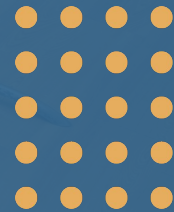


Federal Program Review

10/25/23

Lisa Palmer
Coordinator
State & Federal Programs Office



What is the Federal Program Review? (1)

- Referred to as 'FPM' by staff
- RUSD receives categorical funding from the State and Federal government.
- Examples of categorical funding received:
 - Title I - Funds help close the achievement gap
 - Title II - Funds support professional development for teachers and site administrators
 - Title III - Funds support English learners with improving English language skills
 - Title IV - Funds support well-rounded education, safe & healthy school environment, and technology for learning

2023-24 Federal Funds Received



Federal Fund	Grant Amount
Title I - Compensatory Education	\$9,839,892
Title II - Supporting Effective Instruction	\$1,259,713
Title III - English Learners	\$830,662
Title III - Immigrant Students	\$96,252
Title IV - Student Support & Academic Achievement	\$785,008

What is the Federal Program Review? (2)

- Districts are responsible for creating and maintaining categorical programs which meet minimum fiscal and programmatic requirements.
- Federal and state laws require the California Department of Education (CDE) to monitor implementation of categorical programs operated by districts.
- School districts that receive funding for certain categorical programs may be chosen for a review by the state.
- The purpose of the review is to ensure that they are spending the funding as required by law.
- At the end of each review, the state will complete a report that details any findings of non-compliance and informs the school, district, or county office how to correct the findings.

When is the Federal Program Review?

April 6-12, 2024

- On-site at the District & 13 school sites
- Includes 12 Programs
- Not every school will be reviewed for every program



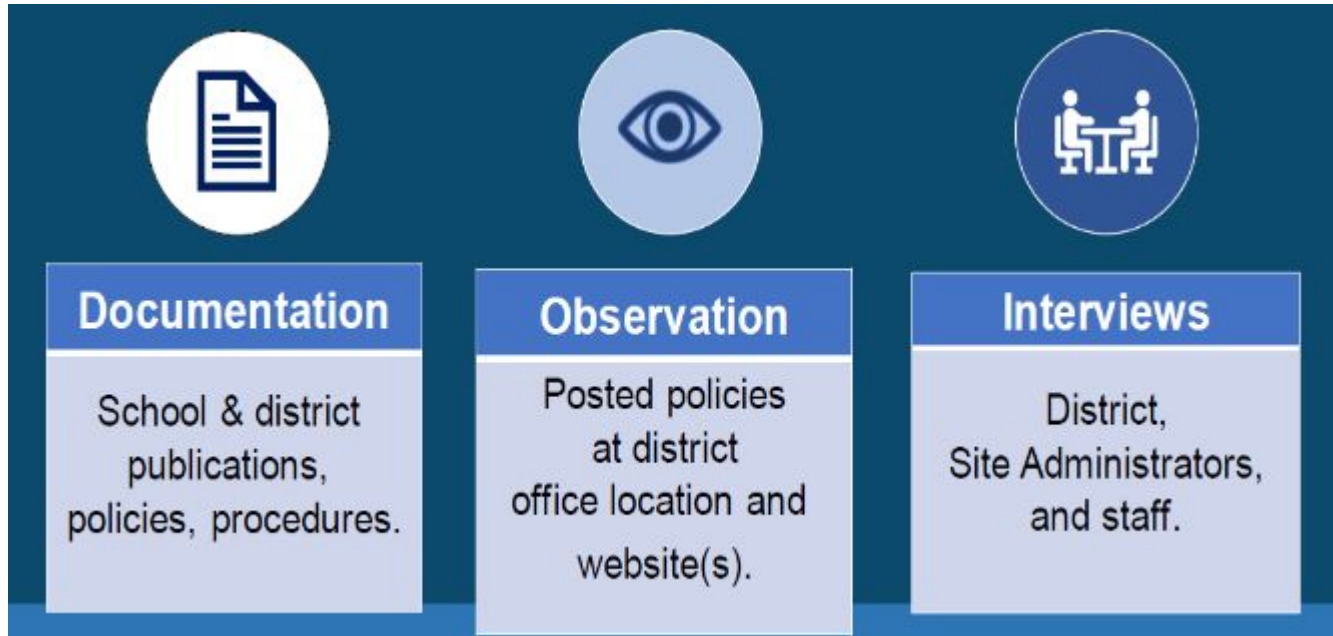
What 12 programs are included in FPM?

Federal Stimulus Funds	CA
Compensatory Education (Title I)	CE
Career Technical Education	CTE
Early Education Division	EED
Education Equity	EE
ELOP Funds	ELOP
English Learners (Title III)	EL
Expanded Learning Program	EXLP
Fiscal Monitoring	FM
Supporting Effective Instruction (Title II)	SEI
School Support and Improvement	SSI
Uniform Complaint Procedures	UCP

What schools will be reviewed?

Site	CA	CE	CTE	EE	EED	EL	ELOP	EXLP	FM	SEI	SSI	UCP
District	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
King HS			Y									
North HS			Y									
Poly HS		Y	Y	Y		Y					Y	Y
Central		Y		Y		Y		Y			Y	Y
Fremont		Y		Y	Y	Y		Y			Y	Y
Jackson		Y		Y		Y		Y			Y	Y
Adams					Y							
Beatty					Y							
Harrison					Y							
Jefferson					Y							
Magnolia					Y							
Monroe					Y							
Pachappa					Y							

What to Expect during the Review: For Staff



What to Expect during the Review: For Parents



Interviews for parent groups:

- School Site Council
- English Learners Advisory Committee
- District English Learners Advisory Committee
- Possibly other groups as requested by FPM Reviewers

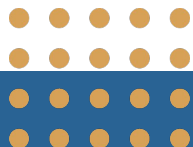
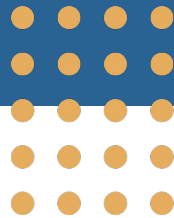
DELAC Legally Required Tasks

To provide input on:

- Policies, programs, services for English Learner students
- District-wide needs assessment by school
- Goals/objectives for EL programs
- Compliance with teacher/instructional aide requirements
- The LEA's reclassification procedures
- Written notifications required to be sent to parents/guardians
- The consolidated application for federal funds

FPM Reviewer Parent Group Interviews

- A sampling of parents from the group participate in the interviews
- Interviews are similar to a “conversation”
- Reviewer will ask what happens during meetings, how parents provide their feedback regarding programs for English learners and parent/family engagement opportunities in RUSD



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