



# LOCAL CONTROL AND ACCOUNTABILITY PLAN

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Board Study Session UPDATE 2015

**Progress Highlights and Input**

**March, 2015**

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Mr. Michael Fine, Deputy Superintendent, Business Services and  
Governmental Relations  
Ms. Lynn Carmen-Day, Chief Academic Officer  
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Extended Learning

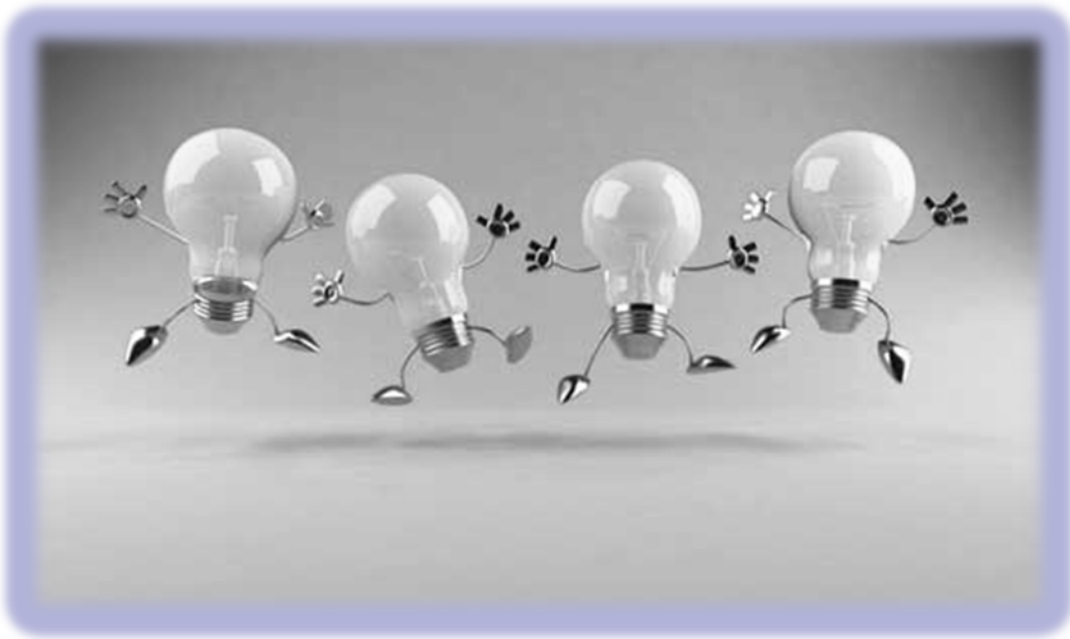


# Outcomes:

- ❖ Provide the Board with LCAP progress to date.
- ❖ Provide the Board with the opportunity to discuss and share ideas regarding the LCAP.



# Big Ideas



# Consideration: Budget

- What is the 2014-2015 allocation increase for LCAP?
- How much is generated by the supplemental/concentration grant students?
- How do we want to spend the allocation?

# Consideration: Budget continued



LCAP Funding	Ongoing Funding and Commitments		
Year	2014-2015	2015-2016	2016-2017
<b>Additional gap funding by year</b>	\$32.9M	\$26.8M	\$12.9M
<b>Allocated to services and actions</b>	\$15.8M+ \$4.7M+	\$7.6M	\$3.3M
	One-Time Resources and Commitments		
	\$11.6 (One time items funded by reserves)	\$4.3M (Original intentions for one time expenditures)	\$2.0M (Original intentions for one time expenditures)
<b>Generated By Unduplicated Students</b>	\$15.8M	\$12.7M	\$6.5M
Expectation for proportionality	\$21.6M 7.89%	\$34.3M 11.89%	\$40.8M 13.82

# Considerations: Target Students

- How are we providing increased or improved services to targeted students?
- Do our goals/actions provide the support to unduplicated student proportional to funding?

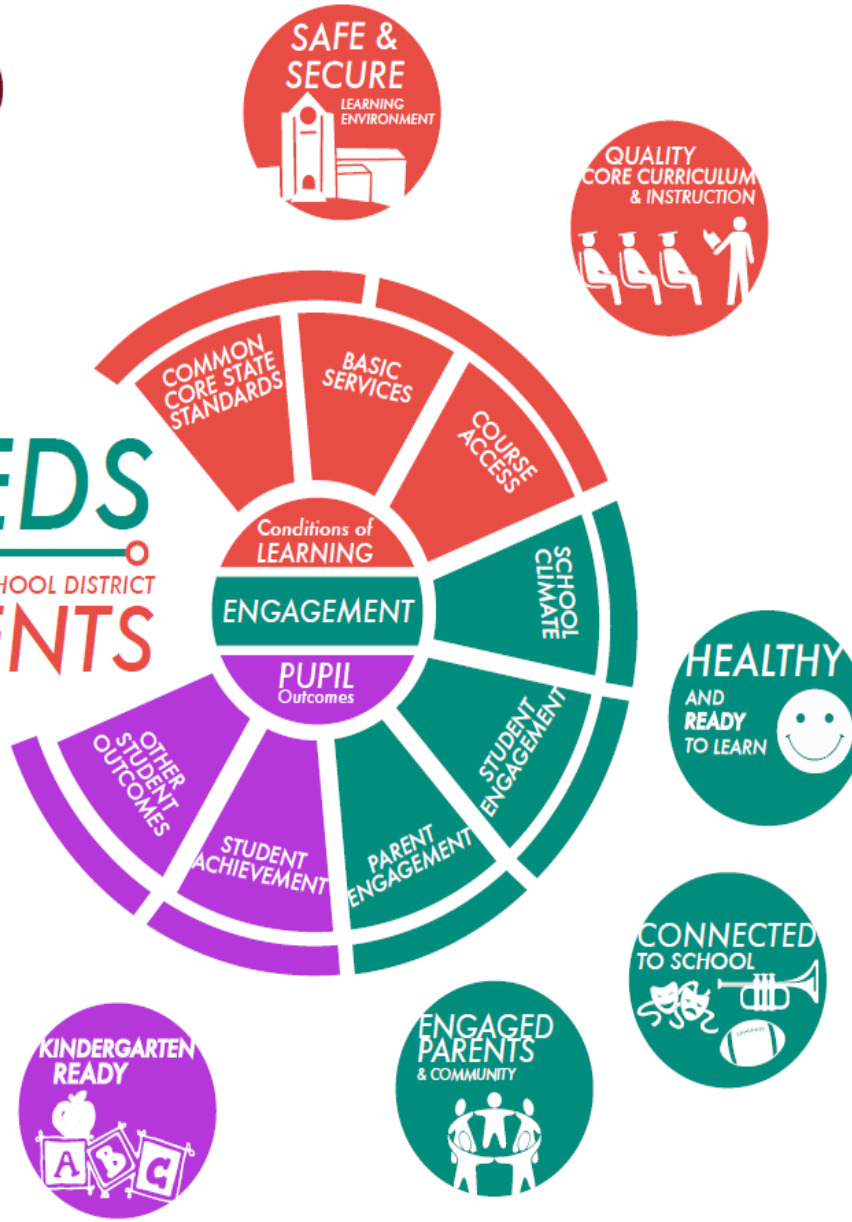


# Consideration: LCAP Priorities


- What are our needs? What progress have we made on our needs?
- What are the highest priorities within the needs?
- How do we frame the priorities? (i.e. What impacts student achievement at the highest level, or choice?)

# TOP NEEDS

OF ALL RIVERSIDE UNIFIED SCHOOL DISTRICT STUDENTS




## GOALS TO ACCOMPLISH THESE NEEDS

- 


**SAFE & SECURE LEARNING ENVIRONMENT**

All RUSD Students Need a Safe and Secure Learning Environment, Facilities, and Climate

  - Improve the quality and safety of the school environment to support optimal learning
- 


**QUALITY CORE CURRICULUM & INSTRUCTION**

All RUSD Students Need To Be Provided with Rigorous, High-Quality Core Curriculum and Instruction

  - Increase the quality and rigor of core curriculum and instruction
  - Increase the percentage of students who meet standards when provided with grade level core instructional programs
- 


**HEALTHY AND READY TO LEARN**

All RUSD Students Need To Be Socially and Emotionally Healthy and Ready to Learn

  - Increase services for students exhibiting at risk behaviors that are interfering with their learning
- 


**CONNECTED TO SCHOOL**

All RUSD Students Need To Be Connected To School

  - Increase opportunities for all students to participate in extracurricular activities
  - Decrease the barriers for participation in extracurricular activities that disadvantaged students encounter
- 


**ENGAGED PARENTS & COMMUNITY**

All RUSD Students Need Engaged Parents and Community To Improve Short and Long Term Education Outcomes

  - Increase quality community and parent communication, engagement, and collaboration in support of student success
- 

**KINDERGARTEN READY**

All RUSD Students Need To Be Socially and Academically Prepared for Success in Kindergarten and Beyond

  - All RUSD students need to be socially and academically prepared for success in kindergarten and beyond (Preschool/preKindergarten)
- 

**PREPARED FOR COLLEGE & CAREER**

All RUSD Students Need To Graduate High School Prepared for College and Career

  - Increase student access to quality academic and career counseling
  - Increase the percentage of students who graduate college and career ready
  - Increase quality opportunities for students to participate in sequenced career pathways



# Progress Highlights

- What progress have we made on our LCAP?



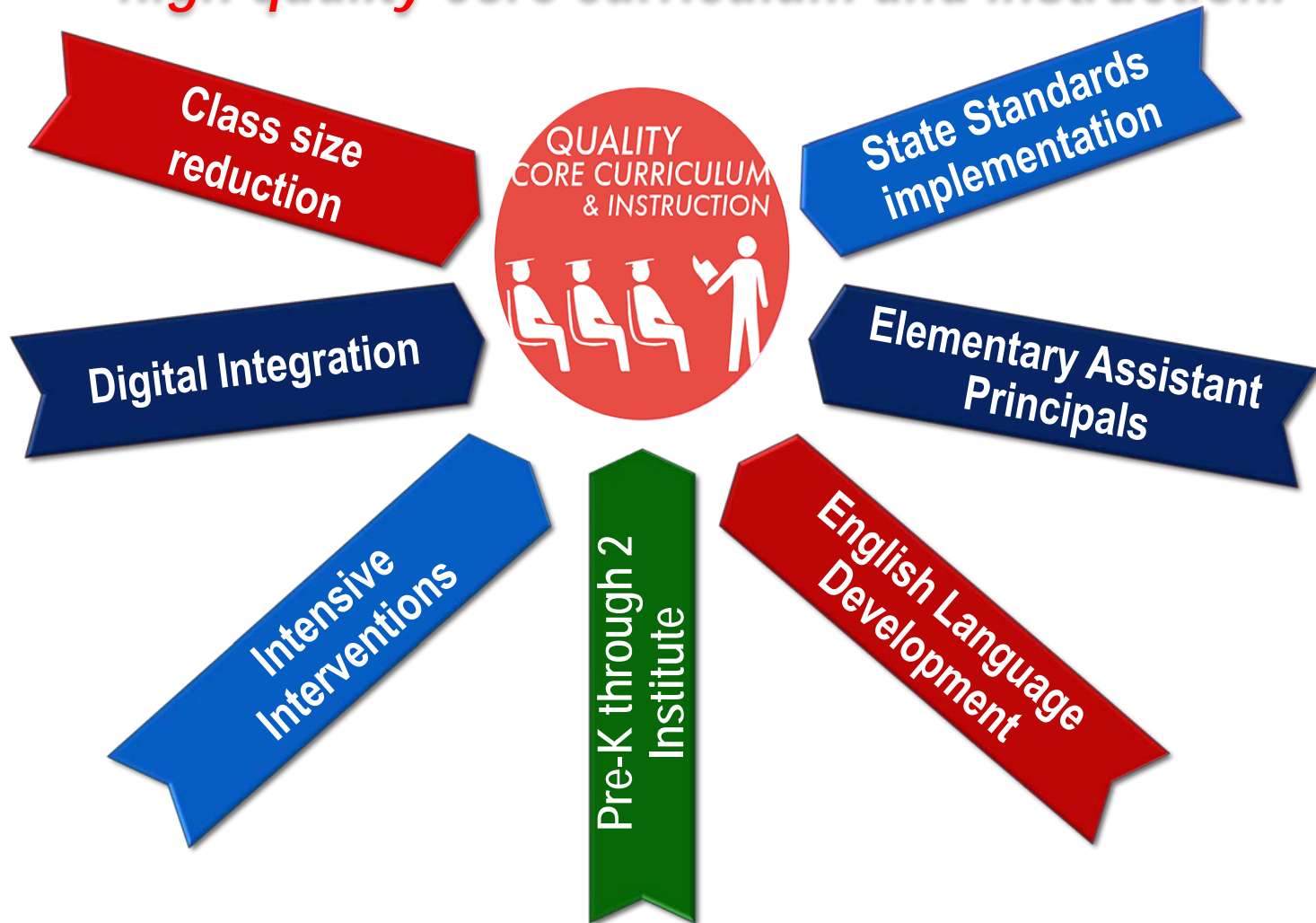


# LCAP Video

[https://www.youtube.com/watch?v=sltA-\\_vPimE](https://www.youtube.com/watch?v=sltA-_vPimE)

# Need #1 Progress Highlights

*All RUSD students need to be provided with rigorous high quality core curriculum and instruction.*





# Need #1

## *Ideas and Input*



## Need #2 Progress Highlights

*All RUSD students need to graduate high school prepared for college and career.*



Credit Recovery Programs

Visual and Performing Arts (VAPA) Programs

Heritage Plan

Higher Education Workshops

Personalized Learning

PREPARED FOR  
COLLEGE &  
CAREER





## Need #2

### *Ideas and Input*



## Need #3 Progress Highlights

*All RUSD students need to be socially and emotionally ready to learn.*

Student Survey  
Hope, Well Being, Engagement

Student and School Support

Student Assistance Plan





# Need #3

## *Ideas and Input*





## Need #4 Progress Highlights

*All RUSD students need to be socially and academically prepared for success in kindergarten and beyond.*

Pre-Kindergarten (Pre-K) teacher professional development

Increased Support

Teen Parent Program

Dad's University and other groups





# Need #4

## *Ideas and Input*



## Need #5 Progress Highlights

*All RUSD students need a safe and secure learning environment, facilities and climate.*





# Need #5

## *Ideas and Input*



## Need #6 Progress Highlights

*All RUSD students need engaged parents and community to improve short and long term education outcomes.*

School, Family,  
Community Partnership  
Collaborative

Coordination of services

Translation services



Family Resource Center





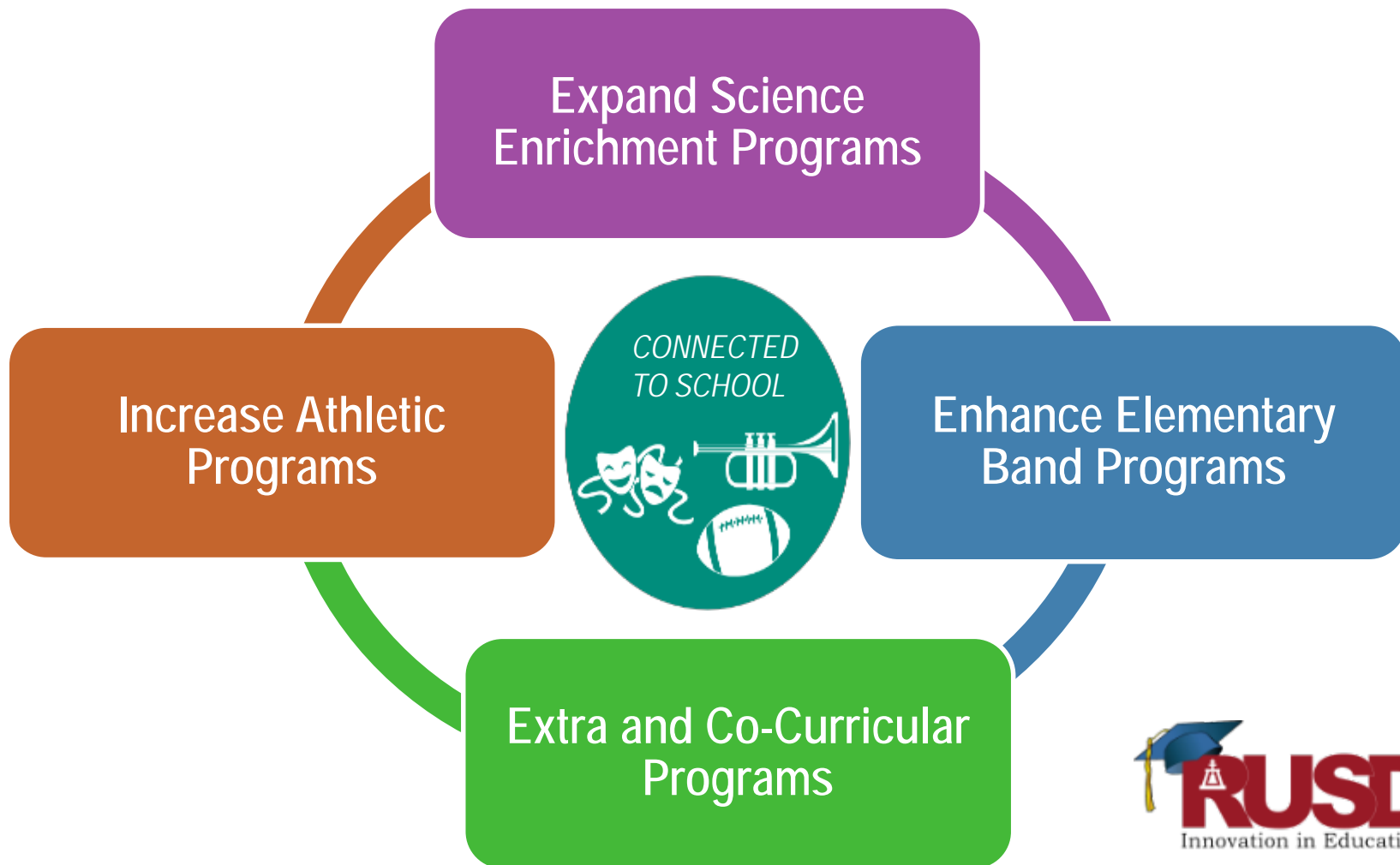
# Need #6

## *Ideas and Input*



## Need #7 Progress Highlights

*All RUSD students need to be connected to school.*





# Need #7

## *Ideas and Input*





# Considerations: Survey of Needs

- What is our community saying?
- What is our data saying?
  - ✓ Themes from Stakeholder Engagement
  - ✓ Metrics
    - Gap analysis
    - Targets



# Considerations: Modifications or Additions

- Do we continue the actions within the goals?
- Are there additional ideas that should be added to the plan?



# Consideration: Process



- Next steps
  - Compilation and prioritization of input to include student voice
  - Application of gap analysis
  - Consolidation of goals
  - Project Timeline

# Additional Input or Questions

