



**A G E N D A**  
**BOARD OF EDUCATION MEETING**  
**RIVERSIDE UNIFIED SCHOOL DISTRICT**  
Central Middle School Library  
4795 Magnolia Avenue, Riverside, California

**BOARD OF EDUCATION:**  
**MRS. KATHY ALLAVIE,**  
**PRESIDENT**  
**MR. TOM HUNT,**  
**VICE PRESIDENT**  
**MR. BRENT LEE,**  
**CLERK**  
**MRS. GAYLE CLOUD**  
**AND MRS. PATRICIA**  
**LOCK-DAWSON,**  
**MEMBERS**

**October 19, 2015**

**Open Session – 4:30 p.m.**

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Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

*The Board welcomes public comment and offers an opportunity to speak on any item within the subject matter jurisdiction of the Board, whether such item is on the agenda or not. "Request to Address the Board of Education" cards are available at the table in the back of the Board Room for anyone who wishes to address the Board. If you wish to address the Board concerning an item already on the agenda, please indicate your desire to do so on a provided card and place it in the proper receptacle at the rear of the Board Room. You will have an opportunity to speak prior to the Board's deliberation on that item. Each speaker will be allowed 3 timed minutes.*

*Members of the public can also speak to any item that is not on the agenda by noting such request on a "Request to Address the Board of Education" card and being called upon during the "Public Input" portion of the meeting's agenda. Each speaker will be allowed 3 timed minutes.*

*Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Board or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Board President and Superintendent.*

**CALL MEETING TO ORDER – 4:30 p.m.**

**ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION**

The Board of Education will convene in Open Session at 4:30 p.m.

**PLEDGE OF ALLEGIANCE**

**SECTION A – PUBLIC INPUT**

October 19, 2015

**SECTION B – DISTRICT SUPERINTENDENT’S REPORT**

**SECTION C – CONSENT**

|            |   |                          |         |     |
|------------|---|--------------------------|---------|-----|
| <b>C.1</b> | <b>Certificated Personnel Assignment Order CE 2015/16-06</b>  | Asst. Supt.<br>Personnel | Consent | 1-7 |
|            | <i>The latest District’s management, certificated personnel actions are presented to the Board of Education for approval.</i> |                          |         |     |

|            |   |                          |         |      |
|------------|---|--------------------------|---------|------|
| <b>C.2</b> | <b>Classified/Non-Classified Personnel Assignment Order CL 2015/16-06</b>                                       | Asst. Supt.<br>Personnel | Consent | 8-15 |
|            | <i>The latest District’s classified personnel actions are presented to the Board of Education for approval.</i> |                          |         |      |

**SECTION D – STUDY SESSION**

|            |   |                                      |                  |       |
|------------|---|--------------------------------------|------------------|-------|
| <b>D.1</b> | <b>Early Literacy and Professional Development</b>  | Asst. Supt.<br>Curr. & Inst.<br>K-12 | Study<br>Session | 16-94 |
|            | <i>Staff will report on the vision for RUSD students, their progress in early literacy during the 2014-15 school year, and an update on 2015-16 professional development.</i> |                                      |                  |       |

**SECTION E – CONCLUSION**

**E.1 Board Members’ Comments**

**ADJOURNMENT**

The next regular meeting of the Board of Education is scheduled for Monday, November 2, 2015. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 5:30 p.m. at which time the Board of Education will reconvene in Open Session in the Board Room at 6735 Magnolia Avenue, Riverside, California.

**Board Meeting Agenda  
October 19, 2015**

Topic:                   Certificated Personnel Assignment Order – CE 15/16-06 and  
                              Classified/Non-Classified Personnel Assignment Order CL 15/16-06

Presented by:         Kyley Ybarra, Director, Certificated Personnel–Leadership and Development  
                              Vanessa Connor, Director, Classified Personnel–Leadership and Development

Responsible  
Cabinet Member:    Susan Mills, Assistant Superintendent, Department of Personnel–Leadership  
                              and Development

Type of Item:         Consent

Short Description:   The latest District’s management, certificated and classified personnel  
                              actions are presented to the Board of Education for approval.

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**DESCRIPTION OF AGENDA ITEM:**

Board approval is requested of the District’s latest management, certificated and classified personnel actions, which include the following:

Change in Status from Substitute Employee to Regular Employee, Change of Employment Status, Decrease in Hours, Increase in Hours, Involuntary Transfers, Leaves, New Hires, New Hires-Probationary 1, New Hires-Temporary Employees, New Hires-Temporary Employees (E.C.§44920), Promotions, Rehires, Rehires-Temporary Employees (E.C. §44909 & E.C. §44920), Resignations, Substitutes, Temporarily Assigned to a Higher Classification, Temporarily Assigned to a Higher Classification–Managers/Supervisors, Voluntary Demotions/Reassignments/Reductions/Transfers, Voluntary Transfers, and Voluntary Transfers within the School Site.

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**FISCAL IMPACT:** To be determined

**RECOMMENDATION:** It is recommended that the Board of Education approve the District’s latest personnel actions for both certificated and classified.

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**ADDITIONAL MATERIAL:** Certificated Personnel Assignment Order – CE 15/16-06 and  
Classified/Non-Classified Personnel Assignment Order CL 15/16-06

Attached: Yes

**CERTIFICATED PERSONNEL ASSIGNMENT ORDER #CE 15/16-06**

October 19, 2015

**CERTIFICATED PERSONNEL**

**Change of Employment Status**

John Adams Elementary  
School

|                |                                    |                                |          |
|----------------|------------------------------------|--------------------------------|----------|
| Lopez, Jessica | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 1 | 08/27/15 |
|----------------|------------------------------------|--------------------------------|----------|

Highland Elementary  
School

|                   |                                    |                                |          |
|-------------------|------------------------------------|--------------------------------|----------|
| Sanchez, Marciana | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 1 | 08/17/15 |
|-------------------|------------------------------------|--------------------------------|----------|

Andrew Jackson  
Elementary School

|                 |                                    |                                |          |
|-----------------|------------------------------------|--------------------------------|----------|
| Santos, Araceli | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 1 | 08/17/15 |
|-----------------|------------------------------------|--------------------------------|----------|

Henry W. Longfellow  
Elementary School

|               |                                    |                                |          |
|---------------|------------------------------------|--------------------------------|----------|
| Smith, Summer | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 1 | 08/17/15 |
|---------------|------------------------------------|--------------------------------|----------|

Mountain View Elementary  
School

|                  |                                    |                                |          |
|------------------|------------------------------------|--------------------------------|----------|
| Thornton, Ashley | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 1 | 08/17/15 |
|------------------|------------------------------------|--------------------------------|----------|

Riverside Polytechnic High  
School

|                 |                                    |                                |          |
|-----------------|------------------------------------|--------------------------------|----------|
| School, Anthony | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 2 | 10/20/14 |
|-----------------|------------------------------------|--------------------------------|----------|

George Washington  
Elementary School

|                   |                                    |                                |          |
|-------------------|------------------------------------|--------------------------------|----------|
| Williams, Melissa | From: Teacher,<br>Temporary §44920 | To: Teacher,<br>Probationary 1 | 08/17/15 |
|-------------------|------------------------------------|--------------------------------|----------|

**Decrease in Hours**

|   |         |  |          |
|---|---------|--|----------|
| Riverside Adult School<br>Carrera, Efrain | Teacher | From: 35.5 hrs./week<br>To: 34 hrs./week | 09/04/15 |
|---|---------|--|----------|

**Increase in Hours**

|   |         |                       |          |
|---|---------|-----------------------|----------|
| Martin Luther King High School<br>Contreras, Lorena | Teacher | From: 80%<br>To: 100% | 08/18/15 |
|---|---------|-----------------------|----------|

|  |         |                       |          |
|--|---------|-----------------------|----------|
| John W. North High School<br>Lopez, Ryan | Teacher | From: 40%<br>To: 100% | 08/18/15 |
|--|---------|-----------------------|----------|

**Involuntary Transfers**

|                   |                                    |   |          |
|-------------------|------------------------------------|---|----------|
| McConnell, Janine | From: Pachappa Elementary School   | To: Louisa May Alcott Elementary School | 09/28/15 |
| Zyber, Michelle   | From: Mark Twain Elementary School | To: Louisa May Alcott Elementary School | 09/28/15 |

**Leaves**

|  |                     |  |                        |
|--|---------------------|--|------------------------|
| Chemawa Middle School<br>(California Family Rights Act Leave)<br>Boster, Jamie Leigh | Resource Specialist |  | 10/21/15 –<br>11/30/15 |
|--|---------------------|--|------------------------|

|   |         |  |                        |
|---|---------|--|------------------------|
| Andrew Jackson Elementary School<br>(California Family Rights Act Leave)<br>Miekosz, Andrea | Teacher |  | 10/27/15 –<br>02/09/16 |
|---|---------|--|------------------------|

|   |         |  |                        |
|---|---------|--|------------------------|
| Madison Elementary School<br>(California Family Rights Act Leave)<br>Law, Kristyn | Teacher |  | 11/02/15 –<br>01/31/16 |
|---|---------|--|------------------------|

**Leaves – Management**

|             |  |                           |          |
|-------------|--|---------------------------|----------|
| 15/16-18973 |  | Paid Administrative Leave | 09/22/15 |
|-------------|--|---------------------------|----------|

**New Hires – Probationary 1**

|   |                              |          |
|---|------------------------------|----------|
| John Adams Elementary School<br>Moreno, Reina           | Resource Specialist          | 10/05/15 |
| Arlington High School<br>Medina, Ramon                  | Choir Teacher                | 10/06/15 |
| Innovation and Learner Engagement<br>Flewelling, Ariana | Staff Development Specialist | 09/21/15 |

**New Hires – Temporary Employees (E.C. §44920)**

|   |         |          |
|---|---------|----------|
| Hawthorne Elementary School<br>Huerter, Brian               | Teacher | 09/21/15 |
| Highgrove Elementary School<br>Clayton, Peirce              | Teacher | 09/28/15 |
| Thomas Jefferson Elementary School<br>Brown, Gail           | Teacher | 09/28/15 |
| Munoz, Margaret   | Teacher | 10/05/15 |
| Martin Luther King High School<br>McCarty, Carly            | Teacher | 10/13/15 |
| Liberty Elementary School<br>Zarate, Jomayra                | Teacher | 10/07/15 |
| Henry W. Longfellow Elementary School<br>Cercea, Sonia      | Teacher | 09/28/15 |
| William Howard Taft Elementary School<br>Eshelman, Kimberly | Teacher | 09/28/15 |

**Rehires – Temporary Employees (E.C. §44909)**

|  |                     |          |
|--|---------------------|----------|
| Hawthorne Elementary School<br>Sipe, Sarah | School Psychologist | 09/23/15 |
|--|---------------------|----------|

**Rehires – Temporary Employees (E.C. §44920)**

|   |         |          |
|---|---------|----------|
| Thomas Jefferson Elementary School<br>Harris, Lakisha | Teacher | 09/28/15 |
| Woodcrest Elementary School<br>Washburn, Julie        | Teacher | 09/28/15 |

**Substitutes**

|                      |                    |          |
|----------------------|--------------------|----------|
| Albright, Robert     | Substitute Teacher | 10/05/15 |
| Allman, Kenneth      | Substitute Teacher | 10/06/15 |
| Arroyo, Maria        | Substitute Teacher | 09/29/15 |
| Beiss, Heather       | Substitute Teacher | 09/25/15 |
| Clark, Taylor        | Substitute Teacher | 10/06/15 |
| Day, Nancy           | Substitute Teacher | 09/25/15 |
| Estes, Holly         | Substitute Teacher | 10/05/15 |
| Gabra, Maivel        | Substitute Teacher | 10/02/15 |
| Guerrero, Jason      | Substitute Teacher | 09/29/15 |
| Hopkins, David       | Substitute Teacher | 09/29/15 |
| Jones, Allen         | Substitute Teacher | 10/05/15 |
| Leachman, Brooke     | Substitute Teacher | 09/29/15 |
| Moore-Cavallo, Julie | Substitute Teacher | 09/25/15 |
| Ochoa, Gaston        | Substitute Teacher | 10/06/15 |
| Perez, Raymond       | Substitute Teacher | 09/29/15 |
| Rappas, Susan        | Substitute Teacher | 10/06/15 |
| *Rozzi, Matthew      | Substitute Teacher | 09/29/15 |
| Rubalcava, Elizabeth | Substitute Teacher | 10/05/15 |
| Schafer, Sean        | Substitute Teacher | 09/25/15 |
| Stuart, Dylan        | Substitute Teacher | 09/25/15 |

*\*Pursuant to Board Policy #4112.8*

**Voluntary Transfers**

|                               |                                    |   |          |
|-------------------------------|------------------------------------|---|----------|
| Dominguez-Murillo,<br>Johanna | From: Madison<br>Elementary School | To: Liberty Elementary<br>School                | 09/28/15 |
| Forsythe, Kristina            | From: Liberty<br>Elementary School | To: Liberty &<br>Hawthorne Elementary<br>School | 09/28/15 |



**Voluntary Transfers - Continued**

|                  |   |                                   |          |
|------------------|---|-----------------------------------|----------|
| Harris, Kimberly | From: Castle View<br>Elementary School  | To: Victoria<br>Elementary School | 09/28/15 |
| Russell, Nancy   | From Mountain View<br>Elementary School | To: Elementary<br>Education       | 09/23/15 |

**Voluntary Transfers within the School Site**

|   |                   |                  |          |
|---|-------------------|------------------|----------|
| Monroe Elementary School<br>Fiandaca, Erica | From: TOSA/HEARTS | To: Kindergarten | 09/28/15 |
|---|-------------------|------------------|----------|

**CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 15/16-06**  
October 19, 2015

**CLASSIFIED PERSONNEL**

**Change in Status from Substitute Employee to Regular Employee**

Abraham Lincoln High  
School

|                      |  |                    |          |
|----------------------|--|--------------------|----------|
| Rothschild, Kyrra L. | Alternative Education<br>Library Media Assistant | 10 months, 4 hours | 10/05/15 |
|----------------------|--|--------------------|----------|

Pupil Services

|               |   |                    |          |
|---------------|---|--------------------|----------|
| Medina, Elvia | Student Assistant Plan<br>(SAP) Prevention<br>Assistant | 10 months, 6 hours | 09/15/15 |
|---------------|---|--------------------|----------|

Sierra Middle School

|                              |   |                    |          |
|------------------------------|---|--------------------|----------|
| Allen Sugimura,<br>Angela M. | Instructional Assistant –<br>Special Education II | 10 months, 6 hours | 09/28/15 |
|------------------------------|---|--------------------|----------|

**Leaves**

|              |  |                              |                            |
|--------------|--|------------------------------|----------------------------|
| 15/16-176092 |  | Paid Administrative<br>Leave | 09/29/15 –<br>Undetermined |
|--------------|--|------------------------------|----------------------------|

Andrew Jackson  
Elementary School

|               |                                    |            |                        |
|---------------|------------------------------------|------------|------------------------|
| Zavala, Jaemy | Assistant Principal's<br>Secretary | CFRA Leave | 09/29/15 –<br>01/12/16 |
|---------------|------------------------------------|------------|------------------------|

**New Hires**

Amelia Earhart Middle  
School

|                  |  |                    |          |
|------------------|--|--------------------|----------|
| Castillo, Lucero | Instructional Assistant –<br>Special Education I | 10 months, 6 hours | 09/17/15 |
|------------------|--|--------------------|----------|

## New Hires - Continued

### Department of Personnel – Leadership and Development

|                      |                               |                    |          |
|----------------------|-------------------------------|--------------------|----------|
| Harris, Allyson C.   | Human Resources<br>Technician | 12 months, 8 hours | 10/12/15 |
| Manyika, Brittany R. | Human Resources<br>Technician | 12 months, 8 hours | 10/12/15 |

### Pupil Services

|                       |   |                    |          |
|-----------------------|---|--------------------|----------|
| Alcaraz, Evelyn       | Student Assistant Plan<br>(SAP) Prevention<br>Assistant | 10 months, 6 hours | 09/28/15 |
| Causly, Lanicee R.    | Student Assistant Plan<br>(SAP) Counselor               | 10 months, 8 hours | 10/12/15 |
| Cortez, Jenny         | Student Assistant Plan<br>(SAP) Counselor               | 10 months, 8 hours | 10/19/15 |
| Delfino, Vanesa G.    | Student Assistant Plan<br>(SAP) Prevention<br>Assistant | 10 months, 6 hours | 09/28/15 |
| Lambert, Clarissa D.  | Student Assistant Plan<br>(SAP) Counselor               | 10 months, 8 hours | 10/19/15 |
| Lavergne, Sarrah C.   | Student Assistant Plan<br>(SAP) Prevention<br>Assistant | 10 months, 6 hours | 10/12/15 |
| Marshall, Vickie L.   | Student Assistant Plan<br>(SAP) Counselor               | 10 months, 8 hours | 10/19/15 |
| Paulos, Michelle      | Student Assistant Plan<br>(SAP) Prevention<br>Assistant | 10 months, 6 hours | 09/29/15 |
| Peaslee, Jonathan M.  | Student Assistant Plan<br>(SAP) Counselor               | 10 months, 8 hours | 10/12/15 |
| Pinkerton, Melissa A. | Student Assistant Plan<br>(SAP) Counselor               | 10 months, 8 hours | 10/15/15 |

**New Hires - Continued**

|                                       |   |                      |          |
|---------------------------------------|---|----------------------|----------|
| Spencer, Terence M.                   | Student Assistant Plan (SAP) Prevention Assistant | 10 months, 6 hours   | 09/28/15 |
| William Howard Taft Elementary School |   |                      |          |
| Phillips, Deborah R.                  | Elementary Library/ Media Assistant               | 10 months, 6.5 hours | 09/28/15 |
| Technology Services                   |   |                      |          |
| Jaimes, Alfred A.                     | Help Desk Analyst                                 | 12 months, 8 hours   | 10/05/15 |
| Phang, Sally                          | Help Desk Assistant                               | 12 months, 8 hours   | 10/05/15 |
| Woodcrest Elementary School           |   |                      |          |
| Vito Jr., Ronald A.                   | Instructional Assistant – Special Education I     | 10 months, 5 hours   | 10/12/15 |

**New Hires - Temporary Employees**

|                          |                        |                   |                     |
|--------------------------|------------------------|-------------------|---------------------|
| Bryant Elementary School |                        |                   |                     |
| Cristales, Rose M.       | Educational Technician | 151 Days, 3 hours | 09/24/15 – 05/27/16 |

**Promotions**

|                      |   |   |          |
|----------------------|---|---|----------|
| Jimenez, Lorraine M. | From: Thomas Jefferson Elementary School, Instructional Assistant – Special Education I, 10 months, 5 hours | To: Woodcrest Elementary School, Instructional Assistant – Special Education II, 10 months, 6 hours | 09/15/15 |
| McCarty, Norma A.    | From: Ramona High School, Health Assistant, 10 months, 6 hours  | To: John W. North High School, Attendance Assistant I, 10 months, 8 hours                           | 10/01/15 |

**Promotions - Continued**

|                               |  |   |          |
|-------------------------------|--|---|----------|
| Rodriguez Torres,<br>Oscar D. | From: William Howard<br>Taft Elementary School,<br>Instructional Assistant –<br>Special Education I,<br>10 months, 5 hours | To: Highland<br>Elementary School,<br>Elementary Library/<br>Media Assistant,<br>10 months, 6.5 hours | 10/19/15 |
| Tintle, Monique E.            | From: Sierra Middle<br>School,<br>Instructional Assistant –<br>Special Education I,<br>10 months, 5 hours                  | To: Pupil Services,<br>Student Assistant Plan<br>(SAP) Prevention<br>Assistant,<br>10 months, 6 hours | 09/28/15 |

**Rehires**

|  |           |                    |          |
|--|-----------|--------------------|----------|
| Maintenance &<br>Operations<br>Duron, Salvador | Painter I | 12 months, 8 hours | 10/05/15 |
|--|-----------|--------------------|----------|

**Resignations**

|  |   |                     |          |
|--|---|---------------------|----------|
| Magnolia Elementary<br>School<br>Bravo, Tina M.    | Instructional Assistant –<br>Preschool        | 6 years of service  | 10/10/15 |
| Maintenance &<br>Operations<br>Younger, Bernard A. | Custodian                                     | 1 month of service  | 10/03/15 |
| Special Education<br>Mendoza, Stephen M.           | Intensive Behavior<br>Interventions Assistant | 7 months of service | 09/30/15 |

**Temporarily Assigned to a Higher Classification**

|   |                                  |  |                        |
|---|----------------------------------|--|------------------------|
| Andrew Jackson<br>Elementary School<br>Riley, Eydie | From: School Office<br>Assistant | To: Assistant Principal's<br>Secretary | 09/30/15 –<br>01/12/16 |
|---|----------------------------------|--|------------------------|

**Temporarily Assigned to a Higher Classification - Continued**

Maintenance &  
Operations

|                      |                 |   |                        |
|----------------------|-----------------|---|------------------------|
| Baca Sanchez, Javier | From: Custodian | To: Benjamin Franklin<br>Elementary School,<br>Head Custodian | 10/16/15 –<br>11/19/15 |
|----------------------|-----------------|---|------------------------|

Department of Personnel –  
Leadership and  
Development

|                  |   |                                   |                        |
|------------------|---|-----------------------------------|------------------------|
| Baldeon, Claudia | From: Human Resources<br>Office Assistant | To: Human Resources<br>Technician | 10/01/15 –<br>10/09/15 |
|------------------|---|-----------------------------------|------------------------|

Ramona High School

|                  |                          |                         |                        |
|------------------|--------------------------|-------------------------|------------------------|
| Torres, Angel Y. | From: Cafeteria Worker I | To: Cafeteria Worker IV | 10/03/15 –<br>11/06/15 |
|------------------|--------------------------|-------------------------|------------------------|

|                    |                 |                    |                        |
|--------------------|-----------------|--------------------|------------------------|
| Zaragoza, Mario A. | From: Custodian | To: Lead Custodian | 08/31/15 –<br>09/08/15 |
|--------------------|-----------------|--------------------|------------------------|

|                    |                 |                         |                        |
|--------------------|-----------------|-------------------------|------------------------|
| Zaragoza, Mario A. | From: Custodian | To: Plant Supervisor II | 09/23/15 –<br>10/02/15 |
|--------------------|-----------------|-------------------------|------------------------|

Riverside STEM  
Academy

|                 |  |   |                        |
|-----------------|--|---|------------------------|
| Michel, Alma D. | From: School Office<br>Assistant (4 hrs/day) | To: School Office<br>Assistant / Learning<br>Management Systems<br>Specialist (2 hrs/day in<br>each position) | 08/13/15 –<br>10/07/15 |
|-----------------|--|---|------------------------|

|                  |  |   |                        |
|------------------|--|---|------------------------|
| Steklof, Lisa K. | From: Attendance<br>Assistant II (6 hrs/day) | To: Attendance<br>Assistant II / Learning<br>Management Systems<br>Specialist (3 hrs/day in<br>each position) | 08/13/15 –<br>10/07/15 |
|------------------|--|---|------------------------|

**Temporarily Assigned to a Higher Classification – Managers/Supervisors**

Nutrition Services

|                     |   |   |                            |
|---------------------|---|---|----------------------------|
| Roloson, Kirsten F. | From: Assistant Director,<br>Nutrition Services | To: Director III,<br>Nutrition Services | 08/28/15 –<br>Undetermined |
|---------------------|---|---|----------------------------|

**Voluntary Demotions/Reassignments/Reductions/Transfers**

|                     |   |  |          |
|---------------------|---|--|----------|
| Cardey, Suzanne E.  | From: Highland Elementary School, Elementary Library/ Media Assistant, 10 months, 6.5 hours   | To: Louisa May Alcott Elementary School, Elementary Library/ Media Assistant, 10 months, 6.5 hours         | 10/05/15 |
| Dixon, Gayle L.     | From: Sierra Middle School, Instructional Assistant – Special Education II 10 months, 6 hours | To: Frank Augustus Miller Middle School, Instructional Assistant – Special Education II 10 months, 6 hours | 10/05/15 |
| Flores, Jerelyn J.  | From: Pupil Services, Administrative Secretary I, 10 months, 6 hours                          | To: Martin Luther King High School, Attendance Assistant I, 10 months 8 hours                              | 10/08/15 |
| Woodson, LaTrice M. | From: Special Education, Instructional Assistant – Special Education II, 10 months, 6 hours   | To: Emerson Elementary School, Instructional Assistant – Special Education II, 10 months, 6 hours          | 10/05/15 |

## NON-CLASSIFIED PERSONNEL

### New Hires

|                             |                              |          |
|-----------------------------|------------------------------|----------|
| Alagna, Joseph              | Workability Student          | 10/02/15 |
| Alvarez, Sonia              | Noon Playground Supervisor   | 10/10/15 |
| Aguirre, Karla              | Noon Playground Supervisor   | 10/10/15 |
| Boebinger, Christin         | Tutor                        | 09/29/15 |
| Brown, Ahshane              | Workability Student          | 10/06/15 |
| Cacho, Marivel              | Noon Playground Supervisor   | 09/29/15 |
| Cahill, Denice              | Noon Playground Supervisor   | 10/10/15 |
| Cazares, Mia                | Workability Student          | 09/29/15 |
| Chaga, Blanca               | Noon Playground Supervisor   | 10/10/15 |
| Chicas, Erica               | Workability Student          | 10/02/15 |
| Esquibel, Susan             | Workability Student          | 10/02/15 |
| Freeman, Patricia           | Substitute Custodian         | 09/22/15 |
| Gomez, Karina               | Noon Playground Supervisor   | 09/29/15 |
| Gomez, Michelle             | Tutor                        | 09/22/15 |
| Gonzalez, Antonio           | Workability Student          | 10/02/15 |
| Gonzalez De Catano, Adriana | Noon Playground Supervisor   | 10/10/15 |
| Granados, Sarahi            | Workability Student          | 09/29/15 |
| Gregory, Natalie            | Noon Playground Supervisor   | 10/06/15 |
| Guerrero Jr., Michael       | Workability Student          | 09/29/15 |
| Harrison, Ki                | Workability Student          | 09/29/15 |
| Hernandez, Audree           | Workability Student          | 10/06/15 |
| Hicks, Shannon              | Avid Tutor                   | 10/06/15 |
| Highler, DeShaun            | Workability Student          | 09/29/15 |
| Hodge, Shanera              | Workability Student          | 10/06/15 |
| Leonard, Angelique          | Workability Student          | 09/29/15 |
| Lopez, Daisy                | Workability Student          | 09/29/15 |
| Lopez, Mayra                | Noon Playground Supervisor   | 09/29/15 |
| Lopez, William              | Tutor                        | 09/29/15 |
| Maniaci, Samuel             | Substitute Campus Supervisor | 09/22/15 |
| Marchese, Elijah            | Tutor                        | 09/22/15 |
| Martinez, Stephanie         | Avid Tutor                   | 10/06/15 |
| Mejia, Dennis               | Noon Playground Supervisor   | 09/29/15 |
| Moll, Jeffrey               | Workability Student          | 09/29/15 |
| Patadia, Sahil              | Tutor                        | 09/22/15 |
| Paulos, Stephen             | Substitute Campus Supervisor | 09/22/15 |
| Perez, Adela                | Workability Student          | 09/29/15 |
| Rangel, Joann               | Noon Playground Supervisor   | 10/10/15 |
| Rivas, Yolanda              | Avid Tutor                   | 10/06/15 |
| Rodriguez, Nancy            | Avid Tutor                   | 10/06/15 |
| Rojas, Adrienne             | Noon Playground Supervisor   | 09/29/15 |



## **New Hires - Continued**

|                       |                                      |          |
|-----------------------|--------------------------------------|----------|
| Ruiz, Jose Luis       | Substitute Stockroom Delivery Driver | 09/22/15 |
| Sadeghi, Kiavash      | Workability Student                  | 09/29/15 |
| Salazar Garcia, Paola | Workability Student                  | 10/06/15 |
| Shah, Lindy           | Noon Playground Supervisor           | 10/10/15 |
| Silva, Alexander      | Workability Student                  | 10/06/15 |
| Soto Valdes, Brenda   | Workability Student                  | 09/29/15 |
| Tavva, Venkatesh      | Avid Tutor                           | 10/06/15 |
| Tippie, Zachary       | Substitute Carpenter                 | 10/06/15 |
| Torres, Roxanna       | Workability Student                  | 09/29/15 |
| Ulloa, Wendy          | Workability Student                  | 10/06/15 |
| Wilson III, Andre     | Workability Student                  | 10/02/15 |
| Zelaya, Nelly         | Tutor                                | 09/22/15 |

## **New Hires – \*\*Athletic Coaches**

|                                   |                             |          |
|-----------------------------------|-----------------------------|----------|
| Arlington High School             |                             |          |
| Davis, Alan                       | Football/Varsity Assistant  | 09/24/15 |
| Cordenis, Mark                    | Football/Freshman Assistant | 09/25/15 |
| Workman, Garrett                  | Theater                     | 10/05/15 |
| Martin Luther King High School    |                             |          |
| Freire, Christopher               | Football/Frosh. Assistant   | 09/14/15 |
| Weaver, Adriana                   | Track & Field/Assistant     | 10/07/15 |
| John W. North High School         |                             |          |
| Llamas, Eduardo                   | Water Polo/Assistant        | 09/15/15 |
| Romero, Gabriel                   | Football/ Varsity Assistant | 09/04/14 |
| Riverside Polytechnic High School |                             |          |
| Hawkins, Kimiere                  | Basketball/J.V. Head        | 09/30/15 |
| Ramona High School                |                             |          |
| Duarte, David                     | Cross Country/Assistant     | 10/07/15 |
| Tyre, Aaron                       | Basketball/Frosh Head       | 09/18/15 |

\*\*The temporary athletic coaches listed above are knowledgeable of the assigned sports and meet the qualifications and competencies required by law.

**Board Study Session Agenda**  
October 19, 2015

Topic: Early Literacy and Professional Development

Presented by: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction, K-12; Brad Shearer, Director, Elementary Education; Keyisha Holmes, Principal on Special Assignment; Judy Fuhrman, Staff Development Specialist; Joe Nieto, Preschool Coordinator

Responsible Cabinet Member: Antonio Garcia, Assistant Superintendent, Curriculum and Instruction, K-12

Type of Item: Study Session

Short Description: Staff will report on the vision for RUSD students, their progress in early literacy during the 2014-15 school year, and an update on 2015-16 professional development.

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**DESCRIPTION OF AGENDA ITEM:**

Staff will provide a recap of the vision for RUSD students, their progress in early literacy during the 2014-15 school year, and an update on 2015-16 professional development. The presentation will include data, district-wide initiatives and plans for expansion of services.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** Report only. No action is requested.

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**ADDITIONAL MATERIAL:**

PowerPoint  
Handouts

Attached: Yes

# RUSD Professional Development 2015-16

## District Focus: *Rigor and Engagement*

| Elementary English Language Arts  |   |
|---|---|
| Professional Development Round 1  | Professional Development Round 2  |
| <ul style="list-style-type: none"> <li>• ELA/ELD Framework and implementation of ELD Standards (Integrated ELD)</li> <li>• Foundational Skills (K-2)</li> <li>• Illuminate Writing Assessments</li> <li>• SBAC Interim Assessments</li> </ul>                   | <ul style="list-style-type: none"> <li>• ELA/ELD Framework and implementation of ELD Standards (Designated ELD)</li> <li>• Foundational Skills</li> <li>• Reading and Writing Across the content areas</li> </ul>   |
| Elementary Mathematics  |   |
| Professional Development Round 1  | Professional Development Round 2  |
| <ul style="list-style-type: none"> <li>• Digital Citizenship &amp; Literacy</li> <li>• Understanding the value of Number Talks</li> <li>• Using tasks for instruction &amp; assessment</li> <li>• 2015-2016 District Assessments: SBAC IAB &amp; MAC</li> </ul> | <ul style="list-style-type: none"> <li>• Orchestrating Math Conversations</li> <li>• Rigorous resources &amp; engaging pedagogy</li> <li>• Rigor and Engagement with tasks                             <ul style="list-style-type: none"> <li>○ (Standards for Math Practice)</li> </ul> </li> <li>• Scoring 15-16 Dist. Assessments: SBAC IAB &amp; MAC</li> </ul> |
| Secondary English Language Arts   |   |
| Professional Development Round 1  | Professional Development Round 2  |
| <ul style="list-style-type: none"> <li>• ELA/ELD Framework</li> <li>• Foundational Literacy Skills (what are they and how are they addressed in the classroom)</li> <li>• Instructional Strategies for Critical Analysis and Writing</li> </ul>                 | <ul style="list-style-type: none"> <li>• ELA/ELD Framework</li> <li>• Language Foundations</li> <li>• Instructional Strategies for Speaking and Listening and Project Based Learning</li> </ul>   |
| Secondary Mathematics   |   |
| Professional Development Round 1  | Professional Development Round 2  |
| <ul style="list-style-type: none"> <li>• Student-centered instructional strategies</li> <li>• Development of collective team commitment</li> </ul>  | <ul style="list-style-type: none"> <li>• Using student evidence to guide instruction</li> <li>• Norm grading mathematical task</li> </ul>   |

LCAP 1.1a – Continue to implement standards, reinforce collaborative structures, personalize learning, integrate technology and monitor student progress

| <b>Secondary Science</b>  |   |
|---|---|
| <b>Professional Development Round 1</b>   | <b>Professional Development Round 2</b>   |
| <ul style="list-style-type: none"> <li>• NGSS Science and Engineering Practices</li> <li>• Adapting Curriculum to address CCSS and NGSS</li> <li>• Instructional Collaborative techniques leveraging students natural willingness to solve problems</li> </ul>  | <ul style="list-style-type: none"> <li>• NGSS Science and Engineering Practices</li> <li>• Adapting Curriculum to address CCSS and NGSS</li> <li>• Instructional Collaborative techniques leveraging students natural willingness to solve problems</li> </ul>  |
| <b>Secondary History-Social Studies</b>   |   |
| <b>Professional Development Round 1</b>   | <b>Professional Development Round 2</b>   |
| <ul style="list-style-type: none"> <li>• CCSS Literacy Standards <ul style="list-style-type: none"> <li>○ Language Development</li> <li>○ Critical Thinking</li> <li>○ Writing Skills</li> </ul> </li> <li>• 7-12 History Framework and Standards</li> <li>• Instructional Pacing, Strategies, Technology, Assessments</li> <li>• H-SS/ELA Commonalities</li> </ul> | <ul style="list-style-type: none"> <li>• CCSS Literacy Standards <ul style="list-style-type: none"> <li>○ Language Development</li> <li>○ Critical Thinking</li> <li>○ Writing Skills</li> </ul> </li> <li>• 7-12 History Framework and Standards</li> <li>• Instructional Pacing, Strategies, Technology, Assessments</li> <li>• H-SS/ELA Commonalities</li> </ul> |
| <b>Secondary Physical Education</b>   |   |
| <b>Professional Development Round 1</b>   | <b>Professional Development Round 2</b>   |
| <ul style="list-style-type: none"> <li>• Strategies for incorporating CCSS Literacy standards in PE units of study</li> <li>• Developing academic language in the PE setting</li> </ul>   | <ul style="list-style-type: none"> <li>• Students centered communication, collaboration, critical thinking, and creativity in PE instruction</li> </ul>   |
| <b>Secondary Foreign Language</b>   |   |
| <b>Professional Development Round 1</b>   | <b>Professional Development Round 2</b>   |
| <ul style="list-style-type: none"> <li>• Aligning the World Language Content standards for California Public Schools with the Common Core standards</li> <li>• Technology Use in a Foreign Language Classroom</li> </ul>  | <ul style="list-style-type: none"> <li>• Aligning the World Language Content standards for California Public Schools with the Common Core standards</li> <li>• Technology Use in a Foreign Language Classroom</li> </ul>  |

LCAP 1.1a – Continue to implement standards, reinforce collaborative structures, personalize learning, integrate technology and monitor student progress

| <b>Secondary Visual and Performing Arts</b>  |  |
|--|--|
| <b>Professional Development Round 1</b>  | <b>Professional Development Round 2</b>  |
| <ul style="list-style-type: none"> <li>• By content area, teachers will develop exemplar lessons aligned to their curriculum guides and integrating CCSS Literacy standards</li> <li>• Use of Haiku and other digital resources to support curriculum development</li> </ul> | <ul style="list-style-type: none"> <li>• By content area, teachers will develop exemplar lessons aligned to their curriculum guides and integrating CCSS Literacy standards</li> <li>• Use of Haiku and other digital resources to support curriculum development</li> </ul> |
| <b>Digital Citizenship and Literacy</b>  |  |
| <ul style="list-style-type: none"> <li>• Understanding Digital Citizenship</li> <li>• RUSD's K-12 Digital Citizenship curriculum</li> <li>• Why Digital Citizenship must be taught</li> <li>• Resources available to increase rigor and engagement (ISTE)</li> </ul>         |  |

Trainings also provided to...

1. **Special Day class teachers** – all levels (K-2, 3-4, 5-6, Middle School, High School), including both Mild/Moderate class teachers and Moderate/Severe class teachers
2. **Read 180 teachers** – Elementary and Secondary
3. **Transitional Kindergarten teachers**
4. **Career Technical Education (CTE) teachers**

## RUSD COMMON CORE TEAM CLUSTERS AND SCHEDULE FOR PROFESSIONAL DEVELOPMENT 2015-2016

| Team One  | Team Two   | Team Three   | Elementary Instructional Specialists        |
|---|--|--|---|
| <ul style="list-style-type: none"> <li>Harrison</li> <li>Hawthorne (PL)</li> <li>Lake Mathews</li> <li>Liberty (PL)</li> <li>Monroe (PL)</li> </ul> | <ul style="list-style-type: none"> <li>Franklin</li> <li>Kennedy</li> <li>Rivera</li> <li>Taft</li> <li>Twain</li> </ul> | <ul style="list-style-type: none"> <li>Beatty</li> <li>Bryant (CK)</li> <li>Emerson</li> <li>Longfellow</li> <li>Victoria</li> <li>Adams (CK)</li> </ul> | <b>K-6 ELA</b><br>Adela Flores-Bertrand     |
| <b>Staff Developers:</b><br>ELA: Heather Crane<br>Math: Laura Ferreira  | <b>Staff Developers:</b><br>ELA: Janet Sewell<br>Math: Colleen Westfall  | <b>Staff Developers:</b><br>ELA: Joy Yoo<br>Math: Steven Sher  | <b>TK – 6 ELA, History</b><br>Jennifer Ivey |
|   |  |  | <b>TK-6 ELD</b><br>Pati DeRobles            |
|   |  |  | <b>TK- 6 Math</b><br>Matt Cash              |
|   |  |  | <b>4 - 8 Math</b><br>Rene Levario           |
| Team Four   | Team Five  | Team Six   |   |
| <ul style="list-style-type: none"> <li>Fremont</li> <li>Highgrove</li> <li>Highland</li> <li>Alcott</li> <li>Pachappa</li> </ul>                    | <ul style="list-style-type: none"> <li>Jackson</li> <li>Madison</li> <li>Magnolia</li> <li>Woodcrest</li> </ul>          | <ul style="list-style-type: none"> <li>Castle View (DLI)</li> <li>Mt. View (DLI)</li> <li>Washington (DLI)</li> <li>Jefferson (DLI)</li> </ul>           |   |
| <b>Staff Developers:</b><br>ELA: Jason Condron<br>Math: Melanie Maxwell   | <b>Staff Developers:</b><br>ELA: Mavis Thomas<br>Math: Mary De Guzman  | <b>Staff Developers:</b><br>ELA: Lisa Koss<br>Math: LaShawne Mouton  |   |

| August 2015 |   |  |  |   |   |          |
|-------------|---|--|--|---|---|----------|
| Sunday      | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  | Saturday |
| 2           | 3<br><i>Elementary Science Training</i><br><br>System 44 Training (SDC 3-4) | 4<br><i>Elementary Science Training</i>  | 5<br><i>Elementary Science Training</i>  | 6<br><i>Elementary Science Training</i><br><br>Read 180 – new teachers                | 7<br><i>Elementary Science Training</i><br><br>Read 180 – new teachers                | 8        |
| 9           | 10<br><i>Elementary Science Training</i><br><br>K-2 Institute               | 11<br><i>Elementary Science Training</i><br><br>K-2 Institute<br><br>TK Training | 12<br><i>Elementary Science Training</i><br>DLI Units of Study<br>K-2 Institute<br><br>TK Training | 13<br><i>Elementary Science Training</i><br><br>K-2 Institute<br><br>Leadership Symp. | 14<br><i>Elementary Science Training</i><br><br>K-2 Institute<br><br>Leadership Symp. | 15       |
| 16          | 17  | 18<br>SITE PLANNING DAY  | 19<br>DAY 1 PD<br>Instructional Technology   | 20<br>DAY 2 PD<br>Team Collaboration  | 21<br>SITE PLANNING DAY   | 22       |
| 23          | 24<br>FIRST DAY OF SCHOOL   | 25   | 26   | 27  | 28  | 29       |
| 30          | 31  |  |  |   |   |          |

| September 2015 |                           |   |   |   |        |          |
|----------------|---------------------------|---|---|---|--------|----------|
| Sunday         | Monday                    | Tuesday   | Wednesday   | Thursday  | Friday | Saturday |
|                |                           | 1   | 2   | 3   | 4      | 5        |
| 6              | 7<br>HOLIDAY<br>LABOR DAY | 8<br>K-2 Institute - 2 <sup>nd</sup><br>Grade           | 9<br>K-2 Institute - 2 <sup>nd</sup><br>Grade         | 10<br>K-2 Institute - 1 <sup>st</sup><br>grade          | 11     | 12       |
| 13             | 14                        | 15<br>K-2 Institute - 1 <sup>st</sup><br>Grade          | 16  | 17  | 18     | 19       |
| 20             | 21                        | 22<br>Grade 5<br>Team One<br><br>Grade 6<br>Team Two    | 23<br>Grade 5<br>Team Two<br><br>Grade 6<br>Team One  | 24<br>Grade 5<br>Team Three<br><br>Grade 6<br>Team Four | 25     | 26       |
| 27             | 28                        | 29<br>Grade 5<br>Team Four<br><br>Grade 6<br>Team Three | 30<br>Grade 5<br>Team Five<br><br>Grade 6<br>Team Six |   |        |          |

| October 2015 |        |   |   |   |        |          |
|--------------|--------|---|---|---|--------|----------|
| Sunday       | Monday | Tuesday   | Wednesday   | Thursday  | Friday | Saturday |
|              |        |   |   | 1<br>Grade 5<br>Team Six<br><br>Grade 6<br>Team Five                    | 2      | 3        |
| 4            | 5      | 6<br>TK Training  | 7<br>K-2 Institute - Kinder   | 8<br>K-2 Institute - Kinder   | 9      | 10       |
| 11           | 12     | 13<br>Grade 3<br>Team One<br><br>Grade 4<br>Team Two<br>Read 180 Teams<br>1-3 | 14<br>Grade 3<br>Team Two<br><br>Grade 4<br>Team One<br>Read 180 Teams<br>4-6 | 15 QUAKE SHAKE<br><br>Grade 3<br>Team Three<br><br>Grade 4<br>Team Four | 16     | 17       |
| 18           | 19     | 20<br>Grade 3<br>Team Four<br><br>Grade 4<br>Team Three                       | 21<br>Grade 3<br>Team Five<br><br>Grade 4<br>Team Six                         | 22<br>Grade 3<br>Team Six<br><br>Grade 4<br>Team Five                   | 23     | 24       |
| 25           | 26     | 27<br>Grade 1<br>Team One<br>Grade 2<br>Team Two                              | 28<br>Grade 1<br>Team Two<br>Grade 2<br>Team One                              | 29<br>Grade 1<br>Team Three<br>Grade 2<br>Team Four                     | 30     | 31       |

Revised 10-4-15

| November 2015 |                             |  |  |  |                             |          |
|---------------|-----------------------------|--|--|--|-----------------------------|----------|
| Sunday        | Monday                      | Tuesday  | Wednesday  | Thursday   | Friday                      | Saturday |
| 1             | 2                           | 3<br>Grade 1<br>Team Four<br><br>Grade 2<br>Team Three | 4<br>Grade 1<br>Team Five<br><br>Grade 2<br>Team Six | 5<br>Grade 1<br>Team Six<br><br>Grade 2<br>Team Five | 6                           | 7        |
| 8             | 9                           | 10   | 11<br>HOLIDAY -<br>Veterans Day                      | 12   | 13                          | 14       |
| 15            | 16                          | 17   | 18   | 19<br>PARENT<br>CONFERENCES                          | 20<br>PARENT<br>CONFERENCES | 21       |
| 22            | 23<br>THANKSGIVING<br>BREAK | 24   | 25   | 26   | 27                          | 28       |
| 29            | 30                          |  |  |  |                             |          |

Revised 10-4-15

| December 2015 |                              |   |   |  |        |          |
|---------------|------------------------------|---|---|--|--------|----------|
| Sunday        | Monday                       | Tuesday   | Wednesday                                       | Thursday   | Friday | Saturday |
|               |                              | 1<br>Grade K<br>Team One                        | 2<br>Grade K<br>Team Two                        | 3<br>Grade K<br>Team Three<br><br>SDC Grades K-2     | 4      | 5        |
| 6             | 7                            | 8<br>Grade K<br>Team Four<br><br>SDC Grades 3-4 | 9<br>Grade K<br>Team Five<br><br>SDC Grades 5-6 | 10<br>Grade K<br>Team Six<br><br>SDC Mod/Sev.<br>K-6 | 11     | 12       |
| 13            | 14                           | 15  | 16  | 17   | 18     | 19       |
| 20            | 21<br>Winter Break<br>begins | 22  | 23  | 24   | 25     | 26       |
| 27            | 28                           | 29  | 30  | 31   |        |          |



Revised 10-4-15

| January 2016 |                                  |                   |           |          |        |          |
|--------------|----------------------------------|-------------------|-----------|----------|--------|----------|
| Sunday       | Monday                           | Tuesday           | Wednesday | Thursday | Friday | Saturday |
|              |                                  |                   |           |          | 1      | 2        |
| 3            | 4                                | 5                 | 6         | 7        | 8      | 9        |
| 10           | 11                               | 12<br>TK Training | 13        | 14       | 15     | 16       |
| 17           | 18<br>Holiday<br>M L King<br>Day | 19                | 20        | 21       | 22     | 23       |
| 24           | 25                               | 26                | 27        | 28       | 29     | 30       |
| 31           |                                  |                   |           |          |        |          |

Revised 10-4-15

| February 2016 |                                     |   |   |   |                                |          |
|---------------|-------------------------------------|---|---|---|--------------------------------|----------|
| Sunday        | Monday                              | Tuesday   | Wednesday   | Thursday  | Friday                         | Saturday |
|               | 1                                   | 2<br>Grade 5<br>Team Two<br><br>Grade 6<br>Team One     | 3<br>Grade 5<br>Team One<br><br>Grade 6<br>Team Two   | 4<br>Grade 5<br>Team Four<br><br>Grade 6<br>Team Three  | 5                              | 6        |
| 7             | 8                                   | 9<br>Grade 5<br>Team Three<br><br>Grade 6<br>Team Four  | 10<br>Grade 5<br>Team Six<br><br>Grade 6<br>Team Five | 11<br>Grade 5<br>Team Five<br><br>Grade 6<br>Team Six   | 12<br>Holiday<br>Lincoln's Day | 13       |
| 14            | 15<br>Holiday<br>Presidents'<br>Day | 16<br>Grade 3<br>Team Two<br><br>Grade 4<br>Team One    | 17<br>Grade 3<br>Team One<br><br>Grade 4<br>Team Two  | 18<br>Grade 3<br>Team Four<br><br>Grade 4<br>Team Three | 19                             | 20       |
| 21            | 22                                  | 23<br>Grade 3<br>Team Three<br><br>Grade 4<br>Team Four | 24<br>Grade 3<br>Team Six<br><br>Grade 4<br>Team Five | 25<br>Grade 3<br>Team Five<br><br>Grade 4<br>Team Six   | 26                             | 27       |
| 28            | 29                                  |   |   |   |                                |          |

Revised 10-4-15

| March 2016 |   |   |   |   |   |          |
|------------|---|---|---|---|---|----------|
| Sunday     | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  | Saturday |
|            |   | 1<br>SDC 3 <sup>rd</sup> – 4 <sup>th</sup>                            | 2<br>SDC 5 <sup>th</sup> – 6 <sup>th</sup>  | 3   | 4   | 5        |
| 6          | 7   | 8<br>Read 180 Teams<br>1-6  | 9   | 10  | 11  | 12       |
| 13         | 14  | 15<br>Grade 1<br><b>Team Two</b><br><br>Grade 2<br><b>Team One</b>    | 16<br>Grade 1<br><b>Team One</b><br><br>Grade 2<br><b>Team Two</b>                              | 17<br>Grade 1<br><b>Team Four</b><br><br>Grade 2<br><b>Team Three</b> | 18  | 19       |
| 20         | 21  | 22<br>Grade 1<br><b>Team Three</b><br><br>Grade 2<br><b>Team Four</b> | 23<br>Grade 1<br><b>Team Six</b><br><br>Grade 2<br><b>Team Five</b>                             | 24<br>Grade 1<br><b>Team Five</b><br><br>Grade 2<br><b>Team Six</b>   | 25<br><i>Elem Math MAC<br/>Scoring - Kinder</i> | 26       |
| 27         | 28<br><i>Elem Math MAC<br/>Scoring – 1<sup>st</sup><br/>grade</i> | 29<br>Grade K<br><b>Team Two</b>                                      | 30<br>Grade K<br><b>Team One</b><br><i>Elem Math MAC<br/>Scoring – 2<sup>nd</sup><br/>grade</i> | 31<br>Grade K<br><b>Team Four</b>                                     |   |          |

Revised 10-4-15

| April 2016 |                              |  |  |                                   |        |          |
|------------|------------------------------|--|--|-----------------------------------|--------|----------|
| Sunday     | Monday                       | Tuesday  | Wednesday  | Thursday                          | Friday | Saturday |
|            |                              |  |  |                                   | 1      | 2        |
| 3          | 4<br><b>Spring<br/>Break</b> | 5  | 6  | 7                                 | 8      | 9        |
| 10         | 11                           | 12<br>Grade K<br><b>Team Three</b><br><br>SDC Grades K-2 | 13<br>Grade K<br><b>Team Six</b><br><br>SDC Mod/Sev<br>(K-6) | 14<br>Grade K<br><b>Team Five</b> | 15     | 16       |
| 17         | 18                           | 19   | 20<br><b>TK Training</b>                                     | 21                                | 22     | 23       |
| 24         | 25                           | 26   | 27   | 28                                | 29     | 30       |

Revised 10-4-15

| <b>May 2016</b> |               |                |                  |                 |               |                 |
|-----------------|---------------|----------------|------------------|-----------------|---------------|-----------------|
| <b>Sunday</b>   | <b>Monday</b> | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b> | <b>Friday</b> | <b>Saturday</b> |
| 1               | 2             | 3              | 4                | 5               | 6             | 7               |
| 8               | 9             | 10             | 11               | 12              | 13            | 14              |
| 15              | 16            | 17             | 18               | 19              | 20            | 21              |
| 22              | 23            | 24             | 25               | 26              | 27            | 28              |
| 29              | 30            | 31             |                  |                 |               |                 |

Revised 10-4-15

| <b>June 2016</b> |               |                |                  |                 |               |                 |
|------------------|---------------|----------------|------------------|-----------------|---------------|-----------------|
| <b>Sunday</b>    | <b>Monday</b> | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b> | <b>Friday</b> | <b>Saturday</b> |
|                  |               |                | 1                | 2               | 3             | 4               |
| 5                | 6             | 7              | 8                | 9               | 10            | 11              |
| 12               | 13            | 14             | 15               | 16              | 17            | 18              |
| 19               | 20            | 21             | 22               | 23              | 24            | 25              |
| 26               | 27            | 28             | 29               | 30              |               |                 |

## RUSD COMMON CORE SECONDARY EDUCATION FOR PROFESSIONAL DEVELOPMENT 2015-16

|  |   |  |
|--|---|--|
| <p style="text-align: center;"><b><u>LISA KELLS</u></b><br/>7-12 ELA / Foreign Language<br/>Instructional Services Specialist (ISS)</p> <p style="text-align: center;"><b><u>Staff Developers</u></b></p> <ul style="list-style-type: none"> <li>• Courtney Haines</li> <li>• Lorrie Cobain-Danelski</li> <li>• Sarah Smith</li> <li>• Anesha Camacho</li> </ul> | <p style="text-align: center;"><b><u>THERESA BUTLER</u></b><br/>7-12 Math<br/>Instructional Services Specialist (ISS)</p> <p style="text-align: center;"><b><u>Staff Developers</u></b></p> <ul style="list-style-type: none"> <li>• Kara Gilman</li> <li>• Sara Lwanga</li> <li>• Jennifer Tanis</li> <li>• Diane Velasquez</li> </ul> | <p style="text-align: center;"><b><u>JOHN ROBERTSON</u></b><br/>K-12 Science / PE / Health<br/>Instructional Services Specialist (ISS)</p> <p style="text-align: center;"><b><u>Staff Developers</u></b></p> <ul style="list-style-type: none"> <li>• Nicole Johnson</li> </ul>    |
| <p style="text-align: center;"><b><u>JORGE PEREZ</u></b><br/>College &amp; Career Readiness<br/>Instructional Services Specialist (ISS)</p>  | <p style="text-align: center;"><b><u>RON WESTON</u></b><br/>CTE Coordinator</p>   | <p style="text-align: center;"><b><u>MICHAEL GULL</u></b><br/>K-12 Interventions &amp; 7-12 HSS<br/>Instructional Services Specialist (ISS)</p> <p style="text-align: center;"><b><u>Staff Developer</u></b></p> <ul style="list-style-type: none"> <li>• Carolyn Power</li> </ul> |
| <p style="text-align: center;"><b><u>KIM COONS-LEONARD</u></b><br/>K-12 VAPA / GATE / MYP<br/>Instructional Services Specialist (ISS)</p>  | <p style="text-align: center;"><b><u>BARB LIBOLT</u></b><br/>K-12 BTSA<br/>Instructional Services Specialist (ISS)</p> <p style="text-align: center;"><b><u>PATI DeROBLES</u></b><br/>K-12 Program Quality /<br/>Academic English Learners<br/>Instructional Service Specialist (ISS)</p>   | <p style="text-align: center;"><b><u>ANDY STETKEVICH</u></b><br/>K-12 Staff Developer<br/>Special Education</p>  |

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| August 2015 |                              |                                     |   |  |   |          |
|-------------|------------------------------|-------------------------------------|---|--|---|----------|
| Sunday      | Monday                       | Tuesday                             | Wednesday                                     | Thursday   | Friday  | Saturday |
| 2           | 3                            | 4<br>English 7-12 Unit<br>Training  | 5   | 6<br>English 7-12 Unit<br>Training                                 | 7<br>English 7-12 Unit<br>Training  | 8        |
| 9           | 10                           | 11<br>English 7-12 Unit<br>Training | 12  | 13<br>English 7-12 Unit<br>Training<br><br>Leadership<br>Symposium | 14<br><br>Leadership<br>Symposium   | 15       |
| 16          | 17                           | 18<br>SITE PLANNING<br>DAY          | 19<br>DAY 1 PD<br>Instructional<br>Technology | 20<br>DAY 2 PD<br>Team<br>Collaboration                            | 21<br>SITE PLANNING<br>DAY<br><br>7 <sup>th</sup> Gr First Day of<br>School | 22       |
| 23          | 24<br>FIRST DAY OF<br>SCHOOL | 25                                  | 26  | 27   | 28  | 29       |
| 30          | 31                           |                                     |   |  |   |          |

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| September 2015 |  |  |   |  |        |          |
|----------------|--|--|---|--|--------|----------|
| Sunday         | Monday   | Tuesday  | Wednesday                                       | Thursday   | Friday | Saturday |
|                |  | 1  | 2   | 3  | 4      | 5        |
| 6              | 7<br>HOLIDAY<br>LABOR DAY                                      | 8<br>7 <sup>th</sup> – World History<br>Day 1 of 2 | 9<br>8 <sup>th</sup> -US History<br>Day 1 of 2  | 10<br>10 <sup>th</sup> World History<br>Day 1 of 2 | 11     | 12       |
| 13             | 14   | 15   | 16<br>11 <sup>th</sup> US History<br>Day 1 of 2 | 17<br>12 <sup>th</sup> Govt/Econ<br>Day 1 of 2     | 18     | 19       |
| 20             | 21<br>Read 180 9 <sup>th</sup> /12 <sup>th</sup><br>Day 1 of 2 | 22<br>7 <sup>th</sup> Math<br>Day 1 of 2           | 23<br>8 <sup>th</sup> Math<br>Day 1 of 2        | 24<br>Math I<br>Day 1 of 2                         | 25     | 26       |
| 27             | 28   | 29<br>Math II<br>Day 1 of 2                        | 30<br>Algebra 2<br>Day 1 of 2                   |  |        |          |

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| October 2015 |        |  |  |   |   |          |
|--------------|--------|--|--|---|---|----------|
| Sunday       | Monday | Tuesday                                      | Wednesday                                    | Thursday                                    | Friday                                      | Saturday |
|              |        |  |  | 1<br>Pre Calc/Calculus<br>Day 1 of 2        | 2   | 3        |
| 4            | 5      | 6<br>7 <sup>th</sup> Science<br>Day 1 of 2   | 7<br>8 <sup>th</sup> Science<br>Day 1 of 2   | 8<br>Earth Science<br>Day 1 of 2            | 9<br>12 <sup>th</sup> English<br>Day 1 of 4 | 10       |
| 11           | 12     | 13<br>Biology<br>Day 1 of 2                  | 14<br>Chemistry<br>Day 1 of 2                | 15 QUAKE SHAKE<br>Physics<br>Day 1 of 2     | 16  | 17       |
| 18           | 19     | 20<br>7 <sup>th</sup> English<br>Day 1 of 4  | 21<br>8 <sup>th</sup> English<br>Day 1 of 4  | 22<br>9 <sup>th</sup> English<br>Day 1 of 4 | 23  | 24       |
| 25           | 26     | 27<br>10 <sup>th</sup> English<br>Day 1 of 4 | 28<br>11 <sup>th</sup> English<br>Day 1 of 4 | 29<br>CTE<br>Day 1 of 2                     | 30  | 31       |

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| November 2015 |                                |   |   |  |        |          |
|---------------|--------------------------------|---|---|--|--------|----------|
| Sunday        | Monday                         | Tuesday                                     | Wednesday                                   | Thursday   | Friday | Saturday |
| 1             | 2                              | 3<br>Physical Ed (MS)<br>Day 1 of 2         | 4<br>Physical Ed (HS)<br>Day 1 of 2         | 5<br>7 <sup>th</sup> English<br>Day 2 of 4         | 6      | 7        |
| 8             | 9<br>Vocal Music<br>Day 1 of 2 | 10<br>Visual Arts<br>Teachers<br>Day 1 of 2 | 11<br>HOLIDAY -<br>Veterans Day             | 12<br>Secondary SDC<br>(Mild/Mod) MS<br>Day 1 of 2 | 13     | 14       |
| 15            | 16                             | 17<br>8 <sup>th</sup> English<br>Day 2 of 4 | 18<br>9 <sup>th</sup> English<br>Day 2 of 4 | 19<br>Foreign<br>Language<br>Day 1 of 2            | 20     | 21       |
| 22            | 23<br>THANKSGIVING<br>BREAK    | 24  | 25  | 26   | 27     | 28       |
| 29            | 30                             |   |   |  |        |          |

| December 2015 |                              |   |  |          |   |          |
|---------------|------------------------------|---|--|----------|---|----------|
| Sunday        | Monday                       | Tuesday   | Wednesday                                    | Thursday | Friday                                      | Saturday |
|               |                              | 1<br>Secondary SDC<br>(Mild/Mod) HS<br>Day 1 of 2 | 2  | 3        | 4<br>12 <sup>th</sup> English<br>Day 2 of 4 | 5        |
| 6             | 7                            | 8   | 9  | 10       | 11  | 12       |
| 13            | 14                           | 15<br>10 <sup>th</sup> English<br>Day 2 of 4      | 16<br>11 <sup>th</sup> English<br>Day 2 of 4 | 17       | 18  | 19       |
| 20            | 21<br>Winter Break<br>begins | 22  | 23   | 24       | 25  | 26       |
| 27            | 28                           | 29  | 30   | 31       |   |          |

| January 2016 |                               |   |   |   |                                 |          |
|--------------|-------------------------------|---|---|---|---------------------------------|----------|
| Sunday       | Monday                        | Tuesday                                     | Wednesday                                   | Thursday                                      | Friday                          | Saturday |
|              |                               |   |   |   | 1                               | 2        |
| 3            | 4                             | 5   | 6   | 7<br>Secondary SDC<br>(Mod/Sev)<br>Day 1 of 2 | 8                               | 9        |
| 10           | 11                            | 12  | 13  | 14  | 15                              | 16       |
| 17           | 18<br>Holiday<br>M L King Day | 19  | 20  | 21  | 22                              | 23       |
| 24           | 25<br>Theater                 | 26<br>8 <sup>th</sup> English<br>Day 3 of 4 | 27<br>7 <sup>th</sup> English<br>Day 3 of 4 | 28<br>10 <sup>th</sup> English<br>Day 3 of 4  | 29<br>Vocal Music<br>Day 2 of 2 | 30       |
| 31           |                               |   |   |   |                                 |          |

| February 2016 |                                  |   |   |   |                                |          |
|---------------|----------------------------------|---|---|---|--------------------------------|----------|
| Sunday        | Monday                           | Tuesday                                     | Wednesday                                   | Thursday                                    | Friday                         | Saturday |
|               | 1                                | 2<br>9 <sup>th</sup> English<br>Day 3 of 4  | 3<br>12 <sup>th</sup> English<br>Day 3 of 4 | 4<br>11 <sup>th</sup> English<br>Day 3 of 4 | 5                              | 6        |
| 7             | 8                                | 9<br>8 <sup>th</sup> Math<br>Day 2 of 2     | 10<br>7 <sup>th</sup> Math<br>Day 2 of 2    | 11<br>Math II<br>Day 2 of 2                 | 12<br>Holiday<br>Lincoln's Day | 13       |
| 14            | 15<br>Holiday<br>Presidents' Day | 16<br>Math I<br>Day 2 of 2                  | 17<br>Pre Cal/Calculus<br>Day 2 of 2        | 18<br>Algebra 2<br>Day 2 of 2               | 19                             | 20       |
| 21            | 22                               | 23<br>8 <sup>th</sup> Science<br>Day 2 of 2 | 24<br>7 <sup>th</sup> Science<br>Day 2 of 2 | 25<br>Biology<br>Day 2 of 2                 | 26                             | 27       |
| 28            | 29                               |   |   |   |                                |          |

10-7-15

| March 2016 |                                  |  |  |  |   |          |
|------------|----------------------------------|--|--|--|---|----------|
| Sunday     | Monday                           | Tuesday  | Wednesday  | Thursday   | Friday                                      | Saturday |
|            |                                  | 1<br>Life/Physical<br>Science                        | 2<br>Physics<br>Day 2 of 2                       | 3<br>Chemistry<br>Day 2 of 2<br>Read 180 (MS)<br>Day | 4<br>12 <sup>th</sup> English<br>Day 4 of 4 | 5        |
| 6          | 7<br>Read 180 (HS)<br>Day 2 of 2 | 8<br>8 <sup>th</sup> US History<br>Day 2 of 2        | 9<br>7 <sup>th</sup> World History<br>Day 2 of 2 | 10<br>11 <sup>th</sup> US History<br>Day 2 of 2      | 11  | 12       |
| 13         | 14                               | 15<br>10 <sup>th</sup> World History<br>Day 2 of 2   | 16<br>CTE<br>Day 2 of 2                          | 17<br>12 <sup>th</sup> Gov't/Econ<br>Day 2 of 2      | 18  | 19       |
| 20         | 21                               | 22<br>Physical<br>Education (HS)<br>Day 2 of 2       | 23<br>Physical<br>Education (MS)<br>Day 2 of 2   | 24<br>Foreign<br>Language<br>Day 2 of 2              | 25  | 26       |
| 27         | 28                               | 29<br>Secondary SDC<br>(Mild/Moderate)<br>Day 2 of 2 | 30   | 31<br>Secondary SDC<br>(Mild/Moderate)<br>Day 2 of 2 |   |          |

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10-7-15

| April 2016 |                      |   |  |          |        |          |
|------------|----------------------|---|--|----------|--------|----------|
| Sunday     | Monday               | Tuesday                                     | Wednesday                                    | Thursday | Friday | Saturday |
|            |                      |   |  |          | 1      | 2        |
| 3          | 4<br>Spring<br>Break | 5   | 6  | 7        | 8      | 9        |
| 10         | 11                   | 12<br>7 <sup>th</sup> English<br>Day 4 of 4 | 13<br>8 <sup>th</sup> English<br>Day 4 of 4  | 14       | 15     | 16       |
| 17         | 18                   | 19<br>9 <sup>th</sup> English<br>Day 4 of 4 | 20<br>10 <sup>th</sup> English<br>Day 4 of 4 | 21       | 22     | 23       |
| 24         | 25                   | 26  | 27   | 28       | 29     | 30       |

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| May 2016 |                               |  |           |          |  |          |
|----------|-------------------------------|--|-----------|----------|--|----------|
| Sunday   | Monday                        | Tuesday                                    | Wednesday | Thursday | Friday   | Saturday |
| 1        | 2                             | 3<br>Visual Arts<br>Teachers<br>Day 2 of 2 | 4         | 5        | 6<br>12th Grade<br>District Writing<br>Assessment per<br>MOU | 7        |
| 8        | 9                             | 10   | 11        | 12       | 13   | 14       |
| 15       | 16                            | 17   | 18        | 19       | 20   | 21       |
| 22       | 23                            | 24   | 25        | 26       | 27   | 28       |
| 29       | 30<br>Holiday<br>Memorial Day | 31   |           |          |  |          |

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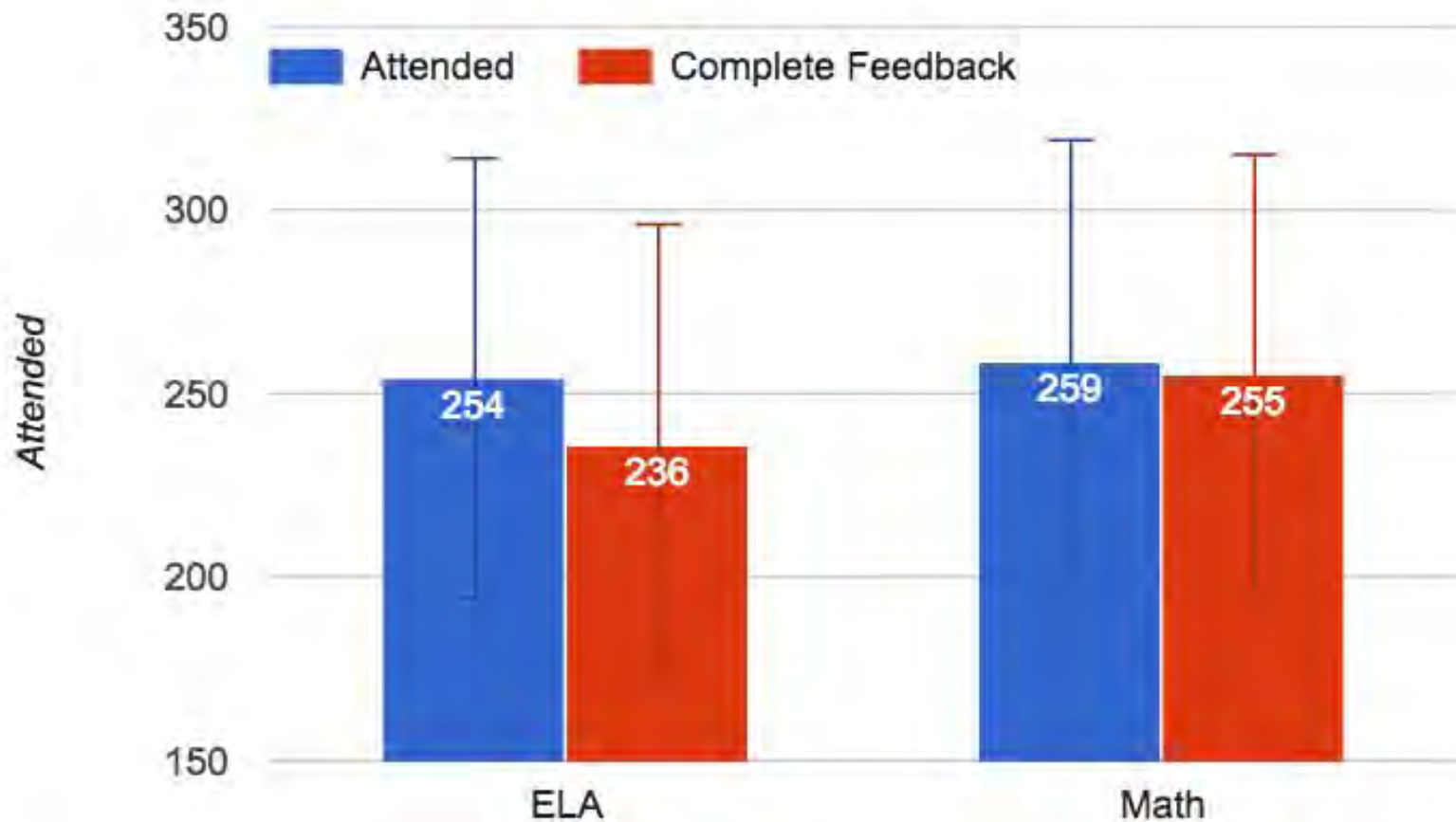
| June 2016 |        |         |           |          |        |          |
|-----------|--------|---------|-----------|----------|--------|----------|
| Sunday    | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|           |        |         | 1         | 2        | 3      | 4        |
| 5         | 6      | 7       | 8         | 9        | 10     | 11       |
| 12        | 13     | 14      | 15        | 16       | 17     | 18       |
| 19        | 20     | 21      | 22        | 23       | 24     | 25       |
| 26        | 27     | 28      | 29        | 30       |        |          |

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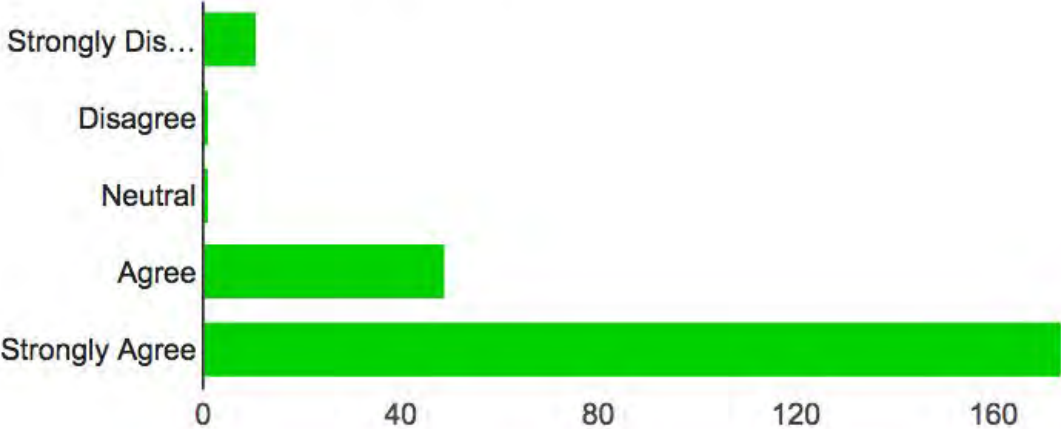
# Elementary ELA PD Evaluations

Grades 3-6

## Attended and Complete Feedback

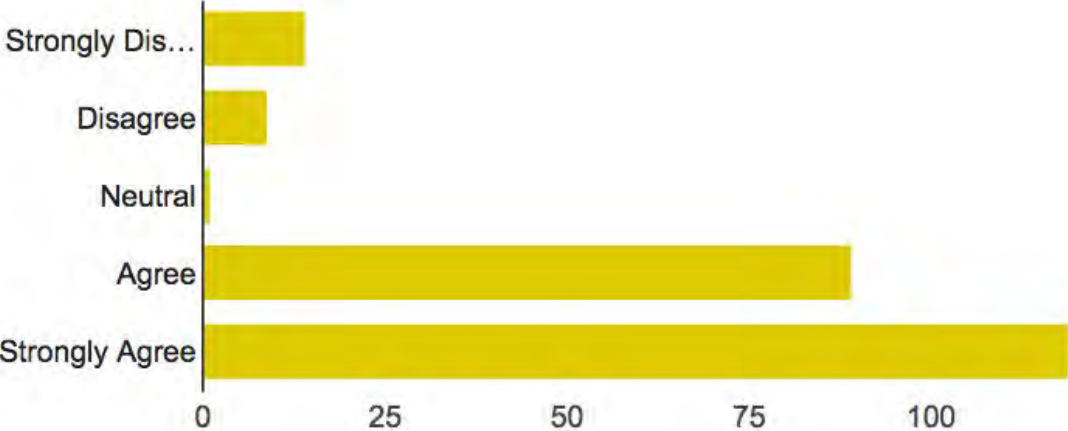


**My presenter was knowledgable and prepared. [Please read the statements and select the level to which you agree or disagree. ]**



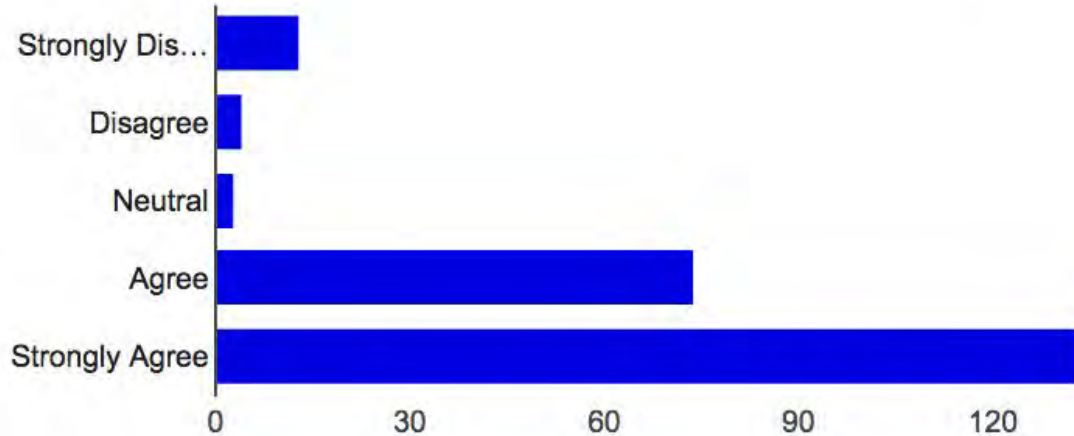
|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>11</b>  | 4.5%  |
| Disagree          | <b>1</b>   | 0.4%  |
| Neutral           | <b>1</b>   | 0.4%  |
| Agree             | <b>49</b>  | 20.2% |
| Strongly Agree    | <b>174</b> | 71.9% |

**Today I grew in my understanding of our new standards and how to implement them.  
[Please read the statements and select the level to which you agree or disagree. ]**



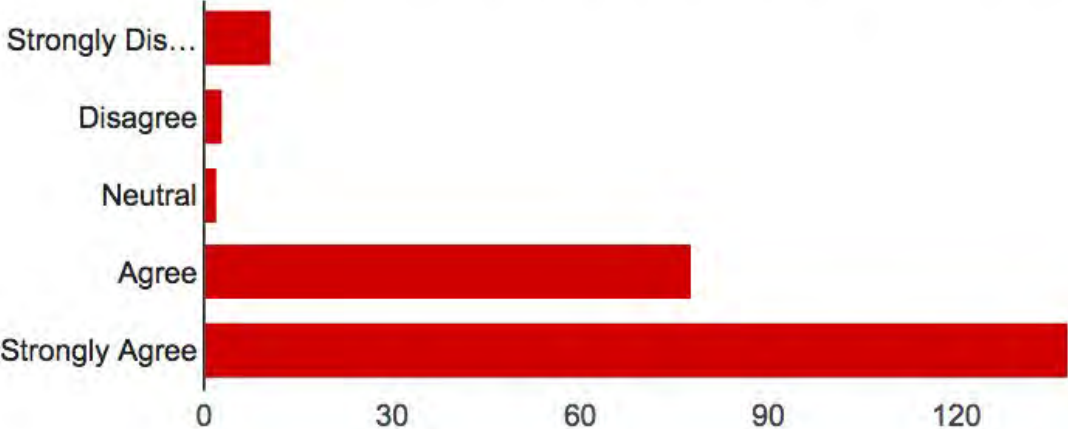
|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>14</b>  | 5.8%  |
| Disagree          | <b>9</b>   | 3.7%  |
| Neutral           | <b>1</b>   | 0.4%  |
| Agree             | <b>89</b>  | 36.8% |
| Strongly Agree    | <b>119</b> | 49.2% |

**Today's training was valuable to my professional growth. [Please read the statements and select the level to which you agree or disagree. ]**



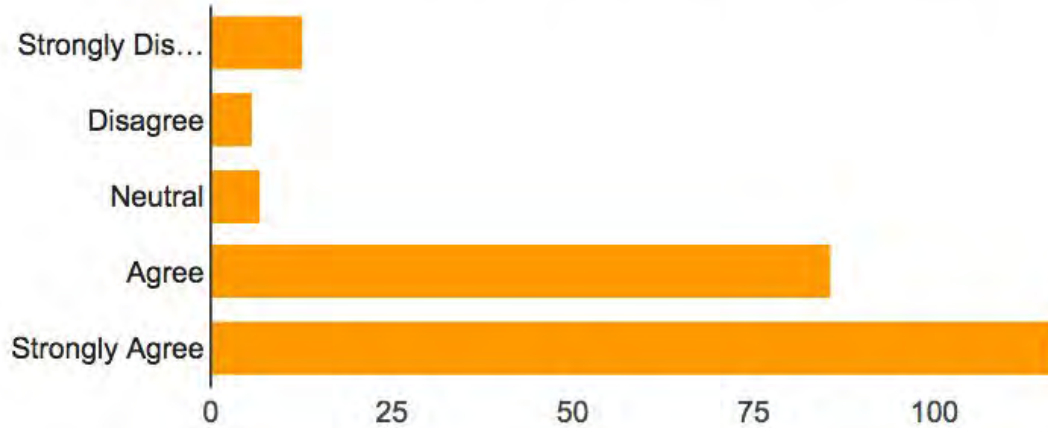
|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>13</b>  | 5.4%  |
| Disagree          | <b>4</b>   | 1.7%  |
| Neutral           | <b>3</b>   | 1.2%  |
| Agree             | <b>74</b>  | 30.6% |
| Strongly Agree    | <b>134</b> | 55.4% |

**I was provided with the resources I need to implement what I learned. [Please read the statements and select the level to which you agree or disagree. ]**



|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>11</b>  | 4.5%  |
| Disagree          | <b>3</b>   | 1.2%  |
| Neutral           | <b>2</b>   | 0.8%  |
| Agree             | <b>78</b>  | 32.2% |
| Strongly Agree    | <b>138</b> | 57%   |

**I can immediately implement what I learned with my students. [Please read the statements and select the level to which you agree or disagree. ]**



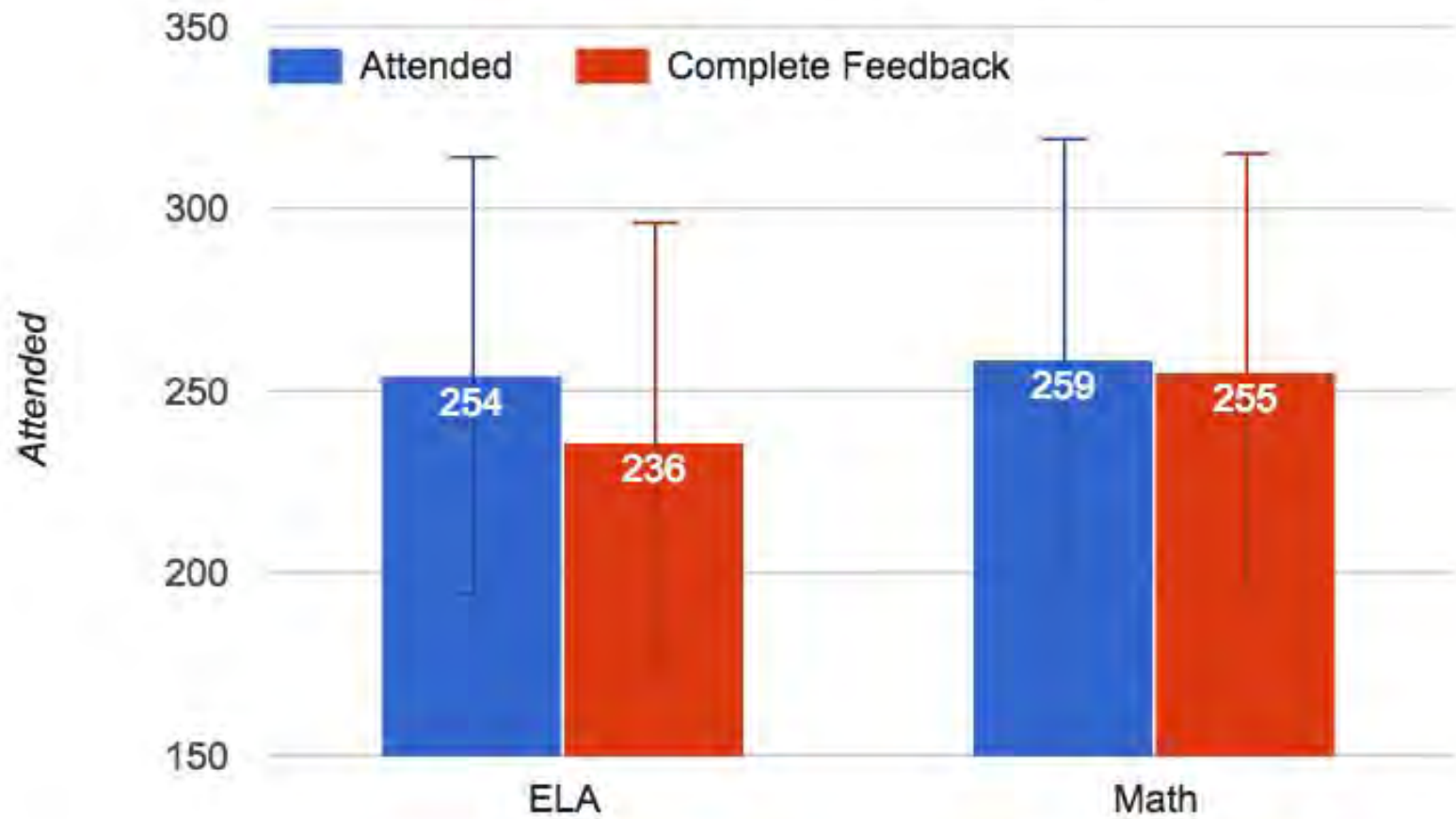
|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>13</b>  | 5.4%  |
| Disagree          | <b>6</b>   | 2.5%  |
| Neutral           | <b>7</b>   | 2.9%  |
| Agree             | <b>86</b>  | 35.5% |
| Strongly Agree    | <b>117</b> | 48.3% |



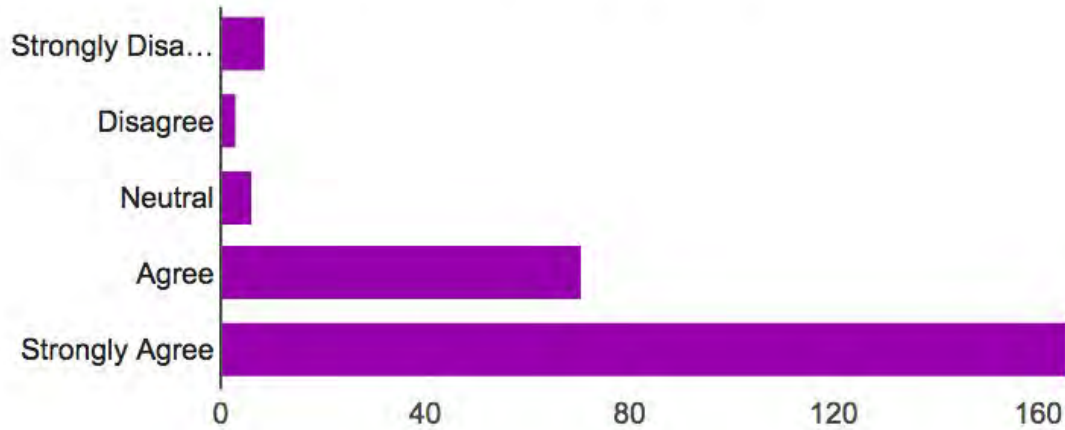
# Elementary Math PD Evaluations

Grades 3-6

# Attended and Complete Feedback

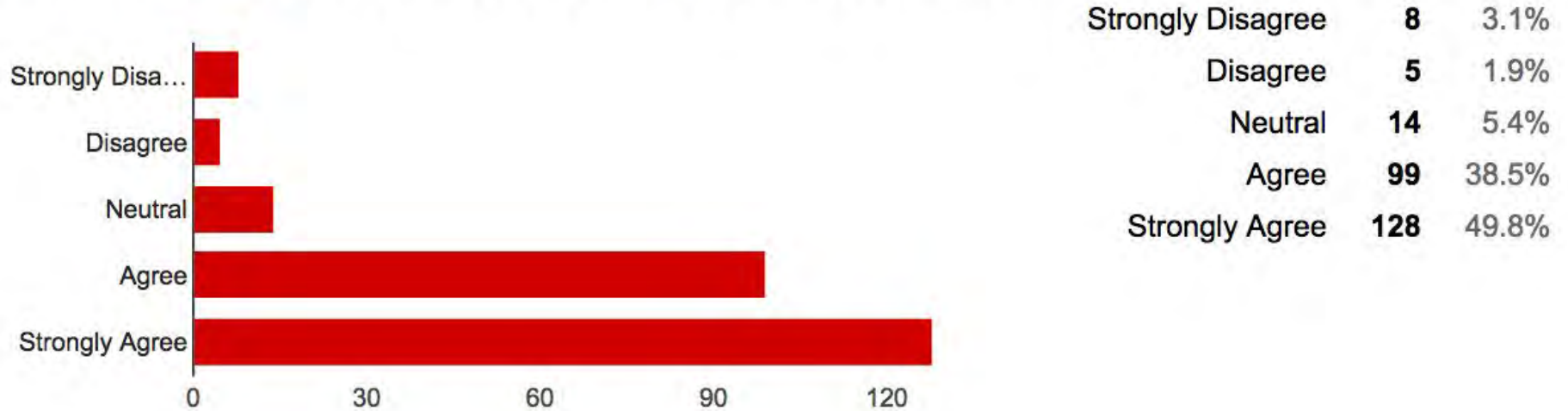


**My presenter was knowledgable and prepared. [Please read the statements and select the level to which you agree or disagree. ]**

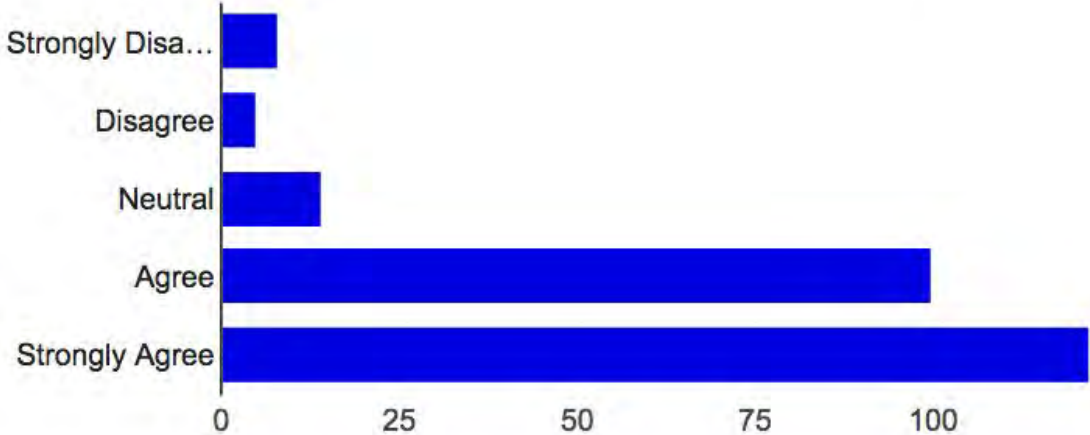


|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>9</b>   | 3.5%  |
| Disagree          | <b>3</b>   | 1.2%  |
| Neutral           | <b>6</b>   | 2.3%  |
| Agree             | <b>71</b>  | 27.6% |
| Strongly Agree    | <b>166</b> | 64.6% |

**I was provided with the resources I need to implement what I learned. [Please read the statements and select the level to which you agree or disagree. ]**

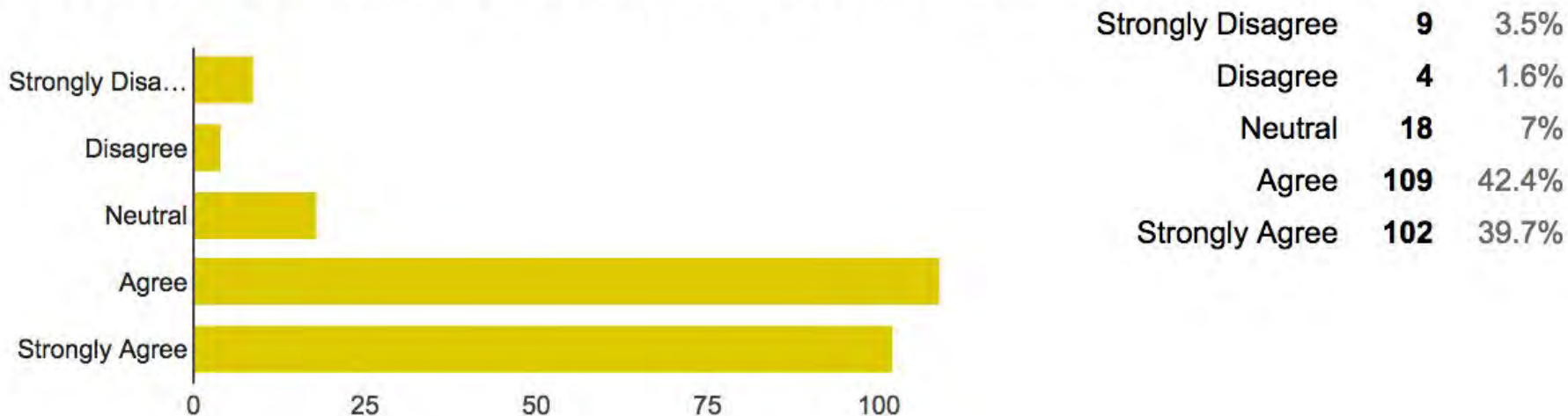


**Today's training was valuable to my professional growth. [Please read the statements and select the level to which you agree or disagree. ]**

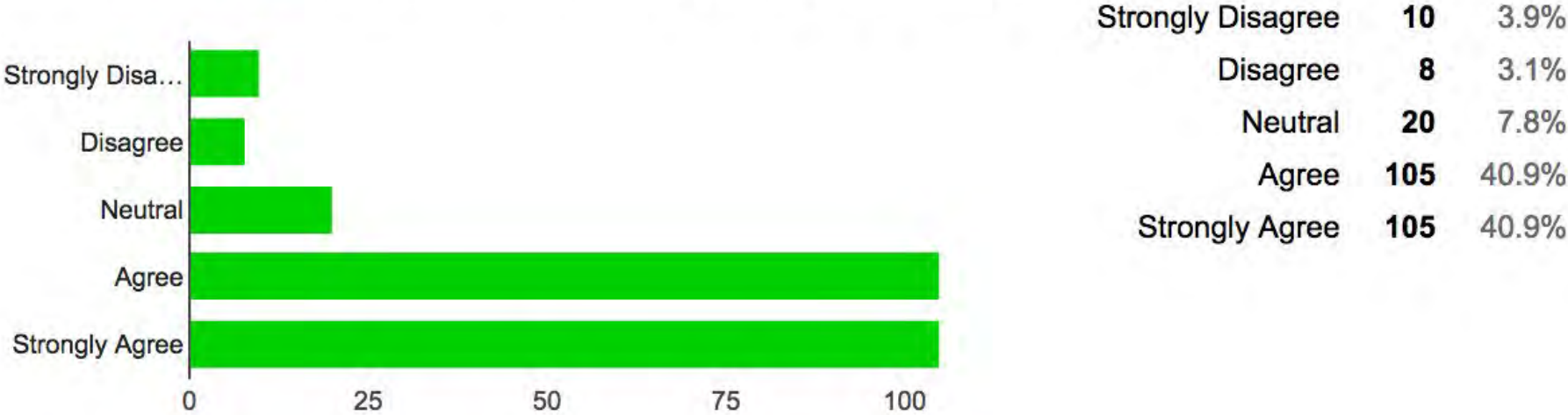


|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>8</b>   | 3.1%  |
| Disagree          | <b>5</b>   | 1.9%  |
| Neutral           | <b>14</b>  | 5.4%  |
| Agree             | <b>100</b> | 38.9% |
| Strongly Agree    | <b>122</b> | 47.5% |

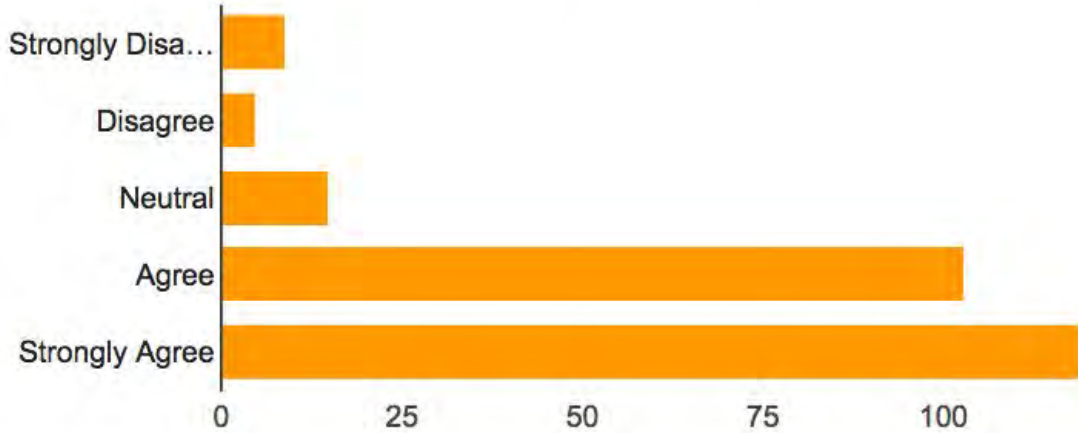
**Today I grew in my understanding of our new standards and how to implement them.  
[Please read the statements and select the level to which you agree or disagree. ]**



**The planning session and booths were helpful and met my specific needs. [Please read the statements and select the level to which you agree or disagree. ]**



**I can immediately implement what I learned with my students. [Please read the statements and select the level to which you agree or disagree. ]**



|                   |            |       |
|-------------------|------------|-------|
| Strongly Disagree | <b>9</b>   | 3.5%  |
| Disagree          | <b>5</b>   | 1.9%  |
| Neutral           | <b>15</b>  | 5.8%  |
| Agree             | <b>103</b> | 40.1% |
| Strongly Agree    | <b>119</b> | 46.3% |

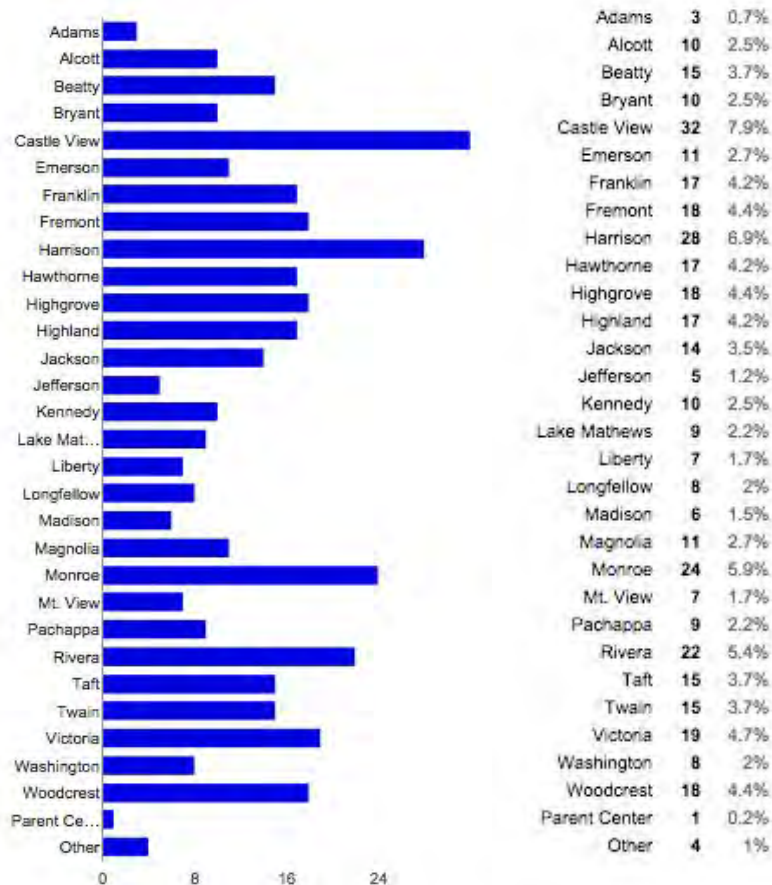


# Site Support Log Overview

July 1 - October 6

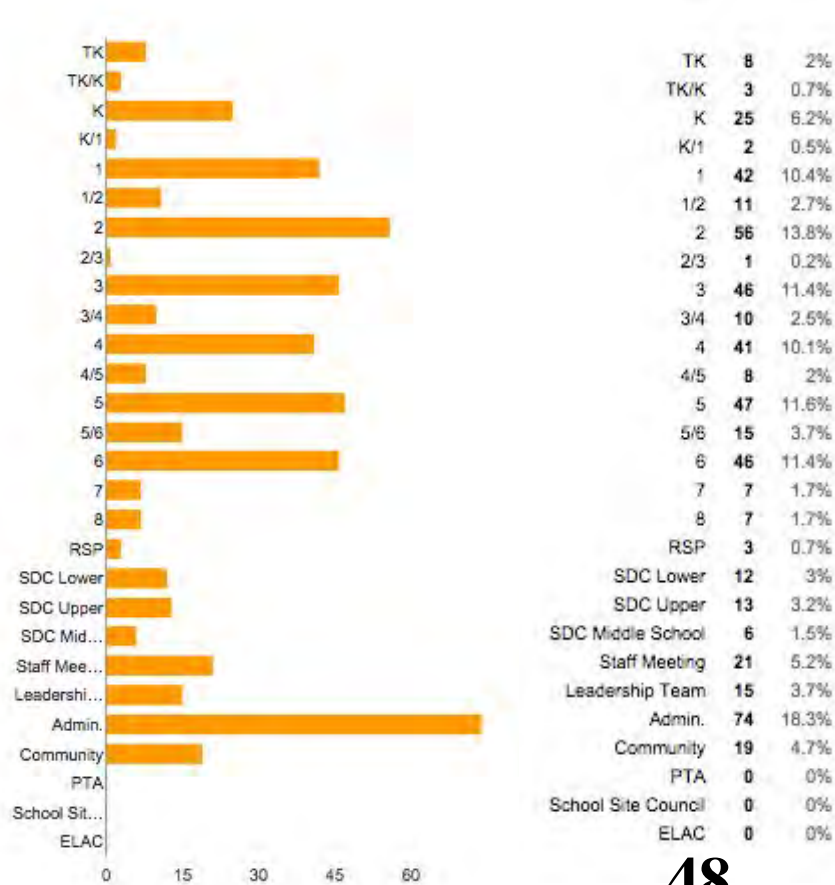
School Site

Specialists and Staff Developers -  
HOURS @ SITES (as of 10/6/15)



Grade Level

Specialists and Staff Developers -  
HOURS @ GRADE LEVELS (as of 10/6/15)



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# Fall Secondary Professional Development Feedback Summary

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September 14 - October 1, 2015

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# 7-12 History-Social Science PD Feedback Summary

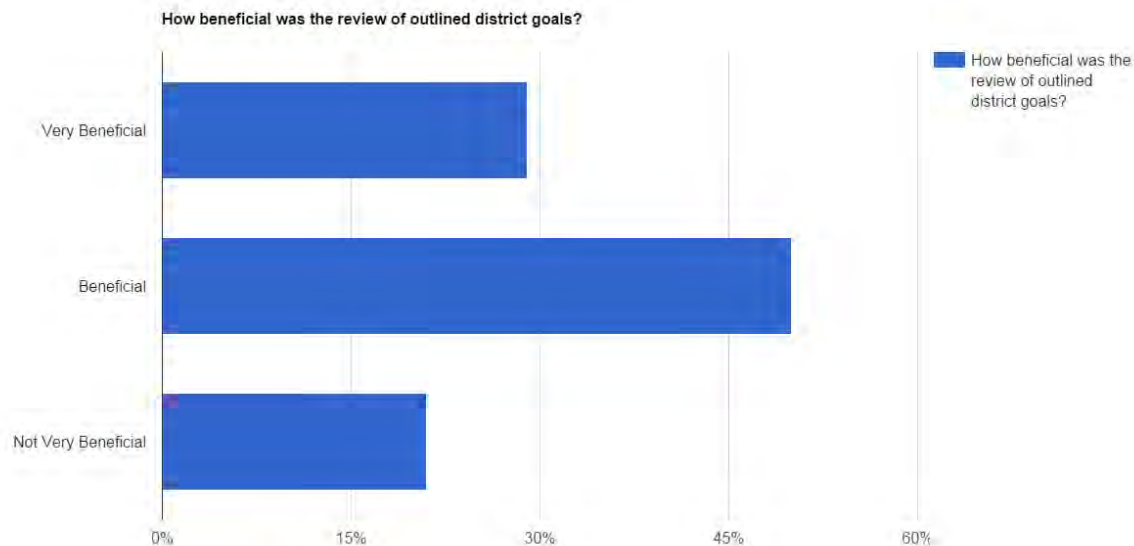
— September 8 - 17, 2015 —

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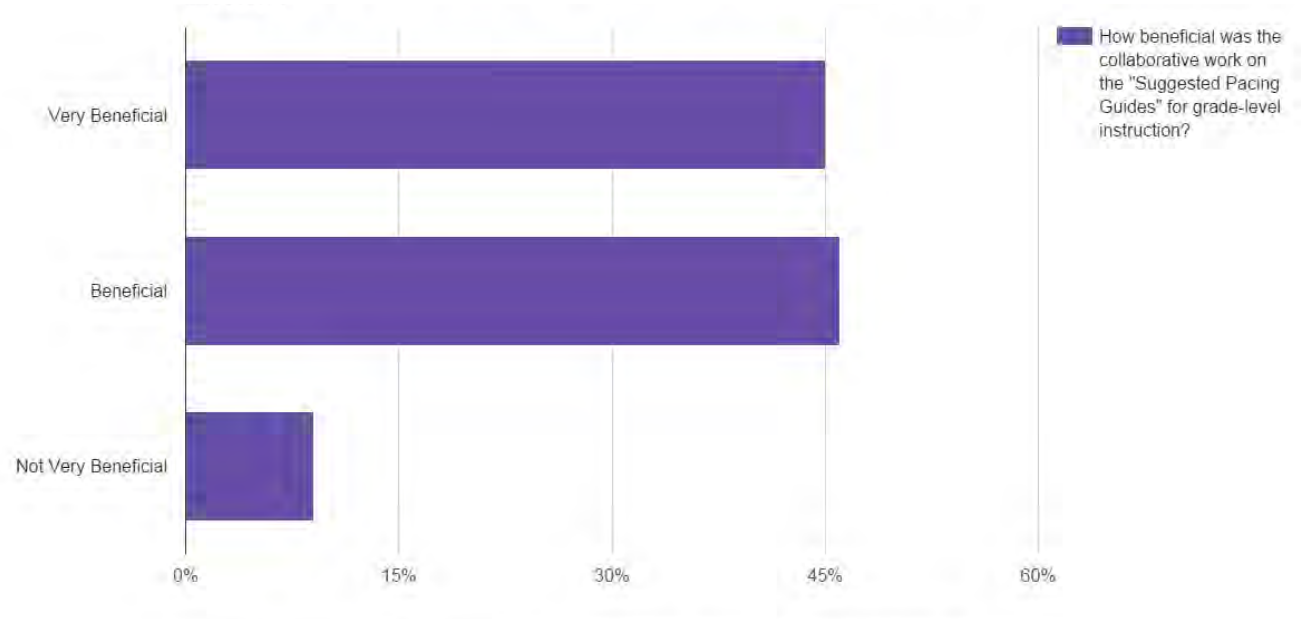
# How beneficial was the review of outlined district goals?

(Students First, High Quality Instruction, Students Engagement and Well-being)



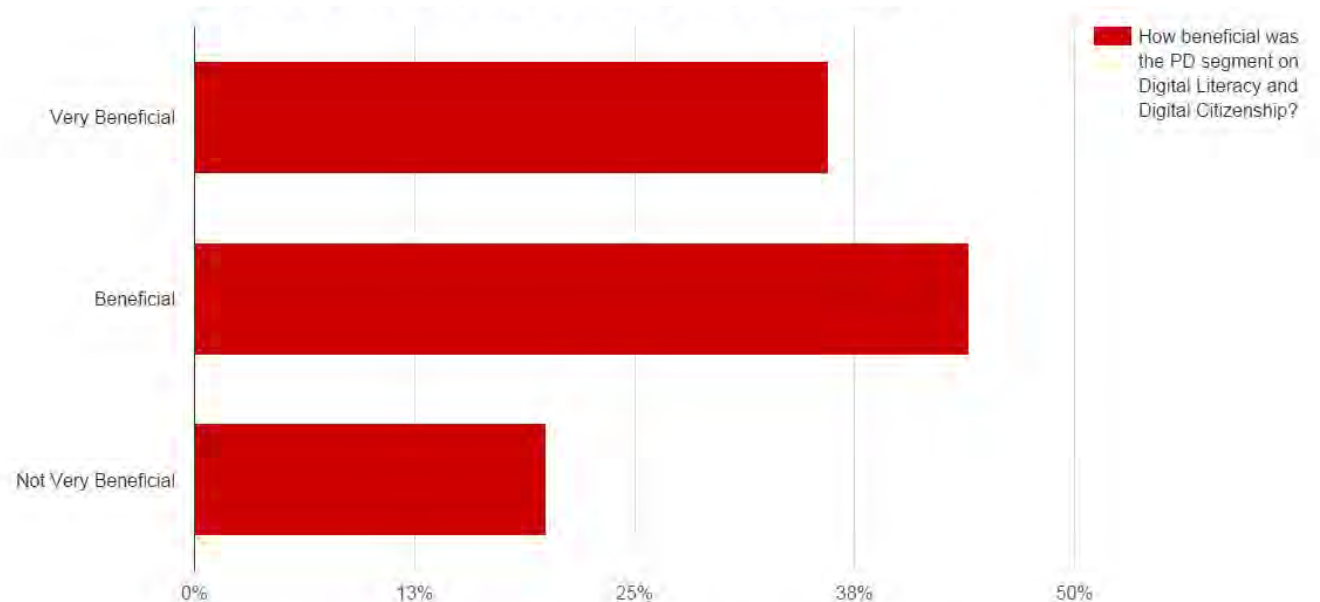
How beneficial was the review of outlined district goals?

# How beneficial was the collaborative work on the “Suggested Pacing Guides” for grade-level instruction?



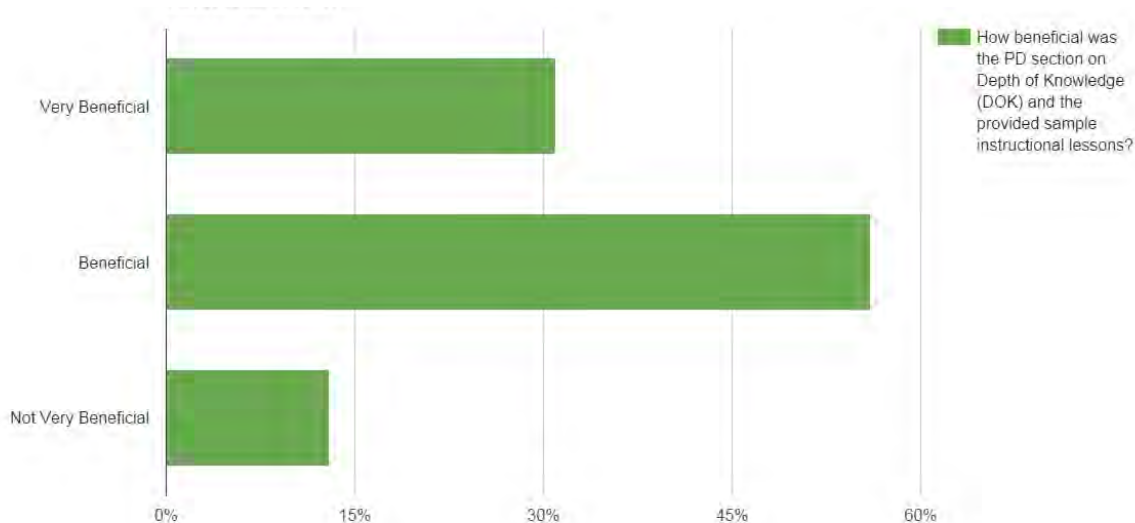
How beneficial was the collaborative work on the “Suggested Pacing Guides” for grade-level instruction?

# How beneficial was the PD segment on Digital Literacy and Digital Citizenship?



How beneficial was the PD segment on Digital Literacy and Digital Citizenship?

# How beneficial was the PD section on Depth of Knowledge (DOK) and the provided sample instructional lessons?

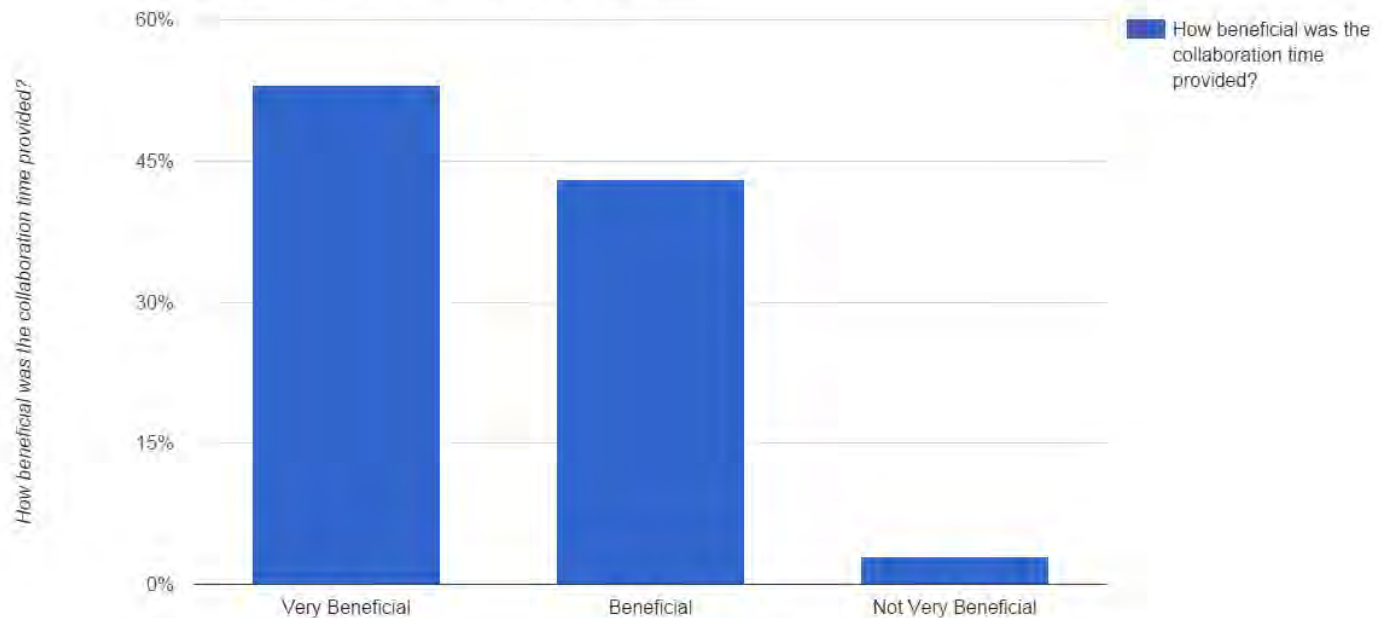


How beneficial was the PD section on Depth of Knowledge (DOK) and the provided sample instructional lessons?



# How beneficial was the collaboration time provided?

(Discipline; Site Teams; Cross-Site Conversations)



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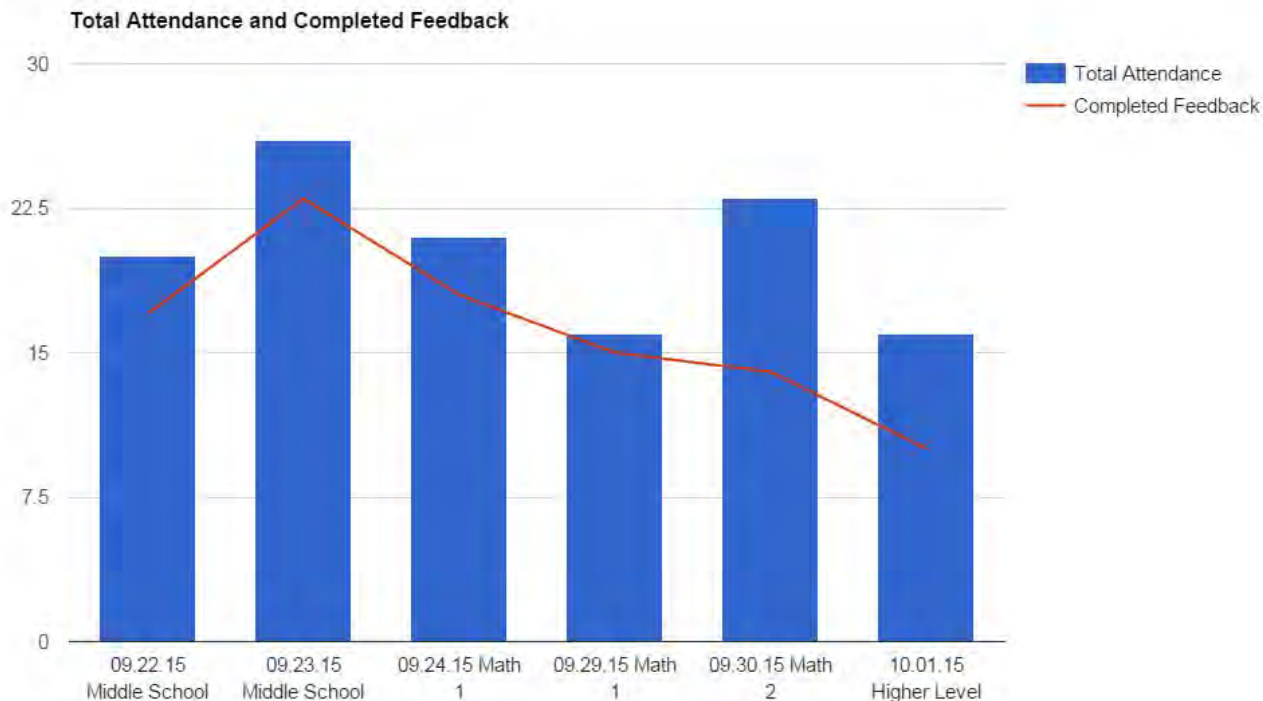
# Secondary Mathematics PD Feedback Summary

— September 22 - October 1, 2015 —

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# Who attended Secondary Math PD?



Over the 6 days:

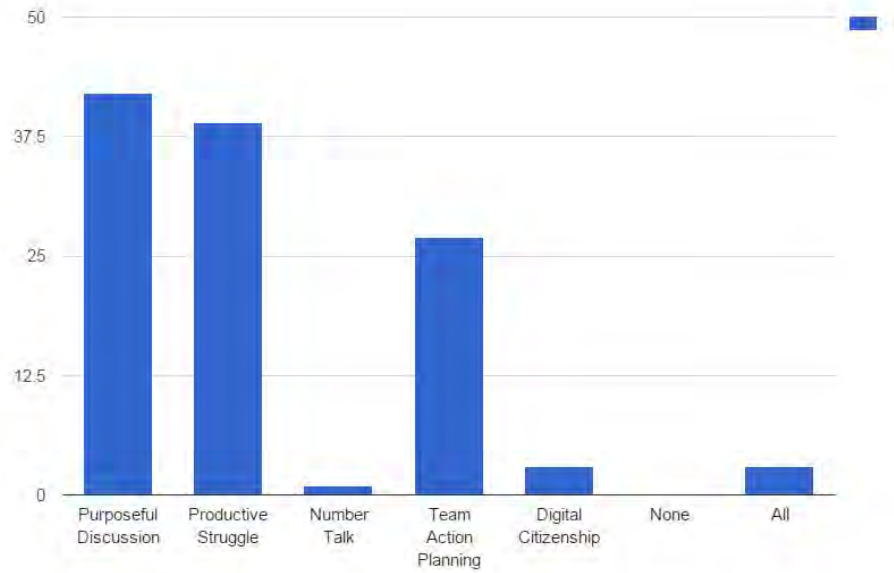
129 Teachers  
Attended

97 Completed  
feedback survey  
(75% completion  
rate)

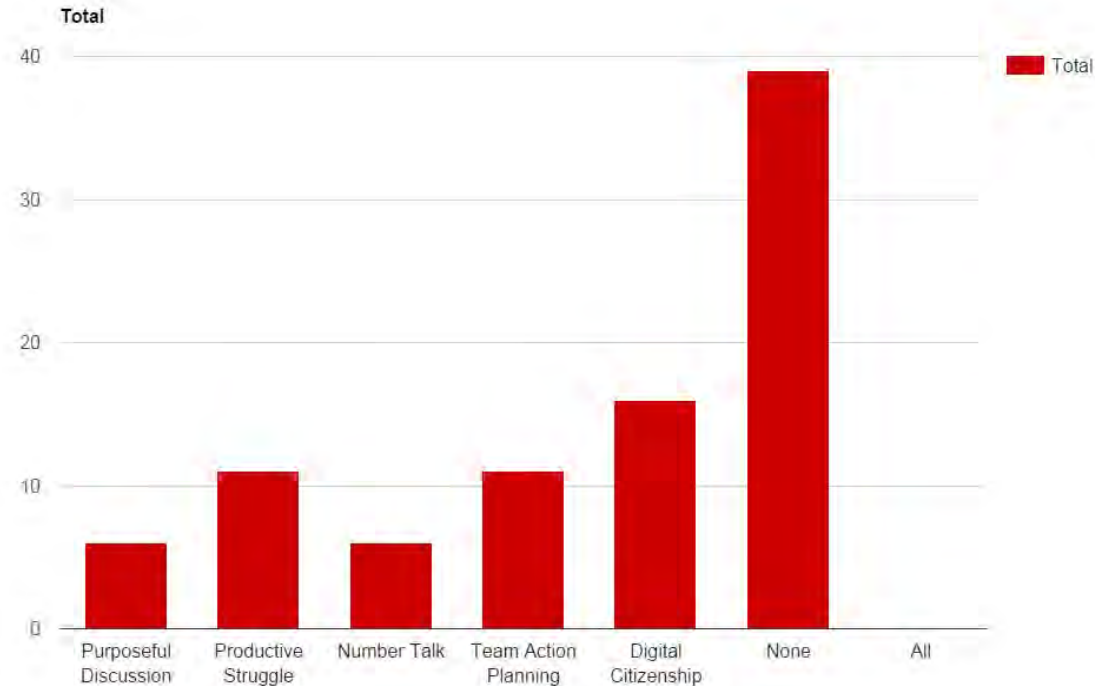
# Secondary Mathematics Training Agenda

1. Student Centered Instructional Strategies (Model and Engaging)
  - a. Purposeful Discussions
  - b. Productive Struggle
2. Number Talk (Modeled)
3. Digital Citizenship
4. Team Creation of Action Plan
  - a. Teams selected Purposeful Discussion or Productive Struggle as a team commitment
  - b. Teams worked with staff developers to plan steps for implementation of their focus area

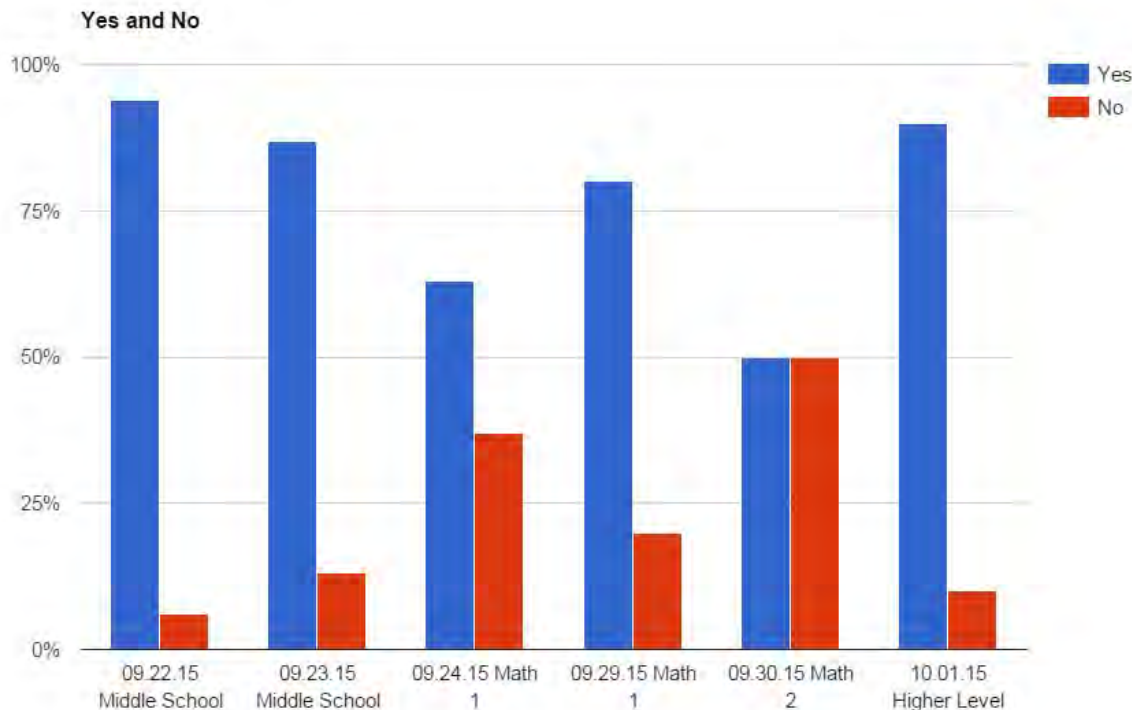
# What was the most useful portion of the training?



# What was the least useful portion of the training?



# Did the training meet your needs?



When teachers answered No, we asked for an explanation.

98% of the 'No' responses from teachers expressed the desire for more than the 1.5 hours of planning time provided during the training.

# 2014-15 Early Literacy Achievement Report



# 2015-16 Professional Development Update

**Board Meeting  
October 19, 2015**







## **Desired Outcomes**

Board and LCAP Goals



## **Who We Are**

Demographics



## **Student Learning**

Preschool to 3rd Grade



## **Professional Development**

Content, Schedule, Feedback

# Board & LCAP Goals



# BOARD OF EDUCATION

# GOALS

## MISSION

WE EXPECT EXCEPTIONAL LEARNING EVERY DAY THAT LEADS TO LIFELONG SUCCESS.

## VISION

WE WILL INSPIRE STUDENTS TO TAKE ADVANTAGE OF LIFE'S OPPORTUNITIES IN A GLOBAL SOCIETY BY PREPARING THEM ACADEMICALLY.

## WHAT DO WE VALUE?

Student Learning

Innovation

Involvement

Financial Stewardship

Diversity

High Caliber Employees

Personal Character

Inclusivity

## HOW WILL WE GET THERE?

### GOALS >> 1

WE WILL MAKE LITERACY BY 3RD GRADE OUR PRIMARY FOCUS AS IT IS THE GATEWAY TO LEARNING.



### 2

WE WILL GIVE HIGH SCHOOL STUDENTS COLLEGE AND CAREER READINESS OPPORTUNITIES AND DO THIS IN COLLABORATION WITH OUR NEIGHBORING UNIVERSITIES AND COLLEGES.



### 3

WE WILL DEVELOP BETTER WAYS TO COMMUNICATE WITH OUR PARENTS AND COMMUNITY.



### 4

WE WILL ADOPT MULTIPLE ALTERNATIVE DIPLOMAS FOR HIGH SCHOOL GRADUATION.



### 5

WE WILL DEVELOP AN RUSD MASTER PLAN THAT ADDRESSES FUTURE GROWTH AND FUNDING.



### 6

WE WILL LOOK FOR WAYS TO STRENGTHEN OUR VAPA PROGRAMS TO A POINT OF EXCELLENCE IN THE REGION

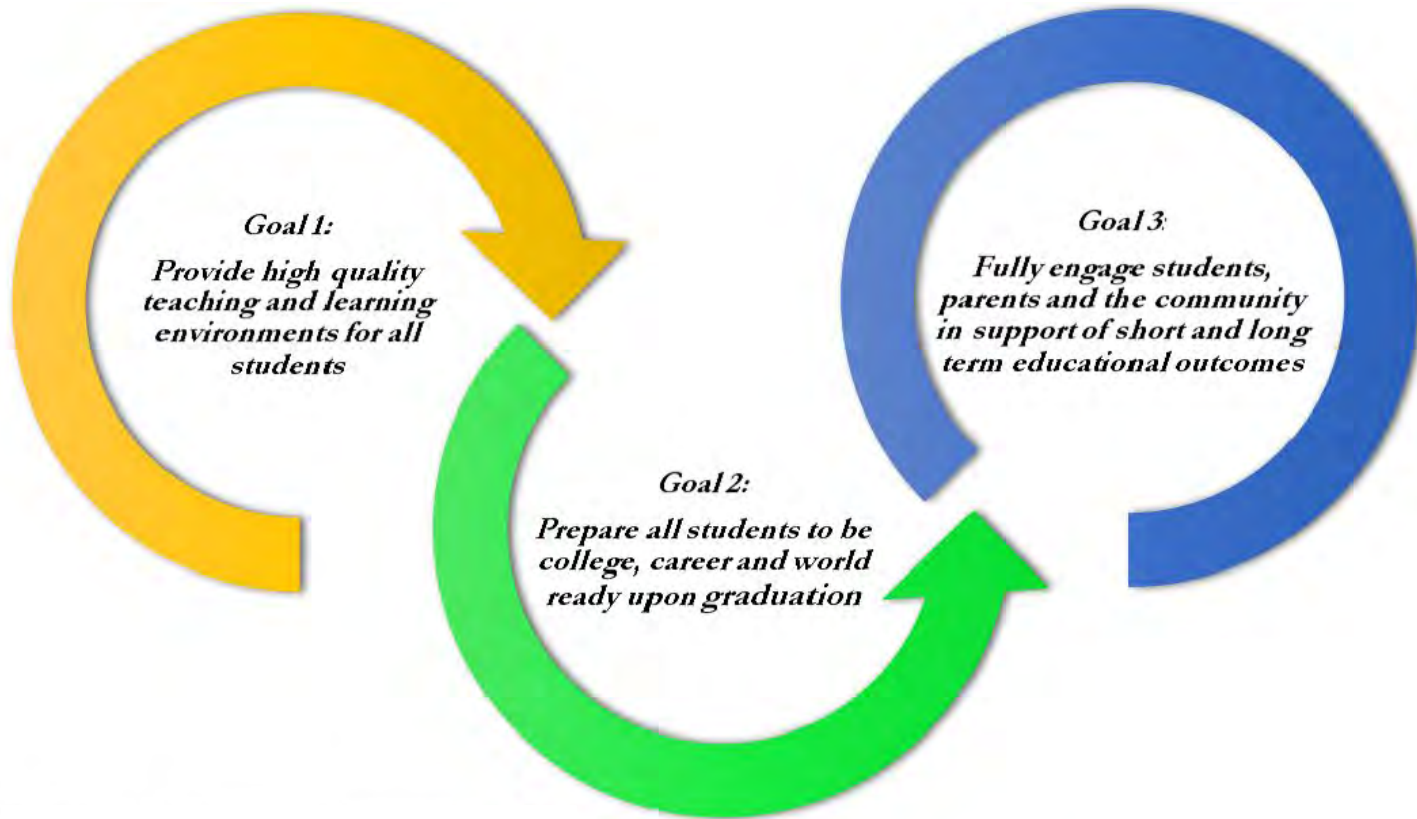


### 7

WE WILL LOOK INTO SUSTAINABLE FUNDING MODELS TO SUPPORT THE PREVIOUS FEE-BASED STUDENT ACTIVITY PROGRAMS.



# LCAP Goals



# Student Learning

College Going  
and  
Completion

College  
Career and  
World Ready

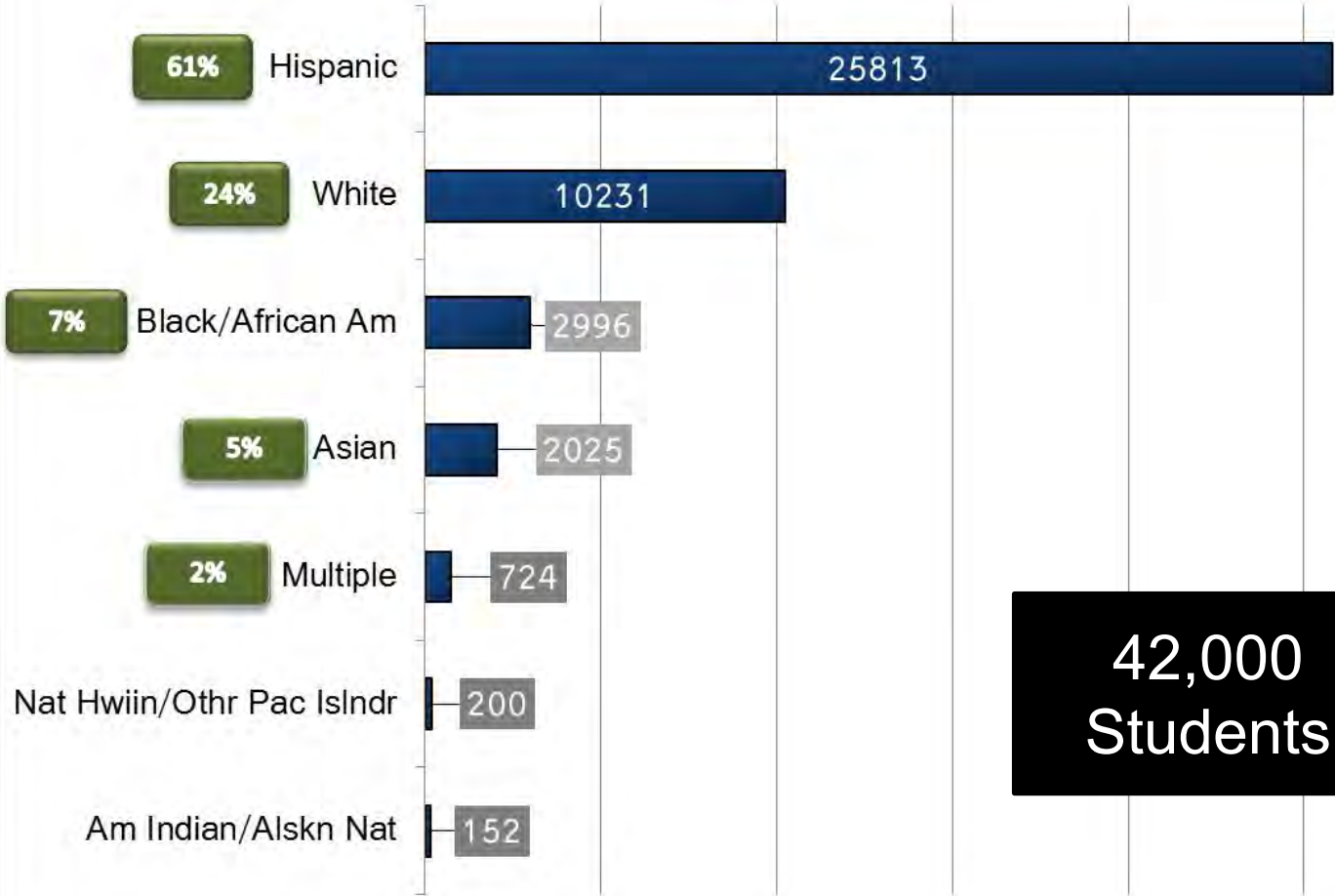
Math & ELA  
Achievement

Reading  
By Third

Preschool

Who We Are





42,000  
Students

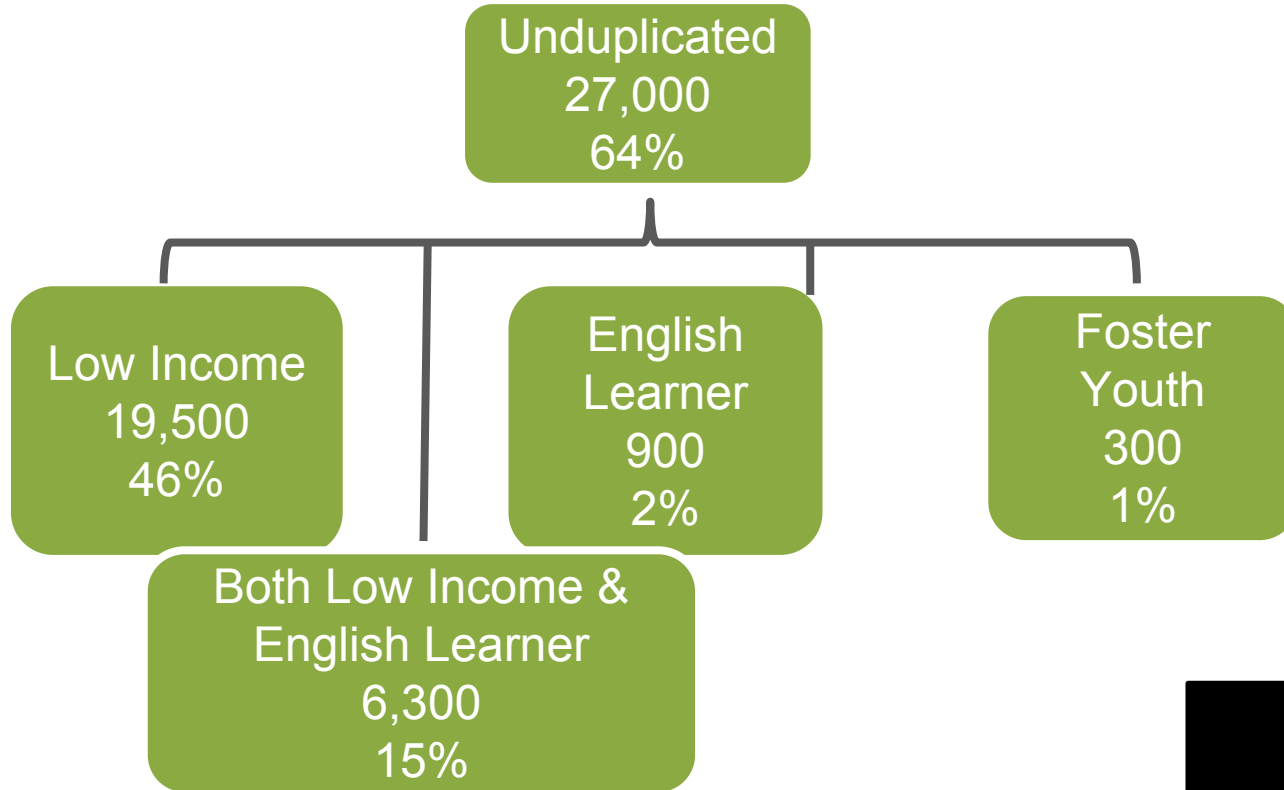
# Languages

|                                |       |
|--------------------------------|-------|
| English                        | 27977 |
| Spanish                        | 13351 |
| Vietnamese                     | 197   |
| Mandarin (Putonghua)           | 191   |
| Arabic                         | 180   |
| Korean                         | 156   |
| Filipino (Pilipino or Tagalog) | 133   |
| Other Languages                | 104   |
| Punjabi                        | 45    |
| Gujarati                       | 40    |
| Urdu                           | 36    |
| Rumanian                       | 35    |
| Farsi (Persian)                | 23    |
| Russian                        | 22    |
| Hindi                          | 21    |
| Sign Language                  | 20    |
| Cantonese                      | 20    |

49 Different  
Languages

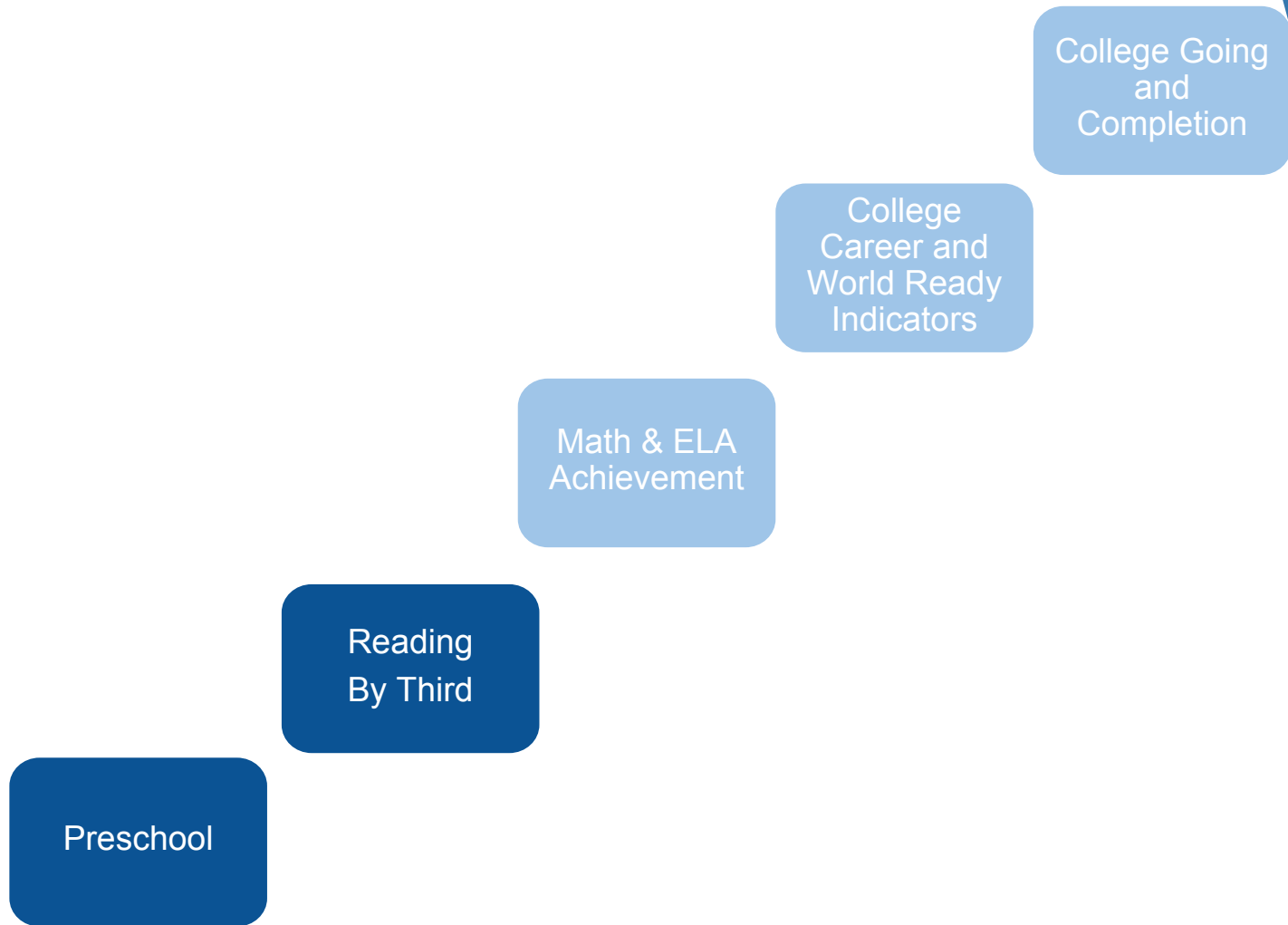


# Unduplicated Counts

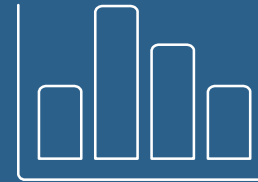


42,000  
Students

# Student Learning



# Preschool

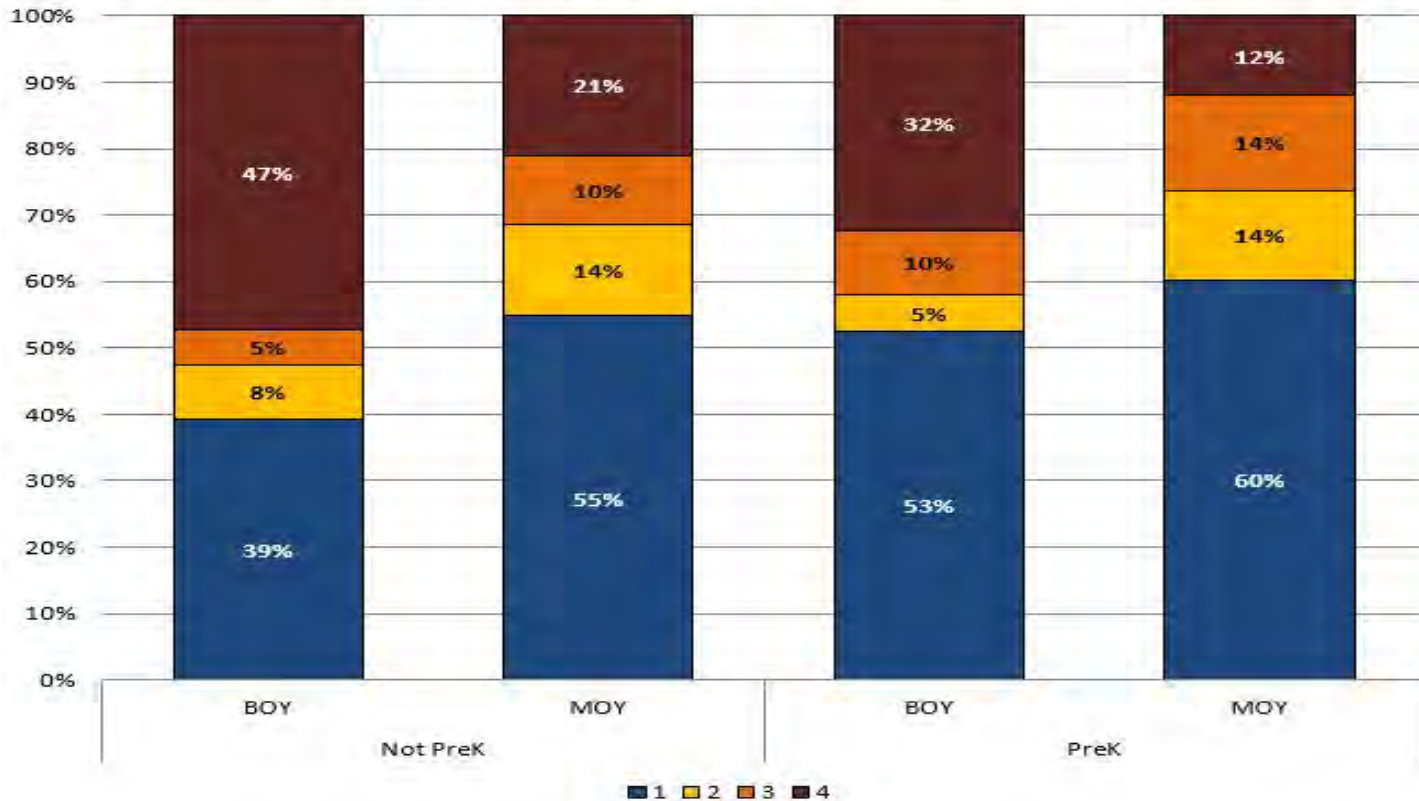


# Research vs. RUSD Implementation & Practice

## Preschool Research

- **High quality preschool programs** provide → RUSD High Quality Program
    - substantial impact on a child's language, reading and math skills
    - benefits to children's social-emotional development and health
  - Preschool programs provide a positive correlation to increased high school graduation rates.
  - Family/Father Engagement has positive impacts on early childhood learning, specific to social emotional health (McWayne, et.al, 2013)
- ▶ Actions
  - ▶ Professional Development
  - ▶ Curriculum/HAIKU Resources
  - ▶ Classroom Assessment Scoring System (CLASS)
  - ▶ DIBELS Tracking
  - ▶ Desired Results Developmental Profile (DRDP)
  - ▶ School Readiness Goals
- ▶ RUSD preschool programs emphasize parent involvement as a key component of the program
    - ▶ Home visits
    - ▶ Family/Parent Plan
    - ▶ Dad's University
    - ▶ Latino Family Literacy Project

## 13-14 Preschooler performance on 14-15 Kinder DIBELS

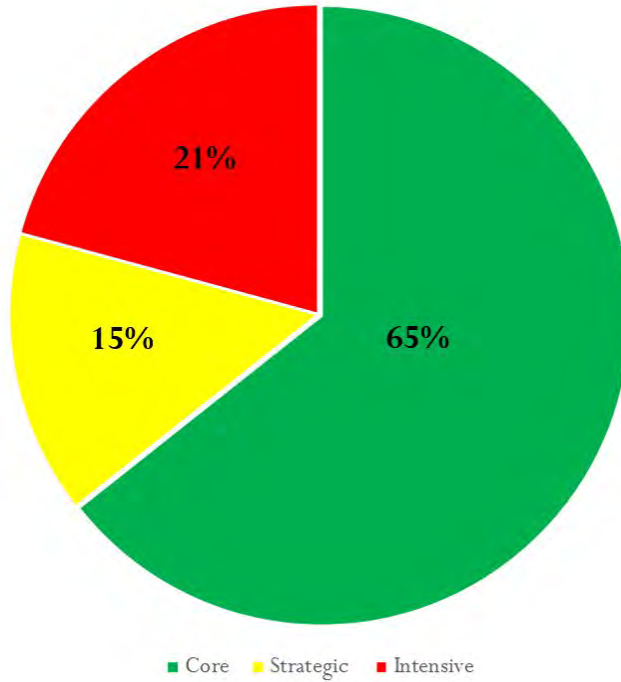


# RUSD 2014-15 CLASS Data

## Preschool Data

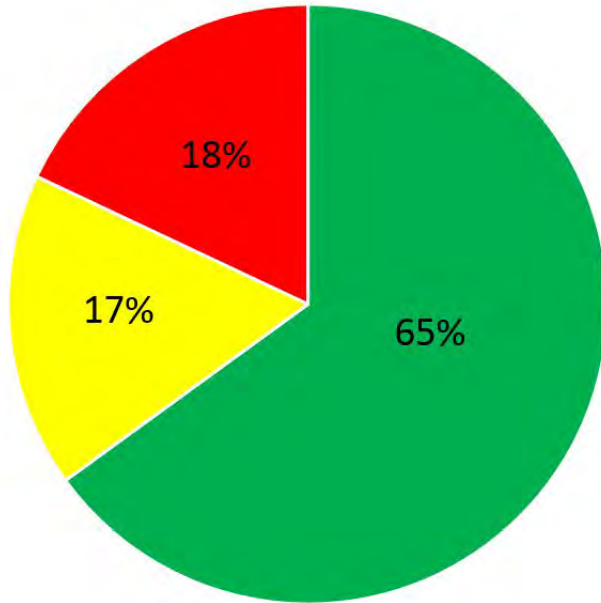
|                                 | National Average | October 14 | February 15 | April 15   |
|---------------------------------|------------------|------------|-------------|------------|
| Positive Climate                | 5.97             | 6.6        | 6           | 6.4        |
| Negative Climate                | 1.05             | 1.0        | 1.0         | 1.0        |
| Teacher Sensitivity             | 5.70             | 5.8        | 5.6         | 6.2        |
| Regard for Student Perspectives | 5.32             | 5.6        | 5.3         | 6.0        |
| <b>Emotional Support</b>        | <b>5.99</b>      | <b>6.2</b> | <b>5.9</b>  | <b>6.4</b> |
| Behavior Management             | 5.87             | 6.4        | 6           | 6.1        |
| Productivity                    | 5.89             | 6.2        | 5.9         | 6.1        |
| Instructional Learning Formats  | 5.12             | 5.4        | 4.9         | 5.4        |
| <b>Classroom Organization</b>   | <b>5.63</b>      | <b>6.0</b> | <b>5.6</b>  | <b>5.8</b> |
| Concept Development             | 2.42             | 3.3        | 3.7         | 3.4        |
| Quality of Feedback             | 2.73             | 3.5        | 3.9         | 4.1        |
| Language Modeling               | 3.02             | 3.7        | 4.1         | 4.0        |
| <b>Instructional Support</b>    | <b>2.72</b>      | <b>3.5</b> | <b>3.9</b>  | <b>3.8</b> |

|      |       |
|------|-------|
| Low  | 1,2   |
| Mid  | 3,4,5 |
| High | 6,7   |



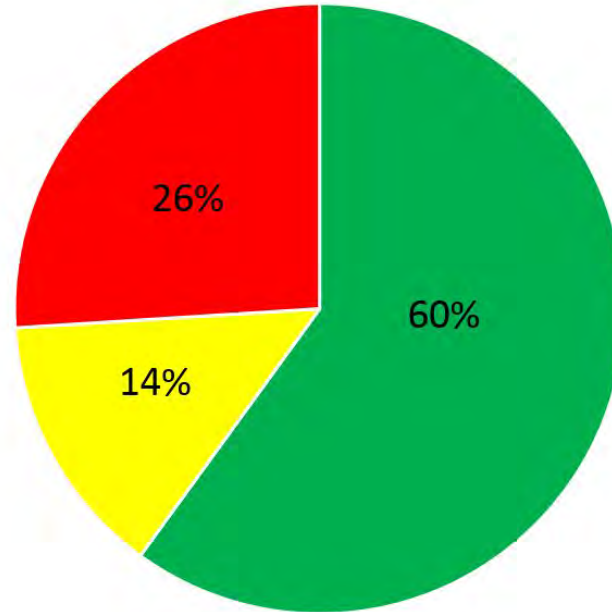
**14-15 Preschooler performance on BOY Kinder DIBELS  
Spring 2015**

14-15 Preschoolers



■ Core ■ Strategic ■ Intensive

Kinders who did not attend  
RUSD preschool



■ Core ■ Strategic ■ Intensive

15-16 results of BOY Kinder DIBELS  
Fall 2015

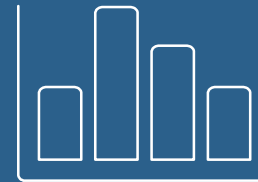


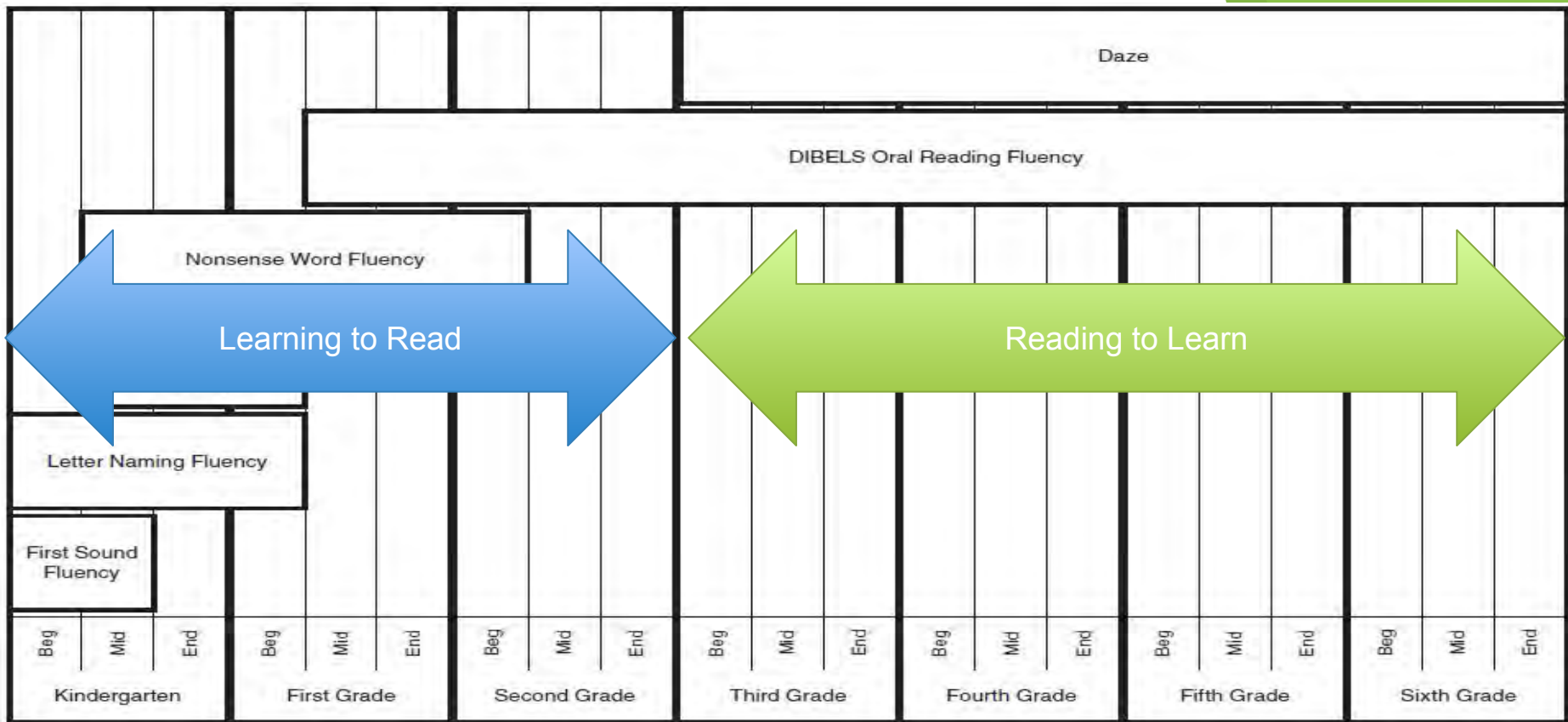
- Current actions to expand preschool services include a new preschool classroom at Harrison as well as the offering of preschool services to 48 families who do not qualify for preschool based on income who can now pay a daily fee (\$10 - \$16).
- A new Spanish Preschool Program was also recently created at Jefferson to prepare native Spanish speakers to apply to DLI.
- Future plans to expand preschool services include a PM class at Harrison and Fremont.

- Partner with RCOE on Quality Rating and Improvement System (QRIS) grant to improve quality and professional development.
- Partner with RCOE to implement Practice Based Coaching Framework. Teaching, Learning and Collaboration (TLC) model.
- Continue to partner with other departments within the district, the school sites and community agencies including Borrego Health and County Mental Health.

# *Highlights and Feedback*

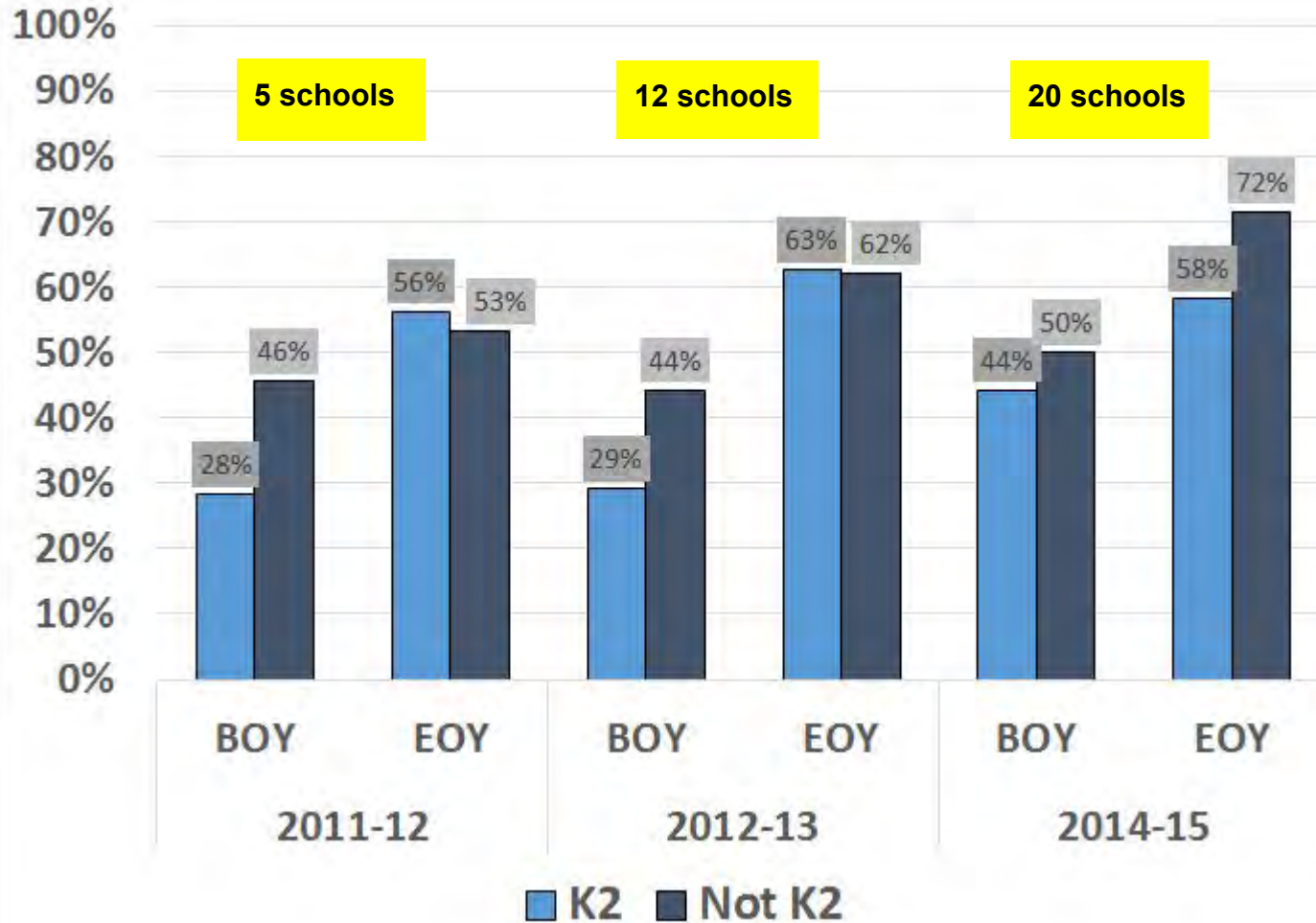
# Reading by Third



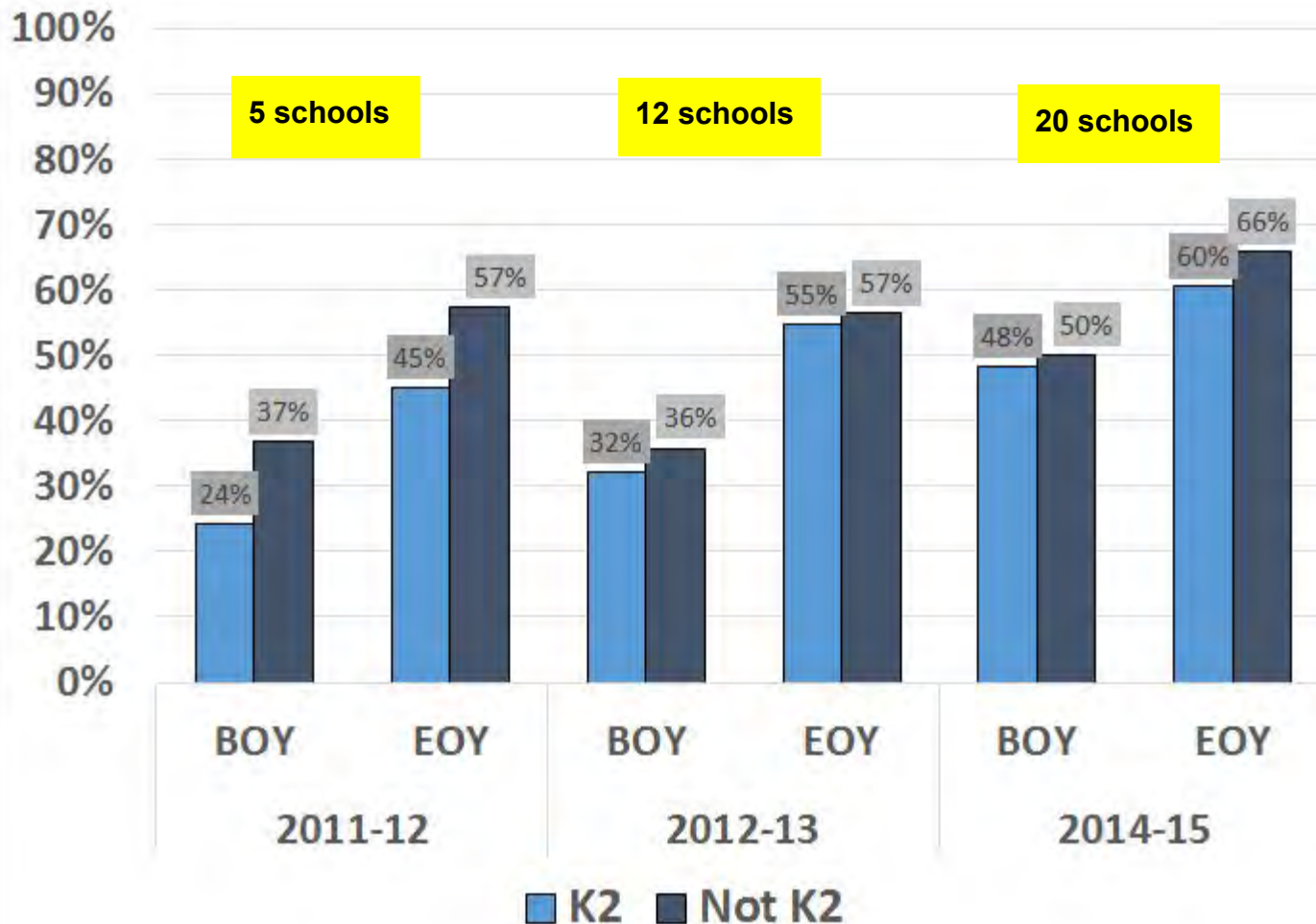


Learning to Read

Reading to Learn

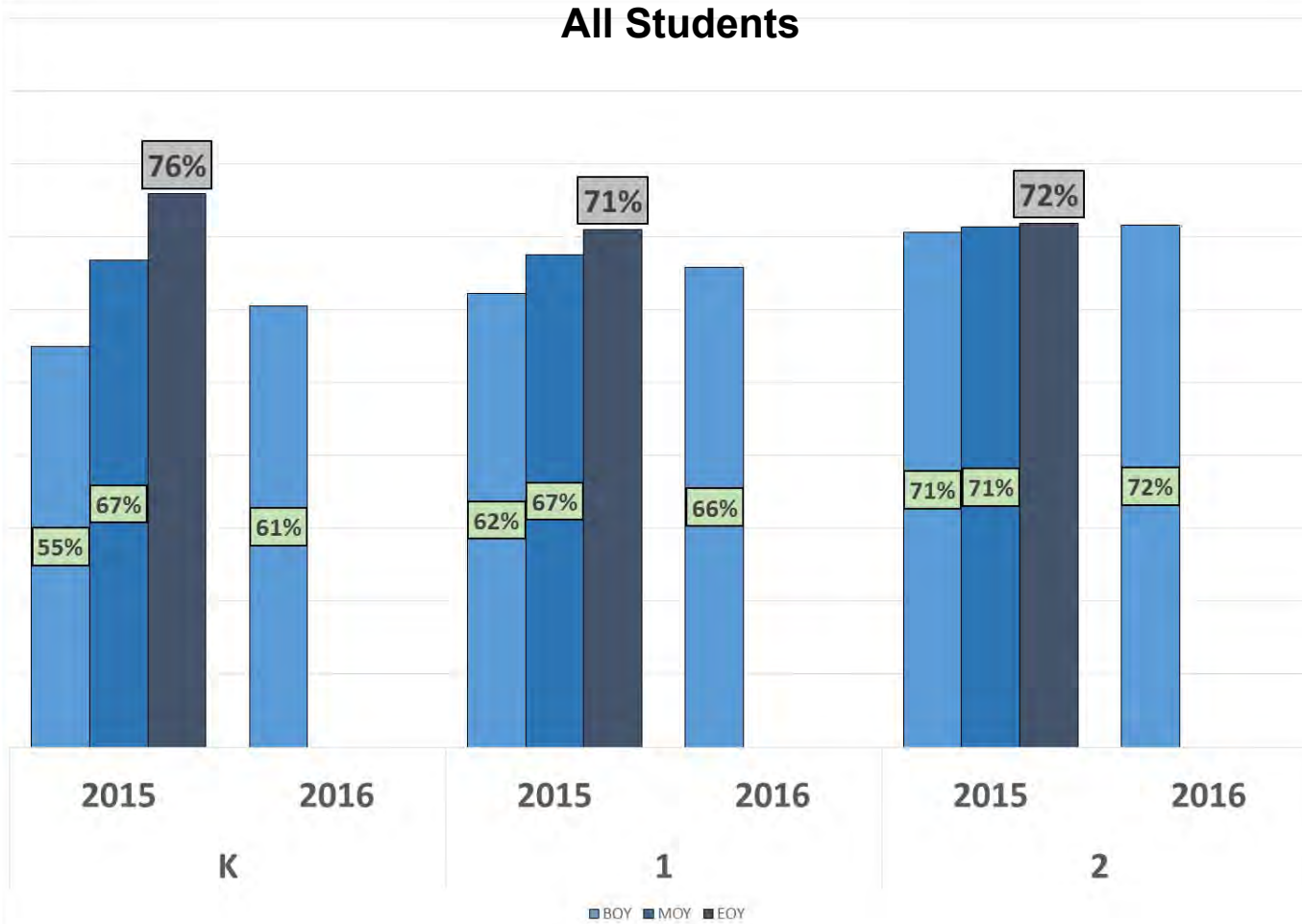


# K2 Institute First Grade



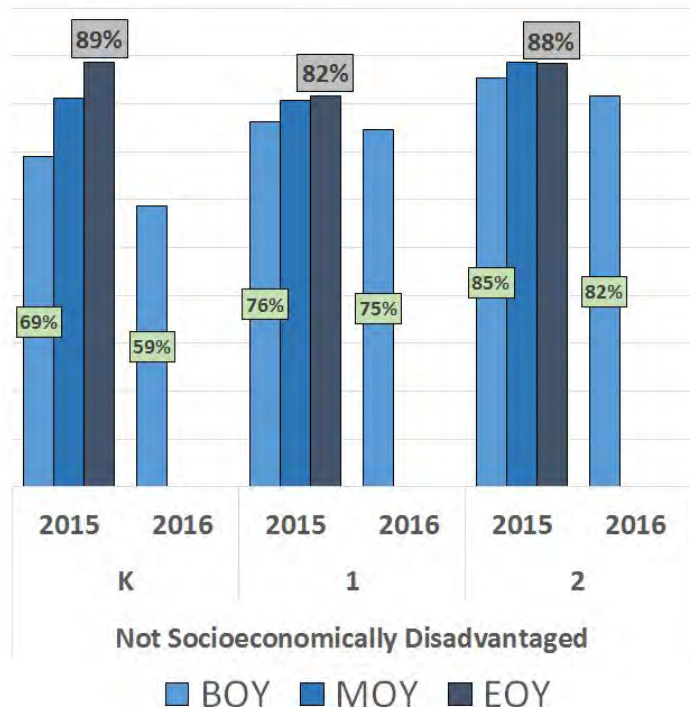
## 2014-15 Kinder through 2nd Grade All Students

# DIBELS Results

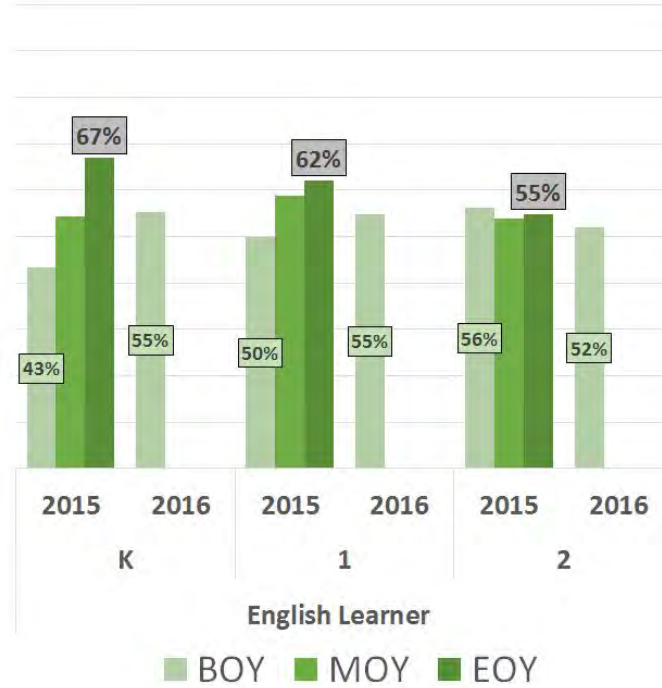
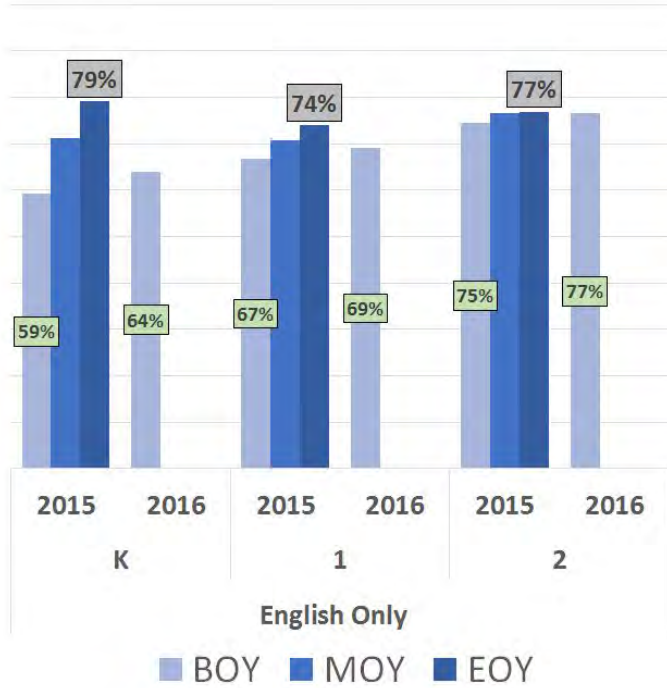




## 2014-15 Kinder through 2nd Grade By Socioeconomic Status

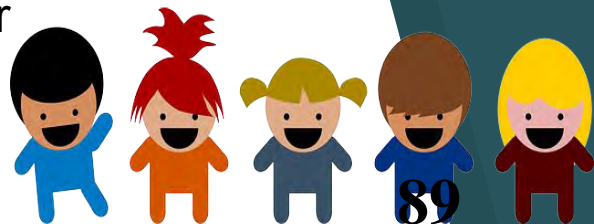


# 2014-15 Kinder through 2nd Grade By Language Status



# Transitional Kindergarten

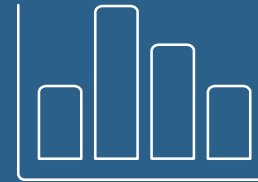
- An **extra year** to prepare for rigor of Kindergarten
- New Transitional Kindergarten **standards**, new **curriculum**
- **New Assessments**
  - Literacy Assessments from curriculum measure...
    - Alphabet Knowledge
    - Phonological Awareness
      - Syllables, sounds, rhyme
    - Concepts of Print
  - Will give DIBELS Beginning of Year (BOY) assessment for Kinder at the End of the Year



- **K-2 Institute** (*LCAP 2.1b*)
  - All 29 schools trained as of this Summer (2015)
  - Continue support
- **In-class support for K-2 Interventions** (*LCAP 2.1c*)
  - Provide funding for each school
- **Summer Programs for up to 15 Elementary Schools** (*LCAP 2.1c*)
  - Reducing “Summer Slide”

# *Highlights and Feedback*

# 2015-16 Professional Development Update



*LCAP 1.1a - Continue to implement standards, reinforce collaborative structures, personalize learning, integrate technology and monitor student progress*

## Professional Development in 2015-16

### **Content**

- ▶ Technology Integration (August 19th)
- ▶ Collaboration with grade/department (August 20th)
- ▶ Training and support for the implementation of new state standards
  - ▶ 2 days throughout the school year (subs provided)

### **Schedule**

### **Evaluation and Support**

# *Highlights and Feedback*