



A G E N D A
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
Board Room
6735 Magnolia Avenue, Riverside, California

BOARD OF EDUCATION:
MRS. PATRICIA
LOCK-DAWSON,
PRESIDENT
MR. TOM HUNT,
VICE PRESIDENT
MRS. KATHY ALLAVIE,
CLERK
MRS. GAYLE CLOUD
AND MR. BRENT LEE,
MEMBERS

Study Session – 4:00 p.m.
Closed Session – 5:00 p.m.

March 17, 2014

Open Session – 5:30 p.m.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District’s administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

At approximately 9:00 p.m., the Board of Education will determine which of the remaining agenda items can be considered and acted upon prior to 9:30 p.m., and may continue all other items on which additional time is required until a future meeting. All meetings are scheduled to end at 9:30 p.m.

CALL MEETING TO ORDER – 4:00 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

STUDY SESSION

**Oral Report
Assigned To**

Page

The Board of Education will hold a Study Session in the Board Room to discuss the following topic:

Discussion of Search for District Superintendent

Asst. Supt.
Personnel

1

The Board of Education will meet with the Executive Search firm advisors, Leadership Associates, to discuss search parameters.

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

CLOSED SESSION

The Board of Education will recess to Closed Session at 5:00 p.m. to discuss:

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918

2. Public Employment

Title: District Superintendent

RECONVENE OPEN SESSION

The Board of Education will convene in Open Session at 5:30 p.m.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag will be led by Samantha Hernandez, 6th grade Castle View Elementary School student.

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| <u>Oral Report Assigned To</u> | <u>For Board</u> | <u>Page</u> |
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SECTION A – PRESENTATION

A.1 Recognition of the Riverside Polytechnic High School Girls’ Water Polo Team, CIF Southern Section, Division 5 Champions

Asst. Supt.
Inst. Services
(7-12)

2

The Board of Education will recognize the Riverside Polytechnic High School Girls’ Water Polo Team as CIF Southern Section, Division 5 Champions.

SECTION B – REPORTS BY HIGH SCHOOL REPRESENTATIVES

B.1 High School Representatives

Interim District
Superintendent

*Janna Corby-Potter – Educational Options Center/Riverside Virtual School
Adan Chavez – John W. North High School
Zoe Harness – Riverside Polytechnic High School
Berenice Rodriguez – Ramona High School*

SECTION C – PUBLIC INPUT

*Public Input provides an opportunity for citizens to make suggestions, identify concerns, or request information about matters affecting the school District for items **NOT on the agenda**. Complaints against employees will normally be heard in Closed Session, and the District’s complaint procedure should be followed before discussion with the Board.*

Individuals or groups who wish to address the Board are requested to fill out a “Request to Address the Board of Education” card located on the table at the back of the Board Room. Comments or presentations should be limited to three minutes or less.

Pursuant to the Brown Act, Board of Education members cannot discuss or take action on any item which does not appear on the Consent and Action Calendars of the agenda. The Board of Education may provide a reference to staff or other resources of information, request staff to report back at a subsequent meeting, or direct staff to place an item on a future agenda.

SECTION D – INTERIM SUPERINTENDENT’S ANNOUNCEMENTS

SECTION E – DISTRICT EMPLOYEE GROUP REPORTS

E.1 Riverside Council PTA Presentation by Ms. Sandie Page, President Interim District Superintendent

Ms. Sandie Page will report on the activities and accomplishments of the Riverside Council Parent Teacher Association (PTA).

E.2 CSEA Presentation by Mr. Daniel Rudd, President, Riverside Unified School District, Chapter #506 Interim District Superintendent

Mr. Daniel Rudd will report on the activities and accomplishments of the California School Employees Association (CSEA).

SECTION F – CONSENT

Moved_____ Seconded_____ Vote_____

All items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items to be removed from the Consent Calendar.

F.1 Minutes of Board Meeting Interim District Superintendent Consent 3-9

*March 1, 2014 – Special Board Meeting
March 3, 2014 – Regular Board Meeting
March 10, 2014 – Special Board Meeting*

F.2 Rejection of Claim – Tyler Lewellen/Tina York Interim District Superintendent Consent 10

A claim for damage has been received and the recommendation is to reject the claim at this time.

F.3 Approval of Enrollment Eligibility Ranking for 2014-2015 Interim District Superintendent Consent 11-12

Head Start Enrollment Eligibility Ranking for child selection and enrollment priority that must be approved by the Board of Education.

F.4 Acceptance of Gifts and Donations to the District Interim Chief Bus. Official Consent 13-14

Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.

F.5 Warrant List No. 14 Interim Chief Bus. Official Consent 15-19

The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.

F.6 Notices of Completion Interim Chief Bus. Official Consent 20-23

Notice of Completion – Purchase Order C6002491 – Bid No. 2011/12-97 – Category 02 – Landscape – Frank Augustus Miller Middle School Wing Addition

A Notice of Completion is recommended for the Landscape at the Frank Augustus Miller Middle School Wing Addition.

Notice of Completion – Purchase Order C6003119 – UCCAP Bid No. 2013/14-29 – Sam Pecchia Memorial – Arlington Athletic Facilities Master Plan – Arlington High School

A Notice of Completion is recommended for the Sam Pecchia Memorial for the Arlington Athletic Facilities Master Plan at Arlington High School.

F.7 Donation of E-Waste Equipment Interim Chief Bus. Official Consent 24-28

From time to time, the District needs to dispose of items that are surplus or obsolete. As an alternative, some items may be donated. Approval is requested for the disposal of surplus items otherwise constituting E-Waste (electronic waste) through donation to a charitable organization.

F.8 Approval of Modification of Waiver Stipend Requirements for the Board of Education, Management, Confidential, and Supervisory Employees Interim Chief Bus. Official Consent 29

Staff recommends that the Board of Education approve the modification of waiver stipend requirements for the Board of Education, Management, Confidential, and Supervisory employees.

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| F.9 | Ratification of Professional Services Agreement With Leadership Associates | Interim Chief Bus. Official | Consent | 30-75 |
|------------|---|--------------------------------|---------|-------|

Ratification of Professional Services Agreement with Leadership Associates for the provision of a national search for a new District Superintendent.

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| F.10 | Recommended Waivers of the California High School Exit Exam (CAHSEE) | Exec. Director Pupil Serv./SELPA | Consent | 76-77 |
|-------------|---|-------------------------------------|---------|-------|

We are recommending that the passage of the California High School Exit Exam (CAHSEE) be waived for two (2) special education students who met the requirements, as established by the Board of Education.

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|-------------|--|-------------------------------------|---------|------------------------|
| F.11 | Recommended Actions From the Administrative Hearing Panel and/or the Executive Director, Pupil Services/SELPA and Adoption of the Findings of Fact for All Approved Cases | Exec. Director Pupil Serv./SELPA | Consent | Confidential Insert |
|-------------|--|-------------------------------------|---------|------------------------|

Case for Expulsion

Consistent with Administrative Regulation #5144.1, principals may suspend students who are in violation of Education Code Section 48900 and Board Policy #5144.1. Certain violations identified in Education Code Section 48915 are of a serious nature that require recommendation to the Board of Education for expulsion.

Student Case: #2013-072

Cases for Expulsion With a Recommendation for Suspended Expulsion

Education Code Section 48917 provides that a student who has been recommended for expulsion may have the expulsion suspended by the Board of Education. The suspended expulsion is valid for the term of the original expulsion order. The student is placed upon school probation, assigned to a school program, and must remain there until the conditions identified in the Rehabilitation Plan are met.

Student Cases: #2013-060, #2013-065, #2013-066, #2013-069, #2013-070, #2013-071

Case for Revocation of a Suspended Expulsion that Reverts Back to a Full Expulsion

Students who violate the conditions of their Rehabilitation Plan while on a suspended expulsion may have the suspension of their original expulsion order revoked and may thereby be expelled under the terms of the original expulsion order.

Student Case: # 2013-058

Cases for Admittance of a Student Expelled by Another District

Education Code Section 48915 permits school districts to enroll a student expelled by another school district for certain specific violations following a hearing in which the receiving school district determines the student does not represent a threat to the safety of students or staff or of disrupting the instructional program.

Student Cases: # 2013-062, #2013-063

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|-------------|--|--------------------------|---------|-------|
| F.12 | Certificated Personnel Assignment Order CE 2013/14-15 | Asst. Supt. Personnel | Consent | 78-80 |
|-------------|--|--------------------------|---------|-------|

The latest District's management, certificated personnel actions are presented to the Board of Education for approval.

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|-------------|---|--------------------------|---------|-------|
| F.13 | Classified/Non-Classified Personnel Assignment Order CL 2013/14-15 | Asst. Supt. Personnel | Consent | 81-86 |
|-------------|---|--------------------------|---------|-------|

The latest District's classified personnel actions are presented to the Board of Education for approval.

SECTION G – REPORT/DISCUSSION

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|------------|---|--------------------------------|--------|--------|
| G.1 | Disclosure of Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the Riverside City Teachers Association | Interim Chief Bus. Official | Report | 87-130 |
|------------|---|--------------------------------|--------|--------|

This item represents the public disclosure of the terms and conditions, including financial impact, of Tentative Agreements and Memorandums of Understanding amending the 2010-13 Agreement for employees represented by the Riverside City Teachers Association.

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|------------|--|------------------------------------|--------|---------|
| G.2 | Local Control and Accountability Plan Status Report | Interim District Superintendent | Report | 131-134 |
|------------|--|------------------------------------|--------|---------|

Staff will provide a status report on the process to develop the District's Local Control and Accountability Plan (LCAP).

SECTION H – PUBLIC HEARINGS

- | | | | | |
|------------|---|---------------------------|-------------------|---------|
| H.1 | <u>Public Hearing</u> – Notice of Public Hearing of the Riverside Unified School District Approving an Increase in Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995 | Asst. Supt. Operations | Public Hearing | 135-136 |
|------------|---|---------------------------|-------------------|---------|

A Public Hearing will be held prior to the adoption of Resolution No. 2013/14-31, adopting the findings of the Fee Justification Study for New Residential and Commercial/Industrial Development.

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|------------|--|---------------------------|-------------------|---------|
| H.2 | <u>Public Hearing</u> – Notice of Public Hearing of the Riverside Unified School District Relating to Consideration of Approval of a School Facilities Needs Analysis and Consideration of Adoption of Alternative School Facility Fees in Compliance With Government Code Sections 65995.5, 65995.6, and 65995.7 | Asst. Supt. Operations | Public Hearing | 137-138 |
|------------|--|---------------------------|-------------------|---------|

Public Hearing to review and consider adoption of a report entitled “School Facilities Needs Analysis,” dated February 13, 2014, and to consider and respond to all public comments received by the District.

SECTION I – ACTION

- | | | | | |
|------------|---|---------------------------|--------|---------|
| I.1 | Resolution No. 2013/14-31 – Resolution of the Board of Education of the Riverside Unified School District Approving an Increase in Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995 | Asst. Supt. Operations | Action | 139-193 |
|------------|---|---------------------------|--------|---------|

Consideration of Resolution No. 2013/14-31, Adopting a Fee Justification Study and Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development.

Moved _____ Seconded _____ Vote _____

- | | | | | |
|------------|---|---------------------------|--------|---------|
| I.2 | Resolution No. 2013/14-30 – Resolution of the Board of Education of the Riverside Unified School District Approving a School Facilities Needs Analysis, Adopting Alternative School Facility Fees in Compliance With Government Code Sections 65995.5, 65995.6, and 65995.7, Adopting Responses to Public Comments Received and Making Related Findings and Determinations | Asst. Supt. Operations | Action | 194-296 |
|------------|---|---------------------------|--------|---------|

Consideration of Resolution No. 2013/14-30 approving the School Facilities Needs Analysis and adoption of alternative residential mitigation fees.

Moved_____ Seconded_____ Vote_____

I.3 2013-14 Second Period Interim Financial Report

Interim Chief Action 297-379
Bus. Official

California Education Code Section 42130 and 42131, which incorporates provisions of AB 1200, requires each district in the State of California to file interim reports twice each fiscal year. The second report covers the financial and budgetary status of the district for the period ending January 31, 2014.

Moved_____ Seconded_____ Vote_____

SECTION J – CONCLUSION

J.1 Board Members’ Comments

**J.2 Agenda Items for Future Meetings
Monday, April 14, 2014 – Regular Board Meeting**

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, April 14, 2014. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 5:30 p.m., at which time the Board of Education will reconvene in Open Session.

**Board Meeting Agenda
March 17, 2014**

Topic: Discussion of Search for District Superintendent

Presented by: Susan Mills, Assistant Superintendent, Department of Personnel – Leadership and Development

Responsible Cabinet Member: Susan Mills, Assistant Superintendent, Department of Personnel – Leadership and Development

Type of Item: Study Session

Short Description: The Board of Education will meet with the Executive Search firm advisors, Leadership Associates, to discuss search parameters.

DESCRIPTION OF AGENDA ITEM:

The Board of Education will meet with the Executive Search firm advisors, Leadership Associates, to discuss:

- 1) Search Process
- 2) Timeline
- 3) Qualities and Characteristics of a District Superintendent
- 4) Identification of Groups and Individuals for Community/Staff Input

FISCAL IMPACT: Identified in the Contract (ratification scheduled for the Consent calendar)

RECOMMENDATION: It is recommended that the Board of Education discuss the search process, timeline, qualities and characteristics of a District Superintendent, and identification of groups and individuals for community/staff input.

ADDITIONAL MATERIAL: None

**Board Meeting Agenda
March 17, 2014**

Topic: Recognition of the Riverside Polytechnic High School Girls' Water Polo Team, CIF Southern Section, Division 5 Champions

Presented by: Dr. William E. Ermert, Assistant Superintendent, Instructional Services 7-12

Responsible

Cabinet Member: Dr. William E. Ermert, Assistant Superintendent, Instructional Services 7-12

Type of Item: Presentation

Short Description: The Board of Education will recognize the Riverside Polytechnic High School Girls' Water Polo Team as CIF Southern Section, Division 5 Champions.

DESCRIPTION OF AGENDA ITEM:

The Board of Education will honor the Riverside Polytechnic High School Girls' Water Polo Team for winning the CIF Southern Section Division 5 Championship title.

FISCAL IMPACT: None

RECOMMENDATION: None. Presentation only.

ADDITIONAL MATERIAL: None

**RIVERSIDE UNIFIED SCHOOL DISTRICT
MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING
SATURDAY, MARCH 1, 2014
BOARD ROOM
6735 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA**

CALL MEETING TO ORDER

Mrs. Lock-Dawson, Board President, called the Special Board meeting to order at 8:32 a.m.

MEMBERS PRESENT

Mrs. Patricia Lock-Dawson, President; Mr. Tom Hunt, Vice President; Mrs. Kathy Y. Allavie, Clerk; Mrs. Gayle Cloud, Member; and Mr. Brent Lee, Member.

Also present were Mrs. Susan, Mills, Assistant Superintendent, Department of Personnel – Leadership and Development, and Mrs. Cheryl Anderson, Executive Assistant to the Superintendent.

SECTION A – PUBLIC INPUT

There were no requests received to speak to the Board of Education.

SECTION B – ACTION

B.1 Superintendent Search – Executive Search Firm Interviews

The Executive Search firms of Leadership Associates and Hazard, Young, Attea & Associates were considered by the Board of Education to conduct a search for a new District Superintendent. The Board interviewed both firms and will choose one of the two firms to conduct a nation-wide search for a new District Superintendent.

The Board members took breaks from 10:19 to 10:33 a.m. and 11:50 to 11:58 a.m.

The item was moved by Mrs. Allavie and seconded by Mr. Lee and was unanimously approved by members present recommending that Leadership Associates be approved to conduct the nation-wide search for a new District Superintendent for the Riverside Unified School District and was approved with the following roll call vote:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
NOES: None
ABSENT: None
ABSTAIN: None

SECTION C – CONCLUSION

C.1 Board Members’ Comments

There were no comments made by the Board members.

ADJOURNMENT

Mrs. Lock-Dawson adjourned the Public Session at 12:24 p.m.

Kathy Allavie
Clerk
Board of Education

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**RIVERSIDE UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MONDAY, MARCH 3, 2014
BOARD ROOM
6735 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA**

CALL THE MEETING TO ORDER

Mrs. Lock-Dawson, Board President, called the meeting to order at 4:01 p.m.

MEMBERS PRESENT

Mrs. Lock-Dawson, President; Mrs. Kathy Allavie, Clerk; Mrs. Gayle Cloud, Member; and Mr. Brent Lee, Member.

Also present were Interim District Superintendent, Mr. Michael H. Fine, members of the staff, and other interested citizens.

Mr. Tom Hunt, Vice President arrived at 4:11 p.m.

STUDY SESSION

Local Control and Accountability Plan Background Information

Mr. Fine provided a brief introduction before the following individuals presenting their LCAP Plans to the Board members: Ms. Michelle Mitchell, Instructional Services Specialist K-12, Program Quality AEL, reviewed the Master Plan for Academic English Learners (AEL); Dr. Bill Ermert, Assistant Superintendent, Instructional Services K-12, discussed the Blueprint for Action and College and Career Readiness; Mr. Jorge Perez, Specialist, 7-12 Student and Guidance, talked about the Heritage Plan and Counseling Plan; and Ms. Barbara Libolt, Specialist, 7-12 HSS, BTSA and Assessment, discussed the Beginning Teacher Support and Assessment Induction (BTSA) Credentialing Plan.

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

There were no requests received to address the Board members regarding Closed Session items.

The Board adjourned to Closed Session at 5:02 p.m.

CLOSED SESSION

1. Consideration of Public Employee Appointment Pursuant to Government Code Section 54957.6

Title: Elementary Principal

2. Consideration of Public Employee Discipline/Dismissal/Release Pursuant to Government Code Section 54957

RECONVENE OPEN SESSION

The Board reconvened in Open Session at 5:44 p.m. Mrs. Lock-Dawson announced that the following action was taken by the Board during Closed Session:

It was moved by Mr. Hunt and seconded by Mrs. Cloud and was unanimously approved by members present to approve the appointment of Mr. Wilson Cuellar, Principal, Thomás Rivera Elementary School with the following roll call vote:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
 NOES: None
 ABSENT: None
 ABSTAIN: None

ARLINGTON HIGH SCHOOL AIR FORCE JROTC COLOR GUARD PRESENTATION

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag was led by Selah Okonkwo, 6th grade Bryant Elementary School student.

BOARD PERFORMANCE

Ramona High School Arts Magnet member Katelyn Kenzy and Gold Magnet member Alivia Martinez performed for the Board of Education.

SECTION A – REPORTS BY HIGH SCHOOL REPRESENTATIVES

A.1 Reports presented by Martin Luther King, Abraham Lincoln, and Arlington High Schools’ Student Board Representatives.

SECTION B – PUBLIC INPUT

There were no requests received to speak to the Board of Education.

SECTION C – INTERIM SUPERINTENDENT’S ANNOUNCEMENTS

Mr. Fine reported that he and Mr. Lee attended the Completion Counts Recognition event that was held last Friday night. He discussed that the Greater Riverside Chambers of Commerce is interested in an internship program, and that the District will work to match up schools and to formalize the process. Mr. Fine stated that on the Personnel Assignment Orders there are 30 employees retiring this June that will be honored at the District’s Annual Employee Awards event. Lastly, he mentioned that it was his understanding that he and all of the Board members participated in the Read Across America days held on Friday or Monday, and that it was great to participate with students and the schools.

Mrs. Cloud provided an update regarding the Board Instructional Subcommittee.

Mr. Hunt provided an update regarding the Board Operations Subcommittee.

SECTION D – DISTRICT EMPLOYEE GROUP REPORT

D.1 RCTA Presentation by Mr. Tim Martin, President, Riverside City Teachers Association

SECTION E – CONSENT

Approval of the Consent Calendar was moved by Mr. Hunt and seconded by Mrs. Cloud and was unanimously approved by members present with the following roll call vote:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
 NOES: None

ABSENT: None
ABSTAIN: None

Items in the Consent Calendar have been published with the agenda and copies are on file in the District administrative offices.

SECTION F – REPORT/DISCUSSION

F.1 STEM Vision Ad Hoc Committee Report

Mr. Fine and Mrs. Allavie provided a brief report on the status of the formation and the meeting schedule for the STEM Vision Ad Hoc Committee.

SECTION G – ACTION

G.1 Resolution No. 2013/2014-34 – Resolution of the Board of Education of the Riverside Unified School District to Approve the Reduction or Discontinuance of Particular Kinds of Certificated Services

Mrs. Susan Mills, Assistant Superintendent, Department of Personnel – Leadership and Development, Resolution No. 2013/2014-34 – Resolution of the Board of Education to Approve the Reduction or Discontinuance of Particular Kinds of Certificated Services is being submitted for Board approval.

The item was moved by Mr. Hunt and seconded by Mrs. Cloud and was unanimously approved by the following roll call vote approving Resolution No. 2013/14-34:

AYES: Allavie, Cloud, Hunt, Lee, Lock-Dawson
NOES: None
ABSENT: None
ABSTAIN: None

SECTION H – CONCLUSION

H.1 Board Members’ Comments

Mr. Hunt discussed some of the challenges ahead of the STEM Vision AD Hoc Committee, and he suggested that they will need a Mission Statement for Riverside STEM Academy. He voiced his appreciation for the collaboration between District staff and unions. He mentioned for Read Across America Day that he participated at Lake Mathews Elementary School and that he is very impressed with what Mrs. Williams is doing with the school, he suggested that the Board Instructional Subcommittee look at making this a Core Knowledge campus.

Mrs. Allavie thanked Mr. Martin for his wise words and stated that she is very encouraged about the interaction between the Board of Education and the unions. She voiced her regret that Ms. Dayna Straehley, *The Press-Enterprise*, was not at tonight’s meeting to hear what Mr. Martin had to say and that press coverage seems to be decreasing at our Board meetings.

Mr. Lee had no comments.

Mrs. Cloud congratulated the Riverside Polytechnic High School Mock Trial who won the County Championships and the John W. North High School Basketball team who

are winning in the playoffs. She clarified that the K-6 students' artwork from Bryant Elementary School of Arts and Innovation is on display at the Riverside Community Arts Association (RCAA). She mentioned for Read Across America Day that she read at Bryant Elementary School which was well supported by the community.

Mrs. Lock-Dawson said that she really hopes that the certificated and classified staff members and the community have noticed the renaissance that has occurred within the District because of the LCAP meetings. She said that people really care about public education. Mrs. Lock-Dawson said that RUSD has a model LCAP program, and she thanked Mr. Fine and the staff members that have worked so hard to make this a success. In closing, she said that she would like to keep up the dialogue that is going on in the community.

H.2 Next Board Meeting: March 17, 2014

ADJOURNMENT

Mrs. Lock-Dawson adjourned the Public Session at 6:45 p.m.

Kathy Allavie
Clerk
Board of Education

This is an uncorrected copy of Board Minutes. The Minutes do not become official until they are approved by the Board at the next meeting.

**RIVERSIDE UNIFIED SCHOOL DISTRICT
MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING
MONDAY, MARCH 10, 2014
BOARD ROOM
6735 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA
TELECONFERENCE LOCATION:
KEAUHOU SURF AND RACQUET CLUB #8104
78-6800 ALII DRIVE, CONDO 5-201
KAILUA-KINA, HI 96740**

CALL MEETING TO ORDER

Mrs. Lock-Dawson, Board President, called the Special Board meeting to order at 4:02 p.m.

MEMBERS PRESENT

Mrs. Patricia Lock-Dawson, President; Mrs. Kathy Y. Allavie, Clerk; Mrs. Gayle Cloud, Member; and Mr. Brent Lee, Member.

Also present were Interim District Superintendent, Mr. Michael H. Fine, members of the staff, and other interested citizens.

PLEDGE OF ALLEGIANCE

Board Member Mrs. Cloud led the Board and the audience in the Pledge of Allegiance.

SECTION A – PUBLIC INPUT

There were no requests received to speak to the Board of Education.

SECTION B – INTERIM SUPERINTENDENT’S ANNOUNCEMENTS

Mr. Fine had no announcements to share with the Board members.

SECTION C – STUDY SESSION

C.1 Local Control and Accountability Plan Background Information

Mr. Fine provided a brief introduction before the guest panel on Low Income Students discussion began which included the following panel members: Mr. Stephan McPeace, Riverside County Office of Education (RCOE), Pupil and Administrative Services Coordinator; Mr. Steven Ybarra, Principal, Sierra Middle School; Mr. Miceal Kelly, Riverside-Inyo-Mono-San Bernardino Advancement Via Individual Determination (RIMS AVID) RIMS AVID Regional Manager; and Ms. Debbie Ausman-Haskins, Principal, Mark Twain Elementary School.

Mr. Tom Hunt, Vice President, arrived at 5:13 p.m.

The second guest panel was on Academic English Learners which included the following panel members: Ms. Melissa Bazanos, RCOE, Instructional Services Administrator; Dr. Maritza Rodriguez, University of California, Riverside, Graduate School of Education, Assistant Dean/Director of Teacher Education; Ms. Esther Garcia, Principal Liberty Elementary School; and Dr. Pati DeRobles, Instructional Services Specialist K-12, Program Quality, Academic English Learners.

The Board members took a break from 6:02 to 6:10 p.m.

Ms. Jannelle Kubinec, Director of National, State and Special Projects at WestEd, reviewed the template for LCAP with the Board members.

Mrs. Lock-Dawson left the meeting at 6:42 p.m., and turned the meeting over to Vice President Mr. Hunt.

SECTION D – CONCLUSION

D.1 Board Members' Comments

Mrs. Cloud thanked Mrs. Kubenic for her comments.

Mr. Hunt said Mrs. Kubenic was very helpful. He stated that he will need to have more information on the AEL program.

ADJOURNMENT

Mr. Hunt adjourned the Public Session at 6:48 p.m.

Kathy Allavie
Clerk
Board of Education

**Board Meeting Agenda
March 17, 2014**

Topic: Rejection of Claim – Tyler Lewellen/Tina York

Presented by: Kathy Everhart, Director, Risk Management

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A claim for damage has been received and the recommendation is to reject the claim at this time.

DESCRIPTION OF AGENDA ITEM:

A claim for damage has been filed by Tina York, as a successor in interest to student Tyler Lewellen.

The claims adjuster recommends rejection of claim at this time.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education reject the above claim in accordance with Californian Government Code, Section 913.

ADDITIONAL MATERIAL: None

**Board Meeting Agenda
March 17, 2014**

Topic: Approval of Enrollment Eligibility Ranking for 2014-2015

Presented by: Gloria Cowder, Director, Program Development and Extended Learning
Joseph Nieto, Coordinator, Early Childhood and Family Education

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: Head Start Enrollment Eligibility Ranking for child selection and enrollment priority that must be approved by the Board of Education.

DESCRIPTION OF AGENDA ITEM:

Head Start programs must establish eligibility rankings and priority criteria to determine need for services and enrollment. This priority ranking will be used for Head Start children to determine the children of “greatest need” for enrollment purposes. The child with the highest aggregate number of points will be given preference. There is no intent to discriminate against any child on the basis of sex, race, religion, color, creed or ancestry. The eligibility ranking must be approved annually by the Board of Education.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve the 2014-15 Head Start Enrollment Eligibility Ranking for child selection and enrollment priority.

ADDITIONAL MATERIAL: Enrollment Eligibility Ranking for 2014-15

Attached: Yes



2014 - 2015
Selection Criteria
Head Start/Early Head Start

| CRITERIA | POINTS |
|---|--------|
| Income | |
| • Categorically Eligible (Public Assistance, Foster, Homeless*) | 300 |
| • 0-25% of poverty guidelines | 110 |
| • 26-50% of poverty guidelines | 90 |
| • 51-75% of poverty guidelines | 80 |
| • 76-100% of poverty guidelines | 60 |
| • Over income between 101 - 130% with approval | 0 |
| • Over income greater than 130% with approval | 0 |
| Child's Age for Early Head Start | |
| • 6 wks. To 12 months | 300 |
| • 13 months to 24 months | 250 |
| • 25 months to 30 months | 200 |
| • 31 months to 36 months | 30 |
| Child's Age for Head Start | |
| • 4.6 yrs. to 4.11 yrs. | 300 |
| • 4.0 yrs. to 4.5 yrs. | 250 |
| • 3.6 yrs.to 3.11 yrs. | 40 |
| • 3.0 yrs.to 3.5 yrs. | 10 |
| Disability Status | |
| • Active IEP/IFSP | 100 |
| • Zero Disability | 0 |
| Family Status | |
| • Foster (family of 1) | 150 |
| • Single parent/Guardian | 30 |
| • Two parents/Guardians | 25 |
| Pregnancy for Early Head Start | |
| • High risk pregnancy (teen pregnancy, women over 35, lack of prenatal care or medical diagnosis) | 30 |
| • Pregnancy | 10 |
| Other Factors | |
| • Transitioning from EHS to Head Start | 110 |
| • Homeless as defined by Section 725 of McKinney-Vento Act | 100 |
| • Incarcerated parent(s) or terminally ill parent or family member | 10 |
| • Grandparents have guardianship of the eligible child | 30 |
| • Teen parent(s) 18 and under | 20 |
| • Family's primary language non-English | 10 |
| • Single parent/guardian family in FT education, training, or employment status | 15 |
| • Two parent/guardian family in FT education, training, or employment status (both) | 10 |
| • CPS (Open cases not related to Foster placement – Requires Documentation) | 50 |
| • Family members with permanent disability/mental health -- Requires Documentation | 10 |

* Homeless - as defined by Section 725 of McKinney-Vento Act

** Kindergarten eligibility in California is 5 yrs. of age by September 1st. TK children who turn five years old between Sept 1st and Dec 1st are not eligible for HS services.

**Board Meeting Agenda
March 17, 2014**

Topic: Acceptance of Gifts and Donations to the District

Presented by: Donna Manson, Account Clerk, Business Services

Responsible

Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Consent

Short Description: Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.

DESCRIPTION OF AGENDA ITEM:

The District has received the following gifts and donations:

- Arlington High School received \$150.00 in gift cards from Schools First Credit Union for English Learner’s Advisory Committee

- Arlington High School received the following for Solar Cup:
 - \$100.00 from SJR Concrete, Inc.
 - \$100.00 from Brad & Lori Fedoruk
 - \$150.00 from Toyota of Riverside
 - \$550.00 from Greg & Becky Salcido & family

- Martin Luther King High School received the following for King High School Remembers:
 - \$150.00 donation from the Scarano Family
 - \$125.00 form Jag Ranch Services
 - \$250.00 from San Bernardino Safety Employees Benefit Association
 - \$100.00 from Brandman University
 - \$50.00 from Martin Luther King Parent Teacher Student Association

- Martin Luther King High School received \$600.00 from King Avid for the AVID NorCal Road Trip in Scholarships.

- Martin Luther King High School received \$250.00 from Community Health Care Services for softball.
- Superintendent's office received seven (7) copies of *Indian Unveiled* by Robert Arnett for our high school libraries valued at \$258.00.

Values are set by donor, and the District has not conducted any independent assessment as to the actual value of the gifted donated item. Inclusion of the value on this report is for information only and does not represent an affirmation of the value.

FISCAL IMPACT: \$3,233.00

RECOMMENDATION: It is recommended that the Board of Education accept the above gifts and donations.

ADDITIONAL MATERIAL: None

**Board Meeting Agenda
March 17, 2014**

Topic: Warrant List No. 14

Presented by: Jeannie Darnell, Account Clerk, Business Services

Responsible
Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Consent

Short Description: The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.

DESCRIPTION OF AGENDA ITEM:

B-Warrants in excess of \$2,000 issued since last period. Invoices for the claims have been checked and audited by the Business Office. Warrants for the claims have been prepared.

FISCAL IMPACT: \$ 3,903,375.07

RECOMMENDATION: It is recommended that the Board of Education approve the warrants.

ADDITIONAL MATERIAL: Warrant List No. 14

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

Commercial Warrant Listing 2013 - 2014

February 08, 2014 THRU February 21, 2014

B-Warrants In Excess of \$1,999.00 Issued Since Last Period

| Claim | Date | Fund | Warrant | Vendor Name | Claim Amount |
|--|------------|------|----------|--------------------------------------|---------------------|
| <u>GENERAL FUND UNRESTRICTED 03</u> | | | | | |
| 223278 | 02/10/2014 | 03 | 14692821 | FAGEN FRIEDMAN & FULFROST, LLP | \$16,010.00 |
| 223316 | 02/10/2014 | 03 | 14692859 | SUZUKI MUSIC USA | \$2,029.64 |
| 223327 | 02/11/2014 | 03 | 14693719 | APPLE INC. | \$2,222.56 |
| 223328 | 02/11/2014 | 03 | 14693720 | SUNESYS, LLC. | \$8,191.29 |
| 223343 | 02/11/2014 | 03 | 14693735 | REACH LEADERSHIP ACADEMY | \$45,960.20 |
| 223359 | 02/11/2014 | 03 | 14693751 | STUDENT TRANSPORTATION OF AMERICA | \$18,557.28 |
| 223361 | 02/11/2014 | 03 | 14693753 | BOOMERANG PROJECT | \$2,370.00 |
| 223362 | 02/11/2014 | 03 | 14693754 | STUDENT TRANSPORTATION OF AMERICA | \$20,959.26 |
| 223365 | 02/11/2014 | 03 | 14693757 | PATHFINDER RANCH | \$5,720.00 |
| 223369 | 02/11/2014 | 03 | 14693761 | RAMIREZ, SANDRA K. | \$2,700.00 |
| 223371 | 02/11/2014 | 03 | 14693763 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$3,226.94 |
| 223385 | 02/11/2014 | 03 | 14693777 | SIXTEN AND ASSOCIATES | \$3,647.00 |
| 223391 | 02/11/2014 | 03 | 14693783 | PATHFINDER RANCH | \$4,920.00 |
| 223410 | 02/12/2014 | 03 | 14695130 | THE GAS COMPANY | \$9,804.71 |
| 223411 | 02/12/2014 | 03 | 14695131 | HERNANDEZ, ALEJANDRO EZEQUIEL | \$3,565.16 |
| 223436 | 02/12/2014 | 03 | 14695156 | DISCOVERY EDUCATION | \$2,570.00 |
| 223438 | 02/12/2014 | 03 | 14695158 | DISCOVERY EDUCATION | \$2,570.00 |
| 223439 | 02/12/2014 | 03 | 14695159 | DISCOVERY EDUCATION | \$3,095.00 |
| 223457 | 02/12/2014 | 03 | 14695177 | CLOVER ENTERPRISES | \$2,962.80 |
| 223477 | 02/13/2014 | 03 | 14696036 | WAXIE SANITARY SUPPLY | \$9,205.76 |
| 223478 | 02/13/2014 | 03 | 14696037 | WESTERN MUNICIPAL WATER DISTRICT | \$11,822.25 |
| 223516 | 02/13/2014 | 03 | 14696075 | CLOVER ENTERPRISES | \$2,814.66 |
| 223519 | 02/13/2014 | 03 | 14696078 | CALSSD | \$3,000.00 |
| 223527 | 02/13/2014 | 03 | 14696086 | REACH LEADERSHIP ACADEMY | \$11,793.16 |
| 223533 | 02/13/2014 | 03 | 14696092 | SHERATON CARLSBAD RESORT & SPA | \$7,223.40 |
| 223534 | 02/13/2014 | 03 | 14696093 | SHERATON CARLSBAD RESORT & SPA | \$4,414.30 |
| 223541 | 02/18/2014 | 03 | 14697724 | NIC PARTNERS CONFIDENTIAL | \$121,244.61 |
| 223550 | 02/18/2014 | 03 | 14697733 | NIC PARTNERS CONFIDENTIAL | \$184,177.50 |
| 223554 | 02/18/2014 | 03 | 14697737 | MEDINA PEST CONTROL | \$4,800.00 |
| 223574 | 02/18/2014 | 03 | 14697757 | THE GAS COMPANY | \$12,273.02 |
| 223583 | 02/18/2014 | 03 | 14697766 | CLOVER ENTERPRISES | \$2,962.80 |
| 223599 | 02/18/2014 | 03 | 14697782 | WESTERN MUNICIPAL WATER DISTRICT | \$3,352.98 |
| 223653 | 02/19/2014 | 03 | 14699544 | ALTURA CREDIT UNION | \$46,376.65 |
| 223669 | 02/19/2014 | 03 | 14699560 | PANTHER PRODUCTS, INC. | \$7,750.08 |
| 223714 | 02/20/2014 | 03 | 14700177 | CENERGISTIC, INC. | \$73,440.00 |
| 223753 | 02/20/2014 | 03 | 14700215 | TK1SC | \$5,512.50 |
| 223772 | 02/21/2014 | 03 | 14701514 | PEDERSEN, PHD, JOHN E. | \$3,400.00 |
| 223800 | 02/21/2014 | 03 | 14701542 | APPLE INC. | \$3,555.67 |
| TOTAL FOR FUND 03 | | | | | \$680,201.18 |
| <u>GENERAL FUND RESTRICTED 06</u> | | | | | |
| 223280 | 02/10/2014 | 06 | 14692823 | THERESA HANCOCK & ASSOCIATES | \$5,000.00 |
| 223297 | 02/10/2014 | 06 | 14692840 | AUTISM BEHAVIOR CONSULTANTS | \$15,608.08 |
| 223299 | 02/10/2014 | 06 | 14692842 | AUTISM BEHAVIOR CONSULTANTS | \$14,081.00 |
| 223301 | 02/10/2014 | 06 | 14692844 | AUTISM BEHAVIOR CONSULTANTS | \$6,395.11 |
| 223304 | 02/10/2014 | 06 | 14692847 | POMA DISTRIBUTING CO INC | \$2,482.02 |
| 223320 | 02/11/2014 | 06 | 14693712 | K12 TUTORS, INC. | \$2,450.00 |
| 223323 | 02/11/2014 | 06 | 14693715 | INLAND BOBCAT SALES | \$2,604.28 |

| | | | | | |
|--------------------------|------------|----|----------|--|-----------------------|
| 223344 | 02/11/2014 | 06 | 14693736 | STUDENT TRANSPORTATION OF AMERICA | \$10,893.53 |
| 223346 | 02/11/2014 | 06 | 14693738 | STUDENT TRANSPORTATION OF AMERICA | \$14,726.35 |
| 223347 | 02/11/2014 | 06 | 14693739 | STUDENT TRANSPORTATION OF AMERICA | \$169,920.17 |
| 223351 | 02/11/2014 | 06 | 14693743 | STUDENT TRANSPORTATION OF AMERICA | \$78,349.46 |
| 223352 | 02/11/2014 | 06 | 14693744 | STUDENT TRANSPORTATION OF AMERICA | \$134,884.04 |
| 223355 | 02/11/2014 | 06 | 14693747 | STUDENT TRANSPORTATION OF AMERICA | \$62,832.45 |
| 223372 | 02/11/2014 | 06 | 14693764 | SCHOLASTIC, INC. | \$69,000.00 |
| 223381 | 02/11/2014 | 06 | 14693773 | RIVERSIDE ARTS COUNCIL | \$7,237.55 |
| 223382 | 02/11/2014 | 06 | 14693774 | UP & MOVIN' PEDIATRIC PHYSICAL THERAPY PC | \$4,297.50 |
| 223384 | 02/11/2014 | 06 | 14693776 | SCHOOL BASED REIMBURSEMENT PARTNERS LLC | \$5,705.53 |
| 223387 | 02/11/2014 | 06 | 14693779 | RUSSO, FLECK AND ASSOCIATES | \$40,325.46 |
| 223388 | 02/11/2014 | 06 | 14693780 | RIVERSIDE, CITY OF | \$14,212.90 |
| 223389 | 02/11/2014 | 06 | 14693781 | STARTING GATE EDUCATIONAL SERVICES | \$129,535.30 |
| 223401 | 02/12/2014 | 06 | 14695121 | EDMENTUM HOLDINGS, INC. | \$3,999.00 |
| 223452 | 02/12/2014 | 06 | 14695172 | DYNAMIC MEASUREMENT GROUP | \$4,055.00 |
| 223520 | 02/13/2014 | 06 | 14696079 | CAL-HOSA HEADQUARTERS | \$2,960.00 |
| 223531 | 02/13/2014 | 06 | 14696090 | BOYS & GIRLS CLUBS OF REDLANDS | \$109,369.14 |
| 223543 | 02/18/2014 | 06 | 14697726 | HILTON | \$4,444.56 |
| 223551 | 02/18/2014 | 06 | 14697734 | EDMENTUM HOLDINGS, INC. | \$5,584.00 |
| 223612 | 02/19/2014 | 06 | 14699503 | APPLE INC. | \$2,167.68 |
| 223622 | 02/19/2014 | 06 | 14699513 | MAKERBOT INDUSTRIES, LLC | \$5,607.94 |
| 223633 | 02/19/2014 | 06 | 14699524 | MIND STREAMS, LLC | \$4,050.00 |
| 223675 | 02/19/2014 | 06 | 14699566 | SPA RESORT CASINO | \$3,998.48 |
| 223678 | 02/19/2014 | 06 | 14699569 | TRUSS GENIUS | \$5,087.81 |
| 223680 | 02/19/2014 | 06 | 14699571 | TROPHY DEPOT | \$4,350.04 |
| 223713 | 02/20/2014 | 06 | 14700176 | ALL CITY MANAGEMENT SERVICES, INC. | \$2,599.20 |
| 223718 | 02/20/2014 | 06 | 14700181 | CLIMATEC, LLC | \$8,457.00 |
| 223728 | 02/20/2014 | 06 | 14700191 | KINSELLA, KATHERINE M. | \$10,000.00 |
| 223731 | 02/20/2014 | 06 | 14700194 | LEADING EDGE LEARNING CENTER LLC | \$10,267.50 |
| 223732 | 02/20/2014 | 06 | 14700195 | SYLVAN OF HEMET | \$2,977.04 |
| 223734 | 02/20/2014 | 06 | 14700196 | !!! APPLE IPAD & ANDROID TABLET TUTORING !!! | \$3,955.00 |
| 223736 | 02/20/2014 | 06 | 14700198 | SYLVAN OF HEMET | \$10,555.44 |
| 223738 | 02/20/2014 | 06 | 14700200 | B&H PHOTO | \$3,514.89 |
| 223750 | 02/20/2014 | 06 | 14700212 | STUDENT TRANSPORTATION OF AMERICA | \$39,092.98 |
| 223751 | 02/20/2014 | 06 | 14700213 | STUDENT TRANSPORTATION OF AMERICA | \$21,724.64 |
| 223752 | 02/20/2014 | 06 | 14700214 | STUDENT TRANSPORTATION OF AMERICA | \$20,456.75 |
| 223754 | 02/20/2014 | 06 | 14700216 | PROFESSIONAL TUTORS OF AMERICA | \$3,009.00 |
| 223756 | 02/20/2014 | 06 | 14700218 | ROSETTA STONE LTD. | \$3,576.00 |
| 223758 | 02/20/2014 | 06 | 14700220 | RISE INTERPRETING, INC. | \$6,008.75 |
| 223807 | 02/21/2014 | 06 | 14701549 | CDI COMPUTER DEALERS, INC. | \$2,730.00 |
| 223816 | 02/21/2014 | 06 | 14701558 | CODY EDUCATIONAL ENTERPRISES, INC. | \$8,435.94 |
| 223817 | 02/21/2014 | 06 | 14701559 | BRIGHT FUTURES ACADEMY LLC | \$55,315.93 |
| 223819 | 02/21/2014 | 06 | 14701561 | CATAPULT LEARNING WEST, LLC | \$18,617.68 |
| 223820 | 02/21/2014 | 06 | 14701562 | DREAM BUILDERS | \$18,601.20 |
| TOTAL FOR FUND 06 | | | | | \$1,196,109.32 |

CAFETERIA SPECIAL REVENUE FUND 13

| | | | | | |
|--------|------------|----|----------|----------------------------------|-------------|
| 223302 | 02/10/2014 | 13 | 14692845 | GOLD STAR FOODS, INC. | \$17,777.84 |
| 223310 | 02/10/2014 | 13 | 14692853 | GOLD STAR FOODS, INC. | \$14,795.41 |
| 223374 | 02/11/2014 | 13 | 14693766 | KNIGHT, ROBERT C. | \$3,609.00 |
| 223469 | 02/12/2014 | 13 | 14695189 | GOLD STAR FOODS, INC. | \$5,103.44 |
| 223472 | 02/12/2014 | 13 | 14695192 | GOLD STAR FOODS, INC. | \$13,539.40 |
| 223476 | 02/12/2014 | 13 | 14695196 | A & R WHOLESALE DISTRIBUTORS INC | \$7,304.75 |
| 223480 | 02/13/2014 | 13 | 14696039 | A & R WHOLESALE DISTRIBUTORS INC | \$4,723.90 |
| 223481 | 02/13/2014 | 13 | 14696040 | A & R WHOLESALE DISTRIBUTORS INC | \$3,613.69 |

| | | | | | |
|--------|------------|----|----------|------------------------------------|-------------|
| 223482 | 02/13/2014 | 13 | 14696041 | A & R WHOLESALE DISTRIBUTORS INC | \$3,561.21 |
| 223508 | 02/13/2014 | 13 | 14696067 | GOLD STAR FOODS, INC. | \$6,079.31 |
| 223513 | 02/13/2014 | 13 | 14696072 | HOLLANDIA DAIRY | \$44,796.51 |
| 223562 | 02/18/2014 | 13 | 14697745 | GOLD STAR FOODS, INC. | \$2,095.60 |
| 223570 | 02/18/2014 | 13 | 14697753 | US FOODSERVICE, INC. - JOSEPH WEBB | \$3,783.21 |
| 223585 | 02/18/2014 | 13 | 14697768 | GOLD STAR FOODS, INC. | \$3,612.25 |
| 223595 | 02/18/2014 | 13 | 14697778 | GOLD STAR FOODS, INC. | \$3,756.20 |
| 223639 | 02/19/2014 | 13 | 14699530 | HOLLANDIA DAIRY | \$35,118.65 |
| 223648 | 02/19/2014 | 13 | 14699539 | ADVANCE TELECO USA INC | \$2,000.00 |
| 223649 | 02/19/2014 | 13 | 14699540 | ARYZTA LLC | \$4,452.00 |
| 223656 | 02/19/2014 | 13 | 14699547 | GOLD STAR FOODS, INC. | \$2,599.60 |
| 223658 | 02/19/2014 | 13 | 14699549 | KNIGHT, ROBERT C. | \$4,438.00 |
| 223660 | 02/19/2014 | 13 | 14699551 | LEABO FOODS DIST., INC. | \$10,804.00 |
| 223663 | 02/19/2014 | 13 | 14699554 | LEABO FOODS DIST., INC. | \$9,633.11 |
| 223681 | 02/20/2014 | 13 | 14700144 | SUNRISE PRODUCE COMPANY | \$6,625.42 |
| 223687 | 02/20/2014 | 13 | 14700150 | SUNRISE PRODUCE COMPANY | \$22,554.70 |
| 223694 | 02/20/2014 | 13 | 14700157 | A & R WHOLESALE DISTRIBUTORS INC | \$6,743.12 |
| 223695 | 02/20/2014 | 13 | 14700158 | A & R WHOLESALE DISTRIBUTORS INC | \$15,003.64 |
| 223696 | 02/20/2014 | 13 | 14700159 | A & R WHOLESALE DISTRIBUTORS INC | \$14,056.94 |
| 223697 | 02/20/2014 | 13 | 14700160 | A & R WHOLESALE DISTRIBUTORS INC | \$8,704.05 |
| 223698 | 02/20/2014 | 13 | 14700161 | A & R WHOLESALE DISTRIBUTORS INC | \$7,522.67 |
| 223699 | 02/20/2014 | 13 | 14700162 | LEABO FOODS DIST., INC. | \$10,229.41 |
| 223723 | 02/20/2014 | 13 | 14700186 | LEABO FOODS DIST., INC. | \$8,407.52 |
| 223739 | 02/20/2014 | 13 | 14700201 | LEABO FOODS DIST., INC. | \$13,638.50 |
| 223740 | 02/20/2014 | 13 | 14700202 | LEABO FOODS DIST., INC. | \$17,684.71 |
| 223741 | 02/20/2014 | 13 | 14700203 | LEABO FOODS DIST., INC. | \$25,391.40 |
| 223742 | 02/20/2014 | 13 | 14700204 | LEABO FOODS DIST., INC. | \$13,354.85 |
| 223743 | 02/20/2014 | 13 | 14700205 | P & R PAPER SUPPLY | \$9,170.37 |
| 223744 | 02/20/2014 | 13 | 14700206 | P & R PAPER SUPPLY | \$12,260.86 |
| 223745 | 02/20/2014 | 13 | 14700207 | P & R PAPER SUPPLY | \$12,240.08 |
| 223746 | 02/20/2014 | 13 | 14700208 | P & R PAPER SUPPLY | \$19,079.50 |
| 223748 | 02/20/2014 | 13 | 14700210 | PLASTIC PACKAGE INC. | \$3,493.94 |
| 223755 | 02/20/2014 | 13 | 14700217 | LEABO FOODS DIST., INC. | \$8,704.30 |
| 223790 | 02/21/2014 | 13 | 14701532 | GOLD STAR FOODS, INC. | \$3,659.81 |
| 223793 | 02/21/2014 | 13 | 14701535 | GOLD STAR FOODS, INC. | \$6,273.99 |

TOTAL FOR FUND 13 \$451,996.86

BUILDING FUND 21

| | | | | | |
|--------|------------|----|----------|-----------------------------|-------------|
| 223338 | 02/11/2014 | 21 | 14693730 | JPI DEVELOPMENT GROUP, INC. | \$8,656.88 |
| 223341 | 02/11/2014 | 21 | 14693733 | INLAND BUILDING COMPANIES | \$15,593.30 |
| 223538 | 02/13/2014 | 21 | 14696097 | SIEMENS INDUSTRY, INC. | \$18,476.54 |
| 223636 | 02/19/2014 | 21 | 14699527 | J. GLENNA CONSTRUCTION INC. | \$42,750.00 |
| 223637 | 02/19/2014 | 21 | 14699528 | TILDEN-COIL CONSTRUCTORS | \$91,376.50 |

TOTAL FOR FUND 21 \$176,853.22

CAPITAL FACILITIES FUND 25

| | | | | | |
|--------|------------|----|----------|-----------|------------|
| 223530 | 02/13/2014 | 25 | 14696089 | BLX GROUP | \$2,250.00 |
|--------|------------|----|----------|-----------|------------|

TOTAL FOR FUND 25 \$2,250.00

COUNTY SCHOOL FACILITIES FUND 35

| | | | | | |
|--------|------------|----|----------|----------------|-------------|
| 223638 | 02/19/2014 | 35 | 14699529 | LPA ARCHITECTS | \$14,961.35 |
|--------|------------|----|----------|----------------|-------------|

TOTAL FOR FUND 35 \$14,961.35

SELF-INSURANCE FUND 67

| | | | | | |
|--------|------------|----|----------|-------------------------------------|--------------|
| 223295 | 02/10/2014 | 67 | 14692838 | UNION BANK OF CALIFORNIA 2740029080 | \$275,310.85 |
| 223358 | 02/11/2014 | 67 | 14693750 | COMMUNITY ACTION EMPLOYEE ASSISTANC | \$5,530.00 |
| 223571 | 02/18/2014 | 67 | 14697754 | DELTA HEALTH SYSTEMS | \$157,898.61 |

| | | | | | |
|--------------------------|------------|----|----------|-------------------------------------|---------------------|
| 223580 | 02/18/2014 | 67 | 14697763 | UNION BANK OF CALIFORNIA 2740029080 | \$240,280.94 |
| 223829 | 02/21/2014 | 67 | 14701571 | UNION BANK OF CALIFORNIA 2740029080 | \$84,405.13 |
| TOTAL FOR FUND 67 | | | | | \$763,425.53 |

MULTIPLE FUND CODES

| | | | | | |
|---|------------|--|----------|----------------------------|-----------------------|
| 223279 | 02/10/2014 | | 14692822 | BEST, BEST, & KRIEGER, LLP | \$25,570.70 |
| 223318 | 02/11/2014 | | 14693710 | RIVERSIDE, CITY OF | \$359,255.06 |
| 223490 | 02/13/2014 | | 14696049 | OFFICE MAX | \$13,383.03 |
| 223491 | 02/13/2014 | | 14696050 | OFFICE MAX | \$6,802.75 |
| 223492 | 02/13/2014 | | 14696051 | OFFICE MAX | \$3,240.38 |
| 223686 | 02/20/2014 | | 14700149 | HOME DEPOT | \$6,205.89 |
| 223688 | 02/20/2014 | | 14700151 | WAXIE SANITARY SUPPLY | \$6,129.29 |
| 223689 | 02/20/2014 | | 14700152 | HOME DEPOT | \$3,840.41 |
| 223690 | 02/20/2014 | | 14700153 | OFFICE MAX | \$13,246.47 |
| 223691 | 02/20/2014 | | 14700154 | OFFICE MAX | \$3,019.12 |
| TOTAL FOR VARIOUS FUND CODES | | | | | \$440,693.10 |
| TOTAL OF WARRANTS OVER \$1,999.00 | | | | | \$3,726,490.56 |
| TOTAL OF WARRANTS UNDER \$1,999.00 | | | | | \$176,884.51 |
| GRAND TOTAL OF WARRANTS | | | | | \$3,903,375.07 |



Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda March 17, 2014

Topic: Notice of Completion – Purchase Order C6002491 – Bid No. 2011/12-97 – Category 02 – Landscape – Frank Augustus Miller Middle School Wing Addition

Presented by: Jane Jumnongsilp, Purchasing Manager

Responsible
Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Landscape at the Frank Augustus Miller Middle School Wing Addition.

DESCRIPTION OF AGENDA ITEM:

On August 20, 2012, Bid 2011/12-97 – Category 02 – Landscape – Frank Augustus Miller Middle School was awarded to Marina Landscape, Inc., and Purchase Order C6002491 was issued in the amount of \$47,500.00. One subsequent change order was approved for \$2,465.38, bringing the total of the purchase order to \$49,965.38.

The scope of work for this project was to provide Landscaping for the wing addition at Frank Augustus Miller Middle School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Marina Landscape, Inc. – Purchase Order C6002491, for a total of \$49,965.38.

ADDITIONAL MATERIAL: Notice of Completion – Category 02 – Landscape – Frank Augustus Miller Middle School Wing Addition.

Attached: Yes



1701 South Bon View Avenue, Ontario, CA 91761

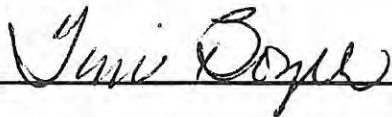
Telephone No. 909-947-3768 FAX 909-947-3823

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | February 12, 2014 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Neff Construction, Inc. |
| Project: | Frank Augustus Miller M.S. - Building J |
| Contractor: | Marina Landscape, Inc. 1900 S. Lewis Street Anaheim, CA 92805 |
| Bid #: | 2011/12-97 |
| Category # / Title | 02 - Landscape |
| PO#: | C-6002491 |
| Original Contract Amount: | \$47,500.00 |
| Total # of Change Orders: | 1 |
| Total \$ of Change Orders: | \$2,465.38 |
| New Contract Amount: | \$49,965.38 |
| Date of Completion: | January 30, 2014 |
| Requested Board Meeting: | March 17, 2014 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



**Board Meeting Agenda
March 17, 2014**

Topic: Notice of Completion – Purchase Order C6003119 – UCCAP Bid No. 2013/14-29 – Sam Pecchia Memorial – Arlington Athletic Facilities Master Plan – Arlington High School

Presented by: Jane Jumnongsilp, Purchasing Manager

Responsible Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Sam Pecchia Memorial for the Arlington Athletic Facilities Master Plan at Arlington High School.

DESCRIPTION OF AGENDA ITEM:

On January 6, 2014, Bid 2013/14-29 – Sam Pecchia Memorial for the Arlington Athletic Facilities Master Plan at Arlington High School was awarded to J. Glenna Construction, Inc., and Purchase Order C6003119 was issued in the amount of \$45,000.00.

The scope of work for this project was to provide a memorial walkway, seat wall, and landscape for the Sam Pecchia Memorial for the Arlington Athletic Facilities Master Plan at Arlington High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for J. Glenna Construction, Inc. – Purchase Order C6003119, for a total of \$45,000.00.

ADDITIONAL MATERIAL: Notice of Completion – Sam Pecchia Memorial for Arlington Athletic Facilities Master Plan – Arlington High School

Attached: Yes

J. Glenna Construction, Inc.

Invoice

GENERAL CONTRACTOR
 State License No. 777897
 38671 Martin Ranch Rd. Temecula, CA 92592
 (951)303-9098 FAX: (951)303-9698

| DATE | Invoice |
|----------|---------|
| 2/4/2014 | 540 |

Contractor: J. Glenna Construction Inc.

Architect: _____

Owner: RUSD

| |
|---|
| BILL TO: |
| Riverside Unified School District |
| Arlington High Sam Pecchia Memorial job |
| Riverside Unified School District |
| Keven Hauser |

| P.O. NO | DUE DATE | PROJECT |
|-----------|----------|-------------|
| C-6003119 | 3/4/2014 | Ramona Cafe |

| DESCRIPTION | AMOUNT |
|--|--------------------|
| <p>UCCAP Bid 2013-14-29 Sam Pecchia Memorial at Arlington High The following Invoice is for 100 completion of work minus 5% retention</p> <p>Original job price of-----45,000.00 First billing request-----42,750.00 Retention-----2,250.00</p> <p>Retention-----3,358.00</p> <p style="text-align: center;">FACILITIES PROJECTS DATE: <u>2/11/14</u> OK TO PAY: <u>\$ 42,750.00</u> BY: <u>[Signature]</u></p> | <p>\$42,750.00</p> |
| Total | \$42,750.00 |

Board Meeting Agenda

March 17, 2014

Topic: Donation of E-Waste Equipment

Presented by: John Schreck, Manager, Publications

Responsible

Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Consent

Short Description: From time to time, the District needs to dispose of items that are surplus or obsolete. As an alternative, some items may be donated. Approval is requested for the disposal of surplus items otherwise constituting E-Waste (electronic waste) through donation to a charitable organization.

DESCRIPTION OF AGENDA ITEM:

Electronic equipment becomes obsolete and surplus after extensive use and or failure which may not be economically repaired. Items in this condition must be disposed of in accordance with District Policy, California Education Code and environmental regulations designed to protect from electronic waste (e-waste). As an alternative to traditional disposal, and depending on the declared value of the item, some items may be donated. California Education Code Section 17546 (c) provides that if a governing board, “by unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump”. Given the environmental regulations associated to the disposition of electronic equipment, disposal in the public dump is not an option, and other disposal methods are costly.

The District partners with SmartRiverside and their Digital Inclusion Program (a charitable organization) to help provide low income students and their families with computers that they otherwise could not afford. Additionally, SmartRiverside is a state certified e-waste collection facility.

The electronic equipment on the attached list has been withdrawn from various sites and declared surplus/e-waste. Typically the items are considered surplus when they either become uneconomical to repair or are obsolete for classroom usage.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education 1) find and declare that the electronic equipment on the attached list is surplus and of insufficient value to defray the costs of arranging a sale, and 2) authorize staff to dispose of these items per District policy and California Education Code by donating such to SmartRiverside to be used in their Digital Inclusion Program.

ADDITIONAL MATERIAL: E-Waste List

Attached: Yes

Donation of E-Waste Equipment
Board of Education Meeting
March 17, 2014

| Miscellaneous E-Waste Items | | | | | |
|-----------------------------|------------|----------------|-------------|----------------|----------|
| Item Num. | RUSD Tag # | Serial Num. | Description | Item Condition | Site No. |
| 1 | N/A | 56406245 | Copier | Discard | 320 |
| 2 | 85095 | 0023206812 | CPU | Discard | 320 |
| 3 | 86056 | 0024939212 | CPU | Discard | 320 |
| 4 | 8404 | N/A | CPU | Discard | 320 |
| 5 | 85063 | 0023306806 | CPU | Discard | 320 |
| 6 | 85096 | 0023306813 | CPU | Discard | 320 |
| 7 | N/A | 0016601624 | CPU | Discard | 320 |
| 8 | 85097 | 0023306774 | CPU | Discard | 320 |
| 9 | N/A | 0023306796 | CPU | Discard | 320 |
| 10 | 77837 | 0014263471 | CPU | Discard | 320 |
| 11 | 85090 | 0023306816 | CPU | Discard | 320 |
| 12 | 86059 | 0024939211 | CPU | Discard | 320 |
| 13 | N/A | MY 92C150QR | CPU | Discard | 320 |
| 14 | 84805 | 0023253655 | CPU | Discard | 320 |
| 15 | N/A | 0014329138 | CPU | Discard | 320 |
| 16 | 77811 | 0014253426 | CPU | Discard | 320 |
| 17 | 86541 | 002657541 | CPU | Discard | 320 |
| 18 | 86072 | 0024939210 | CPU | Discard | 320 |
| 19 | 56698 | N/A | CPU | Discard | 120 |
| 20 | 57692 | N/A | CPU | Discard | 120 |
| 21 | 107081 | 0040590377 | CPU | Discard | 420 |
| 22 | 107315 | 0004490279 | CPU | Discard | 420 |
| 23 | 107087 | 0040590388 | CPU | Discard | 420 |
| 24 | 107081 | 0040590378 | CPU | Discard | 420 |
| 25 | 107086 | 0040590378 | CPU | Discard | 420 |
| 26 | 107314 | 000490278 | CPU | Discard | 420 |
| 27 | 57696 | N/A | Disk Drive | Discard | 120 |
| 28 | 56700 | N/A | Disk Drive | Discard | 120 |
| 29 | 56697 | N/A | Disk Drive | Discard | 120 |
| 30 | 108590 | 4F61BAJPB17327 | FAX Machine | Discard | 320 |
| 31 | N/A | 0801302896 | Microwave | Discard | 320 |
| 32 | N/A | N/A | Microwave | Discard | 420 |
| 33 | N/A | 906005014MM | Microwave | Discard | 102 |
| 34 | 78511 | N/A | Monitor | Discard | 320 |
| 35 | 77787 | 15017A062500 | Monitor | Discard | 320 |
| 36 | N/A | NU17026D83661 | Monitor | Discard | 320 |
| 37 | N/A | NU17026D83665 | Monitor | Discard | 320 |
| 38 | N/A | NU17026D83676 | Monitor | Discard | 320 |
| 39 | N/A | NU17026D8671 | Monitor | Discard | 320 |

Donation of E-Waste Equipment
Board of Education Meeting
March 17, 2014

| Miscellaneous E-Waste Items | | | | | |
|-----------------------------|------------|-----------------|-------------|----------------|----------|
| Item Num. | RUSD Tag # | Serial Num. | Description | Item Condition | Site No. |
| 40 | N/A | 20EO12300197 | Monitor | Discard | 320 |
| 41 | N/A | MU17108D0007014 | Monitor | Discard | 320 |
| 42 | N/A | 13100721 | Monitor | Discard | 320 |
| 43 | N/A | 022CG43HA118 | Monitor | Discard | 320 |
| 44 | N/A | 016CG43HJ407 | Monitor | Discard | 320 |
| 45 | N/A | 023CG43HD80 | Monitor | Discard | 320 |
| 46 | N/A | 023CG43HD853 | Monitor | Discard | 320 |
| 47 | N/A | MW674B0N9367 | Monitor | Discard | 320 |
| 48 | N/A | MRB5860C08689 | Monitor | Discard | 320 |
| 49 | N/A | 17046C0070525 | Monitor | Discard | 320 |
| 50 | N/A | 023C640HD861 | Monitor | Discard | 320 |
| 51 | N/A | NU17026D83660 | Monitor | Discard | 320 |
| 52 | N/A | NU17026D83663 | Monitor | Discard | 320 |
| 53 | N/A | MU17046C0071607 | Monitor | Discard | 320 |
| 54 | N/A | MU1704660070528 | Monitor | Discard | 320 |
| 55 | N/A | MPC5C56603961 | Monitor | Discard | 320 |
| 56 | 57694 | N/A | Monitor | Discard | 120 |
| 57 | 56699 | N/A | Monitor | Discard | 120 |
| 58 | 070180 | MUL5022J0004825 | Monitor | Discard | 102 |
| 59 | 070006 | MUL7007A007427 | Monitor | Discard | 102 |
| 60 | N/A | MX26K1F1M2 | Printer | Discard | 320 |
| 61 | N/A | MY4844N192 | Printer | Discard | 320 |
| 62 | N/A | MY92C150Q7 | Printer | Discard | 320 |
| 63 | N/A | MX1846F296 | Printer | Discard | 320 |
| 64 | N/A | TH7CL6531ST | Printer | Discard | 320 |
| 65 | N/A | CN6381J2CK | Printer | Discard | 320 |
| 66 | N/A | 767CK53130 | Printer | Discard | 320 |
| 67 | N/A | CN5A61H3CX | Printer | Discard | 320 |
| 68 | N/A | MX26K1F1KP | Printer | Discard | 320 |
| 69 | N/A | MY92C150Q8 | Printer | Discard | 320 |
| 70 | N/A | TH7CK5311Y | Printer | Discard | 320 |
| 71 | N/A | 04361970670 | Printer | Discard | 102 |
| 72 | N/A | U61034J4J332741 | Printer | Discard | 102 |
| 73 | N/A | bab359082748 | Television | Discard | 420 |
| 74 | N/A | d5aa20640 | Television | Discard | 420 |
| 75 | 71110 | 3CAGB00123 | Television | Discard | 102 |
| 76 | 04838 | 381738 | Television | Discard | 102 |
| 77 | N/A | LC60750759 | Television | Discard | 102 |
| 78 | 71109 | 3CAGB00204 | Television | Discard | 102 |

Donation of E-Waste Equipment
Board of Education Meeting
March 17, 2014

| <u>Miscellaneous E-Waste Items</u> | | | | | |
|------------------------------------|------------|-------------|--------------|----------------|----------|
| Item Num. | RUSD Tag # | Serial Num. | Description | Item Condition | Site No. |
| 79 | 024686 | 6RAG600041 | VHS Recorder | Discard | 220 |



Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda March 17, 2014

Topic: Approval of Modification of Waiver Stipend Requirements for the Board of Education, Management, Confidential, and Supervisory Employees

Presented by: Sandra L. Meekins, Interim Chief Business Official

Responsible
Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Consent

Short Description: Staff recommends that the Board of Education approve the modification of waiver stipend requirements for the Board of Education, Management, Confidential, and Supervisory employees.

DESCRIPTION OF AGENDA ITEM:

Consistent with Internal Revenue Service Code 26 CFR Part 1, Regulation 142695-05 Employee Benefits – Cafeteria Plans, the District desires to modify the waiver stipend requirements for eligible Board of Education, management, confidential and supervisory employees. Compliance with Regulation 142695-05 necessitates the elimination of the requirement that waiver stipends are required to be spent on voluntary other insurance plans or a Tax Shelter Annuity available through the District.

FISCAL IMPACT: The fiscal impact of the modification of waiver stipend requirements for the Board of Education, management, supervisory and confidential employees is minimal and considered immaterial.

RECOMMENDATION: It is recommended that the Board of Education approve the modification of waiver stipend requirements for the Board of Education, management, confidential and supervisory employees.

ADDITIONAL MATERIAL: None

Attached: No

Consent Agenda — Page 1

**Board Meeting Agenda
March 17, 2014**

Topic: Ratification of Professional Services Agreement With Leadership Associates

Presented by: Marcus A. Ridley, Contract Analyst

Responsible
Cabinet Member: Sandra L. Meekins, Interim Chief Financial Official

Type of Item: Consent

Short Description: Ratification of Professional Services Agreement with Leadership Associates for the provision of a national search for a new District Superintendent.

DESCRIPTION OF AGENDA ITEM:

With the departure of Dr. Richard L. Miller as the District’s Superintendent in 2013, the Board of Education (“Board”) prepared itself to launch a national search in order to select a new District Superintendent using an executive search firm to conduct the recruitment. Interested executive search firms were asked to submit a Request for Proposal (“RFP”) that included the following:

- An extensive description of the firm’s operation
- A list of school districts that the firm has been successful in the recruitment of a District Superintendent within the past five (5) years
- A description of the services provided to the Board of Education throughout the recruitment process
- A proposed fee structure

On February 10, 2014, the Board held a Special Board Meeting to discuss and determine which of the following executive search firms would be invited to present their proposals for conducting a search for a new District Superintendent, in response to the RFP.

- Hazard, Young, Attea & Associates (*chosen for interview*)
- Leadership Associates (*chosen for interview*)
- McPherson & Jacobson, LLC
- Ray and Associates, Inc.

On Saturday, March 1, 2014, the Board held another Special Board Meeting to interview the executive search firms of Leadership Associates and Hazard, Young, Attea & Associates. At the

conclusion of the interviews, the Board took action to hire Leadership Associates to conduct a nationwide search for a new District Superintendent.

In accordance with the action taken by the Board, staff drafted a Professional Services Agreement with Leadership Associates, in an amount not-to-exceed thirty-one thousand, five hundred dollars and 00/100 (\$31,500.00), to include, but not be limited to the following services to be provided by Leadership Associates (in agreement with its proposal and presentation):

- Attend meetings with the Board
- Develop “Position Description” for website posting
- Advertise the position in local and national publications
- Accept applications and respond to all inquiries regarding the position
- Recruit candidates and do extensive background checks
- Gather community and District staff input and provide Board with a written report
- Coordinate the logistics of the search
- Assist in the development of interview questions
- Act as an advisor to the Board
- Provide an optional transitional workshop

FISCAL IMPACT: \$31,500.00

RECOMMENDATION: It is recommended that the Board of Education ratify the Professional Services Agreement with Leadership Associates for the purpose of conducting a nationwide search for a new District Superintendent.

ADDITIONAL MATERIAL: Professional Services Agreement with Leadership Associates

Attached: Yes

**PROFESSIONAL SERVICES AGREEMENT
BETWEEN
RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
LEADERSHIP ASSOCIATES
FOR
DISTRICT SUPERINTENDENT EXECUTIVE SEARCH FIRM SERVICES**

This Professional Services Agreement (“Agreement”) is made and entered into this 7th day of March, 2014, in the State of California, by and between the Riverside Unified School District, the “District”, and Leadership Associates, the “Consultant”, collectively the “Parties”.

RECITALS

WHEREAS, the District has heretofore issued its Request for Proposal pertaining to the performance of executive search firm services for the District’s nationwide search for a new District Superintendent; and

WHEREAS, the Consultant has submitted its proposal for the performance of such services, a full, true and correct copy of said proposal is attached hereto as Exhibit “A” and by this reference made a part hereof; and

WHEREAS, the District desires to retain Consultant to perform professional consulting services necessary to render advice and assistance to the District with regard to the services; and

WHEREAS, the Consultant represents that it is qualified to perform such services and it swilling to perform such professional services as hereinafter defined.

AGREEMENT

NOW, THEREFORE, in consideration of the covenants and agreements set forth herein, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

I. DESCRIPTION OF SERVICES (“Services”)

A. Consultant shall provide to the District, under the terms herein set forth, executive search firm services to assist the District’s Board of Education (“Board”) in identifying and selecting a new District Superintendent, as follows:

1. Attend all scheduled meetings with the Board as a collective body and Board Trustees individually, upon request
2. Develop “Position Description” for website posting
3. Advertise in EdCal (a weekly education-oriented newspaper), as well as other state and national publications.
4. Accept applications and respond to all inquiries regarding the position (Consultant to assume all clerical expenses)
5. Recruit candidates and do extensive background checks
6. Gather community and District staff input and provide Board with a written report

7. Coordinate the logistics of the search, including the following:
 - (a) Schedule appointments
 - (b) Notify unsuccessful candidates
 - (c) Schedule community visit
 8. Assist in the development of interview questions
 9. Act as an advisors to the Board
 10. Provide an optional transitional workshop (content to be determined with the Board and new District Superintendent)
- B. The Services (including a draft timeline, subject to Board approval) are more fully detailed in Consultant's proposal, attached hereto as Exhibit "A" and incorporated herein by this reference. In the event of an inconsistency or conflict between this Agreement, Exhibit "A", and purchase order, the governing order of precedence shall be (1) this Agreement, (2) Exhibit "A", and (3) purchase order.

II. COMPENSATION

- A. District agrees to compensate Consultant for services satisfactorily rendered pursuant to this Agreement in an amount not-to-exceed THIRTY-ONE THOUSAND, FIVE HUNDRED EIGHTY DOLLARS AND 00/100 (\$31,500.00) based on a flat rate, which includes the cost of all Services, meals, mileage, copying and materials to be provided pursuant to this Agreement.

| Phase # | Deliverables | % Complete | Dollar Amount |
|---------|--|------------|---------------|
| Phase 1 | Invoice #1 will be submitted upon closure of the community and staff input process and development of the candidate profile as approved by the Board | 40% | \$12,600.00 |
| Phase 2 | Invoice #2 will be submitted at the conclusion of recruiting and reference checking and meeting with the Board to review candidate applications | 40% | \$12,600.00 |
| Phase 3 | Invoice #2 will be submitted upon conclusion of the presentation of candidates and interview phase | 20% | \$6,300.00 |

After each phase, the Board will determine whether to conclude the search or continue on. If Board determines to discontinue the search, the cost due to the Consultant will be prorated in accordance with the percentage of the work completed.

- B. Invoices must reflect all costs incurred in sufficient detail, and Consultant shall submit to District any documentation necessary to substantiate the full and satisfactory performance of the services of which payment is requested. Such invoices shall reflect the Purchase Order Number provided by District and be submitted to Accounts Payable, Riverside Unified School District at P.O. Box 2800, Riverside, California 92516.
- C. Payment is due to Consultant within thirty (30) days of receipt of Consultant's properly

prepared invoice, but no sooner than the conclusion of satisfactorily rendered Services. The District's standard payment terms are payment following provision of Services and approval of a properly prepared invoice, which may not be fulfilled until after Services are satisfactory rendered.

III. TERM AND TERMINATION

- A. The term of the Agreement shall be from March 7, 2014 through, and including, June 30, 2014. ("Date of Service"). All Services shall be performed by Consultant in a manner consistent with the orderly progress and sequence of the work leading to a satisfactory completion. All services and materials must be rendered and received by the District by the end of the term.
- B. Time is of the essence with respect to all provisions of this Agreement.
- C. This Agreement may be terminated by District without cause upon ten (10) days written notice to Consultant. In the event of a termination without cause, the District shall pay Consultant for all Services performed and all expenses incurred under this Agreement supported by documentary evidence up until the date of the notice of termination.
- D. This Agreement may be terminated by District immediately and without notice to Consultant in the event of a substantial failure of performance, including insolvency of Consultant, or upon District's discovery of a violation of any term, condition, or provision of this Agreement on the part of the Consultant. The District has the right, at its sole discretion, to define a substantial failure of performance.
- E. This Agreement may be terminated by District upon ten (10) days written notice to Consultant if the District should decide to abandon or indefinitely postpone the project which is the subject of the Scope of Services. In the event of a termination based upon abandonment or postponement by District, the District shall pay the Consultant for all Services performed and all expenses incurred under this Agreement supported by documentary evidence up until the date of the abandonment or postponement.
- F. In ascertaining the Services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete documents whether delivered to the District or in the possession of the Consultant.
- G. If, after the notice of termination for substantial failure of performance, it is determined that Consultant has not so failed, the termination shall be deemed to have been effected for the convenience of District subject to Paragraph "C" of this Article.
- H. Consultant shall not be entitled to anticipatory, lost profits or consequential damages as a result of any termination under this Article. Payment to the Consultant in accordance with this Article shall constitute the Consultant's exclusive remedy for any termination hereunder. The rights and remedies of District provided in this Article are in addition to any other rights and remedies provided by law or under this Agreement.
- I. In the event of a dispute between the Parties as to performance of the work or the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute. Pending resolution of the dispute, Consultant agrees to continue the work diligently to completion. If the dispute is not resolved, Consultant agrees it will neither rescind the Agreement nor stop the progress of the work, but Consultant's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the project

which is the subject of the Consultant's Scope of Services has been completed, and not before. (Government Code Section 900, *et seq.*)

IV. RELEASE OF INFORMATION

- A. All information gained by Consultant in performance of this Agreement shall be considered confidential and shall not be released by Consultant without District's prior written authorization. Consultant, its officer, employees, agents, volunteers, or subcontractors, shall not, without written authorization from the District, or unless requested by District, voluntarily provide declarations, letters of support, testimony at depositions, response to interrogatories, or other information concerning the work performed under this agreement or relating to any project or property located within the District's jurisdiction. Response to a subpoena or court order shall not be considered "voluntary" provided Consultant gives District (reasonable) notice of such court order or subpoena.
- B. Consultant shall promptly notify District should Consultant, its officers, employees, agents, volunteers, or subcontractors be served with any summons, complain, subpoena, notice of deposition, request for documents, interrogatories, request for admissions, or other discovery request, court order, or subpoena from any person or party regarding this Agreement and the work performed hereunder or with respect to any project or property located within the District's jurisdiction. District retains the right, but has not obligation, to represent Consultant and/or be present at any deposition, hearing, or similar proceeding. Consultant agrees to cooperate fully with District and to provide the opportunity to review any response to discovery requests provided by Consultant. However, District's right to review any such response does not imply or mean the right by District to control, direct, or rewrite said response.

V. OWNERSHIP

The entire right, title and interest in, and to, any work product that is conceived, created or developed by Consultant through performance pursuant to this Agreement shall be the exclusive property of the District.

VI. CERTIFICATIONS, REPRESENTATIONS and WARRANTIES

Consultant makes the following certifications, representations, and warranties for the benefit of the District and Consultant acknowledges and agrees that the District, in deciding to engage Consultant pursuant to this Agreement, is relying upon the truth and validity of the following certifications, representations and warranties and their effectiveness throughout the term of this Agreement and the course of Consultant's engagement hereunder:

- A. Consultant is qualified in all respects to provide to the District all of the services contemplated by this Agreement and, to the extent required by any applicable laws, Consultant has all such licenses and/or governmental approvals as would be required to carry out and perform for the benefit of the District, such services as are called for hereunder.
- B. Consultant, in providing the Services and in otherwise carrying out its obligations to the District under this Agreement, shall, at all times, comply with all applicable federal, state and local laws, rules, regulations, ordinances and standards, as well as the standards and requirements imposed upon the District by federal and/or state agencies providing funding to the District.
- C. Consultant shall abide by the District's tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the District.

- D. Consultant, and Consultant's staff, shall at all times comply with the provisions and requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et seq.).
- E. Consultant shall at all times enforce appropriate discipline and good order itself and among its employees and shall not employ or work any unfit person or anyone not skilled in providing the Services required under this Agreement. Any person in the employ of the Consultant, or an agent thereof, whom District, in its sole discretion, may deem incompetent, unfit, intemperate, troublesome or otherwise undesirable shall be excluded from providing services under this Agreement.

VII. NOTICES

All notices, claims, correspondence, reports, and/or statements authorized or required by the Agreement shall be addressed as follows:

Consultant: Leadership Associates
 50-855 Washington Street, #C-205
 La Quinta, California 92253
 Phone/Fax: (760) 771-4277
 Email: lhunt@leadershipassociates.org

District: Riverside Unified School District
 P.O. Box 2800
 Riverside, California 92516
 Attn: Deputy Superintendent, Business Services

All notices shall be deemed effective when they are made in writing, addressed as indicated above, and deposited in the United States mail. Any notices, correspondence, reports, and/or statements authorized or required by the Agreement addressed in any other fashion will not be acceptable, **except invoices and other financial documents, which shall be addressed as indicated under the Section above entitled Compensation.**

VIII. INDEPENDENT CONTRACTOR

It is expressly understood and agreed to by both Parties that the Consultant, in the performance of this Agreement, is an independent contractor and is not an officer, agent, or employee of the District. Consultant and all of Consultant's employees are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Insurance Compensation or Workers' Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes for the respective Consultant's employees.

IX. FINGERPRINTING

For purposes of this Agreement and because the Consultant shall not be providing services at an active school site, Consultant shall be relieved of the requirements to provide a criminal background check pursuant to California Education Code 45125.1.

X. INSURANCE

Consultant, at its sole cost and expense, shall secure and maintain in full force and effect throughout the term of this Agreement policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to District which will protect Consultant and District from claims which may arise out of or result from Consultant's actions or inactions relating to the Agreement, whether such actions or inactions be by themselves or by any subcontractor or by

anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable.

- A. Workers' Compensation. Workers' Compensation as required under California State law (if applicable).
- B. Commercial General Liability, Employer's Liability, Auto Liability Insurance and Professional Liability Insurance. Consultant shall secure and maintain appropriate insurance coverage (\$1,000,000/\$2,000,000) as may be needed to protect the District against any liability arising out of this Agreement.

XI. HOLD HARMLESS

Consultant agrees to indemnify and hold District, its officers, agents, and employees harmless from any and all claims, losses, actions, damages, expenses or liabilities arising out of the negligent acts or omissions of Consultant, its officers, agents, or employees by reason of the operation of this Agreement.

Consultant shall assume full responsibility for payments of Federal, State, and local taxes or contributions imposed or required under the Social Security, Workers' Compensation and/or income tax laws, or any disability or unemployment law, or retirement contributions of any sort whatsoever, concerning Consultant or any employee or agent thereof, and shall further indemnify and hold harmless District from any such payment or liability arising out of or in any manner connected with Consultant's performance under this Agreement.

XII. CONFLICT OF INTEREST

Consultant covenants that it presently has no interest, including but not limited to, other projects or independent agreements, and shall not acquire any such interest, direct or indirect, which are, or which the Consultant believes to be, incompatible in any manner or degree with the performance of services required to be performed under this Agreement. Consultant further covenants that in the performance of this Agreement, no person having any such interest shall be employed or retained by it under this Agreement.

Consultant agrees to inform District of all of the Consultant's interests, if any, which are or which the Consultant believes to be, incompatible with any interests of District.

XIII. THIRD PARTY BENEFICIARY

Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of any third party against either the District or Consultant.

XIV. GOVERNING LAW AND VENUE

This Agreement shall be governed by and construed in accordance with the laws of the State of California. Jurisdiction and venue shall be agreed upon in the appropriate courts in the County of Riverside, State of California.

XV. NON-WAIVER

The failure of either party to insist upon strict performance of any of the terms, conditions, or covenants in this Agreement shall not be deemed a waiver of any right or remedy that either party may have and shall not be deemed a waiver of any right or remedy for a subsequent breach or default of the terms, conditions or covenants herein contained.

XVI. AUTHORITY

The individuals executing this Agreement on behalf of the parties each represent and warrant that they have the legal power, right and actual authority to bind the parties to the terms and conditions hereof.

XVII. ASSIGNMENT

- A. No assignment of this Agreement, or any part or obligation of performance hereunder, shall be made, either in whole or in part, nor any monies due hereunder, by Consultant, without the prior written consent of District.

- B. Because of the personal nature of the services to be rendered pursuant to this Agreement, only Kent L. Bechler, Ph.D., Gwen E. Gross, Ph.D., and/or Rich Thome shall perform the services described in this Agreement. Kent L. Bechler, Ph.D., Gwen E. Gross, Ph.D., and/or Rich Thome may use assistants, under direct supervision, to perform some of the services under this Agreement. Consultant shall provide District fourteen (14) days' notice prior to the departure of Kent L. Bechler, Ph.D., Gwen E. Gross, Ph.D., and/or Rich Thome from Consultant's employ. Should s/he leave Consultant's employ, Consultant make a recommendation as to new consulting personnel; however, such change in consulting personnel is subject to the approval of the Board. In the event the Board does not approve the recommended change in consulting personnel, District shall have the option to immediately terminate this Agreement, with cause (substantial failure of performance). Upon termination of this Agreement, Consultant's sole compensation shall be payment for actual services performed up to, and including, the date of termination, or as many be otherwise agreed to in writing between District and Consultant.

- C. Any attempt to assign or delegate any interest without written consent of District, shall be deemed void and of no force or effect.

XVIII. ENTIRE AGREEMENT/MODIFICATIONS

This Agreement constitutes the entire Agreement between the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements, either written or oral. All exhibits referenced herein and attached hereto shall be deemed incorporated into and made a part of this Agreement by each reference as though fully set forth in each instance in the text hereof. This Agreement may only be modified by written agreement signed by both Parties.

Any purchase order issued by District in connection with this Agreement is deemed to be issued for District's administrative or billing identification purposes only. The terms and conditions contained herein shall exclusively govern the Services to be provided hereunder.

XIX. COUNTERPARTS

The Parties may execute this Agreement in two or more counterparts, which shall, in the aggregate, be signed by all of the Parties; each counterpart shall be deemed an original instrument as against any Party who has signed it. The Parties further agree that signatures sent by electronic mail, in .PDF format, shall be treated as original signatures to this Agreement.

XX. SURVIVAL

Rights and obligations under this Agreement which by their nature should survive, or which this Agreement expressly states will survive, including, but not limited to any and all payment obligations invoiced prior to the termination or expiration hereof, will remain in full force effect after termination or expiration hereof.

[Signatures provided on following page]

IN WITNESS WHEREOF, the Parties hereto on the day and year written below have executed this Agreement.

LEADERSHIP ASSOCIATES

RIVERSIDE UNIFIED SCHOOL DISTRICT



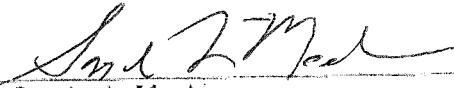
Kent Bechler, Ph.D.
Partner

3/10/14

Date

68-0383653

Employer Tax ID Number



Sandra L. Meekins
Interim Chief Business Official

3/11/14

Date

Exhibit “A”

Leadership Associates Proposal and
Draft Timeline (subject to Board approval)

October 7, 2013

[attached hereto]



**PROPOSAL TO CONDUCT A
SUPERINTENDENT SEARCH**

for



**RIVERSIDE UNIFIED
SCHOOL DISTRICT**

October 2013



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Larry Aceves
Kent L. Bechler
James R. (Jim) Brown
Michael F. Escalante
Sally Frazier
Gwen E. Gross
Don Iglesias
Peggy Lynch
Phil Quon
Dennis M. Smith
Rich Thome
Rene Townsend

October 7, 2013

Board of Trustees
Riverside Unified School District
Attn: Cheryl Anderson, Executive Assistant to the Superintendent
3380 14th Street
Riverside, CA92501

Dear Board Members:

Our firm, *Leadership Associates*, is pleased to submit a proposal to conduct the search for the new Superintendent of the Riverside Unified School District.

Leadership Associates has conducted over 290 superintendent searches in California since 1996. If our firm is selected, Dr. Kent Bechler, former superintendent for the Corona-Norco, Walnut Valley and Duarte Unified School Districts; Dr. Gwen Gross, former Superintendent of the Irvine, Beverly Hills, Manhattan Beach, and Ojai Unified School Districts and Hermosa Beach City School District; and Richard Thome, former Superintendent of South Bay Union and Cardiff Elementary School Districts will be actively involved in the identification and recruitment of superintendent candidates throughout the entire search. Kent Bechler currently works with a number of large urban school district superintendents improving systems in order to improve student achievement and close the achievement gap, and is a member of the Urban Dialogue in which Rick Miller is an active participant. Gwen Gross serves on the Board of The Energy Coalition, an innovative California based organization that designs partnerships with business, government and education and is also actively involved with the National Suburban School Superintendents' organization. Rich Thome is the Director, Professional Learning for the Mobile Technology Learning Center, a nationally recognized research center at the University of San Diego, and specializes in leadership of educational technology issues. Rich is bilingual, has extensive experience in leadership and was recognized for his many years of work with the Latino community.

In addition, all nine other partners in the firm will actively support their recruitment and processing efforts to benefit your district. Biographical information on all partners is included in the backup material.

As you know, selecting a superintendent is one of the most important responsibilities of a Board of Trustees and should be undertaken with great care. We have a strong record of success working with a wide variety of school districts throughout California. In addition, we have the contacts and expertise that enable us to guide the Board through the entire process and present an excellent slate of candidates who match the District's unique attributes and needs, such as the following:

- A strategic plan that positions the District to deal effectively with the important issues

- impacting initiatives to raise student achievement and close the achievement gap
- Innovative efforts to improve the implementation of instructional technology
- Strategies to build bridges with the larger community and strengthen partnerships that address student safety and overall student success
- Improved relations with organizations that represent different employee groups
- Effective strategies to improve student achievement for English Language Learners
- Fiscal solvency
- An effective leadership transition plan

All of our partners are involved in recruitment in every search in order to be assured that all potential, qualified candidates are contacted. We are committed to working with your Board, staff and community to assist in the selection of the next superintendent for the Riverside Unified School District. Our firm believes we perform four major tasks for the Board:

- Assist the Board of Trustees in developing a personal and professional profile for the new superintendent that includes input from staff, parents, the business community and local government leaders. We believe that involvement of these groups is critical and we have a record of success in involving them in the search process
- Recruit candidates who closely match the locally developed profile. We take great care in making sure that we know your community and the needs of the District in order to ensure that the profile of the next superintendent is well defined. Often the top candidates are successful leaders who are not contemplating a move. These people must be personally contacted and encouraged to apply. Our consultants know and have the network of contacts that enable us to recruit top candidates throughout the state and nation
- Conduct in-depth reference checks on the applicants. We use our vast network of contacts and also use databases to make certain that reliable and in-depth information is gathered on each candidate. This is a critical step and our firm spends a great deal of time assuring that we know the candidates, their background and history so that the Board of Education has all pertinent information as it deliberates on selecting a pool of candidates to interview and make its final selection
- Work closely with the Board throughout the entire professional search process. We keep the Board informed while maintaining the confidentiality of the candidates. Successful superintendents and others will not apply if they feel their confidentiality is prematurely breached. We are proud of our work and our commitment to serving our clients well, and believe our references confirm we are highly qualified to conduct the Riverside Unified School District search. We look forward to an opportunity to meet with the Board Members.

Included in the backup materials are the following:

1. An Overview of the Superintendent Search Process/Scope of Services
2. Leadership Associates' Profile

3. A cost analysis to conduct the search
4. Services utilized by Leadership Associates
5. Leadership Associates general and contact information
6. Leadership Associates staff and partner biographical information
7. A list of districts where we have conducted searches
8. Board member recommendations

We have recently concluded successful searches in the Santa Ana, Fontana, Walnut Valley, Upland, Mt. Diablo Unified School Districts, and the Anaheim City School District. In addition we also facilitated the search for the Association of California School Administrators (ACSA) Executive Director. Please do not hesitate to contact either one of us at the following: Kent Bechler, (909) 721-0052; Gwen Gross, (949) 419-5660; or Rich Thome, (949) 842-0659, if you have questions or require additional information. We look forward to hearing from you.

Sincerely,

| | | |
|---------------------|-------------------|-------------------|
| <i>Kent Bechler</i> | <i>Gwen Gross</i> | <i>Rich Thome</i> |
| Kent Bechler, Ph.D | Gwen Gross, Ph.D | Rich Thome |



Overview of Scope of Services for Superintendent Search Process for the Riverside Unified School District Board of Trustees

The following is a brief description of each of the key steps of the search process in response to the RFP. We provide this outline to give you an overview, but also for your reference so you know what we are doing on your behalf throughout the search and particularly in the periods of time between our meetings with you. **Our meetings with you are *italicized and marked with an asterisk***.

****Initial Meetings with the Board***

We will meet with the Board once we have been selected to represent your district. At this meeting we will come prepared to discuss all matters addressed in the RFP Scope of Services. These will certainly include the characteristics the Board is seeking in the next superintendent; district strengths and challenges for the future, the process for engaging groups and individuals in the district and community in the search process; the final timeline and meeting dates; Board and Search Firm protocols during the search; possible contract parameters for the new superintendent; potential internal candidates; the Board's liaison with Leadership Associates and spokesperson for the Board; and all other matters addressed in the RFP Scope of Services which the Board may wish to discuss.

We will also meet with Board members individually in person or by phone to learn each member's unique perspectives.

Community and Staff Input

After working with the Board and staff to develop a student, staff, and community engagement plan, we meet with the individuals and groups per your request. (community, staff, students) We share the search process, timeline, answer questions and then solicit input regarding the desired qualities, characteristics, background and experiences of the new superintendent, as well as the key characteristics of the district's culture, district strengths, and future challenges and issues. We spend the time necessary to ensure full input. Opportunities are provided for people to contact us via email, fax or telephone if they were unable to attend the meetings, would like to provide additional information, or prefer to submit their ideas in this manner.

We also have a survey that can be posted on the district website to encourage broader participation of staff and community

We prepare a thorough report containing the comments from each group, individuals, and the survey, and send it to Board members at your homes approximately one week after the input. We follow up with you after you receive the report to review any questions you have.

Position Description

The position description is prepared reflecting the input we receive on qualities and characteristics desired, a description of the district and community, and key search dates. The Board reviews the draft and makes changes before the description is finalized. The description is then posted on our website and distributed widely and can be posted on the district's website.

Advertising, Recruitment, Reference Checking

After our meetings with the Board, staff and community, we advertise and actively recruit within the Bay Area, statewide, and nationally. We will also conduct reference and data base checks on all potential candidates. All partners participate in this process in order to take advantage of our extensive state and national network. These are very critical activities when we work very hard to find the candidates that best match the district's desires and needs. We verify degrees, credentials and professional experiences. We do extensive confidential reference checking including conversations with people not listed on the candidate's application. We keep the Board informed on a regular basis about the progress of the search

***Selection of Finalists**

This meeting takes 3 - 4 hours. In addition to discussing the candidates we recommend you interview, we will review all applicants explaining our rationale for recommending some and not others. We will rank order candidates as required by the Board.. The Board, however, makes the final decision on those to be interviewed, determines the interview schedule and location. We offer sample interview questions and assist the Board in finalizing them. In addition to making the interview arrangements with the candidates, we provide all the materials the Board needs for the interview, and make logistical arrangements in coordination with the superintendent's assistant.

***Final Interviews**

The board conducts the interviews with the consultants observing and handling all the logistics. We are present during the interviews and will help facilitate discussions assisting the Board as needed to assist you in making your selection of the final candidate. We also assist with various follow up steps that need to be completed and inform all candidates of the outcome.

Visit to the Finalist's District and Contract

The purpose of the visit is to validate the Board's choice prior to the official contract offer. The board will determine who will go on the visit; the consultants will not participate in the visit. We work with the Board and the finalist as needed to develop final parameters for an agreement on the superintendent's contract. We recommend prior discussions with the Board on this topic since it is our intention to recruit candidates who will work within the contract parameters established by the Board.

Public Approval of the New Superintendent

Following the validation visit, the Board takes public action to employ the new superintendent. Leadership will assist the Board and staff with a communication plan and other activities to support the approval of the new superintendent's contract.

After the New Superintendent is Signed

We provide and review with the new superintendent the Board and community input. We are available to provide additional follow up services as desired. These services will include at no additional cost assistance in developing a transition plan and an initial workshop for the governance team to establish goals for the new superintendent and the superintendent's evaluation process.

Confidentiality: Leadership strongly believes the quality of the applicant pool is directly dependent on confidentiality of the process. Leadership will not divulge the names of interested applicants to any party other than the Board within Closed Session. Reference checks will also be conducted using strategies that will maintain the confidentiality of the process.

Throughout the process Leadership Associates will be available to answer any questions you may have.



Leadership Associates' Profile

Leadership Associates has conducted over 290 searches in California since 1996. We have 12 partners, all active educators and former, successful California superintendents who reside throughout the state – north, south, central valley. While we are dedicated to California school districts, we have networks throughout the country and have assisted School Boards in finding top candidates from outside the state.

A few other facts about the firm:

- All keep superintendent searches as their core work
- All have national and state-wide networks and alliances including ACSA, CALSA, Northern and Southern Superintendents, City Superintendents, AASA, and Suburban School Superintendents
- All belong to organizations which include top and emerging leaders
- Three were California state superintendents of the year
- One has been a candidate for California state superintendent of public instruction
- Three chaired the California state superintendents committee for ACSA; two were president of ACSA
- Three are bi-lingual in Spanish
- Many facilitate workshops in districts throughout the state: board – superintendent relations, board - superintendent protocols, strategic planning, superintendent evaluations, team building, instructional improvement; several coach and mentor superintendents and other top district leaders
- Most have taught or are currently teaching leadership courses at universities
- All have received awards for educational and community work, regionally, statewide and nationally; and one was honored by the Mexican Consulate
- Three are authors of *A Practical Guide to Effective School Board Meetings*; two have co-authored 3 other books: *Eight at the Top*, *Superintendent-School Board Practices*, and *The Superintendent's Planner*



Leadership Associates
Statement of Qualifications and Proposal for Executive Search
for the Riverside Unified School District Superintendent of Schools
October 2013

LEADERSHIP ASSOCIATES – SERVICES UTILIZED

Leadership Associates will utilize its extensive network of contacts in California and throughout the United States to identify top candidates for the Riverside Unified School District superintendent position. These services are provided at no additional cost and will include placement in both national and state publications, which are frequented by school leaders nationwide. This will be in addition to the personal outreach that will be conducted by each of the 12 Leadership Associates partners throughout California.



LEADERSHIP ASSOCIATES

COST ANALYSIS

**Riverside Unified School District
Superintendent Search - 2013**

| | | |
|------------------------------------|------------------|--|
| TOTAL FEE FOR ENTIRE SEARCH | Option 1: | \$31,500 |
| | Option 2: | Tiered search with prorated fee if Board determines to stay with inside candidate |

This fee includes:

- All meetings with the Board
- Development of a "Position Description" for website posting
- Cost of advertising in EdCal
- Accept applications and respond to all inquiries regarding the position. We assume all clerical expenses
- Recruit candidates and do extensive background checks
- Gather community and staff input and provide Board with a written report
- Coordinate the logistics of the search:
 - scheduling appointments
 - notification of unsuccessful candidates
 - scheduling community visit
- Assist in the development of interview questions
- Act as an advisor to the Board of Trustees
- Provide an optional transitional workshop (content to be determined with Board and new Superintendent)



GENERAL INFORMATION

(1) Firm name, address and point of contact for this proposal:

Leadership Associates
50-855 Washington Street, #C-205
La Quinta, CA 92253

(2) Telephone: (760) 771-4277 Facsimile 760) 771-4277

Firm Web Address: www.leadershipassociates.org

Point of Contact Email: Lhunt@leadershipassociates.org

(3) Type of firm: **Partnership**

(4) Names and titles of all principals/officers/partners of the firm:

| Name | Title | Phone Number |
|--------------------------------|-------------------------|-----------------------|
| <u>Peggy Lynch, Ed.D</u> | <u>Managing Partner</u> | <u>(760) 519-8506</u> |
| <u>Larry Aceves</u> | <u>Partner</u> | <u>(408) 472-9856</u> |
| <u>Kant L. Bechler, Ph.D</u> | <u>Partner</u> | <u>(909) 721-0052</u> |
| <u>James R. (Jim) Brown</u> | <u>Partner</u> | <u>(818) 515-4089</u> |
| <u>Michael Escalante, Ed.D</u> | <u>Partner</u> | <u>(818) 802-4769</u> |
| <u>Sally Frazier, Ed.D</u> | <u>Partner</u> | <u>(559) 232-5476</u> |
| <u>Gwen E. Gross, Ph.D</u> | <u>Partner</u> | <u>(949) 419-5660</u> |
| <u>Don Iglesias</u> | <u>Partner</u> | <u>(408) 595-2282</u> |
| <u>Phil Quon</u> | <u>Partner</u> | <u>(408) 242-7795</u> |
| <u>Dennis M. Smith, Ed.D</u> | <u>Partner</u> | <u>(714) 612-1708</u> |
| <u>Rich Thome</u> | <u>Partner</u> | <u>(949) 842-0659</u> |
| <u>Rene Townsend, Ed.D</u> | <u>Partner</u> | <u>(760) 613-3104</u> |

(5) Point of Lead Consultants to be assigned if contract is awarded:

| Name | Title | Phone Number |
|------------------------------|----------------|-----------------------|
| <u>Kent L. Bechler, Ph.D</u> | <u>Partner</u> | <u>(909) 721-0052</u> |
| <u>Gwen E. Gross, Ph.D</u> | <u>Partner</u> | <u>(949) 419-5660</u> |
| <u>Rich Thome</u> | <u>Partner</u> | <u>(949) 842-0659</u> |



Leadership Associates
Statement of Qualifications and Proposal for Executive Search
for the Riverside Unified School District Superintendent of Schools
October 2013

STAFF AND PARTNER INFORMATION

Staff

Name: Linda Hunt
Title: Administrative Assistant
Background: Served more than 17 years in California public school district. 9 years as administrative assistant to the superintendent; was involved in three superintendent searches during tenure. Will assist District superintendent's assistant throughout entire search

Partners

Name: Peggy Lynch, Ed.D
Title: Managing Partner
Background: Former superintendent, Brea Olinda USD and San Dieguito Union SD. See attached biographical information

Name: Larry Aceves
Title: Partner
Background: Former superintendent, Franklin-McKinley and Alum Rock School Districts. Former candidate, State Superintendent of Public Instruction. See attached biographical information

Name: Kent L. Bechler, Ph.d
Title: Partner
Background: Former superintendent, Duarte, Walnut Valley and Corona-Norco Unified School Districts. See attached biographical information

Name: James R. (Jim) Brown
Title: Partner
Background: Former superintendent, Glendale, Palo Alto and Lompoc Unified School Districts, and Cambria Union Elementary and Coast Union High School Districts. See attached biographical information

Name: Michael Escalante, Ed.D
Title: Partner
Background: Former superintendent, Glendale Unified and Fullerton Joint Union High School District. See attached biographical information

Name: Sally Frazier, Ed.D
Title: Partner
Background: Former Madera County Superintendent of Schools. See attached biographical information

Name: Gwen E. Gross, Ph.D
Title: Partner
Background: Former superintendent, Irvine, Beverly Hills, Manhattan Beach and Ojai Unified School Districts and Hermosa Beach City School District. See attached biographical information

Name: Don Iglesias
Title: Partner
Background: Former superintendent, San Jose Unified School District. See attached biographical information

Name: Phil Quon
Title: Partner
Background: Former superintendent, Union and Cuperitino Union School Districts. See attached biographical information

Name: Dennis M. Smith, Ed.D
Title: Partner
Background: Former superintendent, Placentia-Yorba Linda, Irvine, Cajon Valley and Laguna Beach Unified School Districts, and Orange County Public Schools, Florida. See attached biographical information

Name: Rich Thome
Title: Partner
Background: Former superintendent, South Bay Union and Cardiff Elementary School Districts. See attached biographical information

Name: Rene Townsend, Ed.D
Title: Partner
Background: Former superintendent, Coronado and Vista Unified School Districts. See attached biographical information



❖ MARGARET “Peggy” LYNCH

Biographical Information

- Peggy, who is the current Managing Partner of Leadership Associates, served as Superintendent for San Dieguito Union High School District in San Diego County until April 2008.
- Peggy also served as Superintendent of the Brea Olinda Unified School District in North Orange County for seven years, part of her nearly 14 years serving as a superintendent.
- Peggy has held positions as Assistant Superintendent, Principal, Assistant Principal, Activities Director, and teacher. She has taught at California State University, Fullerton.
- Peggy received her doctorate from the University of La Verne, her master's degree from Fullerton and her BA from Parsons College in Iowa.
- Peggy chaired the ACSA Orange County and San Diego County Superintendents, was chair of the ACSA Superintendents' Symposium and ACSA's State Annual Conference.
- Peggy was active in community groups in all three districts during her 38 year career, including serving as the President of the Brea Rotary and as a board member for the Boys and Girls Club.
- Peggy has received recognition from various organizations, including Southern California Women in Educational Management, Stanford University School of Engineering and the PTA.
- Peggy is married and lives with her husband of more than 40 years in San Clemente, California.



❖ LARRY ACEVES

Biographical Information

- Larry Aceves served as Superintendent of Schools of the Franklin-McKinley School District in San Jose, CA. Before his retirement in June 2006, he held that position for twelve years.
- Larry also served as Superintendent of the Alum Rock Union School District. He has been a Deputy Superintendent of a K-12 district, Assistant Superintendent of Elementary Education, Director of Instructional Services, Categorical Services, elementary school principal and teacher.
- Larry received his Bachelor of Arts and Masters degrees from San Diego State University.
- He served as President of the California City Superintendents Association in 2005-2006.
- He served as President of the California Association of Latino Superintendents in 2000-2002, and President of the Association of California School Administrators in 2002-2003.
- In 2005, Larry was awarded the Association of California School Administrators Marcus Foster Memorial Award. In 2001, he was named Santa Clara County Superintendent of the Year as well as Catholic Charities' Top Community Partner.
- He served on the Board of Directors of the Silicon Valley American Leadership Forum and has served on the Boards of the Santa Clara County United Way, YMCA and Youth Foundation. He served on the State Fiscal Crisis and Management Assistance Team (FCMAT) Board in 2004-2006. He is and has been very involved in civic and community groups throughout his career.
- Larry is married and has four children. He is bilingual/biliterate in Spanish.



❖ KENT L. BECHLER

Biographical Information

- Kent last served as superintendent of the Corona-Norco Unified School District, the 9th largest school district in California until 2012.
- Corona-Norco Unified School District was named a 2012 finalist for the \$1 million Broad Prize for Urban Education. The Broad Prize for Urban Education is the largest education prize in the country, honoring school districts that demonstrate the greatest overall performance and improvement in student achievement, while reducing achievement gaps among poor and minority students.
- He also served as superintendent in Walnut Valley Unified and Duarte Unified School Districts. He held positions of Assistant Superintendent, Principal, Assistant Principal, Teacher and Coach.
- Kent received a bachelor's degree in social work from Azusa Pacific University, a master's degree in educational administration from California State University – Los Angeles and a Ph.D. in education from Claremont Graduate University.
- Kent has extensive training experience in management, leadership, systems, policies and procedures, strategic planning, labor relations, and developing collaboration and teamwork within organizations. He is well known for developing trusting relationships, team building and resolving organizational conflict. His academic work includes teaching adjunct classes at the university level and consulting with educational institutions, businesses and other organizations.
- He was named the 2012 California Superintendent of the Year by the Association of California School Administrators.
- During Kent's 32 year career in K-12 education, he served in professional organizations including Association of California School Administrators (ACSA), California Collaborative on District Reform, American Association of School Administrators (AASA), Southern California Superintendents, Urban Education Dialogue and Educational Research Development Institute (ERDI).
- Born in Saginaw, Michigan and raised in South Central Los Angeles, he has traveled extensively throughout South America, Australia and Mainland China playing basketball.
- Kent is married and has three sons and two grandchildren.



❖ JAMES R. BROWN

Biographical Information

- James R. (Jim) Brown served as Superintendent of Schools for the Glendale, Palo Alto and Lompoc Unified School Districts. He was also superintendent of the Cambria Union Elementary and Coast Union High School Districts. He has been an Administrator of Instruction K-8, a middle school principal, high school assistant principal and teacher.
- Jim received his Masters Degree from the University of Kansas and his B.S.F.S. Degree from Georgetown University, Washington, D.C.
- Jim has chaired the ACSA Superintendency Committee and the ACSA Urban Superintendents' Committee. He has also served as co-chair of the California State Mathematics Task Force and the High School Exit Exam Panel. He was also a member of the It's Elementary Task Force.
- In 1999-2000, Jim was named California Superintendent of the Year by the Association of California School Administrators and in 1993 received the Robert Alioto Instructional Leadership Award from the California School Leadership Academy. He was also President of the national Suburban School Superintendents' Association and Schools for Sound Finance. He was given the Golden Oak Award in 2003 from the California PTA, the Tall Tree Award for Outstanding Professional in 1996 by the Palo Alto Chamber of Commerce, and received the Marcus Foster Award for Administrative Excellence from the Association of California School Administrators in 2004.
- Jim currently serves as senior advisor for Pivot Learning Partners. His areas of focus are: Teacher and Principal Effectiveness, Governance, the Strategic School Funding for Results Project, Executive Coaching, and documentation of education innovations.
- Jim has been a member of the Board of Directors of Glendale Memorial Hospital, the American Leadership Forum and the Southern California Leadership Network. He has served in leadership roles in numerous community and civic groups.
- Jim, and his wife, Kathy, who is a retired librarian, have three grown sons.



❖ MICHAEL “Mike” ESCALANTE

Biographical Information

- Mike served as Superintendent of the Glendale Unified School District in Los Angeles County and the Fullerton Joint High School District in North Orange County for a total of 13 years, 6 ½ in each district.
- During Mike's career he has had served as Assistant Superintendent of Business, and Principal at the Elementary, Middle and twice at the High School levels. He has also taught at the elementary, high school and university levels.
- Mike earned his BA from San Diego State University, Masters in Education from Loyola Marymount University and Doctorate in Educational Leadership from the University of Southern California.
- Currently, Mike serves as a doctoral level instructor at the University of Southern California Rossier School Of Education. He currently teaches educational leadership and has responsibility for chairing doctoral dissertations. Mike's current academic interest is in the area of building effective board superintendent relationships.
- Mike comes from a family of public school educators with his mother serving as a teacher, principal and school board member in Hawthorne Elementary School District. His father, a small businessman, served for 16 years on the Board of Education of the Centinela Valley Union High School District.
- Mike has been involved in his communities in Rotary International, Optimist International, Boy Scouts, and YMCA and was honored five times with Parent Teacher Associate Honorary and Continuing Service Awards.
- During Mike's 38 year career in public education, he has served in professional organizations including Association of California School Administrators (ACSA), The USC Dean/ Superintendent Advisory Committee Southern (DSAG), Southern California Superintendents, Urban Superintendent Dialogue, Educational Research Development Institute (ERDI), California Latino Superintendents' and Administrators' Association (CALSA), Association of Latino Administrators and Superintendents (ALAS), and even California Teachers' Association (CTA), where he served as President of the Hawthorne Teachers' Association.
- Mike's two sons are graduates of California State University Fullerton.



❖ SALLY FRAZIER

Biographical Information

- Sally was elected Madera County Superintendent of Schools for six consecutive 4-year terms.
- Sally received her Doctorate from University of Southern California, and her Master's and Bachelor's degrees from California State University, Stanislaus.
- Sally served the California County Superintendents' Educational Services Association as President, Legislative Chairperson and numerous terms on its Executive Board. She was CCSESA's representative to ACSA's Superintendency Committee and its liaison to the Springboard Schools Board of Directors. Sally chaired CCSESA's Commission on the Organization of Policy Groups, Organizing for Action.
- Sally received CCSESA's Outstanding County Superintendent Award, was named Woman of the Year for the 14th State Senate District (Senator Maddy) and Woman of the Year for the 29th State Assembly District (Assemblyman Villines). She received the Robert F. Alioto Award for California Instructional Leadership, the Dr. Martin Luther King, Jr. Humanitarian Award, and Marjaree Mason Top Ten Professional Women Award.
- Sally was appointed by former State Superintendent of Public Instruction, Delaine Eastin, to the Education Commission for Technology in Learning. Sally was also appointed by Governor Schwarzenegger to the Advisory Commission on Juvenile Justice and Delinquency.
- Sally is married to Stephen. They have two married sons.



❖ GWEN E. GROSS

Biographical Information

- Gwen served as Superintendent of Irvine Unified School District until June 2011.
- Gwen also served as Superintendent of the Manhattan Beach Unified School District, Beverly Hills Unified School District, the Ojai Unified School District and Hermosa Beach City School District.
- She has been a principal, special education administrator, elementary and middle grades teacher and for four years facilitated a National Inservice Network Grant focused on building capacity for special education leaders.
- Gwen received her BA from the University of Wisconsin, Masters in Special Education and Administration from the University of Akron and received her Ph.D. in Education Leadership and Special Education Administration from Kent State University in Ohio.
- For 12 years, Gwen taught in Pepperdine University's Educational Leadership Academy in the Graduate School of Education and Psychology, and at California State University- Northridge.
- She has served as the President of the National Suburban School Superintendents' organization, Conference Chair of the ACSA Superintendents' Symposium, Chair of the Tri-County Superintendents' Association (San Luis Obispo, Santa Barbara and Ventura), President of the Southern California Superintendents' organization and a member of the CSBA Superintendents' Advisory Committee and the CSBA Legal Alliance.
- Gwen was named the ACSA Tri-County Superintendent of the Year, the Pepperdine University 2005 Superintendent of the Year, has received the City of Irvine Team Kids first "Spirit Award" and the Executive Educator "Top 100" Award for leadership and the California PTA Golden Oak Award.
- Married to retired California Superintendent Jerry Gross, they have two sons and a daughter. The Gross' live in Long Beach.



❖ DON IGLESIAS

Biographical Information

- Don served as Superintendent of San José Unified School District, the South Bay's largest school district with more than 32,000 students K-12. The district is culturally diverse with students speaking 85 languages and more than one-third designated as low income.
- Previously, Don served as an elementary and secondary teacher, principal, Director of Curriculum, and Assistant Superintendent of Instruction.
- Don was the State President of the Association of California School Administrators (ACSA), representing over 16,000 members statewide.
- He received his Bachelor's Degree from the University of California, Berkeley and his Master's Degree in Multicultural Education from the University of Southern California.
- Don was awarded the prestigious statewide Marcus Foster Award for Administrative Excellence from the Association of California School Administrators.
- He also received the California Latino School Administrators' Distinguished Service Award.
- During his tenure as Superintendent, San José Unified was recognized by the Editorial Projects in Washington D.C. for having the second highest graduation rate in the nation for urban school districts among the nation's 50 largest cities. Graduation rate for seniors was 93%.
- Don served as the Chair of the Silicon Valley Chamber of Commerce Education Committee and as the Conference Chair for the California Superintendents' Symposium. He was also President of the California City Superintendents' organization.
- San José Magazine recognized Don as a member of the Power 100, the most influential people in the Silicon Valley and the Bay Area.
- Don is married and has one daughter.



❖ PHIL QUON

Biographical Information

- Phil served as Superintendent for 19 years in the Bay Area – 13 years at Union School District in San José and the last six years in Cupertino Union School District.
- He also worked in Southern California as Assistant Superintendent of Instructional Services – Val Verde USD, Director of Secondary Programs – Santa Ana USD, Coordinator of Media Services – Montebello USD, and Mathematics Teacher, Tennis Coach, and Activities Coordinator – Irvine USD.
- Phil was instrumental in getting the Cupertino community to support the passage of two parcel taxes and one bond election (three elections in the span of four years).
- He has served as the President of the statewide ACSA Superintendency Council, the Chair of the ACSA Superintendents' Symposium, and the President of the California City School Superintendents.
- He also served on the American Association of School Administrators (AASA) Governing Board and on the CSBA Annual Education Conference Planning Committee and Education Legal Alliance Advisory Group.
- He has been the Director of the ACSA Superintendents Academy as well as a presenter in the ACSA “Leading the Leaders” Program for newly appointed superintendents in California.
- He has chaired numerous WASC accreditation teams in California and Hawaii. He was recently a member of the CTC Teaching Mathematics Advisory Panel and is a contributor to the National Journal Online Education Blog.
- Phil received his Bachelor’s Degree in Mathematics from UCLA and his Master’s Degree in Education Administration from CSULA.



❖ DENNIS M. SMITH

Biographical Information

- Dennis served as Superintendent of Schools for the Placentia Yorba Linda Unified School District (25,000 ADA) in Orange County until June of 2012.
- Dennis also served as superintendent of the Orange County Public Schools in Orlando, Florida, the 16th largest school district in the United States. Prior to that, he served as superintendent of the Irvine Unified School District, Cajon Valley Union School District and the Laguna Beach Unified School District. Dennis served a total of 26 years as a Superintendent of Schools.
- Dennis was recognized as one of the top *100 Executive Educators* in North America by the National School Boards Association, one of the *89 Rising Stars to Watch* by the Los Angeles Times, one of the *100 Most Influential Business Leaders* in Central Florida by the Orlando Business Journal, and the ACSA Region XVII Superintendent of the Year. He also served as President of the Southern California Superintendents' Association.
- Dennis received his Bachelor of Arts and Masters Degree from Arizona State University and his Doctorate from the University of Arizona. In addition, he has been an adjunct faculty member at California State University, Fullerton and held positions as assistant superintendent, principal and teacher.
- Dennis has spoken at the local, state and national level on Board- Superintendent relations, Strategic Planning and Goal Setting and Organizational Management. He has consulted with school districts across the United States assisting school boards with superintendent searches and conducting workshops, trainings and organizational efficiency audits.
- Dennis is married and has two children. The Smiths live in Laguna Beach, California.



❖ RICH THOME

Biographical Information

- Rich Thome currently serves as an Executive Coach for Springboard Schools and Educational Leader in Residence at the University of San Diego. Prior to joining Leadership Associates, Rich served as superintendent search consultant for the San Diego County Office of Education conducting searches for numerous school districts in the County.
- Rich served as Superintendent of Schools for South Bay Union School District. He also served as Superintendent of the Cardiff Elementary School District. Previously, he served students as teacher, principal, coordinator, director and assistant superintendent in the Capistrano Unified School District.
- Rich currently serves on the University Of San Diego School Of Leadership and Education Sciences Advisory Board and the Classroom of the Future Foundation Board of Directors.
- He received his BA from California State University, Los Angeles and his Master's from Pepperdine University. He is fluently bilingual in Spanish and received his Bilingual Cross Cultural Specialist credential in California.
- For his 40 years of service to the Latino community, Rich was awarded the prestigious Ohtli Award, the highest award granted by the Mexican government to an American citizen, in 2008. In 2007, Rich was also awarded the Excellence in Leadership Award by the University of California, San Diego, and the Willie Velasquez Community Service Award in 2006.
- Throughout the course of his career Rich has received the Honorary Service Award from the California Congress of Parents, Teachers and Students, the Orange County Hispanic Educator of the Year Award and the Apple Distinguished Educator Award.
- Rich gained distinction in San Diego County and the region serving as Chairperson of the Superintendents' Technology Advisory Committee and leading the expansion of an award-winning cable television station and the technology efforts of school districts throughout the region.
- Rich is currently Director, Professional Learning for the Mobile Technology Learning Center, a nationally recognized research center at the University of San Diego, and specializes in leadership of educational technology issues.
- Rich is bilingual, has extensive experience in leadership and was recognized for his many years of work with the Latino community
- Rich is married and has three children and one grandchild.



❖ RENE S. TOWNSEND

Biographical Information

- Rene S. Townsend, former managing partner of Leadership Associates, works with new and experienced superintendents, and board-superintendent teams on governance, teamwork, and the superintendent's evaluation.
- Previously, Rene was Director Education Outreach for Price Charities, focusing on urban education and philanthropic work with schools in Central America.
- Rene served as Superintendent of Schools for Coronado Unified School District. She also served as Superintendent of the Vista Unified School District. Previously she served students as teacher, principal, and associate superintendent.
- She received her B.A. from the University of Washington, her Master's from San Diego State University, and her Doctorate from Northern Arizona University.
- Rene chaired the ACSA State Superintendency Committee, the annual California State Superintendents' Symposium, and the Superintendent's Committee for San Diego and Imperial Counties. She is on the national boards of AVID (Advancement Via Individual Determination), ESR (Educators for Social Responsibility) and UED (Urban Education Dialog).
- She received the Robert F. Alioto Award for California for Instructional Leadership, 74th Assembly District Woman of the Year, San Diego Mediation Center Peacemaker, California Interscholastic Federation Contributions, and is a member of the Phi Kappa Phi Academic Honor Society.
- Rene co-authored *A Practical Guide to Effective School Board Meetings* with Leadership Associates partners Walt Buster and Jim Brown. With other colleague superintendents, Rene co-authored *Eight at the Top* and *Effective Superintendent-School Board Practices*.



CLIENTS & REFERENCES

"Providing the highest quality candidates to meet the needs of your district"

References: Searches Completed or in Progress as of September 2013

Districts with an asterisk have used Leadership Associates more than once due to their satisfaction with our services.

| DISTRICT | COUNTY | ADA |
|--|----------------|-----------|
| Los Angeles County Office of Education | Los Angeles | 1,564,205 |
| Sacramento County Office of Education | Sacramento | 238,290 |
| Santa Clara County Office of Education | Santa Clara | 273,701 |
| Santa Ana Unified School District | Orange | 57,410 |
| *Elk Grove Unified | Sacramento | 53,831 |
| Sacramento City | Sacramento | 52,757 |
| Capistrano Unified | Orange | 50,000 |
| Corona-Norco Unified | Riverside | 50,000 |
| Fontana Unified School District | San Bernardino | 40,374 |
| *Clovis Unified | Fresno | 38,004 |
| Moreno Valley Unified | Riverside | 38,000 |
| Grossmont Union High | San Diego | 36,400 |
| *Saddleback Valley Unified | Orange | 32,387 |
| *Mt. Diablo Unified | Contra Costa | 34,316 |
| Modesto City Schools | Stanislaus | 34,000 |
| Poway Unified | San Diego | 32,433 |
| San Jose Unified | Santa Clara | 32,423 |
| *Glendale Unified | Los Angeles | 29,992 |
| Desert Sands Unified School District | Riverside | 29,199 |
| San Ramon Valley Unified | Contra Costa | 28,986 |
| Bakersfield City Elementary | Kern | 27,469 |
| *Irvine Unified | Orange | 26,822 |
| Lodi Unified | San Joaquin | 26,395 |
| *Placentia-Yorba Linda Unified | Orange | 25,821 |
| *Torrance Unified | Los Angeles | 24,912 |
| Fairfield-Suisun Unified | Solano | 24,000 |
| Hayward Unified | Alameda | 23,500 |

| | | |
|------------------------------------|-----------------|--------|
| Conejo Valley Unified | Ventura | 22,400 |
| Lake Elsinore Unified | Riverside | 22,000 |
| Downey Unified | Los Angeles | 22,000 |
| *Hemet Unified | Riverside | 21,977 |
| Oceanside Unified | San Diego | 21,075 |
| Pasadena Unified | Los Angeles | 21,000 |
| *Anaheim City | Orange | 19,958 |
| Alhambra City | Los Angeles | 19,800 |
| Pajaro Valley | Santa Cruz | 19,000 |
| *Escondido Union | San Diego | 18,700 |
| Folsom Cordova Unified | Sacramento | 18,500 |
| Rowland Unified | Los Angeles | 18,000 |
| Chula Vista Elementary | San Diego | 17,000 |
| *Burbank Unified | Los Angeles | 16,733 |
| *Oxnard | Ventura | 16,533 |
| Napa Valley Unified | Napa | 16,208 |
| *Huntington Beach Joint Union High | Orange | 16,162 |
| Cajon Valley Union | San Diego | 16,059 |
| Panama Buena Vista | Kern | 15,792 |
| Murrieta Valley Unified | Riverside | 15,303 |
| Santa Clara Unified | Santa Clara | 14,939 |
| *Walnut Valley Unified | Los Angeles | 14,658 |
| Covina Valley Unified | Los Angeles | 14,480 |
| Pleasanton Unified | Alameda | 14,106 |
| *Fullerton | Orange | 13,661 |
| Tracy Joint Unified | San Joaquin | 13,529 |
| *San Dieguito Union High | San Diego | 12,375 |
| Natomas Unified | Sacramento | 12,300 |
| Las Virgenes Unified | Los Angeles | 12,000 |
| *Upland Unified | San Bernardino | 11,927 |
| *Santa Monica-Malibu Unified | Los Angeles | 11,723 |
| *Oak Grove | Santa Clara | 11,800 |
| San Lorenzo Unified | Alameda | 11,638 |
| Vacaville Unified | Solano | 11,531 |
| *Merced City Elementary | Merced | 11,489 |
| Gilroy Unified | Santa Clara | 11,116 |
| Lompoc Unified | Santa Barbara | 11,000 |
| Lucia Mar Unified | San Luis Obispo | 10,866 |
| Monterey Peninsula Unified | Monterey | 10,800 |
| Alameda Unified | Alameda | 10,700 |

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|----------------------------------|-----------------|--------|
| San Mateo-Foster City | San Mateo | 10,614 |
| West Covina Unified | Los Angeles | 10,570 |
| Azusa Unified | Los Angeles | 10,518 |
| Carlsbad Unified | San Diego | 10,000 |
| Palo Alto Unified | Santa Clara | 10,000 |
| Franklin-McKinley Elementary | Santa Clara | 9,900 |
| Milpitas Unified | Santa Clara | 9,802 |
| *South Bay Union Elementary | San Diego | 9,755 |
| *Berkeley Unified | Alameda | 9,700 |
| Yucaipa-Calimesa Joint Unified | San Bernardino | 9,655 |
| Ocean View SD | Orange | 9,461 |
| South San Francisco Unified | San Mateo | 9,321 |
| Ceres Unified | Stanislaus | 9,200 |
| San Leandro Unified | Alameda | 8,700 |
| San Mateo Union High | San Mateo | 8,626 |
| *Los Banos Unified | Merced | 8,500 |
| San Mateo Union High | San Mateo | 8,478 |
| *Davis Joint Unified | Yolo | 8,224 |
| *San Luis Coastal Unified | San Luis Obispo | 7,954 |
| Novato Unified | Marin | 7,900 |
| *Glendora Unified | Los Angeles | 7,876 |
| Brentwood | Contra Costa | 7,800 |
| South Bay Union | San Diego | 7,682 |
| Campbell Union Elementary | Santa Clara | 7,670 |
| Roseville Joint Union High | Placer | 7,669 |
| *Santa Maria Joint Union High | Santa Barbara | 7,633 |
| Santa Maria Joint Union High | Santa Barbara | 7,608 |
| Sylvan Union Elementary | Stanislaus | 7,595 |
| Campbell Union | Santa Clara | 7,528 |
| Alta Loma Elementary | San Bernardino | 7,500 |
| Lennox | Los Angeles | 7,367 |
| Newark Unified | Alameda | 7,127 |
| *Claremont Unified | Los Angeles | 7,113 |
| Santa Cruz City | Santa Cruz | 7,000 |
| Charter Oak Unified | Los Angeles | 7,000 |
| Huntington Beach City Elementary | Orange | 6,981 |
| El Dorado Union High | El Dorado | 6,796 |
| Whittier City | Los Angeles | 6,750 |
| Jefferson | San Mateo | 6,636 |
| Davis Unified | Yolo | 6,500 |

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|----------------------------------|---------------|-------|
| Roseville Joint Union High | Placer | 6,400 |
| *Santee | San Diego | 6,273 |
| Ukiah Unified | Mendocino | 6,214 |
| Buena Park Elementary | Orange | 6,169 |
| National | San Diego | 6,153 |
| Brea-Olinda Unified | Orange | 6,085 |
| Sunnyvale Elementary | Santa Clara | 5,806 |
| *Dinuba Unified | Tulare | 5,804 |
| Selma Unified | Fresno | 5,765 |
| Acalanes Union High | Contra Costa | 5,734 |
| *Encinitas Union Elementary | San Diego | 5,600 |
| Temple City Unified | Los Angeles | 5,588 |
| Los Banos Unified | Merced | 5,520 |
| Selma Unified | Fresno | 5,500 |
| Benicia | Solano | 5,400 |
| Culver City Unified | Los Angeles | 5,300 |
| *Beverly Hills Unified | Los Angeles | 5,186 |
| Orcutt Union Elementary | Santa Barbara | 5,001 |
| City Heights | San Diego | 5,000 |
| Sonoma Valley Unified | Sonoma | 5,000 |
| Mission Valley ROP | San Diego | 5,000 |
| *Duarte Unified | Los Angeles | 4,708 |
| Placer Union High | Placer | 4,700 |
| *Los Altos Elementary | Santa Clara | 4,535 |
| Buckeye Union Elementary | El Dorado | 4,500 |
| Valley Center-Pauma Unified | San Diego | 4,464 |
| Mountain View-Whisman Elementary | Santa Clara | 4,409 |
| Coalinga-Huron Joint Unified | Fresno | 4,316 |
| Ravenswood City SD | San Mateo | 4,296 |
| Cypress Elementary | Orange | 4,200 |
| South Pasadena Unified | Los Angeles | 4,200 |
| Lindsay Elementary | Tulare | 4,150 |
| *Moreland Elementary | Santa Clara | 4,135 |
| Santa Paula Elementary | Ventura | 3,900 |
| *Eureka City Schools | Humboldt | 3,884 |
| Tamalpais Union High | Marin | 3,850 |
| *Goleta Union Elementary | Santa Barbara | 3,800 |
| *Ojai Unified | Ventura | 3,783 |
| Oak Park Unified | Ventura | 3,760 |
| Lowell-Joint Elementary | Los Angeles | 3,600 |

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|-------------------------------------|---------------|-------|
| Cabrillo Unified | | 3,352 |
| Del Mar Union | San Diego | 3,324 |
| San Marino Unified | Los Angeles | 3,300 |
| Corcoran-Joint Unified | Kings | 3,300 |
| *Cambrian Elementary | Santa Clara | 3,085 |
| El Segundo Unified | Los Angeles | 3,041 |
| Exeter Public Schools | Tulare | 3,000 |
| Los Gatos-Saratoga Joint Union High | Santa Clara | 3,000 |
| *Standard ESD | Kern | 2,979 |
| *Los Gatos Union | Santa Clara | 2,930 |
| Mountain View-Los Altos Union High | Santa Clara | 2,893 |
| Coronado Unified | San Diego | 2,861 |
| Rincon Valley-Union Elementary | Sonoma | 2,771 |
| Laguna Beach Unified | Orange | 2,700 |
| Solana Beach | San Diego | 2,700 |
| San Carlos | San Mateo | 2,680 |
| Scotts Valley | Santa Cruz | 2,566 |
| Menlo Park City | San Mateo | 2,532 |
| Jefferson SD | San Joaquin | 2,477 |
| Orinda Union Elementary | Contra Costa | 2,414 |
| Sylvan Union ESD | Stanislaus | 2,410 |
| Tri Cities ROP | Los Angeles | 2,360 |
| *Galt Joint Union High | Sacramento | 2,292 |
| Mill Valley Elementary | Marin | 2,200 |
| Santa Cruz City | Santa Cruz | 2,193 |
| Millbrae | San Mateo | 2,176 |
| La Puente Valley ROP | Los Angeles | 1,980 |
| Golden Valley Unified | Madera | 1,928 |
| *Willits USD | Mendocino | 1,907 |
| Chowchilla | Madera | 1,900 |
| Ross Valley Elementary | Marin | 1,818 |
| Sonora Union High | Tuolumne | 1,780 |
| Winters | Yolo | 1,739 |
| *Lammersville | San Joaquin | 1,570 |
| *Byron Elementary | Contra Costa | 1,475 |
| Las Lomas SD | San Mateo | 1,336 |
| *Kentfield | Marin | 1,177 |
| Edison | Kern | 1,139 |
| Santa Ynez Valley Union High | Santa Barbara | 1,127 |
| Mammoth Unified | Mono | 1,126 |

| | | |
|-------------------------------|-----------------|-------|
| Reed Union Elementary | Marin | 1,089 |
| Hermosa Beach City Elementary | Los Angeles | 1,020 |
| Taft Union HSD | Kern | 1,045 |
| Emery Unified | Alameda | 975 |
| *Calistoga Unified | Napa | 826 |
| Dehesa | San Diego | 800 |
| Coast Union | San Luis Obispo | 799 |
| Lynwood Unified | Los Angeles | 744 |
| Kings River Union ESD | Madera | 709 |
| Portola Valley ESD | San Mateo | 477 |
| Montecito Union Elementary | Santa Barbara | 392 |
| Ross Elementary | Marin | 383 |
| Alview-Dairyland USD | Madera | 367 |
| St. Mary's Academy | Los Angeles | 300 |
| Burrel Elementary | Fresno | 102 |



Comments From Board Members

The following are excerpted from letters of recommendation written by boards who selected Leadership Associates as their search consultants:

"Leadership Associates solicited and recruited applications throughout California and the nation. They then completed in-depth reference checks on all of the people who applied and presented us with an outstanding list of candidates to interview." Sacramento County Office of Education

"Leadership Associates has years of experience in working with districts throughout California and their expertise was clearly evident when they provided us with an outstanding field of candidates. Their networking resources are unparalleled." Encinitas Union School District

"With an unprecedented number of superintendent vacancies across the state, we were impressed with Leadership Associates' ability to attract highly qualified candidates, due in no small part to their excellent reputation and exceptional attention to confidentiality." Irvine USD

"Your team was responsive to questions raised during the process. The background checks on our candidates were thorough and there were no surprises." San Ramon Valley USD

"Something we particularly appreciated about their selection process is that they engaged the board and our final candidate in a dialogue about the major elements of the employment agreement. The partners of Leadership Associates are experts in the art of governance." Claremont USD

"Your diligence, patience, professionalism, and the confidential manner in which you conducted the search were exemplary. Indeed, one would be hard pressed to find a team to match the level of expertise and recognition within the professional learning community which you so ably employed on our behalf." Placentia-Yorba Linda USD

"Not only do (Leadership Associates) bring an incredible wealth of experience and competence to the task, they also are so personally engaging and professional that it makes the process most pleasant." Palo Alto USD

"Their work with our administrative staff, our teachers, classified staff, and our community groups was excellent. They received praise for this work throughout our community. Our principals and central office staff were treated with utmost respect, and they were very complimentary of the professionalism of this search firm." Oceanside USD

"One of the first things they did was to help us find an Interim Superintendent... They began the process of finding a permanent superintendent by laying out several detailed timelines and allowing us to select one that best suited our needs." Sacramento City USD

"We are extremely pleased with our choice, but feel that the other candidates we interviewed would have been excellent as well. You actually made our lives more difficult by providing such great candidates from which to choose." Santa Ynez Valley UHSD

"Not only are they consummate professional, but their process in conducting the search was impeccable – from soliciting input from the Board and community members to developing personal and professional profiles, to screening the applicants to recommending the final candidates, to helping the Board finalize the main firing points for our new superintendent." Walnut Valley USD

"Before we engaged Leadership Associates, we conducted extensive due diligence with respect to other firms. Beginning with my first conversation on this subject with a School Board member in another district, who told me Leadership Associates was 'head and shoulders' above the other firms his district had interviewed, and continuing with discussions with other education leaders in California we had high expectations. (They) did not disappoint." San Marino USD

"You (Leadership Associates) listened to all stakeholders and certainly did bring to us an excellent pool of candidates.... we appreciate your confidentiality and professionalism." Corona Norco USD

"(Leadership Associates) had regular communications with the board and dependably delivered on each step in our timeline. Trust in the process was a result of (Leadership Associates) extensive experience and in the actions and care....while respecting the role of trustees as the decision makers of the district." Standard School District

"Our Board was especially appreciative of the professional manner in which (Leadership Associates) reached out in a meaningful way to the educational community and listened to the direction of the Board of Trustees. I highly recommend (Leadership Associates) to any board seeking to conduct a thorough and in-depth superintendent recruitment and selection process." Fullerton School District

"(Leadership Associates' process) ensured the school and community that the Board valued their input and wanted them to fully participate in the process. Leadership Associates was very accessible to our needs and calls. We are extremely pleased with the support we received ...and would rehire them again without question." Whittier City School District

"...our heartfelt appreciation for the professional manner you conducted our recent superintendent search. We are truly delighted with our choice, and know that your hard work certainly led us to our anticipated success." Santa Clara COE

"We appreciated their organizational skills, leadership, expertise, and sense of humor during this very intense process. Their commendable reputation and integrity were invaluable in leading us to making an important decision. They were careful to remain objective, yet gave us all the information we needed." Elk Grove USD

"(Leadership Associates) persevered and actively recruited candidates suitable for our unique location. Their combined knowledge and experience were invaluable. It had been 13 years since our district's last superintendent search and they supported our board throughout the entire process." Eureka City Schools

"They received applications from California as well as other states in the country. They performed in-depth reference checks that resulted in a list of outstanding candidates to interview. Without their services as recruiters, we would not have had the rich field of candidates from which we eventually selected our new superintendent." Folsom-Cordova USD

RIVERSIDE UNIFIED SCHOOL DISTRICT

Suggested Timeline for Superintendent Search - 2014

| <u>DATE</u> | <u>EVENT</u> |
|----------------------------------|---|
| Late 2013 | Board receives proposals. |
| March 1, 2014 | Board selects search firm. |
| March 17, 2014 | Board meets with consultants, announces timeline and procedures for search and approves the consultant agreement. |
| March 28 & April 9, 2014 | Consultants meet with staff and community designated by Board to receive input. |
| March-April 2014 | Consultants begin identifying candidates. Development and posting of the position description. |
| March 2014 | Advertising and active recruitment. Ad appears in <u>EdCal</u> – March 17 & 24, 2014 |
| April 16, 2014 5:00 p.m. | Deadline for applications. |
| March-April 2014 | Consultants complete comprehensive reference and background checks on applicants. |
| May 6, 2014 5:00pm – 8:00pm | Board meets with consultants, reviews applications and selects finalists to be interviewed. |
| May 10, 2014 8:00am to 6:00pm | Board interviews finalists. |
| Week of May 12, 2014 | Board visits community of leading candidate. Board offers contract. |
| July 1, 2014 | New Superintendent begins. |
| TBD | Optional Transitional Board/Superintendent Workshop |

**Board Meeting Agenda
March 17, 2014**

Topic: Recommended Waivers of the California High School Exit Exam (CAHSEE)

Presented by: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Responsible

Cabinet Member: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Type of Item: Consent

Short Description: We are recommending that the passage of the California High School Exit Exam (CAHSEE) be waived for two (2) special education students who met the requirements, as established by the Board of Education.

DESCRIPTION OF AGENDA ITEM:

Pursuant to Board Policy No. 6146, Section 1.3.3 and Education Code 60851(c), the Board may grant a waiver of the California High School Exit Exam (CAHSEE) requirements to students with disabilities who have passed the identified portion/s of the exam with the use of modifications identified in the student's Individualized Educational Program (IEP) or Section 504 plan. The students being proposed for the CAHSEE waiver have fulfilled all other graduation requirements.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board waive the California High School Exit Exam (CAHSEE) for two (2) special education students.

ADDITIONAL MATERIAL: Recommended Waivers of the California High School Exit Exam (CAHSEE)

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

Special Education Services

FOR THE BOARD OF EDUCATION MEETING

March 17, 2014

**RECOMMENDED WAIVERS OF THE CALIFORNIA HIGH SCHOOL EXIT EXAM
(CAHSEE)**

Education Code §60851(c) permits the Board to waive the CAHSEE for disabled students who meet certain specified conditions, including having obtained a passing score using a modification.

- A. Waiver of the ELA Portion of the CAHSEE
Student ID #159441

- B. Waiver of Both English Language Arts (ELA) and Math Portions of the CAHSEE
Student ID #435779

**Board Meeting Agenda
March 17, 2014**

Topic: Certificated Personnel Assignment Order – CE 13/14-15 and
Classified/Non-Classified Personnel Assignment Order CL 13/14-15

Presented by: Kyley Ybarra, Director, Certificated Personnel–Leadership and Development
Vanessa Connor, Director, Classified Personnel–Leadership and Development

Responsible
Cabinet Member: Susan Mills, Assistant Superintendent, Department of Personnel–Leadership
and Development

Type of Item: Consent

Short Description: The latest District’s management, certificated and classified personnel actions
are presented to the Board of Education for approval.

DESCRIPTION OF AGENDA ITEM:

Board approval is requested of the District’s latest management, certificated and classified personnel actions, which include the following:

Change in Status from Substitute Employee to Regular Employee, Exhaustion of Sick Leave-39 Month Reemployment, Increase in Hours, Increase in Hours/Work Year, Leaves, New Hires, New Hires-Intern, Promotions, Promotions-Managers/Supervisors, Rehires-Temporary Employee (E.C. §44920), Reinstatement of Reduction in Hours/Work Year for the 2013/14 School Year, Resignations, Temporarily Assigned to a Higher Classification, Substitutes, and Voluntary Demotions/Reassignments/Reductions/Transfers.

FISCAL IMPACT: To be determined

RECOMMENDATION: It is recommended that the Board of Education approve the District’s latest personnel actions for both certificated and classified.

ADDITIONAL MATERIAL: Certificated Personnel Assignment Order – CE 13/14-15 and
Classified/Non-Classified Personnel Assignment Order CL 13/14-15

Attached: Yes

CERTIFICATED PERSONNEL ASSIGNMENT ORDER #CE 13/14-15

March 17, 2014

CERTIFICATED PERSONNEL

Increase in Hours

| | | | |
|--|---------|--|----------|
| Riverside Adult School Pacheco, Morena G. | Teacher | From: 3.6 hrs. daily To: 7.2 hrs. daily | 03/10/14 |
|--|---------|--|----------|

Leaves

| | | | |
|--|---------|--|------------------------|
| Arlington High School (Family Medical Leave Act Leave) Jirsa, Linda J. | Teacher | | 02/24/14 – 05/12/14 |
|--|---------|--|------------------------|

| | | | |
|---|---------|--|------------------------|
| Thomas Jefferson Elementary School (Family Medical Leave Act Leave) Cortez, Marcos D. | Teacher | | 03/26/14 – 05/16/14 |
|---|---------|--|------------------------|

| | | | |
|--|---------|--|------------------------|
| John F. Kennedy Elementary School (Personal Unpaid Leave – Extension) Boneville, Theresa | Teacher | | 07/01/14 – 06/30/15 |
|--|---------|--|------------------------|

| | | | |
|--|---------|--|------------------------|
| Martin Luther King High School (Personal Unpaid Leave – Extension) Hall, Tim | Teacher | | 07/01/14 – 06/30/15 |
|--|---------|--|------------------------|

| | | | |
|--|---------|--|------------------------|
| (Personal Unpaid Leave – Extension) Krieger, Gene | Teacher | | 07/01/14 – 06/30/15 |
|--|---------|--|------------------------|

| | | | |
|--|---------|--|------------------------|
| Monroe Elementary School (Personal Unpaid Leave – Extension) Duncan, Melissa | Teacher | | 07/01/14 – 06/30/15 |
|--|---------|--|------------------------|

| | | | |
|--|---------|--|------------------------|
| Riverside Polytechnic High School (Personal Unpaid Leave – Extension) Bailey III, William R. | Teacher | | 07/01/14 – 06/30/15 |
|--|---------|--|------------------------|

Leaves – Continued

| | | |
|---|---------|----------------------------|
| Secondary Site (Paid Administrative Leave) 13/14-235843 | Teacher | 02/21/14 – undetermined |
|---|---------|----------------------------|

New Hires - Management

| | | |
|------------|--|----------|
| Menon, Anu | Director IV, Academic English Learner & Student Services | 04/07/14 |
|------------|--|----------|

New Hires - Intern

| | | |
|--|---------|-----|
| Martin Luther King High School Nosce, Sarah <i>Pursuant to Board Policy #4112.81</i> | Teacher | TBD |
|--|---------|-----|

Rehires – Temporary Employee (E.C. §44920)

| | | |
|---|----------------|----------|
| Benjamin Franklin Elementary School Hard, Vallori K. | LSH Specialist | 02/24/14 |
|---|----------------|----------|

Resignations

| | | |
|--|---------|----------|
| Hawthorne Elementary School Bushman, Natalie A. | Teacher | 06/13/14 |
|--|---------|----------|

Substitutes

| | | |
|-------------------|--------------------|----------|
| Hennagan, Jenifer | Substitute Teacher | 02/13/14 |
| Na, Paul | Substitute Teacher | 02/18/14 |
| Pacheco, Joseph | Substitute Teacher | 02/18/14 |
| Rainwater, Taylor | Substitute Teacher | 02/24/14 |
| Steffen, Richard | Substitute Teacher | 02/28/14 |
| Whelan, Linda | Substitute Teacher | 02/18/14 |

CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 13/14-15
March 17, 2014

CLASSIFIED PERSONNEL

Change in Status from Substitute Employee to Regular Employee

| | | | |
|---|--------------------|--------------------|----------|
| Arlington High School Ferrero, Krista L. | Cafeteria Worker I | 10 months, 3 hours | 02/24/14 |
| John W. North High School Friend, Angelina D. | Cafeteria Worker I | 10 months, 3 hours | 02/24/14 |
| Pachappa Elementary School Rivas, Margarita | Cafeteria Worker I | 10 months, 3 hours | 02/24/14 |

Exhaustion of Sick Leave – 39 Month Reemployment

| | | | |
|--|--|----------------------------------|----------|
| John W. North High School Mitchell, Kara E. | Instructional Assistant – Special Education I | 15 years, 2 months of service | 04/01/14 |
| William Howard Taft Elementary School Middleton, Lisa Y. | Cafeteria Worker II | 7 years of service | 03/28/14 |

Increase in Hours/Work Year

| | | | |
|---|---|--------------------------------------|----------|
| Highgrove Elementary School Salvador, Elizabeth | Community Assistant - Bilingual | From: 3 hours/day To: 6 hours/day | 02/24/14 |
| John F. Kennedy Elementary School Bouchicas, Margaret F. | Instructional Assistant – Special Education II | From: 6 hours/day To: 8 hours/day | 08/26/13 |

Leaves

| | | | |
|--|--|-----------------------------|---|
| 13/14-251861 | | Paid Administrative Leave | 02/20/14 – Undetermined |
| 13/14-093062 | | Unpaid Administrative Leave | 03/06/14 – Undetermined |
| 13/14-201443 | | Paid Administrative Leave | 02/06/14 – 02/18/14 <i>Amendment to 03/03/14 Board</i> |
| 13/14-119326 | | Paid Administrative Leave | 02/20/14 – 02/28/14 |
| John F. Kennedy Elementary School Ketchum, Justine R. | Instructional Assistant – Special Education II | Health Leave | 03/10/14 – 03/28/14 |
| University Heights Middle School Norberto, Roberta L. | Attendance Assistant II | FMLA/CFRA Leave | 03/03/14 – 05/06/14 |

Promotions

| | | | |
|--------------------|---|---|----------|
| Esteva, Maria R. | From: Thomas Jefferson Elementary School, School Office Assistant, 10 months, 8 hours | To: Thomas Jefferson Elementary School, Assistant Principal’s Secretary, 10 months, 8 hours | 02/24/14 |
| Estrada, Janell K. | From: Educational Options Center, Alternative Ed Learning Lab Assistant - Electronics, 10 months, 8 hours | To: John W. North High School, Assistant Principal’s Secretary, 10 months, 8 hours | 03/03/14 |
| Hesketh, Linsay R. | From: Madison Elementary School, Cafeteria Worker I, 10 months, 3 hours | To: Nutrition Services, Nutrition Services Delivery Driver, 12 months, 8 hours | 02/24/14 |

Promotions - Continued

| | | | |
|-------------------|--|--|----------|
| Hyland, Pamela L. | From: Publications, Electronic Data Management System (EDMS) Records Clerk, 12 months, 8 hours | To: Department of Personnel-Leadership and Development, Human Resources Technician, 12 months, 8 hours | 03/10/14 |
| Rojas, Rocio I. | From: Thomas Jefferson Elementary School, Assistant Principal's Secretary, 10 months, 8 hours | To: Technology Services, Data Quality Technician – Technology Services, 12 months, 8 hours | 02/24/14 |

Promotions – Managers/Supervisors

| | | | |
|--------------------------|---|--|----------|
| Allenbaugh Jr., David W. | From: Technology Services, Network Specialist, 12 months, 8 hours | To: Technology Services, Assistant Director, Network Systems, 12 months, 8 hours | 03/03/14 |
|--------------------------|---|--|----------|

Reinstatement of Reduction in Hours/Work Year for the 2013/14 School Year

Amelia Earhart Middle School

| | | | |
|------------------|---|---|----------|
| Nelson, Gilda N. | From: Instructional Assistant – Special Education I, 10 months, 5.5 hours | To: Instructional Assistant – Special Education I, 10 months, 6 hours | 10/29/13 |
|------------------|---|---|----------|

Highland Elementary School

| | | | |
|------------------|---|---|----------|
| Hernandez, Cathy | From: School Office Assistant/Community Assistant, 10 months, 5 hours | To: School Office Assistant/Community Assistant, 10 months, 6 hours | 08/14/13 |
|------------------|---|---|----------|

Reinstatement of Reduction in Hours/Work Year for the 2013/14 School Year - Continued

| | | | |
|--|---|---|----------|
| Henry W. Longfellow Elementary School | | | |
| Encalada-Albiter, Rubi R. | From: Community Assistant - Bilingual, 10 months, 7 hours | To: Community Assistant - Bilingual, 10 months, 8 hours | 07/10/13 |
| Riverside Adult School | | | |
| Martinez, Maria D. | From: School Office Assistant, 9.55 months, 8 hours | To: School Office Assistant 10 months, 8 hours | 07/01/13 |
| Mendoza, Theresa A. | From: School Office Assistant, 9.55 months, 8 hours | To: School Office Assistant 10 months, 8 hours | 07/07/13 |
| Moran, Elsa C. | From: Resource Assistant, 9.55 months, 4.2 hours | To: Resource Assistant, 10 months, 4.2 hours | 07/08/13 |
| Palomares, Michelle D. | From: Office Assistant I, 9.55 months, 8 hours | To: Office Assistant I, 10 months, 8 hours | 08/22/13 |
| Vargas, Elizabeth I. | From: School Office Assistant, 9.55 months, 8 hours | To: School Office Assistant, 10 months, 8 hours | 07/07/13 |

Resignations

| | | | |
|------------------------------|--|----------------------------------|----------|
| Emerson Elementary School | | | |
| Jackson, Barbara A. | Cafeteria Worker I | 1 year, 3 months of service | 03/05/14 |
| Fremont Elementary School | | | |
| Lozano Jr., Robert | Instructional Assistant – Special Education I | 8 years, 7 months of service | 03/15/14 |
| John W. North High School | | | |
| Moreno, Esequiel D. | Custodian | 10 years, 6 months of service | 03/01/14 |

Resignations - Continued

| | | | |
|--|--------------------------------|---------------------|----------|
| Pupil Services Segovia, Dorachristina R. | School Mental Health Intern | 6 months of service | 02/28/14 |
|--|--------------------------------|---------------------|----------|

Temporarily Assigned to a Higher Classification

| | | | |
|--|--|--------------------------------|------------------------|
| Victoria Elementary School Robles, Aracely | From: Community Assistant – Bilingual | To: School Office Assistant | 03/03/14 – 03/31/14 |
|--|--|--------------------------------|------------------------|

Voluntary Demotions/Reassignments/Reductions/Transfers

| | | | |
|-----------------|---|--|----------|
| Ramirez, Ana S. | From: Central Middle School, Cafeteria Worker I, 10 months, 3 hours | To: Patricia Beatty Elementary School, Cafeteria Worker I, 10 months, 3 hours | 03/03/14 |
| Reid, Rajon J. | From: Educational Options Center, Alternative Ed Learning Lab Assistant, 10 months, 4 hours | To: Educational Options Center, Alternative Ed Learning Lab Assistant - Electronics, 10 months, 8 hours | 03/03/14 |
| Rocha, Jorge A. | From: Mountain View Elementary School, Head Custodian, 12 months, 8 hours | To: Sunshine Early Childhood Center, Head Custodian, 12 months, 8 hours | 03/10/14 |

NON-CLASSIFIED PERSONNEL

New Hires

| | | |
|--------------------------|--|----------|
| Hernandez Chavez, Ericka | Substitute Instructional Assistant | 02/19/14 |
| Irineo, Jose | Substitute Health Assistant | 02/18/14 |
| Muniz, Marta | Substitute Instructional Assistant | 02/20/14 |
| Parnell, Linda | Substitute Secretary | 02/18/14 |
| Ramirez, Antonio | Substitute Grounds Maintenance Worker | 02/18/14 |
| Rios, Claudia | Substitute Instructional Assistant | 02/20/14 |
| Santos, April | Substitute Health Assistant | 02/18/14 |
| Smith, Charlene | Substitute Secretary | 02/18/14 |
| Valdez, Denise | Substitute Health Assistant | 02/19/14 |
| Watson, Patricia | Substitute Secretary | 02/18/14 |
| Yowell, Paul | Substitute Stockroom Mailroom/Driver | 02/18/14 |

New Hires – *Athletic Coaches

| | | |
|-----------------------------------|------------------------|----------|
| Arlington High School | | |
| Medina, Rosslyn | Choir – Assistant | 02/10/14 |
| Mesa, Amanda | Softball – Assistant | 02/03/14 |
| Rader, Michael | Softball – J.V. Head | |
| Martin Luther King High School | | |
| Burns, Greg | Baseball – Assistant | 02/13/14 |
| Parris, Trenton T. E. | Track – Assistant | 02/14/14 |
| Riverside Polytechnic High School | | |
| Sakaguchi, Joselynn | Softball – Assistant | 02/27/14 |
| Tyrrell, Todd C. | Basketball – Assistant | 12/03/13 |
| Ramona High School | | |
| Reid, Christopher T. | Basketball – J.V. Head | 11/12/13 |

*The temporary athletic coaches listed above are knowledgeable of the assigned sports and meet the qualifications and competencies required by law.

**Board Meeting Agenda
March 17, 2014**

Topic: Disclosure of Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the Riverside City Teachers Association

Presented by: Sandra L. Meekins, Interim Chief Business Official

Responsible

Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Report/Discussion

Short Description: This item represents the public disclosure of the terms and conditions, including financial impact, of Tentative Agreements, Memorandums of Understanding and Agreements amending the 2010-13 Agreement for employees represented by the Riverside City Teachers Association.

DESCRIPTION OF AGENDA ITEM:

The District has reached multiple agreements with one of its collective bargaining units, the Riverside City Teachers Association (RCTA) representing certificated employees. The agreements are documented as 1) Tentative Agreement (TA) Article X Dated February 18, 2014, 2) Tentative Agreement Article XII Dated February 18, 2014, 3) Tentative Agreement Article IX Dated February 18, 2014, 4) Memorandum of Understanding (MOU) Professional Development Days Dated February 18, 2014, 5) Memorandum of Understanding, Article XXI, Section 1 Dated February 19, 2014, 6) Agreement Staff Development Specialists Site Assignment Dated July 1, 2014, and 7) Agreement Staff Development Specialists Work Year Dated July 1, 2014. The TAs MOUs and Agreements are the result of the collective bargaining process that began in February 2012.

The TAs and MOUs incorporate the following provisions effective July 1, 2014 unless otherwise noted:

1. Article X – Hours of Employment – All Regular and, Alternative Education Schools, District Office and Sunshine Early Childhood Center:

- Provides increases from the current seven and a half (7 ½) hour work day to a seven and three quarter (7 ¾) hour work day for the 2014-15 school year and to an eight (8) hour work day for the 2015-16 school year.
 - Provides for staff collaboration time scheduled during the regular instructional day at all schools and clarifying language for collaboration content.
 - Provides for no more than fifteen (15) staff meetings per work year and no more than fifteen (15) team or department meetings per work year for all schools.
 - Eliminates Categorical Program Specialist.
 - Adds Special Education Teachers and provides release time for up to five (5) days for elementary schools, up to three (3) days for middle schools and up to one (1) day for high schools.
2. Article XII – Class Size, Section 5 – Special Education: provides clarifying language for examining individual case loads and determining additional staff support.
 3. Article IX – Employee Benefits, Section 5 – Health Insurance Waivers: compliance with Internal Revenue Service Regulation 142695-05 necessitates the elimination of the requirement that waiver stipends are required to be spent on voluntary other insurance plans or a Tax Shelter Annuity available through the District.
 4. Professional Development Days: increases the 2014-15 teacher work year to include two (2) professional development days prior to the instructional year reflected as a 187-day work year for teachers on Appendix A1 to be paid using one-time state funds for Common Core. This agreement remains in place for the 2014-15 year, the 2015-16 teacher work year returns to 185-days.
 5. Article XXI – Miscellaneous Provisions, Section 1 – Term of Agreement: extension of timeline of March 15, 2014 to May 22, 2014 to notify the respective parties of intent to modify, amend or terminate the Agreement.
 6. Staff Development Specialists Site Assignment – Staff Development Specialists who are chosen to be Common Core Staff Development Specialists for the 2014-15 school year will be allowed to return to the site they left prior to becoming Common Core Staff Development Specialists.
 7. Staff Development Specialists Work Year – Staff Development Specialists work year for the 2014-15 school year shall be 185 days and shall be flexible in order to conduct trainings during the summer.

This agenda item is intended to meet the public disclosure requirements of Assembly Bill 1200 (1991/1213) and Assembly Bill 2756 (2004/52). More specifically, AB 2756 amended Government Code Section 3547.5 to provide in part that, “before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.”

Ratification by RCTA is scheduled for the week of March 17, 2014.

FISCAL IMPACT: Note: Amounts provided include both total impacts to the District and amounts specific to the nature of the attached Disclosure Form which is limited to the General Fund and the impact from the RCTA Bargaining Unit Only.

For the current 2013-14 fiscal year, there is no fiscal impact attributable to the above listed TA’s, MOUs and Agreements.

For the 2014-15 and 2015-16, the TA provisions for Article X outlined above (Item 1) are estimated at \$5,132,289 and \$5,449,464 respectively. There is no fiscal impact attributable to the provisions for all other TAs, MOUs and Agreements listed above

The source of funds to support the TA for Article X is the unrestricted General Fund.

RECOMMENDATION: Information only. Public disclosure of the terms and conditions, including financial impact, of Tentative Agreements, Memorandums of Understanding and Agreements amending the 2010-13 Agreement for employees represented by the Riverside City Teachers Association.

ADDITIONAL MATERIAL: 1) Tentative Agreement (TA) Article X Dated February 18, 2014, 2) Tentative Agreement Article XII Dated February 14, 2014, 3) Tentative Agreement Article IX Dated February 18, 2014, 4) Memorandum of Understanding (MOU) Professional Development Days Dated February 18, 2014, 5) Memorandum of Understanding, Article XXI, Section 1 Dated February 19, 2014, 6) Agreement Staff Development Specialists Site Assignment Dated July 1, 2014, and 7) Agreement Staff Development Specialists Work Year Dated July 1, 2014 and 8) Disclosure Forms

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
RIVERSIDE CITY TEACHERS ASSOCIATION

TENTATIVE AGREEMENT

FEBRUARY 18, 2014

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and of the Riverside City Teachers Association ("RCTA"),

ARTICLE X is amended to read:

Section 1 - Full-time Classroom and Itinerant Teachers, Special Education ~~Specialists~~ Teachers, School Librarians, Nurses, Speech Language Pathologists, Teachers on Special Assignment and Counselors

A. Work Year: The work year shall be developed in consultation between the Association and the District as provided in Article V. The calendars shall be constructed with the following limits:

1. Elementary and High School, Full-time K-12 Independent Study and Continuation High School: 181 days of instruction.

Middle School, Opportunity School/COPE and Community Day School: 180 days of instruction.

2. Returning Teachers

(a) Elementary School Teachers: Four (4) work days without students for returning elementary teachers to be used as two (2) non-student attendance days for elementary parent conference days; plus two (2) days prior to the opening of schools.

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(b) Middle School Teachers: Five (5) work days without students for returning middle school teachers to be used as three (3) non-student attendance days, one (1) each at the end of the first quarter, first semester and third quarter; plus two (2) days prior to the opening of schools.

(c) High School Teachers: Four (4) work days without students for returning high school teachers to be used as two (2) non-student attendance days, one (1) at the end of each semester; plus two (2) days prior to the opening of schools.

3. New Teachers

(a) Elementary School Teachers: Five (5) work days without students for new elementary teachers to be used as two (2) non-student attendance days for elementary parent conference days; plus three (3) days prior to the opening of schools.

(b) Middle School Teachers: Six (6) work days without students for new middle school teachers to be used as three (3) non-student attendance days, one (1) each at the end of the first quarter, first semester and third quarter; plus three (3) days prior to the opening of schools.

(c) High School Teachers: Five (5) work days without students for new high school teachers to be used as two (2) non-student attendance days, one (1) at the end of each semester; plus three (3) days prior to the opening of schools.

4. On the two (2) days prior to the opening of school, there shall be a limit of six and three-fourths ($6\frac{3}{4}$) hours of mandatory meetings. These meetings are not included in the maximum number of regularly scheduled staff meetings.

5. The following days shall be free of meetings:

(a) The two high school end of semester days.

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(b) The three middle school end of first quarter, first semester and third quarter days.

6. ~~Using the voting procedure in Section 2 and with the agreement of the school principal, annually by April 1, a~~ The middle schools will modify the school calendar to enable 7th grade students to begin and end their school year one day earlier than the 8th grade students.

The adjustment of the school year shall not increase the number of work days or student contact days for teachers. All employees shall have no less than seven and ~~one half (7 ½)~~ **three quarters (7 ¾) hours** of time for room preparation at the beginning of the **2014-15 school year and no less than eight (8) hours commencing the 2015-16 school year**. No employee shall be required to have more contact with 7th grade students on their first day of attendance than the proportional amount of 7th grade student contact time determined by the employee's daily assigned teaching schedule. Similarly, no employee shall be required to have more contact with 8th grade students on the last day of 8th grade attendance than the proportional amount of 8th grade student contact time determined by the employee's daily assigned teaching schedule.

7. Elementary schools shall have a minimum day of 240 minutes in length on the last day of pupil attendance. As of the last day of school, should at least 120 annual minutes of attendance hours beyond the State minimum remain, and the day prior to the last day of school is a full day, the Superintendent shall declare the last day of school as 180 minutes in length.

8. In addition to the days above, all teachers new to the District shall attend an orientation day prior to the opening of school.

9. All probationary and temporary employees, who have been employed fewer than three (3) consecutive years for at least 75 percent of the work year, may be required to attend up to five (5) days inservice training outside their work year. These inservice days shall be related to school or District staff development programs, with compensation at the Miscellaneous Salary Provision rate for inservice.

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B. Work Week: The regular work week shall be Monday through Friday except for a week that might be changed by national, state, or local holidays or the school calendar.

C. Work Day:

1. High Schools and Continuation High School: Employees shall be on the work site no less than twenty (20) minutes before the first students arriving are scheduled to attend class. The normal or regular work day shall be seven and ~~one half (7 ½)~~ **three quarters (7 ¾)** consecutive hours **commencing the 2014-15 work year and eight (8) consecutive hours commencing the 2015-16 work year, which includes the including lunch period. The additional fifteen (15) minutes in the 2014-15 work year will be added at the end of the work day. The placement of the additional fifteen (15) minutes in the 2015-16 work year will be determined by the RCTA/RUSD Joint Negotiation Team.** The length of the instructional day shall be 365 minutes. If program assignments are such that different employee assignments require different daily beginning and ending times, these times will be determined by mutual agreement of the employee and the District.

At Lincoln High School, employees shall report to the work site no less than thirty (30) minutes before the beginning of the session to which they are assigned by the principal.

(a) ~~Using the voting procedure in Section 2 and with the agreement of the school principal, annually by April 1, a High schools may will increase the number of instructional minutes to establish Staff Collaboration Time. In order to establish Staff Collaboration Time, e Each participating high school may increase the number of daily instructional minutes contained in Article X, Section 1C(a) of this Agreement in one of two ways:~~ **Using the voting procedure in Section 2, annually by April 1, each high school shall choose between the following options by simple majority vote:**

1) The high school may increase the number of daily instructional minutes by a minimum of nine (9) minutes or maximum of twelve (12) minutes, four (4) days per week; and on the fifth (5th) day of the week, instructional minutes may be decreased in order to implement Staff Collaboration Time by a late start or early dismissal.

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2) The high school may increase the number of daily instructional minutes by a minimum of nine (9) minutes or maximum of twelve (12) minutes, for nine (9) consecutive days; and on the tenth (10th) day, instructional minutes may be decreased in order to implement Staff Collaboration Time by a late start or early dismissal.

~~Staff Collaboration Time shall be utilized for grade level team planning; collaboration and articulation among teachers; and curriculum planning. This time period shall be collaboratively designed and implemented by bargaining unit members and the school administration.~~

~~———— If the Staff Collaboration Time period is used for any purpose other than that which has been previously listed, the activity will also be planned collaboratively between bargaining unit members and the school administration.~~

Staff Collaboration time shall be scheduled during the regular instructional day. Staff Collaboration time shall be designed by teachers. The agendas will be teacher-driven and include one or more of these elements as outlined in the California Standards for the Teaching Profession (CSTP): Engaging and supporting all students in learning; Creating and maintaining effective environments for student learning; Planning instruction and designing learning experiences for all students; Assessing student learning and progress; and Developing as a professional educator. This time shall not be used for staff meetings, individual teacher planning time or for the early release of teachers.

~~When designing a Staff Collaboration schedule, pre approval from the Assistant Superintendent of Human Resources and the Fiscal Services Manager (Attendance) must be obtained.~~

Teacher preparation time, as defined in Article X, Section 1(G) of the Collective Bargaining Agreement, shall not be altered as a result of the implementation of Staff Collaboration Time.

2. Middle Schools: Employees shall be on the work site no less than thirty (30) minutes before the first students arriving are scheduled to attend class. The normal or regular work day shall be seven and ~~one half (7 ½)~~ **three quarters (7 ¾)** consecutive hours **commencing the 2014-15 school year and eight (8)**

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hours commencing the 2015-16 school year, which includes the ~~including~~ lunch period. The additional fifteen (15) minutes in the 2014-15 work year will be added at the end of the work day. The placement of the additional fifteen (15) minutes in the 2015-16 work year will be determined by the RCTA/RUSD Joint Negotiation Team. The length of the instructional day shall be 350 minutes. If program assignments are such that different employee assignments require different daily beginning and ending times, these times will be determined by mutual agreement of the employee and the District.

Staff Collaboration time shall be scheduled during the regular instructional day. Staff Collaboration time shall be designed by teachers. The agendas will be teacher-driven and include one or more of these elements as outlined in the California Standards for the Teaching Profession (CSTP): Engaging and supporting all students in learning; Creating and maintaining effective environments for student learning; Planning instruction and designing learning experiences for all students; Assessing student learning and progress; and Developing as a professional educator. This time shall not be used for staff meetings, individual teacher planning time or for the early release of teachers.

Teacher preparation time, as defined in Article X, Section 1(G) of the Collective Bargaining Agreement, shall not be altered as a result of the implementation of Staff Collaboration Time.

3. Elementary Schools:

(a) Employees shall be on the work site twenty (20) minutes before the first students arriving are scheduled to attend class. The normal or regular work day shall be seven and ~~one-half (7 ½)~~ ~~three-quarters (7 ¾)~~ consecutive hours commencing the 2014-15 school year and eight (8) consecutive hours commencing the 2015-16 school year, which includes ~~including~~ the lunch period. The additional fifteen (15) minutes in the 2014-15 work year will be added at the end of the work day. The placement of the additional fifteen (15) minutes in the 2015-16 work year will be determined by the RCTA/RUSD Joint Negotiation Team. If program assignments are such that different employee assignments require different daily beginning and ending times, these times will be determined by mutual agreement of the employee and the District. The scheduling of K-3 teacher supervision duties shall be assigned equitably

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among K-3 teachers at their school site. The District will provide supervision for before school duty in grades K-6. In the event the Site Administrator is unable to provide adequate supervision to ensure the safety of children, bargaining unit members shall perform this duty, and such duty must be equitably assigned at each work site. On such an occasion, the supervising teacher may leave the work site early by the same amount of time he or she performed the duty, on the first afternoon without a meeting. When assigned morning supervision, an employee may be required to report for that duty thirty (30) minutes before the start of the earliest class if the principal deems such early reporting necessary to assure adequate supervision. When assigned supervision at student dismissal time, employees may be required to remain on duty for up to thirty (30) minutes after the dismissal time if the principal deems more than twenty (20) minutes of supervision are necessary to provide adequate supervision of students.

(b) The length of the instructional day for the traditional year for elementary students shall be as follows:

| | |
|--------------|-------------|
| Grades K - 3 | 285 minutes |
| Grades 4 - 6 | 300 minutes |

(c) Students in grades K-6 at each school shall have common beginning and ending times. In primary classes, except 3/4 combinations, in addition to a morning recess, there may be an afternoon recess not to exceed fifteen (15) minute at the discretion of each teacher. The time the recess may be held shall be designated by the principal. Recess supervision shall be done by teachers utilizing this afternoon recess.

(d) On all regular or normal days, except those on which staff, team or district-ordered meetings are scheduled, the final forty-five (45) minutes of the elementary teachers' work day shall be designated as planning time for those with full-time classroom teaching assignments. Schools that start classes at 9:00 a.m. may schedule planning time at the beginning rather than the end of the day by mutual agreement between staff and principal. Should mutual agreement not be achieved in a staff meeting, the principal shall determine when planning time shall be scheduled. Planning time is provided to allow teachers an

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opportunity during the work day to prepare assignments, correct papers, meet with parents and other staff members, meet with students and to perform related tasks arising from the teaching assignment.

~~(e) — Using the voting procedure in Section 2 and with the agreement of the school principal, annually by April 1, an elementary school may set aside a portion of one school day, per week, to establish a Staff Collaboration Time period.~~

~~Staff Collaboration Time shall be utilized for grade level team planning; collaboration and articulation among teachers; and curriculum planning. This time period shall be collaboratively designed and implemented by bargaining unit members and the school administration.~~

~~If the Staff Collaboration Time period is used for any purpose other than that which has been previously listed, the activity will also be planned collaboratively between bargaining unit members and the school administration.~~

(e) Staff Collaboration time shall be scheduled during the regular instructional day. Staff Collaboration time shall be designed by teachers. The agendas will be teacher-driven and include one or more of these elements as outlined in the California Standards for the Teaching Profession (CSTP): Engaging and supporting all students in learning; Creating and maintaining effective environments for student learning; Planning instruction and designing learning experiences for all students; Assessing student learning and progress; and Developing as a professional educator. This time shall not be used for staff meetings, individual teacher planning time or for the early release of teachers.

In order to establish a Staff Collaboration Time period, each participating elementary school ~~may~~ shall increase the number of daily instructional minutes contained in Section 1C(b) of this Collective Bargaining Agreement by fifteen (15) minutes, four (4) days a week. On the fifth (5th) day of the week, instructional minutes may be decreased in order to implement a one hour Staff Collaboration Time period.

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Teacher preparation time, as defined in Section 1C(e) of the Collective Bargaining Agreement, shall not be altered as a result of the implementation of the Staff Collaboration Time period.

4. Each kindergarten teacher not teaching full day kindergarten shall be available for assistance within the kindergarten and/or primary program for a maximum of forty-five (45) minutes during the school day.

D. It is recognized by the District and the Association that all employees work additional hours in excess of those required at the work site that may vary according to the responsibility of the individual employee. Employees may be expected to spend additional time on the work site for purposes of staff meetings; team or department meetings; conferences involving students, parents or District personnel; SST and IEP meetings. The District shall make every effort to schedule SST and IEP meetings during the work day. Special Education employees and School Nurses attending IEP meetings shall be paid the curriculum rate of pay for the time that extends beyond one (1) hour after the employees' regular work day, to be paid in increments of one-half (½) hour.

School staff meetings that require attendance outside the work day shall be limited to no more than fifteen (15) meetings per year, per employee. ~~At schools where employees have Staff Collaboration Time, there will be no more than a total of thirteen (13) staff meetings per year.~~ These meetings shall not exceed seventy-five (75) minutes after the latest regularly scheduled dismissal time of students.

No elementary employee will be required to attend more than fifteen (15) team meetings per year. ~~At schools where employees have Staff Collaboration Time, there will be no more than a total of ten (10) team meetings per year.~~ No team meeting shall extend beyond the regular work day **forty-five (45) minutes after student dismissal time.**

~~Middle schools may use banked PLC time for department and/or team meetings.~~ **No middle school employee will be required to attend more than fifteen (15) department or team meetings per year. No**

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~~team meeting shall extend beyond~~ No more than a total of eight (8) department and team meetings may be required beyond the work day, and these shall be limited to forty (40) minutes after student dismissal time.

No high school employee will be required to attend more than fifteen (15) department and or team meetings per year. ~~No team meeting shall extend beyond~~ At schools where employees have Staff Collaboration Time, there will be no more than a total of ten (10) department and/or team meetings per year. These shall be limited to fifty (50) minutes after student dismissal time.

Except under unusual circumstances, team or staff meetings will not be scheduled on the afternoon before the start of a weekend or vacation.

Whenever possible, meetings necessary for conducting WASC, CCR, and PQR shall be scheduled during school release/in-service days or during the regular work day.

Prior to the end of each school year, the site administrator shall meet with his/her staff, or with elected representatives of his/her staff, for the purpose of mutually agreeing on the number and type of committees and special events that will be necessary to carry out the school program in the following year. Other special events or committees may be mutually added during the school year.

The list of agreed upon committees and special events shall be submitted to the school staff, so that site members may select those committees and/or events in which they want to participate.

F. Employees assigned to middle schools or high schools shall be entitled to one (1) duty-free, uninterrupted lunch period per day, which shall be the longer of either the student lunch period at their site or thirty-five (35) minutes. Employees assigned to elementary schools shall have a lunch period of

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forty-five (45) minutes. At elementary schools when weather conditions prohibit the normal use of the playground, the principal may declare a lunch period for staff and students of thirty (30) minutes, or up to twenty-five percent (25%) of the staff may be required to assist with student supervision for that period of time the lunch period exceeds thirty (30) minutes. Such duty must be equitably assigned at each work site. On these days, employees assigned lunch duty or having a shortened lunch period may leave the work site fifteen (15) minutes earlier than the regular departure time the first afternoon without a meeting.

G. Full-time classroom teachers in grades seven (7) through twelve (12) shall be entitled to one (1) scheduled instructional period per day to be used for preparation and planning, and conferences with parents, students, supervisors and other employees. Normally, teachers may not leave the work site during this period without prior approval of the principal or designee. Except by mutual agreement between the employee and the District, full-time teachers in middle and high schools shall have no more than twenty-five (25) teaching periods per week, exclusive of the Sustained Silent Reading program. In lieu of Sustained Silent Reading (SSR), teachers may volunteer to provide enrichment or intervention instruction to meet students' needs during the time period that is designated for SSR with administrative approval.

H. Counselors, pre-school teachers and District I.M.S. specialists shall work an eight (8) hour day inclusive of lunch, which shall be the longer of either the student lunch period at their site or thirty-five (35) minutes.

I. Nurses shall work a seven and one half (7 ½) hours day, inclusive of lunch.

Section 2 – Voting Procedure

When bargaining unit members at a school site vote pursuant to the provisions of any section of this Article, the vote shall be conducted as follows:

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1. The vote shall be conducted by secret ballot.
2. The voting period shall be five (5) working days.
3. The RCTA site representative(s) and the site administrator (or designee) shall:
 - a. Provide all affected employees with a ballot and obtain their signatures for receipt;
 - b. Provide those employees not at school with the opportunity to vote, if possible;
 - c. Institute a procedure to assure that employees vote only once;
 - d. Count the votes;
 - e. Fill out and sign a reporting form designed by ~~Human Resources~~ the Department of Personnel and RCTA; and
 - f. Forward the completed form to ~~Human Resources~~ the Department of Personnel and RCTA.

~~Plans for changing the schedule to accommodate Staff Collaboration Time and middle school calendar modification (Section 1A 6) must be approved by 75% of the affected employees who vote.~~

Section 3 - Other Employees

- A. The length of the work day for regular K-12 independent study employees shall be seven and a half ~~(7 ½)~~ three quarters (7 ¾) hours commencing the 2014-15 school year and eight (8) hours commencing the 2015-16 school year, which includes ~~inclusive of~~ lunch. The additional fifteen (15) minutes in the 2014-15 work year will be added at the end of the work day. The placement of the additional fifteen (15) minutes in the 2015-16 work year will be determined by the RCTA/RUSD Joint Negotiation Team.
- B. The length of the work day for full-time employees with assignments other than those in Sections 1 and 3 A above, such as psychologists, shall be eight (8) hours exclusive of lunch.

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Section 4 - Alternative Educational Programs

A. This section applies to the following programs: STOPP, part-time K-12 Independent Study and other alternative programs where the hours and assignments to the programs are determined based on the level of student enrollment or attendance.

B. Employee Work Hours: The lengths of the work year, work week, and work day, as well as the number of employees in these alternative educational programs, are dependent upon fluctuations in average daily attendance, categorical funding changes and community needs. The District reserves the right to add to, reduce or eliminate the work hours of an employee in these alternative educational programs, based upon changes in average daily attendance.

C. Necessary Attendance: The District shall determine and notify teachers of the amount of student attendance necessary for the scheduling, maintenance and/or cancellation of any teacher’s class no later than twenty (20) work days after the beginning of each school year. The amount will remain fixed for the remainder of the year.

D. Averaging Teachers’ Classes: To attempt to maintain stability for tenured and probationary Adult & Alternative Educational Services (A.A.C.E.S.) teachers, class averaging will be applied by the District to the minimum class attendance amount needed prior to the reduction of any tenured or probationary teacher hours per week that they have been assigned, over a period of fifteen (15) work days.

Section 5 - Extended Work Year and/or Work Day Employees

An employee required by the District to work more days than the regular work year or more hours than the regular work day, except as provided in Section 1D above, shall receive additional compensation by

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being assigned to a different salary schedule (I.M.S. specialists, counselors, school nurses and psychologists, for example), or an additional salary schedule (coaches, high school band directors, high school choir directors, high school pep squad and drill team sponsors, for example), or paid at their regular daily rate for each excess day (District I.M.S. specialists, bilingual and special education teachers, librarians, and counselors, for example). For purposes of this section, regular full-time K-12 Independent Study teachers shall be compensated on the regular teacher salary schedule for their regular work day as defined in Section 2 above.

Section 6 Part-Time Work Year and/or Work Day Employees

An employee working fewer days than the regular work year shall be a part-time employee and shall be remunerated at the same ratio that the employee's total number of work days bear to the total number of work days in the regular work year. For example, a classroom teacher employed for one semester shall receive fifty percent (50%) of the appropriate annual salary listed on the Teacher Salary Schedule. An employee who works fewer hours than the total included in the regular work day shall be a part-time employee and shall be remunerated at the same ratio the employee's regular daily work hours bear to the total included in the regular work day, as determined at the time of hire or upon modification of the employee's contract.

Section 7 - Hours on Special Days for All Employees

- A. Employees working in schools that hold Open House Nights and/or Back-to-School Nights may be required to attend and participate in two (2) of these programs annually without additional remuneration.
- B. Employees working in schools that regularly schedule student activities outside of regular duty hours, such as athletic events, dances, theater productions and any activity involving parents may be required to attend and assist with the management of no more than four (4) of these events annually. In combination with (A) above, no employee may be required to attend more than five (5) events. These duties are part of each employee's basic responsibilities and their performance will not require additional remuneration.

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C. On days when an employee is assigned to an evening activity, the employee may leave the work site at the time of the last regularly scheduled student dismissal.

D. On days when an employee attends an unassigned evening activity at the employee's school of assignment, with prior permission of the principal or the principal's designee, the employee may leave the work site at the time of the last regularly scheduled student dismissal.

Section 8 - Summer School Work Day

The work day for a classroom teacher during a summer session shall be from fifteen (15) minutes before the beginning time of the first class, to which the teacher is assigned, until ten (10) minutes after the dismissal of the last class, to which the teacher is assigned.

Section 9 - Parent Conference-Elementary Schools

Working hours on elementary Parent Conference Days shall extend daily from the first through the last conference as scheduled by the employee, but in no case earlier than 12 noon. If an employee is ill on a regularly scheduled conference day, the District shall provide release time during the following week for the parent conferences that were missed.

Section 10 – Parent Conference – Secondary Schools

A. Secondary sites that conduct parent conferences may use their banked day or any minutes in excess of the required annual instructional minutes to create a non-student attendance day for meeting with parents. Starting and ending times on a Secondary Parent Conference Day may be modified, with consensus of a majority of the teachers, to provide both day and evening time for parent meetings. The teachers' total work day shall not exceed ~~seven and one-half (7 ½)~~ **seven and three quarters (7 ¾)**

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consecutive hours in 2014-15 and eight (8) consecutive hours in 2015-16. Such duty shall not substitute for nor be in lieu of one of the supervision duties permitted in Article X, Section 6.B.

B. Secondary sites may choose to conduct parent conferences in conjunction with a modified or minimum student attendance day. The teachers' total work day shall not exceed seven and ~~one half (7 ½)~~ ~~hours~~ ~~three quarters (7 ¾) hours in 2014-15 work year and eight (8) hours in 2015-16 work year,~~ hours including reporting fifteen (15) minutes before the beginning time of the first class and remaining until ten (10) minutes after the dismissal of the last class. If the Parent Conference portion extends beyond the teachers' regular work day ending time, such duty shall substitute for and be in lieu of one of the supervision duties permitted in Article X, Section 6.B.

Section 11 - Counselors

Part-time counselors shall work three (3) extra days per year for each period of counseling; however, a full-time counselor shall work fifteen (15) extra days during the summer except by mutual agreement between the District and the employee. These extra days of work shall not be scheduled between July 1 and August 15 or during winter or spring recess except by mutual agreement between the District and the employee. By mutual agreement, counselors may work flexible hours to provide counselor availability before school and in the evening.

~~Section 12 – Categorical Program Specialist (CPS)~~

~~CPS unit members may be classified as either Regular CPS or Extended Year CPS. CPS unit members working 205 days shall be classified as Extended Year CPS and shall receive additional compensation by being assigned to a different salary schedule. Unit members in CPS assignments may agree to work additional days based on the needs of the school and its programs and shall be compensated at their daily rate of pay for any additional days beyond their defined work.~~

Section 12 – Special Education Teachers

In order to fulfill their professional duties with their special education caseload, the District shall provide up to five (5) days of release time to elementary RSP teachers. No substitute is required. The District shall provide up to three (3) days of release time to middle school and up to one (1) day to high school special education teachers. Substitutes will be provided. This release time shall be taken in half or whole

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day increments. This release time cannot be scheduled to conflict with staff, team or department meetings. The teacher will plan on-site release time to address special education caseload. The release time will be scheduled with reasonable notice to and mutual agreement of the principal.

Section 13 - School Librarian/Media Specialists

- A. The school librarian/media specialists may adjust their work hours during the first three (3) days of the first semester and the first two (2) days of the second semester to allow time to train students who are assigned to library science classes.
- B. The school librarian/media specialist assigned to a school shall work up to a maximum of five (5) days before the beginning of the regular work year and up to a maximum of five (5) days after the end of the regular work year with compensation paid at the employee's daily rate of pay.
- C. In the event that a high school librarian/media specialist should be assigned responsibility for custody, check out/in, loss/damage charges and/or inventory of textbooks, the District shall provide sufficient classified staff to assist such employee with these tasks.

Section 14 – Secondary Preparation Period

The District will not assign a secondary teacher more than three (3) different preparation periods per day. In case of a compelling academic need, one (1) additional preparation may be assigned. Any additional preparations cannot be made without the consent of the teacher. This section does not apply to Alternative Educational Programs under Section 3, Continuation High School, full-time K-12 Independent Study and non-departmentalized Special Education Programs.

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AGREED:

For the District:

Susan Mills 2-18-14
Susan Mills Date

Assistant Superintendent,
Department of Personnel -
Leadership & Development

For the Association:

Mariana Robles 2/18/14
Mariana Robles Date

Teacher, Hawthorne ES
Co-chair, RCTA negotiation Team

Kyley Ybarra 2/18/14
Kyley Ybarra Date

Director of Certificated Personnel,
Department of Personnel -
Leadership & Development

Sheri Obr 2-18-14
Sheri Obr Date

Teacher, Liberty ES
Co-Chair, RCTA Negotiation Team

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RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
RIVERSIDE CITY TEACHERS ASSOCIATION

TENTATIVE AGREEMENT

FEBRUARY 18, 2014

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and of the Riverside City Teachers Association ("RCTA"),

ARTICLE XII is amended to read:

Section 5 - Special Education.

A. The District ~~shall~~ will examine individual case loads to determine if ~~if~~ what additional staff support or other assistance is needed should site averages exceed these maximums:

- 1. Elementary Special Day Class: 13
- 2. Middle School Special Day Class and High School Severely Handicapped Class: 15
- 3. Elementary and Middle School Resource Specialist: 28 (32 with waiver)
- 4. High School RSP and Non SH Special Day Classes: 25
- 5. Designated Instructional Services: 60

B. The District will provide monthly special education enrollment reports to the Association.

C. Instructional Aide Time

Each special education teacher will be assigned aide time in direct support of that teacher's program as follows:

- 1. Teachers of severely handicapped students will have six (6) hours per day of aide time

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(not a specific aide).

2. Other special education teachers will have five (5) hours per day of aide time (not a specific aide).

3. Special education pre-school teachers and/or part-time special education teachers shall be allocated aide time equal to the number of the teacher's student contact hours (not a specific aide).

4. Circumstances which might necessitate modification to the aide hours set forth herein are:

(a) Changes in state special education allocations and/or changes in the rules for allocating aide time.

(b) Should a situation occur where the caseload of a non-SH SDC teacher falls below eight (8) students, the District shall provide no less than four (4) hours of aide time per day (not a specific aide) until such case load reaches eight (8) students.

D. If self-contained Special Day Class students are mainstreamed, principals shall make reasonable good faith efforts to assign them equitably among the appropriate classes.

AGREED:

For the District:

For the Association:

 2-18-14

 2/18/14

Susan Mills Date

Mariana Robles Date

Assistant Superintendent,

Teacher, Hawthorne ES

Department of Personnel –

Co-chair, RCTA negotiation Team

Leadership & Development

Initials SM
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Kyle Ybarra 2/18/14

Kyle Ybarra Date

Director of Certificated Personnel,

Department of Personnel -

Leadership & Development

Sheri Obr 2-18-14

Sheri Obr Date

Teacher, Liberty ES

Co-Chair, RCTA Negotiation Team

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RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
RIVERSIDE CITY TEACHERS ASSOCIATION

TENTATIVE AGREEMENT

FEBRUARY 18, 2014

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and of the Riverside City Teachers Association ("RCTA"), Article IX is amended to read:

Section 5 – Health and Welfare Insurance Waivers

Except when an employee and spouse are both full-time employees of the District, full-time employees may waive medical insurance by showing proof of coverage through a different source and signing a waiver form. Full-time employees who waive medical insurance coverage shall be provided with a yearly stipend of five hundred dollars (\$500) in lieu of medical insurance coverage. Full-time employees who waive dental insurance coverage shall be provided with a yearly stipend of one hundred and fifty dollars (\$150) in lieu of dental insurance coverage. ~~These waiver stipends shall be contributed to one or more of the following options: 1) to offset payroll deductions for District sponsored benefits and other insurance plans available through the District, or 2) District approved tax sheltered annuity plans.~~ **Stipends will be applied to earnings.** Part-time employees who waive medical or dental insurance shall receive a pro-rated share of the applicable stipend. All employees must either select or waive medical insurance and sign a form on which their choice is indicated.

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Section 6 – Employee Spouses

A. When an employee and spouse (including registered domestic partner) are both employees of the District and both are working full-time assignments, the District shall provide only one medical plan per family. The two employees shall decide which shall carry the medical plan. The District shall provide both employees the choice of a dental plan.

B. The spouse who chooses not to carry the medical plan shall be provided with a yearly stipend of seven hundred and fifty dollars (\$750) in lieu of medical insurance coverage. If either or both employees waive dental insurance coverage, they shall be provided with a yearly stipend of one hundred and fifty dollars (\$150) in lieu of dental insurance coverage. ~~These waiver stipends shall be contributed to one or more of the following options: 1) other insurance plans available through the District, or 2) District approved tax sheltered annuity plans. These waiver stipends may be used by both spouses to offset payroll deductions for District sponsored benefits. The order of applying the waiver stipend shall be first to the waiving employee and then to the spouse employee.~~ **Stipends will be applied to earnings.**

AGREED:

For the District:

For the Association:



Date 2/19/2014



Date 2/19/2014

Susah Mills
Assistant Superintendent,
Department of Personnel –
Leadership & Development

Mariana Robles
Teacher, Hawthorne ES
Co-chair, RCTA negotiation Team

Initials SM

Initials MR

Kyle Ybarra 2/19/14

Kyle Ybarra Date
Director of Certificated Personnel,
Department of Personnel -
Leadership & Development

Sheri Obr 2-19-14

Sheri Obr Date
Teacher, Liberty ES
Co-Chair, RCTA Negotiation Team

RIVERSIDE UNIFIED SCHOOL DISTRICT
and
RIVERSIDE CITY TEACHERS ASSOCIATION

MEMORANDUM OF UNDERSTANDING

February 18, 2014

Riverside City Teachers Association and the Riverside Unified School District mutually agree to the modification of the 2014-15 teacher work year to include two (2) professional development days prior to the instructional year.

The parties agree that the adjustment will be reflected as a 187-day work year for teachers on the "Teacher Salary Schedule" (Appendix A1). These professional development days will be paid for using one-time state funds for Common Core.

New teachers will be on duty Monday, August 18, 2014. All teachers will be on duty Tuesday, August 19, 2014.

AGREE:

For the District:

Susan Mills 2/18/14
Susan Mills Date
Assistant Superintendent,
Department of Personnel -
Leadership & Development

Kyley Ybarra 2/18/14
Kyley Ybarra Date
Director of Certificated Personnel,
Department of Personnel -
Leadership & Development

For the Association:

Mariana Robles 2/18/14
Mariana Robles Date
Teacher, Hawthorne ES
Co-chair, RCTA negotiation Team

Sheri Obr 2-18-14
Sheri Obr Date
Teacher, Liberty ES
Co-Chair, RCTA Negotiation Team

RIVERSIDE UNIFIED SCHOOL DISTRICT
and
RIVERSIDE CITY TEACHERS ASSOCIATION


MEMORANDUM OF UNDERSTANDING

February 19, 2014

Riverside City Teachers Association and the Riverside Unified School District mutually agree to extend the timeline of March 15, 2014 to May 22, 2014, of notifying the respective parties of our intent to modify, amend or terminate the Agreement, as outlined in Article XXI, Section 1 of the Collective Bargaining Agreement.

AGREE:

For the District:




Susan Mills Date
Assistant Superintendent,
Department of Personnel -
Leadership & Development

For the Association:



Mariana Robles Date
Teacher, Hawthorne ES
Co-chair, RCTA negotiation Team



Kyley Ybarra Date
Director of Certificated Personnel,
Department of Personnel -
Leadership & Development



Sheri Obr Date
Teacher, Liberty ES
Co-Chair, RCTA Negotiation Team

RIVERSIDE UNIFIED SCHOOL DISTRICT

And

RIVERSIDE CITY TEACHERS ASSOCIATION

Re: Common Core Staff Development Specialist Site Assignment

July 1, 2014

Subject to Riverside Unified School District Board of Education, the Riverside Unified School District (District) and Riverside City Teachers Association (RCTA) agree to:

1. The Common Core Staff Development Specialists who are chosen to be Common Core Staff Development Specialists for the 2014-2015 school year will be allowed to return to the site they left prior to becoming a Common Core Staff Development Specialist.
2. The District will place a Temporary Contracted 44909 teacher at their prior site based on their categorically funded position as a Common Core Staff Development Specialist allowing them to return to the site they were at previously for the 2015-2016 school year.
3. This agreement shall remain in place for the 2014-2015 school year.

Agree:

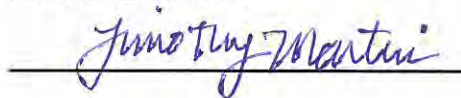
For the District



Date:

3/5/14

For the Association



Date:

03.05.14

Cc: Mike Fine
Susan Mills
Tim Martin
Payroll

RIVERSIDE UNIFIED SCHOOL DISTRICT

And

RIVERSIDE CITY TEACHERS ASSOCIATION

Re: Staff Development Specialist

July 1, 2014

Subject to Riverside Unified School District Board of Education, the Riverside Unified School District (District) and Riverside City Teachers Association (RCTA) agree to:

1. The work year calendar for Staff Development Specialists shall be 185 days. Staff Development Specialists shall have a flexible work year in order to conduct trainings during the summer.
2. The Staff Development Specialists must submit their proposed modified work year calendars to their immediate supervisors, in writing, by May 1st of each year. The structure of the modified work year calendar shall be by mutual agreement between the employees and their immediate supervisors.
3. This agreement shall remain in place for the 2014/2015 school year.

Agree:

For the District

S. Mills

For the Association

Timothy Martin

Date: 3-10-14

Date: 3.10.14

Cc: Mike Fine
Susan Mills
Tim Martin
Payroll

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

Riverside Unified School District (School District Name)

Certificated

Classified

Riverside City Teachers Association (Bargaining Unit Name)

New

The proposed agreement covers the period from: 7/1/13 to 6/30/15

Reopened

The governing board is to act on this agreement at its meeting on: April 14, 2014 (Date)

Agreement/MOU attached

Note: This disclosure, along with a copy of the proposed agreement, is due to the Riverside County Office of Education at least ten (10) working days prior to the date the governing board is to take action.

Additionally, please contact DFS retirement prior to any retroactive pay.

(A) Proposed Change in Compensation

| | COMPENSATION (FUND 03 AND FUND 06, R6500, R8150) | COST PRIOR TO PROPOSED AGREEMENT (Current Budget) | FISCAL IMPACT OF PROPOSED AGREEMENT | | |
|-----|--|--|---|-----------------------------------|-----------------------------------|
| | | | Current Year Increase/ (Decrease) | Year 2 Increase/ (Decrease) | Year 3 Increase/ (Decrease) |
| 1. | Salary Schedule - Increase (Decrease) <i>(Includes Step and Column reported on Line 8)</i> | \$ 137,982,921 % Salary Schedule | 0.00% | \$ 4,553,436 3.30% | \$ 4,836,324 3.39% |
| 2. | Statutory Benefits <i>(STRS, PERS, FICA, Medicare, etc)</i> | \$ 17,540,994 % Statutory Benefits | 0.00% | \$ 578,853 3.30% | \$ 613,140 3.38% |
| 3. | Base Costs <i>(Total of Lines 1 & 2)</i> | \$ 155,523,915 % Base Costs | \$ - 0.00% | \$ 5,132,289 3.30% | \$ 5,449,464 3.39% |
| 4. | a. Other Compensation - Increase (Decrease) <i>(Describe in Section 12, Page 2)</i> | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| | b. Changes to Step and Column With Agreement <i>(Describe in Section 13, Page 2)</i> | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| | c. Applicable Statutory Benefits | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| 5. | Health/Welfare Benefits - Increase (Decrease) Current Cap: \$10,000, \$10,000 Proposed Cap: n/a | \$ 17,574,044 % Salary Schedule | \$ - 0.00% | \$ - 0.00% | 0.00% |
| 6. | Proposed Negotiated Change in Compensation <i>(Excludes Statutory Benefits) (Lines 1, 4a, 4b, & 5)</i> | % Salary Schedule | \$ - 0.00% | \$ 4,553,436 3.30% | \$ 4,836,324 3.39% |
| 7. | Total Cost of Agreement <i>(Includes Statutory Benefits) (Lines 3, 4, & 5)</i> | \$ 173,097,959 % Base Costs | \$ - 0.00% | \$ 5,132,289 3.30% | \$ 5,449,464 3.39% |
| 8. | Step and Column Due to Movement <i>(Included in Salary Schedule reported on Line 1)</i> % Salary Schedule | \$ 1,545,851 1.13% | N/A N/A | 0.00% | 0.00% |
| 9. | Total Number of Represented Employees | 1,887.3 | 1,865.1 | 1,857.2 | |
| 10. | Cost of Agreement per Average Employee | 91,717 % from Prior Year | 0 0.00% | \$ 2,763 3.01% | #DIV/0! #DIV/0! |

11. What is the negotiated percentage increase or decrease in compensation? If applicable, please explain how the district will implement furlough days; include the number of furlough days and the equivalent percentage reduction. Will furlough days be ongoing or will they end at the end of the agreement? In the event of an increase, please annualize the percentage increase for the first year if that increase is for less than one full year.

Teachers, and Speech Language Pathologists will get an additional 15 minutes added to the workday for planning time- total workday = 7.75 Hours in 14/15 and an additional 15 minutes added in 15/16 with a total workday of 8 hours

12. Are there any other compensation items included in the agreement? Please explain any changes indicated on page 1, Section A, 4a.

No

13. Is the district adding any steps, columns, or ranges due to the agreement? Please explain any changes indicated on page 1, Section A, 4b.

No

14. Does this unit have a negotiated cap for health and welfare benefits? yes no
Please describe the district's annual health and welfare cost per employee for this bargaining unit, and indicate the current and proposed cap on page 1, Section A, 5.

The District contributes on an eligible employee basis to District-sponsored medical and dental plans. The plan year is the calendar year (January through December). All contributions are prorated for part-time eligible employees. Effective January 1, 2014 (the 2014 plan year) and following the District contribution to medical plans per eligible employee is \$10,000. The District's contribution to dental plans varies per plan.

(B) Proposed Negotiated Changes in Non-Compensation Items

Please discuss proposed changes in non-compensation items such as class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.

None

(C) Specific Impact on Instructional and Support Programs to Accommodate Agreement

Please discuss the impact of proposed changes on instructional and support programs (e.g. length of school year, staff reductions or increases, elimination or expansion of programs or services such as counseling, librarians, custodial services, etc.)

None

(D) Proposed Contingency Language

Please detail proposed contingency language relating to funding restoration, reopening, applicable fiscal years, or other significant provisions. Please indicate when restoration will occur, if applicable.

No salary reopener for the 2014-15 fiscal year.

(E) Impact on Deficit Spending

Will this agreement increase deficit spending in the current or subsequent years? Deficit spending exists when a fund's total expenditures and other financing uses exceeds the total revenues and other financing sources in a given fiscal year.

NO

(F) Funding Source(s) for Proposed Agreement

1. Please discuss the proposed funding source for the current year.

Available restricted and unrestricted revenues.

2. If a single year agreement, please explain how any resulting ongoing costs will be funded in subsequent fiscal years (i.e. explain the assumptions showing the district can afford the contract in future years). If a multi-year agreement, please discuss the funding sources for each year, including assumptions used, to fund this obligation in future years. Consider any compounding effects when evaluating subsequent year impacts.

Ongoing costs will be funded from on-going recurring restricted and unrestricted revenues including those received through the Local Control Funding Formula.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

UNRESTRICTED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|--|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 255,407,984 | | | \$ 255,407,984 |
| Federal Revenue 8100-8299 | 336,557 | | | 336,557 |
| Other State Revenue 8300-8599 | 6,974,106 | | | 6,974,106 |
| Other Local Revenue 8600-8799 | 2,386,933 | | | 2,386,933 |
| TOTAL REVENUES | \$ 265,105,580 | \$ - | \$ - | \$ 265,105,580 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 131,772,218 | | | \$ 131,772,218 |
| Classified Salaries 2000-2999 | 32,153,431 | | | 32,153,431 |
| Employee Benefits 3000-3999 | 43,470,059 | | | 43,470,059 |
| Books and Supplies 4000-4999 | 10,105,720 | | | 10,105,720 |
| Services & Operating Expenditures 5000-5999 | 28,337,951 | | | 28,337,951 |
| Capital Outlay 6000-6999 | 994,623 | | | 994,623 |
| Other Outgo 7100-7299 7400-7499 | 70,000 | | | 70,000 |
| Indirect/Direct Support Costs 7300-7399 | (4,151,161) | | | (4,151,161) |
| TOTAL EXPENDITURES | \$ 242,752,841 | \$ - | \$ - | \$ 242,752,841 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ (23,202,505) | | | \$ (23,202,505) |
| Transfers In and Other Sources 8910-8979 | \$ 1,100,000 | | | \$ 1,100,000 |
| Transfers Out and Other Uses 7610-7699 | \$ 7,495,437 | | | \$ 7,495,437 |
| TOTAL EXPENDITURES AND USES | \$ 250,248,278 | \$ - | \$ - | \$ 250,248,278 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (7,245,203) | \$ - | \$ - | \$ (7,245,203) |
| BEGINNING BALANCE 9791,9793,9798 | \$ 64,828,215 | | | \$ 64,828,215 |
| ENDING BALANCE | \$ 57,583,012 | \$ - | \$ - | \$ 57,583,012 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ 650,000 | | | \$ 650,000 |
| Restricted 9740 | | | | \$ - |
| Committed 9750-9760 | | | | - |
| Assigned 9780 | 13,601,133 | | | 13,601,133 |
| Reserve for Economic Uncertainties 9789 | 7,204,870 | | | 7,204,870 |
| Unassigned/Unappropriated 9790 | \$ 36,127,009 | \$ - | \$ - | \$ 36,127,009 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

RESTRICTED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|--|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 10,467,819 | | | \$ 10,467,819 |
| Federal Revenue 8100-8299 | 28,282,508 | | | 28,282,508 |
| Other State Revenue 8300-8599 | 38,668,986 | | | 38,668,986 |
| Other Local Revenue 8600-8799 | 2,696,275 | | | 2,696,275 |
| TOTAL REVENUES | \$ 80,115,588 | \$ - | \$ - | \$ 80,115,588 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 34,621,956 | | | \$ 34,621,956 |
| Classified Salaries 2000-2999 | 17,038,620 | | | 17,038,620 |
| Employee Benefits 3000-3999 | 14,493,744 | | | 14,493,744 |
| Books and Supplies 4000-4999 | 21,154,281 | | | 21,154,281 |
| Services & Operating Expenditures 5000-5999 | 18,653,309 | | | 18,653,309 |
| Capital Outlay 6000-6999 | 778,347 | | | 778,347 |
| Other Outgo 7100-7299 7400-7499 | - | | | - |
| Indirect/Direct Support Costs 7300-7399 | 3,254,717 | | | 3,254,717 |
| TOTAL EXPENDITURES | \$ 109,994,974 | \$ - | \$ - | \$ 109,994,974 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ 23,202,505 | | | \$ 23,202,505 |
| Transfers In and Other Sources 8910-8979 | \$ - | | | \$ - |
| Transfers Out and Other Uses 7610-7699 | \$ - | | | \$ - |
| TOTAL EXPENDITURES AND USES | \$ 109,994,974 | \$ - | \$ - | \$ 109,994,974 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (6,676,881) | \$ - | \$ - | \$ (6,676,881) |
| BEGINNING BALANCE 9791,9793,9795 | \$ 13,841,655 | | | \$ 13,841,655 |
| ENDING BALANCE | \$ 7,164,774 | \$ - | \$ - | \$ 7,164,774 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ - | | | \$ - |
| Restricted 9740 | \$ 7,164,774 | \$ - | | 7,164,774 |
| Committed 9750-9760 | | | | - |
| Assigned 9780 | | | | - |
| Reserve for Economic Uncertainties 9789 | | | | - |
| Unassigned/Unappropriated 9790 | \$ 0 | \$ - | \$ - | \$ 0 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

| |
|--|
| |
|--|

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

COMBINED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|--|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 265,875,803 | \$ - | \$ - | \$ 265,875,803 |
| Federal Revenue 8100-8299 | \$ 28,619,065 | \$ - | \$ - | 28,619,065 |
| Other State Revenue 8300-8599 | \$ 45,643,092 | \$ - | \$ - | 45,643,092 |
| Other Local Revenue 8600-8799 | \$ 5,083,208 | \$ - | \$ - | 5,083,208 |
| TOTAL REVENUES | \$ 345,221,168 | \$ - | \$ - | \$ 345,221,168 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 166,394,174 | \$ - | \$ - | \$ 166,394,174 |
| Classified Salaries 2000-2999 | \$ 49,192,051 | \$ - | \$ - | 49,192,051 |
| Employee Benefits 3000-3999 | \$ 57,963,803 | \$ - | \$ - | 57,963,803 |
| Books and Supplies 4000-4999 | \$ 31,260,001 | \$ - | \$ - | 31,260,001 |
| Services & Operating Expenditures 5000-5999 | \$ 46,991,260 | \$ - | \$ - | 46,991,260 |
| Capital Outlay 6000-6999 | \$ 1,772,970 | \$ - | \$ - | 1,772,970 |
| Other Outgo 7100-7299 7400-7499 | \$ 70,000 | \$ - | \$ - | 70,000 |
| Indirect/Direct Support Costs 7300-7399 | \$ (896,444) | \$ - | \$ - | (896,444) |
| TOTAL EXPENDITURES | \$ 352,747,815 | \$ - | \$ - | \$ 352,747,815 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ - | \$ - | \$ - | \$ - |
| Transfers In and Other Sources 8910-8979 | \$ 1,100,000 | \$ - | \$ - | \$ 1,100,000 |
| Transfers Out and Other Uses 7610-7699 | \$ 7,495,437 | \$ - | \$ - | \$ 7,495,437 |
| TOTAL EXPENDITURES AND USES | \$ 360,243,252 | \$ - | \$ - | \$ 360,243,252 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (13,922,084) | \$ - | \$ - | \$ (13,922,084) |
| BEGINNING BALANCE 9791,9793,9795 | \$ 78,669,870 | | | \$ 78,669,870 |
| ENDING BALANCE | \$ 64,747,786 | \$ - | \$ - | \$ 64,747,786 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ 650,000 | \$ - | \$ - | \$ 650,000 |
| Restricted 9740 | \$ 7,164,774 | \$ - | \$ - | 7,164,774 |
| Committed 9750-9760 | \$ - | \$ - | \$ - | - |
| Assigned 9780 | \$ 13,601,133 | \$ - | \$ - | 13,601,133 |
| Reserve for Economic Uncertainties 9789 | \$ 7,204,870 | \$ - | \$ (5) | 7,204,865 |
| Unassigned/Unappropriated 9790 | \$ 36,127,009 | \$ - | \$ - | \$ 36,127,009 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

Col. 3. Reserve for Economic Uncertainties fluctuates with each budget revision as it is based on a minimum of 2% of Total Expenditures, Transfers Out and Other Uses. Adjustments to the Reserve for Economic Uncertainties are posted at 1st and 2nd Interims, Estimated, and Unaudited Financials.

| | Prior Year Actuals 2011-12 | Prior Year Actuals 2012-13 | Percent of Change over PY | Adopted Budget 2013-14 | Percent of Change over PY | Revised Budget 2013-14 | Percent of Change over PY | Projected Budget 2014-15 | Percent of Change over PY | Projected Budget 2015-16 | Percent of Change over PY |
|--|----------------------------|----------------------------|---------------------------|------------------------|---------------------------|------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|
| COLA Actual/Projection % | 2.24% | 3.24% | 44.64% | 1.565% | -51.70% | 1.565% | -51.70% | 0.86% | -45.05% | 2.12% | 146.51% |
| P-2 ADA Actual/Projection | 40,170.64 | 40,126.96 | -0.11% | 40,140.00 | 0.03% | 40,227.00 | 0.25% | 40,040 | -0.46% | 39,930 | -0.27% |
| Funded ADA Actual/Projection (excluding County and Charter) | 40,157.93 | 40,144.72 | -0.03% | 40,141.85 | -0.01% | 40,227.00 | 0.20% | 40,227 | 0.00% | 40,040 | -0.46% |
| REVENUES | | | | | | | | | | | |
| State Aid | \$ 211,124,568 | \$ 212,210,264 | 0.51% | \$ 222,152,643 | 4.69% | \$ 265,875,803 | 25.29% | \$ 298,261,771 | 12.18% | \$ 321,976,394 | 7.95% |
| Federal | \$ 29,913,714 | \$ 27,811,759 | -7.03% | \$ 23,467,262 | -15.62% | \$ 28,619,065 | 2.90% | \$ 23,744,430 | -17.03% | \$ 23,744,430 | 0.00% |
| State | \$ 70,064,166 | \$ 70,639,121 | 0.82% | \$ 72,116,614 | 2.09% | \$ 45,643,092 | -35.39% | \$ 42,119,647 | -7.72% | \$ 37,021,144 | -12.10% |
| Local | \$ 8,205,611 | \$ 8,840,776 | 7.74% | \$ 3,663,301 | -58.56% | \$ 5,083,208 | -42.50% | \$ 4,755,783 | -6.44% | \$ 4,755,783 | 0.00% |
| Total Revenues | \$ 319,308,059 | \$ 319,501,919 | 0.06% | \$ 321,399,820 | 0.59% | \$ 345,221,168 | 8.05% | \$ 368,881,631 | 6.85% | \$ 387,497,751 | 5.05% |
| EXPENDITURES | | | | | | | | | | | |
| Certificated Salaries | \$ 155,665,422 | \$ 167,128,826 | 7.36% | \$ 159,026,022 | -4.85% | \$ 166,394,174 | -0.44% | \$ 190,462,054 | 14.46% | \$ 207,877,276 | 9.14% |
| Classified Salaries | \$ 42,978,488 | \$ 46,342,138 | 7.83% | \$ 44,284,476 | -4.44% | \$ 49,192,051 | 6.15% | \$ 51,438,988 | 4.57% | \$ 51,668,300 | 0.45% |
| Benefits | \$ 58,784,377 | \$ 62,395,500 | 6.14% | \$ 59,433,435 | -4.75% | \$ 57,963,803 | -7.10% | \$ 62,465,586 | 7.77% | \$ 66,215,355 | 6.00% |
| Books & Supplies | \$ 14,936,869 | \$ 16,311,554 | 9.20% | \$ 16,038,227 | -1.68% | \$ 31,260,001 | 91.64% | \$ 20,334,768 | -34.95% | \$ 15,577,265 | -23.40% |
| Contracts & Services | \$ 37,699,229 | \$ 38,065,817 | 0.97% | \$ 38,978,095 | 2.40% | \$ 46,991,260 | 23.45% | \$ 38,497,563 | -18.08% | \$ 38,497,563 | 0.00% |
| Capital Outlay | \$ 4,502,362 | \$ 3,633,956 | -19.29% | \$ 3,254,912 | -10.43% | \$ 1,772,970 | -51.21% | \$ 1,716,960 | -3.16% | \$ 2,782,884 | 62.08% |
| Other Outgo | \$ 81,025 | \$ 94,717 | 16.90% | \$ 70,000 | -26.10% | \$ 70,000 | -26.10% | \$ 70,000 | 0.00% | \$ 70,000 | 0.00% |
| Support Costs | \$ (843,903) | \$ (914,776) | 8.40% | \$ (1,008,641) | 10.26% | \$ (896,444) | -2.00% | \$ (896,444) | 0.00% | \$ (896,444) | 0.00% |
| Total Expenditures | \$ 313,803,869 | \$ 333,057,731 | 6.14% | \$ 320,076,526 | -3.90% | \$ 352,747,815 | 5.91% | \$ 364,089,475 | 3.22% | \$ 381,792,198 | 4.86% |
| OTHER SOURCES & USES | | | | | | | | | | | |
| Transfers In & Other Sources | \$ 831,139 | \$ 6,498,199 | 681.84% | \$ 1,100,000 | -83.07% | \$ 1,100,000 | -83.07% | \$ 1,100,000 | 0.00% | \$ 1,100,000 | 0.00% |
| Transfers Out & Other Uses | \$ 8,288,531 | \$ 2,530,880 | -69.47% | \$ 2,971,700 | 17.42% | \$ 7,495,437 | 196.16% | \$ 7,494,544 | -0.01% | \$ 7,494,544 | 0.00% |
| Total Expenditures & Uses | \$ 322,092,400 | \$ 335,588,611 | 4.19% | \$ 323,048,226 | -3.74% | \$ 360,243,252 | 7.35% | \$ 371,584,019 | 3.15% | \$ 389,286,742 | 4.76% |
| NET INCREASE (DECREASE) IN FUND BALANCE | \$ (1,953,202) | \$ (9,588,493) | 390.91% | \$ (548,406) | -94.28% | \$ (13,922,084) | 45.20% | \$ (1,602,388) | -88.49% | \$ (688,991) | -57.00% |
| FUND BALANCE, RESERVES | | | | | | | | | | | |
| Beginning Balance | \$ 90,211,565 | \$ 88,258,363 | -2.17% | \$ 78,669,870 | -10.86% | \$ 78,669,870 | -10.86% | \$ 64,747,786 | -17.70% | \$ 63,145,399 | -2.47% |
| Ending Balance | \$ 88,258,363 | \$ 78,669,870 | -10.86% | \$ 78,121,464 | -0.70% | \$ 64,747,786 | -17.70% | \$ 63,145,399 | -2.47% | \$ 62,456,408 | -1.09% |
| Components of Ending Fund Balance: | | | | | | | | | | | |
| Nonspendable | \$650,000 | \$302,796 | | \$650,000 | | \$ 650,000 | | \$650,000 | | \$650,000 | |
| Restricted | \$3,429,438 | \$13,841,655 | | \$12,503,097 | | \$ 7,164,774 | | \$6,833,768 | | \$6,502,760 | |
| Committed | \$0 | \$0 | | \$0 | | \$ - | | \$0 | | \$0 | |
| Assigned | \$28,863,895 | \$17,748,940 | | \$13,578,992 | | \$ 13,601,133 | | \$14,701,576 | | \$13,708,705 | |
| Reserve for Economic Uncertainties | \$6,441,848 | \$6,711,773 | | \$6,460,965 | | \$ 7,204,865 | | \$7,431,681 | | \$7,785,735 | |
| Unassigned/Unappropriated | \$48,873,182 | \$40,064,705 | | \$44,928,410 | | \$ 36,127,009 | | \$33,528,374 | | \$33,809,208 | |
| Total Ending Balance | \$88,258,363 | \$78,669,870 | | \$78,121,464 | | \$64,747,781 | | \$63,145,399 | | \$62,456,408 | |
| % Reserve (9789 and 9790) | 17.17% | 13.94% | | 15.91% | | 12.03% | | 11.02% | | 10.68% | |

(H1) Multi-Year Financial Projection Assumptions

Riverside Unified School District
Combined General Fund

| | 7100-7299 | | | | | | | | | Total Exp Change | LCFF 80XX | Federal 81XX-82XX | State 83XX-85XX | Local 86XX-87XX | Other 89XX | Total Rev Change |
|--|--------------------|-------------------|-------------------|-------------------|-------------------|------------------|---------------|------------------|------------------|---------------------|--------------------|----------------------|--------------------|--------------------|------------------|---------------------|
| | 1XXX | 2XXX | 3XXX | 4XXX | 5XXX | 6XXX | 7400-7499 | 7300-7399 | 7610-7629 | | | | | | | |
| 2013-14 TOTALS | 166,394,174 | 49,192,051 | 57,963,803 | 31,260,001 | 46,991,260 | 1,772,970 | 70,000 | (896,444) | 7,495,437 | 360,243,252 | 265,875,803 | 28,619,065 | 45,643,092 | 5,083,208 | 1,100,000 | 346,321,168 |
| 2014-15 Adjustments | | | | | | | | | | - | | | | | | - |
| LCFF Entitlement Factors | 11,696,489 | - | 3,203,497 | - | - | - | - | - | - | 14,899,986 | 32,385,968 | - | - | - | - | 32,385,968 |
| Growth (Decline) | (511,834) | - | (140,231) | - | - | - | - | - | - | (652,065) | - | - | - | - | - | - |
| Step/Column | 2,053,607 | 228,898 | 269,148 | - | - | - | - | - | - | 2,551,653 | - | - | - | - | - | - |
| Benefit Changes | - | - | 216,594 | - | - | - | - | - | - | 216,594 | - | - | - | - | - | - |
| Salary Increase | 9,055,347 | 2,035,652 | 471,253 | - | - | - | - | - | - | 11,562,252 | - | - | - | - | - | - |
| Reduce for One-Time Augmentations/Soluti | (25,497) | - | (2,921) | (1,415,163) | (447,405) | (411,318) | - | - | - | (2,302,304) | - | - | - | - | - | - |
| Reduce for Carryover/Deferred Rev | - | - | - | (6,448,768) | (7,992,292) | - | - | - | - | (14,441,060) | - | (4,783,592) | (124,443) | (327,425) | - | (5,235,460) |
| Adj for Grants Ending/1-Time Funds or Ever | (5,868) | (17,613) | (10,262) | (3,402,302) | (54,000) | - | - | - | - | (3,490,045) | - | (91,043) | (3,399,002) | - | - | (3,490,045) |
| Debt Service (Fd 25 no longer supports) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Facilities Projects Completed-Redevelopme | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grades 1-3 staffing from 28:1 to 26:1 | 1,805,635 | - | 494,705 | - | - | 355,308 | - | - | - | 2,655,648 | - | - | - | - | - | - |
| Debt Service (Fd 25 no longer supports) | - | - | - | - | - | - | - | - | (893) | (893) | - | - | - | - | - | - |
| RRM Phase In | - | - | - | 341,000 | - | - | - | - | - | 341,000 | - | - | - | - | - | - |
| | | | | | | | | | | - | | | | | | - |
| 2014-15 TOTALS | 190,462,054 | 51,438,988 | 62,465,586 | 20,334,768 | 38,497,563 | 1,716,960 | 70,000 | (896,444) | 7,494,544 | 371,584,019 | 298,261,771 | 23,744,430 | 42,119,647 | 4,755,783 | 1,100,000 | 369,981,631 |
| 2015-16 Adjustments | | | | | | | | | | - | | | | | | - |
| LCFF Entitlement Factors | 8,655,111 | - | 2,370,508 | - | - | - | - | - | - | 11,025,619 | 23,714,623 | - | - | - | - | 23,714,623 |
| Trigger Cuts: (\$441) * decline in ADA | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Growth (Decline) | (304,861) | - | (82,522) | - | - | - | - | - | - | (387,383) | - | - | - | - | - | - |
| Step/Column | 2,075,726 | 229,312 | 266,557 | - | - | - | - | - | - | 2,571,595 | - | - | - | - | - | - |
| Benefit Changes | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Salary Increase | 4,840,701 | - | 613,642 | - | - | - | - | - | - | 5,454,343 | - | - | - | - | - | - |
| Reduce for Carryover/Deferred Rev | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Debt Service (Fd 25 no longer supports) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Adj for Grants Ending/1-Time Funds or | - | - | - | (5,098,503) | - | - | - | - | - | (5,098,503) | - | - | (5,098,503) | - | - | (5,098,503) |
| Grades 1-3 staffing from 26:1 to 24:1 | 2,148,546 | - | 581,584 | - | - | 1,065,924 | - | - | - | 3,796,053 | - | - | - | - | - | - |
| RRM Phase In | - | - | - | 341,000 | - | - | - | - | - | 341,000 | - | - | - | - | - | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| 2015-16 TOTALS | 207,877,276 | 51,668,300 | 66,215,355 | 15,577,265 | 38,497,563 | 2,782,884 | 70,000 | (896,444) | 7,494,544 | 389,286,742 | 321,976,394 | 23,744,430 | 37,021,144 | 4,755,783 | 1,100,000 | 388,597,751 |

(I) Impact of Proposed Agreement on Unrestricted Reserves

1. State Reserve Standard Calculation

| | | Current Year | Year 2 | Year 3 |
|-----|--|----------------|----------------|----------------|
| 1a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund | \$ 360,243,252 | \$ 371,584,019 | \$ 389,286,742 |
| 1b. | Enter State Standard Minimum Reserve Percentage | 2% | 2% | 2% |
| 1c. | State Standard Minimum Unrestricted Fund Reserve (Line 1a times Line 1b. For a district with less than 1,001 ADA, the greater of Line 1a times 1b or \$60,000) | \$ 7,204,865 | \$ 7,431,680 | \$ 7,785,735 |

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | | | | |
|-----|--|---------------|---------------|---------------|
| 2a. | General Fund Reserve for Economic Uncertainties (Object 9789) | \$ 7,204,865 | \$ 7,431,681 | \$ 7,785,735 |
| 2b. | General Fund Budgeted as Unassigned/ Unappropriated Amount (Object 9790) | \$ 36,127,009 | \$ 33,528,374 | \$ 33,809,208 |
| 2c. | Special Reserve Fund for Other Than Capital Outlay Projects Budgeted for Economic Uncertainties (Fund 17, Object 9789) | \$ - | \$ - | \$ - |
| 2d. | Total District Budgeted Unrestricted Reserves | \$ 43,331,874 | \$ 40,960,055 | \$ 41,594,943 |
| 2e. | Reserve for Economic Uncertainties Percentage (Line 2d divided by Line 1a) | 12.03% | 11.02% | 10.68% |

3. Does the district's budgeted unrestricted reserves meet the state standard minimum reserve amount?
(Line 1c is less than or equal to Line 2d?)

Current Year: 2013 - 2014 yes no
 Year 2: 2014 - 2015 yes no
 Year 3: 2015 - 2016 yes no

4. If no, how does the district plan to restore reserves?

(J) Impact of Proposed Agreement on Current Year Operating Budget

Itemized Budget Revisions Necessary to Meet Agreement's Cost

| Description of the Revision | Attached Fund Transfer/ Budget Resolution Numbers | Amount | County Use Only: Date Action Taken |
|---|--|--------|---------------------------------------|
| Article XII on Special ED -language change that the district will examine individual caseloads to determine what additional staff support is needed | No Fiscal Impact | \$ - | |
| Article IX- In order to comply with the recent IRS mandates, health care waiver stipends will now be applied to earnings. | No Fiscal Impact | \$ - | |
| RCTA and RUSD agree to extend the date to Sunshine articles from March 15, 2014 to 05/22,2014 | No Fiscal Impact | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| TOTAL REVISIONS | | \$ - | |

Please provide an explanation if no budget revisions are necessary.

(K) Impact of Proposed Agreement on Subsequent Fiscal Year Budgets

Itemized Budget Revisions Included in the Multi-Year Financial Projections to Meet Agreement's Cost

Year 2: 2014 - 2015

| Description of the Revision | Major Object Code Series | Amount | County Use Only: Date Action Taken |
|---|--|---------------------|---------------------------------------|
| Article X- Teachers, and Speech Language Pathologists will get an additional 15 minutes added to the workday for planning time- total workday = 7.75 Hours | 1xxx | \$ 4,553,436 | |
| Article X-Teachers, and Speech Language Pathologists will get an additional 15 minutes added to the workday for planning time- total workday = 7.75 Hours | 3xxx | \$ 578,853 | |
| MOU-two (2) professional development days will be added to the beginning of the year for K-12 teachers.the salary schedule will reflect a 187 day work year for teachers on the "Teacher Salary Schedule" (Appendix A1). This will be paid for using one-time state funds for Common Core already allocated in Budget. | No Fiscal Impact on GF-Dollars were already allocated in Resource 7405 Common Core | \$ - | |
| Common Core Staff Development Specialists that were previously a teacher, will return back to their site in 15/16 | No Fiscal Impact | \$ - | |
| Staff Development Specialists will continue to work 185 work year and they will have a flexible work year with different start and end dates from teachers. | No Fiscal Impact | \$ - | |
| | | \$ - | |
| TOTAL YEAR 2 | | \$ 5,132,289 | |

Year 3: 2015 - 2016

| Description of the Revision | Major Object Code Series | Amount | County Use Only: Date Action Taken |
|--|--------------------------|--------------|---------------------------------------|
| Article X-Teachers, and Speech Language Pathologists will get an additional 15 minutes added to the workday for planning time- total workday = 8 Hours | 1xxx | \$ 4,836,324 | |
| Article X-Teachers, and Speech Language Pathologists will get an additional 15 minutes added to the workday for planning time- total workday = 8 Hours | 3xxx | \$ 613,140 | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |

| | | | |
|---------------------|--|---------------------|--|
| | | \$ - | |
| | | \$ - | |
| TOTAL YEAR 3 | | \$ 5,449,464 | |

Please provide an explanation if no budget revisions are necessary.

(L) Certification No. 1

Riverside Unified School District

The District Superintendent and Chief Business Official should sign this certification at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the undersigned hereby certify that the costs incurred under the provisions of the agreement can be met by the district during the term of the agreement, and that the itemized budget revisions necessary to meet such costs, as indicated in sections J and K, are included in the district's budget and multi-year financial projections.

Signature - Interim District Superintendent

March 17, 2014
Date

Signature - Interim Chief Business Official

March 17, 2014
Date

District Contact Person: Dalia Gadelmawla-Business Services

Phone: 951-352-6729 x82401

**Board Meeting Agenda
March 17, 2014**

Topic: Local Control and Accountability Plan Status Report

Presented by: Michael H. Fine, Interim District Superintendent

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Report/Discussion

Short Description: Staff will provide a status report on the process to develop the District's Local Control and Accountability Plan (LCAP).

DESCRIPTION OF AGENDA ITEM:

Commencing July 1, 2013, the California school finance funding model has changed from its historical revenue limit and categorical program approach to a new system called the Local Control Funding Formula (LCFF). Staff reviewed this new model with the Board of Education on September 16, 2013. Along with the new funding system is a new accountability system which is designed to be broader and balanced between local and state priorities. The new accountability system is effective July 1, 2014. Staff reviewed with the Board of Education what was known about the Local Control and Accountability Plan (LCAP) and outlined briefly the process on October 7, 2013.

On November 18, 2013, the Board of Education approved the planning phase of a model process and resources necessary to reach out and garner quality and informative input from the District's broad stakeholder base as to their vision and priorities to carry out the mission of the Riverside Unified School District. Further, on December 20, 2013, the Board of Education approved the implementation phase of the LCAP development process.

Completed

The community outreach and engagement portion of the LCAP process was completed on February 24, 2014. A series of Study Sessions have been held to share relevant background information on several topics with the Board of Education as additional preparation for the development of the LCAP.

Examples of these topics include:

- Existing plans the District maintains (i.e., LEA Plans, technology plan, deferred maintenance plan, Blueprint for Success)
- The LCAP template (approved by the State Board of Education on January 16)
- Experts on the subjects of “What would most help English Learners, Children in Poverty and Foster Youth in RUSD to be successful?”

Next Steps

The next step in the process is to share the synthesized community input with the Board of Education at a Study Session on March 25. Within the week, staff will provide baseline student performance data which forms the basis of our starting point for assigning and monitoring quantitative metrics.

The background information shared at the Study Sessions, when combined with the synthesized stakeholder input, will inform the Board of Education on the development of goals, specific actions and student performance goals that must be included in the adopted LCAP. April is a critical month to begin and end the identification of goals, work on the specific action planning to carry out those goals and to establish the performance goals for the quantitative metrics.

The month of May will be devoted to finalizing the draft plan, reviewing the draft with stakeholder groups, responding to stakeholder comments and transitioning the draft plan to a final plan. It is anticipated that the Board of Education will consider the adoption of the final LCAP on June 2.

FISCAL IMPACT: None related to this status report.

RECOMMENDATION: It is recommended that the Board of Education hear a status report on the process to develop the District’s Local Control and Accountability Plan (LCAP).

ADDITIONAL MATERIAL: Process Milestones Chart

Attached: Yes

LCAP DEVELOPMENT PROCESS: BOARD OF EDUCATION & COMMITTEES (Revised March 5, 2014)

| LCAP STEERING COMMITTEE Meeting Flow & Milestones | | | | | | |
|--|--|---|--|--|---|--|
| PROCESS | DEC | JAN | FEB | MAR | APR | MAY |
| Meeting Focus | <ul style="list-style-type: none"> • #1 (12/12) Orientation • #2 (12/19) Outreach and Engagement Plan | <ul style="list-style-type: none"> • #3 (1/9) Final Outreach and Engagement Plan | <ul style="list-style-type: none"> • #4 (2/6) Quality of First Points of Input • #5 (2/20) LCAP Template & Documentation of "Stakeholder Engagement" | <ul style="list-style-type: none"> • #6 (3/6) Introduction to Engagement Data • #7 (3/13) Review of Synthesized Engagement Data | <ul style="list-style-type: none"> • #8 (4/10) Preparation for Review Process | <ul style="list-style-type: none"> • #9 (5/8) Formal Review of LCAP Draft |
| Meeting Milestones | <ul style="list-style-type: none"> • Understanding of Cmte's charge, LCFF and LCAP, development process, who is on cmte • Choose Chairperson and Vice-Chairperson • Feedback to improve outreach and engagement | <ul style="list-style-type: none"> • Feedback to improve outreach; commitments to personal outreach • Feedback to improve design of convenings and quality of stakeholder input • Understanding of the LCAP Template and State requirements within Cmte's scope • Feedback on write-up of "Stakeholder Engagement" for LCAP | | <ul style="list-style-type: none"> • Understanding of the data themes • Recommendations made to improve synthesis of input before delivered to Board | <ul style="list-style-type: none"> • Understanding of scope of review and prep for Cmte's formal review • Final plans for stakeholder engagement in review and adoption process | <ul style="list-style-type: none"> • Formal review of LCAP to submit to Board |

| BOARD OF EDUCATION Focus & Milestones | | | | |
|--|---|--|--|---|
| PROCESS | DEC & JAN | FEB | MAR | APR - JUN |
| Focus | <ul style="list-style-type: none"> • LCAP Steering Committee • Phase 2 process | <ul style="list-style-type: none"> • LCAP Template • Student Sub-group Expert Briefings • RUSD Existing Plan Briefings • Baseline Data for 8 State Priority Areas | <ul style="list-style-type: none"> • Briefings (cont'd) • Synthesis of Stakeholder Input | <ul style="list-style-type: none"> • Draft LCAP • Formal Reviews • Public Review Forum (Board hosted) • Revise and Finalize LCAP • Public Hearing (Board hosted) • Adopt LCAP |
| Milestones | <ul style="list-style-type: none"> • Trustees select Board representatives for Steering Committee • Approve Phase 2 process • Plan Board study sessions to inform drafting of plan | <ul style="list-style-type: none"> • Receive and review: <ul style="list-style-type: none"> ○ State's LCAP Template ○ Overview of disadvantaged student groups ○ Standardized summaries of existing plans ○ RUSD baseline performance data | <ul style="list-style-type: none"> • Receive and review: <ul style="list-style-type: none"> ○ Stakeholder input ○ Drafts of elements of LCAP | <ul style="list-style-type: none"> • Receive formal reviews from community groups • Draft and approve written responses to community review • Receive and review preliminary budget/allocation recommendations • Receive input from public • Revise plan • Adopt final plan • Continue budgeting process |

LCAP DEVELOPMENT PROCESS: BOARD OF EDUCATION & COMMITTEES (Revised March 5, 2014)

| LCAP & LCFF: COMBINED WORKPLAN | | | | | | | | | | | | | | | | |
|--|---|--|---|---|------|---|--|--------------------------------------|---------------------------------------|--|------------------|----------------------------------|-------------------------|--|-----|--|
| WEEK OF... | 3/3 | 3/10 | 3/17 | 3/24 | 3/31 | 4/7 | 4/14 | 4/21 | 4/28 | 5/5 | 5/12 | 5/19 | 5/26 | 6/2 | 6/9 | 6/16 |
| BOARD Milestones & Meetings | 3/3 Study Session: Existing Plans (part 2) | 3/10 Study Session: Jannelle Kubinec + Student Sub-groups (part 2) | 3/17 Sup't LCAP Dev't Update to Board | 3/25 Study Session: Stakeholder Engagement Data | | ? Study Session: Local Priorities & Goals | | ? Study Session: Draft Plan Feedback | | LCAP Reviews Start | LCAP Reviews End | Post written response to reviews | Post final revised plan | 6/2 Regular Meeting: LCAP Hearing OR Special meeting week of 6/9 | | 6/17 Regular Board Meeting: LCAP Adoption; Budget Hearing and Adoption |
| BUDGET Team Milestones | Assemble database of costs | | | Prep alternatives for annual investments based on progress indicators | | | Draft annual expenditures for goals | | | Finalize expenditures for goals | | Draft budget | | | | |
| DRAFTING Committee Milestones | Workgroups: Start prelim drafting based on existing plans; ID relevant research | | | Draft Section 2 | | | Update Section 2 & Draft Section 3 & Draft right column of Section 1 | | Written Response to Reviews and Edits | Finalize LCAP | | | | | | |
| DRAFTING Committee Meetings | 3/4 #2 Training & Launch Workgroups | | 3/18 #3 Draft goals based on draft data | | | | | ? Finalize draft for reviews | | ? Discuss review feedback | | ? Finalize plan | | | | |
| STEERING Committee Meetings | 3/6 Meeting #6: Intro to Data Synthesis | 3/13 Meeting #7: Sign Off on Data Synthesis | | | | 4/10 Meeting #8: Finalize Review Process | | | | 5/8 Meeting #9: Cmte Formal Review [postponed from 4/24] | | | | | | |

**Board Meeting Agenda
March 17, 2014**

Topic: Notice of Public Hearing of the Riverside Unified School District Approving an Increase in Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995

Presented by: Hayley Calhoun, Director, Planning and Development

Responsible
Cabinet Member: Kirk Lewis Ed.D, Assistant Superintendent, Operations

Type of Item: Public Hearing

Short Description: A Public Hearing will be held prior to the adoption of Resolution No. 2013/14-31, adopting the findings of the Fee Justification Study for New Residential and Commercial/Industrial Development.

DESCRIPTION OF AGENDA ITEM:

At its January meeting, in even-numbered years, the State Allocation Board makes an inflationary adjustment to the statutory residential and commercial/industrial development fees that may be charged by school districts throughout the State of California. On January 22, 2014, the fees were increased from \$3.20 to \$3.36 per square foot for residential development and from \$0.51 to \$0.54 per square foot for commercial/industrial development.

In order to charge higher fees, a district must perform a Fee Justification Study that shows that the impacts of development are equal to or greater than the statutory fees, and adopt the findings of the study. Prior to adoption, a public hearing must be held to receive any public comment regarding the study.

A Public Hearing to consider Riverside Unified School District's Fee Justification Study for New Residential and Commercial/Industrial Development was duly noticed, and the report has been available for public review for at least ten days, beginning March 7, 2014.

Following the opening of the Public Hearing, any written comments received by the March 17, 2014, written comments deadline will be submitted into the record. The Board will then call for and hear any public comments, and after hearing any comments, close the public hearing.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board conduct the Public Hearing.

ADDITIONAL MATERIAL: Notice of Public Hearing.

Attached: Yes

NOTICE OF PUBLIC HEARING OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT APPROVING AN INCREASE IN STATUTORY SCHOOL FACILITY FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995

NOTICE IS HEREBY GIVEN that the Board of Education (“Board”) of the Riverside Unified School District (“District”) at its Regular Meeting to be held on March 17, 2014, will conduct a Public Hearing to consider its report entitled, “Fee Justification Study for New Residential and Commercial Industrial Development” (“Study”), and consider adopting a Resolution of the Board of Education of the Riverside Unified School District to Increase Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995. The Study justifying such increases, which is incorporated herein by this reference, is on file at the District’s offices, located at 3380 14th Street, Riverside, California, and is available for public review from March 7, 2014 through March 17, 2014.

The Public Hearing of the District, to be held March 17, 2014, will begin at 5:30 p.m., or as soon thereafter as practicable, at the District Board Room located at 6735 Magnolia, Riverside, California. These matters will be considered at such time as this agenda item is considered by the Board of the District.

Questions and/or comments should be directed to Ms. Hayley Calhoun at (951) 788-7496, ext. 84003.

Riverside Unified School District

**Board Meeting Agenda
March 17, 2014**

Topic: Notice of Public Hearing of the Riverside Unified School District Relating to Consideration of Approval of a School Facilities Needs Analysis and Consideration of Adoption of Alternative School Facility Fees in Compliance With Government Code Sections 65995.5, 65995.6 and 65995.7

Presented by: Hayley Calhoun, Director, Planning and Development

Responsible

Cabinet Member: Kirk Lewis Ed.D, Assistant Superintendent, Operations

Type of Item: Public Hearing

Short Description: Public Hearing to review and consider adoption of a report entitled “School Facilities Needs Analysis,” dated February 13, 2014, and to consider and respond to all public comments received by the District.

DESCRIPTION OF AGENDA ITEM:

Pursuant to Government Code 66995.5 et seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facilities fees provided under Senate Bill 50. The School Facility Needs Analysis, dated February 13, 2014, demonstrates that the District may impose \$4.00 per square foot in Level II Fees and \$8.01 per square foot in Level III Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing.

A Public Hearing to review Riverside Unified School District’s School Facilities Needs Analysis was duly noticed, and the report has been available for public review for at least thirty days, beginning February 14, 2014.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board conduct the Public Hearing.

ADDITIONAL MATERIAL: Notice of Public Hearing

Attached: Yes

NOTICE OF PUBLIC HEARING OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT RELATING TO CONSIDERATION OF APPROVAL OF A SCHOOL FACILITIES NEEDS ANALYSIS AND CONSIDERATION OF ADOPTION OF ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6 AND 65995.7

Please be advised that the Board of Education (“Board”) of the Riverside Unified School District (“District”) at a Public Hearing to be held on March 17, 2014, will review and consider approval of a **School Facilities Needs Analysis** (“SFNA”) and consider adoption of a resolution approving the SFNA and approving alternative school facility fees in compliance with Government Code Sections 65995.5, 65995.6, 65995.7.

Pursuant to Government Code Section 65995.5(b), the District must conduct and adopt an SFNA as one of the prerequisites to levying alternative school facility fees on new residential construction within the District in excess of those established in amounts specified in Government Code Section 65995.

In compliance with Government Code Section 65995.6(a), the SFNA of the District includes information regarding the projection of the number of unhoused pupils generated by various types of new residential units, in each category of pupils enrolled in the District. The projection of unhoused pupils is based on the historical generation rates of new residential units constructed during the previous five (5) years that are of a similar type of units to those anticipated to be constructed either in the District or the city or county in which the District is located, and relevant planning agency information, such as multiphased development projects, that may modify the historical figures. In accordance with Government Code Section 65995.6, the SFNA also contains an updated calculation of existing school building capacity, calculated pursuant to Education Code Section 17071.10, *et seq.*

The SFNA is available for public review at the District’s offices, located at 3380 14th Street, Riverside, California, and is herein incorporated by reference. Any person may obtain a copy of the SFNA at the District’s offices. The SFNA is also available for public review at the City of Riverside’s Planning Department located at City Hall (3rd Floor), 3900 Main Street, Riverside, California, and at the Riverside Public Library (Main Library) located at 3581 Mission Inn Ave., Riverside, California. To receive a copy of the SFNA by mail, please contact Ms. Hayley Calhoun at the District at (951) 788-7496, ext. 84003.

The Public Hearing of the District to be held March 17, 2014, will begin at 5:30 p.m. at the District Board Room, located at 6735 Magnolia, Riverside, California. These matters will be considered at such time as this agenda item is considered by the Board of the District.

Questions and/or comments should be directed to Ms. Hayley Calhoun at (951) 788-7496, ext. 84003.

/s/ Hayley Calhoun

Riverside Unified School District

**Board Meeting Agenda
March 17, 2014**

Topic: Resolution No. 2013/14-31 – Resolution of the Board of Education of the Riverside Unified School District Approving an Increase in Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995

Presented by: Hayley Calhoun, Director, Planning and Development

Responsible
Cabinet Member: Kirk Lewis Ed.D, Assistant Superintendent, Operations

Type of Item: Action

Short Description: Consideration of Resolution No. 2013/14-31, Adopting a Fee Justification Study and Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development.

DESCRIPTION OF AGENDA ITEM:

A public hearing for consideration of Riverside Unified School District’s Fee Justification Study was held earlier in this meeting.

Resolution No. 2013/14-31, adopts the findings of the Fee Justification Study that shows Riverside Unified may justify the collection of the statutory fees of \$3.36 per square foot of new residential development and \$0.54 per square foot for commercial and industrial development. This is an increase from the currently adopted levels of \$3.20 per square foot for residential and \$0.51 per square foot for commercial and industrial development.

The new statutory fees will take effect 60 days following adoption of Resolution No. 2013/14-31, on May 19, 2014.

FISCAL IMPACT: Dependent on the number of building permits pulled in next two years.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 2013/14-31, increasing the statutory school fees to \$3.36 per square foot of residential development and \$0.54 per square foot of commercial and industrial development, in accordance with Education Code Section 17620 and Government Code Section 65995, and adopting the findings in the Fee Justification Study.

ADDITIONAL MATERIAL: Resolution No. 2013/14-31 and Fee Justification Report for New Residential and Commercial/Industrial Development, dated March 6, 2014.

Attached: Yes

RESOLUTION NO. 2013/14-31

RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT APPROVING AN INCREASE IN STATUTORY SCHOOL FACILITY FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995

WHEREAS, the Board of Education (“Board”) of the Riverside Unified School District (“District”) provides for the educational needs for Grade K-12 students within the City of Riverside (“City”) and the County of Riverside (“County”); and

WHEREAS, on January 22, 2014, the State Allocation Board (“SAB”) authorized an adjustment in the Statutory School Fee amounts for unified school districts pursuant to Government Code Section 65995(b)(3) to \$3.36 per square foot for assessable space of new residential construction (“Residential Statutory School Fees”) and \$0.54 per square foot of chargeable covered and enclosed space for the categories of new commercial/industrial construction (“Commercial/ Industrial Fees” and collectively “Statutory School Fees”), as long as such increases are properly justified by the District pursuant to law; and

WHEREAS, new residential and commercial/industrial construction continues to generate additional students for the District’s schools and the District is required to provide school facilities (“School Facilities”) to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District’s ability to provide an adequate quality education and negatively impact the educational opportunities for the District’s students; and

WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential and commercial/industrial construction; and

WHEREAS, the Board has received and considered a report entitled “Fee Justification Study for New Residential and Commercial Industrial Development” (“Study”) which includes information, documentation, and analysis of the School Facilities needs of the District, including: (a) the purpose of the Statutory School Fees; (b) the use to which the Statutory School Fees are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential and commercial/industrial construction and (1) the use for Statutory School Fees, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Statutory School Fees from new residential and commercial/industrial construction; (d) a determination of the impact of the increased number of employees anticipated to result from the commercial/industrial construction (by category) upon the cost of providing School Facilities within the District; (e) an evaluation and projection of the number of students that will be

generated by new residential construction; (f) the new School Facilities that will be required to serve such students; and (g) the cost of such School Facilities; and

WHEREAS, the Study pertaining to the Statutory School Fees and to the capital facilities needs of the District has been available to the public for at least ten (10) days before the Board considered at a regularly scheduled public meeting the increase in the Statutory School Fees; and

WHEREAS, all notices of the proposed increase in the Statutory School Fees have been given in accordance with applicable law; and

WHEREAS, a public hearing was duly held at a regularly scheduled meeting of the Board relating to the proposed increase in the Statutory School Fees on March 17, 2014; and

WHEREAS, as to the Statutory School Fees, Education Code Section 17621 provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. That the Board accepts and adopts the Study.

Section 2. That the Board finds that the purpose of the Statutory School Fees imposed upon new residential construction are to fund the additional School Facilities required to serve the students generated by the new residential construction upon which the Statutory School Fees are imposed.

Section 3. That the Board finds that the Statutory School Fees imposed on new residential construction will be used only to finance those School Facilities described in the Study and related documents, and that these School Facilities are required to serve the students generated by the new residential construction within the District; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms, and technology, and acquiring and installing additional portable classrooms and related School Facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new residential construction, as well as any required central administrative and support facilities, within the District.

Section 4. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the new residential construction within the District because the Statutory School Fees imposed on new residential construction by this Resolution will be used to fund School Facilities that will be used to serve the students generated by such new residential construction.

Section 5. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District and the District does not have student capacity in the existing School Facilities to accommodate these students.

Section 6. That the Board finds that the amount of the Statutory School Fees imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.

Section 7. That the Board finds that the purpose of the Statutory School Fees imposed on new commercial/industrial construction is to fund the additional School Facilities required to serve the students generated by the new commercial/industrial construction upon which the Commercial/Industrial Fees are imposed.

Section 8. That the Board finds that the Statutory School Fees imposed on new commercial/industrial construction (by category) will be used only to finance those School Facilities described in the Study and related documents and that these School Facilities are required to serve the students generated by such new commercial/industrial construction; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms and technology, and acquiring and installing additional portable classrooms and related facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new commercial/industrial construction, as well as any required central administrative and support facilities within the District.

Section 9. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and new commercial/industrial construction by category within the District because the Statutory School Fees imposed on commercial/industrial construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new commercial/industrial construction.

Section 10. That the Board finds that there is a roughly proportional, reasonable relationship between the new commercial/industrial construction by category, upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the District because new students will be generated from new commercial/industrial construction within the District and the District does not have student capacity in the existing School Facilities to accommodate these students.

Section 11. That the Board finds that the amount of the Statutory School Fees imposed on new commercial/industrial construction by category as set forth in this Resolution is roughly proportional and reasonably related to and does not exceed the cost of providing the School

Facilities required to serve the students generated by such new commercial/industrial construction within the District.

Section 12. That the Board finds that a separate fund (“Fund”) of the District and two or more sub-funds (“Sub-Funds”) have been created or are authorized to be established for all monies received by the District for the deposit of Statutory School Fees and mitigation payments (“Mitigation Payments”) imposed on construction within the District and that said Fund and Sub-Funds at all times have been separately maintained, except for temporary investments, with other funds of the District as authorized by law.

Section 13. That the Board finds that the monies of the separate Fund or the separate Sub-Funds described in Section 12, consisting of the proceeds of Statutory School Fees and Mitigation Payments have been imposed for the purposes of constructing and reconstructing those School Facilities necessitated by new residential and/or commercial/industrial construction, and thus, these monies may be expended for all those purposes permitted by applicable law. The Statutory School Fees may also be expended by the District for the costs of performing any Study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the Government Code. In addition, the District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the District in collecting the Statutory School Fees.

Section 14. That the Board hereby increases the Statutory School Fees as a condition of approval of new residential development projects and imposes the Statutory School Fees on such development projects in the following amounts:

- a. \$3.36 per square foot of assessable space for new residential construction, including new residential projects, manufactured homes and mobile homes as authorized under Education Code Section 17625, and including residential construction or reconstruction other than new construction where such construction or reconstruction results in an increase of assessable space, as defined in Government Code Section 65995, in excess of five hundred (500) square feet.
- b. \$0.54 per square foot of assessable space, for new residential construction used exclusively for the housing of senior citizens, as described in Section 51.3 of the Civil Code or as described in subdivision (k) of Section 1596.2 of the Health and Safety Code or a multi level facility as described in paragraph 9 of subdivision (d) of Government Code Section 15432 or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

Section 15. That this Board hereby increases the Statutory School Fees as a condition of approval of new commercial/industrial construction projects and levies the Statutory School Fees on such development projects in the following amounts per square foot of chargeable covered and enclosed space for all categories of commercial/industrial construction to \$0.54.

Section 16. That the proceeds of the Statutory School Fees increased and established pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds identified in Section 12 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the Statutory School Fees are to be collected, including, as to Statutory School Fees, accomplishing any Study, findings or determinations required by subdivisions (a), (b) and (d) of Section 66001 of the Government Code, or retaining an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the District in collecting the Statutory School Fees or in financing the described Study or in defending the imposition of Statutory School Fees.

Section 17. That the District's Superintendent, or designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the City and the County, as well as the Office of Statewide Health Planning and Development ("OSHPD"), along with a copy of all the supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the City, the County and the OSHPD that new residential and commercial/ industrial construction is subject to the Statutory School Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential development project, mobile home or manufactured home subject to the Statutory School Fees absent a certification of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Statutory School Fees, nor that any building permit be issued for any nonresidential construction absent a certification from this District of compliance with the requirements of the applicable Statutory School Fees.

Section 18. That the Board hereby adopts and establishes the procedures that permit the party against whom the Commercial/Industrial Fees are imposed the opportunity for a hearing to appeal that imposition of Commercial/Industrial Fees for commercial/industrial construction as stated in Education Code Section 17621 and Government Code Section 66020 and 66021.

Section 19. That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each development project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Statutory School Fees in the amounts specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Statutory School Fees for a development project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the development project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City, County or OSHPD shall be so notified.

Section 20. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or nonresidential construction.

Section 21. That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.

Section 22. That the increase in the District's Statutory School Fees will become effective sixty (60) days from the date of this Resolution unless a separate resolution increasing the fees immediately on an urgency basis is adopted by the Board.

ADOPTED, SIGNED AND APPROVED this 17th day of March, 2014.

RIVERSIDE UNIFIED SCHOOL DISTRICT

Mrs. Patricia Lock-Dawson, President, Board of
Education of the Riverside Unified School District

Mrs. Kathy Allavie, Clerk, Board of Education of
the Riverside Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF RIVERSIDE)

I, Kathy Allavie, Clerk, Board of Education of the Riverside Unified School District, do hereby certify that the foregoing Resolution was adopted by the Board of Education of said District at a meeting of said Board held on the 17th day of March, 2014, and that it was so adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk, Board of Education of the Riverside Unified
School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF RIVERSIDE)

I, Kathy Allavie, Clerk, Board of Education of the Riverside Unified School District, do hereby certify that the foregoing is a full, true and correct copy of Resolution No. 2013/14-31 of said Board, and that the same has not been rescinded, amended or repealed.

Dated this 17th day of March, 2014.

Clerk, Board of Education of the Riverside Unified
School District

SDFA

Riverside Unified School District

FEE JUSTIFICATION REPORT FOR NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT

March 6, 2014

Riverside Unified School District
3070 Washington Street
Riverside, CA 92504
Tel: (951) 788-7496 Fax: (951) 778-5640
Contact: Hayley Calhoun, Director of Planning and Development

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EXECUTIVE SUMMARY

This Fee Justification Report (“Report”) for Residential and Commercial/Industrial Development has been prepared by Special District Financing & Administration (“SDF”) for the purpose of identifying the impact of projected future development on the school facilities of the Riverside Unified School District (“RUSD” or “District”). Also considered is the ability of the District’s current facilities to accommodate the impact of projected demand from new development. Finally, this Report seeks to identify the actual costs associated with meeting the increased facilities needs that result from new residential and commercial/industrial development.

Specifically, this Report is intended to provide the Board of Education of the District with the required information to make the necessary findings set forth in Government Code Section 66001 *et seq.*, and in accordance with Government Code Section 65995 *et seq.*, to support the District’s collection of its fair share of the statutory fees allowed by the State of California. For unified school districts the current statutory fee that may be imposed on residential construction is \$3.36 per square foot of assessable space for new residential development pursuant to Government Code Section 65995 and Education Code Section 17620 (referred to as the “Level 1 Fee”) and \$0.54 per square foot of chargeable covered and enclosed space of commercial/industrial development pursuant to Government Code Section 65995 and Education Code Section 17620. The RUSD currently collects \$3.77 per square foot of new residential construction pursuant to Government Code Section 65995.5 under the authority of the School Facility Needs Analysis adopted on March 18, 2013 referred to as the “Level II Fee”. The RUSD currently collects \$0.51 per square foot of new commercial/industrial construction.

The findings contained in this Report include the following:

- *The District currently has school capacity to house approximately 42,160 students as reported by the District. Elementary school facilities are sufficient to house 22,944 students in preschool through sixth grade, middle school facilities are sufficient to house 7,178 students in seventh and eighth grade, and high school capacity sufficient for 12,038 students in ninth through twelfth grade.*
- *Current enrollment, based upon a September 2013 Enrollment Report, is 42,457 students with a resulting capacity shortage at the high school level (2,111).*
- *Approximately 22,071 new dwelling units (“New Dwelling Units”) and 315 Reconstructed Dwelling Units (as defined on page 2) are anticipated to be constructed within the jurisdictional boundaries of the Riverside Unified School District by the year 2035. Of these units, approximately 4.55% of the New Dwelling Units have mitigated the impact of their development through the participation in a community facilities district, a negotiated fee payment or some other mitigation measure (“Mitigated Developments”).*

-
- *Historical data indicates that almost one elementary/middle/high school students are generated from every two homes constructed.*
 - *Approximately 5.80 additional elementary schools, 0.57 middle schools and 1.37 high schools will need to be constructed in order to provide adequate facilities to house students to be generated solely from currently unmitigated developments. The estimated costs of these school facilities, excluding interim housing requirements is over \$428 million dollars.*
 - *Taking into account the cost of interim housing, the total cost of school facilities results in a cost of approximately \$41,075 per elementary school student, \$19,890 per middle school student and approximately \$60,226 per high school student. Estimated school facilities costs per new dwelling unit are approximately \$20,845.*
 - *As identified by the County of Riverside, Assessor's Department, the average size of a dwelling unit constructed within the RUSD for the previous five years is 2,895 square feet. Based upon the average square footage, the District would need to collect approximately \$7.20 per square foot of new residential development to mitigate the school facilities impacts. This amount is well in excess of the currently authorized statutory fee (i.e., Level I Fee) of \$3.36 per square foot. Thus, the District is justified in collecting the statutory fees for residential development as permitted by state law.*
 - *Utilizing estimates regarding employee generation and associated residential household generation provided by Sourcepoint, a non-profit entity of the San Diego Association of Governments ("SANDAG"), it was determined that the District would need to collect between \$6.65 and \$54.40 per square foot of commercial/industrial development to mitigate the gross school facilities impacts resulting from new commercial and industrial development. This amount is well in excess of the currently authorized statutory fee (i.e., Commercial/Industrial Fees) of \$0.54 per square foot. Thus, the District is justified in collecting the statutory fees for commercial/industrial development as permitted by state law.*
 - *Absent additional state or local funding, the District will not be able to provide adequate school facilities for new residential, commercial or industrial developments within the boundaries of the District which are currently unmitigated.*

Section

One

INTRODUCTION

This section of the Report sets forth the legislative history as well as the methodology employed and the data sources utilized in the analysis of the District's school facilities impacts. Also included in this section is a brief description of the District.

Description of the District

The RUSD is the fourteenth largest school district in the State of California. The District was formed in 1871 and comprises approximately 92 square miles including most of the City of Riverside and surrounding unincorporated territory in the County of Riverside. Approximately two thirds of the territory of the RUSD comprises the City of Riverside. The RUSD currently administers 31 elementary schools providing instruction in kindergarten through sixth grade, 7 middle schools, 5 senior high schools, 2 continuation high schools, 1 adult alternative education school and 1 special education preschool.

Synopsis of District Growth

The District's enrollment is experiencing consistent growth. During the 2003/04 fiscal year, the California Basic Education Data Systems ("CBEDS") enrollment figure for the District was 42,012. For 2013/14, the enrollment figure for the District was 42,457. Enrollment, during this ten year time frame, has shown an increase of approximately one percent (1%). As development within the City of Riverside and the unincorporated areas of the County of Riverside continues, the RUSD can expect its student population to grow.

Legislative History

School districts have historically relied upon state funds and local bond measures to provide funding for the acquisition and construction of new school facilities. Prior to the passage of Proposition 13 in 1978, a school district's share of local property taxes was typically sufficient to build necessary schools to accommodate new development. The rapid increase in real estate prices within California during the 1970's and 1980's ensured that revenues would expand as the "ad valorem" tax base grew. However, limitations on the growth of this funding source were significantly constrained by the passage of Proposition 13 which limited annual increases in real estate values, except in the case of ownership transfers, to two percent (2%). This action, combined with a compounding need for new construction monies caused significant hardships in many school districts during the early 1980's.

In 1986 the state legislature attempted to address this funding shortfall through the enactment of Assembly Bill 2926 (“School Fee Legislation”) which provided for the imposition of development fees on new residential and commercial/industrial construction. The School Fee Legislation provides that development fees are to be collected prior to the issuance of a building permit. Furthermore, no city or county is authorized to issue a building permit for new residential or commercial/industrial projects unless it first certifies with the appropriate school districts that the developer of the project has complied with the development fee requirement.

Shortly thereafter, AB 1600 (“Mitigation Fee Act”) was enacted by the state legislature which took effect on January 1, 1989. Government Code Section 66001 *et seq.* sets forth the requirements for establishing, imposing and increasing development fees initially authorized under AB 2926. Specifically, the Mitigation Fee Act requires that a reasonable relationship or “nexus” exists between the type and the amount of a development fee imposed and the cost of the benefit to be derived from the fee. Specifically, Section 66001 of the Government Code with respect to the imposition of development fees provides, in pertinent part, that any action establishing, increasing, or imposing a fee on new development shall do all of the following:

- *Identify the purpose of the fee.*
- *Identify the use to which the fee is to be put.*
- *Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed*
- *Determine how there is a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed.*

In June of 2006, Assembly Bill 2751 was passed which added the criteria that a fee is prohibited from including the cost attributable to existing deficiencies in public facilities. In the case of a school district, this would mean that existing capacity deficits could not be added to the facilities funding required from future development. In the following Report, this is demonstrated in the calculations by not including any deficit which would be shown in Table II, if existent, to the School Facilities Required for New Development (Unmitigated) (Table VIII) or to the cost of such school facilities (Tables IX, X and XI).

The development fees currently authorized under Education Code Section 17620 and Government Code 65995 (“Statutory School Fees”) as of January 22, 2014 for unified school districts are \$3.36 per square foot of new residential construction (“Level I Fees”) and \$0.54 per square foot of new commercial/industrial development (“Commercial/Industrial Fees”). These development fees may next be increased by the SAB in 2016, and every two years thereafter. Alternative Fees, also known as Level II and Level III Fees authorized by Section 65995.5 and 65995.7 of the Government Code, respectively, allow districts to impose a fee that is higher than the Level I fee. The Alternative Level II fee which the RUSD may impose through March 18, 2014, is equal to \$3.77 per square foot of new residential construction. The Level II and Level III Fees must be recalculated and readopted annually. The Level III Fee is currently suspended pursuant to Government Code Section 65995.7(a)(2). Currently, there are no provisions which authorize Alternative Fees to be imposed on commercial/industrial development.

Reconstruction/Redevelopment

Reconstruction/Redevelopment means the voluntary demolition of existing residential dwelling units or commercial or industrial construction and the subsequent construction of new residential dwelling units ("Reconstruction").

The District currently is unaware of any Reconstruction projects, more specifically, the demolishing of existing residential dwelling units replaced with new residential dwelling units. In such a situation, the District may levy Statutory School Fees authorized pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq. ("Statutory School Fees") if there is a nexus established between the fee to be levied and the impact of the new residential dwelling units in excess of the impact previously existing. In other words, the Statutory School Fees must bear a nexus to the burden caused by the Reconstruction project in terms of a net increase in students generated and the fee to be imposed.

The purpose of this section is to set forth a general policy for the levy of Statutory School Fees on future Reconstruction projects within the District. The District may levy the applicable Statutory School Fees if an unmitigated impact exists once an analysis has been done on the impact on school facilities from such new residential dwelling units and consideration has been given as to the applicability of giving credit for the previously existing impacts.

The analysis will include a review as to whether the Reconstruction project results in an additional impact to the District. This will be analyzed by comparing the impact from potential new students from future dwelling units after having considered the previously existing potential students from the loss of dwelling units as a result of Reconstruction.

Statutory School Fees and/or Alternative School Fees will be assessed only to the extent of the net actual impact on the school facilities as determined above, but in no event will the Statutory School Fees and/or Alternative School Fees, if applicable, assessed be greater than the applicable authorized Statutory School Fees and/or Alternative School Fees. The District will complete a detailed analysis utilizing the above-mentioned criteria to determine the applicability of Statutory School Fees to each Reconstruction project presented to the District.

Methodology

In order to determine the impact of new residential development on RUSD facilities, the relationship between the construction of a new residential dwelling unit and its impact on the demand for school facilities must be identified. For residential development, this determination includes the following:

- *Projecting the number of future unmitigated residential dwelling units to be constructed within RUSD boundaries.*
- *Calculating a student generation rate (i.e., students expected to be generated from each new home) for each school type (i.e., elementary, middle and high school).*
- *Determining the number of students to be generated from new development.*
- *Identifying the "per student cost" for new elementary, middle and high school facilities.*
- *Multiplying the per student costs for elementary, middle and high school facilities by the student generation rate to determine a cost per dwelling unit.*

- *Dividing the cost per dwelling unit by the average square feet per dwelling unit to determine the impact per square foot.*

The methodology for determining the impact of new commercial/industrial development is similar. However, instead of determining the number of students to be generated per new dwelling unit, the focus is on the number of households (and corresponding students) generated per employee.

This Report contains findings regarding the impact of commercial/industrial development on the need for school facilities utilizing an approach where student generation is derived from employee densities established for various types of commercial and industrial development.

Data Sources

The primary information required to establish a nexus between new development and school facilities impacts includes residential housing projections, employment impacts from new commercial/industrial development, historical student generation rates and facilities cost estimates. Primary information sources regarding future housing projections included Southern California Association of Governments (“SCAG”) and data from the City of Riverside. Some of the data for determining commercial/industrial impacts was prepared by Sourcepoint, a non-profit entity supported by the San Diego Association of Governments (“SANDAG”), data derived from the 1990 SANDAG Travel Behavior Survey (including updates) and data from the U.S. Census Bureau – 2006-2010 American Community Survey and the 2008-2012 American Community Survey. Data used to calculate student generation rates for this Report were provided by SCAG, the City of Riverside and a September 2013 Enrollment report as provided by the District. Facilities cost estimates were prepared using cost information obtained from the District’s Planning and Development Department.

Section

Two

RESIDENTIAL DEVELOPMENT

This section of the Report identifies the school facilities impact from new residential construction.

Existing Facilities Capacity and Current Enrollment

Prior to examining the school facilities impacts from new development, the District's current capacity and enrollment were reviewed to identify existing facilities that may be available to house future students. Student enrollment for the 2013/14 school year at each grade level of the District is as follows:

Table I
FY 2013/14 Student Enrollment

| Grades | 2013/14 Enrollment Figures ⁽¹⁾ |
|---------------------------------|---|
| Kindergarten | 3,091 |
| First | 3,004 |
| Second | 3,117 |
| Third | 2,918 |
| Fourth | 2,878 |
| Fifth | 3,004 |
| Sixth | 3,016 |
| Elementary Non-severe | 774 |
| Elementary Severe | 302 |
| Seventh | 3,082 |
| Eighth | 3,122 |
| Ninth | 3,196 |
| Tenth | 3,217 |
| Eleventh | 3,230 |
| Twelfth | 3,432 |
| Secondary Non-severe | 719 |
| Secondary Severe | 355 |
| Total 2013/14 Enrollment | 42,457 |

(1) District Enrollment Report, Dated 09/20/2013

The District conducted a capacity analysis, the results of which are summarized in Table II below. A comparison of current student enrollment to current capacity demonstrates that the District is impacted and lacks excess capacity at the elementary and high school levels to accommodate students from new developments. The excess capacity shown at the middle school level is used to reduce the needs generated from future unmitigated development.

Table II
Existing School Facilities Capacity

| School Type | 2013/14 Capacity | 2013/14 Enrollment | Existing Seat Surplus/(Deficit) |
|--------------------------------|------------------|--------------------|---------------------------------|
| Elementary School (Grades K-6) | 22,944 | 22,104 | 840 |
| Middle School (Grades 7-8) | 7,178 | 6,204 | 974 |
| High School (Grades 9-12) | 12,038 | 14,149 | (2,111) |
| Total | 42,160 | 42,457 | (297) |

Future Residential Unit Projections

New Dwelling Unit Projections

Based upon the most recently released population and housing estimates of SCAG and corroborated and the County of Riverside, it is anticipated that the percentage of growth experienced by the District during the past decade will continue in the future. As summarized in Appendix A, the SCAG March 2008 forecast, released by Tract Code, reflects projected housing units for the areas within the boundaries of the District within the County of Riverside for the years 2010, 2015, 2020, 2025, 2030 and 2035. In January 2012, City of Riverside staff provided the most recently adopted socio-economic information approved for the City of Riverside with SCAG and the Western Riverside Council of Governments and a corresponding map (remains most current as of January 2014). A summary of the socio-economic information approved for the City of Riverside is also contained in Appendix A. Table III shows the increase in dwelling units expected to occur within the jurisdictions in which the RUSD provides school facilities.

Table III
Projected Future New Dwelling Units within Various Jurisdictions

| Jurisdiction | Dwelling Units as of January 1, 2014 | Dwelling Units as of January 1, 2035 | Net Increase in Dwelling Units | Percent Increase in Dwelling Units |
|-------------------|--------------------------------------|--------------------------------------|--------------------------------|------------------------------------|
| City of Riverside | 82,068 | 100,093 | 18,025 | 21.96% |
| Unincorporated | 8,285 | 12,331 | 4,046 | 48.84% |
| Totals | 90,353 | 112,424 | 22,071 | 24.43% |

Reconstructed Dwelling Unit Projections

Although the District has no knowledge of currently processing Reconstruction projects, it has been assumed such will occur. The City of Riverside Building Department was contacted and asked to provide a count or an estimate of the number of Reconstruction permits which have been issued in the past year. Although the City of Riverside does issue a permit for the demolition of a dwelling unit or commercial or industrial building, they do not, at this time, link such a replacement dwelling unit or units to the demolition permit and as such were unable to provide a count or an estimate.

For this report an annual estimate of 15 dwelling units has been projected to be permitted as Reconstruction. This estimate is conservative because the District's certificate of compliance records show no Reconstruction activity in the past four years. To calculate the number of Reconstructed Dwelling Units through build out, the annual estimate of 15 Reconstructed Dwelling Units is multiplied by 21 years to reach a build out figure for the year 2035 of 315 projected Reconstructed Dwelling Units.

As the District's current facilities are inadequate to house all of its currently enrolled students, additional facilities must be added to provide capacity for students that will be generated from new development. In recognition of this fact, the District and the development community have entered into various mitigation agreements in order to ensure the timely construction of school facilities to house students from new development ("Mitigated Development"). These agreements have caused or are in the process of the formation of Community Facilities Districts ("CFDs"), known as CFD No. 1 through 27. Both the impact from these units ("Mitigated Units") on school facilities and their mitigation payments are excluded from the fee calculation in this Report. A summary of these projects is shown below:

**Table IV
Mitigated Developments**

| Project Name | Total Future Dwelling Units |
|------------------|-----------------------------|
| CFD No. 2 | 3 |
| CFD No. 12 | 10 |
| CFD No. 15, IA-3 | 92 |
| CFD No. 19, IA-1 | 221 |
| CFD No. 19, IA-2 | 216 |
| CFD No. 19, IA-3 | 213 |
| CFD No. 20 | 54 |
| CFD No. 21, IA-1 | 131 |
| CFD No. 21, IA-3 | 64 |
| Total | 1,004 |

Total projected New Dwelling Units identified in Table III less total future dwelling units within Mitigated Developments shown in Table IV, plus the projected Reconstructed Dwelling Units results in the total projected Unmitigated New and Reconstructed Dwelling Units to be built within the RUSD by 2035. This calculation is shown in the table below:

**Table V
Unmitigated New and Reconstructed Dwelling Units**

| Future Dwelling Units | Total |
|---|---------------|
| Total Projected New Dwelling Units | 22,071 |
| Total Projected Reconstructed Dwelling Units | 315 |
| Total Projected Residential Dwelling Units | 22,386 |
| Total Mitigated Dwelling Units | 1,004 |
| Total Unmitigated New and Reconstructed Dwelling Units | 21,382 |

Student Generation Rates

To establish a nexus between anticipated future residential development and a corresponding need for additional school facilities, the number of future students anticipated to be generated from the new residential development must be determined. This calculation results in a student generation rate, or factor, which represents the number of students, or portion thereof, expected to attend District schools from each new house. In order to accurately determine the cost of school facilities impacts at each grade level, a distinct student generation rate must be ascertained for elementary, middle and high school levels because the facilities cost per student at the elementary, middle and high school levels vary. This difference exists because generally the square footage of educational facilities per student increases as students progress to higher grades.

Data used to calculate student generation rates was provided by the Assessor’s Office of the County of Riverside. A tabulation of this calculation by grade is included in Appendix B and is summarized in Table VI below:

Table VI
District Wide Student Generation Rate

| School Type | Generation Rate |
|-------------------|-----------------|
| Elementary School | 0.2446 |
| Middle School | 0.0687 |
| High School | 0.1566 |
| Totals | 0.4699 |

Students Generated From New Development

The number of students estimated to be generated from Projected Unmitigated New Dwelling Units is determined by multiplying the total Projected Unmitigated New Dwelling Units (Table V) by the corresponding generation rate (Tables VI). The students generated from Projected Reconstructed Dwelling Units are calculated separately as it is conservatively assumed that this type of dwelling unit is currently generating the same or a similar amount of students and the reconstruction of such unit would not cause a negative impact on school facilities. These computations are reflected in Table VII:

Table VII
Student Generation by Projected Unmitigated New and Reconstructed Dwelling Units

| Type of Projected Dwelling Unit | Unmitigated Dwelling Units | School Type | Student Generation Rate | Students Generated |
|---|----------------------------|-------------|-------------------------|--------------------|
| New Dwelling Unit | 21,067 | Elementary | 0.2446 | 5,153 |
| New Dwelling Unit | 21,067 | Middle | 0.0687 | 1,447 |
| New Dwelling Unit | 21,067 | High | 0.1566 | 3,299 |
| Subtotal New Dwelling Unit | | | 0.4699 | 9,899 |
| Reconstructed Dwelling Unit | 315 | Elementary | 0.2446 | 77 |
| Reconstructed Dwelling Unit | 315 | Middle | 0.0687 | 22 |
| Reconstructed Dwelling Unit | 315 | High | 0.1566 | 49 |
| Subtotal Reconstructed Dwelling Unit | | | 0.4699 | 148 |
| Total | 21,382 | | | 10,047 |

School Facilities Required to Serve New Development

In order to determine the number of schools, or portions thereof, required to serve students to be generated from Projected Unmitigated New Dwelling Units, the students generated by Projected Unmitigated New Dwelling Units shown in Table VII, are reduced by the portion of Excess Capacity shown in Table II for Projected Unmitigated New Dwelling Units, or 95.45%. This calculation excluded students generated from Reconstructed Dwelling Units. The adjusted future students are divided by the school capacity (i.e., design population) for each school type. Table VIII shows the number of new elementary, middle and high school facilities required to serve students generated from future Unmitigated New Dwelling Units.

The students generated from projected Reconstructed Dwelling Units are not added into this calculation as it is conservatively assumed that this type of dwelling unit is currently generating students and the reconstruction of such unit will not cause an increase to the number of students enrolled in the District.

Table VIII
School Facilities Required for New Development (Unmitigated)

| School Type | School Facility Design Capacity | Adjusted Future Students* | Total Facilities |
|--------------|---------------------------------|---------------------------|------------------|
| Elementary | 750 | 4,351 | 5.80 |
| Middle | 900 | 517 | 0.57 |
| High | 2,400 | 3,299 | 1.37 |
| Total | | 8,167 | |

* Represents future students only from Unmitigated New Dwelling Units less a deduction for a portion of existing capacity as described above.

Estimated School Facilities Costs

To calculate the cost for elementary, middle and high school facilities, SDFA relied on actual historical costs and current estimates of costs associated with the construction of elementary, middle and high school facilities in the District. These numbers reflect the District’s estimate of land acquisition and construction costs, furniture & equipment costs and technology.

The estimated costs for elementary, middle and high school facilities are contained in Appendix C. The aggregate facilities cost impact from New Unmitigated Dwelling Units is determined by multiplying the per site costs by the required number of sites reflected in Table VIII. This resulting impact is shown in Table IX:

Table IX
Total Estimated Facilities Costs (Excluding Interim Housing)

| School Type | Required Schools | Facilities Cost | Total Cost |
|--------------|------------------|-----------------|----------------------|
| Elementary | 5.80 | \$35,701,833 | \$207,070,631 |
| Middle | 0.57 | \$49,487,022 | \$28,207,603 |
| High | 1.37 | \$140,905,007 | \$193,039,860 |
| Total | | | \$428,318,094 |

Interim Housing

In addition to elementary, middle and high school facilities, new development imposes additional facilities impacts on school districts. Because development fees are collected at the time a building permit is issued, funds to provide facilities accumulate over a period of time and revenues, particularly when other local or state funds are not available, are not sufficient to build a school when development so warrants. The solution to this problem is most often addressed through “interim housing” in which the District purchases or leases relocatable classrooms that are used to temporarily alleviate overcrowding at existing school sites. As shown in Appendix D, the RUSD has determined that currently it costs the District approximately \$1,781 per elementary school student, \$1,954 per middle school student and \$2,606 per high school student, respectively to provide interim housing until new facilities are available.

Table X
Costs for Interim Housing Facilities

| School Type | Future Students | Interim Housing per Student | Total Cost |
|--------------|-----------------|-----------------------------|---------------------|
| Elementary | 4,351 | \$1,781 | \$7,749,131 |
| Middle | 517 | \$1,954 | \$1,010,218 |
| High | 3,299 | \$2,606 | \$8,597,194 |
| Total | 8,167 | | \$17,356,543 |

Thus, the estimated total cost of school facilities (Table IX) and ancillary facilities (Table X) necessary to accommodate students generated from New Unmitigated Dwelling Units is shown in Table XI:

Table XI
Total Estimated Facilities Costs

| School Type | School Facilities | Ancillary Facilities | Total Cost |
|--------------|----------------------|----------------------|----------------------|
| Elementary | \$207,070,631 | \$7,749,131 | \$214,819,762 |
| Middle | \$28,207,603 | \$1,010,218 | \$29,217,821 |
| High | \$193,039,860 | \$8,597,194 | \$201,637,054 |
| Total | \$428,318,094 | \$17,356,543 | \$445,674,637 |

Total Estimated Cost per Student

The estimated facilities cost for each elementary, middle and high school student is derived by dividing the school facilities costs for elementary, middle and high school facilities (Table XI) by the respective number of elementary, middle and high school students expected to be generated from New Unmitigated Dwelling Units less existing surplus capacity. For this calculation, students generated from both New Dwelling Units and Reconstructed Dwelling Units are included as both types of dwelling units are required to pay the Statutory Level I Fee. The total estimated per pupil facilities cost is shown below:

Table XII
Total Facilities Costs per Pupil

| School Level | School Facilities & Ancillary Cost | Future Students | Total |
|--------------|------------------------------------|-----------------|-------------|
| Elementary | \$214,819,762 | 5,230 | \$41,074.52 |
| Middle | \$29,217,821 | 1,469 | \$19,889.60 |
| High | \$201,637,054 | 3,348 | \$60,226.12 |
| Total | \$445,674,637 | 10,047 | |

School Facilities Impact per Dwelling Unit

The total estimated facilities cost for each Unmitigated New or Reconstructed Dwelling Unit is determined by multiplying the facilities costs per student (Table XII) by the applicable student generation rate (Tables VI and VII) and is shown below:

Table XIII
Total Facilities Costs per Residential Unit

| Housing Type | Cost per Pupil | Student Generation Rate | Facilities Cost per Dwelling Unit |
|-------------------|----------------|-------------------------|-----------------------------------|
| Elementary School | \$41,074.52 | 0.2446 | \$10,046.83 |
| Middle School | \$19,889.60 | 0.0687 | \$1,366.42 |
| High School | \$60,226.12 | 0.1566 | \$9,431.41 |
| Total | | 0.4699 | \$20,844.66 |

As identified by the County of Riverside, Assessor's Department, the average size of a dwelling unit constructed within the RUSD for the previous five years is 2,895 square feet. Dividing the total facilities cost per dwelling unit by the average size of a dwelling unit yields a school facilities cost of \$7.20 per square foot.

The District will be considering the adoption, on March 18, 2014, of an Alternative Level II Fee pursuant to Government Code Section 65995.5 which generally applies to new residential development in lieu of the Level I Fee. The 2014 Alternative Level II Fee is currently out for 30-day public review period with a public hearing scheduled for March 18, 2014. The proposed Level II fee is \$4.00 per square foot of new residential development and is intended to be supplemented with grant monies from the State. In the event monies become unavailable from the State and the District is notified in writing of this fact, the District may collect Level III Fees pursuant to Government Code Section 65995.7, which is also under the 30-day public review period at \$8.01 per square foot of new residential development. Based on the District's student generation rates, actual costs to provide school facilities and the average square footage for new dwelling units, the District, as outlined above, would need to levy approximately \$7.20 per square foot to actually provide the school facilities necessitated by new residential development.

This Report demonstrates that the school facilities impact amount per square foot equals \$7.20 for all new residential development within the boundaries of the District. Thus, there is full justification for collecting the maximum Level I fee allowed in the amount of \$3.36 per square foot for a unified school district (K-12).

Since the District's school facilities impact per square foot is greater than the allowable statutory fees, the District actually suffers unmitigated impacts from new residential development, which not only supports the collection of the statutory fee for residential developments, but also those fees for new commercial/industrial development as provided for in Section Three of this Report. Table XIV summarizes the true costs of new development and compares that cost to the amount the District is currently authorized to collect.

Table XIV
Comparison of Facilities Cost to Currently Authorized Statutory (Level I) Fee

| Facilities Cost per Dwelling Unit | Facilities Cost per Square Foot | Statutory Level I Fee per Square Foot | Statutory Fee (Deficit) per Square Foot |
|-----------------------------------|---------------------------------|---------------------------------------|---|
| \$20,844.66 | \$7.20 | \$3.36 | (\$3.84) |

Section

Three

COMMERCIAL/INDUSTRIAL DEVELOPMENT

This section of the Report identifies the school facilities impact from new commercial and industrial development.

School Facilities Impacts from New Commercial and Industrial Development

Just as the District is required to identify the impact of new residential development on student enrollment and a corresponding need for additional school facilities, a similar nexus must be established between new commercial/industrial development and the corresponding need for additional school facilities. A four-step methodology was used to quantify the impact of new commercial and industrial development on the need for school facilities. This methodology incorporates “employment densities” for various commercial and industrial types which have been generated by SANDAG. The methodology includes the following actions:

1. *Determine the number of employees required per square foot for specific types of commercial and industrial development (i.e., new jobs created within the school district).*
2. *Determine the number of new employees that would both live and work within the District.*
3. *Determine the number of occupied housing units that would be associated with new employees.*
4. *Determine the school facilities impact generated from these employees utilizing the “per dwelling unit” facilities costs computed in Section Two.*

The following discussion incorporates the four-step methodology and identifies the school facilities impact for various commercial and industrial developments.

Estimated Number of Employees per Square Foot

Because the utilization of commercial and industrial buildings varies significantly, in order to estimate the number of employees and hence, the number of school-age children generated by employees, it is important that the relationship between the size of any commercial/industrial development and its associated employee base be established for various development or land use types. To do this, SDFA relied on survey results published in SANDAG’s report entitled Traffic Generators Guide originally published in 1990 and updated annually. This report reflects data gleaned from a site specific employment inventory of diverse developments throughout San Diego County. Multiple sites for 17 different development types are included in the survey

data and the square footage and number of employees has been averaged for each development type yielding the average number of employees per 1,000 square feet as shown in the following table:

Table XV
Regionwide Employment per 1,000 Square Feet by Development Type⁽¹⁾

| Development Type | Square Feet of Development Type | Total Employees | Employees per 1,000 Sqft. ⁽²⁾ |
|------------------------------------|---------------------------------|-----------------|--|
| Banks | 9,203 | 26 | 2.825 |
| Car Dealers* | 28,433 | 57 | 2.005 |
| Commercial Offices (<100,000 sqft) | 27,100 | 130 | 4.797 |
| Commercial Offices (>100,000 sqft) | 135,433 | 625 | 4.615 |
| Commercial Strip Center* | 27,677 | 50 | 1.807 |
| Community Shopping Center | 151,525 | 363 | 2.396 |
| Corporate Office (Single User) | 127,331 | 342 | 2.686 |
| Discount Retail Club | 128,679 | 215 | 1.671 |
| Industrial Parks (No Commercial) | 351,266 | 733 | 2.087 |
| Industrial Plants (Mult. Shift)* | 456,000 | 1,120 | 2.456 |
| Industrial/Business Parks | 260,379 | 972 | 3.733 |
| Lodging | 165,200 | 184 | 1.114 |
| Medical Offices | 22,507 | 96 | 4.265 |
| Neighborhood Shopping Center | 69,509 | 178 | 2.561 |
| Regional Shopping Center | 1,496,927 | 2,777 | 1.855 |
| Restaurants* | 5,267 | 48 | 9.113 |
| Scientific Research & Development | 221,184 | 673 | 3.043 |

(1) Source: SANDAG Publication, Traffic Generators Guide

(2) Employees/1000 Square Feet = Total Employment/Square Feet of Each Development Type

* Updated from original 1990 study.

Estimated Number of Employees Living & Working Within the School District

In order to determine the minimum number of students that will be generated as a result of new commercial/industrial development, an estimate of the number of employees (i.e., parents of the children expected to attend schools within the District) that will both work and live within the District must be determined.

As the largest city within the County of Riverside and with a significant employment base (almost 114,588 jobs according to the 2000 U.S. Census Data), one would expect that the Resident Employment Generation Rate (REGR) for the City of Riverside – that is the number of people living within the jurisdictional boundaries of the City who are also workers employed by businesses located within the jurisdictional boundaries of the City – to be above the average REGR of other areas within the County of Riverside. Information regarding resident employees (i.e., employees who work in their place of residence) for the City of Riverside was obtained from the 2006-2010 American Community Survey published by the U.S. Census Bureau. Of the employees identified as residing within Riverside, approximately 45.14% (i.e., an REGR of .4514) reported working within their place of residence.

Because a large majority of the population living within the boundaries of the RUSD reside within the City of Riverside, one would expect and it has been estimated that the REGR computed for the City of Riverside would be similar to the REGR that exists for the RUSD as a whole.

The following table shows the estimated number of resident employees within the City of Riverside based on the REGR of .4514:

Table XVI
Estimated Resident Employees within the City of Riverside ⁽¹⁾

| Jurisdiction | Total Estimated Employees ⁽²⁾ | Residential Employee Generation Rate | Estimated Number of Resident Employees within The City of Riverside |
|-------------------|--|--------------------------------------|---|
| City of Riverside | 127,090 | .4514 | 57,371 |

(1) Resident Employees are employees that both reside and work within the applicable jurisdiction.

(2) Source: Census Bureau 2006-2010 American Community Survey Table 3.

It should be noted that by considering only those employees that both live and work within the RUSD, the District is being conservative in its estimate of the impact of commercial/industrial development on student enrollment because the methodology identified herein does not take into account any students who may attend schools within the District as a result of Education Code Section 48204 (i.e, interdistrict transfers). Section 48204 of the Education Code permits employees working within the school district who do not reside within the boundaries of the school district to request that their children be permitted to attend a school within the boundaries of the District in which they work.

Nevertheless, by multiplying the number of employees per thousand square feet as shown in Table XV by the district-wide REGR, one can derive a REGR for the various commercial/industrial development types. The following table indicates that for every 1,000 square feet of new commercial or industrial development, expected residential employee generation ranges from a low of 0.503 employees for *Lodging* to a high of 4.114 employees for *Restaurants*.

Table XVII
Resident Employee Generation Factors by Business Type

| Development Type | Employees per 1,000 Square Feet | Resident Employee Generation Rate | Resident Employee Generation Factors |
|------------------------------------|---------------------------------|-----------------------------------|--------------------------------------|
| Banks | 2.825 | .4514 | 1.275 |
| Car Dealers | 2.005 | .4514 | 0.905 |
| Commercial Offices (<100,000 sqft) | 4.797 | .4514 | 2.165 |
| Commercial Offices (>100,000 sqft) | 4.615 | .4514 | 2.083 |
| Commercial Strip Center* | 1.807 | .4514 | 0.816 |
| Community Shopping Center | 2.396 | .4514 | 1.082 |
| Corporate Office (Single User) | 2.686 | .4514 | 1.212 |
| Discount Retail Club | 1.671 | .4514 | 0.754 |
| Industrial Parks (No Commercial) | 2.087 | .4514 | 0.942 |
| Industrial Plants (Mult. Shift)* | 2.456 | .4514 | 1.109 |
| Industrial/Business Parks | 3.733 | .4514 | 1.685 |
| Lodging | 1.114 | .4514 | 0.503 |
| Medical Offices | 4.265 | .4514 | 1.925 |
| Neighborhood Shopping Center | 2.561 | .4514 | 1.156 |
| Regional Shopping Center | 1.855 | .4514 | 0.837 |
| Restaurants | 9.113 | .4514 | 4.114 |
| Scientific Research & Development | 3.043 | .4514 | 1.374 |

Estimated Household Rate per Resident Worker

In order to quantify the impact of these residential workers on the District, two additional relationships must be established. The first of these is the number of households per resident worker.

By dividing the estimated number of residential workers within the District by the estimated number of occupied housing units within the boundaries of the school district (U.S. Census Bureau – 2008-2012 American Community Survey), one can estimate the number of dwelling units produced per employee (i.e., the Household Rate). The household rate shown in the following table relies only on the estimated resident employees within the City of Riverside. The actual number of resident employees within the RUSD will be higher than that shown.

Table XVIII
City of Riverside Household Rate Per Resident Employee

| Resident Workers | Occupied Housing Units | Household Rate ⁽¹⁾ |
|------------------|------------------------|-------------------------------|
| 57,371 | 90,450 | 0.6343 |

(1) Household Rate = Resident Workers / Occupied Housing Units

By applying the household generation rate of 0.6343 to the Resident Employee Generation Factors shown in Table XVIII, housing units required per employee for each commercial/industrial land use category can then be determined. Expected household generation per 1,000 square feet of commercial/industrial development appears in the following table:

Table XIX
Household Generation for Commercial/Industrial Land Uses

| Development Type | Resident Employees per 1,000 Square Feet | Household Rate | District Households per 1,000 Square Feet |
|------------------------------------|--|----------------|---|
| Banks | 1.275 | .6343 | 0.809 |
| Car Dealers | 0.905 | .6343 | 0.574 |
| Commercial Offices (<100,000 sqft) | 2.165 | .6343 | 1.373 |
| Commercial Offices (>100,000 sqft) | 2.083 | .6343 | 1.321 |
| Commercial Strip Center | 0.816 | .6343 | 0.518 |
| Community Shopping Center | 1.082 | .6343 | 0.686 |
| Corporate Office (Single User) | 1.212 | .6343 | 0.769 |
| Discount Retail Club | 0.754 | .6343 | 0.478 |
| Industrial Parks (No Commercial) | 0.942 | .6343 | 0.598 |
| Industrial Plants (Mult. Shift) | 1.109 | .6343 | 0.703 |
| Industrial/Business Parks | 1.685 | .6343 | 1.069 |
| Lodging | 0.503 | .6343 | 0.319 |
| Medical Offices | 1.925 | .6343 | 1.221 |
| Neighborhood Shopping Center | 1.156 | .6343 | 0.733 |
| Regional Shopping Center | 0.837 | .6343 | 0.531 |
| Restaurants | 4.114 | .6343 | 2.610 |
| Scientific Research & Development | 1.374 | .6343 | 0.872 |

School Facilities Cost from New Commercial & Industrial Development

The final step involves applying the school facilities costs determined in Section Two to the Household Generation Rate. Since the school facilities cost per new home was already identified in Table XIV, by applying the total cost per dwelling unit to the Household Generation Rate shown in Table XIX, the gross school facilities impact of commercial/industrial development can be determined. The resulting facilities cost per square foot is shown in Table XX and ranges from \$6.65 to \$54.40 per square foot of development.

Table XX
Gross School Facilities Impact for Commercial/Industrial Land Uses

| Development Type | District Households per Square Foot of Non-Residential Development | School Facilities Cost per Dwelling Unit | Gross Facilities Cost per Square Foot of Commercial/Industrial Development |
|------------------------------------|--|--|--|
| Banks | 0.0008090 | \$20,844.66 | \$16.86 |
| Car Dealers | 0.0005740 | \$20,844.66 | \$11.96 |
| Commercial Offices (<100,000 sqft) | 0.0013730 | \$20,844.66 | \$28.62 |
| Commercial Offices (>100,000 sqft) | 0.0013210 | \$20,844.66 | \$27.54 |
| Commercial Strip Center | 0.0005180 | \$20,844.66 | \$10.80 |
| Community Shopping Center | 0.0006860 | \$20,844.66 | \$14.30 |
| Corporate Office (Single User) | 0.0007690 | \$20,844.66 | \$16.03 |
| Discount Retail Club | 0.0004780 | \$20,844.66 | \$9.96 |
| Industrial Parks (No Commercial) | 0.0005980 | \$20,844.66 | \$12.47 |
| Industrial Plants (Mult. Shift) | 0.0007030 | \$20,844.66 | \$14.65 |
| Industrial/Business Parks | 0.0010690 | \$20,844.66 | \$22.28 |
| Lodging | 0.0003190 | \$20,844.66 | \$6.65 |
| Medical Offices | 0.0012210 | \$20,844.66 | \$25.45 |
| Neighborhood Shopping Center | 0.0007330 | \$20,844.66 | \$15.28 |
| Regional Shopping Center | 0.0005310 | \$20,844.66 | \$11.07 |
| Restaurants | 0.0026100 | \$20,844.66 | \$54.40 |
| Scientific Research & Development | 0.0008720 | \$20,844.66 | \$18.18 |

The amounts shown in Table XX represent the gross school facilities resulting from each square foot of new commercial and industrial construction. These amounts would need to be collected to fully mitigate the impact of new commercial and industrial developments where the employees are commuting from areas outside of the RUSD or are residing in existing housing within the boundaries of the District and for which no mitigation was received at the time that the dwelling units were constructed. However, a number of Resident Employees will reside in new dwelling units for which mitigation payments in the form of Level I Fees or Alternative (Level II) Fees will be paid. For those commercial and industrial developments that employ individuals who will reside in new mitigated dwelling units located within the boundaries of the RUSD, the unmitigated or net facilities cost per square foot of commercial and industrial development should be computed.

To identify the unmitigated or net facilities cost per square foot of commercial and industrial development, the facilities fee per square foot of new, residential development is subtracted from the gross facilities cost shown in Table XX. The following tables show the unmitigated net facilities cost per dwelling unit under two possible fee scenarios: Statutory Level I Fees and Alternative Level II Fees.

Table XXI
Unmitigated Net Facilities Cost per Dwelling Unit

| Cost/Unit Item | Statutory Level I Fee | Alternative Level II Fee ⁽¹⁾ |
|---|-----------------------|---|
| Residential Fee Per Square Foot | \$3.36 | \$4.00 |
| Average Square Feet of Dwelling Unit | 2,895 | 2,895 |
| Facilities Cost Per Dwelling Unit | \$20,844.66 | \$20,844.66 |
| Less Fee per D/U from New Res. Construction | (\$9,727.20) | (\$11,580.00) |
| Net Deficit per D/U after Residential Fee | \$11,117.46 | \$9,264.66 |

By multiplying the net deficit per dwelling unit after the collection of Statutory Level I Fees or Alternative Level II School Fees, as shown in Table XXI, by the number of households produced per square foot of new commercial and industrial development, the new net commercial and industrial school facilities impact can be determined for the various types of new commercial and industrial development under the two possible scenarios. This computation is shown for each of the residential fee scenarios in Table XXII:

Table XXII
Unmitigated Net School Facilities Impact for Commercial/Industrial Land Uses

| Development Type | District Households per Square Foot of Commercial/Industrial Development | Required Commercial/Industrial Fee (per Square Foot) | |
|------------------------------------|--|--|--------------------------|
| | | Statutory Level I Fee | Alternative Level II Fee |
| Banks | 0.0008090 | \$8.99 | \$7.50 |
| Car Dealers* | 0.0005740 | \$6.38 | \$5.32 |
| Commercial Offices (<100,000 sqft) | 0.0013730 | \$15.26 | \$12.72 |
| Commercial Offices (>100,000 sqft) | 0.0013210 | \$14.69 | \$12.24 |
| Commercial Strip Center* | 0.0005180 | \$5.76 | \$4.80 |
| Community Shopping Center | 0.0006860 | \$7.63 | \$6.36 |
| Corporate Office (Single User) | 0.0007690 | \$8.55 | \$7.12 |
| Discount Retail Club | 0.0004780 | \$5.31 | \$4.43 |
| Industrial Parks (No Commercial) | 0.0005980 | \$6.65 | \$5.54 |
| Industrial Plants (Mult. Shift)* | 0.0007030 | \$7.82 | \$6.51 |
| Industrial/Business Parks | 0.0010690 | \$11.88 | \$9.90 |
| Lodging | 0.0003190 | \$3.55 | \$2.96 |
| Medical Offices | 0.0012210 | \$13.57 | \$11.31 |
| Neighborhood Shopping Center | 0.0007330 | \$8.15 | \$6.79 |
| Regional Shopping Center | 0.0005310 | \$5.90 | \$4.92 |
| Restaurants* | 0.0026100 | \$29.02 | \$24.18 |
| Scientific Research & Development | 0.0008720 | \$9.69 | \$8.08 |

Commercial/Industrial Development Impact

The school facilities impact shown above represents the net cost to provide school facilities required to serve new students resulting from the construction of new commercial/industrial development assuming that a portion of the impact has already been mitigated by new

residential construction. As previously noted, this amount does not reflect the gross impact of new commercial/industrial development where some portion of the new employees will be housed in existing housing (from which no additional residential impact fee may be collected) or from interdistrict transfers due to employment. However, as can be seen in Table XXII, assuming that the District received corresponding residential Alternative Level II Fees for all new commercial and industrial development, it would still be justified in collecting between \$2.96 and \$24.18 per square foot in order to fully mitigate the impact of new commercial and industrial development. Pursuant to Government Code Section 65995(b)(2), a unified school district is only authorized to collect \$0.54 per square foot of new commercial/industrial development. Therefore, for all commercial/industrial development types shown in Table XXII, RUSD is justified in levying the maximum fee of \$0.54 per square foot.

Senior Citizen Housing

As it relates to the imposition of developer fees upon senior citizen housing projects, Section 65995.1(a) of the Government Code reads as follows:

Notwithstanding any other provision of law, as to any development project for the construction of senior citizen housing, as described in Section 51.3 of the Civil Code, a residential care facility for the elderly as described in subdivision (j) of Section 1569.2 of the Health and Safety Code, or a multilevel facility for the elderly as described in paragraph (9) of subdivision (d) of Section 15432, any fee charge, dedication or other requirement that is levied under Education Code Section 17620 may be applied only to new construction and is subject to the limits and conditions applicable to under subdivision (b) of Section 65995 in the case of commercial or industrial development.

The District acknowledges that students will not reside in senior citizen housing units. However, the development of such housing generally generates jobs for facilities maintenance and administration, and in the case of assisted care living situations, health professionals. These jobs may be filled by persons living either within the boundaries of the District or outside the boundaries of the District. In either case, the employees may enroll their students in the District. As, a result some students may be generated as a result of the development of new senior citizen housing.

The District acknowledges Section 65995.1 and will levy its share of developer fees on any senior citizen housing projects at the current commercial/industrial rate of \$0.54 per square foot. The District will require proof that such senior units are indeed restricted to seniors i.e. a copy of the recorded CC&Rs or deed(s).

Section

Four

CONCLUSIONS & STATEMENT OF FINDINGS

Based upon the data gathered by SDFRA regarding future development within the boundaries of the RUSD, student generation, school facilities costs and the methodology employed to determine the school facilities impact from new residential and commercial development, RUSD makes the following findings pursuant to Section 66001 of the California Government Code:

- *The purpose of the fee is to pay for the construction and/or acquisition of new public school facilities necessary to serve students expected to be generated from new residential and commercial/industrial development.*
- *The fees will be collected and may be used to repay debt service for financing issued for the purpose of providing new school facilities or to pay directly for the acquisition and/or construction of such facilities. The fees may also be used to pay for the leasing or acquisition of portable classrooms to meet the temporary needs of students generated from new development.*
- *There is a reasonable relationship between the expected use of the fee (i.e., new school facilities) and the development on which the fee is imposed (i.e., new residential, commercial and industrial development) because additional students will be generated by new residential and commercial/industrial development.*
- *There is a reasonable relationship between the number of new residential units constructed and the number of elementary, middle and high school students expected to be generated from the construction of such units. There is also a reasonable relationship between the construction of new commercial/industrial development and the number of students expected to be generated from the construction of such commercial/industrial development, as students and the parents of students will be employed by new businesses occupying the new commercial or industrial development and a portion of the students and/or the students parents will also choose to live within the boundaries of the District.*
- *There is a reasonable relationship between the amount of the fee identified in this Report and the cost of the school facilities to be constructed and deemed necessary to serve new residential and commercial/industrial developments.*
- *As identified in Section Two, the District would need to collect approximately \$7.20 per square foot of new residential development to mitigate the school facilities impacts. This amount is well in excess of the currently authorized statutory fee (i.e., Level I Fee) of \$3.36 per square foot. Thus, the District is justified in collecting the statutory fees for residential development as permitted by state law.*

- *As identified in Section Three, the District would need to collect between \$6.65 and \$54.50 per square foot of commercial/industrial development to mitigate the gross school facilities impacts resulting from new commercial and industrial development. This amount is well in excess of the currently authorized statutory fee (i.e., Commercial/Industrial Fees) of \$0.54 per square foot. Thus, the District is justified in collecting the statutory fees for commercial/industrial development as permitted by state law.*

Section

Five

APPENDICES

Appendix A: SCAG – Residential Development Projections

Appendix B: Student Generation Rate Analysis

Appendix C: Elementary, Middle & High School Facilities Costs

Appendix D: Interim Housing Facilities Costs

Appendix A: SCAG – Residential Development Projections

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments

Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone

Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--------------|--|---|-----------------|-----------------|-----------------|
| | City of Riverside | Used City of Riverside TAZ Data - See Separate Attachment | | | |
| 43136100 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43142100 | City of Jurupa Valley* | 30% | 0 | 0 | 0 |
| 43142200 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43142300 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43144300 | City of Jurupa Valley* | 5% | 0 | 0 | 0 |
| 43221100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43229100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43199100 | Unincorporated Area | 100% | 510 | 438 | 627 |
| 43199200 | Unincorporated Area | 100% | 1,221 | 1,077 | 1,483 |
| 43220100 | Unincorporated Area | 60% | 6 | 8 | 8 |
| 43220200 | Unincorporated Area | 100% | 905 | 1,017 | 1,201 |
| 43232100 | Unincorporated Area | 100% | 575 | 501 | 921 |
| 43232300 | Unincorporated Area | 100% | 293 | 262 | 373 |
| 43237100 | Unincorporated Area | 100% | 931 | 844 | 1,868 |
| 43237200 | Unincorporated Area | 100% | 330 | 312 | 414 |
| 43242400 | Unincorporated Area | 100% | 158 | 197 | 191 |
| 43247200 | Unincorporated Area | 60% | 352 | 327 | 448 |
| 43258100 | Unincorporated Area | 100% | 622 | 661 | 1,103 |
| 43258300 | Unincorporated Area | 80% | 4 | 92 | 48 |
| 43260200 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261300 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263200 | Unincorporated Area | 5% | 21 | 31 | 26 |
| 43269100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43269300 | Unincorporated Area | 20% | 7 | 13 | 9 |
| 43210100 | Unincorporated Area | 20% | 1 | 0 | 1 |
| 43232200 | Unincorporated Area | 95% | 148 | 139 | 304 |
| 43237300 | Unincorporated Area | 60% | 235 | 321 | 312 |
| 43242200 | Unincorporated Area | 95% | 497 | 446 | 629 |
| 43244100 | Unincorporated Area | 50% | 237 | 219 | 332 |
| 43249100 | Unincorporated Area | 10% | 1 | 1 | 4 |
| 43255400 | Unincorporated Area | 30% | 587 | 461 | 848 |
| 43256900 | Unincorporated Area | 70% | 164 | 158 | 190 |
| 43258200 | Unincorporated Area | 90% | 446 | 566 | 896 |
| 43259100 | Unincorporated Area | 70% | 45 | 137 | 69 |
| 43259200 | Unincorporated Area | 10% | 22 | 25 | 28 |
| Total | | | 8,317 | 8,252 | 12,331 |

* Note: Although a small portion of the City of Jurupa Valley is within the boundaries of the RUSD, the portion within the boundaries has a general plan land use of open space.

** Note: The TAZ percentage was allocated based upon visual review of the area of the TAZ and not allocated on dwelling units.

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments
 Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone
 Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--|---|------------------------------|------------------------|------------------------|------------------------|
| Extrapolation of Five Year Projection based on Annual Averages: | | | | | |
| Difference Current Year to Prior Year: | | | | (65) | 4,079 |
| Number of Years within Years Estimated: | | | | 12 | 15 |
| Annual Average Dwelling Units per Year Estimated:* | | | | (5.42) | 271.93 |

| Estimated Number of Dwelling Units January 1, 2014 | City of Jurupa Valley | | County of Riverside | Total |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | <u>Existing Units</u> | <u>Dwelling Units</u> | <u>Dwelling Units</u> | <u>Dwelling Units</u> |
| As of January 1, 2008 | | 0.00 | 8,317.00 | 8,317.00 |
| Additional Dwelling Units Constructed 01/01/2008 to 01/01/2009 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2009 to 01/01/2010 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2010 to 01/01/2011 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2011 to 01/01/2012 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/2013 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/2014 | | 0.00 | (5.42) | (5.42) |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 0 | 8,285 | 8,285 |

*SCAG's required Green House Gas Goal requires development projections to be located closer to transportation centers. This goal causes a negative projection as shown.

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404200500 | T008018 | 100% | 310 | 377 | 424 | 471 | 517 | 564 | 611 | 657 |
| 403100200 | T008023 | 75% | 946 | 961 | 961 | 961 | 961 | 961 | 961 | 961 |
| 403010000 | T008043 | 100% | 1,543 | 1,588 | 1,653 | 1,660 | 1,668 | 1,675 | 1,683 | 1,690 |
| 404230001 | T008086 | 100% | 176 | 176 | 176 | 218 | 260 | 302 | 344 | 346 |
| 404200300 | T008093 | 100% | 240 | 240 | 243 | 318 | 392 | 467 | 542 | 616 |
| 404230001 | T008094 | 100% | 153 | 153 | 225 | 297 | 537 | 777 | 1,017 | 1,259 |
| 403020000 | T040045 | 100% | 1,008 | 1,008 | 1,008 | 1,009 | 1,013 | 1,023 | 1,023 | 1,023 |
| 403020000 | T040046 | 100% | 1,019 | 1,019 | 1,038 | 1,131 | 1,178 | 1,181 | 1,181 | 1,181 |
| 403030000 | T040049 | 100% | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| 403030000 | T040050 | 100% | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| 403050100 | T040056 | 100% | 177 | 93 | 93 | 114 | 134 | 155 | 176 | 196 |
| 403050100 | T040057 | 100% | 432 | 432 | 432 | 437 | 437 | 437 | 437 | 437 |
| 403050100 | T040058 | 100% | 1,125 | 1,125 | 1,233 | 1,354 | 1,475 | 1,597 | 1,718 | 1,840 |
| 403050200 | T040060 | 100% | 139 | 139 | 139 | 139 | 140 | 149 | 159 | 171 |
| 403050200 | T040061 | 100% | 429 | 429 | 429 | 429 | 444 | 451 | 459 | 466 |
| 403050300 | T040062 | 100% | 1,449 | 1,261 | 1,261 | 1,267 | 1,274 | 1,280 | 1,287 | 1,293 |
| 403060100 | T040065 | 100% | 614 | 633 | 654 | 657 | 661 | 665 | 669 | 672 |
| 403060200 | T040066 | 100% | 402 | 403 | 406 | 408 | 410 | 412 | 414 | 416 |
| 403060200 | T040067 | 100% | 772 | 791 | 810 | 817 | 825 | 832 | 840 | 847 |
| 403060200 | T040068 | 100% | 94 | 94 | 94 | 94 | 94 | 94 | 94 | 94 |
| 403060300 | T040070 | 100% | 395 | 398 | 401 | 401 | 401 | 401 | 401 | 401 |
| 403090001 | T040075 | 98% | 86 | 86 | 87 | 83 | 80 | 76 | 72 | 69 |
| 403100100 | T040077 | 100% | 719 | 724 | 728 | 732 | 736 | 740 | 743 | 747 |
| 403100200 | T040078 | 100% | 818 | 818 | 820 | 825 | 829 | 834 | 839 | 843 |
| 403100200 | T040079 | 100% | 384 | 384 | 384 | 384 | 384 | 384 | 384 | 384 |
| 403110000 | T040080 | 100% | 318 | 318 | 318 | 318 | 323 | 328 | 333 | 336 |
| 403110000 | T040081 | 100% | 800 | 800 | 802 | 840 | 877 | 914 | 952 | 989 |
| 403110000 | T040082 | 100% | 553 | 553 | 555 | 564 | 573 | 583 | 592 | 601 |
| 403110000 | T040083 | 100% | 134 | 134 | 135 | 145 | 154 | 163 | 173 | 182 |
| 403120000 | T040084 | 100% | 624 | 657 | 657 | 660 | 663 | 666 | 669 | 671 |
| 403130000 | T040087 | 100% | 280 | 280 | 280 | 291 | 303 | 314 | 325 | 336 |
| 403140100 | T040089 | 100% | 766 | 767 | 768 | 774 | 818 | 861 | 906 | 938 |
| 403160000 | T040095 | 100% | 292 | 292 | 294 | 340 | 386 | 431 | 477 | 527 |
| 403160000 | T040096 | 100% | 369 | 369 | 369 | 441 | 460 | 479 | 499 | 513 |
| 403160000 | T040097 | 100% | 1,200 | 1,200 | 1,200 | 1,293 | 1,387 | 1,480 | 1,574 | 1,667 |
| 403160000 | T040099 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403170100 | T040100 | 100% | 19 | 19 | 19 | 19 | 47 | 47 | 47 | 47 |
| 403170100 | T040104 | 100% | 215 | 215 | 215 | 215 | 215 | 222 | 222 | 222 |
| 403170200 | T040105 | 100% | 553 | 553 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403170200 | T040106 | 100% | 49 | 49 | 49 | 49 | 55 | 55 | 55 | 55 |
| 403170300 | T040108 | 100% | 644 | 644 | 663 | 663 | 663 | 682 | 682 | 701 |
| 403170300 | T040109 | 100% | 299 | 299 | 318 | 318 | 318 | 318 | 318 | 318 |
| 403170300 | T040110 | 100% | 159 | 159 | 159 | 159 | 162 | 162 | 162 | 162 |
| 403170400 | T040111 | 100% | 252 | 252 | 254 | 254 | 254 | 256 | 256 | 256 |
| 404010000 | T040116 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404020100 | T040123 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404040200 | T040137 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T040213 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090300 | T040215 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100100 | T040217 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100200 | T040218 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404100300 | T040219 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040220 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040221 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040222 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040226 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040227 | 5% | 24 | 24 | 24 | 24 | 25 | 25 | 26 | 26 |
| 404120200 | T040228 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120300 | T040229 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T040230 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140300 | T040232 | 50% | 600 | 693 | 788 | 860 | 932 | 1,005 | 1,077 | 1,150 |
| 404140400 | T040233 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T040234 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T040238 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140902 | T040245 | 60% | 72 | 72 | 72 | 72 | 82 | 82 | 82 | 82 |
| 404140902 | T040246 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040256 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040257 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404200400 | T040339 | 100% | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 404200500 | T040344 | 100% | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 404200500 | T040345 | 100% | 364 | 374 | 383 | 402 | 425 | 448 | 472 | 495 |
| 404200600 | T040346 | 100% | 1,225 | 1,225 | 1,225 | 1,227 | 1,229 | 1,231 | 1,233 | 1,235 |
| 404200600 | T040348 | 100% | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 |
| 404200900 | T040367 | 100% | 229 | 229 | 229 | 261 | 292 | 324 | 356 | 388 |
| 404200900 | T040368 | 100% | 28 | 28 | 28 | 47 | 65 | 84 | 103 | 121 |
| 404200900 | T040380 | 100% | 110 | 110 | 110 | 157 | 204 | 232 | 297 | 344 |
| 404210000 | T040394 | 100% | 76 | 76 | 76 | 76 | 76 | 76 | 76 | 76 |
| 404210000 | T040395 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040399 | 100% | 4,746 | 4,746 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 |
| 404220200 | T040400 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040401 | 100% | 0 | 0 | 560 | 1,128 | 2,385 | 3,642 | 4,899 | 6,158 |
| 404220500 | T040402 | 85% | 1,753 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 |
| 404220501 | T040404 | 20% | 284 | 284 | 284 | 284 | 286 | 287 | 288 | 289 |
| 404220700 | T040408 | 100% | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 |
| 404220800 | T040409 | 100% | 905 | 905 | 905 | 905 | 905 | 905 | 905 | 905 |
| 404220900 | T040410 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220900 | T040411 | 100% | 833 | 774 | 833 | 833 | 833 | 833 | 833 | 833 |
| 404220900 | T040412 | 100% | 78 | 78 | 78 | 80 | 80 | 80 | 80 | 80 |
| 404220900 | T040413 | 100% | 751 | 851 | 851 | 897 | 944 | 991 | 1,038 | 1,084 |
| 404220900 | T040414 | 100% | 928 | 1,035 | 1,035 | 1,081 | 1,128 | 1,175 | 1,221 | 1,268 |
| 404220901 | T040415 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220901 | T040416 | 100% | 55 | 55 | 55 | 37 | 19 | 9 | 0 | 0 |
| 404220901 | T040417 | 100% | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 3 |
| 404220901 | T040418 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221000 | T040419 | 100% | 2,393 | 2,393 | 2,393 | 2,393 | 2,646 | 2,646 | 2,646 | 2,646 |
| 404221000 | T040420 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221100 | T040421 | 100% | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 |
| 404221100 | T040422 | 100% | 93 | 93 | 93 | 196 | 243 | 299 | 299 | 299 |
| 404221100 | T040423 | 100% | 512 | 612 | 612 | 612 | 612 | 612 | 612 | 612 |
| 404221300 | T040426 | 100% | 472 | 472 | 476 | 476 | 476 | 476 | 476 | 476 |
| 404221300 | T040427 | 100% | 843 | 843 | 845 | 845 | 845 | 845 | 845 | 845 |
| 404221401 | T040432 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404221401 | T040433 | 100% | 0 | 67 | 67 | 67 | 67 | 67 | 67 | 67 |
| 404221401 | T040434 | 100% | 257 | 257 | 257 | 275 | 289 | 302 | 315 | 325 |
| 404250500 | T081051 | 100% | 5 | 5 | 3 | 0 | 0 | 0 | 0 | 0 |
| 404250500 | T081052 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403010000 | T400421 | 100% | 594 | 594 | 594 | 594 | 598 | 598 | 598 | 598 |
| 403010000 | T400422 | 100% | 148 | 148 | 149 | 219 | 224 | 224 | 224 | 224 |
| 403010000 | T400441 | 100% | 446 | 446 | 448 | 453 | 462 | 481 | 481 | 490 |
| 403010000 | T400442 | 100% | 473 | 473 | 482 | 487 | 493 | 499 | 504 | 510 |
| 403030000 | T400471 | 100% | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 403030000 | T400472 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400473 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400481 | 100% | 8 | 8 | 8 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400482 | 100% | 236 | 236 | 236 | 238 | 238 | 238 | 238 | 238 |
| 403030000 | T400483 | 100% | 51 | 51 | 51 | 51 | 23 | 23 | 23 | 23 |
| 403030001 | T400511 | 100% | 210 | 351 | 396 | 443 | 583 | 583 | 995 | 1,088 |
| 403030001 | T400512 | 100% | 341 | 341 | 341 | 341 | 714 | 901 | 995 | 1,088 |
| 403030001 | T400513 | 100% | 0 | 0 | 0 | 0 | 187 | 187 | 374 | 374 |
| 403030001 | T400521 | 100% | 101 | 101 | 101 | 146 | 146 | 146 | 146 | 146 |
| 403030001 | T400522 | 100% | 306 | 448 | 780 | 840 | 1,027 | 1,214 | 1,401 | 1,588 |
| 403030001 | T400523 | 100% | 4 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400531 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400532 | 100% | 264 | 263 | 266 | 313 | 406 | 453 | 500 | 500 |
| 403040000 | T400541 | 100% | 278 | 278 | 285 | 472 | 658 | 939 | 1,125 | 1,219 |
| 403040000 | T400542 | 100% | 251 | 251 | 251 | 256 | 256 | 256 | 261 | 261 |
| 403040000 | T400551 | 100% | 193 | 193 | 193 | 230 | 233 | 237 | 241 | 245 |
| 403040000 | T400552 | 100% | 680 | 680 | 680 | 680 | 680 | 680 | 680 | 680 |
| 403040000 | T400553 | 100% | 285 | 285 | 285 | 287 | 289 | 290 | 292 | 294 |
| 403050200 | T400591 | 100% | 23 | 23 | 23 | 14 | 0 | 0 | 0 | 0 |
| 403050200 | T400592 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403060100 | T400631 | 100% | 255 | 262 | 270 | 275 | 281 | 287 | 292 | 298 |
| 403060100 | T400632 | 100% | 784 | 844 | 905 | 961 | 1,017 | 1,073 | 1,129 | 1,185 |
| 403060100 | T400641 | 100% | 50 | 59 | 61 | 69 | 78 | 78 | 88 | 93 |
| 403060100 | T400642 | 100% | 152 | 156 | 160 | 160 | 160 | 160 | 160 | 160 |
| 403060300 | T400691 | 100% | 207 | 209 | 211 | 217 | 222 | 228 | 233 | 239 |
| 403060300 | T400692 | 100% | 657 | 659 | 661 | 663 | 665 | 667 | 669 | 671 |
| 403070000 | T400711 | 100% | 490 | 492 | 494 | 494 | 507 | 504 | 520 | 527 |
| 403070000 | T400712 | 100% | 630 | 632 | 634 | 634 | 634 | 634 | 634 | 634 |
| 403070000 | T400721 | 100% | 304 | 305 | 307 | 313 | 318 | 324 | 330 | 335 |
| 403070000 | T400722 | 100% | 800 | 802 | 804 | 804 | 804 | 804 | 804 | 804 |
| 403080000 | T400731 | 100% | 1,623 | 1,625 | 1,627 | 1,348 | 1,358 | 1,367 | 1,372 | 1,377 |
| 403080000 | T400732 | 100% | 763 | 765 | 767 | 802 | 782 | 789 | 806 | 804 |
| 403090000 | T400741 | 60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403090000 | T400742 | 85% | 553 | 554 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403100100 | T400761 | 100% | 458 | 462 | 467 | 467 | 467 | 467 | 467 | 467 |
| 403100100 | T400762 | 100% | 719 | 724 | 728 | 624 | 624 | 624 | 624 | 624 |
| 403120000 | T400851 | 100% | 341 | 341 | 247 | 341 | 341 | 341 | 341 | 341 |
| 403120000 | T400852 | 100% | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 |
| 403120000 | T400861 | 100% | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 |
| 403120000 | T400862 | 100% | 493 | 493 | 493 | 493 | 493 | 493 | 493 | 493 |
| 403130000 | T400881 | 100% | 355 | 355 | 357 | 357 | 357 | 359 | 359 | 360 |
| 403130000 | T400882 | 100% | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 403140100 | T400901 | 100% | 794 | 796 | 798 | 835 | 872 | 910 | 947 | 984 |
| 403140100 | T400902 | 100% | 635 | 635 | 635 | 654 | 672 | 691 | 710 | 728 |
| 403140200 | T400911 | 100% | 1,076 | 1,077 | 1,077 | 1,156 | 1,217 | 1,276 | 1,336 | 1,380 |
| 403140200 | T400912 | 100% | 875 | 1,064 | 1,064 | 1,073 | 1,082 | 1,092 | 1,101 | 1,110 |
| 403150100 | T400921 | 100% | 586 | 586 | 586 | 586 | 586 | 586 | 586 | 586 |
| 403150100 | T400922 | 100% | 569 | 589 | 589 | 614 | 638 | 662 | 686 | 711 |
| 403150100 | T400931 | 100% | 98 | 137 | 138 | 139 | 140 | 148 | 143 | 144 |
| 403150100 | T400932 | 100% | 591 | 591 | 888 | 958 | 1,028 | 1,098 | 1,168 | 1,241 |
| 403150200 | T400941 | 100% | 524 | 524 | 526 | 526 | 526 | 526 | 526 | 526 |
| 403150200 | T400942 | 100% | 962 | 964 | 966 | 1,003 | 1,040 | 1,078 | 1,115 | 1,152 |
| 403150200 | T400943 | 100% | 623 | 832 | 832 | 841 | 851 | 860 | 869 | 879 |
| 403150200 | T400944 | 100% | 239 | 239 | 241 | 245 | 248 | 252 | 256 | 260 |
| 403160000 | T400981 | 100% | 510 | 512 | 514 | 547 | 580 | 614 | 744 | 875 |
| 403160000 | T400982 | 100% | 257 | 257 | 257 | 257 | 266 | 266 | 266 | 266 |
| 403170100 | T401011 | 100% | 28 | 28 | 28 | 41 | 54 | 67 | 80 | 95 |
| 403170100 | T401012 | 100% | 19 | 19 | 19 | 159 | 168 | 177 | 187 | 198 |
| 403170100 | T401013 | 100% | 29 | 29 | 29 | 36 | 44 | 52 | 60 | 68 |
| 403170100 | T401014 | 100% | 55 | 55 | 55 | 57 | 59 | 61 | 63 | 64 |
| 403170100 | T401021 | 100% | 14 | 14 | 14 | 16 | 18 | 20 | 21 | 23 |
| 403170100 | T401022 | 100% | 11 | 11 | 11 | 13 | 17 | 20 | 22 | 23 |
| 403170100 | T401023 | 100% | 24 | 24 | 24 | 26 | 28 | 28 | 28 | 28 |
| 403170100 | T401024 | 100% | 12 | 12 | 12 | 12 | 15 | 15 | 15 | 15 |
| 403170100 | T401031 | 100% | 285 | 285 | 285 | 296 | 307 | 318 | 330 | 344 |
| 403170100 | T401032 | 100% | 67 | 67 | 67 | 190 | 191 | 191 | 191 | 191 |
| 403170200 | T401071 | 100% | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 58 |
| 403170200 | T401072 | 100% | 37 | 37 | 37 | 42 | 48 | 56 | 58 | 64 |
| 403170400 | T401121 | 100% | 766 | 766 | 766 | 769 | 769 | 773 | 773 | 773 |
| 403170400 | T401122 | 100% | 520 | 520 | 522 | 526 | 526 | 528 | 528 | 528 |
| 403170400 | T401131 | 100% | 282 | 284 | 286 | 286 | 286 | 286 | 286 | 286 |
| 403170400 | T401132 | 100% | 182 | 182 | 184 | 184 | 184 | 185 | 185 | 185 |
| 404090100 | T402121 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402122 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402123 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402141 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402142 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402161 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402162 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402163 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402231 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402232 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402241 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402242 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402251 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402252 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402311 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402312 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402313 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402314 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402351 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402352 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140600 | T402361 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|----------------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404140600 | T402362 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402371 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402372 | 40% | 263 | 263 | 375 | 375 | 375 | 464 | 464 | 464 |
| 404140800 | T402391 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T402392 | 100% | 866 | 866 | 989 | 989 | 1,520 | 946 | 2,027 | 2,320 |
| 404200600 | T403471 | 100% | 544 | 544 | 544 | 544 | 549 | 554 | 558 | 563 |
| 404200600 | T403472 | 100% | 2,153 | 2,153 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 |
| 404200600 | T403473 | 100% | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 |
| 404220600 | T404051 | 100% | 469 | 487 | 487 | 487 | 487 | 487 | 487 | 487 |
| 404220600 | T404052 | 100% | 1,411 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 |
| 404230000 | T404361 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals: | | | 76,967 | 78,248 | 80,266 | 82,970 | 87,933 | 91,146 | 96,370 | 100,093 |

Extrapolation of Five Year Projection based on Annual Averages:

| | | | | | | |
|---|-------|-------|-------|-------|-------|-------|
| Difference Current Year to Prior Year: | 2,018 | 2,704 | 4,963 | 3,213 | 5,224 | 3,723 |
| Number of Years within Years Estimated: | 2 | 3 | 5 | 5 | 5 | 5 |
| Annual Average Dwelling Units per Year Estimated: | 1,009 | 901 | 993 | 643 | 1,045 | 745 |

Estimated Number of Dwelling Units January 1, 2014:

| | Existing Units | Dwelling Units |
|--|----------------|----------------|
| As of January 1, 2012 | 80,266 | |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/13 | | 901 |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/14 | | 901 |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 82,068 |

Note: Because the SCAG projections are on a calendar year basis and the five-year projection in on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, the figures are reporting occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance from 2014/15 through 2018/19.

Appendix B: Student Generation Rate Analysis

**Riverside Unified School District
District-Wide Student Generation Rate**

| School Level | Elementary | Middle | High | Total |
|-------------------------------|-------------------|---------------|-------------|--------------|
| Students ⁽¹⁾ | 22,104 | 6,204 | 14,149 | 42,457 |
| Dwelling Units ⁽²⁾ | 90,353 | 90,353 | 90,353 | 90,353 |
| Student Generation Rate | 0.2446 | 0.0687 | 0.1566 | 0.4699 |

Note:

⁽¹⁾ Source: RUSD September Enrollment Counts by Site and Grade, Date: September 2013.

⁽²⁾ Source: Southern California Association of Governments - Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone Received January 2014 for the area of the District other than the City of Riverside. For the area of the District covered by the City of Riverside sourced from the City of Riverside Socio-Economic Data Approved with SCAG and WRCOG provided by the City of Riverside January 2012 (remains the most current).

Appendix C: Elementary, Middle & High School Facilities Costs

**RIVERSIDE UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(ELEMENTARY SCHOOL)**

SITE COSTS

| | |
|----------------------------|--------------------|
| Purchase Price of Property | \$5,356,775 |
| Acres | 12.4 |
| Cost/Acre | \$431,998 |
| EIR/CEQA/DTSC | 234,658 |
| Appraisals | 105,596 |
| Escrow/Title | 41,065 |
| Surveys | 17,599 |
| Total | \$5,755,693 |

PLANNING

| | |
|----------------------------|--------------------|
| Architect's Fee | \$1,658,902 |
| Preliminary Tests | 58,664 |
| DSA/CDE Plan Check | 149,894 |
| Environmental Fee Analysis | 50,000 |
| Other | 23,468 |
| Total | \$1,940,928 |

CONSTRUCTION

| | |
|--------------------------|---------------------|
| Construction | \$19,892,531 |
| Utility Services | 178,037 |
| Off-Site Development | 350,000 |
| Service Site Development | 2,117,734 |
| General Site Development | 1,700,352 |
| Other | 159,790 |
| Total | \$24,398,444 |

TESTS **\$487,580**

INSPECTIONS **\$394,226**

FURNITURE AND EQUIPMENT **\$812,634**

CONTINGENCY (5%) **\$1,610,342**

ITEMS NOT FUNDED BY THE STATE **\$301,986**

| | |
|---------------|---------|
| Start Up | 146,661 |
| Library Books | 155,325 |

TOTAL ESTIMATED COSTS ELEMENTARY SCHOOL SITE **\$35,701,833**

**RIVERSIDE UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(MIDDLE SCHOOL)**

SITE COSTS

| | |
|----------------------------|--------------------|
| Purchase Price of Property | \$8,985,558 |
| Acres | 20.8 |
| Cost/Acre | \$431,998 |
| EIR/CEQA/DTSC | 219,255 |
| Appraisals | 83,970 |
| Escrow/Title | 41,985 |
| Surveys | 186,600 |
| Total | \$9,517,368 |

PLANNING

| | |
|----------------------------|--------------------|
| Architect's Fee | \$2,139,494 |
| Preliminary Tests | 46,650 |
| DSA/CDE Plan Check | 186,600 |
| Environmental Fee Analysis | 60,000 |
| Other | 35,664 |
| Total | \$2,468,408 |

CONSTRUCTION

| | |
|--------------------------|---------------------|
| Construction | \$26,399,925 |
| Utility Services | 624,644 |
| Off-Site Development | 384,396 |
| Service Site Development | 1,782,212 |
| General Site Development | 2,317,680 |
| Other | 691,146 |
| Total | \$32,200,003 |

TESTS **\$852,620**

INSPECTIONS **\$664,368**

FURNITURE AND EQUIPMENT **\$1,065,774**

CONTINGENCY (5%) **\$2,238,427**

ITEMS NOT FUNDED BY THE STATE **\$480,054**

| | |
|---------------|---------|
| Start Up | 254,743 |
| Library Books | 225,311 |

TOTAL ESTIMATED COSTS MIDDLE SCHOOL SITE **\$49,487,022**

**RIVERSIDE UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(HIGH SCHOOL)**

SITE COSTS

| | | |
|----------------------------|-----------|---------------------|
| Purchase Price of Property | | \$25,055,884 |
| Acres | 58 | |
| Cost/Acre | \$431,998 | |
| EIR/CEQA/DTSC | | 466,500 |
| Appraisals | | 139,950 |
| Escrow/Title | | 51,315 |
| Surveys | | 233,250 |
| Total | | \$25,946,899 |

PLANNING

| | | |
|----------------------------|--|--------------------|
| Architect's Fee | | \$6,216,056 |
| Preliminary Tests | | 46,650 |
| DSA/CDE Plan Check | | 492,666 |
| Environmental Fee Analysis | | 139,950 |
| Other | | 46,650 |
| Total | | \$6,941,972 |

CONSTRUCTION

| | | |
|--------------------------|--|---------------------|
| Construction | | \$81,356,955 |
| Utility Services | | 1,201,238 |
| Off-Site Development | | 1,736,815 |
| Service Site Development | | 4,006,953 |
| General Site Development | | 6,076,913 |
| Other | | 532,523 |
| Total | | \$94,911,397 |

TESTS **\$2,433,320**

INSPECTIONS **\$839,700**

FURNITURE AND EQUIPMENT **\$2,332,500**

CONTINGENCY (5%) **\$6,370,289**

ITEMS NOT FUNDED BY THE STATE **\$1,128,930**

| | |
|---------------|---------|
| Start Up | 606,450 |
| Library Books | 522,480 |

TOTAL ESTIMATED COSTS HIGH SCHOOL SITE **\$140,905,007**

Appendix D: Interim Housing Facilities Costs

Appendix D
Riverside Unified School District
Interim Facilities Cost Estimates

| Per Student Cost of Interim Facilities: | Elementary | Middle | High |
|--|-----------------------|-----------------------|-----------------------|
| Per Classroom Costs: | | | |
| One-time Site/Setup Cost | \$10,889 | \$10,889 | \$10,889 |
| Delivery | \$3,300 | \$3,300 | \$3,300 |
| Removal | \$2,500 | \$2,500 | \$2,500 |
| Incidentals | \$10,544 | \$10,544 | \$10,544 |
| Rent Per Year (\$225 per month) | \$2,700 | \$2,700 | \$2,700 |
| Total First Year Cost | <u>\$29,933</u> | <u>\$29,933</u> | <u>\$29,933</u> |
| Additional Year Cost per Year | \$2,700 | \$2,700 | \$2,700 |
| | | | |
| Classroom Loading: | 25 | 27 | 27 |
| Months Required: | 30 | 60 | 120 |
| | | | |
| Total Classroom Cost: | <u>\$33,983</u> | <u>\$40,733</u> | <u>\$54,233</u> |
| Cost per Student | \$1,359 | \$1,509 | \$2,009 |
| | | | |
| Per Restroom Costs: | | | |
| One-time Site/Setup Cost | \$54,185 | \$54,185 | \$45,813 |
| Delivery | \$3,255 | \$3,255 | \$3,255 |
| Removal | \$2,400 | \$2,400 | \$2,400 |
| Incidentals | \$2,000 | \$2,000 | \$2,000 |
| Rent Per Year (\$750 per month) | \$9,000 | \$9,000 | \$9,000 |
| Total First Year Cost | <u>\$70,840</u> | <u>\$70,840</u> | <u>\$62,468</u> |
| Additional Year Cost per Year | \$9,000 | \$9,000 | \$9,000 |
| | | | |
| Classroom Loading: | 200 | 240 | 240 |
| Months Required: | 30 | 60 | 120 |
| | | | |
| Total Classroom Cost: | <u>\$84,340</u> | <u>\$106,840</u> | <u>\$143,468</u> |
| Cost per Student | \$422 | \$445 | \$598 |
| | | | |
| Total Interim Cost per Student per School Level | <u><u>\$1,781</u></u> | <u><u>\$1,954</u></u> | <u><u>\$2,606</u></u> |

**Board Meeting Agenda
March 17, 2014**

Topic: Resolution No. 2013/14-30 – Resolution of the Board of Education of the Riverside Unified School District Approving a School Facilities Needs Analysis, Adopting Alternative School Facility Fees in Compliance With Government Code Sections 65995.5, 65995.6, and 65995.7, Adopting Responses to Public Comments Received and Making Related Findings and Determinations

Presented by: Hayley Calhoun, Director, Planning and Development

Responsible Cabinet Member: Kirk Lewis Ed.D, Assistant Superintendent, Operations

Type of Item: Action

Short Description: Consideration of Resolution No. 2013/14-30 approving the School Facilities Needs Analysis and adoption of alternative residential mitigation fees.

DESCRIPTION OF AGENDA ITEM:

A public hearing to consider the findings of the School Facilities Needs Analysis dated February 13, 2014, (2014 SFNA) was held earlier in this meeting.

The 2014 SFNA demonstrates that the Riverside Unified School District is justified in collecting alternative residential development mitigation fees of \$4.00 per square foot at Level II, while the State has school bond funds available for new school construction, or \$8.01 per square foot at Level III, which would go into effect if the State were to declare that bond funds were no longer available.

Resolution No. 2013/14-30, adopts the findings of the 2014 SFNA. The new Level II fees would take effect immediately. The adoption of the 2014 SFNA remains in effect for one year, or until the adoption of a subsequent School Facilities Needs Analysis, whichever occurs first.

The new Level II residential fee of \$4.00 per square foot replaces the Level II fee of \$3.77 per square foot which was adopted on March 18, 2013, and is set to expire on March 18, 2014. If the Level II fee was allowed to expire without adoption of a new Level II fee, the fee would revert to the District-adopted statutory amount, currently \$3.36 per square foot.

FISCAL IMPACT: Dependent upon the square footage of residential units constructed within the District.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 2013/14-30.

ADDITIONAL MATERIAL: Resolution No. 2013/14-30, School Facilities Needs Analysis Report, dated February 13, 2014, and 2014 Developer Fee Matrix.

Attached: Yes

RESOLUTION NO. 2013/14-30

RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS, ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7, ADOPTING RESPONSES TO PUBLIC COMMENTS RECEIVED, AND MAKING RELATED FINDINGS AND DETERMINATIONS

WHEREAS, the Board of Education (“Board”) of the Riverside Unified School District (“District”) provides for the educational needs for Grade K-12 students within the City of Riverside (“City”) and the County of Riverside (“County”); and

WHEREAS, the Board has previously adopted and the District has imposed statutory school facility fees (“Level 1 Fees”) pursuant to Education Code Section 17620 and Government Code Section 65995(b)(1) and (b)(2), and alternative school facility fee amounts pursuant to Government Code Sections 65995.5 (“Level 2 Fees”) and 65995.7 (“Level 3 Fees” or collectively, “ASFF”), but desires to update its ASFF based upon a current school facilities needs analysis (“2014 SFNA”) prepared by Special District Financing & Administration in accordance with applicable law; and

WHEREAS, the Board of the District has previously by resolution elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (“SFP”) for both modernization and new construction projects, and appointed a representative (“District Representative”) for the purpose of requesting an Eligibility Determination (“ED”) for funding under the SFP; and

WHEREAS, the District Representative caused to be accomplished the completion and certification of the Enrollment Certification/Projections (“ECP”) by submission of Form SAB 50-01, the Existing School Building Capacity (“ESBC”) by submission of Form SAB 50-02, and the ED by submission of Form SAB 50-03 to the State Allocation Board (“SAB”) for approval pursuant to the SFP; and

WHEREAS, the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-04, the Application for Funding (“AFF”), and prior to the adoption of this Resolution submitted the AFF to the SAB for approval pursuant to the SFP; and

WHEREAS, Level 2 Fees and Level 3 Fees, upon adoption of the ASFF and during the effective period thereof, are applicable to new residential construction in accordance with applicable law, subject to the suspension of Level 3 Fees pursuant to Government Code Section 65995.7(a)(2); and

WHEREAS, pursuant to Government Code Section 65995.6(f), ASFF adopted by the Board are effective for a maximum of one (1) year; and

WHEREAS, the District has met the requirements established by Government Code Section 65995.5(b)(3) in that: (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percentage of its local bonding capacity; and (2) at least twenty percent (20%) of the teaching stations within the school district are relocatable classrooms; and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities for grades K-12 ("School Facilities") to accommodate those students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including the acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board has caused to be prepared the 2014 SFNA dated February 13, 2014, pursuant to applicable law including, but not by way of limitation, Government Code Section 65995.6, prior to the adoption of ASFF; and

WHEREAS, the Board has received and considered the 2014 SFNA which includes all matters required by applicable law, including an analysis of: (a) the purpose of the ASFF; (b) the use to which the ASFF are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the ASFF are to be used, (2) the need for School Facilities, and (3) the cost of School Facilities and the amount of ASFF from new residential construction; (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code Section 65995.6; (e) a description of the new School Facilities that will be required to serve such students; and (f) the present estimated cost of such School Facilities; and

WHEREAS, the 2014 SFNA in its final form has been available to the public, for at least thirty (30) days before the Board held a public hearing on March 17, 2014 ("Hearing"), and considered the adoption of the ASFF, including a response by the Board to written and oral comments, if any, received by the District; and

WHEREAS, all notices of the preparation of the 2014 SFNA and adoption of ASFF, including the offer by the District to meet with any affected local planning agency relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, have been given in accordance with Government Code Section 65352.2; and

WHEREAS, copies of the 2014 SFNA have been provided thirty (30) days prior to the Hearing if such written request(s) for copies were filed with the District forty-five (45) days prior to a Hearing, which was held in a manner required by applicable law at a meeting of the Board of the District relating to the proposed adoption of the 2014 SFNA and ASFF; and

WHEREAS, the 2014 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c); and

WHEREAS, the District has received, considered, and discussed any written and/or oral comments received by the District, and has responded to all comments, which the Board desires to adopt all such written and oral responses as the Board's response(s), if any; and

WHEREAS, as to the approval of the 2014 SFNA and ASFF, Government Code Section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code does not apply to the preparation, adoption, or update of the 2014 SFNA or adoption of this Resolution; and

WHEREAS, the District desires to approve the 2014 SFNA and adopt ASFF pursuant to Government Code Sections 65995.5 and 65995.7 for the purpose of establishing ASFF that may be imposed on residential construction calculated pursuant to Government Code Section 65995(b), subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. The Board does hereby find and determine that the foregoing recitals and determinations are true and correct, including not by way of limitation, its adoption of and/or responses to both written and oral comments received by the District, if any.

Section 2. The Board does hereby find and determine that the 2014 SFNA meets all applicable legal requirements, and it hereby adopts each of the findings set forth in the 2014 SFNA.

Section 3. A District Representative made a timely application to the SAB for new construction funding for which it is eligible.

Section 4. The District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP.

Section 5. For purposes of Government Code Section 65995.5(b)(3): (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percentage of its local bonding capacity; and (2) at least twenty percent (20%) of the teaching stations within the school district are relocatable classrooms.

Section 6. The District has caused to be prepared the 2014 SFNA, which is on file at the District office address and incorporated herein by this reference, which complies with all applicable statutory requirements, including the provisions of Government Code Section 65995.6.

Section 7. The Board hereby approves and adopts the 2014 SFNA for the purpose of establishing ASFF as to future new residential construction within the District, subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

Section 8. The Board finds that the purpose of the ASFF imposed upon residential construction are to fund the additional School Facilities to serve the students generated by the residential construction upon which the ASFF are imposed as provided in the 2014 SFNA and applicable law.

Section 9. The Board finds that the ASFF are hereby established as applicable to the extent set forth herein, and will be used to fund those School Facilities described in the 2014 SFNA, and such fees that these School Facilities are to serve the students generated by the new residential construction within the District as provided in the 2014 SFNA.

Section 10. The Board finds that there is a roughly proportional, reasonable relationship between the use of the ASFF and the new residential construction within the District because the ASFF imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law as set forth in the 2014 SFNA, and such fees are less than an estimated actual cost of the School Facilities estimated to result from the new residential construction as set forth in the 2014 SFNA.

Section 11. The Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the ASFF are imposed, and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District, and the District does not have sufficient capacity in the existing School Facilities to accommodate these students.

Section 12. The Board finds that the amount of the ASFF imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.

Section 13. The Board finds that a separate fund (“Fund”) of the District and two (2) or more sub-funds (“Sub-Funds”) have been created or are authorized to be established for all monies received by the District for the deposit of applicable Level 1 Fees, Level 2 Fees, and Level 3 Fees imposed on residential construction within the District, as well as Commercial/Industrial Fees and mitigation payments (“Mitigation Payments”) collected by the District and that said Fund and Sub-Funds at all times have been separately maintained, except for temporary investments, with other funds of the District as authorized by applicable law.

Section 14. The Board finds that the monies of the separate Fund or the separate Sub-Funds, described in Section 13, consisting of the proceeds of applicable Level 1 Fees, Level 2 Fees, and Level 3 Fees, Commercial/Industrial Fees, and Mitigation Payments have been imposed for the purposes of constructing those School Facilities necessitated by new residential

construction and as further set forth in the 2014 SFNA, and thus, these monies may be expended for all those purposes permitted by applicable law.

Section 15. The 2014 SFNA determines the need for new School Facilities for unhoused pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five (5) years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five (5) years that are of a similar type of unit to those anticipated to be constructed within the District, and/or the County.

Section 16. The Board has identified and considered, and/or subtracted, as set forth in the 2014 SFNA, the following information in determining amounts of the Level 2 Fees and Level 3 Fees:

(a) any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code Section 65995.6(b)(1);

(b) the extent to which projected enrollment growth may be accommodated by excess capacity in existing school facilities pursuant to Government Code Section 65995.6(b)(2);

(c) local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code Section 65995.6(b)(3); and

(d) the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications, or other requirements imposed on commercial or industrial construction pursuant to Government Code Section 65995.5(c)(2).

Section 17. The Board has calculated, as set forth in the 2014 SFNA, the maximum square foot fees, charges, or dedications to be established as ASFF that may be collected in accordance with the provisions of Government Code Sections 65995.5(c) and 65995.7(a).

Section 18. Notice and relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including notice of a proposed meeting regarding such information, was provided to City and County planning officials or agencies with land use jurisdiction within the District prior to the completion of the 2014 SFNA.

Section 19. The 2014 SFNA in its final form has been made available to the public for a period of not less than thirty (30) days, and that the District has made itself available to meet with any affected city or county to discuss the preparation of the 2014 SFNA, pursuant to the requirements of Government Code Section 65352.2.

Section 20. The public has had the opportunity to review and comment on the 2014 SFNA, and the Board has responded to both written and oral comments it has received, if any, regarding the 2014 SFNA.

Section 21. In responding to written comments pursuant to Government Code Section 65995.6(c), the Board does hereby adopt any and/or all such response(s) made by District staff and/or its consultants as its own response(s), and/or adopts such response(s) as modified by the Board at the Hearing.

Section 22. Notice of the time and place of the Hearing to adopt the 2014 SFNA, including the location and procedure for viewing or requesting a copy of the proposed 2014 SFNA has been published in at least one (1) newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.

Section 23. The District has caused to be mailed a copy of the 2014 SFNA not less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

Section 24. The 2014 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c).

Section 25. The Board conducted the required Hearing prior to adoption of the 2014 SFNA and the ASFF, at which time all persons desiring to be heard on all matters pertaining to the 2014 SFNA were heard, all responses to such comments received were made by the Board, if any, and all information presented was duly considered.

Section 26. The Board hereby adopts ASFF and establishes the ASFF on new residential construction projects within the District in the following amounts:

(a) Pursuant to Government Code Section 65995.6, Level 2 Fees in the amount of Four and 00/100 Dollars (\$4.00) per square foot of assessable space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.

(b) Pursuant to Government Code Section 65995.7, Level 3 Fees in the amount of Eight and 01/100 Dollars (\$8.01) per square foot of assessable space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.

(c) However, these amounts shall not be imposed on any construction project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in subsection (k) of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobilehome park, subdivision, cooperative or condominium for mobilehomes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

Additionally, Level 3 Fees shall not be levied by the District until authorized by Government Code Section 65995.7(a)(2).

Section 27. ASFF, upon adoption and during the effective period thereof, are applicable to residential construction in lieu of Level 1 Fees in accordance with applicable law, except that Level 3 Fees are suspended pursuant to Government Code Section 65995.7(a)(2).

Section 28. The proceeds of the ASFF increased and established pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds identified in Section 13 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the ASFF are to be collected.

Section 29. The Superintendent, or designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the affected City and County within the District's boundaries, as well as the Office of Statewide Health Planning and Development ("OSHPD"), along with a copy of all the supporting documentation referenced herein, and a map of the District clearly indicating the boundaries thereof, advising such entities that new residential construction is subject to the ASFF increased pursuant to this Resolution, and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction project, mobilehome or manufactured home subject to the ASFF absent a certificate of compliance ("Certificate of Compliance") from this District demonstrating compliance of such project with the requirements of the ASFF, nor that any building permit be issued for any nonresidential construction absent a Certificate of Compliance with the requirements of the applicable ASFF.

Section 30. The Superintendent, or designee, is authorized to cause a Certificate of Compliance to be issued for each construction project, mobilehome and manufactured home for which there is compliance with the requirement for payment of the ASFF in the amounts specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of ASFF for a construction project, mobilehome or manufactured home, and it is later determined that the statement or other representation made by an authorized party concerning the construction project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City, County, or OSHPD shall be so notified.

Section 31. Regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the 2014 SFNA is a proposed construction plan for purposes of requiring payment of ASFF prior to the issuance of any building permit for new residential construction in accordance with Government Code Section 66007, and that all ASFF are appropriated for the purpose of accomplishing such construction plan.

Section 32. No statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or nonresidential construction.

Section 33. If any portion or provision of this Resolution is held to be invalid, the remaining provisions of this Resolution are intended to be and shall remain valid.

Section 34. If the Level 2 Fees and/or the Level 3 Fees are held to be invalid (other than the suspension under Government Code Section 65995.7(a)(2)), Level 1 Fees, in amounts determined by applicable law at such time, are intended to be, and shall remain, in full force and effect.

Section 35. The ASFF adopted by this Resolution shall take effect immediately upon such adoption and shall be effective for a maximum of one (1) year, subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

APPROVED, ADOPTED, AND SIGNED on March 17, 2014.

**BOARD OF EDUCATION OF THE RIVERSIDE
UNIFIED SCHOOL DISTRICT**

By: _____
Mrs. Patricia Lock-Dawson, President, Board of
Education of the Riverside Unified School
District

By: _____
Mrs. Kathy Allavie, Clerk, Board of Education
of the Riverside Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF RIVERSIDE)

I, Kathy Allavie, Clerk, Board of Education of the Riverside Unified School District, do hereby certify that the foregoing was duly adopted by the Board of Education of such District at a regular meeting of said Board held on March 17, 2014, at which a quorum of such Board was present and acting throughout and for which notice and an agenda was prepared and posted as required by law and at which meeting all of the members of such Board had due notice and that at such meeting the attached resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk, Board of Education of the Riverside Unified
School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF RIVERSIDE)

I, Kathy Allavie, Clerk, Board of Education of the Riverside Unified School District, do hereby certify that the foregoing is a full, true and correct copy of Resolution No. 2013/14-30 of said Board, and that the same has not been rescinded, amended or repealed.

Dated this 17th day of March, 2014.

Clerk, Board of Education of the Riverside Unified
School District

SDFA

School Facilities Needs Analysis

Riverside Unified School District

February 13, 2014

School Facilities Needs Analysis as provided for in
Government Code Section 65995 *et seq.*

Riverside Unified School District
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Riverside CA 92504
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Hayley Calhoun; Director of Planning and Development

SPECIAL DISTRICT FINANCING & ADMINISTRATION

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Executive Summary

On November 3, 1998, California voters approved Proposition 1A, the Class Size Reduction Kindergarten-University Public Education Facilities Bond Act of 1998. Such passage was a precedent to the enactment of Government Code Sections 65995.5, 65995.6, and 65995.7. Prior to the passage of Proposition 1A, school districts relied on the Statutory Fee provided in Assembly Bill 2926 (School Fee Legislation) which was adopted in 1986, as well as certain court decisions (i.e., *Mira-Hart-Murrieta*) requiring that under certain circumstances new development reasonably mitigate its impact on school facilities. In a post-Proposition 1A environment, the Statutory Fee contained in the School Fee Legislation remains and mitigation requirements not embodied in a mitigation agreement but set forth in conditions of approval remained enforceable until January 1, 2000. These non-contractual requirements have been replaced by Alternative Fees – sometimes referred to as Level II and Level III Fees as to new residential construction. The Statutory Fee is referred to in these circumstances as Level I Fees applicable to new residential construction and certain other residential construction, as well as commercial and industrial development.

The purpose of a School Facilities Needs Analysis (“SFNA”) is to quantify, for the next five-year period, the impacts of new development on the school district’s facilities and calculate the permissible Level II and Level III Fees. Using a statutorily prescribed methodology, the SFNA requires using a state mandated “per pupil” grant, a limited sampling for determining student generation and does not provide for funding of interim facilities or central administration and support. Because of the prescribed methodology, the Level II and Level III Fees do not correspond to the true impact on school facilities.

In recognition of the impact on school facilities resulting from new residential development, the Riverside Unified School District (“RUSD” or “District”) and the development community previously entered into various mitigation agreements in order to ensure the timely construction of school facilities to house students generated from such new development (“Mitigated Developments”). The primary financing mechanism to provide school facilities to the Mitigated Developments is the formation of community facilities districts (“CFDs”). These Mitigated Developments have been excluded from the projections contained within this SFNA as they are providing funding and support to the District’s school facilities program that will not generate “Unhoused Students”. Accordingly, the Level II and Level III Fees are not applicable to such Mitigated Development.

The school district notifies the relevant cities and the county of the SFNA and provides relevant and available information relating to the expansion of existing school sites or the necessity to acquire additional school sites, including notice of a proposed meeting to discuss this information in accordance with Government Code Section 65352.2. The governing board must adopt the SFNA at a public hearing after the report has been made available to the public for a period of not less than 30 days. Prior to the adoption of the SFNA, the public is given the opportunity to review and comment on the SFNA and the governing board must respond to written comments it receives. The Level II and Level III Fees must be adopted by a resolution of the governing board as part of the adoption of

the SFNA. The Alternative Fees are effective immediately after adoption of the resolution per Government Code Section 65995.6(f), and may not be in effect for more than one year.

On March 18, 2013 the Riverside Unified School District Board of Education adopted Resolution No. 2012/13-53 establishing a Level II Fee of \$3.77 per square foot and a Level III fee of \$7.55 per square foot. These Alternative Fees remain in effect through March 19, 2013, or until a revised report is adopted.

The following SFNA was prepared in compliance with Government Code Section 65995 *et seq.* and provides the determination of eligibility for, and the calculation of, a Level II Fee of \$4.00 and a Level III Fee of \$8.01. If adopted, these Alternative Fees are effective for not more than one year and must be substantiated and adopted on a yearly basis.

Riverside Unified School District

This SFNA has been prepared in accordance with applicable law including Section 65995, et seq. of the California Government Code.

Introduction

A SFNA is prepared and adopted by the governing board of a school district to determine the need for new school facilities to house pupils that are attributed to projected enrollment growth from the development of new residential units over the next five years. The analysis takes into account current capacity, surplus property, and dedicated local funding sources.

A SFNA is required to be adopted by resolution at a public hearing after it has been made available to the public for a period of not less than thirty days. The Alternative Fees (Level II or Level III, discussed herein) are adopted by a resolution of the governing board as part of the adoption of the SFNA. The Alternative Fees authorized by the resolution take effect immediately, and are in effect for a maximum of one year.

Senate Bill 50

On November 3, 1998, California voters approved Proposition 1A, the Class Size Reduction Kindergarten-University Public Education Facilities Bond Act of 1998. The passage of Proposition 1A authorized \$9.2 billion in State bonds for K-12 and higher education school facilities construction and modernization and satisfied the statutory requirement for SB-50 to become effective.

The approval of Proposition 1A activated the provisions of Government Code Sections 65995.5, 65995.6, and 65995.7. The new program, known as the School Facilities Program ("SFP"), established a State program to provide State per pupil funding for new construction and modernization of existing school facilities. Additional funds have been provided by subsequent voter approval of bonds for funding of the SFP. The SFP requires the State to provide an estimated 50% of the funds required for new school projects ("Regular Grant") matched by 50% funding from local funds ("Local Match"). Questions have been raised regarding the adequacy of the Regular Grant to fund 50% of the cost of new construction. The intent is that the Regular Grant, together with the payment of either Statutory School Fees or Alternative School Facilities Fees, both discussed herein, will be adequate to fund all necessary school facilities absent local funds. No consideration was given as to State funding by the Regular Grant for interim facilities or central administration and support facilities.

School Facilities Fees

The following school fees were created by Education Code Section 17620 as well as Government Code Sections 65995.5, 65995.6, and 65995.7.

Statutory School Fees (Level I Fees)

Under the SFP, Statutory School Fees collected pursuant to Education Code Section 17620 and Government Code Section 65995, also referred to as Level I Fees, and Commercial / Industrial Fees, respectively, remain. Currently, they are \$3.36 per square foot of assessable space for residential construction and \$0.54 per square foot of new chargeable covered and enclosed space for Commercial / Industrial construction. The maximum allowable amounts of both fees were established on January 22, 2014, according to an inflation adjustment determined by the State Allocation Board (“SAB”).

Alternative Fees - Level II Fee

The Level II Fee is calculated pursuant to Government Code Section 65995.5(c). The formula for calculating the Level II Fee can generally be described as the number of students greater than current capacity (“Unhoused Students”) identified to be generated from dwelling units estimated to be constructed during the next five years within the school district, multiplied by the Regular Grant amount per pupil, plus 50% of the sum of site acquisition and development costs. This determination shall include identification and consideration of surplus property or proceeds thereof, if any and if applicable, and local funds available and dedicated for facilities construction. The final sum is divided by the projected total square footage of residential units anticipated to be constructed during the next five years.

Requirements to collect the Level II Fee are as follows:

- A school district’s governing board must make a “timely application” to the SAB for new construction funding for which it is eligible and it is determined by the SAB that the District meets the eligibility requirements for new construction as set forth in Education Code Section 17071.10 and Section 17071.75. A school district is deemed eligible by default if the SAB fails to notify the school district within 120 days of receipt of the application.
- A school district must satisfy at least two of four eligibility requirements per Government Code Section 65995.5(b)(3). These requirements are summarized as follows:
 1. The school district meets the Multi Track Year Round Education (MTYRE) Requirement.
 2. The school district has placed a local bond measure on the ballot in the past four years which received at least 50% plus one of the votes.
 3. The school district meets one of the following criteria:

- a. The district has issued debt or incurred obligations for capital outlay equal to 15% of local bonding capacity including indebtedness repaid from:
 - i. property taxes;
 - ii. parcel taxes;
 - iii. the school district's general fund;
 - iv. special taxes levied pursuant to Article XIII A, Section 4 of the California Constitution;
 - v. special taxes levied pursuant to the Mello-Roos Community Facilities District Act of 1982 that are approved by a vote of registered voters;
 - vi. special taxes levied pursuant to the Mello-Roos Community Facilities District Act of 1982 that are approved by a vote of the landowners **prior** to November 4, 1998; or
 - vii. revenues received pursuant to the Community Redevelopment Law (i.e. pass-through funds, tax increment funds).
 - b. The school district has issued debt or incurred obligations for capital outlay equal to 30% of local bonding capacity including indebtedness repaid from:
 - i. property taxes;
 - ii. parcel taxes;
 - iii. the school district's general fund;
 - iv. special taxes levied pursuant to Article XIII A, Section 4 of the California Constitution;
 - v. special taxes levied pursuant to the Mello-Roos Community Facilities District Act of 1982 that are approved by a vote of registered voters;
 - vi. special taxes levied pursuant to the Mello-Roos Community Facilities District Act of 1982 that are approved by a vote of the landowners **after** November 4, 1998; or
 - vii. revenues received pursuant to the Community Redevelopment Law (i.e. pass through funds, tax increment funds).
4. At least 20% of teaching stations per Education Code Section 17071.25 within the school district are relocatable classrooms.

Alternative Fees - Level III Fee

The calculation of the Level III Fee is performed pursuant to Government Code Section 65995.7(a) and is roughly double the Level II Fee plus: i) the full amount of surplus property or proceeds thereof, if any; and ii) the full amount of local funds dedicated by the school district to provide school facilities to accommodate students generated from new growth, including any commercial and industrial fees collected and dedicated for such purposes.

The requirements to levy the Level III Fee are generally as follows:

- State funding is not available per Government Code Section 65995.7(a).
- The school district has adopted the Level II Fee pursuant to Government Code Section 65995.5.

The Level III Fee has a reimbursement provision which is detailed in Government Code Sections 65995.7(b), (c) and (d). In general, there are two types of reimbursement elections. The first is a Statutory Reimbursement, which is the difference between the Level II Fee and the Level III Fee, less any amount expended for interim facilities, to the extent State funding received for such facilities is used to justify a Level III Fee. The alternative, in the sole discretion of the school district, is a Negotiated Reimbursement in which the Negotiated Reimbursement is mutually agreed to by both the district and the party paying the Level III Fee. If the school district fails to offer a reimbursement election or enter into a mitigation agreement, the amount of State funding subsequently received shall be reduced by the difference between the Level II Fee and the Level III Fee, to the extent provided by applicable law.

Reconstruction/Redevelopment

Reconstruction/Redevelopment means the voluntary demolition of existing residential dwelling units or commercial or industrial construction and the subsequent construction of new residential dwelling units ("Reconstruction").

The District anticipates Reconstruction projects, more specifically, the demolishing of existing residential dwelling units replaced with new residential dwelling units, within the next five-year period. In such a situation, the District may levy school fees authorized pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq. ("School Fees") if there is a nexus established between the impacts of the new residential dwelling units after taking into consideration the impact from the prior residential units. In other words, the School Fees must bear a nexus to the burden caused by the Reconstruction project.

The purpose of this section is to set forth a general policy for the levy of School Fees on future Reconstruction projects within the District. The District may levy the applicable Alternative School Fees if an Unmitigated Impact Exists once an analysis has been done on the impact on school facilities from such new residential dwelling units and consideration has been taken as to the impact from pre-existing units.

The analysis will include a review as to whether the Reconstruction project results in an additional impact to the District. This will be analyzed by comparing the square footage and projected number of students and costs generated from the existing residential dwelling units or commercial or industrial structure to the proposed square footage and number of students and costs projected from the new dwelling units using applicable student generation rates determined in this Report and as shown in Table 5.

School Fees will be assessed only to the extent of the actual cost of the school facilities impact determined in Paragraph 1 above, but in no event will the School Fees assessed be greater than the applicable Alternative School Fees. The District will complete a detailed analysis utilizing the above-mentioned criteria to determine the applicability of School Fees to each Reconstruction project presented to the District.

Riverside Unified School District

New Development Fiscal Impact

Regardless of school facilities funding sources, each school district must continuously monitor current capacity, current and projected enrollment and the resulting timing of future facility's needs. These facilities needs are guided by board policy, district standards and community interaction. Ultimately, the ability to meet these school facilities needs is controlled by funding.

While working within the SFP, it is critical that school districts keep in mind the actual cost of new facilities and the district-wide student generation rate. The actual figures allow a school district to accurately and comprehensively plan future facilities. The following Section calculates the actual figures for the Riverside Unified School District ("District") which is located in Riverside County ("County") and encompasses most of the City of Riverside as well as unincorporated territory of the County.

Actual School Costs

Appendix A contains a cost breakdown for each school level. The sources of these actual costs are a blend of recently completed District projects, or current projects, which have been estimated by a construction management firm ("CM") hired by the District. The purchase price of land was determined from a review of recent sales for similar type land. The total cost per school level is shown below:

| School Level | Total Facilities Cost | Number of Students Housed | Facilities Cost per Student |
|---------------------|------------------------------|----------------------------------|------------------------------------|
| Elementary | \$35,701,833 | 750 | \$47,602 |
| Middle | \$49,487,022 | 900 | \$54,986 |
| High | \$140,905,007 | 2,400 | \$58,710 |

The above table also shows school capacity at the optimum number of students to attend a specific school level. Capacity was calculated by using the current prescribed State loading factors. Special day class loading is 13 students to 1 teacher for non-severely disabled students and 9 students to 1 teacher for severely disabled students.

The division of actual school cost by school capacity results in a cost per student per school level. The sum of the cost per student for each school level is the total cost per student.

Estimated Average District-Wide Student Generation

Estimated average District-wide student generation is calculated by dividing the total number of students by the total number of dwelling units within the District. The source for the total number of students within the District was a September 2013 Enrollment Report plus ungraded secondary severe exceptional needs students and ungraded elementary severe exceptional needs students, as reported by the District. An excerpt of this data is contained as Appendix C as shown on page 1.

The determination of the number of existing dwelling units within the District was taken from the most current available Southern California Association of Governments ("SCAG") data released in March of 2012 for the area of the District within the County of Riverside and the City of Jurupa Valley which reported an estimated total of 8,284 dwelling units to exist through 2013 which include single family detached, single family attached and multi-family dwelling units within the boundaries of the District. The SCAG data is summarized and attached as an enclosure to the letter sent to the County of Riverside and the City of Jurupa Valley (Appendix E). The figure is determined by adding to the figure shown for the year 2008, six twelfths of the difference between the totals shown for 2008 and 2020 ($8,317 + ((8,252 - 8,317) / 12 \times 6) = 8,284$).

The determination of the number of existing dwelling units within the District was taken from the most current available Southern California Association of Governments ("SCAG") data provided by the City of Riverside in January of 2014 for the area of the District within the City of Riverside which reported an estimated total of 82,069 dwelling units to exist through 2013 which include single family detached, single family attached and multi-family dwelling units within the boundaries of the District. The SCAG data is summarized and attached as an enclosure to the letter sent to the City of Riverside (Appendix E).

The above estimate of total dwelling units of 90,353 ($8,284 + 82,069$) is used to calculate an estimated average District-wide student generation rate ("SGR"). This calculation is performed in Table 2 below:

| Table 2 | | | |
|---|---------------------------|---|--|
| Calculation of Estimated Average District-Wide Student Generation Rate | | | |
| School Level | Student Enrollment | Estimated Number of Dwelling Units Thru 2013 | Estimated Average District-Wide Student Generation Rate |
| Elementary | 22,104 | 90,353 | 0.2446 |
| Middle | 6,204 | 90,353 | 0.0687 |
| High | 14,149 | 90,353 | 0.1566 |
| Total | 42,457 | | 0.4699 |

Cost per Dwelling Unit

The Facilities Cost per Student calculated in Table 1 above, multiplied by the Estimated Average District-wide SGR calculated in Table 2 above, provides the Estimated Average True Cost per Dwelling Unit. This calculation is shown below:

| Table 3 | | | |
|--|-------------------------|--|------------------------------------|
| Estimated Average True Cost per Dwelling Unit | | | |
| School Level | Cost per Student | District-Wide Student Generation Rate | True Cost Per Dwelling Unit |
| Elementary | \$47,602 | 0.2446 | \$11,643.45 |
| Middle | \$54,986 | 0.0687 | \$3,777.54 |
| High | \$58,710 | 0.1566 | \$9,193.99 |
| Total | | 0.4699 | \$24,614.98 |

The Estimated Average True Cost per Dwelling Unit figure of \$24,614.98 is a blended figure used to calculate and track the estimated average true impact of development on the school facilities of the District. This figure can be divided by the weighted average square footage of dwelling units projected to be constructed within the District in the next five-year period of 1,728 square feet to compute an estimated average cost per square foot of \$14.24.

Riverside Unified School District

Satisfaction of the Requirements to Levy Alternative Fees

Timely Application

The first requirement, set forth in Education Code Section 17071.10 and Section 17071.75, is that a governing board make a “timely application” to the SAB and be deemed eligible for new construction funding under the School Facilities Program.

The Board of Education of the Riverside Unified School District adopted Resolution No. 1998/99-35 electing to participate in the new School Facilities Program on March 1, 1999. This resolution stated the District’s desire to apply for funding under the new School Facilities Program.

Staff completed the required forms and transmitted the same to the SAB on June 17, 1999. On July 28, 1999, the Eligibility Determination for the District was approved by the SAB. A copy of the most recently transmitted SAB form 50-01 is contained within Appendix B.

Satisfaction of 2 of 4 Eligibility Requirements

A school district must also satisfy at least two of the four requirements per Government Code Section 65995.5(b)(3) as summarized in Section One. The District satisfies two of those requirements:

| Table 4 Eligibility Requirements | |
|---|--|
| Apply | Description |
| | Multi Track Year Round Education (MTYRE) Requirement. |
| | A local bond measure on the ballot in the past 4 years which received at least 50% plus 1 of the votes. |
| X | The district has issued debt or incurred obligations for capital outlay equal to 15% or 30%, as required, of local bonding capacity. |
| X | At least 20% of teaching stations per Education Code Section 17071.25 within the district are relocatable classrooms. |

Further details as to the two eligibility requirements that the District has met are as follows:

- For the 2013/14 tax year, the total assessed value for the District, as reported by the Riverside County Assessor, was \$20,005,687,672. The outstanding principal as of June 30, 2013 of Community Facilities District Bonds was \$123,220,000, of Certificates of Participation was \$12,585,000, and of General Obligation Bonds was \$143,310,000. The sum of the outstanding principals as of June 30, 2013, was \$279,115,000. For a unified school district, the bonding capacity is calculated as 2.5% of the total assessed value. The bonding capacity for the District is \$500,142,192. The District is currently at 55.81% ($\$279,115,000 / \$500,142,192$) of its bonding capacity.
- For the 2013/14 school year, the District has certified that it is operating in excess of twenty percent (20%) of the teaching stations in relocatable classrooms per Education Code Section 17071.25. The District currently has 497 portable classrooms and 1,377 permanent classrooms for a total of 1,874 classrooms. The percentage of portables can be calculated by dividing the number of portables by the total number of classrooms ($497/1,874$) which equals over 26% of the teaching stations being in relocatable classrooms.

Riverside Unified School District

Alternative Fee (Level II)

The following section reflects the calculation of the Level II Fee.

Projected Enrollment from New Homes in the Next Five Years

Student generation for an SFNA is based, per Government Code Section 65995.6, on the historical SGR of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed in the next five years. Based upon the prescribed criteria, the following SGR per housing type have been determined. A copy of the Student Generation Rate Analysis is contained within Appendix D.

| Table 5 | | | | |
|---|-------------------------|---------------------|--------------------|--------------|
| Student Generation Rates by Housing Type | | | | |
| Housing Type | Elementary (K-6) | Middle (7-8) | High (9-12) | Total |
| Single Family Detached | 0.3193 | 0.0651 | 0.1327 | 0.5171 |
| Single Family Attached | 0.0574 | 0.0164 | 0.0246 | 0.0984 |
| Multi-Family Attached | 0.5387 | 0.0715 | 0.2262 | 0.8364 |

A projection was made of the residential units to be constructed in the next five years by housing type according to Government Code Section 65995.6. In January of 2014, data from the City of Riverside, the County of Riverside and the Southern California Association of Governments was reviewed. These agencies were contacted and asked to provide, if available, future residential unit counts, general plan land use data, anticipated housing sizes, and development timing projections ("Development Projections").

The following table shows the summary of Development Projections by year and housing type. The Development Projection Analysis is contained within Appendix E and is summarized in that Appendix on Table E-5.

| Table 6 | | | | |
|---|-----------------------------------|-----------------------------------|----------------------------------|--------------|
| Estimated Five-Year Projection of Dwelling Units by Housing Type Less Mitigated Dwelling Units by Housing Type | | | | |
| Year | Housing Type | | | Total |
| | Single Family Detached | Single Family Attached | Multi-Family Attached | |
| Total | 310 | 0 | 600 | 910 |

The combination of Student Generation (Table 5) and Projected Dwelling Units less Mitigated Dwelling Units (“Unmitigated Dwelling Units”)(Table 6) results in an estimate of projected students per housing type and school level generated from new homes in the next five-year period. This is shown below in Table 7.

| Table 7 | | | | |
|--|-----------------------------|-------------------------|------------------------|---|
| Estimated Enrollment from Unmitigated Dwelling Units in the Next Five Years | | | | |
| Housing Type | School Level | | | Total Students Generated in the Next Five- Year Period |
| | Elementary (K-6) | Middle (7-8) | High (9-12) | |
| Single Family Detached | 99 | 20 | 41 | 160 |
| Single Family Attached | 0 | 0 | 0 | 0 |
| Multi-Family Attached | 323 | 43 | 136 | 502 |
| Total Students | 422 | 63 | 177 | 662 |

District Capacity

The District conducted a capacity analysis pursuant to Section 17071.25 of the Education Code, which analysis was recalculated for this SFNA in accordance with Government

Code Section 65995.6 as amended by Assembly Bill 695 of the 1999 Legislative Session (“AB 695”). The process as contained in Section 17071.25 is shown below:

1. Identify by grade level all permanent teaching stations existing in the school district, or where appropriate, the attendance area. A "teaching station" is defined as, “any space that was constructed or reconstructed to serve as an area in which to provide pupil instruction, but shall not include portable buildings, except as provided in Section 17071.30.”
2. The assumed capacity of each teaching station pursuant to paragraph (1) is established as 25 pupils for each teaching station used for kindergarten and for grades 1 to 6 inclusively, and 27 pupils for each teaching station used for grades 7 to 12, inclusively.
3. The assumed capacity as specified in paragraph (2) is multiplied by the number of teaching stations calculated under paragraph (1).
4. The result of this computation represents the number of pupils housed by grade level and the existing school building capacity of the applicant school district.

Portable classrooms are not included in the calculation to the extent that they are:

- Leased from the state pursuant to the State Relocatable Classroom Act of 1979 (Section 17085).
- Portable classrooms, not used for interim housing on modernization projects, which exceed twenty-five percent (25%) of the number of permanent classrooms available to the District.
- Leased not pursuant to Section 17085, but leased for a period of less than five years prior to the date of application for funding to the SAB.

This capacity was previously reported on SAB 50-02 form and was recalculated for this SFNA as prescribed by AB 695. The data is summarized in Table 8 below.

| Table 8 Capacity | |
|-----------------------------|--|
| School Level | Existing School Building Capacity |
| Elementary | 22,944 |
| Middle | 7,178 |
| High | 12,038 |
| Total | 42,160 |

Projected Unhoused Students

Current excess or deficit is calculated by subtracting current enrollment from existing school building capacity. The source for the total number of students within the District was a September 2013 Enrollment Report plus ungraded secondary severe exceptional needs students and ungraded elementary severe exceptional needs students, as reported by the District. An excerpt of the enrollment data is contained as Appendix C. This calculation is shown below in Table 9.

| School Level | Existing School Building Capacity (Fall 2013) | Student Enrollment (September 2013) | Excess/(Deficit) Capacity (Fall 2013) |
|---------------------|--|--|--|
| Elementary (K-6) | 22,944 | 22,104 | 840 |
| Middle (7-8) | 7,178 | 6,204 | 974 |
| High (9-12) | 12,038 | 14,149 | (2,111) |
| Total | 42,160 | 42,457 | (297) |

The excess seats identified in Table 9 for elementary and middle schools were conservatively evaluated as to the increase in facilities requirements of the District resulting from residential dwelling units projected to be constructed through June 30, 2030, or sixteen years. The allocation of such seats over the applicable sixteen year period, multiplied by the five year period of this report, provides the number of excess seats made available to the next five year period. Therefore, it can be determined that approximately 31.25% of the excess seats are to be allocated to the next five-year period. As such, 31.25% or 263 elementary school seats of the 840 existing excess elementary school seats have been considered in this report. A similar allocation as to middle school existing excess seating capacity results in 31.25% or 304 middle school seats of the 974 existing excess middle school seats being applied to lower the needs of middle school capacity for the next five-year period.

The subtraction of excess allocated capacity as of the fall of 2013 determined above from projected enrollment (Table 7) results in the number of unhoused students at each school level. This calculation is shown below in Table 10.

| Table 10 | | | |
|------------------------------------|-------------------------------|--|------------------------------------|
| Projected Unhoused Students | | | |
| School Level | Projected New Students | Allocated Excess Capacity (Deficit = Zero Capacity) | Projected Unhoused Students |
| Elementary (K-6) | 422 | 263 | 159 |
| Middle (7-8) | 63 | 304 | 0 |
| High (9-12) | 177 | 0 | 177 |
| Total | 662 | 567 | 336 |

Maximum New Construction Grant

The total new construction grant is determined by multiplying the number of unhoused students calculated in Table 10 above by the per-pupil grant (“PPG”). The PPG is the sum of the base grant, the Automatic Fire Detection/Alarm System Grant (“ADG”), and the Automatic Sprinkler System Grant (“ASG”). Adding to the calculated total PPG amount is the addition of assistance for site development and acquisition.

Each January, beginning January 1999, the grant amounts may be adjusted per Education Code 17072.10(b). The SAB adopted the following adjusted grant amounts at the January 22, 2014 meeting.

The SAB adopted emergency amendments to Section 1859.76 – New Construction Additional Grant for Site Development Costs in June 2006 and was extended on June 23, 2010 and remains in effect. These amendments provide funding in two components. The first component is equaled a 6% increase to the base grant for elementary and middle schools and a 3.75% increase for high school. This component of the new General Site Grant is referenced herein as General Site Grant – Component 1, or GSG-C1. The second component, a new grant which provides for a new component to the cost of site development, set in 2006, was equal to 50 percent of \$26,112 per new, useable acre acquired for new construction. This component of the new General Site Grant is referenced herein as General Site Grant – Component 2, or GSG-C2. GSG-C2 was adjusted based upon the construction cost index at the January 22, 2014 SAB meeting.

| Table 11 Current Per-Pupil Grant Amounts | | | |
|---|-------------------|------------|------------|
| Level | Base Grant | ADG | ASG |
| Elementary | \$9,921 | \$11 | \$167 |
| Middle | \$10,491 | \$17 | \$198 |
| High | \$13,347 | \$26 | \$206 |
| Severe | \$27,873 | \$52 | \$527 |
| Non-Severe | \$18,640 | \$35 | \$353 |

Pursuant to Section 1859.71.1 of the SAB Regulations, the new construction grant amount for all projected unhoused students with exceptional needs is calculated using the above shown PPG. Specifically, the current percentage of severely handicapped students and the current percentage of non-severely handicapped students to the total student population are determined. This percentage is applied to the Projected Unhoused Students. Each individual result is then multiplied by the PPG for the specified type of exceptional need. For the 2013/14 school year, RUSD has reported 3.5165% of the students with non-severe exceptional needs and 1.5474% of the students with severe exceptional needs. The following table calculates the Projected Unhoused Students with exceptional needs.

| Table 12 Projected Exceptional Needs Unhoused Students | | | | |
|---|--|---|---|--|
| School Level | Total Projected Unhoused Students | Projected Unhoused Non-Severe Students | Projected Unhoused Severe Students | Remaining Projected Unhoused Students |
| Elementary | 159 | 6 | 2 | 151 |
| Middle | 0 | 0 | 0 | 0 |
| High | 177 | 6 | 3 | 168 |
| Total* | 336 | 12 | 5 | 319 |

*Totals may not add due to rounding.

Calculation of the total new construction grant is shown in Table 13 below.

| Table 13 Total New Construction Grant Amount | | | | | | |
|---|--------------------|------------|--------------------|------------------|------------------|--------------------|
| | Elementary | Middle | High | Severe | Non-Severe | Total |
| Base Grant | \$9,921 | \$10,491 | \$13,347 | \$27,873 | \$18,640 | |
| ADG | \$11 | \$17 | \$26 | \$52 | \$35 | |
| ASG | \$167 | \$198 | \$206 | \$527 | \$353 | |
| Subtotal Grant Amount | \$10,099 | \$10,706 | \$13,579 | \$28,452 | \$19,028 | |
| Students | 151 | 0 | 168 | 5 | 12 | 336 |
| Subtotal | \$1,524,949 | \$0 | \$2,281,272 | \$142,260 | \$228,336 | |
| | | | | | | |
| GSG-C1 | \$606 | \$642 | \$509 | | | |
| Students | 159 | 0 | 177 | | | 336 |
| Subtotal | \$96,354 | \$0 | \$90,093 | | | |
| Total | \$1,621,303 | \$0 | \$2,371,365 | \$142,260 | \$228,336 | \$4,363,264 |

Site acquisition and development costs per Education Code 17072.12 may be added to the Total New Construction Grant if the following two conditions are met:

1. The amount of site acquisition and development assistance does not exceed 50 percent of the cost of site development to the school district, plus the lesser of 50 percent of the site cost to the school district or 50 percent of the appraised value of the site at the time the complete application is submitted, whichever is less.
2. The school district certifies that there is no alternative available site, or that the district plans to sell an available site in order to use the proceeds of the sale for the purchase of the new site.

Government Code Section 65995.5(h) sets forth the procedures for determining eligible site acquisition and site development costs. Specifically, Section 65995.5(h) states that site acquisition costs shall not exceed one-half (1/2) of the amount determined by multiplying the land acreage by the estimated cost per acre as established in Education Code Section 17072.12.

The District, by the adoption hereof, certifies that the above two conditions have been met and has provided the following site acquisition costs and development costs per school level shown in Table 14 and Table 15. These costs are shown in Appendix A, "School Costs" and were evaluated and determined in coordination with the District's consultants. Site cost was determined by a review of recent sales for similar type land within the District. Site size was determined by reference to the 1998 California Department of

Education Site Determination Requirements Handbook for applicable school levels and loading projections.

| School Level | Site Cost* | Additions** (Appraisal, Survey, Escrow Etc.) | Total Site and Additions Cost | 50% of the Total Site and Additions Cost |
|---------------------|-------------------|---|--|---|
| Elementary | \$5,356,775 | \$214,271 | \$5,571,046 | \$2,785,523 |
| Middle | \$8,985,558 | \$359,422 | \$9,344,980 | \$4,672,490 |
| High | \$20,087,907 | \$803,516 | \$20,891,423 | \$10,445,712 |

* Site Cost per acre of \$431,998 was determined from a review of recent sales for similar type land multiplied by the 1998 California Department of Education Site Determinations Requirements Handbook acres for relevant capacities for school levels (12.4 acres for elementary school, 20.8 acres for middle school and 46.5 acres for high school).

**This amount is equal to 4% of the actual site cost but not less than \$50,000 per SAB Regulation 1859.74(a)(2).

Site development costs were also taken from Appendix A.

| Type | Service Site Cost per School | Off-Site Cost per School | Utility Cost per School | GSG-C2* per School | Total Site Development Cost** |
|-------------|---|---|------------------------------------|-------------------------------|--|
| Elementary | \$2,117,734 | \$350,000 | \$178,037 | \$199,913 | \$1,522,799 |
| Middle | \$1,782,212 | \$384,396 | \$624,644 | \$335,338 | \$1,730,964 |
| High | \$4,006,953 | \$1,736,815 | \$1,201,238 | \$749,673 | \$4,222,176 |

*The GSG-C2 as of January 2014 is equal to \$16,122 multiplied by 12.4 acres for elementary school, 20.8 acres for middle school and 46.5 acres for high school.

**Total Site Development Cost per School is equal to 50% of the sum of service site, off-site and utility costs plus the total cost of the GSG-C2.

The site acquisition and development costs shown above are per school level. The following table identifies the number of schools required by the projected number of unhoused students from new development in the next five years based on the student generation rates set forth in Table 5 and shown in Table 7.

| Table 16 | | | |
|--|------------------------------------|------------------------|-----------------------------------|
| Number of Schools Required for Projected Unhoused Students from New Development | | | |
| School Level | Projected Unhoused Students | School Capacity | Number of Schools Required |
| Elementary | 159 | 750 | 0.21 |
| Middle | 0 | 900 | 0.00 |
| High | 177 | 2,400 | 0.07 |

The District owns two surplus sites. As discussed in Appendix F, one of these sites will provide some funds required to meet the needs of currently unhoused students.

The number of schools required to house the projected unhoused students from new development is multiplied by the site and development cost per school shown in Table 14 and Table 15 to determine the total site acquisition and development cost grant. This calculation is shown below in Table 17.

| Table 17 | | | | |
|--|------------------------------|------------------------------|-------------------------|---|
| Calculation of the Site Acquisition and Development Grant | | | | |
| School Level | Site Acquisition Cost | Site Development Cost | Schools Required | Total Site Acquisition and Development Grant |
| Elementary | \$2,785,523 | \$1,522,799 | 0.21 | \$904,748 |
| Middle | \$4,672,490 | \$1,730,964 | 0.00 | \$0 |
| High | \$10,445,712 | \$4,222,176 | 0.07 | \$1,026,752 |
| Total | | | | \$1,931,500 |

The sum of the Total Site Acquisition and Development Grant (Table 17), and the Total Per-Pupil Grant (Table 13) provides the basis for the Maximum New Construction Grant for projected unhoused students from new development. This summation is shown in Table 18 below.

| Table 18 Maximum New Construction Grant | |
|--|-------------|
| Total Per-Pupil Grant | \$4,363,264 |
| Site Acquisition and Development Cost Allowance | \$1,931,500 |
| Maximum New Construction Grant | \$6,294,764 |

Local Funds

The full amount of local funds available to the District has been dedicated to housing existing needs of the current enrollment. An analysis of Local Funds is contained within Appendix F.

Total New Construction Grant

The amount of Local Funds, if any, is subtracted from the Maximum New Construction Grant to determine the Total New Construction Grant. This amount is calculated in Table 19 below.

| Table 19 Total New Construction Grant | |
|--|-------------|
| Maximum New Construction Grant | \$6,294,764 |
| Local Funds | \$0 |
| Total New Construction Grant | \$6,294,764 |

The Level II Fee

The Total New Construction Grant amount calculated above (per Government Code Section 65995.5(c)(3)) is divided by the projected total square footage of assessable space of residential units anticipated to be constructed during the next five-year period. The average square footage for single family detached dwelling units projected to develop in the next five year period was taken from communication received from the City of Riverside in response to correspondence requesting a review of the average size dwelling unit for each dwelling unit type. The average square footage for single family attached dwelling units was taken from the County of Riverside Assessor's Data as provided on the Property Characteristics Tape dated November 2013 which shows data for like dwelling units constructed in the past five years. The average square footage for multi-family attached dwelling units was taken from a recently permitted project within the

District boundaries which is currently under construction. The City of Riverside, the City of Jurupa Valley and the County of Riverside were provided proposed average square footages per dwelling unit type to be experienced in the coming five year period. This correspondence is contained as the final pages of Appendix E. The projected total square footage of assessable space utilizing these averages has been calculated as shown in Table 20 below.

| Table 20 | | | |
|--|--------------------------|----------------------------------|------------------------------------|
| Projected Total Square Feet for Unmitigated Development for the Next Five-Year Period | | | |
| Housing Type | Average Size Home | Projected Number of Units | Total Projected Square Feet |
| Single Family Detached | 3,280 | 310 | 1,016,800 |
| Single Family Attached | 1,156 | 0 | 0 |
| Multi-Family Attached | 926 | 600 | 555,600 |
| Total | | 910 | 1,572,400 |

Table 21 shows the division of the Total New Construction Grant by the projected square feet to be developed in the next five years. The result of this division represents the Level II Fee amount.

| Table 21 | |
|--|-------------|
| Calculated Level II Fee per Square Foot | |
| Total New Construction Grant | \$6,294,764 |
| Projected Square Feet | 1,572,400 |
| Level II Fee | \$4.00 |

Riverside Unified School District

Alternative Fee (Level III)

Application of the Level III Fee

Pursuant to Section 65995.7 of the Government Code, if State funds for new facility construction are not available, the governing board of a school district that has complied with Section 65995.5 may increase the Level II Fee to the Level III Fee. At the time of this report, the Level III Fee has been suspended pursuant to Government Code Section 65995.7(a)(3).

Calculation of the Level III Fee

The Alternative Fee (Level III) is the Level II Fee increased by an amount not to exceed the amount calculated pursuant to subdivision (c) of Section 65995.5, except that for the purpose of calculating this additional amount, the amount identified in paragraph (2) of subdivision (c) of Section 65995.5 is not subtracted from the amount determined pursuant to paragraph (1) of subdivision (c) of Section 65995.5. This calculation is shown in Table 22 below.

| Table 22 | |
|---|--------------|
| Calculation of the Level III Fee per Square Foot | |
| Total New Construction Grant | \$6,294,764 |
| Maximum New Construction Grant | \$6,294,764 |
| Total Level III New Construction Grant | \$12,589,528 |
| Projected Square Feet | 1,572,400 |
| Level III Fee | \$8.01 |

Reimbursement Elections

A governing board may offer a reimbursement election to the person subject to the Level III Fee that provides the person with the right to monetary reimbursement of an agreed portion of the difference between the Level III and the Level II Fee to the extent that the school district receives funds from State sources for construction of the facilities for which that amount was required, less any amount expended by the district for interim housing. At the option of the person subject to the Level III Fee, if the school district elects to make reimbursement available, the reimbursement election may be made on a tract or lot basis. Reimbursement of available funds is to be made within 30 days after they are received by the school district.

A governing board may offer the person subject to the Level III Fee an opportunity to negotiate an alternative agreement.

A governing board may provide that the rights granted by the reimbursement election or the alternative reimbursement agreement are assignable.

If a school district fails to offer a reimbursement election or enter into a mitigation agreement, the amount of State funding subsequently received shall be reduced by the difference between the Level II Fee and the Level III Fee.

Riverside Unified School District

Adoption of the School Facilities Needs Analysis and Implementation of the Level II Fee

The governing board adopts the SFNA by resolution at a public hearing after the SFNA has been made available to the public for a period of not less than 30 days. During the public review period, the SFNA is provided to the local agencies responsible for land planning for its review and comment. Prior to the adoption of the SFNA, the public is given the opportunity to review and comment on the SFNA and the governing board must respond to written comments it receives.

Notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed SFNA and any proposed revision must be published in at least one newspaper of general circulation within the jurisdiction of the school district not less than 30 days prior to the hearing. The governing board shall mail a copy of the SFNA and any proposed revision not less than 30 days prior to the hearing to any person who has made a written request at least 45 days prior to the hearing.

The SFNA may be revised at any time and the revision is subject to the same conditions and requirements applicable to the adoption of the SFNA.

The Level II and Level III Fees are adopted by a resolution of the governing board as a part of the adoption or revision of the SFNA, and are effective for a maximum of a one-year period. The Alternative Fees are effective immediately after adoption of the resolution per Government Code Section 65995.6(f). Upon adoption, the District files notices with any applicable City or County, and the Office of Statewide Health Planning and Development.

Riverside Unified School District

Section 66000 of the Government Code

Sections 66000 *et seq.* of the Government Code were enacted by the State of California in 1987. These Sections require that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee, such as the Alternative Fees described herein, as a condition of approval for the a development project.

1. Determine the purpose of the fee.
2. Identify the facilities to which the fee will be applied.
3. Determine that there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed.
4. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which the fee is imposed.
5. Determine that there is a reasonable relationship between the amount of the fee and the cost of the public facility or portion of the public facility attributable to the development on which the fee is imposed.
6. Provide an annual accounting of any portion of the fee remaining unexpended or uncommitted in the school district's accounts five (5) or more years after it was collected.

This SFNA and the information included in the Appendices hereto established that the Alternative Fees met the requirements of Section 66000 *et seq.* and such a determination by the District as part of adopting the Alternative Fees is justified and appropriate. By way of summary, the Alternative Fees will be used to fund the herein described school facilities to accommodate projected unhoused students to the extent described in this SFNA and as permitted by applicable law.

Additional residential development in the District will generate additional students which will require the District to provide additional school facilities. The amount to be included in the Alternative Fees is specified by statute or direction is given by statute as to the costs permissible to include. The Level II Fee of \$4.00 per square foot and the Level III Fee of \$8.01 per square foot are justified in this Report. The estimated actual average cost to the District per square foot as calculated on Page 10 is \$14.24 per square foot for an average dwelling unit. As the actual school facilities cost impacts per square foot of residential construction are greater than the Alternative Fees, it is reasonable for the District to determine that the Alternative Fees of \$4.00 per square foot and \$8.01 per

square foot for Level II and Level III, respectively, are roughly proportional and reasonably related to the actual impacts caused by residential development on the District.

**APPENDIX A:
SCHOOL COSTS
FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT
January 2014**

**RIVERSIDE UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(ELEMENTARY SCHOOL)**

SITE COSTS

| | | |
|----------------------------|-----------|--------------------|
| Purchase Price of Property | | \$5,356,775 |
| Acres | 12.4 | |
| Cost/Acre | \$431,998 | |
| EIR/CEQA/DTSC | | 234,658 |
| Appraisals | | 105,596 |
| Escrow/Title | | 41,065 |
| Surveys | | 17,599 |
| Total | | \$5,755,693 |

PLANNING

| | | |
|----------------------------|--|--------------------|
| Architect's Fee | | \$1,658,902 |
| Preliminary Tests | | 58,664 |
| DSA/CDE Plan Check | | 149,894 |
| Environmental Fee Analysis | | 50,000 |
| Other | | 23,468 |
| Total | | \$1,940,928 |

CONSTRUCTION

| | | |
|----------------------------|--|---------------------|
| Construction | | \$19,892,531 |
| * Utility Services | | 178,037 |
| * Off-Site Development | | 350,000 |
| * Service Site Development | | 2,117,734 |
| General Site Development | | 1,700,352 |
| Other | | 159,790 |
| Total | | \$24,398,444 |

TESTS **\$487,580**

INSPECTIONS **\$394,226**

FURNITURE AND EQUIPMENT **\$812,634**

CONTINGENCY (5%) **\$1,610,342**

ITEMS NOT FUNDED BY THE STATE **\$301,986**

| | |
|---------------|---------|
| Start Up | 146,661 |
| Library Books | 155,325 |

TOTAL ESTIMATED COSTS ELEMENTARY SCHOOL SITE **\$35,701,833**

| | |
|------------------------------|-------------|
| Projected number of students | 750 |
| Cost per Student | \$47,602.44 |

*These costs are the only items used to calculate the Alternative Fees

**RIVERSIDE UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(MIDDLE SCHOOL)**

SITE COSTS

| | |
|----------------------------|--------------------|
| Purchase Price of Property | \$8,985,558 |
| Acres | 20.8 |
| Cost/Acre | \$431,998 |
| EIR/CEQA/DTSC | 219,255 |
| Appraisals | 83,970 |
| Escrow/Title | 41,985 |
| Surveys | 186,600 |
| Total | \$9,517,368 |

PLANNING

| | |
|----------------------------|--------------------|
| Architect's Fee | \$2,139,494 |
| Preliminary Tests | 46,650 |
| DSA/CDE Plan Check | 186,600 |
| Environmental Fee Analysis | 60,000 |
| Other | 35,664 |
| Total | \$2,468,408 |

CONSTRUCTION

| | |
|----------------------------|---------------------|
| Construction | \$26,399,925 |
| * Utility Services | 624,644 |
| * Off-Site Development | 384,396 |
| * Service Site Development | 1,782,212 |
| General Site Development | 2,317,680 |
| Other | 691,146 |
| Total | \$32,200,003 |

TESTS **\$852,620**

INSPECTIONS **\$664,368**

FURNITURE AND EQUIPMENT **\$1,065,774**

CONTINGENCY (5%) **\$2,238,427**

ITEMS NOT FUNDED BY THE STATE **\$480,054**

| | |
|---------------|---------|
| Start Up | 254,743 |
| Library Books | 225,311 |

TOTAL ESTIMATED COSTS ELEMENTARY SCHOOL SITE **\$49,487,022**

| | |
|------------------------------|-------------|
| Projected number of students | 900 |
| Cost per Student | \$54,985.58 |

*These costs are the only items used to calculate the Alternative Fees

**RIVERSIDE UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(HIGH SCHOOL)**

SITE COSTS

| | |
|----------------------------|---------------------|
| Purchase Price of Property | \$25,055,884 |
| Acres | 58 |
| Cost/Acre | \$431,998 |
| EIR/CEQA/DTSC | 466,500 |
| Appraisals | 139,950 |
| Escrow/Title | 51,315 |
| Surveys | 233,250 |
| Total | \$25,946,899 |

PLANNING

| | |
|----------------------------|--------------------|
| Architect's Fee | \$6,216,056 |
| Preliminary Tests | 46,650 |
| DSA/CDE Plan Check | 492,666 |
| Environmental Fee Analysis | 139,950 |
| Other | 46,650 |
| Total | \$6,941,972 |

CONSTRUCTION

| | |
|----------------------------|---------------------|
| Construction | \$81,356,955 |
| * Utility Services | 1,201,238 |
| * Off-Site Development | 1,736,815 |
| * Service Site Development | 4,006,953 |
| General Site Development | 6,076,913 |
| Other | 532,523 |
| Total | \$94,911,397 |

TESTS **\$2,433,320**

INSPECTIONS **\$839,700**

FURNITURE AND EQUIPMENT **\$2,332,500**

CONTINGENCY (5%) **\$6,370,289**

ITEMS NOT FUNDED BY THE STATE **\$1,128,930**

| | |
|---------------|---------|
| Start Up | 606,450 |
| Library Books | 522,480 |

TOTAL ESTIMATED COSTS ELEMENTARY SCHOOL SITE **\$140,905,007**

| | |
|------------------------------|-------------|
| Projected number of students | 2400 |
| Cost per Student | \$58,710.42 |

*These costs are the only items used to calculate the Alternative Fees

**APPENDIX B:
STATE ALLOCATION BOARD FORM 50-01
PER GOVERNMENT CODE SECTION 65995.6
FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT
May 2012**

| | |
|--------------------------------------|---|
| SCHOOL DISTRICT Riverside Unified | FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 67215 |
| COUNTY Riverside | HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable) |

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

| | | | |
|--|------------------------|--------------------|---------------------|
| <input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only) | 3rd Prev. to 2nd Prev. | 2nd Prev. to Prev. | Previous to Current |
| <input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right): | | | |

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor
 (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection
 Enrollment/Residency - (except Special Day Class pupils)

| | | | |
|-----|-----|------|-------|
| K-6 | 7-8 | 9-12 | TOTAL |
| | | | |

Special Day Class pupils only - Enrollment/Residency

| | | | |
|------------|------------|-----------|-------|
| | Elementary | Secondary | TOTAL |
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

| | | | |
|-------|------|-------|-------|
| K-6 | 7-8 | 9-12 | TOTAL |
| 22937 | 6388 | 11652 | 40975 |

Special Day Class pupils only - Enrollment/Residency

| | | | |
|------------|------------|-----------|-------|
| | Elementary | Secondary | TOTAL |
| Non-Severe | 866 | 556 | 1422 |
| Severe | 332 | 365 | 697 |
| TOTAL | 1198 | 921 | |

Part A. K-12 Pupil Data

| Grade | 7th Prev. 2004 / 2005 | 6th Prev. 2005 / 2006 | 5th Prev. 2006 / 2007 | 4th Prev. 2007 / 2008 | 3rd Prev. 2008 / 2009 | 2nd Prev. 2009 / 2010 | Previous 2010 / 2011 | Current 2011 / 2012 |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------|------------------------|
| K | 2867 | 2884 | 2879 | 2783 | 2790 | 2747 | 2793 | 2950 |
| 1 | 3071 | 3091 | 3065 | 3097 | 2915 | 2883 | 2882 | 2896 |
| 2 | 3047 | 3070 | 3085 | 3053 | 3025 | 2921 | 2933 | 2835 |
| 3 | 3041 | 3111 | 3070 | 3075 | 3024 | 3004 | 2950 | 2922 |
| 4 | 3024 | 3059 | 3144 | 3047 | 3075 | 2983 | 3017 | 2943 |
| 5 | 3195 | 3036 | 3111 | 3157 | 3018 | 3036 | 2979 | 3029 |
| 6 | 3017 | 3203 | 3072 | 3126 | 3129 | 3009 | 3040 | 3023 |
| 7 | 3219 | 3216 | 3335 | 3190 | 3139 | 3197 | 3095 | 3098 |
| 8 | 3364 | 3257 | 3213 | 3250 | 3113 | 3146 | 3058 | 3015 |
| 9 | 4582 | 4168 | 4019 | 3884 | 3749 | 3545 | 3296 | 3262 |
| 10 | 2796 | 3526 | 3727 | 3435 | 3049 | 3262 | 3229 | 3160 |
| 11 | 2682 | 2865 | 2990 | 3074 | 2641 | 2778 | 3047 | 2962 |
| 12 | 2402 | 2538 | 2514 | 2808 | 2624 | 2612 | 2714 | 2830 |
| TOTAL | 40307 | 41024 | 41224 | 40959 | 39291 | 39123 | 39033 | 38925 |

Part B. Pupils Attending Schools Chartered By Another District

| 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part C. Continuation High School Pupils - (Districts Only)

| Grade | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| 9 | 215 | 113 | 137 | 187 | 164 | 220 | 70 | 6 |
| 10 | 145 | 182 | 202 | 193 | 141 | 247 | 109 | 85 |
| 11 | 119 | 134 | 149 | 199 | 118 | 193 | 281 | 233 |
| 12 | 53 | 44 | 112 | 49 | 51 | 88 | 260 | 342 |
| TOTAL | 532 | 473 | 600 | 628 | 474 | 748 | 720 | 666 |

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

| | Elementary | Secondary | TOTAL |
|------------|------------|-----------|-------|
| Non-Severe | 778 | 585 | 1363 |
| Severe | 298 | 384 | 682 |
| TOTAL | 1076 | 969 | |

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

| 7th Prev. 2004 / 2005 | 6th Prev. 2005 / 2006 | 5th Prev. 2006 / 2007 | 4th Prev. 2007 / 2008 | 3rd Prev. 2008 / 2009 | 2nd Prev. 2009 / 2010 | Previous 2010 / 2011 | Current 2011 / 2012 |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------|------------------------|
| | | | | | | | |

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

| 8th Prev. | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| | | | | | | | | |

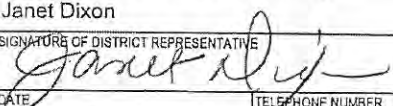
I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

Janet Dixon

SIGNATURE OF DISTRICT REPRESENTATIVE



DATE: May 18, 2012 TELEPHONE NUMBER: 951-788-7496 x 84003

E-MAIL ADDRESS: jdixon@rusd.k12.ca.us

**APPENDIX C:
SUMMARY OF CURRENT ENROLLMENT
FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT
September 2013**

Riverside Unified School District

Enrollment Report

Regular Students are from the September 2013 Enrollment Counts by Site and Grade

| Enrollment Data | | | |
|------------------------|---------------|----------------------------------|--------------------------------|
| Grade | Enrollment | Severe and Non-Severe Enrollment | Subtotal by School Level (K-6) |
| SDC Preschool* | | 221 | |
| K | 3,091 | | |
| 1 | 3,004 | | |
| 2 | 3,117 | | |
| 3 | 2,918 | | |
| 4 | 2,878 | | |
| 5 | 3,004 | | |
| 6 | 3,016 | | |
| Ungraded | | 855 | 22,104 |
| 7 | 3,082 | | |
| 8 | 3,122 | | 6,204 |
| 9 | 3,196 | | |
| 10 | 3,217 | | |
| 11 | 3,230 | | |
| 12 | 3,432 | | |
| Ungraded | | 1,074 | 14,149 |
| Totals | 40,307 | 2,150 | 42,457 |

* Note: Special Education Preschool enrollment is added to District enrollment as these students are enrolled as mandated by the State of California.

| Special Day Class Pupils | | | | | |
|---------------------------------|------------|------------|------------|------------|--------------|
| | Elementary | | Secondary | | Total |
| | Non-Severe | Severe | Non-Severe | Severe | |
| Totals | 774 | 302 | 719 | 355 | 2,150 |

Note: The SDC enrollment is sourced from the Assistant Director of Special Education as of November 2013.

**APPENDIX D:
STUDENT GENERATION RATE ANALYSIS
PER GOVERNMENT CODE SECTION 65995.6
FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT
January 2014**

Student Generation Rates

Student generation for a SFNA is based, per Government Code Section 65995.6, on the historical student generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed. The types of units considered include 1) single family detached (“SFD”) which are those units with no common walls, 2) single family attached (“SFA”) which are those units sharing a common wall each on a single assessor parcel, such as a townhouse or condominium, and 3) multi-family attached (“MFA”) which share a single assessor parcel and share common walls. The methodology used to determine student generation rates is as follows:

Methodology

In November of 2013. Residential construction built within the past five years was extracted. This data was then matched to a current (November 2013) student database. A “match” was reported when a student was found in the student file which registered with the District with the same address as the address of the unit built (“situs” address). The total students matched divided by the total dwelling units extracted, by grade and housing type, result in the Student Generation Rate (“SGR”) as statutorily prescribed for a SFNA.

STUDENT DATABASE

The District provided Special District Financing & Administration (“SDFA”) with a current student file which contained student identification number, grade and address. There were 43,482 students in the file. This file was extracted from the District’s database (SASI) in November of 2013. Of these students, 43,482 students had “regular” addresses. The term “regular” refers to an address that is readable and not a post office box. The difference, or 0 (zero) students, had undeterminable addresses.

The following section reviews the steps taken to match existing students to dwelling units constructed in the last five years.

COUNTY OF RIVERSIDE

In November 2013, a property characteristics database was obtained from the Assessor’s Office of the County of Riverside. This database contains only residential parcels and provides the year that the structure was built and a use code which identifies the dwelling unit type. This database contained 61,832 records.

Using the County of Riverside use codes and planning information known to the District to identify the dwelling unit type, it was determined that there were approximately, 340 single family detached dwelling units, approximately 122 single family attached dwelling units and zero (0) multi-family attached dwelling units constructed within the District in the previous five-year period. The five-year period being evaluated is November 1, 2008 through October 31, 2013. There are approximately 188 students living in the identified residential units.

STUDENTS TRANSFERRING OUT OF THE DISTRICT

The District provided SDFA with a listing of students that are generated from within the boundaries of the District but currently are transferring out of the District. These students were also matched to dwelling units constructed within the past five-year period. These students are included in the total figures provided above and the tables below.

Students Generated from Dwelling Units Constructed in the Last Five-Year Period

The extraction of the number of units and address of said units for the months being analyzed for calendar year 2008 was determined by examining the data provided for the entire year. The Year Construct field for calendar year 2008 contained 188 dwellings units which were then matched to 78 students enrolled in the District. To reduce the 2008-year to the portion of the year to be included in the five-year period, each of these figures was prorated for the number of months being analyzed (November and December) as it was assumed that the SGR for the entire year was similar. This resulted in two twelfths of the year or 31.33 dwelling units and two twelfths of the students or 12.99 students being utilized in the tables below for the calculation of SGR for the period beginning November 1, 2008 and ending October 31, 2013. The data included for calendar year 2013 was extracted based on the date the data was received

The match of students to dwelling units, when divided by the number of dwelling units of various types constructed in the past five-year period, produces the generation rate per grade per housing type. These calculations are shown in the tables below.

| Table D-1 Single Family Detached Dwelling Units - SGR | | | | |
|--|-------------------------|---------------------------|----------------------|-----------------------------|
| Grade | Students Matched | SFD Dwelling Units | SGR by Grade* | SGR by School Level* |
| SDC-Preschool | 3.17 | | 0.0093 | |
| Kindergarten | 13.50 | | 0.0397 | |
| 1 | 9.50 | | 0.0279 | |
| 2 | 20.00 | | 0.0588 | |
| 3 | 16.33 | | 0.0480 | |
| 4 | 11.00 | | 0.0323 | |
| 5 | 13.00 | | 0.0382 | |
| 6 | 22.17 | | 0.0651 | 0.3193 |
| 7 | 8.33 | | 0.0245 | |
| 8 | 13.83 | | 0.0406 | 0.0651 |
| 9 | 8.33 | | 0.0245 | |
| 10 | 8.83 | | 0.0259 | |
| 11 | 14.67 | | 0.0431 | |
| 12 | 13.33 | | 0.0392 | |
| SDC-Adult | 0.00 | | 0.0000 | 0.1327 |
| Total | 175.99 | 340.33 | 0.5171 | 0.5171 |

*Total may not divide across or add down due to rounding of students matched and of student generation rates to four decimals.

| Table D-2 Single Family Attached Dwelling Units - SGR | | | | |
|--|-------------------------|---------------------------|----------------------|----------------------------|
| Grade | Students Matched | SFA Dwelling Units | SGR by Grade* | SGR by School Level |
| SDC-Preschool | 0.00 | | 0.0000 | |
| Kindergarten | 2.00 | | 0.0164 | |
| 1 | 2.00 | | 0.0164 | |
| 2 | 1.00 | | 0.0082 | |
| 3 | 2.00 | | 0.0164 | |
| 4 | 0.00 | | 0.0000 | |
| 5 | 0.00 | | 0.0000 | |
| 6 | 0.00 | | 0.0000 | 0.0574 |
| 7 | 2.00 | | 0.0164 | |
| 8 | 0.00 | | 0.0000 | 0.0164 |
| 9 | 0.00 | | 0.0000 | |
| 10 | 2.00 | | 0.0164 | |
| 11 | 0.00 | | 0.0000 | |
| 12 | 1.00 | | 0.0082 | |
| SDC-Adult | 0.00 | | 0.0000 | 0.0246 |
| Total | 12.00 | 122.00 | 0.0984 | 0.0984 |

*Total may not divide across or add down due to rounding of students matched and of student generation rates to four decimals.

Generation Rates for Multi-Family Attached Dwelling Units

Section 65995.6 of the Government Code directs the District to project enrollment growth from the development of new residential units over the next five years. This projection is based upon the historical SGRs of new residential units constructed in the previous five years that are of a similar type of unit to those anticipated to be constructed either in the District or the Cities or County in which the District is located in the next five years.

According to the records of the County of Riverside and the District, the District did not experience the construction of any multi-family attached dwelling units within the past five-year period that were not senior-restricted dwelling units.

The Moreno Valley Unified School District ("MVUSD"), also located in Riverside County, was contacted and asked to provide data regarding the construction of multi-family attached dwelling units during the previous five-year period and their resulting SGRs. It is projected that Riverside Unified School District will experience some development of non-senior restricted multi-family attached dwelling units in the next five years. Therefore, the MVUSD SGR for multi-family attached dwelling units is used as a reasonable projection due to proximity of the two school districts and the assumed similar demographics. The source of the data is the MVUSD School Facilities Needs Analysis, adopted May 14, 2013. The table below shows the data provided by the MVUSD.

Table D-3
Multi-Family Attached Dwelling Units Student Generation 34
Source: Moreno Valley Unified School District, 2013 SFNA

| Grade | SGR by School Level |
|------------------|---------------------|
| Elementary (K-6) | 0.5387 |
| Middle (7-8) | 0.0715 |
| High (9-12) | 0.2262 |
| Total | 0.8364 |

**APPENDIX E:
DEVELOPMENT PROJECTIONS
FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT
February 2014**

Development Projections

A projection was made of the residential units to be constructed within the District during the next five year period by housing type according to Government Code Section 65995.6. In January and February of 2014, data from the City of Riverside, the County of Riverside and the Southern California Association of Governments was reviewed. These agencies were contacted and asked to provide, if available, future residential unit counts, general plan land use data, anticipated housing sizes, and development timing projections (“Development Projections”). Historical averages were used to confirm the responses received and to make necessary adjustments to the projections. Each of the following sections review the information provided and the development projections generated for each of the agencies.

City of Riverside

In January of 2014, the City of Riverside (“City”) Planning Division of the Community Development Department was contacted and the most current residential development and square footage projections were requested. Staff provided the most recently adopted socio-economic information approved for the City of Riverside with SCAG and the Western Riverside Council of Governments and a corresponding map. Utilizing this data and upon review of historical certificate of compliance data from the District, historical building activity for the City of Riverside and approved development projects, preliminary draft residential development projections were developed. Preliminary projections were sent to the City of Riverside in January of 2014. Staff reviewed the preliminary projections and provided information on processing projects. The updated preliminary projections, now termed as draft projections along with detailed correspondence was sent to the City of Riverside in February of 2014 and is attached as the final pages of this Appendix.

As detailed in the attached February 2014 correspondence to the City of Riverside, the review of the socio-economic data as described above resulted in a projection of 4,965 dwelling units to be issued a building permit within the next five-year period. Review of historical certificates of compliance, County of Riverside Assessor data and conversations with City staff adjusted our projections to 1,100 total dwelling units for this area of the District. Historical certificate of compliance and City of Riverside building permit activity for residential dwelling unit construction as well as approved residential projects were reviewed to determine a breakdown as to the housing types to be constructed. It was projected that of the total 1,100 dwelling units, 500 would be issued for SFD dwelling units, 0 for SFA dwelling units, and 600 for MFA dwelling units. The projection of dwelling units by dwelling unit type and the projection of average dwelling unit square footage by dwelling unit type were reviewed by the City of Riverside. Staff responded that the estimates on number of dwelling units by dwelling unit type and the projected average square footage for multiple-family attached dwelling units appeared reasonable but requested the use of a higher average square footage for single family detached dwelling units of 3,280 square feet. The projections are detailed below.

| Table E-1 | | | | |
|---|-----|-----|-----|-------|
| Dwelling Units Projected to be Constructed from July 1, 2014 to June 30, 2019 for the City of Riverside Area Within the Boundaries of the District | | | | |
| Housing Type | SFD | SFA | MFA | Total |
| Dwelling Units | 500 | 0 | 600 | 1,100 |

City of Jurupa Valley

In January of 2014, the City of Jurupa Valley Planning Department was sent draft residential development projections for the area within the City of Jurupa and the District for the next five year period. The draft projections and the corresponding correspondence are attached as the final pages of this Appendix.

As detailed in the attached January 2014 correspondence to the City of Jurupa, no dwelling units are projected as the area has been identified as park land. No comments or modifications were received from the City of Jurupa. These projections are detailed below.

| Table E-2 | | | | |
|--|-----|-----|-----|-------|
| Dwelling Units Projected to be Constructed from July 1, 2013 to June 30, 2018 for the City of Jurupa Area Within the Boundaries of the District | | | | |
| Housing Type | SFD | SFA | MFA | Total |
| Dwelling Units | 0 | 0 | 0 | 0 |

County of Riverside

The County of Riverside provided approved tentative and final map data which identifies the number and type of dwelling units for projects within the boundaries of the District. This listing was sorted by case number and those projects with no development activity were assumed to be expired and are shown as zero unpermitted dwelling units. The resulting list provided for a total of 2,930 unpermitted single-family detached dwelling units, zero (0) unpermitted single-family attached dwelling units and zero (0) unpermitted multi-family dwelling units. The County was unable to provide a projection as to the timing of the construction of dwelling units.

The projections, as detailed in the January 2014 correspondence to the County of Riverside, were based on residential development projections provided by SCAG. The projections were zero (0) SFD dwelling units, zero (0) SFA dwelling units and zero (0) MFA dwelling units projected to develop within the boundaries of the District and the County of Riverside within the next five-year period. No comments or modifications were received from the County.

The projections for the area of the District within the boundaries of the County of Riverside are as follows:

| Table E-3 | | | | |
|---|-----|-----|-----|-------|
| Dwelling Units Projected to be Constructed from July 1, 2014 to June 30, 2019 for the County of Riverside Area Within the Boundaries of the District | | | | |
| Housing Type | SFD | SFA | MFA | Total |
| Dwelling Units | 0 | 0 | 0 | 0 |

Southern California Association of Governments

SCAG provided development projections by census tract for the area within the boundary of the District. The agencies within the District boundaries reviewed and approved the use of these most currently available projections in March 2012. For the area of the District within the boundaries of the City of Riverside, updated SCAG data provided by the City of Riverside was received in January of 2012 (confirmed as most current January 2014). The listings, which are summarized in the Table below, reveal from fiscal year 2014/15 through fiscal year 2018/19 a total of 4,938 dwelling units are projected. This is an average of 988 dwelling units per year. The SCAG figures are not available by housing type. The table below summarized the calculation of the projected dwelling units in the next five-year period using both SCAG data sources. The detail on these calculations can be found in the correspondence to each agency which are the final pages to this Appendix.

| Table E-4 Southern California Association of Governments Dwelling Unit Projections Summarized by County and City Areas | | | |
|---|---------------|---------------|---------------------------------------|
| Area | July 1, 2014 | July 1, 2019 | 5 Year Projection / Average per Year* |
| City of Riverside | 82,068 | 87,033 | 4,965 / 993 |
| County of Riverside | 8,285 | 8,258 | (27) / (5) |
| Total | 90,353 | 95,291 | 4,938 / 988 |

* Because the SCAG projections are on a calendar year basis and the five-year projection period is on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, the figures are reporting occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance from 2014/15 through 2018/19.

Five Year Residential Development Projections

The data provided by each of the agencies above were compared. The independent data sources and unique methodologies have a range of results, with the historical data reflecting the current situation in the economy in general and the housing market in particular. The concluding estimate, resulting from all comments received, consists of 1,100 dwelling units to be constructed within the boundaries of the District within the next five fiscal years (fiscal year 2014/15 through 2018/19). This estimate can be broken down among the three dwelling unit types as 500 SFD, zero (0) SFA and 600 MFA.

Five Year Projection of Unmitigated Dwelling Units

Several developments within the boundaries of the District have mitigated their obligation to the District by entering into a mitigation agreement. These agreements have caused the formation of Community Facilities Districts ("CFDs"), known generally as CFD Nos. 1 through 24, 26, 27, 30 and 31. Many of these CFDs are built out.

A projection was made using historical averages of the developing CFDs. The total projected mitigated units to develop in the next five-year period are approximately 38% of the SFD units or 190 dwelling units. These future mitigated units ("Mitigated Units") when removed from the future units projected of 500 results in a five-year projection of unmitigated residential units for the District of 310. There are currently no mitigated SFA or MFA units.

| Table E-5 Five-Year Projection of Dwelling Units by Type | | | | |
|---|-----|-----|-----|-------|
| Type of Units | SFD | SFA | MFA | Total |
| Mitigated | 190 | 0 | 0 | 190 |
| Unmitigated | 310 | 0 | 600 | 910 |
| Total Dwelling Units | 500 | 0 | 600 | 1,100 |



SPECIAL DISTRICT FINANCING
& ADMINISTRATION

437 W. Grand Avenue
Escondido CA 92025
760 • 233 • 2630
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February 6, 2014

Steve Hayes, AICP
City Planner
City of Riverside
3900 Main Street
Riverside, CA 92522

Doug Darnell, AICP
Senior Planner
City of Riverside
3900 Main Street
Riverside, CA 92522

RE: RESIDENTIAL DEVELOPMENT AND SQUARE FOOTAGE PROJECTIONS FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT

Special District Financing & Administration ("SDFA") is a consultant to the Riverside Unified School District ("RUSD" or "School District") tasked with updating the current School Facilities Needs Analysis ("SFNA") which calculates the impact fee paid by residential development at the time of building permit issuance. The SFNA is only valid for a one-year period and as such is updated at a minimum on an annual basis. At this time we are asking the City of Riverside to review two elements of the report as to accuracy and completeness.

Residential Development Projections for the Next Five-Year Period

The statute requires that a projection of the residential development for the next five-year period by housing type be established. Housing type in the statute makes reference to single family detached dwelling units ("SFD"), single family attached dwelling units ("SFA") and multi-family attached dwelling units ("MFA"). These last two categories can be further classified to include townhomes and condominiums for the SFA units and apartments for the MFA units. The five-year projection period for the current update will cover the fiscal years of 2014/15 through 2018/19.

In January of 2014, Mr. Darnell confirmed that the Southern California Association of Governments ("SCAG") data provided by Ms. Dianne Jenkins in January of 2012 as approved by the City of Riverside, which details a projection of residential dwelling units divided by traffic analysis zones (TAZ) and the TAZ map, also provided by Ms. Jenkins, which the City approved with SCAG and the Western Riverside Council of Governments for the City of Riverside is the most recent data available. We reviewed the TAZ map provided to identify the zones within the School District boundaries and assigned percentages to those zones partially within the boundaries of the School District. This identification and assignment of the percentage is shown on the attached. These percentages remain unchanged from our 2013 projections.

As the TAZ projections are on a calendar year basis and the five-year projection period is on a fiscal year basis the following assumptions were made; the TAZ calculation is as of January 1 in any given year, the figures report occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Using the years provided in the TAZ data for 2012, 2015 and 2020, we extrapolated by the use of annual averages the number of dwelling units projected to be constructed for fiscal year 2014/15 through 2018/19. A summary of the data provided by the City of Riverside has been enclosed. The extrapolation using annual averages is detailed on the final page which shows an estimated number of dwelling units to be constructed for fiscal years 2014/15 through 2018/19 for the City of Riverside. On a separate attachment, the projection of dwelling units to be constructed for the same period within the County of Riverside and the City of Jurupa Valley within the boundary of the Riverside Unified School District using the same extrapolation using annual averages is also enclosed. The total dwelling units projected to be constructed within the next five-year period for the City of Riverside within the boundaries of the School District utilizing the base TAZ data and extrapolating by use of annual averages is 4,965 dwelling units which equates to an average of approximately 993 dwelling units annually.

A review of the number of SFD and SFA dwelling units constructed for the previous five years, using year of construction as provided by the Riverside County Assessor, for property within the School District established an annual average of 63 dwelling units. A five year projection using this average would equate to approximately 320 dwelling units. This total projection has been increased after conversations with City of Riverside Staff, both this year and in prior years, to a projection of 500 SFD and zero (0) SFA dwelling units to be constructed within the boundaries of the City of Riverside and the School District in the next five year period.

Conversation with SCAG suggests the projection of MFA dwelling units. This conversation was generated from a discussion on Green Gas Goals which focuses the construction or development of dwelling units close to public transportation. Although the School District has only just recently experienced the construction of non-senior MFA dwelling units which are under construction (other than a projected permitted as SFA currently being rented as MFA) when analyzing the prior five year period, a projection of MFA dwelling units appears reasonable. After review of recently approved and pending projects, and discussions with City of Riverside Staff both this year and in prior years, 600 MFA dwelling units are proposed to be projected as being constructed within the boundaries of the City of Riverside and the Riverside Unified School District in the next five year period.

This projection concludes a reduction from 4,965 dwelling units to be constructed with the next five-year period for the City of Riverside within the boundaries of the School District as provided by TAZ data to 1,100 dwelling units. This projection equates to an annual average of 220 dwelling units.

The resulting total projected units for the City of Riverside of 1,100 non-senior dwelling units have been preliminarily allocated to the three unit types as 500 single family detached dwelling units, 0 single family attached dwelling units and 600 multi-family attached dwelling units to be constructed in the next five-year period.

A final projection will be used to calculate the Level II Fee once comments are received from the City of Riverside, the City of Jurupa Valley and the County of Riverside.

We are requesting that the City of Riverside provide comments or acceptance that these projections of residential dwelling units appear to be reasonable based on the expertise of City staff.

Residential Livable Square Footage Projections for the Next Five-Year Period

The calculation of the Level II and Level III Fee involves determining an average livable square footage for the dwelling unit types projected to be constructed in the next five-year period. The average habitable square footage for SFD and SFA dwelling units was taken from the County of Riverside Assessor's Data as provided on a Property Characteristics Tape dated November 2013 which provides data for like dwelling units constructed in the past five years and from certificate of compliance data provided for MFA dwelling units. The average square footage was determined as 3,595 square feet for SFD dwelling units, 1,156 square feet for SFA dwelling units, and 926 square feet for MFA dwelling units.

These historically-driven and currently constructing estimates are proposed to be used in the calculation of the Level II and Level III Fees. We are asking the City of Riverside to provide comment or acceptance that these averages appear to be reasonable based on the expertise of City staff. Once comments are received from each agency, these averages may be adjusted.

Timing of Our Request

We will be using this information to support the School Facilities Needs Analysis, which establishes the Level II and Level III Fees. The final draft of such report will be distributed to the City of Riverside, City of Jurupa Valley and the County of Riverside on or about February 14, 2014. We are respectfully asking that any comments or acceptance correspondence be received in our office by telephone, fax or U.S. Mail by **February 10, 2014**. Any communication received after this date will be considered for additional updates to the RUSD SFNA.

We thank you in advance for your efforts. Planning staff has been very helpful in providing data and discussing the projections. Please do not hesitate to call should you have any questions.

/S/

Barbara Hale-Carter
Principal

Enclosure

C: Hayley Calhoun; Riverside Unified School District
Amanda Pope; Bowie, Arneson, Wiles and Giannone

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404200500 | T008018 | 100% | 310 | 377 | 424 | 471 | 517 | 564 | 611 | 657 |
| 403100200 | T008023 | 75% | 946 | 961 | 961 | 961 | 961 | 961 | 961 | 961 |
| 403010000 | T008043 | 100% | 1,543 | 1,588 | 1,653 | 1,660 | 1,668 | 1,675 | 1,683 | 1,690 |
| 404230001 | T008086 | 100% | 176 | 176 | 176 | 218 | 260 | 302 | 344 | 346 |
| 404200300 | T008093 | 100% | 240 | 240 | 243 | 318 | 392 | 467 | 542 | 616 |
| 404230001 | T008094 | 100% | 153 | 153 | 225 | 297 | 537 | 777 | 1,017 | 1,259 |
| 403020000 | T040045 | 100% | 1,008 | 1,008 | 1,008 | 1,009 | 1,013 | 1,023 | 1,023 | 1,023 |
| 403020000 | T040046 | 100% | 1,019 | 1,019 | 1,038 | 1,131 | 1,178 | 1,181 | 1,181 | 1,181 |
| 403030000 | T040049 | 100% | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| 403030000 | T040050 | 100% | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| 403050100 | T040056 | 100% | 177 | 93 | 93 | 114 | 134 | 155 | 176 | 196 |
| 403050100 | T040057 | 100% | 432 | 432 | 432 | 437 | 437 | 437 | 437 | 437 |
| 403050100 | T040058 | 100% | 1,125 | 1,125 | 1,233 | 1,354 | 1,475 | 1,597 | 1,718 | 1,840 |
| 403050200 | T040060 | 100% | 139 | 139 | 139 | 139 | 140 | 149 | 159 | 171 |
| 403050200 | T040061 | 100% | 429 | 429 | 429 | 429 | 444 | 451 | 459 | 466 |
| 403050300 | T040062 | 100% | 1,449 | 1,261 | 1,261 | 1,267 | 1,274 | 1,280 | 1,287 | 1,293 |
| 403060100 | T040065 | 100% | 614 | 633 | 654 | 657 | 661 | 665 | 669 | 672 |
| 403060200 | T040066 | 100% | 402 | 403 | 406 | 408 | 410 | 412 | 414 | 416 |
| 403060200 | T040067 | 100% | 772 | 791 | 810 | 817 | 825 | 832 | 840 | 847 |
| 403060200 | T040068 | 100% | 94 | 94 | 94 | 94 | 94 | 94 | 94 | 94 |
| 403060300 | T040070 | 100% | 395 | 398 | 401 | 401 | 401 | 401 | 401 | 401 |
| 403090001 | T040075 | 98% | 86 | 86 | 87 | 83 | 80 | 76 | 72 | 69 |
| 403100100 | T040077 | 100% | 719 | 724 | 728 | 732 | 736 | 740 | 743 | 747 |
| 403100200 | T040078 | 100% | 818 | 818 | 820 | 825 | 829 | 834 | 839 | 843 |
| 403100200 | T040079 | 100% | 384 | 384 | 384 | 384 | 384 | 384 | 384 | 384 |
| 403110000 | T040080 | 100% | 318 | 318 | 318 | 318 | 323 | 328 | 333 | 336 |
| 403110000 | T040081 | 100% | 800 | 800 | 802 | 840 | 877 | 914 | 952 | 989 |
| 403110000 | T040082 | 100% | 553 | 553 | 555 | 564 | 573 | 583 | 592 | 601 |
| 403110000 | T040083 | 100% | 134 | 134 | 135 | 145 | 154 | 163 | 173 | 182 |
| 403120000 | T040084 | 100% | 624 | 657 | 657 | 660 | 663 | 666 | 669 | 671 |
| 403130000 | T040087 | 100% | 280 | 280 | 280 | 291 | 303 | 314 | 325 | 336 |
| 403140100 | T040089 | 100% | 766 | 767 | 768 | 774 | 818 | 861 | 906 | 938 |
| 403160000 | T040095 | 100% | 292 | 292 | 294 | 340 | 386 | 431 | 477 | 527 |
| 403160000 | T040096 | 100% | 369 | 369 | 369 | 441 | 460 | 479 | 499 | 513 |
| 403160000 | T040097 | 100% | 1,200 | 1,200 | 1,200 | 1,293 | 1,387 | 1,480 | 1,574 | 1,667 |
| 403160000 | T040099 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403170100 | T040100 | 100% | 19 | 19 | 19 | 19 | 47 | 47 | 47 | 47 |
| 403170100 | T040104 | 100% | 215 | 215 | 215 | 215 | 215 | 222 | 222 | 222 |
| 403170200 | T040105 | 100% | 553 | 553 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403170200 | T040106 | 100% | 49 | 49 | 49 | 49 | 55 | 55 | 55 | 55 |
| 403170300 | T040108 | 100% | 644 | 644 | 663 | 663 | 663 | 682 | 682 | 701 |
| 403170300 | T040109 | 100% | 299 | 299 | 318 | 318 | 318 | 318 | 318 | 318 |
| 403170300 | T040110 | 100% | 159 | 159 | 159 | 159 | 162 | 162 | 162 | 162 |
| 403170400 | T040111 | 100% | 252 | 252 | 254 | 254 | 254 | 256 | 256 | 256 |
| 404010000 | T040116 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404020100 | T040123 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404040200 | T040137 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T040213 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090300 | T040215 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100100 | T040217 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100200 | T040218 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404100300 | T040219 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040220 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040221 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040222 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040226 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040227 | 5% | 24 | 24 | 24 | 24 | 25 | 25 | 26 | 26 |
| 404120200 | T040228 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120300 | T040229 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T040230 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140300 | T040232 | 50% | 600 | 693 | 788 | 860 | 932 | 1,005 | 1,077 | 1,150 |
| 404140400 | T040233 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T040234 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T040238 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140902 | T040245 | 60% | 72 | 72 | 72 | 72 | 82 | 82 | 82 | 82 |
| 404140902 | T040246 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040256 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040257 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404200400 | T040339 | 100% | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 404200500 | T040344 | 100% | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 404200500 | T040345 | 100% | 364 | 374 | 383 | 402 | 425 | 448 | 472 | 495 |
| 404200600 | T040346 | 100% | 1,225 | 1,225 | 1,225 | 1,227 | 1,229 | 1,231 | 1,233 | 1,235 |
| 404200600 | T040348 | 100% | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 |
| 404200900 | T040367 | 100% | 229 | 229 | 229 | 261 | 292 | 324 | 356 | 388 |
| 404200900 | T040368 | 100% | 28 | 28 | 28 | 47 | 65 | 84 | 103 | 121 |
| 404200900 | T040380 | 100% | 110 | 110 | 110 | 157 | 204 | 232 | 297 | 344 |
| 404210000 | T040394 | 100% | 76 | 76 | 76 | 76 | 76 | 76 | 76 | 76 |
| 404210000 | T040395 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040399 | 100% | 4,746 | 4,746 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 |
| 404220200 | T040400 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040401 | 100% | 0 | 0 | 560 | 1,128 | 2,385 | 3,642 | 4,899 | 6,158 |
| 404220500 | T040402 | 85% | 1,753 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 |
| 404220501 | T040404 | 20% | 284 | 284 | 284 | 284 | 286 | 287 | 288 | 289 |
| 404220700 | T040408 | 100% | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 |
| 404220800 | T040409 | 100% | 905 | 905 | 905 | 905 | 905 | 905 | 905 | 905 |
| 404220900 | T040410 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220900 | T040411 | 100% | 833 | 774 | 833 | 833 | 833 | 833 | 833 | 833 |
| 404220900 | T040412 | 100% | 78 | 78 | 78 | 80 | 80 | 80 | 80 | 80 |
| 404220900 | T040413 | 100% | 751 | 851 | 851 | 897 | 944 | 991 | 1,038 | 1,084 |
| 404220900 | T040414 | 100% | 928 | 1,035 | 1,035 | 1,081 | 1,128 | 1,175 | 1,221 | 1,268 |
| 404220901 | T040415 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220901 | T040416 | 100% | 55 | 55 | 55 | 37 | 19 | 9 | 0 | 0 |
| 404220901 | T040417 | 100% | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 3 |
| 404220901 | T040418 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221000 | T040419 | 100% | 2,393 | 2,393 | 2,393 | 2,393 | 2,646 | 2,646 | 2,646 | 2,646 |
| 404221000 | T040420 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221100 | T040421 | 100% | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 |
| 404221100 | T040422 | 100% | 93 | 93 | 93 | 196 | 243 | 299 | 299 | 299 |
| 404221100 | T040423 | 100% | 512 | 612 | 612 | 612 | 612 | 612 | 612 | 612 |
| 404221300 | T040426 | 100% | 472 | 472 | 476 | 476 | 476 | 476 | 476 | 476 |
| 404221300 | T040427 | 100% | 843 | 843 | 845 | 845 | 845 | 845 | 845 | 845 |
| 404221401 | T040432 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404221401 | T040433 | 100% | 0 | 67 | 67 | 67 | 67 | 67 | 67 | 67 |
| 404221401 | T040434 | 100% | 257 | 257 | 257 | 275 | 289 | 302 | 315 | 325 |
| 404250500 | T081051 | 100% | 5 | 5 | 3 | 0 | 0 | 0 | 0 | 0 |
| 404250500 | T081052 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403010000 | T400421 | 100% | 594 | 594 | 594 | 594 | 598 | 598 | 598 | 598 |
| 403010000 | T400422 | 100% | 148 | 148 | 149 | 219 | 224 | 224 | 224 | 224 |
| 403010000 | T400441 | 100% | 446 | 446 | 448 | 453 | 462 | 481 | 481 | 490 |
| 403010000 | T400442 | 100% | 473 | 473 | 482 | 487 | 493 | 499 | 504 | 510 |
| 403030000 | T400471 | 100% | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 403030000 | T400472 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400473 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400481 | 100% | 8 | 8 | 8 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400482 | 100% | 236 | 236 | 236 | 238 | 238 | 238 | 238 | 238 |
| 403030000 | T400483 | 100% | 51 | 51 | 51 | 51 | 23 | 23 | 23 | 23 |
| 403030001 | T400511 | 100% | 210 | 351 | 396 | 443 | 583 | 583 | 995 | 1,088 |
| 403030001 | T400512 | 100% | 341 | 341 | 341 | 341 | 714 | 901 | 995 | 1,088 |
| 403030001 | T400513 | 100% | 0 | 0 | 0 | 0 | 187 | 187 | 374 | 374 |
| 403030001 | T400521 | 100% | 101 | 101 | 101 | 146 | 146 | 146 | 146 | 146 |
| 403030001 | T400522 | 100% | 306 | 448 | 780 | 840 | 1,027 | 1,214 | 1,401 | 1,588 |
| 403030001 | T400523 | 100% | 4 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400531 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400532 | 100% | 264 | 263 | 266 | 313 | 406 | 453 | 500 | 500 |
| 403040000 | T400541 | 100% | 278 | 278 | 285 | 472 | 658 | 939 | 1,125 | 1,219 |
| 403040000 | T400542 | 100% | 251 | 251 | 251 | 256 | 256 | 256 | 261 | 261 |
| 403040000 | T400551 | 100% | 193 | 193 | 193 | 230 | 233 | 237 | 241 | 245 |
| 403040000 | T400552 | 100% | 680 | 680 | 680 | 680 | 680 | 680 | 680 | 680 |
| 403040000 | T400553 | 100% | 285 | 285 | 285 | 287 | 289 | 290 | 292 | 294 |
| 403050200 | T400591 | 100% | 23 | 23 | 23 | 14 | 0 | 0 | 0 | 0 |
| 403050200 | T400592 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403060100 | T400631 | 100% | 255 | 262 | 270 | 275 | 281 | 287 | 292 | 298 |
| 403060100 | T400632 | 100% | 784 | 844 | 905 | 961 | 1,017 | 1,073 | 1,129 | 1,185 |
| 403060100 | T400641 | 100% | 50 | 59 | 61 | 69 | 78 | 78 | 88 | 93 |
| 403060100 | T400642 | 100% | 152 | 156 | 160 | 160 | 160 | 160 | 160 | 160 |
| 403060300 | T400691 | 100% | 207 | 209 | 211 | 217 | 222 | 228 | 233 | 239 |
| 403060300 | T400692 | 100% | 657 | 659 | 661 | 663 | 665 | 667 | 669 | 671 |
| 403070000 | T400711 | 100% | 490 | 492 | 494 | 494 | 507 | 504 | 520 | 527 |
| 403070000 | T400712 | 100% | 630 | 632 | 634 | 634 | 634 | 634 | 634 | 634 |
| 403070000 | T400721 | 100% | 304 | 305 | 307 | 313 | 318 | 324 | 330 | 335 |
| 403070000 | T400722 | 100% | 800 | 802 | 804 | 804 | 804 | 804 | 804 | 804 |
| 403080000 | T400731 | 100% | 1,623 | 1,625 | 1,627 | 1,348 | 1,358 | 1,367 | 1,372 | 1,377 |
| 403080000 | T400732 | 100% | 763 | 765 | 767 | 802 | 782 | 789 | 806 | 804 |
| 403090000 | T400741 | 60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403090000 | T400742 | 85% | 553 | 554 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403100100 | T400761 | 100% | 458 | 462 | 467 | 467 | 467 | 467 | 467 | 467 |
| 403100100 | T400762 | 100% | 719 | 724 | 728 | 624 | 624 | 624 | 624 | 624 |
| 403120000 | T400851 | 100% | 341 | 341 | 247 | 341 | 341 | 341 | 341 | 341 |
| 403120000 | T400852 | 100% | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 |
| 403120000 | T400861 | 100% | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 |
| 403120000 | T400862 | 100% | 493 | 493 | 493 | 493 | 493 | 493 | 493 | 493 |
| 403130000 | T400881 | 100% | 355 | 355 | 357 | 357 | 357 | 359 | 359 | 360 |
| 403130000 | T400882 | 100% | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 403140100 | T400901 | 100% | 794 | 796 | 798 | 835 | 872 | 910 | 947 | 984 |
| 403140100 | T400902 | 100% | 635 | 635 | 635 | 654 | 672 | 691 | 710 | 728 |
| 403140200 | T400911 | 100% | 1,076 | 1,077 | 1,077 | 1,156 | 1,217 | 1,276 | 1,336 | 1,380 |
| 403140200 | T400912 | 100% | 875 | 1,064 | 1,064 | 1,073 | 1,082 | 1,092 | 1,101 | 1,110 |
| 403150100 | T400921 | 100% | 586 | 586 | 586 | 586 | 586 | 586 | 586 | 586 |
| 403150100 | T400922 | 100% | 569 | 589 | 589 | 614 | 638 | 662 | 686 | 711 |
| 403150100 | T400931 | 100% | 98 | 137 | 138 | 139 | 140 | 148 | 143 | 144 |
| 403150100 | T400932 | 100% | 591 | 591 | 888 | 958 | 1,028 | 1,098 | 1,168 | 1,241 |
| 403150200 | T400941 | 100% | 524 | 524 | 526 | 526 | 526 | 526 | 526 | 526 |
| 403150200 | T400942 | 100% | 962 | 964 | 966 | 1,003 | 1,040 | 1,078 | 1,115 | 1,152 |
| 403150200 | T400943 | 100% | 623 | 832 | 832 | 841 | 851 | 860 | 869 | 879 |
| 403150200 | T400944 | 100% | 239 | 239 | 241 | 245 | 248 | 252 | 256 | 260 |
| 403160000 | T400981 | 100% | 510 | 512 | 514 | 547 | 580 | 614 | 744 | 875 |
| 403160000 | T400982 | 100% | 257 | 257 | 257 | 257 | 266 | 266 | 266 | 266 |
| 403170100 | T401011 | 100% | 28 | 28 | 28 | 41 | 54 | 67 | 80 | 95 |
| 403170100 | T401012 | 100% | 19 | 19 | 19 | 159 | 168 | 177 | 187 | 198 |
| 403170100 | T401013 | 100% | 29 | 29 | 29 | 36 | 44 | 52 | 60 | 68 |
| 403170100 | T401014 | 100% | 55 | 55 | 55 | 57 | 59 | 61 | 63 | 64 |
| 403170100 | T401021 | 100% | 14 | 14 | 14 | 16 | 18 | 20 | 21 | 23 |
| 403170100 | T401022 | 100% | 11 | 11 | 11 | 13 | 17 | 20 | 22 | 23 |
| 403170100 | T401023 | 100% | 24 | 24 | 24 | 26 | 28 | 28 | 28 | 28 |
| 403170100 | T401024 | 100% | 12 | 12 | 12 | 12 | 15 | 15 | 15 | 15 |
| 403170100 | T401031 | 100% | 285 | 285 | 285 | 296 | 307 | 318 | 330 | 344 |
| 403170100 | T401032 | 100% | 67 | 67 | 67 | 190 | 191 | 191 | 191 | 191 |
| 403170200 | T401071 | 100% | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 58 |
| 403170200 | T401072 | 100% | 37 | 37 | 37 | 42 | 48 | 56 | 58 | 64 |
| 403170400 | T401121 | 100% | 766 | 766 | 766 | 769 | 769 | 773 | 773 | 773 |
| 403170400 | T401122 | 100% | 520 | 520 | 522 | 526 | 526 | 528 | 528 | 528 |
| 403170400 | T401131 | 100% | 282 | 284 | 286 | 286 | 286 | 286 | 286 | 286 |
| 403170400 | T401132 | 100% | 182 | 182 | 184 | 184 | 184 | 185 | 185 | 185 |
| 404090100 | T402121 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402122 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402123 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402141 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402142 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402161 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402162 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402163 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402231 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402232 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402241 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402242 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402251 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402252 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402311 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402312 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402313 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402314 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402351 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402352 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140600 | T402361 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|----------------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404140600 | T402362 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402371 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402372 | 40% | 263 | 263 | 375 | 375 | 375 | 464 | 464 | 464 |
| 404140800 | T402391 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T402392 | 100% | 866 | 866 | 989 | 989 | 1,520 | 946 | 2,027 | 2,320 |
| 404200600 | T403471 | 100% | 544 | 544 | 544 | 544 | 549 | 554 | 558 | 563 |
| 404200600 | T403472 | 100% | 2,153 | 2,153 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 |
| 404200600 | T403473 | 100% | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 |
| 404220600 | T404051 | 100% | 469 | 487 | 487 | 487 | 487 | 487 | 487 | 487 |
| 404220600 | T404052 | 100% | 1,411 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 |
| 404230000 | T404361 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals: | | | 76,967 | 78,248 | 80,266 | 82,970 | 87,933 | 91,146 | 96,370 | 100,093 |

Extrapolation of Five Year Projection based on Annual Averages:

| | | | | | | |
|---|-------|-------|-------|-------|-------|-------|
| Difference Current Year to Prior Year: | 2,018 | 2,704 | 4,963 | 3,213 | 5,224 | 3,723 |
| Number of Years within Years Estimated: | 2 | 3 | 5 | 5 | 5 | 5 |
| Annual Average Dwelling Units per Year Estimated: | 1,009 | 901 | 993 | 643 | 1,045 | 745 |

Estimated Number of Dwelling Units January 1, 2014:

| | <u>Existing Units</u> | <u>Dwelling Units</u> |
|--|-----------------------|-----------------------|
| As of January 1, 2012 | 80,266 | |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/13 | | 901 |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/14 | | 901 |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 82,068 |

Estimated Number of Dwelling Units Permitted for Five Year Period:

| | <u>Permitted Date</u> | <u>Units Projected</u> |
|--|-----------------------|------------------------|
| Dwelling Units Permitted 07/01/14 to 07/01/15 | | 993 |
| Dwelling Units Permitted 07/01/15 to 07/01/16 | | 993 |
| Dwelling Units Permitted 07/01/16 to 07/01/17 | | 993 |
| Dwelling Units Permitted 07/01/17 to 07/01/18 | | 993 |
| Dwelling Units Permitted 07/01/18 to 07/01/19 | | 993 |
| Projected Number of Dwelling Units Permitted for Five Fiscal Years: | | 4,965 |

Note: Because the SCAG projections are on a calendar year basis and the five-year projection in on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, the figures are reporting occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance from 2014/15 through 2018/19.

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments
 Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone
 Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--------------|--|---|-----------------|-----------------|-----------------|
| | City of Riverside | Used City of Riverside TAZ Data - See Separate Attachment | | | |
| 43136100 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43142100 | City of Jurupa Valley* | 30% | 0 | 0 | 0 |
| 43142200 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43142300 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43144300 | City of Jurupa Valley* | 5% | 0 | 0 | 0 |
| 43221100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43229100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43199100 | Unincorporated Area | 100% | 510 | 438 | 627 |
| 43199200 | Unincorporated Area | 100% | 1,221 | 1,077 | 1,483 |
| 43220100 | Unincorporated Area | 60% | 6 | 8 | 8 |
| 43220200 | Unincorporated Area | 100% | 905 | 1,017 | 1,201 |
| 43232100 | Unincorporated Area | 100% | 575 | 501 | 921 |
| 43232300 | Unincorporated Area | 100% | 293 | 262 | 373 |
| 43237100 | Unincorporated Area | 100% | 931 | 844 | 1,868 |
| 43237200 | Unincorporated Area | 100% | 330 | 312 | 414 |
| 43242400 | Unincorporated Area | 100% | 158 | 197 | 191 |
| 43247200 | Unincorporated Area | 60% | 352 | 327 | 448 |
| 43258100 | Unincorporated Area | 100% | 622 | 661 | 1,103 |
| 43258300 | Unincorporated Area | 80% | 4 | 92 | 48 |
| 43260200 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261300 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263200 | Unincorporated Area | 5% | 21 | 31 | 26 |
| 43269100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43269300 | Unincorporated Area | 20% | 7 | 13 | 9 |
| 43210100 | Unincorporated Area | 20% | 1 | 0 | 1 |
| 43232200 | Unincorporated Area | 95% | 148 | 139 | 304 |
| 43237300 | Unincorporated Area | 60% | 235 | 321 | 312 |
| 43242200 | Unincorporated Area | 95% | 497 | 446 | 629 |
| 43244100 | Unincorporated Area | 50% | 237 | 219 | 332 |
| 43249100 | Unincorporated Area | 10% | 1 | 1 | 4 |
| 43255400 | Unincorporated Area | 30% | 587 | 461 | 848 |
| 43256900 | Unincorporated Area | 70% | 164 | 158 | 190 |
| 43258200 | Unincorporated Area | 90% | 446 | 566 | 896 |
| 43259100 | Unincorporated Area | 70% | 45 | 137 | 69 |
| 43259200 | Unincorporated Area | 10% | 22 | 25 | 28 |
| Total | | | 8,317 | 8,252 | 12,331 |

* Note: Although a small portion of the City of Jurupa Valley is within the boundaries of the RUSD, the portion within the boundaries has a general plan land use of open space.

** Note: The TAZ percentage was allocated based upon visual review of the area of the TAZ and not allocated on dwelling units.

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments
 Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone
 Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--|--|-----------------------|-----------------|-----------------|-----------------|
| Extrapolation of Five Year Projection based on Annual Averages: | | | | | |
| | Difference Current Year to Prior Year: | | | (65) | 4,079 |
| | Number of Years within Years Estimated: | | | 12 | 15 |
| | Annual Average Dwelling Units per Year Estimated:* | | | (5.42) | 271.93 |

| Estimated Number of Dwelling Units January 1, 2014 | City of Jurupa Valley | | County of Riverside | Total |
|--|-----------------------|----------------|---------------------|----------------|
| | Existing Units | Dwelling Units | Dwelling Units | Dwelling Units |
| As of January 1, 2008 | | 0.00 | 8,317.00 | 8,317.00 |
| Additional Dwelling Units Constructed 01/01/2008 to 01/01/2009 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2009 to 01/01/2010 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2010 to 01/01/2011 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2011 to 01/01/2012 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/2013 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/2014 | | 0.00 | (5.42) | (5.42) |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 0 | 8,285 | 8,285 |

| Estimated Number of Dwelling Units Permitted for Five Year Period: | City of Jurupa Valley | | County of Riverside | Total |
|--|-----------------------|----------------|---------------------|----------------|
| | Permitted Date | Dwelling Units | Dwelling Units | Dwelling Units |
| Dwelling Units Permitted 07/01/14 to 07/01/15 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/15 to 07/01/16 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/16 to 07/01/17 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/17 to 07/01/18 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/18 to 07/01/19 | | 0.00 | (5.42) | (5.42) |
| Projected Number of Dwelling Units Permitted for Five Fiscal Years: | | 0 | (27) | (27) |

*SCAG's required Green House Gas Goal requires development projections to be located closer to transportation centers. This goal causes a negative projection as shown.

February 13, 2014

Steve Hayes, AICP
 City Planner
 City of Riverside
 3900 Main Street
 Riverside, CA 92522

Doug Darnell, AICP
 Senior Planner
 City of Riverside
 3900 Main Street
 Riverside, CA 92522

RE: RESIDENTIAL DEVELOPMENT AND SQUARE FOOTAGE PROJECTIONS FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT

Special District Financing & Administration ("SDFA") is a consultant to the Riverside Unified School District ("RUSD" or "School District") tasked with updating the current School Facilities Needs Analysis ("SFNA") which calculates the impact fee paid by residential development at the time of building permit issuance. In January of 2014, SDFA began working with staff at the City of Riverside to prepare residential development projections for the next five-year period by housing type and a projection of average square footages by housing type. Housing type in the statute makes reference to single family detached dwelling units ("SFD"), single family attached dwelling units ("SFA") and multi-family attached dwelling units ("MFA"). These last two categories can be further classified to include townhomes and condominiums for the SFA units and apartments for the MFA units. The five-year projection period for the current update will cover the fiscal years of 2014/15 through 2018/19.

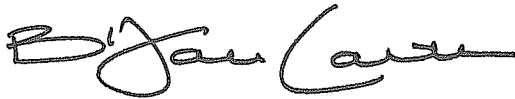
In February of 2014 correspondence was sent to the City containing draft projections of both these elements. Mr. Darnell contacted our firm after his review of the projections. Thru email, Mr. Darnell found the projection of dwelling units in the next five-year period by housing type for the area of the District within the City boundaries to be reasonable. These projections are shown below:

| Projection of Dwelling Units to be Constructed within the City of Riverside and the Riverside Unified School District Between July 1, 2014 and June 30, 2019 | | | |
|---|---------------------------------------|--------------------------------------|--------------------------------|
| Single Family Detached Dwelling Units | Single Family Attached Dwelling Units | Multi-Family Attached Dwelling Units | Total Projected Dwelling Units |
| 500 | 0 | 600 | 1,100 |

Mr. Darnell also reviewed the projection of average square footage by dwelling unit type to be constructed. He was concerned with that the average square footage projected for single family detached dwelling units to be too high, but found reasonable the projected average square footage for multi-family attached dwelling units. After additional research on various approved and processing projects and sharing information on recently constructed dwelling units, Mr. Darnell communicated that the use of 3,280 square feet as the average square footage for single family detached dwelling units was reasonable. The final average square footages by dwelling unit type are shown below.

| Projection of Average Square Footages of Dwelling Units to be Constructed within the City of Riverside and the Riverside Unified School District Between July 1, 2014 and June 30, 2019 | | |
|---|--|---|
| Single Family Detached Dwelling Units | Single Family Attached Dwelling Units | Multi-Family Attached Dwelling Units |
| 3,280 | NA (none projected) | 926 |

This correspondence serves only to confirm our communication. Thank you for the time and effort of City staff to review and communicate with us regarding these projections.



Barbara Hale-Carter
Principal

C: Hayley Calhoun; Riverside Unified School District
Amanda Pope; Bowie, Arneson, Wiles and Giannone

January 31, 2014

Mr. Tom Merrell
Planning Director
City of Jurupa Valley
8304 Limonite Ave, Ste. M
Jurupa Valley, CA 92590

**RE: RESIDENTIAL DEVELOPMENT AND SQUARE FOOTAGE PROJECTIONS FOR THE
RIVERSIDE UNIFIED SCHOOL DISTRICT**

Special District Financing & Administration (“SDFA”) is a consultant to the Riverside Unified School District (“RUSD”) tasked with updating the current School Facilities Needs Analysis (“SFNA”) which calculates the impact fee paid by residential development at the time of building permit issuance. The SFNA is only valid for a one- year period and as such is updated at a minimum on an annual basis. At this time we are asking the City of Jurupa Valley to review two elements of the report as to accuracy and completeness.

Residential Development Projections for the Next Five-Year Period

The statute requires that a projection of the residential development for the next five-year period by housing type be established. Housing type in the statute makes reference to single family detached dwelling units (“SFD”), single family attached dwelling units (“SFA”) and multi-family attached dwelling units (“MFA”). These last two categories can be further classified to include townhomes and condominiums for the SFA units and apartments for the MFA units. The five-year projection period for the current update will cover the fiscal years of 2014/15 through 2018/19.

The Southern California Association of Governments (“SCAG”) was contacted. They provided a projection of residential dwelling units released in March of 2012. Because the SCAG projections are on a calendar year basis and the five-year projection period is on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, are reporting on occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance for fiscal years 2014/15 through 2018/19 projections. A summary of the data provided has been enclosed which shows the calculation of an estimated number of dwelling units to be constructed for fiscal years 2014/15 through 2018/19 for the City of Jurupa Valley within the boundaries of the School District. On a separate attachment, enclosed please find a draft projection of the number of dwelling units to be constructed for the same time period for the City of Riverside within the boundaries of the School District. Review of the area within the City of Jurupa Valley covered by the Riverside Unified School District has a general plan land use of open space. This resulted in a five year projection of dwelling units for the area within the School District and the City of Jurupa Valley of 0 dwelling units to be constructed for fiscal years 2014/15 through 2018/19.

We are requesting that the City of Jurupa Valley provide comments or acceptance that this projection of residential dwelling units appears to be reasonable based on the expertise of County staff.

Residential Livable Square Footage Projections for the Next Five-Year Period

The calculation of the Level II and Level III Fee involves determining an average livable square footage for the dwelling unit types projected to be constructed in the next five-year period. The average habitable square footage for SFD and SFA dwelling units was taken from the County of Riverside Assessor's Data as provided on a Property Characteristics Tape dated November 2013 which provides data for like dwelling units constructed in the past five years and from certificate of compliance data provided for MFA dwelling units. The average square footage was determined as 3,595 square feet for SFD dwelling units, 1,156 square feet for SFA dwelling units, and 926 square feet for MFA dwelling units.

These historically driven estimates are proposed to be used in the calculation of the Level II and Level III Fees. We are asking the City of Jurupa Valley to provide comment or acceptance that these averages appear to be reasonable based on the expertise of City staff.

Timing of Our Request

We will be using this information to support the School Facilities Needs Analysis, which establishes the Level II and Level III Fees. The final draft of such report will be distributed to the City of Riverside, City of Jurupa Valley and the County of Riverside on or about February 14, 2014. We are respectfully asking that any comments or acceptance correspondence be received in our office by telephone, fax or U.S. Mail by **February 10, 2014**. Any communication received after this date will be considered for additional updates to the RUSD SFNA.

We thank you in advance for your efforts. Please do not hesitate to call should you have any questions.



Barbara Hale-Carter
Principal

Enclosures

C: Hayley Calhoun; Riverside Unified School District
Amanda Pope; Bowie, Arneson, Wiles and Giannone

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments

Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone

Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--------------|--|---|-----------------|-----------------|-----------------|
| | City of Riverside | Used City of Riverside TAZ Data - See Separate Attachment | | | |
| 43136100 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43142100 | City of Jurupa Valley* | 30% | 0 | 0 | 0 |
| 43142200 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43142300 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43144300 | City of Jurupa Valley* | 5% | 0 | 0 | 0 |
| 43221100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43229100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43199100 | Unincorporated Area | 100% | 510 | 438 | 627 |
| 43199200 | Unincorporated Area | 100% | 1,221 | 1,077 | 1,483 |
| 43220100 | Unincorporated Area | 60% | 6 | 8 | 8 |
| 43220200 | Unincorporated Area | 100% | 905 | 1,017 | 1,201 |
| 43232100 | Unincorporated Area | 100% | 575 | 501 | 921 |
| 43232300 | Unincorporated Area | 100% | 293 | 262 | 373 |
| 43237100 | Unincorporated Area | 100% | 931 | 844 | 1,868 |
| 43237200 | Unincorporated Area | 100% | 330 | 312 | 414 |
| 43242400 | Unincorporated Area | 100% | 158 | 197 | 191 |
| 43247200 | Unincorporated Area | 60% | 352 | 327 | 448 |
| 43258100 | Unincorporated Area | 100% | 622 | 661 | 1,103 |
| 43258300 | Unincorporated Area | 80% | 4 | 92 | 48 |
| 43260200 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261300 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263200 | Unincorporated Area | 5% | 21 | 31 | 26 |
| 43269100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43269300 | Unincorporated Area | 20% | 7 | 13 | 9 |
| 43210100 | Unincorporated Area | 20% | 1 | 0 | 1 |
| 43232200 | Unincorporated Area | 95% | 148 | 139 | 304 |
| 43237300 | Unincorporated Area | 60% | 235 | 321 | 312 |
| 43242200 | Unincorporated Area | 95% | 497 | 446 | 629 |
| 43244100 | Unincorporated Area | 50% | 237 | 219 | 332 |
| 43249100 | Unincorporated Area | 10% | 1 | 1 | 4 |
| 43255400 | Unincorporated Area | 30% | 587 | 461 | 848 |
| 43256900 | Unincorporated Area | 70% | 164 | 158 | 190 |
| 43258200 | Unincorporated Area | 90% | 446 | 566 | 896 |
| 43259100 | Unincorporated Area | 70% | 45 | 137 | 69 |
| 43259200 | Unincorporated Area | 10% | 22 | 25 | 28 |
| Total | | | 8,317 | 8,252 | 12,331 |

* Note: Although a small portion of the City of Jurupa Valley is within the boundaries of the RUSD, the portion within the boundaries has a general plan land use of open space.

** Note: The TAZ percentage was allocated based upon visual review of the area of the TAZ and not allocated on dwelling units.

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments
 Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone
 Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--|--|-----------------------|-----------------|-----------------|-----------------|
| Extrapolation of Five Year Projection based on Annual Averages: | | | | | |
| Difference Current Year to Prior Year: | | | | (65) | 4,079 |
| Number of Years within Years Estimated: | | | | 12 | 15 |
| Annual Average Dwelling Units per Year Estimated:* | | | | (5.42) | 271.93 |

| Estimated Number of Dwelling Units January 1, 2014 | City of | County of | Total |
|--|----------------|----------------|----------------|
| | Jurupa Valley | Riverside | |
| Existing Units | Dwelling Units | Dwelling Units | Dwelling Units |
| As of January 1, 2008 | 0.00 | 8,317.00 | 8,317.00 |
| Additional Dwelling Units Constructed 01/01/2008 to 01/01/2009 | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2009 to 01/01/2010 | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2010 to 01/01/2011 | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2011 to 01/01/2012 | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/2013 | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/2014 | 0.00 | (5.42) | (5.42) |
| Estimated Dwelling Units to Exist on January 1, 2014: | 0 | 8,285 | 8,285 |

| Estimated Number of Dwelling Units Permitted for Five Year Period: | City of | County of | Total |
|--|----------------|----------------|----------------|
| | Jurupa Valley | Riverside | |
| Permitted Date | Dwelling Units | Dwelling Units | Dwelling Units |
| Dwelling Units Permitted 07/01/14 to 07/01/15 | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/15 to 07/01/16 | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/16 to 07/01/17 | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/17 to 07/01/18 | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/18 to 07/01/19 | 0.00 | (5.42) | (5.42) |
| Projected Number of Dwelling Units Permitted for Five Fiscal Years: | 0 | (27) | (27) |

*SCAG's required Green House Gas Goal requires development projections to be located closer to transportation centers. This goal causes a negative projection as shown.

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404200500 | T008018 | 100% | 310 | 377 | 424 | 471 | 517 | 564 | 611 | 657 |
| 403100200 | T008023 | 75% | 946 | 961 | 961 | 961 | 961 | 961 | 961 | 961 |
| 403010000 | T008043 | 100% | 1,543 | 1,588 | 1,653 | 1,660 | 1,668 | 1,675 | 1,683 | 1,690 |
| 404230001 | T008086 | 100% | 176 | 176 | 176 | 218 | 260 | 302 | 344 | 346 |
| 404200300 | T008093 | 100% | 240 | 240 | 243 | 318 | 392 | 467 | 542 | 616 |
| 404230001 | T008094 | 100% | 153 | 153 | 225 | 297 | 537 | 777 | 1,017 | 1,259 |
| 403020000 | T040045 | 100% | 1,008 | 1,008 | 1,008 | 1,009 | 1,013 | 1,023 | 1,023 | 1,023 |
| 403020000 | T040046 | 100% | 1,019 | 1,019 | 1,038 | 1,131 | 1,178 | 1,181 | 1,181 | 1,181 |
| 403030000 | T040049 | 100% | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| 403030000 | T040050 | 100% | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| 403050100 | T040056 | 100% | 177 | 93 | 93 | 114 | 134 | 155 | 176 | 196 |
| 403050100 | T040057 | 100% | 432 | 432 | 432 | 437 | 437 | 437 | 437 | 437 |
| 403050100 | T040058 | 100% | 1,125 | 1,125 | 1,233 | 1,354 | 1,475 | 1,597 | 1,718 | 1,840 |
| 403050200 | T040060 | 100% | 139 | 139 | 139 | 139 | 140 | 149 | 159 | 171 |
| 403050200 | T040061 | 100% | 429 | 429 | 429 | 429 | 444 | 451 | 459 | 466 |
| 403050300 | T040062 | 100% | 1,449 | 1,261 | 1,261 | 1,267 | 1,274 | 1,280 | 1,287 | 1,293 |
| 403060100 | T040065 | 100% | 614 | 633 | 654 | 657 | 661 | 665 | 669 | 672 |
| 403060200 | T040066 | 100% | 402 | 403 | 406 | 408 | 410 | 412 | 414 | 416 |
| 403060200 | T040067 | 100% | 772 | 791 | 810 | 817 | 825 | 832 | 840 | 847 |
| 403060200 | T040068 | 100% | 94 | 94 | 94 | 94 | 94 | 94 | 94 | 94 |
| 403060300 | T040070 | 100% | 395 | 398 | 401 | 401 | 401 | 401 | 401 | 401 |
| 403090001 | T040075 | 98% | 86 | 86 | 87 | 83 | 80 | 76 | 72 | 69 |
| 403100100 | T040077 | 100% | 719 | 724 | 728 | 732 | 736 | 740 | 743 | 747 |
| 403100200 | T040078 | 100% | 818 | 818 | 820 | 825 | 829 | 834 | 839 | 843 |
| 403100200 | T040079 | 100% | 384 | 384 | 384 | 384 | 384 | 384 | 384 | 384 |
| 403110000 | T040080 | 100% | 318 | 318 | 318 | 318 | 323 | 328 | 333 | 336 |
| 403110000 | T040081 | 100% | 800 | 800 | 802 | 840 | 877 | 914 | 952 | 989 |
| 403110000 | T040082 | 100% | 553 | 553 | 555 | 564 | 573 | 583 | 592 | 601 |
| 403110000 | T040083 | 100% | 134 | 134 | 135 | 145 | 154 | 163 | 173 | 182 |
| 403120000 | T040084 | 100% | 624 | 657 | 657 | 660 | 663 | 666 | 669 | 671 |
| 403130000 | T040087 | 100% | 280 | 280 | 280 | 291 | 303 | 314 | 325 | 336 |
| 403140100 | T040089 | 100% | 766 | 767 | 768 | 774 | 818 | 861 | 906 | 938 |
| 403160000 | T040095 | 100% | 292 | 292 | 294 | 340 | 386 | 431 | 477 | 527 |
| 403160000 | T040096 | 100% | 369 | 369 | 369 | 441 | 460 | 479 | 499 | 513 |
| 403160000 | T040097 | 100% | 1,200 | 1,200 | 1,200 | 1,293 | 1,387 | 1,480 | 1,574 | 1,667 |
| 403160000 | T040099 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403170100 | T040100 | 100% | 19 | 19 | 19 | 19 | 47 | 47 | 47 | 47 |
| 403170100 | T040104 | 100% | 215 | 215 | 215 | 215 | 215 | 222 | 222 | 222 |
| 403170200 | T040105 | 100% | 553 | 553 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403170200 | T040106 | 100% | 49 | 49 | 49 | 49 | 55 | 55 | 55 | 55 |
| 403170300 | T040108 | 100% | 644 | 644 | 663 | 663 | 663 | 682 | 682 | 701 |
| 403170300 | T040109 | 100% | 299 | 299 | 318 | 318 | 318 | 318 | 318 | 318 |
| 403170300 | T040110 | 100% | 159 | 159 | 159 | 159 | 162 | 162 | 162 | 162 |
| 403170400 | T040111 | 100% | 252 | 252 | 254 | 254 | 254 | 256 | 256 | 256 |
| 404010000 | T040116 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404020100 | T040123 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404040200 | T040137 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T040213 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090300 | T040215 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100100 | T040217 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100200 | T040218 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404100300 | T040219 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040220 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040221 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040222 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040226 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040227 | 5% | 24 | 24 | 24 | 24 | 25 | 25 | 26 | 26 |
| 404120200 | T040228 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120300 | T040229 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T040230 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140300 | T040232 | 50% | 600 | 693 | 788 | 860 | 932 | 1,005 | 1,077 | 1,150 |
| 404140400 | T040233 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T040234 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T040238 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140902 | T040245 | 60% | 72 | 72 | 72 | 72 | 82 | 82 | 82 | 82 |
| 404140902 | T040246 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040256 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040257 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404200400 | T040339 | 100% | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 404200500 | T040344 | 100% | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 404200500 | T040345 | 100% | 364 | 374 | 383 | 402 | 425 | 448 | 472 | 495 |
| 404200600 | T040346 | 100% | 1,225 | 1,225 | 1,225 | 1,227 | 1,229 | 1,231 | 1,233 | 1,235 |
| 404200600 | T040348 | 100% | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 |
| 404200900 | T040367 | 100% | 229 | 229 | 229 | 261 | 292 | 324 | 356 | 388 |
| 404200900 | T040368 | 100% | 28 | 28 | 28 | 47 | 65 | 84 | 103 | 121 |
| 404200900 | T040380 | 100% | 110 | 110 | 110 | 157 | 204 | 232 | 297 | 344 |
| 404210000 | T040394 | 100% | 76 | 76 | 76 | 76 | 76 | 76 | 76 | 76 |
| 404210000 | T040395 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040399 | 100% | 4,746 | 4,746 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 |
| 404220200 | T040400 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040401 | 100% | 0 | 0 | 560 | 1,128 | 2,385 | 3,642 | 4,899 | 6,158 |
| 404220500 | T040402 | 85% | 1,753 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 |
| 404220501 | T040404 | 20% | 284 | 284 | 284 | 284 | 286 | 287 | 288 | 289 |
| 404220700 | T040408 | 100% | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 |
| 404220800 | T040409 | 100% | 905 | 905 | 905 | 905 | 905 | 905 | 905 | 905 |
| 404220900 | T040410 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220900 | T040411 | 100% | 833 | 774 | 833 | 833 | 833 | 833 | 833 | 833 |
| 404220900 | T040412 | 100% | 78 | 78 | 78 | 80 | 80 | 80 | 80 | 80 |
| 404220900 | T040413 | 100% | 751 | 851 | 851 | 897 | 944 | 991 | 1,038 | 1,084 |
| 404220900 | T040414 | 100% | 928 | 1,035 | 1,035 | 1,081 | 1,128 | 1,175 | 1,221 | 1,268 |
| 404220901 | T040415 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220901 | T040416 | 100% | 55 | 55 | 55 | 37 | 19 | 9 | 0 | 0 |
| 404220901 | T040417 | 100% | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 3 |
| 404220901 | T040418 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221000 | T040419 | 100% | 2,393 | 2,393 | 2,393 | 2,393 | 2,646 | 2,646 | 2,646 | 2,646 |
| 404221000 | T040420 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221100 | T040421 | 100% | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 |
| 404221100 | T040422 | 100% | 93 | 93 | 93 | 196 | 243 | 299 | 299 | 299 |
| 404221100 | T040423 | 100% | 512 | 612 | 612 | 612 | 612 | 612 | 612 | 612 |
| 404221300 | T040426 | 100% | 472 | 472 | 476 | 476 | 476 | 476 | 476 | 476 |
| 404221300 | T040427 | 100% | 843 | 843 | 845 | 845 | 845 | 845 | 845 | 845 |
| 404221401 | T040432 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404221401 | T040433 | 100% | 0 | 67 | 67 | 67 | 67 | 67 | 67 | 67 |
| 404221401 | T040434 | 100% | 257 | 257 | 257 | 275 | 289 | 302 | 315 | 325 |
| 404250500 | T081051 | 100% | 5 | 5 | 3 | 0 | 0 | 0 | 0 | 0 |
| 404250500 | T081052 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403010000 | T400421 | 100% | 594 | 594 | 594 | 594 | 598 | 598 | 598 | 598 |
| 403010000 | T400422 | 100% | 148 | 148 | 149 | 219 | 224 | 224 | 224 | 224 |
| 403010000 | T400441 | 100% | 446 | 446 | 448 | 453 | 462 | 481 | 481 | 490 |
| 403010000 | T400442 | 100% | 473 | 473 | 482 | 487 | 493 | 499 | 504 | 510 |
| 403030000 | T400471 | 100% | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 403030000 | T400472 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400473 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400481 | 100% | 8 | 8 | 8 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400482 | 100% | 236 | 236 | 236 | 238 | 238 | 238 | 238 | 238 |
| 403030000 | T400483 | 100% | 51 | 51 | 51 | 51 | 23 | 23 | 23 | 23 |
| 403030001 | T400511 | 100% | 210 | 351 | 396 | 443 | 583 | 583 | 995 | 1,088 |
| 403030001 | T400512 | 100% | 341 | 341 | 341 | 341 | 714 | 901 | 995 | 1,088 |
| 403030001 | T400513 | 100% | 0 | 0 | 0 | 0 | 187 | 187 | 374 | 374 |
| 403030001 | T400521 | 100% | 101 | 101 | 101 | 146 | 146 | 146 | 146 | 146 |
| 403030001 | T400522 | 100% | 306 | 448 | 780 | 840 | 1,027 | 1,214 | 1,401 | 1,588 |
| 403030001 | T400523 | 100% | 4 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400531 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400532 | 100% | 264 | 263 | 266 | 313 | 406 | 453 | 500 | 500 |
| 403040000 | T400541 | 100% | 278 | 278 | 285 | 472 | 658 | 939 | 1,125 | 1,219 |
| 403040000 | T400542 | 100% | 251 | 251 | 251 | 256 | 256 | 256 | 261 | 261 |
| 403040000 | T400551 | 100% | 193 | 193 | 193 | 230 | 233 | 237 | 241 | 245 |
| 403040000 | T400552 | 100% | 680 | 680 | 680 | 680 | 680 | 680 | 680 | 680 |
| 403040000 | T400553 | 100% | 285 | 285 | 285 | 287 | 289 | 290 | 292 | 294 |
| 403050200 | T400591 | 100% | 23 | 23 | 23 | 14 | 0 | 0 | 0 | 0 |
| 403050200 | T400592 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403060100 | T400631 | 100% | 255 | 262 | 270 | 275 | 281 | 287 | 292 | 298 |
| 403060100 | T400632 | 100% | 784 | 844 | 905 | 961 | 1,017 | 1,073 | 1,129 | 1,185 |
| 403060100 | T400641 | 100% | 50 | 59 | 61 | 69 | 78 | 78 | 88 | 93 |
| 403060100 | T400642 | 100% | 152 | 156 | 160 | 160 | 160 | 160 | 160 | 160 |
| 403060300 | T400691 | 100% | 207 | 209 | 211 | 217 | 222 | 228 | 233 | 239 |
| 403060300 | T400692 | 100% | 657 | 659 | 661 | 663 | 665 | 667 | 669 | 671 |
| 403070000 | T400711 | 100% | 490 | 492 | 494 | 494 | 507 | 504 | 520 | 527 |
| 403070000 | T400712 | 100% | 630 | 632 | 634 | 634 | 634 | 634 | 634 | 634 |
| 403070000 | T400721 | 100% | 304 | 305 | 307 | 313 | 318 | 324 | 330 | 335 |
| 403070000 | T400722 | 100% | 800 | 802 | 804 | 804 | 804 | 804 | 804 | 804 |
| 403080000 | T400731 | 100% | 1,623 | 1,625 | 1,627 | 1,348 | 1,358 | 1,367 | 1,372 | 1,377 |
| 403080000 | T400732 | 100% | 763 | 765 | 767 | 802 | 782 | 789 | 806 | 804 |
| 403090000 | T400741 | 60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403090000 | T400742 | 85% | 553 | 554 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403100100 | T400761 | 100% | 458 | 462 | 467 | 467 | 467 | 467 | 467 | 467 |
| 403100100 | T400762 | 100% | 719 | 724 | 728 | 624 | 624 | 624 | 624 | 624 |
| 403120000 | T400851 | 100% | 341 | 341 | 247 | 341 | 341 | 341 | 341 | 341 |
| 403120000 | T400852 | 100% | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 |
| 403120000 | T400861 | 100% | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 |
| 403120000 | T400862 | 100% | 493 | 493 | 493 | 493 | 493 | 493 | 493 | 493 |
| 403130000 | T400881 | 100% | 355 | 355 | 357 | 357 | 357 | 359 | 359 | 360 |
| 403130000 | T400882 | 100% | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 403140100 | T400901 | 100% | 794 | 796 | 798 | 835 | 872 | 910 | 947 | 984 |
| 403140100 | T400902 | 100% | 635 | 635 | 635 | 654 | 672 | 691 | 710 | 728 |
| 403140200 | T400911 | 100% | 1,076 | 1,077 | 1,077 | 1,156 | 1,217 | 1,276 | 1,336 | 1,380 |
| 403140200 | T400912 | 100% | 875 | 1,064 | 1,064 | 1,073 | 1,082 | 1,092 | 1,101 | 1,110 |
| 403150100 | T400921 | 100% | 586 | 586 | 586 | 586 | 586 | 586 | 586 | 586 |
| 403150100 | T400922 | 100% | 569 | 589 | 589 | 614 | 638 | 662 | 686 | 711 |
| 403150100 | T400931 | 100% | 98 | 137 | 138 | 139 | 140 | 148 | 143 | 144 |
| 403150100 | T400932 | 100% | 591 | 591 | 888 | 958 | 1,028 | 1,098 | 1,168 | 1,241 |
| 403150200 | T400941 | 100% | 524 | 524 | 526 | 526 | 526 | 526 | 526 | 526 |
| 403150200 | T400942 | 100% | 962 | 964 | 966 | 1,003 | 1,040 | 1,078 | 1,115 | 1,152 |
| 403150200 | T400943 | 100% | 623 | 832 | 832 | 841 | 851 | 860 | 869 | 879 |
| 403150200 | T400944 | 100% | 239 | 239 | 241 | 245 | 248 | 252 | 256 | 260 |
| 403160000 | T400981 | 100% | 510 | 512 | 514 | 547 | 580 | 614 | 744 | 875 |
| 403160000 | T400982 | 100% | 257 | 257 | 257 | 257 | 266 | 266 | 266 | 266 |
| 403170100 | T401011 | 100% | 28 | 28 | 28 | 41 | 54 | 67 | 80 | 95 |
| 403170100 | T401012 | 100% | 19 | 19 | 19 | 159 | 168 | 177 | 187 | 198 |
| 403170100 | T401013 | 100% | 29 | 29 | 29 | 36 | 44 | 52 | 60 | 68 |
| 403170100 | T401014 | 100% | 55 | 55 | 55 | 57 | 59 | 61 | 63 | 64 |
| 403170100 | T401021 | 100% | 14 | 14 | 14 | 16 | 18 | 20 | 21 | 23 |
| 403170100 | T401022 | 100% | 11 | 11 | 11 | 13 | 17 | 20 | 22 | 23 |
| 403170100 | T401023 | 100% | 24 | 24 | 24 | 26 | 28 | 28 | 28 | 28 |
| 403170100 | T401024 | 100% | 12 | 12 | 12 | 12 | 15 | 15 | 15 | 15 |
| 403170100 | T401031 | 100% | 285 | 285 | 285 | 296 | 307 | 318 | 330 | 344 |
| 403170100 | T401032 | 100% | 67 | 67 | 67 | 190 | 191 | 191 | 191 | 191 |
| 403170200 | T401071 | 100% | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 58 |
| 403170200 | T401072 | 100% | 37 | 37 | 37 | 42 | 48 | 56 | 58 | 64 |
| 403170400 | T401121 | 100% | 766 | 766 | 766 | 769 | 769 | 773 | 773 | 773 |
| 403170400 | T401122 | 100% | 520 | 520 | 522 | 526 | 526 | 528 | 528 | 528 |
| 403170400 | T401131 | 100% | 282 | 284 | 286 | 286 | 286 | 286 | 286 | 286 |
| 403170400 | T401132 | 100% | 182 | 182 | 184 | 184 | 184 | 185 | 185 | 185 |
| 404090100 | T402121 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402122 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402123 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402141 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402142 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402161 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402162 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402163 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402231 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402232 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402241 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402242 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402251 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402252 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402311 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402312 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402313 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402314 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402351 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402352 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140600 | T402361 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|----------------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404140600 | T402362 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402371 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402372 | 40% | 263 | 263 | 375 | 375 | 375 | 464 | 464 | 464 |
| 404140800 | T402391 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T402392 | 100% | 866 | 866 | 989 | 989 | 1,520 | 946 | 2,027 | 2,320 |
| 404200600 | T403471 | 100% | 544 | 544 | 544 | 544 | 549 | 554 | 558 | 563 |
| 404200600 | T403472 | 100% | 2,153 | 2,153 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 |
| 404200600 | T403473 | 100% | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 |
| 404220600 | T404051 | 100% | 469 | 487 | 487 | 487 | 487 | 487 | 487 | 487 |
| 404220600 | T404052 | 100% | 1,411 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 |
| 404230000 | T404361 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals: | | | 76,967 | 78,248 | 80,266 | 82,970 | 87,933 | 91,146 | 96,370 | 100,093 |

Extrapolation of Five Year Projection based on Annual Averages:

| | | | | | | |
|---|-------|-------|-------|-------|-------|-------|
| Difference Current Year to Prior Year: | 2,018 | 2,704 | 4,963 | 3,213 | 5,224 | 3,723 |
| Number of Years within Years Estimated: | 2 | 3 | 5 | 5 | 5 | 5 |
| Annual Average Dwelling Units per Year Estimated: | 1,009 | 901 | 993 | 643 | 1,045 | 745 |

Estimated Number of Dwelling Units January 1, 2014:

| | <u>Existing Units</u> | <u>Dwelling Units</u> |
|--|-----------------------|-----------------------|
| As of January 1, 2012 | | 80,266 |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/13 | | 901 |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/14 | | 901 |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 82,068 |

Estimated Number of Dwelling Units Permitted for Five Year Period:

| | <u>Permitted Date</u> | <u>Units Projected</u> |
|--|-----------------------|------------------------|
| Dwelling Units Permitted 07/01/14 to 07/01/15 | | 993 |
| Dwelling Units Permitted 07/01/15 to 07/01/16 | | 993 |
| Dwelling Units Permitted 07/01/16 to 07/01/17 | | 993 |
| Dwelling Units Permitted 07/01/17 to 07/01/18 | | 993 |
| Dwelling Units Permitted 07/01/18 to 07/01/19 | | 993 |
| Projected Number of Dwelling Units Permitted for Five Fiscal Years: | | 4,965 |

Note: Because the SCAG projections are on a calendar year basis and the five-year projection in on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, the figures are reporting occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance from 2014/15 through 2018/19.

January 31, 2014

Mr. David Mares
Principal Planner
County of Riverside
4080 Lemon Street, 9th Floor
Riverside, CA 92502

**RE: RESIDENTIAL DEVELOPMENT AND SQUARE FOOTAGE PROJECTIONS FOR THE
RIVERSIDE UNIFIED SCHOOL DISTRICT**

Special District Financing & Administration (“S DFA”) is a consultant to the Riverside Unified School District (“RUSD”) tasked with updating the current School Facilities Needs Analysis (“SFNA”) which calculates the impact fee paid by residential development at the time of building permit issuance. The SFNA is only valid for a one- year period and as such is updated at a minimum on an annual basis. At this time we are asking the County of Riverside to review two elements of the report as to accuracy and completeness.

Residential Development Projections for the Next Five-Year Period

The statute requires that a projection of the residential development for the next five-year period by housing type be established. Housing type in the statute makes reference to single family detached dwelling units (“SFD”), single family attached dwelling units (“SFA”) and multi-family attached dwelling units (“MFA”). These last two categories can be further classified to include townhomes and condominiums for the SFA units and apartments for the MFA units. The five-year projection period for the current update will cover the fiscal years of 2014/15 through 2018/19.

The “Approved Residential Projects” and “Tentative (Not Yet Approved) Residential Projects” listings were requested and provided by the Riverside County TLMA/GIS Department on November 11, 2013. These documents were reviewed. The County of Riverside listing titled, “Approved Residential Projects” provides the data in a parcel-by parcel format. In order to review the listing in a more cohesive manner the listing was sorted by the case name and duplicates were removed. In this new case name format there were 72 unique case names identified as within the boundaries of RUSD. The number of dwelling units in the tract and the type of unit was established by review of the case description column (not shown due to size of column). If the case description did not identify any units, then it was assumed that there were no units associated with this project. Using the “Approved Residential Projects” list received in November of 2013 which provided an “Expired Date,” case names with an expired date prior to 2009, after verification of no development activity or had no activity since 2009, were assumed to be expired and are shown as zero (0) unpermitted dwelling units. For case names that were either new to the listing or not built out as determined in our review in November of 2013, the County of Riverside Transportation and Land Management Agency – Land Management System website was used to determine the number of building permits issued in each project (or when the system was not operational, staff researched at

our request). Building permits that have expired, have been withdrawn or voided are reflected in the total permits to be issued. Case names with no activity (unless the completed date was within the last 24 months) were shown as "Assumed Expired" and are shown as zero (0) unpermitted dwelling units. Assuming the case names are correctly identified as within the boundaries of RUSD, this listing identified 2,930 approved yet unpermitted single family detached dwelling units, zero (0) unpermitted single family attached dwelling units and zero (0) unpermitted multi-family attached dwelling units.

The "Tentative (Not Yet Approved) Residential Project" listing was also reviewed in the same manner as detailed above. This listing identified zero (0) unpermitted single family detached dwelling units, zero (0) unpermitted single family attached dwelling units and zero (0) unpermitted multi-family attached dwelling units.

We have conservatively assumed that the approved projects are the only projects which will be issued a building permit in the next five year period. The data provided by the Riverside County TLMA/GIS Department and reviewed via the website shows a potential projection of 2,930 single family detached dwelling units, zero (0) single family attached dwelling units, and zero (0) multi-family attached dwelling units to be constructed within the boundaries of the County of Riverside and the RUSD within the next five-year period.

The Southern California Association of Governments ("SCAG") was contacted. They provided a projection of residential dwelling units released in March of 2012. Because the SCAG projections are on a calendar year basis and the five-year projection period is on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, are reporting on occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance for fiscal years 2014/15 through 2018/19 projections. A summary of the data provided has been enclosed which shows the calculation of an estimated number of dwelling units to be constructed for fiscal years 2014/15 through 2018/19 for the County of Riverside within the boundaries of the School District. On a separate attachment, enclosed please find a projection of the number of dwelling units to be constructed for the same time period for the City of Riverside within the boundaries of the School District. The total projected to be constructed within the next five-year period for the County of Riverside is 0 dwelling units.

We were in contact with SCAG to confirm and inquire the projected dwelling units. Staff provided details on required Green House Gas Goals and the projection of dwelling units to be placed within an area within a predetermined distance from public transportation. This requirement resulted in small areas projecting no growth and this previously projected growth was now concentrated in different areas.

As our review of residential development projections is done on an annual basis, we concluded that a projection of zero dwelling units, although highly unlikely, was conservative for the next five year period and would be revisited in a one year period. The resulting five year projection of dwelling units for the area within the School District and the County of Riverside is 0 dwelling units to be constructed for fiscal years 2014/15 through 2018/19.

We are requesting that the County of Riverside provide comments or acceptance that these projections of residential dwelling units appear to be reasonable based on the expertise of County staff.

Residential Livable Square Footage Projections for the Next Five-Year Period

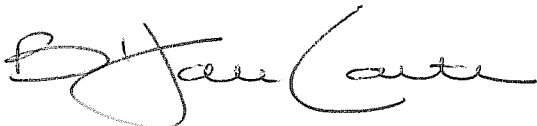
The calculation of the Level II and Level III Fee involves determining an average livable square footage for the dwelling unit types projected to be constructed in the next five-year period. The average habitable square footage for SFD and SFA dwelling units was taken from the County of Riverside Assessor's Data as provided on a Property Characteristics Tape dated November 2013 which provides data for like dwelling units constructed in the past five years and from certificate of compliance data provided for MFA dwelling units. The average square footage was determined as 3,595 square feet for SFD dwelling units, 1,156 square feet for SFA dwelling units, and 926 square feet for MFA dwelling units.

These historically driven estimates are proposed to be used in the calculation of the Level II and Level III Fees. We are asking the County of Riverside to provide comment or acceptance that these averages appear to be reasonable based on the expertise of County staff.

Timing of Our Request

We will be using this information to support the School Facilities Needs Analysis, which establishes the Level II and Level III Fees. The final draft of such report will be distributed to the City of Riverside, City of Jurupa Valley and the County of Riverside on or about February 14, 2014. We are respectfully asking that any comments or acceptance correspondence be received in our office by telephone, fax or U.S. Mail by **February 10, 2014**. Any communication received after this date will be considered for additional updates to the RUSD SFNA.

We thank you in advance for your efforts. Please do not hesitate to call should you have any questions.



Barbara Hale-Carter
Principal

Enclosures

C: Hayley Calhoun; Riverside Unified School District
Amanda Pope; Bowie, Arneson, Wiles and Giannone

Riverside Unified School District
 County of Riverside
 Summary of Approved Residential Projects
 Data Provided: November 11, 2013

| Count | Casename | Status | Applied Date | Approved | Completed | Expired Date | Comments | Type | No. of DU's | Permits Issued | Unpermitted |
|-------|-----------|----------|--------------|----------|-----------|--------------|--------------------|------|-------------|----------------|----------------------|
| | | | | Date | Date | | | | | as of 11/18/13 | Units as of 11/18/13 |
| 1 | TR23119 | APPROVED | 19880802 | 19890822 | 19890822 | 19970822 | Assummed Expired | SFD | 94 | 0 | 0 |
| 2 | TR23962 | APPROVED | 19900614 | 19910604 | 19910604 | 19970604 | Assummed Expired | SFD | 15 | 0 | 0 |
| 3 | TR24410 | APPROVED | 19890630 | 19910312 | 19910312 | 19980312 | Assummed Expired | SFD | 34 | 0 | 0 |
| 4 | TR24912 | APPROVED | 19891221 | 19911119 | 19980127 | 20011119 | Assummed Expired | SFD | 27 | 0 | 0 |
| 5 | TR24985 | APPROVED | 19890926 | 19910423 | 19910423 | 20020423 | Assummed Expired | SFD | 56 | 0 | 0 |
| 6 | TR25219 | APPROVED | 19891107 | 19910305 | 19910305 | 20010305 | Assummed Expired | SFD | 108 | 0 | 0 |
| 7 | TR25801 | APPROVED | 19900323 | 19910702 | 19910702 | 19980702 | Assummed Expired | SFD | 10 | 0 | 0 |
| 8 | TR25925 | APPROVED | 19900327 | 19910507 | 19910507 | 19960507 | Assummed Expired | SFD | 102 | 0 | 0 |
| 9 | TR26685 | APPROVED | 19911113 | 19940111 | 19940111 | 19980111 | Assummed Expired | SFD | 78 | 0 | 0 |
| 10 | TR26708 | APPROVED | 19901226 | 19920310 | 19920310 | 20000310 | Assummed Expired | SFD | 25 | 0 | 0 |
| 11 | TR26814 | APPROVED | 19910515 | 19920922 | 19981002 | 19990922 | Assummed Expired | SFD | 56 | 0 | 0 |
| | TR27891M1 | APPROVED | 19991227 | 20000815 | 20020620 | 20040919 | | NA | 0 | 0 | 0 |
| 12 | TR28740 | APPROVED | 19980126 | 19981006 | 19981006 | 20011005 | Assummed Expired | SFD | 107 | 0 | 0 |
| 13 | TR28767 | APPROVED | 19980918 | 20010206 | 20010221 | 20040206 | Built Out | SFD | 6 | 6 | 0 |
| | TR28767R1 | APPROVED | 20010712 | 20020402 | 20020517 | 20080206 | Built Out | SFD | 23 | 23 | 0 |
| 14 | TR28872 | APPROVED | 19980518 | 19981124 | 19981204 | 20011123 | Assummed Expired | SFD | 136 | 0 | 0 |
| 15 | TR28873 | APPROVED | 19980518 | 19990105 | 19990105 | 20020104 | Built Out | SFD | 57 | 57 | 0 |
| 16 | TR28874 | APPROVED | 19980518 | 19981124 | 19981204 | 20011123 | Built Out | SFD | 86 | 86 | 0 |
| 17 | TR28875 | APPROVED | 19980518 | 19981124 | 19981204 | 20011123 | Built Out | SFD | 91 | 91 | 0 |
| 18 | TR28878 | APPROVED | 19980518 | 19990105 | 19990105 | 20020104 | Built Out | SFD | 98 | 98 | 0 |
| 19 | TR28885 | APPROVED | 19980820 | 19990720 | 19990720 | 20020719 | | SFD | 9 | 5 | 4 |
| 20 | TR28897 | APPROVED | 19980622 | 19990105 | 19990105 | 20020104 | | SFD | 11 | 9 | 2 |
| 21 | TR28898 | APPROVED | 19980622 | 19990105 | 19990115 | 20020104 | Built Out | SFD | 45 | 45 | 0 |
| 22 | TR28899 | APPROVED | 19980622 | 19990105 | 19990115 | 20020104 | | SFD | 50 | 49 | 1 |
| 23 | TR28917 | APPROVED | 19980622 | 19990105 | 19990115 | 20020104 | Built Out | SFD | 12 | 12 | 0 |
| 24 | TR28956 | APPROVED | 19980814 | 19991123 | 19991123 | 20021122 | Built Out | SFD | 23 | 23 | 0 |
| 25 | TR28957 | APPROVED | 19990611 | 20060111 | 20060221 | 20140111 | | SFD | 36 | 0 | 36 |
| 26 | TR29168 | APPROVED | 19990216 | 20000815 | 20000911 | 20050815 | Built Out | SFD | 31 | 31 | 0 |
| | TR29168M1 | APPROVED | 20011211 | 20020924 | 20021016 | 20050923 | part of above line | NA | 0 | 0 | 0 |
| 27 | TR29170 | APPROVED | 19990216 | 20000815 | 20000911 | 20040815 | Built Out | SFD | 17 | 17 | 0 |
| 28 | TR29281 | APPROVED | 19990806 | 20000201 | 20000201 | 20030131 | Built Out | SFD | 8 | 8 | 0 |
| | TR29281R1 | APPROVED | 20010615 | 20020305 | 20020531 | 20040201 | Built Out | SFD | 2 | 2 | 0 |
| 29 | TR29282 | APPROVED | 19990806 | 20010605 | 20010705 | 20000000 | Assummed Expired | SFD | 24 | 0 | 0 |
| 30 | TR29372 | APPROVED | 19990806 | 20000201 | 20000201 | 20030201 | Built Out | SFD | 23 | 23 | 0 |
| 31 | TR29386 | APPROVED | 19990810 | 20000201 | 20000201 | 20030131 | Built Out | SFD | 351 | 351 | 0 |
| 32 | TR29597 | APPROVED | 20000530 | 20030909 | 20040518 | 20150909 | | SFD | 362 | 0 | 362 |
| 33 | TR29598 | APPROVED | 20000530 | 20030909 | 20040518 | 20150909 | | SFD | 362 | 0 | 362 |
| 34 | TR29599 | APPROVED | 20000530 | 20030909 | 20040518 | 20150909 | | SFD | 145 | 0 | 145 |

Riverside Unified School District
 County of Riverside
 Summary of Approved Residential Projects
 Data Provided: November 11, 2013

| Count | Casename | Status | Applied Date | Approved Date | Completed Date | Expired Date | Comments | Type | No. of DU's | Permits Issued as of 11/18/13 | Unpermitted Units as of 11/18/13 |
|-------|-----------|----------|--------------|---------------|----------------|--------------|--------------------|------|-------------|-------------------------------|----------------------------------|
| | TR29599R1 | APPROVED | 20060403 | 20090304 | 20090420 | 20120304 | part of above line | NA | 0 | 0 | 0 |
| 35 | TR29600 | APPROVED | 20000530 | 20030909 | 20040518 | 20150909 | | SFD | 273 | 0 | 273 |
| 36 | TR29622 | APPROVED | 20001108 | 20011204 | 20020118 | 20061204 | Built Out | SFD | 274 | 274 | 0 |
| 37 | TR29652 | APPROVED | 20000406 | 20020409 | 20020726 | 20050409 | | SFD | 31 | 15 | 16 |
| 38 | TR29712 | APPROVED | 20001109 | 20010724 | 20020213 | | 0 Assummed Expired | SFD | 5 | 0 | 0 |
| 39 | TR29740 | APPROVED | 20000530 | 20030909 | 20040518 | 20150909 | | SFD | 270 | 0 | 270 |
| | TR29740M1 | APPROVED | 20061116 | 20071204 | 20090217 | 20101204 | part of above line | NA | 0 | 0 | 0 |
| 40 | TR29741 | APPROVED | 20000530 | 20030909 | 20040518 | 20150909 | | SFD | 85 | 0 | 85 |
| 41 | TR29768 | APPROVED | 20000906 | 20010227 | 20010327 | | 0 Assummed Expired | SFD | 17 | 0 | 0 |
| 42 | TR30011 | APPROVED | 20010202 | 20020326 | 20020731 | 20070326 | Built Out | SFD | 66 | 66 | 0 |
| 43 | TR30153 | APPROVED | 20020222 | 20060118 | 20060407 | 20140118 | Assummed Expired | SFD | 295 | 0 | 0 |
| 44 | TR30231 | APPROVED | 20051013 | 20110906 | 20111115 | 20160906 | | SFD | 5 | 0 | 5 |
| 45 | TR30238 | APPROVED | 20050809 | 20120523 | 20121010 | 20170523 | | SFD | 26 | 0 | 26 |
| 46 | TR30295 | APPROVED | 20010823 | 20030513 | 20031016 | 20000000 | Assummed Expired | SFD | 204 | 0 | 0 |
| 47 | TR30337 | APPROVED | 20011016 | 20030513 | 20040219 | 20070513 | Built Out | SFD | 209 | 209 | 0 |
| 48 | TR30473 | APPROVED | 20020705 | 20050111 | 20050420 | 20140111 | | SFD | 32 | 0 | 32 |
| 49 | TR30736 | APPROVED | 20020830 | 20030304 | 20030328 | 20000000 | Assummed Expired | SFD | 41 | 0 | 0 |
| 50 | TR30908 | APPROVED | 20021004 | 20041221 | 20051122 | 20131221 | | SFD | 381 | 0 | 381 |
| 51 | TR30909 | APPROVED | 20021004 | 20041221 | 20051122 | 20131221 | | SFD | 198 | 0 | 198 |
| 52 | TR31199 | APPROVED | 20031015 | 20050105 | 20050531 | 20140105 | Assummed Expired | SFD | 15 | 0 | 0 |
| 53 | TR31322 | APPROVED | 20030805 | 20040713 | 20040817 | 20070713 | Built Out | SFD | 9 | 9 | 0 |
| 54 | TR31397 | DRT | 20030904 | 0 | 0 | 20000000 | Assummed Expired | SFD | 87 | 0 | 0 |
| 55 | TR31695 | APPROVED | 20030909 | 20040525 | 20040615 | 20070525 | Built Out | SFD | 99 | 99 | 0 |
| 56 | TR31842 | APPROVED | 20041124 | 20070123 | 20070319 | 20150123 | | SFD | 52 | 0 | 52 |
| 57 | TR32172 | APPROVED | 20040226 | 20050215 | 20060327 | 20080215 | Built Out | SFD | 22 | 22 | 0 |
| 58 | TR32180 | APPROVED | 20040427 | 20061003 | 20061220 | 20121003 | Assummed Expired | SFD | 9 | 0 | 0 |
| 59 | TR32291 | APPROVED | 20050321 | 20070327 | 20070807 | 20150327 | | SFD | 69 | 0 | 69 |
| 60 | TR32477 | APPROVED | 20040622 | 20050628 | 20051107 | 20160628 | | SFD | 65 | 0 | 65 |
| 61 | TR32600 | DRT | 20050210 | 0 | 0 | 20000000 | Assummed Expired | SFD | 32 | 0 | 0 |
| 62 | TR32696 | DRT | 20060524 | 0 | 0 | 20000000 | Assummed Expired | SFD | 11 | 0 | 0 |
| 63 | TR32854 | APPROVED | 20041201 | 20061024 | 20061220 | 20141024 | | SFD | 9 | 0 | 9 |
| 64 | TR32976 | DRT | 20041012 | 0 | 0 | 20000000 | Assummed Expired | SFD | 167 | 0 | 0 |
| 65 | TR32989 | APPROVED | 20050321 | 20060627 | 20070322 | 20140627 | | SFD | 29 | 0 | 29 |
| 66 | TR33410 | DRT | 20060407 | 0 | 0 | 20000000 | Assummed Expired | SFD | 113 | 0 | 0 |
| 67 | TR33864 | APPROVED | 20050928 | 20061206 | 20070404 | 20141206 | | SFD | 18 | 0 | 18 |
| | TR33864M1 | DRT | 20070911 | 0 | 0 | 20000000 | | NA | 0 | 0 | 0 |
| 68 | TR34096 | APPROVED | 20060724 | 20080311 | 20080814 | 20150311 | | SFD | 9 | 0 | 9 |
| 69 | TR34097 | APPROVED | 20061122 | 20090901 | 20090923 | 20140901 | | SFD | 39 | 0 | 39 |

Riverside Unified School District
 County of Riverside
 Summary of Approved Residential Projects
 Data Provided: November 11, 2013

| Count | Casename | Status | Applied Date | Approved Date | Completed Date | Expired Date | Comments | Type | No. of DU's | Permits Issued as of 11/18/13 | Unpermitted Units as of 11/18/13 |
|-------|----------|----------|--------------|---------------|----------------|--------------|-----------------|------|-------------|-------------------------------|----------------------------------|
| 70 | TR34592 | APPROVED | 20060802 | 20070327 | 20100216 | 20130327 | | SFD | 97 | 0 | 97 |
| 71 | TR35635 | DRT | 20070911 | 0 | 0 | 20000000 | Assumed Expired | SFD | 428 | 0 | 0 |
| 72 | TR36390 | APPROVED | 20120730 | 20130924 | 20131017 | 20000000 | | SFD | 345 | 0 | 345 |
| | | | | | | | | | 6,856 | 1,630 | 2,930 |

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments

Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone

Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--------------|--|---|-----------------|-----------------|-----------------|
| | City of Riverside | Used City of Riverside TAZ Data - See Separate Attachment | | | |
| 43136100 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43142100 | City of Jurupa Valley* | 30% | 0 | 0 | 0 |
| 43142200 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43142300 | City of Jurupa Valley* | 0% | 0 | 0 | 0 |
| 43144300 | City of Jurupa Valley* | 5% | 0 | 0 | 0 |
| 43221100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43229100 | City of Jurupa Valley* | 10% | 0 | 0 | 0 |
| 43199100 | Unincorporated Area | 100% | 510 | 438 | 627 |
| 43199200 | Unincorporated Area | 100% | 1,221 | 1,077 | 1,483 |
| 43220100 | Unincorporated Area | 60% | 6 | 8 | 8 |
| 43220200 | Unincorporated Area | 100% | 905 | 1,017 | 1,201 |
| 43232100 | Unincorporated Area | 100% | 575 | 501 | 921 |
| 43232300 | Unincorporated Area | 100% | 293 | 262 | 373 |
| 43237100 | Unincorporated Area | 100% | 931 | 844 | 1,868 |
| 43237200 | Unincorporated Area | 100% | 330 | 312 | 414 |
| 43242400 | Unincorporated Area | 100% | 158 | 197 | 191 |
| 43247200 | Unincorporated Area | 60% | 352 | 327 | 448 |
| 43258100 | Unincorporated Area | 100% | 622 | 661 | 1,103 |
| 43258300 | Unincorporated Area | 80% | 4 | 92 | 48 |
| 43260200 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43261300 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43263200 | Unincorporated Area | 5% | 21 | 31 | 26 |
| 43269100 | Unincorporated Area | 0% | 0 | 0 | 0 |
| 43269300 | Unincorporated Area | 20% | 7 | 13 | 9 |
| 43210100 | Unincorporated Area | 20% | 1 | 0 | 1 |
| 43232200 | Unincorporated Area | 95% | 148 | 139 | 304 |
| 43237300 | Unincorporated Area | 60% | 235 | 321 | 312 |
| 43242200 | Unincorporated Area | 95% | 497 | 446 | 629 |
| 43244100 | Unincorporated Area | 50% | 237 | 219 | 332 |
| 43249100 | Unincorporated Area | 10% | 1 | 1 | 4 |
| 43255400 | Unincorporated Area | 30% | 587 | 461 | 848 |
| 43256900 | Unincorporated Area | 70% | 164 | 158 | 190 |
| 43258200 | Unincorporated Area | 90% | 446 | 566 | 896 |
| 43259100 | Unincorporated Area | 70% | 45 | 137 | 69 |
| 43259200 | Unincorporated Area | 10% | 22 | 25 | 28 |
| Total | | | 8,317 | 8,252 | 12,331 |

* Note: Although a small portion of the City of Jurupa Valley is within the boundaries of the RUSD, the portion within the boundaries has a general plan land use of open space.

** Note: The TAZ percentage was allocated based upon visual review of the area of the TAZ and not allocated on dwelling units.

Riverside Unified School District - Data for the Area within the County of Riverside and the City of Jurupa Valley Only

Source: Southern California Association of Governments
 Integrated Growth Forecast Data to 2035 by Traffic Analysis Zone
 Data Date: March 2012 (most current available)

| Tier2 (TAZ) | Location - Added Based on Provided Map | Percent in District** | 2008 Households | 2020 Households | 2035 Households |
|--|--|-----------------------|-----------------|-----------------|-----------------|
| Extrapolation of Five Year Projection based on Annual Averages: | | | | | |
| Difference Current Year to Prior Year: | | | | (65) | 4,079 |
| Number of Years within Years Estimated: | | | | 12 | 15 |
| Annual Average Dwelling Units per Year Estimated:* | | | | (5.42) | 271.93 |

| Estimated Number of Dwelling Units January 1, 2014 | Existing Units | City of | County of | Total |
|--|----------------|-----------------------|-----------------------|-----------------------|
| | | Jurupa Valley | Riverside | |
| | | <u>Dwelling Units</u> | <u>Dwelling Units</u> | <u>Dwelling Units</u> |
| As of January 1, 2008 | | 0.00 | 8,317.00 | 8,317.00 |
| Additional Dwelling Units Constructed 01/01/2008 to 01/01/2009 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2009 to 01/01/2010 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2010 to 01/01/2011 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2011 to 01/01/2012 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/2013 | | 0.00 | (5.42) | (5.42) |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/2014 | | 0.00 | (5.42) | (5.42) |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 0 | 8,285 | 8,285 |

| Estimated Number of Dwelling Units Permitted for Five Year Period: | Permitted Date | City of | County of | Total |
|--|----------------|-----------------------|-----------------------|-----------------------|
| | | Jurupa Valley | Riverside | |
| | | <u>Dwelling Units</u> | <u>Dwelling Units</u> | <u>Dwelling Units</u> |
| Dwelling Units Permitted 07/01/14 to 07/01/15 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/15 to 07/01/16 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/16 to 07/01/17 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/17 to 07/01/18 | | 0.00 | (5.42) | (5.42) |
| Dwelling Units Permitted 07/01/18 to 07/01/19 | | 0.00 | (5.42) | (5.42) |
| Projected Number of Dwelling Units Permitted for Five Fiscal Years: | | 0 | (27) | (27) |

*SCAG's required Green House Gas Goal requires development projections to be located closer to transportation centers. This goal causes a negative projection as shown.

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404200500 | T008018 | 100% | 310 | 377 | 424 | 471 | 517 | 564 | 611 | 657 |
| 403100200 | T008023 | 75% | 946 | 961 | 961 | 961 | 961 | 961 | 961 | 961 |
| 403010000 | T008043 | 100% | 1,543 | 1,588 | 1,653 | 1,660 | 1,668 | 1,675 | 1,683 | 1,690 |
| 404230001 | T008086 | 100% | 176 | 176 | 176 | 218 | 260 | 302 | 344 | 346 |
| 404200300 | T008093 | 100% | 240 | 240 | 243 | 318 | 392 | 467 | 542 | 616 |
| 404230001 | T008094 | 100% | 153 | 153 | 225 | 297 | 537 | 777 | 1,017 | 1,259 |
| 403020000 | T040045 | 100% | 1,008 | 1,008 | 1,008 | 1,009 | 1,013 | 1,023 | 1,023 | 1,023 |
| 403020000 | T040046 | 100% | 1,019 | 1,019 | 1,038 | 1,131 | 1,178 | 1,181 | 1,181 | 1,181 |
| 403030000 | T040049 | 100% | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| 403030000 | T040050 | 100% | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| 403050100 | T040056 | 100% | 177 | 93 | 93 | 114 | 134 | 155 | 176 | 196 |
| 403050100 | T040057 | 100% | 432 | 432 | 432 | 437 | 437 | 437 | 437 | 437 |
| 403050100 | T040058 | 100% | 1,125 | 1,125 | 1,233 | 1,354 | 1,475 | 1,597 | 1,718 | 1,840 |
| 403050200 | T040060 | 100% | 139 | 139 | 139 | 139 | 140 | 149 | 159 | 171 |
| 403050200 | T040061 | 100% | 429 | 429 | 429 | 429 | 444 | 451 | 459 | 466 |
| 403050300 | T040062 | 100% | 1,449 | 1,261 | 1,261 | 1,267 | 1,274 | 1,280 | 1,287 | 1,293 |
| 403060100 | T040065 | 100% | 614 | 633 | 654 | 657 | 661 | 665 | 669 | 672 |
| 403060200 | T040066 | 100% | 402 | 403 | 406 | 408 | 410 | 412 | 414 | 416 |
| 403060200 | T040067 | 100% | 772 | 791 | 810 | 817 | 825 | 832 | 840 | 847 |
| 403060200 | T040068 | 100% | 94 | 94 | 94 | 94 | 94 | 94 | 94 | 94 |
| 403060300 | T040070 | 100% | 395 | 398 | 401 | 401 | 401 | 401 | 401 | 401 |
| 403090001 | T040075 | 98% | 86 | 86 | 87 | 83 | 80 | 76 | 72 | 69 |
| 403100100 | T040077 | 100% | 719 | 724 | 728 | 732 | 736 | 740 | 743 | 747 |
| 403100200 | T040078 | 100% | 818 | 818 | 820 | 825 | 829 | 834 | 839 | 843 |
| 403100200 | T040079 | 100% | 384 | 384 | 384 | 384 | 384 | 384 | 384 | 384 |
| 403110000 | T040080 | 100% | 318 | 318 | 318 | 318 | 323 | 328 | 333 | 336 |
| 403110000 | T040081 | 100% | 800 | 800 | 802 | 840 | 877 | 914 | 952 | 989 |
| 403110000 | T040082 | 100% | 553 | 553 | 555 | 564 | 573 | 583 | 592 | 601 |
| 403110000 | T040083 | 100% | 134 | 134 | 135 | 145 | 154 | 163 | 173 | 182 |
| 403120000 | T040084 | 100% | 624 | 657 | 657 | 660 | 663 | 666 | 669 | 671 |
| 403130000 | T040087 | 100% | 280 | 280 | 280 | 291 | 303 | 314 | 325 | 336 |
| 403140100 | T040089 | 100% | 766 | 767 | 768 | 774 | 818 | 861 | 906 | 938 |
| 403160000 | T040095 | 100% | 292 | 292 | 294 | 340 | 386 | 431 | 477 | 527 |
| 403160000 | T040096 | 100% | 369 | 369 | 369 | 441 | 460 | 479 | 499 | 513 |
| 403160000 | T040097 | 100% | 1,200 | 1,200 | 1,200 | 1,293 | 1,387 | 1,480 | 1,574 | 1,667 |
| 403160000 | T040099 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403170100 | T040100 | 100% | 19 | 19 | 19 | 19 | 47 | 47 | 47 | 47 |
| 403170100 | T040104 | 100% | 215 | 215 | 215 | 215 | 215 | 222 | 222 | 222 |
| 403170200 | T040105 | 100% | 553 | 553 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403170200 | T040106 | 100% | 49 | 49 | 49 | 49 | 55 | 55 | 55 | 55 |
| 403170300 | T040108 | 100% | 644 | 644 | 663 | 663 | 663 | 682 | 682 | 701 |
| 403170300 | T040109 | 100% | 299 | 299 | 318 | 318 | 318 | 318 | 318 | 318 |
| 403170300 | T040110 | 100% | 159 | 159 | 159 | 159 | 162 | 162 | 162 | 162 |
| 403170400 | T040111 | 100% | 252 | 252 | 254 | 254 | 254 | 256 | 256 | 256 |
| 404010000 | T040116 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404020100 | T040123 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404040200 | T040137 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T040213 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090300 | T040215 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100100 | T040217 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100200 | T040218 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404100300 | T040219 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040220 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040221 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404100400 | T040222 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040226 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120100 | T040227 | 5% | 24 | 24 | 24 | 24 | 25 | 25 | 26 | 26 |
| 404120200 | T040228 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404120300 | T040229 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T040230 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140300 | T040232 | 50% | 600 | 693 | 788 | 860 | 932 | 1,005 | 1,077 | 1,150 |
| 404140400 | T040233 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T040234 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T040238 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140902 | T040245 | 60% | 72 | 72 | 72 | 72 | 82 | 82 | 82 | 82 |
| 404140902 | T040246 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040256 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404141200 | T040257 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404200400 | T040339 | 100% | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 404200500 | T040344 | 100% | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 404200500 | T040345 | 100% | 364 | 374 | 383 | 402 | 425 | 448 | 472 | 495 |
| 404200600 | T040346 | 100% | 1,225 | 1,225 | 1,225 | 1,227 | 1,229 | 1,231 | 1,233 | 1,235 |
| 404200600 | T040348 | 100% | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 | 1,573 |
| 404200900 | T040367 | 100% | 229 | 229 | 229 | 261 | 292 | 324 | 356 | 388 |
| 404200900 | T040368 | 100% | 28 | 28 | 28 | 47 | 65 | 84 | 103 | 121 |
| 404200900 | T040380 | 100% | 110 | 110 | 110 | 157 | 204 | 232 | 297 | 344 |
| 404210000 | T040394 | 100% | 76 | 76 | 76 | 76 | 76 | 76 | 76 | 76 |
| 404210000 | T040395 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040399 | 100% | 4,746 | 4,746 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 | 4,531 |
| 404220200 | T040400 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220200 | T040401 | 100% | 0 | 0 | 560 | 1,128 | 2,385 | 3,642 | 4,899 | 6,158 |
| 404220500 | T040402 | 85% | 1,753 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 | 1,757 |
| 404220501 | T040404 | 20% | 284 | 284 | 284 | 284 | 286 | 287 | 288 | 289 |
| 404220700 | T040408 | 100% | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 | 1,123 |
| 404220800 | T040409 | 100% | 905 | 905 | 905 | 905 | 905 | 905 | 905 | 905 |
| 404220900 | T040410 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220900 | T040411 | 100% | 833 | 774 | 833 | 833 | 833 | 833 | 833 | 833 |
| 404220900 | T040412 | 100% | 78 | 78 | 78 | 80 | 80 | 80 | 80 | 80 |
| 404220900 | T040413 | 100% | 751 | 851 | 851 | 897 | 944 | 991 | 1,038 | 1,084 |
| 404220900 | T040414 | 100% | 928 | 1,035 | 1,035 | 1,081 | 1,128 | 1,175 | 1,221 | 1,268 |
| 404220901 | T040415 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404220901 | T040416 | 100% | 55 | 55 | 55 | 37 | 19 | 9 | 0 | 0 |
| 404220901 | T040417 | 100% | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 3 |
| 404220901 | T040418 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221000 | T040419 | 100% | 2,393 | 2,393 | 2,393 | 2,393 | 2,646 | 2,646 | 2,646 | 2,646 |
| 404221000 | T040420 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404221100 | T040421 | 100% | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 | 1,643 |
| 404221100 | T040422 | 100% | 93 | 93 | 93 | 196 | 243 | 299 | 299 | 299 |
| 404221100 | T040423 | 100% | 512 | 612 | 612 | 612 | 612 | 612 | 612 | 612 |
| 404221300 | T040426 | 100% | 472 | 472 | 476 | 476 | 476 | 476 | 476 | 476 |
| 404221300 | T040427 | 100% | 843 | 843 | 845 | 845 | 845 | 845 | 845 | 845 |
| 404221401 | T040432 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404221401 | T040433 | 100% | 0 | 67 | 67 | 67 | 67 | 67 | 67 | 67 |
| 404221401 | T040434 | 100% | 257 | 257 | 257 | 275 | 289 | 302 | 315 | 325 |
| 404250500 | T081051 | 100% | 5 | 5 | 3 | 0 | 0 | 0 | 0 | 0 |
| 404250500 | T081052 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403010000 | T400421 | 100% | 594 | 594 | 594 | 594 | 598 | 598 | 598 | 598 |
| 403010000 | T400422 | 100% | 148 | 148 | 149 | 219 | 224 | 224 | 224 | 224 |
| 403010000 | T400441 | 100% | 446 | 446 | 448 | 453 | 462 | 481 | 481 | 490 |
| 403010000 | T400442 | 100% | 473 | 473 | 482 | 487 | 493 | 499 | 504 | 510 |
| 403030000 | T400471 | 100% | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 403030000 | T400472 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400473 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400481 | 100% | 8 | 8 | 8 | 0 | 0 | 0 | 0 | 0 |
| 403030000 | T400482 | 100% | 236 | 236 | 236 | 238 | 238 | 238 | 238 | 238 |
| 403030000 | T400483 | 100% | 51 | 51 | 51 | 51 | 23 | 23 | 23 | 23 |
| 403030001 | T400511 | 100% | 210 | 351 | 396 | 443 | 583 | 583 | 995 | 1,088 |
| 403030001 | T400512 | 100% | 341 | 341 | 341 | 341 | 714 | 901 | 995 | 1,088 |
| 403030001 | T400513 | 100% | 0 | 0 | 0 | 0 | 187 | 187 | 374 | 374 |
| 403030001 | T400521 | 100% | 101 | 101 | 101 | 146 | 146 | 146 | 146 | 146 |
| 403030001 | T400522 | 100% | 306 | 448 | 780 | 840 | 1,027 | 1,214 | 1,401 | 1,588 |
| 403030001 | T400523 | 100% | 4 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400531 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403040000 | T400532 | 100% | 264 | 263 | 266 | 313 | 406 | 453 | 500 | 500 |
| 403040000 | T400541 | 100% | 278 | 278 | 285 | 472 | 658 | 939 | 1,125 | 1,219 |
| 403040000 | T400542 | 100% | 251 | 251 | 251 | 256 | 256 | 256 | 261 | 261 |
| 403040000 | T400551 | 100% | 193 | 193 | 193 | 230 | 233 | 237 | 241 | 245 |
| 403040000 | T400552 | 100% | 680 | 680 | 680 | 680 | 680 | 680 | 680 | 680 |
| 403040000 | T400553 | 100% | 285 | 285 | 285 | 287 | 289 | 290 | 292 | 294 |
| 403050200 | T400591 | 100% | 23 | 23 | 23 | 14 | 0 | 0 | 0 | 0 |
| 403050200 | T400592 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403060100 | T400631 | 100% | 255 | 262 | 270 | 275 | 281 | 287 | 292 | 298 |
| 403060100 | T400632 | 100% | 784 | 844 | 905 | 961 | 1,017 | 1,073 | 1,129 | 1,185 |
| 403060100 | T400641 | 100% | 50 | 59 | 61 | 69 | 78 | 78 | 88 | 93 |
| 403060100 | T400642 | 100% | 152 | 156 | 160 | 160 | 160 | 160 | 160 | 160 |
| 403060300 | T400691 | 100% | 207 | 209 | 211 | 217 | 222 | 228 | 233 | 239 |
| 403060300 | T400692 | 100% | 657 | 659 | 661 | 663 | 665 | 667 | 669 | 671 |
| 403070000 | T400711 | 100% | 490 | 492 | 494 | 494 | 507 | 504 | 520 | 527 |
| 403070000 | T400712 | 100% | 630 | 632 | 634 | 634 | 634 | 634 | 634 | 634 |
| 403070000 | T400721 | 100% | 304 | 305 | 307 | 313 | 318 | 324 | 330 | 335 |
| 403070000 | T400722 | 100% | 800 | 802 | 804 | 804 | 804 | 804 | 804 | 804 |
| 403080000 | T400731 | 100% | 1,623 | 1,625 | 1,627 | 1,348 | 1,358 | 1,367 | 1,372 | 1,377 |
| 403080000 | T400732 | 100% | 763 | 765 | 767 | 802 | 782 | 789 | 806 | 804 |
| 403090000 | T400741 | 60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403090000 | T400742 | 85% | 553 | 554 | 555 | 555 | 555 | 555 | 555 | 555 |
| 403100100 | T400761 | 100% | 458 | 462 | 467 | 467 | 467 | 467 | 467 | 467 |
| 403100100 | T400762 | 100% | 719 | 724 | 728 | 624 | 624 | 624 | 624 | 624 |
| 403120000 | T400851 | 100% | 341 | 341 | 247 | 341 | 341 | 341 | 341 | 341 |
| 403120000 | T400852 | 100% | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 |
| 403120000 | T400861 | 100% | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 | 1,223 |
| 403120000 | T400862 | 100% | 493 | 493 | 493 | 493 | 493 | 493 | 493 | 493 |
| 403130000 | T400881 | 100% | 355 | 355 | 357 | 357 | 357 | 359 | 359 | 360 |
| 403130000 | T400882 | 100% | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|-----------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 403140100 | T400901 | 100% | 794 | 796 | 798 | 835 | 872 | 910 | 947 | 984 |
| 403140100 | T400902 | 100% | 635 | 635 | 635 | 654 | 672 | 691 | 710 | 728 |
| 403140200 | T400911 | 100% | 1,076 | 1,077 | 1,077 | 1,156 | 1,217 | 1,276 | 1,336 | 1,380 |
| 403140200 | T400912 | 100% | 875 | 1,064 | 1,064 | 1,073 | 1,082 | 1,092 | 1,101 | 1,110 |
| 403150100 | T400921 | 100% | 586 | 586 | 586 | 586 | 586 | 586 | 586 | 586 |
| 403150100 | T400922 | 100% | 569 | 589 | 589 | 614 | 638 | 662 | 686 | 711 |
| 403150100 | T400931 | 100% | 98 | 137 | 138 | 139 | 140 | 148 | 143 | 144 |
| 403150100 | T400932 | 100% | 591 | 591 | 888 | 958 | 1,028 | 1,098 | 1,168 | 1,241 |
| 403150200 | T400941 | 100% | 524 | 524 | 526 | 526 | 526 | 526 | 526 | 526 |
| 403150200 | T400942 | 100% | 962 | 964 | 966 | 1,003 | 1,040 | 1,078 | 1,115 | 1,152 |
| 403150200 | T400943 | 100% | 623 | 832 | 832 | 841 | 851 | 860 | 869 | 879 |
| 403150200 | T400944 | 100% | 239 | 239 | 241 | 245 | 248 | 252 | 256 | 260 |
| 403160000 | T400981 | 100% | 510 | 512 | 514 | 547 | 580 | 614 | 744 | 875 |
| 403160000 | T400982 | 100% | 257 | 257 | 257 | 257 | 266 | 266 | 266 | 266 |
| 403170100 | T401011 | 100% | 28 | 28 | 28 | 41 | 54 | 67 | 80 | 95 |
| 403170100 | T401012 | 100% | 19 | 19 | 19 | 159 | 168 | 177 | 187 | 198 |
| 403170100 | T401013 | 100% | 29 | 29 | 29 | 36 | 44 | 52 | 60 | 68 |
| 403170100 | T401014 | 100% | 55 | 55 | 55 | 57 | 59 | 61 | 63 | 64 |
| 403170100 | T401021 | 100% | 14 | 14 | 14 | 16 | 18 | 20 | 21 | 23 |
| 403170100 | T401022 | 100% | 11 | 11 | 11 | 13 | 17 | 20 | 22 | 23 |
| 403170100 | T401023 | 100% | 24 | 24 | 24 | 26 | 28 | 28 | 28 | 28 |
| 403170100 | T401024 | 100% | 12 | 12 | 12 | 12 | 15 | 15 | 15 | 15 |
| 403170100 | T401031 | 100% | 285 | 285 | 285 | 296 | 307 | 318 | 330 | 344 |
| 403170100 | T401032 | 100% | 67 | 67 | 67 | 190 | 191 | 191 | 191 | 191 |
| 403170200 | T401071 | 100% | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 58 |
| 403170200 | T401072 | 100% | 37 | 37 | 37 | 42 | 48 | 56 | 58 | 64 |
| 403170400 | T401121 | 100% | 766 | 766 | 766 | 769 | 769 | 773 | 773 | 773 |
| 403170400 | T401122 | 100% | 520 | 520 | 522 | 526 | 526 | 528 | 528 | 528 |
| 403170400 | T401131 | 100% | 282 | 284 | 286 | 286 | 286 | 286 | 286 | 286 |
| 403170400 | T401132 | 100% | 182 | 182 | 184 | 184 | 184 | 185 | 185 | 185 |
| 404090100 | T402121 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402122 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090100 | T402123 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402141 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090200 | T402142 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402161 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402162 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404090400 | T402163 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402231 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402232 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402241 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402242 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402251 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404110000 | T402252 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402311 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402312 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402313 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404130000 | T402314 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402351 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140500 | T402352 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140600 | T402361 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Manipulated to Provide the Area of the City of Riverside within the Boundaries of the Riverside Unified School District

Data date: January 2012 Provided as most current: January 2014

| SCAG_TAZ | RivTAZ | Percent within RUSD | Household 2008 | Household 2010 | Household 2012 | Household 2015 | Household 2020 | Household 2025 | Household 2030 | Household 2035 |
|----------------|---------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 404140600 | T402362 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402371 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140700 | T402372 | 40% | 263 | 263 | 375 | 375 | 375 | 464 | 464 | 464 |
| 404140800 | T402391 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404140800 | T402392 | 100% | 866 | 866 | 989 | 989 | 1,520 | 946 | 2,027 | 2,320 |
| 404200600 | T403471 | 100% | 544 | 544 | 544 | 544 | 549 | 554 | 558 | 563 |
| 404200600 | T403472 | 100% | 2,153 | 2,153 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 | 2,289 |
| 404200600 | T403473 | 100% | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 | 1,377 |
| 404220600 | T404051 | 100% | 469 | 487 | 487 | 487 | 487 | 487 | 487 | 487 |
| 404220600 | T404052 | 100% | 1,411 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 | 1,462 |
| 404230000 | T404361 | 100% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals: | | | 76,967 | 78,248 | 80,266 | 82,970 | 87,933 | 91,146 | 96,370 | 100,093 |

Extrapolation of Five Year Projection based on Annual Averages:

| | | | | | | |
|---|-------|-------|-------|-------|-------|-------|
| Difference Current Year to Prior Year: | 2,018 | 2,704 | 4,963 | 3,213 | 5,224 | 3,723 |
| Number of Years within Years Estimated: | 2 | 3 | 5 | 5 | 5 | 5 |
| Annual Average Dwelling Units per Year Estimated: | 1,009 | 901 | 993 | 643 | 1,045 | 745 |

Estimated Number of Dwelling Units January 1, 2014:

| | <u>Existing Units</u> | <u>Dwelling Units</u> |
|--|-----------------------|-----------------------|
| As of January 1, 2012 | | 80,266 |
| Additional Dwelling Units Constructed 01/01/2012 to 01/01/13 | | 901 |
| Additional Dwelling Units Constructed 01/01/2013 to 01/01/14 | | 901 |
| Estimated Dwelling Units to Exist on January 1, 2014: | | 82,068 |

Estimated Number of Dwelling Units Permitted for Five Year Period:

| | <u>Permitted Date</u> | <u>Units Projected</u> |
|--|-----------------------|------------------------|
| Dwelling Units Permitted 07/01/14 to 07/01/15 | | 993 |
| Dwelling Units Permitted 07/01/15 to 07/01/16 | | 993 |
| Dwelling Units Permitted 07/01/16 to 07/01/17 | | 993 |
| Dwelling Units Permitted 07/01/17 to 07/01/18 | | 993 |
| Dwelling Units Permitted 07/01/18 to 07/01/19 | | 993 |
| Projected Number of Dwelling Units Permitted for Five Fiscal Years: | | 4,965 |

Note: Because the SCAG projections are on a calendar year basis and the five-year projection in on a fiscal year basis the following assumptions were made; the SCAG calculations are as of January 1 in any given year, the figures are reporting occupiable dwelling units and that there is a six month lag from permit date to saleable or occupancy date. Therefore, the SCAG 2015 through 2020 projections are being used to project permit issuance from 2014/15 through 2018/19.

**APPENDIX F:
LOCAL FUNDS
PER GOVERNMENT CODE SECTION 65995.6(b)
FOR THE RIVERSIDE UNIFIED SCHOOL DISTRICT
February 2014**

Local Funds

Section 65995.6(b) of the California Government Code directs that when determining the funds necessary to meet the facilities needs of the District, the School Facilities Needs Analysis shall do each of the following:

1. Identify and consider any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities.
2. Identify and consider the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities.
3. Identify and consider local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units.

Section 65995.5(c)(2) of the California Government Code adds that the full amount of local funds the governing board has dedicated to facilities necessitated by new construction shall be subtracted from the Total Per Unhoused Pupil Grant. Local funds include fees, charges, dedications, or other requirements imposed on commercial or industrial construction.

Each of these requirements is reviewed in the following sections.

Surplus Property

The District currently owns two surplus sites. The first site is a 20 acre site located at Cleveland and Myers. The District, using comparable site listings for the area where the property is located, has estimated the value of this agricultural site to be \$100,000 per acre, for a total value of \$2,000,000.

The second site is the Hawthorne Elementary School Site. In January of 2008, the District replaced Hawthorne Elementary School under the State's Facility Hardship program due to safety issues regarding the original site location. As a condition of receiving the facility hardship approval from the State Allocation Board, the District will be required to sell the original Hawthorne site and share 50% the sales proceeds with the State of California. An appraisal was completed on the Hawthorne site in 2011 which valued the property at \$800,000. This property value is considerably less than market due to the sites unique status. The estimated value of the site has been dedicated to the purpose of housing the currently 2,111 unhoused students (see Table F-1) and modernizing existing facilities. The calculation of the use of 50% of these future proceeds is contained within Table F-3 below.

The estimated value of the site located at Cleveland and Myers has been dedicated to the purpose of housing the currently 2,111 unhoused students (see Table F-1) and modernizing existing facilities. The calculation of the use of these funds is contained within Table F-3 below.

Projected Enrollment Housed in Current Excess Capacity

The body of the School Facilities Needs Analysis has taken into consideration the use of current excess capacity, if any, to house projected enrollment. Current excess capacity is calculated by subtracting current enrollment from existing school building capacity. The source for the total number of students within the District was a September 2013 Enrollment Report plus ungraded secondary severe exceptional needs students and ungraded elementary severe exceptional needs students, as reported by the District. The following table reiterates the calculation and shows that excess capacity exists at the middle and high school levels.

| Table F-1 Excess Capacity | | | |
|--------------------------------------|--|--|--|
| Type | Current Enrollment (September 2013) | Existing School Building Capacity (Fall 2013) | Excess Capacity/(Deficit) (Fall 2013) |
| Elementary (K-5) | 22,104 | 22,944 | 840 |
| Middle (6-8) | 6,204 | 7,178 | 974 |
| High (9-12) | 14,149 | 12,038 | (2,111) |
| Total | 42,457 | 42,160 | (297) |

Local Sources Other Than Fees, Etc. on Residential Construction

The requirement is to identify and consider local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units. Each source available to the District has been reviewed and is contained in the following sections.

GENERAL OBLIGATION BOND FUNDS

On November 6, 2001, the District successfully passed a General Obligation Bond Election. Subsequently, General Obligation Bonds were issued of which approximately \$26,245,817 remains in the building fund of the District as of June 30, 2013. Of this balance, the entire fund balance has been dedicated to the modernization of existing campuses for which no new capacity will be created. The remaining balance is approximately \$0. The calculation of the use of these funds is contained within Table F-3 below.

REDEVELOPMENT AGREEMENTS

The District is or has been a participant in five Redevelopment Area Agreements (“RDA”). The annual revenue from the RDAs is used in accordance with applicable law to satisfy existing obligations of the District. The balance as of June 30, 2012 was approximately \$5,900,482 has been dedicated by the Board to fund facilities which will not increase capacity. The calculation of the use of these funds is contained within Table F-3 below.

As each of the five Redevelopment Area Agreements is in the process of ending or has ended, there was no estimate made as to future RDA revenues.

CERTIFICATES OF PARTICIPATION

The District previously issued Certificates of Participation (“COPs”). The balance in the improvement fund as of June 30, 2013, was \$0.

COUNTY SCHOOL FACILITIES FUND

As of June 30, 2013, the balance in County School Facilities Fund representing State Funds was approximately \$9,713,255. The balance has been dedicated to the purpose of housing the 2,111 currently unhoused students. The calculation of the use of these funds is contained within Table F-3.

DEVELOPER FEES

The District currently collects \$0.51 per square foot of commercial and industrial construction and \$3.77 per square foot of residential construction. The balance in the developer fee fund as of June 30, 2013 was approximately \$3,803,238. The balance has been dedicated to the purpose of housing the 2,111 currently unhoused students. The calculation of the use of these funds is contained within Table F-3 below.

Local Funds Dedicated to Facilities Necessitated by New Construction

Section 65995.5(c)(2) of the California Government Code requires the District to identify and consider local funds and to subtract these funds, if available, from the Total Per Unhoused Pupil Grant. Local funds include fees, charges, dedications, or other requirements imposed on commercial or industrial construction.

The above Section titled, “Developer Fees” disclosed the total fund balance as of June 30, 2013, for both nonresidential and residential fees collected. An analysis was performed to determine to what extent, if any, future non-residential fees could be projected as an offset against the impact of future new residential construction. Research found that in school year 2013/14, 198 students transferred into the District from other school districts because of parental employment. Based on the school facilities cost

estimates included in Appendix A, inter-district transfer students associated with parental employment in school year 2013/14 had an impact on the District equal to approximately \$31,937,000, excluding interim housing and central administration impacts. For the previous calendar year approximately \$39,049 was collected from commercial and industrial development. Extending this period, it can be estimated that five times this figure, or approximately \$195,250, would be collected in a five year period. Comparing the impact caused by inter-district transfer students related to parental employment to the amount of nonresidential fees collected shows a shortfall of approximately \$31,745,000. Accordingly, the District has determined that no local funds are available to lower the impact caused by future new residential construction.

Use of Identified Local Funds

The total available Local Funds can be summarized from the above sections as:

| | |
|--|--------------------|
| Excess Site Estimated Value | \$2,400,000 |
| General Obligation Bond Construction Fund | \$0 |
| Redevelopment Area Agreements | \$0 |
| Certificates of Participation Improvement Fund | \$0 |
| County School Facilities Fund | \$9,713,255 |
| Developer Fee Fund | <u>\$3,803,238</u> |
| Total Local Funds | \$15,916,493 |

The following table calculates the current financial need created by the existing unhoused students.

| Table F-2 Current Financial Unhoused Student Need | | | |
|--|------------------------------------|-------------------------|--------------------------------------|
| School Level | Currently Unhoused Students | Cost per Student | Current Unhoused Funding Need |
| Elementary | 0 | \$47,602 | \$0 |
| Middle | 0 | \$54,986 | \$0 |
| High | 2,111 | \$58,710 | \$123,936,810 |
| Total | 2,111 | | \$123,936,810 |

The following table shows the use of the above-identified local funds for use by the current financial needs of the existing unhoused students.

| Table F-3 Use of Identified Local Funds | | |
|--|--|--|
| Total Identified Local Funds | Current Financial Unhoused Student Need | Surplus / (Deficit) Local Funds |
| \$15,916,493 | \$123,936,810 | (\$108,020,317) |

Developer Fees 2014

| Fee Justification Study (Statutory Fees) | | School Facilities Needs Analysis (Alternative Residential Fees) | |
|---|---|--|---|
| Commercial/ Industrial | Level I (additions) | Level II (Residential) | Level III (Residential) |
| Current Rate | | | |
| \$0.51 | \$3.20 | \$3.77 | \$7.55 |
| New Rate | | | |
| \$0.54 | \$3.36 | \$4.00 | \$8.01 |
| Effective Date of New Rate | | | |
| May 19, 2014, until a new fee is adopted in approximately two years | May 19, 2014, until a new fee is adopted in approximately two years | March 18, 2014, through March 19, 2015, while the state has bond funds or until new SFNA | March 18, 2014, through March 19, 2015, <u>if the State declares that bond funds are depleted</u> |

**Board Meeting Agenda
March 17, 2014**

Topic: 2013-14 Second Period Interim Financial Report

Presented by: Sandra L. Meekins, Interim Chief Business Official
Michael H. Fine, Interim District Superintendent

Responsible
Cabinet Member: Sandra L. Meekins, Interim Chief Business Official

Type of Item: Action

Short Description: California Education Code Section 42130 and 42131, which incorporates provisions of AB 1200, requires each district in the State of California to file interim reports twice each fiscal year. The second report covers the financial and budgetary status of the district for the period ending January 31, 2014.

DESCRIPTION OF AGENDA ITEM:

California Education Code Sections 42130 and 42131, which incorporate provisions of AB 1200 and its subsequent amendments, require each district in the State of California to file interim reports twice each fiscal year. The first report covers the financial and budgetary status of the District for the period ending October 31st. The second report covers the period ending January 31st. Both interim reports require the approval of the Board of Education, including the adoption of a certification on the District's financial condition. The purpose of the interim reporting is to raise early warning flags for districts that will not be able to meet financial obligations for the current fiscal year, including required reserves.

The Second Period Interim Report includes the following:

1. Second Period Interim Report
2. Standards and Criteria
3. Actual and Projected Cash Flows
4. Multi-Year Projections

The Second Period Interim Report, for the period ending January 31, 2014, is being presented to the Board of Education for approval. The Board must certify in writing whether or not the District is able to meet its financial obligations for the remainder of the fiscal year based on the following:

1. The standards and criteria for fiscal stability established by the State of California.
2. The District's projected cash within the County Treasury and the projected unrestricted fund balances that will be available for meeting its obligations.
3. Any additional financial information known by the Governing Board to exist at the time of certification.

Major revisions to the adopted budget have been reported to and approved by the Board of Education on a periodic basis through resolutions to appropriate funds. These resolutions have included corrections, appropriation of federal and state categorical funds and appropriations from the ending fund balance. The Second Period Interim Report reflects these previously approved appropriations and adjustments, under the heading Board Approved Operating Budget.

The District's First Period Interim Report was prepared and approved by the Board on December 9, 2013. On January 9, 2014, the governor released his initial 2014-15 state budget proposals, which provides significant increases in Proposition 98 funding levels for 2012-13, 2013-14 and 2014-15 including a cost of living adjustment. The proposal provides for continued implementation of the Local Control Funding Formula (LCFF), the elimination of all remaining inter-year deferrals by the end of 2014-15, and a reform for an enhanced rainy-day fund including the creation of a Proposition 98 reserve. There are fiscal and policy implications at the local level from the LCFF; however, quantification and resolution are pending development and adoption of the Local Control and Accountability Plan (LCAP).

Although the District remains on track with its 2013-14 fiscal year projections and plans, the multiyear financial projections for the two subsequent years are a challenge. As noted above the fiscal impacts from the new LCFF and other policy changes are not yet quantifiable. Additionally, the District's entire structural deficit has not been covered and expenditures in the area of compensation and staffing ratios continue to increase incrementally year-over-year. Consistent with the First Period Interim Report, staff recommends a certification of a positive report.

The 2013-2014 Second Period Interim Report was reviewed by the Board Finance Subcommittee on March 10, 2014.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve the 2013-2014 Second Period Interim Report and adopt a positive certification pursuant to Education Code 42131.

ADDITIONAL MATERIAL: Interim Report and Presentation

Attached: Yes

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: _____ Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

___ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: _____ Telephone: _____
Title: _____ E-mail: _____

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

| CRITERIA AND STANDARDS | | | Met | Not Met |
|------------------------|--------------------------|--|-----|---------|
| 1 | Average Daily Attendance | Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. | X | |

| CRITERIA AND STANDARDS (continued) | | | Met | Not Met |
|------------------------------------|---------------------------------------|--|-----|---------|
| 2 | Enrollment | Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. | X | |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. | X | |
| 4 | LCFF/Revenue Limit | Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. | | X |
| 5 | Salaries and Benefits | Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years. | | X |
| 6a | Other Revenues | Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim. | X | |
| 6b | Other Expenditures | Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim. | X | |
| 7a | Deferred Maintenance | AB 97 (Chapter 47, Statutes of 2013) eliminated the Deferred Maintenance program under the Local Control Funding Formula. This section has been inactivated. | | |
| 7b | Ongoing and Major Maintenance Account | If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). | X | |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years. | X | |
| 9a | Fund Balance | Projected general fund balance will be positive at the end of the current and two subsequent fiscal years. | X | |
| 9b | Cash Balance | Projected general fund cash balance will be positive at the end of the current fiscal year. | X | |
| 10 | Reserves | Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. | X | |

| SUPPLEMENTAL INFORMATION | | | No | Yes |
|--------------------------|--|---|----|-----|
| S1 | Contingent Liabilities | Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget? | X | |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent? | X | |
| S3 | Temporary Interfund Borrowings | Are there projected temporary borrowings between funds? | | X |
| S4 | Contingent Revenues | Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | X | |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years? | | X |

| SUPPLEMENTAL INFORMATION (continued) | | | No | Yes |
|---|---|---|-----------|------------|
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? | | X |
| | | • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2012-13) annual payment? | | X |
| | | • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? | | X |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? | | X |
| | | • If yes, have there been changes since first interim in OPEB liabilities? | X | |
| S7b | Other Self-insurance Benefits | Does the district operate any self-insurance programs (e.g., workers' compensation)? | | X |
| | | • If yes, have there been changes since first interim in self-insurance liabilities? | X | |
| S8 | Status of Labor Agreements | As of second interim projections, are salary and benefit negotiations still unsettled for: | | |
| | | • Certificated? (Section S8A, Line 1b) | X | |
| | | • Classified? (Section S8B, Line 1b) | X | |
| S8 | Labor Agreement Budget Revisions | For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: | | |
| | | • Certificated? (Section S8A, Line 3) | X | |
| | | • Classified? (Section S8B, Line 3) | n/a | |
| S9 | Status of Other Funds | Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? | X | |

| ADDITIONAL FISCAL INDICATORS | | | No | Yes |
|-------------------------------------|---|--|-----------|------------|
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? | X | |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? | | X |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior and current fiscal years? | X | |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year? | X | |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | | X |
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | X | |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | X | |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | X | |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | | X |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|------------------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| A. REVENUES | | | | | | | | |
| 1) LCFF/Revenue Limit Sources | | 8010-8099 | 211,684,824.00 | 246,512,558.00 | 151,234,560.47 | 255,407,984.00 | 8,895,426.00 | 3.6% |
| 2) Federal Revenue | | 8100-8299 | 262,613.00 | 336,557.00 | 152,424.87 | 336,557.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 35,457,978.00 | 9,827,256.00 | 3,398,974.64 | 6,974,106.00 | (2,853,150.00) | -29.0% |
| 4) Other Local Revenue | | 8600-8799 | 1,855,797.00 | 2,345,913.47 | 1,252,952.30 | 2,386,933.47 | 41,020.00 | 1.7% |
| 5) TOTAL, REVENUES | | | 249,261,212.00 | 259,022,284.47 | 156,038,912.28 | 265,105,580.47 | | |
| B. EXPENDITURES | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 125,499,695.00 | 131,407,308.32 | 67,444,487.69 | 131,772,218.32 | (364,910.00) | -0.3% |
| 2) Classified Salaries | | 2000-2999 | 28,324,172.00 | 29,991,379.00 | 15,974,971.85 | 32,153,431.25 | (2,162,052.25) | -7.2% |
| 3) Employee Benefits | | 3000-3999 | 43,588,257.00 | 43,767,776.92 | 24,151,471.02 | 43,470,059.67 | 297,717.25 | 0.7% |
| 4) Books and Supplies | | 4000-4999 | 5,405,670.00 | 7,586,900.97 | 2,495,235.03 | 10,105,719.97 | (2,518,819.00) | -33.2% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 17,855,552.00 | 20,098,423.03 | 7,638,168.63 | 28,337,951.03 | (8,239,528.00) | -41.0% |
| 6) Capital Outlay | | 6000-6999 | 132,200.00 | 994,622.72 | 1,256,027.69 | 994,622.72 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 70,000.00 | 70,000.00 | 0.00 | 70,000.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (4,317,873.00) | (4,333,300.10) | (117,866.78) | (4,151,161.10) | (182,139.00) | 4.2% |
| 9) TOTAL, EXPENDITURES | | | 216,557,673.00 | 229,583,110.86 | 118,842,495.13 | 242,752,841.86 | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | | | | | |
| | | | 32,703,539.00 | 29,439,173.61 | 37,196,417.15 | 22,352,738.61 | | |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 1,100,000.00 | 1,100,000.00 | 0.00 | 1,100,000.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 2,971,700.00 | 3,057,700.00 | 1,291,000.00 | 7,495,437.00 | (4,437,737.00) | -145.1% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (30,041,687.00) | (38,086,156.23) | 0.00 | (23,202,505.23) | 14,883,651.00 | -39.1% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (31,913,387.00) | (40,043,856.23) | (1,291,000.00) | (29,597,942.23) | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 790,152.00 | (10,604,682.62) | 35,905,417.15 | (7,245,203.62) | | |
| F. FUND BALANCE, RESERVES | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 64,615,977.00 | 64,828,214.97 | | 64,828,214.97 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 64,615,977.00 | 64,828,214.97 | | 64,828,214.97 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 64,615,977.00 | 64,828,214.97 | | 64,828,214.97 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 65,406,129.00 | 54,223,532.35 | | 57,583,011.35 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 150,000.00 | 150,000.00 | | 150,000.00 | | |
| Stores | | 9712 | 500,000.00 | 500,000.00 | | 500,000.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | | 0.00 | 0.00 | | 0.00 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 13,465,663.00 | 13,601,133.13 | | 13,601,133.13 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 6,460,965.00 | 7,110,870.00 | | 7,204,870.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 44,829,501.00 | 32,861,529.22 | | 36,127,008.22 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|-----------------------|-------------------------------------|-----------------------|---------------------------|----------------------------|------------------|
| LCFF/REVENUE LIMIT SOURCES | | | | | | | | |
| Principal Apportionment State Aid - Current Year | | 8011 | 131,438,633.00 | 169,545,773.00 | 94,794,474.00 | 174,292,159.00 | 4,746,386.00 | 2.8% |
| Education Protection Account State Aid - Current Year | | 8012 | 36,379,505.00 | 38,033,665.00 | 19,003,271.00 | 38,107,523.00 | 73,858.00 | 0.2% |
| Charter Schools General Purpose Entitlement - State Aid | | 8015 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | (296,107.00) | (296,107.00) | New |
| Tax Relief Subventions Homeowners' Exemptions | | 8021 | 922,271.00 | 922,271.00 | 446,213.28 | 922,271.00 | 0.00 | 0.0% |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 1,174.03 | 0.00 | 0.00 | 0.0% |
| County & District Taxes Secured Roll Taxes | | 8041 | 55,157,640.00 | 55,157,640.00 | 31,237,999.13 | 55,157,640.00 | 0.00 | 0.0% |
| Unsecured Roll Taxes | | 8042 | 2,579,725.00 | 2,579,725.00 | 2,921,946.70 | 2,579,725.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8043 | 3,879,005.00 | 3,879,005.00 | 3,760,393.23 | 3,879,005.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8044 | 407,277.00 | 407,277.00 | 437,782.89 | 407,277.00 | 0.00 | 0.0% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | (12,685,461.00) | (12,685,461.00) | (4,995,205.77) | (12,685,461.00) | 0.00 | 0.0% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 3,874,501.00 | 3,874,501.00 | 3,716,101.98 | 3,874,501.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF/Revenue Limit (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF/Revenue Limit Sources | | | 221,953,096.00 | 261,714,396.00 | 151,324,150.47 | 266,238,533.00 | 4,524,137.00 | 1.7% |
| LCFF/Revenue Limit Transfers | | | | | | | | |
| Unrestricted LCFF/Revenue Limit Transfers - Current Year | 0000 | 8091 | (10,467,819.00) | (14,905,556.00) | 0.00 | (10,467,819.00) | 4,437,737.00 | -29.8% |
| Continuation Education ADA Transfer | 2200 | 8091 | | | | | | |
| Community Day Schools Transfer | 2430 | 8091 | | | | | | |
| Special Education ADA Transfer | 6500 | 8091 | | | | | | |
| All Other LCFF/Revenue Limit Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS Reduction Transfer | | 8092 | 712,954.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | (513,407.00) | (296,282.00) | (89,590.00) | (362,730.00) | (66,448.00) | 22.4% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF/REVENUE LIMIT SOURCES | | | 211,684,824.00 | 246,512,558.00 | 151,234,560.47 | 255,407,984.00 | 8,895,426.00 | 3.6% |
| FEDERAL REVENUE | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| NCLB: Title I, Part A, Basic Grants Low-Income and Neglected | 3010 | 8290 | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|---------------------------------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| NCLB: Title I, Part D, Local Delinquent Program | 3025 | 8290 | | | | | | |
| NCLB: Title II, Part A, Teacher Quality | 4035 | 8290 | | | | | | |
| NCLB: Title III, Immigration Education Program | 4201 | 8290 | | | | | | |
| NCLB: Title III, Limited English Proficient (LEP) Student Program | 4203 | 8290 | | | | | | |
| NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | | | | | | |
| Other No Child Left Behind | 3011-3020, 3026-3205, 4036-4126, 5510 | 8290 | | | | | | |
| Vocational and Applied Technology Education | 3500-3699 | 8290 | | | | | | |
| Safe and Drug Free Schools | 3700-3799 | 8290 | | | | | | |
| All Other Federal Revenue | All Other | 8290 | 262,613.00 | 336,557.00 | 152,424.87 | 336,557.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 262,613.00 | 336,557.00 | 152,424.87 | 336,557.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| Community Day School Additional Funding Current Year | 2430 | 8311 | | | | | | |
| Prior Years | 2430 | 8319 | | | | | | |
| ROC/P Entitlement Current Year | 6355-6360 | 8311 | | | | | | |
| Prior Years | 6355-6360 | 8319 | | | | | | |
| Special Education Master Plan Current Year | 6500 | 8311 | | | | | | |
| Prior Years | 6500 | 8319 | | | | | | |
| Home-to-School Transportation | 7230 | 8311 | | | | | | |
| Economic Impact Aid | 7090-7091 | 8311 | | | | | | |
| Spec. Ed. Transportation | 7240 | 8311 | | | | | | |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Year Round School Incentive | | 8425 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Class Size Reduction, K-3 | | 8434 | 6,907,950.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Mandated Costs Reimbursements | | 8550 | 1,886,486.00 | 1,488,327.00 | 1,488,327.00 | 1,488,327.00 | 0.00 | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 5,485,779.00 | 5,485,779.00 | 1,910,647.64 | 5,485,779.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| School Based Coordination Program | 7250 | 8590 | | | | | | |
| After School Education and Safety (ASES) | 6010 | 8590 | | | | | | |
| Charter School Facility Grant | 6030 | 8590 | | | | | | |
| Drug/Alcohol/Tobacco Funds | 6650, 6690 | 8590 | | | | | | |
| Healthy Start | 6240 | 8590 | | | | | | |
| Specialized Secondary | 7370 | 8590 | | | | | | |
| School Community Violence Prevention Grant | 7391 | 8590 | | | | | | |
| Quality Education Investment Act | 7400 | 8590 | | | | | | |
| All Other State Revenue | All Other | 8590 | 21,177,763.00 | 2,853,150.00 | 0.00 | 0.00 | (2,853,150.00) | -100.0% |
| TOTAL, OTHER STATE REVENUE | | | 35,457,978.00 | 9,827,256.00 | 3,398,974.64 | 6,974,106.00 | (2,853,150.00) | -29.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|-----------------------|---------------------------|----------------------------|------------------|
| OTHER LOCAL REVENUE | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds | | | | | | | | |
| Not Subject to LCFF/RL Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Penalties and Interest from Delinquent Non-LCFF/Revenue Limit Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 6,020.00 | 6,020.00 | 6,020.00 | New |
| Sale of Publications | | 8632 | 15,000.00 | 15,000.00 | 42,707.15 | 45,000.00 | 30,000.00 | 200.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 557,582.00 | 557,582.00 | 295,327.63 | 557,582.00 | 0.00 | 0.0% |
| Interest | | 8660 | 200,000.00 | 200,000.00 | 60,711.26 | 200,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 24,000.00 | 0.00 | 24,000.00 | | |
| Transportation Services | 7230, 7240 | 8677 | | | | | | |
| Interagency Services | All Other | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 5,000.00 | New |
| Other Local Revenue | | | | | | | | |
| Plus: Misc Funds Non-LCFF/Revenue Limit (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| All Other Local Revenue | | 8699 | 1,083,215.00 | 1,549,331.47 | 843,186.26 | 1,549,331.47 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers Of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | | | | | | |
| From County Offices | 6500 | 8792 | | | | | | |
| From JPAs | 6500 | 8793 | | | | | | |
| ROC/P Transfers | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | | | | | |
| From County Offices | 6360 | 8792 | | | | | | |
| From JPAs | 6360 | 8793 | | | | | | |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 1,855,797.00 | 2,345,913.47 | 1,252,952.30 | 2,386,933.47 | 41,020.00 | 1.7% |
| TOTAL, REVENUES | | | 249,261,212.00 | 259,022,284.47 | 156,038,912.28 | 265,105,580.47 | 6,083,296.00 | 2.3% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| Certificated Teachers' Salaries | | 1100 | 109,819,238.00 | 115,736,158.32 | 58,354,806.04 | 115,367,188.32 | 368,970.00 | 0.3% |
| Certificated Pupil Support Salaries | | 1200 | 4,513,912.00 | 4,512,612.00 | 2,317,103.83 | 4,512,612.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 10,857,232.00 | 10,855,303.00 | 6,575,248.94 | 10,940,440.00 | (85,137.00) | -0.8% |
| Other Certificated Salaries | | 1900 | 309,313.00 | 303,235.00 | 197,328.88 | 951,978.00 | (648,743.00) | -213.9% |
| TOTAL, CERTIFICATED SALARIES | | | 125,499,695.00 | 131,407,308.32 | 67,444,487.69 | 131,772,218.32 | (364,910.00) | -0.3% |
| CLASSIFIED SALARIES | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 1,152,579.00 | 1,194,316.73 | 579,942.49 | 1,358,048.73 | (163,732.00) | -13.7% |
| Classified Support Salaries | | 2200 | 11,395,475.00 | 11,445,585.55 | 6,786,838.75 | 11,467,041.55 | (21,456.00) | -0.2% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 4,482,764.00 | 4,490,756.60 | 2,407,332.87 | 4,682,707.60 | (191,951.00) | -4.3% |
| Clerical, Technical and Office Salaries | | 2400 | 10,055,749.00 | 11,604,405.03 | 5,467,154.66 | 13,260,304.28 | (1,655,899.25) | -14.3% |
| Other Classified Salaries | | 2900 | 1,237,605.00 | 1,256,315.09 | 733,703.08 | 1,385,329.09 | (129,014.00) | -10.3% |
| TOTAL, CLASSIFIED SALARIES | | | 28,324,172.00 | 29,991,379.00 | 15,974,971.85 | 32,153,431.25 | (2,162,052.25) | -7.2% |
| EMPLOYEE BENEFITS | | | | | | | | |
| STRS | | 3101-3102 | 10,445,084.00 | 10,929,048.70 | 5,590,411.81 | 10,960,316.70 | (31,268.00) | -0.3% |
| PERS | | 3201-3202 | 4,850,749.00 | 4,000,939.24 | 2,362,105.60 | 3,254,080.99 | 746,858.25 | 18.7% |
| OASDI/Medicare/Alternative | | 3301-3302 | 3,882,927.00 | 4,076,991.09 | 2,062,857.25 | 4,159,076.09 | (82,085.00) | -2.0% |
| Health and Welfare Benefits | | 3401-3402 | 20,487,513.00 | 21,120,729.00 | 12,406,332.73 | 21,448,178.00 | (327,449.00) | -1.6% |
| Unemployment Insurance | | 3501-3502 | 76,921.00 | 96,062.43 | 47,924.70 | 81,491.43 | 14,571.00 | 15.2% |
| Workers' Compensation | | 3601-3602 | 2,307,786.00 | 2,437,110.78 | 1,250,227.18 | 2,442,132.78 | (5,022.00) | -0.2% |
| OPEB, Allocated | | 3701-3702 | 307,705.00 | 319,794.68 | (45,125.93) | 322,046.68 | (2,252.00) | -0.7% |
| OPEB, Active Employees | | 3751-3752 | 761,990.00 | 761,943.00 | 454,126.60 | 777,140.00 | (15,197.00) | -2.0% |
| PERS Reduction | | 3801-3802 | 442,424.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 25,158.00 | 25,158.00 | 22,611.08 | 25,597.00 | (439.00) | -1.7% |
| TOTAL, EMPLOYEE BENEFITS | | | 43,588,257.00 | 43,767,776.92 | 24,151,471.02 | 43,470,059.67 | 297,717.25 | 0.7% |
| BOOKS AND SUPPLIES | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 28,700.00 | 42,864.00 | 14,969.78 | 43,144.00 | (280.00) | -0.7% |
| Books and Other Reference Materials | | 4200 | 54,200.00 | 86,350.52 | 23,831.15 | 116,608.52 | (30,258.00) | -35.0% |
| Materials and Supplies | | 4300 | 4,276,370.00 | 5,701,567.52 | 2,077,458.67 | 8,043,630.87 | (2,342,063.35) | -41.1% |
| Noncapitalized Equipment | | 4400 | 1,046,400.00 | 1,756,118.93 | 378,975.43 | 1,902,336.58 | (146,217.65) | -8.3% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 5,405,670.00 | 7,586,900.97 | 2,495,235.03 | 10,105,719.97 | (2,518,819.00) | -33.2% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 1,336,143.37 | 404,731.31 | 10,523,681.37 | (9,187,538.00) | -687.6% |
| Travel and Conferences | | 5200 | 406,840.00 | 543,222.87 | 289,134.90 | 625,590.87 | (82,368.00) | -15.2% |
| Dues and Memberships | | 5300 | 88,230.00 | 124,928.00 | 111,972.07 | 124,928.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 6,584,221.00 | 6,584,221.00 | 3,536,417.61 | 6,584,221.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 705,615.00 | 775,034.91 | 415,649.33 | 776,034.91 | (1,000.00) | -0.1% |
| Transfers of Direct Costs | | 5710 | (539,094.00) | (688,135.50) | (219,244.32) | (1,313,695.50) | 625,560.00 | -90.9% |
| Transfers of Direct Costs - Interfund | | 5750 | (37,185.00) | (56,805.43) | (75,608.58) | (53,521.43) | (3,284.00) | 5.8% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 9,504,228.00 | 10,150,999.18 | 2,886,886.14 | 9,740,697.18 | 410,302.00 | 4.0% |
| Communications | | 5900 | 1,142,697.00 | 1,328,814.63 | 288,230.17 | 1,330,014.63 | (1,200.00) | -0.1% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 17,855,552.00 | 20,098,423.03 | 7,638,168.63 | 28,337,951.03 | (8,239,528.00) | -41.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|-----------------------|---------------------------|----------------------------|------------------|
| CAPITAL OUTLAY | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 15,200.00 | 414,476.11 | 15,200.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 105,000.00 | 434,816.35 | 330,755.42 | 434,816.35 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 27,200.00 | 544,606.37 | 510,796.16 | 544,606.37 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 132,200.00 | 994,622.72 | 1,256,027.69 | 994,622.72 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 70,000.00 | 70,000.00 | 0.00 | 70,000.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | | | | | | |
| To County Offices | 6500 | 7222 | | | | | | |
| To JPAs | 6500 | 7223 | | | | | | |
| ROC/P Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | | | | | | |
| To County Offices | 6360 | 7222 | | | | | | |
| To JPAs | 6360 | 7223 | | | | | | |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 70,000.00 | 70,000.00 | 0.00 | 70,000.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (3,309,232.00) | (3,436,856.10) | (117,866.78) | (3,254,717.10) | (182,139.00) | 5.3% |
| Transfers of Indirect Costs - Interfund | | 7350 | (1,008,641.00) | (896,444.00) | 0.00 | (896,444.00) | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (4,317,873.00) | (4,333,300.10) | (117,866.78) | (4,151,161.10) | (182,139.00) | 4.2% |
| TOTAL, EXPENDITURES | | | 216,557,673.00 | 229,583,110.86 | 118,842,495.13 | 242,752,841.86 | (13,169,731.00) | -5.7% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| INTERFUND TRANSFERS | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 1,100,000.00 | 1,100,000.00 | 0.00 | 1,100,000.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 1,100,000.00 | 1,100,000.00 | 0.00 | 1,100,000.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 86,000.00 | 0.00 | 86,000.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Deferred Maintenance Fund | | 7615 | 0.00 | 0.00 | 0.00 | 666,703.00 | (666,703.00) | New |
| To: Cafeteria Fund | | 7616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 2,971,700.00 | 2,971,700.00 | 1,291,000.00 | 6,742,734.00 | (3,771,034.00) | -126.9% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 2,971,700.00 | 3,057,700.00 | 1,291,000.00 | 7,495,437.00 | (4,437,737.00) | -145.1% |
| OTHER SOURCES/USES | | | | | | | | |
| SOURCES | | | | | | | | |
| State Apportionments Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds | | | | | | | | |
| Proceeds from Sale/Lease- Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (30,041,687.00) | (38,086,156.23) | 0.00 | (23,202,505.23) | 14,883,651.00 | -39.1% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | (30,041,687.00) | (38,086,156.23) | 0.00 | (23,202,505.23) | 14,883,651.00 | -39.1% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | | | | | | |
| | | | (31,913,387.00) | (40,043,856.23) | (1,291,000.00) | (29,597,942.23) | 10,445,914.00 | -26.1% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|------------------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| A. REVENUES | | | | | | | | |
| 1) LCFF/Revenue Limit Sources | | 8010-8099 | 10,467,819.00 | 10,467,819.00 | 0.00 | 10,467,819.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 23,204,649.00 | 28,282,508.36 | 8,627,783.19 | 28,282,508.36 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 36,658,636.00 | 38,627,602.42 | 24,286,614.34 | 38,668,986.42 | 41,384.00 | 0.1% |
| 4) Other Local Revenue | | 8600-8799 | 1,807,504.00 | 2,696,275.21 | 1,925,427.34 | 2,696,275.21 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 72,138,608.00 | 80,074,204.99 | 34,839,824.87 | 80,115,588.99 | | |
| B. EXPENDITURES | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 33,526,327.00 | 36,439,285.04 | 18,900,849.81 | 34,621,956.04 | 1,817,329.00 | 5.0% |
| 2) Classified Salaries | | 2000-2999 | 15,960,304.00 | 17,013,512.49 | 8,752,679.33 | 17,038,620.20 | (25,107.71) | -0.1% |
| 3) Employee Benefits | | 3000-3999 | 15,845,178.00 | 16,328,946.54 | 8,793,821.53 | 14,493,743.83 | 1,835,202.71 | 11.2% |
| 4) Books and Supplies | | 4000-4999 | 10,632,557.00 | 23,319,588.04 | 3,659,902.73 | 21,154,281.04 | 2,165,307.00 | 9.3% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 21,122,543.00 | 27,520,705.97 | 9,030,077.76 | 18,653,308.97 | 8,867,397.00 | 32.2% |
| 6) Capital Outlay | | 6000-6999 | 3,122,712.00 | 778,347.00 | 499,780.23 | 778,347.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 3,309,232.00 | 3,436,856.10 | 117,866.78 | 3,254,717.10 | 182,139.00 | 5.3% |
| 9) TOTAL, EXPENDITURES | | | 103,518,853.00 | 124,837,241.18 | 49,754,978.17 | 109,994,974.18 | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (31,380,245.00) | (44,763,036.19) | (14,915,153.30) | (29,879,385.19) | | |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 1,250.60 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 30,041,687.00 | 38,086,156.23 | 0.00 | 23,202,505.23 | (14,883,651.00) | -39.1% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 30,041,687.00 | 38,086,156.23 | (1,250.60) | 23,202,505.23 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (1,338,558.00) | (6,676,879.96) | (14,916,403.90) | (6,676,879.96) | | |
| F. FUND BALANCE, RESERVES | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 12,838,451.00 | 13,841,655.43 | | 13,841,655.43 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 12,838,451.00 | 13,841,655.43 | | 13,841,655.43 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 12,838,451.00 | 13,841,655.43 | | 13,841,655.43 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 11,499,893.00 | 7,164,775.47 | | 7,164,775.47 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | | 11,499,893.00 | 7,164,775.47 | | 7,164,775.47 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| LCFF/REVENUE LIMIT SOURCES | | | | | | | | |
| Principal Apportionment State Aid - Current Year | | 8011 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Education Protection Account State Aid - Current Year | | 8012 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Charter Schools General Purpose Entitlement - State Aid | | 8015 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Tax Relief Subventions | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| County & District Taxes | | | | | | | | |
| Secured Roll Taxes | | 8041 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Unsecured Roll Taxes | | 8042 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Prior Years' Taxes | | 8043 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Supplemental Taxes | | 8044 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Miscellaneous Funds (EC 41604) | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Less: Non-LCFF/Revenue Limit (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Subtotal, LCFF/Revenue Limit Sources | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| LCFF/Revenue Limit Transfers | | | | | | | | |
| Unrestricted LCFF/Revenue Limit Transfers - Current Year | 0000 | 8091 | | | | | | |
| Continuation Education ADA Transfer | 2200 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Day Schools Transfer | 2430 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education ADA Transfer | 6500 | 8091 | 10,467,819.00 | 10,467,819.00 | 0.00 | 10,467,819.00 | 0.00 | 0.0% |
| All Other LCFF/Revenue Limit Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS Reduction Transfer | | 8092 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF/REVENUE LIMIT SOURCES | | | 10,467,819.00 | 10,467,819.00 | 0.00 | 10,467,819.00 | 0.00 | 0.0% |
| FEDERAL REVENUE | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 6,882,517.00 | 7,197,376.05 | 314,859.05 | 7,197,376.05 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 717,871.00 | 1,313,301.57 | 156,106.73 | 1,313,301.57 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 986,490.00 | 1,134,808.36 | 369,767.32 | 1,134,808.36 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title I, Part A, Basic Grants | | | | | | | | |
| Low-Income and Neglected | 3010 | 8290 | 9,357,188.00 | 11,126,348.66 | 4,242,022.66 | 11,126,348.66 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|---------------------------------------|--------------|----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| NCLB: Title I, Part D, Local Delinquent Program | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title II, Part A, Teacher Quality | 4035 | 8290 | 1,524,843.00 | 3,075,773.85 | 1,058,845.85 | 3,075,773.85 | 0.00 | 0.0% |
| NCLB: Title III, Immigration Education Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title III, Limited English Proficient (LEP) Student Program | 4203 | 8290 | 707,717.00 | 884,607.25 | 820,474.25 | 884,607.25 | 0.00 | 0.0% |
| NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other No Child Left Behind | 3011-3020, 3026-3205, 4036-4126, 5510 | 8290 | 1,920,857.00 | 2,403,490.82 | 1,142,342.98 | 2,403,490.82 | 0.00 | 0.0% |
| Vocational and Applied Technology Education | 3500-3699 | 8290 | 289,878.00 | 298,963.00 | 28,129.00 | 298,963.00 | 0.00 | 0.0% |
| Safe and Drug Free Schools | 3700-3799 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 817,288.00 | 847,838.80 | 495,235.35 | 847,838.80 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 23,204,649.00 | 28,282,508.36 | 8,627,783.19 | 28,282,508.36 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| Community Day School Additional Funding Current Year | 2430 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 2430 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Entitlement Current Year | 6355-6360 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6355-6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan Current Year | 6500 | 8311 | 21,630,808.00 | 21,630,808.00 | 11,548,350.00 | 21,630,808.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 41,384.00 | 41,384.00 | New |
| Home-to-School Transportation | 7230 | 8311 | 545,804.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Economic Impact Aid | 7090-7091 | 8311 | 4,749,590.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Spec. Ed. Transportation | 7240 | 8311 | 1,395,859.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Year Round School Incentive | | 8425 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Class Size Reduction, K-3 | | 8434 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 1,327,205.00 | 1,327,205.00 | 248,850.72 | 1,327,205.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| School Based Coordination Program | 7250 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | 3,833,328.00 | 3,833,328.00 | 2,491,663.20 | 3,833,328.00 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690 | 8590 | 0.00 | 2,935.65 | 1,810.65 | 2,935.65 | 0.00 | 0.0% |
| Healthy Start | 6240 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 50,000.00 | 0.00 | 50,000.00 | 0.00 | 0.0% |
| School Community Violence Prevention Grant | 7391 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Quality Education Investment Act | 7400 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 3,176,042.00 | 11,783,325.77 | 9,995,939.77 | 11,783,325.77 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 36,658,636.00 | 38,627,602.42 | 24,286,614.34 | 38,668,986.42 | 41,384.00 | 0.1% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| OTHER LOCAL REVENUE | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds | | | | | | | | |
| Not Subject to LCFF/RL Deduction | | 8625 | 1,683,504.00 | 1,683,504.00 | 1,246,501.64 | 1,683,504.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF/Revenue | | | | | | | | |
| Limit Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Transportation Fees From Individuals | | 8675 | 24,000.00 | 0.00 | 29,756.00 | 0.00 | 0.00 | 0.0% |
| Transportation Services | 7230, 7240 | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | All Other | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| Plus: Misc Funds Non-LCFF/Revenue Limit (| | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 100,000.00 | 1,012,771.21 | 649,169.70 | 1,012,771.21 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers Of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 1,807,504.00 | 2,696,275.21 | 1,925,427.34 | 2,696,275.21 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 72,138,608.00 | 80,074,204.99 | 34,839,824.87 | 80,115,588.99 | 41,384.00 | 0.1% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| CERTIFICATED SALARIES | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 24,917,382.00 | 27,571,731.04 | 14,350,397.18 | 26,488,282.04 | 1,083,449.00 | 3.9% |
| Certificated Pupil Support Salaries | | 1200 | 2,086,572.00 | 2,109,375.00 | 1,208,531.41 | 2,109,375.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 2,810,611.00 | 2,894,264.00 | 1,618,335.11 | 2,809,127.00 | 85,137.00 | 2.9% |
| Other Certificated Salaries | | 1900 | 3,711,762.00 | 3,863,915.00 | 1,723,586.11 | 3,215,172.00 | 648,743.00 | 16.8% |
| TOTAL, CERTIFICATED SALARIES | | | 33,526,327.00 | 36,439,285.04 | 18,900,849.81 | 34,621,956.04 | 1,817,329.00 | 5.0% |
| CLASSIFIED SALARIES | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 8,945,338.00 | 9,519,263.86 | 4,753,121.18 | 9,672,081.57 | (152,817.71) | -1.6% |
| Classified Support Salaries | | 2200 | 3,195,307.00 | 3,450,068.63 | 1,885,219.94 | 3,689,604.63 | (239,536.00) | -6.9% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 1,187,160.00 | 1,194,813.00 | 651,270.39 | 1,002,862.00 | 191,951.00 | 16.1% |
| Clerical, Technical and Office Salaries | | 2400 | 1,299,327.00 | 1,351,963.00 | 743,670.97 | 1,641,090.00 | (289,127.00) | -21.4% |
| Other Classified Salaries | | 2900 | 1,333,172.00 | 1,497,404.00 | 719,396.85 | 1,032,982.00 | 464,422.00 | 31.0% |
| TOTAL, CLASSIFIED SALARIES | | | 15,960,304.00 | 17,013,512.49 | 8,752,679.33 | 17,038,620.20 | (25,107.71) | -0.1% |
| EMPLOYEE BENEFITS | | | | | | | | |
| STRS | | 3101-3102 | 2,733,534.00 | 2,974,341.57 | 1,527,127.81 | 2,823,248.57 | 151,093.00 | 5.1% |
| PERS | | 3201-3202 | 2,875,263.00 | 2,827,974.98 | 1,379,775.37 | 1,643,654.27 | 1,184,320.71 | 41.9% |
| OASDI/Medicare/Alternative | | 3301-3302 | 1,717,196.00 | 1,840,831.62 | 899,947.77 | 1,737,686.62 | 103,145.00 | 5.6% |
| Health and Welfare Benefits | | 3401-3402 | 7,164,403.00 | 7,413,286.00 | 4,294,140.70 | 7,085,837.00 | 327,449.00 | 4.4% |
| Unemployment Insurance | | 3501-3502 | 24,749.00 | 26,923.71 | 13,796.25 | 25,372.71 | 1,551.00 | 5.8% |
| Workers' Compensation | | 3601-3602 | 742,485.00 | 811,384.70 | 414,565.31 | 764,678.70 | 46,706.00 | 5.8% |
| OPEB, Allocated | | 3701-3702 | 99,005.00 | 106,217.96 | 56,108.07 | 100,915.96 | 5,302.00 | 5.0% |
| OPEB, Active Employees | | 3751-3752 | 310,533.00 | 314,666.00 | 179,044.04 | 299,469.00 | 15,197.00 | 4.8% |
| PERS Reduction | | 3801-3802 | 165,267.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 12,743.00 | 13,320.00 | 29,316.21 | 12,881.00 | 439.00 | 3.3% |
| TOTAL, EMPLOYEE BENEFITS | | | 15,845,178.00 | 16,328,946.54 | 8,793,821.53 | 14,493,743.83 | 1,835,202.71 | 11.2% |
| BOOKS AND SUPPLIES | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 1,230,800.00 | 1,578,171.36 | 477,667.00 | 1,577,891.36 | 280.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 9,419.00 | 159,416.00 | 100,101.20 | 129,158.00 | 30,258.00 | 19.0% |
| Materials and Supplies | | 4300 | 8,940,687.00 | 20,292,720.44 | 2,654,441.42 | 18,304,169.09 | 1,988,551.35 | 9.8% |
| Noncapitalized Equipment | | 4400 | 451,651.00 | 1,289,280.24 | 427,693.11 | 1,143,062.59 | 146,217.65 | 11.3% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 10,632,557.00 | 23,319,588.04 | 3,659,902.73 | 21,154,281.04 | 2,165,307.00 | 9.3% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | |
| Subagreements for Services | | 5100 | 14,332,003.00 | 14,353,161.02 | 5,861,904.49 | 5,165,623.02 | 9,187,538.00 | 64.0% |
| Travel and Conferences | | 5200 | 124,646.00 | 511,948.10 | 293,867.01 | 429,580.10 | 82,368.00 | 16.1% |
| Dues and Memberships | | 5300 | 4,850.00 | 5,620.00 | 11,383.00 | 5,620.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 39,150.00 | 39,150.00 | 8,398.50 | 39,150.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 369,730.00 | 405,732.00 | 159,369.16 | 404,732.00 | 1,000.00 | 0.2% |
| Transfers of Direct Costs | | 5710 | 539,094.00 | 688,135.50 | 219,244.32 | 1,313,695.50 | (625,560.00) | -90.9% |
| Transfers of Direct Costs - Interfund | | 5750 | (37,537.00) | 2,740.00 | (2,925.74) | (544.00) | 3,284.00 | 119.9% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 5,705,984.00 | 11,468,846.39 | 2,458,205.49 | 11,251,279.39 | 217,567.00 | 1.9% |
| Communications | | 5900 | 44,623.00 | 45,372.96 | 20,631.53 | 44,172.96 | 1,200.00 | 2.6% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 21,122,543.00 | 27,520,705.97 | 9,030,077.76 | 18,653,308.97 | 8,867,397.00 | 32.2% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| CAPITAL OUTLAY | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 198,668.00 | 184,908.00 | 198,668.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 3,056,562.00 | 358,260.61 | 152,937.08 | 358,260.61 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 46,150.00 | 172,202.39 | 132,719.83 | 172,202.39 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 20,000.00 | 49,216.00 | 29,215.32 | 49,216.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 3,122,712.00 | 778,347.00 | 499,780.23 | 778,347.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 3,309,232.00 | 3,436,856.10 | 117,866.78 | 3,254,717.10 | 182,139.00 | 5.3% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 3,309,232.00 | 3,436,856.10 | 117,866.78 | 3,254,717.10 | 182,139.00 | 5.3% |
| TOTAL, EXPENDITURES | | | 103,518,853.00 | 124,837,241.18 | 49,754,978.17 | 109,994,974.18 | 14,842,267.00 | 11.9% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| INTERFUND TRANSFERS | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Deferred Maintenance Fund | | 7615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Cafeteria Fund | | 7616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 1,250.60 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 1,250.60 | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | | | | |
| SOURCES | | | | | | | | |
| State Apportionments Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Proceeds | | | | | | | | |
| Proceeds from Sale/Lease- Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 30,041,687.00 | 38,086,156.23 | 0.00 | 23,202,505.23 | (14,883,651.00) | -39.1% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 30,041,687.00 | 38,086,156.23 | 0.00 | 23,202,505.23 | (14,883,651.00) | -39.1% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | | | | | | |
| | | | 30,041,687.00 | 38,086,156.23 | (1,250.60) | 23,202,505.23 | 14,883,651.00 | -39.1% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|------------------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| A. REVENUES | | | | | | | | |
| 1) LCFF/Revenue Limit Sources | | 8010-8099 | 222,152,643.00 | 256,980,377.00 | 151,234,560.47 | 265,875,803.00 | 8,895,426.00 | 3.5% |
| 2) Federal Revenue | | 8100-8299 | 23,467,262.00 | 28,619,065.36 | 8,780,208.06 | 28,619,065.36 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 72,116,614.00 | 48,454,858.42 | 27,685,588.98 | 45,643,092.42 | (2,811,766.00) | -5.8% |
| 4) Other Local Revenue | | 8600-8799 | 3,663,301.00 | 5,042,188.68 | 3,178,379.64 | 5,083,208.68 | 41,020.00 | 0.8% |
| 5) TOTAL, REVENUES | | | 321,399,820.00 | 339,096,489.46 | 190,878,737.15 | 345,221,169.46 | | |
| B. EXPENDITURES | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 159,026,022.00 | 167,846,593.36 | 86,345,337.50 | 166,394,174.36 | 1,452,419.00 | 0.9% |
| 2) Classified Salaries | | 2000-2999 | 44,284,476.00 | 47,004,891.49 | 24,727,651.18 | 49,192,051.45 | (2,187,159.96) | -4.7% |
| 3) Employee Benefits | | 3000-3999 | 59,433,435.00 | 60,096,723.46 | 32,945,292.55 | 57,963,803.50 | 2,132,919.96 | 3.5% |
| 4) Books and Supplies | | 4000-4999 | 16,038,227.00 | 30,906,489.01 | 6,155,137.76 | 31,260,001.01 | (353,512.00) | -1.1% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 38,978,095.00 | 47,619,129.00 | 16,668,246.39 | 46,991,260.00 | 627,869.00 | 1.3% |
| 6) Capital Outlay | | 6000-6999 | 3,254,912.00 | 1,772,969.72 | 1,755,807.92 | 1,772,969.72 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 70,000.00 | 70,000.00 | 0.00 | 70,000.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (1,008,641.00) | (896,444.00) | 0.00 | (896,444.00) | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 320,076,526.00 | 354,420,352.04 | 168,597,473.30 | 352,747,816.04 | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 1,323,294.00 | (15,323,862.58) | 22,281,263.85 | (7,526,646.58) | | |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 1,100,000.00 | 1,100,000.00 | 0.00 | 1,100,000.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 2,971,700.00 | 3,057,700.00 | 1,292,250.60 | 7,495,437.00 | (4,437,737.00) | -145.1% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (1,871,700.00) | (1,957,700.00) | (1,292,250.60) | (6,395,437.00) | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (548,406.00) | (17,281,562.58) | 20,989,013.25 | (13,922,083.58) | | |
| F. FUND BALANCE, RESERVES | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 77,454,428.00 | 78,669,870.40 | | 78,669,870.40 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 77,454,428.00 | 78,669,870.40 | | 78,669,870.40 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 77,454,428.00 | 78,669,870.40 | | 78,669,870.40 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 76,906,022.00 | 61,388,307.82 | | 64,747,786.82 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 150,000.00 | 150,000.00 | | 150,000.00 | | |
| Stores | | 9712 | 500,000.00 | 500,000.00 | | 500,000.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 11,499,893.00 | 7,164,775.47 | | 7,164,775.47 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 13,465,663.00 | 13,601,133.13 | | 13,601,133.13 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 6,460,965.00 | 7,110,870.00 | | 7,204,870.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 44,829,501.00 | 32,861,529.22 | | 36,127,008.22 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|--|----------------|--------------|-----------------------|-------------------------------------|-----------------------|---------------------------|----------------------------|------------------|
| LCFF/REVENUE LIMIT SOURCES | | | | | | | | |
| Principal Apportionment State Aid - Current Year | | 8011 | 131,438,633.00 | 169,545,773.00 | 94,794,474.00 | 174,292,159.00 | 4,746,386.00 | 2.8% |
| Education Protection Account State Aid - Current Year | | 8012 | 36,379,505.00 | 38,033,665.00 | 19,003,271.00 | 38,107,523.00 | 73,858.00 | 0.2% |
| Charter Schools General Purpose Entitlement - State Aid | | 8015 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | (296,107.00) | (296,107.00) | New |
| Tax Relief Subventions Homeowners' Exemptions | | 8021 | 922,271.00 | 922,271.00 | 446,213.28 | 922,271.00 | 0.00 | 0.0% |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 1,174.03 | 0.00 | 0.00 | 0.0% |
| County & District Taxes Secured Roll Taxes | | 8041 | 55,157,640.00 | 55,157,640.00 | 31,237,999.13 | 55,157,640.00 | 0.00 | 0.0% |
| Unsecured Roll Taxes | | 8042 | 2,579,725.00 | 2,579,725.00 | 2,921,946.70 | 2,579,725.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8043 | 3,879,005.00 | 3,879,005.00 | 3,760,393.23 | 3,879,005.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8044 | 407,277.00 | 407,277.00 | 437,782.89 | 407,277.00 | 0.00 | 0.0% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | (12,685,461.00) | (12,685,461.00) | (4,995,205.77) | (12,685,461.00) | 0.00 | 0.0% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 3,874,501.00 | 3,874,501.00 | 3,716,101.98 | 3,874,501.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF/Revenue Limit (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF/Revenue Limit Sources | | | 221,953,096.00 | 261,714,396.00 | 151,324,150.47 | 266,238,533.00 | 4,524,137.00 | 1.7% |
| LCFF/Revenue Limit Transfers | | | | | | | | |
| Unrestricted LCFF/Revenue Limit Transfers - Current Year | 0000 | 8091 | (10,467,819.00) | (14,905,556.00) | 0.00 | (10,467,819.00) | 4,437,737.00 | -29.8% |
| Continuation Education ADA Transfer | 2200 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Day Schools Transfer | 2430 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education ADA Transfer | 6500 | 8091 | 10,467,819.00 | 10,467,819.00 | 0.00 | 10,467,819.00 | 0.00 | 0.0% |
| All Other LCFF/Revenue Limit Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS Reduction Transfer | | 8092 | 712,954.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | (513,407.00) | (296,282.00) | (89,590.00) | (362,730.00) | (66,448.00) | 22.4% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF/REVENUE LIMIT SOURCES | | | 222,152,643.00 | 256,980,377.00 | 151,234,560.47 | 265,875,803.00 | 8,895,426.00 | 3.5% |
| FEDERAL REVENUE | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 6,882,517.00 | 7,197,376.05 | 314,859.05 | 7,197,376.05 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 717,871.00 | 1,313,301.57 | 156,106.73 | 1,313,301.57 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 986,490.00 | 1,134,808.36 | 369,767.32 | 1,134,808.36 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title I, Part A, Basic Grants Low-Income and Neglected | 3010 | 8290 | 9,357,188.00 | 11,126,348.66 | 4,242,022.66 | 11,126,348.66 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|---------------------------------------|--------------|----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| NCLB: Title I, Part D, Local Delinquent Program | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title II, Part A, Teacher Quality | 4035 | 8290 | 1,524,843.00 | 3,075,773.85 | 1,058,845.85 | 3,075,773.85 | 0.00 | 0.0% |
| NCLB: Title III, Immigration Education Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title III, Limited English Proficient (LEP) Student Program | 4203 | 8290 | 707,717.00 | 884,607.25 | 820,474.25 | 884,607.25 | 0.00 | 0.0% |
| NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other No Child Left Behind | 3011-3020, 3026-3205, 4036-4126, 5510 | 8290 | 1,920,857.00 | 2,403,490.82 | 1,142,342.98 | 2,403,490.82 | 0.00 | 0.0% |
| Vocational and Applied Technology Education | 3500-3699 | 8290 | 289,878.00 | 298,963.00 | 28,129.00 | 298,963.00 | 0.00 | 0.0% |
| Safe and Drug Free Schools | 3700-3799 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 1,079,901.00 | 1,184,395.80 | 647,660.22 | 1,184,395.80 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 23,467,262.00 | 28,619,065.36 | 8,780,208.06 | 28,619,065.36 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| Community Day School Additional Funding Current Year | 2430 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 2430 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Entitlement Current Year | 6355-6360 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6355-6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan Current Year | 6500 | 8311 | 21,630,808.00 | 21,630,808.00 | 11,548,350.00 | 21,630,808.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 41,384.00 | 41,384.00 | New |
| Home-to-School Transportation | 7230 | 8311 | 545,804.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Economic Impact Aid | 7090-7091 | 8311 | 4,749,590.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Spec. Ed. Transportation | 7240 | 8311 | 1,395,859.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Year Round School Incentive | | 8425 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Class Size Reduction, K-3 | | 8434 | 6,907,950.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 1,886,486.00 | 1,488,327.00 | 1,488,327.00 | 1,488,327.00 | 0.00 | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 6,812,984.00 | 6,812,984.00 | 2,159,498.36 | 6,812,984.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| School Based Coordination Program | 7250 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | 3,833,328.00 | 3,833,328.00 | 2,491,663.20 | 3,833,328.00 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690 | 8590 | 0.00 | 2,935.65 | 1,810.65 | 2,935.65 | 0.00 | 0.0% |
| Healthy Start | 6240 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 50,000.00 | 0.00 | 50,000.00 | 0.00 | 0.0% |
| School Community Violence Prevention Grant | 7391 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Quality Education Investment Act | 7400 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 24,353,805.00 | 14,636,475.77 | 9,995,939.77 | 11,783,325.77 | (2,853,150.00) | -19.5% |
| TOTAL, OTHER STATE REVENUE | | | 72,116,614.00 | 48,454,858.42 | 27,685,588.98 | 45,643,092.42 | (2,811,766.00) | -5.8% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|-----------------------|---------------------------|----------------------------|------------------|
| OTHER LOCAL REVENUE | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds | | | | | | | | |
| Not Subject to LCFF/RL Deduction | | 8625 | 1,683,504.00 | 1,683,504.00 | 1,246,501.64 | 1,683,504.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF/Revenue Limit Taxes | | | | | | | | |
| | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 6,020.00 | 6,020.00 | 6,020.00 | New |
| Sale of Publications | | 8632 | 15,000.00 | 15,000.00 | 42,707.15 | 45,000.00 | 30,000.00 | 200.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 557,582.00 | 557,582.00 | 295,327.63 | 557,582.00 | 0.00 | 0.0% |
| Interest | | 8660 | 200,000.00 | 200,000.00 | 60,711.26 | 200,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 24,000.00 | 24,000.00 | 29,756.00 | 24,000.00 | 0.00 | 0.0% |
| Transportation Services | 7230, 7240 | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | All Other | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 5,000.00 | New |
| Other Local Revenue | | | | | | | | |
| Plus: Misc Funds Non-LCFF/Revenue Limit (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 1,183,215.00 | 2,562,102.68 | 1,492,355.96 | 2,562,102.68 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers Of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 3,663,301.00 | 5,042,188.68 | 3,178,379.64 | 5,083,208.68 | 41,020.00 | 0.8% |
| TOTAL, REVENUES | | | 321,399,820.00 | 339,096,489.46 | 190,878,737.15 | 345,221,169.46 | 6,124,680.00 | 1.8% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|----------------------|---------------------------|----------------------------|------------------|
| CERTIFICATED SALARIES | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 134,736,620.00 | 143,307,889.36 | 72,705,203.22 | 141,855,470.36 | 1,452,419.00 | 1.0% |
| Certificated Pupil Support Salaries | | 1200 | 6,600,484.00 | 6,621,987.00 | 3,525,635.24 | 6,621,987.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 13,667,843.00 | 13,749,567.00 | 8,193,584.05 | 13,749,567.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 4,021,075.00 | 4,167,150.00 | 1,920,914.99 | 4,167,150.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 159,026,022.00 | 167,846,593.36 | 86,345,337.50 | 166,394,174.36 | 1,452,419.00 | 0.9% |
| CLASSIFIED SALARIES | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 10,097,917.00 | 10,713,580.59 | 5,333,063.67 | 11,030,130.30 | (316,549.71) | -3.0% |
| Classified Support Salaries | | 2200 | 14,590,782.00 | 14,895,654.18 | 8,672,058.69 | 15,156,646.18 | (260,992.00) | -1.8% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 5,669,924.00 | 5,685,569.60 | 3,058,603.26 | 5,685,569.60 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 11,355,076.00 | 12,956,368.03 | 6,210,825.63 | 14,901,394.28 | (1,945,026.25) | -15.0% |
| Other Classified Salaries | | 2900 | 2,570,777.00 | 2,753,719.09 | 1,453,099.93 | 2,418,311.09 | 335,408.00 | 12.2% |
| TOTAL, CLASSIFIED SALARIES | | | 44,284,476.00 | 47,004,891.49 | 24,727,651.18 | 49,192,051.45 | (2,187,159.96) | -4.7% |
| EMPLOYEE BENEFITS | | | | | | | | |
| STRS | | 3101-3102 | 13,178,618.00 | 13,903,390.27 | 7,117,539.62 | 13,783,565.27 | 119,825.00 | 0.9% |
| PERS | | 3201-3202 | 7,726,012.00 | 6,828,914.22 | 3,741,880.97 | 4,897,735.26 | 1,931,178.96 | 28.3% |
| OASDI/Medicare/Alternative | | 3301-3302 | 5,600,123.00 | 5,917,822.71 | 2,962,805.02 | 5,896,762.71 | 21,060.00 | 0.4% |
| Health and Welfare Benefits | | 3401-3402 | 27,651,916.00 | 28,534,015.00 | 16,700,473.43 | 28,534,015.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 101,670.00 | 122,986.14 | 61,720.95 | 106,864.14 | 16,122.00 | 13.1% |
| Workers' Compensation | | 3601-3602 | 3,050,271.00 | 3,248,495.48 | 1,664,792.49 | 3,206,811.48 | 41,684.00 | 1.3% |
| OPEB, Allocated | | 3701-3702 | 406,710.00 | 426,012.64 | 10,982.14 | 422,962.64 | 3,050.00 | 0.7% |
| OPEB, Active Employees | | 3751-3752 | 1,072,523.00 | 1,076,609.00 | 633,170.64 | 1,076,609.00 | 0.00 | 0.0% |
| PERS Reduction | | 3801-3802 | 607,691.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 37,901.00 | 38,478.00 | 51,927.29 | 38,478.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 59,433,435.00 | 60,096,723.46 | 32,945,292.55 | 57,963,803.50 | 2,132,919.96 | 3.5% |
| BOOKS AND SUPPLIES | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 1,259,500.00 | 1,621,035.36 | 492,636.78 | 1,621,035.36 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 63,619.00 | 245,766.52 | 123,932.35 | 245,766.52 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 13,217,057.00 | 25,994,287.96 | 4,731,900.09 | 26,347,799.96 | (353,512.00) | -1.4% |
| Noncapitalized Equipment | | 4400 | 1,498,051.00 | 3,045,399.17 | 806,668.54 | 3,045,399.17 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 16,038,227.00 | 30,906,489.01 | 6,155,137.76 | 31,260,001.01 | (353,512.00) | -1.1% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | |
| Subagreements for Services | | 5100 | 14,332,003.00 | 15,689,304.39 | 6,266,635.80 | 15,689,304.39 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 531,486.00 | 1,055,170.97 | 583,001.91 | 1,055,170.97 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 93,080.00 | 130,548.00 | 123,355.07 | 130,548.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 6,623,371.00 | 6,623,371.00 | 3,544,816.11 | 6,623,371.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 1,075,345.00 | 1,180,766.91 | 575,018.49 | 1,180,766.91 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | (74,722.00) | (54,065.43) | (78,534.32) | (54,065.43) | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 15,210,212.00 | 21,619,845.57 | 5,345,091.63 | 20,991,976.57 | 627,869.00 | 2.9% |
| Communications | | 5900 | 1,187,320.00 | 1,374,187.59 | 308,861.70 | 1,374,187.59 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 38,978,095.00 | 47,619,129.00 | 16,668,246.39 | 46,991,260.00 | 627,869.00 | 1.3% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|-----------------------|-------------------------------------|-----------------------|---------------------------|----------------------------|------------------|
| CAPITAL OUTLAY | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 198,668.00 | 184,908.00 | 198,668.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 3,056,562.00 | 373,460.61 | 567,413.19 | 373,460.61 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 151,150.00 | 607,018.74 | 463,475.25 | 607,018.74 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 47,200.00 | 593,822.37 | 540,011.48 | 593,822.37 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 3,254,912.00 | 1,772,969.72 | 1,755,807.92 | 1,772,969.72 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 70,000.00 | 70,000.00 | 0.00 | 70,000.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 70,000.00 | 70,000.00 | 0.00 | 70,000.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | (1,008,641.00) | (896,444.00) | 0.00 | (896,444.00) | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (1,008,641.00) | (896,444.00) | 0.00 | (896,444.00) | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 320,076,526.00 | 354,420,352.04 | 168,597,473.30 | 352,747,816.04 | 1,672,536.00 | 0.5% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff (E/B) (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|------------------|
| INTERFUND TRANSFERS | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 1,100,000.00 | 1,100,000.00 | 0.00 | 1,100,000.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 1,100,000.00 | 1,100,000.00 | 0.00 | 1,100,000.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 86,000.00 | 0.00 | 86,000.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Deferred Maintenance Fund | | 7615 | 0.00 | 0.00 | 0.00 | 666,703.00 | (666,703.00) | New |
| To: Cafeteria Fund | | 7616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 2,971,700.00 | 2,971,700.00 | 1,292,250.60 | 6,742,734.00 | (3,771,034.00) | -126.9% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 2,971,700.00 | 3,057,700.00 | 1,292,250.60 | 7,495,437.00 | (4,437,737.00) | -145.1% |
| OTHER SOURCES/USES | | | | | | | | |
| SOURCES | | | | | | | | |
| State Apportionments Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds | | | | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | (1,871,700.00) | (1,957,700.00) | (1,292,250.60) | (6,395,437.00) | 4,437,737.00 | 226.7% |

| <u>Resource</u> | <u>Description</u> | <u>2013-14 Projected Year Totals</u> |
|---------------------------|------------------------|--|
| 9010 | Other Restricted Local | 7,164,775.47 |
| Total, Restricted Balance | | <u>7,164,775.47</u> |

| Description | ESTIMATED REVENUE LIMIT ADA Original Budget (A) | ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B) | ESTIMATED P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
|---|--|---|---|---|-----------------------------------|---|
| ELEMENTARY | | | | | | |
| 1. General Education | 25,779.85 | 25,838.57 | 25,828.57 | 25,828.57 | (10.00) | 0% |
| 2. Special Education | 1,318.00 | 1,287.90 | 1,287.90 | 1,287.90 | 0.00 | 0% |
| HIGH SCHOOL | | | | | | |
| 3. General Education | 12,377.00 | 12,396.08 | 12,386.08 | 12,386.08 | (10.00) | 0% |
| 4. Special Education | 667.00 | 724.45 | 724.45 | 724.45 | 0.00 | 0% |
| COUNTY SUPPLEMENT | | | | | | |
| 5. County Community Schools | 70.00 | 70.00 | 64.00 | 64.00 | (6.00) | -9% |
| 6. Special Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| 7. TOTAL, K-12 ADA | 40,211.85 | 40,317.00 | 40,291.00 | 40,291.00 | (26.00) | 0% |
| 8. ADA for Necessary Small Schools also included in lines 1 - 4. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| 9. Regional Occupational Centers/Programs (ROC/P)* | | | | | | |
| CLASSES FOR ADULTS | | | | | | |
| 10. Concurrently Enrolled Secondary Students* | | | | | | |
| 11. Adults Enrolled, State Apportioned* | | | | | | |
| 12. Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)* | | | | | | |
| 13. TOTAL, CLASSES FOR ADULTS | | | | | | |
| 14. Adults in Correctional Facilities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| 15. ADA TOTALS (Sum of lines 7, 9, 13, & 14) | 40,211.85 | 40,317.00 | 40,291.00 | 40,291.00 | (26.00) | 0% |
| SUPPLEMENTAL INSTRUCTIONAL HOURS | | | | | | |
| 16. Elementary* | | | | | | |
| 17. High School* | | | | | | |
| 18. TOTAL, SUPPLEMENTAL HOURS | | | | | | |

| Description | ESTIMATED REVENUE LIMIT ADA Original Budget (A) | ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B) | ESTIMATED P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
|---|--|---|---|---|-----------------------------------|---|
| COMMUNITY DAY SCHOOLS - Additional Funds | | | | | | |
| 19. ELEMENTARY | | | | | | |
| a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| b. 7th & 8th Hour Pupil Hours (Hours)* | | | | | | |
| 20. HIGH SCHOOL | | | | | | |
| a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| b. 7th & 8th Hour Pupil Hours (Hours)* | | | | | | |
| CHARTER SCHOOLS | | | | | | |
| 21. Charter ADA funded thru the Block Grant | | | | | | |
| a. Charters Sponsored by Unified Districts - Resident (EC 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RLI) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| b. All Other Block Grant Funded Charters | 415.00 | 265.00 | 252.00 | 252.00 | (13.00) | -5% |
| 22. Charter ADA funded thru the Revenue Limit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| 23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22) | 415.00 | 265.00 | 252.00 | 252.00 | (13.00) | -5% |
| 24. SUPPLEMENTAL INSTRUCTIONAL HOURS* | | | | | | |
| BASIC AID "CHOICE"/COURT ORDERED VOLUNTARY PUPIL TRANSFER | | | | | | |
| 25. Regular Elementary and High School ADA (SB 937) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| BASIC AID OPEN ENROLLMENT | | | | | | |
| 26. Regular Elementary and High School ADA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |

*ADA is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), currently in effect from 2008-09 through 2014-15.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Second Interim Projected Year Totals data should be entered for all fiscal years.

| Fiscal Year | LCFF/Revenue Limit (Funded) ADA | | Percent Change | Status |
|-------------------------------|--|-----------------------|----------------|--------|
| | First Interim | Second Interim | | |
| | Projected Year Totals (Form 01CSI, Item 1A) | Projected Year Totals | | |
| Current Year (2013-14) | 40,317.00 | 40,291.00 | -0.1% | Met |
| 1st Subsequent Year (2014-15) | 40,317.00 | 40,291.00 | -0.1% | Met |
| 2nd Subsequent Year (2015-16) | 40,132.00 | 40,104.00 | -0.1% | Met |

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

| Fiscal Year | Enrollment | | Percent Change | Status |
|-------------------------------|--|-----------------------------------|----------------|--------|
| | First Interim (Form 01CSI, Item 2A) | Second Interim CBEDS/Projected | | |
| Current Year (2013-14) | 42,388 | 42,370 | 0.0% | Met |
| 1st Subsequent Year (2014-15) | 42,171 | 42,171 | 0.0% | Met |
| 2nd Subsequent Year (2015-16) | 42,050 | 42,050 | 0.0% | Met |

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

| Fiscal Year | P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25) | Enrollment CBEDS Actual (Form 01CSI, Item 3A) | Historical Ratio of ADA to Enrollment |
|--|--|---|--|
| Third Prior Year (2010-11) | 40,162 | 42,214 | 95.1% |
| Second Prior Year (2011-12) | 40,171 | 42,116 | 95.4% |
| First Prior Year (2012-13) | 40,127 | 42,284 | 94.9% |
| | | Historical Average Ratio: | 95.1% |
| District's ADA to Enrollment Standard (historical average ratio plus 0.5%): | | | 95.6% |

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

| Fiscal Year | Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2) | Enrollment CBEDS/Projected (Criterion 2, Item 2A) | Ratio of ADA to Enrollment | Status |
|-------------------------------|--|---|----------------------------|--------|
| Current Year (2013-14) | 40,227 | 42,370 | 94.9% | Met |
| 1st Subsequent Year (2014-15) | 40,040 | 42,171 | 94.9% | Met |
| 2nd Subsequent Year (2015-16) | 39,930 | 42,050 | 95.0% | Met |

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF/Revenue Limit

STANDARD: Projected LCFF/revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF/Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF/Revenue Limit

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

| Fiscal Year | LCFF/Revenue Limit (Fund 01, Objects 8011, 8012, 8020-8089) | | Percent Change | Status |
|-------------------------------|--|---|----------------|---------|
| | First Interim (Form 01CSI, Item 4A) | Second Interim Projected Year Totals | | |
| Current Year (2013-14) | 264,566,575.00 | 266,534,640.00 | 0.7% | Met |
| 1st Subsequent Year (2014-15) | 274,448,561.00 | 298,261,771.00 | 8.7% | Not Met |
| 2nd Subsequent Year (2015-16) | 287,890,139.00 | 321,976,394.00 | 11.8% | Not Met |

4B. Comparison of District LCFF/Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected LCFF/revenue limit has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF/revenue limit.

Explanation:
(required if NOT met)

The 2013-14 1st Interim GAP percentages for the out years of 2014-15 and 2016-17 were based on conservative estimates of funding. The significant change in the out years is driven by an increase to GAP percentages to more closely reflect the Department of Finance GAP projections.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

| Fiscal Year | Unaudited Actuals - Unrestricted (Resources 0000-1999) | | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
|-----------------------------|---|--|--|
| | Salaries and Benefits (Form 01, Objects 1000-3999) | Total Expenditures (Form 01, Objects 1000-7499) | |
| Third Prior Year (2010-11) | 178,020,126.54 | 198,061,808.06 | 89.9% |
| Second Prior Year (2011-12) | 191,138,685.76 | 211,336,963.89 | 90.4% |
| First Prior Year (2012-13) | 204,823,734.50 | 224,610,563.33 | 91.2% |
| | Historical Average Ratio: | | 90.5% |

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| District's Reserve Standard Percentage (Criterion 10B, Line 4) | 2.0% | 2.0% | 2.0% |
| District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): | 87.5% to 93.5% | 87.5% to 93.5% | 87.5% to 93.5% |

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

| Fiscal Year | Projected Year Totals - Unrestricted (Resources 0000-1999) | | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures | Status |
|-------------------------------|--|--|--|---------|
| | Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3) | Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10) | | |
| Current Year (2013-14) | 207,395,709.24 | 242,752,841.86 | 85.4% | Not Met |
| 1st Subsequent Year (2014-15) | 236,526,390.57 | 268,776,637.57 | 88.0% | Met |
| 2nd Subsequent Year (2015-16) | 256,957,581.57 | 290,273,752.57 | 88.5% | Met |

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

There is one significant change in this calculation that contributes to being barely outside of the historical range despite increases in unrestricted salaries and benefits. The unrestricted base has been increased significantly by the movement of historically restricted programs to the unrestricted side of the ledger under LCFF. One very large non-salary program is Pupil Transportation. Unrestricted salaries have increased at the same time through additional FTEs and salary and benefit upward adjustments.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

| | |
|--|----------------|
| District's Other Revenues and Expenditures Standard Percentage Range: | -5.0% to +5.0% |
| District's Other Revenues and Expenditures Explanation Percentage Range: | -5.0% to +5.0% |

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

| Object Range / Fiscal Year | First Interim Projected Year Totals (Form 01CSI, Item 6A) | Second Interim Projected Year Totals (Fund 01) (Form MYPI) | Percent Change | Change Is Outside Explanation Range |
|----------------------------|---|--|----------------|--|
|----------------------------|---|--|----------------|--|

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

| | | | | |
|-------------------------------|---------------|---------------|------|----|
| Current Year (2013-14) | 28,600,741.36 | 28,619,065.36 | 0.1% | No |
| 1st Subsequent Year (2014-15) | 23,726,106.00 | 23,744,430.00 | 0.1% | No |
| 2nd Subsequent Year (2015-16) | 23,726,106.00 | 23,744,430.00 | 0.1% | No |

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

| | | | | |
|-------------------------------|---------------|---------------|------|----|
| Current Year (2013-14) | 45,532,898.42 | 45,643,092.42 | 0.2% | No |
| 1st Subsequent Year (2014-15) | 42,025,735.00 | 42,119,647.00 | 0.2% | No |
| 2nd Subsequent Year (2015-16) | 36,951,655.00 | 37,021,144.00 | 0.2% | No |

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

| | | | | |
|-------------------------------|--------------|--------------|-------|-----|
| Current Year (2013-14) | 4,370,296.70 | 5,083,208.68 | 16.3% | Yes |
| 1st Subsequent Year (2014-15) | 4,042,872.00 | 4,755,783.00 | 17.6% | Yes |
| 2nd Subsequent Year (2015-16) | 4,042,872.00 | 4,755,783.00 | 17.6% | Yes |

Explanation:
(required if Yes)

For the current year, the increase in other local revenue is federal E-Rate funding, James Irvine Found Completion Academies, Completion Counts and miscellaneous revenues for local resources. The amount is the same for the out years less the grants ending in June 30, 2014.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

| | | | | |
|-------------------------------|---------------|---------------|-------|-----|
| Current Year (2013-14) | 31,855,062.39 | 31,260,001.01 | -1.9% | No |
| 1st Subsequent Year (2014-15) | 21,832,077.00 | 20,334,768.00 | -6.9% | Yes |
| 2nd Subsequent Year (2015-16) | 17,098,997.00 | 15,577,265.00 | -8.9% | Yes |

Explanation:
(required if Yes)

Changes in the out-years are reflective of removing adjustments unique to the current year such as augmentations, carryover, and grants ending as of June 30, 2014.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

| | | | | |
|-------------------------------|---------------|---------------|------|----|
| Current Year (2013-14) | 46,473,597.54 | 46,991,260.00 | 1.1% | No |
| 1st Subsequent Year (2014-15) | 38,167,846.00 | 38,497,563.00 | 0.9% | No |
| 2nd Subsequent Year (2015-16) | 38,167,846.00 | 38,497,563.00 | 0.9% | No |

Explanation:
(required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

| Object Range / Fiscal Year | First Interim Projected Year Totals | Second Interim Projected Year Totals | Percent Change | Status |
|---|--|---|----------------|--------|
| Total Federal, Other State, and Other Local Revenue (Section 6A) | | | | |
| Current Year (2013-14) | 78,503,936.48 | 79,345,366.46 | 1.1% | Met |
| 1st Subsequent Year (2014-15) | 69,794,713.00 | 70,619,860.00 | 1.2% | Met |
| 2nd Subsequent Year (2015-16) | 64,720,633.00 | 65,521,357.00 | 1.2% | Met |
| Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A) | | | | |
| Current Year (2013-14) | 78,328,659.93 | 78,251,261.01 | -0.1% | Met |
| 1st Subsequent Year (2014-15) | 59,999,923.00 | 58,832,331.00 | -1.9% | Met |
| 2nd Subsequent Year (2015-16) | 55,266,843.00 | 54,074,828.00 | -2.2% | Met |

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

NOTE: AB 97 (Chapter 47, Statutes of 2013) eliminated the Deferred Maintenance program under the Local Control Funding Formula. This section has been inactivated.

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Budget Adoption and First Interim data that exist will be extracted; otherwise, enter Budget Adoption and First Interim data into lines 1 and 2 as applicable. All other data are extracted.

| | Budget Adoption 1% Required Minimum Contribution (Form 01CSI, Item 7B1) | Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999) | Status |
|---|--|--|--------|
| 1. OMMA/RMA Contribution | 3,230,482.26 | 8,951,643.00 | Met |
| 2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7B, Line 1) | | 9,298,075.00 | |

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made

- Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| District's Available Reserve Percentages (Criterion 10C, Line 9) | 12.0% | 10.9% | 10.0% |
| District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage): | 4.0% | 3.6% | 3.3% |

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

| Fiscal Year | Projected Year Totals | | Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A) | Status |
|-------------------------------|--|---|---|--------|
| | Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C) | Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11) | | |
| Current Year (2013-14) | (7,245,203.62) | 250,248,278.86 | 2.9% | Met |
| 1st Subsequent Year (2014-15) | (2,942,798.57) | 276,271,181.57 | 1.1% | Met |
| 2nd Subsequent Year (2015-16) | (1,374,881.57) | 297,768,296.57 | 0.5% | Met |

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

| Fiscal Year | Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2) | Status |
|-------------------------------|---|--------|
| Current Year (2013-14) | 64,747,786.82 | Met |
| 1st Subsequent Year (2014-15) | 63,145,400.01 | Met |
| 2nd Subsequent Year (2015-16) | 62,456,409.20 | Met |

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

| Fiscal Year | Ending Cash Balance General Fund (Form CASH, Line F, June Column) | Status |
|------------------------|---|--------|
| Current Year (2013-14) | 47,628,018.00 | Met |

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

| Percentage Level | District ADA | | |
|-----------------------------|--------------|-----|---------|
| 5% or \$63,000 (greater of) | 0 | to | 300 |
| 4% or \$63,000 (greater of) | 301 | to | 1,000 |
| 3% | 1,001 | to | 30,000 |
| 2% | 30,001 | to | 400,000 |
| 1% | 400,001 | and | over |

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| District Estimated P-2 ADA (Criterion 3, Item 3B) | 40,227 | 40,040 | 39,930 |
| District's Reserve Standard Percentage Level: | 2% | 2% | 2% |

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

| | Current Year Projected Year Totals (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---|--|----------------------------------|----------------------------------|
| b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | 0.00 | | |

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

| | Current Year Projected Year Totals (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---|--|----------------------------------|----------------------------------|
| 1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11) | 360,243,253.04 | 371,584,017.81 | 389,286,741.81 |
| 2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No) | | | |
| 3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2) | 360,243,253.04 | 371,584,017.81 | 389,286,741.81 |
| 4. Reserve Standard Percentage Level | 2% | 2% | 2% |
| 5. Reserve Standard - by Percent (Line B3 times Line B4) | 7,204,865.06 | 7,431,680.36 | 7,785,734.84 |
| 6. Reserve Standard - by Amount (\$63,000 for districts with less than 1,001 ADA, else 0) | 0.00 | 0.00 | 0.00 |
| 7. District's Reserve Standard (Greater of Line B5 or Line B6) | 7,204,865.06 | 7,431,680.36 | 7,785,734.84 |

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

| Reserve Amounts (Unrestricted resources 0000-1999 except Line 4) | Current Year Projected Year Totals (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---|--|----------------------------------|----------------------------------|
| 1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a) | 0.00 | 0.00 | 0.00 |
| 2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b) | 7,204,870.00 | 7,431,690.00 | 7,785,740.00 |
| 3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c) | 36,127,008.22 | 32,957,389.65 | 31,228,458.08 |
| 4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d) | 0.00 | 0.00 | 0.00 |
| 5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a) | 0.00 | | |
| 6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b) | 0.00 | | |
| 7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c) | 0.00 | | |
| 8. District's Available Reserve Amount (Lines C1 thru C7) | 43,331,878.22 | 40,389,079.65 | 39,014,198.08 |
| 9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3) | 12.03% | 10.87% | 10.02% |
| District's Reserve Standard (Section 10B, Line 7): | 7,204,865.06 | 7,431,680.36 | 7,785,734.84 |
| Status: | Met | Met | Met |

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

Fund 12-Child Development has incurred interfund borrowing from the General Fund. All revenue for this fund are reimbursement based creating a cash flow timing problem. Fund 13-Nutrition Services may incur interfund borrowing as a significant percentage of its revenues are reimbursement based.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

| Description / Fiscal Year | First Interim (Form 01CSI, Item S5A) | Second Interim Projected Year Totals | Percent Change | Amount of Change | Status |
|---|---|---|-------------------|------------------|---------|
| 1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980) | | | | | |
| Current Year (2013-14) | (23,598,534.00) | (23,202,505.23) | -1.7% | (396,028.77) | Met |
| 1st Subsequent Year (2014-15) | (25,009,552.00) | (26,810,260.00) | 7.2% | 1,800,708.00 | Not Met |
| 2nd Subsequent Year (2015-16) | (25,659,143.00) | (27,459,852.00) | 7.0% | 1,800,709.00 | Not Met |
| 1b. Transfers In, General Fund * | | | | | |
| Current Year (2013-14) | 1,100,000.00 | 1,100,000.00 | 0.0% | 0.00 | Met |
| 1st Subsequent Year (2014-15) | 1,100,000.00 | 1,100,000.00 | 0.0% | 0.00 | Met |
| 2nd Subsequent Year (2015-16) | 1,100,000.00 | 1,100,000.00 | 0.0% | 0.00 | Met |
| 1c. Transfers Out, General Fund * | | | | | |
| Current Year (2013-14) | 2,971,700.00 | 7,495,437.00 | 152.2% | 4,523,737.00 | Not Met |
| 1st Subsequent Year (2014-15) | 2,970,807.00 | 7,494,544.00 | 152.3% | 4,523,737.00 | Not Met |
| 2nd Subsequent Year (2015-16) | 2,970,807.00 | 7,494,544.00 | 152.3% | 4,523,737.00 | Not Met |

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The teacher's workday will be increased by 15 minutes from 7.5 hours to 7.75 hours in 14/15 and an additional 15 minute increase to an 8 hour workday effective 15/16. The additional contribution is due to the increased encroachment for Special Ed.

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

A portion of the LCFF funding is transferred out from the General Fund to Fund 11 Adult Ed and Fund 14 Deferred Maintenance.

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

| Type of Commitment | # of Years Remaining | SACS Fund and Object Codes Used For: | | Principal Balance as of July 1, 2013 |
|-------------------------------|----------------------|---------------------------------------|--|--------------------------------------|
| | | Funding Sources (Revenues) | Debt Service (Expenditures) | |
| Capital Leases | | | | |
| Certificates of Participation | 15 | F03 Gen Fund Reserves, Object 9790 | F56 Debt Svc Obj7438,39 Principal,Interest | 12,585,000 |
| General Obligation Bonds | varies | F51 Bond Fund Tax Levies, Object 861X | F51 Bond Fund Obj 7433,34 Redemption, Int | 143,310,000 |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | On-Going | All Funds | All Funds-Salary Objects 1XXX and 2XXX | 4,272,952 |

Other Long-term Commitments (do not include OPEB):

| | | | | |
|----------------|----------|------------------------------------|---|-----------|
| Self Insurance | On-Going | F03 Gen Fund Reserves, Object 9790 | F67 Self Ins Liability, Objects 1XXX-7999 | 6,354,195 |
| | | | | |
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| Type of Commitment (continued) | Prior Year (2012-13) | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--------------------------------|------------------------|------------------------|-------------------------------|-------------------------------|
| | Annual Payment (P & I) | Annual Payment (P & I) | Annual Payment (P & I) | Annual Payment (P & I) |
| Capital Leases | | | | |
| Certificates of Participation | 1,290,335 | 1,291,235 | 1,290,343 | 1,287,713 |
| General Obligation Bonds | | | | |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | | | |

Other Long-term Commitments (continued):

| | | | | |
|----------------|--------|--------|--------|--------|
| Self Insurance | Varies | Varies | Varies | Varies |
| | | | | |
| | | | | |
| | | | | |
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| | | | | |
| | | | | |

| | | | | |
|--|-----------|------------|------------|-----------|
| Total Annual Payments: | 1,290,335 | 1,291,235 | 1,290,343 | 1,287,713 |
| Has total annual payment increased over prior year (2012-13)? | | Yes | Yes | No |

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Principal and interest fluctuate slightly from year to year

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

Yes

2. Yes - Funding sources will decrease or expire prior to the end of the commitment period, or one-time funding sources are being used for long-term commitment annual payments. Provide an explanation for how those funds will be replaced to continue annual debt service commitments.

Explanation:
(Required if Yes)

Traditionally these long-term commitments have been supported by Fund 25 - Capital Facilities/Developer Mitigation. However, over the past several years, that funding source has greatly diminished and the source of funds to support debt service has shifted to the General Fund.

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

| | First Interim | Second Interim |
|---|------------------------|----------------|
| | (Form 01CSI, Item S7A) | |
| 2. OPEB Liabilities | | |
| a. OPEB actuarial accrued liability (AAL) | 72,190,808.00 | 72,190,808.00 |
| b. OPEB unfunded actuarial accrued liability (UAAL) | 43,617,286.00 | 43,617,286.00 |
| c. Are AAL and UAAL based on the district's estimate or an actuarial valuation? | Actuarial | Actuarial |
| d. If based on an actuarial valuation, indicate the date of the OPEB valuation. | Jul 01, 2012 | Jul 01, 2012 |

| | First Interim | Second Interim |
|--|------------------------|----------------|
| | (Form 01CSI, Item S7A) | |
| 3. OPEB Contributions | | |
| a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method | | |
| Current Year (2013-14) | 5,436,872.00 | 5,436,872.00 |
| 1st Subsequent Year (2014-15) | 5,436,872.00 | 5,436,872.00 |
| 2nd Subsequent Year (2015-16) | 5,436,872.00 | 5,436,872.00 |
| b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) | | |
| Current Year (2013-14) | 1,590,615.04 | 1,590,689.91 |
| 1st Subsequent Year (2014-15) | 1,590,615.04 | 1,590,689.91 |
| 2nd Subsequent Year (2015-16) | 1,590,615.04 | 1,590,689.91 |
| c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) | | |
| Current Year (2013-14) | 2,006,623.00 | 2,006,623.00 |
| 1st Subsequent Year (2014-15) | 2,172,226.00 | 2,172,226.00 |
| 2nd Subsequent Year (2015-16) | 2,299,490.00 | 2,299,490.00 |
| d. Number of retirees receiving OPEB benefits | | |
| Current Year (2013-14) | 265 | 265 |
| 1st Subsequent Year (2014-15) | 265 | 265 |
| 2nd Subsequent Year (2015-16) | 265 | 265 |

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

Yes

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

| | First Interim (Form 01CSI, Item S7B) | Second Interim |
|---|---|----------------|
| a. Accrued liability for self-insurance programs | 12,810,741.00 | 12,810,741.00 |
| b. Unfunded liability for self-insurance programs | 0.00 | 0.00 |

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2013-14)
1st Subsequent Year (2014-15)
2nd Subsequent Year (2015-16)
- b. Amount contributed (funded) for self-insurance programs
Current Year (2013-14)
1st Subsequent Year (2014-15)
2nd Subsequent Year (2015-16)

| | First Interim (Form 01CSI, Item S7B) | Second Interim |
|--|---|----------------|
| a. Required contribution (funding) for self-insurance programs | | |
| Current Year (2013-14) | 35,236,079.00 | 35,206,869.00 |
| 1st Subsequent Year (2014-15) | 35,892,523.00 | 35,863,313.00 |
| 2nd Subsequent Year (2015-16) | 35,892,523.00 | 35,863,313.00 |
| b. Amount contributed (funded) for self-insurance programs | | |
| Current Year (2013-14) | 35,236,079.00 | 35,206,869.00 |
| 1st Subsequent Year (2014-15) | 35,892,523.00 | 35,863,313.00 |
| 2nd Subsequent Year (2015-16) | 35,892,523.00 | 35,863,313.00 |

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

| | Prior Year (2nd Interim) (2012-13) | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------------------|---------------------------|----------------------------------|----------------------------------|
| Number of certificated (non-management) full-time-equivalent (FTE) positions | 1,858.5 | 1,887.3 | 1,905.5 | 1,930.9 |

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| Is the cost of salary settlement included in the interim and multiyear projections (MYPs)? | | | |

One Year Agreement

| | | | |
|---|--|--|--|
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year | | | |

or

Multiyear Agreement

| | | | |
|--|--|--|--|
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

| |
|--|
| |
|--|

Current Year
(2013-14)

1st Subsequent Year
(2014-15)

2nd Subsequent Year
(2015-16)

7. Amount included for any tentative salary schedule increases

| | | |
|--|--|--|
| | | |
|--|--|--|

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

| Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---------------------------|----------------------------------|----------------------------------|
| | | |
| | | |
| | | |

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

| | | |
|--|--|--|
| | | |
|--|--|--|

| |
|--|
| |
|--|

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

| Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---------------------------|----------------------------------|----------------------------------|
| | | |
| | | |
| | | |

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

| Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---------------------------|----------------------------------|----------------------------------|
| | | |
| | | |

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

| |
|--|
| |
| |
| |
| |
| |
| |
| |
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| |

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

| | Prior Year (2nd Interim) (2012-13) | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---|---------------------------------------|---------------------------|----------------------------------|----------------------------------|
| Number of classified (non-management) FTE positions | 1,063.2 | 1,086.0 | 1,086.0 | 1,086.0 |

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2013-14)

1st Subsequent Year
(2014-15)

2nd Subsequent Year
(2015-16)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

| | | |
|--|--|--|
| | | |
|--|--|--|

One Year Agreement

Total cost of salary settlement

| | | |
|--|--|--|
| | | |
|--|--|--|

% change in salary schedule from prior year
or

| | | |
|--|--|--|
| | | |
|--|--|--|

Multiyear Agreement

Total cost of salary settlement

| | | |
|--|--|--|
| | | |
|--|--|--|

% change in salary schedule from prior year
(may enter text, such as "Reopener")

| | | |
|--|--|--|
| | | |
|--|--|--|

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year
(2013-14)

1st Subsequent Year
(2014-15)

2nd Subsequent Year
(2015-16)

7. Amount included for any tentative salary schedule increases

| | | |
|--|--|--|
| | | |
|--|--|--|

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

| Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---------------------------|----------------------------------|----------------------------------|
| | | |
| | | |
| | | |
| | | |

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

| | | |
|--|--|--|
| | | |
| | | |

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

| Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---------------------------|----------------------------------|----------------------------------|
| | | |
| | | |
| | | |

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

| Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---------------------------|----------------------------------|----------------------------------|
| | | |
| | | |

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?
 If Yes or n/a, complete number of FTEs, then skip to S9.
 If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

| | Prior Year (2nd Interim) (2012-13) | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------------------|---------------------------|----------------------------------|----------------------------------|
| Number of management, supervisor, and confidential FTE positions | 210.1 | 212.1 | 212.1 | 212.1 |

- 1a. Have any salary and benefit negotiations been settled since first interim projections?
 If Yes, complete question 2.
 If No, complete questions 3 and 4.
- 1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| Is the cost of salary settlement included in the interim and multiyear projections (MYPs)? | | | |
| Total cost of salary settlement | | | |
| Change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| 4. Amount included for any tentative salary schedule increases | | | |

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---|---------------------------|----------------------------------|----------------------------------|
| 1. Are costs of H&W benefit changes included in the interim and MYPs? | | | |
| 2. Total cost of H&W benefits | | | |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | | | |

Management/Supervisor/Confidential Step and Column Adjustments

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|---|---------------------------|----------------------------------|----------------------------------|
| 1. Are step & column adjustments included in the budget and MYPs? | | | |
| 2. Cost of step & column adjustments | | | |
| 3. Percent change in step and column over prior year | | | |

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

| | Current Year (2013-14) | 1st Subsequent Year (2014-15) | 2nd Subsequent Year (2015-16) |
|--|---------------------------|----------------------------------|----------------------------------|
| 1. Are costs of other benefits included in the interim and MYPs? | | | |
| 2. Total cost of other benefits | | | |
| 3. Percent change in cost of other benefits over prior year | | | |

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

| |
|----|
| No |
|----|

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior and current fiscal years?

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

Superintendent Richard L. Miller left the District on November 1, 2013 for other employment. Deputy Superintendent and CBO Michael H. Fine was appointed Interim Superintendent effective November 4, 2013. Director of Business Services Sandra Meekins was appointed Interim Chief Business Official effective March 4, 2014.

End of School District Second Interim Criteria and Standards Review

2013-14 Second Interim
General Fund
Unrestricted and Restricted Resources
Projected Cash Flows

| Operating Budget | Actual July 2013/14 | Actual August 2013/14 | Actual September 2013/14 | Actual October 2013/14 | Actual November 2013/14 | Actual December 2013/14 | Actual January 2013/14 | Projected February 2013/14 | Projected March 2013/14 | Projected April 2013/14 | Projected May 2013/14 | Projected June 2013/14 | Estimated Accruals & Carryover | |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------|----------------------------|---------------------------|---------------------------|--------------------------|--------------------------|--------------------------------|-------------------|
| BEGINNING CASH 7/1 | <u>41,078,787</u> | <u>64,131,112</u> | <u>76,319,482</u> | <u>88,677,453</u> | <u>80,055,154</u> | <u>84,235,365</u> | <u>107,622,244</u> | <u>111,639,820</u> | <u>102,315,974</u> | <u>105,530,855</u> | <u>97,320,038</u> | <u>71,337,251</u> | | |
| RECEIPTS: | | | | | | | | | | | | | | |
| REVENUE LIMIT | | | | | | | | | | | | | | |
| State Aid-Current Year | 174,292,159 | 8,612,374 | 8,612,374 | 15,517,876 | 15,502,273 | 15,502,273 | 15,545,031 | 15,502,273 | 15,686,294 | 15,686,294 | 9,760,361 | 488,018 | 0 | 37,876,717 |
| EPA | 38,107,523 | 0 | 0 | 9,501,635 | 0 | 0 | 9,501,636 | 0 | 0 | 9,526,881 | 0 | 0 | 9,526,881 | 0 |
| Property Tax | 53,838,851 | 0 | 2,283,492 | 2,718,145 | 0 | 1,886,269 | 17,969,366 | 12,669,134 | 18,224 | 18,224 | 5,533,988 | 6,509,652 | 4,519,747 | (287,390) |
| Other | (362,730) | 29,846 | (41,305) | (22,919) | (15,279) | (15,279) | (12,327) | (12,327) | (32,646) | (32,646) | (32,646) | (32,646) | (142,557) | (0) |
| Federal Revenue | 28,619,065 | 102,560 | 544,213 | 2,520,739 | 78,839 | 902,141 | 4,579,357 | 52,359 | 3,848,742 | 4,976,082 | 1,504,867 | 2,317,277 | 656,744 | 6,535,143 |
| Other State Revenue | 45,643,092 | 1,647,283 | 1,662,658 | 8,763,271 | 2,191,100 | 7,647,162 | 2,488,629 | 3,285,485 | 2,342,173 | 4,444,274 | 2,585,088 | 89,854 | 1,938,958 | 6,557,158 |
| Other Local Revenue | 5,083,209 | 127,521 | 435,744 | 269,681 | 364,007 | 274,689 | 244,268 | 1,462,393 | 259,870 | 343,370 | 259,870 | 68,947 | 72,670 | 420,567 |
| Interfund Transfers In | 1,100,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,100,000 | 0 | 0 | 0 | 0 | 0 |
| Note Proceeds | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Accounts Receivable | 1,587,963 | 510,779 | 249,175 | 106,908 | 8,111 | 19,736 | 601,414 | 1,054 | 0 | 7,463 | 0 | 0 | 63,519 | 19,804 |
| Due From Grantor Government | 46,500,545 | 35,443,918 | 15,045,014 | 664,420 | 2,316,842 | 4,676,214 | 152,501 | 513,100 | 9,300 | 274,353 | 0 | (204,602) | 0 | (12,390,515) |
| Other Receipts/Non-Revenue | 3,082,967 | 152,056 | 2,001,357 | (17,421) | 14,719 | 690,306 | 10,176 | (26,843) | 0 | (960) | 3,796 | 1,821 | 147,044 | 12,370,711 |
| TOTAL RECEIPTS | 397,492,644 | 46,626,337 | 30,792,722 | 40,022,335 | 20,460,692 | 31,583,511 | 51,080,051 | 33,446,628 | 23,231,958 | 35,243,337 | 19,615,323 | 9,238,320 | 16,783,006 | 51,102,195 |
| DISBURSEMENTS: | | | | | | | | | | | | | | |
| Certificated Salaries | 166,394,174 | 5,917,247 | 5,122,460 | 14,572,032 | 14,888,383 | 15,064,369 | 14,811,811 | 15,969,037 | 15,240,469 | 15,044,289 | 14,957,559 | 15,807,447 | 15,807,447 | 3,191,625 |
| Classified Salaries | 49,192,051 | 2,168,945 | 2,369,825 | 3,767,429 | 4,157,737 | 3,808,013 | 4,195,364 | 4,260,338 | 4,405,114 | 4,427,285 | 4,194,767 | 4,427,285 | 4,427,285 | 2,582,665 |
| Employee Benefits | 57,963,804 | 3,490,361 | 4,216,779 | 5,730,897 | 4,956,683 | 4,854,072 | 4,923,680 | 4,772,821 | 4,746,971 | 5,603,919 | 3,920,962 | 4,926,923 | 4,637,104 | 1,182,631 |
| Books and Supplies | 31,260,001 | 186,921 | 993,102 | 1,390,038 | 1,183,939 | 615,718 | 645,980 | 1,139,440 | 3,126,000 | 3,126,000 | 980,939 | 4,689,000 | 6,252,000 | 6,930,923 |
| Services | 46,991,260 | 1,671,144 | 1,406,267 | 1,817,949 | 3,123,699 | 2,861,571 | 2,835,487 | 2,952,129 | 5,037,249 | 3,815,477 | 3,771,912 | 5,169,039 | 6,108,864 | 6,420,473 |
| Capital Outlay | 1,772,970 | 1,220 | 125,517 | 195,529 | 684,548 | 133,055 | 280,652 | 335,287 | 0 | 0 | 0 | 0 | 0 | 17,162 |
| Other Outgo | (826,444) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (896,444) | 70,000 |
| Interfund Transfers Out | 7,495,437 | 1,291,000 | 0 | 0 | 0 | 1,251 | 0 | 0 | 0 | 0 | 0 | 0 | 3,812,746 | 0 |
| Accounts Payable | 5,469,630 | 5,022,317 | 93,036 | 191,490 | 88,002 | 65,251 | 198 | 0 | 0 | 11,486 | 0 | 109,393 | 292,625 | 0 |
| Due To Grantor Government | 4,601,097 | 3,291,056 | 1,302,003 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 92,022 | 50,612 | 0 |
| Other Disbursements/Non-Revenue | 3,509,664 | 533,801 | 2,975,363 | (1,000) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 344,737 |
| TOTAL DISBURSEMENTS | 373,823,644 | 23,574,012 | 18,604,352 | 27,664,364 | 29,082,991 | 27,403,300 | 27,693,172 | 29,429,052 | 32,555,804 | 32,028,455 | 27,826,140 | 35,221,108 | 40,492,239 | 20,740,217 |
| NET INCREASE/DECREASE | 23,052,325 | 12,188,370 | 12,357,971 | (8,622,299) | 4,180,211 | 23,386,879 | 4,017,576 | (9,323,846) | 3,214,881 | (8,210,817) | (25,982,787) | (23,709,233) | | |
| ENDING CASH | 64,131,112 | 76,319,482 | 88,677,453 | 80,055,154 | 84,235,365 | 107,622,244 | 111,639,820 | 102,315,974 | 105,530,855 | 97,320,038 | 71,337,251 | 47,628,018 | | |

| Description | Object Codes | Projected Year Totals (Form 011) (A) | % Change (Cols. C-A/A) (B) | 2014-15 Projection (C) | % Change (Cols. E-C/C) (D) | 2015-16 Projection (E) |
|---|----------------------|--------------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 255,407,984.00 | 12.68% | 287,793,952.00 | 8.24% | 311,508,575.00 |
| 2. Federal Revenues | 8100-8299 | 336,557.00 | 0.00% | 336,557.00 | 0.00% | 336,557.00 |
| 3. Other State Revenues | 8300-8599 | 6,974,106.00 | 0.00% | 6,974,106.00 | 0.00% | 6,974,106.00 |
| 4. Other Local Revenues | 8600-8799 | 2,386,933.47 | 0.00% | 2,386,933.00 | 0.00% | 2,386,933.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 1,100,000.00 | 0.00% | 1,100,000.00 | 0.00% | 1,100,000.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | (23,202,505.23) | 8.88% | (25,263,165.00) | 2.57% | (25,912,756.00) |
| 6. Total (Sum lines A1 thru A5c) | | 243,003,075.24 | 12.48% | 273,328,383.00 | 8.44% | 296,393,415.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 131,772,218.32 | | 154,512,891.32 |
| b. Step & Column Adjustment | | | | 1,807,174.00 | | 1,826,639.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 20,933,499.00 | | 14,758,612.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 131,772,218.32 | 17.26% | 154,512,891.32 | 10.73% | 171,098,142.32 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 32,153,431.25 | | 34,146,235.25 |
| b. Step & Column Adjustment | | | | 201,430.00 | | 201,795.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | |
| d. Other Adjustments | | | | 1,791,374.00 | | |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 32,153,431.25 | 6.20% | 34,146,235.25 | 0.59% | 34,348,030.25 |
| 3. Employee Benefits | 3000-3999 | 43,470,059.67 | 10.12% | 47,867,264.00 | 7.61% | 51,511,409.00 |
| 4. Books and Supplies | 4000-4999 | 10,105,719.97 | -25.76% | 7,502,249.00 | 0.00% | 7,502,249.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 28,337,951.03 | -1.58% | 27,890,546.00 | 0.00% | 27,890,546.00 |
| 6. Capital Outlay | 6000-6999 | 994,622.72 | -5.63% | 938,613.00 | 113.56% | 2,004,537.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 70,000.00 | 0.00% | 70,000.00 | 0.00% | 70,000.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (4,151,161.10) | 0.00% | (4,151,161.00) | 0.00% | (4,151,161.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 7,495,437.00 | -0.01% | 7,494,544.00 | 0.00% | 7,494,544.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments (Explain in Section F below) | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 250,248,278.86 | 10.40% | 276,271,181.57 | 7.78% | 297,768,296.57 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | | | | | |
| | | (7,245,203.62) | | (2,942,798.57) | | (1,374,881.57) |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 011, line F1e) | | 64,828,214.97 | | 57,583,011.35 | | 54,640,212.78 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 57,583,011.35 | | 54,640,212.78 | | 53,265,331.21 |
| 3. Components of Ending Fund Balance (Form 011) | | | | | | |
| a. Nonspendable | 9710-9719 | 650,000.00 | | 650,000.00 | | 650,000.00 |
| b. Restricted | 9740 | | | | | |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| 2. Other Commitments | 9760 | 0.00 | | 0.00 | | 0.00 |
| d. Assigned | 9780 | 13,601,133.13 | | 13,601,133.13 | | 13,601,133.13 |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 7,204,870.00 | | 7,431,690.00 | | 7,785,740.00 |
| 2. Unassigned/Unappropriated | 9790 | 36,127,008.22 | | 32,957,389.65 | | 31,228,458.08 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 57,583,011.35 | | 54,640,212.78 | | 53,265,331.21 |

| Description | Object Codes | Projected Year Totals (Form 011) (A) | % Change (Cols. C-A/A) (B) | 2014-15 Projection (C) | % Change (Cols. E-C/C) (D) | 2015-16 Projection (E) |
|---|--------------|--------------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 7,204,870.00 | | 7,431,690.00 | | 7,785,740.00 |
| c. Unassigned/Unappropriated | 9790 | 36,127,008.22 | | 32,957,389.65 | | 31,228,458.08 |
| (Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | | | |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 | | | | |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | 43,331,878.22 | | 40,389,079.65 | | 39,014,198.08 |

F. ASSUMPTIONS
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

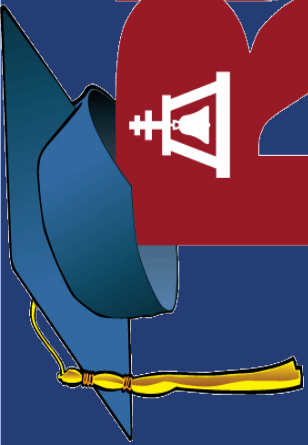
Line B1d: in 14/15: reduction for one time augmentation -\$25,497, MPP Expenditures \$11,696,489, Decline -\$511,834, Salary Increase \$7,968,705, CSR \$1,805,635; in 15/16 MPP Expenditures \$8,655,111, Decline -\$304,861, Salary Increase \$4,259,817, CSR \$2,148,546
Line B2d: in 14/15 salary increases \$1,791,374

| Description | Object Codes | Projected Year Totals (Form 011) (A) | % Change (Cols. C-A/A) (B) | 2014-15 Projection (C) | % Change (Cols. E-C/C) (D) | 2015-16 Projection (E) |
|---|----------------------|--------------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 10,467,819.00 | 0.00% | 10,467,819.00 | 0.00% | 10,467,819.00 |
| 2. Federal Revenues | 8100-8299 | 28,282,508.36 | -17.24% | 23,407,873.00 | 0.00% | 23,407,873.00 |
| 3. Other State Revenues | 8300-8599 | 38,668,986.42 | -9.11% | 35,145,541.00 | -14.51% | 30,047,038.00 |
| 4. Other Local Revenues | 8600-8799 | 2,696,275.21 | -12.14% | 2,368,850.00 | 0.00% | 2,368,850.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | 23,202,505.23 | 8.88% | 25,263,165.00 | 2.57% | 25,912,756.00 |
| 6. Total (Sum lines A1 thru A5c) | | 103,318,094.22 | -6.45% | 96,653,248.00 | -4.60% | 92,204,336.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 34,621,956.04 | | 35,949,162.04 |
| b. Step & Column Adjustment | | | | 246,433.00 | | 249,087.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | 1,080,773.00 | | 580,884.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 34,621,956.04 | 3.83% | 35,949,162.04 | 2.31% | 36,779,133.04 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 17,038,620.20 | | 17,292,753.20 |
| b. Step & Column Adjustment | | | | 27,468.00 | | 27,517.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | 226,665.00 | | |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 17,038,620.20 | 1.49% | 17,292,753.20 | 0.16% | 17,320,270.20 |
| 3. Employee Benefits | 3000-3999 | 14,493,743.83 | 0.72% | 14,598,321.00 | 0.72% | 14,703,945.00 |
| 4. Books and Supplies | 4000-4999 | 21,154,281.04 | -39.34% | 12,832,519.00 | -37.07% | 8,075,016.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 18,653,308.97 | -43.14% | 10,607,017.00 | 0.00% | 10,607,017.00 |
| 6. Capital Outlay | 6000-6999 | 778,347.00 | 0.00% | 778,347.00 | 0.00% | 778,347.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | 3,254,717.10 | 0.00% | 3,254,717.00 | 0.00% | 3,254,717.00 |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments (Explain in Section F below) | | | | | | |
| 11. Total (Sum lines B1 thru B10) | | 109,994,974.18 | -13.35% | 95,312,836.24 | -3.98% | 91,518,445.24 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | | | | | |
| | | (6,676,879.96) | | 1,340,411.76 | | 685,890.76 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 011, line F1e) | | 13,841,655.43 | | 7,164,775.47 | | 8,505,187.23 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 7,164,775.47 | | 8,505,187.23 | | 9,191,077.99 |
| 3. Components of Ending Fund Balance (Form 011) | | | | | | |
| a. Nonspendable | 9710-9719 | 0.00 | | 0.00 | | |
| b. Restricted | 9740 | 7,164,775.47 | | 8,505,187.23 | | 9,191,077.99 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | | | | | |
| 2. Other Commitments | 9760 | | | | | |
| d. Assigned | 9780 | | | | | |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | | | | | |
| 2. Unassigned/Unappropriated | 9790 | 0.00 | | 0.00 | | 0.00 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 7,164,775.47 | | 8,505,187.23 | | 9,191,077.99 |

| Description | Object Codes | Projected Year Totals (Form 011) (A) | % Change (Cols. C-A/A) (B) | 2014-15 Projection (C) | % Change (Cols. E-C/C) (D) | 2015-16 Projection (E) |
|--|--------------|--------------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated Amount | 9790 | | | | | |
| (Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | | | | | |
| F. ASSUMPTIONS | | | | | | |
| Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide. | | | | | | |
| Line B1d in 14/15 reduction for grants ending of -\$5,868 and salary increases of \$1,086,642; in 15/16 salary increases of \$249,087 | | | | | | Line |
| B2D in 14/15 slary increase of \$244,278 and reduction for grants ending -\$17,613 | | | | | | |

| Description | Object Codes | Projected Year Totals (Form 011) (A) | % Change (Cols. C-A/A) (B) | 2014-15 Projection (C) | % Change (Cols. E-C/C) (D) | 2015-16 Projection (E) |
|---|----------------------|--------------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 265,875,803.00 | 12.18% | 298,261,771.00 | 7.95% | 321,976,394.00 |
| 2. Federal Revenues | 8100-8299 | 28,619,065.36 | -17.03% | 23,744,430.00 | 0.00% | 23,744,430.00 |
| 3. Other State Revenues | 8300-8599 | 45,643,092.42 | -7.72% | 42,119,647.00 | -12.10% | 37,021,144.00 |
| 4. Other Local Revenues | 8600-8799 | 5,083,208.68 | -6.44% | 4,755,783.00 | 0.00% | 4,755,783.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 1,100,000.00 | 0.00% | 1,100,000.00 | 0.00% | 1,100,000.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 6. Total (Sum lines A1 thru A5c) | | 346,321,169.46 | 6.83% | 369,981,631.00 | 5.03% | 388,597,751.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 166,394,174.36 | | 190,462,053.36 |
| b. Step & Column Adjustment | | | | 2,053,607.00 | | 2,075,726.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 22,014,272.00 | | 15,339,496.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 166,394,174.36 | 14.46% | 190,462,053.36 | 9.14% | 207,877,275.36 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 49,192,051.45 | | 51,438,988.45 |
| b. Step & Column Adjustment | | | | 228,898.00 | | 229,312.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 2,018,039.00 | | 0.00 |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 49,192,051.45 | 4.57% | 51,438,988.45 | 0.45% | 51,668,300.45 |
| 3. Employee Benefits | 3000-3999 | 57,963,803.50 | 7.77% | 62,465,585.00 | 6.00% | 66,215,354.00 |
| 4. Books and Supplies | 4000-4999 | 31,260,001.01 | -34.95% | 20,334,768.00 | -23.40% | 15,577,265.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 46,991,260.00 | -18.08% | 38,497,563.00 | 0.00% | 38,497,563.00 |
| 6. Capital Outlay | 6000-6999 | 1,772,969.72 | -3.16% | 1,716,960.00 | 62.08% | 2,782,884.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 70,000.00 | 0.00% | 70,000.00 | 0.00% | 70,000.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (896,444.00) | 0.00% | (896,444.00) | 0.00% | (896,444.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 7,495,437.00 | -0.01% | 7,494,544.00 | 0.00% | 7,494,544.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 360,243,253.04 | 3.15% | 371,584,017.81 | 4.76% | 389,286,741.81 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | | | | | |
| | | (13,922,083.58) | | (1,602,386.81) | | (688,990.81) |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 011, line F1e) | | 78,669,870.40 | | 64,747,786.82 | | 63,145,400.01 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 64,747,786.82 | | 63,145,400.01 | | 62,456,409.20 |
| 3. Components of Ending Fund Balance (Form 011) | | | | | | |
| a. Nonspendable | 9710-9719 | 650,000.00 | | 650,000.00 | | 650,000.00 |
| b. Restricted | 9740 | 7,164,775.47 | | 8,505,187.23 | | 9,191,077.99 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| 2. Other Commitments | 9760 | 0.00 | | 0.00 | | 0.00 |
| d. Assigned | 9780 | 13,601,133.13 | | 13,601,133.13 | | 13,601,133.13 |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 7,204,870.00 | | 7,431,690.00 | | 7,785,740.00 |
| 2. Unassigned/Unappropriated | 9790 | 36,127,008.22 | | 32,957,389.65 | | 31,228,458.08 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 64,747,786.82 | | 63,145,400.01 | | 62,456,409.20 |

| Description | Object Codes | Projected Year Totals (Form 011) (A) | % Change (Cols. C-A/A) (B) | 2014-15 Projection (C) | % Change (Cols. E-C/C) (D) | 2015-16 Projection (E) |
|---|--------------|--------------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| E. AVAILABLE RESERVES (Unrestricted except as noted) | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 7,204,870.00 | | 7,431,690.00 | | 7,785,740.00 |
| c. Unassigned/Unappropriated | 9790 | 36,127,008.22 | | 32,957,389.65 | | 31,228,458.08 |
| d. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections) | 979Z | | | 0.00 | | 0.00 |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 | | 0.00 | | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | 0.00 | | 0.00 |
| 3. Total Available Reserves - by Amount (Sum lines E1 thru E2b) | | 43,331,878.22 | | 40,389,079.65 | | 39,014,198.08 |
| 4. Total Available Reserves - by Percent (Line E3 divided by Line F3c) | | 12.03% | | 10.87% | | 10.02% |
| F. RECOMMENDED RESERVES | | | | | | |
| 1. Special Education Pass-through Exclusions | | | | | | |
| For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA): | | | | | | |
| a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? | Yes | | | | | |
| b. If you are the SELPA AU and are excluding special education pass-through funds: | | | | | | |
| 1. Enter the name(s) of the SELPA(s): | | | | | | |
| 2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E) | | | | | | |
| | | 0.00 | | | | |
| 2. District ADA Used to determine the reserve standard percentage level on line F3d (Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter projections) | | | | | | |
| | | 40,227.00 | | 40,040.00 | | 39,930.00 |
| 3. Calculating the Reserves | | | | | | |
| a. Expenditures and Other Financing Uses (Line B11) | | 360,243,253.04 | | 371,584,017.81 | | 389,286,741.81 |
| b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No) | | 0.00 | | 0.00 | | 0.00 |
| c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) | | 360,243,253.04 | | 371,584,017.81 | | 389,286,741.81 |
| d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details) | | 2% | | 2% | | 2% |
| e. Reserve Standard - By Percent (Line F3c times F3d) | | 7,204,865.06 | | 7,431,680.36 | | 7,785,734.84 |
| f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details) | | 0.00 | | 0.00 | | 0.00 |
| g. Reserve Standard (Greater of Line F3e or F3f) | | 7,204,865.06 | | 7,431,680.36 | | 7,785,734.84 |
| h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g) | | YES | | YES | | YES |



RUSD

Innovation in Education

SECOND PERIOD INTERIM REPORT

An Overview of Financial Performance
And Updated Current Year Projections

Riverside Unified School District
March 17, 2014

Budget Development Cycle

| | Date |
|--|----------------|
| Board Approval of Second Interim Report | March 17, 2014 |
| Governor's Revised Budget Released | Mid-May 2014 |
| Board Approval of Third Interim Report, if required | May 19, 2014 |
| Public Hearing of Local Control and Accountability Plan (LCAP) | June 2, 2014 |
| Public Hearing of 2014-15 Budget | June 17, 2014 |
| Board Adoption of 2014-15 Budget and LCAP | June 17, 2014 |

Second Interim Report

- State requirement to improve fiscal awareness and accountability of Public School Districts.
- California Education Code, which incorporates provisions of Assembly Bill 1200 and Assembly Bill 2756, require each district to file interim reports twice each fiscal year.
- Reflects the financial and budgetary status of the district for the period ending January 31.
- All budgetary information is annual, forecasting through June 30, 2014, is based on current law and assumes funds appropriated are spent as planned.

Components of the Interim Report

- Actual and Projected Financial and Budgetary Data
- Standards and Criteria
- Actual and Projected Cash Flows
- Multiyear Projections
- District Certification

All Second Interim Documents are posted on the District webpage at <http://rusd.schoolwires.net/Page/260>

Changes in Enrollment / ADA

| | Adopted | First Interim | Second Interim | Change |
|----------------------------------|---------|---------------|----------------|--------|
| Enrollment | 42,102 | 42,388 | 42,370 | (18) |
| ADA | 40,142 | 40,317 | 40,291 | (26) |
| FUNDED ADA (soft landing) | 40,142 | 40,317 | 40,291 | (26) |

Numbers exclude: charter schools and COE

Significant Changes in Budgetary Data

Unrestricted Revenue

| | Adopted | First Interim | Second Interim | Change |
|--|---------|---------------|----------------|--------|
| Local Control Funding Formula (LCFF) Shift of Tier III Adult Ed-Fund 11 & Deferred Maintenance-Fund 14 Refined calculations | \$211.5 | \$249.4 | \$255.4 | \$6.0 |
| Federal Revenue | .3 | .3 | .3 | 0 |
| State Revenue | 35.5 | 7.0 | 7.0 | 0 |
| Local Revenue E-Rate, Misc. | 1.8 | 1.8 | 2.3 | .5 |

Dollars in Millions

Significant Changes in Budgetary Data

Restricted Revenue

| | Adopted | First Interim | Second Interim | Change |
|--|---------|---------------|----------------|--------|
| LCFF/Revenue Limit | \$10.5 | \$10.5 | \$10.5 | \$.0 |
| Federal Revenue | 23.2 | 28.3 | 28.3 | .0 |
| State Revenue Common Core, Healthy Entrepreneurs Program | 36.7 | 38.6 | 38.7 | .1 |
| Local Revenue James Irvine Foundation, Completion Counts, Misc. | 1.8 | 2.5 | 2.7 | .2 |

Dollars in Millions

Significant Changes in Budgetary Data

Unrestricted Expenditures

| | Adopted | First Interim | Second Interim | Change |
|--|---------|---------------|----------------|--------|
| Salaries and Benefits Fund 11 & Fund Transfers | \$197.4 | \$207.8 | 207.4 | (\$.4) |
| Books and Supplies Tech, Transfers | 5.4 | 9.4 | 10.1 | .7 |
| Operating Expenses Transfers | 17.9 | 28.5 | 28.4 | (.1) |
| Capital Outlay Transfers | .1 | 1.0 | .9 | (.1) |

Dollars in Millions

Significant Changes in Budgetary Data

Restricted Expenditures

| | Adopted | First Interim | Second Interim | Change |
|---|---------|---------------|----------------|--------|
| Salaries and Benefits Transfers | \$65.3 | \$65.7 | \$66.2 | \$.5 |
| Books and Supplies Transfers | 10.6 | 22.4 | 21.2 | (1.2) |
| Operating Expenses Transfers | 21.1 | 18.1 | 18.6 | .5 |
| Capital Outlay Transfers | 3.1 | .6 | .8 | .2 |

Dollars in Millions

Significant Changes in Budgetary Data

Ending Fund Balance at 6/30/14

| | Adopted | First Interim | Second Interim | Change |
|---------------------|---------|---------------|----------------|--------|
| Unrestricted | \$65.4 | \$55.4 | \$57.6 | \$2.2 |
| LCFF Refinement | | | | 2.3 |
| Augmentations | | | | (.9) |
| True-ups | | | | .8 |
| Restricted | 11.5 | 7.2 | 7.2 | .0 |

Dollars in Millions

Significant Changes in Budgetary Data

Deficit Spending

| | Adopted | First Interim | Second Interim | Change |
|---------------------|---------|---------------|----------------|--------|
| Unrestricted | \$0.7 | (\$9.4) | (\$7.2) | \$2.2 |
| LCFF Refinement | | | | 2.3 |
| Augmentations | | | | (.9) |
| True-ups | | | | .8 |
| Restricted | (\$1.4) | (6.7) | (6.7) | 0 |

Dollars in Millions

Cash Flow

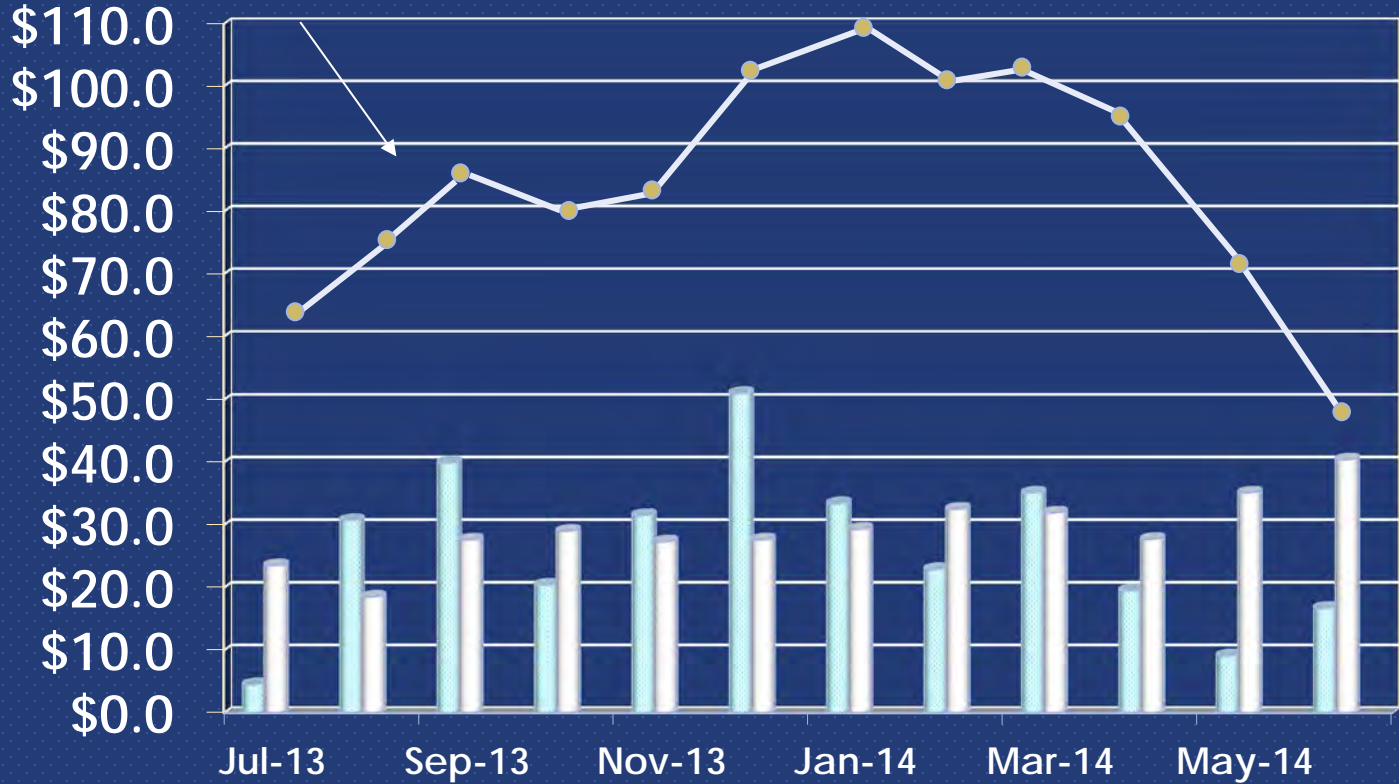
- The Cash Flow Projection indicates the District's general fund will maintain a positive cash balance throughout the 2013-14 year.
- The Governor's proposal provides for the elimination of all remaining inter-year deferrals by the end of 2014-15, however, the cash flow projection is reflective of current law and includes inter-year deferrals.
- Internal cash resources outside the General Fund that eliminate the need for open market borrowing continue to diminish.
- June balances are critical due to continued inter-year deferrals to out periods.
- Cash flow is still a serious consideration and will continue to be an area of particular scrutiny.

Cash Flow

Dollars in Millions

Monthly Cash Balance
June 2014 estimated at \$47.6M

Inter-year deferral as of
June 2014 estimated at \$42.8M



Actuals Through Jan 2014



Updated Multiyear Projections

Combined General Fund

| 2013-14 | 2014-15 | 2015-16 |
|--|---------|---------|
| Deficit Spending | | |
| (\$13.9) | (\$1.6) | (\$.7) |
| Fund Balance | | |
| \$64.8 | \$63.2 | \$62.5 |
| Minimum Fund Balance Requirement* | | |
| \$15.0 | \$16.6 | \$17.6 |

Dollars in Millions

* Minimum fund balance requirements include petty cash, value of stores inventory, assigned for legally restricted purposes and Reserve for Economic Uncertainty.

State Economic Outlook

- The California economy is moving in a positive direction according to latest update from the Department of Finance.
- Revenue estimates recently released by the Legislative Analyst's Office indicate increased collections over projections.
- Improving economy (state and local tax receipts), restrained expenditures and revenue volatility will likely be the basis of the Governor's conservative approach to the May Revise.
- State Teacher Retirement System (STRS) growing unfunded liability is the focus of legislative hearings; districts are urged to consider increases of 1% per year to STRS contributions in their future multi-year projections.

Standards and Criteria

Criteria Not Met

- **Criterion 4 – LCFF/Revenue Limit – Out-years –** driven by an increase in the GAP* percentages to more closely reflect the Department of Finance GAP Projections.
- **Criterion 5 – Ratio of Unrestricted Salaries & Benefits to Total Unrestricted General Fund Expenditures – Current Year –** movement of historically restricted expenditures to unrestricted under LCFF along with salary and benefit upward adjustments.

*GAP measures the distance between the District's current year funding level and the Target Entitlement (amount the District should get when fully funded as a percentage).

Standards and Criteria

Fiscal Health Indicators

- All fiscal health indicators are positive for the current year.
- The Multiyear Projection assumptions are optimistic, resulting in a steep increase in the District's estimated annual funding.
- Assumptions related to increased staffing necessary to meet LCFF proposed K-3 Class Size Reduction targets are included in the Multiyear Projection.
- The District will be challenged to be cautious when making on-going commitments as estimated revenue is not guaranteed, and highly susceptible to the health of the California economy.

Certification of Financial Condition

Recommend Positive Certification

- ☑ • Positive Certification: "...based upon current projections this district **will** meet its financial obligations for the current fiscal year and subsequent two fiscal years."
- *Qualified Certification: "...based upon current projections this district **may not** meet its financial obligations for the current fiscal year or two subsequent fiscal years."*
- Negative Certification: "...based upon current projections this district **will be unable** to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year."