion (Spanish)
Integrated ELD and Core Content	Grade level subject matter with differentiated language and content support	Grade level subject matter with differentiated language and content support	Grade level subject matter with differentiated language and content support in both English and Spanish	Grade level subject matter with differentiated language and content support in both English and Spanish
Instructional Materials for ELD and Core Content	State-approved and district adopted materials in English	State-approved and district adopted materials in English	State-approved and district adopted materials in English and/or in Spanish	State-approved and district adopted materials in English or in Spanish
Special Features	This program is legally considered to be a "Structured English Immersion Classroom" and is required by state law.	This program is legally considered to be an "English Language Mainstream Classroom" and is required by state law.	This program is legally considered to be an "Alternative Program". Parents must sign a Parental Exception Waiver.	This program is legally considered to be an "Alternative Program". Parents must sign a Parental Exception Waiver. Program must be offered by the site when there are 20 Parental Exception Waivers at a grade level.
Teacher Authorization	CLAD, B-CLAD, LDS, BCC, SB1969, SB395, AB2913, or equivalent	CLAD, B-CLAD, LDS, BCC, SB1969, SB395, AB2913, or equivalent	B-CLAD, BCC, or equivalent	B-CLAD, BCC, or equivalent

Chapter VII

Teaching and Learning

Federal Program Monitoring (FPM)

Federal Compliance Items:

As part of the core program provided through general funds, each English learner must receive a program of English language acquisition in order to develop proficiency in English as rapidly and effectively as possible. (Other funding sources may be used to supplement the core program.)

Academic instruction for ELs must be designed and implemented to ensure that English learners meet the district's content and performance standards for their respective grade levels within a reasonable amount of time.

The LEA must have a means to assist English learners to achieve at high levels in the core academic subjects to ensure that they meet the same challenging state content and achievement goals all children are expected to meet.

The LEA must monitor student academic progress and take action to overcome any academic deficits incurred while acquiring English. Actions to overcome academic deficits must be taken before the deficits become irreparable.

English Language Development

The district's goal is to ensure that English Learners will progress in and achieve the English language knowledge, skills, and abilities needed to successfully access academic content to become college- and career- ready through English Language Development (ELD).

English language development is specialized instruction designed to develop proficiency in English language and literacy in students whose primary language is not English. ELs must develop oral proficiency in English and learn to read and write in English as they engage in learning academic content. Instruction, curriculum, and learning tasks must be:

- interactive and engaging,
- meaningful and relevant,
- intellectually rich and challenging,
- appropriately scaffolded to provide strategic support that moves the learner toward independence,
- value and build on home language, culture and other forms of prior knowledge, and
- build both academic English and content knowledge

so that ELs successfully and simultaneously advance along the English language development continuum and achieve the content standards.

The district's approach to educating English learners is guided by state and federal requirements, and by the ELA/ELD Framework adopted in July, 2014 by the California State Board of Education. According to the ELA/ELD Framework, **all teachers** must attend to the language learning needs of ELs at all levels and ages in a comprehensive manner that includes *both integrated ELD and designated ELD*.

Features of Integrated ELD	Features of Designated ELD
<ul style="list-style-type: none"> • occurs throughout the day and in all disciplines • CA ELD Standards are used in tandem with the focal CA CCSS for ELA/Literacy and other content standards • requires ELs to engage meaningfully in listening to, reading, analyzing, interpreting, discussing, and creating a variety of literary and informational text types • instruction includes collaborative discussions about content, meaningful interactions with complex text and engaging and intellectually rich tasks • focuses on meaning-making, interaction,(e.g., explaining, entertaining, arguing) and building knowledge about linguistic resources (e.g., vocabulary, grammatical structures, discourse practices) 	<ul style="list-style-type: none"> • a protected time during the regular school day • CA ELD Standards are used as the focal standards in ways that build into and from content instruction in order to develop critical language needed to learn content in English • students are grouped by language proficiency levels • not separate and isolated from ELA, science, social studies, mathematics, and other disciplines • develop the discourse practices, grammatical structures, and vocabulary to participate in academic tasks across the content areas • actively engage in collaborative discussions, other language interactions, and intellectually motivating tasks to build language awareness • develop skills and abilities to use language for a variety of purposes

The district requires that English Learners receive core content instruction (integrated ELD) in addition to designated ELD. In secondary settings, particularly in high school, ELs need to have full access to grade level content in all disciplines, as well as specialized instruction in academic English, in order to prepare for college and careers.

Instructional Implications for Integrated ELD	Instructional Implications for Designated ELD
<ul style="list-style-type: none"> • examine texts and tasks to identify language challenges for ELs • determine opportunities to highlight and discuss particular language resources (e.g., powerful or precise vocabulary, different ways of combining ideas in sentences, ways of starting paragraphs to emphasize key ideas) • observe students use of language being targeted • adjust whole group instruction or work with small groups/ individuals to provide appropriate support 	<ul style="list-style-type: none"> • make connections to language demands of ELA and other content areas • identify the language of texts and tasks critical for understanding meaning • explicitly focus on learning about how English works, based on purpose, audience, topic, and text type. • bring attention to the discourse practices, text organization, grammatical structures, and vocabulary that enable us to make meaning as members of discourse communities • lessons and units are carefully planned and sequenced in order to strategically build language proficiency along with content knowledge

Instructional Implications for Integrated ELD	Instructional Implications for Designated ELD
	<ul style="list-style-type: none"> • provide students with judiciously selected corrective feedback on language usage in meaningful ways

In conclusion, English Learners at all English proficiency levels and at all ages require *both* integrated ELD *and* specialized attention, designated ELD, to their particular language learning needs. This comprehensive approach requires deep collaboration between educators, support for teachers, and, most importantly, a sustained focus on the strengths and needs of individual ELs and a persistent belief that all ELs can achieve the highest levels of academic and linguistic excellence.

Grouping of Students for ELD

Three methods for grouping students are recommended for English language development at the K-6 level. Grouping is based on the number of English learners at a given school. Students are grouped by proficiency level and are taught by an EL authorized teacher. **Instructional groups are to be made up of English learners only.** The groups may include English learners from two grade levels and every effort should be made to place no more than two CELDT levels per ELD group. This ensures proper instruction for English learners and provides an opportunity for teachers to differentiate their instruction at individual levels for their students.

At 7-12, students are placed into appropriate ELD or English language arts classes based on a number of factors, including CELDT score, previous placement, and linguistic and academic need. In most cases, students at an Emerging or early Expanding level (CELDT 1-3) are placed in a designated ELD class that is designed to support a rapid development of both English language and literacy. Most students at a Bridging level are placed into an SEI or ELM English language arts classroom, which focuses on advanced English language and literacy development. But regardless of the placement, all students receive instruction that is scaffolded and differentiated appropriately.

ELD Materials in Designated ELD Classrooms

In Transitional Kinder – 2nd grade ELD classrooms, teachers are utilizing the ELD materials which accompany their grade-level district-adopted language arts curriculum.

In grade 3-6, teachers are using the district-developed ELD lessons designed specifically for designated ELD. These lessons, developed by classroom teachers, incorporate the 2012 ELD Standards and are aligned with the English Language Arts Units of Study developed by the district.

At secondary, the district uses the board-adopted core materials for English Language Development. In the ELD classroom, these core and supplemental materials are specifically designed to meet the needs of lower level English learners. In SEI and ELM Language Arts classrooms, the needs of higher level English learners are met through the use of the board-adopted Language Arts materials, which have targeted support built in for English Learners. Teachers may also use the district-developed Units of Study, which have specific EL scaffolding included.

For more information on ELD placement, curriculum and instructional materials, please refer to the chart on page 41 of this chapter.

Equal Access to Core Content

In order to provide equal access to and meet the rigor of grade-level Common Core State Standards, and to ensure that all English Learners are college- and career- ready, the district expects educators across all disciplines to be language *and* content teachers. Teachers differentiate instruction and support language development through a variety of research-based strategies. Students needing

additional support receive supplemental services targeted to meet their individual needs. Some examples of supplemental support are listed below.

Endeavor Academic Program: The Endeavor Academic Program addresses the unique linguistic, academic, and social/emotional needs of selected ninth through twelfth grade immigrant English Learners (ELs) who are at the Emerging levels of English proficiency, and have been in US schools three years or less. Through direct language instruction, digital language learning program/s, and academic tutoring, Endeavor students gain greater control of their own academic progress and language acquisition as they adapt, adjust, and acclimate to an American learning environment.

AVID Excel: Middle school AVID Excel interrupts the trajectory leading to long-term English Learner status, accelerates students' language acquisition, and prepares students to enter high school with the language skills necessary to succeed in rigorous coursework. AVID Excel is not an AVID class for Academic English Learners, but rather a course of English language acquisition and development using AVID strategies and methodologies.

English 3D: Though not designed specifically for English Learners, this strategic English Language Arts class focuses on academic language development, on informational reading and writing, and on preparing students for college and career. This class is recommended for students who are at an Expanding or Bridging level, and/or for Long Term English Learners

The district continues to explore and develop creative ways to meet the diverse needs of our language learners through the use of select technology, flipped classrooms, appropriate support classes, and extended professional development.

Catch-up Plan

In order to assist teachers in developing individual intervention plans for struggling students, the district requires that each site create their own site-specific "Catch-Up Plan". Each plan lists instructional intervention strategies that can be provided during the day and strategies that are available outside the school day, at that particular campus. Interventions must be differentiated for:

- Beginning-level ELs or newcomers not moving up a CELDT level
- Long Term ELs not meeting CELDT and reclassification criteria
- Long Term ELs meeting CELDT reclassification criteria, but not meeting ELA criteria
- Struggling R-FEPS

Elementary: Transitional Kindergarten(TK) to Sixth Grade			
	English Language Arts	Math, Social Science, and Science	Supplemental
TK	English Language Development (ELD) Opening the World Learning (OWL) with ELD component- Pearson	Opening the World Learning (OWL)- Pearson (Includes English Language Arts, Social Studies, and Science components)	
K-2 nd	Treasures Reading with ELD Component- Macmillan/McGraw-Hill	Math enVision Math-Pearson Social Science Reflections-Harcourt School Publishers Science Science- Macmillan/McGraw-Hill	
3 rd -6 th	Language Arts Program with ELD Component- Houghton Mifflin Read 180 Intensive Program with ELD Component-Scholastic	Math Language Arts Program- Houghton Mifflin Social Science Reflections-Harcourt School Publishers Science Science- Macmillan/McGraw-Hill	District ELA Units of Study with Designated ELD Lessons Rosetta Stone Program for Newcomers

Secondary: 7th and 8th				
	English Language Development (ELD)	English Language Arts Courses	Math, History/Social Science, Science	Supplemental ELA Courses or Materials
Emerging CELDT 1 -2	ELD 1, 2 and 3 Courses Read 180 Intensive Program with ELD Component- <i>Scholastic</i>	English 7 and 8 READ 180 Intensive Program- <i>Scholastic</i>	Math Course-specific Textbook	AVID Excel for LTELs-Strategic Course
Expanding CELDT 3	English Language Arts course (see next column) with ELD Component	English Language Arts 7 and 8- <i>Holt</i>	History Course-specific Textbook	English 3D Course for Strategic Level Intervention
Bridging CELDT 4-5			Science Course-specific Textbook	District ELA Units of Study to be used in ELA courses

Secondary: 9th -12th				
	English Language Development (ELD)	English Language Arts	Math, History/Social Science, Science	Supplemental
Emerging CELDT 1 -2	ELD 1, 2 and 3 Courses using Read 180 Intensive Program with ELD Component- <i>Scholastic</i>	9 th Grade Intro to Literature 10 th Grade World Literature 11 th Grade American Literature 12 th Grade English Literature <i>Holt</i>	Math Course-specific Textbook	English 3D Course for Strategic Level Intervention
Expanding CELDT 3			History Course-specific Textbook	District ELA Units of Study to be used in ELA courses
Bridging CELDT 4-5	English Language Arts course (see next column) with ELD Component		Science Course-specific Textbook	

**RUSD Individual Monitoring Plan for Reclassified Fluent English Proficient (R-FEP) Students
2015-2016**

+	R-FEP Meeting Benchmarks
	R-FEP NOT Meeting Benchmarks

School: _____ Student: _____ Teacher: _____ ID#: _____ Grade: _____ Years R-FEP: _____

CAASPP Baseline Data		Elementary Basic Skills Assessment		Secondary Basic Skills Assessment		Basic Skills Criteria	
2014-2015	ELA	Math	DIBELS Composite Score	October Diagnostic Writing Score	Goal (Core)	Goal	Met
Proficiency							
Scale Score						6	

Teacher Evaluation Criteria for Reclassification: Assessments and required scores below; student must meet at least 2 criteria for reclassification

K-6 Most Recent Assessments	70% on Grade-Level Common Assessment	Score of "2" on Writing Assessment	Met	7-12 Most Recent Assessments	70% on Common Assessment	70% on Common Assessment	Score of "3" on Writing Assessment	Met

Action Plan:

In order to help the student reach/maintain proficiency on CAASPP in ELA, the following intervention strategies will be implemented:

<p>Goal: _____ on _____ common assessment. <i>(name of assessment)</i></p> <p>The student will score _____ on _____ on _____ assessment. <i>(DIBELS/Writing/Semester/Trimester)</i></p> <p>The student will score _____ on _____ on _____ assessment. <i>(DIBELS/Writing/Semester/Trimester)</i></p>	<p>Instructional intervention strategies provided during the school day: _____</p> <p>Additional interventions: (as needed) Describe content, frequency, and duration. _____</p>
<p>Review of Student Progress: To be completed by the end of Trimester 2/Quarter 3</p> <p>Date: _____</p>	
<p>Discussion/Student/Parent Input: _____</p>	

Parent: _____ Date: _____ Teacher: _____ Date: _____
 Student: _____ Date: _____ Principal: _____ Date: _____

Distribution: Copies in the fall distributed to parent and teacher. In April, completed original (or teacher copy) filed in AEL folder in student file. Revised: 10/14/15

**Board Meeting Agenda
November 2, 2015**

Topic: Board Policy #5131 – Conduct – Second Reading

Presented by: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Responsible

Cabinet Member: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Type of Item: Action

Short Description: The Board of Education will be asked to review the recommended revisions to Board Policy #5131 – Conduct which is being presented for second reading.

DESCRIPTION OF AGENDA ITEM:

Proposed revisions to Board Policy #5131 – Conduct will align board policy with current Education Code and case law requirements.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education consider the proposed revisions to Board Policy #5131 – Conduct which is being presented for second reading.

ADDITIONAL MATERIAL: Revised Board Policy #5131 – Conduct.

Attached: Yes



POLICY

Board of Education

Riverside Unified School District

Conduct

PURPOSE: The purpose of this policy is to clarify the district's expectations with respect to student conduct.

POSITION: The Governing Board ~~Board of Education~~ believes that all students have the right to be educated in a positive learning environment free from disruptions. ~~To maintain such an environment, students, parents/guardians, staff and the Board all must understand and fulfill their responsibility related to student conduct.~~

1. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131.1 - Bus Conduct)

(cf. 5137 - Positive School Climate)

(cf. 6145.2 - Athletic Competition)

2. The Superintendent or designee shall ensure that each school develops standards of conduct and discipline consistent with Board policies and administrative regulations.

~~1.1.~~

~~1.3.~~ Students and parents/guardians shall be notified of district and school rules related to conduct.

Student Responsibilities

4. The Board believes that it is important for students to understand that they have a choice to make regarding their actions and that appropriate conduct benefits both themselves and others. Students are encouraged to freely express their individuality as long as this expression does not infringe upon the rights of others or interfere with the instructional program. Behavior is considered appropriate when students are diligent in study, neat and clean, careful with school property, respectful towards their teachers, and courteous to other students, staff and volunteers. Students are expected to be punctual and regular in attendance and to remain on school premises in accordance with school rules. They are further expected to refrain from profane, vulgar or abusive language.

~~2.~~

~~5. Students shall receive the district and school rules and regulations related to conduct.~~

Students who violate these rules and regulations may be subject to discipline, suspension, exclusion, expulsion or transfer to alternative programs.

6. Prohibited student conduct includes, but is not limited to:

a. Conduct that endangers students, staff, or others, including but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5142 - Safety)

b. Discrimination, harassment, intimidation, or bullying of students or staff.

- including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
- c. Conduct that disrupts the orderly belonging to students, staff, or the district
(cf. 5131.4 - Student Disturbances)
- d. Willful defiance of staff's authority
- e. Damage to or theft of property belonging to students, staff, or the district
(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 5131.5 - Vandalism and Graffiti)
 1. The district shall not be responsible to students, staff, or the district which are brought on campus or to a school activity and are lost, stolen, or damaged.
- f. Obscene acts or use of profane, vulgar, or abusive language
(cf. 5145.2 - Freedom of Speech/Expression)
- g. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)
- h. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27)
 1. Prior to bringing a laser pointer on school premises for a valid instructional or other school-related purpose, a student shall obtain permission from the principal or designee.
- i. Unauthorized use of a cellular/digital telephone, pager, or other mobile communications device during instructional time
 1. Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.
 2. No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5)
- j. Plagiarism or dishonesty on school work or tests
(cf. 5131.9 - Academic Honesty)
(cf. 6162.54 - Test Integrity/Test Preparation)
(cf. 6162.6 - Use of Copyrighted Materials)
- k. Inappropriate attire
(cf. 5132 - Dress and Grooming)
- l. Tardiness or unexcused absence from school
(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)
- m. Failure to remain on school premises in accordance with school rules

(cf. 5112.5 - Open/Closed Campus)

7. Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance.
8. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or an administrator for further investigation.
9. When a school official suspects that a search of a student or his/her belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP 5145.12- Search and Seizure.
(cf. 5145.12 - Search and Seizure)
10. When a student uses any prohibited device, or uses a permitted device in any unethical or illegal activity, a district employee may confiscate the device.
a. The employee shall store the item in a secure manner until an appropriate time.
1.1.1.
11. Students who violate district or school rules and regulations may be subject to discipline including, but not limited to suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate. Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during non-school hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.
(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6020 - Parent Involvement)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)
(cf. 6184 - Continuation Education)
3. (cf. 6185 - Community Day School)

Parent/Guardian Responsibilities

12. Parents/guardians are expected to comply with laws governing the conduct and education of their children and to cooperate with school authorities regarding their children's behavior.
4.

13. California law holds parents/guardians liable for any willful student misconduct which results in the death or injury of any student or persons employed by or volunteering for the district. Parents/guardians are also liable for any defacement, injury or loss of property belonging to the district or to a school employee.

~~5.~~

~~6.14.~~ The Superintendent or designee shall ensure that parents/guardians are annually informed of their liability for death, personal injury or district property damage resulting from willful student misconduct.

~~1.1.2. Parents/guardians shall also be informed that the district shall not be responsible for damage caused by any student to any item of personal property which another student brings to school.~~

District Responsibilities

15. The Board is responsible for prescribing behavioral and disciplinary guidelines for students. The Board shall give staff all reasonable support with respect to enforcing appropriate student conduct and discipline.

~~7.~~

16. The Superintendent or designee shall establish procedures necessary to enforce the Board's conduct and discipline policies and shall notify parents/guardians of the availability of these policies and procedures at the beginning of each school year.

~~8.~~

~~The school principal shall establish and enforce school rules that conform with district procedures and that foster safety and good citizenship. He/she shall ensure that students are informed of these rules when they enroll and at the beginning of each school year.~~

9.17. Teachers shall establish and enforce classroom rules that facilitate safety and effective learning. They shall cooperate with other certificated staff in enforcing general school rules and helping students to understand the benefits of choosing behaviors that show respect for other people and property.

LEGAL REFERENCES: EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

35181 Governing board policy on responsibilities

~~35291-35291.5~~ Rules

44807 Duty concerning conduct of students

48900-48925 Suspension or expulsion

~~48908~~ Duties of pupils

~~48980-48981~~ Notification of parent or guardian

51512 Prohibition against electronic listening or recording device in classroom without permission

Civil Code

~~1714.1~~ Liability of parents and guardians for willful misconduct of minor

~~Code of Regulations, Title 5~~

~~300-307~~ Duties of pupils

United State Code, Title 42

~~1681-1688~~ Title IX, discrimination

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

288.2 Harmful matter with intent to seduce

313 Harmful matter

417.25-417.27 Laser scope or laser pointer

647 Use of camera or other instrument to invade person's privacy; misdemeanor

653.2 Electronic communication devices, threats to safety

VEHICLE CODE

23123-23124 Prohibitions against use of electronic devices while driving

CODE OF REGULATIONS, TITLE 5

300-307 Duties of students

UNITED STATES CODE, TITLE 42

2000h-2000h6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

LaVine v. Blaine School District, (2000, 9th Cir.) 257 F.3d 981

Emmett v. Kent School District No. 415, (2000) 92 F.Supp. 1088

Bethel School District No. 403 v. Fraser, (1986) 478 U.S. 675

New Jersey v. T.L.O., (1985) 469 U.S. 325

Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

Center for Safe and Responsible Internet Use: <http://cyberbully.org>

National School Boards Association: <http://www.nsba.org>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education: <http://www.ed.gov>

Adopted: September 2, 1997

Readopted: November 2, 2015

**Board Meeting Agenda
November 2, 2015**

Topic: Board Policy #5131.2 – Bullying – Second Reading

Presented by: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Responsible

Cabinet Member: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Type of Item: Action

Short Description: The Board of Education will be asked to review the recommended revisions to Board Policy #5131.2 – Bullying which is being presented for second reading.

DESCRIPTION OF AGENDA ITEM:

Proposed revisions to Board Policy #5131.2 – Bullying will align board policy with current Education Code and case law requirements.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education consider the proposed revisions to Board Policy #5131.2 – Bullying which is being presented for second reading.

ADDITIONAL MATERIAL: Revised Board Policy #5131.2 – Bullying.

Attached: Yes

POLICY

Board of Education
Riverside Unified School District

AntiBullying

PURPOSE: The purpose of this policy is to clarify the district's expectations with respect to bullying.

POSITION: Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. ~~The Riverside Unified School District believes that all students have a right to a safe and healthy school environment. To that end, the District, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance. The District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing, name-calling, threats, harassment or using insults, slurs, or fighting words which, by their very nature, are disruptive to the school environment made in person or via the internet or cellular telephone text messages; and, social isolation or manipulation. This policy applies whenever a student is on school grounds; traveling to and from school or a school sponsored activity; during the lunch period, whether on or off campus; and during a school sponsored activity.~~

1. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

~~1.1~~

2. No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel. Students who act in violation of this policy may be subject to school/District disciplinary procedures up to and including expulsion.

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

3. Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device.

(cf. 5145.2 - Freedom of Speech/Expression)

4. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

5. Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parent/guardians, and staff, and shall be incorporated

into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 6020 - Parent Involvement)

6. As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

(cf. 1020 - Youth Services)

BULLYING PREVENTION

7. To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate.

8. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

(cf. 5137 - Positive School Climate)

9. As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.94 - History-Social Science Instruction)

(cf. 6163.4 - Student Use of Technology)

10. Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

11. Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

INTERVENTION

12. Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized.

13. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.
14. School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)
15. When appropriate the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.
16. The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)
(cf. 6164.2 - Guidance/Counseling Services)

COMPLAINTS AND INVESTIGATION

17. Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, principal, assistant principal, counselor, pupil services administrator, or any other available school employee.
18. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a bully complaint is filed.
19. Within two business days of receiving a report of bullying, the principal shall notify the Assistant Director of Pupil Services.
(cf. 1312.3 - Uniform Complaint Procedures)
20. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district Pupil Services Administrator, whether or not the alleged victim files a complaint.
21. When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.
22. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.
23. When a report of bullying is submitted, the principal or Pupil Services Administrator shall inform the student or parent/guardian of the right to file a formal written bullying complaint.
24. All complaint of bullying, whether written or oral, formal or informal, shall be investigated and resolved in accordance with law and the district's bullying complaint procedures.

25. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

DISCIPLINE

26. Corrective actions for a student who commits and act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

27. Misconduct subject to the jurisdiction of the district includes, but is not limited to, off campus bullying that causes or is likely to cause a substantial disruption of a school activity or attendance.

28. Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

4. (cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

Education Code: EDUCATION

CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

32283.5 Bullying; online training

35181 Governing board policy on responsibilities of students

35291-35291.5 ————— Rules

48900-48925 ————— Suspension or expulsion Grounds for suspension or expulsion

— 48900.3 ————— Hate violence

— 48900.4 ————— Harassment, threats, or intimidation

— 48910 ————— Suspension by teacher

48911 ————— Suspension by principal, designee, or superintendent

48915 ————— Expulsion

48915.5 ————— Expulsion of pupils with exceptional needs

48918 ————— Rules governing expulsion proceedings

48918.5 ————— Expulsion hearings; District rules and regulations

48985 Translation of notices

52060-52077 Local control and accountability plan

PENAL CODE

422.55 Definition of hate crime

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglas County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS

Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

Common Sense Media: <http://www.common Sense Media.org>

National School Safety Center: <http://www.schoolsafety.us>

ON[the]LINE, digital citizenship resources: <http://www.onthelineca.org>

U.S. Department of Education: <http://www.ed.gov>

Adopted: September 3, 2002

Readopted: September 7, 2004

Readopted: November 2, 2015

**Board Meeting Agenda
November 2, 2015**

Topic: Board Policy #0410 – Nondiscrimination in District Programs and Activities– Second Reading

Presented by: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Responsible

Cabinet Member: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Type of Item: Action

Short Description: The Board of Education will be asked to review the recommended revisions to Board Policy #0410 – Nondiscrimination in District Programs and Activities which is being presented for second reading.

DESCRIPTION OF AGENDA ITEM:

Proposed revisions to Board Policy #0410 – Nondiscrimination in District Programs and Activities will align board policy with current Education Code and case law requirements.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education consider the proposed revisions to Board Policy #0410 – Nondiscrimination in District Programs and Activities which is being presented for second reading.

ADDITIONAL MATERIAL: Revised Board Policy #0410 – Nondiscrimination in District Programs and Activities.

Attached: Yes



POLICY

Board of Education

Riverside Unified School District

Nondiscrimination in District Programs and Activities

PURPOSE: The purpose of this policy is to clarify the district's expectations with respect to nondiscrimination of students in schools and school activities.

POSITION: The Governing Board is committed to equal opportunity for all individuals.

1. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. District programs and activities shall be free from discrimination based on sex, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4032 - Reasonable Accommodation)

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

(cf. 6178 - Career Technical Education)

(cf. 6200 - Adult Education)

1.1.

2. Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities, including the use of facilities. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

3. The Superintendent or designee shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

1.2. (cf. 1330 - Use of Facilities)

4. Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. District programs and facilities,

~~in their entirety, shall be readily accessible to individuals with handicaps.~~

5. Such notification shall be included in each announcement, bulletin, catalog, handbook, application form, or other materials distributed to these groups.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

~~1.3.~~

6. The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. The Superintendent or designee shall ensure that interested persons, including those with impaired vision and hearing, may upon request, obtain information about programs, facilities and activities available to them.

- 1.4.7. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

8. District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations. Title VI mandates that prior to the beginning of each school year, recipients of federal funds advise students, parent/guardians and the general public that all vocational opportunities shall be offered without regard to race, color, national origin, sex or handicap.

(cf. 6163.2 - Animals At School)

(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

~~1.5.~~

9. The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. Pursuant to Title VI, if the district serves a community of Limited English speaking persons, the notification must also be published in the language of that community and include a statement that lack of English skills shall not be a barrier to participation in vocational education programs.

10. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

~~1.6.~~ (cf. 6020 - Parent Involvement)

11. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. As required by law, the Superintendent or designee shall notify students and parents/guardians of the district's policy on nondiscrimination and related complaint procedure.

12. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.

(cf. 9320 - Meetings and Notices)

~~1.7.~~ (cf. 9322 - Agenda/Meeting Materials)

LEGAL REFERENCE: EDUCATION CODE200-262.4 Prohibition of discrimination48985 Notices to parents in language other than English51007 Legislative intent: state policy~~Title VI, CIVIL RIGHTS ACT of 1964~~~~Title IX, EDUCATION AMENDMENTS of 1972~~~~VOCATIONAL REHABILITATION ACT OF 1973, Sections 503 and 504~~**GOVERNMENT CODE**11000 Definitions11135 Nondiscrimination in programs or activities funded by state11138 Rules and regulations12900-12996 Fair Employment and Housing Act54953.2 Brown Act compliance with Americans with Disabilities Act**PENAL CODE**422.55 Definition of hate crime422.6 Interference with constitutional right or privilege**CODE OF REGULATIONS, TITLE 5**4600-4687 Uniform complaint procedures4900-4965 Nondiscrimination in elementary and secondary education programs**UNITED STATES CODE, TITLE 20**1400-1482 Individuals with Disabilities in Education Act1681-1688 Discrimination based on sex or blindness, Title IX2301-2415 Carl D. Perkins Vocational and Applied Technology Act6311 State plans6312 Local education agency plans**UNITED STATES CODE, TITLE 29**794 Section 504 of the Rehabilitation Act of 1973**UNITED STATES CODE, TITLE 42**2000d-2000d-7 Title VI, Civil Rights Act of 19642000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended2000h-2000h-6 Title IX12101-12213 Americans with Disabilities Act**CODE OF FEDERAL REGULATIONS, TITLE 28**35.101-35.190 Americans with Disabilities Act36.303 Auxiliary aids and services**CODE OF FEDERAL REGULATIONS, TITLE 34**100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI104.1-104.39 Section 504 of the Rehabilitation Act of 1973106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:106.9 Dissemination of policy**Management Resources:****CSBA PUBLICATIONS**Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014Interim Guidance Regarding Transgender Students, Privacy, and Facilities, September 27, 2013Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011**U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS**Notice of Non-Discrimination, January 1999Protecting Students from Harassment and Hate Crime, January 1999

Nondiscrimination in Employment Practices in Education, August 1991

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

2010 ADA Standards for Accessible Design, September 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

Pacific ADA Center: <http://www.adapacific.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act:

<http://www.ada.gov>

Adopted: April 17, 1995

Readopted: November 2, 2015

**Board Meeting Agenda
November 2, 2015**

Topic: Board Policy #6146 – Selection, Adoption, and Reconsideration of High School Graduation Requirements – First Reading

Presented by: Antonio Garcia, Assistant Superintendent, Instructional Services 7-12

Responsible Cabinet Member: Antonio Garcia, Assistant Superintendent, Instructional Services 7-12

Type of Item: Action

Short Description: Staff will discuss revisions to Board Policy #6146. These changes are presented to the Board of Education for a first reading.

DESCRIPTION OF AGENDA ITEM:

Board Policy #6146 – Selection, Adoption, and Reconsideration of High School Graduation Requirements, was last revised in 2013. A Board Policy Review Committee was convened to analyze and recommend changes to the existing language.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education conduct a first reading of revisions to Policy #6146 – Selection, Adoption, and Reconsideration of High School Graduation Requirements.

ADDITIONAL MATERIAL: Board Policy #6146

Attached: Yes



POLICY

Board of Education
Riverside Unified School District

High School Graduation Requirements

Purpose: To provide all students with a clear, comprehensive pathway to high school graduation that is both challenging and rewarding.

Position: Riverside Unified School District (RUSD) students should, upon graduation, have opportunities that prepare them for postsecondary education and career success. To that end, requirements have been designed to promote choices, whether career or academic, to give every student a springboard to a successful life.

1. Graduation requirements shall be uniform across the District and are included in course catalogs that are available to all high school students. The requirements are set by the Board of Education. Requirements reviewed periodically to determine if the District is in harmony with state laws, college entrance requirements, and District goals. Courses are offered at each high school that allow students the opportunity to fulfill all graduation requirements.

~~2. Prior to and including the Class of 2014 (2010-11 incoming 9th grade class), all students are required to complete the following course of study for graduation:~~

English	40	Credits
Mathematics	20	Credits
Science (1 life and 1 physical science)	20	Credits
Social Sciences (World history, culture and geography; US history and geography; a one semester course in Economics; and a one semester course in American Government).....	30	Credits
Visual and Performing Arts		
 OR a Foreign Language*	10	Credits
Physical Education**	20	Credits
Health	5	Credits
Electives	70	Credits For
a total of 215 Credits		

~~* For purposes of satisfying this requirement, a course in American Sign Language, if offered, shall be deemed a course in foreign language.~~

~~**A student who has been exempted from P.E. under Education Code provisions will have fulfilled this requirement but still must meet the total graduation requirements of 215 credits.~~

~~3. Beginning with the Class of 2015 (2011-12 incoming 9th grade class), all students are required to complete the following course of study for graduation:~~

English	40 Credits
Mathematics	20 Credits
Science (1 life and 1 physical science)	20 Credits
Social Sciences (World history, culture and geography; US history and geography; a one-semester course in Economics; and a one-semester course in American Government).....	30 Credits
Visual and Performing Arts	
 OR a Foreign Language*	10 Credits
Physical Education**	20 Credits
Electives	75 Credits For a total of 215 Credits

~~* For purposes of satisfying this requirement, a course in American Sign Language, if offered, shall be deemed a course in foreign language.~~

~~**A student who has been exempted from P.E. under Education Code provisions will have fulfilled this requirement but still must meet the total graduation requirements of 215 credits.~~

2.4- Beginning with the Class of 2016 (2012-13 incoming 9th grade class), all students are required to complete the following course of study for graduation:

English	40 Credits
Mathematics	30 Credits
Science (1 life and 1 physical science)	20 Credits
Social Sciences (World history, culture and geography; US history and geography; a one-semester course in Economics; and a one-semester course in American Government).....	30 Credits
Visual and Performing Arts OR	
a Foreign Language OR	
Career Technical Education**	30 Credits
Physical Education*	20 Credits
Electives	50 Credits For a total of 220 Credits

*A student who has been exempted from P.E. under Education Code provisions will have fulfilled this requirement but still must meet the total graduation requirements of 220 credits.

**Foreign Language, VAPA and/or CTE with at least 20 credits in the same concentration (subject area) and 10 credits in a different concentration (subject area). For purposes of satisfying this requirement, a course in American Sign Language, if offered, shall be deemed a course in foreign language.

3.5. Mathematics Requirements

All RUSD students must satisfactorily complete at least one course (or a combination of two courses) which meet or exceed the State Board of Education's Algebra 1 standards. If an Algebra 1 course is completed satisfactorily prior to 9th grade, the student has satisfied the Algebra 1 requirement, but must still complete a minimum of two year-long high school math courses in grades 9-12 to earn the required credits to graduate.

4.6. Foreign Language

Beginning with the Class of 2016 (2012-13 incoming 9th grade class), students may satisfy the Foreign Language requirement by one of the alternative methods listed below but must still meet the total graduation requirement of 220 credits.

- a. The SAT II Subject Exam: A student who takes the language test and passes with a minimum score, as determined by the University of California a-g course requirements, satisfies the RUSD requirement:
 - Chinese with Listening
 - French/French with Listening
 - German/German with Listening
 - Modern Hebrew
 - Italian
 - Japanese with Listening
 - Korean with Listening
 - Latin
 - Spanish/Spanish with Listening/Spanish Language & Cultures
- b. The Advanced Placement (AP) Language and Cultures Exam: A student who takes the AP exam and scores a 3, 4 or 5 in Chinese, French, German, Italian, Japanese, Latin or Spanish satisfies the RUSD requirement.
- c. The International Baccalaureate (IB) Language A2 HL Exam: A student who takes the IB exam and scores a 5, 6 or 7 in Chinese, French, German, Italian, Japanese, Latin or Spanish satisfies the RUSD requirement.
- d. Grade of "C" or better in a transferable course(s) (excluding conversation) taken at an accredited postsecondary institution and held by the college to be equivalent to two years of high school language satisfies the RUSD requirement.
- e. Two years of formal schooling at the sixth-grade level or higher with grades of "C" or better in an institution where the language of instruction is other than English satisfies the RUSD requirement.

5.7. High School Classes Taken Prior to 9th Grade

~~For the Class of 2015 (2011-12 incoming 9th grade class) a grade of “B” or better in Foreign Language and math (Algebra 1 or higher), completed prior to 9th grade, will earn elective credit on the high school transcript but will not count towards the 215 credit graduation requirement. Credits earned prior to 9th grade will not count in the high school grade point average (GPA).~~

Beginning with the Class of 2016 (2012-13 incoming 9th grade class), a passing grade in Foreign Language and math (Algebra 1 or higher), completed prior to 9th grade, will earn subject area credit on the high school transcript and will count towards the 220 credit graduation requirement. Credits earned prior to 9th grade will not count in the high school grade point average (GPA).

6.8. Residency Requirements

The District shall not have an established period of pupil residency prior to earning a high school diploma or Certificate of Completion from high school. Except for students enrolled in a pregnant minor program, students shall receive their high school diploma or Certificate of Completion from the school in which they are enrolled at the time they complete their graduation requirements.

7.9. Alternative School Students

Students who are enrolled in an RUSD alternative school, such as Lincoln, Summit View or Raincross, and who wish to graduate from a comprehensive high school, must request to return to their high school of residence no later than the beginning of their final semester before completing graduation requirements.

8.10. Special Education

Special Education students who are in a severely handicapped program and who have completed all requirements in their IEP (Individualized Education Program) and have completed at least four years of high school but have not met the District’s high school graduation or Certificate of Completion requirements will participate in the commencement ceremony and receive a Certificate of Participation, but will not receive a diploma. These students may also participate in all traditional commencement activities.

9.11. Students over 18 or Emancipated Minors

Students who are emancipated minors or over 18 years of age may continue their education at a comprehensive RUSD high school as long as the district and school policies are observed by the student and consistent progress is made toward graduation.

10. ~~12.~~ Minimum Course Load

RUSD freshmen and sophomores must enroll in at least six courses per semester. RUSD juniors and seniors must enroll in at least five courses per semester, with six courses available.

11. ~~13.~~ Alternative Ways to Complete Coursework

The Board recognizes that a student may be able to meet some graduation requirements with alternative options. With the active involvement of parents/guardians, administrators, teachers and the student, alternative options may include:

- Credits earned at an accredited college or university;
- Credits earned through independent study; or
- Credits earned through interdisciplinary study;
- Courses offered through regional occupational centers or programs;
- Work experience or other outside school experience;
- Vocational education classes offered in high schools;
- In some cases, practical demonstration of skills and competencies.

12. ~~14.~~ Concurrent Enrollment

The Board recognizes that there may be RUSD students who want the flexibility to add unique courses from Community Education, ROP, a college or university or another high school. These courses must be pre-approved by the high school principal in order to obtain RUSD graduation credit. Concurrent enrollment in college courses shall ~~not be approved for courses available at, or in competition with, local high school programs except by approval of the Deputy Superintendent for unique circumstances.~~ *only be approved as part of a current memorandum of understanding or post-secondary partnership between an institution of higher education and the Riverside Unified School District, except by approval from the District Superintendent or Superintendents Designee for unique circumstances.*

A concurrent program shall extend beyond at least four periods for a total of 240 minutes at the student's own school. Work experience for credit shall not be included within the 240 minutes.

13. ~~15.~~ Other Exemptions to High School Schedules

Abbreviated student schedules to meet individual needs may be approved by the school principal with notification forwarded to the Department of Special Education or the Department of Child Welfare and Attendance, as applicable.

14. ~~16.~~ The California High School Exit Exam (CAHSEE)

In keeping with the State of California's requirements, all RUSD students completing grade 12 must pass both the language arts and mathematics portions of the California High School Exit Exam to receive a diploma. To achieve this goal, the District will provide supplemental instruction to assist students who have not made sufficient progress toward passing the exam.

The Board of Education may choose to waive the CAHSEE graduation requirement for students with certain disabilities if the following requirements are met:

- An IEP (Individualized Education Program) or Section 504 Plan that outlines requires the accommodations or modifications which will be provided to the student when taking the High School Exit Exam;
- Sufficient high school level coursework either satisfactorily completed or in progress in a high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the high school exit examination;
- An individual score report that shows a passing score while using modifications, as determined by the State Board of Education.

Students who have not passed one or both parts of the California High School Exit Exam (CAHSEE) by the end of grade twelve have the opportunity to receive intensive instruction and services they need to pass the CAHSEE for up to two consecutive academic years after the completion of grade twelve or until the pupil has passed both parts of the CAHSEE, whichever comes first.

15.-17. Reasons for a Diploma, Certificate of Completion or Certificate of Participation

To receive a RUSD diploma, a student must complete the required number of courses and credits and pass both portions of the California High School Exit Exam (CAHSEE). If a student has completed the required courses and credits, but has not passed both portions of the CAHSEE, he or she will be awarded a Certificate of Completion at the commencement ceremony. To receive a RUSD Scholars Diploma a student must meet the entrance requirements of the University of California with a “B” or better in each course, complete all additional coursework required by California Education Code, pass both portions of the California High School Exit Exam, take the Early Assessment Program (EAP), and complete a capstone research project. Special Education students who are in a severely handicapped program and who have not met either the diploma or Certificate of Completion requirements will receive a Certificate of Participation. Regardless of whether a student has earned a high school diploma, Certificate of

Completion or Certificate of Participation, they may participate in all senior activities and commencement, and will have their name listed in all programs with the diploma or certificate received.

Legal Reference:

Education Code

- | | |
|-------------------|---|
| cf. 37252-37254.1 | Summer school/Supplemental instruction programs |
| cf. 48430 | Continuation education schools and classes |
| cf. 48980 | Notification of parent/guardian |

cf. 51224	Courses of study
cf. 51224.5	Algebra requirement
cf. 51225.3	Requirements for Graduation
cf. 51225.5	Honorary diplomas; foreign exchange students
cf. 51228	Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence
cf. 51240-51246	Exemptions from requirements
cf. 51410-51412	Diplomas
cf. 51420-51427	High school equivalency certificates
cf. 51450-51455	Golden State Seal Merit Diploma
cf. 56026	Individuals with exceptional needs
cf. 60850-60859	High school exit examination

Code of regulation, Title 5

cf. 1600-1651	Graduation of pupils from grade 12 and credit toward graduation
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Web sites

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Adopted:	June 18, 1979
Readopted:	July 7, 1986
Readopted:	August 1, 1988
Readopted:	May 3, 1993
Readopted:	December 18, 1995
Readopted:	June 2, 1997
Readopted:	December 9, 2002
Readopted:	November 7, 2005
Readopted:	March 21, 2011
Readopted:	February 6, 2012
Readopted:	August 12, 2013
Readopted:	November 2, 2015

**Board Meeting Agenda
November 2, 2015**

Topic: Board Policy #3511.1 – Utilization of Energy Rebates – First Reading

Presented by: Kirk R. Lewis, Ed.D., Assistant Superintendent Operations

Responsible

Cabinet Member: Kirk R. Lewis, Ed.D., Assistant Superintendent Operations

Type of Item: Action

Short Description: The Board of Education will be asked to review new Board Policy #3511.1 – Utilization of Energy Rebates for first reading.

DESCRIPTION OF AGENDA ITEM:

The Operations/Board Subcommittee at the August 7, 2015, meeting, discussed the use of utility rebate funds and asked staff to create a new Board Policy that would earmark utility rebate funds for energy efficiency projects. The subcommittee also suggested that a portion of those funds could be used for enhancing the professional image of classified staff members.

Staff presented the Operations/Board Subcommittee with a draft of Board Policy #3511.1 – Utilization of Energy Rebates at the October 1, 2015, meeting. Subcommittee members reviewed the draft policy and agreed to move it to the entire Board of Education for first reading at the November 2, 2015 meeting.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education consider new Board Policy #3511.1 – Utilization of Energy Rebates for first reading.

ADDITIONAL MATERIAL: Board Policy #3511.1 – Utilization of Energy Rebates.

Attached: Yes



POLICY

Board of Education
Riverside Unified School District

Utilization of Energy Rebates

Purpose:

To provide the Board of Education's philosophy regarding the need for reinvesting energy rebate funds on additional energy conservation projects.

Position:

The Board of Education expects that there will be an ongoing interest and priority to develop and implement energy conservation projects that will reduce utility costs impacting the general fund.

1. The Superintendent or designee shall seek available energy rebate opportunities from utilities and other grant resources.
2. The Superintendent or designee shall regularly confirm that, to the extent possible, energy savings projects such as the replacement of old, worn-out equipment with high energy efficient equipment will actively be considered in the design of all facility renovation projects.
3. To further support the reduction of utility costs, the Superintendent will designate that all energy rebate funds will be specifically earmarked for additional energy efficiency projects.
4. The Superintendent or designee, at their discretion, may assign a portion of the rebate funds towards staff uniforms.

Adopted: date



Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 2, 2015

Topic: California School Boards Association's (CSBA) Delegate Assembly Riverside Unified School District Representative Appointment

Presented by: David C. Hansen, Ed.D., District Superintendent

Responsible
Cabinet Member: David C. Hansen, Ed.D., District Superintendent

Type of Item: Action

Short Description: The Board of Education is being asked to appoint a representative to the CSBA's Delegate Assembly to fill the position that is open due to Mrs. Gayle Cloud's retirement.

DESCRIPTION OF AGENDA ITEM:

Based on the ADA of this District, the Board of Education is entitled to appoint two representatives to CSBA's Delegate Assembly. Currently, the District's delegates are Mrs. Gayle Cloud, whose term expires in March 31, 2017, and Mr. Tom Hunt, whose term expires in March 31, 2016. **As of tonight's Board meeting, due to her coming retirement from the Board of Education, Mrs. Cloud will be stepping down as one of our appointed delegates. CSBA has indicated that Riverside Unified can appoint another Board member to complete the remainder of Mrs. Cloud's delegate term.**

The CSBA Delegate Assembly sets the general policy direction for the association. Delegates fulfill a critical governance role by communicating the interest of local boards to CSBA's Board of Directors, Executive Committee, and staff. Delegates give policy and legislative direction through the adoption of the policy platform every two years and the adoption of other policy statements as needed. They also speak on issues and provide direct advocacy on behalf of the association.

There are normally two Delegate Assembly meetings each year, one in May prior to the Legislative Action Conference, and one preceding the CSBA Annual Education Conference in December.

The District must submit the attached CSBA Delegate Appointment form and the Appointed Delegate's Biographical Sketch within a five business days and notify CSBA verbally by November 3, 2015 of the Board member that has been appointed to the position.

FISCAL IMPACT: None

RECOMMENDATION: The Board is being asked to appoint a representative to CSBA's Delegate Assembly to fill this position.

ADDITIONAL MATERIAL: Delegate Appointment Form, Delegate Assembly Candidate Biographical Sketch Form

Attached: Yes



Delegate Assembly Appointment Form

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

CSBA Region/subregion # _____

The Board of Education of the _____
(School District or COE)

wishes to appoint: _____ to the Delegate Assembly
(Appointee name)

- The appointee has consented to this appointment, and
- Attached is the appointee's required one-page, single-sided candidate biographical sketch form and optional one-page, single-sided résumé, or
- The appointee's required one-page, single-sided candidate biographical sketch form and optional one-page, single-sided résumé will be sent by the deadline date.

Board Clerk or Board Secretary (signed)

Date

Board Clerk or Board Secretary (printed)

PLEASE NOTE: The appointment and candidate biographical sketch forms must be returned CSBA, attention: Leadership Services via mail: 3251 Beacon Blvd., West Sacramento, CA 95691 (U.S.P.S.) or fax: (916) 371-3407
If you have any questions, please contact Charlyn Tuter in the CSBA Leadership Services department at ctuter@csba.org or (800) 266-3382. Thank you.

APPOINTED Delegate Assembly Candidate Biographical Sketch Form



Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3281.

Name: _____	CSBA Region: _____
District or COE: _____	Years on board: _____
Contact Number: _____	E-mail: _____
Are you a continuing Delegate? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

Your signature indicates your consent to serve as an appointed CSBA Delegate.

Signature

Date